



SCHOOL OF GOVERNMENT

ENVIRONMENTAL POLICY - PUBL 207

2005 PAPER OUTLINE (Second Trimester Paper – 22 points)

Course Coordinator:	Cath Wallace	Administrators:	Francine McGee
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Lecture Timetable:	Tues 12.00-2.00 HMLT105 Fri 12.00-12.50 HMLT001	Tutorials:	Tues 3.10-4.00 KK 204 Fri 1.10-2.00pm KK 202 or Fri 2.10-3.00 MY 103
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(Subject to change and to numbers. Allocations of students will be done in class. Tutorials will begin in week 2 of the semester.)

The Lecture Outline, Reading Guide and Essay and Tutorial topics will be issued separately

Note: Always include “PUBL 207” at the beginning of the subject line as well as your subject descriptor when emailing.

Note too that essays and assignments should be submitted in paper form, but always retain an electronic copy since we may ask you for this as well.

COURSE CONTRIBUTORS

Cath Wallace plus guest lecturers in specialist areas.

GENERAL

Because I do not have my main office on the Kelburn campus, I will often but not quite always keep Kelburn office hours in Cotton 2.24 from 4-5pm Tuesdays, and sometimes on Friday 3-4pm, unless tutorials are scheduled then. I have the telephone 463-6115 in this office but it is a shared office so do not leave messages for me there. If you need to leave me a message use 463-5713 which is my main number. You can make separate arrangements with me for other times outside these times. Please don't hesitate to get in touch with me at any stage. I am here to help you. In particular, please let me know if you are having difficulties.

ASSESSMENT

Two essays 15% (each)

Essay 1: Date due **Monday 1 August 5.00pm**

Essay 2: Date due **Thursday 22 September 5.00pm**

Terms test 20% **Friday 9 September 12.00 noon HM LT 001**

Final 3 hour exam 50% in October or November. Closed book, no calculators. Date to be advised.

Course grade is determined by the average of the final examination (50%) and in-term assessment (50%).

Terms Test

The terms test will be on **Friday 9 September** during the normal class at **12.00 noon in HM LT 001**. It will be 50 minutes in length and will consist of some short questions and some longer written questions. It will test the material covered in the course up to and including Tuesday 5 September.

Essays

Length 2000 - 2100 words (max).

Please put your essay, into the PUBL 207 assignment cupboard Cotton 3rd floor outside the School of Earth Science's office, OR in Cath Wallace's pigeon-hole on the Mezzanine floor of Rutherford House, box number 79.

Be sure to leave a 3 - 4 cm margin on each page of your essay. Essays should be typed, with line spacing of 1.5 or 2 (and dark print). Ensure pages are numbered, stapled and that your name, class and tutorial time are on the essay. **Please retain an electronic copy of your essay – we may require you to supply it.**

Please DO NOT use presentation folders or plastic cases.

Topic

The topics for Essays 1 & 2 are attached.

Final Exam

This will be a three hour Registry Exam which will be held in October or November. The questions will range over the whole course, with particular emphasis being given to the material covered in the readings, lectures and tutorials.

COURSE AIMS AND OBJECTIVES

An introduction to the analysis of environment and natural resources problems and policy which draws on the interface between the natural sciences, economics, law, ethics, and politics.

The state of the environment globally and nationally is canvassed. The fundamentals of ecology and sustainability and the nature of services from the environment and natural resources are described and analysed.

The limits to growth and the sustainability debates are considered.

The economic, legal, and philosophical foundations for environmental policy are explored. The course covers policy making actors, paradigms and processes; policy instruments and issues.

Case studies are referred to throughout the course for tutorial and other discussions. The course concludes with further consideration of case studies. The analysis presented is provided in the context of renewable and non-renewable resources, pollution and pollution abatement problems and decisions about the environment and environmental services made under uncertainty and across time.

COURSE LEARNING OBJECTIVES

Students passing this 200 level course should emerge with a tool kit of theory that enables them to understand some of the underpinning drivers of human behaviour as it impacts on the environment.

They should have an appreciation of :

- some of the key debates surrounding environmental policy including the debates the limits to growth, sustainable development, anthropocentrism and the role of the state;
- some of the ethical underpinnings to the positions that people take in environmental conflicts and policy debates;
- An appreciation of some of the elements of traditional Maori cosmogonies of the environment and how this may shape Maori attitudes to environmental policy.
- An understanding of some basic economics useful for analysing drivers of over-harvesting, pollution and the problems of addressing these;
- The basics of the policy “cycle” and stages in policy development, analysis and implementation both at a national and a multilateral level;
- An awareness of the main environmentally relevant agencies in New Zealand and some understanding of the Resource Management Act 1991 and the Fisheries Act 1996 and issues in their implementation.
- An awareness of the range of policy instrument options and criteria that might be used in the selection of these to tackle environmental problems.
- An understanding of some of the mechanisms for the public and other non-state actors to engage with government over environmental policy. An awareness of some of the tools and mechanisms in environmental management and policy and their strengths and weaknesses;
- An ability to write coherently and to make presentations to small groups using overhead projectors.
- An ability to critique what they read and hear.

The course will use **Readings** and the texts below. There are two volumes of Course Readings, Vol 1 (\$31.30) and Vol 2 (\$22.00), which are available from Student Notes at both the Kelburn and the Pipitea campuses. Students should purchase these from the Student Notes Office, ground floor, Student Union Building. Directions for readings are supplied with the lecture outline.

RECOMMENDED TEXTS

Each of the following has useful material – and are held in the Library but you will need to share these. Those who can afford them may wish to buy one or more of these. If buying only one, Daly and Farley is the most important:

Barrow, CJ (1999) Environmental Management: Principles and Practice, Routledge, London and NY, ix +326p

**Daly, Herman E & Joshua Farley (2004) Ecological Economics: Principles and Applications, Island Press, Washington, ISBN 1-55963-312-3. xxvii + 454p

**Tietenberg, Tom, (2004) Environmental Economics and Policy, Pearson-Addison Wesley, 4th Edition, ISBN 0-321-19412 -8 xxvi + 498p

**Tietenberg, Tom (2003) Environmental and Natural Resource Economics, 6th Edition, Pearson Addison Wesley, Boston ISBN 0-201-77027-X, xxv + 646p

EXTENSIONS AND PENALTIES

Extensions may be granted to those who meet the University's aegrotat rules (eg. medical certificate, or personal bereavement, or critical personal circumstances involving the health of a close relative or personal circumstances beyond your control). If you are having troubles let Cath Wallace know – confidentiality is guaranteed.

Essays not subject to extensions and not handed in by the due date or by the date of an extension will have their mark out of 100 reduced by 5 percentage points for each day that the essay is late. Please pass in any late essays to Cath Wallace or to administration assistants at the office of the School of Earth Science (3rd Floor Cotton) so that the time and date it was received can be recorded. Essays handed in more than 5 days after the due date or after the date of an extension may not be accepted unless there are special circumstances.

Essays significantly over the required length will be returned for the student to rewrite.

WORKLOAD GUIDELINES

This course represents one-sixth of a normal full-time course load. It is assumed that students will attend most lectures and at least 10 tutorials, and in addition spend about six hours per week on course-related work.

MANDATORY COURSE REQUIREMENTS (TERMS REQUIREMENTS)

Subject to dispensations for special circumstances, there are minimum course requirements that must be satisfied in order to earn the right to sit the final examination and to be assessed for a final grade. In the case of PUBL 207, you must sit the terms test and do the essays, and attend and satisfactorily contribute to at least 10 of the tutorials. If you find you have failed to comply with these conditions, discuss this with Cath Wallace.

ACCESS TO COMPUTERS

All students at Vic have an account which enables them to use the Student Computing Services(SCS) machines. The SCS machines are located at various points around the campus including the main SCS suite in the library, the FCA computer labs in Rutherford House, and at Railway, which are available to FCA students.

Help desks can be contacted on 463- 6969 or scs-help@vuw.ac.nz.

NOTICES AND HANDOUTS

Information relating to this course including the list of those who have not met the mandatory course requirements, will be posted on the Public Policy-School of Government notice board on Mezzanine level of Rutherford House and on the Environmental Studies notice board 2nd floor of Cotton Block. Some course material will be distributed in lectures; material not picked up in lectures will be available from the School of Earth Sciences office at Cotton 3.11. Any changes to the course timetable or content, or other announcements will be announced, usually at the beginning of class. Please be punctual for classes.

ADMINISTRATIVE DETAILS AND CHANGES DURING THE SEMESTER

The Admin contact for PUBL 207 is Francine McGee at Rutherford House at the reception desk for the School of Government on the 8th Floor, tel 463-6599. Other people who may be able to help are the admin staff in the Office of the School of Earth Sciences, 3.11 Cotton, 3rd floor of Cotton, phone number 463-5337.

CRITERIA USED IN ASSESSING WORK

In-course work and examinations are intended to assess the student's capabilities in terms of:

Scholarship: Overall, what depth of knowledge and understanding of the field, including and understanding of the leading lines of schools of thought and the main contributors, is displayed?

Coverage of Topic Has the material been covered comprehensively, but with discrimination of what is importance and relevant?

Depth and coherence of analysis. Does the work indicate that the student has accurately interpreted the information available, has considered critically the various viewpoints, understands the topic? Does the analysis done “hang together”

Quality of argument. Is the work logical, coherent, rigorous and internally consistent? Are arguments clearly put and counter arguments anticipated, examined, accepted or rebutted? Does the reader have confidence that the analysis and conclusions drawn are reliable and accurate? Are assertions supported by argument, authority or evidence (or all three)?

Clarity of Expression. Can the student convey ideas and conclusions clearly and with concision and precision? Is the writing lucid, so that the reader does not have to re-read or re-interpret it to understand it?

Use of readings and supplementary materials. Does the work draw on readings supplied or recommended by the lecturer, and on other material located by students at their own initiative?

Technical presentation. Is the student able to write good English, spell correctly, lay our work clearly, and make effective use of graphics and tabulations? Are instructions followed regarding format? Is referencing accurate and complete to a standard format?

Originality. Is there evidence of original and critical thinking on the part of the student, in addition to merely reporting the views of others, describing or summarizing?

Intellectual Honesty

A high standard of intellectual honesty is required in all the work in this course, and indeed the programme as a whole.

Presentation of work

All in-course written assignments should be typed, with 1.5-2 line spacing and with a 3-4 cm margin for comments. Ensure your name and the course is clearly marked on the front. PLEASE DO NOT USE PRESENTATION FOLDERS OR BINDINGS. Please staple pages at the top left.

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University’s policies and statutes, particularly those regarding assessment and course of study requirements, and formal academic grievance procedures.

FACULTY OF COMMERCE AND ADMINISTRATION OFFICES

Railway West Wing (RWW) – FCA Student Administration Office

The Student Administration Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications.

Easterfield (EA) – FCA/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce & Administration and Law is situated in the Easterfield Building – it includes the ground floor reception desk (EA005) and offices 125a to 131 (Level 1). The office, will be open from 9:00am to 5:00pm during Trimester 2, offers the following:

- Duty tutors for student contact and advice
- Information concerning administrative and academic matters
- FCA Student Administration forms (e.g. application for academic transcripts, requests for degree audit, COP requestions)
- Examinations-related information during the examination period.

Please note:

There will be a Student Administration Adviser, from the RWW office, based in EA005 from Monday 27 June to Friday 1 July (9:00am to 5:00pm) and from Monday 4 July to Friday 22 July (11:00am to 1:00pm).

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Students should familiarise themselves with the University's policies and statutes, particularly those regarding assessment and course of study requirements, and formal academic grievance procedures.

STUDENT CONDUCT AND STAFF CONDUCT

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps can be taken if there is a complaint. For queries about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor. This Statue is available in the Faculty Student Administration Office or on the website at: www.vuw.ac.nz/policy/StudentConduct.

The policy on Staff Conduct can be found on the VUW website at: www.vuw.ac.nz/policy/StaffConduct.

ACADEMIC GRIEVANCES

If you have any academic problems with your course you should talk to the tutor or lecturer concerned or, if you are not satisfied with the result of that meeting, see the Head of School or the Associate Dean (Students) of your Faculty. Class representatives are available to assist you with this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievances Policy which is published on the VUW website: www.vuw.ac.nz/policy/AcadmicGrievances.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. Plagiarism is **prohibited** at Victoria.

The University defines plagiarism as follows:

Plagiarism is presenting someone else's work as if it were your own, whether you mean to or not.

'Someone else's work means anything that is not your own idea, even if it is presented in your own style. It includes material from books, journals or any other printed source, the work of other students or staff, information from the Internet, software programmes and other electronic material, designs and ideas. It also includes the organization or structuring of any such material.'

Plagiarism is not worth the risk.

Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct (www.vuw.ac.nz/policy/StudentConduct) and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- suspension from class or university
- cancellation of your mark for an assessment or a fail grade for the course.

Find out more about plagiarism and how to avoid it, on the University's website at:

www.vuw.ac.nz/home/studying/plagiarism.html.

STUDENTS WITH DISABILITIES

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities and equal opportunity with all other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, then please contact the Course Coordinator as early in the course as possible. Alternatively you may wish to approach a Student Adviser from Disability Support Services to confidentially discuss your individual needs and the options and support that are available. Disability Support Services are located on Level 1, Robert Stout Building, or phoning 463 – 6070, email: disability@vuw.ac.nz. The name of your School's Disability Liaison Person can be obtained from the Administrative Assistant or the School Prospectus.

STUDENT SUPPORT

Staff at Victoria want students' learning experiences at the University to be positive. If your academic progress is causing you concern, please contact the relevant Course Co-ordinator, or Associate Dean who will either help you directly or put you in contact with someone who can.

The Student Services Group is also available to provide a variety of support and services. Find out more at www.vuw.ac.nz/st_services/ or email student-services@vuw.ac.nz.

VUWSA employs two Education Co-ordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office is located on the ground floor, Student Union Building, phone 463 6983 or 463 6984, email education@vuwsa.org.nz.

MAORI AND PACIFIC MENTORING PROGRAMME (MANAAKI PIHIPIHINGA)

This is a free programme of mentoring for Maori and Pacific students doing first year courses within the Faculty of Commerce and Administration. Weekly one hour mentoring sessions: drafting and editing assignments/discussing any questions that you might have from tutorials or lectures and going over every aspect of essay writing, either in small group sessions or on a one-to-one basis.

This includes:

- A computer suite hooked up to cyber commons for students to use to produce their assignments
- Regular skill-based workshops with a learning adviser from Student Learning Support Services
- Networking with other Maori and Pacific support groups throughout the university.

For more information please contact:

Melissa Dunlop, Programme Coordinator

Ph: 463 6015 or Email: Maori-Pacific-Mentoring@vuw.ac.nz