



Victoria Management School

## **MBUS 201 MANAGEMENT OF MAORI RESOURCES**

Trimester 1 2005

### **COURSE OUTLINE**

#### **CONTACT DETAILS**

##### **Course Coordinator**

Professor Ngatata Love  
Room: RH 1026, Rutherford House  
Phone: 463 6922  
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##### **Lecturers**

###### *Matene Love*

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###### *Aroha Mead*

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##### **Teaching Fellow/ Assistant Administrator**

###### *Marie Cocker*

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#### **CLASS TIMES AND ROOM NUMBERS**

Tuesdays 12.40-2.30pm  
Thursday 12.40-1.30pm

## **COURSE OBJECTIVES**

This course examines land, water-based and other resources available to Māori and initiatives that can be taken in policy development to ensure these resources are used effectively.

This course has several objectives. These include the student:

- Exploring the resource base uniquely available for Māori development;
- Developing an understanding of the management systems applied to the Māori resource base;
- Examining current policies and change proposals relating to the management of Māori resources;
- Providing students with the opportunity to undertake a critical analysis of the management systems applied to specific areas of Māori resources; and
- Developing students' skills in the assessment of the management systems applied to Māori resources.

In particular MBUS 201 will provide students with an up to date account of existing and new initiatives relating to Māori resource management and Māori development.

## **COURSE CONTENT**

MBUS 201 is for undergraduate students who have an interest in the Māori resource base and the processes which determine how the resources are managed.

Māori resources comprise a broad range of elements which can be uniquely applied to the general thrust of Māori development. While Māori must utilise the resources available from all sectors, some resources are specifically available to Māori for Māori development. It is the management of this broad range of resources which we examine in this paper.

The resources examined in this course range from the most vital resources of all, the people, and include the management of resources associated with the land, water and other tangible and intangible assets.

The course begins with an overview of the Māori resource base, and then looks at the issues, processes and systems by which they are managed. It examines the broad institutional framework, which addresses the control, application and management of the resources and looks at how and why Māori has only recently been able to regain control over their resources.

Participants on this course will examine and evaluate new Government initiatives targeted towards Maori development.

## **READINGS**

There is no textbook for this course. Readings and case materials will be distributed during the course. Students are expected to read the assigned readings before the lectures (refer to Course Schedule).

## **MATERIAL AND EQUIPMENT**

There are no extra materials or equipment for this course.

## **MANDATORY COURSE REQUIREMENTS**

MBUS 201 is 100% internally assessed. Assessment aims to test a variety of skills and enable students to exhibit their diverse strengths.

### **To pass MBUS 201, students are required to:**

Submit the review test and assignments by the due dates and attain at least a C average

Participate in the lectures and tutorials.

Attend and participate in the one day workshop

Assignment	2000 Words	30%
Case Study Report	2500 Words	40%
One Day Workshop		10%
Review Test		20%

Assignment and report topics and due dates will be distributed to students during the first lecture.

**One day Workshop:** Students will be expected to attend and participate in the MBUS 201 one-day workshop. Exemption from this workshop will only be given in extreme circumstances. If you anticipate you will have a problem attending, please contact the course co-ordinator before the workshop.

## **PENALTIES**

**Assignments:** Any assignments that are handed in late will receive a penalty loss of 5% for everyday after the due date.

**Workshop:** 10% course marks will **NOT** be awarded towards final mark, even if you have been excused from attending the one-day workshop.

## **REQUIREMENT FOR WRITTEN WORK**

### **Marking**

Staff aim to mark assignments promptly and return them to you in plenty of time for you to utilise the feedback in preparing your next assignment. Markers look for professionally presented work displaying a thorough understanding of the topic, a strong argument supported by sound evidence (appropriated referenced) and an ability to evaluate material.

A mark of 50 is a pass and indicates an adequate performance. Most students will meet an 'acceptable' standard of work throughout the year and a number will maintain an excellent standard. There are no "quotas" on any of these categories, so make use of the information available to you, and aim for the top.

Grades are awarded according to the following range of marks:

<b>Mark</b>	<b>Grade</b>	<b>Comment</b>
A+	85+	Exceptional
A	80-84	Outstanding
A-	75-79	Very good
B+	70-74	
B	65-69	Competent
B-	60-64	
C+	55-59	Acceptable
C	50-54	
D	40-49	Flawed
E	below 40	Deficient

### **Presentation**

All assignments should be typed and double-spaced with an adequate margin on the left-hand side of the page for markers' comments. Write on only one side of the page. Students should familiarize themselves with the standard University assignment writing procedures.

### **Referencing**

Use of other people's ideas and material must be acknowledged. There are many different styles of referencing and the Faculty of Commerce & Administration at VUW has decided to make APA (American Psychological Association) referencing style the common standard across the Faculty. The Commerce and Central Libraries hold the APA Style Guide. You can also access the information from the online VUW library site (<http://www.vuw.ac.nz/library/resources/virtualref.shtml#style>).

### **ADDITIONAL INFORMATION AND CHANGES**

Additional information or any changes to this course will be conveyed to students either during lecture times, postings on the noticeboard outside RH 1027, or on the Maori Business notice board on the mezzanine floor Rutherford House.

### **GENERAL UNIVERSITY POLICIES AND STATUTES**

Students should familiarise themselves with the University's policies and statutes, particularly those regarding assessment and course of study requirements, and formal academic grievance procedures.

### **Student Conduct and Staff Conduct**

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps can be taken if there is a complaint. For queries about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor. This Statute is available in the Faculty Student Administration Office or on the website at: [www.vuw.ac.nz/policy/StudentConduct](http://www.vuw.ac.nz/policy/StudentConduct).

The policy on Staff Conduct can be found on the VUW website at: [www.vuw.ac.nz/policy/StaffConduct](http://www.vuw.ac.nz/policy/StaffConduct).

## **Academic Grievances**

If you have any academic problems with your course you should talk to the tutor or lecturer concerned or, if you are not satisfied with the result of that meeting, see the Head of School or the Associate Dean (Students) of your Faculty. Class representatives are available to assist you with this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievances Policy which is published on the VUW website:

[www.vuw.ac.nz/policy/AcademicGrievances](http://www.vuw.ac.nz/policy/AcademicGrievances).

## **Academic Integrity and Plagiarism**

Academic integrity is about honesty – put simply it means no cheating. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. Plagiarism is prohibited at Victoria.

The University defines plagiarism as follows:

Plagiarism is presenting someone else's work as if it were your own, whether you mean to or not.

*'Someone else's work' means anything that is not your own idea, even if it is presented in your own style. It includes material from books, journals or any other printed source, the work of other students or staff, information from the Internet, software programmes and other electronic material, designs and ideas. It also includes the organization or structuring of any such material.*

### ***Plagiarism is not worth the risk.***

Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct ([www.vuw.ac.nz/policy/studentconduct](http://www.vuw.ac.nz/policy/studentconduct)) and may be penalized severely. Consequences of being found guilty of plagiarism can include:

an oral or written warning

suspension from class or university

cancellation of your mark for an assessment or a fail grade for the course.

*Find out more about plagiarism and how to avoid it, on the University's website at:*

[www.vuw.ac.nz/home/studying/plagiarism.html](http://www.vuw.ac.nz/home/studying/plagiarism.html).

## **Students with Disabilities**

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities an equal opportunity with all other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, then please contact the Course Coordinator as early in the course as possible. Alternatively you may wish to approach a Student Adviser from Disability Support Services to confidentially discuss your individual needs and the options and support that are available. Disability Support Services are located on Level 1, Robert Stout Building, or phoning 463-6070, email: [disability@vuw.ac.nz](mailto:disability@vuw.ac.nz). The name of your School's Disability Liaison Person can be obtained from the Administrative Assistant or the School Prospectus.

**Student Support**

Staff at Victoria want students' learning experiences at the University to be positive. If your academic progress is causing you concern, please contact the relevant Course Co-ordinator, or Associate Dean who will either help you directly or put you in contact with someone who can.

The Student Services Group is also available to provide a variety of support and services. Find out more at [www.vuw.ac.nz/st\\_services/](http://www.vuw.ac.nz/st_services/) or email [student-services@vuw.ac.nz](mailto:student-services@vuw.ac.nz).

VUWSA employs two Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office is located on the ground floor, Student Union Building, phone 463 6983 or 463 6984, email [education@vuwsa.org.nz](mailto:education@vuwsa.org.nz).