



Victoria Management School

MBUS 202 Maori Authorities

Trimester 1 2005

COURSE OUTLINE

CONTACT DETAILS

Course Coordinator

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Lecturers

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Teaching Fellow/ Administration Assistant

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CLASS TIMES AND ROOM NUMBERS

Monday	12.40- 2.30pm	RLWY129
Wednesday	12.40- 1.30pm	RLWY129

COURSE OBJECTIVES

A study of the commercial and non-commercial bodies set up to administer Māori resources and iwi. This course will examine entities set up by the Crown as well as bodies formed by Māori in an attempt to keep control of their own resources.

This course has several objectives. These include the student:

- Having a basic knowledge of current management practices and how they relate to managing Māori entities;
- Understanding the role, structure and statutory requirements relating to Māori authorities;
- Examining the reasons why and how both the government and Māori set up entities to administer iwi and iwi resources;
- Gaining an understanding of the statutes which are essential for good business practice and examining the Acts which are of particular importance to Māori business and development;
- Being able to evaluate the strengths and weaknesses of the current system and how this may need to be changed/improved to assist Māori development; and
- Examining a Māori authority in-depth and accurately reporting on its legal status, its objectives and performance.

In particular MBUS 202 will provide students with up to the minute legislative changes from government, who are currently reviewing the relevant Acts and statutes

COURSE CONTENT

MBUS 202 is for undergraduate students who have an interest in the management and operations of Māori entities and how they operate within the New Zealand economy. It will introduce students to the historical, theoretical and practical perspectives of organisations for management and explore the structures, role and management techniques appropriate for Māori authorities.

With Māori fast becoming major players within the New Zealand economy, traditional Māori trusts, incorporations and companies are finding their current structures are not always suitable for carrying out the commercial operations needed to enhance their economic development.

MBUS 202 begins with an overview of the Māori authorities established under the Te Ture Whenua Māori Land Act 1993 (e.g. Ahu Whenua Trusts) and then examines the non-commercial entities that were set up by government and Māori respectively to cater for specific Māori needs, e.g. Māori Womens' Welfare League, Māori Council, Māori Congress.

An analysis of the development and management of these authorities and how successful they have been in achieving their goals follow this overview.

The course also examines past, current and proposed statutes that have both helped and hindered Māori development by placing unprecedented restrictions on Māori authorities.

READINGS

There is no textbook for this course. Readings and case materials will be distributed during the course. Students are expected to read the assigned readings before the lectures. Students will be required to keep up to date with current events in subject areas of interest to the course.

MATERIALS AND EQUIPMENT

There is no extra material or equipment required for this course.

MANDATORY COURSE REQUIREMENTS

MBUS 202 is 100% internally assessed. Assessment aims to test a variety of skills and enable students to exhibit their diverse strengths.

TO PASS MBUS 202, STUDENTS ARE REQUIRED TO:

- Submit the review test and assignments by the due dates and attain at least a C average
- Participate in the lectures and tutorials
- Attend and participate in the one-day workshop

Assignment	(2000 words)	30%
Case Study Report	(2500 words)	40%
One-day Workshop		10%
Review Test		20%

Assignment and report topics and due dates will be distributed to students during the first lecture.

ONE DAY WORKSHOP: Students will be expected to attend and participate in the MBUS 202 one-day workshop. Exemption from this workshop will only be given in extreme circumstances. If you anticipate you will have a problem attending the workshop, please contact the course co-ordinator before the workshop

PENALTIES

Assignments: Any assignments that are handed in late will receive a penalty loss of 5% for everyday after the due date.

Workshop: 10% will not be awarded towards final marks, even if you have been excused from attending the one day workshop.

REQUIREMENTS FOR WRITTEN WORK

Marking

Staff aim to mark assignments promptly and return them to you in plenty of time for you to utilize the feedback in preparing your next assignment. Markers look for professionally presented work displaying a thorough understanding of the topic, a strong argument supported by sound evidence (appropriately referenced) and an ability to evaluate material.

Grades are awarded according to the following range of marks:

Mark	Grade	Comment
A+	85+	Exceptional
A	80-84	Outstanding
A-	75-79	Very good
B+	70-74	
B	65-69	Competent
B-	60-64	
C+	55-59	Acceptable
C	50-54	
D	40-49	Flawed
E	below 40	Deficient

It is important to remember that a mark of 50 is a pass and indicated an adequate performance. Most students will meet an 'acceptable' standard of work throughout the year and a number will maintain an excellent standard. There are no "quotas" on any of these categories, so make use of the information available to you, and aim for the top.

Assignment marks will be sent to you via email and posted on the notice board Mezzanine floor Rutherford House.

PRESENTATION

All assignments should be typed and double-spaced with an adequate margin on the left-hand side of the page for markers' comments. Write on only one side of the page. Students should familiarize themselves with the standard University assignment writing procedures.

REFERENCING

Use of other people's ideas and material must be acknowledged. There are many different styles of referencing and the Faculty of Commerce & Administration at VUW has decided to make APA (American Psychological Association) referencing style the common standard across the Faculty. The Commerce and Central Libraries hold the APA Style Guide. You can also access the information from the online VUW library site (<http://www.vuw.ac.nz/library/resources/virtualref.shtml#style>).

ADDITIONAL INFORMATION AND CHANGES

Additional information or any changes to this course will be conveyed to students either during lecture times or postings on the noticeboard Mezzanine Floor Rutherford House.

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly those regarding assessment and course of study requirements, and formal academic grievance procedures.

Student Conduct and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what

steps can be taken if there is a complaint. For queries about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor. This Statute is available in the Faculty Student Administration Office or on the website at: www.vuw.ac.nz/policy/StudentConduct.

The policy on Staff Conduct can be found on the VUW website at: www.vuw.ac.nz/policy/StaffConduct.

Academic Grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned or, if you are not satisfied with the result of that meeting, see the Head of School or the Associate Dean (Students) of your Faculty. Class representatives are available to assist you with this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievances Policy which is published on the VUW website:

www.vuw.ac.nz/policy/AcademicGrievances.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. Plagiarism is **prohibited** at Victoria.

The University defines plagiarism as follows:

Plagiarism is presenting someone else's work as if it were your own, whether you mean to or not.

'Someone else's work' means anything that is not your own idea, even if it is presented in your own style. It includes material from books, journals or any other printed source, the work of other students or staff, information from the Internet, software programmes and other electronic material, designs and ideas. It also includes the organization or structuring of any such material.

Plagiarism is not worth the risk.

Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct (www.vuw.ac.nz/policy/studentconduct) and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- suspension from class or university
- cancellation of your mark for an assessment or a fail grade for the course.

Find out more about plagiarism and how to avoid it, on the University's website at: www.vuw.ac.nz/home/studying/plagiarism.html.

Students with Disabilities

The University has a policy of reasonable accommodation of the needs of students with

disabilities. The policy aims to give students with disabilities an equal opportunity with all other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, then please contact the Course Coordinator as early in the course as possible. Alternatively you may wish to approach a Student Adviser from Disability Support Services to confidentially discuss your individual needs and the options and support that are available. Disability Support Services are located on Level 1, Robert Stout Building, or phoning 463-6070, email: disability@vuw.ac.nz. The name of your School's Disability Liaison Person can be obtained from the Administrative Assistant or the School Prospectus.

Student Support

Staff at Victoria want students' learning experiences at the University to be positive. If your academic progress is causing you concern, please contact the relevant Course Co-ordinator, or Associate Dean who will either help you directly or put you in contact with someone who can.

The Student Services Group is also available to provide a variety of support and services. Find out more at www.vuw.ac.nz/st_services/ or email student-services@vuw.ac.nz.

VUWSA employs two Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office is located on the ground floor, Student Union Building, phone 463 6983 or 463 6984, email education@vuwsa.org.nz.

