

Victoria University of Wellington



MASTER OF STRATEGIC STUDIES PROGRAMME

STRA 510

DIPLOMACY AND RELIGION

(Second Trimester Course – 15 points)

2005 COURSE OUTLINE

Co-ordinator:

Associate Professor Jim Veitch

Room HU 217, Hunter Building, Kelburn Campus

Phone: (04) 463 - 5294

Email: jim.veitch@vuw.ac.nz

Other Contributors:

Negar Partow

MA (Tehran)

MA (VUW)

PhD Student (VUW)

Administrator:

Darren Morgan

Room RH 802, Rutherford House, Pipitea Campus

Phone: (04) 463 - 5458

Fax: (04) 463 - 5454

Email: darren.morgan@vuw.ac.nz

Module Dates, Times and Locations

Module Four:	Friday 26 August 2005	8.30am – 6.00pm
Module Five:	Friday 14 October 2005	8.30am – 6.00pm
Module Six:	Friday 18 November 2005	8.30am – 6.00pm

Locations:

Pipitea Campus.

Rooms will be advised prior to each module.

Course Description

The course explores the influence of religion on and in politics and especially on the formation of foreign policy.

Course Objectives

This course will offer an understanding of the role of religion on the formation of various foreign policies.

It will focus on the way in which the Judeo - Christian tradition influences the foreign policy of the United States, especially with reference to Middle East policies.

It will discuss the way in which Islam influences the foreign policies of Muslim countries, such as Saudi Arabia and Iran.

It will discuss political Islam and the pressures it brings, especially in South and South East Asia.

We will discuss the significance of 9/11 and the debate about the influence of religious fundamentalism. Before exploring future prospects we will discuss the role of oil in the wars of last century and of how oil is shaping the current political situation.

The course aims:

to present an in depth analysis of the influence of religion on various kinds of foreign policy

The course has the following objective:

to enable participants to develop a critical and in-depth knowledge of the influence of religion on foreign policy.

Course Content and Readings

Day One (26 August) will cover an introduction to the course and will then explore the influence of religion (in this case Christianity) on the foreign policy of the Bush administration.

The set text is:

David Domke, *God Willing?* 2004. Published by Pluto Press London. This text can be ordered from www.amazon.com or from www.fishpond.co.nz (the NZ equivalent to Amazon).

Essential Background Reading

Download from the internet: *Rebuilding America's Defences*
www.newamericancentury.org/defensenationalsecurity.htm

A Clean Break: A New Strategy for Securing the Realm (The paper is from the Institute for Advanced Strategic and Political Studies).
www.israeleconomy.org

On the religion factor in George Bush's thinking, download or view:

The Jesus Factor. PBS.
www.pbs.org/wgbh/pages/frontline/shows/jesus/view/

President Bush's Religious Rhetoric. PBS
www.pbs.org/wgbh/pages/frontline/shows/jesus/view/

New Scrutiny of the Role of Religion in Bush's Policies. CSM.
www.csmonitor.com/2003/0317/p01s01-uspo.html

God & W. NRO
www.nationalreview.com/comment/comment-kengor030503.asp

President or Preacher: Religion in the Media
www.religionandpluralism.org/ANC_ArticleList.htm

How Bush Got Religion. Time Archive (plus the extras mentioned in this archive)
www.time.com/time/archive/preview/0,10987,457363,00.html

Jim Wallis: *Dangerous Religion: Bush's Theology of Empire*.
www.informationclearinghouse.info/article5402.htm

Pew Forum. *George Bush's Theology*
www.pewforum.org/news/display.php?NewsID=1994

On the application of White House principles for Iraq

President Bush on democracy in Iraq
www.whitehouse.gov/news/releases/2004/05/images/20040524-10_warcollege2-515h.html

Democracy in Iraq
www.foreignaffairs.org/20030501faessay11218/adeed-i-dawisha-karen-dawisha/how-to-build-a-democratic-iraq.html

Day Two (14 October) will be presented by Negar Partow.

The rise of the Muslim Brotherhood in Egypt, the influence of the writings of Sayyid Qutb on the Muslim world. Saudi Arabia and Iran as two contrasting states where the politics are influenced by two different understandings of Islam.

The set texts are:

Sayyid Qutb, *Milestones*. (Goes also by the name of Signposts). Download from the internet www.islamistwatch.org/texts/qutb/milestones

Dilip Hiro, *War Without End: The Rise of Islamist Terrorism and the Global Response*. pb
Routledge 2002

To download and/or read:

The Muslim Brotherhood
en.wikipedia.org/wiki/Muslim_Brotherhood

The Muslim Brotherhood
www.meforum.org/article/687

Sayyid Qutb
en.wikipedia.org/wiki/Qutbism

Day Three (18 November) will explore the roots of the clash between the Muslim world and the West and the implication this has for foreign policy formation. We will begin by discussing the significance of 9/11 and then cover the debate about the influence of religious fundamentalism. The roots of the clash in the crusades will be noted. Before exploring future prospects we will discuss the role of oil in the wars of last century in the Middle East and of how oil is shaping the current political situation.

The set texts are:

Tariq Ali, *The Clash of Fundamentalisms - Crusades, Jihads and Modernity*. Verso 2002

Samuel P Huntington, *The Clash of Civilisations*. 1998

Articles to read and/or download:

Fundamentalism. Check the articles in this document.
www.globalpolicy.org/empire/terrorwar/fundamentalism/fundindex.htm

The War on Terrorism exposed
www.thedossier.ukonline.co.uk/

Energy security
www.iags.org/energysecurity.html

Terrorism & Oil - Q&A
cfrterrorism.org/policy/oil.html

Highly Recommended Readings as a background to the Course as a whole and for ongoing Personal Study

Anonymous, *Through our Enemies Eyes: Osama bin Laden, Radical Islam and the Future of America* (1992)

Jason Burke, *Al Qaeda: Casting a Shadow of Terror* (2003)

Graham Fuller, *The Future of Political Islam* (2003)

John Gray, *Al Qaeda and What it Means to be Modern* (2003)

Gilles Kepel, *Jihad: The Trail of Political Islam* (2002)

Walter Laqueur, *No End to War: Terrorism in the Twenty First Century* (2003)

Olivier Roy, *The Failure of Political Islam* (1999)

The Age of Sacred Terror: Radical Islam's War Against America (2003)

Assessment

The course is internally assessed by means of the following:

Two essays, each of between 3,500 and 4,000 words, on topics to be decided in consultation with the lecturers in the course.

Please send / hand-in all assignments to:

Francine McGee,
School of Government,
Victoria University of Wellington,
Level 8 Reception,
Rutherford House,
23 Lambton Quay,
P.O. Box 600,
Wellington.

Students should keep a copy of all submitted work.

Penalties for late essays / assignments

1 percent per 24 hours will be deducted for late essays.

Essays submitted more than two weeks late will not be accepted for assessment unless prior written arrangement has been made with the lecturer.

Essays submitted late due to medical reasons must be given to the administrator accompanied by a doctor's certificate.

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) - FCA Student Administration Office

The Student Administration Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications.

Easterfield (EA) - FCA/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce & Administration and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA 005) and offices 125a to 131 (Level 1). The office, will be open from 9:00am to 5:00pm during Trimester 2, offers the following:

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.
- FCA Student Administration forms (e.g. application for academic transcripts, requests for degree audit, COP requests).
- Examinations-related information during the examination period.

Please note:

There will be a Student Administration Adviser, from the RWW office, based in EA 005 from Monday 27 June to Friday 1 July (9:00am to 5:00pm) and from Monday 4 July to Friday 22 July (11:00am to 1:00pm).

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly those regarding assessment and course of study requirements, and formal academic grievance procedures.

Student Conduct and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps can be taken if there is a complaint. For queries about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor. This Statute is available in the Faculty Student Administration Office or on the website at www.vuw.ac.nz/policy/StudentConduct. The policy on Staff Conduct can be found on the VUW website at www.vuw.ac.nz/policy/StaffConduct.

Academic Grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned or, if you are not satisfied with the result of that meeting, see the Head of School or the Associate Dean (Students) of your Faculty. Class representatives are available to assist you with this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievances Policy which is published on the VUW website at www.vuw.ac.nz/policy/AcademicGrievances.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. Plagiarism is **prohibited** at Victoria.

The University defines plagiarism as follows:

Plagiarism is presenting someone else's work as if it were your own, whether you mean to or not.

'Someone else's work' means anything that is not your own idea, even if it is presented in your own style. It includes material from books, journals or any other printed source, the work of other students or staff, information from the Internet, software programmes and other electronic material, designs and ideas. It also includes the organization or structuring of any such material.

Plagiarism is not worth the risk.

Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct (www.vuw.ac.nz/policy/studentconduct) and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- suspension from class or university
- cancellation of your mark for an assessment or a fail grade for the course.

Find out more about plagiarism and how to avoid it, on the University's website at www.vuw.ac.nz/home/studying/plagiarism.html.

Students with Disabilities

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities an equal opportunity with all other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, then please contact the Course Coordinator as early in the course as possible. Alternatively you may wish to approach a Student Adviser from Disability Support Services to confidentially discuss your individual needs and the options and support that are available. Disability Support Services are located on Level 1, Robert Stout Building, telephone 463-6070 or email disability@vuw.ac.nz. The name of your School's Disability Liaison Person can be obtained from the Administrative Assistant or the School Prospectus.

Student Support

Staff at Victoria want students' learning experiences at the University to be positive. If your academic progress is causing you concern, please contact the relevant Course Co-ordinator, or Associate Dean who will either help you directly or put you in contact with someone who can.

The Student Services Group is also available to provide a variety of support and services. Find out more at www.vuw.ac.nz/st_services/ or email student-services@vuw.ac.nz.

VUWSA employs two Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office is located on the ground floor, Student Union Building, telephone (04) 463 - 6983 or (04) 463 – 6984 or email education@vuwsa.org.nz.

Maori and Pacific Mentoring programme (Manaaki Pihipihinga)

This is a free programme of mentoring for Maori and Pacific students doing first year courses within the Faculty of Commerce and Administration. Weekly one hour mentoring sessions: drafting and editing assignments/discussing any questions that you might have from tutorials or lectures and going over every aspect of essay writing, either in small group sessions or on a one-to-one basis.

This includes:

- A computer suite hooked up to cyber commons for students to use to produce their assignments.
- Regular skill-based workshops with a learning adviser from Student Learning Support Services.
- Networking with other Maori and Pacific support groups throughout the university.

For more information please contact:

Melissa Dunlop, Programme Coordinator

Telephone (04) 463 - 6015 or email Maori-Pacific-Mentoring@vuw.ac.nz