

School of Government

MAPP 551 HEALTH POLICY

Trimester 1 2006

COURSE OUTLINE

Contact Details

Course Co-ordinator: **Dr Jackie Cumming**
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Various guest speakers

Administrator: **Darren Morgan**
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Module Dates, Times and Location

Module One:	Thursday 23 February 2006	8.30am-6.00pm
Module Two:	Wednesday 12 April 2006	8.30am-6.00pm
Module Three:	Thursday 8 June 2006	8.30am-6.00pm

Location: Classes will normally be held on the Pipitea Campus and you will be advised of your classroom one week prior to each module by email.

Course Objectives

This course provides an overview and analysis of health policy and management in New Zealand. The course focuses on current policy issues in New Zealand, as well as recent policy developments in the United States, Canada, the United Kingdom and Europe.

The course aims to help participants to:

- gain knowledge of broad trends and issues surrounding health policy and health care systems
- understand conceptual and policy issues surrounding the roles of financing, purchasing, providing and regulating health care
- have a good understanding of the New Zealand health care system and the key policy and management issues in New Zealand and a number of other OECD countries
- develop a capacity to see the merits and demerits of different institutional arrangements and to evaluate health care systems in terms of their performance in relation to particular policy goals.

Course Content

There are eight broad topics covered in the course:

1. Introduction to health policy

- The nature of health and health care; relationships between health outcomes and health care
- Linkages between health policy and other policy spheres
- Market failure and government failure in health care
- Goals of health policy

2. Public and private roles and responsibilities in health care

- Financing and purchasing policies
- Options for delivery and ownership
- The regulatory environment for health care systems

3. Health care policy in New Zealand

- New Zealand health and health care goals
- Treaty of Waitangi
- Māori health
- Reforming health care – purchaser-provider split; district health boards; primary health organisations

4. Financing in health care

- Alternative means of financing health care
- Strengths and weaknesses of these alternatives

5. Purchasing health care

- Alternative arrangements for purchasing health care (integration of purchasing and provision; purchaser-provider split; funding providers; contracting for care)
- Deciding on priorities
- Alternative arrangements for paying providers (fee-for-service, capitation and salary)

6. Providing health care

- Workforce issues
- Integrating health care provision
- Disease management and managed care

7. Competition in health purchasing and provision

- The role of competition in meeting health and health care goals

8. Performance management in health care

- Developments in performance management in health care.

The course draws on health policy experiences in New Zealand, Australia, the United Kingdom, the United States, Canada, the Netherlands and Germany.

Outline of sessions

Module 1

Sessions 1-2	Introduction to course Introduction to health policy Public and private roles and responsibilities in health care
Session 3	Health care policy in New Zealand
Session 4	Financing in health care

Module 2

Sessions 5-6	Purchasing health care
Session 7-8	Providing health care

Module 3

Sessions 9-10	Competition in health purchasing and provision Performance management in health care
Sessions 11-12	Student presentations on Essay 2 and discussion

Readings

Recommended book

Course participants should consider purchasing, Scott, C (2001) Public and private roles in health care systems, Buckingham, Open University Press.

Reference is also made to Gauld, R. (2001) Revolving Doors: New Zealand's Health Reforms, Institute of Policy Studies and Health Services Research Centre, Victoria University of Wellington.

A reading list is attached. Participants are provided with coursebooks which include the essential readings for the course. Some material is also available on the World Wide Web; these are listed with the web site addresses. Additional reading for the assessment requirements and for interest is also set out on the reading list.

Assessment Requirements

Two pieces of work are required: An introductory essay of 2000 words (40%), followed by a case study of 3500 words and class presentation (60%).

Essay 1

2,000 words

Due: Monday 3 April 2006

Case study

3,500 words

Due: Monday 29 May 2006 (circulated to all course participants prior to third module)

Class presentation

Thursday 8 June 2006

Short presentation (10-15 minutes each) on Essay 2, followed by class discussion

Please send / hand-in ALL assignments (unless instructed otherwise by the course coordinator) to:

Francine McGee,
School of Government,
Victoria University of Wellington,
Level 8 Reception,
Rutherford House,
23 Lambton Quay,
P.O. Box 600,
Wellington.
Email: francine.mcgee@vuw.ac.nz

Students should keep a copy of all submitted work.

ANZSOG candidates taking this course as an elective should note that they take it for 24 points, and not 15 points. Accordingly, the learning outcomes to be achieved by ANZSOG candidates are wider and deeper than those expected for non-ANZSOG candidates. The content of those learning outcomes, and the means whereby they will be assessed, will be negotiated and confirmed with the course co-ordinator at the start of the course.

Penalties

The ability to plan for and meet deadlines is a core competency of both advanced study and public management. Failure to meet deadlines disrupts course planning and is unfair on students who do submit their work on time. It is expected therefore that you will complete and hand in assignments by the due date. Marks will be deducted at the rate of five for every working day by which the assignment is late (weekends and public holidays excluded) and no assignments will be accepted after five working days beyond the date they are due. For out of town students, two calendar days' grace is given to allow for time in the post. Electronic versions of assignments may be submitted by email but should be followed by a hard copy.

If ill-health, family bereavement or other personal emergencies prevent you from meeting the deadline for submitting a piece of written work or from attending class to make a presentation, you can apply for and may be granted an extension to the due date. You should let your course co-ordinator know as soon as possible in advance of the deadline if you are seeking an extension.

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) - FCA Student Administration Office

The Student Administration Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications. To check for opening hours, call the office on (04) 463-5376.

Easterfield (EA) - FCA/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce & Administration and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA 005) and offices EA 125a to EA 131 (Level 1). The office is available for the following:

- Duty tutors for student contact and advice;
- Information concerning administrative and academic matters;
- FCA Student Administration forms (e.g. application for academic transcripts, requests for degree audit, COP requests);
- Examinations-related information during the examination period.

Check with the Student Administration Office for opening times on (04) 463-5376.

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly those regarding assessment and course of study requirements, and formal academic grievance procedures.

Student Conduct and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps can be taken if there is a complaint. For queries about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor. This Statute is available in the Faculty Student Administration Office or on the website at: www.vuw.ac.nz/policy/StudentConduct.

The policy on Staff Conduct can be found on the VUW website at: www.vuw.ac.nz/policy/StaffConduct.

Academic Grievances

If you have any academic problems with your course, you should talk to the tutor or lecturer concerned or, if you are not satisfied with the result of that meeting, see the Head of School or the Associate Dean (Students) of your Faculty. Class representatives are available to assist you with this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievances Policy, which is published on the VUW website: www.vuw.ac.nz/policy/AcademicGrievances.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means no cheating. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. Plagiarism is prohibited at Victoria.

The University defines plagiarism as follows:

Plagiarism is presenting someone else's work as if it were your own, whether you mean to or not.

'Someone else's work' means anything that is not your own idea, even if it is presented in your own style. It includes material from books, journals or any other printed source, the work of other students or staff, information from the Internet, software programmes and other electronic material, designs and ideas. It also includes the organization or structuring of any such material.

Plagiarism is not worth the risk.

Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct (www.vuw.ac.nz/policy/studentconduct) and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- An oral or written warning;
- Suspension from class or university;
- Cancellation of your mark for an assessment or a fail grade for the course.

Find out more about plagiarism, and how to avoid it, on the University's website at: www.vuw.ac.nz/home/studying/plagiarism.html.

Students with Disabilities

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities an equal opportunity with all

other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials, or in meeting the course requirements, then please contact the Course Co-ordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services to confidentially discuss your individual needs and the options and support that are available. Disability Support Services are located on Level 1, Robert Stout Building, or phoning (04) 463-6070, email: disability@vuw.ac.nz. The name of your School's Disability Liaison Person can be obtained from the Administrative Assistant or the School Prospectus.

Student Support

Staff at Victoria want students' learning experiences at the University to be positive. If your academic progress is causing you concern, please contact the relevant Course Co-ordinator, or Associate Dean who will either help you directly, or put you in contact with someone who can.

The Student Services Group is also available to provide a variety of support and services. Find out more at www.vuw.ac.nz/st_services/ or email student-services@vuw.ac.nz.

VUWSA employs two Education Co-ordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office is located on the ground floor, Student Union Building, phone (04) 463-6983 or (04) 463-6984, email education@vuwsa.org.nz.

Manaaki Pihipihinga Maori and Pacific Mentoring programme (Faculties of Humanities and Social sciences and Commerce and Administration)

- **What:** Academic Mentoring for Maori and Pacific students studying at all levels in the above faculties. Weekly sessions for an hour with a mentor to go over assignments and any questions from tutorials or lectures. Registered students can use the faculty's study rooms and computer suite, at any time, at Kelburn and Pipitea.
- Mature student and Post grad network

If you would like to register as a mentor or mentee, please contact the co-ordinator.

Where:

Melissa Dunlop
Programme Co-ordinator
Room 109 D
14 Kelburn Parade: back courtyard
Phone: (04) 463-6015
Email: Maori-Pacific-Mentoring@vuw.ac.nz

Please Note: A mentoring room will also be running at Pipitea Campus starting January. Please contact the Programme Co-ordinator for details.

MAPP 551 Health Policy

Reading List for 2006

Numbered readings are in the course book.

Recommended books:

Course participants should consider purchasing, Scott, C (2001) Public and private roles in health care systems, Buckingham, Open University Press.

Reference is also made to Gauld, R. (2001) Revolving Doors: New Zealand's Health Reforms, Institute of Policy Studies and Health Services Research Centre, Victoria University of Wellington.

Topic 1 Introduction to Health Policy

Readings provided in course book:

1. Evans, R. G. and G. Stoddart (1994). Producing health, consuming health care. Chapter 2 in Why Are Some People Healthy and Others Not? The Determinants of Health of Populations. R. G. Evans, M. L. Barer and T. R. Marmor. Hawthorne, Aldine de Gruyter: 27-64.
2. 'Health and health care', Chapter 12 in Barr, N. (1998). The Economics of the Welfare State. Stanford, Stanford University Press.

Reading in Recommended book:

'Introduction', Chapter 1 in Scott, C. (2001). Public and Private Roles in Health Systems: Reform Experience in Seven OECD Countries. Buckingham, Open University Press.

Available on World Wide Web:

King, A. (2001). The Primary Health Care Strategy. Wellington, Ministry of Health. Available at <http://www.moh.govt.nz/publications>

Topic 2 Public and Private Roles and Responsibilities in Health Care

Readings provided in course book:

3. 'Introduction and main issues', and 'Sub-systems of financing and delivery of health care', Chapters 1 and 2 in Organisation for Economic Co-Operation and Development (1992). The Reform of Health Care Systems: A Comparative Analysis of Seven OECD Countries. Paris, Organisation for Economic Co-Operation and Development.

Reading in Recommended book:

'Public and private roles in health care systems', Chapter 2 in Scott, C. (2001). Public and Private Roles in Health Systems: Reform Experience in Seven OECD Countries. Buckingham, Open University Press.

Topic 3 Health Care Policy in New Zealand

Readings provided in course book:

4. 'Whaingā Māori', Chapter 11 in Durie, M. (1998). Whaiora: Māori Health Development. Auckland, Oxford University Press.
5. Cumming, J. and G. Salmond (1998). Reforming New Zealand health care. Markets and health care: a comparative analysis. W. Ranade. New York, Addison Wesley Longman.
6. Hurley, J., S. Birch, et al. (1995). "Geographically-decentralized planning and management issues in health care: some informational issues and their implications for efficiency." Social Science and Medicine 41(1): 3-11.
7. Cumming, J. and Mays, N. (2002) "Reform and counter reform: how sustainable is New Zealand's latest health system restructuring?" Journal of Health Services Research and Policy 7 (Supplement 1): 46-55.
8. Ashton, T., Cumming, J, McLean, J. (2004) Contracting for health services in a public health system: the New Zealand experience. Health Policy, 69 (1): 21-31.

Available on the World Wide Web:

Ministry of Health (2005). Health Expenditure Trends in New Zealand 1990-2003. Wellington, Ministry of Health. Available at <http://www.moh.govt.nz/publications>

King, A. and Turia, T. (2002). He Korowai Oranga: The Māori Health Strategy. Wellington, Ministry of Health. Available at <http://www.moh.govt.nz/publications>

Cumming, J and the Health Reforms 2001 Research Team (2003) Interim Report on Health Reforms 2001 Research Project. Health Services Research Centre. Available at <http://www.vuw.ac.nz/hsrc>

Cumming J, Raymont A, Gribben B, Horsburgh M, Kent B, McDonald J, Mays N, In association with: Boustead C, Coupe N, Fa'alau F, Churchward M, Barnett P, And: Croxson B, Goodhead A, Paurini M, Perera R, Rauyinar D, Smith J (2004) Evaluation of the Implementation and Intermediate Outcomes of the Primary Health Care Strategy. First Report. Wellington, Health Services Research Centre. Available at <http://www.vuw.ac.nz/hsrc>

Topic 4 Financing in Health Care

Readings provided in course book:

9. 'Methods of funding health care', Chapter 4 in Donaldson, C., Gerard K., Jan, S., Mitton, V., and V. Wiseman. (2005). Economics of Health Care Financing: The Visible Hand. 2nd edition. Basingstoke, Macmillan.
10. Bryant, J., Sonerson, A., Tobias, M., Cheung, J., and McHugh, M. (2005), Population ageing and government health expenditure. New Zealand Treasury Policy Perspectives Paper 05/01.

Available on World Wide Web:

Chapters 1, 2, 3 in Mossialos, E, Dixon, A, Figueras, J & Kutzin, J (2002). Funding health care: options for Europe. European Observatory on Health Care Systems. Available at: http://www.euro.who.int/observatory/Publications/20020524_21

Ministry of Health (2002). Health Expenditure Trends in New Zealand 1990-2001. Wellington, Ministry of Health. Available at <http://www.moh.govt.nz/publications>

Topic 5 Purchasing Health Care

Readings provided in course book:

11. LeGrand, J. and W. Bartlett, eds. (1993). Chapter from Quasi-markets and Social Policy. Basingstoke, Macmillan.
12. Mooney, G (1994). "Priority setting in health care". Chapter 3 from Key Issues in Health Economics. Hemel Hempstead, Harvester Wheatsheaf.
13. Ashton, T., J. Cumming, & Devlin, N. (2000). "Priority-setting in New Zealand: translating principles into practice." Journal of Health Services Research and Policy 5(3): 170-175.
14. Ham, C & Coulter, A. (2000). "Introduction: International experience of rationing (or priority setting)." In Coulter A & Ham C (eds) The Global Challenge of Health Care Rationing, Buckingham, Open University Press, pp. 1–12.

Available on the world wide web:

Mays, N. and K. Hand (2000). A Review of Options for Health and Disability Support Purchasing in New Zealand. Wellington, Treasury paper. Available at <http://www.treasury.govt.nz>, under Working papers.

Topic 6 Providing Health Care

Readings provided in course book:

15. 'Models and techniques of managed care', Chapter 1, and 'Summary of overall evidence on managed care', pp. 115-120 in Robinson, R. and A. Steiner (1998). Managed Health Care. Buckingham, Open University Press.
16. Scott, A & Hall, J (1995). "Evaluating the effects of GP remuneration: problems and prospects", Health Policy 31: 183-195.
17. Chaix-Couturier, C, Durand-Zaleski, I, Jolly, D & Durieux, P (2000). "Effects of financial incentives on medical practice: results from a systematic review of the literature and methodological issues." International Journal of Quality in Health Care, 12(2):133-142.

Topic 7 Competition in Health Purchasing and Provision

Readings provided in course book:

18. Enthoven, A. C. (1994). "On the ideal market structure for third-party purchasing of health care." Social Science and Medicine 39(10): 1413-1424.
19. Robinson, R. (1998). Managed competition: health care reform in the Netherlands. In Ranade, W (ed) Markets and health care: a comparative analysis. New York, Addison Wesley Longman; pp. 147-163.

Topic 8 Performance management in health care

Available on the world wide web:

O'Dea, D., Cumming, J., Allan, B., and Cangialose, C (2001). Review of health services' performance monitoring and management frameworks and systems in different countries relevant to New Zealand. A report for the Treasury, April. Available at <http://www.vuw.ac.nz/hsrc>

Readings provided in course book:

20. Cumming, J. and Scott, C. (1998). "The role of outputs and outcomes in purchaser accountability: reflecting on New Zealand experiences." Health Policy, 46, 53-68.

Additional Readings

Reading in Recommended book:

‘Public and private roles in health care systems’, Chapters 3-5 in Scott, C. (2001). Public and Private Roles in Health Systems: Reform Experience in Seven OECD Countries. Buckingham, Open University Press.

Readings provided in course book:

21. Scott, C (2001). “Glossary”. In Public and Private Roles in Health Systems: Reform Experience in Seven OECD Countries. Buckingham, Open University Press.
22. Culyer, A J (1991). “The promise of a reformed NHS: an economist’s angle”. British Medical Journal, 302: 1253-1256.
23. Klein, R. (1995). “Big bang health care reform - does it work?: the case of Britain's 1991 National Health Service Reforms.” The Milbank Quarterly 73(3): 299-337.

Websites worth watching, include:

British Medical Journal site, with updates on United Kingdom health care and international policy: <http://www.bmj.com>

NHS website: <http://www.doh.gov.uk>

Health Affairs site, with articles on developments in the USA: <http://healthaffairs.org>

Ministry of Health in New Zealand, with many documents now available electronically: <http://www.moh.govt.nz>

European Observatory website, where a large number of country studies are reported: <http://www.euro.who.int/observatory>

Journal articles, book chapters etc

- Davis, P. and T. Ashton (2001). Health and Public Policy in New Zealand. Auckland, Oxford University Press.
- Evans, R. G. (1990). "Tension, compression and shear: Directions, stresses, and outcomes of health care cost control." Journal of Health Politics, Policy and Law 15(1): 101-128.
- Flood, C. M. (1997). "Accountability of health service purchasers: comparing internal markets and managed competition reform models." Dalhousie Law Journal 20(2): 470-531.
- Gauld, R. (2001) Revolving Doors: New Zealand's Health Reforms. Institute of Policy Studies and Health Services Research Centre, Victoria University of Wellington.
- Ham, C. (1997). Health Care Reform: Learning from International Experience. Buckingham, Open University Press.
- Health Benefits Review (1986). Choices for Health Care: Report of the Health Benefits Review. Wellington, Health Benefits Review.
- Hospital and Related Services Taskforce (1988). Unshackling the Hospitals. Wellington, Hospital and Related Services Taskforce.
- Le Grand, J. (1994). Evaluating the NHS reforms. Evaluating the NHS Reforms. R. Robinson and J. Le Grand. London, King's Fund Institute: 243-260.
- Le Grand, J., N. Mays and J.-A. Mulligan. (1998). Learning from the NHS Internal Market: A Review of the Evidence. London, King's Fund
- Le Grand, J., N. Mays, et al. (1997). Models of Purchasing and Commissioning: Review of the Research Evidence. London, Department of Social Policy and Administration, London School of Economics and Kings Fund.
- Malcolm, L., L. Wright, et al. (1999). The Development of Primary Care Organisations In New Zealand. Wellington: Ministry of Health (available on the MoH website)
- Organisation for Economic Co-Operation and Development (1992). The Reform of Health Care Systems: A Comparative Analysis of Seven OECD Countries. Paris, Organisation for Economic Co-Operation and Development.
- Organisation for Economic Co-Operation and Development (1994). The Reform of Health Care Systems: A Review of Seventeen OECD Countries. Paris, Organisation for Economic Co-Operation and Development.
- Ranade, W. (1998). Markets and health care: a comparative analysis. New York, Addison Wesley Longman.
- Robinson, R. and J. Le Grand (1994). Evaluating the NHS Reforms. London, King's Fund Institute.

Upton, S. (1991). Your Health and the Public Health: A Statement of Government Health Policy. Wellington, Minister of Health

van de Ven, W. P. M. M. (1997). The Netherlands. Health care reform: learning from international experience. C. Ham. Buckingham, Open University Press: 87-103.

Special issues of journals:

Health Policy, 1993, 23(2), early discussion on the United Kingdom health reforms.

Health Policy, 1994, 29(1,2), on the New Zealand health reforms.

Social Science and Medicine, 1994, 39(10), on purchaser competition in health care.

Journal of Health Politics, Policy and Law, 1997, 22(2), with articles on the politics and redistributive features health care reform proposals by Robert Evans, Thomas Rice, Mark Pauly and others.