

Victoria University of Wellington



MASTER OF STRATEGIC STUDIES PROGRAMME

STRA 509

TERRORISM AND COUNTER-TERRORISM

(Second Trimester Course – 15 points)

2005 COURSE OUTLINE

Co-ordinator:

Associate Professor Jim Veitch

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Lecturers:

Associate Professor Kumar Ramakrishna

Institute of Defence and Strategic Studies,

Nanyang Technological University,

Singapore

Professor Fernando Reinares

Universidad Rey Juan Carlos,

Madrid,

Spain.

Administrator:

Darren Morgan

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Course Dates, Times and Locations

Dates: Monday 15 to Thursday 18 August 2005 (inclusive).

Monday 15 to Tuesday 16 August: The first two days will include attendance at the National Counter – Terrorism Capability Seminar, which is jointly hosted by the School of Government and New Zealand Police. Your course fees includes your attendance at the seminar.

The course starts at 8.30am on Monday in RH G01 (adjacent to Lecture Theatre 2), ground floor, Rutherford House, Pipitea Campus. The seminar will be held in Lecture Theatres 1 or 2 (see the attached seminar brochure) from 9.00am.

Wednesday 17 to Thursday 18 August: The course will then follow in RLWY 312, level 3, Railway Station, Pipitea Campus, from 8.30am to 4.00pm.

Course Objectives

This course offers an understanding of terrorist organisations, their core and penultimate leadership, their ideologies, motivations, capabilities, strategies, tactics, targets, and the immediate, mid and long term threats they pose, and how best to respond to contemporary terrorism. It will examine the socio-economic religious and political conditions and factors that lead terrorist organisations to spawn, sustain, grow and decline in strength, size and influence. The course will draw heavily from examples of indigenous and foreign groups active in South Asia, Southeast Asia and Oceania.

In the face of the situation in the world and particularly in Southeast Asia, this course is essential to anyone working in the areas of Government and who deal with security, defence and crime. It is inevitable that terrorism will come to our shores. Being prepared for this eventuality, continuing to upgrade our knowledge and developing critical thinking in this area to enable us to be proactive is top of the agenda. This course aims at meeting these needs.

The course aims:

- (1) to present an overview of terrorism
- (2) to present options with regard to counter – terrorism
- (3) to discuss the causes of terrorism

The course has the following objectives:

- (1) to enable participants to develop a critical and in-depth knowledge and understanding of terrorism and terrorists since 11 September 2001
- (2) to acquaint participants with the best quality resources available for a critical and academic study of terrorism
- (3) to develop written skills in presenting research based on reading materials

Course Content

All participants will attend the National Counter Terrorism Capability Seminar and should register to do so when they register to take this course. Participants in this course are able to attend either the closed or the open sessions of the seminar, depending on their security clearance.

The course will convene at 8.30am on Monday 15 August for a briefing in RH G01 (adjacent to Lecture Theatre 2), ground floor, Rutherford House, before the seminar opens (at 9.00am). Participants in the course will meet at other times during the seminar as arranged on the Monday morning.

The lecture course will begin on Wednesday 17 August.

At 8.30am, **Associate Professor Kumar Ramakrishna** will lecture on the situation in South East Asia.

Kumar Ramakrishna is Associate Professor and Head (Studies) at the Institute of Defence and Strategic Studies, Nanyang Technological University, Singapore, where he conducts a strategic theory module for the IDSS Masters of Strategic Studies Programme. His current research interests include British propaganda in the Malayan Emergency; propaganda theory and practice; history of strategic thought; and counter-terrorism. He has co-edited with Andrew Tan a book, *The New Terrorism: Anatomy, Trends and Counter-Strategies*, published by Eastern Universities Press in January 2003. He is also co-editor with Tan See Seng, of *After Bali: The Threat of Terrorism in Southeast Asia*, published by IDSS and World Scientific in January 2004. He is currently working on a study of terrorist motivations in Southeast Asia.

His lecture topics will be available at the briefing session on Monday.

In the afternoon, **Professor Fernando Reinares** will begin a series of lectures that he will continue through Thursday 18 August.

Fernando Reinares is professor of political science at Madrid's Universidad Rey Juan Carlos. He is a member of the UN's Counter-Terrorism Committee, Contributing Editor of the international academic review *Studies in Conflict and Terrorism* and member of the international advisory committees of, among other periodicals, *Terrorism and Political Violence* and *Cultures et Conflicts*. He is also a member of the Advisory Council of the Centro Reina Sofía para el Estudio de la Violencia. Since May 2004, he has been an advisor on anti-terrorist policies for Spain's Interior Ministry. He is the author of a large number of publications on terrorism and counter-terrorist policy.

His lecture topics, now revised in the light of the London bombings, will be available at the Monday briefing session.

Readings

Set Texts

(Available to buy through www.amazon.com)

- Ivan Hall (2004), **Jihad in Paradise**, E M Sharpe
- Paul J Smith (2004), **Terrorism and Violence in South East Asia**, E M Sharpe
- E F Kohlmann (2004), **Al Qaeda's Jihad in Europe**, Berg

Recommended Reading

- State Department Report: *Patterns of Global Terrorism* (2004)
www.state.gov/s/ct/rls/pgtrpt/
- *Countering the Changing Threat of International Terrorism*
www.fas.org/irp/threat/commission.html
- *The Sociology and Psychology of Terrorism: Who Becomes a Terrorist and Why?* The Library of Congress, written by Rex A Hudson, September 1999
www.loc.gov/rr/frd
- Zachary Abuza, *Militant Islam in Southeast Asia* (2003)
- Kumar Ramakrishna, *After Bali: The Threat of Terrorism in Southeast Asia* (2003)

Highly Recommended Readings as a background to the course and for ongoing personal study

- Ben Venzke, *The Al Qaeda Documents* Vol. 1 (2002), Vol. 2 (2003) Vol. 3 (2003)
- Ben Venzke, *The Al Qaeda Threat* (2003)
- Anonymous, *Through our Enemies Eyes: Osama bin Laden, Radical Islam and the Future of America* (1992)
- Jason Burke, *Al Qaeda: Casting a Shadow of Terror* (2003)
- Martha Crenshaw, *Terrorism in Context* (1995)
- Graham Fuller, *The Future of Political Islam* (2003)
- John Gray, *Al Qaeda and What it Means to be Modern* (2003)
- Gilles Kepel, *Jihad: The Trail of Political Islam* (2002)
- Walter Laqueur, *The New Terrorism* (1999)
- Walter Laqueur, *No End to War: Terrorism in the Twenty First Century* (2003)
- Simon Reeve, *The New Jackels: Ramzi Yousef, Osama bin Laden and the Future of Terrorism* (2002)
- Olivier Roy, *The Failure of Political Islam* (1999)
- Andrew Sinclair, *An Anatomy of Terror: A History of Terrorism* (2003)

It is far from easy to convince analysts and policy makers that religion has a major role to play in understanding the new (post 11 September) terrorism. Our education and academic background never prepared us for this eventuality.

Two books have recently become available that indicate the level of catch up involved and that everyone engaged in understanding terrorism and in formulating Government policy in the area of terrorism and counter terrorism should read carefully.

- Essential if you want to understand the clash between Islam and the West and the reasons for it being angled against the United States. But you will need to order it: Benjamin and Simon, *The Age of Sacred Terror: Radical Islam's War Against America* (2003)
- A book that demands explanations and does not dodge the issues is by Jessica Stern and entitled *Terror in the Name of God: Why Religious Militants Kill* (2003). This study is based on extensive interviews.

From these studies, it becomes obvious that the new terrorism is not against the United States per se, but against the West and particularly the 'Anglo-Saxon' part of the West and the issues raised by terrorism and the war on terror are much more complex than hitherto thought.

Assessment

The course is internally assessed by means of the following:

1. A report on the National Counter Terrorism Capability Seminar, worth 40% of the final grade
2. A research essay of 2500 – 3500 words, worth 60% of the final grade, on a topic of your choice, agreed with the course co-ordinator, and to be submitted no later than **Monday 19 September 2005**. Essay topics will be discussed during the course. In so far as possible, each person taking the course will be able to write on topics / themes / subjects that interest them or are related to their work place responsibilities.

Please send / hand-in all assignments to:

Francine McGee,
School of Government,
Victoria University of Wellington,
Level 8 Reception,
Rutherford House,
23 Lambton Quay,
P.O. Box 600,
Wellington.

Students should keep a copy of all submitted work.

Penalties for late essays / assignments

1 percent per 24 hours will be deducted for late essays.

Essays submitted more than two weeks late will not be accepted for assessment unless prior written arrangement has been made with the course co-ordinator.

Essays submitted late due to medical reasons must be given to the administrator accompanied by a doctor's certificate.

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) - FCA Student Administration Office

The Student Administration Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications.

Easterfield (EA) - FCA/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce & Administration and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA 005) and offices 125a to 131 (Level 1). The office, will be open from 9:00am to 5:00pm during Trimester 2, offers the following:

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.
- FCA Student Administration forms (e.g. application for academic transcripts, requests for degree audit, COP requests).
- Examinations-related information during the examination period.

Please note:

There will be a Student Administration Adviser, from the RWW office, based in EA 005 from Monday 27 June to Friday 1 July (9:00am to 5:00pm) and from Monday 4 July to Friday 22 July (11:00am to 1:00pm).

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly those regarding assessment and course of study requirements, and formal academic grievance procedures.

Student Conduct and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps can be taken if there is a complaint. For queries about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor. This Statute is available in the Faculty Student Administration Office or on the website at www.vuw.ac.nz/policy/StudentConduct. The policy on Staff Conduct can be found on the VUW website at www.vuw.ac.nz/policy/StaffConduct.

Academic Grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned or, if you are not satisfied with the result of that meeting, see the Head of School or the Associate Dean (Students) of your Faculty. Class representatives are available to assist you with this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievances Policy which is published on the VUW website at www.vuw.ac.nz/policy/AcademicGrievances.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. Plagiarism is **prohibited** at Victoria.

The University defines plagiarism as follows:

Plagiarism is presenting someone else's work as if it were your own, whether you mean to or not.

'Someone else's work' means anything that is not your own idea, even if it is presented in your own style. It includes material from books, journals or any other printed source, the work of other students or staff, information from the Internet, software programmes and other electronic material, designs and ideas. It also includes the organization or structuring of any such material.

Plagiarism is not worth the risk.

Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct (www.vuw.ac.nz/policy/studentconduct) and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- suspension from class or university
- cancellation of your mark for an assessment or a fail grade for the course.

Find out more about plagiarism and how to avoid it, on the University's website at www.vuw.ac.nz/home/studying/plagiarism.html.

Students with Disabilities

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities an equal opportunity with all other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, then please contact the Course Coordinator as early in the course as possible. Alternatively you may wish to approach a Student Adviser from Disability Support Services to confidentially discuss your individual needs and the options and support that are available. Disability Support Services are located on Level 1, Robert Stout Building, telephone 463-6070 or email disability@vuw.ac.nz. The name of your School's Disability Liaison Person can be obtained from the Administrative Assistant or the School Prospectus.

Student Support

Staff at Victoria want students' learning experiences at the University to be positive. If your academic progress is causing you concern, please contact the relevant Course Co-ordinator, or Associate Dean who will either help you directly or put you in contact with someone who can.

The Student Services Group is also available to provide a variety of support and services. Find out more at www.vuw.ac.nz/st_services/ or email student-services@vuw.ac.nz.

VUWSA employs two Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office is located on the ground floor, Student Union Building, telephone (04) 463 - 6983 or (04) 463 – 6984 or email education@vuwsa.org.nz.

Maori and Pacific Mentoring programme (Manaaki Pihipihinga)

This is a free programme of mentoring for Maori and Pacific students doing first year courses within the Faculty of Commerce and Administration. Weekly one hour mentoring sessions: drafting and editing assignments/discussing any questions that you might have from tutorials or

lectures and going over every aspect of essay writing, either in small group sessions or on a one-to-one basis.

This includes:

- A computer suite hooked up to cyber commons for students to use to produce their assignments.
- Regular skill-based workshops with a learning adviser from Student Learning Support Services.
- Networking with other Maori and Pacific support groups throughout the university.

For more information please contact:

Melissa Dunlop, Programme Coordinator

Telephone (04) 463 - 6015 or email Maori-Pacific-Mentoring@vuw.ac.nz