

Victoria University of Wellington



MASTER OF STRATEGIC STUDIES PROGRAMME

STRA 503

INTERNATIONAL POLITICAL ECONOMY

(Second Trimester Course – 15 points)

2005 COURSE OUTLINE

Co-ordinator:

Dr Ralph Lattimore

25 Sunview Heights,
R.D. 1 Richmond,
Nelson.

Phone: (03) 544 - 5246

Email: ralph.lattimore@xtra.co.nz

Other Contributors:

Professor Gary Hawke

Room RH 818, Rutherford House, Pipitea Campus

Phone: (04) 463 - 5794

Fax: (04) 463 - 5454

Email: gary.hawke@vuw.ac.nz

Administrator:

Darren Morgan

Room RH 802, Rutherford House, Pipitea Campus

Phone: (04) 463 - 5458

Fax: (04) 463 - 5454

Email: darren.morgan@vuw.ac.nz

Module Dates, Times and Locations

Module Four:	Tuesday 23 August 2005	8.30am – 6.00pm
Module Five:	Tuesday 11 October 2005	8.30am – 6.00pm
Module Six:	Tuesday 15 November 2005	8.30am – 6.00pm

Locations:

Pipitea Campus.

Rooms will be advised prior to each module.

Course Objectives

The course aims to help participants:

- Develop an understanding of the modern history of global business activities and their technological, economic and political influences. The course will encompass key concepts and theories as summarised in the textbooks for the course.
- Understand the parallel developments in New Zealand impacted by globalising forces through the writings of Copland, Condliffe, Sutch, Sinclair, Hawke, King, Easton, Nixon and Yeabsley and others.
- Understand the links between the various forces that led to the outward and inward looking strategies of firms and governments.
- Understand the current status of New Zealand foreign policy in a strategic context - building on STRA 501 and other courses in the suite.
- Lay the foundations for creating a strategy for New Zealand as a small economy in this dynamic world.
- Demonstrate the ability to apply international political economy theory and practice to New Zealand firms, industries and government.

Course Content

The course structure follows the learning objectives set out above. There are 4 main topic areas paralleling the course objectives. They will be covered in the teaching modules in roughly the order in which the learning objectives have been set out.

Readings

There are two textbooks for this course:

1. Peter Dicken (2003), *Global Shift: Reshaping the Global Economic Map in the 21st Century*. London: Sage Publishers.
2. Paul Dalziel and Ralph Lattimore (2004), *The New Zealand Macroeconomy: Striving for Sustainable Growth with Equity*. 5th edition. Melbourne: Oxford University Press.

You will be provided with an EXCEL workbook of the data and graphs from Dalziel and Lattimore.

Some readings will be distributed with this course outline. Other readings suggested for the essay and the project will be held on reserve at the railway station library.

Mandatory Course Requirements

Course participants are expected to read all the materials assigned for the course and to be present and participate at each of the three module sessions. Participants are also expected to meet the assessment requirements given below.

Assessment

For those who elect to take STRA 503 for academic credit (15 points), the following assessment requirements will need to be met:

- One essay, 2,500 words (30%), reflecting participants' understanding of the current state of technological, economic and political theory and practice affecting international business relationships. The essay topic will be distributed during the first module – ***due date 5.00pm Friday 16 September 2005.***
- A project comprising an annotated bibliography, followed by a report of 4,000 words and a seminar presentation (combined weighting 35% - 15 plus 20), conducted on either a group or individual basis. Participants have an opportunity to demonstrate their ability to apply the literature to international influences on the historical development of an industry or sector of the New Zealand economy or society (e.g. the lamb or film industry, or consumers or electronic engineers. ***The due date for the annotated bibliography is 5.00pm Friday 7 October 2005. Case studies will be outlined and discussed at the second module on Tuesday 11 October 2005. Final reports are due at 5.00pm on Friday 25 November 2005.***
- A two-hour open book test (35%) of your understanding of key issues and concepts covered during the course. ***The test will be held at 8.30am on Tuesday 15 November 2005.***

Please send / hand-in all assignments to:

Francine McGee,
School of Government,
Victoria University of Wellington,
Level 8 Reception,
Rutherford House,
23 Lambton Quay,
P.O. Box 600,
Wellington.

Students should keep a copy of all submitted work.

Penalties

The ability to plan for and meet deadlines is a core competency of both advanced study and public management. Failure to meet deadlines disrupts course planning and is unfair on students who do submit their work on time. It is expected therefore that you will complete and hand in assignments by the due date. Marks will be deducted at the rate of five for every working day by which the assignment is late (weekends and public holidays excluded) and no assignments will be accepted after five working days beyond the date they are due. For out of town students, two calendar days' grace is given to allow for time in the post. Electronic versions of reports may be e-mailed to your course coordinator but should be followed by hard copy.

If ill-health, family bereavement or other personal emergencies prevent you from meeting the deadline for submitting a piece of written work or from attending class to make a presentation, you can apply for and may be granted an extension to the due date. You should let your course coordinator know as soon as possible in advance of the deadline if you are seeking an extension.

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) - FCA Student Administration Office

The Student Administration Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications.

Easterfield (EA) - FCA/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce & Administration and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA 005) and offices 125a to 131 (Level 1). The office, will be open from 9:00am to 5:00pm during Trimester 2, offers the following:

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.
- FCA Student Administration forms (e.g. application for academic transcripts, requests for degree audit, COP requests).
- Examinations-related information during the examination period.

Please note:

There will be a Student Administration Adviser, from the RWW office, based in EA 005 from Monday 27 June to Friday 1 July (9:00am to 5:00pm) and from Monday 4 July to Friday 22 July (11:00am to 1:00pm).

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly those regarding assessment and course of study requirements, and formal academic grievance procedures.

Student Conduct and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps can be taken if there is a complaint. For queries about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor. This Statute is available in the Faculty Student Administration Office or on the website at www.vuw.ac.nz/policy/StudentConduct. The policy on Staff Conduct can be found on the VUW website at www.vuw.ac.nz/policy/StaffConduct.

Academic Grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned or, if you are not satisfied with the result of that meeting, see the Head of School or the Associate Dean (Students) of your Faculty. Class representatives are available to assist you with this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievances Policy which is published on the VUW website at www.vuw.ac.nz/policy/AcademicGrievances.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. Plagiarism is **prohibited** at Victoria.

The University defines plagiarism as follows:

Plagiarism is presenting someone else's work as if it were your own, whether you mean to or not.

'Someone else's work' means anything that is not your own idea, even if it is presented in your own style. It includes material from books, journals or any other printed source, the work of other students or staff, information from the Internet, software programmes and other electronic material, designs and ideas. It also includes the organization or structuring of any such material.

Plagiarism is not worth the risk.

Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct (www.vuw.ac.nz/policy/studentconduct) and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- suspension from class or university
- cancellation of your mark for an assessment or a fail grade for the course.

Find out more about plagiarism and how to avoid it, on the University's website at www.vuw.ac.nz/home/studying/plagiarism.html.

Students with Disabilities

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities an equal opportunity with all other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, then please contact the Course Coordinator as early in the course as possible. Alternatively you may wish to approach a Student Adviser from Disability Support Services to confidentially discuss your individual needs and the options and support that are available. Disability Support Services are located on Level 1, Robert Stout Building, telephone 463-6070 or email disability@vuw.ac.nz. The name of your School's Disability Liaison Person can be obtained from the Administrative Assistant or the School Prospectus.

Student Support

Staff at Victoria want students' learning experiences at the University to be positive. If your academic progress is causing you concern, please contact the relevant Course Co-ordinator, or Associate Dean who will either help you directly or put you in contact with someone who can.

The Student Services Group is also available to provide a variety of support and services. Find out more at www.vuw.ac.nz/st_services/ or email student-services@vuw.ac.nz.

VUWSA employs two Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office is located on the ground floor, Student Union Building, telephone (04) 463 - 6983 or (04) 463 – 6984 or email education@vuwsa.org.nz.

Maori and Pacific Mentoring programme (Manaaki Pihipihinga)

This is a free programme of mentoring for Maori and Pacific students doing first year courses within the Faculty of Commerce and Administration. Weekly one hour mentoring sessions: drafting and editing assignments/discussing any questions that you might have from tutorials or lectures and going over every aspect of essay writing, either in small group sessions or on a one-to-one basis.

This includes:

- A computer suite hooked up to cyber commons for students to use to produce their assignments.
- Regular skill-based workshops with a learning adviser from Student Learning Support Services.
- Networking with other Maori and Pacific support groups throughout the university.

For more information please contact:

Melissa Dunlop, Programme Coordinator

Telephone (04) 463 - 6015 or email Maori-Pacific-Mentoring@vuw.ac.nz