IMPORTANT NOTICE: Readers are referred to the disclaimer set out at the beginning of the Calendar

## Section C

## Courses of Study

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* Subject to final approval in November 2004
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## Personal Courses of Study Statute

## PART 1: GENERAL

This statute is to be read in conjunction with the statutes for all degrees and diplomas listed in the Degrees Statute and for any other academic qualifications of this University.

1. In this statute, the word "qualification" applies to degrees, diplomas and certificates.

A "course" (previously known as "paper") is an individual unit of study towards a qualification.

A "course of study" is a collection of courses to be used towards a qualification or combination of qualifications.

A "personal course of study" is a particular combination of courses selected by an individual student.
2. The personal course of study of every candidate for a qualification shall comply with the statute for that qualification, except that the relevant Associate Dean (or Dean) may in exceptional circumstances approve a personal course of study which does not comply with that statute.
3. (a) The personal course of study chosen by a student for a given academic year shall require the approval of the Academic Board. The Head of each School in which the student proposes (i) to satisfy the subject requirements at advanced level for an undergraduate qualification, or (ii) to study for a postgraduate qualification (other than PhD ), shall act on behalf of the Board in giving that approval.
(b) The personal course of study chosen by any candidate for two qualifications shall require the approval of the Heads of all of the Schools concerned.
(c) Heads of Schools may nominate other members of their faculties to approve personal courses of study on their behalf.
4. A student who has passed at this or any other institution a course equivalent to one which is required for a Victoria University qualification, or for a major or specialisation within such a qualification, but is unable to gain credit for it towards that qualification may be given an exemption from that course by the relevant Associate Dean (or Dean). Such an exemption may require the substitution of an approved alternative course.
5. A student shall not normally in any trimester enrol for courses equivalent to more than 90 points except that if all courses are at 100 -level the limit is 81 points. Enrolment in a higher number of points may be approved by a relevant Associate Dean (or Dean). For the purposes of this section half of the points value of each two-trimester course should be attributed to each trimester.
6. Only those students enrolled in a course are entitled to attend classes for that course.

## Changes in personal courses of study

## Additions

7. Students are normally expected to be registered for their courses by Friday in the week preceding the start of teaching. A student who wishes to add a course after its commencement must obtain permission (on the appropriate form) from both the Course Coordinator (or designated authority) and the Head of School or Associate Dean (or Dean) responsible for approving the student's personal course of study. Other than in exceptional circumstances, no course may be added after the first one sixth has elapsed.
Note: The addition of a course after it has commenced will be approved only if places are available, late entry will not significantly affect the delivery of the course and the late enrolment will not significantly impact on the student's chance of passing.

## Withdrawals

8. (a) Any student who wishes to withdraw from a course must apply on the appropriate form.
(b) A student may withdraw from a course at any time during the first threequarters of the teaching weeks.
(c) Withdrawals after that date require the approval of the relevant Associate Dean (or Dean). An Associate Dean (or Dean) will not normally approve such a withdrawal unless satisfied that:
(i) there are medical or personal circumstances applying after the specified date for withdrawals which have seriously affected the student's ability to complete the course, and
(ii) either there is evidence of satisfactory progress in the course up to the specified cut-off date for withdrawals, or the absence of such evidence is due to adverse medical or personal circumstances.
Note 1: Exact withdrawal dates for particular trimesters may be obtained from the Enrolment Guide or Faculty Student Administration Offices.
Note 2: Any additional fees arising from the change of course will be calculated and will become payable when the change of course form is returned to the Faculty Student Administration Office. Any refund that becomes due will be posted to the student when the procedures have been completed.

Note 3: The operative date for any change of course is the date when the form is received by the Faculty Student Administration Office. If forms are posted, due allowance should be made for postal delays to ensure that the form arrives before the relevant deadline.

## Prerequisites, Corequisites and Restrictions

9. (a) Each course in the personal course of study of a student shall comply with any prerequisites, corequisites and restrictions specified in the relevant statutes.
(i) A pass in a prerequisite for a course is necessary before the student may be enrolled for that course, unless this requirement is waived by the relevant Head of School. If the waiver is conditional on simultaneous enrolment in the prerequisite course, then both courses must be passed before enrolment can occur in any subsequent course for which the second course is itself a prerequisite.
(ii) Either a pass or concurrent enrolment in any corequisite for a course is necessary before the student may be enrolled for that course, unless this requirement is waived by the relevant Head of School.
(iii) Enrolment in a course which is restricted against a course or combination of courses that the student has already passed or is concurrently enrolled in, is prohibited unless permitted by the relevant Head of School. In such cases, the student may not receive credit toward any Victoria University qualifications for both the former course and the course or combination of courses against which it is restricted.
(b) Where a student has passed a course for which exemption from any prerequisite has been granted, the student may enrol in that prerequisite only with the specific approval of the Head of the School concerned.
(c) Any decision taken under this Section may be appealed to the relevant Associate Dean (or Dean).

## Enrolment for course already passed

10. Only in special circumstances and with the permission of the relevant Associate Dean (or Dean) may a student enrol in a course (i) previously passed or (ii) equivalent to a prerequisite for a course previously passed. In case (i), credit for the course will be given just once.

## Cross-credits from one qualification to another

11. Unless expressly permitted in the relevant statutes, cross-crediting is possible only for Bachelor's degrees and the following Honours degrees: BDes(Hons), LLB(Hons). Candidates completing several undergraduate degrees may be given a reduction in the total number of points required if the relevant statutes permit cross-crediting of the kind and to the extent proposed, subject to the following conditions:
(a) No more than three degrees (including at most one completed external degree*) may be involved.

* In this section, "external degree" means a degree or some other qualification awarded by another tertiary institution and regarded as comparable to a Victoria University degree
(b) No 300-level course may be used to satisfy major requirements for more than one degree.
(c) Where two Victoria University degrees are involved, the amount of crosscrediting between them is limited to 160 points, except where transfer credit is included from a completed external degree, in which case the amount of cross-crediting is limited to 100 points.
(d) Where three Victoria University degrees are involved, the total amount of cross-crediting may not exceed 240 points.
(e) The overall course of study shall satisfy all of the requirements of the statutes for the qualifications involved except that the level and schedule requirements will be applied to the overall course of study as follows:
(i) The minimum number of points at 200 -level or above shall be obtained by summing the numbers of such points required for each programme separately (as shown in column A below).
(ii) The minimum number of points at 300 -level or above shall be obtained by summing the numbers of such points required for each programme separately (as shown in column B).
(iii) The minimum number of points from the home schedule(s) for each degree (as defined in column C) will be as required for each degree separately (as shown in column D), and the minimum total number of points from the combined relevant home schedules shall be the sum of those two numbers less the points reduction due to cross-crediting as described in (c) and (d).
(iv) The minimum total number of points for the overall course of study will be the sum of the totals required for the degrees concerned (as shown in column E) less the points reduction due to cross-crediting, as described in (c) and (d).

| Degree | A <br> $200+$ | $B$ <br> $300+$ | C <br> home schedules | $D$ <br> home pts | $E$ <br> total pts |
| :--- | :---: | :---: | :--- | :---: | :---: |
| BArch | 460 | 340 | BArch, BBSc, <br> BDes | 542 | 600 |
| BBSc | 200 | 80 | BArch, BBSc, <br> BDes | 176 | 360 |
| BDes | 320 | 140 | BDes | 308 | 480 |
| BDes(Hons) | 328 | 248 | BDes, <br> BDes(Hons) | 378 | 490 |
| BCA | 180 | 72 | BCA | 204 | 360 |
| Conjoint <br> BCA/BSc | 294 | 120 | BCA, BSc | 414 | 510 |
| BCA/BTeach | 318 | 120 | BCA, BTeach | 488 | 534 |
| BTM | 204 | 72 | BTM, BCA | 360 | 360 |
| BA | 180 | 72 | BA | 312 | 360 |
| BA/BTeach | 318 | 120 | BA, BTeach | 488 | 534 |
| BA/BTeach(ECE) | 364 | 142 | BA, <br> BTeach(ECE) | 472 | 534 |
| BEd(Tchg)EC | 222 | 90 | BEd(TChg)EC | 360 | 360 |
| BMus | 180 | 48 | BMus, BA | 360 | 360 |
| LLB | 338 | 210 | LLB | 392 | 482 |
| LLB(Hons) | 372 | 244 | LLB, LLB(Hons) | 426 | 516 |
| BSc | 180 | 72 | BSc | $270^{*}$ | 360 |
| BSc/BTeach | 318 | 120 | BSc, BTeach | 488 | 534 |
| BBmedSc | 180 | 78 | BBmedSc, BSc | 314 | 360 |
| BIT | 300 | 168 | BIT | 398 | 480 |
| BSc(Tech) | 210 | 78 | BSc(Tech), BSc | 270 | 360 |

* Courses from outside the BSc Schedule taken to satisfy a BSc major requirement may contribute up to 48 further points towards this number.


## Crediting courses to qualifications

12. Unless otherwise permitted by the relevant Associate Dean (or Dean), a student may credit a set of courses to a qualification if and only if the following conditions apply:
(a) The set of courses meets the requirements of the statute for the qualification.
(b) The student has obtained a pass in every course, except where the course is taken for a postgraduate Honours degree or Part 1 of the corresponding Master's degree or where the statute for the qualification specifies otherwise.
(c) Except in special cases and with the approval of the relevant Associate Dean (or Dean), at the time of enrolment for each course the student met the requirements for being accepted into the qualification.

## PART 2: POSTGRADUATE HONOURS AND MASTER'S DEGREES

13. (a) A candidate may enrol in a postgraduate Honours or Master's course (i.e. one listed on the schedule of a postgraduate Honours or Master's degree) only with the approval of the Head of School responsible for that course. The qualification to which the course is to be credited must be specified at the time of enrolment.
(b) A candidate for a postgraduate Honours degree (or Part 1 of a corresponding Master's programme) will not normally be permitted to re-enrol in a failed course (or replace it with another course) for the same qualification.
(c) Except with the permission of the relevant Associate Dean, no more than $25 \%$ of a candidate's personal course of study for a postgraduate Honours (or Part 1 of a corresponding Master's) degree may consist of individual research courses.
14. (a) Unless otherwise permitted by the relevant degree statute, no course already credited to another qualification (or in the opinion of the appropriate Associate Dean (or Dean) substantially equivalent to such a course) may be credited to a postgraduate Honours or Master's degree.
(b) A candidate for a postgraduate Honours or Master's degree, who is prevented by part (a) from crediting a course that is compulsory for that qualification, may substitute an alternative course approved by the relevant Associate Dean (or Dean).
15. A person who has been awarded a BA(Hons), BCA(Hons), BMus(Hons), BSc(Hons), MA, MA(Applied), MCA, MMus or MSc in any subject
(a) may be a candidate for the same degree in another subject;
(b) may not present the same subject for more than one of those postgraduate Honours degrees or for more than one of those Master's degrees.
16. (a) Candidates for a postgraduate Honours or Master's degree must complete the requirements for the qualification within the maximum time specified in the statute, unless an extension is approved by the relevant Associate Dean (or Dean).
(b) The course of study for a qualification shall be regarded as having begun when the candidate first enrolled in a course later credited to that qualification.

## Substitution of courses

17. (a) With the approval of the relevant Head of School, a candidate may replace optional courses in a postgraduate Honours or Master's degree with courses of a comparable points value from the same or other programmes as specified in the relevant degree statute. In no case may courses be substituted for more than half of the points required for the degree.
(b) The Head of School shall approve only substitute courses that are relevant and complementary to the rest of the candidate's programme, and shall ensure that the candidate's personal course of study is consistent with the intent of the degree statute.

## Master's theses

18. A Master's thesis is a component of a Master's degree worth at least 60 points and satisfying the requirements of parts (a) and (b) of this section.
(a) The thesis shall present the results obtained by the candidate in an investigation relating to some branch of the subject being presented or, in the case of the MA, MA(Applied), MBmedSc, MCA, MEd, MMidw, MMus, MNurs or MSc degrees, a review of the literature relating to some special problem which may be combined with an investigation of some aspect of this problem.
(b) The work for a 120-point thesis should normally require at most 12 months but not less than two trimesters of full-time work or the equivalent in parttime work.
(c) The relevant Associate Dean (or Dean) may at any time extend the maximum time for completing a Master's thesis or, on application from a candidate who is unable to continue work on a thesis for a specified period of time, grant a suspension of enrolment for that period. Such a suspension would not normally be for less than three months or more than twelve months.

## PART 3: AWARD OF HONOURS, DISTINCTION OR MERIT

19. (a) Unless otherwise specified in the relevant degree statute, the class of Honours to be awarded or the award of Distinction or Merit shall be assessed on the candidate's overall performance; the assessment to be made is of the candidate's quality of mind and command of the subject displayed over a range of material and tasks appropriate to the limited time specified for the programme.
(b) An Associate Dean (or Dean), after consultation with the relevant Head of School, may extend a maximum period for completing requirements relating to the award of Honours, Distinction or Merit. A candidate refused such extension may still be permitted to complete the degree.

## Award of Honours

20. (a) These classes of honours shall apply to $\mathrm{BA}(H o n s), ~ B B m e d S c(H o n s)$, BBSc(Hons), BCA(Hons), BDes(Hons), BMus(Hons), BSc(Hons), and BTM(Hons): First Class, Second Class (first division), Second Class (second division), and Third Class.
(b) These classes of honours shall apply to other Bachelors and Master's degrees awarded with Honours: First Class, Second Class (first division) and Second Class (second division).
(c) Only the first attempt at a course, and only results for the specified number of courses, can be taken into account in assessing the class of Honours to be awarded for any postgraduate Honours degree.

## Award of Distinction or Merit

21. Where the statute for a degree states that it may be awarded with Distinction or Merit, a candidate will be awarded the degree with Distinction if in the opinion of the examiners the work is at an A+ or A standard overall, and with Merit if the work is at an $\mathrm{A}-$ or $\mathrm{B}+$ standard.

## PART 4: MISCELLANEOUS

## Transition from earlier regulations and statutes

22. (a) Unless expressly prevented by subsequent statutes or regulations, a candidate enrolled for a qualification under a previous statute may complete the qualification under that statute and any associated regulations if they do so within five years from when the statute was changed. Such completion shall accord with a determination to be made in each case by the relevant Associate Dean (or Dean) concerning the way in which the requirements of the earlier regulations and statutes are to be met.
(b) A candidate may complete a qualification under a statute and regulations which last applied before the time specified in (a) only at the discretion of the Associate Dean (or Dean).
(c) In making the determination of section (a), the Associate Dean (or Dean) shall endeavour to prevent undue hardship and shall, as appropriate, take account of
(i) any provisions for the transition in the new statute,
(ii) how long the candidate has been enrolled.

No credit may be given for a course or courses substantially equivalent to courses previously passed.
Note: The schedules to current statutes for degrees and other academic qualifications generally make against current courses explicit restrictions relating to courses that have been taught within the last 7 years. Information about courses last taught more than 7 years ago which may be restricted against current courses can be obtained on request from the relevant Faculty Student Administration Office or School.
23. (a) Each BA, BCA and BMus unit passed before 1972, and each BSc unit passed before 1973, shall count as 36,44 , or 48 points for stage I, II, or III respectively, and each half unit or reading knowledge as 18,22 , or 24 points for stage I, II, or III, but no candidate who has passed such unit, half unit or reading knowledge shall enrol in its equivalent as scheduled for any degree.
(b) The units and their stages of the earlier regulations and statutes shall be deemed to be of equivalent standard to the courses scheduled for current degrees in accordance with the following table:

Courses numbered
100-199
200-299
300-399

Equivalent stage
Stage I or Reading Knowledge
Stage II
Stage III
(c) The weighting of each undergraduate course passed after 1972 and before 1998 shall normally be translated from credits to points as follows:
Courses from the BA, BMus, BCA, BTM and BEd(Tchg)EC Schedules
(i) 6-credit 100-level courses will become 18 points;
(ii) 6-credit 200-level courses will become 22 points;
(iii) 6-credit 300-level courses will become 24 points.

Note: 12-, 4-, and 3-credit courses will be translated proportionally with fractions rounded up.

## Courses from the BSc Schedule

As for the BA with the following exceptions:
(i) BIOL 301-330 all 30 points for 6 -credit courses or 15 points for 3-credit courses;
(ii) CHEM 365, 371, 372 all 30 points;
(iii) COMP 301-389 all 15 points;
(iv) GEOL 311-333 all 30 points.

Courses from the LLB/LLB(Hons) Schedules
(i) LAWS 101 will become 36 points;
(ii) LAWS 211-214 will become 32 points;
(iii) LAWS 301 will become 30 points;
(iv) 6-credit 300-level courses will become 15 points;
(v) LAWS $401,402,489$ will become 8 points.

Courses from the BArch, BBSc and BDes Schedules
(i) Intermediate Years: As for BA/BSc;
(ii) Professional Years: Each 6-credit course will become 20 points.

Note: There may be some exceptions to these rules and students must obtain advice from the relevant Faculty Student Administration Office regarding their personal course of study.

## Faculty of Architecture and Design

BArch

## Statute for the Degree of Bachelor of Architecture

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## General Requirements

1. (a) The course of study for the BArch degree shall, except as provided in section 2(b) below, consist of courses worth at least 600 points, including
Part 1: First Year Architecture
Part 2: Second, Third, Fourth and Fifth Year Architecture.
Each candidate shall complete to the satisfaction of the Head of the School of Architecture such practical work as may be prescribed.
Note: Practical work means work carried out in timetabled class hours in a laboratory, workshop or studio. With the permission of the Associate Dean (Students) of the Faculty of Architecture and Design, this may be replaced or supplemented by field work and excursions.
(b) A candidate shall normally complete Part 1 before being admitted to Part 2.

## Year Requirements

2. (a) Part 1 (First Year Architecture) shall include

ARCH 101, 102, 111, 112, 171 (or 172), 181, and at least 18 MATH/PHYS points*.

* A candidate with a satisfactory background in Maths or Physics may in either case substitute 18 points from any course offered for a first degree of this university. (See Guide to Study)
(b) The Associate Dean may exempt from Part 1 and admit to Part 2 a student who has
(i) completed a New Zealand Certificate or National Diploma as specified in the Schedule to the Credit Transfer Statute; or
(ii) completed a relevant New Zealand degree or diploma or equivalent; or
(iii) passed at least 126 points in a course of study other than that prescribed for Part 1; or
(iv) produced evidence of extensive practical, professional and/or scholarly experience of an appropriate kind.
(c) In exceptional circumstances, the Head of School may award a pass in Part 1 as a whole to a candidate who has failed one or more of the required courses if the overall performance is of a sufficiently high standard.

3. (a) After completing Part 1, students will be ranked on academic performance in required First Year Architecture courses for entry into Second Year. Part 2 shall normally consist of four years of full-time study as follows:

## Second Year

ARCH 211, 212, 241, 251, 280, and at least 18 points in elective courses numbered 100-299 from the BArch, BBSc or BDes schedules or in approved courses offered for any first degree of this university.

## Third Year

ARCH 311, 312, 341, 351, 363, and at least 20 points in elective courses numbered 200-399 from the BArch or BBSc schedules or in approved courses offered for any first degree of this university.

## Fourth Year

ARCH 373, 411, 412, 431, 441, 451, and at least 20 points at 300-level or above from the BArch or BBSc schedules or an approved course from the BDes schedule.

## Fifth Year

ARCH 461, 482, an approved research course worth at least 20 points and at least 20 points at 300 -level or above from the BArch or BBSc schedules.
(b) In certain circumstances the Associate Dean may exempt a candidate from compulsory courses in Part 2 with or without credit. In particular, a candidate who has completed a BBSc degree may be exempted with full credit from ARCH 241, 251, 341 and 351 and the Second and Third Year electives.

## Cross-credits

4. At the discretion of the Associate Dean,
(a) a candidate completing a BArch degree combined with another undergraduate degree or conjoint degree programme may have up to 160 points subtracted from the total points required to complete both separately;
(b) a candidate completing a BArch degree combined with a double degree programme may have up to 240 points subtracted from the total points required to complete all three degrees separately.
In either case, the overall course of study for the BArch and the other programme shall satisfy the requirements of sections 1-3 of this statute and section 11 of the Personal Courses of Study Statute.

## Award of Honours

5. The BArch degree may be awarded with Honours as described in sections 19 and 20 of the Personal Courses of Study Statute.
(a) To be eligible for the award of Honours, a candidate shall normally have completed the Fourth and Fifth Years in no more than three consecutive years.
(b) Honours shall not normally be awarded if a candidate's performance in a compulsory Fourth or Fifth Year course is unsatisfactory at first attempt, unless the candidate has subsequently passed the course to the satisfaction of the Examiners Committee.

## Transitional Arrangements

6. Candidates who began Part 2 under the regulations in force before 2004 may complete the degree under those regulations as long as they do so by the end of 2007. Alternatively, they may complete under this statute.

## Schedule to the BArch Statute

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| ARCH 101 | Communications Studies | 18 |  |
| ARCH 102 | Architectural Communication | 18 |  |
| ARCH 111 | Architectural Design | 18 |  |
| ARCH 112 | Architectural Design | 18 | P ARCH 111 or DESN 111 |
| ARCH 171 | History of Architecture | 18 |  |
| ARCH 172 | History of Architecture | 18 |  |
| ARCH 181 | Architectural Technologies | 18 |  |
| ARCH 201 | Communication | 20 | X BBSC 201 |
| ARCH 211 | Architectural Design | 20 |  |
| ARCH 212 | Architectural Design | 20 | P ARCH 211 |
| ARCH 222 | Sustainable Architecture | 20 | P 72 pts; X ARCH 282 in 1998-2000, ARCH 382 in 1997 |
| ARCH 241 | Construction | 20 | X BBSC 241 |
| ARCH 244 | Building Quantities and Estimating | 20 | P ARCH 241 or BBSC 241; X BBSC 244 |
| ARCH 251 | Structures | 20 | X BBSC 251 |
| ARCH 261 | Building Economics | 20 | X BBSC 261 |
| ARCH 271 | History of Architecture | 20 | P ARCH 171 or 172 or 181 |
| ARCH 273 | Building Heritage Conservation | 20 | P 40 200-level ARCH or BBSC pts; X ARCH 281 in 1996-98 or ITDN 373 in 1996-98 |
| ARCH 274 | Pacific Architecture | 20 |  |
| ARCH 280 | Methods of Inquiry in Architecture | 20 |  |
| ARCH 281 | Special Topic | 20 |  |
| ARCH 282 | Special Topic | 20 |  |
| ARCH 301 | Communication in Practice | 20 | P ARCH 201 or BBSC 201; X BBSC 301 |
| ARCH 302 | Graphic Communication | 20 | P ARCH 312 |
| ARCH 311 | Architectural Design | 20 | P ARCH 212 |
| ARCH 312 | Architectural Design | 20 | P ARCH 311 |
| ARCH 321 | Building Performance | 20 | P ARCH 431, 451 or BBSC 331; <br> C (BBSc students only) BBSC 341 ; X BBSC 321 |
| ARCH 332 | Environmental Control | 20 | P ARCH 312 or BBSC 331; X BBSC 332 |
| ARCH 333 | Lighting Design and Technology | 20 | P ARCH 212 or BBSC 231 or ITDN 231(or 234) |
| ARCH 341 | Construction | 20 | P ARCH 241 or BBSC 241; X BBSC 341 |
| ARCH 343 | Construction Studies | 20 | P ARCH 341 or BBSC 341 ; X BBSC 343 |
| ARCH 351 | Structures | 20 | P ARCH 251 or BBSC 251; X BBSC 351 |
| ARCH 352 | Structural Systems | 20 | P ARCH 351 or BBSC 351; X BBSC 352 |
| ARCH 363 | Management Principles and Practice | 20 | P 60 200-level ARCH, BBSC or DESN pts; X BBSC 363 |
| ARCH 371 | Ideas and Forms of Cities | 20 | P ARCH 171 or 172 or 18 approved DESN or ARTH pts; 40 200-level pts |
| ARCH 373 | Urban Design History and Theory | 20 | P ARCH 171 or 172; 40 200-level pts |
| ARCH 379 | History of Architecture | 20 | P ARCH 271 or 272 or 380 |
| ARCH 380 | Architectural Theory and Criticism | 20 | P ARCH 171 or 172, 40 200-level pts; X ARCH 272 |

Schedule to the BArch Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and <br> Restrictions (X) |
| :--- | :--- | :--- | :--- |
| ARCH 381 | Special Topic | 20 |  |
| ARCH 382 | Special Topic | 20 |  |
| ARCH 389 | Independent Study | 20 | P 40 200-level ARCH pts |
| ARCH 403 | Computer Applications | 20 | P ARCH 341 or BBSC 303; X ARCH 303 |
| before 1999, BBSC 403 |  |  |  |
| ARCH 411 | Architectural Design | 20 | P ARCH 312 |
| ARCH 412 | Architectural Design | 20 | P ARCH 411 |
| ARCH 431 | Services | 10 | P ARCH 312 |
| ARCH 441 | Construction | 20 | P ARCH 341 |
| ARCH 451 | Structural Systems | 10 | P ARCH 351 |
| ARCH 461 | Professional Practice | 20 | P ARCH 363 or BBSC 363 |
| ARCH 463 | Project Management | 20 | P ARCH 363 or BBSC 363 |
| ARCH 480 | Architecture and Critical Theory | 20 | P ARCH 380; X ARCH 372 |
| ARCH 481 | Architectural Design | 40 | P ARCH 373, 411, 412, 431, 441, 451 |
| ARCH 482 | Architectural Design | 60 | P as for ARCH 481; X ARCH 481 |
| ARCH 489 | Architectural Research | 20 | P as for ARCH 481 |

## MArch

## Statute for the Degree of Master of Architecture

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MArch degree shall have
(i) completed a BArch degree or, at the discretion of the Head of the School of Architecture, an architecture diploma; and
(ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Research) of the Faculty of Architecture and Design for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) A candidate shall present a thesis (ARCH 591) as specified in section 18 of the Personal Courses of Study Statute.
(b) The course of study may, with the approval of the Associate Dean, be carried out in part at an approved institution outside this university.
3. (a) A candidate shall normally be enrolled for the degree for a minimum of three trimesters in the case of a full-time student or six trimesters in the case of a part-time student.
(b) The thesis shall be presented within three years of the candidate's first enrolment for the degree.

## Award of Distinction or Merit

4. The MArch may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## BBSc

## Statute for the Degree of Bachelor of Building Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## General Requirements

1. (a) The personal course of study of a candidate for the BBSc degree shall, except as provided in section 2(b) below, consist of courses worth at least 360 points, including
Part 1: First Year Building Science
Part 2: Second and Third Year Building Science.
Each candidate shall complete to the satisfaction of the Head of the School of Architecture such practical work as may be prescribed.
Note: Practical work means work carried out in timetabled class hours in a laboratory, workshop or studio. With the permission of the Associate Dean (Students) of the Faculty of Architecture and Design, this may be replaced or supplemented by field work and excursions.
(b) A candidate shall normally complete Part 1 before being admitted to Part 2.

## Year Requirements

2. (a) Part 1 (First Year Building Science) shall consist of courses worth at least 126 points, including
(i) ARCH 101 (or 102), 111, 171 (or 172), 181;
(ii) 18 approved points in each of Mathematics and Physics* and additional courses offered for any first degree of this university.

* A candidate with a satisfactory background in Maths and Physics may in either case substitute 18 points from any course offered for a first degree of this university. (See Guide to Study)
(b) The Associate Dean may exempt from Part 1 a student who has
(i) completed a New Zealand Certificate or National Diploma as specified in the Schedule to the Credit Transfer Statute; or
(ii) completed a relevant New Zealand degree or diploma or equivalent; or
(iii) passed at least 126 points in a course of study other than that prescribed for First Year Building Science; or
(iv) passed the equivalent of Part 1 at another New Zealand tertiary institution; or
(v) produced evidence of extensive practical, professional and/or scholarly experience of an appropriate kind.
(c) In exceptional circumstances, the Head of School may award a pass in Part 1 as a whole to a candidate who has failed one or more of the required courses if the overall performance is considered to be of a sufficiently high standard.

3. (a) After completing Part 1, students will be ranked on academic performance in required First Year courses for entry into Second Year. Part 2 shall normally consist of two years of full-time study as follows:

## Second Year

BBSC 231, 241 and 251, and at least 56 points from courses numbered 100299, including at least 20 points at 200-level, from the schedules of the BArch, BBSc or BDes degrees or, with approval, of any first degree of this university.

## Third Year

BBSC 331, 341, 351 and at least 60 points normally chosen from courses numbered 200-399, including at least 20 points at $300-\mathrm{level}$, from the schedules of the BArch, BBSc or BDes degrees or, with approval, of any first degree of this university.
(b) Each personal course of study shall include
(i) at least 40 points from approved courses, including one at 300 -level, in one of the following areas: environmental science, digital craft, management or construction technology; and
(ii) an approved Design course worth at least 18 points or an approved equivalent offered at this or another university.
(c) A candidate shall normally complete Second Year Building Science before being admitted to Third Year, except that a candidate who fails to pass all the Second Year courses may be permitted by the Associate Dean to enrol simultaneously in the courses required to complete that Year and in Third Year courses.
(d) In exceptional circumstances the Associate Dean may exempt a candidate from compulsory Part 2 courses, with or without credit.

## Cross-credits

4. At the discretion of the Associate Dean,
(a) a candidate completing a BBSc degree combined with another undergraduate degree or conjoint degree programme may have up to 160 points subtracted from the total points required to complete both separately;
(b) a candidate completing a BBSc degree combined with a double degree programme may have up to 240 points subtracted from the total points required to complete all three degrees separately.
In either case, the overall course of study for the BBSc and the other programme shall satisfy the requirements of sections 1-3 of this statute and section 11 of the Personal Courses of Study Statute.

## Schedule to the BBSc Statute

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and <br> Restrictions (X) |
| :--- | :--- | :--- | :--- |
| BBSC 201 | Communication | 20 | X ARCH 201 |
| BBSC 231 | Environmental Science | 20 | P ARCH 181 or 18 approved MATH or |
|  |  |  | PHYS pts |

## Schedule to the BBSc Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| BBSC 241 | Construction | 20 | X ARCH 241 |
| BBSC 244 | Building Quantities and Estimating | 20 | P BBSC 241 or ARCH 241; X ARCH 244 |
| BBSC 251 | Structures | 20 | X ARCH 251 |
| BBSC 261 | Building Economics | 20 | X ARCH 261 |
| BBSC 271 | History of Building Technology | 20 | P ARCH 171 or 172 or 181 |
| BBSC 281 | Special Topic | 20 |  |
| BBSC 282 | Special Topic | 20 |  |
| BBSC 301 | Communication in Practice | 20 | P BBSC 201 or ARCH 201; X ARCH 301 |
| BBSC 303 | Computer Applications | 20 | P BBSC 241 or ARCH 241; X ARCH 303 |
| BBSC 321 | Building Performance | 20 | P BBSC 331 or ARCH 431, 451; C (BBSc students only) BBSC 341; X ARCH 321 |
| BBSC 331 | Environmental Science | 20 | P BBSC 231 |
| BBSC 332 | Environmental Control | 20 | P BBSC 331 or ARCH 312; X ARCH 332 |
| BBSC 341 | Construction | 20 | P BBSC 241 or ARCH 241; X ARCH 341 |
| BBSC 343 | Construction Studies | 20 | P BBSC 341 or ARCH 341; X ARCH 343 |
| BBSC 351 | Structures | 20 | P BBSC 251 or ARCH 251; X ARCH 351 |
| BBSC 352 | Structural systems | 20 | P BBSC 351 or ARCH 351; X ARCH 352 |
| BBSC 363 | Management Principles and Practice | 20 | P 60 200-level ARCH, BBSC or DESN pts; X ARCH 363 |
| BBSC 381 | Special Topic | 20 |  |
| BBSC 382 | Special Topic | 20 |  |
| BBSC 389 | Independent Study | 20 | P 40 200-level BBSC points |

## BBSc(Hons)

## Statute for the Degree of Bachelor of Building Science with Honours

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. Before enrolment, a candidate for the $\operatorname{BBSc}$ (Hons) degree shall have
(a) completed a BBSc degree; and
(b) produced evidence of adequate performance and practical preparation to the satisfaction of the Head of the School of Architecture and been accepted as capable of proceeding with the proposed course of study.

## General Requirements

2. A candidate for this degree shall normally be enrolled for at least two trimesters.
3. The course of study for the BBSc(Hons) shall consist of four 400 -level BBSC courses with such substitutions as may be approved under section 4 of this statute. The amount of practical work shall be as determined by the Associate Dean (Students) of the Faculty of Architecture and Design.

## Substitution of Courses

4. With the approval of the Head of School, a candidate may replace up to two courses with substitutes from those prescribed for BA(Hons), BCA(Hons), BSc(Hons) or LLM. (See Part 2 of the Personal Courses of Study Statute for the general provisions concerning the substitution of courses.)

## Award of Honours

5. A candidate shall become eligible for the award of Honours by completing the requirements for the degree within two years of first enrolment for it. (See sections 19 and 20 of the Personal Courses of Study Statute for the general provisions covering the award of Honours.)

Schedule to the BBSc(Hons) Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| BBSC 401 | Research Method | 30 |
| BBSC 402 | Building Studies | 30 |
| BBSC 403 | Numerical Methods in Building Technology | 30 |
| BBSC 431 | Lighting of Buildings | 30 |
| BBSC 432 | Buildings and Energy | 30 |
| BBSC 433 | Architectural Aerodynamics | 30 |
| BBSC 441 | Advanced Construction Studies | 30 |
| BBSC 442 | Building Materials Performance | 30 |
| BBSC 443 | People, Fire and Buildings | 30 |
| BBSC 451 | Structural Design Forms | 30 |
| BBSC 452 | Building Response to Earthquake and Wind | 30 |
| BBSC 481 | Special Topic | 30 |

MBSc

## Statute for the Degree of Master of Building Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. Before enrolment, a candidate for the MBSc degree shall have
(a) (i) completed a BBSc or BBSc(Hons); and
(ii) been accepted by the Head of the School of Architecture as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived if the candidate has produced evidence to the satisfaction of the Associate Dean (Students) of the Faculty of Architecture and Design of extensive practical, professional or scholarly experience of an appropriate kind.
2. A candidate who is enrolled in a course of study for $\operatorname{BBSc}($ Hons ) but has not yet been awarded that degree may transfer to the MBSc at any date before the first day of October in the year in which the candidate would otherwise have been examined for BBSc(Hons). Such candidates shall be deemed to have commenced the MBSc on the date of their first enrolment for the BBSc(Hons).

## General Requirements

3. (a) Except as provided in part (d), the course of study for the MBSc degree shall consist of courses worth at least 240 points, including
Part 1: Courses as prescribed in section 3 of the BBSc (Hons) statute.
Part 2: A Master's thesis (BBSC 591), with up to two additional courses if required by the Head of School. (Examinations in such courses may be required by the Associate Dean, in which case the value of the course(s) shall not exceed $40 \%$ of the total.)
The amount of practical work shall be as determined by the Associate Dean.
(b) Part 1 should normally be completed before a candidate proceeds to Part 2. Except with the permission of the Head of School, no candidate will be permitted to proceed from Part 1 to Part 2 unless the course work for Part 1 is at least at B level.
(c) For a course of study including both parts the Head of School shall determine the division of marks. However, each part shall contribute at least $40 \%$ of the total.
(d) A candidate admitted under section 1(b) or who has completed a BBSc(Hons) may be admitted directly to Part 2 by the Head of School.
(e) The course of study for Part 2 of the degree may, with the approval of the Associate Dean, be carried out in part at an approved institution outside this university.
4. (a) A full-time candidate shall normally be enrolled for at least five trimesters if Part 1 is included.
(b) A candidate may spread the work for Part 1 over more than one year. In such a case the candidate shall nominate in which end-of-year examination period each Part 1 course will be examined. A candidate wishing to retain eligibility for Honours shall be examined for all Part1 courses in one end-of-year examination period.
(c) A full-time candidate shall be enrolled for Part 2 for at least three trimesters and a part-time candidate for at least six trimesters.
(d) A full-time candidate shall normally present the thesis within two years and six months of first enrolment in Part 1 or within one year and six months of first enrolment in Part 2. A part-time candidate shall normally present the thesis within three years and six months of first enrolment for Part 1 or within two years and six months of first enrolment in Part 2. The Associate Dean may extend these maximum periods in special cases

## Substitution of Courses

5. With the approval of the Head of School, a candidate may replace up to two Part 1 courses with courses prescribed for BArch, BCA(Hons), BSc(Hons), BA(Hons), MA, LLM or MSc. (See Part 2 of the Personal Courses of Study Statute for the general provisions concerning the substitution of courses.)

## Award of Honours, Distinction or Merit

6. (a) The MBSc may be awarded with Honours as described in sections 19 and 20 of the Personal Courses of Study Statute. To be eligible, a candidate shall be examined for all Part1 courses in one end-of-year examination period and shall complete Parts 1 and 2 within two years and six months of first
enrolment for the degree. This period may at any time be extended by the Associate Dean if it is clearly necessary because of circumstances beyond the control of the candidate.
(b) A candidate admitted directly to Part 2, or who has completed both parts but is not eligible for Honours, may be awarded the MBSc with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## GCertBM and GDipBM

## Statute for the Graduate Certificate of Building Management and the Graduate Diploma of Building Management

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the GDipBM shall have
(i) completed a degree of a tertiary institution in a building-related field, or completed the GCertBM with at least a B average; and
(ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Research) of the Faculty of Architecture and Design for a candidate who has industry training and related practical or professional experience of an appropriate kind.
2. Before enrolment, a candidate for the GCertBM shall have
(a) (i) completed a degree of a tertiary institution in a building-related field; and
(ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has
(i) completed an approved certificate or gained industry training in a building-related field; and
(ii) had at least three years of practical experience in a building-related field at a level acceptable to the Programme Director.

## General Requirements

3. (a) Except as provided in (b) and (c) and in section 7, the course of study for the GDipBM shall comprise
Part 1
(i) GCPM 801, GDPM 811; and
(ii) two courses from (GCPM 802-804, GDPM 812-817).

Part 2
(i) GDPM 821 or GDFM 822; and
(ii) three further courses from the schedule to this statute.
(b) Part 1 should normally be completed before a candidate proceeds to Part2. However, with the permission of the Programme Director a candidate may omit Part 1 and be admitted directly to Part 2 .
(c) With the approval of the Programme Director, a candidate for the diploma may transfer credit for not more than four courses in Parts 1 and 2 that have been passed for another qualification.
4. The course of study for the GCertBM shall comprise Part 1 of the course of study for the diploma.
5. A candidate for the diploma shall complete the requirements of the diploma within five years of first enrolling in the certificate or the diploma. The Graduate Building Management Board of Studies may extend this maximum period in special cases.
6. A candidate who has completed Part 1 of the diploma but does not complete Part 2 may be awarded a GCertBM. A candidate who holds the certificate shall abandon that qualification upon being awarded the diploma.

## Substitution of Courses

7. With the approval of the Programme Director, a candidate for the diploma or certificate may replace up to four optional courses in Parts 1 or 2 with substitute courses at an equivalent or higher level offered at this university or at another degree-granting institution in New Zealand or overseas. The Programme Director shall ensure that such substitutions are relevant and complementary to the other courses taken by the candidate.

## Schedule to the GCertBM/GDipBM Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| GCPM 801 | Management Practices in the Construction Industry | 15 |
| GCPM 802 | Construction Industry Financial Management | 15 |
| GCPM 803 | Building Cost Planning | 15 |
| GCPM 804 | Special Topic | 15 |
| GDPM 811 | Construction Industry Human Resources | 15 |
| GDFM 812 | Built Facility Management | 15 |
| GDPM 813 | Construction Project Planning | 15 |
| GDPM 814 | Construction Contract Law | 15 |
| GDFM 815 | Building Project Evaluation | 15 |
| GDFM 816 | Building Performance Assessment | 15 |
| GDPM 817 | Special Topic | 15 |
| GDPM 821 | Investigation Project or Case Study in Building | 15 |
| GDFM 822 | Management | Investigation Project or Case Study in Facility |
| GDPM 823 | Management | 15 |
| Groject Evaluation and Monitoring |  |  |
| GDPM 824 | Special Topic | 15 |

## BDes

## Statute for the Degree of Bachelor of Design

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## General Requirements

1. (a) The personal course of study of a candidate for the BDes degree shall, except as provided in section 5 below, consist of courses worth at least 480 points, including
Part 1: First Year Design
Part 2: Second, Third and Fourth Year in one of the professional disciplines offered (Industrial Design, Interior Architecture and Landscape Architecture).
Each candidate shall complete to the satisfaction of the Head of the School of Design such practical work as may be prescribed.
Note: Practical work means work carried out in timetabled class hours in a laboratory, workshop or studio. With the permission of the Associate Dean (Students) of the Faculty of Architecture and Design, this may be replaced or supplemented by field work and excursions.
(b) A candidate shall normally complete Part 1 before being admitted to Part 2.

## Part 1: First Year

2. (a) Part 1 (First Year Design) shall consist of a minimum of 126 points in the following courses or their approved equivalents:
(i) DESN 101, 104, 111, 112 (in 2005 or after), 131, 171;
(ii) 18 points from DESN 100-level courses or other approved electives*.

* Students specialising in Landscape Architecture must include GEOG 111 (or an approved substitute) in either First or Second Year.
(b) A candidate who has successfully completed at least 126 points in a personal course of study other than that prescribed above for Part 1 may, at the discretion of the Associate Dean, be exempted from Part 1 and admitted to Second Year Design.


## Part 2: Second, Third and Fourth Year

3. (a) After completing Part 1, candidates will be ranked on their academic performance in the required First Year Design courses for entry into Part 2 in one of the three professional disciplines currently offered.
(b) The Associate Dean may admit to Part 2 a candidate who has produced satisfactory evidence of extensive practical, professional and/or scholarly experience of an appropriate kind. Candidates admitted under this paragraph shall follow an approved personal course of study for at least three years to qualify for the award of the BDes.
(c) Candidates accepted into Second Year Design who have not complied with the Part 1 requirements may be required to enrol in selected Part 1 courses simultaneously with Second Year courses.
(d) At the discretion of the Associate Dean, a candidate who has failed one Part 1 course may be permitted to enter Part 2, on condition that the course or an approved equivalent is successfully completed during Second Year Design.

The candidate may not enrol in any course for which the failed course is a prerequisite.
4. (a) Part 2 in each professional discipline shall normally consist of a three-year programme of full-time study as follows:

## Part 2: Industrial Design

Second Year Design
(i) IDDN 211, 212, 271, DESN 233;
(ii) at least 36 points from DESN or IDDN 100-299 or approved electives.

Third Year Design
(i) IDDN 311, 312, 331, 371;
(ii) at least 40 points from DESN or IDDN 200-399 or approved electives.

Fourth Year Design
(i) IDDN 411, 412, 461;
(ii) at least 60 points from DESN or IDDN 200-499 or approved electives.

## Part 2: Interior Architecture

Second Year Design
ITDN 201, 211, 212, 231, 241, 271;
Third Year Design
(i) ITDN 311, 312, 341, 371;
(ii) at least 40 points from DESN or ITDN 200-399 or approved electives.

Fourth Year Design
(i) ITDN 411, 412, 461;
(ii) at least 60 points from DESN or ITDN 200-499 or approved electives.

## Part 2: Landscape Architecture

Second Year Design
(i) LADN 211, 212, 231, 271;
(ii) at least 36 points from DESN or LADN 100-299 or approved electives, including GEOG 111 (or an approved substitute) if that course was not passed in First Year.
Third Year Design
(i) LADN 311, 312, 341, 363, 371;
(ii) at least 20 points from DESN or LADN 200-399 or approved electives.

Fourth Year Design
(i) LADN 411, 412, 461;
(ii) at least 60 points from DESN or LADN 200-499 or approved electives.
(b) At the discretion of the Associate Dean, a candidate who fails to pass all the courses of a Part 2 Year may be permitted to enrol in the courses required to complete that Year and in courses for the following Year.

## Substitution of Courses

5. With the approval of the Head of School, courses completed for a design-related qualification in another tertiary institution may be substituted for courses required for the BDes , following presentation of evidence that the other qualification has been abandoned.

## Cross-crediting

6. At the discretion of the Associate Dean,
(a) a candidate completing a BDes degree combined with another undergraduate degree or conjoint degree programme may have up to 160 points subtracted from the total points required to complete both separately;
(b) a candidate completing a BDes degree combined with a double degree programme may have up to 240 points subtracted from the total points required to complete all three degrees separately.
In either case, the overall course of study for the BDes and the other programme shall satisfy the requirements of sections 1-4 of this statute and section 11 of the Personal Courses of Study Statute.

Schedule to the BDes Statute

| Course | Title | Pts | Prerequisites (P) Corequisites (C), Restrictions (X) |
| :---: | :---: | :---: | :---: |
| DESN 101 | Drawing and Modelling Fundamentals | 18 |  |
| DESN 103 | Life Drawing for Designers | 18 |  |
| DESN 104 | Introduction to Computers for Designers | 18 |  |
| DESN 111 | 3D Ideas \& Practices of Design | 18 |  |
| DESN 112 | 3D Ideas and Practices of Design | 18 | P DESN 111; X DESN 113 |
| DESN 114 | Photography for Design | 18 |  |
| DESN 131 | Design Technologies, Materials and Processes | 18 |  |
| DESN 170 | Māori Art and Contemporary Māori Design | 18 |  |
| DESN 171 | History and Theory of Design | 18 |  |
| DESN 172 | Māori Design Conventions and Social History | 18 |  |
| DESN 203 | Life Drawing for Designers | 20 | P DESN 103 |
| DESN 204 | Drawing for Design | 20 | P DESN 101 or C ARCH 211 |
| DESN 205 | Digital Design 3D Form and Space | 20 | P DESN 104; DESN 112 or 113 or ARCH $112$ |
| DESN 206 | Design and the Internet | 20 | P DESN 104; DESN 112 or 113 or ARCH $112$ |
| DESN 211 | Contemporary Māori Art and Design | 20 | P DESN 170 |
| DESN 212 | Product Design | 20 | P DESN 112 (or 113) or C ARCH 211 |
| DESN 214 | Exhibition Design | 20 | P DESN 112 (or 113) or C ARCH 211 |
| DESN 215 | Furniture Design | 20 | P DESN 112 (or 113) or C ARCH 211 |
| DESN 216 | Urban Furniture Design | 20 | P DESN 215 or LADN 211 or IDDN 211 or ITDN 211 or ARCH 211 |
| DESN 217 | Land Art and Public Art in Landscape Architecture | 20 | C LADN 211 or IDDN 211 or ITDN 211 or ARCH 211 |
| DESN 231 | Designing with Photography | 20 | P DESN 114; DESN 112 or 113 or ARCH $112$ |
| DESN 233 | Ergonomics | 20 | P DESN 112 (or 113) or C ARCH 211 |

Schedule to the BDes Statute (contd)

| Course | Title | Pts | Prerequisites ( P ) Corequisites (C), Restrictions (X) |
| :---: | :---: | :---: | :---: |
| DESN 234 | Colour and Lighting | 20 | P DESN 112 (or 113) or C ARCH 211 |
| DESN 235 | Time Based Media | 20 | P DESN 104 |
| DESN 236 | Moving Image for Design | 20 | P DESN 104 or 112 (or 113) or C ARCH 211 |
| DESN 237 | Landscape Analysis and Design | 20 | P DESN 104, (LADN 211 or IDDN 211 or ITDN 211 or ARCH 211) |
| DESN 271 | History and Theory of Design | 20 | P DESN 171 or ANTH 101 or ARTH 111 or 112 or ARCH 171 or 172; X DESN 171 in 1997-99 |
| DESN 272 | New Zealand Design History | 20 | P DESN 171 or 172 or ARCH 171 or 172 |
| DESN 273 | Artefacts and Ritual in Design | 20 | P DESN 171 or ARCH 171 or 172 or ANTH 101 |
| DESN 274 | Cultural Landscapes in Design | 20 | P DESN 171 or ARCH 171 or 172 |
| DESN 303 | Life Drawing for Design | 20 | P DESN 203 |
| DESN 304 | Computer Aided Design | 20 | P DESN 104; IDDN 212 or ITDN 212 or LADN 212 or ARCH 212 |
| DESN 305 | Drawing for Design | 20 | P DESN 204 or ARCH 201 |
| DESN 311 | Contemporary Māori Art \& Design | 20 | P DESN 211 |
| DESN 312 | Product Design | 20 | P DESN 212 or C IDDN 311 or ITDN 311 or ARCH 311 |
| DESN 314 | Exhibition Design | 20 | P DESN 214 |
| DESN 315 | Furniture Design | 20 | P DESN 215 |
| DESN 316 | Designed Ecologies | 20 | P ARCH 222 or LADN 212 or IDDN 212 or ITDN 212 or ARCH 212 |
| DESN 317 | Design of Communities | 20 | P LADN 212 or IDDN 212 or ITDN 212 or ARCH 212 |
| DESN 333 | Ergonomics | 20 | P DESN 233 |
| DESN 334 | Time Based Media | 20 | P DESN 235 |
| DESN 335 | Time Based Media | 20 | P DESN 334 |
| DESN 336 | Moving Image for Design | 20 | P DESN 236 |
| DESN 337 | Moving Image for Design | 20 | P DESN 336 |
| DESN 381 | Independent Study | 20 | P 40 200-level DESN pts |
| DESN 382 | Independent Study | 20 | P 40 200-level DESN pts |
| DESN 383 | Special Topic | 20 |  |
| DESN 384 | Special Topic | 20 |  |
| DESN 385 | Special Topic | 20 |  |
| DESN 386 | Special Topic | 20 |  |
| DESN 387 | Special Topic | 20 |  |
| DESN 388 | Special Topic | 20 |  |
| DESN 391 | International Design Studio | 40 | P ARCH 312 or IDDN 312 or ITDN 312 or LADN 312 or permission of course coordinator |
| IDDN 211 | Industrial Design | 20 | P DESN 112 (or 113) or C ARCH 211 |
| IDDN 212 | Industrial Design | 20 | P IDDN 211 |
| IDDN 271 | History of Industrial Design | 20 | P DESN 171 or ARCH 171 or 172 |
| IDDN 311 | Industrial Design | 20 | P IDDN 212 |
| IDDN 312 | Industrial Design | 20 | P IDDN 311 |

Schedule to the BDes Statute (contd)

| Course | Title | Pts | Prerequisites (P) Corequisites (C), Restrictions (X) |
| :---: | :---: | :---: | :---: |
| IDDN 314 | Whiteware Design | 20 | P IDDN 311; X IDDN 312 in 1997-99 |
| IDDN 331 | Materials and Processes | 20 | P DESN 233 |
| IDDN 362 | Industrial Design and National Resource Development | 20 | P 40 200-level IDDN pts |
| IDDN 371 | Industrial Design Theory and Criticism | 20 | P IDDN 271 |
| IDDN 381 | Independent Study | 20 | P 40 200-level IDDN pts |
| IDDN 382 | Independent Study | 20 | P 40 200-level IDDN pts |
| IDDN 383 | Special Topic | 20 |  |
| IDDN 384 | Special Topic | 20 |  |
| IDDN 411 | Industrial Design | 20 | P IDDN 312; $\times$ 413, 415 |
| IDDN 412 | Industrial Design | 20 | P IDDN 411 (or 413); X IDDN 414 |
| IDDN 415 | Industrial Design | 24 | P IDDN 489 |
| IDDN 461 | Professional Practice for Industrial Designers | 20 | C IDDN 411 (or 413) or 415 |
| IDDN 485 | Design Thesis | 60 | P IDDN 415 |
| IDDN 489 | Design Research | 24 | C IDDN 311, 331 |
| ITDN 201 | Drawing and Modelling for Interior Architecture | 20 | P DESN 101 (or ARCH 101), DESN 104 (or ARCH 102), DESN 112 (or ARCH 112) |
| ITDN 211 | Interior Architecture | 20 | P DESN 112 (or 113) or C ARCH 211 |
| ITDN 212 | Interior Architecture | 20 | P ITDN 211 |
| ITDN 231 | Services, Human and Environmental Factors | 20 | P DESN 112 (or 113); X ITDN 234 |
| ITDN 241 | Interior Architecture Materials, Construction and Structures | 20 | P DESN 112 (or ARCH 112), DESN 131 (or ARCH 181) |
| ITDN 271 | History of Interior Architecture | 20 | P DESN 171 or ARCH 171 or 172 |
| ITDN 311 | Interior Architecture | 20 | P ITDN 212 |
| ITDN 312 | Interior Architecture | 20 | P ITDN 311 |
| ITDN 341 | Material Processes and Construction | 20 | P ITDN 231 (or 234); X ITDN 331 |
| ITDN 371 | Interior Architecture Theory and Criticism | 20 | P ITDN 271 |
| ITDN 373 | Interiors and Building Conservation | 20 | P 40 200-level IDDN or ITDN or ARCH pts |
| ITDN 381 | Independent Study | 20 | P 40 200-level ITDN pts |
| ITDN 382 | Independent Study | 20 | P 40 200-level ITDN pts |
| ITDN 383 | Special Topic | 20 |  |
| ITDN 384 | Special Topic | 20 |  |
| ITDN 411 | Interior Architecture | 20 | P ITDN 312; X ITDN 413, 415 |
| ITDN 412 | Interior Architecture | 20 | P ITDN 411 (or 413); X ITDN 414 |
| ITDN 415 | Interior Architecture | 24 | P ITDN 489 |
| ITDN 461 | Professional Practice for Interior Architects | 20 | C ITDN 411 or 415 (or 413) |
| ITDN 485 | Design Thesis | 60 | P ITDN 415 |
| ITDN 489 | Design Research | 24 | C ITDN 311, 341 (or 331) |
| LADN 211 | Landscape Architecture Design | 20 | P DESN 112 (or 113) or C ARCH 211 |
| LADN 212 | Landscape Architecture Design | 20 | P LADN 211 |
| LADN 231 | Landscape Planting Design | 20 | P LADN 211 or IDDN 211 or ITDN 211 or ARCH 211 |


| LADN 271 | History and Theory of Landscape Architecture | 20 | P DESN 171 or ARCH 171 or 172 |
| :---: | :---: | :---: | :---: |
| LADN 311 | Landscape Architecture Design | 20 | P LADN 212 |
| LADN 312 | Landscape Architecture Design | 20 | P LADN 311 |
| LADN 341 | Urban Landscape Construction | 20 | P LADN 231; X DESN 241 |
| LADN 363 | Landscape Assessment, Management and Legislation | 20 | P LADN 212, 271; X LADN 334 |
| LADN 371 | Landscape Architecture Theory and Criticism | 20 | P LADN 271 |
| LADN 381 | Independent Study | 20 | P 40 200-level LADN pts |
| LADN 382 | Independent Study | 20 | P 40 200-level LADN pts |
| LADN 383 | Special Topic | 20 |  |
| LADN 384 | Special Topic | 20 |  |
| LADN 411 | Landscape Architecture Design | 20 | P LADN 312: X LADN 413, 415 |
| LADN 412 | Landscape Architecture Design | 20 | P LADN 411 (or 413); X 414 |
| LADN 415 | Landscape Architecture Design | 24 | P LADN 489 |
| LADN 461 | Professional Practice for Landscape Architects | 20 | C LADN 411 or 415 (or 413) |
| LADN 485 | Design Thesis | 60 | P LADN 415 |
| LADN 489 | Design Research | 24 | C LADN 311, 363 (or 334) |

## BDes(Hons)

## Statute for the Degree of Bachelor of Design with Honours

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## General Requirements

1. (a) Admission to the BDes (Hons) degree shall be by approval of the Head of the School of Design following consultation with academic staff teaching in the BDes. Candidates are normally selected on the basis of academic performance in the Second Year of the BDes or an equivalent course of study.
(b) In exceptional cases candidates may be considered for transfer to BDes(Hons) on the basis of academic performance in the Third Year of the BDes.
2. (a) The course of study for the BDes(Hons) degree shall consist of courses worth at least 490 points, including
Part 1: First Year Design as prescribed in section 2 of the BDes statute;
Part 2: Second Year Design as prescribed in section 4 of the BDes statute and Third and Fourth Year Honours as specified in section 3 below for one of the professional disciplines offered (Industrial Design, Interior Architecture and Landscape Architecture).
Each candidate shall complete to the satisfaction of the Associate Dean (Students) of the Faculty of Architecture and Design such practical work as may be prescribed.
Note: Practical work means work carried out in timetabled class hours in a laboratory, workshop or studio. With the permission of the Associate Dean, this may be replaced or supplemented by field work and excursions.
3. (a) The Third and Fourth Honours Years shall include courses as follows: Industrial Design
Third Year Honours Industrial Design
(i) IDDN 311, 312, 331, 371, 489;
(ii) at least 20 points from DESN or IDDN 200-399 or approved electives.

Fourth Year Honours Industrial Design
(i) IDDN 415, 461, 485;
(ii) at least 20 points from DESN or IDDN 200-499 or approved electives.

## Interior Architecture

Third Year Honours Interior Architecture
(i) ITDN 311, 312, 341, 371, 489;
(ii) at least 20 points from DESN or ITDN 200-499 or approved electives.

Fourth Year Honours Interior Architecture
(i) ITDN 415, 461, 485;
(ii) at least 20 points from DESN or ITDN 200-499 or approved electives.

Landscape Architecture
Third Year Honours Landscape Architecture
LADN 311, 312, 341, 363, 371, 489;
Fourth Year Honours Landscape Architecture
(i) LADN 415, 461, 485;
(ii) at least 20 points from DESN or LADN 200-499 or approved electives.

## Award of Honours

4. (a) A candidate shall become eligible for the award of Honours by completing the final two years of the BDes(Hons) programme within three years.
(b) The Board of Examiners shall determine the class of Honours to be awarded in each case by taking into account the candidate's standard of performance in the courses prescribed for Third and Fourth Year Honours.

## Cross-crediting

5. At the discretion of the Associate Dean,
(a) a candidate completing a $\mathrm{BDes}($ Hons ) degree combined with another undergraduate degree or conjoint degree programme may have up to 160 points subtracted from the total points required to complete both separately;
(b) a candidate completing a BDes(Hons) degree combined with a double degree programme may have up to 240 points subtracted from the total points required to complete all three degrees separately.
In either case, the overall course of study for the $\mathrm{BDes}(\mathrm{Hons})$ and the other programme shall satisfy the requirements of sections 1-3 of this statute and section 11 of the Personal Courses of Study Statute.

## Schedule to the BDes(Hons) Statute

| Course | Title | Pts | Prerequisites (P) and Corequisites (C) |
| :--- | :--- | :---: | :--- |
| IDDN 415 | Industrial Design | 24 | P IDDN 489 |
| IDDN 485 | Design Thesis | 60 | P IDDN 415 |
| IDDN 489 | Design Research | 24 | C IDDN 311, 331 |
| ITDN 415 | Interior Architecture | 24 | P ITDN 489 |
| ITDN 485 | Design Thesis | 60 | P ITDN 415 |
| ITDN 489 | Design Research | 24 | C ITDN 311, 341 (or 331) |
| LADN 415 | Landscape Architecture Design | 24 | P LADN 489 |
| LADN 485 | Design Research | 60 | P LADN 415 |
| LADN 489 | Design Research | 24 | C LADN 311, 363 (or 334) |

## MDes

## Statute for the Degree of Master of Design

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MDes degree shall have
(i) completed a BDes or BDes(Hons) degree or, at the discretion of the Head of the School of Design, a design diploma; and
(ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Research) of the Faculty of Architecture and Design for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) A candidate shall present a thesis (DESN 591) as specified in section 18 of the Personal Courses of Study Statute or a design composition (DESN 592) as specified in the Assessment Handbook.
(b) The course of study may, with the approval of the Associate Dean, be carried out in part at an approved institution outside this university.
3. (a) A candidate shall normally be enrolled for at least three trimesters in the case of a full-time student, or six trimesters in the case of a part-time student.
(b) The thesis or design composition shall be presented within three years of the candidate's first enrolment for the degree.

## Award of Distinction or Merit

4. The MDes may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## GDipDes

## Statute for the Graduate Diploma in Design

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the GDipDes shall have
(i) completed a BDes, BDes(Hons) or BArch degree; and
(ii) been accepted by the Head of the School of Design as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Head of School for a candidate who
(i) has completed any other Bachelor's degree and has sufficient training and ability to proceed with the proposed course of study; or
(ii) has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. The course of study for the GDipDes shall consist of courses worth at least 240 points satisfying the requirements for one of the professional disciplines as described below:

## Industrial Design

Year 1
(a) IDDN 811, 812, 831, 871;
(b) at least 40 points in approved electives at 200-level or above from the BDes or BDes(Hons) schedules.
Year 2
(a) IDDN 813, 814, 861;
(b) at least 60 points in approved electives at 300-level or above from the BDes or BDes(Hons) schedules.

## Interior Architecture

Year 1
(a) ITDN $811,812,831,871$;
(b) at least 40 points in approved electives at 200-level or above from the BDes or BDes(Hons) schedules.
Year 2
(a) ITDN 813, 814, 861;
(b) at least 60 points in approved electives at 300-level or above from the BDes or BDes(Hons) schedules.
Landscape Architecture
Year 1
(a) LADN 811, 812, 834, 871;
(b) at least 40 points in approved electives at 200-level or above from the BDes or BDes(Hons) schedules.

Year 2
(a) LADN 813, 814, 861;
(b) at least 60 points in approved electives at 300-level or above from the BDes or BDes(Hons) schedules.
3. A candidate shall normally be enrolled full-time for at least four trimesters (or the equivalent part-time) and shall complete the requirements of the diploma within four years of first enrolling in it. The Associate Dean (Students) of the Faculty of Architecture and Design may extend this maximum period in special cases.

Schedule to the GDipDes Statute

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| IDDN 811 | Industrial Design | 20 | P ITDN/LADN 212; X IDDN 311 |
| IDDN 812 | Industrial Design | 20 | P IDDN 811; X IDDN 312 |
| IDDN 813 | Industrial Design | 20 | P IDDN 812; X IDDN 411, 413 |
| IDDN 814 | Industrial Design | 20 | P IDDN 813; X IDDN 412, 414 |
| IDDN 831 | Materials and Processes | 20 | PITDN 231 (or 234) or LADN 231; X IDDN |
| IDDN 861 | Professional Practice for Industrial Design | 20 | C IDDN 813; X IDDN 461 |
| IDDN 871 | Industrial Design Theory and Criticism | 20 | P ITDN/LADN 271; X IDDN 371 |
| ITDN 811 | Interior Architecture | 20 | P IDDN/LADN 212; X ITDN 311 |
| ITDN 812 | Interior Architecture | 20 | P ITDN 811; X ITDN 312 |
| ITDN 813 | Interior Architecture | 20 | P ITDN 812; X ITDN 411, 413 |
| ITDN 814 | Interior Architecture | 20 | P ITDN 813; X ITDN 412, 414 |
| ITDN 831 | Materials and Processes | 20 | P DESN 233 or LADN 231; X ITDN 331, |
| ITDN 861 | Professional Practice for Interior Architects | 20 | C ITDN 813; X ITDN 461 |
| ITDN 871 | Interior Architecture Theory and Criticism | 20 | P IDDN/LADN 271; X ITDN 371 |
| LADN 811 | Landscape Architecture Design | 20 | P IDDN/ITDN 212; X LADN 311 |
| LADN 812 | Landscape Architecture Design | 20 | P LADN 811; X LADN 312 |
| LADN 813 | Landscape Architecture Design | 20 | P LADN 812; X LADN 411, 413 |
| LADN 814 | Landscape Architecture Design | 20 | P LADN 813; X LADN 412, 414 |
| LADN 834 | Landscape Assessment, Management and Legislation | 20 | P IDDN/ITDN 212, 271; X LADN 363, 334 |
| LADN 861 | Professional Practice for Landscape Architects | 20 | C LADN 813; X LADN 461 |

## Faculty of Commerce and Administration

BCA
Statute for the Degree of Bachelor of Commerce and Administration
This statute is to be read in conjunction with the Personal Courses of Study Statute.

## General Requirements

1. (a) The personal course of study of a candidate for the BCA degree shall, except as provided in section 3 below and the Credit Transfer Statute, consist of courses from the BCA schedule and the schedules of any other first degree of this university. The total points value shall be at least 360 , of which
(i) at least 180 points shall be for courses numbered 200-399;
(ii) at least 204 points shall be selected from the BCA schedule; and
(iii) at least 72 points shall be numbered 300-399 (including 24 points in each of two subjects), with at least 48 of those selected from the BCA schedule.
(b) Every personal course of study shall include ACCY 111, ECON 130, FCOM 110,
except that the ECON 130 requirement will be waived for a student who has passed ECON 110 and 120, or passed ECON 140.

## Major Subject Requirements

2. A candidate shall satisfy the requirements for at least one major subject as listed below. No course numbered $300-399$ may be counted towards more than one major subject.
Accounting
(a) COML 203, ECON 140, QUAN 102;
(b) two courses from INFO 101, MARK 101, MGMT 101, MOFI 201;
(c) ACCY 221, 222, 223; ACCY 302 or 308;
(d) one further course from ACCY 300-399.

Commercial Law
(a) COML 203*; two courses from COML 300-399;
(b) one further 200/300-level ACCY, COML, LAWS, MARK, MBUS, MGMT, MOFI or PUBL course.

* A student exempted from COML 203 shall replace it with an additional course under (b).
e-Commerce
(a) INFO 101, 102; ELCM 211, 251;
(b) two courses from (ELCM 300-399, INFO 301);
(c) one further course from (ELCM 300-399, INFO 221, MARK 306).


## Econometrics

(a) ECON 140, QUAN 102 (or STAT 131 or 193), QUAN 111 (or MATH 113, 114);
(b) ECON 201 or 202; QUAN 201 (or 202 or STAT 231);
(c) QUAN 301; QUAN 303 or 304.

## Economics

(a) ECON 140, QUAN 102 (or STAT 131 or 193), QUAN 111 (or MATH 113, 114);
(b) ECON 201, 202;
(c) at least two courses from ECON 300-399 (one of those may be replaced by MOFI 303, QUAN 301 or an ECHI course numbered 300-399).
Human Resource Management and Industrial Relations
(a) MGMT 101, HRIR 201, MGMT 202;
(b) two courses from HRIR 300-399;
(c) one further course from COML 302, ECON 333, HRIR 300-399.

Information Systems
(a) INFO 101, 102, 201, 241;
(b) two courses from INFO 300-399;
(c) one further course from INFO 200-399.

## International Business

(a) IBUS 201, 202, 301, 305;
(b) 18 100-level ASIA, CHIN, EURO, FREN, GERM, ITAL, JAPA, KORE or SPAN points; or ASIA 201, 202 or 203, or an approved substitute;
(c) one course from ACCY 309, COML 306, ECON 309, INFO 301, GEOG 312, HRIR 303, IBUS 308-311, MARK 302, MGMT 310, MGMT 311, MGMT 318.

## Management

(a) MGMT 101, 202, 205, 206;
(b) two courses from MGMT 308-399 (one of those may be replaced by ECON 335 or PUBL 302 or HRIR 301).

## Management Science

(a) MGMT 101, QUAN 102 (or STAT 131 or 193), QUAN 111 (or MATH 113, 114);
(b) MGMT 206 or OPRE 251;
(c) MGMT 314, one of MGMT 312, 313, 315, 316;
(d) OPRE 351 or 352.

## Māori Business

(a) MBUS 201, 202, 203;
(b) MBUS 301, 302.

## Marketing

(a) MARK 101, 202, 211,311; QUAN 102 (or STAT 131 or 193);
(b) either (i) two further courses from MARK 300-399 or (ii) COML 308, one further course from MARK 300-399.

## Money and Finance

(a) ECON 140, QUAN 102 (or STAT 131 or 193), QUAN 111 (or MATH 113, 114);
(b) MOFI 201, 202*; one course from MOFI 300-399;
(c) one further course from (MOFI 300-399, ACCY 306, ECON 305, 309 QUAN 304 or 371).

* MOFI 202 may be dropped if three courses are included from (MOFI 300-399, QUAN 304).

Public Policy
(a) POLS 111, QUAN 102 (or STAT 193 or SPOL 205);
(b) PUBL 201, 202, 203, 306;
(c) one further course from PUBL 300-399.

## Cross-crediting

3. At the discretion of the Associate Dean (Undergraduate Students) of the Faculty of Commerce and Administration,
(a) a candidate completing a BCA degree combined with another undergraduate degree or conjoint degree programme may have up to 160 points subtracted from the total points required to complete both separately;
(b) a candidate completing a BCA degree combined with a double degree programme may have up to 240 points subtracted from the total points required to complete all three degrees separately.
In either case, the overall course of study for the BCA and the other programme shall satisfy the requirements of sections 1 and 2 of this statute and section 11 of the Personal Courses of Study Statute.

Schedule to the BCA Statute

| Course | Title | Pts | Prerequisites (P), Corequisites (C), <br> Restrictions (X) |
| :--- | :--- | :---: | :--- |
| ACCY 001 | Bookkeeping | 0 |  |
| ACCY 111 | Accountancy | 18 |  |
| ACCY 211 | Accounting for Tourism | 22 | P ACCY 111 |
| ACCY 221 | Financial Accounting 1 | 22 | P ACCY 111, ECON 130; C ACCY 001 |
| ACCY 222 | Financial Accounting 2 | 22 | P ACCY 001, 221 |
| ACCY 223 | Management Accounting | 22 | P ACCY 111, ECON 130; C ACCY 001 |
| ACCY 224 | Māori Resource Management | 22 | P 18 MAOR language pts, one of ACCY |
|  |  |  | 111, ECON 130, MAOR 123; X MAOR |

Schedule to the BCA Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
| :---: | :---: | :---: | :---: |
| COML 301 | Law of Special Contracts | 24 | P COML 203 or 36 LAWS pts; X LAWS <br> 350, LAWS 352 (1995 or after) |
| COML 302 | Labour Law | 24 | P (COML 111, 22 200-level BCA pts) or COML 203 or 36 LAWS pts; X LAWS 355 |
| COML 303 | Law of Organisations | 24 | P COML 203 or 36 LAWS pts; X LAWS |
| COML 304 | Competition Law | 24 | P (COML 111, 22 200-level BCA pts) or COML 203 or 36 LAWS pts; X LAWS 356 (1995 or after) |
| COML 305 | Law of Contractual Obligations | 24 | P COML 203 or 36 LAWS pts; X LAWS 211 |
| COML 306 | Law of International Business | 24 | P (COML 111, 22 200-level BCA pts) or COML 203 or 36 LAWS pts; X LAWS 354 (1995 or after) |
| COML 307 | Special Topic | 24 | P (COML 111, 22 200-level BCA pts) or COML 203 or 36 LAWS pts |
| COML 308 | Marketing Law | 24 | P (COML 111, 22 200-level BCA pts) or COML 203 or 36 LAWS pts |
| COML 309 | Banking Law and Regulation in New Zealand | 24 | P (COML 111, 22 200-level BCA pts) or COML 203 or 36 LAWS pts; X COML 307 1996-2000; LAWS 352 (1995 or after) |
| COMM 101 | Introduction to Communications and Information Management | 18 | X LIBR 101 |
| COMM 201 | Introduction to Communications | 22 | P COMM 101 or 54 pts |
| COMM 202 | Interpersonal Communication | 22 | P LALS 202 or 54 pts; X LING 224 |
| COMM 302 | Technology and Communications | 24 | P 22 200-level COMM or MGMT pts |
| ECHI 303 | Modern British Economic History | 24 | P 22 200-level ECHI, ECON or HIST pts |
| ECHI 305 | Dynamic Organisational Structures in International Business | 24 | P 22 200-level ECHI, ECON, IBUS, HIST, HRIR, ACCY, MARK or MGMT pts; X IBUS 305 |
| ECON 130 | Economic Principles and Issues | 18 | X ECON 102, 113, (110 and 120) |
| ECON 140 | Economics and Strategic Behaviour | 18 | P ECON 130; X any two of ECON 110, 120, 130 (or 113) |
| ECON 201 | Microeconomics | 22 | P ECON 140 (or 110) |
| ECON 202 | Macroeconomics | 22 | P ECON 140 (or 120) |
| ECON 204 | Introduction to Asian Economic History | 22 | P 18 ECON, ASIA, HIST, CHIN, JAPA, GEOG or POLS pts; X ECHI 201, ASIA 206 |
| ECON 205 | The Development of the Modern International Economy | 22 | P 18 100-level ECON, HIST, GEOG or POLS pts; X ECHI 202, IBUS 202 |
| ECON 224 | Introduction to Public Economics | 22 | P ECON 130 (or 110 or 102); X PUBL 203 |
| ECON 305 | Macroeconomics: Growth, Business Cycles and Sustainability | 24 | P ECON 202; QUAN 111 or (MATH 113, 114) |
| ECON 307 | Public Sector Economics | 24 | P ECON 201 or PUBL 203; C ECON 201; <br> X PUBL 303 |
| ECON 309 | International Economics | 24 | P ECON 201 or 202; QUAN 111 or (MATH 113, 114) |
| ECON 310 | History of Economic Thought | 24 | P 22 200-level ECON or ECHI pts, 18 100level ECON pts |
| ECON 314 | Microeconomics: Information and Markets | 24 | P ECON 201; QUAN 111 or (MATH 113, 114) |

Schedule to the BCA Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
| :---: | :---: | :---: | :---: |
| ECON 328 | Industry Structure and Business Strategy | 24 | P ECON 140 (or 110), 44 200-level pts |
| ECON 330 | Law and Economics | 24 | P either ECON 140 (or 110) or COML 203; X LAWS 335 |
| ECON 333 | Economics of Work and Pay | 24 | P 18 100-level ECON pts; ECON 201 or HRIR 201 or INRC 202 |
| ECON 334 | Feminist Economics | 24 | P (18 100-level ECON pts, 22 200-level pts) or WISC 201; X WISC 304 |
| ECON 335 | Managerial Economics | 24 | P ECON 140 (or 110), 22 200-level ACCY, ECON or MOFI pts |
| ELCM 211 | Foundations of e-Commerce | 22 | P INFO 101; X ELCM 201 |
| ELCM 251 | Introduction to Internet Design and Development | 22 | P INFO 102; X ELCM 202 |
| ELCM 311 | Advanced topics in e-Commerce | 24 | P ELCM 211 (or 201); X ELCM 301 |
| ELCM 320 | Project in e-Commerce | 24 | P 22 200-level ELCM pts; X INFO 320, INFO 314 passed 1997-1999 |
| ELCM 351 | Advanced Internet Design and Development | 24 | P ELCM 251 (or 202); X ELCM 302 |
| ELCM 353 | Internet Development Environments | 24 | P ELCM 251; X ELCM 306 |
| ELCM 381 | Special Topic in e-Commerce and Multimedia | 24 | P 22 200-level ELCM pts |
| ELCM 391 | Research Paper in e-Commerce | 24 | P permission of Head of School; C 24 300level ELCM pts; X INFO 321 |
| FCOM 110 | The New Zealand Commercial Environment | 18 |  |
| FCOM 201 | Special Topic | 22 | P 72 pts, including 36 from the BCA schedule |
| HRIR 201 | Managing Human Resources and Industrial Relations | 22 | P MGMT 101 or 36 pts from the BA, BCA, or BTM schedules; X INRC 202, 211, MGMT 305 |
| HRIR 301 | Strategic Human Resource Management | 24 | P HRIR 201 or INRC 202 |
| HRIR 302 | Managing Employment Agreements | 24 | P HRIR 201 or INRC 202 or MGMT 305; <br> X INRC 302 |
| HRIR 303 | International Employment Relations | 24 | P HRIR 201 or INRC 202; X INRC 303 |
| HRIR 304 | Workplace Industrial Relations | 24 | P HRIR 201 or INRC 202; X INRC 304; INRC 306 in 1993-94 |
| HRIR 305 | Employee Recruitment and Selection | 24 | P HRIR 201 or INRC 202 |
| HRIR 306 | Remuneration and Performance Management | 24 | P HRIR 201 or INRC 202 |
| HRIR 307 | Human Resource Development | 24 | P HRIR 201 or INRC 202 |
| HRIR 308 | Special Topic | 24 | P HRIR 201 or INRC 202 |
| IBUS 201 | Principles of International Business | 22 | P FCOM 110 or (ECON 130, MGMT 101) |
| IBUS 202 | The Development of the Modern International Economy | 22 | P 18 100-level ECON, HIST, GEOG or POLS pts; X ECHI 202, ECON 205 |
| IBUS 301 | International Management | 24 | P IBUS 201 |
| IBUS 305 | Dynamic Strategy and Structure in International Business | 24 | $\underset{305}{\text { P IBUS } 201 \text { (or 202) or MGMT 205; X ECHI }}$ |

## Schedule to the BCA Statute (contd)

| Course | Title | Pts | $\begin{aligned} & \text { Prerequisites (P), Corequisites (C), } \\ & \text { Restrictions (X) } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| IBUS 308 | Special Topic | 24 | P IBUS 201 or 202 |
| IBUS 309 | Special Topic | 24 | P IBUS 201 or 202 |
| IBUS 311 | International Business Research Project | 24 | P IBUS 301, 24 further 300-level pts, QUAN 102 (or STAT 193) |
| INFO 101 | Foundations of Information Systems | 18 | X INFO 211 |
| INFO 102 | Information Systems Development | 18 | C INFO 101; X INFO 212 before 2005 |
| INFO 201 | Introduction to Information Systems Management | 22 | P INFO 101 |
| INFO 221 | Principles of Project Management | 22 | P 36 100-level points; X BITT 301 |
| INFO 222 | Modern Systems Analysis | 22 | P INFO 102; X INFO 212 |
| INFO 241 | Introduction to Database Management and Programming | 22 | P INFO 102 or COMP 103; X INFO 213, COMP 302 |
| INFO 301 | Strategic Information Systems Management | 24 | P INFO 201 or ELCM 211; X INFO 311 |
| INFO 320 | Project in Information Systems | 24 | P 22 200-level INFO pts (not 221); X ELCM 320, INFO 314 passed 1997-99 |
| INFO 322 | Information Systems Implementation | 24 | P 22 200-level INFO pts (not 221); X INFO |
| INFO 325 | Telecommunications in Business | 24 | P 22 200-level INFO, ELCM or COMP pts (not INFO 221); X INFO 314 |
| INFO 341 | Advanced Database Programming | 24 | P INFO 241; X INFO 312 |
| INFO 381 | Special Topic in Information Systems | 24 | P 22 200-level INFO pts (not 221) |
| INFO 391 | Research Paper in Information Systems | 24 | P permission of Head of School; C 24 300level INFO pts |
| MARK 101 | Principles of Marketing | 18 | X MARK 201 |
| MARK 202 | Buyer Behaviour | 22 | P MARK 101 (or 201) |
| MARK 203 | Marketing Information Management | 22 | P MARK 101 (or 201) |
| MARK 204 | Tourism Marketing | 22 | P MARK 101 (or 201); X MARK 312 |
| MARK 211 | Marketing Management | 22 | P MARK 101; X MARK 305 |
| MARK 301 | Marketing Communications | 24 | P MARK 202, 211 |
| MARK 302 | International Marketing | 24 | P MARK 202, 211 |
| MARK 304 | Special Topic: Marketing Problem Solving | 24 | P MARK 202, 211 |
| MARK 306 | Internet Marketing | 24 | P MARK 202, 211 |
| MARK 307 | Marketing Decision Support | 24 | P MARK 202, 211 |
| MARK 308 | Special Topic in Marketing | 24 | P MARK 202 or 211 |
| MARK 309 | Special Topic in Marketing | 24 | P MARK 202 or 211 |
| MARK 311 | Strategic Marketing Management | 24 | P MARK 202, 211, 24 300-level MARK pts; X MARK 305 |
| MARK 313 | Direct Marketing | 24 | P MARK 202, 211 |
| MARK 314 | Conceptual Foundations of Marketing | 24 | P MARK 202, 211 |
| MBUS 201 | Management of Mãori Resources | 22 | P MGMT 101 |
| MBUS 202 | Māori Authorities | 22 | P 18 pts |
| MBUS 203 | Māori Small Business | 22 | P 18 pts |
| MBUS 301 | Māori Claims | 24 | P MBUS 201 |

Schedule to the BCA Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C), <br> Restrictions (X) |
| :--- | :--- | :--- | :--- |
| MBUS 302 | Advanced Management of Māori <br> Resources | 24 | P MBUS 201 |
| MGMT 101 | Introduction to Management | 18 | X MGMT 201 |
| MGMT 202 | Organisational Behaviour | 22 | P MGMT 101, 36 pts |
| MGMT 205 | Strategic Management <br> MGMT 206 <br> Systems Thinking and Decision <br> Making | 22 | P MGMT 101, 36 pts; X MGMT 301 |
| MGMT 307 | Special Topic | P MGMT 101, 36 pts; X MGMT 204 |  |

## Schedule to the BCA Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
| :---: | :---: | :---: | :---: |
| PUBL 303 | Public Sector Economics | 24 | P PUBL 203 or ECON 201; C ECON 201; <br> X ECON 307 |
| PUBL 304 | Cabinet Government | 24 | P PUBL 202, 22 200-level PUBL or POLS pts; X POLS 381 |
| PUBL 305 | Special Topic | 24 | P 44 200-level PUBL pts |
| PUBL 306 | Policy Analysis | 24 | P PUBL 201; X PUBL 301 |
| QUAN 102 | Statistics for Business | 18 | X STAT 193 |
| QUAN 103 | Introductory Maths for Business | 18 | X MATH 103, 113, 114, QUAN 111 |
| QUAN 111 | Mathematics for Economics and Finance | 18 | X MATH 103/113 and MATH 104/114 |
| QUAN 201 | Introduction to Econometrics | 22 | P 18 100-level ECON pts, QUAN 102 or STAT 131 or 193, QUAN 111 (or 103 or one of MATH 103-114) |
| QUAN 202 | Business and Economic Forecasting | 22 | P QUAN 102 or STAT 131 or 193; QUAN <br> 111 (or 103 or one of MATH 103-114); <br> X QUAN 302 |
| QUAN 301 | Econometrics | 24 | P ECON 201 or 202; QUAN 201 or STAT 231 |
| QUAN 303 | Applied Econometrics | 24 | P QUAN 201 or STAT 231 or 291; ECON 201 or 202 |
| QUAN 304 | Financial Econometrics | 24 | P QUAN 201 or STAT 231, ECON 201 or 202 or MOFI 201 or 202 |
| QUAN 371 | Financial Mathematics | 24 | P MATH 113 or QUAN 111, 44 200-level MATH, OPRE, STAT, ECON, MOFI or QUAN pts; X FINM 371 |
| Faculty Special Topics |  |  |  |
| FCOM 101 | Special Topic | 18 |  |
| FCOM 102 | Special Topic | 18 |  |
| FCOM 103 | Special Topic | 18 |  |
| FCOM 202 | Special Topic | 22 | P 72 100-level BCA pts |
| FCOM 203 | Special Topic | 22 | P 72 100-level BCA pts |

## Conjoint BCA/BTeach

## Statute for the Conjoint Bachelor of Commerce and Administration and Bachelor of Teaching Programme

Note: This statute facilitates the study of the BCA and BTeach degrees in combination; students completing the conjoint programme graduate with both degrees.
This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Admission to the conjoint BCA/BTeach programme normally occurs in a candidate's first year of study at university and requires that the candidate be accepted into the BCA degree and meet the Wellington College of Education entry requirements, which include the "good character" and "fitness to teach" requirements of the NZ Teachers Council. A candidate who has
already completed the requirements of the BCA will not be admitted to the conjoint programme.
(b) A candidate taking the conjoint programme shall obtain permission to reenrol for it each year after first admission to the programme. Such permission will normally be given if the student has achieved a B- average over the courses completed in the previous year of study.

## General Requirements

2. The personal course of study of a candidate for the conjoint BCA/BTeach shall, except as provided in section 6 below and the Credit Transfer Statute, consist of courses from the schedules to first degrees of this university with a total points value of at least 534, of which
(a) at least 318 points shall be from courses numbered 200-399, including at least 120 from courses numbered 300-399;
(b) at least 244 points shall be from the BCA schedule, including at least 136 from courses numbered 200-399; and
(c) at least 244 points shall be from the BTeach schedule, including at least 136 from courses numbered 200-399.
A candidate taking the conjoint programme is normally expected to include courses from both the BCA and BTeach schedules in each year of enrolment.
3. The course of study of every candidate shall comply with section 1(b) of the BCA statute and contain
(a) enough courses to fulfil the requirements of at least one BCA major subject as set out in section 2 of the BCA statute;
(b) at least 44 points in ACCY, ECON or INFO courses numbered 200-399; and
(c) courses from the BTeach schedule as follows:

## Part 1

CUST 131; TEAP 131, 132, 231, 232, 331

## Part 2

Courses as specified in one of the following teaching specialisations:
(i) Primary: CUST $132,133,134,135,231,232,233,331,332 ;$
(ii) Secondary: CUST 153; two of CUST 251-269; two of CUST 351-369; TEAP 253;
(iii) Primary and Secondary: CUST 132, 133, 134, 135, 231, 232, 233, 331, 332; two of CUST 351-369, TEAP 253.
4. Where in the opinion of the relevant head of school or programme director a candidate has achieved in another course of study a standard equivalent to that required in any compulsory course and cannot obtain corresponding credit under section 6 of this statute or the Credit Transfer Statute, the candidate shall be exempted from that course and shall substitute an approved course of at least the equivalent number of points.
5. The aegrotat pass provisions in the Examination Statute shall not apply to courses from the BTeach schedule. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in section 6.1 of that statute, the candidate will be granted an extension to complete the assessment.

## Cross-crediting

6. At the discretion of the Associate Dean (Undergraduate Students) of the Faculty of Commerce and Administration, a candidate completing a conjoint BCA/BTeach combined with another undergraduate degree may have up to 160 points subtracted from the total points required to complete both separately. In any such case, the overall course of study for the conjoint BCA/BTeach and the other programme shall satisfy the requirements of sections 2-3 of this statute and section 11 of the Personal Courses of Study Statute.

## BTeach Schedule

| Course | Title | Pts | Prerequisites |
| :--- | :--- | :---: | :--- |
| CUST 131 | Principles of Literacy and Numeracy | 18 |  |
| CUST 132 | Teaching Health and Physical Education | 18 |  |
| CUST 133 | Curriculum Content for Primary Teaching | 18 |  |
| CUST 134 | Teaching the Arts | 9 | CUST 133 |
| CUST 135 | Teaching Technology | 9 | CUST 133 |
| CUST 153 | Extension Studies for Secondary Teachers | 18 |  |
| CUST 231 | Literacy | 11 | CUST 131 |
| CUST 232 | Numeracy | 11 | CUST 131 |
| CUST 233 | Teaching Science and the Social Sciences | 22 | CUST 133 |
| CUST 251 | English Curriculum Study 1 | 18 |  |
| CUST 252 | Languages Other than English Curriculum Study 1 | 18 |  |
| CUST 253 | Mathematics Curriculum Study 1 | 18 |  |
| CUST 254 | Music Curriculum Study 1 | 18 |  |
| CUST 255 | Performing Arts Curriculum Study 1 | 18 |  |
| CUST 256 | Science Curriculum Study 1 | 18 |  |
| CUST 257 | Social Sciences Curriculum Study 1 | 18 |  |
| CUST 258 | Technology Curriculum Study 1 |  |  |
| CUST 259 | Visual Arts Curriculum Study 1 | 18 |  |
| CUST 331 | Teaching English | 12 | CUST 133, 231 |
| CUST 332 | Teaching Mathematics | 12 | CUST 133, 232 |
| CUST 351 | English Curriculum Study 2 | 24 | CUST 251 or 331 |
| CUST 352 | Languages Other than English Curriculum Study 2 | 24 | CUST 252 |
| CUST 353 | Mathematics Curriculum Study 2 | 24 | CUST 253 or 332 |
| CUST 354 | Music Curriculum Study 2 | 24 | CUST 254 |
| CUST 355 | Performing Arts Curriculum Study 2 | 24 | CUST 255 |
| CUST 356 | Science Curriculum Study 2 | 24 | CUST 256 or 233 |
| CUST 357 | Social Sciences Curriculum Study 2 | 24 | CUST 257 or 233 |
| CUST 358 | Technology Curriculum Study 2 | 24 | CUST 258 or 135 |
| CUST 359 | Visual Arts Curriculum Study 2 | 24 | CUST 259 |
| TEAP 131 | Teaching - What's it all about? | 18 |  |
| TEAP 132 | Building New Learning Communities in New Zealand | 18 | TEAP 131 |
| TEAP 231 | Teaching and Learning for Success | 22 | TEAP 131 |
| TEAP 232 | The Learner at the Centre of Teaching | 22 | TEAP 231 |
| TEAP 253 | Managing Adolescents in a Secondary School | 22 | TEAP 232 |
|  | Classroom | 24 | TEAP 232 |
| TEAP 331 | Becoming a Skilled Professional |  |  |
|  |  |  |  |

## Conjoint BCA/BSc

## Statute for the Conjoint Bachelor of Commerce and Administration and Bachelor of Science Programme

Note: This statute facilitates the study of the BCA and BSc degrees in combination; students completing the conjoint programme graduate with both degrees.

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Admission to the conjoint $\mathrm{BCA} / \mathrm{BSc}$ programme normally occurs in a candidate's first year of study at university and requires that the candidate be accepted into both the BCA and BSc degrees. A candidate who has already completed the requirements of either the BCA or the BSc will not be admitted to the conjoint programme.
(b) A candidate taking the conjoint programme shall obtain permission to reenrol for it each year after first admission to the programme. Such permission will normally be given if the student has achieved a B- average over the courses completed in the previous year of study.

## General Requirements

2. The personal course of study of a candidate for the conjoint $\mathrm{BCA} / \mathrm{BSc}$ shall consist of courses from the schedules to first degrees of this university as approved by the Associate Dean (Undergraduate Students) of the Faculty of Commerce and Administration and the Associate Dean (Students) of the Faculty of Science. Except as provided in section 4 below and the Credit Transfer Statute, these courses shall have a total point value of 510, including
(a) at least 294 points from courses numbered 200-399, with at least 120 of those from courses numbered 300-399; and
(b) at least 414 points from the BCA or BSc schedules, of which
(i) at least 204 points shall be from the BCA schedule, including at least 114 points from courses numbered 200-399; and
(ii) at least 204 points shall be from the BSc schedule, including at least 114 points from courses numbered 200-399.
A candidate taking the conjoint programme is normally expected to include courses from both the BCA and BSc schedules in each year of enrolment.
3. The combined course of study of every candidate shall comply with section 1(b) of the BCA statute and contain enough courses to fulfil the requirements of
(a) at least one BCA major subject as set out in section 2 of the BCA statute; and
(b) at least one BSc major subject as set out in section 2 of the BSc statute.

No 300-level course may be used to satisfy major subject requirements for both the BCA and the BSc.

## Cross-crediting

4. At the discretion of the Associate Dean (Undergraduate Students) of the Faculty of Commerce and Administration or the Associate Dean (Students) of the Faculty of Science, a candidate completing a conjoint BCA/BSc combined with another undergraduate degree may have up to 160 points subtracted from the total points
required to complete both separately. In any such case, the overall course of study for the conjoint $\mathrm{BCA} / \mathrm{BSc}$ and the other programme shall satisfy the requirements of sections 2-3 of this statute and section 11 of the Personal Courses of Study Statute.

## GDipProfAcc

## Statute for the Graduate Diploma in Professional Accounting

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the GDipProfAcc shall have
(i) completed, or qualified for enrolment in, a BCA degree at Victoria University of Wellington; and
(ii) been accepted by the Head of the School of Accounting and Commercial Law as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Head of School for a candidate who has completed a commerce degree at a university in New Zealand or overseas and who has adequate background to proceed with the proposed course of study.

## General Requirements

2. (a) The course of study for the GDipProfAcc shall consist of courses worth at least 134 points selected from the schedules of any first degree of this university, including
(i) at least 116 points from courses numbered 200-399; and
(ii) at least 72 points from ACCY 300-399.
(b) Courses included in the GDipProfAcc and the candidate's commerce degree and any other programmes of study shall include the following (or their equivalent):
(i) ACCY 111, 221, 222, 223, 302 (or 308), 303, 305; two further courses from ACCY 300-399;
(ii) COML 203, 303; COML 301 or 305;
(iii) ECON 130*, 140, INFO 101, MGMT 101, MOFI 201, QUAN 102; and
(iv) five courses from the following list (at least one of which shall be numbered 200-399): all COMM, ECHI, FINM or PUBL courses; all 200/ 300-level ECON courses (except ECON 328 and 335); all 200-level FCOM courses; all MBUS courses (except 203); MOFI 202, 303; all QUAN courses (except 102); any other courses at this university not in the BCA schedule.

* The ECON 130 requirement may be waived by the Associate Dean (Undergraduate Students) of the Faculty of Commerce and Administration for a student who has passed ECON 140.
(c) A candidate shall complete a commerce degree before being awarded the GDipProfAcc.

3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within five years of first enrolling in it. The Associate Dean may extend this maximum period in special cases.

## Transitional arrangements

4. Candidates who began their course of study under the statute in force before 2003 may complete the diploma under that statute as long as they do so by the end of 2005.

## GDipCom

## Statute for the Graduate Diploma in Commerce

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the GDipCom shall have
(i) completed a BCA degree; and
(ii) been accepted by the appropriate Head of School as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Undergraduate Students) of the Faculty of Commerce and Administration for a candidate who has completed another Bachelor's degree and has adequate training and ability to proceed with the proposed course of study.

## General Requirements

2. (a) The course of study for the diploma shall be a coherent programme of study approved by the Associate Dean. The course of study shall consist of courses worth at least 116 points, including
(i) at least 72 points at 300 -level or above; and
(ii) at least five courses numbered 200-599 from courses offered for the BCA, BCA (Hons) or MCA degrees, except that, at the discretion of the Associate Dean, up to two approved courses may be selected from other programmes offered at this university.
(b) At the discretion of the Associate Dean, any courses previously passed for a Certificate of Proficiency may be credited to the diploma.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within three years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.
Note: The actual time taken to complete the diploma will depend on the need to pass prerequisites and the timetabling of courses. It will not always be possible to complete a specialisation in two trimesters.

## Subject Requirements

4. Except as provided in section 5, the personal course of study of each candidate shall satisfy the requirements for one of the specialisations listed below:
Accounting
(a) ACCY 221; ACCY 222 or 223; ACCY 302 or 308;
(b) two further courses from ACCY 300-399*.

* One of those may be replaced by an approved 200/300-level elective.

Note: This is not intended as a path towards the academic requirements of the Institute of Chartered Accountants. Students wishing to meet those requirements should contact the Head of the School of Accounting and Commercial Law.

## Commercial Law

COML 203; four courses from COML 300-399*.

* One of those may be replaced by an approved 200/300-level elective.
e-Commerce
(a) ELCM 211, 251;
(b) three courses from (ELCM 300-399, INFO 301, MARK 306).


## Econometrics

(a) QUAN 201; QUAN 301 (or an approved pair from ECON 408, 409, 508, 509); QUAN 303 or 304 (or an approved substitute);
(b) two further approved courses* from (QUAN 202, QUAN/ECHI/ECON/ MOFI 300-399).

* Either of those may be replaced by an approved pair of 400/500-level ECON courses.


## Economics

(a) ECON 201, 202; one course from ECON 305, 309, 314, 328;
(b) two further courses* from ECON 300-399, MOFI 303, QUAN 301.

* One of those can be replaced by the pair MOFI 403, 404 or an approved 300-level ECHI course, or an approved pair of 400 -level ECON courses.


## Financial Mathematics

(a) Two of MATH 206, MATH 207 and STAT 231;
(b) FINM/QUAN 371; two of MOFI 301, 305, QUAN 301, 304.

Human Resource Management and Industrial Relations
(a) HRIR 201, MGMT 202;
(b) three courses* from HRIR 300-399.

* One of those may be replaced by COML 302, ECON 333 or MGMT 318.

Information Systems
(a) INFO 201, 241;
(b) three courses from INFO 300-399.

International Business
(a) IBUS 201, 202, 301, 305;
(b) 18 100-level ASIA, CHIN, EURO, FREN, GERM, ITAL, JAPA, KORE or SPAN points, or ASIA 201, 202 or 203, or an approved substitute;
(c) one course from ACCY 309, COML 306, ECON 309, INFO 301, GEOG 312, HRIR 303, IBUS 308- 311, MARK 302, MGMT 310, 311, 318.

## Management

(a) Two courses from MGMT 202, 205, 206;
(b) three further courses from MGMT 308-399.

Māori Business
(a) MBUS 201, 202 (or 203), 301, 302;
(b) one further approved 300-level course, or an approved pair of 400/500-level courses.

## Marketing

(a) MARK 202, 211;
(b) (i) three courses from MARK 300-399; or
(ii) two courses from MARK 300-399; COML 308.

Money and Finance
(a) MOFI 201; MOFI 202 or ECON 202 or QUAN 201;
(b) three courses* from ACCY 306, MOFI 300-399, QUAN 304.

* One of those may be replaced by a pair of 400-level MOFI courses or an approved 300-level ECHI, ECON or QUAN course.


## Public Management

(a) PUBL 202, 302;
(b) three further courses, at least two of which are at 300-level, from PUBL 205, 206, 300-399, MGMT 200-399, ACCY 307 or approved alternatives.

## Public Policy

(a) Two courses from PUBL 201-203; PUBL 306;
(b) two further courses* from PUBL 300-399.

* One of those may be replaced by an approved policy-related 300-level course.


## Tourism Management

(a) TOUR 240; TOUR 230 or 250;
(b) three courses* from TOUR 301, 345, 380, 390.

* One of those may be replaced by an approved $300-$ level course.

5. (a) A candidate who has already passed for some other qualification one or more of the courses required for a particular specialisation under section 4 will be given the appropriate exemptions and allowed to substitute an approved course or courses if necessary to meet the points requirements of section 2(a).
(b) To qualify for a specialisation the candidate's programme for the GDipCom shall include at least two 300 -level courses (or approved substitutes) in the relevant subject area.

## BCA(Hons)

## Statute for the Degree of Bachelor of Commerce and Administration with Honours

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. Before enrolment, a candidate for the BCA(Hons) degree shall have
(a) completed a BCA degree or, at the discretion of the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration, another degree including material similar to that constituting a BCA;
(b) satisfied the prerequisites listed in Section 2 for the subject to be presented, or been granted exemption from those prerequisites by the Associate Dean; and
(c) been accepted by the relevant head of school or programme director as capable of proceeding with the proposed course of study.
2. The subjects for the BCA (Hons) and their prerequisites are:

Accounting
48 points from ACCY 300-399
Economics
48 points from ECON 300-399
Human Resource Management and Industrial Relations
24 points from HRIR 300-399 and 24 further 300-level BCA points
Information Systems
48 points from ELCM or INFO 300-399
International Business
24 points from IBUS 300-399 and 24 further 300-level BCA points
Marketing
48 points from MARK 300-399
Management
48 points from MGMT 300-399
Money and Finance
48 points from MOFI 300-399
Public Policy
48 points from PUBL 300-399

## General Requirements

3. The course of study for $\operatorname{BCA}(H o n s)$ shall consist of courses worth at least 120 points as required in section 5 .
4. (a) A candidate for this degree shall normally be enrolled for not less than two trimesters and not more than four trimesters.
(b) A candidate may, with the permission of the Associate Dean, be assessed in four courses in each of two years. A candidate without such permission may spread the work over two years and retain eligibility for honours provided all courses are assessed in the second year.

## Subject Requirements

5. The personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below, with such substitutions as may be approved under section 6:
Accounting
(a) ACCY 401, 421, 422;
(b) five courses from ACCY 402-413, COML 401-405, MOFI 401-402.

Economics
(a) (ECON 402, 403) or (ECON 404, 405);
(b) six further courses from ECON 401-489, MMCA 401, MOFI 401-489.

Human Resource Management and Industrial Relations
(a) HRIR 401, 402, MGMT 404, 405, 411, 430;
(b) two further courses from HRIR 411-412, MGMT 401-418, ECON 416, 417.

## Information Systems

(a) INFO 401, 402, 403, 408; two courses from INFO 404-407, 409, 410;
(b) two further 400-level INFO or other approved courses.

## International Business

(a) IBUS 401, 405, 409; two further courses from IBUS 402-408;
(b) three further courses from IBUS 411-489 or other approved Honours courses.

## Management

(a) MGMT 404, 430; four courses from MGMT 401, 403, MGMT 405-418;
(b) two further courses from MGMT 401-489, ACCY 402-413, COML 402-403, ECON 401-419, INFO 401-409, MARK 401-406, MMCA 401, MMMS 502-504, 506, 521-522, MOFI 401-407, PUBL 402-415.

## Marketing

(a) MARK 401, 405, 409; two courses from MARK 402-404, 406;
(b) three further courses from MARK 402-489, MMCA 401, INFO 401-404, MGMT 401, COML 401-403 or other approved courses.

## Money and Finance

(a) Four courses from FINM 470, 471, MOFI 401-489;
(b) four further courses from (ECON 401-489, MMCA 401, MOFI 401-489).

Public Policy
(a) MMCA 401, PUBL 401, 402, 403;
(b) four further courses from PUBL 404-415orother approved courses from those offered for the MCA, BA(Hons) or MA degreesor other postgraduate Honours or Master's programmes.

## Substitution of Courses

6. A candidate may, with the permission of the relevant head of school or programme director, replace up to four courses in the relevant part (b) of section 5 with courses of at least an equivalent points value offered for the BCA (Hons) or other postgraduate Honours or Master's programmes. (See Part 2 of the Personal Courses of Study Statute for the general provisions concerning the substitution of courses.)

## Award of Honours

7. A candidate shall become eligible for the award of Honours in a subject by completing the requirements of the degree within two years of first enrolment for the degree in that subject. (See sections 19 and 20 of the Personal Courses of Study Statute for the general provisions covering the award of Honours.)

Schedule to the BCA(Hons) Statute

| Course | Title | Pts | Prerequisites (P), Corequisites (C), <br> Restrictions (X) |
| :--- | :--- | :--- | :--- |
| Accounting |  |  |  |
| ACCY 401 | Methodology in Accounting | 15 | C ACCY 421 |
| ACCY 402 | Current Issues in Management <br> Accounting | 15 | P ACCY 223; ACCY 302 or 314 |
| ACCY 403 | Applied Management Accounting | 15 | P ACCY 402 |

## Schedule to the BCA(Hons) Statute (contd)

| Course | Title | Pts | $\begin{aligned} & \text { Prerequisites (P), Corequisites (C), } \\ & \text { Restrictions (X) } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| ACCY 404 | Governmental Accounting and Finance | 15 | P ACCY 307 or 308 |
| ACCY 405 | Foundations of Public Sector Accounting | 15 | P ACCY 404 |
| ACCY 406 | Auditing | 15 | P ACCY 303 |
| ACCY 407 | History of Accounting Thought | 15 |  |
| ACCY 408 | Special Topic | 15 |  |
| ACCY 409 | Special Topic | 15 |  |
| ACCY 410 | Advanced Taxation | 15 | P ACCY 222 |
| ACCY 411 | Applied Taxation | 15 | P ACCY 410 |
| ACCY 412 | Current Issues in Financial Accounting | 15 | P ACCY 308 |
| ACCY 413 | Accounting, Organisations and Society | 15 | P ACCY 308 (or 307) |
| ACCY 421 | Accounting Research Methodology | 15 | C ACCY 401 |
| ACCY 422 | Research Project in Accounting | 15 | P ACCY 401, 421 |
| ACCY 423 | Studies in Auditing | 15 | P ACCY 308 |
| ACCY 425 | Studies in Taxation | 15 | P ACCY 308 |
| Commercial Law |  |  |  |
| COML 401 | Advanced Competition Law A | 15 | P 24 300-level COML pts |
| COML 402 | Advanced Competition Law B | 15 | P COML 401 |
| COML 403 | Special Topic | 15 |  |
| COML 404 | Special Topic | 15 |  |
| COML 405 | Special Topic | 15 |  |
| COML 421 | Law of Commercial Transactions | 15 | P COML 303 |
| COML 425 | Advanced Law of Contractual Obligations | 15 | P COML 303 |
| Economics |  |  |  |
| ECON 401 | Topics in the Nature of Economic Inquiry | 15 | P MMCA 401 |
| ECON 402 | Advanced Macroeconomic Theory A | 15 | P QUAN 201, ECON 305; C ECON 403 |
| ECON 403 | Advanced Macroeconomic Theory B | 15 | P QUAN 201, ECON 305; C ECON 402 |
| ECON 404 | Advanced Microeconomic Theory A | 15 | P QUAN 201, ECON 314; C ECON 405 |
| ECON 405 | Advanced Microeconomic Theory B | 15 | P QUAN 201, ECON 314; C ECON 404 |
| ECON 406 | Economic Dynamics A | 15 | P 48 300-level ECON, QUAN or OPRE pts (ECON 305, 314 recommended) |
| ECON 407 | Economic Dynamics B | 15 | P ECON 406 or an approved background in economics and mathematics (ECON 305, 314 or 332 recommended) |
| ECON 408 | Advanced Econometrics A | 15 | P QUAN 301 or equivalent |
| ECON 409 | Advanced Econometrics B | 15 | P ECON 408 |
| ECON 410 | Public Economics A | 15 | P PUBL 303 or ECON 307 or equivalent <br> X PUBL 410 |

Schedule to the BCA(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
| :---: | :---: | :---: | :---: |
| ECON 411 | Public Economics B | 15 | P ECON 201 or 410 |
|  |  |  | X PUBL 411 |
| ECON 412 | International Economics A | 15 | P ECON 309 or 314 (or 201) |
| ECON 413 | International Economics B | 15 | P ECON 309 or 305 |
| ECON 414 | Theories of Growth and Development | 15 | C ECON 415 or ECHI 402 |
| ECON 415 | Topics in Development Economics | 15 | P ECON 414 or 48 relevant 300 -level pts |
| ECON 416 | Labour Markets | 15 |  |
| ECON 417 | Labour Markets in the Global Economy | 15 | P ECON 333 or 416 |
| ECON 418 | Special Topic | 15 |  |
| ECON 419 | Special Topic | 15 |  |
| ECON 420 | Special Topic | 15 |  |
| ECON 421 | Asian Miracle Economies since 1945 | 15 | P 24 300-level ECON, ECHI, HIST or IBUS pts |
| ECON 422 | Industrial Organisation | 15 | P ECON 314 |
| ECON 423 | Macroeconomic Modelling of the New Zealand Economy | 15 | P ECON 305 |
| Human Resource Management and Industrial Relations |  |  |  |
| HRIR 401 | Labour Policy | 15 | P 48 300-level HRIR pts |
| HRIR 402 | Industrial Relations | 15 | P 48 300-level HRIR pts |
| HRIR 411 | Special Topic | 15 | P 48 300-level HRIR pts |
| HRIR 412 | Special Topic | 15 | P 48 300-level HRIR pts |
| Information Systems |  |  |  |
| INFO 401 | Foundations of Information Systems Research | 15 | P 48 300-level ELCM or INFO pts |
| INFO 402 | Current Issues in Information Systems Research | 15 | P INFO 401 |
| INFO 403 | Research Methods in Information Systems | 15 | P 48 300-level ELCM or INFO pts |
| INFO 404 | e-Commerce Research | 15 | P 48 300-level ELCM or INFO pts |
| INFO 405 | IT and the New Organisation | 15 | P 48 300-level ELCM or INFO pts |
| INFO 406 | Information and Systems | 15 | P 48 300-level ELCM or INFO pts |
| INFO 407 | Virtual Workplace: Issues and Strategies | 15 | P 48 300-level ELCM or INFO pts |
| INFO 408 | Research Project in Information Systems | 15 | P INFO 403 or approved substitute |
| INFO 409 | Special Topic in Information Systems | 15 |  |
| INFO 410 | Research Paper in Information Systems | 15 | P INFO 401, 402, 403 |
| International Business |  |  |  |
| IBUS 401 | Advanced International Business | 15 | P IBUS 301 |
| IBUS 402 | Multinational Corporations in the Global Business Environment | 15 | P IBUS 301 |
| IBUS 404 | International Communication | 15 | P IBUS 301 or 305 |

## Schedule to the BCA(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
| :---: | :---: | :---: | :---: |
| IBUS 405 | Research Methods in International Business | 15 | P IBUS 301 |
| IBUS 406 | Advanced Strategy and Organisational Development | 15 | P IBUS 301 or 305 |
| IBUS 409 | Dissertation | 15 | P IBUS 405 |
| IBUS 411 | Special Topic | 15 | P IBUS 301 or 305 |
| IBUS 412 | Special Topic | 15 | P IBUS 301 or 305 |
| Management |  |  |  |
| MGMT 401 | Managerial Decision Processes | 15 | P 24 300-level MGMT pts |
| MGMT 403 | Operations Management | 15 | P 24 300-level MGMT pts |
| MGMT 404 | Research Methods | 15 |  |
| MGMT 405 | Human Resource Management | 15 | P 24 300-level MGMT or HRIR pts |
| MGMT 409 | Special Topic in Management | 15 | P 24 300-level MGMT pts |
| MGMT 410 | Special Topic in Management | 15 | P 24 300-level MGMT pts |
| MGMT 411 | Advanced Organisational Behaviour | 15 | P 24 300-level MGMT pts |
| MGMT 413 | Innovation and Change Management | 15 | P 24 300-level MGMT pts |
| MGMT 417 | Advanced Strategic Management | 15 | P 24 300-level MGMT pts |
| MGMT 418 | Current Topics in Strategic Management | 15 | P MGMT 417 |
| MGMT 430 | Research Paper | 15 | P MGMT 404 |
| Marketing |  |  |  |
| MARK 401 | Advanced Marketing Management | 15 | P 24 300-level MARK pts |
| MARK 402 | Consumers, Technology and Product Development | 15 | P 24 300-level MARK pts |
| MARK 403 | Advanced International Marketing | 15 | P 24 300-level MARK pts |
| MARK 404 | Advanced Internet Marketing | 15 | P 24 approved 300-level MARK pts |
| MARK 405 | Methodology in Marketing | 15 | P 24 300-level MARK pts |
| MARK 406 | Managing Marketing Communications | 15 | P 24 300-level MARK pts |
| MARK 407 | Special Topic | 15 | P 24 300-level MARK pts |
| MARK 408 | Special Topic | 15 | P 24 300-level MARK pts |
| MARK 409 | Dissertation | 15 | P MARK 405 |

## Methodology

MMCA 401 Methodology 15
Money and Finance

| FINM 470 | Introduction to Risk Management and Insurance | 15 | C FINM/QUAN 371; X FINM 870, MOFI 405 in 1997 or 1998 |
| :---: | :---: | :---: | :---: |
| FINM 471 | Further Risk Management and Insurance | 15 | P FINM 470; X FINM 870; MOFI 405 in 1997 or 1998 |
| MOFI 401 | Options | 15 | P MOFI 201 (MOFI 301 strongly recommended) |
| MOFI 402 | Corporate Finance | 15 | P MOFI 201 (MOFI 301 strongly recommended) |
| MOFI 403 | Monetary Economics A | 15 | P MOFI 303 or ECON 305 |

Schedule to the BCA(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
| :---: | :---: | :---: | :---: |
| MOFI 404 | Monetary Economics B | 15 | P MOFI 303 or ECON 305 |
| MOFI 405 | Stock Prices and Volatility Modelling | 15 | P MOFI 301 or 305, or QUAN 301 or 304 |
| MOFI 406 | Special Topic | 15 |  |
| MOFI 407 | Advanced Investments | 15 | P MOFI 201, 48 approved 300-level pts |
| MOFI 409 | Special Topic | 15 |  |
| Public Policy |  |  |  |
| PUBL 401 | Methodology in Public Policy | 15 | P MMCA 401 |
| PUBL 402 | Advanced Public Policy A | 15 | P PUBL 306 or equivalent |
| PUBL 403 | Advanced Public Policy B | 15 | P PUBL 402 |
| PUBL 404 | Bureaucratic Power In Western Democracies | 30 | P PUBL 306 or equivalent; X POLS 433 |
| PUBL 406 | Some Aspects of Policy-Making | 30 | X POLS 432 |
| PUBL 408 | State and the Economy | 30 | X POLS 436 |
| PUBL 410 | Public Economics A | 15 | P PUBL 303 or ECON 307 or equivalent; $X$ ECON 410 |
| PUBL 411 | Public Economics B | 15 | P ECON 201 or PUBL 410; X ECON 411 |
| $\begin{aligned} & \text { PUBL 412- } \\ & 415 \end{aligned}$ | Special Topic | 15 |  |

## MCA

## Statute for the Degree of Master of Commerce and Administration

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MCA degree shall have
(i) completed a BCA(Hons) degree in the subject to be presented or, at the discretion of the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration, another degree;
(ii) been accepted by the relevant head of school or programme director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived if the candidate has produced evidence to the satisfaction of the Associate Dean of extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. Each candidate shall present a Master's thesis worth 120 points in one of the subjects listed below:

Accounting
Economics
Human Resource Management and Industrial Relations
Information Systems
International Business

Management<br>Marketing<br>Money and Finance<br>Public Policy

3. A candidate shall normally be enrolled for at least two trimesters and shall complete the degree within four years of first enrolling in it. The Associate Dean may extend that maximum period in special cases.

## Award of Distinction or Merit

4. The MCA may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Schedule to the MCA Statute

| Course | Title | Pts |
| :--- | :--- | :--- |
| ACCY 591 | Thesis | 120 |
| ECON 591 | Thesis | 120 |
| HRIR 591 | Thesis | 120 |
| INFO 591 | Thesis | 120 |
| IBUS 591 | Thesis | 120 |
| MARK 591 | Thesis | 120 |
| MGMT 591 | Thesis | 120 |
| MOFI 591 | Thesis | 120 |
| PUBL 591 | Thesis | 120 |

MAF

## Statute for the Degree of Master of Applied Finance

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. Before enrolment, a candidate for the MAF degree shall have
(a) (i) completed a Bachelor's degree; and
(ii) been accepted by the MAF Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration for a candidate who has
(i) completed to the equivalent of at least a B- average standard a PGCertFMA, PGDipTM, PGDipFA or another postgraduate diploma judged by the Associate Dean to be comparable to the PGDipTM or PGDipFA; or
(ii) had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in paragraph (b) and in section 4, the course of study for the MAF shall consist of courses worth at least 180 points, including
Part 1: MMAF 501 (or 510); MMAF 502
Part 2: Further MMAF courses worth at least 140 points.
(b) Part 1 should normally be completed before a candidate proceeds to Part 2. However, a candidate who has completed courses equivalent to those in Part 1 or who has substantial academic or scholarly experience may omit Part 1 and be admitted directly to Part 2.
(c) (i) A candidate who has completed the PGDipTM, PGDipFA or PGCertFMA and is accepted into the MAF shall receive full credit for the courses completed for the relevant diploma or certificate, but must abandon that qualification upon being awarded the MAF.
(ii) Other candidates admitted under section 1(b)(i) will receive a credit of 40 points for any completed courses equivalent to those in Part 2, and shall complete approved MMAF courses worth a further 100 points.
3. A candidate completing both parts shall normally be enrolled for at least three trimesters over one and a half years and shall complete the degree within six years of first enrolling in it. A candidate admitted directly to Part 2 shall be enrolled for at least two trimesters.

## Substitution of Courses

4. A candidate may, with the permission of the Director, replace Part 2 courses worth up to 80 points with courses of at least an equivalent points value offered for other postgraduate programmes of this university. (See Part 2 of the Personal Courses of Study Statute for the general provisions concerning the substitution of courses.)

## Award of Distinction or Merit

5. The MAF may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Schedule to the MAF Statute

| Course | Title | Pts | Restrictions |
| :--- | :--- | :---: | :--- |
| MMAF 501 | New Zealand Capital Markets | 20 | MMAF 510, 580 |
| MMAF 502 | Corporate Finance | 20 |  |
| MMAF 510 | Global Capital Markets | 20 | MMAF 501, 580 |
| MMAF 511 | International Corporate Finance | 20 |  |
| MMAF 512 | Treasury Management | 20 | MMAF 580 |
| MMAF 513 | Treasury Operations | 20 |  |
| MMAF 514 | Derivatives | 20 | MMAF 580 |
| MMAF 515 | Financial Institutions Management | 20 |  |
| MMAF 516 | Portfolio Design and Investment | 20 |  |
| MMAF 521 | Macroeconomic Processes and Financial | 20 |  |
|  | Management |  |  |
| MMAF 522 | Risk and Insurance | 20 | FINM 470, 471 |
| MMAF 523 | Treasury Accounting and Tax | 20 |  |

Schedule to the MAF Statute (contd)

| Course | Title | Pts | Restrictions |
| :--- | :--- | :---: | :--- |
| MMAF 524 | Financial Econometrics | 20 |  |
| MMAF 525 | Financial Modelling | 20 |  |
| MMAF 526 | Law and Finance | 20 |  |
| MMAF 527-33 | Special Topic | 20 |  |
| MMAF 550 | Research Paper | 40 |  |
| MMAF 580 | International Financial Markets Analysis | 60 | MMAF 501, 510, 512, 514; |
|  |  |  | permission of the Director |

## PGDipFA

## Statute for the Postgraduate Diploma in Financial Analysis

The statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipFA shall have
(i) completed an appropriate Bachelor's degree, or demonstrated satisfactory progress in a postgraduate finance qualification judged by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration to be comparable with the PGDipFA; and
(ii) been accepted by the MAF Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. The course of study for the PGDipFA shall consist of courses worth at least 120 points, including
Part 1: MMAF 501 (or 510), 502
Part 2: At least 80 points from further MMAF or other approved postgraduate courses offered at this university.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the diploma within four years of first enrolling for it.

## PGDipTM

## Statute for the Postgraduate Diploma in Treasury Management

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipTM shall have
(i) completed an appropriate Bachelor's degree or equivalent qualification; and
(ii) been accepted by the MAF Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration for a candidate who has
(i) demonstrated satisfactory progress in a postgraduate treasury qualification judged by the Associate Dean to be comparable to the PGDipTM; or
(ii) had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. The course of study for the PGDipTM shall consist of courses worth at least 120 points, including
Part 1: MMAF 501 (or 510), 502
Part 2: MMAF 511, 512, 513
Part 3: MMAF 514 or 515, or, with the approval of the Director, a postgraduate course or courses worth at least 20 points.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the diploma within four years of first enrolling for it.

## PGCertFMA

## Statute for the Postgraduate Certificate in Financial Markets Analysis

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertFMA shall have
(i) completed a Bachelor's degree; and
(ii) been accepted by the MAF Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. The course of study for the PGCertFMA shall consist of MMAF 580.
3. A candidate shall normally be enrolled for six months.

## MFinMath

## Statute for the Degree of Master of Financial Mathematics

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MFinMath degree shall have
(i) completed a Bachelor's degree or an equivalent qualification, having passed at least one 200-level course in mathematics (equivalent to MATH 206 or 207), at least one 200-level course in statistics (equivalent to STAT 231) and 48 approved 300 -level points in mathematics, statistics, operations research or financial mathematics; and
(ii) been accepted by the Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) will be waived for a candidate who has completed the PGDipFinMath with a grade average of B- or better.
(c) Requirement (a)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration, for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in (b), the course of study for the MFinMath shall consist of courses worth at least 180 points, including

## Part 1

(i) at least three of FINM 465, 467, 470, 471
(ii) at most two courses from MMAF 501-589
(iii) approved 400/500-level ECON, FINM, MATH, MOFI, OPRE, ORST, QUAN or STAT courses to make a total of 120 points;
Part 2
FINM 589, one course from FINM 511-513.
(b) A candidate who has been accepted under section 1(b) may omit Part 1 and enter Part 2 directly. A candidate who has been accepted under section 1(c) may be permitted by the Associate Dean to omit Part 1 and to enter Part 2 directly. Other candidates must complete Part 1 with a grade average of B- or better to be admitted to Part 2 .
(c) Those candidates completing Part 1 and not admitted to Part 2 will be awarded a PGDipFinMath.
3. A candidate who has been awarded the PGDipFinMath shall abandon that qualification upon being awarded the MFinMath.
4. A candidate completing Parts 1 and 2 shall normally be enrolled for at least four trimesters and shall complete the degree within five years of first enrolling in it. A candidate admitted directly to Part 2 shall normally be enrolled for at least two trimesters and shall complete the degree within three years of first enrolling in it.

## Award of Distinction or Merit

5. The MFinMath degree may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Transitional Arrangements

6. A candidate who began the MFinMath degree under the statute in force before 2005 may complete under that statute before the end of 2005 or transfer to this statute.

Schedule to the MFinMath Statute

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and <br> Restrictions (X) |
| :--- | :--- | :---: | :--- |
| FINM 465 | Financial Mathematics and <br> Insurance | 15 | P MATH 206/207, STAT 231, FINM 371; X <br> FINM 861, 865; MOFI 406 from 1998 |
| FINM 466 | Insurance Mathematics | 15 | P MATH 206/207, STAT 231 |
| FINM 467 | Actuarial Statistics | 15 | P MATH 206/207, STAT 231 |
| FINM 470 | Introduction to Risk Management <br> and Insurance | 15 | C FINM 371 or QUAN 371 <br> X FINM 870; MOFI 405 in 1997 or 1998 |
| FINM 471 | Risk Management and Insurance | 15 | C FINM 470 |
|  |  |  | X FINM 870; MOFI 405 in 1997 or 1998 |
| FINM 472 | Financial Engineering and Risk | 15 | P MATH 206/207, STAT 231, FINM 371 |
|  | Management |  |  |
| FINM 481 | Special Topic | 30 |  |
| FINM 482 | Special Topic | 15 |  |
| FINM 511 | Special Topic | 30 |  |
| FINM 512 | Special Topic | 30 |  |
| FINM 513 | Special Topic | 30 |  |
| FINM 589 | Project | 30 |  |

## PGDipFinMath

## Statute for the Postgraduate Diploma in Financial Mathematics

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipFinMath shall have
(i) completed a Bachelor's degree or an equivalent qualification, having passed at least one 200-level course in mathematics (equivalent to MATH 206 or 207), at least one 200 -level course in statistics (equivalent to STAT 231) and 48 approved 300 -level points in mathematics, statistics, operations research or financial mathematics; and
(ii) been accepted by the Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration for a candidate who is otherwise considered suitably qualified.

## General Requirements

2. A candidate shall be enrolled for at least two trimesters and shall complete the diploma within three years of first enrolment in it.
3. The personal course of study of each candidate shall consist of courses worth at least 120 points, including
(a) at least three of FINM 465, 467, 470, 471
(b) at most two courses from MMAF 500-589
(c) approved $400 / 500-\mathrm{level}$ ECON, FINM, MATH, MOFI, OPRE, ORST, QUAN or STAT courses.

## MPM

## Statute for the Degree of Master of Public Management

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MPM degree shall have
(i) completed a New Zealand Bachelor's degree or another degree approved by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration;
(ii) had two years of relevant work experience (this requirement may be waived by the Head of the School of Government in special cases); and
(iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in section 4, the course of study for the MPM shall consist of courses worth at least 180 points, comprising
Part 1: MMPM 501 and four courses from MMPM 502-507;
Part 2: MMPM 521 or 522; three further courses from MMPM 521-538;
Part 3: One of MMPM 550, 551, 553 or, with the permission of the Head of School, MMPM 552;
Part 4: One or more further courses from MMPM 502-553.
(b) Before enrolling in any of MMPM 550-553, a candidate shall normally have completed Parts 1 and 2 or be concurrently enrolled to do so.
3. A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The Head of School may extend the maximum period in special cases.

## Substitution of Courses

4. With the permission of the Head of School, a candidate may replace up to two optional courses in Parts 1 or 2 with postgraduate Honours or Master's courses of an equivalent point value taken at this or another university and not credited to another qualification. (See Part 2 of the Personal Courses of Study Statute for the general provisions concerning the substitution of courses.)

## Award of Distinction or Merit

5. The MPM may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Schedule to the MPM Statute

| Course | Title | Pts | Prerequisites |
| :---: | :---: | :---: | :---: |
| MMPM 501 | Introduction to Public Management | 15 |  |
| MMPM 502 | Law in the Public Sector | 15 |  |
| MMPM 503 | Economics Principles and Policies for Public Managers | 15 |  |
| MMPM 504 | Financial Management in the Public Sector | 15 |  |
| MMPM 505 | Human Resource Management | 15 |  |
| MMPM 506 | Organisations and Institutions in the Public Sector | 15 |  |
| MMPM 507 | Information Systems in the Public Sector | 15 |  |
| MMPM 521 | Comparative Public Management | 15 |  |
| MMPM 522 | Strategic Management in the Public Sector | 15 |  |
| MMPM 523 | Accountancy and Financial Management in the Public Sector | 15 | MMPM 504 |
| MMPM 524 | Project and Risk Management in the Public Sector | 15 |  |
| MMPM 525 | Performance Measurement and Managing for Performance in the Public Sector | 15 |  |
| MMPM 526 | Advanced Human Resource Management in the Public Sector | 15 | MMPM 505 |
| MMPM 527 | Monitoring and Evaluation in the Public Sector | 15 |  |
| MMPM 528 | Public Sector Ethics | 15 |  |
| MMPM 529 | Marketing Management in the Public Sector | 15 |  |
| MMPM 530 | Leadership and Change in the Public Sector | 15 |  |
| MMPM 531 | Politics and Public Management | 15 |  |
| MMPM 532 | Implementation and Service Delivery | 15 |  |
| MMPM 533 | Special Topic | 15 |  |
| MMPM 534 | Special Topic | 15 |  |
| MMPM 535 | Approved personal course of study | 15 |  |
| MMPM 536 | Approved personal course of study | 15 |  |
| MMPM 550 | Research Project or Case Study in Public Management | 15 | MMPM 521 or 522, at least 3 of MMPM 521532 |
| MMPM 551 | Research Project or Case Study in Public Management | 15 | as for MMPM 550 |
| MMPM 552 | Internship in a Public Sector Agency | 15 | as for MMPM 550 |
| MMPM 553 | Research Paper | 30 | as for MMPM 550 |

## PGCertPM and PGDipPM

## Statute for the Postgraduate Certificate in Public Management and the Postgraduate Diploma in Public Management

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertPM or the PGDipPM shall have
(i) completed a New Zealand Bachelor's degree or another degree approved by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration;
(ii) had two years of relevant work experience (this requirement may be waived by the Head of the School of Government in special cases); and
(iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in section 5, the course of study for the PGCertPM shall consist of courses worth 60 points, including
(i) MMPM 501 or 521;
(ii) two courses from MMPM 502-507;
(iii) one course from MMPM 522-532.
(b) Except as provided in section 5, the course of study for the PGDipPM shall consist of courses worth at least 120 points, including
(i) MMPM 501 or 521;
(ii) three courses from MMPM 502-507;
(iii) four courses from MMPM 522-532.
3. (a) A candidate for the PGCertPM shall normally complete the certificate within two years of first enrolling in it.
(b) A candidate for the PGDipPM shall normally complete the diploma within three years of first enrolling in the certificate or diploma.
(c) The Head of School may extend the maximum period in (a) or (b) in special cases.
4. A candidate who has been awarded the PGCertPM shall abandon that qualification upon being awarded the PGDipPM.

## Substitution of Courses

5. (a) With the permission of the Head of School, a candidate for the certificate may replace one course with an appropriate postgraduate Honours or Master's course taken at this or another university and not credited to another qualification.
(b) With the permission of the Head of School, a candidate for the diploma may replace up to two courses with appropriate postgraduate Honours or Master's courses of an equivalent point value taken at this or another university and not credited to another qualification.

## MPP

## Statute for the Degree of Master of Public Policy

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MPP degree shall have
(i) completed a New Zealand Bachelor's degree or another degree approved by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration;
(ii) had two years of relevant work experience (this requirement may be waived by the Head of the School of Government in special cases); and
(iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in (c) and in section 4, the course of study for the MPP shall consist of courses worth at least 180 points, including
Part 1: MAPP 526 and four courses from MAPP 521-525
Part 2: Two courses from MAPP 527-568
Part 3: Courses worth at least 30 but no more than 60 points from MAPP 570-582
Part 4: One or more further courses from MAPP 521-568.
(b) Before enrolling in any of MAPP 570-582, a candidate shall normally have completed Parts 1 and 2 or be concurrently enrolled to do so.
(c) The Head of School may allow a candidate who has undertaken previous study in the areas covered by MAPP 521 and 523 to substitute other courses from MAPP 551-568.
3. A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The Head of School may extend the maximum period in special cases.

## Substitution of Courses

4. With the permission of the Head of School, a candidate may replace up to two courses in Parts 2 or 4 with postgraduate Honours or Master's courses of an equivalent point value taken at this or another university and not credited to another qualification. (See Part 2 of the Personal Courses of Study Statute for the general provisions concerning the substitution of courses.)

## Award of Distinction or Merit

5. The MPP may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Schedule to the MPP Statute

| Course | Title | Pts | Prerequisites (P) and <br> Restrictions (X) |
| :--- | :--- | :---: | :---: |
| MAPP 521 | Economics | 15 | X MAPP 505 |
| MAPP 522 | Economics and Public Policy | 15 | P MAPP 521; X MAPP <br> 505 |
| MAPP 523 | Politics, Philosophy and Public Policy | 15 | X MAPP 503 |
| MAPP 524 | Institutions and the Policy Process | 15 | X MAPP 503 |
| MAPP 525 | Policy Analysis | 15 | X MAPP 504 |
| MAPP 526 | Applied Policy Analysis | 15 | P MAPP 525; X MAPP |
|  |  | 15 | X MAPP 556 in 2003 |
| MAPP 527 | Regulatory Policy | 15 | X MAPP 561 in 2003-04 |
| MAPP 528 | Local Government | 15 | X MAPP 562 in 2003-04 |
| MAPP 529 | Strategic Management | 15 | X MAPP 560 in 2003-04 |
| MAPP 530 | Comparative Public Management | 15 |  |
| MAPP 551 | Health Policy | 15 |  |
| MAPP 552 | Education Policy | 15 |  |
| MAPP 553 | Analytical Methods in Public Policy | 15 |  |
| MAPP 554 | Monitoring and Evaluation | 15 |  |
| MAPP 555 | Social Policy | 15 |  |
| MAPP 556 | Equity and Public Policy | 15 |  |
| MAPP 557 | Managing Policy Organisations | 15 |  |
| MAPP 558 | Development Policy and Management | 15 |  |
| MAPP 559 | Special Topic | 15 |  |
| MAPP 560 | Special Topic | 15 |  |
| MAPP 561 | Special Topic | 15 |  |
| MAPP 562 | Special Topic | 15 |  |
| MAPP 567 | Approved personal course of Study | 15 |  |
| MAPP 568 | Approved personal course of Study | 30 |  |
| MAPP 570 | Research Paper | 60 |  |
| MAPP 575 | Thesis | 15 |  |
| MAPP 580 | Research Project | 15 |  |
| MAPP 581 | Research Project | 15 |  |
| MAPP 582 | Internship in a Public Sector Agency |  |  |

## PGCertPP and PGDipPP

## Statute for the Postgraduate Certificate in Public Policy and the Postgraduate Diploma in Public Policy

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertPP or the PGDipPP shall have
(i) completed a New Zealand Bachelor's degree or another degree approved by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration;
(ii) had two years of relevant work experience (this requirement may be waived by the Head of the School of Government in special cases); and
(iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in (c) or in section 5, the course of study for the PGCertPP shall consist of courses worth 60 points, including
(i) MAPP 525 or 526;
(ii) two courses from MAPP 521-524 (or equivalent);
(iii) one further course from MAPP 521-562, 580, 582 .
(b) Except as provided in (c) or in section 5, the course of study for the PGDipPP shall consist of courses worth 120 points, including
(i) MAPP 525 or 526 ;
(ii) three further courses from MAPP 521-526;
(iii) four courses from MAPP 527-582.
(c) Courses listed in column 1 below which have not been credited to another qualification may be credited to the PGCertPP or PGDipPP in place of the corresponding courses in column 2.

| Column 1 | Column 2 |
| :--- | :--- |
| MAPP 503 | MAPP 523 and MAPP 524 |
| MAPP 504 | MAPP 525 and MAPP 526 |
| MAPP 505 | MAPP 521 and MAPP 522 |

3. (a) A candidate for the PGCertPP shall normally complete the certificate within two years of first enrolling in it.
(b) A candidate for the PGDipPP shall normally complete it within three years of first enrolling in the certificate or the diploma.
(c) The Head of School may extend the maximum period in (a) or (b) in special cases.
4. A candidate who has been awarded the PGCertPP shall abandon that qualification upon being awarded the PGDipPP.

## Substitution of Courses

5. (a) With the permission of the Head of School, a candidate for the certificate may replace one course with an appropriate postgraduate Honours or Master's course taken at this or another university and not credited to another qualification.
(b) With the permission of the Head of School, a candidate for the diploma may replace up to two courses with appropriate postgraduate Honours or Master's courses of an equivalent point value taken at this or another university and not credited to another qualification.

## MSS

## Statute for the Degree of Master of Strategic Studies

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MSS degree shall have
(i) completed a New Zealand Bachelor's degree or another degree approved by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration;
(ii) had two years of relevant work experience (the Head of the School of Government may waive this requirement in special cases); and
(iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in section 4, the course of study for the MSS shall consist of courses worth at least 180 points, including
Part 1: Three courses from STRA 501-505
Part 2: Two courses from STRA 506-514
Part 3: At least 30 points, but no more than 90, from STRA 517-521.
Part 4: One or more further courses from STRA 501-521.
(b) Before enrolling in any of STRA 517-521, a candidate shall normally complete all requirements for Parts 1 and 2 (or be concurrently enrolled to do so).
3. A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The Head of School may extend the maximum period in special cases.

## Substitution of Courses

4. With the permission of the Head of School, a candidate may replace up to two courses in Parts 2 or 4 with postgraduate Honours or Master's courses of an equivalent points value taken at this or another university and not credited to another qualification. (See Part 2 of the Personal Courses of Study Statute for the general provisions concerning the substitution of courses.)

## Award of Distinction or Merit

5. The MSS may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

|  | Schedule to the MSS Statute |  |
| :--- | :--- | :---: |
| Course | Title | Pts |
| STRA 501 | Strategy: Theory, Policy and Practice | 15 |
| STRA 502 | Strategic Analysis | 15 |
| STRA 503 | International Political Economy | 15 |
| STRA 504 | Strategic Issues in Foreign Policy | 15 |
| STRA 505 | Strategic and Security Issues in the Asia-Pacific region | 15 |
| STRA 506 | Special Topic in NZ Security Policy | 15 |
| STRA 507 | Special Topic in South Pacific Security Policy | 15 |
| STRA 508 | Special Topic in Intelligence Policy | 15 |
| STRA 509 | Special Topic in Terrorism and Counter-Terrorism | 15 |
| STRA 510 | Special Topic | 15 |
| STRA 511 | Special Topic in Strategic Analysis | 15 |
| STRA 512 | Special Topic in Strategic Issues | 15 |
| STRA 513 | Approved course of study | 15 |
| STRA 514 | Approved course of study | 15 |
| STRA 517 | Research Project | 15 |
| STRA 518 | Research Project | 15 |
| STRA 519 | Research Paper | 15 |
| STRA 520 | Thesis | 30 |
| STRA 521 | Internship | 90 |
| STRA 522-25 | Special Topics | 15 |

## PGCertSS and PGDipSS

## Statute for the Postgraduate Certificate in Strategic Studies and the Postgraduate Diploma in Strategic Studies

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertSS or PGDipSS shall have
(i) completed a New Zealand Bachelor's degree or another degree approved by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration;
(ii) had two years of relevant work experience (the Head of the School of Government may waive this requirement in special cases); and
(iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in section 5, the course of study for the PGCertSS shall consist of courses worth 60 points, including
(i) STRA 501, 502;
(ii) one course from STRA 503-505;
(iii) one further course from STRA 503-514.
(b) Except as provided in section 5, the course of study for the PGDipSS shall consist of courses worth at least 120 points, including
(i) STRA 501 and 502;
(ii) one course from STRA 503-505; and
(iii) further courses worth 75 points from STRA 503-519 or 521.
3. (a) A candidate for the PGCertSS shall normally complete the certificate within two years of first enrolling in it.
(b) A candidate for the PGDipSS shall normally complete the diploma within three years of first enrolling in the certificate or diploma.
(c) The Head of School may extend the maximum period in (a) or (b) in special cases.
4. A candidate who has been awarded the PGCertSS shall abandon that qualification upon being awarded the PGDipSS.

## Substitution of Courses

5. (a) With the permission of the Head of School, a candidate for the certificate may replace one course with an appropriate postgraduate Honours or Master's course taken at this or another university and not credited to another qualification.
(b) With the permission of the Head of School, a candidate for the diploma may replace up to two courses with appropriate postgraduate Honours or Master's courses of an equivalent point value taken at this or another university and not credited to another qualification.

## MPA(Exec)

## Statute for the Degree of Master of Public Administration (Executive)

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MPA(Exec) degree shall have
(i) completed a Bachelor's degree;
(ii) had at least five years of relevant work experience (the Head of the School of Government may waive this requirement in special cases); and
(iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in (b), the course of study for the MPA(Exec) shall consist of courses worth at least 240 points, including
Part 1 (Core)
PADM 501, 502, 503, 504, 505, 506, 507
Part 2 (Electives)
Two courses from PADM 508-511
Part 3 (Work-based Project)
PADM 512.
(b) With the permission of the Head of School, a candidate who has already completed a course equivalent to PADM 504 and/or PADM 507 may substitute a further elective from PADM 508-511.
(c) (i) Courses passed at another participating university shall be treated as if they were courses of this university.
(ii) Candidates shall not obtain credit towards the degree for any course credited to another qualification.
3. A candidate shall normally be enrolled for not less than four trimesters and shall complete the degree within five years of first enrolling in it. The Head of School may extend that maximum period in special cases.

## Award of Distinction or Merit

4. The MPA(Exec) may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Schedule to the MPA(Exec) Statute

| Course | Title | Pts | Restrictions |
| :--- | :--- | :---: | :--- |
| PADM 501 | Delivering Public Value | 24 |  |
| PADM 502 | Designing Public Policies and Programmes | 24 |  |
| PADM 503 | Choices and Challenges for Government in a Market | 24 |  |
|  | Economy |  |  |
| PADM 504 | Decision Making Under Uncertainty | 24 |  |
| PADM 505 | Governing by the Rules - the Jurisprudence of | 24 |  |
|  | Governing |  |  |
| PADM 506 | Leading Public Sector Change | 24 | MMPM 504 |
| PADM 507 | Financial Management in the Public Sector | 24 |  |
| PADM 508 | Approved Personal Course of Study | 24 |  |
| PADM 509 | Approved Personal Course of Study | 24 |  |
| PADM 510 | Approved Personal Course of Study | 24 |  |
| PADM 511 | Approved Personal Course of Study | 24 |  |
| PADM 512 | Work-based Project | 24 |  |

## MComms*

## Statute for the Degree of Master of Communications

* This qualification will not be offered to new students from 2005.

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MComms degree shall have
(i) completed a Bachelor's degree;
(ii) had at least two years of professional experience in some area of communications*; and
(iii) been accepted by the Director of the MComms Programme as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

* Areas in which professional experience will normally be acceptable include telecommunications, broadcasting and film, advertising, and writing; other areas will also be considered.


## General Requirements

2. (a) Except as provided in (c) and in sections 4 and 5, the course of study for the MComms shall consist of courses worth at least 180 points, including
(i) COMM 501, 502, 503, 504, 505;
(ii) COMM 589;
(iii) one course from COMM 506-517.
(b) Any practical work shall be carried out in approved agencies under the personal supervision of practitioners approved by the Director.
(c) A candidate who has, in the opinion of the Director, already covered the work in any required course shall substitute another course from those prescribed for postgraduate Honours or Master's degrees.
3. (a) A candidate shall normally be enrolled for at least three trimesters, and shall complete the degree within four years of first enrolling in it. The Director may extend that maximum period in special cases.
(b) The research project shall normally be presented within 12 months of the candidate's first enrolment in COMM 589. The Director may extend that period in special cases.
4. With the permission of the Director, a holder of the Diploma in Communications may be admitted to the MComms on completion of COMM 589 and either one course from COMM 506-517 or an elective. The candidate shall abandon the diploma upon being awarded the MComms.

Unless otherwise permitted by the Director, such a candidate shall complete the requirements of the degree within two years of first enrolling in it.

## Substitution of Courses

5. With the permission of the Head of School, a candidate may replace the course required in section 2(a)(iii) with an approved elective. (See Part 2 of the Personal Courses of Study Statute for the general provisions concerning the substitution of courses.)

## Award of Distinction or Merit

6. The MComms may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Transitional Arrangements

7. Candidates who began their course of study for the MComms in or before 2004 may complete the degree under this statute before the end of 2008.

## Schedule to the MComms Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| COMM 501 | Communications Theory | 22.5 |
| COMM 502 | Developments in Information Technology | 22.5 |
| COMM 503 | Impact of Information Technology on National and Global | 22.5 |
|  | Communications |  |
| COMM 504 | Communications Research | 22.5 |
| COMM 505 | Design Issues and New Media | 22.5 |
| COMM 506 | Selected Topic in Communications | 22.5 |
| COMM 507 | Selected Topic in Communications | 22.5 |
| COMM 508 | Selected Topic in Communications | 22.5 |
| COMM 509 | Selected Topic in Communications | 22.5 |
| COMM 517 | Special Topic | 22.5 |
| COMM 589 | Research Project | 45 |

## MLIS

## Statute for the Master of Library and Information Studies

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MLIS degree shall have
(i) completed a degree of a university in New Zealand; and
(ii) been accepted by the Director of Library and Information Management Programmes as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in (b) or (c) or in section 5, the course of study for the MLIS shall comprise
Part 1: INFO 520, 521, 523, 525, 527, 528
Part 2: Four courses from INFO 530-579;
Part 3: INFO 580.
(b) With the permission of the Director, a candidate who can demonstrate expertise in one or more Part 1 courses may substitute an equivalent number of electives from the list under Part 2.
(c) With the permission of the Director, a candidate who holds a DipLibr may be granted credit for eight courses of the MLIS. The candidate shall abandon the DipLibr upon being awarded the MLIS.
3. A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The Director may extend that maximum period in special cases.
4. (a) A candidate who fails any course may be permitted to re-enrol in that course in the following year, or, in special circumstances, at a later time at the discretion of the Associate Dean.
(b) A candidate who has failed more than one course in any trimester (or in the case of part-time students who has failed more than one course in any two consecutive trimesters) may enrol for subsequent courses only with the permission of the Head of School.

## Substitution of Courses

5. With the permission of the Director, a candidate may replace up to four courses in Part 1 or 2 with an equivalent number of $400 / 500$-level courses offered at this university.

## Award of Distinction or Merit

6. The MLIS may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Transitional Arrangements

7. Any candidate who began their course of study under the MLIS statute in force before 2005 may complete the degree under the present statute with these modifications: INFO/LIBR 522, 524, 526 and 550 may be substituted for INFO $542,544,546$ and 580, respectively.

Schedule to the MLIS Statute

| Course | Title | Pts | Prerequisites (P) and <br> Restrictions (X) |
| :--- | :--- | :---: | :---: |
| INFO 520 | Information and Society | 15 |  |
| INFO 521 | Management in Information Services | 15 |  |
| INFO 523 | Information Resources and Client Services | 15 |  |
| INFO 525 | Applications of IT in Library and Information Services | 15 |  |

Schedule to the MLIS Statute (contd)

| Course | Title | Pts | Prerequisites (P) and <br> Restrictions ( X$)$ |
| :--- | :--- | :---: | :--- |
| INFO 527 | Organisation of Knowledge Resources | 15 |  |
| INFO 528 | Research Methods for Information Management <br> Environments | 15 |  |
| INFO 530 | Māori Information Sources | 15 |  |
| INFO 531 | Resources for New Zealand Studies | 15 |  |
| INFO 532 | Health Information | 15 |  |
| INFO 534 | Introduction to Archives Management | 15 |  |
| INFO 535 | Introduction to Records Management | 15 |  |
| INFO 536 | The Art of the Book | 15 |  |
| INFO 538 | Practicum | 15 | P 60 500-level INFO pts |
| INFO 539 | Services to Children and Young Persons | 15 |  |
| INFO 540 | Preservation Management in Libraries and Archives | 15 |  |
| INFO 541 | Electronic Publishing | 15 |  |
| INFO 542 | Management of Library Services | 15 | X INFO/LIBR 522 |
| INFO 544 | Advanced Reference Services | 15 | X INFO/LIBR 524 |
| INFO 546 | Bibliographic Organisation | 15 | X INFO/LIBR 526 |
| INFO 547 | Digital Libraries | 15 |  |
| INFO 548 | Law Librarianship | 15 |  |
| INFO 549 | Business Information Sources | 15 |  |
| INFO 560 | Special Topic | 15 |  |
| INFO 561 | Special Topic | 15 | P INFO 528; X INFO/ |
| INFO 580 | Research Project | 30 | LIBR 550 |
|  |  |  |  |

## PGCertArcRec and PGDipArcRec

## Statute for the Postgraduate Certificate in Archives and Records Management and the Postgraduate Diploma in Archives and Records Management

This statute is to be read in conjunction with the Personal Courses of Study Statute and the statute for the degree of Master of Library and Information Studies.

## Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertArcRec or the PGDipArcRec shall have
(i) completed a New Zealand Bachelor's degree (or equivalent); and
(ii) been accepted by the Director of Library and Information Management Programmes as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in section 5(a), the course of study for the PGCertArcRec shall consist of courses worth 60 points, including
(i) INFO 520, 534, 535;
(ii) one course from INFO 525, 527, 531, 540, 549.
(b) Except as provided in section 5(b), the course of study for the PGDipArcRec shall consist of courses worth 120 points, including
(i) INFO 520, 521, 527, 534 and 535;
(ii) three courses from INFO 525, 530, 531, 536, 540, 549.
3. (a) A candidate for the PGCertArcRec shall normally complete the requirements within two years of first enrolling in it.
(b) A candidate for the PGDipArcRec shall normally complete the requirements within three years of first enrolling for the certificate or the diploma.
(c) The Director may extend the maximum period in (a) or (b) in special cases.
4. A candidate who has been awarded the PGCertArcRec shall abandon that qualification upon being awarded the PGDipArcRec.

## Substitution of Courses

5. (a) With the permission of the Director, a candidate for the PGCertArcRec may replace one course with an appropriate postgraduate Honours or Master's course offered at this or another university.
(b) With the permission of the Director, a candidate for the PGDipArcRec may replace up to two courses with a corresponding number of appropriate postgraduate Honours or Master's courses offered at this or another university.
(c) Any candidate who has completed a 500-level LIBR course may substitute that for the INFO course with the same number.

## MIM

## Statute for the Degree of Master of Information Management

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MIM degree shall have
(i) completed a Bachelor's degree;
(ii) had at least three years of relevant work experience at a level acceptable to the MIM Director; and
(iii) been accepted by the Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in sections 4 and 7, the course of study for the MIM shall consist of courses worth at least 180 points, comprising
Part 1: MMIM 501, 502, 503
Part 2: MMIM 590 or 592
Part 3: Electives from the MIM schedule.
(b) A candidate who has failed any course on two occasions may re-enrol for the degree only with the permission of the Director.
3. A candidate shall normally complete the requirements for the MIM within four years of first enrolling in it. The Director may extend this period in special cases.
4. (a) A candidate who has completed the equivalent of Part 1 for another postgraduate qualification may be exempted from Part 1.
(b) A candidate who has passed up to three courses listed in Column 1 below may credit those passes to the MIM degree with exemptions from the corresponding courses in Column 2.

| Column 1 | Column 2 |
| :--- | :--- |
| GBGM 806 (or MMBA 507 or MMPM 507) | MMIM 501 |
| INFO 861 | MMIM 511 |
| INFO 862 | MMIM 513 |
| INFO 863 | MMIM 512 |
| INFO 864 | MMIM 510 |
| INFO 865 | MMIM 571 |
| INFO 866 (or MMBA 574 in 2001) | MMIM 520 |
| INFO 868 | MMIM 590 |
| INFO 869 | MMIM 592 |

5. (a) A candidate who has completed a Postgraduate Diploma in Information Systems Management may credit to the MIM degree all passes in courses listed in Column 1 of the table in section 4 with exemptions from the corresponding courses in Column 2.
(b) A candidate who has completed a PGDipIM shall abandon that qualification upon being awarded the MIM.

## Specialisations

6. A candidate may complete an MIM without a specialisation or may elect a specialisation by including in Part3 courses as shown below:
Communications
Four or more courses from MMIM 511, 524, 541, 542, 551-554.
e-Business
(a) MMIM 520;
(b) three courses from MMIM 521-524, 580.

## Information Systems

(a) MMIM 510;
(b) three courses from MMIM 511-514, 580.

## Information Services

(a) MMIM 530;
(b) three courses from (MMIM 531-534, 580, INFO 532, 534, 535, 549).

## Substitution of Courses

7. With the permission of the Director, a candidate may replace up to three courses in Parts 1 or 3 with substitute courses selected from those prescribed for postgraduate Honours or Master's degrees at this university. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Statute.)
8. Candidates enrolled in the MComms degree in or before 2004 will be permitted to transfer to the MIM degree, crediting the courses shown in column 1 below to the MIM in place of those shown in column 2:

Column 1
COMM 501 and 502
COMM 503 and 504
COMM 505 and any of 506-509 or 517

Column 2
MMIM 501, 511 and 551
MMIM 502, 522 and 552
MMIM 503, 553 and 580

## Award of Distinction or Merit

9. The MIM may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

Schedule to the MIM Statute

| Course | Title | Pts | Prerequisites ( P ) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| MMIM 501 | Information Systems and Technologies | 15 | X GBGM 806, MMBA 507, MMPM 507 |
| MMIM 502 | Managing in the Information Age | 15 |  |
| MMIM 503 | Knowledge Management | 15 |  |
| MMIM 510 | Information Systems Management | 15 | X INFO 864 |
| MMIM 511 | Emerging Information Technologies | 15 | X INFO 861 |
| MMIM 512 | Strategic Information Management | 15 | X INFO 863 |
| MMIM 513 | Managing IT-related Change | 15 | X INFO 862 |
| MMIM 514 | Management of Information Systems Projects | 15 |  |
| MMIM 520 | Managing e-Business | 15 | X INFO 866; MMBA 574 in 2001 |
| MMIM 521 | Strategy and the e-Enterprise | 15 |  |
| MMIM 522 | ICT and Global Commerce | 15 | X COMM 503 |
| MMIM 523 | Cyberspace Marketing | 15 |  |
| MMIM 524 | Multimedia Tools and Technologies | 15 |  |
| MMIM 530 | Knowledge Organisation and Discovery | 15 |  |
| MMIM 531 | Building Digital Collections | 15 |  |
| MMIM 532 | Information Policy | 15 |  |
| MMIM 533 | Document Management | 15 |  |
| MMIM 534 | Web and Intranet Content Management | 15 |  |
| MMIM 541 | Cross-cultural Information Management | 15 |  |
| MMIM 542 | Organisational Communication | 15 |  |
| MMIM 551 | Introduction to Communications Theory | 15 | X COMM 501 |
| MMIM 552 | Research Methods | 15 | X COMM 504 |
| MMIM 553 | Communication and Design | 15 | X COMM 505 |
| MMIM 554 | Education Business | 15 | X COMM 506 from 1998 |

Schedule to the MIM Statute (contd)

| Course | Title | Pts | Prerequisites (P) and <br> Restrictions (X) |
| :--- | :--- | :---: | :---: |
| MMIM 571 | Legal and Ethical Issues in Information Management | 15 | X INFO 865 |
| MMIM 580 | Special Topic in Information Management | 15 |  |
| MMIM 581 | Special Topic in Information Management | 10 |  |
| MMIM 582 | Special Topic in Information Management | 5 |  |
| MMIM 590 | Case Study in Information Management | 30 |  |
| MMIM 592 | Research Project in Information Management | 30 | P INFO 403 or |
|  |  |  | INFO/LIBR 528 |

## PGCertIM and PGDipIM

## Statute for the Postgraduate Certificate in Information Management and the Postgraduate Diploma in Information Management

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertIM or the PGDipIM shall have
(i) completed a Bachelor's degree; and
(ii) had at least three years of relevant work experience at a level acceptable to the MIM Director; and
(iii) been accepted by the Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as permitted in section 7, the course of study for the PGCertIM shall comprise MMIM 501, 502, 503.
(b) The course of study for the PGDipIM shall consist of courses worth 120 points, including
(i) Part 1 of the MIM as specified in section 2 of the MIM statute;
(ii) electives worth 75 points from the MIM schedule.
3. (a) A candidate for the PGCertIM shall normally complete the requirements within two years of first enrolling in it.
(b) A candidate for the PGDipIM shall normally complete the requirements within three years of first enrolling for the certificate or the diploma.
(c) The Director may extend the maximum period in (a) or (b) in special cases.
4. A candidate who has been awarded the PGCertIM shall abandon that qualification upon being awarded the PGDipIM.

## Specialisations

5. A candidate for the PGDipIM may elect a specialisation by including courses as shown below:

## Communications

Four or more courses from MMIM 511, 524, 541, 542, 551-554.
e-Business
MMIM 520; three courses from MMIM 521-524, 580.
Information Systems
MMIM 510; three courses from MMIM 511-514, 580.
Information Services
MMIM 530; three courses from (MMIM 531-534, 580, INFO 532, 534, 535, 549).
6. Candidates enrolled in the MComms degree in or before 2004 will be permitted to transfer to the PGDipIM, crediting the courses shown in column 1 below to the PGDipIM in place of those shown in column 2:

| Column 1 | Column 2 |
| :--- | :--- |
| COMM 501 and 502 | MMIM 501, 511 and 551 |
| COMM 503 and 504 | MMIM 502, 522 and 552 |
| COMM 505 and any of 506-509 or 517 | MMIM 503,553 and 580 |

## MBA

## Statute for the Degree of Master of Business Administration

This statute is to be read in conjunction with the Personal Courses of Study Statute

## Entry Requirements

1. (a) Before enrolment, a candidate for the MBA degree shall have
(i) completed a Bachelor's degree;
(ii) been accepted by the MBA Director as capable of proceeding with the proposed course of study
(b) Requirement (a)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in (b) or in sections 4 and 5, the course of study for the MBA shall consist of six days of programmed skills workshops and courses worth 240 points, including
Part 1: MMBA 502, 503, 505, 507, 508, 509
Part 2: MMBA 516, 518, 519, 520
Part 3: MMBA 534
Part 4: Five further approved courses from MMBA 531-599.
(b) A candidate who has passed for another qualification a course or courses approved by the Director as equivalent to any of those prescribed for Parts 1 and 2 may substitute further electives from MMBA 531-599.
(c) To enrol in Part 3 or 4 a candidate must normally either have completed Parts 1 and 2 or be concurrently enrolled to do so.
(d) A failure in one course shall not prevent a candidate being awarded the degree. However, a candidate who fails two or more courses in any one trimester or who has failed any course on two occasions will need the permission of the Director to re-enrol.
(e) A candidate who has been awarded the Postgraduate Diploma in Human Resource Management (after 2003), the Certificate in Management Studies or the Postgraduate Diploma in Business Administration shall abandon that qualification upon being awarded an MBA.
3. A candidate shall normally be enrolled for at least four trimesters of full-time study or three years of part-time study, and shall complete the degree within four years of first enrolling in it. The Director may extend the maximum period in special cases.
4. A candidate who has passed any of the courses listed in column 1 below may credit the points to the MBA degree and receive exemptions from the corresponding courses in column 2.

| Column 1 | Column 2 |
| :--- | :--- |
| CMSP 801 or GBGM 804 | MMBA 508 |
| CMSP 802 or GBGM 805 | MMBA 505 |
| CMSP 803 or GDBA 822 | MMBA 518 |
| CMSP 804 or GDBA 823 | MMBA 520 |
| CMSP 805 or GDBA 831 | MMBA 519 |
| GDBA 824 | MMBA 531 |
| GDBA 832 | MMBA 535 |
| GDBA 833 | MMBA 559 |
| GDBA 834 | MMBA 534 |

## Substitution of Courses

5. With the approval of the Director, a candidate may replace up to three Part 4 courses with relevant postgraduate courses of equivalent standard. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Statute.)

## Award of Distinction or Merit

6. The MBA may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

Schedule to the MBA Statute

| Course | Title | Pts | Restrictions |
| :--- | :--- | :---: | :--- |
| MMBA 502 | Commercial Law | 15 |  |
| MMBA 503 | Economics, Organisation and Markets | 15 | GBGM 803 |
| MMBA 505 | Organisational Behaviour | 15 | GBGM 805 |

Schedule to the MBA Statute (contd)

| Course | Title | Pts | Restrictions |
| :--- | :--- | :---: | :--- |
| MMBA 507 | Information Systems | 15 | GBGM 806 |
| MMBA 508 | Problem Solving and Decision Making | 15 | GBGM 804 |
| MMBA 509 | Accounting for Managers | 15 | GBGM 801, MMBA 501 |
| MMBA 516 | Corporate Finance | 15 | MMBA 517 |
| MMBA 518 | Marketing Management | 15 | GDBA 822 |
| MMBA 519 | Human Resource Management | 15 | GDBA 831 |
| MMBA 520 | Operations and Services Management | 15 | GDBA 823 |
| MMBA 531 | An Introduction to Research in Business | 15 |  |
| MMBA 532 | A Business Research Paper or Project | 15 |  |
| MMBA 533 | Business Environment | 15 |  |
| MMBA 534 | Strategic Management | 15 | GDBA 834 |
| MMBA 535 | Advanced Strategic Management | 15 |  |
| MMBA 540 | Asia Business Environment | 15 |  |
| MMBA 541 | Strategic Modelling | 15 |  |
| MMBA 545 | Creative Leadership | 15 |  |
| MMBA 546 | Cross Cultural Management | 15 |  |
| MMBA 547 | Management Skills | 15 |  |
| MMBA 548 | Advanced Human Behaviour | 15 |  |
| MMBA 549 | Systems Thinking and Creative Problem Solving | 15 |  |
| MMBA 551 | Strategic Cost Accounting | 15 |  |
| MMBA 553 | Project Management | 15 |  |
| MMBA 555 | Marketing Communication | 15 |  |
| MMBA 556 | Financial Statement Analysis | 15 |  |
| MMBA 558 | International Business | 15 |  |
| MMBA 559 | Managing Service Operations | 15 | GDBA 833 |
| MMBA 560 | Leading Change | 15 |  |
| MMBA 561 | Strategic/ International Human Resource | 15 |  |
| MMBA 562 | Management |  |  |
| Managing Employment Relations | 15 | GDBA 821 |  |
| MMBA 563 | Business Decision Systems | 15 |  |
| MMBA 565 | Innovation and Entrepreneurship | 15 |  |
| MMBA 570-79 | Special Topics | 15 |  |
| MMBA 581 | Advanced Business Law | 15 | MMBA 601 |
|  |  |  |  |

## IMBA

## Statute for the Degree of International Master of Business Administration

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the IMBA degree shall have
(i) completed a Bachelor's degree; and
(ii) been accepted by the MBA Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration for a candidate who has
(i) had extensive practical, professional or scholarly experience of an appropriate kind; or
(ii) completed at an overseas tertiary institution a business studies qualification judged by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration to be equivalent to a postgraduate diploma offered by this university.

## General Requirements

2. (a) Except as provided in (b) or (c) or in section 4, the course of study for the IMBA degree shall consist of courses worth 240 points, including
Part 1: IMBA 502, 503, 505, 507, 508, 509
Part 2: IMBA 516, 518, 519, 520
Part 3: IMBA 534
Part 4: Five further approved courses from IMBA 531-599.
(b) A candidate may, with the approval of the Director, replace up to five of the courses in Parts 1-3 with correspondingly numbered courses from the MBA Schedule
(c) With the approval of the Director, a candidate who has completed a qualification as specified in section 1(b)(ii) may be credited with up to 90 points towards the IMBA degree and given appropriate exemptions from courses listed in (a).
(d) To enrol in Part 3 or 4 a candidate must normally either have completed Parts 1 and 2 or be concurrently enrolled to do so.
(e) A failure in one course shall not prevent a candidate being awarded the degree. However, a candidate who fails two or more courses in any one teaching period or who has failed any course on two occasions will need the permission of the Director to re-enrol.
3. A candidate shall normally be enrolled for at least four trimesters of full-time study or three years of part-time study, and shall complete the requirements of the degree within one continuous programme cycle of course offerings unless otherwise permitted by the Director.

## Substitution of Courses

4. A candidate may, with the approval of the Director, replace up to three of the courses in Part 4 with relevant courses offered by this university or other institutions at graduate level and accepted by the Director as being of equivalent standard. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Statute.)

## Award of Distinction or Merit

5. The IMBA may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Schedule to the IMBA Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| IMBA 502 | International Business Law | 15 |
| IMBA 503 | Economics, Global Organisations and International Markets | 15 |
| IMBA 505 | Organisational Behaviour - Cross-Cultural Perspectives | 15 |
| IMBA 507 | Information Systems within Global Networks | 15 |
| IMBA 508 | Multiple Perspectives in Management Decision Making | 15 |
| IMBA 509 | International Financial and Management Accounting | 15 |
| IMBA 516 | Financial Management - an International Perspective | 15 |
| IMBA 518 | Marketing Management in a Global Business Environment | 15 |
| IMBA 519 | Human Resource Management in International Business | 15 |
| IMBA 520 | Operations Management for Global Competitive Advantage | 15 |
| IMBA 531 | An Introduction to Research in Business | 15 |
| IMBA 532 | A Business Research Paper or Project | 15 |
| IMBA 533 | Business Environment | 15 |
| IMBA 534 | Strategic Management | 15 |
| IMBA 535 | Advanced Strategic Management | 15 |
| IMBA 540 | Asia Business Environment | 15 |
| IMBA 541 | Strategic Modelling | 15 |
| IMBA 545 | Creative Leadership | 15 |
| IMBA 546 | Cross-cultural Management | 15 |
| IMBA 547 | Management Skills | 15 |
| IMBA 548 | Advanced Human Behaviour | 15 |
| IMBA 549 | Systems Thinking and Creative Problem Solving | 15 |
| IMBA 551 | Management Accounting and Control Systems | 15 |
| IMBA 552 | International Accounting/ Financial Management | 15 |
| IMBA 553 | Project Management | 15 |
| IMBA 555 | Marketing Communication | 15 |
| IMBA 557 | International Marketing | 15 |
| IMBA 558 | International Business | 15 |
| IMBA 559 | Managing Service Operations | 15 |
| IMBA 560 | Leading Change | 15 |
| IMBA 561 | Strategic / International Human Resources Management | 15 |
| IMBA 562 | Managing Employment Relations | 15 |
| IMBA 563 | Business Decision Systems | 15 |
| IMBA 565 | Innovation and Entrepreneurship | 15 |
| IMBA 570- | Special Topics | 15 |
| 79 |  | 15 |
| IMBA 581 | Advanced Business Law | 15 |
|  |  |  |

## CertMS, PGDipBusAdmin and PGDipHRM

## Statute for the Certificate in Management Studies, the Postgraduate <br> Diploma in Business Administration and the Postgraduate Diploma in Human Resource Management

This statute is to be read in conjunction with the Personal Courses of Study Statute and the statute for the MBA degree.

## Entry Requirements

1. (a) Before enrolment, a candidate for the CertMS shall have
(i) had at least three years of practical experience in management or administration at a level acceptable to the Programme Director; and
(ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
(b) Before enrolment, a candidate for the PGDipBusAdmin or the PGDipHRM shall have
(i) completed a degree or postgraduate diploma from a New Zealand university, or the CertMS;
(ii) had at least three years of practical experience in management or administration at a level acceptable to the Programme Director; and
(iii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
(c) Requirement (b)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in (b),
(i) the course of study for the CertMS shall consist of courses worth 60 points, including CMSP 801, 802, 803 and either CMSP 804 or 805;
(ii) the course of study for the PGDipBusAdmin shall consist of courses worth 120 points, including MMBA $503,505,507,508,509,518,520,534$;
(iii) the course of study for the PGDipHRM shall consist of courses worth 120 points, including MMBA $505,508,509,518,519,560,561,562$.
(b) (i) A candidate who has passed but not credited to another qualification any of the courses listed in column 1 below may credit those to the CertMS in place of the corresponding courses in column 2:

Column 1
GBGM 804
GBGM 805
GDBA 822
GDBA 823
GDBA 831

Column 2
CMSP 801
CMSP 802
CMSP 803
CMSP 804
CMSP 805
(ii) A candidate who has passed but not credited to another qualification any of the courses listed in column 1 below may credit those passes to the

PGDipBusAdmin or PGDipHRM in place of the corresponding courses in column 2:

| Column 1 | Column 2 |
| :--- | :--- |
| CMSP 801 or GBGM 804 | MMBA 508 |
| CMSP 802 or GBGM 805 | MMBA 505 |
| CMSP 803 or GDBA 822 | MMBA 518 |
| CMSP 804 or GDBA 823 | MMBA 520 |
| CMSP 805 or GDBA 831 | MMBA 519 |
| GBGM 803 | MMBA 503 |
| GBGM 804 | MMBA 508 |
| GBGM 806 | MMBA 507 |
| GDBA 821 | MMBA 562 |

(c) A candidate who holds a Diploma in Business Administration or Human Resource Management under the 1993-97 statutes and abandons it may be awarded the corresponding Postgraduate Diploma.
3. (a) A candidate for the CertMS shall normally complete it within two years of first enrolment.
(b) A candidate for the PGDipBusAdmin or the PGDipHRM shall normally complete it within three years of first enrolling in either diploma or the CertMS.
(c) The Programme Director may extend the maximum period in (a) or (b) in special cases.
4. A candidate who has been awarded the CertMS shall abandon that qualification upon being awarded the PGDipBusAdmin or PGDipHRM.

## CertExecDev

## Statute for the Certificate in Executive Development

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the CertExecDev shall have
(i) had at least three years of relevant work experience; and
(ii) been accepted by the Head of Victoria Management School as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived if the Head of School is satisfied that the candidate is likely to benefit from the course of study.

## General Requirements

2. (a) The course of study for the CertExecDev shall consist of courses worth at least 60 points from EXEC 801-849, including
(i) at least 12 points from EXEC 801-829;
(ii) at least 32 points from EXEC 830-849.
(b) A candidate shall not offer for the CertExecDev two courses which, in the opinion of the Head of School, are substantially equivalent.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the certificate within four years of first enrolling in it. The Head of School may extend that maximum period in special cases.

## Schedule to the CertExecDev Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| EXEC 801 | Employment Legislation | 4 |
| EXEC 802 | Finance for Non-Financial Managers | 4 |
| EXEC 803 | Leadership | 4 |
| EXEC 804 | Managing Information Technology for Strategic Advantage | 4 |
| EXEC 805 | Managing People Performance | 4 |
| EXEC 806 | Negotiating and Influencing Skills for Managers | 4 |
| EXEC 807 | Occupational Safety and Health - Aspects of legislative | 4 |
| EXEC 808 | compliance |  |
| EXEC 809- | Special Topics | 4 |
| 19 |  | 4 |
| EXEC 830 | Managerial Problem Solving and Decision Making | 8 |
| EXEC 831 | Managing Strategic Alliances | 8 |
| EXEC 832 | Marketing Strategy and Planning | 8 |
| EXEC 833 | Project Management | 8 |
| EXEC 834- | Special Topics | 8 |
| 39 |  |  |

## MMS

## Statute for the Degree of Master of Management Studies*

* Subject to approval.

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MMS degree shall have
(i) completed a degree of a university in New Zealand; and
(ii) been accepted by the MMS Programme Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.
(c) Entry to MMMS 591 for Part 2 is at the discretion of the Programme Director and normally requires a $B+$ pass in MMMS 530.

## General Requirements

2. Except as provided in section 6, the course of study for the MMS shall comprise Part 1
(a) MMMS 505, 511, 512, 514, 530;
(b) three further courses from MMMS 500-589 or MGMT 400-489;

Part 2
Either a Master's thesis, MMMS 591, or 120 points from two of
(a) 60 points from further courses listed under Part1(b);
(b) MMMS 595;
(c) MMMS 596.
3. (a) A candidate shall normally be enrolled for at least four trimesters and shall complete the degree within four years of first enrolling in it.
(b) (i) MMMS 595 and 596 shall each be completed in at most two trimesters.
(ii) MMMS 591 shall normally be completed in at least two and not more than four trimesters.
(iii) The Programme Director may extend the maximum periods in (i) and (ii) in special cases.
4. Study for the research practicum MMMS 596 shall be carried out in an organisation approved by the Programme Director.
5. A candidate who has failed more than one course by the end of the first trimester (or, in the case of part-time students, who has failed more than one course by the end of the first two trimesters) may re-enrol for the MMS only with the permission of the Programme Director.

## Substitution of Courses

6. With the permission of the Programme Director, a candidate may replace up to two optional courses in Part 1 or any of the courses in Part 2(a) with approved substitutes of an equivalent points value.

## Award of Distinction or Merit

7. The MMS may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Schedule to the MMS Statute

| Course | Title | Pts | Prerequisites (P) and <br> Restrictions (X) |
| :--- | :--- | :--- | :--- |
| MMMS 502 | Strategic Management of Technology | 15 |  |
| MMMS 503 | Emerging Technologies | 15 |  |
| MMMS 504 | Quality Management | 15 |  |
| MMMS 505 | Research Methods | 15 |  |
| MMMS 506 | Technology Management and Government Policy | 15 |  |
| MMMS 507 | Special Topic | 15 |  |
| MMMS 508 | Special Topic | 15 | XMMS 501 |
| MMMS 509 | Management of Technological Projects | 15 | 15 |
| MMMS 511 | Managerial Decision Processes |  |  |

## Schedule to the MMS Statute (contd)

| Course | Title | Pts | Prerequisites (P) and <br> Restrictions (X) |
| :--- | :--- | :---: | :--- |
| MMMS 512 | Organisation Dynamics | 15 |  |
| MMMS 514 | Strategic Management | 15 |  |
| MMMS 521 | Policy Modelling | 15 |  |
| MMMS 522 | Problem Structuring Methodologies | 15 |  |
| MMMS 530 | Research Paper | 15 | P MMMS 505 |
| MMMS 591 | Thesis | 120 | P B+ pass in MMMS 530 |
| MMMS 595 | Research Project | 60 |  |
| MMMS 596 | Research Practicum | 60 |  |

## MMgt

## Statute for the Degree of Master of Management

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MMgt degree shall have
(i) completed a Bachelor's degree;
(ii) had at least five years of managerial experience and ten years of relevant work experience (or in special cases been exempted by the Programme Director); and
(iii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) The course of study for the degree shall be a coherent programme of courses, seminars, tutorials, directed reading, practical and laboratory work prescribed by and completed to the satisfaction of the Programme Director. Except as provided in (b), it shall include
(i) MMGT 511, 521, 522, 531;
(ii) a minimum of four days of programmed skills workshops.
(b) With the permission of the Programme Director, a candidate may replace MMGT 522 with approved substitutes of an equivalent points value selected from $400 / 500$-level courses offered at this university or other tertiary institutions.
(c) (i) The Programme Director may require a candidate to complete one or more courses as prescribed for another degree, diploma or certificate. This provision may include courses offered by other universities, provided that appropriate supervision and assessment can be provided to the satisfaction of the Programme Director.
(ii) MMGT 521, 522 and 531 shall be carried out in approved agencies and under the personal supervision of academic staff and practitioners approved by the Programme Director.
(iii) The provisions concerning the research for and preparation and examination of MMGT 531 shall be as specified for Master's theses in section 18 of the Personal Courses of Study Statute and in the Assessment Handbook.
3. A candidate shall normally be enrolled for at least four trimesters and shall complete the degree within four years of first enrolling in it. The Programme Director may extend that maximum period in special cases.
4. A candidate who, in the opinion of the Programme Director, has not met any of the requirements outlined in section 2(a) will not be permitted to re-enrol.

## Schedule to the MMgt Statute

| Course | Title | Pts | Prerequisites |
| :--- | :--- | :---: | :--- |
| MMGT 511 | Managing Strategic Change | 20 |  |
| MMGT 521 | Organisational Assessment | 50 |  |
| MMGT 522 | Organisational Change | 50 | MMGT 521 |
| MMGT 531 | Managing a Strategic Intervention | 120 | MMGT 511, MMGT 521; MMGT |
|  |  |  | 522 or 50 approved pts |

## CertMBus

## Statute for the Certificate in Māori Business

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. Before enrolment, a candidate for the CertMBus shall have been accepted by the Associate Dean (Undergraduate Students) of the Faculty of Commerce and Administration as having sufficient education and experience to proceed with the proposed course of study and as being likely to benefit from the course of study.

## General Requirements

2. (a) Except as provided in section 4, the course of study for the CertMBus shall comprise
(i) MGMT 101, MAOR 123, MBUS 201, 202, 203;
(ii) one course from ACCY 111, ECON 130, INFO 101, COMM 101, MARK 101, MAOR 101, 102, 121, 122, 124, or another course approved by the Associate Dean.
(b) A candidate who has been awarded the CertMBus may credit up to 44 points towards the BCA degree.
3. A candidate shall normally be enrolled for at least two trimesters of full-time study or the part-time equivalent.

## Substitution of Courses

4. A candidate who has passed a course regarded by the Associate Dean as substantially equivalent to any of the courses listed in section 2(a) may substitute another approved course at the same level.

## BTM

## Statute for the Degree of Bachelor of Tourism Management

This statute is to be read in conjunction with the Personal Courses of Study Statutes.

## General Requirements

1. (a) The personal course of study of a candidate for the BTM degree shall, except as provided in section 2 below and the Credit Transfer Statute, consist of courses from the BTM schedule and the schedules of any other first degree of this university. The total points value shall be at least 360 , of which
(i) at least 204 points shall be for courses numbered 200-399; and
(ii) at least 72 points shall be for courses numbered 300-399, with at least 48 of those selected from the BTM schedule.
(b) Every personal course of study shall include

## Part 1

(i) TOUR 101, 104, 108, 110;
(ii) TOUR 230, 240, 250;
(iii) two courses from TOUR 300-399.

## Part 2

(i) Three courses from ACCY 111, ECON 113 or 130, INFO 101, MARK 101, MGMT 101, QUAN 102;
(ii) one course from ACCY 211, COML 203, HRIR 201, MARK 204, MGMT 202, QUAN 201.

## Part 3

At least 102 points, including at least 24 at 300 -level, in further courses selected from the BCA or BTM schedules.
(c) (i) Where, in the opinion of the Associate Dean (Undergraduate Students) of the Faculty of Commerce and Administration, a candidate has achieved in another course of study a standard equivalent to that required in any compulsory course and cannot obtain credit for that under section 2 or the Credit Transfer Statute, the candidate shall be exempted from that course and shall substitute an approved course of at least the equivalent point value.
(ii) At the discretion of the Director of Undergraduate Tourism Studies, a candidate who has previously completed a period of industry experience may be exempted from the Tourism Practicum (TOUR 110). In any such case the candidate shall substitute an approved course of at least equivalent point value.

## Cross-crediting

2. At the discretion of the Associate Dean,
(a) a candidate completing a BTM degree combined with another undergraduate degree or conjoint degree programme may have up to 160 points subtracted from the total points required to complete both separately;
(b) a candidate completing a BTM degree combined with a double degree programme may have up to 240 points subtracted from the total points required to complete all three degrees separately.
In either case, the overall course of study for the BTM and the other programme shall satisfy the requirements of section 1 of this statute and section 11 of the Personal Courses of Study Statute.

## Transitional Arrangements

3. Any candidate who began their course of study under the BTSM statute in force before 2001 may complete the degree under this statute with the following substitutions:
(a) TOUR 107 for TOUR 108;
(b) INRC 211 for HRIR 201; and
(c) TOUR 210/220 for TOUR 240/250.

## Schedule to the BTM Statute

Part A

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
| :---: | :---: | :---: | :---: |
| ACCY 111 | Accountancy | 18 |  |
| ACCY 211 | Accounting for Tourism | 22 | P ACCY 111 |
| COML 203 | Legal Environment of Business | 22 | P 18 pts; X LAWS 101, two of LAWS 121- 123 |
| ECON 130 | Economic Principles and Issues | 18 | X ECON 102, (110 and 120), 113 |
| HRIR 201 | Managing Human Resources | 22 | P MGMT 101 or 36 pts from the BA, BCA or BTM schedules; X INRC 202, 211, MGMT 305 |
| INFO 101 | Foundations of Information Systems | 18 | X INFO 211 |
| MARK 101 | Introduction to Marketing | 18 | X MARK 201 |
| MARK 204 | Tourism Marketing | 22 | P MARK 101 (or 201); X MARK 312 |
| MGMT 101 | Introduction to Management | 18 | X MGMT 201 |
| MGMT 202 | Organisational Behaviour | 22 | P MGMT 101, 36 pts |
| QUAN 102 | Statistics for Business | 18 | X STAT 193 |
| QUAN 201 | Introduction to Econometrics | 22 | P 18 100-level ECON pts, QUAN 102 (or STAT 131 or 193), QUAN 111 (or 103 or one of MATH 103-114) |
| TOUR 101 | Introduction to Tourism | 18 |  |
| TOUR 104 | Business Environment of Tourism | 18 | C TOUR 101 |
| TOUR 108 | Tourism in New Zealand | 18 | X TOUR 107 |

Schedule to the BTM Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
| :---: | :---: | :---: | :---: |
| TOUR 110 | Tourism Practicum | 14 | P TOUR 101, 104, 108 (or 107), at least 44 200/300-level TOUR pts |
| TOUR 230 | Visitor Management | 22 | P 36 TOUR pts |
| TOUR 240 | Principles of Tourism Management | 22 | P 36 TOUR pts |
| TOUR 250 | Managing Visitor Impacts | 22 | P 36 TOUR pts |
| TOUR 301 | Tourism Planning and Policy | 24 | P TOUR 240 (or 220), 22 200-level TOUR pts |
| TOUR 345 | Tourist Behaviour | 24 | P TOUR 240 (or 220), 22 200-level TOUR pts |
| TOUR 370 | Special Topic | 24 | P 44 200-level TOUR pts |
| TOUR 380 | Tourism Research | 24 | P TOUR 240 (or 220), 22 200-level TOUR pts pts |
| TOUR 390 | Applied Tourism Management | 24 | P TOUR 240 (or 220), 22 200-level TOUR pts |

## Part B

Courses in the following subjects from the BA schedule:
ANTH, ASIA, CHIN, DEAF, ENVI, EURO, FREN, GEOG, GERM, HIST, ITAL, JAPA, KORE, MAOR, PASI, POLS, SAMO, SPAN or other approved courses from that schedule.

## BTM(Hons)

## Statute for the Degree of Bachelor of Tourism Management with Honours

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. Before enrolment, a candidate for the BTM(Hons) degree shall have
(a) completed a BTM degree or, at the discretion of the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration, another degree including material similar to that constituting a BTM, or a GDipCom with a specialisation in Tourism Management; and
(b) been accepted by the Head of Victoria Management School as capable of proceeding with the proposed course of study.

## General Requirements

2. A candidate shall normally be enrolled full-time for two trimesters, or up to four trimesters if part-time.
3. (a) The course of study for the BTM(Hons) shall be Part 1 of the MTM degree, with such substitutions as may be approved under section 5 of the MTM statute.
(b) A candidate who is enrolled in the MTM and has met the requirements for Part 1 of that degree, may be awarded a BTM(Hons) in place of the MTM. For the purpose of this statute such a candidate shall be deemed to have commenced a course of study for $\operatorname{BTM}$ (Hons) when first enrolling in the MTM.

## Award of Honours

4. A candidate shall become eligible for the award of Honours by completing the requirements for the BTM(Hons) within one year of first enrolment for the degree; this period may be extended pro rata up to a maximum of two years for part-time students. (See sections 19 and 20 of the Personal Courses of Study Statute for the general provisions covering the award of Honours.)

MTM

## Statute for the Degree of Master of Tourism Management

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MTM degree shall have
(i) completed a BTM or BTM(Hons), or, at the discretion of the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration, another degree including material similar to that constituting a BTM or BTM(Hons), or a GDipCom with a specialisation in Tourism Management; and
(ii) been accepted by the Head of Victoria Management School as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.
2. A candidate enrolled in a BTM(Hons) who has not yet been awarded that degree may transfer to the MTM at any date. Such a candidate shall be deemed to have commenced the MTM on the date of first enrolment for the BTM(Hons).

## General Requirements

3. (a) Except as provided in (c) and in section 6, the course of study for MTM shall consist of courses worth at least 240 points, including

## Part 1

(i) TOUR 401, 402, 410;
(ii) at least two courses from TOUR 403-409;
(iii) further courses selected from ACCY 401-413, COML 401-405, ECON 401419, HRIR 401-402, MARK 401-406, MGMT 401, MOFI 401-489, PUBL 402-415, and other approved honours courses in relevant disciplines within Victoria University, to make a total of 120 points for Part 1;

Part 2
Thesis (TOUR 591).
(b) Except as provided in (c), Part 1 shall be completed at a B level or better before a candidate enters Part 2.
(c) At the discretion of the Head of School, a candidate who has completed a BTM(Hons) at a B level or better or who has substantial professional or scholarly experience may omit Part 1 and be admitted directly to Part 2
(d) A candidate enrolled in the MTM who has met the Part 1 requirements but is not continuing on to Part 2 may be awarded a BTM(Hons) in place of the MTM.
4. A candidate shall normally be enrolled in Part 1 for two trimesters and shall normally present the thesis within one year of first enrolling in Part 2. The Associate Dean may extend the maximum period for Part 2 in special cases.

## Substitution of Courses

5. A candidate may, with the approval of the Head of School, replace up to four elective courses in Part 1 with approved postgraduate courses of at least the equivalent points value. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Statute.)

## Award of Honours, Distinction or Merit

6. The MTM may be awarded with Honours, or with Distinction or Merit as described in sections 19-21 of the Personal Courses of Study Statute.
(a) A candidate shall become eligible for the award of Honours by completing the requirements for both Parts 1 and 2 within two years of first enrolling for Part 1 or the BTM(Hons); this period may be extended pro rata up to a maximum of four years for part-time students.
(b) A candidate admitted directly to Part 2 shall become eligible for the award of Distinction or Merit by completing the thesis within one year of first enrolling in Part 2.

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
| :---: | :---: | :---: | :---: |
| TOUR 401 | Recent Advances in Tourism | 15 | P 24 300-level TOUR pts or approved substitute |
| TOUR 402 | Tourism Research Methods | 15 | P 24 300-level TOUR pts or approved substitute |
| TOUR 403 | Consumer Perspectives in Tourism | 15 | P TOUR 345 or approved substitute |
| TOUR 404 | Resource Management for Tourism | 15 | P TOUR 370 or approved substitute |
| TOUR 405 | Tourism and International Development | 15 | P 24 300-level TOUR pts or approved substitute |
| TOUR 406 | Managing the Tourism Workforce | 15 | P 24 300-level TOUR pts |
| TOUR 407 | Special Topic | 15 | P 24 300-level TOUR pts |
| TOUR 408 | Tourism: Integration and Globalisation | 15 | P 24 300-level TOUR pts; X TOUR 406 in 2000 |

Schedule to the MTM Statute (contd)

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
| :--- | :--- | :---: | :--- |
| TOUR 409 | Strategy and Tourism Organisation in <br> the Global Economy | 15 | P 24 300-level TOUR pts |
| TOUR 410 | Dissertation | 15 | P TOUR 402 |
| TOUR 591 | Thesis | 120 |  |

## PGDipMkt*

## Statute for the Postgraduate Diploma in Marketing

* Not offered in 2005.

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipMkt shall have
(i) completed a Bachelor's degree;
(ii) had at least two years of practical experience in management, sales or marketing at a level acceptable to the Programme Director; and
(iii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Graduate Studies and Research) of the Faculty of Commerce and Administration for a candidate who has
(i) completed a Certificate in Management Studies with at least a B average over all courses attempted for the certificate and had at least five years of relevant practical experience; or
(ii) had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in (b) or (c) or in section 4, the course of study shall comprise
(i) GDMK 801, 832;
(ii) four courses from GDMK 811-815, 828, 829.
(b) A candidate may replace either or both of the courses in section 2(a)(i) with the corresponding compulsory course or courses offered by the University of Auckland for the Diploma in Business: Marketing.
(c) A candidate who has passed a course which is identical or substantially equivalent to any course prescribed under (a)(i) may substitute another elective chosen from those listed in (a)(ii).
3. A candidate shall normally be enrolled part-time for four trimesters.

## Substitution of Courses

4. With the approval of the Programme Director, a candidate may replace up to two courses in section 2(a)(ii) with postgraduate courses of an equivalent points value offered by this university or other institutions, provided that the candidate's programme is a coherent course of study.

## Schedule to the PGDipMkt Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| GDMK 801 | Marketing Management | 20 |
| GDMK 811 | Marketing Futures | 20 |
| GDMK 812 | Marketing Research | 20 |
| GDMK 813 | Marketing Law | 20 |
| GDMK 814 | International Marketing | 20 |
| GDMK 815 | Marketing Communications | 20 |
| GDMK 828 | Research Project in Marketing | 20 |
| GDMK 829 | Special Topic in Marketing | 20 |
| GDMK 832 | Marketing Strategy and Policy | 20 |

## Faculty of Humanities and Social Sciences

## BA

## Statute for the Degree of Bachelor of Arts

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## General Requirements

1. The personal course of study of a candidate for the BA degree shall, except as provided in section 3 below and the Credit Transfer Statute, consist of courses from the schedules of any first degree of this university, having a total value of at least 360 points of which
(a) at least 72 points shall be for courses numbered 300-399, including at least 48 points from the BA schedule;
(b) at least 180 points shall be for courses numbered 200-399;
(c) at least 192 points (including no more than 80 points from MUSI 102, 191, 192,202 ) shall be from courses listed in Part A of the BA schedule; and
(d) at least 312 points (including no more than 80 points from MUSI 102, 191, 192 202) shall be for courses listed in Part A or B of the BA schedule.

## Subject Requirements

2. A candidate shall satisfy the requirements for at least one major subject as listed below. (Any approved alternatives must be signed off by the relevant head of school/programme director.) No course numbered 200-399 may be used to satisfy the requirements for more than one major subject unless the candidate is intending to complete a combined major, in which case a minimum of 24 points at 300 -level shall be exclusive to each major.

## Anthropology

(a) ANTH 204 and one further ANTH 200-level course;
(b) two courses from ANTH 300-399;
(c) two further ANTH courses.

Applied Statistics
(a) STAT 193 or QUAN 102; 18 further 100-level MATH, STAT or QUAN points;
(b) STAT 291, 338, 392;
(c) 22 further 200-level STAT, OPRE or MATH points, or one of (BIOL 214, 224, ENVI 214, GEOG 215, GEOL 214, MAOR 211, 222, MGMT 206, PSYC 325, PUBL 306, QUAN 201, 202, SOSC 203, 212, SPOL 205, 207, STAT 339).

## Architectural Studies

(a)* ARCH 171, 172; one of (CLAS 102, DESN 171, 18 ARTH or HIST points);
(b)* ARCH 271, 272; ARCH 372 or 379;
(c) two courses, of which at least one is at 300-level, selected from one of the following groups: ARCH 371, 373; ARTH 200-399; CLAS 202, 302, CLAS 209, 309; HIST 200-399; IDDN 271, 371; ITDN 271, 371; LADN 271, 371.

* An approved alternative course or courses may be substituted for any course listed under (a) or (b).


## Art History

(a) two 300-level ARTH courses (one may be replaced by MAOR 312);
(b) four further ARTH courses (one may be replaced by CLAS 102).

## Asian Languages

(a) CHIN 311, JAPA 301;
(b) two courses from LING 200-399.

## Asian Studies

(a) ASIA 101, 301;
(b) three further approved advanced courses with significant content in Asian Studies, at least one of which shall be at 300 -level.

## Chinese

(a) CHIN 312, one other 300-level CHIN course;
(b) three further courses from CHIN 200-399.

## Classical Studies

(a) two courses from CLAS 100-199 (one may be replaced by an approved GREE or LATI course);
(b) two courses from (CLAS 200-299, CRIT 201);
(c) two CLAS 300-level courses.
such that the overall programme includes at least one course from each of the following groups:
(i) CLAS 101, 203, 204, 210, 211, 303, 304, 310, 311;
(ii) CLAS 102, 202, 209, 302, 309;
(iii) CLAS 104, 105, 207, 208, 307, 308.

The Programme Director may approve the inclusion of CLAS 212/312 in one of the groups (i)-(iii).

## Computing

(a) 60 300-level COMP points;
(b) three courses from (COMP 201-206, MATH 214).

## Criminology

(a) CRIM 211 or 214;
(b) four further CRIM courses, including three at 300-level.

## Design Studies

(a) DESN $101,111,112,131,171,389$;
(b) (i) two of (DESN 170, 172, 271-274, IDDN 271, ITDN 271, LADN 271) and one of (DESN 311, IDDN 371, ITDN 371, LADN 371)*; or
(ii) two of (DESN 211-215, 217, 234, IDDN 211, ITDN 211, LADN 211, IDDN 212, ITDN 212, LADN 212) and either DESN 315*; or
(iii) two of (DESN 103, 104, 114, 203-206, 231) and either DESN 303 or 305*

* or an approved course from DESN 383-388.


## Development Studies

(a) GEOG $112,212,312,316$;
(b) five further approved courses with significant relevance to development studies and/or development studies content, comprising
(i) one regional-based course and one subject-based course at 100-level;
(ii) one regional-based course and one subject-based course at 200-level;
(iii) one 300-level course.

Note: A list of approved courses is included in the Development Studies Prospectus.

## Early Childhood Studies

(a) EDUC 153, 154, 253, 357, 358;
(b) one further course from EDUC 200-399.

Economics
(a) QUAN 102 (or STAT 131 or 193); QUAN 111 (or MATH 113 and 114);
(b) at least three of ECON 201, 202, MOFI 202, QUAN 201 (or STAT 231);
(c) at least two 300-level ECON, MOFI, QUAN or approved ECHI courses.

## Education

(a) two courses from EDUC 300-399;
(b) a further four EDUC courses, including at least two from EDUC 200-399.

## English Language

(a) (i) ENGL 215, 224 (one of which may be replaced by a second course from (a)(ii), with permission of the Head of School);
(ii) one of ENGL 214, LING 211, 223;
(b) (i) ENGL 320 or 321;
(ii) one of ENGL 307, 322, LING 322;
(c) at least 36 points comprising
(i) a course or courses in a second language or languages; and/or
(ii) introductory literature course(s) such as ENGL 111-120, CLAS 101.

## English Literature

At least five courses from ENGL 200-399 (excluding ENGL 322), including
(a) two courses from ENGL 300-399;
(b) two courses from ENGL 200-229, 300-329.

The Head of School may approve the substitution of an alternative course at 200/300level. Up to two CREW courses may be included, provided not more than one is at 300level.

## English Studies

At least seven courses from ENGL, FILM, LING, MDIA, THEA, THFI 200-399, including two courses at 300-level.
Environmental Studies
(a) ECON 130; STAT 193 or an equivalent background in statistics; 18 points from BIOL 132, CHEM 100-199, ESCI 111, ESCI 132, PHYS 131;
(b) one course from (MAOR 214, 215, PUBL 207) or an approved course in environmental law or political science;
(c) ENVI/GEOG 314, BIOL/GEOL 214, one of BIOL 327, 328, 371.

## European Studies

(a) EURO 101, 301; one of FREN 311, GERM 316, ITAL 311, SPAN 316;
(b) one approved advanced course with significant content of comparative European Studies.
Film
(a) FILM 231, one 300-level FILM course;
(b) one further 300-level FILM or THFI course;
(c) two further 200/300-level FILM or THFI courses, for one of which another approved course may be substituted.

## French

Two 300-level FREN courses, including FREN 311.

## Gender and Women's Studies

Six GEND/WISC courses, including at least two at 300-level.
The Convener of the Board of Studies may approve the substitution of up to two alternative courses, provided that no more than one of these is at $300-$ level.

## Geography

(a) at least 48 points in 300-level GEOG courses;
(b) at least 44 further points in 200/300-level GEOG courses.

## German

GERM 316 and either 314 or 318

## Greek

CLAS 104; two GREE 300-level courses.
History
At least five courses from (HIST 200-399, ECHI 200-399, CLAS 207, 307, 208, 308, ECON 204, 205) of which
(a) at least three courses shall be from HIST 200-399,
(b) at least two courses shall be from (HIST/ECHI 300-399, CLAS 307, 308),
(c) at least one shall be from HIST 300-399.

## Information Systems

(a) INFO 101, 102, 201, 241;
(b) two courses from INFO 300-399;
(c) one further course from INFO 200-399.

Italian
Two 300-level ITAL courses, including ITAL 311.

## Japanese

114 points in JAPA courses numbered 200-399, including JAPA 302.
Latin
CLAS 105; six courses from LATI 100-399, including at least two courses from LATI 300-399*.

* With approval, CLAS 101 may be included instead of LATI 103.


## Linguistics

(a) LING 221, 325; one further course from LING 321-399;
(b) one approved course* in logic or computer science (with the exception of COMP 101 and 130) or a language other than English.

* A candidate whose language in the home or school is not English will be exempted from this requirement.
Māori Resource Management
(a) MAOR 121, 215, 313;
(b) one of ENVI 314, GEOG 314, MBUS 302.

Māori Studies
(a) MAOR 311, 313;
(b) one further course from (MAOR 212-299, 312-399, HIST 317).

Mathematics
(a) MATH 113, 114; one course from (COMP 102, STAT 131/193, QUAN 102);
(b) 92 points from MATH 200-399 (excluding MATH 371), including at least 48 points numbered 300-399.
Media Studies
(a) MDIA 201; one other 200-level MDIA course; two 300-level MDIA courses;
(b) two further courses from MDIA 100-399.

The Head of School may approve the substitution of an alternative course at 200/300level.
Modern Languages
(a) Two courses* from CHIN 311, FREN 311, GERM 316, ITAL 311, JAPA 301, MAOR 311, SAMO 301, SPAN 316;
(b) two courses from LING 200-399.

* One of those courses may be replaced by an approved 300-level course in another language.

Music
(a) MUSI 108, 141;
(b) at least 102 MUSI points, including at least 48 points at 300 -level and at least one course from three of the following four groups:
(i) MUSI 241-244, 341-344;
(ii) MUSI 171, 181, 245, 345;
(iii) MUSI 161, 262, 263, 361, 362;
(iv) MUSI 104, 204, 304.

## Operations Research

(a) OPRE 251; 22 points from MATH 200-269 or STAT 200-289;
(b) at least 48 points from OPRE 300-399.

## Pacific Studies

(a) PASI 101, 201, 301;
(b) at least 18 points in Samoan, Māori or French language;
(c) three further approved advanced courses with significant content in Pacific Studies, at least one of which shall be at 300 -level.

## Philosophy

(a) At least four courses from PHIL 200-399, including at least two at 300-level;
(b) two further courses from PHIL 100-399.

One course may be replaced by an approved alternative course.

## Political Science

(a) Five courses from POLS 200-399, including at least two at 300-level;
(b) at least two further POLS courses.

Psychology
(a) 66 200-level PSYC points;
(b) 72300 -level PSYC points.

Public Policy
(a)* POLS 111; QUAN 102 (or STAT 193 or SPOL 205);
(b) PUBL 201, 202, 203, 306;
(c) one further course from PUBL 300-399.

* One course in (a) may be replaced by an approved equivalent or higher-level course in the same area.

Religious Studies
(a) Two courses from RELI 200-299; two courses from RELI 300-399;
(b) two further courses from RELI 100-399.

Up to two courses may be replaced by approved substitutes.

## Samoan Studies/Fa'asamoa

SAMO 111, 301, 302.
Science Subjects
At least 120 BIOL, CHEM, GEOL, GPHS or PHYS points, including at least 48 at 300-level.

## Second Language Education

Five courses including
(a) LING 211, ALIN 201, LING 223;
(b) ALIN 301 or an equivalent 300 -level course approved by the Head of School;
(c) one of ALIN 302, LING 321, LING 323 or another 300-level course approved by the Head of School.

## Social Policy

(a) SPOL 113, SOSC 112 (or, with approval, two 200-level SPOL courses);
(b) four further SPOL courses, including at least two from SPOL 300-399.

## Sociology

(a) SOSC 111, 112 (or, with approval, two 200-level SOSC courses);
(b) four further SOSC courses, including at least two from SOSC 300-399.

## Spanish

SPAN 312, 316.
Statistics
(a) STAT 231, 331;
(b) 24 further points from STAT 300-399.

Te Reo M_ori
MAOR 221, 321, 322.
Theatre
(a) THEA 201, one 300-level THEA course;
(b) one further 300-level THEA or THFI course;
(c) two further courses from (THEA or THFI 200-399, CRIT 201).

## Cross-crediting

3. At the discretion of the Associate Dean (Students) of the Faculty of Humanities and Social Sciences,
(a) a candidate completing a BA combined with another undergraduate degree or conjoint degree programme may have up to 160 points subtracted from the total points required to complete both separately;
(b) a candidate completing a BA combined with a double degree programme may have up to 240 points subtracted from the total points required to complete all three degrees separately.

In either case, the overall course of study for the BA and the other programme shall satisfy the requirements of sections 1 and 2 of this statute and section 11 of the Personal Courses of Study Statute.
Note: A candidate whose first enrolment at this university was for the Diploma in M_oritanga will be permitted to cross-credit up to 90 points between the diploma and a $\bar{B} A$ degree. A candidate whose first enrolment was for a different qualification may credit a maximum of 36 points to the diploma.

## Schedule to the BA Statute

Part A

| Course | Title | Pts | Prerequisites (P), Corequisites (C) <br> and Restrictions (X) |
| :--- | :--- | :--- | :--- |
| ALIN 201 | Language Teaching Methodology | 22 | P 36 pts including 18 pts in a language <br> other than English or an equivalent <br> second language learning experience; X |
|  |  |  | ELIN 805 |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| ARCH 271 | History of Architecture | 20 | P ARCH 171 (or 172 or 181) |
| ARCH 272 | Architectural Theory and Criticism | 20 | P ARCH 171 or 172, 40 200-level pts; <br> X ARCH 380 |
| ARCH 274 | Pacific Architecture | 20 | P 36 pts |
| ARCH 371 | Ideas and Forms of Cities | 20 | P ARCH 171 or 172 or 18 approved DESN/ARTH pts, 40 200-level pts |
| ARCH 372 | Architecture and Critical Theory | 20 | P ARCH 272; X ARCH 480 |
| ARCH 373 | History, Theory and Methods in Urban Design | 20 | P ARCH 171 (or 172), 40 200-level pts |
| ARCH 379 | History of Architecture | 20 | P ARCH 271 or 272 or 380 |
| ARTH 111 | Art History before 1800 | 18 | X ARTH 103 |
| ARTH 112 | Art History after 1800 | 18 | X ARTH 103 |
| ARTH 113 | Understanding Art | 18 |  |
| ARTH 213 | Art in Aotearoa/NZ | 22 | P 36 100-level ARTH pts or (18 100-level ARTH pts, CLAS 102); X ARTH 102 |
| ARTH 214 | Art in the Pacific | 22 | P 36 100-level ARTH pts or PASI 101 |
| ARTH 216 | Byzantine and Medieval Art | 22 | P as for ARTH 213; X ARTH 333 |
| ARTH 217 | The Renaissance | 22 | P as for ARTH 213; X ARTH 220 and 330 |
| ARTH 218 | The Baroque | 22 | P as for ARTH 213; X ARTH 221 |
| ARTH 219 | Modernism and Postmodernism | 22 | P as for ARTH 213; X ARTH 332 |
| ARTH 222 | Neoclassicism to Impressionism | 22 | P as for ARTH 213 |
| ARTH 225 | Religious Art and Architecture | 22 | P as for ARTH 213; X RELI 225 |
| ARTH 226 | Special Topic | 22 | P as for ARTH 213 |
| ARTH 310 | Topics in Colonial Art | 24 | P 44 200-level ARTH pts |
| ARTH 311 | Topics in Contemporary New Zealand Art | 24 | P as for ARTH 310; X ARTH 411 |
| ARTH 313 | Topics in Renaissance Art | 24 | $\begin{aligned} & \text { P as for ARTH 310; X ARTH } 335 \text { in 2002- } \\ & 03 \end{aligned}$ |
| ARTH 315 | Topics in 18th Century Art | 24 | P as for ARTH 310 |
| ARTH 316 | Topics in 19th Century Art | 24 | P as for ARTH 310 |
| ARTH 317 | Topics in 20th Century Art | 24 | P as for ARTH 310 |
| ARTH 318 | 'Primitivism' and PostColonialism | 24 | P as for ARTH 310; X ARTH 335 in 2000 |
| ARTH 335 | Special Topic | 24 | P as for ARTH 310 |
| ASIA 101 | Introduction to Asian Studies | 18 |  |
| ASIA 102 | Introduction to the Cultures of Malaysia and Indonesia | 18 |  |
| ASIA 201 | Contemporary Asian Society | 22 | P ASIA 101 or 36 pts |
| ASIA 202 | Malay World and Civilisation | 22 | P 36 pts |
| ASIA 203 | Modern Korean Society | 22 | P as for ASIA 201 |
| ASIA 204 | Special Topic | 22 | P as for ASIA 201 |
| ASIA 205 | Selected Topic on Contemporary Asia | 22 | P as for ASIA 201 |
| ASIA 206 | Introduction to Asian Economic History | 22 | P 18 100-level ECON, ASIA, HIST, CHIN, JAPA, GEOG or POLS pts; X ECHI 201, ECON 204 |
| ASIA 301 | Selected Topics in the Study of Asia | 24 | P ASIA 101, 44 approved pts |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| ASIA 302 | Selected Topic: Directed Individual Study | 24 | P 44 approved pts |
| ASIA 303 | Selected Topics in the Study of Modern Nusantara | 24 | P ASIA 101 or 102, 44 approved pts |
| BBSC 271 | History of Building Technology | 20 | P ARCH 171 or 172 |
| CHIN 111 | Chinese Language 1 | 36 |  |
| CHIN 112 | Introduction to Chinese Civilisation | 18 |  |
| CHIN 211 | Chinese Language 2A | 22 | P CHIN 111 |
| CHIN 212 | Chinese Language 2B | 22 | P CHIN 211 |
| CHIN 213 | Modern Chinese Literature | 22 | P CHIN 211 |
| CHIN 311 | Chinese Language 3A | 24 | P CHIN 212 |
| CHIN 312 | Chinese Language 3B | 24 | P CHIN 311 |
| CHIN 313 | Classical Chinese Language \& Literature | 24 | P CHIN 212 |
| CHIN 314 | Advanced Chinese Composition and Translation | 24 | P CHIN 312 or approval of the Head of School/Programme |
| CLAS 101 | Greek Literature, Myth and Society | 18 |  |
| CLAS 102 | Greek Art: Myth and Culture | 18 |  |
| CLAS 104 | Greek History: Government and Society | 18 |  |
| CLAS 105 | Roman History: Government and Society | 18 |  |
| CLAS 202 | Etruscan and Roman Art | 22 | P 36 pts; X CLAS 302 |
| CLAS 203 | Greek and Roman Drama | 22 | P 36 pts; X CLAS 303 |
| CLAS 204 | Greek Mythology | 22 | P 36 pts; X CLAS 304 |
| CLAS 207 | Roman Social History | 22 | P 36 pts; X CLAS 307 |
| CLAS 208 | Greek Society | 22 | P 36 pts; X CLAS 308 |
| CLAS 209 | Bronze Age Aegean Art and Archaeology | 22 | P 36 pts; X CLAS 309 |
| CLAS 210 | Greek and Roman Epic | 22 | P 36 pts; X CLAS 310 |
| CLAS 211 | Myth and Storytelling | 22 | P 36 pts; X CLAS 311 |
| CLAS 212 | Special Topic | 22 | P 36 pts; X CLAS 312 |
| CLAS 302 | Etruscan and Roman Art | 24 | P 2 courses from (CLAS/GREE/LATI 200- 299, CRIT 201); X CLAS 202 |
| CLAS 303 | Greek and Roman Drama | 24 | P as for CLAS 302; X CLAS 203 |
| CLAS 304 | Greek Mythology | 24 | P as for CLAS 302; X CLAS 204 |
| CLAS 307 | Roman Social History | 24 | P as for CLAS 302; X CLAS 207 |
| CLAS 308 | Greek Society | 24 | P as for CLAS 302; X CLAS 208 |
| CLAS 309 | Bronze Age Aegean Art and Archaeology | 24 | P as for CLAS 302; X CLAS 209 |
| CLAS 310 | Greek and Roman Epic | 24 | P as for CLAS 302; X CLAS 210 |
| CLAS 311 | Myth and Storytelling | 24 | P as for CLAS 302; X CLAS 211 |
| CLAS 312 | Special Topic | 24 | P as for CLAS 302; X CLAS 212 |
| CLAS 320 | Greek Field Trip | 24 | P as for CLAS 302; X CLAS 420 |
| COMP 101 | Introduction to Dynamic Web Development | 18 | X INET 101 |

## Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| COMP 102 | Introduction to Computer Program Design | 18 |  |
| COMP 103 | Introduction to Data Structures and Algorithms | 18 | P COMP 102 |
| COMP 202 | Introduction to Formal Methods | 22 | P COMP 103, MATH 114 |
| COMP 203 | Computer Organisation | 22 | P COMP 103, MATH 114 |
| COMP 205 | Software Design and Engineering | 22 | P COMP 103, MATH 114 |
| COMP 206 | Program and Data Structures | 22 | P COMP 103, MATH 114; X COMP 201 |
| COMP 301 | Software Engineering Principles | 15 | P COMP 205 (or 201) |
| COMP 302 | Database Systems | 15 | P COMP (205, 206) or 201 |
| COMP 303 | Design and Analysis of Algorithms | 15 | P COMP 202 and one of (201, 205, 206); MATH 214 |
| COMP 304 | Programming Languages | 15 | P COMP 202 and one of 201, 205, 206 |
| COMP 305 | Operating Systems | 15 | P COMP 203, 206 (or 201) |
| COMP 306 | Computer Networks | 15 | P COMP 203 (or 204), 206 (or 201) |
| COMP 307 | Introduction to Artificial Intelligence | 15 | P COMP 201 or 205 or 206 |
| COMP 308 | Computer Graphics | 15 | P COMP 201 |
| COMP 310 | Concurrent Programming | 15 | P COMP 203, 206 (or 201) |
| COMP 311 | User Interface Design | 15 | P COMP 205 (or 201) |
| COMP 312 | Simulation and Stochastic Models | 15 | P STAT 131 and one of COMP 205, 206, 201; X COMP 349 in 1998-2003, OPRE 352 |
| COMP 348 | Special Topic | 15 | P permission of the Head of School |
| COMP 349 | Special Topic | 15 | P as for COMP 348 |
| COMP 389 | Software Engineering Project | 15 | P COMP 301 |
| COOK 101 | Introduction to Cook Islands M_ori | 18 | X RARO 101, KUKI 101 |
| COOK 102 | Elementary Cook Islands M_ori | 18 | X RARO 102, KUKI 102 |
| COOK 104 | Cook Islands Society: Past and Present | 18 |  |
| COOK 201 | Cook Islands Korero 1 | 22 | P COOK 102; X RARO 121, KUKI 121 |
| COOK 202 | Cook Islands Korero 2 | 22 | P COOK 201 |
| CREW 253 | Poetry Workshop | 22 | P 36 pts, an appropriate standard in written composition; X ENGL 253 |
| CREW 254 | Short Fiction Workshop | 22 | P as for CREW 253; X ENGL 254 |
| CREW 255 | Children's Writing Workshop | 22 | P as for CREW 253; X ENGL 255 |
| CREW 256 | Creative Writing Workshop | 22 | P as for CREW 253 |
| CREW 257 | Creative Non-Fiction Workshop | 22 | P as for CREW 253 |
| CREW 351 | Masterclass | 36 | P 44 pts, an appropriate standard in written composition |
| CREW 352 | Creative Writing Workshop | 36 | P as for CREW 351 |
| CRIM 211 | Introduction to Criminological Thought | 22 | P 36 ANTH, POLS, PSYC, PUBL, SOSC or SPOL pts or approved alternative; <br> X CRIM 214 |
| CRIM 212 | Crime in New Zealand | 22 | P CRIM 211; X CRIM 214 |
| CRIM 214 | Introduction to Criminal Behaviour | 22 | P as for CRIM 211; X CRIM 211, 212 |

## Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | $\begin{aligned} & \text { Prerequisites (P), Corequisites (C) } \\ & \text { and Restrictions (X) } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| CRIM 215 | Contemporary Issues in Policing | 22 | P CRIM 211 or 214 or an approved alternative; X CRIM 311, LAWS 309 |
| CRIM 311 | Policing | 24 | P CRIM 211 or 214 or an approved alternative; X CRIM 215, LAWS 309 |
| CRIM 312 | Punishment and Modern Society | 24 | P CRIM 211 or 214 |
| CRIM 313 | Women, Crime and Social Control | 24 | P CRIM 211 or 214 |
| CRIM 314 | Special Topic | 24 | P CRIM 211 or 214 |
| CRIM 315 | Youth and Crime | 24 | P CRIM 211 or 214 |
| CRIM 316 | Criminological Theory | 24 | P CRIM 211 or 214 |
| CRIM 317 | Researching Crime | 24 | P CRIM 211 or 214; X CRIM 314 in 1999 |
| CRIM 318 | Special Topic | 24 | P CRIM 211 or 214 |
| CRIM 319 | Special Topic | 24 | P CRIM 211 or 214 |
| CRIT 201 | European Tragedy | 22 | P 36 pts |
| CRIT 202 | European Romanticism | 22 | P 36 pts |
| DEAF 101 | Introduction to NZ Sign Language | 18 |  |
| DEAF 102 | Elementary NZ Sign Language | 18 | P DEAF 101 (or NZSL equivalent) |
| DEAF 201 | Intermediate NZ Sign Language | 22 | P DEAF 102 (or NZSL equivalent) |
| DESN 101 | Drawing and Modelling Fundamentals | 18 |  |
| DESN 103 | Life Drawing for Designers | 18 |  |
| DESN 104 | Introduction to Computers for Designers | 18 |  |
| DESN 111 | 3D Ideas and Practices of Design | 18 |  |
| DESN 112 | 3D Ideas and Practices of Design | 18 | P DESN 111; X DESN 113 |
| DESN 114 | Photography for Design | 18 |  |
| DESN 131 | Design Technologies, Materials and Processes | 18 |  |
| DESN 170 | Māori Art and Contemporary Māori Design | 18 |  |
| DESN 171 | History and Theory of Design | 18 |  |
| DESN 172 | Māori Design Conventions and Social History | 18 |  |
| DESN 203 | Life Drawing for Designers | 20 | P DESN 103 |
| DESN 204 | Drawing for Design | 20 | P DESN 101 or C ARCH 211 |
| DESN 205 | Digital Design 3D Form and Space | 20 | P DESN 104, 112 (or DESN 113 or ARCH 112) |
| DESN 206 | Design and the Internet | 20 | P DESN 104, (DESN 112 or 113 or ARCH 112) |
| DESN 211 | Contemporary Māori Art and Design | 20 | P DESN 170 |
| DESN 212 | Product Design | 20 | P DESN 112 or 113 or C ARCH 211 |
| DESN 214 | Exhibition Design | 20 | P DESN 112 or 113 or C ARCH 211 |
| DESN 215 | Furniture Design | 20 | P DESN 112 or 113 or C ARCH 211 |
| DESN 217 | Land Art and Public Art in Landscape Architecture | 20 | C LADN/ IDDN/ ITDN/ ARCH 211 |
| DESN 231 | Designing with Photography | 20 | P DESN 114, (DESN 112 or 113 or ARCH 112) |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| DESN 234 | Colour and Lighting | 20 | P DESN 112 or 113 or ARCH 211 |
| DESN 271 | History and Theory of Design | 20 | ```P DESN 171 or ANTH 101 or ARTH 111 or 112 or ARCH 171 or 172; X DESN 171 in 1997-99``` |
| DESN 272 | New Zealand Design History | 20 | P DESN 171/172 or ARCH 171/172 |
| DESN 273 | Artefacts and Ritual in Design | 20 | P DESN 171 or ARCH 171 or 172 or ANTH 101 |
| DESN 274 | Cultural Landscapes in Design | 20 | P DESN 171 or ARCH 171 or 172 |
| DESN 303 | Life Drawing for Design | 20 | P DESN 203 |
| DESN 305 | Drawing for Design | 20 | P DESN 204 or ARCH 201 |
| DESN 311 | Contemporary Māori Art and Design | 20 | P DESN 211 |
| DESN 315 | Furniture Design | 20 | P DESN 215 |
| DESN 383 | Special Topic | 20 |  |
| DESN 384 | Special Topic | 20 |  |
| DESN 385 | Special Topic | 20 |  |
| DESN 386 | Special Topic | 20 |  |
| DESN 387 | Special Topic | 20 |  |
| DESN 388 | Special Topic | 20 |  |
| DESN 389 | Design Research Project | 32 | P 40 200-level DESN pts |
| ECHI 303 | Modern British Economic History | 24 | P 22 200-level ECHI, ECON or HIST pts |
| ECHI 305 | The Rise of Modern Business | 24 | P 22 200-level ECHI, ECON, HIST, HRIR, MGMT, MARK or ACCY pts; X IBUS 305 |
| ECON 130 | Economic Principles and Issues | 18 | X ECON 102, (110 and 120), 113 |
| ECON 140 | Economics and Strategic Behaviour | 18 | P ECON 130; X any two of ECON 110, 120, 130 (or 113) |
| ECON 201 | Microeconomics | 22 | P ECON 140 (or 110) |
| ECON 202 | Macroeconomics | 22 | P ECON 140 (or 120) |
| ECON 204 | Introduction to Asian Economic History | 22 | P 18 100-level ECON, ASIA, HIST, CHIN, JAPA, GEOG or POLS pts; X ECHI 201, ASIA 206 |
| ECON 205 | The Development of the Modern International Economy | 22 | P 18 100-level ECON, HIST, GEOG or POLS pts; X ECHI 202, IBUS 202 |
| ECON 224 | Introduction to Public Economics | 22 | P ECON 130 (or 110 or 102); X PUBL 203 |
| ECON 305 | Macroeconomic Growth, Business Cycles and Sustainability | 24 | P ECON 202, QUAN 111 (or MATH 113, 114) |
| ECON 307 | Public Sector Economics | 24 | P ECON 201 or PUBL 203; C ECON 201; <br> X PUBL 303 |
| ECON 309 | International Economics | 24 | P ECON 201 or 202, QUAN 111 (or MATH 113, 114) |
| ECON 310 | History of Economic Thought | 24 | P 22 200-level ECON or ECHI pts, 18 100- level ECON pts |
| ECON 314 | Microeconomics: Information and Markets | 24 | P ECON 201, QUAN 111 (or MATH 113, 114) |
| ECON 328 | Industry Structure and Business Strategy | 24 | P ECON 140 (or 110), 44 200-level pts |
| ECON 330 | Special Topic | 24 | P ECON 140 (or 110) or COML 203 |
| ECON 333 | Economics of Work and Pay | 24 | P 18 100-level ECON pts, ECON 201 or HRIR 201 or INRC 202 |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| ECON 334 | Feminist Economics | 24 | P (18 100-level ECON pts, 22 approved 200-level pts) or GEND/WISC 201; <br> X GEND/WISC 304 |
| ECON 335 | Managerial Economics | 24 | P ECON 140 (or 110); 22 200-level ACCY, ECON or MOFI pts |
| EDUC 112 | Human Development and Learning | 18 | X EDUC 152 |
| EDUC 113 | Schooling Under Scrutiny: Education Policy and Practice | 18 |  |
| EDUC 114 | Understanding Behaviour: Working with People | 18 |  |
| EDUC 153 | The Discovery of Early Childhood | 20 |  |
| EDUC 154 | Understanding Children | 20 | X EDUC 112 |
| EDUC 228 | Young People, Education and Media | 22 | P 18 EDUC pts or MDIA 103 |
| EDUC 229 | Making Meaning: Young People, Society and School | 22 | P EDUC 111 or 113; X EDUC 226 |
| EDUC 234 | Educational Psychology | 22 | P EDUC 112 or 114 or 152 or 154 |
| EDUC 236 | Issues in Human Development | 22 | P EDUC 112 or 114 or 152 or 154 |
| EDUC 241 | Aims and Ideals of Māori Education | 22 | P 18 100-level EDUC pts |
| EDUC 243 | Pacific Nations Education | 22 | P as for EDUC 241 |
| EDUC 253 | The Early Years Debates | 22 | $\begin{aligned} & \text { P one of EDUC 111, 112, 151, 152, 153, } \\ & 154 \end{aligned}$ |
| EDUC 305 | Multiethnic Education | 24 | P 44 200-level EDUC, ANTH, GEND, HIST, MAOR, POLS, SOSC or WISC pts |
| EDUC 306 | Education for Diversity and Social Justice | 24 | P 44 200-level pts including 22 200-level EDUC pts |
| EDUC 308 | Classroom Studies | 24 | P as for EDUC 306 |
| EDUC 310 | Growing up in a Digital World | 24 | P 44 relevant 200-level pts |
| EDUC 311 | Early Childhood Education | 24 | P 44 relevant 200-level pts |
| EDUC 312 | Contemporary Issues in Indigenous Education Aotearoa | 24 | P 44 200-level pts including 22 EDUC pts; <br> X EDUC 372 in 1994-96 |
| EDUC 313 | The Politics of Schooling | 24 | P 44 200-level pts including 22 EDUC pts |
| EDUC 332 | Educational Psychology: Diverse Learners | 24 | P EDUC 234 and 22 200-level EDUC or PSYC pts; X EDUC 334 |
| EDUC 340 | Youth and Life Challenges | 24 | P 44 200-level pts including 22 EDUC pts; <br> X EDUC 372 in 2002-03 |
| EDUC 357 | Learning Together: Young Children and adults in early years settings | 24 | P 44 200-level pts including EDUC 236 or |
| EDUC 358 | Advocacy and Young Children | 24 | P 44 200-level pts including EDUC 253 |
| EDUC 369 | Education Research Methods | 24 | P 44 200-level pts |
| EDUC 370 | Guidance and Counselling | 24 | P 44 200-level pts including EDUC 234 or |
| EDUC 372 | Special Topic | 24 | P 22 relevant 200-level pts |
| ENGL 111 | Past Masters | 18 |  |
| ENGL 112 | Cultural Encounters: The Literature and Theatre of Aotearoa New Zealand and the Pacific | 18 | X SEFT 101 |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| ENGL 113 | Introduction to Literature and Cultural Politics | 18 |  |
| ENGL 114 | Introduction to Literary Form | 18 |  |
| ENGL 115 | Literature and Visual Media | 18 |  |
| ENGL 207 | American Literature: The Emergence of a Tradition | 22 | P 18 100-level ENGL or SEFT pts, 18 further 100-level ENGL, SEFT, MDIA or FILM pts |
| ENGL 208 | Shakespeare | 22 | P as for ENGL 207; X THEA 208 |
| ENGL 209 | The Novel | 22 | P as for ENGL 207 |
| ENGL 214 | The Chivalric Quest from Chaucer to Spenser | 22 | P as for ENGL 207 or 36 approved pts |
| ENGL 215 | Old English Literature | 22 | P as for ENGL 214 |
| ENGL 224 | Literary History of English Language | 22 | P as for ENGL 214 |
| ENGL 225 | Classical Traditions in English Literature | 22 | P as for ENGL 207 |
| ENGL 226 | God and the Poets: Christian Traditions in English Poetry | 22 | P as for ENGL 214; X ENGL 229 in 200001 |
| ENGL 227 | Tolkien and Medieval Literature | 22 | P as for ENGL 214; X ENGL 229 in 200203 |
| ENGL 228 | Special Topic | 22 | P as for ENGL 207; X DRAM 205, 206, <br> 305, 306, THEA 204; THEA 220 in 2001 |
| ENGL 229 | Special Topic | 22 | P as for ENGL 214 |
| ENGL 231 | Modern Poetry | 22 | P as for ENGL 207; X ENGL 216 |
| ENGL 232 | Theatrical Revolution: Drama from Realism to the Postmodern | 22 | Pas for ENGL 207; X ENGL 217, THEA 201 |
| ENGL 234 | New Zealand Literature | 22 | P as for ENGL 207; X ENGL 219 |
| ENGL 235 | Australian Literature | 22 | P as for ENGL 207; X ENGL 220 |
| ENGL 236 | Reading Women Writers | 22 | P as for ENGL 207; X ENGL 223 |
| ENGL 237 | Journalism and Literature | 22 | P as for ENGL 207 |
| ENGL 238 | Literature and New Media | 22 | P as for ENGL 207; X ENGL 249 in 2001 or 2003 |
| ENGL 247 | Special Topic | 22 | P as for ENGL 207 |
| ENGL 248 | Special Topic | 22 | P as for ENGL 207; X THEA 221 |
| ENGL 249 | Special Topic | 22 | P as for ENGL 207 |
| ENGL 307 | Troy and Troilus | 24 | P 44 pts from ENGL 201-299; X ENGL 407 |
| ENGL 308 | Renaissance Literature | 24 | P as for ENGL 307 |
| ENGL 311 | Romantic Literature | 24 | P as for ENGL 307; X ENGL 316 |
| ENGL 312 | Victorian Literature | 24 | P as for ENGL 307 |
| ENGL 315 | Restoration and 18th Century Literature | 24 | P as for ENGL 307 |
| ENGL 320 | Beowulf | 24 | P ENGL 215 or, with the approval of the Head of School, demonstrated proficiency in foreign language learning; X ENGL 401 |
| ENGL 321 | Old English | 24 | P as for ENGL 320; X ENGL 405 |
| ENGL 322 | Middle English Language | 24 | P ENGL 215 or 320 or 321; X ENGL 318, ENGL 406 after 1999 |
| ENGL 329 | Special Topic | 24 | P as for ENGL 307 |
| ENGL 330 | Modern Fiction | 24 | P as for ENGL 307 |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| ENGL 331 | New Zealand Literature | 24 | P as for ENGL 307 |
| ENGL 332 | American Literature: 20th Century | 24 | P as for ENGL 307; X ENGL 218 |
| ENGL 348 | Special Topic | 24 | P as for ENGL 307; X THEA 321 |
| ENGL 349 | Special Topic | 24 | P as for ENGL 307 |
| ENVI 114 | Environment and Resources: the Foundations | 18 | X GEOG 114 |
| ENVI 214 | Environment and Resources: NZ Perspectives | 22 | P ENVI/GEOG 114, GEOG 111; X GEOG 214 |
| ENVI 314 | Advanced Environment and Resources: Global Issues | 24 | P ENVI/GEOG 214 or approval of the Course Coordinator; X GEOG 314 |
| EURO 101 | Introduction to European Studies | 18 |  |
| EURO 301 | The Making of Modern Europe | 24 | P EURO 101, one of (FREN 211, 216, GERM 211, 216, 218, ITAL 211, 216, RUSS 205, SPAN 211, 216) |
| FHSS 111 | Sexuality and Society | 18 |  |
| FHSS 201 | Special Topic | 22 | P, X to be set by FHSS Academic Committee |
| FHSS 202 | Special Topic | 22 | P, X as for FHSS 201 |
| FHSS 203 | Special Topic | 22 | P, X as for FHSS 201 |
| FHSS 204 | Special Topic | 22 | P, X as for FHSS 201 |
| FHSS 205 | Special Topic | 22 | P, X as for FHSS 201 |
| FHSS 301 | Leisure, Society and the Environment | 24 | P 44 approved 200-level pts |
| FHSS 302 | Special Topic | 24 | P, X as for FHSS 201 |
| FHSS 303 | Special Topic | 24 | P, X as for FHSS 201 |
| FHSS 304 | Special Topic | 24 | P, X as for FHSS 201 |
| FHSS 305 | Special Topic | 24 | P, X as for FHSS 201 |
| FHSS 306 | Special Topic | 24 | P, X as for FHSS 201 |
| FILM 101 | Introduction to Film Studies | 18 |  |
| FILM 220 | Special Topic | 22 | P as for FILM 231 |
| FILM 231 | History and Criticism of Film | 22 | P FILM 101; 18 further 100-level ENGL, SEFT or MDIA pts; X DRAM 231 |
| FILM 233 | National Cinema A | 22 | $\begin{aligned} & \text { P as for FILM 231; C FILM 231; X FILM } \\ & 333 \end{aligned}$ |
| FILM 234 | National Cinema B | 22 | $\begin{aligned} & \text { P as for FILM 231; C FILM 231; X FILM } \\ & 334 \end{aligned}$ |
| FILM 237 | Cinema of Aotearoa/NZ | 22 | P 36 pts; X DRAM 311 |
| FILM 238 | Auteur Study | 22 | ```P as for FILM 231; X FILM 220 in 2000- 2001``` |
| FILM 320 | Special Topic | 24 | P FILM 231 |
| FILM 331 | Film Analysis | 24 | P FILM 231; X DRAM 331 |
| FILM 332 | Film Production | 36 | P FILM 231; X DRAM 332 |
| FILM 333 | National Cinema A | 24 | P FILM 231; X FILM 233 |
| FILM 334 | National Cinema B | 24 | P FILM 231; X FILM 234 |
| FILM 335 | Documentary Film | 24 | P FILM 231 |
| FILM 336 | Issues in Feminist Film Studies | 24 | P FILM 231 or GEND/WISC 202; X DRAM 322 in 1994 or 1995 |
| FILM 337 | Cinema of Aotearoa/NZ | 24 | P FILM 231; X DRAM 311, FILM 237 |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) <br> and Restrictions (X) |
| :--- | :--- | :--- | :--- |
| FILM 338 | Genre Study <br> Financial Mathematics | 24 | P FILM 231 <br> P MATH 113 or 115 or QUAN 111, 44 <br> 200-level MATH, OPRE, STAT, ECON, |
|  | 24 |  | MOFI or QUAN pts; X FINM 365, FINM <br> 861, QUAN 371 |
| FREN 104 | French Society and Culture |  |  |

## Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| GEOG 111 | Fundamentals of Geography | 18 | X GEOG 101 |
| GEOG 112 | Development in the Asia-Pacific | 18 |  |
| GEOG 114 | Environment and Resources: the Foundations | 18 | X ENVI 114 |
| GEOG 212 | Worlds of Development | 22 | P GEOG 112 |
| GEOG 214 | Environment and Resources: NZ Perspectives | 22 | P ENVI/GEOG 114, GEOG 111; X ENVI 214 |
| GEOG 215 | Introduction to GIS and Spatial Analysis | 22 | P 72 100-level pts |
| GEOG 216 | Urban and Population Geography | 22 | P GEOG 111; GEOG 112 or GEOG/ENVI |
| GEOG 218 | Landform Development and Coastal Processes | 22 | P GEOG 111; GEOG/ENVI 114 or 18 approved pts; C GEOG 223; X GEOG 213 |
| GEOG 219 | Climatic and Hydrological Processes | 22 | P as for GEOG 218; C GEOG 223; X GEOG 213 |
| GEOG 223 | Physical Environmental Processes: Field Methods | 11 | P GEOG 111; GEOG/ENVI 114 or ESCI <br> 111 or 18 GEOL/BIOL pts |
| GEOG 311 | Geography of NZ and Australia | 24 | P 44 200-level GEOG pts or (22 200-level GEOG pts, 22 approved pts) |
| GEOG 312 | Gender and Development | 24 | P (GEOG 212, 22 other 200-level GEOG pts) or 44 approved 200-level pts |
| GEOG 314 | Advanced Environment and Resources: Global Issues | 24 | P GEOG /ENVI 214 or the approval of the Course Coordinator; X ENVI 314 |
| GEOG 315 | Advanced Geographical Information Systems | 24 | P GEOG 215; 22 further approved 200- level pts |
| GEOG 316 | Geographies of Globalisation | 24 | P 22 200-level GEOG pts |
| GEOG 318 | Geomorphic Systems | 24 | P 44 200-level pts in GEOG 213, 218, 219 and 223 or approved GEOL or BIOL courses; C GEOG 323 |
| GEOG 319 | Atmospheric and Coastal Systems | 24 | P as for GEOG 318; C GEOG 323 |
| GEOG 323 | Advanced Physical Environmental Field Methods | 12 | P either GEOG 213, 223 or 33 200-level pts in a field science; X GEOG 318 in 1998 |
| GERM 103 | Introduction to the German Language | 18 |  |
| GERM 104 | Elementary German | 18 | P GERM 103 or equivalent |
| GERM 114 | German Society and Culture 1 | 18 |  |
| GERM 115 | Intermediate German | 18 | P GERM 104 or equivalent |
| GERM 214 | German Economy, Society and Culture 2 | 22 | P GERM 104 (or 112), 114; C GERM 217 |
| GERM 217 | German Language 2A | 22 | P GERM 104, Bursary or NCEA level 3 German or equivalent; X GERM 112, 211, 215, 216 |
| GERM 218 | German Language 2B | 22 | P GERM 217; X GERM 211, 215, 216 |
| GERM 314 | German Economy, Society and Culture 3 | 24 | P GERM 211 or 216 or 218, GERM 214; <br> C GERM 316 |
| GERM 315 | German Language 3A | 24 | P GERM 218; X GERM 211, 215, 216, 311 |
| GERM 316 | German Language 3B | 24 | P GERM 315; X GERM 211, 215, 216, 311 |
| GERM 318 | German Literature 3 | 24 | P GERM 211 or 216 or 218, GERM 213; <br> C GERM 316 |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| GREE 112 | Introduction to Greek | 18 |  |
| GREE 113 | Elementary Greek | 18 | P GREE 112 or a required standard in Greek |
| GREE 215 | Intermediate Greek | 22 | P GREE 113 |
| GREE 216 | Greek Literature | 22 | P GREE 215 |
| GREE 315 | Advanced Greek Literature A | 24 | P GREE 216; C CLAS 104 |
| GREE 316 | Advanced Greek Literature B | 24 | P GREE 216; C CLAS 104 |
| HIST 110 | Nations, Frontiers and Empires | 18 |  |
| HIST 111 | Colonial Encounters: Pacific Experiences | 18 |  |
| HIST 112 | Introduction to NZ History | 18 | X HIST 104 |
| HIST 113 | Europe and the World 1500-1750 | 18 | X HIST 105 |
| HIST 114 | Revolutionary Europe c1750- 1850 | 18 | X HIST 105 |
| HIST 115 | Europe in the Age of Imperialism, Industry and Ideology | 18 | X HIST 105 |
| HIST 116 | East meets West: Asia in the Age of European Expansion | 18 |  |
| HIST 211 | Early Modern Europe | 22 | P 36 pts from (HIST 100-199, CLAS 104, |
| HIST 215 | Creating the United States, 1776- 1890 | 22 | P as for HIST 211 |
| HIST 217 | The US and Global Power, 18902000 | 22 | P as for HIST 211 |
| HIST 218 | Historical Methods | 22 | P as for HIST 211 |
| HIST 219 | Pacific History | 22 | P as for HIST 211 |
| HIST 220 | Medieval History | 22 | P as for HIST 211 |
| HIST 221 | From Napoleon to the National Front: Revolution, War and Democracy in France since 1815 | 22 | P as for HIST 211 |
| HIST 222 | Australian History | 22 | P as for HIST 211 |
| HIST 223 | German History | 22 | P as for HIST 211 |
| HIST 224 | NZ Labour History | 22 | P as for HIST 211 |
| HIST 226 | International History | 22 | P as for HIST 211 |
| HIST 227 | Māori and Pakeha in the 19th Century | 22 | P as for HIST 211 |
| HIST 228 | Special Topic | 22 | P as for HIST 211 |
| HIST 229 | London to LA: Metropolis and Modernity | 22 | P as for HIST 211 |
| HIST 230 | Gandhi, India and the World | 22 | P as for HIST 211; X HIST 216 |
| HIST 231 | Changing China: 1800 to the Present | 22 | P as for HIST 211; X HIST 225 |
| HIST 232 | The Worlds of Christopher Columbus | 22 | P 36 pts from (HIST 100-199, CLAS 104, 105, SPAN 212) |
| HIST 233 | The Atlantic World, 1600-1850 | 22 | P as for HIST 211; X HIST 228 in 1999 or 2000 |
| HIST 234 | Special Topic | 22 | P as for HIST 211 |
| HIST 235 | Special Topic | 22 | P as for HIST 211 |
| HIST 236 | Race and Racism in Modern European History | 22 | P as for HIST 211; X HIST 234 in 2004 |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) <br> and Restriction (X) |
| :--- | :--- | :--- | :--- |
| HIST 237 | Reconstruction and <br> Representation: Politics, Identity <br> and Film in post-1945 Europe | 22 | P as for HIST 211; X HIST 235 in 2003-04 |
| HIST 309 | Rural History - Rural Cultures | 24 | P 44 pts from HIST 200-299 or (22 pts <br> from HIST 200-299 and one of CLAS |
|  |  |  | 207, 208, ECON 204, 205) |

## Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| INFO 320 | Project in Information Systems | 24 | P 22 200-level INFO pts; X ELCM 320, INFO 314 in 1997-99 |
| INFO 322 | Information Systems Implementation | 24 | P 22 200-level INFO pts; X INFO 214 |
| INFO 325 | Telecommunications in Business | 24 | P 22 200-level INFO, ELCM or COMP pts; X INFO 314 |
| INFO 341 | Advanced Database Programming | 24 | P INFO 241; X INFO 312 |
| INFO 381 | Special Topic in Information Systems | 24 | P 22 200-level INFO pts |
| INFO 391 | Research Paper in Information Systems | 24 | C 24 300-level INFO pts and permission of Head of School |
| ITAL 114 | Introduction to the Italian Language | 18 |  |
| ITAL 115 | Elementary Italian | 18 | P ITAL 114 |
| ITAL 206 | Italy Through Fiction and Drama | 22 | P ITAL 115; C ITAL 215 |
| ITAL 207 | Italy Through Film | 22 | P ITAL 115; C ITAL 215 |
| ITAL 215 | Italian Language 2A | 22 | P ITAL 115; X ITAL 211 |
| ITAL 216 | Italian Language 2B | 22 | P ITAL 215; X ITAL 211 |
| ITAL 306 | Dante's Inferno | 24 | P ITAL 216 (or 211), either 206 or 207; C ITAL 311 |
| ITAL 308 | Contemporary Italian Literature | 24 | P as for ITAL 306; C ITAL 311 |
| ITAL 311 | Italian Language | 24 | P ITAL 211 or 216 |
| ITDN 211 | Interior Architecture | 20 | P DESN 113 or C ARCH 211 |
| ITDN 212 | Interior Architecture | 20 | P ITDN 211 |
| ITDN 271 | History of Interior Architecture | 20 | P DESN 171 or ARCH 171 or 172 |
| ITDN 371 | Interior Architecture Theory and Criticism | 20 | P ITDN 271 |
| JAPA 104 | Japanese Language 1 | 36 | P JAPA 112, Bursary or NCEA level 3 Japanese |
| JAPA 111 | Introduction to Japanese Language | 18 |  |
| JAPA 112 | Elementary Japanese | 18 | P JAPA 111 or $6^{\text {th }}$ Form Certificate or NCEA level 1 or 2 Japanese or equivalent |
| JAPA 201 | Japanese Language 2 | 44 | P JAPA 104 |
| JAPA 211 | Modern Japan | 22 | P 72 pts |
| JAPA 221 | Readings in Japanese Culture and Society | 22 | P JAPA 104; C JAPA 201 |
| JAPA 231 | Japanese Linguistics | 22 | P JAPA 104 |
| JAPA 301 | Japanese Language 3A | 24 | P JAPA 201 |
| JAPA 302 | Japanese Language 3B | 24 | P JAPA 301 |
| JAPA 311 | Japanese Intellectual History | 24 | P JAPA 201; C JAPA 301 |
| JAPA 321 | Modern Japanese Literature | 24 | P JAPA 201; C JAPA 301 |
| KORE 111 | Introduction to the Korean Language | 18 |  |
| KORE 112 | Elementary Korean | 18 | P KORE 111 |
| LADN 211 | Landscape Architecture Design | 20 | P DESN 113 or C ARCH 211 |
| LADN 212 | Landscape Architecture Design | 20 | P LADN 211 |
| LADN 271 | History and Theory of Landscape Architecture | 20 | P DESN 171 or ARCH 171 or 172 |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| LADN 371 | Landscape Architecture Theory and Criticism | 20 | P LADN 271 |
| LALS 101 | Language and Communication | 18 |  |
| LATI 103 | Introduction to Latin | 18 |  |
| LATI 104 | Elementary Latin | 18 | P LATI 103 or a required standard in Latin |
| LATI 213 | Latin Literature and Language A | 22 | P LATI 104 or a required standard in Latin |
| LATI 214 | Latin Literature and Language B | 22 | P LATI 213 |
| LATI 330 | Advanced Latin Literature | 24 | P LATI 214 |
| LATI 331 | Advanced Latin Literature | 24 | P LATI 214 |
| LATI 332 | Advanced Latin Literature | 24 | P LATI 214 |
| LATI 333 | Advanced Latin Literature | 24 | P LATI 214 |
| LING 211 | Introduction to Linguistics | 22 | P 36 pts |
| LING 221 | Sociolinguistics | 22 | P 36 pts |
| LING 223 | Language Learning Processes | 22 | P 36 pts |
| LING 224 | Interpersonal Communication | 22 | P LALS 101 or 54 pts; X COMM 202 |
| LING 321 | Discourse and Meaning | 24 | P LING 211 or 221 |
| LING 322 | New Zealand English | 24 | P LING 211 |
| LING 323 | Psycholinguistics | 24 | P LING 211 or PSYC 122 |
| LING 324 | Language Variation and Change | 24 | P LING 211; X LING 314 |
| LING 325 | Linguistic Analysis | 24 | P LING 211; X LING 220, 320 |
| LING 326 | Special Topic | 24 | $P$ an approved 200 -level LING course or approved alternative 200-level course |
| MAIN 101 | Malay/Indonesian Language 1 | 36 | X INDO 101, 121, 122 |
| MAIN 111 | Introduction to the Malay/Indonesian Language | 18 | X MAIN 101; INDO 101, 121 |
| MAOR 101 | Te Tïmatanga/Introduction to Māori Language | 18 |  |
| MAOR 102 | Te Arumanga/Elementary Māori Language | 18 |  |
| MAOR 121 | Wana tū te Wana/Māori Language | 36 | P MAOR 102 |
| MAOR 122 | Te Pūwhenuatanga o te Moana-nui-ā-Kiwa/The Peopling of Polynesia | 18 |  |
| MAOR 123 | Te Iwi Māori me āna Tikanga/Māori Society and Culture | 18 |  |
| MAOR 124 | Te Pūtaiao Māori/The Science of the Māori: | 18 | P 18 100-level MAOR pts or permission of the Head of School |
| MAOR 210 | Kaupapa Tū Ngahuru / Special Topic | 22 | P as for MAOR 212 |
| MAOR 211 | Tū Te Wana Wana/Māori Language 2A | 22 | P MAOR 121 or permission of Head of School |
| MAOR 212 | Te Ao Hangarau ā Rehia/Culture, Performance and Technology | 22 | P 18 pts in Māori language and one of MAOR 122, 123, 124 |
| MAOR 213 | Te Kawa o te Marae/Marae Etiquette and Protocols | 22 | P MAOR 121 and one of MAOR 122, 123, 124 |
| MAOR 214 | Māori Land and Sea Tenure | 22 | P as for MAOR 212 |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| MAOR 215 | Tā Te Māori Whakahaere Rauemi/Māori Resource Management | 22 | P 18 pts in M_ori language and one of MAOR 123, ECON 130, ACCY 111; X ACCY 224 |
| MAOR 216 | Te Tiriti o Waitangi | 22 | P 36 100-level pts |
| MAOR 221 | Tū Tū Te Wana/Māori Language 2B | 22 | P MAOR 211 |
| MAOR 222 | Te Aukorimina, Te Auripomiha o te Reo/The Social and Political Development of the Māori Language | 22 | P 36 pts from MAOR 100-199 |
| MAOR 311 | Tiri Te Wana Wana/Te Reo Māori 3 | 24 | P MAOR 211 |
| MAOR 312 | Toi Māori/The Arts of the Māori | 24 | P MAOR 212 or 22 approved 200-level pts |
| MAOR 313 | Ngā Tikanga Tuku Iho/Māori Customary Concepts | 24 | P 22 pts from MAOR 212-216 |
| MAOR 316 | Tōrangapū Māori/Māori Politics | 24 | P 22 200-level MAOR pts or POLS 206 or 353, or permission of Head of School |
| MAOR 321 | Te Reo Karanga, Te Reo Whaikōrero/The Language of Karanga and Whaikōrero | 24 | P MAOR 311 |
| MAOR 322 | Te Tāhū o te Reo/Topics in the Structure of Māori Language | 24 | P MAOR 211, 222 |
| MATH 103 | Introductory Calculus | 18 | X MATH 113; QUAN 103, 111 |
| MATH 104 | Introductory Algebra and Discrete Mathematics | 18 | X MATH 114 |
| MATH 113 | Calculus 1 | 18 | X MATH 114 and QUAN 111 |
| MATH 114 | Algebra and Discrete Mathematics | 18 | X MATH 113 and QUAN 111 |
| MATH 206 | Calculus 2 | 22 | P MATH 113, 114 |
| MATH 207 | Linear Algebra | 22 | P MATH 114 |
| MATH 214 | Discrete Mathematics 2 | 22 | P MATH 114 |
| MATH 223 | Mathematical Modelling | 22 | P MATH 113, 114; X MATH 209, (MATH 210 and 222) |
| MATH 301 | Calculus 3 | 24 | P MATH 206 or 209 or 222 or 223 |
| MATH 308 | Geometry | 12 | P MATH 113; C MATH 207; X MATH 217 |
| MATH 309 | Mathematical Logic | 24 | P MATH 207 or 214 or COMP 202; X MATH 409 |
| MATH 311 | Algebra | 24 | P MATH 207 or 214; X MATH 302, 303 |
| MATH 312 | Analysis | 24 | P MATH 206 or 207; X MATH 304, 305 |
| MATH 314 | Combinatorics | 12 | P MATH 207 or 214 |
| MATH 322 | Applied Mathematics | 24 | P MATH 206, 207 (or 209 or 210 or 223) |
| MATH 380 | Special Topic | 24 | P 22 approved 200-level MATH pts |
| MATH 381 | Special Topic | 12 | P as for MATH 380 |
| MATH 382 | Special Topic | 12 | P as for MATH 380 |
| MDIA 101 | Media: Texts \& Images | 18 |  |
| MDIA 102 | Media, Society \& Politics | 18 |  |
| MDIA 103 | Popular Media Culture | 18 |  |
| MDIA 201 | Media in Aotearoa New Zealand | 22 | P 18 100-level MDIA pts; 18 further 100level ENGL, SEFT, MDIA or FILM pts or POLS 111 or SOSC 112 |
| MDIA 202 | Television Studies | 22 | P as for MDIA 201 |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| MDIA 203 | Spectatorship, Commodity Culture and Advertising | 22 | P as for MDIA 201 |
| MDIA 204 | Print, Communication and Culture | 22 | P 36 pts; X FHSS 221 |
| MDIA 205 | Popular Music Studies | 22 | P as for MDIA 201, or MUSI 181; X MDIA 220 in 2003 |
| MDIA 206 | Media and Digital Cultures | 22 | P as for MDIA 201; X MDIA 320 in 2003 |
| MDIA 207 | News Analysis | 22 | P as for MDIA 201 |
| MDIA 220 | Special Topic | 22 | P as for MDIA 201 |
| MDIA 221 | Special Topic | 22 | P as for MDIA 201 |
| MDIA 301 | Media Theory and Cultural Production | 24 | P 44 pts from MDIA 200-299 |
| MDIA 302 | Television Narrative | 24 | P as for MDIA 301 |
| MDIA 303 | Spectatorship and Public Space: Designing Fields of Cultural Production | 24 | P as for MDIA 301 |
| MDIA 304 | Journalism | 24 | P as for MDIA 301 |
| MDIA 305 | A Social History of Popular Music | 24 | P as for MDIA 301 |
| MDIA 306 | Media, Gender and Sexuality | 24 | P as for MDIA 301 |
| MDIA 320 | Special Topic | 24 | P as for MDIA 301 |
| MDIA 321 | Special Topic | 24 | P as for MDIA 301 |
| MOFI 201 | Finance | 22 | P ECON 140 (or 110); QUAN 103 or 111 (or one of MATH 103-114); QUAN 102 (or STAT 131 or 191) |
| MOFI 202 | Money and Banking | 22 | P ECON 140 (or 120) |
| MOFI 301 | Corporate Finance | 24 | P MOFI 201 or FINM/QUAN 371 |
| MOFI 302 | Financial Policy and Management | 24 | P MOFI 201 |
| MOFI 303 | Monetary Economics | 24 | P MOFI 202, QUAN 111 |
| MOFI 305 | Investments | 24 | P MOFI 201 or FINM/QUAN 371 |
| MOFI 306 | Special Topic | 24 | P 22 200-level MOFI pts |
| MUSI 102 | Musical Performance | 36 | P see section 2 of the BMus Statute; C MUSI 108, 18 further MUSI pts |
| MUSI 103 | Composition | 36 | C MUSI 108 |
| MUSI 104 | Introduction to Music Technology | 18 |  |
| MUSI 105 | Basic Musical Techniques | 18 | X MUSI 108 |
| MUSI 107 | Musicianship | 18 |  |
| MUSI 108 | Materials of Music | 18 |  |
| MUSI 126 | European Languages for Singers | 18 |  |
| MUSI 132 | Composition for the Classroom | 18 |  |
| MUSI 141 | Hildegard to Avant-Garde: Western Music 900-2000 | 18 |  |
| MUSI 161 | Introduction to World Music | 18 |  |
| MUSI 171 | Music in New Zealand | 18 |  |
| MUSI 181 | Ragtime to Rap | 18 |  |
| MUSI 191 | Preparatory Musical Performance | 18 | P see section 2 of the BMus Statute; C MUSI 108, 18 further MUSI pts; X MUSI 102 |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| MUSI 192 | Preparatory Musical Performance | 18 | P MUSI 191; see section 2 of the BMus Statute; C MUSI 108, 18 further MUSI pts; X MUSI 102 |
| MUSI 202 | Musical Performance | 44 | P a B- pass or better in MUSI 102, MUSI 108; at least 36 further MUSI pts; see section 2 of the BMus Statute |
| MUSI 204 | Electronic Composition | 22 | P MUSI 104 |
| MUSI 207 | Musicianship (Conducting) | 22 | P MUSI 107 |
| MUSI 218 | Materials of Music | 22 | P MUSI 108 |
| MUSI 241 | Music in the Medieval and Renaissance Eras | 22 | P MUSI 108, 141; X MUSI 341 |
| MUSI 242 | Music in the Baroque Era | 22 | P MUSI 108, 141; X MUSI 342 |
| MUSI 243 | Music in the Classical Era | 22 | P MUSI 108, 141; X MUSI 343 |
| MUSI 244 | Music in the Romantic Era | 22 | P MUSI 108, 141; X MUSI 344 |
| MUSI 245 | Western Music 1900- Present Day | 22 | P MUSI 108, 141; X MUSI 345 |
| MUSI 262 | Pacific Islands Music and Dance | 22 | P MUSI 161 or ANTH 104 or MAOR 123 or 18 approved pts; X MUSI 362 |
| MUSI 263 | Music in Asia | 22 | P MUSI 161 or 18 approved pts |
| MUSI 264 | Special Topic | 22 | P MUSI 161 or 18 approved pts |
| MUSI 265 | Indonesian Gamelan | 22 | P MUSI 161 or 18 approved pts; X MUSI 264 in 2000 |
| MUSI 304 | Electronic Composition | 24 | P MUSI 204 |
| MUSI 341 | Music in the Medieval and Renaissance Eras | 24 | P MUSI 141, 218, at least 22 pts from MUSI 242-245; X MUSI 241 |
| MUSI 342 | Music in the Baroque Era | 24 | P MUSI 141, 218, at least 22 pts from MUSI 241, 243, 244, 245; X MUSI 242 |
| MUSI 343 | Music in the Classical Era | 24 | P MUSI 141, 218, at least 22 pts from MUSI 241, 242, 244, 245; X MUSI 243 |
| MUSI 344 | Music in the Romantic Era | 24 | P MUSI 141, 218, at least 22 pts from MUSI 241, 242, 243, 245; X MUSI 244 |
| MUSI 345 | Western Music 1900-Present Day | 24 | P MUSI 141, 218, at least 22 pts from MUSI 241-244; X MUSI 245 |
| MUSI 361 | Ethnomusicology: Technique and Theory | 24 | P MUSI 262 or 263 |
| MUSI 362 | Pacific Islands Music and Dance | 24 | P MUSI 161 or ANTH 104 or MAOR 123; 22 approved 200-level pts; X MUSI 262 |
| MUSI 371 | Special Topic | 24 | P MUSI 108 |
| MUSI 372 | Historical Performance Practice | 24 | P MUSI 141 or another approved music history course; X MUSI 371 in 1996, 1998 or 2000 |
| OPRE 251 | Operations Research | 22 | P STAT 131 or 193 or QUAN 102; one of (MATH 113, 114, QUAN 111) |
| OPRE 351 | Operations Research | 24 | P OPRE 251, COMP 102, 22 pts from (MATH 200-269, STAT 231) |
| OPRE 352 | Simulation and Stochastic Models | 24 | P COMP 102; OPRE 251 or STAT 231 or 291 or QUAN 201; X COMP 349 in 19982003, COMP 312 |
| OPRE 358 | Special Topic | 12 | P OPRE 251 or 22 approved 200/300-level pts; MATH 113 or QUAN 111 or a comparable background in Calculus |
| OPRE 359 | Special Topic | 12 | P as for OPRE 358 |
| PASI 101 | The Pacific Heritage | 18 |  |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) <br> and Restrictions (X) |
| :--- | :--- | :--- | :--- |
|  |  |  | 22 |
| PASI 201 | Comparative History in Polynesia | 22 | P PASI 101 and 18 approved pts |
| PASI 202 | Globalisation and Popular Culture <br> in the Pacific | 22 | P as for PASI 201 |

## Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| PHIL 302 | Ethics | 24 | P as for PHIL 301; X PHIL 202 |
| PHIL 307 | Theories of Existence | 24 | P as for PHIL 301; X PHIL 407 |
| PHIL 308 | Special Topic | 24 | P as for PHIL 301 |
| PHIL 309 | Special Topic | 24 | P as for PHIL 301 |
| PHIL 310 | Special Topic | 24 | P as for PHIL 301 |
| PHIL 311 | Logic | 24 | P PHIL 211 (or 203) |
| PHIL 312 | Value | 24 | P as for PHIL 301 |
| PHIL 313 | Aesthetics | 24 | P as for PHIL 301; X PHIL 413 |
| PHIL 314 | Contemporary Philosophy | 24 | P as for PHIL 301 |
| PHIL 315 | Special Topic | 24 | P as for PHIL 301 |
| PHIL 316 | Philosophy of Mind | 24 | P as for PHIL 301; X PHIL 416 |
| PHIL 317 | Feminist Philosophy | 24 | P 40 pts from (PHIL 100-399, GEND/WISC 201) including 22 at 200/300-level |
| PHIL 318 | Philosophy of Science | 24 | P as for PHIL 301; X PHIL 418 |
| PHIL 319 | The Evolution of Life and Mind | 24 | P as for PHIL 301; X PHIL 419 |
| PHIL 320 | Selected Topic in Philosophy | 24 | P as for PHIL 301 |
| PHIL 322 | Philosophy of Literature | 24 | P as for PHIL 301; X PHIL 222 |
| PHIL 324 | Philosophy of Religion | 24 | P 18 PHIL pts, a further course from PHIL/RELI 200-399; X RELI 215, PHIL 224 |
| PHIL 325 | Metaphysics | 24 | P as for PHIL 301; X PHIL 225 |
| PHIL 326 | Topics in Indian Philosophy | 24 | P as for PHIL 301; X PHIL 226 |
| PHIL 327 | Minds and Persons | 24 | P as for PHIL 301; X PHIL 227 |
| PHIL 328 | Ethics and Genetics | 24 | P 44 PHIL/BIOL pts including 22 pts from PHIL 200-299; X PHIL 228; PHIL 215/315 in 2002; PHIL 320 in 2001 |
| PHIL 329 | Philosophy of the Emotions | 24 | $\begin{aligned} & \text { P as for PHIL 301; X PHIL 229; PHIL } 320 \\ & \text { in } 2003 \end{aligned}$ |
| PHIL 330 | Ethics and Social Evolution | 24 | $\begin{aligned} & \text { P as for PHIL 301; X PHIL 230, PHIL } \\ & 215 / 315 \text { in } 2003 \end{aligned}$ |
| PHIL 331 | Philosophy of Language | 24 | P as for PHIL 301; X PHIL 231 |
| PHIL 333 | Individuals, Societies and Cultures | 24 | P as for PHIL 301; X PHIL 233 |
| PHIL 334 | Logic and Computation | 24 | P PHIL 111 (with at least a B pass) or 235 or 335 (or 203 or 311) or MATH 114 (with at least a B pass) or 309; X PHIL 211, 234 |
| PHIL 335 | Logic | 24 | P PHIL 111 (with at least a B pass) or 234 or 334 (or 203) or MATH 114 (with at least a B pass) or 309; X PHIL 311, 235 |
| PHIL 361 | Ethics and Politics: A Selected Topic | 24 | P 40 PHIL pts including 22 pts from PHIL 200-299, or permission of the Head of School; X PHIL 461/POLS 361 |
| PHIL 362 | A Topic in Political Philosophy | 24 | P as for PHIL 301; X POLS 362 |
| PHIL 363 | A Topic in Political Philosophy | 24 | $P$ as for PHIL 301; $X$ HIST 327 in 19952000; HIST/POLS 363 |
| PHIL 364 | Morality and International Relations | 24 | P as for PHIL 301; X PHIL/POLS 264; PHIL/POLS 361 in 2002 |
| PHIL 369 | Sex and Sexuality | 24 | P as for PHIL 301; X PHIL 269, POLS 269 |
| POLS 111 | Introduction to Government and Politics | 18 | X POLS 110 |

## Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| POLS 112 | Introduction to Political Ideas | 18 | X POLS 110 |
| POLS 113 | Introduction to World Politics | 18 |  |
| POLS 203 | The Dynamics of Asian Politics | 22 | P 36 100-level POLS pts |
| POLS 205 | The New Europe | 22 | P 36 100-level POLS pts |
| POLS 206 | New Zealand Politics | 22 | P 36 100-level POLS pts |
| POLS 207 | Modern American Politics | 22 | P 36 100-level POLS pts |
| POLS 208 | Selected Topic | 22 | P 36 100-level POLS pts |
| POLS 209 | Revolutions, Dictatorships and World Politics | 22 | P 36 100-level POLS pts |
| POLS 210 | Comparative Political Economy | 22 | P 36 100-level POLS pts |
| POLS 217 | Feminist Theory | 22 | P 18 GEND/WISC/ PHIL/ POLS pts; <br> X PHIL/ GEND/WISC 217, PHIL/POLS <br> 262 in 1999 |
| POLS 218 | Politics and the Media in New Zealand | 22 | P as for POLS 203 |
| POLS 235 | Institutions and the Policy Process | 22 | P POLS 111 or PUBL 201 or FCOM 110 or 18 LAWS pts; X PUBL 202 |
| POLS 238 | Power and Bureaucracy | 22 | P 36 CRIM, HRIR, IBUS, LAWS, MBUS, MGMT, POLS or PUBL pts; X PUBL 206 |
| POLS 244 | International Relations and New Zealand | 22 | P 36 100-level POLS pts |
| POLS 245 | Foreign Policy Analysis | 22 | P 36 100-level POLS pts |
| POLS 246 | International Relations: Selected Topic | 22 | P 36 100-level POLS pts |
| POLS 247 | International Relations: Wealth \& World Affairs | 22 | P 36 100-level POLS pts |
| POLS 248 | Conflict Analysis | 22 | P 36 100-level POLS pts |
| POLS 261 | Social and Political Philosophy | 22 | P 36 100-level POLS pts; X PHIL 261 |
| POLS 262 | Moral and Political Philosophy | 22 | P 36 100-level POLS pts; X PHIL 262 |
| POLS 264 | Morality and International Relations | 22 | P 36 PHIL/POLS pts; X PHIL 264/364; PHIL/POLS 361 in 2002 |
| POLS 269 | Sex and Sexuality | 22 | P 36 POLS pts or (18 POLS pts, FHSS <br> 111); X PHIL 269/369 |
| POLS 351 | Power and Policies in the European Union | 24 | P 44 pts from POLS 200-299 |
| POLS 352 | Globalisation, NZ and Australia | 24 | P as for POLS 351; X POLS 382 in 1998 |
| POLS 353 | Growing Pains: NZ Politics 1975- 2004 | 24 | P as for POLS 351 |
| POLS 354 | Asian Governance in Global Context | 24 | P as for POLS 351 |
| POLS 355 | Comparative Politics: Selected Topic | 24 | P as for POLS 351 |
| POLS 356 | Political Sociology | 24 | P as for POLS 351 |
| POLS 357 | Women and Equality in Politics | 24 | P as for POLS 351 |
| POLS 358 | How Democracies Vote | 24 | P as for POLS 351 |
| POLS 359 | Directed Individual Study | 24 | P 44 pts from POLS 200-299 and permission of Head of School |
| POLS 361 | Ethics and Politics: A Selected Topic | 24 | P as for POLS 351; X PHIL 361/461 |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) <br> and Restrictions (X) |
| :--- | :--- | :--- | :--- |
| POLS 362 | A Topic in Political Philosophy | 24 | P 44 200-level HIST/ PHIL/ POLS pts; <br> X PHIL 362 |
| POLS 363 | A Topic in Political Philosophy | 24 | P as for POLS 351; X HIST 327 in 1995- <br> 2000, HIST 363, PHIL 363 |
| POLS 364 | Transforming Politics: <br>  <br>  <br>  <br> Democracy, Politics and the <br> Media | 24 | P as for POLS 351 |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| PUBL 201 | Introduction to Public Policy | 22 | P ECON 130 (or 110 or 102) or POLS 111 or 36 pts |
| PUBL 202 | Institutions and the Policy Process | 22 | P POLS 111 or PUBL 201 or FCOM 110 or 18 LAWS pts; X POLS 235 |
| PUBL 203 | Introduction to Public Economics | 22 | P ECON 130 (or 110 or 102) or SPOL 113 or PUBL 201; X ECON 224 |
| PUBL 205 | Development Policy and Management | 22 | P 36 POLS, PUBL, ECON, IBUS or MGMT pts; X POLS 236 |
| PUBL 206 | Power and Bureaucracy | 22 | P 36 CRIM, HRIR, IBUS, LAWS, MBUS, MGMT, POLS or PUBL pts; X POLS 238 |
| PUBL 207 | Environmental Policy | 22 | P 22 PUBL pts or 36 BIOL, ENVI, HIST, GEOG, LAWS, SOSC or SPOL pts |
| PUBL 302 | Public Management | 24 | P PUBL 202 or 44 200-level ECON, ECHI, HRIR, IBUS, LAWS, MBUS, MGMT, POLS or SPOL pts; X POLS 380 |
| PUBL 303 | Public Sector Economics | 24 | P PUBL 203 or ECON 201; C ECON 201; X ECON 307 |
| PUBL 304 | Cabinet Government | 24 | P PUBL 202, 22 200-level PUBL or POLS pts; X POLS 381 |
| PUBL 305 | Special Topic | 24 | P 44 pts from PUBL 200-299 |
| PUBL 306 | The Theory and Methods of Policy Analysis | 24 | P PUBL 201; X PUBL 301 |
| QUAN 102 | Statistics for Business | 18 | X STAT 193 |
| QUAN 103 | Introductory Mathematics for Business | 18 | X MATH 103, 113, 114, QUAN 111 |
| QUAN 111 | Mathematics for Economics and Finance | 18 | X MATH 103/113 and 104/114 |
| QUAN 201 | Introduction to Econometrics | 22 | P 18 100-level ECON pts, QUAN 102 (or STAT 131 or 193), QUAN 111 (or 103) or one of MATH 103-114 |
| QUAN 202 | Business and Economic Forecasting | 22 | P one of QUAN 102, STAT 131, 193; one of QUAN 103, QUAN 111, MATH 103114; X QUAN 302 |
| QUAN 301 | Econometrics | 24 | P ECON 201 or 202; QUAN 201 or STAT 231 |
| QUAN 303 | Applied Econometrics | 24 | P QUAN 201 or STAT 231 or 291; ECON 201 or 202 |
| QUAN 304 | Financial Econometrics | 24 | P QUAN 201 or STAT 231; ECON 201 or MOFI 201 or 202 |
| QUAN 371 | Financial Mathematics | 24 | P MATH 113 or QUAN 111; 44 200-level MATH, OPRE, STAT, ECON, MOFI or QUAN pts; X FINM 371 |
| RELI 102 | Contemporary Western Religions: From Jerusalem to Mecca via Rome | 18 |  |
| RELI 103 | Paths to Enlightenment: Introducing Asian Religions | 18 |  |
| RELI 106 | Prayer, Meditation, Trance and Ecstasy | 18 |  |
| RELI 107 | Religion, Law and Politics | 18 |  |
| RELI 108 | The World's Religions | 18 |  |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) <br> and Restrictions (X) |
| :--- | :--- | :--- | :--- |
| RELI 203 | Civilisations and Cultures of <br> Islam | 22 | P 18 RELI pts or 36 pts |
| RELI 205 | Religions of India: Gods, <br> Goddesses and the Sacred | 22 | P as for RELI 203 |
| RELI 206 | Buddhism: The Noble Path <br> Judaism: Israel, Holocaust and <br> RELI 207 | 22 | P as for RELI 203 |
| RELI 208 208 | Christianity: The Search for <br> Jesus in History, Text and Film | 22 | P as for RELI 203 |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| RUSS 234 | Modern Russian Literature in Translation | 22 | P 36 pts |
| RUSS 235 | Classical Russian Literature | 22 | C RUSS 204; X RUSS 335 |
| RUSS 236 | Modern Russian Literature | 22 | C RUSS 204; X RUSS 336 |
| RUSS 237 | Russian Society and Culture B in Translation | 22 | P RUSS 116 or 36 pts; X RUSS 337 |
| RUSS 304 | Russian Language 3A | 24 | P RUSS 205 |
| RUSS 305 | Russian Language 3B | 24 | P RUSS 304 |
| RUSS 334 | Special Topic | 24 | C RUSS 304 |
| RUSS 335 | Classical Russian Literature | 24 | P RUSS 236; C RUSS 304; X RUSS 235 |
| RUSS 336 | Modern Russian Literature | 24 | P RUSS 235; C RUSS 304; X RUSS 236 |
| RUSS 337 | Russian Society and Culture B | 24 | P RUSS 216; C RUSS 304; X RUSS 237 |
| SAMO 101 | Introduction to Samoan | 18 |  |
| SAMO 102 | Elementary Samoan | 18 | P SAMO 101 |
| SAMO 111 | Samoan Society and Culture | 18 |  |
| SAMO 201 | Gagana Samoa 2A | 22 | P SAMO 102 or equivalent |
| SAMO 202 | Gagana Samoa 2B | 22 | P SAMO 201 or equivalent |
| SAMO 301 | Gagana Samoa 3 | 24 | P SAMO 202 or equivalent |
| SAMO 302 | Interpreting and Translation | 24 | P SAMO 202 or other evidence of advanced Samoan, evidence of advanced English Proficiency |
| SEFT 101 | The Literature, Film and Theatre of Aotearoa New Zealand and the Pacific | 18 | X ENGL 112 |
| SOSC 111 | Sociology: Foundations and Concepts | 18 | X SOSC 101 |
| SOSC 112 | New Zealand: Sociological Perspectives | 18 | X SOSC 101 |
| SOSC 203 | Population Studies | 22 | P (SOSC 111, 112) or 36 approved pts; X SPOL 207 |
| SOSC 205 | Sociology of Religion | 22 | P as for SOSC 203 |
| SOSC 210 | Biculturalism: Process and Policy | 22 | P as for SOSC 203; X SPOL 210, 310 |
| SOSC 211 | Interpreting Society | 22 | P as for SOSC 203 |
| SOSC 212 | Methods of Social Research | 22 | P as for SOSC 203; X SPOL 205 |
| SOSC 214 | Special Topic | 22 | P as for SOSC 203 |
| SOSC 215 | Gender: Politics and Policy | 22 | P as for SOSC 203; X SPOL 215, SOSC/SPOL 315 |
| SOSC 216 | Everyday Life: Time, Space, Bodies | 22 | P as for SOSC 203 |
| SOSC 217 | Special Topic | 22 | P as for SOSC 203 |
| SOSC 303 | Sociology of Deviance | 24 | P 44 pts from SOSC 200-299 |
| SOSC 305 | Social Organisation | 24 | P as for SOSC 303 |
| SOSC 306 | Special Topic | 24 | P as for SOSC 303 |
| SOSC 313 | Social Inequality | 24 | P as for SOSC 303; X SPOL 306 |
| SOSC 314 | Body, Health and IIIness | 24 | P as for SOSC 303 |
| SOSC 315 | Gender: Politics and Policy | 24 | P as for SOSC 303; X SOSC/SPOL 215, SPOL 315 |
| SOSC 316 | Religion, Culture and Society | 24 | P as for SOSC 303; X SOSC 213 |
| SOSC 317 | Population and Policy | 24 | P as for SOSC 303; X SPOL 317 |

Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| SPAN 111 | Introduction to the Spanish Language | 18 |  |
| SPAN 112 | Elementary Spanish | 18 | P SPAN 111 or $6^{\text {th }}$ Form Certificate or NCEA level 2 in Spanish |
| SPAN 212 | Hispanic Studies | 22 | P SPAN 112; C SPAN 215 |
| SPAN 215 | Spanish Language 2A | 22 | P SPAN 112 or Bursary or NCEA level 3 in Spanish; X SPAN 211 |
| SPAN 216 | Spanish Language 2B | 22 | P SPAN 215; X SPAN 211 |
| SPAN 312 | Hispanic Literary Studies: 20thCentury Texts | 24 | P SPAN 211 or 216, SPAN 212; C SPAN |
| SPAN 315 | Spanish Language 3A | 24 | P SPAN 216; X SPAN 311 |
| SPAN 316 | Spanish Language 3B | 24 | P SPAN 315; X SPAN 311 |
| SPOL 113 | Social Policy: Values and Change | 18 | X SPOL 111 and 112 |
| SPOL 205 | Methods of Social Research | 22 | P (SPOL 113, SOSC 112) or 36 approved pts; X SOSC 212 |
| SPOL 207 | Population Studies and Social Policy | 22 | P as for SPOL 205; X SOSC 203 |
| SPOL 208 | Ageing and Social Policy | 22 | P as for SPOL 205; X SPOL 308 |
| SPOL 209 | Social Policy and the Family | 22 | P as for SPOL 205; X SPOL 309 |
| SPOL 210 | Biculturalism: Process and Policy | 22 |  |
| SPOL 215 | Gender: Politics and Policy | 22 | Pas for SPOL 205; X SOSC 215, SOSC/SPOL 315 |
| SPOL 217 | Special Topic | 22 | P as for SPOL 205 |
| SPOL 302 | Social Policy and Administration | 24 | P 44 pts from SPOL 200-299 |
| SPOL 304 | Special Topic | 24 | P as for SPOL 302 |
| SPOL 306 | Social Inequality | 24 | P as for SPOL 302; X SOSC 313 |
| SPOL 308 | Ageing and Social Policy | 24 | P as for SPOL 302; X SPOL 206, 208 |
| SPOL 309 | Social Policy and the Family | 24 | P as for SPOL 302; X SPOL 202, 209 |
| SPOL 315 | Gender: Politics and Policy | 24 | ```P as for SPOL 302; X SOSC/SPOL 215, SOSC 315``` |
| SPOL 317 | Population and Policy | 24 | P as for SPOL 302; X SOSC 317 |
| STAT 131 | Probability and Decision Modelling | 18 |  |
| STAT 193 | Statistics for Natural and Social Sciences | 18 | X QUAN 102, STAT 231 |
| STAT 231 | Statistics | 22 | P Either MATH 113, 114, STAT 131 or a comparable background in mathematics and statistics |
| STAT 291 | Applied Statistics | 22 | P STAT 193 or a comparable background in statistics |
| STAT 331 | Statistics | 24 | P MATH 206, 207, STAT 231 |
| STAT 333 | Probability | 24 | P MATH 206, STAT 231 |
| STAT 334 | Special Topic | 24 | P 22 approved 200/300-level pts |
| STAT 338 | Multivariate Statistics | 24 | P STAT 291 |
| STAT 339 | Special Topic | 24 | P 22 approved 200/300-level pts |
| STAT 392 | Sample Surveys | 24 | P STAT 193 or equivalent, 44 approved 200/300 level pts; X STAT 439 |
| THEA 101 | The Live Act: Introduction to Theatre | 18 |  |

## Schedule to the BA Statute, Part A (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| THEA 201 | Theatrical Revolution: Drama from Realism to the Postmodern | 22 | P THEA 101, 18 further 100-level ENGL, FILM, MDIA or SEFT pts; X ENGL 217, 232 |
| THEA 203 | Space, Light and Text | 22 | P as for THEA 201; C THEA 201; X DRAM 203 |
| THEA 204 | Classic Theatre Workshop | 22 | P THEA 201, 203; X DRAM 205, 206, 305, 306; THEA 220 in 2001; ENGL 228 from 2001 |
| THEA 208 | Shakespeare | 22 | P THEA 101, 18 further ENGL, FILM, MDIA or SEFT pts; X ENGL 208 |
| THEA 220 | Special Topic | 22 | P 22 approved THEA or THFI or DRAM pts |
| THEA 221 | Special Topic | 22 | P 18 approved THEA or SEFT pts; X ENGL 248 |
| THEA 222 | Special Topic | 22 | P as for THEA 221 |
| THEA 301 | Company | 36 | P DRAM 205 or 206 or THEA 204; <br> X DRAM 301 |
| THEA 302 | Conventions of Drama and Theatre | 36 | P DRAM 205 or 206 or THEA 204; <br> X DRAM 302 |
| THEA 303 | Composition, Production, Performance | 36 | P THEA 301 or 302; X DRAM 321 |
| THEA 304 | Directing | 36 | P THEA 301 or 302 or 323; X DRAM 304 |
| THEA 320 | Special Topic | 24 | P 44 approved THEA pts |
| THEA 321 | Special Topic | 24 | $P$ as for THEA 320; X ENGL 348 |
| THEA 322 | Special Topic | 24 | $P$ as for THEA 320 |
| THEA 323 | Special Topic | 36 | P as for THEA 301; X THEA 302 in 2004 |
| THFI 221 | Special Topic | 22 | P 22 approved THFI, THEA, DRAM or FILM pts |
| THFI 311 | Collaborative Production | 36 | P THEA 301 or 302 or 323 or FILM 231; <br> X THFI 323 before 2005; THEA 303 |
| THFI 312 | Topic in Theatre \& Film | 24 | P as for THFI 221 |
| THFI 313 | Shakespeare on Film | 24 | P as for THFI 221 |
| THFI 322 | Special Topic | 24 | P as for THFI 221 |
| THFI 323 | Special Topic | 36 | P as for THFI 221 |
| WRIT 101 | Writing English | 18 |  |
| WRIT 151 | Academic Writing in ESL (English as a Second Language) | 18 | X WRIT 101 |
| WRIT 202 | Writing for Business | 22 | P WRIT 101 and 72 other pts or approval of course coordinator |
| WRIT 203 | Writing for Print Media | 22 | P WRIT 101 and 72 other pts or approval of course coordinator |

## Part B

(a) Courses from the BArch schedule not listed in Part A;
(b) Courses from the BBSc schedule not listed in Part A;
(c) COMM, HRIR, IBUS, MARK, MBUS, MGMT courses from the BCA schedule;
(d) Courses from the BDes schedule not listed in Part A;
(e) Courses from the BEd(Tchg)EC schedule not listed in Part A;
(f) Courses from the BSc schedule not listed in Part A;
(g) LAWS 121.

Note: As the BA degree must include at least 312 points from either Part A or Part B of the BA schedule, only the first 48 points from outside the BA schedule will count towards the degree.

## BA(Hons)

## Statute for the Degree of Bachelor of Arts with Honours

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. Before enrolment, a candidate for the BA (Hons) shall have
(a) completed a degree of this university;
(b) satisfied the prerequisites for the subject to be presented as listed in section 2, or been exempted from those prerequisites by the relevant head of school;
(c) been accepted by the relevant head of school as capable of proceeding with the proposed course of study.
2. The subjects for the $\mathrm{BA}($ Hons ) and their prerequisites are as follows:

## Group I

Anthropology, Art History, Classical Studies, Education, Film, Gender and Women's Studies, Geography, Greek, History, Japanese, Latin, Linguistics, Māori Studies, Media Studies, Modern Languages, Philosophy, Political Science, Psychology, Public Policy, Religious Studies, Social Policy, Sociology, Theatre
Prerequisite: the BA major requirements for this subject as listed in Section 2 of the BA statute.

## Group II

Asian Studies, Chinese, Criminology, Economics, English, French, German, History and Literature of Music, International Relations, Logic, Logic and Computation, Mathematics, Pacific Studies, Psychology, Public Policy, Spanish, Statistics and Operations Research
Prerequisite as shown below:

## Asian Studies

The BA major requirements for Asian Studies and for any other subject area in which a course is to be taken; either CHIN 212, INDO 211, JAPA 201 or, with the approval of the Director of the Asian Studies Institute, an equivalent level in another Asian language

## Chinese

The BA major requirements for Chinese (or, with the approval of the Head of School, for Modern Languages or Asian Languages, including CHIN 311)
Criminology
The BA major requirements for Criminology, including CRIM 316
Economics
48 points in 300-level ECON courses
English
The BA major requirements for either English Language or English Literature.

French
The BA major requirements for French (or, with the approval of the Head of School, for Modern Languages, including FREN 311)

## German

The BA major requirements for German (or, with the approval of the Head of School, for Modern Languages, including GERM 311 or 316)
History and Literature of Music
The BA major requirements for Music
International Relations
The BA major requirements for Political Science, including 48 points from POLS 370-379
Logic
48 points in approved 300-level PHIL, MATH or COMP courses
Logic and Computation
48 points in approved 300-level PHIL, MATH or COMP courses
Mathematics
48 points in approved 300-level MATH courses excluding MATH 371
Pacific Studies
The BA major requirements for Pacific Studies, including minimum competence in two Pacific Languages (eg Samoan, Māori or French)
Spanish
The BA major requirements for Spanish (or, with the approval of the Head of School, for Modern Languages, including SPAN 311 or 316)
Statistics and Operations Research
At least 48 points from OPRE 351, 352, STAT 331, 333

## General Requirements

3. A candidate for this degree shall normally be enrolled for at least two trimesters and shall complete the requirements of the degree within four years of first enrolling for it. In special cases this period may be extended by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences.
4. The course of study for BA(Hons) shall satisfy the requirements as specified in section 5 for the subject to be presented. The amount of practical work in a subject shall be as determined by the Head of School.

## Subject Requirements

5. The personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below, with such substitutions as may be approved under section 6:

## Anthropology

Four courses from ANTH 401-489
Art History
Four courses from ARTH 401-489, including ARTH 401

Asian Studies
ASIA 401, 402 and two further courses from ASIA 403-489 or approved 400-level courses
Chinese
Four courses from CHIN 401-489, including CHIN 401
Classical Studies
Four courses from CLAS 401-489
Criminology
Four courses from CRIM 401-489

## Economics

Eight courses from ECON 401-489, MMCA 401, MOFI 401-420, normally including either ECON 402, 403 or ECON 404, 405.

## Education

Four courses from EDUC 401-489

## English

Four courses from ENGL 401-489
Film
Four courses from FILM 401-489; one course may be replaced by an approved $400-$ level ENGL, THEA or THFI course

## French

Four courses from FREN 401-489, including FREN 401

## Gender and Women's Studies

Four courses from GEND/WISC 401-489
Geography
GEOG 489; 90 points in an approved combination from GEOG 401-488, PHYG 401-488

## German

Four courses from GERM 401-489, including GERM 401
Greek
Four courses from GREE 401-489
History
Four courses from HIST 401-489
History and Literature of Music
Four courses from MUSI 407-418, 489
International Relations
Four courses from POLS 441-447

## Japanese

Four courses from JAPA 401-489, including JAPA 401

## Latin

Four courses from LATI 401-489
Linguistics
Four courses from LING 401-489

## Logic

120 points in an approved combination including at least 60 points from PHIL 401-489 and at least 60 further points from COMP 425, 426, 432, MATH 409, 433, 434,435 , PHIL 402 or other approved courses

## Logic and Computation

120 points in an approved combination from (COMP 401-489, MATH 401-489,
PHIL 402) including at least 60 points from (COMP 425, 426, 432, MATH 409, 433, 434, 435, PHIL 402); up to 30 points may be replaced by approved 300 -level courses
Māori Studies
Four courses from MAOR 401-489

## Mathematics

120 points in an approved combination from MATH 401-489; up to 30 points may be replaced by approved $300-\mathrm{level}$ MATH courses

## Media Studies

Four courses from MDIA 401-489
Modern Languages
(a) Two courses from CHIN 401, FREN 401, GERM 401, ITAL 401, JAPA 401 MAOR 406 or SPAN 401;
(b) one course from LING 401-489;
(c) one course from CHIN 404 or 405, FREN 403, GERM 402, ITAL 407, JAPA 402, MAOR 404, SPAN 402 or one further course from LING 401-489 or an approved special topic

## Pacific Studies

Four courses from PASI 401-489, including PASI 401
Philosophy
Four courses from PHIL 401-489
Political Science
Four courses from POLS 401-429
Psychology
PSYC 489; 90 points in an approved combination from PSYC 401-488
Public Policy
(a) PUBL 401-403 and MMCA 401
(b) 60 further points from PUBL 401-489

Religious Studies
Four courses from RELI 401-489
Social Policy (Not offered in 2005)
Four courses from SPOL 401-489
Sociology
Four courses from SOSC 401-489

## Spanish

Four courses from SPAN 401-489, including SPAN 401

## Statistics and Operations Research

(a) at least 60 points from 400 -level OPRE, STAT or ORST courses;
(b) ${ }^{*}$ at least 60 further approved points from OPRE 401-489, ORST 401-489, STAT 401-489, ECON 406-409, 508, 509, FINM 467, SOSC 403

* Up to 30 points in (b) may be replaced by approved 300-level STAT, OPRE, COMP, FINM, MATH or QUAN courses


## Theatre

Four courses from THEA 401-489; one course may be replaced by an approved 400-level ENGL, FILM or THFI course.

## Substitution of Courses

6. With the approval of the relevant head of school, a candidate may replace up to 60 points worth of optional courses with substitute courses chosen from those prescribed for any Honours or Master's degree at this university. (See Part 2 of the Personal Courses of Study Statute for the general provisions concerning the substitution of courses.)

## Award of Honours

7. A candidate shall become eligible for the award of Honours in a subject by completing the requirements for the degree within four years of first enrolling for the degree in that subject. (See Sections 19 and 20 of the Personal Courses of Study Statute for the general provisions covering the award of Honours.)

Schedule to the BA(Hons) Statute

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| ANTH 406 | Special Topic | 30 |  |
| ANTH 407 | Ideas and Approaches | 30 |  |
| ANTH 408 | Ethnographic Research | 30 |  |
| ANTH 409 | Perspectives and Problems | 30 |  |
| ANTH 410 | Current Directions in Anthropological Thought | 30 |  |
| ANTH 411 | Topics in Social and Cultural Anthropology | 30 |  |
| ANTH 412 | Anthropological Perspectives on Development | 30 |  |
| ANTH 489 | Research Essay | 30 |  |
| ARTH 401 | Art History Methodology | 30 |  |
| ARTH 402 | Theory and Context in Art History | 30 |  |
| ARTH 403 | Collections-based Topic | 30 |  |
| ARTH 404 | Applied Topic in Art History | 30 |  |
| ARTH 405 | Special Topic | 30 |  |
| ARTH 406 | The Cultures of Collecting | 30 | X ARTH 405 in 2000-02 |
| ARTH 411 | Topics in Contemporary New Zealand Art | 30 | X ARTH 311 |
| ARTH 489 | Research Essay | 30 |  |
| ASIA 401 | Methods and Issues in Asian Studies | 30 |  |
| ASIA 402 | Studies in Contemporary Research on Asia | 30 |  |

## Schedule to the BA(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| ASIA 403 | Asia and Europe | 30 | P ASIA 301 or 302 or EURO 301; <br> X EURO 403 |
| ASIA 489 | Research Essay | 30 |  |
| CHIN 401 | Advanced Chinese Language | 30 |  |
| CHIN 402 | Classical Chinese Language and Literature | 30 |  |
| CHIN 403 | Traditional Chinese Fiction and Drama | 30 |  |
| CHIN 404 | Modern Chinese Literature and Society | 30 |  |
| CHIN 405 | Contemporary Chinese Literature and Culture | 30 |  |
| CHIN 406 | Special Topic 1 | 30 |  |
| CHIN 407 | Special Topic 2 | 30 |  |
| CHIN 489 | Research Essay | 30 |  |
| CLAS 401 | Literary Genre | 30 |  |
| CLAS 402 | Art | 30 |  |
| CLAS 404 | History and Historiography | 30 |  |
| CLAS 405 | Research Essay | 30 |  |
| CLAS 406 | Special Topic | 30 |  |
| CLAS 420 | Greek Field Trip | 30 | X CLAS 320 |
| For COMP courses see the BSc (Hons) Schedule |  |  |  |
| CRIM 413 | Victims in the Criminal Justice System | 30 | X CRIM 515 |
| CRIM 414 | Issues in Crime Prevention | 30 | X CRIM 516 |
| CRIM 415 | Psychology and Crime | 30 | P CRIM 316 |
| CRIM 416 | The Sociology of Punishment | 30 |  |
| CRIM 417 | Special Topic | 30 |  |
| CRIM 418 | Researching Crime | 30 |  |
| CRIM 419 | Gender and Crime | 30 |  |
| CRIM 420 | Drug Use and Misuse | 30 | X CRIM 417 in 1999 |
| CRIM 421 | Special Topic | 30 |  |
| CRIM 422 | Race and Crime | 30 | X CRIM 417 in 2003 |
| CRIM 423 | Liberties, Rights and Justice | 30 | X CRIM 421 in 2003 |
| CRIM 424 | Trends in Policing, Security and Risk Management | 30 | P CRIM 311 or equivalent |
| CRIM 425 | Environmental Criminology | 30 | X CRIM 318 in 2001-02, CRIM 320 |
| CRIM 489 | Research Paper | 30 |  |
| ECON 401 | Topics in the Nature of Economic Inquiry | 15 | P MMCA 401 |
| ECON 402 | Advanced Macroeconomic Theory A | 15 | P QUAN 201, ECON 305; C ECON 403 |
| ECON 403 | Advanced Macroeconomic Theory B | 15 | P QUAN 201, ECON 305; C ECON 402 |
| ECON 404 | Advanced Microeconomic Theory A | 15 | P QUAN 201, ECON 314; C ECON 405 |
| ECON 405 | Advanced Microeconomic Theory B | 15 | P QUAN 201, ECON 314; C ECON 404 |
| ECON 406 | Economic Dynamics A | 15 | P 48 300-level ECON/QUAN/ OPRE pts |
| ECON 407 | Economic Dynamics B | 15 | P ECON 406 or an approved economics or maths background |

Schedule to the BA(Hons) Statute (contd)

| Course | Title | Pts | $\begin{aligned} & \text { Prerequisites (P), Corequisites (C) and } \\ & \text { Restrictions (X) } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| ECON 408 | Advanced Econometrics A | 15 | P QUAN 301 or equivalent |  |
| ECON 409 | Advanced Econometrics B | 15 | P ECON 408 |  |
| ECON 410 | Public Economics A | 15 | P ECON 307 or PUBL 303 or equivalent; X PUBL 410 |  |
| ECON 411 | Public Economics B | 15 | P ECON 201 or 410; X PUBL 411 |  |
| ECON 412 | International Economics A | 15 | P ECON 309 or 314 (or 201) |  |
| ECON 413 | International Economics B | 15 | P ECON 309 (or 305) |  |
| ECON 414 | Theories of Growth and Development | 15 | C ECON 415 (or ECHI 402) |  |
| ECON 415 | Topics in Development Economics | 15 | P ECON 414 (or ECHI 401) |  |
| ECON 416 | Labour Markets | 15 |  |  |
| ECON 417 | Labour Markets in the Global Economy | 15 | P ECON 333 or 416 |  |
| ECON 418 | Special Topic | 15 |  |  |
| ECON 419 | Special Topic | 15 |  |  |
| ECON 420 | Special Topic | 15 |  |  |
| ECON 421 | Asian Miracle Economies since 1945 | 15 | P 24 300-level ECON, ECHI, HIST or IBUS pts; X ECON 419 in 2003 |  |
| ECON 422 | Industrial Organisation | 15 | P ECON 314; X ECON 418 in 2003 |  |
| ECON 423 | Macroeconomic Modelling of the New Zealand Economy | 15 | P ECON 305 |  |
| EDUC 401 | Contemporary Education Policy (Comparative) | 30 | X EDUC 501 |  |
| EDUC 402 | Contemporary Education Policy (NZ) | 30 | X EDUC 502 |  |
| EDUC 404 | Developmental and Educational Psychology | 30 | X EDUC 545 |  |
| EDUC 405 | Theoretical Foundations of Educational Studies | 30 | X EDUC 513 in 2000, EDUC 505 | $\stackrel{7}{0}$ |
| EDUC 409 | Counselling Principles and Practice | 30 | P EDUC 370 and one $300-l e v e l ~ E D U C ~$ or PSYC course; $X$ EDUC 535 | $\stackrel{\rightharpoonup}{0}$ |
| EDUC 413 | Special Topic | 30 |  | - |
| EDUC 414 | Child Abuse and Neglect | 30 | X EDUC 514 | 9 |
| EDUC 416 | Research Methods in Education | 30 | X EDUC 532 | O |
| EDUC 417 | Special Topic | 30 |  | , |
| EDUC 421 | Curriculum and Assessment | 30 | X EDUC 521 | O |
| EDUC 425 | Education for the Indigenous People of the Pacific | 30 | X EDUC 525 | $\bigcirc$ |
| EDUC 428 | Early Childhood Care and Education | 30 | X EDUC 528 |  |
| EDUC 429 | Māori Education | 30 | X EDUC 529 |  |
| EDUC 441 | Research as Praxis: Māori and Pacific Nations Education | 30 | X EDUC 541 |  |
| EDUC 442 | Whakaakoranga Māori: Māori Learning and Pedagogies | 30 | X EDUC 542 |  |
| EDUC 448 | Difference and Diversity: Frameworks | 30 | X EDUC 548 |  |
| EDUC 450 | Issues in Special Education | 30 | X EDUC 550 |  |
| EDUC 457 | Developmental Issues in Early Childhood Education | 30 | X EDUC 557 |  |
| EDUC 459 | Learning, Motivation and Professional Development | 30 | X EDUC 559 |  |
| EDUC 489 | Research Paper in Education | 30 |  |  |
| ENGL 401 | Medieval Studies: Beowulf | 30 | X ENGL 320 |  |
| ENGL 402 | Medieval Studies: Icelandic | 30 |  |  |

Schedule to the BA(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| ENGL 403 | Medieval Studies: Chaucer | 30 |  |
| ENGL 404 | Medieval Studies: Middle English Fictions | 30 |  |
| ENGL 405 | Medieval Studies: Old English | 30 | X ENGL 321 |
| ENGL 406 | Medieval Studies: Middle English Language to Early Modern English | 30 | X ENGL 322 |
| ENGL 407 | Medieval Studies: Troy and Troilus | 30 | X ENGL 307 |
| ENGL 408 | Medieval Studies: c.1400-c. 1600 Cultural Revolutions | 30 |  |
| ENGL 410 | Renaissance Studies: Literature and Cultural Politics | 30 | X ENGL 407 before 1999 |
| ENGL 411 | Renaissance Studies: Spenser and Religious Controversy | 30 | X ENGL 408 before 1999 |
| ENGL 412 | Renaissance Studies: Political Shakespeare | 30 | X ENGL 409 (except in 1998), THEA |
| ENGL 413 | Renaissance Studies: Milton | 30 | X ENGL 410 before 1999 |
| ENGL 414 | Renaissance Studies: Early Women Writers | 30 | X ENGL 458 |
| ENGL 415 | Renaissance Studies: Shakespeare's Classical Worlds | 30 | X ENGL 409 in 1998, THEA 415 |
| ENGL 420 | Modern Fiction: NZ Fiction for Children | 30 |  |
| ENGL 422 | Modern Poetry | 30 |  |
| ENGL 423 | New Zealand Literature | 30 |  |
| ENGL 424 | NZ Literature: James K. Baxter | 30 |  |
| ENGL 426 | Novel Studies: Biographical Fictions | 30 |  |
| ENGL 427 | 18th Century and Romantic Studies | 30 | X ENGL 459 |
| ENGL 430 | Literary Scholarship | 30 |  |
| ENGL 431 | Literary Criticism | 30 |  |
| ENGL 432 | Post-Colonial Studies | 30 | X ENGL 457 |
| ENGL 433 | The Culture of Modernism | 30 |  |
| ENGL 434 | Modern Drama: Beckett and Churchill | 30 | X THEA 434 |
| ENGL 435 | The English Bible and English Literature | 30 |  |
| ENGL 436 | Inventing Ireland: Contemporary Irish Literature | 30 |  |
| ENGL 437 | Literature and Technology | 30 |  |
| ENGL 439 | Journalism and Literature | 30 |  |
| ENGL 441 | A Special Genre | 30 |  |
| ENGL 442 | A Special Period | 30 |  |
| ENGL 443 | A Special Author | 30 |  |
| ENGL 444 | Special Topic | 30 |  |
| ENGL 445 | Special Topic | 30 |  |
| ENGL 446 | Special Topic | 30 |  |
| ENGL 451 | Drama and Theory | 30 | X THEA 401, 501 |
| ENGL 452 | Shakespearean Performance | 30 | X DRAM 402, THEA 402 |
| ENGL 453 | Drama and Theatre in Aotearoa NZ | 30 | X THEA 403 |
| ENGL 489 | Research Essay | 30 |  |
| EURO 401 | Europe and New Zealand | 30 | P EURO 301 |

## Schedule to the BA(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites ( P ), Corequisites ( C ) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| EURO 403 | Asia and Europe | 30 | P ASIA 301 or 302 or EURO 301; <br> X ASIA 403 |
| FILM 401 | Studies in Film Theory and Aesthetics | 30 |  |
| FILM 402 | Film, Culture and Society | 30 |  |
| FILM 403 | National Cinema: Aotearoa New Zealand | 30 |  |
| FILM 404 | Video Production Project | 30 |  |
| FILM 405 | Scriptwriting | 30 | X THEA 405 |
| FILM 406 | Studies in Film Authorship | 30 |  |
| FILM 407 | Studies in Film Genre | 30 |  |
| FILM 408 | Avant-Garde/Independent Film and Video | 30 |  |
| FILM 480 | Special Topic | 30 |  |
| FILM 481 | Special Topic | 30 |  |
| FILM 489 | Research Project | 30 |  |
| FINM 467 | Actuarial Statistics | 15 | C STAT 331 or 333 |
| FREN 401 | Advanced French Language | 30 |  |
| FREN 403 | Advanced Translation | 30 |  |
| FREN 406 | 17th and 18th Century French Literature | 30 |  |
| FREN 407 | 19th Century French Literature | 30 |  |
| FREN 408 | 20th Century French Literature | 30 |  |
| FREN 410 | Advanced Francophone Studies | 30 |  |
| FREN 411 | Special Topic 1 | 30 |  |
| FREN 412 | Special Topic 2 | 30 |  |
| FREN 414 | A Period of French Literature | 30 |  |
| FREN 415 | A Major French-Speaking Author | 30 |  |
| FREN 418 | Studies in French Society | 30 |  |
| FREN 419 | French Film Studies | 30 |  |
| FREN 420 | Introduction to Literary Theory | 30 |  |
| FREN 489 | Research Essay | 30 |  |
| GEND 401 | Feminist Theory and Methodology | 30 | X WISC 401 |
| GEND 403 | Recording Lives | 30 | X WISC 403 |
| GEND 404 | Gender, Work and the Economy | 30 | X WISC 404 |
| GEND 406 | Ngā Whakaaro Tohetohe o Ngā Wāhine Māori: Māori Feminist Theories | 30 | X WISC 406 |
| GEND 407 | Feminist Pedagogical Theory and its Application in Teaching Gender and Women's Studies | 30 | X WISC 407 |
| GEND 408 | Special Topic | 30 |  |
| GEND 409 | Special Topic | 30 |  |
| GEND 410 | Practicum in Gender, Sexuality and Women's Studies | 30 | X WISC 410 |
| GEND 413 | Queer Studies | 30 | X WISC 402 |
| GEND 489 | Research Essay | 30 | X WISC 489 |
| GEOG 404 | Geography of Development Studies | 30 |  |
| GEOG 406 | The Geography of Place, Power and Identity | 30 |  |
| GEOG 409 | New Zealand Resource Management | 30 | X ENVI 502 |

## Schedule to the BA(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| GEOG 410 | Urban Studies | 30 |  |
| GEOG 411 | Special Topic | 30 |  |
| GEOG 412 | Economic and Political Change in Europe | 30 |  |
| GEOG 414 | Environment and Business | 30 |  |
| GEOG 440 | Directed Individual Study | 30 | P permission of Head of School |
| GEOG 489 | Research Project | 30 | X GEOG 408 |
| GERM 401 | Advanced Language Study | 30 |  |
| GERM 402 | History of the German Language | 30 |  |
| GERM 403 | German Poetry | 30 |  |
| GERM 404 | German Drama | 30 |  |
| GERM 405 | The German Novelle | 30 |  |
| GERM 406 | The German Novel | 30 |  |
| GERM 407 | A Period of German Literature | 30 |  |
| GERM 408 | Medieval German Language and Literature | 30 |  |
| GERM 409 | A Major German Author | 30 |  |
| GERM 410 | A Major 20th-Century German Author | 30 |  |
| GERM 411 | Special Topic 1 | 30 |  |
| GERM 412 | Special Topic 2 | 30 |  |
| GERM 489 | Research Essay | 30 |  |
| GREE 401 | Greek Prose Texts | 30 |  |
| GREE 402 | Greek Tragedy | 30 |  |
| GREE 403 | Greek Verse Texts | 30 |  |
| GREE 404 | Research Essay | 30 |  |
| HIST 403 | A Topic in Pacific History | 30 |  |
| HIST 404 | A Topic in the History of the United States | 30 |  |
| HIST 407 | A Topic in European History 1 | 30 |  |
| HIST 408 | A Topic in Indian History | 30 |  |
| HIST 411 | A Topic in Historic Preservation | 30 |  |
| HIST 412 | A Topic in the History of Sport | 30 |  |
| HIST 415 | A Topic in Chinese History | 30 |  |
| HIST 416 | A Topic in the History of Crime | 30 |  |
| HIST 418 | A Topic in Public History | 30 |  |
| HIST 419 | A Topic in Historiography and Historical Method 1 | 30 |  |
| HIST 420 | A Topic in the History of Race Relations in NZ | 30 |  |
| HIST 421 | A Topic in European History 2 | 30 |  |
| HIST 422 | A Topic in NZ History 1 | 30 |  |
| HIST 423 | A Topic in Historiography and Historical Method 2 | 30 |  |
| HIST 424 | A Topic in Labour History | 30 |  |
| HIST 425 | A Topic in European History 3 | 30 |  |
| HIST 426 | A Topic in Family History | 30 |  |
| HIST 427 | A Topic in NZ History 2 | 30 |  |
| HIST 489 | Research Essay | 30 |  |

## Schedule to the BA(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| ITAL 401 | Advanced Italian Language | 30 |  |
| ITAL 407 | Special Topic | 30 |  |
| JAPA 401 | Advanced Japanese Language | 30 |  |
| JAPA 402 | Readings in Modern Japan | 30 |  |
| JAPA 403 | Modern Japanese Literature and Religions: Christianity and Buddhism | 30 |  |
| JAPA 404 | Japanese Intellectual History | 30 |  |
| JAPA 405 | Special Topic | 30 |  |
| JAPA 406 | Special Topic | 30 |  |
| JAPA 407 | Japanese Linguistics | 30 |  |
| JAPA 489 | Research Essay | 30 |  |
| LATI 401 | Latin Prose Texts | 30 |  |
| LATI 402 | Augustans | 30 |  |
| LATI 403 | Latin Verse Texts | 30 |  |
| LATI 404 | Research Essay | 30 |  |
| LING 401 | Topics in Syntax and Semantics | 30 |  |
| LING 402 | Language in Culture and Society | 30 |  |
| LING 403 | Phonetics and Phonology | 30 |  |
| LING 404 | Psycholinguistics | 30 |  |
| LING 406 | Special Topic | 30 |  |
| LING 407 | Special Topic | 30 |  |
| LING 408 | Morphology | 30 |  |
| LING 409 | Pragmatics and Discourse Analysis | 30 |  |
| LING 489 | Research Essay | 30 |  |
| MAOR 402 | Ngā Āhuatanga Mahi Toi o Te Moana-nui-ä-Kiwa / Approaches to the Study of Oceanic Art | 30 | X MAOR 502 |
| MAOR 404 | Te Toi o Te Karanga me Te Whaikōrero / Karanga and Whaikōrero Performance | 30 | X MAOR 504 |
| MAOR 405 | Ngā Kohinga Kōrero ā Iwi / Tribal Ethnographies | 30 | X MAOR 505 |
| MAOR 406 | Te Reo o Ngā Tohunga - Language of the Masters | 30 | X MAOR 506 |
| MAOR 407 | Kaupapa Tūtahi/ Special Topic | 30 |  |
| MAOR 408 | Te Tahu Rangahau Māori / Methodology of Māori Research | 30 |  |
| MAOR 409 | Te Ao Onamata / Issues in Traditional Māori Society | 30 | X MAOR 509 |
| MAOR 410 | Kaupapa Tūrua / Special Topic: Mātauranga Māori | 30 | X MAOR 510 |
| MAOR 411 | Te Ao Hurihuri / Issues in Contemporary Māori Society | 30 | X MAOR 511; MAOR 410 in 2001-03 |
| MAOR 489 | Kaupapa Rangahau / Research Essay | 30 |  |
| MATH 409 | Mathematical Logic | 15 | X MATH 309 |
| MATH 431 | Combinatorics 1 | 15 |  |
| MATH 432 | Combinatorics 2 | 15 |  |
| MATH 433 | Model Theory | 15 |  |
| MATH 434 | Set Theory | 15 |  |
| MATH 435 | Computability and Complexity | 15 |  |

## Schedule to the BA(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| MATH 436 | Algebra 1 | 15 |  |
| MATH 437 | Algebra 2 | 15 |  |
| MATH 441 | Analysis 1 | 15 |  |
| MATH 442 | Analysis 2 | 15 |  |
| MATH 444 | Nonstandard Analysis | 15 |  |
| MATH 450 | Geometry 1 | 15 |  |
| MATH 451 | Geometry 2 | 15 |  |
| MATH 452 | Topology 1 | 15 |  |
| MATH 453 | Topology 2 | 15 |  |
| MATH 461 | Differential Equations | 15 |  |
| MATH 462 | Chaotic Dynamics | 15 |  |
| MATH 463 | Wavelets | 15 |  |
| MATH 464 | Differential Geometry | 15 | P MATH 301 or equivalent |
| MATH 465 | General Relativity and Cosmology | 15 | P MATH 464 |
| MATH 468 | Fluid Mechanics | 15 |  |
| MATH 480 | Special Topic | 30 |  |
| MATH 481 | Special Topic | 30 |  |
| MATH 482 | Special Topic | 15 |  |
| MATH 483 | Special Topic | 15 |  |
| MATH 488 | Project | 15 | C MATH 489 |
| MATH 489 | Project | 30 | C MATH 488 |
| MDIA 401 | Media Theory and Research Methods | 30 |  |
| MDIA 402 | Film, Culture and Society | 30 |  |
| MDIA 403 | Mass Media and Popular Culture | 30 |  |
| MDIA 404 | Television Drama | 30 |  |
| MDIA 405 | Diversity Reporting | 30 |  |
| MDIA 406 | Post modernity and Visual Culture | 30 |  |
| MDIA 407 | Media, Subjectivity and Identity | 30 |  |
| MDIA 408 | Media Policy | 30 |  |
| MDIA 409 | Special Topic | 30 |  |
| MDIA 410 | Special Topic | 30 |  |
| MDIA 411 | Print Culture Aotearoa/New Zealand | 30 | P MDIA 204; X LIBR 540 in 2000-01 |
| MDIA 489 | Research Project | 30 |  |
| MMCA 401 | Methodology | 15 |  |
| MOFI 401 | Options | 15 | P MOFI 201 |
| MOFI 402 | Corporate Finance | 15 | P MOFI 201 |
| MOFI 403 | Monetary Economics A | 15 | P MOFI 303 or ECON 305 |
| MOFI 404 | Monetary Economics B | 15 | P MOFI 303 or ECON 305 |
| MOFI 405 | Special Topic | 15 |  |
| MOFI 406 | Special Topic | 15 |  |
| MOFI 407 | Advanced Investments | 15 | P MOFI 201, 48 approved 300-level pts |
| MUSI 407 | A 20th Century Composer | 30 |  |
| MUSI 409 | Music Education | 30 |  |
| MUSI 410 | Ethnomusicology | 30 |  |
| MUSI 411 | Criticism of Music | 30 |  |
| MUSI 413 | Western Music Studies 1 | 30 |  |

## Schedule to the BA(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| MUSI 414 | Western Music Studies 2 | 30 | X MUSI 372 |
| MUSI 415 | Music in New Zealand | 30 |  |
| MUSI 416 | Theories of Analysis | 30 |  |
| MUSI 417 | Acoustics | 30 |  |
| MUSI 418 | Special Topic | 30 |  |
| MUSI 489 | Research Essay | 30 | C at least 30 pts from MUSI 407-416 |
| OPRE 454 | Operations Research Applications | 15 | P OPRE 352, or COMP 312 or COMP 349 (in 1998-2003); |
| OPRE 455 | Network Applications in OR | 15 | P OPRE 351 |
| OPRE 456 | Optimisation in OR | 15 | P OPRE 351 |
| ORST 457 | Stochastic Models | 15 | P OPRE 352 or COMP 312 (or COMP 349 in 1998-2003) 349 in 1998-2003) |
| ORST 482 | Special Topic 1 | 15 |  |
| ORST 483 | Special Topic 2 | 15 |  |
| ORST 484 | Special Topic | 15 |  |
| ORST 485 | Special Topic | 15 |  |
| ORST 487 | Project 1 | 15 |  |
| ORST 488 | Project 2 | 15 |  |
| ORST 489 | Project | 30 |  |
| PASI 401 | Theory and Methods in Pacific Studies | 30 |  |
| PASI 402 | Special Topic | 30 |  |
| PASI 403 | New Zealand Policy and Pacific People | 30 |  |
| PASI 428 | Internship | 30 |  |
| PASI 489 | Comparative Research Essay | 30 |  |
| PHIL 401 | History of Philosophy | 30 |  |
| PHIL 402 | Logic | 30 |  |
| PHIL 403 | Metaphysics and Epistemology | 30 |  |
| PHIL 404 | Philosophy of Values | 30 |  |
| PHIL 405 | Analytical Philosophy | 30 |  |
| PHIL 406 | Philosophy of Language | 30 |  |
| PHIL 407 | Theories of Existence | 30 | X PHIL 307 |
| PHIL 408 | Research Topic | 30 |  |
| PHIL 409 | Topics in Contemporary Philosophy | 30 |  |
| PHIL 410 | Special Topic | 30 |  |
| PHIL 412 | Readings in Historical and Contemporary Philosophy | 30 |  |
| PHIL 413 | Aesthetics | 30 | X PHIL 313 |
| PHIL 416 | Philosophy of Mind | 30 | X PHIL 316 |
| PHIL 418 | Philosophy of Science | 30 | X PHIL 318, 411 |
| PHIL 419 | The Evolution of Life and Mind | 30 | X PHIL 319 |
| PHIL 461 | Ethics and Politics: A Selected Topic | 30 | X PHIL/POLS 361 |
| PHYG 401 | Geomorphology and its Application | 30 |  |
| PHYG 403 | Special Topic | 30 |  |
| PHYG 404 | Hydrology and Water Resources | 30 |  |
| PHYG 412 | Natural Hazards | 30 |  |
| PHYG 440 | Directed Individual Study | 30 | P permission of Head of School |
| POLS 401 | Some Aspects of Modern Social and Political Theory | 30 |  |
| POLS 402 | A Selected Topic in Political Theory | 30 |  |

## Schedule to the BA(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites ( P ), Corequisites ( C ) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| POLS 414 | Selected Topic in Comparative Politics | 30 |  |
| POLS 416 | Culture, Institutions and Asian Development | 30 |  |
| POLS 417 | Comparative Politics: Europe | 30 |  |
| POLS 418 | Comparative Politics: Special Topic | 30 |  |
| POLS 419 | Government and Politics in New Zealand | 30 |  |
| POLS 420 | Selected Topic in Comparative Politics | 30 |  |
| POLS 421 | A Selected Topic in Political Sociology | 30 |  |
| POLS 423 | A Research Paper in Politics | 30 |  |
| POLS 427 | Special Topic | 30 |  |
| POLS 428 | Directed Individual Study: Parliamentary Internship | 30 |  |
| POLS 432 | Some Aspects of Policy Analysis | 30 | X PUBL 406, 407 |
| POLS 433 | Bureaucratic Power in Western Democracies | 30 | X PUBL 404, 405 |
| POLS 436 | State and the Economy | 30 | X PUBL 408, 409 |
| POLS 441 | International Political Economy | 30 |  |
| POLS 442 | Armed Conflict and Human Security in the Asia Pacific | 30 |  |
| POLS 443 | International Relations Theory | 30 |  |
| POLS 444 | International Relations in Asia | 30 |  |
| POLS 445 | A Selected Topic in the International Politics of Development | 30 |  |
| POLS 446 | A Research Paper in International Relations | 30 |  |
| POLS 447 | Cooperation and Conflict in the Contemporary World | 30 |  |
| PSYC 401 | Theory and History of Psychology | 15 |  |
| PSYC 402 | Social Psychology | 15 |  |
| PSYC 404 | Abnormal Psychology | 15 |  |
| PSYC 409 | Fundamentals of Behaviour Analysis | 15 |  |
| PSYC 411 | Advanced Topics in Behaviour Analysis | 15 | P PSYC 332 or 409 |
| PSYC 412 | The Psychology of Criminal Conduct 1: Basic Concepts in Criminal Justice and Crime | 15 |  |
| PSYC 413 | Cognitive Psychology | 15 |  |
| PSYC 415 | Early Cognitive Development | 15 |  |
| PSYC 417 | Cognitive Neuropsychology 1: <br> Perception, Attention and Memory | 15 |  |
| PSYC 418 | Language and Communication | 15 |  |
| PSYC 421 | False memories | 15 | P PSYC 322 |
| PSYC 422 | Drugs, Brain and Behaviour | 15 | P PSYC 233 |
| PSYC 423 | Culture and Social Behaviour | 15 |  |
| PSYC 424 | Drug Addiction | 15 | P PSYC 233 |
| PSYC 425 | Personality and Motivation | 15 |  |
| PSYC 426 | Social Psychology and Well-being | 15 |  |
| PSYC 427 | Discursive Social Psychology | 15 |  |

## Schedule to the BA(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| PSYC 428 | Feminist Psychology | 15 |  |
| PSYC 429 | Psychology of Superstition | 15 |  |
| PSYC 430 | Political Psychology | 15 |  |
| PSYC 431 | Culture and Human Development | 15 |  |
| PSYC 432 | Applied Cross-cultural Psychology | 15 | P PSYC 338 |
| PSYC 433 | Current Issues in Cross-cultural Psychology | 15 |  |
| PSYC 434 | Conducting Research across Cultures | 15 |  |
| PSYC 435 | Traumatic Memories and Repression | 15 | P PSYC 322 |
| PSYC 436 | Autobiographical Memory | 15 | P PSYC 322 |
| PSYC 437 | Memory Errors | 15 |  |
| PSYC 438 | Theories of Violent Offending | 15 |  |
| PSYC 439 | Sexual Offending: Theories and Research | 15 |  |
| PSYC 440 | Directed Study | 15 |  |
| PSYC 441 | Family Psychology | 15 | P PSYC 337 |
| PSYC 442 | The Psychology of Criminal Conduct 2: Areas of Application | 15 | P PSYC 412 |
| PSYC 443 | Autism | 15 |  |
| PSYC 444 | Behavioural Neuroscience | 15 |  |
| PSYC 445 | Cognitive Neuroscience | 15 | P PSYC 233, 327, 444 |
| PSYC 446 | Cognitive Neuropsychology 2: <br> Language and Higher Control | 15 | P PSYC 417 |
| PSYC 447 | Special Topic | 15 |  |
| PSYC 448 | Special Topic | 15 |  |
| PSYC 449 | Special Topic | 15 |  |
| PSYC 451 | Clinical Assessment of Adults | 30 | $\begin{aligned} & \text { P PSYC 231, 233, 234, 321, 327, 332; } \\ & \text { X PSYC } 450 \end{aligned}$ |
| PSYC 452 | Child and Family Clinical Assessment | 30 | $\begin{aligned} & \text { P PSYC 231, 233, 321, 327, 332; X } \\ & \text { PSYC } 450 \end{aligned}$ |
| PSYC 489 | Project | 30 | X PSYC 410 |
| PUBL 401 | Methodology in Public Policy | 15 | P MMCA 401 |
| PUBL 402 | Advanced Public Policy A | 15 | P PUBL 306 or equivalent |
| PUBL 403 | Advanced Public Policy B | 15 | P PUBL 402 |
| PUBL 404 | Bureaucratic Power in Western Democracies | 30 | P PUBL 306 or equivalent; X POLS 433 |
| PUBL 406 | Some Aspects of Policymaking | 30 | P 48 300-level PUBL pts or equivalent; X POLS 432 |
| PUBL 408 | State and the Economy | 30 | P 48 300-level PUBL or POLS pts; $\times$ POLS 436 |
| PUBL 410 | Public Economics A | 15 | P PUBL 303 or ECON 307 or equivalent; X ECON 410 |
| PUBL 411 | Public Economics B | 15 | P ECON 201 or PUBL 410; X ECON 411 |
| PUBL 412 | Special Topic | 15 |  |
| PUBL 413 | Special Topic | 15 |  |
| PUBL 414 | Special Topic | 15 |  |
| PUBL 415 | Special Topic | 15 |  |
| RELI 401 | Methods and Issues in the Study of Religion | 30 |  |

## Schedule to the BA(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| RELI 418 | Special Topic | 30 |  |
| RELI 419 | Special Topic | 30 |  |
| RELI 422 | Advanced Studies in Religion and Politics | 30 | X RELI 417 |
| RELI 423 | Advanced Studies in Science and Religion | 30 |  |
| RELI 424 | Advanced Studies in Religion and Society | 30 | X RELI 407 |
| RELI 425 | Advanced Studies in Asian Religions | 30 | X RELI 405 |
| RELI 426 | Advanced Studies in Western Religions | 30 | X RELI 415 |
| RELI 427 | Advanced Studies in Religious Texts | 30 |  |
| RELI 428 | Advanced Studies in the Language of Religious Texts | 30 | X RELI 409 |
| RELI 489 | Research Essay | 30 |  |
| SOSC 401 | Rethinking the Social | 30 |  |
| SOSC 402 | Religion, Deviance and Identity | 30 |  |
| SOSC 403 | Demography | 30 |  |
| SOSC 404 | The Body and Society | 30 |  |
| SOSC 407 | Social Inequality | 30 |  |
| SOSC 409 | Gender, Sexuality and Health | 30 |  |
| SOSC 410 | Culture and Ideology | 30 |  |
| SOSC 412 | Family and Intimate Relations | 30 |  |
| SOSC 413 | Special Topic | 30 |  |
| SOSC 414 | Special Topic | 30 |  |
| SOSC 489 | Research Paper | 30 |  |
| SPAN 401 | Advanced Spanish Language | 30 |  |
| SPAN 402 | 19th and 20th Century Spanish Narrative | 30 |  |
| SPAN 403 | 19th and 20th Century Latin American Literature | 30 |  |
| SPAN 404 | Spanish Golden Age Literature | 30 |  |
| SPAN 405 | Special Topic 1 | 30 |  |
| SPAN 406 | Special Topic 2 | 30 |  |
| SPAN 489 | Research Essay | 30 |  |
| SPOL 401 | Theories of Welfare | 30 |  |
| SPOL 402 | Social Policy Analysis | 30 |  |
| SPOL 403 | Social Policy and Population Trends | 30 |  |
| SPOL 404 | Policy and Programme Implementation | 30 |  |
| SPOL 405 | Special Topic | 30 |  |
| SPOL 406 | Social Analysis in Policy-Making | 30 |  |
| SPOL 489 | Research Essay | 30 |  |
| STAT 434 | Statistical Inference | 15 | P STAT 331 |
| STAT 435 | Time Series | 15 | P STAT 331 or STAT 333 |
| STAT 436 | Forecasting | 15 | P 48 approved 300 -level OPRE, QUAN or STAT pts |
| STAT 437 | Probability | 15 | P STAT 333; MATH 301 or 312 recommended |

## Schedule to the BA(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| STAT 438 | Applied Statistics | 15 | P STAT 331 |
| STAT 439 | Sample Surveys | 15 | P STAT 193 or equivalent; 44 further approved 200/300 level pts; X STAT 392 |
| STAT 441 | Stochastic Processes | 15 | P STAT 331 or 333 |
| THEA 401 | Drama and Theory | 30 | X THEA 501, ENGL 451 |
| THEA 402 | Shakespearean Performance | 30 | X DRAM 402, ENGL 452 |
| THEA 403 | Drama and Theatre in Aotearoa NZ | 30 | X ENGL 453 |
| THEA 404 | Community Theatre | 30 |  |
| THEA 405 | Scriptwriting | 30 | X FILM 405 |
| THEA 406 | Special Topic | 30 |  |
| THEA 412 | Renaissance Studies: Political Shakespeare | 30 | X ENGL 412 |
| THEA 415 | Renaissance Studies: Shakespeare's Classical Worlds | 30 | X ENGL 415 |
| THEA 434 | Modern Drama: Beckett and Churchill | 30 | X ENGL 434 |
| THEA 480 | Special Topic | 30 |  |
| THEA 489 | Research Project | 30 |  |
| THFI 480 | Special Topic | 30 |  |
| THFI 489 | Research Project | 30 |  |

## MA

## Statute for the Degree of Master of Arts

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MA degree shall have
(i) completed a BA(Hons) degree with First or Second Class Honours;
(ii) satisfied the prerequisites listed in section 2 for the subject to be presented or been exempted from those prerequisites by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences; and
(iii) been accepted by the relevant head of school as capable of proceeding with the proposed course of study.
(b) In exceptional circumstances, requirement (a)(i) may be waived if the candidate has either
(i) completed a BA(Hons) degree with Third Class Honours (or a BA or another degree of a New Zealand university); or
(ii) produced evidence to the satisfaction of the Associate Dean of extensive practical, professional or scholarly experience of an appropriate kind.
2. The subjects for the MA are as follows:

Anthropology, Applied Linguistics, Art History, Asian Studies, Chinese, Classical Studies, Classics, Communications, Creative Writing, Criminology, Economic History, Economics, Education, English, Film, French, Gender and Women's Studies, Geography, German, History, History and Literature of

Music, International Relations, Italian, Japanese, Library and Information Studies, Linguistics, Logic, Logic and Computation, Māori Studies, Mathematics, Mathematics Education, Media Studies, Midwifery, Modern Languages, New Zealand Literature*, Nursing, Pacific Studies, Philosophy, Political Science, Psychology, Public Policy, Recreation and Leisure Studies, Religious Studies, Social Policy, Sociology, Spanish, Statistics and Operations Research, TESOL, Theatre

* Subject to approval

Candidates for the MA should meet one of the following prerequisites:
(a) a BA(Hons) degree in the subject being presented, or in a subject from which a course was included in the personal course of study for the BA(Hons), or, with the approval of the Associate Dean, an approved alternative BA(Hons) Degree; or
(b) other candidates for admission shall before enrolment
(i) have completed a degree of a New Zealand university and one of the qualifications listed below, or such other qualification in the discipline as approved by the Head of School:

| Qualification | Head |
| :--- | :--- |
| Diploma in Communications |  |
| Master of Communications |  |
| Diploma in Library and Information |  |
| Studies |  |
| Master of Library and Information |  |
| Studies |  |$\quad$| School of Information |
| :---: |
| Management |

or,
(ii) in the case of MA in Applied Linguistics or TESOL by coursework, have completed a Bachelor's degree (or equivalent qualification) in Linguistics, English Language, Education or a language other than English, and at least two years of professional experience in language education or other aspects of applied linguistics; or
(iii) in the case of MA in Linguistics by coursework, have completed a Bachelor's degree (or equivalent qualification) in Linguistics, English Language or a language other than English, and at least two years of professional experience in dealing with linguistic matters; or
(iv) in the case of MA in Creative Writing, have completed a university degree and provided satisfactory written and/or published evidence of appropriate literary ability in English.

## General Requirements

3. (a) The course of study for the MA shall be a thesis or a combination of courses, and/or research projects worth at least 120 points, as prescribed in section 5 for the subject being presented.
(b) The Head of School shall determine at enrolment the values of marks for the different components. If a thesis is presented, it shall contribute at least $60 \%$ of the total marks.
4. A candidate shall normally be enrolled for at least two trimesters (at least three trimesters for thesis students) and shall complete the degree within four years of first enrolling in it. The Associate Dean may vary these periods in special cases.

## Subject Requirements

5. Except as provided in section 6, the personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below:

## Anthropology

Thesis (ANTH 591)

## Applied Linguistics

(a) Thesis (ALIN 591); or
(b) 180 points from LALS 510-584, including LALS 540 and $541^{*}$; or
(c) (for candidates with a DipTESOL or equivalent qualification, or with a BA(Hons) or equivalent in a relevant subject) 120 points from LALS 510-584, including LALS 540 and 541*.

* The Head of School may approve the substitution in (b) of up to 60 points of appropriate 400, 500 or 800-level courses from this university or equivalent courses at another university. The Head of School may also permit substitution in (b) or (c) of other 500-level LALS courses for LALS 540 and/or 541 where a candidate has already covered equivalent material.


## Art History

Thesis (ARTH 591)

## Asian Studies

Thesis (ASIA 591)
Chinese
Thesis (CHIN 591)
Classical Studies
(a) Thesis (CLAS 591); or, where appropriate to a student's research,
(b) Thesis (CLAS 591) and one or two approved courses from the BA(Hons) schedule; the assessment for the course(s) shall not exceed $40 \%$ of the total.

## Classics

Thesis (CLAS 592)

## Communications

Thesis (COMM 591)
Creative Writing
Portfolio - CREW 591 (Creative Writing) or CREW 592 (Scriptwriting)

## Criminology

Thesis (CRIM 591)

## Economic History

Thesis (ECHI 591)

## Economics

Thesis (ECON 591)

## Education

Thesis (EDUC 591)

## English

(a) Thesis (ENGL 591); or
(b) Thesis (ENGL 592) [75\%] and one approved course from ENGL 401-460* [25\%]; or
(c) Research project (ENGL 595) [50\%] and two approved courses from ENGL 401-460* [50\%].

* The Head of School may approve the substitution of another course at 400/500-level for one of the courses in (b) or (c).

Film
Thesis (FILM 591), which may be based on practical work

## French

Thesis (FREN 591)
Gender and Women's Studies
Thesis (GEND 591)
Geography
Thesis (GEOG 591)

## German

Thesis (GERM 591)

## History

Thesis (HIST 591)
History and Literature of Music
(a) Thesis (MUSI 591); or
(b) Thesis (MUSI 594) [75\%] and one course from MUSI 407-418* [25\%]; or
(c) Research project (MUSI 595) [50\%] and two courses from MUSI 407-418* [50\%].

* The Head of School may approve the substitution of another course at 400/500-level for one of the courses in (b) or (c).
International Relations
(a) Thesis (POLS 592); or, where appropriate to a student's research, either
(b) Thesis (POLS 592) and an internship (POLS 594); or
(c) Thesis (POLS 592) and one or two approved courses from the BA(Hons) schedule; the assessment for the courses shall not exceed $40 \%$ of the total.


## Italian

Thesis (ITAL 591)
Japanese
Thesis (JAPA 591)

## Library and Information Studies

(a) Thesis (LIBR 591); or, where appropriate to a student's research;
(b) Thesis (LIBR 591) and up to four approved courses from the MLIS schedule; the assessment for the course(s) shall not exceed $40 \%$ of the total.

## Linguistics

(a) Thesis (LING 591); or
(b) 180 points from LALS 510-584, including at least two courses from LALS 561$563^{*}$; or
(c) (for candidates with a BA(Hons) or equivalent in a relevant subject) 120 points from LALS 510-584, including at least two courses from LALS 561-563.

* The Head of School may approve the substitution in (b) of up to 60 points of appropriate 400, 500 or 800 -level courses from this university or equivalent courses at another university. The Head of School may also permit substitution in (b) or (c) of other 500-level LALS courses for any of LALS 561-563 where a candidate has already covered equivalent material.


## Logic

Thesis (LOGI 591)
Logic and Computation
Thesis (LOCO 591)

## Māori Studies

(a) Thesis (MAOR 591); or
(b) Thesis (MAOR 592) [75\%] and MAOR 408* [25\%]; or
(c) Research project (MAOR 595) [50\%], MAOR 408* [25\%] and one course from MAOR 502-511 [25\%]; or
(d) Research paper (MAOR 589) [25\%], MAOR 408* [25\%] and two courses from MAOR 502-511 [50\%].

* If MAOR 408 has already been passed for BA(Hons), it may be replaced in (b), (c) or (d) by an approved course from MAOR 502-511; one optional course in (b), (c) or (d) may be replaced by an approved Honours or Masters course.


## Mathematics

(a) Thesis (MATH 591); or
(b) Thesis (MATH 591) and MATH 548 and/or 549; or
(c) Advanced Course of Study (MATH 592) comprising an approved combination of reading and lecture courses together with a research project.

## Mathematics Education

Thesis (MXED 591)
Media Studies
Thesis (MDIA 591)
Midwifery*
Thesis (MIDW 591)

* No new enrolments from 2004


## Modern Languages

(a) Thesis (LANG 591); or, where appropriate to a student's research,
(b) Thesis (LANG 591) and one or two approved courses from the BA(Hons) schedule or LANG 501 and/or 502; the assessment for the course(s) shall not exceed $40 \%$ of the total.

New Zealand Literature*
(a) Thesis (NZLI 591); or
(b) Thesis (NZLI 592) [75\%] and one approved 400 or 500-level course; or
(c) Thesis (NZLI 593) [50\%] and two approved 400 or 500-level courses.

* Subject to approval


## Nursing*

Thesis (NURS 591)

* No new enrolments from 2004


## Pacific Studies

Thesis (PASI 591)

## Philosophy

Thesis (PHIL 591)
Political Science
(a) Thesis (POLS 591); or, where appropriate to a student's research, either
(b) Thesis (POLS 591) and an internship (POLS 594); passing the internship is a mandatory requirement; or
(c) Thesis (POLS 591) and one or two approved courses from the BA(Hons) schedule; the assessment for the course(s) shall not exceed $40 \%$ of the total.
Psychology
Thesis (PSYC 591)
Public Policy
Thesis (PUBL 591)
Recreation and Leisure Studies
Thesis (RECN 591)
Religious Studies
Thesis (RELI 591)

## Social Policy

(a) Thesis (SPOL 591); or, where appropriate to a student's research,
(b) Thesis (SPOL 591) and one or two approved courses from the BA(Hons) schedule; the assessment for the course(s) shall not exceed $40 \%$ of the total.
Sociology
(a) Thesis (SOSC 591); or, where appropriate to a student's research,
(b) Thesis (SOSC 591) and one or two approved courses from the BA(Hons) schedule; the assessment for the courses shall not exceed $40 \%$ of the total.

## Spanish

Thesis (SPAN 591)
Statistics and Operations Research
(a) Thesis (ORST 591); or
(b) ORST 511-513 and a research project (ORST 588); or
(c) ORST 511-514 and a research project (ORST 589).

Teaching English to Speakers of Other Languages (TESOL)
(a) Thesis (ALIN 592); or
(b) 180 points from LALS 510-584*, including LALS 510-515; or
(c) (for candidates with a DipTESOL or equivalent qualification, or with a BA(Hons) or equivalent in a relevant subject) 120 points from LALS 510-584*, including LALS 510-515.

* The Head of School may approve the substitution in (b) of up to 60 points of appropriate 400,500 or 800 -level courses from this university or equivalent courses at another university. The Head of School may also permit substitution in (b) or (c) of other 500-level LALS courses for any of LALS 510-515 where a candidate has already covered equivalent material.


## Theatre

Thesis (THEA 591), which may be based on practical work

## Substitution of Courses

6. With the approval of the relevant head of school, a candidate may replace optional courses worth up to 60 points with courses of at least an equivalent points value. (See Part 2 of the Personal Courses of Study Statute for the general provisions concerning the substitution of courses.) Unless otherwise specified in section 5, substitute courses are restricted to those prescribed for Honours or Master's degrees at this university.

## Award of Distinction or Merit

7. The MA may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Schedule to the MA Statute

| Course | Title | Pts | Restrictions (X) |
| :--- | :--- | :---: | :--- |
| ENGL 592 | Thesis | 90 |  |
| ENGL 595 | Research Project | 60 |  |
| LALS 510 | Methodology 1 | 15 | X ELIN 805 |
| LALS 511 | Methodology 2 | 15 | X ELIN 805 |
| LALS 512 | Description of English 1 | 15 | X ELIN 804 |
| LALS 513 | Description of English 2 | 15 |  |
| LALS 514 | Language Learning Processes | 15 | X ELIN 803 |
| LALS 515 | Language Curriculum Design | 15 | X LALS 505 |
| LALS 516 | Special Topic | 15 |  |
| LALS 517 | Special Topic | 15 |  |
| LALS 518 | Special Topic | 15 |  |
| LALS 519 | Special Topic | 15 |  |
| LALS 520 | Studies in Second Language Development | 15 | X LALS 502 |
| LALS 521 | Language for Specific Purposes | 15 |  |
| LALS 522 | Teaching and Learning Vocabulary | 15 | X LALS 508 |
| LALS 523 | Language Assessment | 15 | X ELIN 823 |
| LALS 524 | Language Testing | 15 | X LALS 504 |
| LALS 540 | Evaluating Research in Applied Linguistics | 15 | X LALS 501 |
| LALS 541 | Sociocultural Theories of Language Teaching and | 15 | X LALS 501 |
|  | Learning |  |  |
| LALS 542 | Language in the Workplace | 15 | X LALS 531 |
| LALS 543 | Discourse Analysis | 15 | X LALS 536 |
| LALS 544 | Syntactic Analysis | 15 | X LALS 532 |
| LALS 561 | Phonetics and Phonology | 15 |  |
| LALS 562 | Sociolinguistics | 15 |  |

Schedule to the MA Statute (contd)

| Course | Title | Pts | Restrictions (X) |
| :--- | :--- | :---: | :--- |
| LALS 563 | Research Paper | 15 | X LALS 553 |
| LALS 580 | Research Paper | 15 |  |
| LALS 581 | Research Project | 15 |  |
| LALS 582 | Research Dissertation | 30 |  |
| LALS 583 | Research Dissertation | 60 |  |
| LALS 584 | Special Topic | 90 |  |
| LANG 501 | Special Topic | 30 |  |
| LANG 502 | Special Topic | 30 |  |
| MAOR 502 | Ngā Āhuatanga Mahi Toi o Te Moana-nui-ā-Kiwa / | 30 | X MAOR 402 |
|  | Approaches to the Study of Oceanic Art |  |  |
| MAOR 504 | Te Toi o Te Karanga me Te Whaikōrero / Karanga | 30 | X MAOR 404 |
|  | and Whaikōrero Performance |  |  |
| MAOR 505 | Ngā Kohinga Kōrero ā lwi / Tribal Ethnographies | 30 | X MAOR 405 |
| MAOR 506 | Te Reo o Ngā Tohunga / Language of the Masters | 30 | X MAOR 406 |
| MAOR 507 | Kaupapa Tūtahi / Special Topic | 30 |  |
| MAOR 509 | Te Ao Onamata / Issues in Traditional Māori | 30 | X MAOR 409 |
|  | Society |  |  |
| MAOR 510 | Kaupapa Tūrua / Special Topic Mātauranga Māori | 30 | X MAOR 410 |
| MAOR 511 | Te Ao Hurihuri / Issues in Contemporary Māori | 30 | X MAOR 410 in 2001- |
|  | Society |  | 03, MAOR 411 |
| MAOR 589 | Kaupapa Rangahau / Research Paper | 30 |  |
| MAOR 595 | Rangahau Pūtahi / Research Project | 60 |  |
| MAOR 592 | Thesis | 90 |  |
| MATH 548 | Special Topic | 24 |  |
| MATH 549 | Special Topic | 24 |  |
| MUSI 594 | Thesis | 90 |  |
| MUSI 595 | Research Project | 60 |  |
| ORST 511 | Special Topic | 24 |  |
| ORST 512 | Special Topic | 24 |  |
| ORST 513 | Special Topic | 24 |  |
| ORST 514 | Special Topic | 24 |  |
| ORST 588 | Project | 48 |  |
| ORST 589 | Project | 24 |  |
| POLS 594 | Internship | 40 |  |

Note: The MA schedule lists taught courses and 60- and 90-point theses; 120-point theses are listed in section 5 of the MA statute.

## MA(Applied)

## Statute for the Degree of Master of Arts (Applied)

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MA(Applied) degree shall have
(i) completed a Bachelor's degree;
(ii) passed at least 48 points or their equivalent in approved 300-level courses in one of the subjects listed in section 2; and
(iii) been accepted by the relevant head of school as capable of proceeding with the proposed course of study.
(b) Requirements (a)(i) and (ii) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has
(i) had extensive practical, professional or scholarly experience of an appropriate kind; or
(ii) in the case of Recreation and Leisure Studies, completed the Diploma in Physical Education (Otago) or an equivalent qualification.
(c) At the discretion of the Associate Dean, a candidate may be exempted from any prerequisite or similar condition prescribed by this statute.

## General Requirements

2. (a) Except as provided in sections 3 or 7, the course of study for the MA(Applied) shall consist of courses worth at least 240 points as prescribed in section 6 for one of the following subjects:

## Midwifery

Nursing
Recreation and Leisure Studies (not offered in 2005)

## Social Science Research

The course of study shall include

## Part 1

Three courses and one unit of practice;

## Part 2

One course, one unit of advanced practice, and either
(i) a 60-pt thesis; or
(ii) a research paper and a course on an advanced topic.

In special circumstances, a candidate may substitute another course for the unit of advanced practice with the permission of the relevant programme director.
(b) Practical work shall be carried out in agencies approved by the relevant head of school and under the personal supervision of practitioners approved by the relevant programme director.
3. (a) Part 1 should normally be completed before the candidate enrols in Part 2. However, a candidate who has completed
(i) a Graduate Diploma in Arts (Applied) in the same subject, or,
(ii) courses worth 120 points equivalent to Part 1 in the appropriate subject to the satisfaction of the Associate Dean, or
(iii) in the case of Nursing or Midwifery, a Postgraduate Diploma of Nursing or Postgraduate Diploma of Midwifery, or
(iv) in the case of Social Science Research, a Diploma in Social Science Research,
may omit Part 1 and be admitted directly to Part 2.
(b) A candidate who has completed
(i) a Graduate Certificate in Arts (Applied) in the same subject, or
(ii) the equivalent of two courses worth 60 points in the appropriate subject to the satisfaction of the Associate Dean, or
(iii) in the case of Midwifery, a Postgraduate Certificate in Midwifery, or
(iv) in the case of Nursing, a Postgraduate Certificate in Advanced Nursing or Postgraduate Certificate in Health,
may with the permission of the Associate Dean be exempted from 60 points of Part 1. In any such case, the Programme Director may specify which courses are to be taken for Part 1.
4. (a) A candidate shall normally be enrolled for at least four trimesters and shall complete the requirements of the degree within six years of first enrolling in it, except that
(i) a candidate admitted directly to Part 2 under section 3(a)(iv) shall be enrolled for at least two trimesters and shall complete the requirements within two years of first enrolment;
(ii) other candidates admitted directly to Part 2 shall be enrolled for at least two trimesters and shall complete the requirements within three years of first enrolment; and
(iii) a candidate exempted from 60 points of Part 1 under section 3(b) shall complete the requirements within four years of first enrolment.
(b) In special cases the Associate Dean may extend the maximum periods in (a).
5. (a) (i) A candidate who passes two courses for the degree and does not proceed further shall be awarded a Graduate Certificate in Arts (Applied) endorsed in Nursing, Midwifery, Recreation and Leisure Studies or Social Science Research.
(ii) At the discretion of the relevant programme director, a candidate who holds a Graduate Certificate in Arts (Applied) endorsed in Nursing, Midwifery, Recreation and Leisure Studies or Social Science Research may subsequently credit those courses to the GDipArts(Applied) or MA(Applied), provided the candidate abandons the certificate upon being awarded the GDipArts(Applied) or MA(Applied).
(b) (i) A candidate who passes four courses of the degree and decides not to proceed further shall be awarded a Graduate Diploma in Arts (Applied) endorsed in Nursing, Midwifery, Recreation and Leisure Studies, or Social Science Research.
(ii) At the discretion of the relevant programme director, a candidate who holds a Graduate Diploma in Arts (Applied) endorsed in Nursing, Midwifery, Recreation and Leisure Studies or Social Science Research may subsequently credit those courses to the MA(Applied), provided the candidate abandons the diploma upon being awarded the MA(Applied).

## Subject Requirements

6. Except as provided in section 7, the personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below:

## Midwifery

Part 1
120 points from MIDW 500-550 or other approved Honours or Master's courses.

Part 2
120 points, comprising
(a) a research methods course worth at least 30 points;
(b) MIDW 555 or 594;
(c) further courses from MIDW 500-595 or other approved Honours or Master's courses.

## Nursing

Part 1
120 points from NURS 500-550 or other approved Honours or Master's courses.
Part 2
120 points, comprising
(a) a research methods course worth at least 30 points;
(b) NURS 555 or 594;
(c) further courses from NURS 500-595 or other approved Honours or Master's courses.

## Recreation and Leisure Studies

Part 1
120 points, comprising
(a) RECN 511, 512, 515;
(b) 30 further points from RECN 517, 521, 524, 526 or other approved Honours or Master's courses.
Part 2
120 points, comprising
(a) RECN 522;
(b) RECN 555 or 593;
(c) further courses from RECN 500-595 or other approved Honours or Master's courses*.

* Candidates admitted directly to Part 2 must include RECN 511 and 515 if equivalent courses have not been completed elsewhere.


## Social Science Research

Part 1
120 points, comprising SSRE 511,512, 521 and 30 further points selected from SSRE 516 or 517 or other approved Honours or Master's courses.
Part 2
120 points, comprising
(a) SSRE 522, 593;
(b) 30 further points selected from SSRE 516 or 517 or other approved Honours or Master's courses*.

* Candidates admitted directly to Part 2 must include SSRE 511 and 521 if equivalent courses have not been completed elsewhere.


## Substitution of Courses

7. A candidate who, in the opinion of the relevant head of school, has already covered the work in any required courses may substitute approved courses worth up to 60 points.

## Award of Distinction or Merit

8. The MA(Applied) may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute on the basis of the combined results of the courses and assessment of practical skills in Part 2 of the degree, and the examination of the thesis. For the MA(Applied) in Nursing or Midwifery, the award shall be made only on the basis of results of courses taken at this university.

Schedule to the MA(Applied) Statute

| Course | Title | Pts | Restrictions (X) |
| :---: | :---: | :---: | :---: |
| 1. MA(Applied) in Midwifery |  |  |  |
| MIDW 509 | Special Topic | 30 |  |
| MIDW 510 | Special Topic | 30 |  |
| MIDW 512 | Practicum 1 | 30 | X NURS 512 |
| MIDW 513 | Midwifery Knowledge - Analysis and Critique | 30 | X NURS 513 |
| MIDW 514 | Midwifery Practice in Complex Maternity Care | 30 | X MIDW 516 in 2000 or 2001 |
| MIDW 515 | Health Research in Nursing and Midwifery | 30 | X NURS 515 |
| MIDW 516 | Special Topic | 30 | X NURS 516 |
| MIDW 517 | Special Topic | 30 | X NURS 517 |
| MIDW 518 | Clinical Inquiry: Evidence for Practice | 30 | X NURS 518 |
| MIDW 519 | Historical Inquiry in Midwifery | 30 |  |
| MIDW 521 | Health Policy and Ethics | 30 | X NURS 521 |
| MIDW 522 | Practicum 2 | 30 | X NURS 522 |
| MIDW 524 | Māori Health and Midwifery | 30 | X MIDW 510 in 2003 |
| MIDW 525 | Special Topic | 30 |  |
| MIDW 526 | Special Topic | 30 |  |
| MIDW 527 | Special Topic | 30 |  |
| MIDW 531 | Nursing, Midwifery and Health Services in Aotearoa/New Zealand | 30 | X NURS 531 |
| MIDW 532 | Educational Theory and Caring Pedagogy | 30 | X NURS 532 |
| MIDW 533 | Health, Language and Culture | 30 | X NURS 533 |
| MIDW 555 | A Research Paper in Midwifery | 30 |  |
| MIDW 593 | Thesis | 60 |  |
| MIDW 594 | Thesis | 90 | $P$ Grade $B$ or above in a Research Methods paper |

## 2. MA(Applied) in Nursing

NURS 509 Special Topic
NURS 510
NURS 511 Nursing Knowledge - Analysis and Critique 30
NURS 512 Practicum 1230
NURS 515 Health Research in Nursing and Midwifery 30
NURS 516 Special Topic 30
NURS 517 Special Topic 30
NURS 518 Clinical Inquiry: Evidence for Practice 30
NURS 519 Historial Inquiry in Nursing 30
NURS 521 Health Policy and Ethics 30

Schedule to the MA(Applied) Statute (contd)

| Course | Title | Pts | Restrictions (X) |  |
| :---: | :---: | :---: | :---: | :---: |
| NURS 522 | Practicum 2 | 30 |  |  |
| NURS 523 | Advanced Assessment and Diagnosis in Psychiatric Mental Health Nursing | 30 | X NURS 522 in 2003 |  |
| NURS 524 | Māori Health and Nursing | 30 | X NURS 510 in 2003 |  |
| NURS 525 | Special Topic | 30 |  |  |
| NURS 526 | Special Topic | 30 |  |  |
| NURS 527 | Special Topic | 30 |  |  |
| NURS 531 | Nursing, Midwifery and Health Services in Aotearoa/New Zealand | 30 |  |  |
| NURS 532 | Educational Theory and Caring Pedagogy | 30 |  |  |
| NURS 533 | Health, Language and Culture | 30 |  |  |
| NURS 534 | Mental Health Care in Complex Contexts | 30 |  |  |
| NURS 535 | People in Life-Challenging Situations - Palliative Care Nursing | 30 |  |  |
| NURS 536 | Trauma and Emergency Care in Complex Contexts | 30 |  |  |
| NURS 537 | Gerontological Care in Complex Contexts | 30 |  |  |
| NURS 538 | People in Life-Challenging Situations - Cancer Nursing Nursing | 30 | X NURS 535 before 2002 |  |
| NURS 539 | Intensive Care Nursing | 30 |  |  |
| NURS 540 | Cardiac/Cardiothoracic Nursing | 30 |  |  |
| NURS 541 | Assessment, Treatment and Rehabilitation | 30 |  |  |
| NURS 542 | Paediatric Nursing | 30 |  |  |
| NURS 543 | Community Health Nursing | 30 |  |  |
| NURS 544 | Perioperative Nursing | 30 |  |  |
| NURS 545 | Neonatal Care | 30 |  |  |
| NURS 546 | Nephrology Nursing | 30 |  | $\stackrel{7}{0}$ |
| NURS 547 | Orthopaedic Nursing | 30 |  | 3 |
| NURS 548 | Maxillofacial Burns and Plastics Nursing | 30 |  | O |
| NURS 549 | Acute Medical Nursing | 30 |  | $\bigcirc$ |
| NURS 550 | Advanced Assessment in Clinical Nursing | 30 |  | $\varphi$ |
| NURS 551 | Complex Assessment and Diagnostic Reasoning in Palliative Care | 30 |  | O |
| NURS 552 | Specialty Knowledge and Practice: Nursing Assessment and Management across the Lifespan | 30 |  | $\stackrel{5}{\circ}$ |
| NURS 555 | A Research Paper in Nursing | 30 |  | O |
| NURS 593 | Thesis (equivalent to 2 courses) | 60 |  |  |
| NURS 594 | Thesis | 90 | $P$ Grade $B$ or above in a Research Methods paper |  |

3. MA(Applied) in Recreation and Leisure Studies
RECN 511 Leisure 30
RECN 512 Practicum 30

RECN 515 Methods 30
RECN 517 Special Topic 30
RECN 521 Culture and Power 30
RECN 522 Advanced Practical Work 30
RECN 524 Strategic Policy Development 30

Schedule to the MA(Applied) Statute (contd)

| Course | Title | Pts | Restrictions (X) |
| :--- | :--- | :--- | :--- |
| RECN 526 | Special Topic | 30 |  |
| RECN 555 | A Research Paper in Recreation and Leisure <br>  <br> Studies | 30 |  |
| RECN 593 | Thesis (equivalent to 2 courses) | 60 |  |
| 4. MA(Applied) in Social Science Research |  |  |  |
| SSRE 511 | Processes and Organisation of Research | 30 |  |
| SSRE 512 | Social Research Practicum 1 | 30 |  |
| SSRE 516 | Special Topic | 30 |  |
| SSRE 517 | Special Topic | 30 |  |
| SSRE 521 | Strategies and Techniques of Research | 30 |  |
| SSRE 522 | Social Research Practicum 2 | 30 |  |
| SSRE 593 | Thesis (equivalent to 2 courses) | 60 |  |
|  |  |  |  |

## GCertArts(Applied) and GDipArts(Applied)

## Statute for the Graduate Certificate in Arts (Applied) and the Graduate Diploma in Arts (Applied)

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. Before enrolment, a candidate for the GCertArts(Applied) or the GDipArts(Applied) shall have met the entry requirements listed in section 1 of the MA(Applied) statute.

## General Requirements

2. (a) The course of study for the GCertArts(Applied) shall consist of two courses together worth 60 points. These courses shall be selected from the Part 1 requirements of one of the subject areas listed in section 2 of the MA(Applied) Statute, as approved by the relevant programme director.
(b) A candidate for the certificate shall complete the requirements within two years of first enrolling in it. The Associate Dean (Students) of the Faculty of Humanities and Social Sciences may extend this period in special cases.
3. (a) The course of study for the GDipArts(Applied) shall consist of four courses together worth 120 points. These courses shall satisfy the Part 1 requirements for one subject area as listed in section 6 of the MA(Applied) statute, and shall be approved by the relevant programme director.
(b) A candidate for the diploma shall complete the requirements within four years of first enrolling in it. The Associate Dean may extend this period in special cases.
(c) A candidate who has been awarded a GCertArts(Applied) shall abandon that qualification upon being awarded the GDipArts(Applied).

## GDipArts

## Statute for the Graduate Diploma in Arts

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the GDipArts shall have
(i) completed a degree of a tertiary institution in New Zealand; and
(ii) been accepted by the relevant head of school as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who
(i) has had adequate training and experience to proceed with the proposed course of study; or
(ii) is in the final year of study of an approved degree.

## General Requirements

2. (a) The personal course of study of each candidate shall include at least 46 points in a discipline offered within the Faculty of Humanities and Social Sciences or a subject area offered as a BA major, except for Science Subjects.
(b) The course of study for the GDipArts shall be a coherent programme approved by the relevant head of school and consisting of at least 116 points in courses numbered 200-599, including at least 72 points at 300 -level or above. Except as provided in (c), the courses shall be selected from those offered for the BA, BA(Hons), BMus, BMus(Hons), MA, MA(Applied) or MEd degrees.
(c) The Head of School may approve the inclusion of up to 30 points from courses offered for other Bachelor's, Honours or Master's degrees.
3. At the discretion of the Associate Dean, up to 48 points may be included from courses passed for a Certificate of Proficiency before enrolment for the diploma.
4. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The Associate Dean may extend this maximum period in special cases.

## Conjoint BA/BTeach

## Statute for the Conjoint Bachelor of Arts and Bachelor of Teaching Programme

Note: This statute facilitates the study of the BA and BTeach degrees in combination; students completing the conjoint programme graduate with both degrees.

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Admission to the conjoint BA/BTeach programme normally occurs in a candidate's first year of study at university and requires that the candidate be accepted into the BA degree and meet the Wellington College of Education
entry requirements, which include the "good character" and "fitness to teach" requirements of the NZ Teachers Council. A candidate who has already completed the requirements of the BA degree will not be admitted to the conjoint programme.
(b) A candidate taking the conjoint programme shall obtain permission to reenrol for it each year after first admission to the programme. Such permission will normally be given if the student has achieved a B- average over the courses completed in the previous year of study.

## General Requirements

2. The personal course of study of a candidate for the conjoint BA/BTeach shall consist of courses from the schedules to first degrees of this university. Except as provided in section 6 below and the Credit Transfer Statute, these courses shall have a total value of at least 534 points, of which
(a) at least 318 points shall be from courses numbered 200-399, including at least 120 from courses numbered 300-399;
(b) at least 244 points shall be from the BA schedule, including at least 136 from courses numbered 200-399; and
(c) at least 244 points shall be from the BTeach schedule, including at least 136 from courses numbered 200-399.
A candidate taking the conjoint programme is normally expected to include courses from both the BA and BTeach schedules in each year of enrolment.
3. The course of study of every candidate shall contain
(a) enough courses to fulfil the BA major requirements as set out in section 2 of the BA Statute for at least one approved teaching subject and including one other approved teaching subject to at least 200-level;
(b) courses from the BTeach schedule as follows:

## Part 1

CUST 131; TEAP 131, 132, 231, 232, 331

## Part 2

Courses as specified in one of the following teaching specialisations:
(i) Primary: CUST $132,133,134,135,231,232,233,331,332$;
(ii) Secondary: CUST 153; two of CUST 251-269; two of CUST 351-369; TEAP 253;
(iii) Primary and Secondary: CUST 132, 133, 134, 135, 231, 232, 233, 331, 332; two of CUST 351-369, TEAP 253.
4. Where in the opinion of the relevant head of school or programme director a candidate has achieved in another course of study a standard equivalent to that required in any compulsory course and cannot obtain corresponding credit under section 6 of this statute or the Credit Transfer Statute, the candidate shall be exempted from that course and shall substitute an approved course of at least the equivalent number of points.
5. Courses from the BTeach schedule are excepted from the Aegrotat Pass provisions in the Examination Statute. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in section 4.5 of the Examination Statute, the candidate will be granted an extension to complete the assessment.

## Cross-crediting

6. At the discretion of the Associate Dean (Students) of the Faculty of Humanities and Social Sciences, a candidate completing a conjoint BA/BTeach combined with another undergraduate degree may have up to 160 points subtracted from the total points required to complete both separately. In any such case, the overall course of study for the conjoint BA/BTeach and the other programme shall satisfy the requirements of sections 2 and 3 of this statute and section 11 of the Personal Courses of Study Statute.

## BTeach Schedule (see the BCA/BTeach Statute)

## Conjoint BA/BTeach(ECE)

## Statute for the Conjoint Bachelor of Arts and Bachelor of Teaching (Early Childhood Education) Programme

Note: This statute facilitates the study of the BA and BTeach(ECE) degrees in combination; students completing the conjoint programme graduate with both degrees.

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Entry to the conjoint BA/BTeach(ECE) programme normally occurs in a candidate's first year of study at university and requires that the candidate be accepted into the BA degree and meet the Wellington College of Education entry requirements, which include the "good character" and "fitness to teach" requirements of the NZ Teachers Council. A candidate who has already completed the requirements of the BA degree will not be admitted to the conjoint programme.
(b) A candidate taking the conjoint programme shall obtain permission to reenrol for it each year after first admission to the programme. Such permission will normally be given if the student has achieved a B- average over the courses completed in the previous year of study.

## General Requirements

2. The personal course of study of a candidate for the conjoint BA/BTeach(ECE) shall consist of courses from the schedules to first degrees of this university. Except as provided in section 6 below and the Credit Transfer Statute, these courses shall have a total value of at least 520 points, of which
(a) at least 364 points shall be from courses numbered 200-399, including at least 142 from courses numbered 300-399;
(b) at least 260 points shall be from CUST and TEAP courses selected from the BTeach(ECE) schedule.
A candidate taking the conjoint programme is normally expected to include courses from both the BA and BTeach(ECE) schedules in each year of enrolment.
3. The course of study of each candidate shall contain
(a) enough courses to fulfil the requirements of the Early Childhood Studies major as set out in section 2 of the BA statute; and
(b) courses from the BTeach(ECE) schedule as follows:

## (i) Curriculum Knowledge and Practice

At least 160 points in CUST courses, including at least 60 points from CUST 110-129, at least 80 points from CUST 210-229 and at least 20 points from CUST 310-329;

## (ii) Teaching and Professional Studies

At least 100 points in TEAP courses, including at least 20 points from TEAP 110-129, at least 80 points from TEAP 210-329 and at least 50 points from TEAP 310-329.
4. Where in the opinion of the relevant head of school or programme director a candidate has achieved in another course of study a standard equivalent to that required in any compulsory course and cannot obtain corresponding credit under section 6 of this statute or the Credit Transfer Statute, the candidate shall be exempted from that course and shall substitute an approved course of at least the equivalent number of points.
5. Courses from the BTeach(ECE) schedule are excepted from the Aegrotat Pass provisions in the Examination Statute. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in section 4.5 of the Examination Statute, the candidate will be granted an extension to complete the assessment.

## Cross-crediting

6. At the discretion of the Associate Dean (Students) of the Faculty of Humanities and Social Sciences, a candidate completing a conjoint BA/BTeach(ECE) combined with another undergraduate degree may have up to 160 points subtracted from the total points required to complete both separately. In any such case, the overall course of study for the conjoint BA/BTeach(ECE) and the other programme shall satisfy the requirements of sections 2 and 3 of this statute and section 11 of the Personal Courses of Study Statute.

BTeach(ECE) Schedule

| Course | Title | Pts | Prerequisites (P), Corequisites (C) <br> and Restrictions (X) |
| :--- | :--- | :--- | :--- |
| CUST 111 | Te Whāriki | 20 |  |
| CUST 112 | Children's Well-being and Belonging | 20 | C CUST 111 |
| CUST 113 | Whakapapa: Our Living Cultures | 20 |  |
| CUST 211 | The Communicating Child | 20 | P CUST 111 |
| CUST 212 | The Expressive Child | 20 | P CUST 111 |
| CUST 213 | Te Ao Māori | 20 | P CUST 113 |
| CUST 214 | An Inclusive Early Childhood | 20 | P CUST 113, 213 |
| CUST 311 | $\quad$Curriculum Thinking Child |  |  |
| TEAP 112 | Introduction to the Early Childhood <br>  <br>  <br> $\quad$ Teaching Profession | 20 | P CUST 211, 212 |

## BTeach(ECE) Schedule (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) <br> and Restrictions (X) |
| :--- | :--- | :---: | :--- |
| TEAP 113 | Early Childhood Centre Experience <br> Year 1 | 8 | C TEAP 112 |
| TEAP 212 | Developing Professional Partnerships <br> in Early Childhood Education | 10 | P CUST 111, 112, TEAP 112, 113 |
| TEAP 213 | Early Childhood Centre Experience <br> Year 2 | 20 | P TEAP 112, 113 |
| TEAP 312 | Early Childhood Centre Experience <br> Year 3 | 8 | P TEAP 212, 213, CUST 211, 212, <br> Becoming Professional (ECE) |
| TEAP 313 | 22 | P TEAP 212, 213, CUST 211, 212, <br> 213; C CUST 214, 311, TEAP 312 |  |
| TEAP 315 | Quality Programmes in Early <br> Childhood | 20 | PEDUC 253, CUST 311; X EDUC <br> 355 |

## BEd(TESOL)

## Statute for the Degree of Bachelor of Education (Teaching English to Speakers of Other Languages)

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. Before enrolment, a candidate for the BEd(TESOL) shall have
(a) successfully completed the two-year foundation programme offered by the Institut Perganian Bahasa Angsara (IPBA), Malaysia; and
(b) been accepted by the Head of the School of Linguistics and Applied Language Studies as capable of proceeding with the proposed course of study.
Note: To enter the BEd(TESOL) a student must meet the University entry requirements and also be accepted into the programme by the Ministry of Education Malaysia.

## General Requirements

2. (a) The course of study for the BEd(TESOL) shall consist of courses having a total value of not less than 480 points, of which
(i) at least 192 points shall be for courses numbered 300-399;
(ii) at least 300 points shall be for courses numbered 200-399.
(b) The course of study shall comprise:

Part 1 (120 points to be taken at IPBA):
FHSS 170-177
Part 2 (240 points to be taken at VUW):
Approved courses worth at least 240 points from the schedule to this statute and PartA of the BA schedule, including ALIN 201, 301, 302 (or 202), LING 221 and LING 223.
Part 3 (120 points, to be taken at IPBA):
CUST 391, LALS 310, 311, TEAP 392, 393.
(c) Unless otherwise permitted by the Programme Director, a candidate shall complete Part 1 before enrolling in Part 2, and shall complete Part 2 before enrolling in Part 3.
(d) A candidate who has failed any course shall re-enrol for the degree only with the permission of the Programme Director.
3. A candidate shall normally be enrolled for at least eight trimesters and shall complete the degree within six years of first enrolling in it. The Programme Director may extend this period in special cases.

## Schedule to the BEd(TESOL) Statute

| Course | Title | Pts | Prerequisites (P) |
| :--- | :--- | :---: | :--- |
| ALIN 201 | Language Teaching Methodology | 22 | P 36 pts including 18 pts in a <br> language other than English or <br> an equivalent second language <br> learning experience; X ELIN |
|  |  |  | 805 |
| ALIN 202 | Second Language Curriculum | 22 | P 36 pts; X ELIN 823 |
| ALIN 301 | Pedagogical Description of English | 24 | P LING 211 or FHSS 170; X |
| ELIN 804 |  |  |  |

## BEd(Tchg)EC

## Statute for the Degree of Bachelor of Education (Teaching) Early Childhood

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. To enter the $\operatorname{BEd}($ Tchg $) E C$ degree, a candidate must meet both University and Wellington College of Education entry requirements, which include the good character and fitness to teach requirements of the NZ Teachers Council.

Note: Students are required to familiarise themselves with WCE's policies on Ethical Behaviour and Suspension, Student Review and Cancellation of Enrolment.

## General Requirements

2. (a) Except as provided in section 3 below and the Credit Transfer Statute, the personal course of study of a candidate shall consist of courses from the BEd(Tchg)EC schedule and the schedules to other first degrees of this university having a total value of at least 360 points, of which at least 222 points shall be for courses numbered 200-399.
(b) The personal course of study of each candidate shall include

Part 1: Education Studies
EDUC 153, 154, 253, 355, 356

## Part 2: Curriculum Knowledge and Practice

At least 60 points from CUST 110-129, at least 80 points from CUST 210-229 and at least 20 points from CUST 310-329
Note: THEO 302 from Wellington College of Education will be accepted as a substitute for CUST 311.

## Part 3: Teaching and Professional Studies

At least 20 points from TEAP 110-129, and at least 60 points from TEAP 210329 including at least 30 points from TEAP 300-399

## Part 4: Personal Studies

At least one elective course selected from the schedule to any first degree.
(c) A candidate shall normally complete the requirements for the BEd(Tchg)EC within six years of first enrolling in it. The Programme Director or the Associate Dean (Students) of the Faculty of Humanities and Social Sciences may extend this period in special cases.
3. (a) A candidate who holds provisional registration as a teacher and has been awarded a Diploma of Teaching (ECE) from any of the following institutions:

Auckland College of Education; Christchurch College of Education; Dunedin College of Education; Hamilton Teachers' College; Massey University College of Education; Palmerston North College of Education; University of Waikato; Wellington College of Education
may enrol for the BEd(Tchg)EC and be credited with up to 240 points at 100 and $200-\mathrm{level}$ in Parts 1-4 as determined by the Associate Dean. Students who have completed a course equivalent to EDUC 355 may be credited with 20 EDUC points at 300 -level as part of the 240 points.
(b) A candidate who has been awarded a 2-year Kindergarten Diploma of Teaching may enrol for the BEd(Tchg)EC and be credited with CUST 111, 112, TEAP $112,113,212,213$ and such additional specified or unspecified credit at 100 and $200-l e v e l$ as the Associate Dean may determine up to a total of 200 points.
(c) A candidate who has been awarded an NZQA-accredited ECE qualification equivalent to the Diploma of Teaching (EC), or a Diploma of Teaching (ECE) from a New Zealand institution other than those listed in (a) above before the year 2000, and who is eligible for New Zealand Teachers Council teacher registration, may be credited with CUST 111, 112, TEAP 112, 113, 212, 213
and such additional specified and unspecified credits at 100 and 200-level, as the Associate Dean may determine, up to a total of 180 points.
(d) A candidate who has been awarded a Diploma of Teaching (ECE) from a New Zealand institution other than those listed in (a) above in the year 2000 or later, and who is eligible for New Zealand Teachers Council teacher registration, may be credited with CUST 111, 112, TEAP 112, 113, 212, 213 and such additional specified or unspecified credits at 100 and 200-level, as the Associate Dean may determine up to a total of 220 points."

## Cross-crediting

4. At the discretion of the Associate Dean,
(a) a candidate completing a $\operatorname{BEd}($ Tchg $) E C$ degree combined with another undergraduate degree or conjoint degree programme may have up to 160 points subtracted from the total points required to complete both separately;
(b) a candidate completing a BEd(Tchg)EC degree combined with a double degree programme may have up to 240 points subtracted from the total points required to complete all three degrees separately.
In either case, the overall course of study for the BEd(Tchg)EC and the other programme shall satisfy the requirements of section 2 of this statute and section 11 of the Personal Courses of Study Statute.

## Transition from Earlier Regulations

5. Candidates who began their course of study for BEd under the regulations in force before 1998 may transfer to the BEd(Tchg)EC degree.

| Schedule to the BEd(Tchg)EC Statute |  |  |  |
| :---: | :---: | :---: | :---: |
| Note: CUST and TEAP courses listed in the BEd(Tchg)EC Schedule are available only to students enrolled for BEd(Tchg)EC. |  |  |  |
| Course | Title | Pts | Prerequisites ( P ), Corequisites (C) and Restrictions (X) |
| CUST 111 | Te Wh_riki | 20 |  |
| CUST 112 | Children's Well-being and Belonging | 20 | C CUST 111 |
| CUST 113 | Whakapapa: Our Living Cultures | 20 |  |
| CUST 211 | The Communicating Child | 20 | P CUST 111 |
| CUST 212 | The Expressive Child | 20 | P CUST 111 |
| CUST 213 | Te Ao M_ori | 20 | P CUST 113 |
| CUST 214 | An Inclusive Early Childhood Curriculum | 20 | P CUST 113, 213; X CUST 312 |
| CUST 311 | The Thinking Child | 20 | P CUST 211, 212 |
| CUST 315 | Early Childhood Curriculum Studies | 30 | P 20 200-level CUST pts; X CUST $211,212,311$ |
| EDUC 153 | The Discovery of Early Childhood | 20 |  |
| EDUC 154 | Understanding Children | 20 | X EDUC 112 |
| EDUC 253 | The Early Years Debates | 22 | Pany one of EDUC 151, 152, 153, <br> 154 (or 111 or 112) |
| EDUC 355 | Quality Programmes in Early Childhood | 20 | PEDUC 253, CUST 311; X EDUC |

Schedule to the BEd(Tchg)EC Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| EDUC 356 | Learning Together: Young Children and Adults in Early Years Settings | 20 | P EDUC 253, CUST 211, 212; <br> X EDUC 252, 254, 357 |
| TEAP 112 | Introduction to the Early Childhood Teaching Profession | 12 | X TEAP 111 |
| TEAP 113 | Early Childhood Centre Experience Year 1 | 8 | C TEAP 112; X TEAP 111 |
| TEAP 212 | Developing Professional Partnerships in Early Childhood Education | 10 | $\begin{aligned} & \text { P CUST 111, 112, TEAP 112, 113; } \\ & \text { X TEAP } 211 \end{aligned}$ |
| TEAP 213 | Early Childhood Centre Experience Year 2 | 20 | P TEAP 112, 113; C TEAP 212; <br> X TEAP 211 |
| TEAP 312 | Early Childhood Centre Experience Year 3 | 8 | P TEAP 211 or (TEAP 212, 213); CUST 211, 212, 213; X TEAP 311 |
| TEAP 313 | Becoming Professional (ECE) | 22 | P TEAP 211 or (TEAP 212, 213); CUST 211, 212, 213; C CUST 214, 311; EDUC 355, 356; TEAP 312; X TEAP 311 |
| TEAP 314 | Professional Early Childhood Teaching Portfolio | 60 | Pa Diploma of Teaching (Early Childhood) from a recognised tertiary institution; X TEAP 212, 213, 311, 312, 313 |
| TEAP 316 | Professional Teaching Experience | 30 | $\begin{aligned} & \text { P CUST } 211,212,311 \text { or } 315 ; \text { CUST } \\ & \text { 213; C CUST 214, EDUC 355; } \\ & \text { EDUC } 356 \text { or } 357 ; \text { X TEAP } 211 \text {, } \\ & 212,213,311,312,313 \end{aligned}$ |

## MEd

## Statute for the Degree of Master of Education

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MEd degree shall have
(i) completed a BA with a major in Education, or a BEd, BEd(Tchg), BA/BTeach, BSc/BTeach or BCA/BTeach; and
(ii) been accepted by the Head of the School of Education.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has
(i) completed a Bachelor's degree and either holds a Diploma of Teaching from an approved institution for teacher training or has produced evidence of sufficient educational training and experience to proceed with the proposed course of study; or
(ii) completed an Advanced Diploma of Teaching or a Postgraduate Diploma of Teaching; or
(iii) had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. Except as provided in sections 3 and 7, the course of study for the MEd shall comprise either
(a) eight courses from EDUC 501-589, including EDUC 580 or 587; or
(b) four courses from EDUC 501-589 and a Master's thesis (EDUC 592 or 594).
3. (a) A candidate who holds a Postgraduate Diploma or Certificate in Education Studies, a Postgraduate Diploma in Education and Professional Development (PGDipEdPD) or a Postgraduate Certificate in Education and Professional Development (PGCertEdPD) may, with the permission of the Head of School, credit the courses passed for any of those qualifications to the MEd, provided the candidate abandons the relevant certificate or diploma upon being awarded the MEd.
(b) With the permission of the Head of School, a candidate who holds a Postgraduate Diploma of Teaching, may meet the requirements of the degree
(i) by passing EDUC 580 (or 587) and three further courses from the MEd schedule; or
(ii) by completing EDUC 592 or 594, provided the candidate abandons the diploma upon being awarded the MEd.
(c) A candidate who holds a WCE BEd(Hons) degree that includes either WCE MAST 500 or WCE TEAC 502, may, with the permission of the Associate Dean, complete the degree by passing
(i) EDUC 580 (or 587) and three further courses from the MEd schedule; or (ii) EDUC 592 or 594.
(d) A candidate who holds a WCE BEd(Hons) degree that does not include either WCE MAST 500 or WCE TEAC 502, may, with the permission of the Associate Dean, complete the MEd by passing an approved 30-point 500level Research Methods in Education course, and either
(i) EDUC 580 (or 587) and two further courses from the MEd schedule; or (ii) EDUC 592 or 594.
4. A candidate shall normally be enrolled for at least four trimesters and shall complete the requirements of the MEd within six years of first enrolling in it. The Head of School may extend the maximum period in special cases.
5. (a) With the approval of the Head of School, a candidate who has passed four courses, including the minimum requirement for at least one specialisation listed in the MEd Schedule, but does not complete the MEd may be awarded a PGDipEdPD.
(b) A candidate who has passed two courses from the MEd Schedule but does not complete the MEd or PGDipEdPD may, with the permission of the Head of School, be awarded a PGCertEdPD.

## Specialisations

6. The personal course of study of each candidate shall satisfy the requirements for one of the following specialisations by including courses as listed below:

## Human Development, Counselling and Educational Psychology

At least two courses from EDUC 514, 535, 545, 548, 550, 551

Early Childhood Education
At least two courses from EDUC 528, 557, 574
Māori and Pacific Nations Education
At least two courses from EDUC 525, 529, 541, 542
Curriculum, Learning and Assessment
At least two courses from EDUC 521, 547, 559, 573
Policy and Leadership
At least two courses from EDUC 501, 502, 553, 570
Classroom Pedagogy
At least two courses from EDUC 565, 566, 567, 568
Information Communication Technology (ICT)
At least two courses from EDUC 570, 571, 572
Education and Training for Professional Development
EDUC 547, 559, 569
Special Needs Resource Teaching
EDUC 561, 562, 563, 564

## General Education

A combination of courses including a research methods course, a thesis and/or a research paper, selected from the MEd Schedule and approved by the Head of School.

## Substitution of Courses

7. With the approval of the Head of School, a candidate may replace optional courses worth up to 60 points with substitutes chosen from those prescribed for any other Honours or Master's programme. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Statute.)

## Award of Distinction or Merit

8. The MEd may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Transitional Arrangements

9. (a) A candidate who first enrolled for the MEd prior to 1998 and wishes to complete the degree must transfer to this statute.
(b) Students enrolled for the MEd degree at Wellington College of Education who have completed up to four courses may transfer to this statute, receiving credit for the courses already passed.
Note: Students who have commenced a thesis should complete their MEd through Wellington College of Education.

## Schedule to the MEd statute

| Course | Title | Pts | Prerequisites and Restrictions |
| :---: | :---: | :---: | :---: |
| EDUC 501 | Contemporary Education Policy (Comparative) | 30 | X EDUC 401 |
| EDUC 502 | Contemporary Education Policy (New Zealand) | 30 | X EDUC 402 |
| EDUC 505 | Theoretical Foundations of Education Studies | 30 | X EDUC 405, X EDUC <br> 513 in 2000 |
| EDUC 513 | Special Topic | 30 |  |
| EDUC 514 | Child Abuse and Neglect | 30 | X EDUC 414 |
| EDUC 515 | Teaching the NESB Student | 30 |  |
| EDUC 516 | Language of the Classroom | 30 | P EDUC 515 |
| EDUC 521 | Curriculum and Assessment | 30 | X EDUC 421 |
| EDUC 525 | Education for the Indigenous People of the Pacific | 30 | X EDUC 425 |
| EDUC 528 | Early Childhood Care and Education | 30 | X EDUC 428 |
| EDUC 529 | Māori Education | 30 | X EDUC 429 |
| EDUC 532 | Research Methods in Education | 30 | X EDUC 416, TEAC 502 |
| EDUC 535 | Counselling Principles and Practice | 30 | X EDUC 409 |
| EDUC 541 | Research as Praxis: Māori and Pacific Nations Education | 30 | X EDUC 441 |
| EDUC 542 | Whakaakoranga Māori: Māori Learning and Pedagogies | 30 | X EDUC 442 |
| EDUC 545 | Developmental and Educational Psychology | 30 | X EDUC 404 |
| EDUC 547 | Assessment and Evaluation in Action | 30 |  |
| EDUC 548 | Difference and Diversity: Frameworks | 30 | X EDUC 448 |
| EDUC 550 | Issues in Special Education | 30 | X EDUC 450 |
| EDUC 551 | Special Education Practice | 30 |  |
| EDUC 553 | Educational Leadership and Management | 30 |  |
| EDUC 557 | Developmental Issues in Early Childhood Education | 30 | X EDUC 457 |
| EDUC 559 | Learning, Motivation and Professional Development | 30 | X EDUC 582 in 1997-98 |
| EDUC 561 | Special Needs Resource Teaching: Students in Contexts | 30 | X SNRT 801; EDUC 583 in 1999 |
| EDUC 562 | Special Needs Resource Teaching: Classroom Contexts | 30 | X SNRT 802; EDUC 586 in 1999 |
| EDUC 563 | Special Needs Resource Teaching: School and Community Contexts | 30 | X SNRT 803 |
| EDUC 564 | Special Needs Resource Teaching: Professional Practice Portfolio | 30 | X SNRT 804 |
| EDUC 565^ | Literacy: The NZ Approach to Reading | 30 |  |
| EDUC 566^ | Literacy: Knowing the Learner, Knowing the Text | 30 |  |
| EDUC 567^ | Numeracy: The Foundation for Learning and Teaching Mathematics | 30 |  |
| EDUC 568^ | Numeracy: The NZ Approach to Numeracy | 30 |  |
| EDUC 569 | The Design of Professional Development Programmes | 30 |  |
| EDUC 570 | ICT Usage and Policy | 30 |  |
| EDUC 571^ | ICT and Information Literacy | 30 |  |
| EDUC 572^ | ICT in Schools and Centres: Theory, Practice and Implementation | 30 |  |
| EDUC 573 | Programme Evaluation | 30 |  |
| EDUC 574 | Debating the Early Childhood Curriculum | 30 |  |

## Schedule to the MEd statute (contd)

| Course | Title | Pts | Prerequisites and Restrictions |
| :---: | :---: | :---: | :---: |
| EDUC 580 | Classroom Research Paper | 30 | P EDUC 532 or TEAC 502; X EDUC 587 |
| EDUC 582 | Special Topic | 30 |  |
| EDUC 583 | Special Topic | 30 |  |
| EDUC 586 | Special Topic | 30 |  |
| EDUC 587 | Research Paper | 30 | P EDUC 532; X EDUC 580 |
| EDUC 592 | Education Thesis | 120 | P EDUC 532 |
| EDUC 594 | Professional Practice Thesis | 120 | P EDUC 532 or TEAC 502 |
| TEAC 502 | Research and Professional Inquiry | 30 | $\begin{aligned} & \text { X EDUC } 416,532, \text { MAST } \\ & 500 \end{aligned}$ |

$\wedge$ Distance delivery
Note: A candidate enrolling in a 30-point research paper or a 120-point thesis shall have previously passed a 30-point 500-level research methods in Education course, unless otherwise permitted by the Head of School. Under special circumstances a candidate may be permitted to enrol concurrently in the research methods course and the thesis or research paper, with the approval of the candidate's supervisor and the Head of School.

## PGCertEdPD and PGDipEdPD

## Statute for the Postgraduate Certificate in Education and Professional Development and the Postgraduate Diploma in Education and Professional Development

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertEdPD or the PGDipEdPD shall have met either
(i) one of the conditions in section 1(a)(i) of the MEd statute; or,
(ii) if intending to satisfy the Special Needs Resource Teaching specialisation, the entry requirements listed in section 1 of the DipSNRT statute.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) The course of study for the PGCertEdPD shall consist of two approved courses from the MEd schedule.
(b) A candidate for the certificate shall normally complete the requirements within two years of first enrolling in it. The Associate Dean may extend this period in special cases.
3. (a) Except as provided in section 5 , the course of study for the PGDipEdPD shall consist of four approved courses selected from the MEd schedule and satisfying the requirements for a specialisation as described in section 6 of the MEd statute.
(b) A candidate for the diploma shall normally complete the requirements within four years of first enrolling in it. The Associate Dean may extend this period in special cases.
4. A candidate who has been awarded the Postgraduate Certificate in Education Studies shall abandon that qualification upon being awarded the diploma.

## Substitution of Courses

5. With the approval of the relevant head of school, a candidate for the diploma may replace one course with a substitute course chosen from those prescribed for any other Honours or Master's programme.

## MTeach and PGDipTeach

## Statute for the Degree of Master of Teaching and the Postgraduate Diploma in Teaching

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MTeach degree shall have
(i) completed a Bachelor's degree and hold a Diploma of Teaching from an approved institution for teacher training;
(ii) met both the University and Wellington College of Education's entry requirements, which include the good character and fitness to teach requirements of the NZ Teachers Council; and
(iii) been accepted by the Convener of the Board of Studies as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Convener for a candidate who has adequate educational training and experience.

## General Requirements

2. (a) Except as provided in (b), the course of study for the MTeach shall consist of courses worth at least 180 points, including
Part 1
(i) TEAC 501, 502;
(ii) 60 points from approved 400/500-level courses

## Part 2

TEAC 503.
(b) Part 1 should normally be completed before a candidate enters Part2. However, with the permission of the Convener a candidate may omit Part 1 and be admitted directly to Part 2.
(c) A candidate who has failed any course shall re-enrol for the degree only with the permission of the Convener.
(d) To remain in the programme, a candidate must continue to meet the NZ Teachers Council requirements to have personal qualities suitable for becoming a teacher.
3. The Aegrotat Pass provisions in the Examination Statute will not apply to TEAC courses. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in section 4.5 of the Examination Statute, the candidate will be granted an extension to complete the assessment.
4. A candidate shall normally be enrolled for at least three trimesters and shall complete the requirements of the degree within five years of first enrolling in it. The Convener may extend the maximum period in special cases.
5. (a) A candidate who has completed Part 1 of the degree but does not complete Part 2 may be awarded a PGDipTeach.
(b) A candidate who holds the diploma shall abandon it upon being awarded the MTeach.

## Award of Distinction or Merit

6. The MTeach may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Schedule to the MTeach Statute

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
| :--- | :--- | :---: | :--- |
| TEAC 501 | The Teacher as Professional | 30 |  |
| TEAC 502 | Research and Professional Inquiry | 30 | X MAST 500, EDUC 532 |
| TEAC 503 | Internship in Teacher Education | 60 | P TEAC 501, 502 and 60 approved <br> $400 / 500-l e v e l ~ p t s ~$ |

## GDipSNRT

## Statute for the Graduate Diploma in Special Needs Resource Teaching

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the GDipSNRT shall have
(i) completed a Bachelor's degree and a Diploma of Teaching;
(ii) had at least three years of work experience of a kind acceptable to the Programme Director; and
(iii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived for a candidate who has completed (i) the Advanced Diploma of Teaching; or
(ii) the Diploma of Teaching and the Diploma in Education of Students with Special Teaching Needs; or
(iii) produced evidence to the satisfaction of the Associate Dean (Students) of the Faculty of Humanities and Social Sciences of qualification for entry through extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. The course of study for the GDipSNRT shall consist of SNRT 801, 802, 803, 804.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The Head of School may extend this maximum period in special cases.

## Schedule to the GDipSNRT Statute

| Course | Title | Pts | Restrictions (X) |
| :--- | :--- | :---: | :--- |
| SNRT 801 | Students in Contexts | 30 | X EDUC 561 |
| SNRT 802 | Classroom Contexts | 30 | X EDUC 562 |
| SNRT 803 | School and Community Contexts | 30 | X EDUC 563 |
| SNRT 804 | Professional Practice Portfolio | 30 | X EDUC 564 |

## DipEdProfDev

## Statute for the Diploma in Education and Training for Professional Development

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. Before enrolment, a candidate for the DipEdProfDev shall have
(a) had at least two years of relevant work experience;
(b) been accepted by the Head of the School of Education as likely to benefit from the course of study and capable of proceeding with it.

## General Requirements

2. The course of study for the DipEdProfDev shall consist of courses worth at least 120 points, including
(a) EDUC 811, 812, 813, 814; and
(b) one approved course selected from the schedule for any first degree.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The Head of School may extend the maximum period in special cases.

## Schedule to the DipEdProfDev Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| EDUC 811 | Introduction to the Design of Education and Training | 24 |
| EDUC 812 | Introduction to Learning Theories in Education and Training | 24 |
| EDUC 813 | Evaluation of Professional Development Programmes | 24 |
| EDUC 814 | Professional Development Project | 30 |

## BMus

## Statute for the Degree of Bachelor of Music

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## General Requirements

1. The personal course of study of a candidate for the BMus degree shall, except as provided in section 4 below and the Credit Transfer Statute, consist of courses from the BMus and BA schedules having a total value of at least 360 points, of which at least 180 points shall be for courses numbered 200-399.

A candidate shall, to the satisfaction of the Head of the School of Music, complete such practical work as may be prescribed and participate in approved choral or instrumental work within the university.
2. All candidates wishing to enrol in Musical Performance courses must consult the Head of School not later than the date set out in the Enrolment Statute.
Note: The following options have been approved: carillon, classical guitar, harpsichord, lute, pianoforte, organ, voice and any standard orchestral instrument. Applications to present other standard instruments must be made to the Head of School by that date.

## Specialisations

3. A candidate shall satisfy the requirements for at least one of these specialisations:

History and Literature of Music
(a) MUSI 107 (or 207), 108; one of MUSI 161, 262, 263;
(b) MUSI $241 / 341,242 / 342,243 / 343,244 / 344,245 / 345$, including at least 48 points at 300-level;
(c) additional MUSI courses to make up a total of at least 264 points from the BMus schedule; and
(d) additional courses from the BMus schedule (or approved courses from the BA schedule) to complete the requirements of section 1.
The Head of School may approve the substitution of MUSI 371 or 372 (or, in exceptional cases, up to 24 other approved MUSI points) for one of the courses in (b).

## Composition

(a) MUSI 103, 107 (or 207), 108, 203, 216, 218, 303;
(b) one of MUSI 141, 241/341, 242/342, 243/343, 244/344, 245/345;
(c) additional MUSI courses to make up a total of at least 312 points from the BMus schedule;
(d) additional courses from the BMus or BA schedules to complete the requirements of section 1 .

## Performance

(a) MUSI 102, 107 (or 207), 108, 202, 302;
(b) at least two of MUSI 141, 171, 241/341, 242/342, 243/343, 244/344, 245/345;
(c) additional MUSI courses to make up a total of at least 312 ( 264 in the case of candidates in voice) points from the BMus schedule;
(d) additional courses from the BMus or BA schedules to complete the requirements of section 1 .

## Cross-crediting

4. At the discretion of the Associate Dean (Students) of the Faculty of Humanities and Social Sciences,
(a) a candidate completing a BMus degree combined with another undergraduate degree or conjoint degree programme may have up to 160 points subtracted from the total points required to complete both separately;
(b) a candidate completing a BMus degree combined with a double degree programme may have up to 240 points subtracted from the total points required to complete all three degrees separately.
In either case, the overall course of study for the BMus and the other programme shall satisfy the requirements of sections 1 and 3 of this statute and section 11 of the Personal Courses of Study Statute.
Note: Candidates whose other course of study is not a first degree (e.g. a diploma) will be granted a smaller number of points as described in the schedule to the Credit Transfer Statute.

Schedule to the BMus Statute

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and <br> Restrictions (X) |
| :--- | :--- | :---: | :--- |
| MUSI 102 | Musical Performance | 36 | P see section 2 of the BMus statute; C <br> MUSI 108, 18 further MUSI pts |
| MUSI 103 | Composition | 36 | C MUSI 108 |
| MUSI 104 | Introduction to Music Technology | 18 |  |
| MUSI 105 | Basic Musical Techniques | 18 | X MUSI 108 |
| MUSI 107 | Musicianship | 18 |  |
| MUSI 108 | Materials of Music | 18 |  |
| MUSI 126 | European Languages for Singers | 18 |  |
| MUSI 132 | Composition for the Classroom | 18 |  |
| MUSI 141 | Hildegard to Avant-Garde: | 18 |  |
| MUSI 161 | Western Music 900-2000 |  |  |
| Introduction to World Music | 18 |  |  |
| MUSI 171 | Music in New Zealand | 18 |  |
| MUSI 181 | Ragtime to Rap | 18 |  |
| MUSI 191 | Preparatory Musical Performance | 18 | P see section 2 of the BMus statute; C |
|  |  |  | MUSI 108, 18 further MUSI pts; X MUSI |
|  |  |  |  |

Schedule to the BMus Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| MUSI 192 | Preparatory Musical Performance | 18 | P MUSI 191; see section 2 of the BMus statute; C MUSI 108, 18 further MUSI pts; X MUSI 102 |
| MUSI 193 | Accompanying | 12 | C MUSI 102 (piano) |
| MUSI 194 | Orchestral Studies | 12 | C MUSI 102 |
| MUSI 195 | Second Instrument Study | 18 | C MUSI 102, 202 or 302 |
| MUSI 202 | Musical Performance | 44 | P a B- pass or better in MUSI 102; MUSI 108; at least 36 further MUSI pts; see section 2 of the BMus statute |
| MUSI 203 | Composition | 44 | P MUSI 103, 108 |
| MUSI 204 | Electronic Composition | 22 | P MUSI 104 |
| MUSI 207 | Musicianship (Conducting) | 22 | P MUSI 107 |
| MUSI 216 | Instrumentation | 44 | P at least one of MUSI 103, 108, 203 |
| MUSI 218 | Materials of Music | 22 | P MUSI 108 |
| MUSI 226 | Ensemble Performance | 22 | C MUSI 202 |
| MUSI 241 | Music in the Medieval and Renaissance Eras | 22 | P MUSI 108, 141; X MUSI 341 |
| MUSI 242 | Music in the Baroque Era | 22 | P MUSI 108, 141; X MUSI 342 |
| MUSI 243 | Music in the Classical Era | 22 | P MUSI 108, 141; X MUSI 343 |
| MUSI 244 | Music in the Romantic Era | 22 | P MUSI 108, 141; X MUSI 344 |
| MUSI 245 | Western Music 1900-Present Day | 22 | P MUSI 108, 141; X MUSI 345 |
| MUSI 262 | Pacific Islands Music and Dance | 22 | P MUSI 161 or ANTH 104 or MAOR 123 or 18 approved pts; X MUSI 362 |
| MUSI 263 | Music in Asia | 22 | P MUSI 161 or 18 approved pts |
| MUSI 264 | Special Topic | 22 | P MUSI 161 or 18 relevant pts |
| MUSI 265 | Indonesian Gamelan | 22 | P MUSI 161 or 18 approved 100 -level pts; X MUSI 264 in 2000 |
| MUSI 293 | Accompanying | 15 | C MUSI 202 (piano) |
| MUSI 294 | Orchestral Studies | 15 | C MUSI 202 |
| MUSI 295 | Second Instrument Study | 22 | P at least a B- pass in MUSI 195; C MUSI 202 or 302 |
| MUSI 302 | Musical Performance | 72 | P either (Solo performance: at least a Bpass in MUSI 202; MUSI 107) or (Conducting: at least a B- pass in MUSI 207; MUSI 218); at least 108 further MUSI pts; also see section 2 of the BMus statute |
| MUSI 303 | Composition | 48 | P MUSI 203, 218 |
| MUSI 304 | Electronic Composition | 24 | P MUSI 204 |
| MUSI 326 | Ensemble Performance | 24 | P MUSI 226; C MUSI 302 |
| MUSI 341 | Music in the Medieval and Renaissance Eras | 24 | P MUSI 141, 218; at least 22 pts from MUSI 242-245; X MUSI 241 |
| MUSI 342 | Music in the Baroque Era | 24 | P MUSI 141, 218; at least 22 pts from MUSI 241, 243-245; X MUSI 242 |
| MUSI 343 | Music in the Classical Era | 24 | P MUSI 141, 218; at least 22 pts from MUSI 241-242, 244-245; X MUSI 243 |
| MUSI 344 | Music in the Romantic Era | 24 | P MUSI 141, 218; at least 22 pts from MUSI 241-243, 245; X MUSI 244 |
| MUSI 345 | Western Music 1900-Present Day | 24 | P MUSI 141, 218; at least 22 pts from MUS 241-244; X MUSI 245 |

## Schedule to the BMus Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| MUSI 361 | Ethnomusicology: Technique and Theory | 24 | P MUSI 262 or 263 |
| MUSI 362 | Pacific Islands Music and Dance | 24 | P MUSI 161 or ANTH 104 or MAOR 123; 22 approved 200-level pts; X MUSI 262 |
| MUSI 371 | Special Topic | 24 | P MUSI 108 |
| MUSI 372 | Historical Performance Practice | 24 | P MUSI 141 or another approved music history course; X MUSI 371 in 1996, 1998 or 2000 |
| MUSI 393 | Accompanying | 16 | C MUSI 302 (piano) |
| MUSI 394 | Orchestral Studies | 16 | C MUSI 302 |
| MUSI 395 | Second Instrument Study | 24 | Pat least a B- pass in MUSI 295; C MUSI 302 |

## BMus(Hons)

## Statute for the Degree of Bachelor of Music with Honours

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. Before enrolment, a candidate for the BMus(Hons) degree shall have
(a) completed a BMus degree
(b) satisfied the prerequisites as listed in section 2 for the subject to be presented or been exempted from those prerequisites by the Head of the School of Music; and
(c) been accepted by the Head of School as capable of proceeding with the proposed course of study.
2. The subjects for the $\operatorname{BMus}$ (Hons) and their prerequisites are as follows:

Composition
History and Literature of Music

## Performance

The prerequisites for each subject are the BMus requirements for that subject as stated in section 3 of the BMus Statute.

## General Requirements

3. A candidate for the BMus(Hons) shall normally be enrolled for at least two trimesters and shall complete the requirements of the degree within four years of first enrolling for it. In special cases this period may be extended by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences.
4. (a) The personal course of study of a candidate for the BMus(Hons) shall satisfy the requirements as specified in section 5 for the subject to be presented. The candidate shall complete to the satisfaction of the Head of School such practical work as may be prescribed and participate in approved choral or instrumental work within the University.
(b) The courses of practical training and the practical examinations in Performance shall at any time be limited to the options approved for the purpose by the Head of School, and each candidate in Performance shall present one of those options.

## Subject Requirements

5. The personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below:
Composition
(a) One course from MUSI 407-417 and three practical examinations from MUSI 421-427; or
(b) two courses from MUSI 407-418 and two practical examinations from MUSI 421-427.
History and Literature of Music
MUSI 413 and three further courses from MUSI 407-418, 489.
Performance
(a) One course from MUSI 407-417 and three practical examinations from MUSI 431-434; or
(b) two courses from MUSI 407-418 and two practical examinations from MUSI 421-427.

## Award of Honours

6. (a) A candidate shall become eligible for the award of Honours in a subject by completing the requirements for the degree within four years of first enrolment for the degree in that subject. (See Sections 19 and 20 of the Personal Courses of Study Statute for the general provisions covering the award of Honours.)
(b) Where practical examinations are prescribed by this statute, the award shall be made on the basis of the combined results.

Schedule to the BMus(Hons) Statute

| Course | Title | Pts | Corequisites |
| :--- | :--- | :---: | :--- |
| MUSI 407 | A 20th Century Composer | 30 |  |
| MUSI 409 | Music Education | 30 |  |
| MUSI 410 | Ethnomusicology | 30 |  |
| MUSI 411 | Criticism of Music | 30 |  |
| MUSI 413 | Western Music Studies 1 | 30 |  |
| MUSI 414 | Western Music Studies 2 | 30 | X MUSI 372 |
| MUSI 415 | Music in New Zealand | 30 |  |
| MUSI 416 | Theories of Analysis | 30 |  |
| MUSI 417 | Acoustics | 30 |  |
| MUSI 418 | Special Topic | 30 |  |
| MUSI 421 | Composition: Instrumental/Vocal | 30 |  |
| MUSI 422 | Electronic Composition | 30 |  |
| MUSI 423 | Composition: Theatrical | 30 |  |

## Schedule to the BMus(Hons) Statute (contd)

| Course | Title | Pts | Corequisites |
| :--- | :--- | :---: | :---: |
| MUSI 424 | Composition: School Music | 30 |  |
| MUSI 425 | Arrangements and Orchestrations | 30 |  |
| MUSI 426 | A combination of two halves taken from MUSI 421- | 30 |  |
| MUSI 427 | 425 | Special Topic | 30 |
| MUSI 431 | Performance: Solo | 30 |  |
| MUSI 432 | Performance: Period 1 | 30 |  |
| MUSI 433 | Performance Skills | 30 |  |
| MUSI 434 | Ensemble Performance | 30 |  |
| MUSI 489 | Research Essay | 30 | 30 pts from MUSI 407- |
|  |  |  | 416 |

## MMus

## Statute for the Degree of Master of Music

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MMus degree shall have
(i) completed a BMus(Hons) degree at this university;
(ii) satisfied the prerequisites as described in section 3 for the subject to be presented, or been exempted from those prerequisites by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences; and
(iii) been accepted by the Head of the School of Music as a candidate for the degree. (Acceptance is automatic for a candidate with a BMus(Hons) degree with First or Second Class Honours.)
(b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who
(i) has produced evidence of sufficient training and ability to proceed with the proposed course of study; or
(ii) enrolled as a candidate for the BMus(Hons) and obtained approval of the Head of School for concurrent enrolment as a candidate for MMus; such a candidate shall not be awarded the MMus degree without completing the BMus(Hons) degree.
2. With the permission of the Head of School, a candidate enrolled in a course of study for BMus(Hons) who has not yet been awarded that degree may transfer to the MMus at any time before the closing date for receipt of applications from returning students for the following year.

Such a candidate shall be deemed to have commenced the MMus on the date of first enrolment in the BMus(Hons).
3. The subjects of examination are:

Composition
History and Literature of Music
Performance

The prerequisites for each subject are the corresponding specialisation requirements as set out in section 3 of the BMus Statute.

## General Requirements

4. (a) The course of study for the MMus shall be approved by the Head of School. Except as provided in (b), it shall consist of Parts 1 and 2 in the same subject.

## Part 1

A course of study in a subject as specified in section 6(a) below.

## Part 2

A course of study worth 120 points, comprising a Master's thesis (see Part 2 of the Personal Courses of Study Statute) or an approved combination of thesis, courses and practical examinations. The course of study shall satisfy the requirements for a subject as listed in section 6(b).
(b) Part 1 should normally be completed before a candidate enters Part2. Except with the permission of the Head of School, candidates will not be enrolled for Part 2 unless their course work for Part 1 is at B- level or above. However, a candidate who has
(i) completed a BMus(Hons) and offers the same subject for the MMus,
(ii) completed the equivalent of the BMus(Hons) at another New Zealand university, or
(iii) produced evidence to the satisfaction of the Associate Dean of qualification for entry through extensive practical, professional or scholarly experience of an appropriate kind,
may omit Part 1 and be admitted directly to Part 2.
5. (a) A candidate shall normally be enrolled for at least four trimesters. In special cases approved by the Associate Dean a candidate may complete both Part 1 and Part 2 in three trimesters.
(b) A candidate admitted directly to Part 2 shall be enrolled for at least two trimesters and shall complete the requirements within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

## Subject Requirements

6. (a) The personal course of study of each candidate for Part 1 shall satisfy the requirements for one of the subjects listed below:

## Composition

(i) One course from MUSI 407-417 and three practical examinations from MUSI 421-427; or
(ii) two courses from MUSI 407-418 and two practical examinations.

## History and Literature of Music

Four courses from MUSI 407-418.

## Performance

(i) one course from MUSI 407-417 and three practical examinations from MUSI 431-434; or
(ii) two courses from MUSI 407-418 and two practical examinations.
(b) Except as provided in section 7, the personal course of study of each candidate for Part 2 shall satisfy the requirements for one of the subjects listed below:

## Composition

(i) MUSI 592 (an original composition or compositions of a scope approved by the Head of School, 100\%); or
(ii) MUSI 593 (an original composition or compositions of a scope approved by the Head of School, $75 \%$ ) and one course chosen from MUSI 407-418, 489 ( $25 \%$ ).
History and Literature of Music
(i) MUSI 591 (thesis, 100\%); or
(ii) MUSI 594 (thesis, $75 \%$ ) and one course from MUSI 407-418 ( $25 \%$ ); or
(iii) MUSI 595 (research project, 50\%) and two courses from MUSI 407-418 (50\%).
Performance
(i) MUSI 501 (solo recital, $50 \%$ );
(ii) MUSI 502 ( $25 \%$ ): either
(A) an ancillary solo recital; or
(B) a performance of one of the following: a major operatic role; a concerto; a major chamber work; or a comprehensive examination on orchestral excerpts on the major instrument;
(iii) one course from MUSI 407-418, 489 ( $25 \%$ ).

A pass must be achieved in all three sections.

## Substitution of Courses

7. With the approval of the Head of School, a candidate may replace one optional Part 2 course with another 400/500-level course. (See Part 2 of the Personal Courses of Study Statute for the general provisions concerning the substitution of courses.)

## Award of Honours, Distinction or Merit

8. (a) The MMus may be awarded with Honours as described in sections 19 and 20 of the Personal Courses of Study Statute to a candidate who has completed Parts 1 and 2 of the degree.
(b) The MMus may be awarded with Distinction or Merit as described in sections 19 and 20 of the Personal Courses of Study Statute to a candidate who has completed Part 2 only.

Schedule to the MMus Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| MUSI 501 | Recital Programme | 60 |
| MUSI 502 | Ensemble Work | 30 |
| MUSI 591 | History and Literature of Music Thesis | 120 |
| MUSI 592 | Composition | 120 |
| MUSI 593 | Composition | 90 |
| MUSI 594 | History and Literature of Music Thesis | 90 |
| MUSI 595 | History and Literature of Music Research Project | 60 |

## ArtDip*

## Statute for the Artist Diploma

* Offered in 2005 subject to approval

This qualification is awarded jointly by Massey University and Victoria University of Wellington. This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the ArtDip shall have
(i) completed the MMus degree in Performance with First Class Honours or Second Class Honours, Division I at a New Zealand University (or equivalent); and
(ii) passed an audition before a panel comprising senior members of the performance staff of the New Zealand School of Music and the Head of School.
(b) Requirement (a)(i) may be waived by the Head of School in exceptional circumstances for a candidate who has completed a BMus degree in Performance and has adequate training and ability for an advanced course of musical performance study.

## General Requirements

2. The course of study for the ArtDip shall consist of MUSI 701 and 702 , both of which shall be assessed on a pass/fail basis.
3. (a) A candidate shall normally be enrolled full-time for two years and shall complete the requirements of the diploma within four years of first enrolling in it. The Head of School may extend the maximum period in special cases.
(b) Each course shall be completed in the year of first enrolment for that course.

Schedule to the ArtDip Statute

| Course | Title | Pts |
| :--- | :--- | :--- |
| MUSI 701 | Advanced Musical Performance 1 | 120 |
| MUSI 702 | Advanced Musical Performance 2 | 120 |

## GDipMus*

## Statute for the Graduate Diploma in Music*

* Offered in 2005 subject to approval

This qualification is awarded jointly by Massey University and Victoria University of Wellington. This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the GDipMus shall have
(i) completed a degree of a tertiary institution in New Zealand; and
(ii) been accepted by the Head of the New Zealand School of Music as a candidate for the diploma.
(b) Requirement (a)(i) may be waived by the Head of School for a candidate who has adequate training and experience to proceed with the proposed course of study.

## General Requirements

2. (a) Except as provided in (b), the course of study for the GDipMus shall be a coherent programme approved by the Head of School and consisting of at least 120 points in courses numbered 200-599, including at least 72 points at $300-l e v e l$ or above. The courses shall be selected from those prescribed for the BMus, BMus(Hons) and MMus degrees at Victoria University of Wellington and Massey University or prescribed for the BA major in Music at Massey University. (Massey University courses will be credited at the rate of 120 Victoria University points for 100 Massey points.)
(b) The Head of School may approve the inclusion of up to 30 points from courses offered for other Bachelor's, Honours or Master's degrees. In special circumstances this may be extended up to 60 points.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The Head of School may extend this maximum period in special cases.

## MMusTher*

## Statute for the Master of Music Therapy*

* Offered in 2005 subject to approval

This qualification is awarded jointly by Massey University and Victoria University of Wellington. This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MMusTher shall have
(i) completed a degree relevant to Music Therapy; and
(ii) passed at least 30 points in Psychology or another approved social science discipline (candidates may be permitted to complete this requirement concurrently); and
(ii) satisfied the Head of the New Zealand School of Music through audition and interview that they have the appropriate academic, life experience and musical ability to proceed with the programme of study.
(b) Requirement (a)(i) may be waived by the Head of School for a candidate who has adequate training and experience to proceed with the proposed course of study.

## General Requirements

2. (a) Except as provided in (b), the course of study for the MMusTher shall comprise
Part 1: MUSI 520, 521, 522, 523 and either 524 or 525; and
Part 2: MUSI 526.
(b) Music therapists holding an appropriate postgraduate qualification may be admitted directly to Part 2.

## Award of Honours

3. The MMusTher may be awarded with Honours, as described in sections 19 and 20 of the Personal Courses of Study Statute, to
(a) a candidate who completes Parts 1 and 2 within two years of first enrolling for the degree (or within five years if part-time);
(b) a candidate admitted directly to Part 2 who completes the requirements within one year of first enrolling for the degree (or within three years if parttime).
The Head of School may extend these maximum periods in special cases.

## Schedule to the MMusTher Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| MUSI 520 | Music Therapy Principles | 30 |
| MUSI 521 | World Musics and Music Therapy | 15 |
| MUSI 522 | Music Therapy Methods | 30 |
| MUSI 523 | Music Therapy Practicum | 30 |
| MUSI 524 | Independent Study | 15 |
| MUSI 525 | Special Topic: Music Therapy | 15 |
| MUSI 526 | Case Work and Research | 120 |

## PGDipMusTch*

## Statute for the PostGraduate Diploma of Music Teaching*

* Offered in 2005 subject to approval

This qualification is awarded jointly by Massey University and Victoria University of Wellington. This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipMusTch shall have
(i) completed a Bachelor of Music degree; and
(ii) passed an audition of repertoire at a level appropriate for a third-year Bachelor of Music recital.
(b) Requirement (a)(i) may be waived by the Head of the New Zealand School of Music for a candidate who has adequate training and experience to proceed with the proposed course of study.

## General Requirements

2. A candidate shall follow an approved programme of study comprising courses worth 120 points, including MUSI 530 or 531,532 or $533,534,535$ and one course selected from the BMus(Hons) schedule.
3. The PGDipMusTch will be awarded with an endorsement in Singing.

## Award of Distinction or Merit

4. The PGDipMusTch may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute. To be eligible, a candidate shall complete the requirements within one year of first enrolling for the degree if full-time, or within three years if part-time. The Head of School may extend these maximum periods in special cases.

Schedule to the PGDipMusTch Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| MUSI 530 | Music Education Theory and Practice | 30 |
| MUSI 531 | General Pedagogy | 30 |
| MUSI 532 | Recital | 15 |
| MUSI 533 | Performance A | 15 |
| MUSI 534 | Singing Teaching A | 30 |
| MUSI 535 | Singing Teaching B* | 30 |

* Distance delivery


## MAPA and GDipAPA

## Statute for the Degree of Master of Asia-Pacific Affairs and the Graduate Diploma in Asia-Pacific Affairs

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MAPA degree shall have
(i) completed a BA(Hons) with First or Second Class Honours, or equivalent; and
(ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in (c), the course of study for the MAPA shall consist of Part 1: POLS 588; two approved 400-level POLS courses; Part 2: POLS 579.
(b) A candidate who fails POLS 588 shall not be permitted to enrol in Part 2.
3. A full-time candidate shall normally complete the requirements of the degree by 28 February in the year after first enrolling for it, and each part-time candidate shall normally complete the requirements by 28 February in the second year after first enrolling. The Associate Dean may extend those periods in special cases.
4. (a) A candidate who has completed Part 1 of the degree but not Part 2 may be awarded a GDipAPA.
(b) At the discretion of the Programme Director, a candidate who holds a GDipAPA may subsequently be admitted to Part 2 of the MAPA, provided the candidate abandons the diploma upon being awarded the degree.

## Award of Distinction or Merit

5. The MAPA may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

Schedule to the MAPA Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| POLS 579 | Extended Research Essay | 60 |
| POLS 588 | World Politics | 60 |

## MIR and GDipIR

## Statute for the Degree of Master of International Relations and the Graduate Diploma in International Relations

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MIR degree shall have either
(i) completed a BA(Hons) with First or Second Class Honours, or equivalent; and
(ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in (c), the course of study for the MIR shall consist of Part 1: POLS 588; two approved 400-level courses;
Part 2: POLS 589.
Enrolment in Part 2 requires a pass in POLS 588.
(b) A candidate who fails POLS 588 shall not be permitted to enrol in Part 2.
3. A full-time candidate shall normally complete the requirements of the degree by 28 February in the year after first enrolling for it, and each part-time candidate shall normally complete the requirements of the degree by 28 February in the
second year after first enrolling. The Associate Dean may extend those periods in special cases.
4. (a) A candidate who has completed Part 1 of the degree but not Part 2 may be awarded a GDipIR.
(b) At the discretion of the Programme Director, a candidate who holds a GDipIR may subsequently be admitted to Part 2 of the MIR, provided the candidate abandons the diploma upon being awarded the degree.

## Award of Distinction or Merit

5. The MIR may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Schedule to the MIR Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| POLS 588 | World Politics | 60 |
| POLS 589 | Extended Research Essay | 60 |

## MMHS

## Statute for the Degree of Master of Museum and Heritage Studies

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MMHS degree shall have
(i) completed a Bachelor's degree; and
(ii) been accepted by the Board of Studies as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. The course of study for the MMHS shall consist of courses worth at least 240 points, including
Part 1
RECN 511, 512, 515; MHST 501, 502

## Part 2

Either:
(a) MHST 593, 30 points from approved 400/500-level courses; or
(b) MHST 555, 60 points from approved 400/500-level courses.
3. A candidate shall normally complete the requirements of the degree within six years of first enrolling in it. The Associate Dean may extend that period in special cases.

## Award of Distinction or Merit

4. The MMHS may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

Schedule to the MMHS Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| MHST 501 | The Social Construction of Knowledge and Heritage | 30 |
| MHST 502 | Advanced Practicum | 30 |
| MHST 503 | Heritage, Culture and Urban Development | 30 |
| MHST 504 | Special Topic | 30 |
| MHST 505 | Special Topic | 30 |
| MHST 555 | Research Paper | 30 |
| MHST 593 | Museum and Heritage Thesis | 60 |

## MNZS and GDipNZS

## Statute for the Degree of Master of New Zealand Studies and the Graduate Diploma in New Zealand Studies

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MNZS degree shall have
(i) completed a Bachelor's degree with First or Second Class Honours, or equivalent; and
(ii) been accepted by the Board of Studies as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) The course of study for the MNZS shall consist of courses worth at least 180 points, including
Part 1
(i) NZST 510, 511
(ii) 60 points from approved 400/500-level courses

## Part 2

A Master's Thesis, NZST 512.
(b) A candidate who fails a Part 1 course shall not be permitted to enrol in Part 2.
3. A full-time candidate shall normally be enrolled for at least three trimesters and shall complete the degree by 28 February in the year after first enrolling in it. A part-time candidate shall complete the degree by 28 February in the fourth year after first enrolling in it. The Associate Dean may extend these maximum periods in special cases.
4. (a) A candidate who has completed Part 1 of the degree and not Part 2 may be awarded a GDipNZS.
(b) With the permission of the Programme Director, a candidate who holds a GDipNZS may subsequently be admitted to Part 2 of the MNZS, provided the candidate abandons the diploma upon being awarded the degree.

## Award of Distinction or Merit

5. The MNZS may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Schedule to the MNZS Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| NZST 510 | Making New Zealand | 30 |
| NZST 511 | Contemporary New Zealand | 30 |
| NZST 512 | Thesis in New Zealand Studies | 60 |

## MNurs

## Statute for the Degree of Master of Nursing

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) A candidate for the MNurs degree shall be a registered nurse and, before enrolment, shall have
(i) completed a degree of a tertiary institution in New Zealand;
(ii) passed the equivalent of a 30-point postgraduate research course; and
(iii) been accepted by the Head of the Graduate School of Nursing and Midwifery as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. The course of study for the MNurs shall consist of a 120-point Master's thesis (NURS 592).
3. A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The Associate Dean may extend that maximum period in special cases.

## Award of Distinction or Merit

4. The MNurs may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## MMidw

## Statute for the Degree of Master of Midwifery

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) A candidate for the MMidw degree shall be a registered midwife and, before enrolment, shall have
(i) completed a degree of a tertiary institution in New Zealand;
(ii) passed the equivalent of a 30-point postgraduate research course; and
(iii) been accepted by the Head of the Graduate School of Nursing and Midwifery as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. The course of study for the MMidw shall consist of a 120-point Master's thesis (MIDW 592).
3. A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The Associate Dean may extend that maximum period in special cases.

## Award of Distinction or Merit

4. The MMidw may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## MN(Clinical)

## Statute for the Degree of Master of Nursing (Clinical)

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) A candidate for the MN (Clinical) degree shall be a registered nurse and, before enrolment, shall have
(i) completed a degree of a tertiary institution in New Zealand;
(ii) been accepted by the Head of the Graduate School of Nursing and Midwifery as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. Except as provided in section 4, the course of study for the MN(Clinical) shall comprise
Part 1
Two courses selected from NURS 512, 516 and $534-538$ for any postgraduate certificate that requires graduates to demonstrate achievement of the Nursing Council of New Zealand advanced practice competencies
Part 2
NURS 518 and either NURS 550 or NURS 551 (if Palliative Care nurses) or NURS 523 (if Mental Health nurses)

## Part 3

One further NURS 500-level course within the student's scope of practice
Part 4
(a) NURS 594; or
(b) NURS 593 and one additional 500-level NURS course; or
(c) NURS 555 and two additional 500-level NURS courses.
3. A candidate shall normally complete the requirements of the degree within six years of first enrolling in it. The Associate Dean may extend that maximum period in special cases.

## Substitution of Courses

4. With the approval of the Head of School, a candidate may replace courses as specified in section 2 with equivalent courses from another tertiary institution, provided that the overall programme includes at least 120 points from courses offered by this university. In particular,
(a) either Part 1 course may be replaced by a course selected from SCPCD01, NUPCD07, NUPCD5A, NUPCD5B offered by the Waikato Institute of Technology (WINTEC), or by a course offered by VUW or WINTEC for any postgraduate certificate that requires graduates to demonstrate achievement of the Nursing Council of New Zealand advanced practice competencies;
(b) NURS 518 and 550 may be replaced in Part 2 by WINTEC courses NUPCD12 and NUPCD17, respectively;
(c) the Part 3 course may be replaced by a WINTEC NUPCD course within the student's scope of practice, or, for students wishing to be granted prescriptive privileges, by any Nursing Council approved prescribing course;
(d) the additional NURS 500-level courses in (b) and (c) of Part 4 may be replaced by WINTEC NUPCD courses.

## Award of Distinction or Merit

5. The MN(Clinical) may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## PGDipNurs

## Statute for the Postgraduate Diploma of Nursing

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) A candidate for the PGDipNurs shall be eligible for registration as a nurse in New Zealand and, before enrolment, shall have
(i) completed a degree of a tertiary institution in New Zealand; and
(ii) been accepted by the Head of the Graduate School of Nursing and Midwifery as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. Except as specified in sections 3 and 6, the course of study for the PGDipNurs shall be four NURS courses from the MA(Applied) schedule, one of which shall be a research methods course.
3. A candidate who holds a PGCertAdvNurs or PGCertClinNurs may, with the permission of the Head of School, complete the PGDipNurs by passing a research methods course worth at least 30 points and one further NURS course from the MA(Applied) schedule. Such a candidate shall abandon the certificate upon being awarded the diploma.
4. A candidate may complete the PGDipNurs with a named scope of practice by including in the programme of study
(a) NURS 512;
(b) one course from NURS 534-549.
5. A candidate shall normally be enrolled for at least two trimesters and shall complete the diploma within four years of first enrolling in it. The Associate Dean may extend that maximum period in special cases.

## Substitution of Courses

6. With the approval of the Head of School, a candidate may replace up to two of the courses as prescribed in section 2 with equivalent courses passed at another tertiary institution but not credited to any completed qualification.

## PGDipMid

## Statute for the Postgraduate Diploma of Midwifery

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) A candidate for the PGDipMid shall be eligible for registration as a midwife and, before enrolment, shall have
(i) completed a degree of a tertiary institution in New Zealand; and
(ii) been accepted by the Head of the Graduate School of Nursing and Midwifery as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. Except as provided in section 4, the course of study for the PGDipMid shall consist of MIDW 555 and three courses from MIDW 509-550 in the MA(Applied) schedule.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the diploma within four years of first enrolling in it. The Associate Dean may extend that maximum period in special cases.

## Substitution of Courses

4. With the approval of the Head of School, a candidate may replace up to two of the courses as prescribed in section 2 with equivalent courses passed at another tertiary institution but not credited to any completed qualification.

## PGCertClinNurs

## Statute for the Postgraduate Certificate in Clinical Nursing

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) A candidate for the PGCertClinNurs shall be a registered nurse and, before enrolment, shall have
(i) completed a degree of a tertiary institution in New Zealand; and
(ii) been accepted by the Head of the Graduate School of Nursing and Midwifery as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) The course of study for the PGCertClinNurs shall consist of NURS 512 and one of NURS 516, 534-549 from the MA(Applied) schedule.
(b) Each candidate shall demonstrate to the satisfaction of the Head of School the relevant Nursing Council of New Zealand competencies within their designated scope of practice.
3. A candidate shall complete the certificate within two years of first enrolling in it.

## PGCertHealth

## Statute for the Postgraduate Certificate in Health (named specialty)

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) A candidate for the PGCertHealth shall be a registered health professional or a person who can demonstrate professional qualifications relevant to their area of health-related employment. Before enrolment, the candidate shall have
(i) completed a degree of a tertiary institution in New Zealand; and
(ii) been accepted by the Head of the Graduate School of Nursing and Midwifery as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. The course of study for the PGCertHealth shall consist of courses worth 60 points, including
(a) HEAL 512;
(b) one of HEAL 516-520.

The certificate will be endorsed with a named specialisation according to the candidate's choice of course under part (b), including:

| Specialisation | Required course |
| :--- | :--- |
| Allied Mental Health Practice | HEAL 518 |
| Cardiac Rehabilitation | HEAL 519 |
| Creative Arts Therapy | HEAL 520 |

Other named specialisations may be obtained through appropriate choice of HEAL 516 or 517.
3. A candidate shall complete the certificate within two years of first enrolling in it.

Schedule to the PGCertHealth Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| HEAL 512 | Practicum | 30 |
| HEAL 516 | Special Topic | 30 |
| HEAL 517 | Special Topic | 30 |
| HEAL 518 | Allied Mental Health Practice | 30 |
| HEAL 519 | Cardiac Rehabilitation | 30 |
| HEAL 520 | Creative Arts Therapy in Health | 30 |

## PGCertMid

## Statute for the Postgraduate Certificate in Midwifery

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) A candidate for the PGCertMid shall be a registered midwife and, before enrolment, shall have
(i) completed a degree of a tertiary institution in New Zealand; and
(ii) been accepted by the Head of the Graduate School of Nursing and Midwifery as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. The course of study for the PGCertMid shall consist of MIDW 512 and 513.
3. A candidate shall complete the certificate within two years of first enrolling in it.

## MPHist

## Statute for the Degree of Master of Public History

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MPHist degree shall have:
(i) completed a BA(Hons) with First or Second Class Honours, or equivalent; and
(ii) been accepted by the Head of the History Programme as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. The course of study for the MPHist shall consist of courses worth at least 120 points, including
(a) PBHY 501,502, 510;
(b) an approved elective course or courses worth at least 30 points.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the degree within four years of first enrolling in it. The Associate Dean may extend that maximum period in special cases.

## Award of Distinction or Merit

4. The MPHist may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

Schedule to the MPHist Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| PBHY 501 | Issues in Public History 1 | 30 |
| PBHY 502 | Issues in Public History 2 | 30 |
| PBHY 510 | Research Project | 30 |

## MTA and GDipTA

## Statute for the Degree of Master of Theatre Arts and the Graduate Diploma in Theatre Arts

These qualifications are awarded jointly by Toi Whakaari: New Zealand Drama School and Victoria University of Wellington. The statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MTA degree shall have
(i) completed a Bachelor's degree; and
(ii) been accepted by the MTA Joint Board of Studies as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Joint Board of Studies for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in (b), the course of study for the MTA shall consist of courses worth at least 240 points, including

## Part 1

(i) THEA 501, 511, 512;
(ii) THEA 580 or 589 , or 30 points from approved Honours or Master's courses offered at this university
Part 2
THEA 521, 522, 523, 524, 525, 526.
(b) With the permission of the Joint Board of Studies, a candidate who can demonstrate suitable expertise may replace one or more of the required courses with approved electives.
(c) Unless otherwise permitted by the Joint Board of Studies, a candidate shall complete Part 1 before proceeding to Part 2.
3. A candidate shall normally be enrolled for at least four trimesters and shall complete the degree within four years of first enrolling in it. The Associate Dean (Students) of the Faculty of Humanities and Social Sciences may extend that maximum period in special cases.
4. (a) A candidate who has completed Part 1 of the degree but not Part 2 may be awarded a GDipTA.
(b) With the permission of the Joint Board of Studies, a candidate who holds a GDipTA may subsequently be admitted to Part 2 of the MTA, provided the candidate abandons the diploma upon being awarded the degree.

## Award of Distinction or Merit

5. The MTA may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

Schedule to the MTA statute

| Course | Title | Pts | Prerequisites and <br> Restrictions |
| :--- | :--- | :--- | :--- |
| THEA 501 | Drama and Theory | 30 |  |
| THEA 511 | Directing Method | 30 | C THEA 512 |
| THEA 512 | Theatre Craft for Directors | 30 | C THEA 511 |
| THEA 521 | Directing Actors Project | 15 |  |
| THEA 522 | Technical Directing Project | 15 |  |
| THEA 523 | Community or Corporate Directing Project | 15 |  |
| THEA 524 | Production Attachments | 15 |  |
| THEA 525 | Major Directing Project | 45 |  |
| THEA 526 | Research Journal and Seminar Projects | 15 |  |
| THEA 580 | Special Topic | 30 |  |
| THEA 589 | Research Project | 30 |  |

## GDipJapaStud*

## Statute for the Graduate Diploma in Japanese Studies

* Not offered in 2005

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the Graduate Diploma in Japanese Studies shall have
(i) completed a degree of a university in New Zealand; and
(ii) been accepted by the Programme Director, Japanese Studies as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has adequate training and experience to proceed with the proposed course of study.

## General Requirements

2. (a) The course of study for the GDipJapaStud shall be a coherent programme approved by the Programme Director and consisting of courses worth at least 120 points, comprising
(i) JAPA 801, 889;
(ii) other 800-level JAPA courses.
(b) A candidate judged by the Programme Director to have insufficient background by way of Japan-related study or experience shall complete JAPA 801 and two other courses before beginning JAPA 889. Such a student would normally take at least two years to complete the diploma.
3. A candidate shall normally be enrolled for at least two trimesters and shall normally complete the requirements for the diploma within three years of first enrolling in it. The Associate Dean may extend that maximum period in special cases.

## PGDipTchgJapa*

## Statute for the Postgraduate Diploma in Teaching Japanese

* Not offered in 2005

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipTchgJapa shall have
(i) completed a degree of a tertiary institution in New Zealand; and
(ii) been accepted by the Head of School as capable of proceeding with the proposed course of study. A normal qualification for acceptance is that the candidate has completed a major in Japanese at a tertiary level; and has at least two years of teaching experience.
(b) Requirement (a)(i) may be waived by the Programme Director, Japanese Studies for a candidate who has had adequate training and experience.

## General Requirements

2. Except as provided in section 4, the course of study for the PGDipTchgJapa shall comprise
(a) ELIN 805; JAPA 401, 407;
(b) one of JAPA 402-406.
3. A full-time candidate shall normally be enrolled for at least two trimesters.

## Substitution of Courses

4. With the approval of the Programme Director, a candidate may replace one course in section 2(a) with an equivalent course.

## DipMāori/Tohu Māori

## Statute for the Diploma in Māoritanga/Tohu Māoritanga

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirement

1. Before enrolment, a candidate for the DipMāori/Tohu Māori shall have been accepted by the Head of the School of Māori Studies/ Te Kawa a Māui as likely to benefit from the course of study.

## General Requirements

2. (a) Except as provided in (b), the course of study for the DipMāori/Tohu Māori shall consist of
(i) MAOR $804^{*}$; at least two of MAOR 801-803;
(ii) MAOR 121; at least two of MAOR 122-124, 212-214, 216

* The Head of School may exempt from MAOR 804 a candidate with the required study skills.
(b) A candidate who has not attained the required level of proficiency in M_ori language for entry to MAOR 121 shall also include MAOR 101 and 102.
(c) A candidate whose first enrolment at this university was for the DipMāori/Tohu Māori will be permitted to cross-credit up to 90 points between the diploma and a BA degree. A candidate whose first enrolment at Victoria University was for a different qualification may credit a maximum of 36 points to the diploma.


## Schedule to the DipMāori/Tohu Māori Statute

| Course | Title | Pts | Prerequisites ( P ) and Corequisites (C) |
| :---: | :---: | :---: | :---: |
| MAOR 101 | Te Tïmatanga/Introduction to Māori | 18 |  |
| MAOR 102 | Te Arumanga/Elementary Māori Language | 18 |  |
| MAOR 121 | Wana Tū Te Wana/ Māori Language | 36 | P MAOR 102 |
| MAOR 122 | Te Pūwhenuatanga o te Moana nui ā Kiwa/The Peopling of Polynesia | 18 |  |
| MAOR 123 | Te Iwi Māori me āna Tikanga/Māori Society and Culture | 18 |  |
| MAOR 124 | Te Pūtaiao Māori/The Science of the Mãori | 18 | P 18 100-level Māori pts or permission of the Head of School |
| MAOR 212 | Te Ao Hangarau ā Rehia/Culture, Performance and Technology | 22 | P 18 pts in Māori language; one of MAOR 122, 123, 124 |
| MAOR 213 | Te Kawa o te Marae/Marae Etiquette and Protocols | 22 | P MAOR 121; one of MAOR 122, 123, 124 |
| MAOR 214 | Māori Land and Sea Tenure | 22 | P as for MAOR 212 |
| MAOR 216 | Te Tiriti o Waitangi | 22 | P 36 100-level pts |
| MAOR 801 | Te Tū Marae/Marae Practice | 18 | C MAOR 121 |
| MAOR 802 | Waiata Tawhito/Traditional Waiata and Performance | 18 | C MAOR 121 |
| MAOR 803 | Te Mahi Tāonga/Practical Māori Art | 18 | C MAOR 121 |
| MAOR 804 | Whakakokoi Mātauranga/ Academic Study Skills | 9 |  |

## GDipTchg Māori*

## Statute for the Graduate Diploma in Teaching Māori Language/ He Tohu Whakaako i te Reo Māori

* Not offered in 2005

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the GDipTchgMāori shall have
(i) completed a degree of a tertiary institution in New Zealand; and
(ii) been accepted by the Head of the School of Māori Studies/Te Kawa a Māui as capable of proceeding with the proposed course of study. In particular, the candidate shall have satisfied the Head of School, through endorsement by kaumātua, that the candidate has sufficient ability in the Māori language.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has had adequate training and experience to proceed with the proposed course of study.

## General Requirements

2. (a) Except as provided in (b) and (c), the course of study for the GDipTchgMāori shall comprise MAOR 820, 821, 822 (or ELIN 805), 823, 824; MAOR 222 or LING 211.
(b) A candidate who, in the opinion of the Head of School, has already covered the work in any course shall substitute another course approved by the Head of School.
(c) With the approval of the Head of School, a candidate may substitute ELIN 803 or LING 223 for one of the courses specified in (a).
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the diploma within three years of first enrolling in it. The Associate Dean may extend that maximum period in special cases.

## Schedule to the GDipTchgMāori Statute

| Course | Title | Pts | Restrictions (X) |
| :--- | :--- | :---: | :--- |
| MAOR 820 | Te Matatau ki te Reo Māori (Māori Language | 20 | X MAOR 322 |
| Proficiency) |  |  |  |
| MAOR 821 | Te Reo Māori me āna Āhuatanga (Description of | 20 |  |
|  | Māori through the medium of Māori) |  |  |
| MAOR 822 | Planning and Development; and Curriculum Studies | 20 | X EDUC 323 |
| MAOR 823 | Special Topic | 20 |  |
| MAOR 824 | Research Paper | 20 |  |

## DipRehbStud*

## Statute for the Diploma in Rehabilitation Studies

* Not offered in 2005

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the DipRehbStud shall have
(i) completed a degree or diploma of a University in New Zealand;
(ii) had at least two years of professional experience or, in the case of candidates admitted under (b), at least three years of professional experience; and
(iii) been accepted by the Head of the School of Social and Cultural Studies as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience in social or rehabilitation services.

## General Requirements

2. (a) Except as provided in section 4, the course of study for the DipRehbStud shall comprise REHB 801, 802, 803, 804, 805.
(b) A candidate may be required to undergo an oral examination in any part of the course of study.
(c) A candidate who has failed twice shall re-enrol for the diploma only with the permission of the Head of School.
3. (a) A full-time candidate shall normally be enrolled for two trimesters.
(b) The course of study shall be on a modular basis, involving 64 contact hours for each of REHB 801-803 plus a rehabilitation practicum consisting of a 70day placement and a supervised rehabilitation project.
4. A candidate who has passed for another qualification a course equivalent to one of REHB 801-803 may substitute an alternative course approved by the Head of School.

## GDipTESOL

## Statute for the Graduate Diploma in Teaching English to Speakers of Other Languages

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the GDipTESOL shall have
(i) completed a degree of a tertiary institution in New Zealand; and
(ii) been accepted by the Head of the School of Linguistics and Applied Language Studies as capable of proceeding with the proposed course of study. A normal qualification for acceptance is that the candidate has at least two years of teaching experience or has been awarded the CertTESOL or GCertTESOL.
(b) Requirement (a)(i) may be waived by the Head of School for a candidate who has had sufficient training and experience to proceed with the proposed course of study.

## General Requirements

2. (a) The course of study for the GDipTESOL shall comprise
(i) ELIN 803, 804, 805;
(ii) one other course, normally ELIN 823.

With the approval of the Head of School, a candidate may replace ELIN 823 with a relevant course or courses from any degree or diploma schedules.
(b) Candidates will be required in ELIN 803 to undertake an instructional programme in a language of their choice. This requirement may be waived by the Head of School for a candidate who has acquired advanced proficiency in a second language, or who has had recent experience in learning another language.
(c) A candidate may be required to attend an oral examination.
3. A candidate who has been presented with the CertTESOL before 2001 shall abandon that qualification upon being awarded the GDipTESOL.
4. A candidate shall normally be enrolled for at least two trimesters.

Schedule to the GDipTESOL Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| ELIN 803 | Language Acquisition and Language Use | 30 |
| ELIN 804 | Description of English | 30 |
| ELIN 805 | Language Teaching Methodology | 30 |
| ELIN 823 | Studies in Language Teaching and Learning | 30 |

## GCertTESOL

## Statute for the Graduate Certificate in Teaching English to Speakers of Other Languages

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the GCertTESOL shall have
(i) completed a degree of a tertiary institution in New Zealand; and
(ii) been accepted by the Head of the School of Linguistics and Applied Language Studies as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Head of School for a candidate who has had sufficient education and experience to proceed with the proposed course of study.

## General Requirements

2. (a) The course of study for the GCertTESOL shall normally consist of ELIN 801, 802.
(b) A candidate who attains a standard in the GDipTESOL deemed by the Head of School to be equivalent to that of the GCertTESOL shall be awarded the certificate.
3. The certificate shall normally be completed in one trimester of full-time study.

## Schedule to the GCertTESOL Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| ELIN 801 | Introduction to Language Teaching | 30 |
| ELIN 802 | TESOL Classroom Practice | 30 |

## CertDeafStud (Teaching NZSL)

## Statute for the Certificate in Deaf Studies (Teaching NZSL)

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. Before enrolment, a candidate for the CertDeafStud (Teaching NZSL) shall have been accepted by the Head of the School of Linguistics and Applied Language Studies as likely to benefit from the course of study. Applicants will normally be fluent users of NZ Sign Language.

## General Requirements

2. The course of study for the CertDeafStud (Teaching NZSL) shall comprise DEAF 801, 802, 803, 804, 805, 806.

## Schedule to the CertDeafStud Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| DEAF 801 | Deaf Culture and Society | 20 |
| DEAF 802 | Introduction to Structure and Use of NZ Sign Language | 20 |
| DEAF 803 | Introduction to Learning Sign Language | 20 |
| DEAF 804 | Principles of Teaching NZ Sign Language | 20 |
| DEAF 805 | Curriculum Design and Materials Development | 20 |
| DEAF 806 | Deaf Studies Teaching Practicum | 20 |

## CertEngIProf

## Statute for the Certificate of Proficiency in English

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirement

1. Before enrolment, a candidate for the CertEnglProf shall have been accepted by the Head of the School of Linguistics and Applied Language Studies as likely to benefit from the course of study as a preparation for study in a tertiary institution in the following academic year.

## General Requirements

2. The course of study for the CertEnglProf shall consist of one of ENGL 931, 932, 933.
3. A candidate shall normally be enrolled for at least one trimester full-time or the equivalent in part-time study.

Schedule to the CertEngIProf Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| ELIN 931 | English Language Course | 48 |
| ELIN 932 | English Language Course | 48 |
| ELIN 933 | English Language Course | 48 |

## CertCP

## Statute for the Certificate in Contemporary Policing

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. Before enrolment, a candidate for the CertCP shall have been accepted by the Programme Director as having sufficient education and experience to proceed with the proposed course of study.

## General Requirements

2. (a) The course of study for the CertCP shall be a coherent programme of study approved by the Programme Director. Except as provided in section 4, the course of study shall consist of courses worth at least 116 points, including:
(i) EDUC 114, LEGL 114, CRIM 214, 215;
(ii) at least 36 points in courses approved by the Programme Director.
(b) Police personnel who have completed their workplace assessments and twoyear probationary period and obtained the NZ Police College Certificate in Policing (or equivalent, as approved by the Royal New Zealand Police College and the Programme Director) will be granted 36 UNSP 100-level points under (a)(ii) above.
3. The certificate shall normally be completed part-time in the equivalent of two trimesters of full-time study.
4. With the approval of the Programme Director, a candidate who has already covered the content of up to two courses in the programme may substitute alternative courses at an equivalent or higher level.

## Schedule to the CertCP Statute

| Course | Title | Pts | Prerequisites (P) and Restrictions (X) |
| :--- | :--- | :---: | :--- |
| EDUC 114 | Understanding Behaviour: Working <br> with People | 18 |  |
| LEGL 114 | Introduction to Criminal Law and <br> Problem Solving | 18 | X FHSS 114 |
| CRIM 214 | Introduction to Criminal Behaviour | 22 | P (EDUC 114 and FHSS 114) or 36 <br> ANTH, POLS, PSYC, PUBL, SOSC <br> or SPOL pts or approved alternative; <br> CRIM 215 CRIM 211, 212 |

## Faculty of Law

## LLB

## Statute for the Degree of Bachelor of Laws

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## General Requirements

1. The personal course of study of a candidate for the LLB degree shall, except as provided in section 3 below and the Credit Transfer Statute, consist of courses worth at least 482 points as specified in section 2. Each candidate shall participate in the Moot Court programme of the Faculty of Law and complete the compulsory Legal Research and Writing programme to the satisfaction of the Dean of the Faculty of Law.
2. (a) The course of study for the LLB degree shall, except as provided in (c), include
Part 1: 90 points selected from the schedules of other first degrees of this university
Part 2: LAWS 121, 122, 123
Part 3: LAWS 211, 212, 213, 214
Part 4: LAWS 301 and twelve electives selected from LAWS 300-397.
(b) In general, Part 2 shall be completed before enrolment in Part 3, and Part 3 shall be completed before enrolment in Part 4.
(c) A graduate of a New Zealand university (or another approved university) shall receive credit for 90 non-law points and be exempted from Part 1.

## Cross-crediting

3. At the discretion of the Student Administration Manager,
(a) a candidate completing an LLB degree combined with another undergraduate degree or conjoint degree programme may have up to 160 points subtracted from the total points required to complete both separately;
(b) a candidate completing an LLB degree combined with a double degree programme may have up to 240 points subtracted from the total points required to complete all three degrees separately.
In either case, the overall course of study for the LLB and the other programme shall satisfy the requirements of section 2 of this statute and section 11 of the Personal Courses of Study Statute.

## Transition from Earlier Regulations

4. Candidates who began their course of study under the regulations in force before 1995 and who have not yet completed the degree must complete under this statute. A schedule that details the number of courses which must be taken to complete the degree under this provision is available from the Faculty of Law.

Note: The first year law requirements changed in 2003. Any students intending entering second year law in 2004 or later, having completed LAWS 101, should seek advice at the Faculty Office.

Schedule to the LLB Statute

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| LAWS 121 | Introduction to New Zealand Legal System | 18 | X LAWS 101 |
| LAWS 122 | Introduction to Case Law | 18 | P LAWS 121; X LAWS 101 |
| LAWS 123 | Introduction to Statute Law | 18 | P LAWS 121; X LAWS 101 |
| LAWS 211 | The Law of Contract | 32 | P either LAWS 121, 122, 123 or LAWS 101 |
| LAWS 212 | The Law of Torts | 32 | P either LAWS 121, 122, 123 or LAWS 101 |
| LAWS 213 | Public Law | 32 | P either LAWS 121, 122, 123 or LAWS 101 |
| LAWS 214 | Criminal Law | 32 | P either LAWS 121, 122, 101 保 or LAWS |
| LAWS 301 | Property Law | 30 |  |
| LAWS 302 | Advanced Torts | 15 | P LAWS 212 |
| LAWS 303 | Advanced Contract | 15 | P LAWS 211 |
| LAWS 304 | Restitution | 15 | P LAWS 211, 212, 213, 214, 301 |
| LAWS 305 | Equitable Obligations | 15 | X LAWS 312 before 1995 |
| LAWS 306 | Remedies | 15 |  |
| LAWS 307 | Sentencing and Penal Policy | 15 | X LAWS 314 before 1995, CRIM 312, 513 |
| LAWS 308 | Advanced Criminal Law | 15 | P LAWS 214 |
| LAWS 309 | The Criminal Justice System | 15 | X LAWS 314 before 1995, CRIM 215, 311 |
| LAWS 313 | Māori Customary Law | 15 |  |
| LAWS 314 | Property Law (Transitional) | 15 | XLAWS 394 in 1995, LAWS 395 in 1996 and 1997 |
| LAWS 315 | Advanced Real Property | 15 | P LAWS 301 |
| LAWS 316 | Māori Land Law | 15 | P LAWS 301 |
| LAWS 317 | Natural Resources Law | 15 | C LAWS 301 |
| LAWS 318 | Resource Management Law | 15 | C LAWS 301; X LAWS 356 before 1995 |
| LAWS 319 | Trusts | 15 | C LAWS 301; X LAWS 312 before 1995 |
| LAWS 320 | Advanced Public Law | 15 |  |
| LAWS 321 | Administrative Law | 15 | P LAWS 213; X LAWS 351 before 1995 |
| LAWS 322 | Judicial Review | 15 | X LAWS 351 before 1995 |
| LAWS 323 | Legislation | 15 | P LAWS 213 |
| LAWS 324 | Welfare Law | 15 |  |
| LAWS 325 | Advanced Environmental Law | 15 | P LAWS 212; C LAWS 301; X LAWS 335 in 1994, LAWS 391 in 1996 |
| LAWS 326 | Australian Public Law | 15 | P LAWS 213 |
| LAWS 327 | Civil Liberties | 15 |  |
| LAWS 328 | Privacy Law | 15 | P LAWS 212; X LAWS 392 in 1996-97 |
| LAWS 329 | Legal History | 15 | X LAWS 317 before 1995 |
| LAWS 330 | Jurisprudence | 15 | X LAWS 316 before 1995 |
| LAWS 331 | Bill of Rights | 15 | P LAWS 213; X LAWS 393 in 1997-2002 |

## Schedule to the LLB Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| LAWS 332 | Feminist Legal Theory | 15 |  |
| LAWS 334 | Ethics and the Law | 15 |  |
| LAWS 335 | Law and Economics | 15 | X ECON 330 |
| LAWS 340 | International Law | 15 | P LAWS 213; X LAWS 315 before 1995 |
| LAWS 341 | International Institutions | 15 | C LAWS 340 |
| LAWS 342 | International Environmental Law | 15 | C LAWS 301, 340 |
| LAWS 343 | International Human Rights | 15 | C LAWS 340 |
| LAWS 345 | Comparative Law | 15 | X LAWS 313 before 1995 |
| LAWS 347 | Pacific Legal Studies | 15 |  |
| LAWS 350 | Introduction to Commercial Law | 15 | X LAWS 322 before 1995, COML 301 |
| LAWS 351 | Maritime Law | 15 |  |
| LAWS 352 | Banking Law | 15 |  |
| LAWS 353 | Intellectual Property | 15 | P LAWS 211, 212, 301 |
| LAWS 354 | International Trade Law | 15 | C LAWS 340; X COML 306 |
| LAWS 355 | Industrial Law | 15 | P LAWS 211; X COML 302 |
| LAWS 356 | Competition Law | 15 | X COML 304 |
| LAWS 357 | Consumer Law | 15 |  |
| LAWS 358 | Insurance Law | 15 |  |
| LAWS 360 | Business Associations | 15 | X LAWS 352 before 1995, COML 303 |
| LAWS 361 | Advanced Company Law | 15 | X LAWS 352 before 1995 |
| LAWS 362 | Creditors' Remedies and Insolvencies | 15 |  |
| LAWS 363 | Securities Regulations | 15 |  |
| LAWS 364 | Sales and Sales Finance | 15 |  |
| LAWS 365 | Elements of Taxation | 15 | X LAWS 357 before 1995 |
| LAWS 366 | Entity Taxation | 15 |  |
| LAWS 367 | Business Planning | 15 |  |
| LAWS 368 | Issues in Taxation | 15 |  |
| LAWS 370 | Introduction to Family Law | 15 | X LAWS 354 before 1995 |
| LAWS 371 | Child Law | 15 |  |
| LAWS 372 | Relationship Property and Succession | 15 | C LAWS 301; X LAWS 354 before 1995 |
| LAWS 375 | Conflict of Laws | 15 | P LAWS 211, 212, 213, 214, 301 |
|  |  |  | C LAWS 301*; X LAWS 353 before 1995 |
| LAWS 379 | Dispute Resolution | 15 | X LAWS 391 in 1999-2002 |
| LAWS 380 | Evidence | 15 | C LAWS 214; X LAWS 393 before 1995 |
| LAWS 381 | Civil Procedure | 15 |  |
| LAWS 382 | Criminal Procedure | 15 |  |
| LAWS 383 | Negotiation and Mediation | 15 |  |
| LAWS 384 | Legal Services Clinical Programme | 15 | X LAWS 395 in 1995-96, LAWS 394 in summer trimester 1996/7 and 1997 |
| LAWS 391 | Special Topic | 15 |  |
| LAWS 392 | Special Topic | 15 |  |
| LAWS 393 | Special Topic | 15 |  |

## Schedule to the LLB Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and <br> Restrictions (X) |
| :--- | :--- | :---: | :--- |
| LAWS 394 | Special Topic | 15 |  |
| LAWS 395 | Special Topic | 15 |  |
| LAWS 396 | Special Topic | 15 |  |
| LAWS 397 | Special Topic | 15 |  |

## LLB(Hons)

## Statute for the Degree of Bachelor of Laws with Honours

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## General Requirements

1. The personal course of study of a candidate for the LLB(Hons) degree shall, except as provided in section 4 below and the Credit Transfer Statute, consist of courses selected from the schedules to the statutes for this degree, the LLM and any first degrees at this university. The courses shall be worth at least 516 points and include
(a) at least 90 points in non-LAWS courses;
(b) LAWS 121, 122, 123, 211, 212, 213, 214;
(c) LAWS 301 and ten electives from LAWS 300-399;
(d) LAWS 489 and two approved courses from LAWS 430-470;
(e) one approved course from LAWS 500-528.

Each candidate shall comply with all legal writing and mooting requirements.
2. Each candidate shall, no later than 1 September in the first year of enrolment in the LLB(Hons), present for LAWS 489 a supervised research essay undertaken on a topic approved by the Honours Coordinator of the Faculty of Law.
3. A candidate shall normally complete the courses specified in section 1(d) and (e) over a two-year period. This period may be varied by the Honours Coordinator.

## Cross-credits

4. At the discretion of the Honours Coordinator,
(a) a candidate completing an LLB(Hons) degree combined with another undergraduate degree or conjoint degree programme may have up to 160 points subtracted from the total points required to complete both separately;
(b) a candidate completing an LLB(Hons) degree combined with a double degree programme may have up to 240 points subtracted from the total points required to complete all three degrees separately.
In either case, the overall course of study for the LLB(Hons) and the other programme shall satisfy the requirements of sections 1-2 of this statute and section 11 of the Personal Courses of Study Statute.

## Award of Honours

5. (a) The LLB(Hons) may be awarded with Honours as described in sections 19 and 20 of the Personal Courses of Study Statute.
(b) To be eligible for the award of Honours a candidate shall complete the courses specified in section 1(d) and (e) within three years of first enrolment for the LLB(Hons) degree.
(c) The class of Honours to be awarded shall be determined by the candidate's performance in the courses prescribed in section 1 (c)-(e) of this statute and in any viva voce examination which may be held. Honours will not normally be awarded if a candidate has failed any course included in the assessment of Honours, unless the Dean is satisfied that the candidate is worthy of such an award on their performance as a whole.
(d) A candidate whose work is of a standard lower than that required for Honours, or who has not met the requirement stated in (b), may be required to transfer to an LLB degree, receiving such points as determined by the Honours Coordinator.

## Schedule to the LLB(Hons) Statute

## Part A

Courses from the LLB Schedule.
Part B

| Course | Title | Pts |
| :--- | :--- | :---: |
| LAWS 430-470 | Special Topic | 8 |
| LAWS 489 | Research Essay | 8 |

## LLM

## Statute for the Degree of Master of Laws

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the LLM degree shall have
(i) completed an LLB(Hons) or LLB degree; and
(ii) been accepted by the Director of Postgraduate Studies for the Faculty of Law as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Director for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. Except as provided in section 5 of this statute, the course of study for the LLM shall consist of either
(a) a Master's thesis LAWS 591, together with any additional advanced legal study specified by the Director; or
(b) a coherent programme approved by the Director and including
(i) LAWS 581, 582 and one course from LAWS 501-529;
(ii) 40 further points from LAWS 501-580.
3. A full-time candidate shall normally complete the degree within one year of first enrolling in it, and a part-time candidate shall normally complete it within three years of first enrolment. The Director may vary these periods in special cases.
4. A candidate who has failed any course shall re-enrol for the degree only with the permission of the Director.

## Substitution of Courses

5. A candidate may, with the permission of the Director, replace LAWS 581 and 582 with appropriate 500 -level LAWS courses, or substitute in section 2(b)(ii) up to 40 points worth of 400/500-level courses offered for other VUW programmes. (See Part 2 of the Personal Courses of Study Statute for the general provisions concerning the substitution of courses.)

## Award of Distinction or Merit

6. The LLM may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Schedule to the LLM Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| LAWS 501 | Competition Law | 40 |
| LAWS 502 | Intellectual Property | 40 |
| LAWS 503 | Comparative Law | 40 |
| LAWS 504 | International Trade | 40 |
| LAWS 505 | Public Law | 40 |
| LAWS 506 | Criminal Law | 40 |
| LAWS 507 | Family Law | 40 |
| LAWS 508 | Energy and Natural Resources | 40 |
| LAWS 509 | International Law | 40 |
| LAWS 510 | Jurisprudence | 40 |
| LAWS 511 | Property Law | 40 |
| LAWS 512 | Corporations and Other Organisations | 40 |
| LAWS 513 | Law and Medicine | 40 |
| LAWS 514 | Commercial Law | 40 |
| LAWS 515 | Indigenous Peoples Law | 40 |
| LAWS 516 | Taxation | 40 |
| LAWS 517 | Law of Torts | 40 |
| LAWS 518 | Employment Law | 40 |
| LAWS 519 | Administrative Law | 40 |
| LAWS 520-529* | Special Topic | 40 |
| LAWS 530-580* | Special Topic | 20 |
| LAWS 581 | Advanced Legal Study | 10 |
| LAWS 582 | Masters Legal Writing | 30 |

* To be prescribed by the Dean of Law. Approval will not ordinarily be given for candidates to take Special Topic courses 520-580 where the same or substantially similar courses have been taken as part of another degree.


## CertLaw

## Statute for the Certificate in Law

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the CertLaw shall have
(i) completed an LLB(Hons) or LLB; and
(ii) been accepted by the Director of Postgraduate Studies for the Faculty of Law as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Director for a candidate who has adequate training and ability to proceed with the proposed course of study.

## General Requirements

2. (a) The course of study for the certificate shall be a coherent programme of study approved by the Director and consisting of at least five 200-500 level courses, including at least three at 300-level unless the Director determines otherwise. Except as provided in section 4 , these courses shall be chosen from the LLB, LLB(Hons) or LLM schedules.
(b) The course of study may include up to two courses passed for a Certificate of Proficiency before enrolment for the certificate.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the certificate within three years of first enrolling in it. The Director may extend the maximum period in special cases.

## Substitution of Courses

4. A candidate may include up to two approved courses from other university programmes.

## DipLaw

## Statute for the Diploma in Law

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the DipLaw shall have
(i) completed an LLB(Hons) or LLB; and
(ii) been accepted by the Director of Postgraduate Studies for the Faculty of Law as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Director for a candidate who has
(i) completed a Bachelor's degree at a university in New Zealand and produced evidence of adequate training and ability to proceed with the proposed course of study, or
(ii) had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) The course of study for the diploma shall be a coherent programme of study approved by the Director and consisting of at least five 200-500 level courses, including at least three at 500-level unless the Director determines otherwise. Except as provided in section 4, these courses shall be chosen from the LLB, LLB(Hons) or LLM schedules.
(b) The course of study may include up to two courses passed for a Certificate of Proficiency before enrolment for the diploma.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the diploma within three years of first enrolling in it. The Director may extend the maximum period in special cases.

## Substitution of Courses

4. A candidate may include up to two approved courses from other university programmes.

## Law Profession Admission Programme

The requirement for candidates seeking admission as barristers and solicitors is satisfactory completion of a block course of practical training lasting 13 weeks. This course is taught and administered by the Institute of Professional Legal Studies, PO Box 5041, Wellington. Application for any given year is made the previous year.

## Faculty of Science

## BSc

## Statute for the Degree of Bachelor of Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## General Requirements

1. (a) The personal course of study of a candidate for the BSc degree shall, except as provided in (b) or in section 5 below or the Credit Transfer Statute, consist of courses from the BSc schedule or the schedules of other first degrees of this university having a total value of at least 360 points, of which
(i) at least 270 points shall be from courses listed in the BSc schedule (except that up to 48 points from other degree schedules may be included in this total where they are taken to satisfy a major subject requirement as specified in section 2);
(ii) at least 180 points shall be from courses numbered 200-399 including 120 points from courses in the BSc schedule; and
(iii) at least 72 points shall be from courses numbered 300-399 in the BSc schedule.
(b) With the permission of the Associate Dean (Students) of the Faculty of Science, a candidate may include courses from the $\mathrm{BSc}($ Hons ) schedule. For the purposes of this statute, such courses shall be regarded as if they were numbered in the range 300-399 and listed in the BSc schedule. However, they may not be used to satisfy any requirement that specifies a particular course at 300-level or courses numbered within a range narrower than 300-399.

## Major Subject Requirements

2. A candidate shall satisfy the requirements for at least one major subject as listed below, with these provisos:
(a) no course numbered 300-399 may be counted towards more than two major subjects;
(b) no more than 30 points in courses numbered 300-399 may be counted towards more than one major subject.

## Applied Statistics

(a) STAT 193 or QUAN 102; 18 further 100-level MATH, STAT or QUAN points;
(b) STAT 291, 338, 392;
(c) 22 further 200-level STAT, OPRE or MATH points, or one of (BIOL 214, 224, ENVI 214, GEOG 215, GEOL 214, MAOR 211, 222, MGMT 206, PSYC 325, PUBL 306, QUAN 201, 202, SOSC 203, 212, SPOL 205, 207, STAT 339).

## Biology

(a) BIOL 111, 113, 114;
(b) at least 60200 -level BIOL points;
(c) at least 60300 -level BIOL points.

Biotechnology
(a) BIOL 111, BTEC 101, CHEM 103, 104, COML 111, STAT 193;
(b) BIOL 241, 262, BTEC 201, CHEM 201, 204, PHIL 228, at least 12 points from CHEM 205, 206, BIOL 261;
(c) BTEC 301, TECH 302, at least 18 points from BIOL 361, 362, CHEM 305,306.

Note 1: Specific course advice will be given in the SBS Prospectus relating to recommended selections of courses identified as appropriate to accompany the core requirements of the major and on prerequisite courses.
Note 2: The prerequisite for TECH 302 in the BScTech statute is to be changed to " 36 200-level points in PHYS, CHEM, BTEC or TECH".
Cell and Molecular Bioscience
(a) BIOL 111, 113, 114, CHEM 104;
(b) BIOL 239, 240, 241, 252, 261, 262;
(c) BIOL 339, 340, 361, 362, at least one course from BIOL 334, 335, 341, 342.

## Chemistry

(a) CHEM 201, 202, 203, 204, 205, 206;
(b) any four of CHEM 301, 302, 303, 305, 306.

Chemistry and Technology
(a) CHEM 201, 202, 203, 204, 205, 206;
(b) CHEM 303, 306; any two of CHEM 301, 302, 305.

## Computer Science

(a) Three of COMP 201-206;
(b) 60 300-level COMP points;
(c) MATH 114; one of STAT 131, STAT 193, QUAN 102;
(d) one of (MATH 214, MATH 207, OPRE 251, STAT 231) or 22 points in approved courses above 100-level.
Development Studies
(a) GEOG 112, 212, 312, 316;
(b) five further approved courses with significant relevance to development studies and/or development studies content, comprising:
(i) one regional-based course and one subject-based course at 100-level;
(ii) one regional-based course and one subject-based course at 200-level;
(iii) one 300-level course.

Note: A list of approved courses is included in the Development Studies Prospectus.

## Ecology and Biodiversity

(a) BIOL 111, 113, 114; STAT 193;
(b) BIOL 214, 227, 228, 241, 242; STAT 291;
(c) BIOL 327, 328, 329 .

Electronic and Computer Systems
(a) PHYS 340, 341;
(b) two of COMP 301, 305, 306;
(c) one further approved course from PHYS 300-399 or COMP 300-399.

## Environmental Studies

(a) ECON 130; STAT 193 or an equivalent background in Statistics;
(b) 18 points from BIOL 132, CHEM 100-199, ESCI 111, 132, PHYS 131;
(c) one course from (MAOR 214, 215, PUBL 207) or an approved course in environmental law or political science;
(d) ENVI/GEOG 314; BIOL/GEOL 214; one of BIOL 327, 328, 371.

## Geography

(a) 48 points from GEOG 300-399;
(b) at least 44 further 200/300-level GEOG points.

Geology
(a) GEOL 224,341, 342, 361, 362;
(b) GEOL 363 or GEOL/GPHS 367; 15 further points from GEOL 363-399.

## Geophysics

(a) MATH 206, 207, PHYS 209, 215, GPHS/MATH 323;
(b) either
(i) Solid Earth Geophysics: ESCI 111, GEOL 113, GPHS/GEOL 344, 367, 368 and 22 further 200/300-level MATH or PHYS points, or
(ii) Meteorology: MATH 322 and one of (MATH 301, OPRE 352, PHYS 304, 305, STAT 331).
Interdisciplinary Science
72 points in 300-level courses approved by the Associate Dean from the BSc schedule.
Linguistics
(a) LING 221, 325; one further course from LING 321-399;
(b) one approved course* in logic or computer science (excluding COMP 101 and 130) or a language other than English.

* A candidate whose language in the home or school is not English will be exempted from this requirement.


## Management Science

(a) OPRE 251, 351, 352;
(b) one of MGMT 314, 315, 316;
(c) at least 22 further points from MGMT 200-399.

## Marine Biology

(a) BIOL 111, 113, 114; STAT 193;
(b) BIOL 214, 227, 228, 241, 271, 272; STAT 291;
(c) BIOL 329, 371, 372.

Mathematics
(a) MATH 113, 114; one course from (COMP 102, STAT 131/193, QUAN 102);
(b) at least 92 points from MATH 200-399 (excluding MATH 371), including at least 48 points numbered 300-399.

Operations Research
(a) OPRE 251; 22 points from MATH 200-269 or STAT 200-289;
(b) 48 points from OPRE 300-399.

## Physics

(a) PHYS 304, 305, 307, 309;
(b) one of (PHYS 339, 340, 341) or, with the permission of the Head of School, MATH 301 or 322;
(c) PHYS 214, 215 and two further courses from PHYS 200-299.

## Psychology

(a) 66 200-level PSYC points;
(b) 72 300-level PSYC points.

Statistics
(a) STAT 231, 331;
(b) 24 further points from STAT 300-399.

## Cross-crediting

3. At the discretion of the Associate Dean,
(a) a candidate completing a BSc degree combined with another undergraduate degree or conjoint degree programme may have up to 160 points subtracted from the total points required to complete both separately;
(b) a candidate completing a BSc degree combined with a double degree programme may have up to 240 points subtracted from the total points required to complete all three degrees separately.
In either case, the overall course of study for the BSc and the other programme shall satisfy the requirements of sections 1 and 2 of this statute and section 11 of the Personal Courses of Study Statute.

Schedule to the BSc Statute

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and <br> Restrictions (X) |
| :--- | :--- | :---: | :--- |
| ARCH 181 | Architectural Technologies | 18 |  |
| ARCH 222 | Sustainable Architecture | 20 | P 72 pts; X ARCH 282 in 1995 or 1998- |
| BIOL 111 | Cell Biology |  | 2000; ARCH 382 in 1997 |

Schedule to the BSc Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| BIOL 252 | Cell and Developmental Biology | 18 | P BIOL 111, 114; X BMSC 212, BIOL 212 |
| BIOL 261 | Laboratory Techniques for the Molecular Biosciences 1 | 12 | $\begin{gathered} \text { P CHEM } 103 \text { or 104; BIOL 111; X BIOL } \\ 209,210,211,212,213, \text { BMSC } 261 \end{gathered}$ |
| BIOL 262 | Laboratory Techniques for the Molecular Biosciences 2 | 12 | P CHEM 103 or 104; BIOL 111; X BIOL $209,210,211,212,213$, BMSC 262 |
| BIOL 271 | Introductory Marine Biology | 11 | P 72 pts |
| BIOL 272 | Field Marine Biology | 11 | P BIOL 113 (or 114), 271, STAT 291; or permission of the Head of School. |
| BIOL 327 | Plant Ecology and Conservation | 30 | P BIOL/GEOL 214 or permission of the Head of School |
| BIOL 328 | Animal Ecology and Behaviour | 30 | P BIOL/GEOL 214 or permission of the Head of School; X BIOL 318 |
| BIOL 329 | Evolution | 24 | P 240 pts, including at least 30 pts at 300level in the biological sciences, earth sciences or philosophy, or permission of Head of School |
| BIOL 334 | Cell and Immunobiology | 9 | P BIOL 252 or equivalent background; $X$ BIOL 304, BMSC 304 |
| BIOL 335 | Advanced Physiology | 18 | P BIOL 243; X BIOL 305, BMSC 305 |
| BIOL 336 | Special Topic: Environmental Microbiology | 30 | P 361 200-level BIOL or BMSC pts; X BMSC |
| BIOL 337 | Special Topic | 15 | P 36 200-level BIOL or BMSC pts |
| BIOL 339 | Cellular Regulation | 18 | P BIOL 239, 240; X BCHM 314, BIOL 309, BMSC 309 |
| BIOL 340 | Genes and Genomes | 18 | P BIOL 241; X BCHM 313, BIOL 310, BMSC 310 |
| BIOL 341 | Genetics | 9 | P BIOL 241; X BIOL 311, BMSC 312 |
| BIOL 342 | Human Molecular Genetics | 9 | P BIOL 341; C BIOL 340; X BIOL 311, BMSC 353 |
| BIOL 361 | Laboratory Techniques for the Molecular Biosciences 3 | 18 | P BIOL 261, 262; X BIOL 303, 304, 305, $309,310,311 \text {; BMSC } 361$ |
| BIOL 362 | Laboratory Techniques for the Molecular Biosciences 4 | 18 | P BIOL/BMSC 262 or (CHEM 205, BIOL 239/BMSC 209); X BIOL 303, 304, 305, 309, 310, 311 |
| BIOL 371 | Marine Ecology | 30 | P BIOL/GEOL 214, BIOL 272; or permission of the Head of School; X BIOL 313, 323 |
| BIOL 372 | Marine Animal Resources | 30 | $\begin{aligned} & \text { P BIOL } 228 \text { (or 217), 271, 272; X BIOL } 320 \text {, } \\ & 325 \end{aligned}$ |
| For BMSC courses see BBmedSc schedule |  |  |  |
| BTEC 101 | Introduction to Biotechnology | 18 |  |
| BTEC 201 | Molecular Biotechnology | 18 | P BIOL 111 |
| BTEC 301 | Biotechnological Techniques and Processes | 30 | P BTEC 201 |
| CHEM 103 | Concepts of Chemistry | 18 |  |
| CHEM 104 | Principles of Chemistry | 18 |  |
| CHEM 191 | Introductory Chemistry | 18 | P permission of the Head of School; <br> X CHEM 103, 104 |
| CHEM 201 | Organic Chemistry | 18 | P CHEM 103, 104; X CHEM 221 |
| CHEM 202 | Inorganic and Materials Chemistry | 18 | P CHEM 103, 104; X CHEM 222 |
| CHEM 203 | Physical and Process Chemistry | 18 | P CHEM 103, 104; X CHEM 222 and 223 |

## Schedule to the BSc Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| CHEM 204 | Spectroscopy and Structural Analysis | 11 | P CHEM 103, 104; X CHEM 224 |
| CHEM 205 | Chemical Synthesis - Laboratory Component | 15 | P CHEM 103, 104 |
| CHEM 206 | Chemical Methods and Processes <br> - Laboratory Component | 15 | P CHEM 103, 104 |
| CHEM 225 | Analytical Chemistry | 11 | P CHEM 103, 104 |
| CHEM 301 | Organic Chemistry | 18 | P CHEM 201, 204; X CHEM 371 |
| CHEM 302 | Inorganic and Materials Chemistry | 18 | P CHEM 202, 204; X CHEM 372 |
| CHEM 303 | Physical and Process Chemistry | 18 | P CHEM 203; C CHEM 201; X CHEM 365, 372 |
| CHEM 305 | Chemistry Synthesis Laboratory | 18 | P CHEM 201, 204, 205 |
| CHEM 306 | Chemical Materials and Methods Laboratory | 18 | P CHEM 202, 204. 206 |
| COMP 101 | Introduction to Dynamic Web Development | 18 | X INET 101 |
| COMP 102 | Intro to Computer Program Design | 18 |  |
| COMP 103 | Introduction to Data Structures and Algorithms | 18 | P COMP 102 |
| COMP 202 | Introduction to Formal Methods | 22 | P COMP 103, MATH 114 |
| COMP 203 | Computer Organisation | 22 | P COMP 103, MATH 114 |
| COMP 205 | Software Design and Engineering | 22 | P COMP 103, MATH 114 |
| COMP 206 | Program and Data Structures | 22 | P COMP 103, MATH 114; X COMP 201 |
| COMP 301 | Software Engineering Principles | 15 | P COMP 205 (or 201) |
| COMP 302 | Database Systems | 15 | P COMP 201 or (205, 206) |
| COMP 303 | Design and Analysis of Algorithms | 15 | P COMP 202, one of 201, 205, 206; MATH 214 |
| COMP 304 | Programming Languages | 15 | P COMP 202, one of 201, 205, 206 |
| COMP 305 | Operating Systems | 15 | P COMP 203, 206 (or 201) |
| COMP 306 | Computer Networks | 15 | P COMP 203 (or 204), 206 (or 201) |
| COMP 307 | Introduction to Artificial Intelligence | 15 | P COMP 205 or 206 (or 201) |
| COMP 308 | Computer Graphics | 15 | P COMP 201 or (205, 206) |
| COMP 310 | Concurrent Programming | 15 | P COMP 203, 206 (or 201) |
| COMP 311 | User Interface Design | 15 | P COMP 205 (or 201) |
| COMP 312 | Simulation and Stochastic Models | 15 | P STAT 131, one of COMP 201, 205, 206; <br> X COMP 349 in 1998-2003, OPRE 352 |
| COMP 348 | Special Topic | 15 | P permission of Head of School |
| COMP 349 | Special Topic | 15 | P permission of Head of School |
| COMP 389 | Software Engineering Project | 15 | P COMP 301 |
| ENVI 114 | Environment and Resources: the Foundations | 18 | X GEOG 114 |
| ENVI 214 | Environment and Resources: NZ Perspectives | 22 | P ENVI/GEOG 114, GEOG 111; X GEOG 214 |
| ENVI 314 | Advanced Environment and Resources: Global Issues | 24 | P ENVI/GEOG 214 or permission of the course coordinator; X GEOG 314 |
| ESCI 111 | Earth Systems and Global Change | 18 | X GEOL 111 |
| ESCI 132 | Antarctica: Unfreezing the Continent | 18 | X GEOL 132 |
| ESCI 201 | Climate Change and NZ's Future | 22 | P 36 pts |

## Schedule to the BSc Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| GEOG 111 | Fundamentals of Geography | 18 |  |
| GEOG 112 | Development in the Asia Pacific | 18 |  |
| GEOG 114 | Environment and Resources: the Foundations | 18 | X ENVI 114 |
| GEOG 212 | Worlds of Development | 22 | P GEOG 112 or approved course |
| GEOG 214 | Environment and Resources: NZ Perspectives | 22 | P GEOG 111, GEOG/ENVI 114; X ENVI 214 |
| GEOG 215 | Introduction to GIS and Spatial Analysis | 22 | P 72 100-level pts |
| GEOG 216 | Urban and Population Geography | 22 | P GEOG 111; GEOG 112 or 115 or GEOG/ENVI 114 |
| GEOG 218 | Landform Development and Coastal Processes | 22 | P GEOG 111; GEOG/ENVI 114 or 18 approved pts; C GEOG 223; X GEOG 213 |
| GEOG 219 | Climatic and Hydrological Processes | 22 | P GEOG 111; GEOG/ENVI 114 or 18 approved pts; C GEOG 223; X GEOG 213 |
| GEOG 223 | Physical Environmental Processes: Field Methods | 11 | P GEOG 111; GEOG/ENVI 114 or ESCI <br> 111 or 18 100-level GEOL or BIOL pts |
| GEOG 311 | Geography of New Zealand and Australia | 24 | P 44 200-level GEOG pts or (22 200-level GEOG pts and 22 further approved pts) |
| GEOG 312 | Gender and Development | 24 | P (GEOG 212 and 22 further 200-level GEOG pts) or 44 approved 200-level pts |
| GEOG 314 | Advanced Environment and Resources: Global Issues | 24 | P GEOG/ENVI 214 or permission of the course coordinator; X ENVI 314 |
| GEOG 315 | Advanced Geographic Information Systems | 24 | P GEOG 215 and 22 further approved 200- |
| GEOG 316 | Geographies of Globalisation | 24 | P 22 200-level GEOG pts |
| GEOG 318 | Geomorphic Systems | 24 | P 44 200-level pts from GEOG 213, 218, 219, 223 or approved GEOL or BIOL courses; C GEOG 323 |
| GEOG 319 | Atmospheric and Coastal Systems | 24 | P as for GEOG 318 |
| GEOG 323 | Advanced Physical Environmental Processes | 12 | P (GEOG 223 and one of GEOG 213, 218, 219) or 33 200-level pts in a relevant field science; X GEOG 304 |
| GEOL 113 | Fundamentals of Geology | 18 | X GEOL 112 |
| GEOL 214 | Physical and Biological Processes in Ecology | 22 | P STAT 193; 36 pts from (BIOL 111, 113, 114, 116, GEOL 111, ESCI 111, GEOG 111, GEOG/ENVI 114); C GEOL 242; X BIOL 214, 314 |
| GEOL 221 | Understanding the Stratigraphic Record | 11 | ```P GEOL 111 or (ESCI 111 and GEOL 113); X GEOL }20``` |
| GEOL 222 | Life Through Time | 11 | P GEOL 111 or (ESCI 111 and GEOL 113) or (ESCI 111 and 18 100-level BIOL pts); <br> X GEOL 202 |
| GEOL 223 | Earthquakes and Earth Structure | 11 | P GEOL 111, 112 or (ESCI 111 and GEOL 113); X GEOL 201 |
| GEOL 224 | Minerals and Rocks in a Dynamic Earth | 11 | $\begin{aligned} & \text { P GEOL } 112 \text { or (ESCI } 111 \text { and GEOL 113); } \\ & \text { X GEOL } 201 \end{aligned}$ |
| GEOL 241 | Introductory Field Geology | 11 | P 36 pts from ESCI 111, GEOL 111, 112; C 22 200-level GEOL pts |
| GEOL 242 | Field Ecology and Landscape Evolution | 11 | P 36 pts from 100-level BIOL, GEOG, GEOL, ENVI or ESCI; C GEOL 214; X BIOL 242 |
| GEOL 341 | Structural Field Geology | 12 | P GEOL 241; GEOL 223 (or 201) |

## Schedule to the BSc Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| GEOL 342 | Sedimentary Field Geology | 12 | P GEOL 241; GEOL 221 (or 202) |
| GEOL 343 | Volcanic Field Geology | 12 | P GEOL 241; GEOL 223 (or 201) |
| GEOL 344 | Field Geophysics | 12 | C GEOL/GPHS 367; X GPHS 344 |
| GEOL 351 | New Zealand Field Geology | 15 | P GEOL 201 or 202 or 241, or a comparable background in Geology |
| GEOL 352 | Advanced NZ Field Geology | 15 | P GEOL 351 |
| GEOL 361 | Paleoenvironments and Sedimentary Basin Analysis | 15 | $\begin{aligned} & \text { P GEOL } 221 \text { (or 202); C GEOL 342; } \\ & \text { X GEOL } 332 \end{aligned}$ |
| GEOL 362 | Structural Geology | 15 | $\begin{aligned} & \text { P GEOL } 223 \text { (or 201); C GEOL 341; } \\ & \text { X GEOL } 331 \end{aligned}$ |
| GEOL 363 | Igneous and Metamorphic Petrology | 15 | P GEOL 224 (or 201); X GEOL 333 |
| GEOL 364 | Petroleum and Coal Geology | 15 | P GEOL 221 (or 202); X GEOL 332 |
| GEOL 365 | Quaternary Geology | 15 | P GEOL 221 (or 202) or GEOG 213 or 218 or 219 or GEOL/BIOL 214; X GEOL 332 |
| GEOL 366 | Global Tectonics | 15 | P GEOL 223 (or 201); X GEOL 331 |
| GEOL 367 | Exploration Geophysics | 15 | P 18 pts from GEOL 113, MATH 113, PHYS 114, 115; 22 200-level GEOL, PHYS or MATH pts; X GEOL/GPHS 311, GPHS 367 |
| GEOL 368 | Geophysical Modelling | 15 | P GEOL/GPHS 367; 18 pts from MATH 113, PHYS 114, 115: C GEOL/GPHS 344; X GEOL/GPHS 311, GPHS 368 |
| GEOL 369 | Special Topic | 12 | P 22 200-level GEOL pts |
| GEOL 370 | Geochemistry | 15 | P GEOL 224 or 201 or permission of the Head of School |
| GPHS 323 | Mathematics for Earth Sciences | 24 | P MATH 206 and 11 further 200-level MATH pts; X MATH 323 |
| GPHS 344 | Field Geophysics | 12 | P as for GEOL 344; X GEOL 344 |
| GPHS 367 | Exploration Geophysics | 15 | P as for GEOL 367; X GEOL/GPHS 311, GEOL 367 |
| GPHS 368 | Geophysical Modelling | 15 | P as for GEOL 368; C as for GEOL 368; <br> X GEOL/GPHS 311, GEOL 368 |
| LING 211 | Introduction to Linguistics | 22 | P 36 pts |
| LING 221 | Sociolinguistics | 22 | P 36 pts; X LING 312 |
| LING 223 | Language Learning Processes | 22 | P 36 pts |
| LING 224 | Interpersonal Communication | 22 | P LALS 101 or 54 pts; X COMM 202 |
| LING 321 | Discourse and Meaning | 24 | P LING 211 or 221 |
| LING 322 | New Zealand English | 24 | P LING 211 |
| LING 323 | Psycholinguistics | 24 | P LING 211 or PSYC 122 |
| LING 324 | Language Variation and Change | 24 | P LING 211; X LING 314 |
| LING 325 | Linguistic Analysis | 24 | P LING 211; X LING 220, 320 |
| LING 326 | Special Topic | 24 | $P$ an approved 200-level LING course or an approved alternative 200-level course |
| MAOR 124 | The Science of the M_ori: Te P_taiao o te M_ori | 18 | P 18 100-level MAOR pts or permission of the Head of School |
| MATH 103 | Introductory Calculus | 18 | X MATH 113; QUAN 103, 111 |
| MATH 104 | Introductory Algebra and Discrete Mathematics | 18 | X MATH 114 |
| MATH 113 | Calculus 1 | 18 | X MATH 114 and QUAN 111 |

Schedule to the BSc Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| MATH 114 | Algebra and Discrete Mathematics | 18 | X MATH 113 and QUAN 111 |
| MATH 206 | Calculus 2 | 22 | P MATH 113, 114 |
| MATH 207 | Linear Algebra | 22 | P MATH 114 |
| MATH 214 | Discrete Mathematics 2 | 22 | P MATH 114 |
| MATH 223 | Mathematical Modelling | 22 | P MATH 113, 114; X MATH 209, (MATH 210 and 222) |
| MATH 301 | Calculus 3 | 24 | P MATH 206 or 209 or 222 or 223 |
| MATH 308 | Geometry | 12 | P MATH 113; C MATH 207 |
| MATH 309 | Mathematical Logic | 24 | P MATH 214 or 207 or COMP 202; <br> X MATH 409 |
| MATH 311 | Algebra | 24 | P MATH 207 or 214; X MATH 302, 303 |
| MATH 312 | Analysis | 24 | P MATH 206, 207; X MATH 304, 305 |
| MATH 314 | Combinatorics | 12 | P MATH 207 or 214 |
| MATH 322 | Applied Mathematics | 24 | P MATH 206, 207 (or 209 or 210 or 223) |
| MATH 323 | Mathematics for Earth Sciences | 24 | P MATH 206, 207 (or 209 or 210 or 222 or 223); X GPHS 323 |
| MATH 380 | Special Topic | 24 | P 22 approved 200-level MATH pts |
| MATH 381 | Special Topic | 12 | P as for MATH 380 |
| MATH 382 | Special Topic | 12 | P as for MATH 380 |
| OPRE 251 | Operations Research | 22 | P STAT 131 or 193 or QUAN 102; one of (MATH 113, 114, QUAN 111) |
| OPRE 351 | Operations Research | 24 | P COMP 102, OPRE 251 and 22 pts from (MATH 200-269 or STAT 231) |
| OPRE 352 | Simulation and Stochastic Models | 24 | P COMP 102; OPRE 251 or STAT 231 or 291 or QUAN 201; X COMP 312, (COMP 349 in 1998-2003) |
| OPRE 358 | Special Topic | 12 | P OPRE 251 or 22 approved 200/300-level pts; MATH 113 or QUAN 111 or a comparable background in Calculus |
| OPRE 359 | Special Topic | 12 | P as for OPRE 358 |
| PHIL 111 | Introduction to Logic | 18 | X PHIL 203 |
| PHIL 228 | Ethics and Genetics | 24 | P 36 PHIL/BIOL pts; X PHIL 328; PHIL 320 in 2001; PHIL 215/315 in 2002 |
| PHIL 234 | Logic and Computation | 22 | P PHIL 111 or PHIL 203 or PHIL 235 or PHIL 335 or MATH 114 or MATH 309; X PHIL 211; PHIL 334 |
| PHIL 235 | Logic | 22 | P PHIL 111 or PHIL 203 or MATH 114 or PHIL 234 or PHIL 334 or MATH 309; X PHIL 311; PHIL 335 |
| PHIL 316 | Philosophy of Mind | 24 | P 40 PHIL pts including 22 from PHIL 200399 or permission of the co-ordinator |
| PHIL 318 | Philosophy of Science | 24 | P as for PHIL 316 |
| PHIL 319 | The Evolution of Life and Mind | 24 | P as for PHIL 316 |
| PHIL 328 | Ethics and Genetics | 24 | P 40 PHIL pts including 22 from PHIL 200399; X PHIL 228; PHIL 215/315 in 2002, PHIL 320 in 2001 |
| PHIL 334 | Logic and Computation | 24 | P PHIL 111 (with a pass of at least B) or PHIL 203 or PHIL 311 or PHIL 235 or PHIL 335 or MATH 114 (with a pass of at least B) or MATH 309; X PHIL 211; PHIL 234 |

## Schedule to the BSc Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and <br> Restrictions (X) |
| :--- | :--- | :--- | :--- |
| PHIL 335 | Logic | 24 | P PHIL 111 (with a pass of at least B) or <br> PHIL 203 or PHIL 234 or PHIL 334 or <br> MATH 114 (with a pass of at least B) or |
|  |  |  | MATH 309; X PHIL 311; PHIL 235 |

Schedule to the BSc Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and <br> Restrictions (X) |
| :--- | :--- | :--- | :--- |
| PSYC 327 | Neuropsychology | 24 | P PSYC 231 (or 233), 232; STAT 193 |
| PSYC 331 | Visual Perception | 24 | P as for PSYC 327 |
| PSYC 332 | Behaviour Analysis | 24 | P as for PSYC 327 |
| PSYC 333 | Applied Social Psychology | 24 | P PSYC 221, 232; STAT 193 |
| PSYC 334 | Industrial and Organisational <br>  <br> Psychology | 24 | P as for PSYC 321 |

## Schedule to the BSc Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and <br> Restrictions (X) |
| :--- | :--- | :---: | :--- |
| TECH 101 | Nanotechnology and Smart <br> Materials | 18 |  |
| TECH 102 | Foundations of Digital Technology | 18 |  |
| TECH 302 | Technology Development and <br> Management | 24 | P 36 200-level pts in PHYS, CHEM, BTEC <br> or TECH; X TECH 301 |

## Conjoint BSc/BTeach

## Statute for the Conjoint Bachelor of Science and Bachelor of Teaching Programme

Note: This statute facilitates the study of the BSc and BTeach degrees in combination; students completing the conjoint programme graduate with both degrees.

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Admission to the conjoint BSc/BTeach programme normally occurs in a candidate's first year of study at university and requires that the candidate be accepted into the BSc degree and meet the Wellington College of Education entry requirements, which include the good character and fitness to teach requirements of the NZ Teachers Council. A candidate who has already completed the requirements of the BSc will not be admitted to the conjoint programme.
(b) A candidate taking the conjoint programme shall obtain permission to reenrol for it each year after first admission to the programme. Such permission will normally be given if the student has achieved a B- average over the courses completed in the previous year of study.

## General Requirements

2. The personal course of study of a candidate for the conjoint BSc/BTeach shall consist of courses from the schedules to first degrees of this university. Except as provided in section 6 below and the Credit Transfer Statute, these courses shall have a total value of at least 534 points, of which
(a) at least 318 points shall be from courses numbered 200-399, including at least 120 from courses numbered 300-399;
(b) at least 244 points shall be from the BSc schedule, including at least 136 from courses numbered 200-399; and
(c) at least 244 points shall be from the BTeach schedule, including at least 136 from courses numbered 200-399.
A candidate taking the conjoint programme is normally expected to include courses from both the BSc and BTeach schedules in each year of enrolment.
3. The course of study of every candidate shall contain
(a) enough courses to fulfil the BSc major requirements as set out in section 2 of the BSc statute for at least one approved teaching subject and including one other approved teaching subject to at least 200-level;
(b) courses from the BTeach schedule as follows:

## Part 1

CUST 131, TEAP 131, 132, 231, 232, 331

## Part 2

Courses as specified for one of the following teaching specialisations:
(i) Primary: CUST 132, 133, 134, 135, 231, 232, 233, 331, 332;
(ii) Secondary: CUST 153; two of CUST 251-269; two of CUST 351-369; TEAP 253;
(iii) Primary and Secondary: CUST 132, 133, 134, 135, 231, 232, 233, 331, 332; two of CUST 351-369; TEAP 253.
4. Where in the opinion of the relevant head of school or programme director a candidate has achieved in another course of study a standard equivalent to that required in any compulsory course and cannot obtain corresponding credit under section 6 of this statute or the Credit Transfer Statute, the candidate shall be exempted from that course and shall substitute an approved course of at least the equivalent number of points.
5. Courses from the BTeach schedule are excepted from the Aegrotat Pass provisions in the Examination Statute. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in section 4.5 of the Examination Statute, the candidate will be granted an extension to complete the assessment.

## Cross-crediting

6. At the discretion of the Associate Dean (Students) of the Faculty of Science, a candidate completing a conjoint $\mathrm{BSc} / \mathrm{BTeach}$ combined with another undergraduate degree may have up to 160 points subtracted from the total points required to complete both separately. In any such case, the overall course of study for the conjoint BSc/BTeach and the other programme shall satisfy the requirements of sections 2 and 3 of this statute and section 11 of the Personal Courses of Study Statute.

## BTeach Schedule (see the BCA/BTeach Statute)

## BSc(Hons)

## Statute for the Degree of Bachelor of Science with Honours

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the $\mathrm{BSc}($ Hons ) degree shall have
(i) completed a degree of this university or, at the discretion of the Associate Dean (Students) of the Faculty of Science, another university;
(ii) satisfied the prerequisites listed in section 3 for the subject to be presented; and
(iii) been accepted by the relevant head of school as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has
(i) completed at least 240 points towards a degree at this university and attained a very high standard in the courses numbered 200-399 required by section 2 of the BSc statute; or
(ii) completed all but 48 points of a Bachelor's degree at this university; or
(iii) in exceptional cases, produced evidence to the satisfaction of the Associate Dean of extensive practical, professional or scholarly experience of an appropriate kind.
2. (a) If a candidate accepted under 1(b)(i) fails in the examination for $\mathrm{BSc}(\mathrm{Hons})$ but nevertheless reaches a sufficient standard for BSc , the candidate shall be deemed to have qualified for the BSc degree.
(b) A candidate accepted under 1(b)(ii) shall not be awarded a BSc (Hons) until a Bachelor's degree is completed.
3. The subjects for the $\mathrm{BSc}($ Hons $)$ and their prerequisites are as follows:

## Cell and Molecular Bioscience

BIOL 361, 362, 45 points from BIOL 334, 335, 339, 340, 341, 342

## Chemistry

CHEM 201, 202, 203, 204, 205, 206; at least 72 points in 300-level CHEM including CHEM 305, 306 and any two of CHEM 301, 302, 303

## Computer Science

60 points from COMP 301-399

## Conservation Biology

60 points in approved courses from BIOL 300-399; STAT 193 or equivalent Ecology and Biodiversity
60 points in approved courses from BIOL 300-399; STAT 193

## Ecology and Health

60 points in approved courses from BIOL or BMSC 300-399; STAT 193 or equivalent

## Geography

48 points in approved courses from GEOG 300-399

## Geology

84 points in approved courses from GEOL 300-399 including 24 points from GEOL 341-344

## Geophysics

60 points in approved courses from GEOL, MATH or PHYS 300-399
Logic and Computation
48 points in approved courses from COMP or MATH 300-399
Marine Biology
60 points in approved courses from BIOL 300-399; STAT 193

## Mathematics

48 points in approved courses from MATH 300-399, not including MATH 371
Physical Geography
GEOG 323; GEOG 318 or 319; a further 24 approved 300-level points from the BSc schedule

## Physics

(a) PHYS 304, 305, 307, 309
(b) Either (i) one of PHYS 339, 340, 341 or, with the permission of the Head of the School of Chemical and Physical Sciences, (ii) one of MATH 301, 322

## Psychology

At least 66 points from PSYC 201-299 and 72 points from PSYC 301-399

## Statistics and Operations Research

At least 48 points from OPRE 351, 352, STAT 331, 333.

## General Requirements

4. A candidate for this degree shall normally be enrolled for two trimesters, though with the permission of the relevant head of school a part-time student may extend the period to four trimesters.
5. (a) The personal course of study of a candidate for the $\mathrm{BSc}($ Hons ) shall satisfy the requirements for the subject to be presented as set out in section 6, or with such substitutions as may be approved under section 7 . The amount of practical work in a subject shall be as determined by the relevant head of school.
(b) A candidate enrolled in a course of study for MSc, who has complied with the statute for a Bachelor's degree with Honours, may be awarded the appropriate Bachelor's degree with Honours in place of the Master's degree. For the purposes of this statute, a candidate transferring to BSc (Hons) shall be deemed to have commenced a course of study for that degree when first enrolling in the MSc in that subject.

## Subject Requirements

6. The personal course of study of each candidate shall satisfy the requirements for one of the subjects as listed below or with such substitutions as may be approved under section 7. The permission of the relevant head of school is required before enrolment in any course. The subjects and their requirements are as follows:

## Cell and Molecular Bioscience

CBIO 489; 90 points in an approved combination from BIOL 430-433.
Chemistry
CHEM 489; 90 points in an approved combination from CHEM 401-488.
Computer Science
COMP 489; 90 points in an approved combination* from COMP 401-488.

* Up to 30 points may be replaced by approved 300-level courses.


## Conservation Biology

CONB 489; BIOL 420; 60 points in an approved combination from BIOL 403, 404, 421-424. With permission of the Head of School, an approved course may be substituted for one of BIOL 403, 404, 421-424.

## Ecology and Biodiversity

EBIO 489; BIOL 403, 422; 30 points from BIOL 420, 421, 423. With permission of the Head of School, BIOL 404 or 430 may be substituted for one of BIOL 420, 421, 423.

## Ecology and Health

ECOH 489; BIOL 421; 30 points from BIOL 403, 420, 422, 423; 30 points from PUBH 701, 703. With permission of the Head of School, one of BIOL 404, 430, PUBH 701, 703 may be substituted for one of BIOL 403, 420, 422, 423.

## Geography

GEOG 489; 90 points in an approved combination from GEOG 401-488, PHYG 401-488.
Geology
GEOL 489; 90 points in an approved combination from GEOL 401-488.

## Geophysics

GPHS 489; 90 points in an approved combination from GPHS 401-488, GEOL 407, 411, MATH 468, PHYG 404 and approved courses in the BSc(Hons) schedule.

## Logic and Computation

120 points in an approved combination from COMP 401-489, MATH 401-489, PHIL 402, including at least 60 points from (COMP 425, 426, 432, MATH 409, 433435 , PHIL 402); up to 30 points may be replaced by approved 300 -level courses.

## Marine Biology

BMAR 489; BIOL 422, 423; 30 points from BIOL 403, 420, 421. With permission of the Head of School, BIOL 404 or 430 may be substituted for one of BIOL 403, 420, 421.

## Mathematics

120 points in an approved combination* from MATH 401-489.

* Up to 30 points may be replaced by approved 300-level MATH courses.

Physical Geography
PHYG 489; 90 points in an approved combination from PHYG 401-488 or other approved courses; at least 30 points shall be from PHYG 401-488.
Physics
PHYS 490, 491; 90 points in an approved combination from PHYS 401-488.
Psychology
PSYC 489; 90 points in an approved combination from PSYC 401-488.
Note: PSYC 450 is restricted to candidates accepted for the PGDipClinPsyc.

Statistics and Operations Research
120 points in an approved combination from (OPRE 401-489, ORST 401-489, STAT 401-489, ECON 406-409, FINM 467, SOSC 403). Up to 30 points may be replaced by approved 300 -level STAT, OPRE, COMP, FINM, MATH or QUAN courses, and at least 60 points shall be from 400 -level OPRE, STAT or ORST courses.

## Substitution of Courses

7. With the permission of the relevant head of school, a candidate may replace up to 60 points worth of optional courses with substitute courses chosen from those prescribed for postgraduate Honours or Master's degrees. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Statute.)

## Award of Honours

8. A candidate shall become eligible for the award of Honours in a subject by completing the requirements for the degree within two years of first enrolment for the degree in that subject. (See sections 19 and 20 of the Personal Courses of Study Statute for the general provisions covering the award of Honours.)

## Schedule to the BSc(Hons) Statute

| Course | Title | Pts | Prerequisites (P) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| BIOL 403 | Evolution | 30 | P BIOL 311 or 329 or permission of the Head of School |
| BIOL 404 | Environment and Conservation Management | 30 |  |
| BIOL 420 | Conservation Ecology | 30 | P 300-level Ecology or permission of the Head of School |
| BIOL 421 | Human Ecology | 30 | P 60 pts from approved courses |
| BIOL 422 | Ecology | 30 | P as for BIOL 420 |
| BIOL 423 | Marine Biology | 30 |  |
| BIOL 424 | New Zealand Conservation Practice | 30 | P 300-level Ecology or the permission of the Head of School |
| BIOL 430 | Genetics and Molecular Biology | 30 | P 45 pts from BIOL 334-342 or an approved combination of 300 -level BMSC courses; X BIOL 401, BCHM 403, BMSC 430 |
| BIOL 431 | Cell Biology | 30 | ```P as for BIOL 430; X BIOL 406, BMSC 431``` |
| BIOL 432 | Physiology and Pharmacology | 30 | ```P as for BIOL 430; X BIOL 407, BMSC 432, PHSI }40``` |
| BIOL 433 | Human and Clinical Biochemistry | 30 | ```P as for BIOL 430; X BCHM 404, BMSC 433``` |
| BIOL 436 | Special Topic | 30 | P as for BIOL 430 |
| BIOL 440 | Directed Individual Study | 30 | $P$ permission of the Head of School |
| BIOL 489 | Research Project | 30 |  |
| BMAR 489 | Research Project | 30 |  |
| CBIO 489 | Research Project | 30 |  |
| CHEM 407 | Special Topics in Chemistry and Chemical Technology | 30 |  |

Schedule to the BSc(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P) and Restrictions (X) |
| :--- | :--- | :---: | :--- |
| CHEM 408 | An approved course as <br> prescribed for one of CHEM | 30 |  |
|  | 301, 302 or 303 plus an <br> approved 15 point 400-level |  |  |
|  | TECH or PHYS course |  |  |
| CHEM 410 | Organic and Bio-organic <br> Chemistry | 30 | P CHEM 301 |

Schedule to the BSc(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| ECOH 489 | Research Project | 30 |  |
| ECON 406 | Economic Dynamics A | 15 | P 48 approved 300-level ECON/QUAN/OPRE pts |
| ECON 407 | Economic Dynamics B | 15 | P ECON 406 or an approved background in Economics and Mathematics |
| ECON 408 | Advanced Econometric Theory | 15 | P QUAN 301 or equivalent |
| ECON 409 | Advanced Applied Econometrics | 15 | P ECON 408 |
| ECON 508 | Topics in Advanced Econometric Theory | 15 | P ECON 409 |
| ECON 509 | Topics in Advanced Applied Econometrics | 15 | P ECON 409 |
| FINM 467 | Actuarial Statistics | 15 | P STAT 331 or 333 |
| GEOG 404 | Geography of Development Studies | 30 |  |
| GEOG 406 | Geography of Place, Power and Identity | 30 |  |
| GEOG 409 | Contemporary Environmental Resource Management | 30 | X ENVI 502 |
| GEOG 410 | Urban Studies | 30 |  |
| GEOG 411 | Special Topic | 30 |  |
| GEOG 412 | Economic and Political Change in Europe | 30 |  |
| GEOG 414 | Environment and Business | 30 |  |
| GEOG 440 | Directed Individual Study | 30 | P permission of the Head of School |
| GEOG 489 | Research Project | 30 | X GEOG 408 |
| GEOL 403 | Stratigraphy and Palaeontology | 15 | P GEOL 332 |
| GEOL 404 | Special Topic | 15 | P appropriate 300-level GEOL courses |
| GEOL 406 | Petroleum Geology | 15 | P GEOL 332 |
| GEOL 407 | Tectonics | 15 | P GEOL 331 |
| GEOL 408 | Special Topic | 15 |  |
| GEOL 409 | Special Topic | 15 | P 30 pts from GEOL 300-399 |
| GEOL 411 | Exploration Geophysics | 15 | P GEOL 311 |
| GEOL 412 | Igneous Petrology | 15 | P GEOL 363 or 333; X GEOL 402 |
| GEOL 413 | Metamorphic Petrology | 15 | P GEOL 363 or 333; X GEOL 402 |
| GEOL 440 | Directed Individual Study | 30 | $P$ permission of the Head of School |
| GEOL 489 | Project | 30 |  |
| GPHS 402 | Special Topic | 30 |  |
| GPHS 420 | Introduction to Dynamical Meteorology | 15 | P MATH 323 |
| GPHS 421 | Mid-latitude Weather Systems | 15 |  |
| GPHS 422 | Radiation and Thermodynamics for Meteorology | 15 |  |
| GPHS 423 | Cloud Physics and Boundary Layer Meteorology | 15 |  |
| GPHS 424 | Satellite Meteorology | 15 |  |
| GPHS 425 | Numerical Weather Prediction | 15 |  |
| GPHS 430 | Special Topic | 15 |  |
| GPHS 431 | Special Topic | 15 |  |
| GPHS 441 | Origin and Evolution of the Solid Earth | 15 | X GPHS 405, PHYS 406, 441 |
| GPHS 445 | Introduction to Seismology | 15 | P MATH 323; X GPHS 409 |

Schedule to the BSc(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| GPHS 446 | Advanced Seismology | 15 | P MATH 323; X GPHS 409 |
| GPHS 447 | Introduction to Geomagnetism | 15 | X GPHS 408, 442, PHYS 406, 442, 447 |
| GPHS 448 | Advanced Topics in Geomagnetism | 15 | X GPHS 408, 443, 444 |
| GPHS 489 | Project | 30 |  |
| MATH 409 | Mathematical Logic | 15 | X MATH 309 |
| MATH 431 | Combinatorics 1 | 15 |  |
| MATH 432 | Combinatorics 2 | 15 |  |
| MATH 433 | Model Theory | 15 |  |
| MATH 434 | Set Theory | 15 |  |
| MATH 435 | Computability and Complexity | 15 |  |
| MATH 436 | Algebra 1 | 15 |  |
| MATH 437 | Algebra 2 | 15 |  |
| MATH 441 | Analysis 1 | 15 |  |
| MATH 442 | Analysis 2 | 15 |  |
| MATH 444 | Nonstandard Analysis | 15 |  |
| MATH 450 | Geometry 1 | 15 |  |
| MATH 451 | Geometry 2 | 15 |  |
| MATH 452 | Topology 1 | 15 |  |
| MATH 453 | Topology 2 | 15 |  |
| MATH 461 | Differential Equations | 15 |  |
| MATH 462 | Chaotic Dynamics | 15 |  |
| MATH 463 | Wavelets | 15 |  |
| MATH 464 | Differential Geometry | 15 | P MATH 301 or equivalent mathematical background |
| MATH 465 | General Relativity and Cosmology | 15 | P MATH 464 |
| MATH 468 | Fluid Mechanics | 15 |  |
| MATH 480 | Special Topic | 30 |  |
| MATH 481 | Special Topic | 30 |  |
| MATH 482 | Category Theory | 15 |  |
| MATH 483 | Special Topic | 15 |  |
| MATH 488 | Project | 15 | X MATH 489 |
| MATH 489 | Project | 30 | X MATH 488 |
| OPRE 454 | Operations Research Applications | 15 | P OPRE 352 or COMP 312 (or COMP 349 in 1998-2003) |
| OPRE 455 | Network Applications in OR | 15 | P OPRE 351 |
| OPRE 456 | Optimisation in OR | 15 | P OPRE 351 |
| OPRE 457 | Stochastic Models | 15 | P OPRE 352 or COMP 312 (or COMP 349 in 1998-2003) |
| ORST 482 | Special Topic 1 | 15 |  |
| ORST 483 | Special Topic 2 | 15 |  |
| ORST 484 | Special Topic | 15 |  |
| ORST 485 | Special Topic | 15 |  |
| ORST 487 | Project 1 | 15 |  |
| ORST 488 | Project 2 | 15 |  |
| ORST 489 | Project | 30 |  |
| PHIL 402 | Logic | 30 |  |

Schedule to the BSc(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| PHYG 401 | Geomorphology and its Application | 30 |  |
| PHYG 403 | Special Topic | 30 |  |
| PHYG 404 | Hydrology and Water Resources | 30 |  |
| PHYG 412 | Natural Hazards | 30 |  |
| PHYG 440 | Directed Individual Study | 30 | P permission of the Head of School |
| PHYG 489 | Research Project | 30 |  |
| PHYS 411 | Quantum Mechanics | 15 | X PHYS 403,322 |
| PHYS 412 | Theoretical Physics | 15 | X PHYS 403 |
| PHYS 413 | Condensed Matter Physics A | 15 | X PHYS 404 |
| PHYS 414 | Condensed Matter Physics B | 15 | X PHYS 404 |
| PHYS 415 | Electromagnetism | 15 | X PHYS 410 |
| PHYS 416 | Relativity and Electrodynamics | 15 | X PHYS 410 |
| PHYS 417 | Astrophysics | 15 |  |
| PHYS 418 | Special Topic | 15 |  |
| PHYS 420 | Signal Processing A | 15 | X TECH 420 |
| PHYS 421 | Signal Processing B | 15 | X TECH 421 |
| PHYS 422 | Instrumentation | 15 | X TECH 422 |
| PHYS 423 | Electronics | 15 | X TECH 423 |
| PHYS 424 | Approved PHYS 300-level course not previously taken | 15 |  |
| PHYS 425 | Approved PHYS 300-level course not previously taken | 15 |  |
| PHYS 441 | Origin and Evolution of the Solid Earth | 15 | X PHYS 406, GPHS 405, 441 |
| PHYS 447 | Introduction to Geomagnetism | 15 | X PHYS 442, GPHS 408, 442, 447 |
| PHYS 490 | Research Project A | 15 | X PHYS 489 |
| PHYS 491 | Research Project B | 15 | X PHYS 489 |
| PSYC 401 | Theory and History of Psychology | 15 |  |
| PSYC 402 | Social Psychology | 15 |  |
| PSYC 404 | Abnormal Psychology: | 15 |  |
| PSYC 409 | Fundamentals of Behaviour Analysis | 15 |  |
| PSYC 411 | Advanced Topics in Behaviour Analysis | 15 | P PSYC 332 or 409 |
| PSYC 412 | The Psychology of Criminal Conduct 1: Basic Concepts in Criminal Justice and Crime | 15 |  |
| PSYC 413 | Cognitive Psychology | 15 |  |
| PSYC 415 | Early Cognitive Development | 15 |  |
| PSYC 417 | Cognitive Neuropsychology 1: Perception, Attention and Memory | 15 |  |
| PSYC 418 | Language and Communication | 15 |  |
| PSYC 421 | False Memories | 15 | P PSYC 322 |
| PSYC 422 | Drugs, Brain and Behaviour | 15 | P PSYC 233 |
| PSYC 423 | Culture and Social Behaviour | 15 |  |
| PSYC 424 | Drug Addiction | 15 | P PSYC 233 |
| PSYC 425 | Personality and Motivation | 15 |  |
| PSYC 426 | Social Psychology and Wellbeing | 15 |  |

Schedule to the BSc(Hons) Statute (contd)

| Course | Title | Pts | Prerequisites (P) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| PSYC 427 | Discursive Social Psychology | 15 |  |
| PSYC 428 | Feminist Psychology | 15 |  |
| PSYC 429 | Psychology of Superstition | 15 |  |
| PSYC 430 | Political Psychology | 15 |  |
| PSYC 431 | Culture and Human Development | 15 |  |
| PSYC 432 | Applied Cross-cultural Psychology | 15 | P PSYC 338 |
| PSYC 433 | Current Issues in Cross-cultural Psychology | 15 |  |
| PSYC 434 | Conducting Research Across Cultures | 15 |  |
| PSYC 435 | Traumatic Memories and Repression | 15 | P PSYC 322 |
| PSYC 436 | Autobiographical Memory | 15 | P PSYC 322 |
| PSYC 437 | Memory Errors | 15 |  |
| PSYC 438 | Theories of Violent Offending | 15 |  |
| PSYC 439 | Sexual Offending: Theories and Research | 15 |  |
| PSYC 440 | Directed Study | 15 |  |
| PSYC 441 | Family Psychology | 15 | P PSYC 337 |
| PSYC 442 | The Psychology of Criminal Conduct 2: Areas of Application | 15 | P PSYC 412 |
| PSYC 443 | Autism | 15 |  |
| PSYC 444 | Behavioural Neuroscience | 15 |  |
| PSYC 445 | Cognitive Neuroscience | 15 | P PSYC 233, 327, 444 |
| PSYC 446 | Cognitive Neuropsychology 2 : Language and Higher Control | 15 | P PSYC 417 |
| PSYC 447 | Special Topic | 15 |  |
| PSYC 448 | Special Topic | 15 |  |
| PSYC 449 | Special Topic | 15 |  |
| PSYC 451 | Clinical Assessment of Adults | 30 | PPSYC 231, 233, 234, 321, 327, 332; X PSYC 450 |
| PSYC 452 | Child and Family Clinical Assessment | 30 | $\begin{aligned} & \text { P PSYC 231, 233, 321, 327, 332; X PSYC } \\ & 450 . \end{aligned}$ |
| SCIE 401 | Special Topic | 15 | P permission of relevant head of school |
| SCIE 402 | Special Topic | 30 | P as for SCIE 401 |
| SOSC 403 | Demography | 30 |  |
| STAT 434 | Statistical Inference | 15 | P STAT 331; STAT 333 recommended |
| STAT 435 | Time Series | 15 | P STAT 331 or 333 |
| STAT 436 | Forecasting | 15 | P 48 approved 300 -level OPRE, QUAN or STAT pts |
| STAT 437 | Probability | 15 | P STAT 333 |
| STAT 438 | Applied Statistics | 15 | P STAT 331 |
| STAT 439 | Sample Surveys | 15 | P STAT 193 (or equivalent); 44 further approved 200/300-level pts; X STAT 392 |
| STAT 441 | Stochastic Processes | 15 | P STAT 331 or STAT 333 |

## MSc

## Statute for the Degree of Master of Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MSc degree shall have
(i) completed a degree or relevant graduate or postgraduate diploma of this university or, at the discretion of the Associate Dean (Students) of the Faculty of Science, another university;
(ii) satisfied the prerequisites listed in section 2 for the subject to be presented, or been granted exemption from those prerequisites by the relevant head of school; and
(iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.
2. The subjects of examination and their prerequisites are as follows:

## Cell and Molecular Bioscience

BIOL 361 and 362; either 45 points from BIOL 334, 335, 339, 340, 341, 342 or an approved combination of 300 -level BMSC courses

## Chemistry

138 points in CHEM or other approved courses numbered 200-399, including at least 60 points at 300 -level

## Computer Science

60 points from COMP 301-399
Conservation Biology
60 points in approved courses from BIOL 300-399; STAT 193 or equivalent Ecology and Biodiversity
60 points in approved courses from BIOL 300-399; STAT 193
Ecology and Health
60 points in approved 300-level BIOL or BMSC courses; STAT 193 or equivalent

## Geography

48 points in approved courses from GEOG 300-399

## Geology

84 points in approved courses from GEOL 300-399 including 24 points from GEOL 341-344
Geophysics
48 points in approved 300-level GEOL, PHYS or MATH courses
Logic and Computation
48 points in approved 300 -level MATH or COMP courses
Marine Biology
60 points in approved courses from BIOL 300-399; STAT 193

## Mathematics

48 points in approved courses from MATH 300-399, excluding MATH 371
Mathematics Education
Completion of $\mathrm{BSc}($ Hons ) or BA(Hons) in Mathematics or Statistics and Operations Research
Physical Geography
GEOG 318 or 319; GEOG 323; a further 24 approved 300-level points from the BSc Schedule
Physics
(a) PHYS 304, 305, 307, 309;
(b) one of PHYS 339, 340, 341, or, with the permission of the Head of School, MATH 301 or 322.
Psychology
At least 66 points from PSYC 201-299 and 72 points from PSYC 301-399

## Science Education

A BSc(Hons) degree
Statistics and Operations Research
At least 48 points from OPRE 351, 352, STAT 331, 333
Stochastic Processes in Finance and Insurance
48 points from MATH 312, STAT 331, 333 and a further 24 points in approved 300 -level MATH, STAT, OPRE, FINM, ECON or MOFI courses.

## General Requirements

3. (a) Except as provided in (b) and (c) and in section 6, the course of study for the MSc shall consist of
Part 1: Approved courses worth at least 120 points from the $\mathrm{BSc}(\mathrm{Hons})$ or other schedules
Part 2: A Master's thesis (see Part 2 of the Personal Courses of Study Statute), or an approved combination of courses, thesis and research project(s).
Parts 1 and 2 shall be as prescribed in section 5 with both parts being in the same subject, and shall include such practical work as may be determined by the relevant head of school. Each part shall contribute at least $40 \%$ of the total marks.
(b) A candidate who has completed a degree with Honours or other graduate study to an appropriate level may be admitted directly to Part 2 and need not then offer Part 1.
(c) With the permission of the relevant head of school, a candidate may commence Part 2 before completing Part 1.
4. (a) A full-time candidate whose course of study includes both parts shall normally be enrolled for at least four trimesters and shall complete the degree within two and a half years of first enrolling in it. For a part-time candidate, the period may be extended pro rata to a maximum of five years.
(b) A full-time candidate shall normally be enrolled in Part 2 for at least two trimesters and shall complete it within one and a half years of first enrolling in it. For a part-time candidate, the latter period may be extended pro rata to a maximum of three years.
(c) The Associate Dean may extend the maximum periods in (a) or (b) in special cases.

## Subject Requirements

5. The requirements for each MSc subject are as follows:

Cell and Molecular Bioscience
Part 1: CBIO 580; 90 points in approved courses from BIOL 430-433
Part 2: CBIO 591
Chemistry
Part 1: CHEM 580; 90 points in approved courses from CHEM 401-488
Part 2: CHEM 591

## Computer Science

Part 1: 120 points in approved courses from COMP 401-489; up to 30 points may be replaced by approved 300 -level courses
Part 2: COMP 591

## Conservation Biology

Part 1: CONB 580; BIOL 420; 60 points in approved courses from BIOL 403, 404, 421-424
Part 2: CONB 591
Ecology and Biodiversity
Part 1: EBIO 580; 90 points in approved courses from BIOL 403, 404, 420-423, 430
Part 2: EBIO 591
Ecology and Health
Part 1: ECOH 580; BIOL 421; 60 points in approved courses from BIOL 403, 404, 420, 422, 423, 430, PUBH 701, 703
Part 2: ECOH 591
Geography
Part 1: GEOG 580; 90 points in approved courses from GEOG 401-488, PHYG 401-488
Part 2: GEOG 591

## Geology

Part 1: GEOL 580; 90 points in approved courses from GEOL 401-488
Part 2: GEOL 591

## Geophysics

Part 1: GPHS 580; 90 points in approved courses from (GPHS 401-488, GEOL 407, 411, MATH 468, PHYG 404)
Part 2: GPHS 591
Logic and Computation
Part 1: 120 points in approved courses from (COMP 401-489, MATH 401-489, PHIL 402), including at least 60 points from (COMP 425, 426, 432,

MATH 409, 433-435, PHIL 402); up to 30 points may be replaced by approved 300 -level courses
Part 2: LOCO 591

## Marine Biology

Part 1: BMAR 580; 90 points in approved courses from BIOL 403, 404, 420, 421, 422, 423, 430
Part 2: BMAR 591

## Mathematics

Part 1: 120 points in approved courses from MATH 401-489; up to 30 points may be replaced by approved $300-\mathrm{level}$ MATH courses
Part 2: Either (a) MATH 591 with the possible addition of MATH 548 and/or 549 , or (b) MATH 592
Mathematics Education
Part 2: MXED 591
Physical Geography
Part 1: PHYG 580; 30 points from PHYG 401-488; a further 60 points from PHYG 401-488 or other approved courses
Part 2: PHYG 591
Physics
Part 1: PHYS 490, 491; 90 points in approved courses from PHYS 401-488
Part 2: PHYS 591

## Psychology

Part 1: PSYC 489; 90 points in approved courses from PSYC 401-488
Part 2: PSYC 591
Science Education
Part 2: SCED 591
Statistics and Operations Research
Part 1: At least 60 points from $400-\mathrm{level}$ OPRE, STAT or ORST courses; a further 60 points in approved courses from (OPRE 401-489, STAT 401489, ECON 406-409, 508-509, FINM 467, SOSC 403), of which up to 30 points may be replaced by approved 300 -level STAT, OPRE, COMP, FINM, MATH or QUAN courses
Part 2: Either (a) ORST 591, with the possible addition of ORST 511 and/or 512, or (b) ORST $511,512,513,588$, or (c) ORST $511,512,513,514,589$.
Stochastic Processes in Finance and Insurance
120 points in an approved combination from MATH 441, 442, 461-463, OPRE 451459, ORST 482-485, STAT 431-459, ECON 406-409, FINM 465-472, MOFI 401,402, 405-407, SOSC 403, including at least 60 points from MATH 441, 442, OPRE 457, STAT 435, 437, 441, FINM 467. Up to 30 points may be replaced by approved 300 level courses.

## Substitution of Courses

6. A candidate may, with the permission of the relevant head of school, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees. (See Part 2 of the Personal Courses of Study Statute for the general provisions concerning the substitution of courses.)

## Award of Honours, Distinction or Merit

7. (a) The MSc may be awarded with Honours as described in sections 19 and 20 of the Personal Courses of Study Statute. To be eligible, a candidate shall complete Parts 1 and 2 of the degree within two and a half years of first enrolling for the degree in that subject. For part-time students the period may be extended pro rata to a maximum of five years.
(b) A candidate who is not eligible for Honours may be awarded the MSc with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute. To be eligible, a candidate shall complete all work for Part 2 within one year and six months from the date of first enrolment in Part 2. For part-time students the period may be extended pro rata to a maximum of three years.

Schedule to the MSc Statute

| Course | Title | Pts | Restrictions |
| :--- | :--- | :--- | :--- |
| Part 1 |  |  |  |
| BIOL 580 | Research Preparation | 30 |  |
| BMAR 580 | Research Preparation | 30 |  |
| CBIO 580 | Research Preparation | 30 |  |
| CHEM 580 | Research Preparation | 30 |  |
| COMP 489 | Research Project | 30 |  |
| CONB 580 | Research Preparation | 30 |  |
| EBIO 580 | Research Preparation | 30 |  |
| ECOH 580 | Research Preparation | 30 |  |
| GEOG 580 | Research Preparation | 30 |  |
| GEOL 580 | Research Preparation | 30 |  |
| GPHS 580 | Research Preparation | 30 |  |
| ORST 489 | Project | 30 |  |
| PHYG 580 | Research Preparation | 30 |  |
| PHYS 490 | Research Project A | 15 |  |
| PHYS 491 | Research Project B | 15 |  |
| PSYC 489 | Project | 30 | PSYC 410 |
|  |  |  |  |
| Part 2 |  |  |  |
| BMAR 591 | Thesis in Marine Biology | 120 |  |
| CBIO 591 | Thesis in Cell \& Molecular Bioscience | 120 |  |
| CHEM 591 | Thesis in Chemistry | 120 |  |
| COMP 591 | Thesis in Computer Science | 120 |  |
| CONB 591 | Thesis in Conservation Biology | 120 |  |
| EBIO 591 | Thesis in Ecology \& Biodiversity | 120 |  |
|  |  |  |  |

## Schedule to the MSc Statute (contd)

| Course | Title | Pts | Restrictions |
| :--- | :--- | :---: | :---: |
| ECOH 591 | Thesis in Ecology \& Health | 120 |  |
| GEOG 591 | Thesis in Geography | 120 |  |
| GEOL 591 | Thesis in Geology | 120 |  |
| GPHS 591 | Thesis in Geophysics | $90 / 120$ |  |
| LOCO 591 | Thesis in Logic \& Computation | 120 |  |
| MATH 548 | Special Topic in Mathematics | 15 |  |
| MATH 549 | Special Topic in Mathematics | 15 |  |
| MATH 591 | Thesis in Mathematics | $90 / 105 / 1$ |  |
|  |  | 20 |  |
| MATH 592 | Advanced Course of Study in Mathematics | 120 |  |
| MXED 591 | Thesis in Mathematics Education | 120 |  |
| MATH 592 | Advanced Course of Study in Mathematics | 120 |  |
| ORST 511 | Special Topic in Statistics and Operations Research | 24 |  |
| ORST 512 | Special Topic in Statistics and Operations Research | 24 |  |
| ORST 513 | Special Topic in Statistics and Operations Research | 24 |  |
| ORST 514 | Special Topic in Statistics and Operations Research | 24 |  |
| ORST 588 | Project | 48 |  |
| ORST 589 | Project | 24 |  |
| ORST 591 | Thesis in Statistics \& Operations Research | $72 / 96 / 12$ | 0 |
|  |  | 120 |  |
| PHYG 591 | Thesis in Physical Geography | 120 |  |
| PHYS 591 | Thesis in Physics | 120 |  |
| PSYC 591 | Thesis in Psychology | 120 |  |
| SCED 591 | Thesis in Science Education |  |  |

## GDipSc

## Statute for the Graduate Diploma in Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the GDipSc shall have
(i) completed a BSc degree; and
(ii) been accepted by the relevant head of school as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Head of School for a candidate who has completed another Bachelor's degree.

## General Requirements

2. (a) The course of study for the diploma shall be a coherent programme approved by the Associate Dean (Students) of the Faculty of Science on the recommendation of the relevant head of school. It shall include at least 116 points from courses offered for the BSc, BSc (Hons) or MSc degrees and numbered $200-579$ or 889 , of which at least 72 points shall be at $300-l e v e l$ or above. At the discretion of the Associate Dean, up to 48 points may be
replaced by approved courses from other programmes offered at this university.
(b) At the discretion of the Associate Dean, courses passed for a Certificate of Proficiency may be credited to the diploma.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.
Note: The actual time taken to complete the diploma will depend on the need to pass prerequisites and the timetabling of courses. No guarantee is given that every specialisation can be completed within two trimesters.

## Specialisations

4. The diploma will be endorsed with at most one specialisation if the candidate's personal course of study includes courses as listed below:
Cell and Molecular Bioscience
CBIO 889; one approved course from BIOL 400-488
Chemistry
CHEM 889; one approved course from CHEM 400-488

## Computer Science

COMP 889, two approved courses from COMP 400-488

## Conservation Biology

CONB 889; one approved course from BIOL 400-488
Ecology and Biodiversity
EBIO 889; one approved course from BIOL 400-488

## Electronics

PHYS 889; two courses from PHYS 420-423
Geography
GEOG 889; one approved course from GEOG 400-488
Geology
GEOL 889; two approved courses from GEOL 400-488

## Geophysics

GPHS 889; two approved courses numbered 400-488

## Hydrology

ESCI 889; PHYG 404
Logic and Computation
LOCO 889; 30 points from COMP, MATH or PHIL 400-488

## Marine Biology

BMAR 889; one approved course from ECOL or BIOL 400-488

## Mathematics

MATH 889; two approved courses from MATH 400-488

## Mathematics of Finance and Insurance

48 points in approved courses from MATH, OPRE, ORST, STAT 300-489 and at least 30 points from MOFI 201, 301, 305, 401, 402, 405-407, QUAN 304, 371, ECON 406-409, FINM 465-472

Modelling with Differential Equations
MATH 461, 462, 889
Petroleum Geology and Geochemistry
GEOL 406, 889
Physical Geography
ESCI 889; one approved course from PHYG 400-488
Physics
PHYS 889; two approved courses from PHYS 400-488
Psychology
PSYC 889; an approved course from PSYC 400-488
Statistics and Operations Research
ORST 889; two approved courses from ECON, FINM, OPRE, ORST or STAT 400488
Volcanology
ESCI 889; two approved courses from GEOL 400-488.
5. A candidate who has passed for some other qualification one or more of the courses required for a particular specialisation under section 4 will be given the appropriate exemptions and allowed to substitute an approved course or courses if necessary to meet the points requirements of section 2(a).

Schedule to the GDipSc Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| BIOL 889 | Project | 30 |
| BMAR 889 | Project | 30 |
| BMSC 889 | Project | 30 |
| CBIO 889 | Project | 30 |
| CHEM 889 | Project | 30 |
| COMP 889 | Project | 30 |
| CONB 889 | Project | 30 |
| EBIO 889 | Project | 30 |
| ESCI 889 | Project | 30 |
| GEOG 889 | Project | 30 |
| GEOL 889 | Project | 30 |
| GPHS 889 | Project | 30 |
| LOCO 889 | Project | 30 |
| MATH 889 | Project | 30 |
| ORST 889 | Project | 30 |
| PHYS 889 | Project | 30 |
| PSYC 889 | Project | 30 |

## BBmedSc

## Statute for the Degree of Bachelor of Biomedical Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## General Requirements

1. (a) The personal course of study of a candidate for the BBmedSc degree shall, except as provided in section 3 below or the Credit Transfer Statute, consist of courses from the BBmedSc schedule or the schedules to other first degrees of this university having a total value of at least 360 points, of which at least 180 shall be for courses numbered 200-399.
(b) The personal course of study of every candidate shall include

## Part 1

(i) BIOL 111, BMSC 114, 117, CHEM 103, 104, PSYC 122, and either STAT 193 or MATH 113;
(ii) BMSC 210, 211, 213, 261.

Note: A candidate who has achieved four credits at excellence level in NCEA Level 3 external standards or scholarship level Chemistry may substitute another course for CHEM 103.

## Part 2

The courses listed for one of the specialisations in section 2 .

## Specialisations

2. The course of study for each candidate shall satisfy the requirements for at least one specialisation as listed below:

## Human Genetics

(a) BMSC $116,202,209,212,262,309,310,312,353,361$;
(b) at least 15 further points from 300-level BMSC courses.

Molecular Pathology
BMSC 116, 202, 212, 262, 301, 304, 305, 310, 323, 361.
Molecular Pharmacology and Medicinal Chemistry
BIOL 362; BMSC 209, 305, 354; CHEM 201, 204, 205, 301, 305.

## Cross-crediting

3. At the discretion of the Associate Dean (Students) of the Faculty of Science,
(a) a candidate completing a BBmedSc degree combined with another undergraduate degree or conjoint degree programme may have up to 160 points subtracted from the total points required to complete both separately;
(b) a candidate completing a BBmedSc degree combined with a double degree programme may have up to 240 points subtracted from the total points required to complete all three degrees separately.
In either case, the overall course of study for the BBmedSc and the other programme shall satisfy the requirements of sections 1 and 2 of this statute and section 11 of the Personal Courses of Study Statute.

## Schedule to the BBmedSc Statute

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and <br> Restrictions (X) |
| :--- | :--- | :---: | :--- |
| BIOL 362 | Laboratory Techniques for the <br> Molecular Biosciences 4 | 18 | P BIOL/BMSC 262 or (CHEM 205 and <br> BIOL 239/BMSC 209); X BIOL 303, 304, <br> 305, 309, 310, 311 |
| BMSC 114 | Introduction to Human Biology | 18 | X BIOL 114 |
| BMSC 116 |  |  |  |
|  | Human Reproduction, Evolution <br> and Sexuality | 15 | X BIOL 116 |

## BBmedSc(Hons)

## Statute for the Degree of Bachelor of Biomedical Science with Honours

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the $\mathrm{BBmedSc}($ Hons ) degree shall have
(i) completed a degree of this university or, at the discretion of the Associate Dean (Students) of the Faculty of Science, another university;
(ii) obtained at least 180 points from courses numbered 200-399 in the BBmedSc schedule;
(iii) satisfied the requirements of at least one specialisation as listed in section 2 of the BBmedSc statute or equivalent; and
(iv) been accepted by the Head of the School of Biological Sciences, subject to appeal to the Associate Dean, as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has
(i) completed all but 48 points of a Bachelor's degree at this university; or
(ii) in exceptional cases, produced evidence to the satisfaction of the Associate Dean of extensive practical, professional or scholarly experience of an appropriate kind.
2. A candidate accepted under section 1(b)(i) shall not be awarded a BBmedSc(Hons) until the Bachelor's degree has been completed.

## General Requirements

3. A candidate for this degree shall normally be enrolled for two trimesters, though with the permission of the Head of School a part-time student may extend the period to four trimesters. Further extensions may be granted in special cases by the Associate Dean.
4. (a) The personal course of study of a candidate for the BBmedSc(Hons) shall include the following, or such substitutions as may be approved under section5:
BMSC 402, 489; two courses from BMSC 430-433.
The amount of practical work shall be as determined by the Head of School.
(b) A candidate enrolled in a course of study for MBmedSc, who has complied with the statute for the BBmedSc(Hons), may be awarded a BBmedSc(Hons) degree in place of the Master's degree. For the purposes of this statute a candidate transferring to BBmedSc (Hons) shall be deemed to have commenced a course of study for that degree when first enrolling in the MBmedSc in that subject.

## Substitution of Courses

5. With the permission of the Head of School, a candidate may replace up to two optional courses with substitute courses chosen from those prescribed for $\mathrm{BSc}($ Hons ) or MSc, or for equivalent qualifications from an approved tertiary institution. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Statute.)

## Award of Honours

6. A candidate shall become eligible for the award of Honours by completing the requirements for the degree within two years of first enrolment for the degree. (See Sections 19 and 20 of the Personal Courses of Study Statute for the general provisions covering the award of Honours.)

# Schedule to the BBmedSc(Hons) Statute 

| Course | Title | Pts | Prerequisites ( P ) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| BMSC 401 | Advanced Topics in Biomedical Science | 30 | P 45 pts from an approved combination of 300-level BMSC, BIOL, or CHEM courses |
| BMSC 402 | Special Topic | 30 | P as for BMSC 401 |
| BMSC 430 | Genetics and Molecular Biology | 30 | Pas for BMSC 401; X BIOL 401, 430, BCHM 403 |
| BMSC 431 | Cell Biology | 30 | P as for BMSC 401; X BIOL 406, 431 |
| BMSC 432 | Physiology and Pharmacology | 30 | $\begin{aligned} & \text { P as for BMSC } 401 ; \text { X BIOL 407, 432, } \\ & \text { PHSI } 405 \end{aligned}$ |
| BMSC 433 | Human and Clinical Biochemistry | 30 | $\begin{aligned} & \text { P as for BMSC } 401 ; \text { X BIOL 433, BCHM } \\ & 404 \end{aligned}$ |
| BMSC 440 | Directed Individual Study | 30 | P permission of the Head of School |
| BMSC 489 | Biomedical Science Research Project | 30 | P BMSC 361 or CHEM 305 |

## MBmedSc

## Statute for the Degree of Master of Biomedical Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MBmedSc degree shall have
(i) completed a degree or relevant graduate or postgraduate diploma of this university or, at the discretion of the Associate Dean (Students) of the Faculty of Science, another university;
(ii) met the Part 2 requirements as set out in section 2 of the BBmedSc statute, or been granted exemption from those prerequisites by the Head of the School of Biological Sciences; and
(iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as provided in (b) or in section 4, the course of study for the MBmedSc shall consist of
Part 1: BMSC 401; two courses from BMSC 402-449; BMSC 580
Part 2: BMSC 591
Each part shall contribute at least $40 \%$ of the total marks.
(b) A candidate admitted with a BBmedSc(Hons) degree may be admitted directly to Part 2 and then need not offer Part 1.
3. (a) A full-time candidate whose course of study includes both parts shall normally be enrolled for at least four trimesters and shall complete the
degree within two and a half years of first enrolling in it. For a part-time candidate, the period may be extended pro rata to a maximum of five years.
(b) A full-time candidate shall normally be enrolled in Part 2 for at least two trimesters and shall complete it within one and a half years. For a part-time candidate, the period may be extended pro rata to a maximum of three years.
(c) The Associate Dean may extend the maximum period in (a) or (b) in special cases.

## Substitution of Courses

4. A candidate may, with the permission of the Head of School, replace optional courses with substitute courses chosen from those offered for $\mathrm{BSc}(\mathrm{Hons})$ and MSc , or equivalent qualifications from an approved tertiary institution. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Statute.)

## Award of Honours, Distinction or Merit

5. (a) The MBmedSc may be awarded with Honours as described in sections 19 and 20 of the Personal Courses of Study Statute. To be eligible, a candidate shall complete Parts 1 and 2 of the degree within two and a half years of first enrolling for the degree in that subject. For part-time students the period may be extended pro rata to a maximum of five years.
(b) A candidate who is not eligible for Honours may be awarded the MBmedSc with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute. To be eligible, a candidate shall complete all work for Part 2 within one year and six months from the date of first enrolment in Part 2. For part-time students the period may be extended pro rata to a maximum of three years.

## Schedule to the MBmedSc Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| BMSC 580 | Research Preparation | 30 |
| BMSC 591 | Thesis | 120 |

## GDipBmedSc

## Statute for the Graduate Diploma in Biomedical Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the GDipBmedSc shall have
(i) completed a BBmedSc degree; and
(ii) been accepted by the Head of the School of Biological Sciences as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Head of School for a candidate who has completed another Bachelor's degree.

## General Requirements

2. (a) The course of study for the diploma shall be a coherent programme approved by the Associate Dean (Students) of the Faculty of Science. Except as provided in (b) and (c), the course of study shall consist of courses worth at least 120 points, including
(i) BMSC 889; and
(ii) at least 90 points from BMSC 200-579, of which at least 48 points shall be at 300 -level or above and at least 30 points shall be at 400 -level or above.
(b) At the discretion of the Associate Dean, up to 48 approved points may be selected from other programmes offered at this university.
(c) At the discretion of the Associate Dean, courses passed for a Certificate of Proficiency may be credited to the diploma.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.
Note: The actual time taken to complete the diploma will depend on the need to pass prerequisites and the timetabling of courses. No guarantee is given that the programme can be completed within two trimesters.
4. A candidate who has passed for some other qualification one or more of the courses required for the diploma will be given the appropriate exemptions and allowed to substitute an approved course or courses if necessary to meet the points requirement of section $2(a)$.

## BIT

## Statute for the Degree of Bachelor of Information Technology

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## General Requirements

1. The personal course of study of a candidate for the BIT degree shall, except as provided in section $2(\mathrm{~d})$ and (e) and section 3 below and the Credit Transfer Statute, consist of courses from the BIT schedule and the schedules of other first degrees or postgraduate Honours degrees of this university. These courses shall have a total value of at least 480 points, of which
(i) at least 320 points shall be from courses numbered 200-499;
(ii) at least 175 points shall be from courses numbered 300-499; and
(iii) at least 90 points shall be from courses numbered 400-499.
2. (a) The course of study shall include

Part 1: COMP 102, 103, INFO 101, 102, MATH 114, TECH 102;
Part 2: COMP 205, INFO 241, MGMT 101, BITT 301, 302, 401, 489 and courses meeting the requirements in section 3 for at least one specialisation.
(b) Entry to Part 2 will require passes in at least five Part 1 courses, with at least three of those passes being at $\mathrm{B}+$ level or better.
(c) Before the degree can be awarded a candidate shall have completed 800 hours of employment or work experience in an information technology
related position approved by the Programme Director. Candidates shall begin their work experience after the second year of study and produce evidence of its completion to the satisfaction of the Programme Director.
(d) With the permission of the Programme Director, a candidate may include 500-level courses in their personal course of study.
(e) Where, in the opinion of the relevant head of school, a candidate has achieved in another course of study a standard equivalent to that required in any compulsory course and cannot obtain credit for that under section 3 below or the Credit Transfer Statute, the candidate shall be exempted from that course and shall substitute an approved course of at least the equivalent number of points.

## Specialisations

3. A candidate shall meet the requirements for at least one specialisation as listed below:

## Computer System Engineering

(a) COMP 305, PHYS 340;
(b) at least five courses from COMP 301, 306, 310, 413, 414, PHYS 341, TECH 420423,431 , of which at least 45 points shall be above 300 -level.
Information Systems
(a) INFO 201, 222, 301, 322, 341, 415;
(b) at least four further courses from ELCM 211-380, INFO 301-380, 404-409, COMP 453, of which at least 30 points shall be above 300 -level.
Internet Computing
(a) COMP 305, 306, 413, 417;
(b) at least four courses from COMP 302, 310, 311, ELCM 353, COMP 414, 415, $418,442,444,453$, of which at least 15 points shall be above 300 -level.
Software Engineering
(a) COMP 202, 205, 206, 301, 302, 311;
(b) at least three courses from COMP 426, 453, 462, 463, 466, 467.

## Cross-crediting

4. At the discretion of the Associate Dean (Students) of the Faculty of Science or the Associate Dean (Undergraduate Students) of the Faculty of Commerce and Administration,
(a) a candidate completing a BIT degree combined with another undergraduate degree or conjoint degree programme may have up to 160 points subtracted from the total points required to complete both separately;
(b) a candidate completing a BIT degree combined with a double degree programme may have up to 240 points subtracted from the total points required to complete all three degrees separately.
In either case, the overall course of study for the BIT and the other programme shall satisfy the requirements of sections 1-3 of this statute and section 11 of the Personal Courses of Study Statute.

## Award of Honours

5. The BIT may be awarded with Honours as described in sections 19 and 20 of the Personal Courses of Study Statute to a candidate whose work is judged to be of sufficient merit. To be eligible, a candidate shall normally have completed the required 300 and 400 -level courses in two consecutive years.

Schedule to the BIT Statute

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| BITT 301 | IT Project Management | 15 | P Part 1 of the BIT; MGMT 101; INFO 241(or 213) |
| BITT 302 | Ethical and Legal Issues | 15 | P Part 1 of the BIT; 44 200-level pts from the BIT schedule, including one of COMP 205 (or 201), INFO 241 (or 213) |
| BITT 401 | Case Studies in Information Technology | 15 | P Enrolment in the BIT; 75 300-level pts from the BIT schedule including BITT 301 and 302 |
| BITT 489 | Project | 30 | P as for BITT 401 |
| COMP 101 | Introduction to Dynamic Web Development | 18 | X INET 101 |
| COMP 102 | Intro to Computer Program Design | 18 |  |
| COMP 103 | Introduction to Data Structures and Algorithms | 18 | P COMP 102 |
| COMP 202 | Introduction to Formal Methods | 22 | P COMP 103, MATH 114 |
| COMP 203 | Computer Organisation | 22 | P COMP 103, MATH 114 |
| COMP 205 | Software Design and Engineering | 22 | P COMP 103, MATH 114 |
| COMP 206 | Program and Data Structures | 22 | P COMP 103, MATH 114; X COMP 201 |
| COMP 301 | Software Engineering Principles | 15 | P COMP 205 (or 201) |
| COMP 302 | Database Systems | 15 | P COMP 201 or (205, 206) |
| COMP 303 | Design and Analysis of Algorithms | 15 | P COMP 202, one of 201, 205, 206; MATH 214 |
| COMP 304 | Programming Languages | 15 | P COMP 202, one of 201, 205, 206 |
| COMP 305 | Operating Systems | 15 | P COMP 203, 206 (or 201) |
| COMP 306 | Computer Networks | 15 | P COMP 203 (or 204), 206 (or 201) |
| COMP 307 | Introduction to Artificial Intelligence | 15 | P COMP 205 or 206 (or 201) |
| COMP 308 | Computer Graphics | 15 | P COMP 201 or (205, 206) |
| COMP 310 | Concurrent Programming | 15 | P COMP 203, 206 (or 201) |
| COMP 311 | User Interface Design | 15 | P COMP 205 (or 201) |
| COMP 312 | Simulation and Stochastic Models | 15 | P STAT 131, one of COMP 201, 205, 206; <br> X COMP 349 in 1998-2003, OPRE 352 |
| COMP 413 | Distributed Systems | 15 | P two of COMP 305, 306, 310 |
| COMP 414 | Advanced Networking | 15 | P 30 pts from COMP 301-399 including COMP 306 |
| COMP 415 | Mobile Systems | 15 | P 30 pts from COMP 301-399 including COMP 306 or 310 |
| COMP 417 | Internet Technology | 15 | P COMP 413 |
| COMP 418 | Security | 15 | P COMP 305, 306 |
| COMP 426 | Formal Software Development | 15 | P COMP 202, MATH 214; 60 pts from COMP 301-399; PHIL 211 and MATH 309 are recommended |

## Schedule to the BIT Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| COMP 442 | Issues in Databases and Information Systems | 15 | P 30 pts from COMP 301-399 including COMP 302 |
| COMP 443 | Distributed Object Databases | 15 | P as for COMP 442 |
| COMP 444 | Data Mining and Data Warehousing | 15 | P COMP 302, 307 |
| COMP 451 | Hypertext Systems | 15 |  |
| COMP 453 | Human Computer Interaction | 15 | P 30 pts from COMP 301-399 including COMP 311 |
| COMP 462 | Object-Oriented Paradigms | 15 | P 30 pts from COMP 301-399 including COMP 301 or 304 |
| COMP 463 | Advanced Software Engineering | 15 | P 30 pts from COMP 301-399 including COMP 301 |
| COMP 466 | Advanced Software Requirements and Design | 15 | P as for COMP 463 |
| COMP 467 | Software Construction, Evolution and Quality | 15 | P as for COMP 463 |
| ELCM 211 | Foundations of e-Commerce | 22 | P INFO 101; X ELCM 201 |
| ELCM 251 | Introduction to internet Design and Development | 22 | P INFO 102; X ELCM 202 |
| ELCM 311 | Advanced topics in e-Commerce | 24 | P ELCM 211 (or 201); X ELCM 301 |
| ELCM 351 | Advanced Internet Design and Development | 24 | P ELCM 251 (or 202); X ELCM 302 |
| ELCM 353 | Internet Development Environments | 24 | P ELCM 251; X ELCM 306 |
| INFO 101 | Foundations of Information Systems | 18 |  |
| INFO 102 | Information Systems Development | 18 | C INFO 101 |
| INFO 201 | Introduction to Information Systems Management | 22 | P INFO 101 |
| INFO 222 | Modern Systems Analysis | 22 | P INFO 102; X INFO 212 |
| INFO 241 | Introduction to Database Management and Programming | 22 | P INFO 102 or COMP 103; X INFO 213, COMP 302 |
| INFO 301 | Strategic Information Systems Management | 24 | P INFO 201 or ELCM 211; X INFO 311 |
| INFO 322 | Information Systems Implementation | 24 | P 22 200-level INFO pts; X INFO 214 |
| INFO 325 | Telecommunications in Business | 24 | P 22 200-level INFO, ELCM or COMP pts; X INFO 314 |
| INFO 341 | Advanced Database Programming | 24 | P INFO 241; X INFO 312 |
| INFO 404 | e-Commerce Research | 15 | P 48 300-level ELCM or INFO pts |
| INFO 409 | Special Topic in Information Systems | 15 |  |
| INFO 415 | Manufacturing Information Systems | 15 | P INFO 212, 213 |
| INFO 416 | IT Business Development | 15 | P INFO 212, 213 |
| MATH 114 | Algebra and Discrete Mathematics | 18 | X MATH 113, QUAN 111 |

## Schedule to the BIT Statute (contd)

| Course | Title | Pts | Prerequisites (P), Corequisites (C) and Restrictions (X) |
| :---: | :---: | :---: | :---: |
| MATH 214 | Algebra and Discrete Mathematics 2 | 22 | P MATH 114 |
| MGMT 101 | Introduction to Management | 18 | X MGMT 201 |
| PHYS 340 | Microprocessor and Interface Electronics | 15 | P PHYS 234 |
| PHYS 341 | Analogue Electronics and Instrumentation | 15 | P PHYS 233 or 235; MATH 206 |
| TECH 102 | Foundations of Digital Technology | 18 |  |
| TECH 420 | Signal Processing A | 15 | P MATH 206; X PHYS 420 |
| TECH 421 | Digital Signal Processing | 15 | P MATH 206; X PHYS 421 |
| TECH 422 | Instrumentation | 15 | P PHYS 340, 341; X PHYS 422 |
| TECH 423 | Electronics | 15 | P PHYS 340, 341; X PHYS 423 |
| TECH 431 | Communication Systems Engineering | 15 | P MATH 206 |

## BScTech

## Statute for the Degree of Bachelor of Science and Technology

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## General Requirements

1. (a) The personal course of study of a candidate for the BScTech degree shall, except as provided in section 4 below and the Credit Transfer Statute, consist of courses from the BScTech schedule and the schedules of other first degrees of this university. These courses shall have a total value of at least 480 points, of which
(i) at least 390 shall be selected from the BScTech or BSc schedules; and
(ii) at least 318 shall be for courses numbered 200-499.

A candidate shall complete to the satisfaction of the Director of Studies of the BScTech such practical work as may be prescribed
(b) Before the degree can be awarded a candidate shall have completed employment/work experience of 400 hours approved by the Director, and shall have produced satisfactory evidence of its completion.
(c) The personal course of study of a candidate shall include

Part 1: TECH 101 or 102; TECH 203, 302, 401, 409;
Part 2: The courses listed for one of the specialisations in section 2.

## Specialisations

2. A candidate shall satisfy the requirements for at least one of these specialisation:

Advanced Materials
(a) CHEM 103, 104, MATH 113, 114, PHYS 114, 115;
(b) CHEM 202, PHYS 214, 339;
(c) either (CHEM 203, 204, 206) or (PHYS 215, MATH 206);
(d) either (CHEM 302, 303, 306) or (PHYS 304, 305, 307, 309);
(e) CHEM 411 or (PHYS 413, 414);
(f) TECH 411, 412.

Chemical Products and Processes
(a) CHEM 103, 104;
(b) one of MATH 113, 114, 103, 104;
(c) one of PHYS $114,115,130,131,134$;
(d) CHEM 201, 202, 203, 204, 205, 206;
(e) CHEM 301, 302, 303, 305, 306;
(f) CHEM 410 or 411;
(g) TECH 411, 412.

## Electronics and Instrumentation

(a) COMP 102, 103, MATH 113, 114, PHYS 114, 115;
(b) one of COMP 203, 205, 206;
(c) MATH 206, PHYS 214, 215, 234, 235;
(d) PHYS 309, 339, 340, 341;
(e) TECH 420, 421, 422, 423.

## Cross-crediting

3. At the discretion of the Associate Dean (Students) of the Faculty of Science,
(a) a candidate completing a BScTech combined with another undergraduate degree or conjoint degree programme may have up to 160 points subtracted from the total points required to complete both separately;
(b) a candidate completing a BScTech combined with a double degree programme may have up to 240 points subtracted from the total points required to complete all three degrees separately.
In either case, the overall course of study for the BScTech and the other programme shall satisfy the requirements of sections 1 and 2 of this statute and section 11 of the Personal Courses of Study Statute.

## Award of Honours

4. The BScTech may be awarded with Honours as described in sections 19 and 20 of the Personal Courses of Study Statute to a candidate whose work is judged to be of sufficient merit. The class of honours shall be determined on the basis of the candidate's performance in the 300 and 400 -level courses; to be eligible, a candidate shall complete those in not more than three consecutive years.

Schedule to the BScTech Statute

| Course | Title | Pts | Prerequisites (P) and <br> Restrictions (X) |
| :--- | :--- | :---: | :--- |
| TECH 101 | Nanotechnology and Smart Materials | 18 |  |
| TECH 102 | Foundations of Digital Technology <br> TECH 203 | Computerised Data Acquisition and <br> Analysis | 18 |

## Schedule to the BScTech Statute (contd)

| Course | Title | Pts | Prerequisites (P) and <br> Restrictions ( X$)$ |
| :--- | :--- | :---: | :--- |
| TECH 409 | Management of Technological <br> Projects | 15 | X MMMS 501, 509 |
| TECH 410 | Work Placement | 0 |  |
| TECH 411 | Materials and Technology A | 15 | P 30 300-level PHYS/CHEM pts |
| TECH 412 | Materials and Technology B | 15 | P as for TECH 411 |
| TECH 420 | Signal Processing A | 15 | P MATH 206; X PHYS 420 |
| TECH 421 | Signal Processing B | 15 | P MATH 206; X PHYS 421 |
| TECH 422 | Instrumentation | 15 | P PHYS 340, 341; X PHYS 422 |
| TECH 423 | Electronics | 15 | P PHYS 340, 341; X PHYS 423 |

## MCompSc

## Statute for the Degree of Master of Computer Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MCompSc degree shall have
(i) completed a Bachelor's degree;
(ii) been accepted by the MCompSc Board of Studies as having adequate preparation in computer science, either through completion of an appropriate degree or diploma or through professional experience.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Science for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. Except as provided in section 4 of this statute, the course of study for the MCompSc shall consist of
Part 1: 180 points in an approved combination from COMP 401-479;
Part 2: COMP 588.
3. A candidate for the MCompSc shall normally be enrolled for at least four trimesters and shall complete the degree within six years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

## Substitution of Courses

4. With the permission of the Board of Studies, a candidate may replace Part 1 courses worth up to 90 points with substitute courses chosen from
(a) 400/500-level courses in subjects other than Computer Science;
(b) 300 -level courses worth at most 45 points in Computer Science or, in exceptional circumstances, in other subjects.
(See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Statute.)

## Award of Distinction or Merit

5. The MCompSc may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute. The award shall be made on the combined results of courses and assessment of practical skills as demonstrated in COMP 588.

## MConBio and PGCertNZCon

## Statute for the Degree of Master of Conservation Biology and the Postgraduate Certificate in New Zealand Conservation

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MConBio degree shall have
(i) completed a degree of a tertiary institution in New Zealand; and
(ii) been accepted by the Joint Board of Studies as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Science for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. The course of study for the MConBio shall include

Part 1
(a) BIOL 420 and 424;
(b) one further course from (BIOL 404, 421-423, ENVI 502, 504,505) or another course approved by the Head of the School of Biological Sciences.
Part 2
A course of study at Macquarie University (Sydney, Australia), complementary in content to that in Part 1, totalling the equivalent of 90 points ( 20 postgraduate credit points) and comprising
(a) BIOL 860, 861, 865 and 866;
(b) either (BIOL 351 and one of BIOL 334, 350, 353, 390) or one course from GSE $800,803,808,827,828,852,855$ or another unit approved by the Head of the Department of Biological Sciences.
3. A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within two years of first enrolling in it. The Associate Dean may extend that maximum period in special cases.
4. (a) (i) A candidate who has completed Part 1 of the degree but not Part 2 may be awarded a PGCertNZCon.
(ii) A candidate who has completed Part 2 of the degree but not Part 1 may be awarded a Postgraduate Certificate in Australian Conservation by Macquarie University.
(b) With the permission of the Joint Board of Studies, a candidate who holds a PGCertNZCon or a Postgraduate Certificate in Australian Conservation may subsequently be permitted to enrol for the remainder of the programme for
the MConBio. The candidate shall abandon the postgraduate certificate upon being awarded the MConBio.

## Award of Distinction or Merit

5. The MConBio may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

Schedule to the MConBio and PGCertNZCon Statute

| Course | Title | Pts | Prerequisites (P) and <br> Restrictions (X) |
| :--- | :--- | :--- | :--- |
| BIOL 404 | Environment and Conservation Management | 30 | P |
| BIOL 420 | Conservation Ecology | 30 | P 300-level Ecology or <br> permission of the Head <br> of School |
| BIOL 421 | Human Ecology | 30 | P 60 pts from approved <br> courses |
| BIOL 422 | Ecology | 30 | P as for BIOL 420 |
| BIOL 423 | Marine Biology | 30 | P as for BIOL 420 |
| BIOL 424 | NZ Conservation Practice | 30 | X GEOG 409 |
| ENVI 502 | Contemporary Environmental Resource <br> Management | 30 |  |
| ENVI 504 | Environmental Economics \& Public Policy |  |  |
| ENVI 505 | Māori Environmental \& Resource Management |  |  |

## Courses offered at Macquarie University <br> Sydney for the MConBio:

BIOL 334 Conservation and Evolutionary Genetics
BIOL 350 Aboriginal Impacts on Australian Ecosystems
BIOL 351 Aboriginal Bioresources Field Trip
BIOL 353 Applied \& Environmental Microbiology
BIOL 390 Selected Topics in Biodiversity \& Conservation
BIOL 860 Wildlife Project
BIOL 861 Management of Australasian Mammals
BIOL 865 World Conservation Biology
BIOL 866 Contemporary Technologies for Wildlife Conservation
GSE $800 \quad$ Attitudes to the Environment
GSE 803 Science in Environmental Management
GSE 808 Management of Degraded Environments
GSE 827 Education \& Capacity-Building for Sustainable
Development
GSE 828 Action Research for Sustainable Development
GSE 852 Wildlife Habitat Management
GSE 855 Communication for Wildlife Management

Note: BIOL 351 plus one of $334,350,353,390$ is equivalent to 18 VUW points ( 4 credit points at Macquarie). Other courses listed above are equivalent to 18 VUW points each.

## MDevStud

## Statute for the Degree of Master of Development Studies

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MDevStud degree shall have
(i) completed a Bachelor's degree with First or Second Class Honours in a relevant subject; and
(ii) been accepted by the Convener of the Board of Development Studies as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Science for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) Except as specified in (b) and section 3, the course of study for the MDevStud shall consist of courses worth at least 120 points, including
Part 1
(i) DEVE 501;
(ii) 60 further approved points from the MDevStud schedule, including at least one of ANTH 412, DEVE 502, 503, GEOG 404, MAOR 407, POLS 445, (ECON 414, 415).
Part 2
DEVE 589
(b) The Convener may approve the substitution of DEVE 592 for DEVE 589 and one course from (ii) of Part 1.
3. (a) A candidate who holds a Postgraduate Diploma in Development Studies may, at the discretion of the Convener, be admitted to Part 2.
(b) A candidate admitted to Part 2 of the degree under section 3(a) who passes Part 2 shall abandon the PGDipDevStud upon being awarded the MDevStud.

## Award of Distinction or Merit

5. The MDevStud may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

Schedule to the MDevStud statute

| Course | Title | Pts | Prerequisites (P), <br> Corequisites (C) and <br> Restrictions (X) |
| :--- | :--- | :--- | :--- |
| ANTH 412 | Anthropological Perspectives on Development | 30 |  |
| BIOL 404 | Environment and Conservation Management | 30 |  |
| DEVE 501 | Development Theory and Practice | 30 |  |
| DEVE 502 | Development Economics and Social Science: <br> Poverty and Development | 30 |  |
| DEVE 503 | Practicum | 30 |  |

## Schedule to the MDevStud statute (contd)

| Course | Title | Pts | Prerequisites (P), <br> Corequisites (C) and <br> Restrictions (X) |
| :--- | :--- | :---: | :---: |
| DEVE 560 | Special Topic | 30 |  |
| DEVE 589 | Thesis | 90 |  |
| DEVE 592 | Thesis | 120 |  |
| ECON 414 | Theories of Growth and Development | 15 | C ECON 415 or ECHI |
|  |  | 15 | C ECON 414 |
| ECON 415 | Topics in Development Economics | 30 | X GEOG 409 |
| ENVI 502 | Contemporary Environmental Resource |  |  |
|  | Management | 30 |  |
| GEOG 404 | Geography of Development Studies | 30 |  |
| GEOG 406 | The Geography of Place, Power and Identity | 30 |  |
| GEOG 414 | Environment and Business | 30 |  |
| MAOR 407 | Kaupapa T_tahi/Special Topic | 30 |  |
| PHYG 401 | Geomorphology and its Application | 30 |  |
| PHYG 403 | Special Topic | 30 |  |
| PHYG 404 | Hydrology and Water Resources | 30 |  |
| POLS 414 | Selected Topic in Comparative Politics | 30 |  |
| POLS 444 | International Relations in Asia | 30 |  |
| POLS 445 | A Selected Topic in the International Politics of |  |  |
| SOSC 403 | Development | Demography |  |
|  |  |  |  |

## PGDipDevStud

## Statute for the Postgraduate Diploma in Development Studies

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipDevStud shall have
(i) completed a Bachelor's degree with First or Second Class Honours in a relevant subject; and
(ii) been accepted by the Convener of the Board of Development Studies as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Science for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. The course of study for the PGDevStud shall consist of courses worth at least 120 points, including
(a) DEVE 501;
(b) 90 further points from the MDevStud schedule, including at least one of ANTH 412, DEVE 502, DEVE 503, GEOG 404, MAOR 407, POLS 445, (ECON 414, 415).
3. A candidate for the PGDipDevStud shall normally be enrolled for at least one year of full-time study or two years of part-time study, and shall complete the requirements within two years of first enrolling for the diploma or the MDevStud. The Associate Dean may extend this maximum period in special cases.

## MEnvStud and PGDipEnvStud

## Statute for the Degree of Master of Environmental Studies and the Postgraduate Diploma in Environmental Studies

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the MEnvStud degree or the PGDipEnvStud shall have
(i) completed a degree of a tertiary institution in New Zealand in a relevant subject; and
(ii) been accepted by the Convener of the Board of Environmental Studies as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Science for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

## General Requirements

2. (a) The course of study for the MEnvStud shall consist of courses worth at least 240 points, including

## Part 1

Any four of ENVI 502-506; one of those may be replaced by 30 points from approved 400/500-level courses.
Part 2
(i) ENVI 512 (Practicum) or, for those with relevant work experience, an additional course selected from those listed under Part 1 above;
(ii) ENVI 593 (Thesis).
(b) Practical work shall be carried out in approved organisations under the personal supervision of practitioners approved by the Convener.
(c) Entry to Part 2 requires the acceptance of a thesis proposal by the School of Earth Sciences Graduate Committee and either a B+ average from Part 1 courses or special permission from the Director.
3. The course of study for the PGDipEnvStud shall comprise Part 1 of the MEnvStud as described in section 2(a).
4. At the discretion of the Associate Dean, a candidate may credit to the diploma or Part 1 of the degree one course passed for a Certificate of Proficiency before enrolment for either qualification.
5. (a) A candidate for the MEnvStud whose course of study includes both parts shall normally complete the degree within four years of first enrolling in it. A
candidate whose course of study includes Part 2 only shall normally complete the degree within two years of first enrolment.
(b) A candidate for the PGDipEnvStud shall normally complete the diploma within two years of first enrolling in the diploma or the MEnvStud.
(c) The Associate Dean may extend the maximum periods in (a) or (b) in special cases.
6. (a) A candidate who has completed Part 1 of the degree and not Part 2 may be awarded a PGDipEnvStud.
(b) With the permission of the Associate Dean, a candidate who holds a PGDipEnvStud may subsequently be admitted to Part 2 of the MEnvStud, provided the candidate abandons the diploma upon being awarded the MEnvStud.

## Award of Distinction or Merit

7. The MEnvStud may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Schedule to the MEnvStud statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| ENVI 502 | Contemporary Environmental Resource Management | 30 |
| ENVI 503 | Environmental and Planning Law | 30 |
| ENVI 504 | Environmental Economics and Public Policy | 30 |
| ENVI 505 | Māori Environmental and Resource Management | 30 |
| ENVI 506 | Environment and Conservation Management | 30 |
| ENVI 512 | Practicum | 30 |
| ENVI 593 | Thesis | 90 |

## GDipCompSc

## Statute for the Graduate Diploma in Computer Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the GDipCompSc shall have
(i) completed a Bachelor's degree; and
(ii) been accepted by the Head of the School of Mathematical and Computing Sciences as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Science for a candidate who is otherwise suitably qualified.

## General Requirements

2. (a) The course of study for the diploma shall be a coherent programme approved by the Head of School. Except as provided in section 4, the course of study shall consist of eight courses from COMP 200-488, including at least five at $300-$ level or above.
(b) At the discretion of the Associate Dean, up to two courses passed for a Certificate of Proficiency may be credited to the diploma.
3. A candidate shall normally complete the requirements of the diploma within five years of first enrolling in it. The Associate Dean may extend that period in special cases.

## Substitution of Courses

4. With the permission of the Head of School, a candidate may replace up to two courses in section 2(a) with appropriate substitutes from other subject areas.

## PGCertMet and PGDipMet

## Statute for the Postgraduate Certificate in Meteorology and the Postgraduate Diploma in Meteorology

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertMet or the PGDipMet shall have
(i) completed a degree of a tertiary education institution in New Zealand or equivalent in geophysics, mathematics, physics or other relevant subject; and
(ii) been accepted by the Head of the School of Earth Sciences as capable of proceeding with the proposed course of study.
(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Science for a candidate who is otherwise suitably qualified.

## General Requirements

2. (a) The course of study for the PGCertMet shall consist of courses worth 60 points, including four courses selected from GPHS 420-425.
(b) The course of study for the PGDipMet shall consist of courses worth 120 points, including
(i) GPHS 888;
(ii) 75 points from GPHS 420-425;
(iii) 15 further points from GPHS 420-431 or a course approved by the Head of School.
3. (a) A candidate for the PGCertMet shall normally complete the Certificate within two years of first enrolling in it.
(b) A candidate for the PGDipMet shall normally complete the Diploma within four years of first enrolling in the PGCertMet or PGDipMet.
(c) The Associate Dean may extend the maximum period in (a) or (b) in special cases.
4. A candidate who has been awarded the PGCertMet shall abandon that qualification upon being awarded the PGDipMet.

## Schedule to the PGCertMet and PGDipMet Statute

| Course | Title | Pts | Prerequisites |
| :--- | :--- | :---: | :--- |
| GPHS 420 | Introduction to Dynamic Meteorology | 15 | MATH 323 |
| GPHS 421 | Mid-latitude Weather Systems | 15 |  |
| GPHS 422 | Radiation and Thermodynamics for Meteorology | 15 |  |
| GPHS 423 | Cloud Physics and Boundary Layer Meteorology | 15 |  |
| GPHS 424 | Satellite Meteorology | 15 |  |
| GPHS 425 | Numerical Weather Prediction | 15 |  |
| GPHS 430 | Special Topic | 15 |  |
| GPHS 431 | Special Topic | 15 |  |
| GPHS 888 | Project | 30 |  |

## GDipORS

## Statute for the Graduate Diploma in Operations Research and Statistics

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) Before enrolment, a candidate for the GDipORS shall have
(i) completed a Bachelor's degree;
(ii) passed at least one 300 -level course in Mathematics, Statistics or Operations Research; and
(iii) been accepted by the Head of the School of Mathematical and Computing Sciences as capable of proceeding with the proposed course of study.
(b) Requirement (a)(ii) may be waived by the Head of School for a candidate who is otherwise suitably qualified.

## General Requirements

2. (a) Except as provided in section 4, the course of study for the diploma shall consist of courses worth at least 120 points, including:
(i) ORST 889; and
(ii) at least 90 points in approved courses from ECON 406-409, FINM 467, OPRE, STAT, ORST 400-499.
(b) Completion of the diploma shall be determined on the basis of a candidate's performance in the overall course of study. A failure in any course shall not preclude the diploma being awarded.
(c) At the discretion of the Associate Dean (Students) of the Faculty of Science, up to two courses passed for a Certificate of Proficiency may be credited to the diploma.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within two years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

## Substitution of Courses

4. With the permission of the Head of School, a candidate may substitute in section 2(a)(ii) up to 60 points from approved 300 -level COMP, FINM, MATH, OPRE, QUAN or STAT courses.

## PGDipClinPsyc

## Statute for the Postgraduate Diploma in Clinical Psychology

This statute is to be read in conjunction with the Personal Courses of Study Statute.

## Entry Requirements

1. (a) For provisional admission to the PGDipClinPsyc, a candidate shall have completed the requirements for a Bachelor's degree in Psychology. Provisional admission is intended to guarantee the candidate a place in the diploma subject to (b).
(b) Before enrolment, a candidate for the diploma shall have
(i) completed a BSc (Hons) or BA (Hons) degree in Psychology, or completed the coursework for Part 1 of the MSc in Psychology;
(ii) passed 120 400-level Psychology points (or their equivalent) as required by the Head of the School of Psychology; and
(iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
(c) Requirement (b)(i) may be waived by the Associate Dean (Students) of the Faculty of Science for a candidate who is otherwise suitably qualified.

## General Requirements

2. The course of study for the diploma shall consist of courses worth 240 points, including
Part 1: PSYC 561; and
Part 2: PSYC 504, 551 and 562.
3. A candidate shall normally be enrolled for at least four trimesters and shall complete the diploma within three years of first enrolling in it. The Associate Dean may extend the maximum period in exceptional circumstances.
4. (a) By the beginning of the course of study for the diploma, a candidate shall have enrolled for or completed an MA or PhD degree or Part 2 of the MSc degree by thesis.
(b) A candidate who has not completed the degree referred to in (a) shall not enrol for Part 2 of the diploma before submitting a thesis for examination.

## Award of Distinction or Merit

5. The diploma may be awarded with Distinction or Merit as described in sections 19 and 21 of the Personal Courses of Study Statute.

## Schedule to the PGDipClinPsyc Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| PSYC 504 | Clinical Criminal Justice Psychology | 30 |
| PSYC 551 | Advanced Topics in Clinical Research and Practice | 30 |
| PSYC 561 | Practicum | 60 |
| PSYC 562 | Advanced Practicum | 120 |

## Inter-Faculty Qualifications

## CertFoundStud

## Statute for the Certificate in Foundation Studies

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Certificate shall before enrolment have:
(a) Completed the equivalent of Year 12 at a New Zealand secondary school;
(b) Demonstrated evidence of English language proficiency, normally through a TOEFL score of 525 or an IELTS band score of 5.5; and
(c) Been accepted as a candidate by the Programme Director.

Note: Details of the standards required in different countries can be obtained from the Programme Director.
2. The Certificate shall consist of two trimesters of full-time study.
3. The Certificate shall be awarded to a candidate who has followed the course of study prescribed in this statute, completing such assignments, presentations and other course work as may be required.
4. The course of study shall consist of six courses in total, comprising

- FNDN 001
- One course from FNDN 004, 005, 025
- Four further courses selected from FNDN 002-025.

5. (a) Whether a candidate qualifies for the award of the Certificate shall be determined on the basis of their performance in the Certificate programme as a whole.
(b) A failure in one course other than FNDN 001 shall not preclude an award of the Certificate.
6. The prescriptions for the course of study shall be as defined in the Course Catalogue of Victoria University of Wellington.

Schedule to the Certificate in Foundation Studies Statute

| Course | Title | Pts | Restrictions |
| :--- | :--- | :---: | :--- |
| FNDN 001 | Academic Writing and Research | 20 | CUPR 001 |
| FNDN 002 | Information Management | 20 | CUPR 002 |
| FNDN 003 | Commerce and Economics | 20 | CUPR 003 |
| FNDN 004 | Politics and Government | 20 | CUPR 004 |
| FNDN 005 | Modern New Zealand Literature | 20 |  |
| FNDN 020 | Computing Technologies | 20 | CUPR 005 |
| FNDN 021 | Accounting | 20 |  |
| FNDN 022 | Science | 20 |  |
| FNDN 023 | Mathematics | 20 | CUPR 006 |
| FNDN 024 | Design | 20 |  |
| FNDN 025 | Modern History | 20 |  |

## CertUnivPrep*

* Subject to name change approval, November 2004


## Statute for the Certificate of University Preparation

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Certificate of University Preparation shall before enrolment have
(a) (i) completed year 12 at a New Zealand secondary school, or its equivalent, at least one year previously, or
(ii) produced evidence that they are suitably qualified and will benefit from enrolling in the programme, and
(b) demonstrated evidence of English language proficiency, and
(c) been accepted for the Certificate by the Programme Manager.

Note: Students are referred to the statement on English Language Competency in Section B of the Calendar.
2. The Certificate of University Preparation shall consist of one trimester of full-time study or two trimesters of part-time study.
3. The Certificate of University Preparation shall be awarded to a candidate who has followed the course of study prescribed in this statute, passing such assignments, presentations, and other course work as may be required.
4. The course of study for the Certificate of University Preparation shall comprise CUPR 010, CUPR 011 and two further courses selected from CUPR 012-020.
5. (a) Whether a candidate qualifies for the award of the Certificate shall be determined by the Programme Manager on the basis of the candidate's performance in the Certificate programme as a whole.
(b) A failure in one course other than CUPR 010 or CUPR 011 shall not preclude an award of the Certificate being made.
6. The prescriptions for the course of study shall be as defined in the Course Catalogue.
7. Students who satisfactorily complete the Certificate of University Preparation will satisfy the minimum requirements for entry to the University.

## Schedule to the Certificate of University Preparation Statute

| Course | Title | Pts |
| :--- | :--- | :---: |
| CUPR 010 | Introduction to Academic Writing and Research | 15 |
| CUPR 011 | Introduction to Information Technology | 15 |
| CUPR 012 | Focus on Commerce | 15 |
| CUPR 013 | Focus on Humanities | 15 |
| CUPR 014 | Focus on Mathematics and Statistics | 15 |
| CUPR 015 | Focus on Science | 15 |
| CUPR 016 | Focus on Social Sciences | 15 |
| CUPR 017 | Focus on Teaching* | 15 |

* Subject to approval


## COP

## Statute for the Certificate of Proficiency

1. Any person eligible for entry to the University may enrol for a course and receive a Certificate of Proficiency (COP) on passing.
2. A candidate for a COP shall meet prerequisite and other course requirements in the same way as candidates for other qualifications; the Examination Statute and Personal Courses of Study Statute shall apply with the necessary modifications.
3. At the discretion of the relevant Associate Dean (or Dean), a student who has passed a course for a COP may credit that course to another qualification. Normally, the student must have been eligible for entry to the qualification at the time of enrolment in the course, and the number of courses credited in this way shall not exceed any limit specified in the statute for that qualification.

## Doctorates

## PhD

## Statute for the Degree of Doctor of Philosophy

Note: The Statute for the Degree of Doctor of Philosophy was under review when this Calendar went to press. For the new Statute, please see the University website www.vuw.ac.nz

## LitD

## Statute for the Degree of Doctor of Literature

1. A candidate for the Degree of Doctor of Literature shall be a graduate of the Victoria University of Wellington or of the University of New Zealand, or have been admitted ad eundem statum.
2. No person shall become a candidate for the Degree of Doctor of Literature until five years after graduation to the qualifying degree.
3. The degree shall be awarded for substantial published work that has made original contributions of special excellence in a field of the humanities or social sciences. In special circumstances approved by the Convener, Academic Committee unpublished work may be submitted in support of the application.
4. A candidate for the degree shall forward to the Academic Policy Manager an application accompanied by the fee prescribed in the Fees Statute.
5. (a) Every application shall be accompanied by three copies of the published work on which the candidature is based.
(b) If conjoint work is submitted the candidate's share in that work shall be fully stated. The degree will not be conferred in respect of conjoint work only.
(c) The candidate shall certify that none of the material has been accepted for a degree or diploma in this or any other university or is being concurrently submitted for a degree or diploma in any other university.
Note: Candidates must include with their application four copies of a list of those publications which are being submitted for examination. Details of the full requirements are obtainable from the Academic Policy Manager.
6. Upon receiving an application for the degree the Academic Policy Manager shall request the Convener, Academic Committee to appoint an ad hoc committee of not fewer than three persons, including the Heads of the relevant Schools, unless such a person is the candidate for the degree. This committee shall report to the Convener, Academic Committee (i) whether or not it is appropriate for this University to examine the submission on the grounds of subject matter, and (ii) whether or not the work submitted is prima facie worthy of examination for the degree. If it recommends that the submission be examined, the ad hoc committee shall recommend the names of suitable examiners.
7. If the Convener, Academic Committee determines that the examination shall proceed the candidate's work shall be submitted to three examiners who shall:
(a) report on the quality of the work and its value as a significant contribution to learning; and
(b) recommend whether or not the degree should be awarded, provided that where the recommendation is that the degree should not be awarded the examiners may recommend that the candidate be allowed to re-present the work in a revised form or supplemented by additional published work. A representation shall be accompanied by a further full examination fee.
8. The ad hoc committee appointed under Section 6 shall make a report on the whole examination to the Convener, Academic Committee who will decide whether the degree should be awarded.
9. One copy of the work submitted shall be retained by the University and deposited in the Library.
Note: Only in exceptional circumstances will applications be accepted from candidates who have had no association with Victoria University of Wellington.

## DMus

## Statute for the Degree of Doctor of Music

1. A candidate for the degree of Doctor of Music shall be a graduate of the Victoria University of Wellington or of the University of New Zealand, or have been admitted ad eundem statum.
2. No person shall become a candidate for the degree of Doctor of Music until five years after graduation to the qualifying degree.
3. The degree shall be awarded for substantial published work showing special excellence in Musical Composition. The term publication shall include public performance or commercial recording of a work. In special circumstances approved by the Convener, Academic Committee unpublished work may be submitted in support of the application.
4. A candidate for the degree shall forward to the Academic Policy Manager an application accompanied by the fee prescribed in the Fees Statute.
5. (a) Every application shall be accompanied by three copies of the published work on which the candidature is based.
(b) The candidate shall certify that none of the material has been accepted for a degree or diploma in this or any other university or is being concurrently submitted for a degree or diploma in any other university.
Note: Candidates must include with their applications four copies of a list of those publications which are being submitted for examination. Details of the full requirements are obtainable from the Academic Policy Manager.
6. Upon receiving an application for the degree the Academic Policy Manager shall request the Convener, Academic Committee to appoint an ad hoc committee of not fewer than three persons, including the Head of the School of Music, unless the Head of School is the candidate for the degree. This committee shall report to the Convener, Academic Committee whether or not the work submitted is prima facie worthy of examination for the degree; and if so recommend the names of suitable examiners.
7. If the Convener, Academic Committee determines that the examination shall proceed the candidate's work shall be submitted to three examiners who shall:
(a) report on the quality of the work and its value as a significant contribution to music; and
(b) recommend whether or not the degree should be awarded, provided that where the recommendation is that the degree should not be awarded the examiners may recommend that the candidate be allowed to re-present the work in a revised form or supplemented by additional published work. A representation shall be accompanied by a further full examination fee.
8. The ad hoc committee appointed under Section 6 shall make a report on the whole examination to the Convener, Academic Committee who will decide whether the degree should be awarded.
9. One copy of the work submitted shall be retained by the University and deposited in the Library.
Note: Only in exceptional circumstances will applications be accepted from candidates who have had no association with Victoria University of Wellington.

## DSc

## Statute for the Degree of Doctor of Science

1. A candidate for the degree of Doctor of Science shall be a graduate of the Victoria University of Wellington or of the University of New Zealand, or have been admitted ad eundem statum.
2. No person shall become a candidate for the Degree of Doctor of Science until five years after graduation to the qualifying degree.
3. The degree shall be awarded for substantial published work that has made original contributions of special excellence in some branch of pure or applied science. In special circumstances approved by the Convener, Academic Committee unpublished work may be submitted in support of the application.
4. A candidate for the degree shall forward to the Academic Policy Manager an application accompanied by the fee prescribed in the Fees Statute.
5. (a) Every application shall be accompanied by three copies of the published work on which the candidature is based.
(b) If conjoint work is submitted the candidate's share in that work shall be fully stated. The degree will not be conferred in respect of conjoint work only.
(c) The candidate shall certify that none of the material has been accepted for a degree or diploma in this or any other university or is being concurrently submitted for a degree or diploma in any other university.
Note: Candidates must include with their application four copies of a list of those publications which are being submitted for examination. Details of the full requirements are obtainable from the Academic Policy Manager.
6. Upon receiving an application for the degree the Academic Policy Manager shall request the Convener, Academic Committee to appoint an ad hoc committee of not fewer than three persons, including the Heads of the relevant Schools, unless such a person is the candidate for the degree. This committee shall report to the Convener, Academic Committee (i)whether or not it is appropriate for this

University to examine the submission on the grounds of subject matter, and (ii) whether or not the work submitted is prima facie worthy of examination for the degree. If it recommends that the submission be examined, the ad hoc committee shall recommend the names of suitable examiners.
7. If the Convener, Academic Committee determines that the examination shall proceed the candidate's work shall be submitted to three examiners who shall:
(a) report on the quality of the work and its value as a significant contribution to learning; and
(b) recommend whether or not the degree should be awarded, provided that where the recommendation is that the degree should not be awarded the examiners may recommend that the candidate be allowed to re-present the work in a revised form or supplemented by additional published work. A representation shall be accompanied by a further full examination fee.
8. The ad hoc committee appointed under Section 6 shall make a report on the whole examination to the Convener, Academic Committee who will decide whether the degree should be awarded.
9. One copy of the work submitted shall be retained by the University and deposited in the Library.
Note: Only in exceptional circumstances will applications be accepted from candidates who have had no association with Victoria University of Wellington.

## LLD

## Statute for the Degree of Doctor of Laws

1. A candidate for the Degree of Doctor of Laws shall be a graduate of the Victoria University of Wellington or of the University of New Zealand, or have been admitted ad eundem statum.
2. No person shall become a candidate for the Degree of Doctor of Laws until five years after graduation to the qualifying degree.
3. The degree shall be awarded for substantial published work of originality and high standard which entitles the candidate to an authoritative standing in a field of law. In special circumstances approved by the Convener, Academic Committee unpublished work may be submitted in support of the application.
4. A candidate for the degree shall forward to the Academic Policy Manager an application accompanied by the fee prescribed in the Fees Statute.
5. (a) Every application shall be accompanied by three copies of the published work on which the candidature is based.
(b) If conjoint work is submitted the candidate's share in that work shall be fully stated. The degree will not be conferred in respect of conjoint work only.
(c) The candidate shall certify that none of the material has been accepted for a degree or diploma in this or any other university or is being concurrently submitted for a degree or diploma in any other university.
Note: Candidates must include with their application four copies of a list of those publications which are being submitted for examination. Details of the full requirements are obtainable from the Academic Policy Manager.
6. Upon receiving an application for the degree the Academic Policy Manager shall request the Convener, Academic Committee to appoint an ad hoc committee of not fewer than three persons, including the Heads of the relevant Schools, unless such a person is the candidate for the degree. This committee shall report to the Convener, Academic Committee whether or not the work submitted is prima facie worthy of examination for the degree; and if so recommend the names of suitable examiners
7. If the Convener, Academic Committee determines that the examination shall proceed the candidate's work shall be submitted to three examiners who shall:
(a) report on the quality of the work and its value as a significant contribution to learning; and
(b) recommend whether or not the degree should be awarded, provided that where the recommendation is that the degree should not be awarded the examiners may recommend that the candidate be allowed to re-present the work in a revised form or supplemented by additional published work. A representation shall be accompanied by a further full examination fee.
8. The ad hoc committee appointed under Section 6 shall make a report on the whole examination to the Convener, Academic Committee who will decide whether the degree should be awarded.
9. One copy of the work submitted shall be retained by the University and deposited in the Library.
Note: Only in exceptional circumstances will applications be accepted from candidates who have had no association with Victoria University of Wellington.

## DCom

## Statute for the Degree of Doctor of Commerce

1. A candidate for the Degree of Doctor of Commerce shall be a graduate of the Victoria University of Wellington or of the University of New Zealand, or have been admitted ad eundem statum.
2. No person shall become a candidate for the Degree of Doctor of Commerce until at least five years after graduation to the qualifying degree.
3. The degree shall be awarded for substantial published work of originality and high standard which entitles the candidate to an authoritative standing in a field of commerce. In special circumstances approved by the Convener of the Academic Committee, unpublished work may be submitted in support of the application.
4. A candidate for the degree shall forward to the Academic Policy Manager an application accompanied by the fee prescribed in the Fees Statute.
5. (a) Every application shall be accompanied by three copies of the published work on which the candidature is based.
(b) If joint work is submitted the candidate's share in that work shall be fully stated. The degree will not be conferred in respect of joint work only.
(c) The candidate shall certify that none of the material has been accepted for a degree or diploma in this or any other university or is being concurrently submitted for a degree or diploma in any other university.

Note: Candidates must include with their application four copies of a list of those publications which are being submitted for examination. Details of the full requirements are obtainable from the Academic Policy Manager.
6. Upon receiving an application for the degree the Academic Policy Manager shall request the Convener of the Academic Committee to appoint an ad hoc committee of not fewer than three persons, including the Heads of the relevant Schools, unless such a person is the candidate for the degree. This committee shall report to the Convener of the Academic Committee whether or not the work submitted is prima facie worthy of examination for the degree; and if so recommend the names of suitable examiners.
7. If the Convener of the Academic Committee determines that the examination shall proceed the candidate's work shall be submitted to three examiners, one of whom must be an overseas authority, who shall:
(a) report on the quality of the work and its value as a significant contribution to learning; and
(b) recommend whether or not the degree should be awarded, provided that where the recommendation is that the degree should not be awarded the examiners may recommend that the candidate be allowed to re-present the work in a revised form or supplemented by additional published work. A representation shall be accompanied by a further full examination fee.
8. The ad hoc committee appointed under Section 6 shall make a report on the whole examination to the Convener of the Academic Committee who will decide whether the degree should be awarded.
9. One copy of the work submitted shall be retained by the University and deposited in the Library.
Note: Applications may be accepted from candidates who are not Victoria University graduates but who have had significant association with the University. Only in exceptional circumstances will applications be accepted from candidates who have had no association with the University.

