

Victoria University of Wellington



MASTER OF STRATEGIC STUDIES PROGRAMME

STRA 512

NATIONAL SECURITY POLICY

(First Trimester Course – 15 points)

2005 COURSE OUTLINE

Co-ordinator:

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Invited guest lecturers as required

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Module Dates, Times and Locations

Module One: Friday 18 February 2005 8:30am - 6:00pm

Module Two: Friday 8 April 2005 8:30am - 6:00pm

Module Three: Friday 3 June 2005 8.30am - 6.00pm

Locations: Pipitea Campus.
Rooms will be advised prior to each module.

Course Objectives

This course explores how modern states approach the formulation of their national security policies in the post 9/11 strategic environment. Particular attention will be paid to what options New Zealand may have in assessing and defining its national security policies.

Readings

There is no set text for this course. The reading packs, which will be distributed to course members, contain all the basic reference materials needed for the course.

Course Philosophy and Structure

The underlying philosophy for this course is that thinking about national security, particularly in a New Zealand context, needs to start from a clear definition of our interests, and some concepts about how those interests are best promoted and protected. This in turn requires clear thinking about the role of power in international politics as well as the role played by international institutions and international legal frameworks in the post 9/11 strategic environment.

Reflecting this philosophy, the course is structured around the following topic areas:

- **Past, present and future: the role of power in international politics** (readings include extracts from Thucydides on the Melian Conference and the Fate of Melios; Nick Pappas comparing the role of Athens and America; Laurie Bagby on Thucydides as a Model for the 21st Century; Edward Hallet Carr on Power in International Politics; Isaiah Berlin on The Pursuit of the Ideal; Ronald Dworkin on ‘Do Liberal Values Conflict?’; George Kennan and ‘The Long Telegram’; Barton Gellman on ‘A Philosophy of American Power’; Hans Morgenthau on ‘A Realist Theory of International Politics’; Robert McNamara on ‘The Essence of Security’; John Mearsheimer on ‘Great Power Politics in the 21st Century’ and ‘The Tragedy of Great Power Politics’; John Garnett on ‘Defence Policy Making’; Harold Brown on ‘Thinking about National Security – Defence and Foreign Policy in a Dangerous World’; Walter Russell Mead on ‘American Grand Strategy in a World at Risk’; Robert Kaplan on Churchill’s River War and Machiavellian Virtue; and, extracts from Philip Bobbitt’s Shield of Achilles – War, Peace and the Course of History);
- **New conceptions of security** (readings include extracts from the Report of the Independent Commission on Human Security; the CSCAP Memorandum on Concepts of Comprehensive and Cooperative Security; Des Ball on CSCAP Record and Prospects; Brian Job on Track 2 Diplomacy in the Evolving Asia Security Order; Ralph Pettman on Human Security; and Abdullah Badawi);
- **Commentaries on the adequacy of current US security policy responses (to 9/11) and role of the United Nations** (readings include John Orme on the Role of Force in a World of Scarcity; Ramesh Thakur on Iraq and the Changing Bases of World Order; Kenneth McKenzie on The Revenge of the Melians - Asymmetric Threats and the Next QDR; and,

transcripts of conversations between Harry Kreisler and guests David Harvey on ‘The New American Imperialism’, Michael Mann on ‘Incoherent Empire’, and Samantha Power on ‘Genocide and US Foreign Policy’);

- **New Zealand approaches to national security** (a range of historical as well as contemporary readings including Ian McGibbon on the Naval Defence of New Zealand and on New Zealand Defence Policy from Vietnam to the Gulf; Ramesh Thakur on Foreign Policy Choices in the Nuclear Age; Malcolm Templeton on Defence and Security – What New Zealand Needs; Colin James on ‘The Push to Independence’; Gerald Hensley on the Relationship between Defence and Foreign Policy; Jim Rolfe on New Zealand’s Security – Alliances and Other Military Relationships; and, Peter Cozens on ‘Some Reflections on Great Power Politics, a Small Country and Some Notions of Defence’);
- **Resource documents on Australia and New Zealand** (these will be assembled as the course progresses, but distributed with the reading packs are three starting points for discussion: extracts from an October 2004 Australian Strategic Policy Institute scoping study on ‘New Thinking on Security’; Kennedy Graham on National Security Concepts of States – case study New Zealand; and, extracts from a recent NZDF official document: Foundations of New Zealand Military Doctrine, published February 2004).

Assessment

Assessment will be based on an introductory essay of 2000 words (30%), followed by a case study of 3000 words, annotated bibliography and class presentation (combined weighting 70%).

The topic for the introductory essay will be handed out at Module One on Friday 18 February. The finished essay is to be handed in **by 5.00 pm on Friday 18 March.**

Directions for the Case Study (which can be undertaken by course members either individually or in groups) will be discussed at Module One. Course members will be required to lead a brief discussion on their proposed case study topics at Module Two on **Friday 8 April.** The finished annotated bibliography for the Case Study is required to be handed in **by 5.00 pm on Friday 20 May.** Course members will present their case studies at Module Three on **Friday 3 June.** The final written version of the Case Study is required to be handed in **by 5.00 pm on Friday 17 June.**

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly those regarding assessment and course of study requirements, and formal academic grievance procedures.

Student and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps can be taken if there is a complaint. For queries about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor. This Statute is available in the Faculty Student Administration Office or on the VUW website at: www.vuw.ac.nz/policy/studentconduct.

The policy on Staff Conduct can be found on the VUW website at: www.vuw.ac.nz/policy/staffconduct.

Academic Grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned or, if you are not satisfied with the result of that meeting, see the Head of School or the Associate Dean of your Faculty. Class representatives are available to assist you with this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievances Policy, which is published on the VUW website: www.vuw.ac.nz/policy/academicgrievances.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. Plagiarism is **prohibited** at Victoria.

The University defines plagiarism as follows:

Plagiarism is presenting someone else's work as if it were your own, whether you mean to or not.

‘Someone else’s work’ means anything that is not your own idea, even if it is presented in your own style. It includes material from books, journals or any other printed source, the work of other students and staff, information from the Internet, software programs and other electronic material, designs and ideas. It also includes the organisation or structuring of any such materials.

Plagiarism is not worth the risk.

Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct (www.vuw.ac.nz/policy/studentconduct) and may be penalised severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning,
- suspension from class or university,
- cancellation of your mark for an assessment or a fail grade for the course.

Find out more about plagiarism, and how to avoid it, on the University’s website at: www.vuw.ac.nz/home/studying/plagiarism.html.

Students with Disabilities

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities an equal opportunity with all other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, then please contact the Course Coordinator as early in the course as possible. Alternatively you may wish to approach a Student Adviser from Disability Support Services to confidentially discuss your individual needs and the options and support that are available.

Disability Support Services are located on Level 1, Robert Stout Building, Telephone: (04) 463 - 6070, Email: disability@vuw.ac.nz.

The name of your School’s Disability Liaison Person is in the relevant prospectus or can be obtained from the Administrative Assistant.

Student Support

Staff at Victoria want students' learning experiences at the University to be positive. If your academic progress is causing you concern, the following staff members will either help you directly or quickly put you in contact with someone who can.

	<u>Staff</u>	<u>Location</u>
FHSS	Ann McDonald	Student Support Coordinator, 2 Wai - te - ata Road
Law	Kirstin Harvey	Old Government Building, room 103
Science, and Architecture and Design	Liz Richardson	Cotton Building, room 150
Commerce and Administration	Colin Jeffcoat	Railway West Wing, room 119
Kaiwawao Maori	Liz Rawhiti	Old Kirk Building, room 007
Manaaki Pihipihinga	Melissa Dunlop	14 Kelburn Parade, room 109D
Victoria International	Anne Cronin	10 Kelburn Parade, room 202

The Student Services Group is also available to provide a variety of support and services. Find out more at: www.vuw.ac.nz/st_services/ Email student-services@vuw.ac.nz.

VUWSA employs two Education Co-ordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office is located on the ground floor, Student Union Building, Telephone: (04) 463 - 6983 or (04) 463 - 6984, Email education@vuwsa.org.nz.