*101 Substitution Tables for Students of English* by H.V. George

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**INTRODUCTION**

With these Substitution Tables you can speak and write many thousands of English sentences, *without making a single mistake*. Each table is built around a sentence pattern or structure, so that when you make a sentence you are obliged to follow an English order of words. After you have made a large number of sentences you will find that you have learnt the sentence pattern. Each table has a specially chosen vocabulary, and you should make sure that you know the meaning of the words before you begin to practise. The set of tables has about 1800 useful words. If you can use a vocabulary of this size in correct patterns your English will have very firm foundation.

**Using the tables**

Each table has three or more numbered columns. To make a sentence, take an item from column 1, then any item from column 2, and so on until you reach the last column. When you *write* sentences, please do not forget an item from the last column. A few tables have horizontal lines. These lines divide the table intersections, and when you make a sentence you must take your items from the same section of the column with lines (Tables 1 and 4 make this quite clear).

You will probably work through the table straightforwardly. However, if you need a certain kind of table, it may help you to know how the tables are arranged. The main thing about each of the tables is the use of one or more verb-forms. Tables 1 – 36 illustrate the uses of the stem form (*return, submit*), Tables 37-67 the uses of stem+ed (*returned, submitted*), Tables 68-77 the uses of to+stem (*to return, to submit*), and Tables 78-90 the uses of stem+ing (*returning, submitting*). Irregular forms are included with their regular counterparts, and stem+s appears with its stem counterpart in the Present tenses. Tables 91-101 show *if* clauses.

Some verb forms are used very often, others less often; many are rarely used. Very frequent forms are marked by three stars (\*\*\*), less frequent by two stars (\*\*), and by one star (\*). A general idea of what the stars mean is as follows. Three stars mean that you are likely to find this form at least four times on a page in a book you happen to read; two stars mean that the form may appear more than once (but less often than four times) on a page; one star means less often than once on a page but more often than once in two pages. No stars mean the form is less frequent than this.

On H.V. George’s web site you can find the following article about using substitution tables. George, H.V. (1965). The substitution table. *ELT Journal, 20*(1), 41-48*.* There is also an article about the verb form frequency count on which the tables were based. George, H.V. (1963). A verb form frequency count. *ELT Journal,* *18*(1), 31-37.

<1 Imperative\*>

*Be careful. Watch me. Please be quiet. You stay there. John, please be careful.*

|  |  |  |  |
| --- | --- | --- | --- |
| (You) | be | careful  patient  quiet | . |
| (John,) | stay  wait  sit | there  in your place  in this room  outside |
| (Please) | follow  watch  look at | me |
| (John, please) | start  begin  go on with  finish  complete | your work  the exercise |

<2 imperative\*>

*Pay attention to the secretary. Please return the dictionary to me. Please do lend it to us.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| (Please)  (Please do) | pay attention  listen  give that  show it  send the answer  offer them  tell that  pass the list  return the dictionary  lend it  suggest that  make that suggestion  submit the report  refer the matter  apply directly | to | the secretary  the chairman  the principal  the treasurer  us  our agent  the representative of the committee | . |

<3 Negative imperative\*\*>

*Don’t cry. Don’t take any notice. Please don’t do that. Let’s not go there. Now please don’t say that. Now don’t be greedy.*

|  |  |  |  |
| --- | --- | --- | --- |
| (Please)  (Now)  (Now please) | don’t  let’s not | cry  be afraid  be sad  worry  be alarmed  be scared  go there  walk past them  say that  take any notice  be angry  do that  boast about it  be greedy  be unkind  get rude  laugh at them  be cruel to them  be unfair | . |

<4 Simple present actual\*\*\*>

*Is your father out? Is your mother home? My father is not at home. He’s not in. She’s in bed.*

|  |  |  |  |
| --- | --- | --- | --- |
| Is | your father  your mother | at home  not at home  in  not in  out  here  in bed  ill  ill in bed  well  not very well  up  better  asleep  tired  worse  busy | ? |
| He  She  My father  My mother | is  ’s | . |

<5 Simple present actual\*\*\*>

*She has a cold. He has a temperature. My brother has a headache. He has fever. He has pneumonia.*

|  |  |  |  |
| --- | --- | --- | --- |
| He  She  My brother | has | a temperature  a cough  a bad cold  a headache  a sore throat  a pain in the back  a pain in the shoulder  a rare disease  a skin complaint  a serious illness  a stiff neck  a broken wrist  fever  earache  toothache  stomach-ache  pneumonia  malaria | . |

<6 Simple present actual\*\*\*>

*Are you ready? I’m sorry. I’m tired. He’s on time. He’s early. Are you jealous? Are you annoyed?*

|  |  |  |
| --- | --- | --- |
| He’s  I’m | ready  angry about it  sorry  early  anxious  jealous  annoyed  on time  in trouble  busy  worried  quite sincere  cheerful  calm  confident  alone | . |
| Are you | ? |

<7 Simple present actual\*\*\*, simple present neutral (column 5)>

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| I | recollect  believe  imagine  understand  am told  think  hear | (that) | he  she  the victim  the culprit  the winner  the suspect  the thief  the chief lawyer  the defendant  the main speaker  the leader  the lady | is | a friend  a relative  a student  a colleague  a companion | of yours  of his | . |
| It | seems  appears  occurs to me |

<8 Simple present actual\*\*\*>

|  |  |  |  |
| --- | --- | --- | --- |
| I do not know  I wonder  I doubt  It is doubtful | whether | you know the answer  he is working harder  his work is satisfactory  the weather is getting better  this is a good place  you are taking your medicine  the water is hot  I shall see you later  you are going there tomorrow  you will succeed  he will take my advice  the next term will begin on Monday  a big audience  any discussion  there will be any real response  general approval  much applause  any refreshments | . |

<9 Simple present actual\*\*\*>

|  |  |  |  |
| --- | --- | --- | --- |
| We  They | need  want  require  are in need of  need  don’t want  require  aren’t in need of | your help  your encouragement  your approval  your support  new books  furniture  curtains  more desks  airmail envelopes  a lot of paper  red pens  extra paper  new covers  a blackboard  a set of tools  extra space  a new building | . |

<10 Simple present actual\*\*\*>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| How many  What  Which one | do you | require  want  need | ? |  |  |
| When  Why  How often | it  that  them | ? |  |
| What | for | ? |

<11 Simple present actual>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Those  The new | accessories  fittings  parts  articles  components  items | (do not)  (may not) | suit  meet  satisfy  fulfil  conform to  accord with  come up to  comply with | our requirements  our specifications  our demands | . |
| The old  Such | no longer  hardly  scarcely  wholly  entirely altogether  definitely  certainly  undoubtedly |

<12 Simple present actual\*\*\*>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| That  Her  Your brother’s | orange  pale yellow  white  blue  new  old  bright  faded  spotted  striped | jacket  shirt  coat  top | looks nice  suits you  fits well  look nice  does not suit you  fit you | . |

<13 Simple present actual>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This  That | type  kind  sort  colour  style  pattern  model | doesn’t  does not | suit  go with  look well with  seem proper with  harmonize with | your hair style  your other things  your shirt | . |

<14 Simple present actual\*\*\*>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| The | new  red  green | shoes  slippers  earrings  bangles | go with  match  do not go with | that dress  the top  the coat  the trousers | . |
| scarf  blouse  necklace  hat  belt  ribbon  handbag | goes with  matches  does not go with  does not match |

<15 Simple present neutral\*\*\*>

|  |  |  |  |
| --- | --- | --- | --- |
| He  She  His grandfather  Her uncle  Their sister | has  owns  possesses | a scooter  a motor car  a garage  a factory  a small mill  a piece of land  a farm  a horse  a plough  a shop  a good business  a restaurant  a hotel  a large house  a small library | . |

<16 Simple present neutral\*\*\*>

|  |  |  |  |
| --- | --- | --- | --- |
| It | consists of  holds  contains  includes  has | over a dozen objects  all these things  two hundred photographs  two globes and an atlas  a set of coloured pictures | . |

<17 Simple present neutral\*\*\*>

|  |  |  |
| --- | --- | --- |
| Do you  Do you know how to  Can you  Does he  Does she  Does your sister  Doesn’t he  Can’t you  Don’t you know how to  Doesn’t she know how to | speak English  use a smartphone  drive a car  ride a bicycle  row  cook  make cakes  bake bread  use a pressure cooker  make good coffee  swim  dive  float  sing  draw  dance  play chess  play football | ? |

<18 Simple present neutral\*\*\*, verb+to+stem\*\*, verb+stem+ing>

|  |  |  |  |
| --- | --- | --- | --- |
| I  We  They | love  hate  like  don’t like | to boast  to sing  to work  to get up early  to stay in bed late  to go to the cinema  to go round the market  to read  to solve puzzles  to camp out  ice cream  sweets  fruit  boasting  singing  working  getting up early  staying in bed late  going to the cinema  going round the market  reading  solving puzzles  camping out | . |

<19 Simple present neutral\*\*\*>

|  |  |  |  |
| --- | --- | --- | --- |
| We  They | dislike  enjoy  are fond of  are tired of | working in the kitchen  getting dinner ready  sweets  soft ice cream  nuts  thick soup  fresh fruit  lime juice  feasting  cleaning pots and pans  joking  smoking cigars  playing chess  going to the theatre  listening to the radio  music  reading adventure stories  going round the market  the cinema | . |
| I | dislike  enjoy  am fond of  am tired of |

<20 Simple present actual\*\*\*>

|  |  |  |  |
| --- | --- | --- | --- |
| There | is | not much left  no answer  no time to lose  business like show business  enough for now  a lot of interest in photography  a German word for that  an empty seat here  a drink in the fridge  no turning back  no-one here | . |
| are | lots of ways of doing this  about three  good decisions and bad decisions  enough jobs for the local people  far too many  four of them  more important things to talk about  people who should never be taxi drivers  other mountains to climb  six in our family  tough times ahead |

<21 Simple present neutral\*\*\*, verb+to+stem (to+stem dominant\*), noun+to+stem\*>

|  |  |  |  |
| --- | --- | --- | --- |
| How | does one | get there  get permission to go there  get in  know that  get to know that  do that  manage to do that  go about it  go about getting there  get tickets  set about getting tickets | ? |
| do you  do people |

<22 Simple present neutral\*\*\*>

|  |  |  |
| --- | --- | --- |
| rivers  All  streams | rise on high ground  run downhill  hold salt in solution  contain minerals  deposit sediment | . |
| Some  rivers  Not all | have many channels  flow to the sea  reach the ocean  follow winding courses  flow between dykes |
| high  have low banks  artificial |
| clear  muddy  fast flowing  are wide  navigable  deep  shallow |

<23 Simple present iterative\*>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I  We  They | often  sometimes  rarely  seldom  hardly ever  never | go there  go to the doctors  see her  have it  have extra training  have special food  eat fried food  drink it  sweep the yard  wash the dishes  burn the rubbish  need it  read it  practise hard | every day  twice a week  every other day  three times a week  regularly  on Fridays  every Friday  in the morning  in the afternoon  in the evening  sometimes  very often  very rarely | . |

Use an item either from column 2 or from column 4

<24 Simple present iterative>

|  |  |  |  |
| --- | --- | --- | --- |
| I  We  They | don’t usually  seldom  never  very rarely | eat fish  eat cheese  eat eggs  drink coffee  have cream in coffee  use an umbrella  wear a hat  hurry  travel by train  go to dances  go to bed late  play tennis  visit them  argue with someone  quarrel with anyone  make personal remarks  swear  do that  forget a name  go against family advice | . |
| He  She  My sister  His daughter  Her husband | doesn’t usually |

<25 Simple present iterative\*>

|  |  |  |  |
| --- | --- | --- | --- |
| you  Don’t  they | (ever) | go home that way  go out at night  go to church  leave the city  stay up late  have a holiday  drink rea  buy sweets  eat fruit  wear shoes  smoke  regret that habit  make an effort  want to be independent  go to the library  get into trouble  get annoyed  go to the dentist’s  help your mother  work on Fridays  take any photographs | ? |
| he  Doesn’t she  your sister |
| Do you  Does your sister |

<26 Simple present iterative\*>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| What | he  does  she | (usually) | do | in the evenings  in the holidays  in the week-end  in the summer  in the spring-time  in the autumn season  during the winter months  after classes  on rainy days  on fine afternoons  on Saturdays  on Saturday afternoons | ? |
| Where | you  do  they | go |

<27 Simple present future>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| When | does | the next | train  bus  plane | arrive  leave  come | ? |
| tonight’s | programme  lecture  meeting  film | start  begin  end  finish |
| do you | have your |  | interview  examination  next holiday  test |
| begin  your  start |  | next job  holiday  new course |

<28 Simple present future>

|  |  |  |  |
| --- | --- | --- | --- |
| The President  Mr Das  He  My cousin | comes to the university  visits the college  addresses the council  makes a speech  speaks to the association  arrives  joins us  sets out  begins his cruise  flies to Paris  goes to Bombay  returns to his village  leaves  is our host | tomorrow at seven o’clock  next Friday  on the fifth of January  next month  in two days’ time  the day after tomorrow  very soon  in a few days’ time | . |

<29 Simple present future>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I  We | hope  do hope | he  she | is not late  comes early  stays till Saturday  remains with us until Saturday  arrives soon | . |
| you | are there next Wednesday  have a good time there  are happy in your next job |
| I | hope  do hope | I | get permission to go  reach New York in time  succeed  am successful  choose the right one  see her again sometime  meet her again  don’t miss the train  don’t disappoint them |

<30 Stem after modal>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I’ll  I will  I shall | see  help  assist  tell  recompense  repay  meet  visit  question  invite | you  your neighbours  your friends  your aunt | later  tomorrow  next time I come  soon | . |

<31 Stem after *will*>

|  |  |  |  |
| --- | --- | --- | --- |
| This | will be  is most probably | the street  the right house  the exact spot  the entrance gate  the boundary stone  the staffroom  private property  the best place to look  the right drawer  the one we want  the answer to our problem  the safest method  the local custom  the current fashion here  a brother of yours  the guest of honour | . |

<32 stem after modals\*\*>

|  |  |  |  |
| --- | --- | --- | --- |
| I | can  ‘ll  shall  will  may  must  cannot  shan’t  won’t  could  might | invite you to our house  offer you a meal  help you  see you again soon  accept the suggestion  consider the advice  keep my promise  confess the truth  take advantage of it  adopt a generous policy  calculate the result  avoid the trouble  escape the consequences  find an excuse  behave better  attend the lecture  arrange another meeting  describe him  depend on him  inform him of the cost  increase my expenses  furnish the house | . |

<33 stem after *would*>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| I | wish  do wish | you  he  she  they | ‘d  would | pushing  stop pointing  talking so loud  leaning against the fence  observe the rules  listen carefully  behave better  speak slowly  keep still  show more sense  be silent  shut the door  serve the meal  resign  talk so fast  not rush about so madly  shout so loud  explicit  critical  reasonable  sensible  cautious  be more obedient  attentive  observant  punctual  respectful  polite | . |

<34 Stem after modal>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| I | feel  (do)  think | you  we  he | ought to  should  might | extend  revise  consider  entertain  dismiss this proposal  agree to  consent to  admit  ignore  disregard  save a little money  take this seriously  recommend him  welcome this suggestion  refuse to go  revise the regulations  alter the notice  change the programme  arrange it differently  offer no advice  sympathise with her  take this into account  judge him less severely  formal  miserable  proud  be less dull  cowardly  objectionable  unkind | . |
| I | (do) wish | you | ‘d  would |

<35 Verb+noun/pronoun+stem>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I  We | saw  watched | her  her friend  him  Jonathan | go out  leave the house  walk along the road  turn round the corner  arrive  hesitate a moment  greet them  find it  pick it up  make it  go indoors  bend down  shut the box  turn the key | . |

<36 Verb+noun/pronoun+stem>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| I  We  They | couldn’t  wouldn’t  dare not  cannot | make  let | him  her | do that  go to such extremes  obey such an order  hurt their feelings  take the risk  sing  apologise  accept the offer  stay with them  tell the truth  test the engine  deceive them  state his case  drop the idea  bribe the official  go ahead with the plan  spend that amount  travel that distance  join their group  exchange his camera | . |

<37 Simple past narrative\*\*\*>

|  |  |  |  |
| --- | --- | --- | --- |
| I  We  She  He  They | went there  left the capital  spoke with the secretary  bought some  enclosed it in letter  looked inside it  gave it away  cleaned it  saw you  took the photograph  started work  arrived  went on an interesting trip  followed the valley road  walked ten miles  climbed to the top of the hill  found a steep track to the top  discovered a path through the forest  went for a walk beside the stream | yesterday  the day before yesterday  on Saturday  on Saturday morning  last week  last Friday  one day last week  a week ago  a few days ago | . |

<38 Simple past narrative\*\*\*>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I  We  He  She  They | didn’t | recognise you  notice you  hear the noise  witness the disturbance  call your attention to it  mention it  express any opinion  support your proposal  understand your idea  criticise you  vote against you  question your honesty  feel confident about it  receive any mail  ask for a loan | then  there  yesterday  at the meeting  in the club  at the party  at the office  in the hall  at the debate  at the conference | . |

<39 Simple past narrative>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Did | he  she  you  they | make any arrangement  discuss the suggestion  explain the position  say anything about it  propose a change of plan  reach an agreement  raise any objection  protest about it  resist the proposal  make a prompt reply  press the issue  split the opposition  arrive at any decision  come to any conclusion  make a bargain  introduce your brother  remind the boss about it  offend anyone | last Saturday  on Thursday  on Thursday afternoon  yesterday  at the same time  before leaving  before the ceremony  there  at the meeting |  |

<40 Simple past narrative\*\*\*>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Didn’t | you  he  she  they | look it up in the encyclopaedia  consult the dictionary  borrow the dictionary  check the definition  search through the register  follow up this reference  identify the town on the map  hear it on the radio  note an instance of this  ask the same question  learn that tune  give it a trial  fall into the same trap  arrive at this stage  qualify for the position | once before  some time ago  a fortnight ago  two days ago  last Monday  yesterday  quite recently | ? |

<41 Simple past actual>

|  |  |  |  |
| --- | --- | --- | --- |
| I  We | enjoyed  liked  appreciated  did not like  didn’t enjoy | the scenery  the book  the song  the holiday  the meal  the ice cream  the singing  the game  the lecture  the idea  the visit  the music  the journey  the company  the lack of formality  the cooking  the grammar lesson  the elephant ride  the comfort  the refreshments | . |

<42 Simple past actual\*\*\*, simple past narrative>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| As soon as  As  The moment  The very moment  Immediately | we saw him  we arrived  the bell rang  the train left  they came  he noticed us | , | it began to rain  he started to cry  the lights went out  the car drove off  he sounded his horn  the whistle blew  he moved away  he disappeared  he crossed to the other platform | . |

<43 Simple past actual\*\*\*, simple past narrative\*\*\*>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| While  As long as | the inspector was there  anyone was there  strangers were around  the danger lasted  the housekeeper was present  the local people were there  the merchant stood there | , | they did not | work  go  leave  talk  do it  say anything  quarrel  say a word | . |

<44 Simple past actual\*\*\*, simple past narrative\*\*\*>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| They all  They | did their work  worked at it  were busy with it  struggled with it  discussed it  watched us  stayed with us  did not leave us  stood in silence | , | while  as long as | the daylight lasted  the sun shone  the show continued  the band played  it stayed fine  the shop remained open  the students were there  they could stay awake | . |

<45 Simple past actual\*\*\*, simple past narrative\*\*\*>

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| He  They | did  finished  mended  repaired  completed  made  designed  painted | it | , | while | we | waited outside  watched  did our work  walked round the town  had a meal  visited some friends  were at the lecture  went inside  went upstairs | . |

<46 Simple past actual\*\*\*, simple past iterative\*>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| I  \_\_\_\_  When he  \_\_\_\_  she | was at school  lived in Basra  was studying English  was young  was fifteen  was in the fifth class | , | I  \_\_  he  \_\_  she | collected foreign stamps  played chess  worked hard  smoked a lot  read English easily  spoke a lot of English  liked history  didn’t play badminton  didn’t speak French  never told lies  never went to the cinema | . |
| At that time  In those days  Before 1954 | |

<47 Simple past iterative\*, simple past actual\*\*\* >

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Where  How  What | did you | spend your evenings  pass the time  amuse yourself  do | , | when you were young  when you lived in China  when you were fifteen  when you were at school  before I knew you  before I met you  in those days  in your student days | **.** |
| Did you | | smoke a lot  work regularly  get headaches  always use call phone  go for long walks  have lots of secrets  have many friends |
| Did your parents | | scold you  praise you  give you pocket money  help you in your work |

<48 Simple past narrative\*\*\*, simple past actual>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I  They | did not know  thought  understood  had the impression  told him  heard  guessed  knew  did not believe | you | were Irish  came from Rome  were married  spoke Russian  had a bicycle  lived here  required an answer  did not eat meat  could swim  were paid well  had a good salary | . |

<49 Simple present actual\*\*\*, simple past irrealis>

|  |  |  |  |
| --- | --- | --- | --- |
| I wish  She wishes | I  you  she  we | were there  could see them  knew her  could help him  had one  knew French  had a lot of money | . |
| the car | belonged to you  went better  were here  steered properly  did not run roughly  had a spare wheel  had a more modern shape  were more powerful  had better lights |

<50 Non-finite stem+ed attributive\*\*, non-finite stem+ed predicative\*\*>

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Cheaply  Well  Properly | reproduced  printed  duplicated  designed  made  copied | maps  charts  diagrams  illustrations | are | urgently  regularly | wanted  needed  required | . |

<51 non-finite stem+ed adjective in a noun group\*\*, non-finite stem+ed predicative\*\*>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Goods  Products  Articles  Textiles | made  produced  manufactured  designed  advertised  sold  wanted  needed  used  required | in India  in our country  here | are exported to  are sent to  are popular in  are used in  are common in  can be seen in  are sold in | Sri Lanka  Afghanistan  Nepal | . |

<52 stem+ed = predicative participle of state>

|  |  |  |  |
| --- | --- | --- | --- |
| I am | delighted with  pleased with  satisfied with  dissatisfied with  disappointed by  worried about  alarmed at  annoyed with  disgusted at  ashamed of  confused by  upset by | it  the recent news  the result  the team’s performance  their curious behaviour  this extraordinary event  the President’s speech  what they said  this fellow’s peculiar manner  their reply  their intervention  the complicated orders  the fanciful advice  the manager’s threat  the unusual treatment  these wild statements | . |
| He is  She seems  looks |

<53 stem+ed participle of occurrence>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| It  The box  The jar  The container  The pot  The receptacle  The safe | got  was | removed  seized  cleaned  opened  closed  emptied  smashed  broken  hidden  taken  stolen  confiscated  replaced  put back | early this morning  soon after 10 a.m.  before breakfast  in a flash  some time ago  several days ago  between 11 a.m. and 1 p.m. | . |

<54 stem+ed + to+stem>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| They  We | were (not) | permitted  allowed  supposed  required  instructed  ordered  told  compelled  obliged  forced  requested  urged  tempted | to | reply  answer  leave  do it  repeat it  deny the story  complete the survey  return home  stay at home  go back  resign  help the doctor  interfere  lower the standard  deal strictly with them  punish them severely  attend the feast | . |

<55 Simple present neutral\*\*\*, stem+ed participle of state>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Too much  Much  A lot of  Enough  Some  A little  Too little  Not enough  No | tea  cotton  wheat  cane-sugar  rice  tobacco  pepper  maize | is | grown  cultivated  produced  stored  sold  marketed | in our district  in our area  in the region | . |
| Too many  Many  A lot of  Enough  Some  A few  Few  Not enough  No | bananas  vegetables  tomatoes  grapes  cucumbers  apples  beans  oranges | are |

Sentences may begin with column 2

<56 Simple present actual\*\*\*, stem+ed = participle of state>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| It  This chair  The cupboard  The radio  The sewing machine  Our typewriter  That machine  The instrument  The other balance | is | (not) | broken  damaged  mended  reconditioned  adjusted correctly  sold  hired  included in the list  mentioned in the advertisement  covered with a cloth  painted green  polished satisfactorily | . |

<57 stem+ed = participle of state with particle>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| proposal  Such a suggestion  This recommendation | never  had not been  seldom | put forward  listened to  brought up  spoken about  referred to  looked into  heard of  hinted at  alluded to  commented on  thought of  written about  argued over  inquired into | before  previously | . |
| proposal  A recommendation like this  suggestion  piece of advice |

<58 stem+ed + prepositional object>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Some  A few  Several | alterations  modifications  adjustments  improvements | were | made to  carried out on  tried out on  experimented with on | the vehicle  the model  the machine  the prototype  the equipment  the apparatus  the ship  the aeroplane  the helicopter  the hovercraft | . |

<59 *have* stem+ed (present perfect)>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I  We  They | have (already) | written  sent the message  telephoned  sent the receipt  spoken  finished the letter  posted the reply  dispatched the report  mentioned the occurrence  made this recommendation  supplied enough evidence  paid money in advance | to her  to him  to your cousin  to the minister  to the director  to his doctor  to the company  to his employer | . |

<60 *have* stem+ed (present perfect)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Have you | looked at  started  begun  done  finished  come to the end of  asked how to do  learnt how to do  thought about  given a thought to | the | exercise  work  algebra homework  cooking  typing  sewing  assignment  calculation | (yet) | ? |
| I haven’t | . |

<61 *have* stem+ed (present perfect of experience)>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I have | (never)  (often) | been abroad  been to a zoo  seen a crocodile  heard that tune  tasted caviar  eaten frogs’ legs  spoken with an Inuit  seen the Panama flag  explored the area  had a ride on a camel  camped in the desert  lived in a tent  killed a snake  played baseball  acted in a play  grown roses successfully  provided a meal for fifty guests  chased by a bull  been attacked by robbers  tricked by a cheat | (several times)  (quite often)  (only once in my life) | . |
| Have you | (ever) |  | ? |

Choose an item either from column 2 or from column 4

<62 *have/has* stem+ed (resultative present perfect)>

|  |  |  |
| --- | --- | --- |
| I have | told them the answer  bought a new car  lost a valuable pen  broken my brother’s watch  sharpened the pencils  forgotten to bring the tickets  locked the gate  turned the radio off  missed the bus  sent them to Paris  ironed the shirts  tidied the bookshelves | . |
| He  has  She |
| Have you | ? |

<63 *has* stem+ed (continuative present perfect, and present perfect progressive)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| He  She | has | lived here  (been living here)  worked there  (been working there)  studied geography  (been studying geography)  been ill  been a lecturer  smoked a pipe  seen his wife  had leave  not been on tour  been sightseeing  earned a penny  sworn or been rude | for two months  for several years  for a long time  since 1962  since June last year  since we left  the whole time we were away | . |

<64 *have* stem+ed as ‘future’ in a subordinate clause, *‘ll, will* + stem>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| I’ll  We will | wait  stay here  not go  be patient  not worry you  not disturb you | till  until | you have | discovered the answer  mended it  finished your letter  done all your work  had a cup of tea  had a rest  borrowed the money  found it  got everything ready  spoken with her  met your friend  had lunch  done your homework  made up your mind  studied your surroundings | . |
| come back  see you  speak with you  take you there | as soon as  when  after |

<65 Narrative *had* stem+ed, narrative past perfect\*, simple past narrative\*\*\* (column 1)

|  |  |  |  |
| --- | --- | --- | --- |
| Before | you came  I could say anything  she went  i woke up  he arrived  it got dark | they had (already) organised the party  they had (already) gone  the train had (already) left  the film had (already) begun  the bell had (already) rung  the examination had (already)finished  the money had (already) been spent  the game had (already) been lost  the damage had (already) been done  the harm had (already) been done  the answer had (already) been given  the decision had (already) been made  his absence had (already) been noticed | . |
| By | eight o’clock  a quarter to six  half past six  a quarter past seven  the time we saw you  the time we found him |

<66 Narrative *had* stem+ed (narrative past perfect)\*\*, simple past narrative>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ship  boat  The liner  vessel  steamer | (had) | approached the coast  passed the island  entered the river mouth  left the canal  got well out to sea  reduced speed  turned back  almost hit the wreck  nearly struck the rock  steamed near to the cliff  drifted close to the shore  moved seriously off course  got out of control  found shelter in the bay  got out of danger  reached the harbour | before | the pilot came on board  the passengers awoke  the captain came on deck  the radio message arrived  the lighthouse came into view  the storm broke  the wind gained strength  the rough seas became quiet  the waves became threatening  the signal was seen  the alarm was given  the foghorn was heard  the moon came up | . |

<67 Narrative *had* stem+ed, *had* perfective stem+ed\*, simple past narrative\*\*\*>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I  She  The head | said  insisted  replied  answered  thought  hoped  was told | that | I had (not) done it  she had answered correctly  he had told the truth  I had (not) been there before  she had made a good impression  he had left before six o’clock  the paper had been lost  the book had been accepted  they had admitted their mistake  the report had been recognized  he had (not) been seen  the request had been granted | . |
| asked  did not know  inquired  wanted to know  decided to ask | whether |

<68 verb + *to* + stem\*\*>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| We  They | wanted  wished  preferred  hesitated  agreed  consented  intended  decided  refused  scorned  had  meant | to | go  leave  stay  remain  part  think about it again  do it again  have another try  make another attempt  postpone it  abandon it  omit the expression  congratulate the rival team | . |

<69 Verb + *to* + stem\*\*>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I  We | signalled  waved  clapped  called  shouted  whistled | to  in order to  so as to | make him stop  make him come back  make him turn back  warn him of the danger  bring it to his notice  direct  draw  attract his attention  divide  confuse  upset  disturb him in his work  distract | . |

<70 Verb + *to* + stem (*to* + stem dominant)>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| It  The machine  The radio  The television  The device  The computer | began  started  used | to | squeak  work properly  function perfectly  go wrong  do strange things  make an unusual noise  stop and start  get warm | . |

<71 Verb + *to* + stem (*to* + stem dominant)\*>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| He | (never) | grew  got  came | to | be taller than his mother  be nuisance  dislike them all  appreciate it  enjoy books  like music  appreciate the work  really like him | . |
| did not | grow  get  come |

<72 Participial stem+ed + *to* + stem>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I  He was | amused  pleased  delighted  overjoyed  surprised  amazed  astonished  overwhelmed | to | see her there  receive the invitation  hear the announcement  learn the truth about it  get the offer  arrive so quickly  succeed so easily  find her so agreeable  see such a difference  have such encouragement  find them so interested  solve the mystery so soon  have this ambition realized in full  be appointed with so little delay  find my reputation so high  be forgiven so freely | . |
| Weren’t you | ? |

<73 Verb + *to* + stem (*be*) predicative adjunct to subject>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| It | proved  chanced  happened  seemed  appeared  did not seem  did not appear  turned out | to be | the best solution  a happy choice  right  correct  a popular attitude  the right answer  there  my good fortune  a wise decision  a lucky occasion | . |

<74 Noun + *to* + stem\*>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| She  Her brother  Her uncle | has | a lot of  some  no | work to do  money to spend  friends to meet  homework to do  lessons to prepare  letters to write  time to spare  songs to teach you  news to tell you  tickets to sell  parcels to post  seed to sow  weeds to dig up  plants to water  grain to harvest  grass to cut  cows to milk | . |
| I  We | have |

<75 Verb + noun/pronoun + *to* +stem\*>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| They | want | him  the principal  her brother  her sister  someone else  any friend | to | do it  take the decision  act the part  speak to her  tell her the answer  visit the place  tell them the result  go there  try  be present  take it away  tell her to do it  pay the bill  settle the account  add up the figures  check the total amount  accept the responsibility  be in command | . |
| Do you | ? |

<76 Adjective + *to* + stem, *about + to* + stem>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| He  She  My cousin  Mrs James | is  seems | ready  unwilling  sure  certain  likely  unlikely  anxious  eager  about  free  able  unable  glad | to | come  leave  go there  help us  fetch it  share it with us  reduce the price  give the true reason  declare the result | . |

<77 *too* + adjective + *to* + stem>

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| He  She  My brother | is | too | weak  lazy  tired  careless  ill  small  young  scatter-brained  foolish  idle  hasty  stupid  impatient | to | do a job well  finish it  be successful  satisfy them  please the teacher  learn it properly  get the job  understand it  earn much sympathy | . |

<78 Present and past progressive>

|  |  |  |  |
| --- | --- | --- | --- |
| Why | are you  were they | flashing that light  hitting him  putting them on the floor  moving that table  crowding around us  imitating us  pretending  keeping it secret  acting in that manner  dealing dishonestly with us  defending his character  connecting those wires  cheering  encouraging that person  accusing us  insulting him  punishing the child  wasting precious time  charging so much money | ? |

<79 Present progressive (- ‘future’)>

|  |  |  |  |
| --- | --- | --- | --- |
| She’s  He’s  They’re | signing the contract  finishing the job  meeting the manager  interviewing the candidates  expecting payment  giving a demonstration  performing the experiment  delivering the articles  calling a special meeting  reviewing the situation  taking the practical test  presenting the report  retiring  explaining the details  claiming the reward  joining the society | at three o’clock  this afternoon  at three o’clock this afternoon  tomorrow  tomorrow afternoon  at three o’clock tomorrow  on Tuesday  on Tuesday, the fifth of June  later  later today  next month  some time next month  in a short time  in a week’s time | . |
| She’s  He’s not  They’re | before Monday  until Monday  until Monday afternoon  for a week  at all |

<80 Present progressive (‘now’)>

|  |  |  |  |
| --- | --- | --- | --- |
| Aren’t  Isn’t | you  they  she  he | talking nonsense  being a nuisance  making good progress  doing good work  making things difficult  improving fast  making a fuss | ! |
| expecting rather too much from him  jumping to conclusions  confusing me with someone else  making some more tea  going home  staying for supper  expecting visitors  getting married  rejoicing too soon | ? |

<81 Past progressive ‘at that moment’>

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| (While)  (As) | I was  We  were  They | getting up  having breakfast  doing the homework  playing chess  thinking what to do  having a lesson  reading  writing  drinking coffee  measuring it  weighing the stuff  filling in the form  checking the translation  classifying the applications | **,** | (when) | the telephone rang  someone knocked on the door  the lights went out  she walked in  a taxi stopped outside  the telegram arrived  the messenger came  the dog barked  someone shouted  the branch crashed to the ground  the boiler exploded | . |

<82 Present and past progressive habitual>

|  |  |  |  |
| --- | --- | --- | --- |
| They | ‘re always  were the whole time  were repeatedly  kept on  went on | complaining  making scenes  creating awkward situations  running short of money  getting into debt  trying to cheat  whispering together  trying to lay the blame on others  comparing notes  swinging from one opinion to another  discussing the affair  changing sides  finding fault with one another  interfering with the programme  raising unnecessary problems | . |

<83 Present progressive habitual, Past progressive ‘at that moment’ verb + stem+ing (stem+ing dominant)>

|  |  |  |  |
| --- | --- | --- | --- |
| It | ‘s forever  started  stopped  continued  went on  was  never stopped  would not stop | freezing  snowing  raining  pouring with rain | . |
| She  Her friend | amusing herself  complaining about the weather  criticizing the government  searching  collecting material  arguing  arranging the flowers  cursing her misfortune  dealing the cards  grumbling  applauding  preaching at us  talking about politics  repeating the same argument |

<84 verb + stem+ing (verb dominant), verb + noun/pronoun/possessive adjective + stem+ing\*, simple present actual\*\*\*>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I | remember  don’t mind  can’t help  don’t like | being disappointed  feeling unhappy  telling the secret  worrying about it | . |  |
| remember  don’t mind  can’t help  don’t like  understand  can imagine  can excuse  can’t prevent | you  your  them  carol  carol’s  her  your sister’s  my niece’s  my nephew’s | being disappointed  feeling unhappy  telling the secret  worrying about it  wanting to leave  not believing it  getting upset  making the mistake  not being satisfied  arriving late  admiring him  envying him  following his example  trusting him | . |

<85 Verb + noun + stem+ing (stem+ing dominant)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| We  I | noticed  saw  went past  passed | some girls  some boys  some people  two teachers  a man  a few women  one or two children | reading  walking  talking  shouting  singing  sleeping  sitting | near the roadside  in the playground  in the garden  in the sun  in the shade  in the park  in the corridor | . |
| a goat  a puppy  a rat  a dog  a donkey  a strange animal  a sheep | lying  playing  sleeping  eating  shaking itself  rubbing its nose  scratching its back  licking its leg |

<86 stem+ing as a free adjunct\*>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Crossing the street  Playing in the street  Running across the street  Walking across the road  Cycling down the avenue  Standing at the corner  Turning round  Returning home  Passing the shop  Pausing by the lamp | , | he  his sister  she  her brother  I  the mechanic  the clerk | heard a sudden bang  saw the accident  recognized the president  heard a queer sound  suddenly felt faint  noticed a strange smell  saw the accident happen  saw the fight begin  heard my mother call me  saw the bundle fall from the lorry  saw the aeroplane burst into flames  saw the policeman arrest the beggar | . |

<87 adjective + preposition + stem+ing>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| He  She | ‘s  isn’t  ‘s not | intent on  keen on  enthusiastic about  serious about  fond of  reconciled to  diffident about  afraid of  scared of  used to  accustomed to | travelling abroad  entertaining them  performing in public  reading aloud  reciting the poem  broadcasting  producing plays  conducting the orchestra  lecturing on that subject  competing with others  using the computer | . |

<88 Noun + preposition + stem+ing>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| You  We  I | have  had  have had | the opportunity  the fun  the pleasure  the advantage  the profit  the benefit  the experience  the favour  the privilege  the honour | of | meeting them  knowing them  being with them  working with them  travelling with them  spending the day with them  studying with them | . |

<89 Stem+ing = adjective in noun group\*>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A squeaking bicycle  A rattling car  A slamming door  A banging gate  A whistling radio  A barking dog  A snoring man | makes | an annoying  an irritating  a disturbing | noise  sound | . |
| Screeching owls  Howling monkeys  Chirping insects  Coughing patients  Low-flying planes  Ungreased cart wheels | make |

<90 Stem+ing = noun\*>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Skipping  Playing hockey  Running  Singing  Dancing  Acting  Swimming  Cycling  Walking  Weight-lifting | is | popular  tiring  pleasant  good for you  a strenuous activity  my favourite exercise | . |  |
| keeps  makes | people  you  one  us  a man | fit  slim  healthy  active  strong | . |

<91 *If* simple present ‘future’\*, imperative>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| If | you | speak with her  go there  see her  meet her  have enough time  have the opportunity  don’t mind | , | give her my kind regards  give her my best wishes  remember me to her  give her this note  give her this message  tell her about my new job  tell her the local news | . |
| she | is there  comes  speaks to you  asks about me |
| It | easy for you  is convenient  is possible  is not too difficult  is not too much trouble |
| possible | |

<92 *If* present progressive ‘future’, imperative\*, verb + to + stem\*\*, stem after modal>

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| If you | are | leaving soon  staying  going  coming  selling it | , | please | let me know  say so  tell me  do tell me  inform me | beforehand  early  in good time  in advance  quickly  soon | . |
| intend to | stay  leave soon  go  sell it  come | we | should know  would like to know  ought to be told  should be informed  ought to know |

<93 *If* Simple present = “future”, *should*+subject+stem, *will, shall, should, must, might*+stem=“future”, *ought (not) to* +stem>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| If  When | the machinery  the generator  the projector  the apparatus  the engine  the motor  the set  the hoist  the dynamo  the vehicle  the equipment | functions badly  goes out of order  develops a fault  deteriorates  loses power  gives trouble  goes wrong  fails | who will look after it  who will adjust it  who will be responsible | ? |
| nobody will be concerned  no one will do anything  the operator will try to improve it  I shall be blamed  I shall forbid them to touch it  the mechanic must be called  it ought not to be used  you should leave it alone  it might be wise not to use it | . |
| Should | develop a fault  go wrong  deteriorate  break down  give trouble |

<94 *If/Though* Simple Present Actual\*\*\*, Simple Present=’future’, non-finite stem+ed\*\*, Simple present+’future” (column 4), *will, can*+stem>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Even if  Though | there is bitter fighting  there is bloodshed now  there is violence all around  the enemy wins  fate is against us  they are victorious  the battle is lost  the army is beaten  we are conquered  the defences are destroyed  the city is captured  we have surrendered  the weapons have prevailed  our headquarters have fallen  our forces have been defeated  our resistance has been crushed | , | the world will not end  the future remains  the sun will shine again  we can remain cool  we can be patient  we can bear hardships  peace is a blessing in itself  defeat is not the end | . |

<95 *Unless* Simple Present=”future”, may/will*+stem*>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Unless | he is cured rapidly  his condition alters  his health improves  the disease halts  the wound heals  the heart gets stronger  his lungs gain strength  his luck changes  he gets some relief  he takes his medicine  some remedy is found | , | he may die  mere sympathy will do no good  his temper will remain bad  he’ll gradually lose courage  her spirits will fail  the nursing will be in vain  he will have to stay in bed  he will suffer very much  he may be permanently weak  he will not live long | . |

<96 *If*, Simple Present Actual\*\*\*, modal Simple Past, Present Progressive “now” (columns 5 & 6), *would* +stem *be* + stem+ing>

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| If | you | feel like that  think so  believe that  approve of this | , | you are | making a mistake  deceiving yourself  being very foolish  doing yourself harm  doing him an injustice  heading for trouble  misunderstanding me  confusing right and wrong  lacking in judgement  hopelessly confused | . |
| This is your | idea  view  outlook  belief  opinion  standpoint  advice |
| you | felt like that  thought so  believed that | you would be |
| This were your | outlook  opinion  belief |

<97 *If, When, As*, Simple Present Neutral\*\*\*>

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| If  As  When  Every time | (the) one | shaft goes in | , | the other | (shaft) comes out | . |
| scale rises | (scale) falls |
| wheel turns clockwise | (wheel) turns anti-clockwise |
| piston moves forward | (piston) moves backwards |
| valve opens | (valve) closes |
| rope goes this way | (rope) goes that way |
| end moves left | (end) moves right |
| lift goes up | (lift) comes down |
| angle increases | (angle) decreases |
| player gains | (player) loses |
| column rises | (column|) falls |

<98 *If* Resultative Present Perfect, Simple Present Actual, *will, should, must* +stem, *ought to*+stem>

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| If  Since  As | *he* | recommended  designed  done  made  constructed  built  suggested  has invented  influenced  developed  corrected  revised  defended  sponsored  approved | it | , | I have no regrets about the purchase  I do not doubt its value  I am sure it is excellent  the quality will be good  it should be out of the ordinary  it must be extremely good work  it should be particularly good  it is doubtless first class  it must be splendid  it ought to be faultless  it ought to be perfect  it will not be second-rate | . |
| recommends  sponsors |
| recommended  sponsored |

<99 *If* Narrative Simple Past\*\*\*, *can, must, should, will, ‘ll, may, might, could* +stem\*\*, *ought to*+stem>

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| If | the ship sailed  they set out  they left  the jet took off  the flight began | six hours ago  on time  punctually  on schedule  yesterday | , | they | can  must  should  will  ‘ll  may  might  ought to  could | be there | already  now  by now | . |

<100*If* Modal Simple Past *were*, *would, might* +stem>

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| If | he  she | were | less  not so | aggressive  sarcastic  critical  severe  outspoken  obstinate  hostile  forthright  impatient  rash  hasty  temperamental | he  she | would  might | be | more | welcome  popular  influential  successful | . |
| better | esteemed  liked  understood  appreciated |

<101 *If*, Modal Simple Past, Modal Simple Past *had* + stem+ed, Modal Simple Past *would*+stem (column 4), Modal Simple Past *would*+stem, *have*+stem+ed>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| If he looked  Were he to look | on the top shelf  on the upper floor  in the opposite room  in the front room  under the stairs  under the bath  beneath the wardrobe  in the bottom drawer  among his clothing  behind the door  under the mat  in the garden  near the fence  in the ditch  in the heap of leaves  over the wall  further east | , | he’d find  he would find | mine  more of them  one  one of them  some  it  the object  the proof  the evidence  the property  the jewels  the key  the nest | . |
| If he’d looked  If he had looked  Had he looked | he’d have found  he would have found |