Public Policy

VICTORIA BUSINESS SCHOOL
ŌRAUARIKI
Cancellation of courses

The courses offered by the University and listed in this prospectus may be cancelled by the University as a result of insufficient resources or student demand, or if other unforeseen circumstances arise.

Timetable changes

Check the timetable for confirmation of course times.

www.victoria.ac.nz/timetables

Studying in 2019

Admission to Victoria University of Wellington is based on your previous qualifications and results. You will need to submit your application for consideration by:

- 1 December 2018 for international students making a first-year application for March 2019 intake
- 1 December 2018 for limited-entry programmes and limited-entry courses if you are not a school leaver
- 10 December 2018 for school leavers, to ensure a place in your preferred courses.
- 20 January 2019 for all other applicants, programmes and courses.

Late applications for study in Trimester 1 will not be accepted after 1 March 2019.

www.victoria.ac.nz/apply

Postgraduate study at Victoria University of Wellington in 2019

The closing dates for admission into postgraduate programmes vary. Go to www.victoria.ac.nz/postgraduate or contact the relevant Faculty Student and Academic Services Office for more information.

Academic integrity and plagiarism

Academic integrity is based on ethical scholarship and intellectual independence. It is a core value of Victoria University of Wellington’s learning, teaching and research activities and requires these activities to be conducted honestly, fairly and respectfully.

Plagiarism and other academic misconduct seriously undermine academic integrity. The University defines plagiarism as presenting someone else’s work as if it were your own, whether you mean to or not. ‘Someone else’s work’ means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. Sources include:

- material from books, journals or any other printed material
- the work of other students or staff
- information from the internet
- software programmes and other electronic material
- designs and ideas
- the organisation or structuring of any such material.

All members of the University community—staff and students—share responsibility for developing, demonstrating and strengthening a culture of academic integrity. The value of your qualification depends on Victoria University of Wellington’s reputation for academic integrity.

See www.victoria.ac.nz/plagiarism for more information.

Important notice: Victoria University of Wellington uses all reasonable skill and care to ensure the information contained in this document is accurate at the time of being made available. However, information is subject to change due to a continuous process of review and to unanticipated circumstances. The University therefore reserves the right to make any changes without notice. So far as the law permits, the University accepts no responsibility for any loss suffered by any person due to reliance (either whole or in part) on the information contained in this document, whether direct or indirect, and whether foreseeable or not.
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WELCOME FROM THE HEAD OF SCHOOL

It’s a real pleasure for me to be able to welcome you to the School of Government if you are a first time ‘visitor’, and to provide a warm ‘welcome back’ to those of you who are continuing students or coming back to study with us after a break.

I have always had a high regard for the unique mission of the School, as well as the quality of the people who make the School what it is. The purpose of the School of Government is to contribute to the wellbeing of the people of New Zealand and the world by: equipping our students with the knowledge and skills necessary to articulate public policy challenges, develop innovative ways to tackle them, and implement solutions in an equitable, effective and efficient manner; contributing to knowledge and understanding in, and providing an independent forum for discussions on, public policy and management issues; encouraging good governance; and demonstrating international best practice by connecting and engaging with, and learning from, other Schools of Government.

I have become even more impressed by the passion and commitment that is evidenced by our faculty and our staff to teaching, and to direct and constructive engagement with decision-makers. Whether it is through our undergraduate and postgraduate teaching programmes, our executive programmes, our research institutes or our sponsored Chairs, we connect with political and public sector leaders in a powerful way. Partly because of this we are constantly playing host to scholars and senior civil servants from around the world who are curious to learn about the New Zealand public sector experience.

This is the document where you can find out more about our programmes of study, specific core and elective courses, and the people who make up New Zealand’s only School of Government.

One of the real endowments that the School enjoys (and celebrates) is the distinction that comes with being part of a capital city university. When we look out our windows from the eighth floor of Rutherford House we see the central institutions of the New Zealand State – a legislature, a Beehive shaped building housing our political executive (and their staff), three central government agencies, and a host of other government departments and entities. And we can also see buildings that house those involved in regional and in local government, and non-governmental organisations of various kinds. This immediacy is a constant reminder of the imperative of relevance, and the importance of encouraging a culture of responsibility.

We work hard to offer courses and programmes that are relevant to the needs of learners, and the organisations they work with, or aspire to work with in the future. In 2017 we were proud to achieve accreditation for our Master’s programmes through the Network of Schools of Public Policy, Affairs and Administration (NASPAA), the global standard in public service education.

Victoria University of Wellington has identified ‘Advancing Better Government’ as a key strategic interdisciplinary theme that it plans to concentrate its collective intellectual energy on. The School of Government is playing an integral role in promoting better government both within New Zealand and throughout the Asia-Pacific through its undergraduate, postgraduate, research and development programmes.

The environment in the School of Government is one in which we are all learners. We, as the staff of the School, learn a great deal from you; and you will learn a great deal from each other, as well as from those who lead courses, and those who provide the course content and whose task it is to nurture and sustain that learning environment.

Kia ora mai.

Professor Girol Karacaoglu

Head of School
SCHOOL OF GOVERNMENT
Te Kura Kāwanatanga

Programme: Public Policy
Location: Level 8, Rutherford House
          23 Lambton Quay
          Pipitea Campus
Phone: 04-463 6599
Email: sog-info@vuw.ac.nz
Website: www.victoria.ac.nz/sog

STAFF CONTACTS

<table>
<thead>
<tr>
<th>TITLE</th>
<th>NAME</th>
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</tr>
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<tr>
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<td>Girol Karacaoglu</td>
<td>RH 818</td>
<td>tel 463 6850</td>
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<td></td>
<td>Email: <a href="mailto:Girol.Karacaoglu@vuw.ac.nz">Girol.Karacaoglu@vuw.ac.nz</a></td>
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<tr>
<td>Undergraduate Programme Director:</td>
<td>Wonhyuk Cho</td>
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<td>tel 463 6929</td>
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<tr>
<td>School Manager:</td>
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<td>RH 821</td>
<td>tel 463 6599</td>
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<td>FCOM111 Course Administrator:</td>
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<td>MY 210</td>
<td>tel 463 5686</td>
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<tr>
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<td>Professor Evan Berman</td>
<td>RH 803</td>
<td>tel 463 5044</td>
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<td></td>
<td>Professor Jonathan Boston</td>
<td>RH 825</td>
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<td></td>
<td>Professor Arthur Grimes</td>
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<td>tel 463 6436</td>
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RH – Rutherford House (Pipitea)
MY – Murphy Building (Kelburn)
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<td>Associate Professor / Reader:</td>
<td>Associate Professor Valentina Dinica</td>
<td>RH 802</td>
<td>tel 463 5711</td>
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<td></td>
<td>Dr Chris Eichbaum</td>
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<td></td>
<td>Associate Professor Graham Hassall</td>
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<td>Associate Professor Michael Macaulay</td>
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<td></td>
<td>Dr Wonhyuk Cho</td>
<td>RH 809</td>
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<td>Dr Jaikishan Desai</td>
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<td>Dr Verna Smith</td>
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**ADJUNCT STAFF CONTACTS**

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<th>Dr Simon Chapple</th>
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RH – Rutherford House (Pipitea)
INTRODUCTION

Victoria University's location in the capital city of Wellington makes for an excellent place to study public policy.

This prospectus is designed to provide background information on the Undergraduate Programme offered by the School of Government. The information contained in this booklet complements other material available on the School of Government website (www.victoria.ac.nz/sog) or issued by the university.

The courses offered by the University and listed in this prospectus may be cancelled by the University as a result of insufficient student demand or resources, or if other unforeseen circumstances arise.

What is Public Policy?

Public Policy is a field of study that focuses on what decisions governments must make on behalf of 'the people', and how they can best make these decisions. The field of Public Policy therefore extends to a wide variety of issues, from education and health, to economic development and environmental sustainability and the methods used to assist public policy decision makers.

The study of Public Policy also concerns governance issues, such as how governments raise their income, how they arrange their public administration, and how they inform the public about critical issues of the day. Many, if not most, decisions that governments have to make affect a wide range of interest-groups or 'stake-holders', and so the quality of public consultations and the transparency of decision-making are also topics for study.

Sometimes policy decisions require trade-offs between competing objectives, for example, economic growth and protection of the environment; providing assistance to the needy (sick, unemployed, etc.) and the deserving (pensioners) without creating overreliance or dependence on the state. There are also questions about the proper sphere of public activity. Whereas it was once thought that governments should provide all public goods such as roads, bridges, dams, and electricity, emphasis has shifted in recent years to privatisation of these and other services, including prisons, security, and health.
## COURSE INFORMATION INDEX

<table>
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<td>20 pts</td>
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UNDERGRADUATE MAJOR AND COURSES

Requirements for Major

Public Policy for the Bachelor of Commerce (BCom) Degree

Study in Public Policy is an essential component for a capital city Commerce degree. Public Policy can be studied as a major or as a very useful component in a BCom degree, regardless of a student's particular area of specialisation.

There are seven core courses for the BCom degree: ACCY 111 or 115 or 130, ECON 130, FCOM 111, INFO 101, MARK 101, MGMT 101 and QUAN 102.

The requirements for a Public Policy major in a BCom degree, in addition to the BCom core, are:
(a) FCOM 111 or PUBL 113 or POLS 111
(b) PUBL 201, 210; one further course from PUBL 200-299
(c) PUBL 310; one further course from PUBL 300-399
(d) One further course from PUBL 200-399

Public Policy for the Bachelor of Arts (BA) Degree

As with the BCom degree, Public Policy can be studied as a major or as a very useful component in a BA degree, regardless of a student's particular area of specialisation.

The requirements for a Public Policy major in a BA degree are:
(a) FCOM 111 or PUBL 113 or POLS 111
(b) PUBL 201, 210; at least 15 further points from PUBL 200-299
(c) PUBL 310; 20 further points from PUBL 300-399
(d) At least 15 further points from PUBL 200-399

Public Policy as part of study in other areas and disciplines

Public Policy draws on a number of different disciplines and because of this, it is usefully combined with a wide range of other courses. While it is anticipated that some students will wish to major in Public Policy for the BCom/BA, others may study Public Policy as part of a programme involving detailed study in other disciplines.

Public Policy draws predominantly, but by no means exclusively, on economics and politics. The following areas also provide natural complements to study in Public Policy:

- Cultural Anthropology
- Cultural Criminology
- Development Studies
- Economics and Finance
- Education
- Environmental Studies
- Geography
- History
- Human Resources and Industrial Relations
- International Management
- International Relations
- Law
- Māori Business
- Māori Studies
- Management
- Marketing
- Philosophy
- Politics
- Sociology
- Social Policy
- Tourism
## UNDERGRADUATE LECTURE TIMETABLE

### TRIMESTER ONE COURSES

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<td>Dr Simon Chapple</td>
<td>17242 (L1)</td>
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<td>PUBL 113 / SPOL 113</td>
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<td>Associate Professor Graham Hassall</td>
<td>13094 / 9512</td>
<td>Monday and Wednesday</td>
<td>1.10pm – 2.00pm</td>
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<td>Professor Jonathan Boston</td>
<td>2005</td>
<td>Tuesday</td>
<td>1.40pm – 2.30pm</td>
<td>GB LT1, Pipitea</td>
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<td>2085 / 18155</td>
<td>Friday</td>
<td>2.40pm – 4.30pm</td>
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<td>PUBL 211</td>
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<td>Dr Wonhyuk Cho</td>
<td>28262</td>
<td>Monday</td>
<td>10.30am – 12.20pm</td>
<td>RH MZ03, Pipitea</td>
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<td>Innovations in Public Policy</td>
<td>Dr Flavia Donadelli</td>
<td>28264</td>
<td>Thursday</td>
<td>11.30am – 1.20pm</td>
<td>RH LT2, Pipitea</td>
</tr>
</tbody>
</table>
### TRIMESTER TWO COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Coordinator</th>
<th>CRN</th>
<th>Schedule</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCOM 111</td>
<td>Government, Law and Business</td>
<td>Dr Julia Talbot-Jones</td>
<td>17244</td>
<td>Tuesday and Thursday 4.10pm – 5.00pm</td>
<td>MC LT103, Kelburn</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>17245</td>
<td>Tuesday and Thursday 2.10pm – 3.00pm</td>
<td>MC LT103, Kelburn</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>28422</td>
<td>Tuesday and Thursday 10.00am – 10.50am</td>
<td>HM LT205, Kelburn</td>
</tr>
<tr>
<td>PUBL 205</td>
<td>Development Policy and Management</td>
<td>Dr Jaikishan Desai</td>
<td>2087</td>
<td>Monday 3.40pm – 4.30pm</td>
<td>RH LT2, Pipitea</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Thursday 2.40pm – 3.30pm</td>
<td>GB LT3, Pipitea</td>
</tr>
<tr>
<td>PUBL 210</td>
<td>Policy Analysis Methods and Practice</td>
<td>Dr Jaikishan Desai</td>
<td>28263</td>
<td>Monday and Thursday 10.30am – 11.20am</td>
<td>GB LT1, Pipitea</td>
</tr>
<tr>
<td>PUBL 303 / ECON 307</td>
<td>Public Sector Economics</td>
<td>Professor Girol Karacaoglu</td>
<td>2092 / 19742</td>
<td>Tuesday 9.30am – 10.20am</td>
<td>RH LT2, Pipitea</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Thursday 9.30am – 10.20am</td>
<td>GB LT1, Pipitea</td>
</tr>
<tr>
<td>PUBL 304</td>
<td>Cabinet Government</td>
<td>Dr Chris Eichbaum</td>
<td>2093</td>
<td>Tuesday 3.10pm – 5.00pm</td>
<td>FT77 / 306, Kelburn</td>
</tr>
<tr>
<td>PUBL 311</td>
<td>Emerging Perspectives in Public Management</td>
<td>Professor Evan Berman</td>
<td>28265</td>
<td>Monday 12.40pm – 2.30pm</td>
<td>GB LT4, Pipitea</td>
</tr>
</tbody>
</table>
GRADUATE CERTIFICATE / GRADUATE DIPLOMA IN COMMERCE

The Graduate Certificate and Graduate Diploma in Commerce are flexible qualifications designed for Commerce graduates who want to move into a new area of specialisation, and for graduates in other disciplines who want to gain a Commerce qualification.

The Graduate Certificate in Commerce (GCertCom) is equivalent to one trimester of full-time study. The courses selected for the Certificate must total at least 60 points at 200-level or above, including at least 40 points at 300-level or above. A specialisation will be awarded if the courses all come from a particular commerce subject area.

The Graduate Diploma in Commerce (GDipCom) is equivalent to two trimesters of full-time study, although it may take longer depending on the sequencing of the courses chosen and the possible need to take prerequisites first (graduates are sometimes allowed to enrol in a course without the stated prerequisites – talk to the Undergraduate Coordinator about this possibility).

The courses selected for the Diploma must total at least 120 points from courses at 200-level or above, including at least 75 points at 300-level or above.

Your course of study can follow a specialisation within a Commerce subject area, as set out below, or you may choose your own combination of courses as long as it is approved by the Associate Dean (Students) as a coherent programme of study.

These programmes are open to graduates, though students near the end of their degree may take some courses for the Certificate or Diploma as long as their degree is completed before the Certificate or Diploma is awarded.

Diploma Specialisations

If you have already passed one or more of the courses required for a specialisation, you may substitute an approved course of equal or greater value if necessary to meet the total points requirements; for approval, contact the Undergraduate Coordinator.

Public Management

(a) PUBL 211, 311; and
(b) At least 80 further points, of which at least 60 are at 300-level, in courses selected from PUBL 203, PUBL 205, PUBL 300-399, MGMT 200-399

Public Policy

(a) PUBL 201, 210
(b) PUBL 310; three further courses from PUBL 300-399

If you are putting together your own programme, talk to the Undergraduate Coordinator and see the Associate Dean (Students) for approval of your programme before you enrol.
GRADUATE DIPLOMA IN ARTS

The Graduate Diploma in Arts (GDipArts) is a qualification enabling students to specialise at an advanced level in areas not included in their BA. It may be used as a transitional qualification providing a pathway from a BA to the BA (Hons) degree in a specific area.

The Diploma is a one year full-time or up to four years’ part-time programme of study. Courses within the specialisation of Public Policy are chosen in consultation with the Undergraduate Coordinator.

For more information on programme requirements and how to enrol, contact the Faculty of Humanities and Social Sciences (www.victoria.ac.nz/fhss).

COURSE INFORMATION

A list of Public Policy courses offered at the Undergraduate level follows, including these details:

- Course code, CRN (Course Reference Number), title, points value, period taught (see note below)
- Coordinator (academic staff in charge of the course)
- Prerequisites (a course you must have passed before you may enrol into this course)
- Restrictions (if you have passed a course listed as a restriction, then you can’t take this course)
- Timetable (lecture days and times)
- Location (room and campus)
- Assessment (what coursework counts towards your final mark and how much of your final mark each is worth)
- Set Texts (books or sets of student notes needed for your course)

Note: The period in which the course is offered is indicated at the end of the title line.

1/3 means the course is offered in Trimester 1 (March – July)
2/3 means the course is offered in Trimester 2 (July – November)
3/3 means the course is offered in Trimester 3 (November – February)
100-LEVEL COURSES

FCOM 111 CRN 17242  GOVERNMENT, LAW AND BUSINESS  15 POINTS  [1/3]
  17243
  17244
  17245
  28422

Coordinator:  Trimester 1: Dr Simon Chapple
  Trimester 2: Dr Julia Talbot-Jones

Timetable and Location:
  L1 (1/3, CRN 17242): Tuesday and Thursday, 1.10pm – 2.00pm, in MC LT103, Kelburn
  L2 (1/3, CRN 17243): Tuesday and Thursday, 4.10pm – 5.00pm, in MC LT103, Kelburn
  L3 (2/3, CRN 17244): Tuesday and Thursday, 4.10pm – 5.00pm, in MC LT103, Kelburn
  L4 (2/3, CRN 17245): Tuesday and Thursday, 2.10pm – 3.00pm, in MC LT103, Kelburn
  L5 (2/3, CRN 28422): Tuesday and Thursday, 10.00am – 10.50am, in HM LT205, Kelburn

Restrictions:  FCOM 110
Assessment:  Please refer to course outline
Set Texts:  Please refer to course outline

This course sets the context for the BCom degree acquainting students with the legal and governmental environment that New Zealand firms operate in.

NOTE: This course includes the written communication module which is required to be completed by all students completing the BCom degree.

PUBL 113 CRN 13094  SOCIAL AND PUBLIC POLICY: VALUES AND CHANGE  20 POINTS  [1/3]

Coordinator:  Associate Professor Graham Hassall

Timetable:  Monday and Wednesday, 1.10pm – 2.00pm
Location:  MC LT101, Kelburn
Restrictions:  SPOL 111 and 112 or SPOL 113
Assessment:  Please refer to course outline
Set Texts:  Please refer to course outline

This course focuses on the values and ideologies that underpin social policy and public policy in New Zealand. The course will examine the economic, political, and institutional arrangements within New Zealand which impact upon policy development and implementation.

NOTE: This course is taught jointly with SPOL 113.
200-LEVEL COURSES

**PUBL 201 CRN 2005** INTRODUCTION TO PUBLIC POLICY 20 POINTS [1/3]

<table>
<thead>
<tr>
<th>Coordinator:</th>
<th>Professor Jonathan Boston</th>
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<tbody>
<tr>
<td>Timetable:</td>
<td>Tuesday and Thursday, 1.40pm – 2.30pm</td>
</tr>
<tr>
<td>Location:</td>
<td>Tuesday: GB LT1, Pipitea Thursday: RH LT2, Pipitea</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>FCOM111 or PUBL 113 or POLS 111</td>
</tr>
<tr>
<td>Assessment:</td>
<td>Please refer to course outline</td>
</tr>
<tr>
<td>Set Texts:</td>
<td>Please refer to course outline</td>
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</tbody>
</table>

An introduction to the study of public policy and policy analysis, models of policymaking and the policy process and the contribution of economics and politics to the study of public policy.

**PUBL 203 CRN 2085** INTRODUCTION TO PUBLIC ECONOMICS 20 POINTS [1/3]

<table>
<thead>
<tr>
<th>Coordinator:</th>
<th>Professor Arthur Grimes</th>
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</thead>
<tbody>
<tr>
<td>Timetable:</td>
<td>Friday, 2.40pm – 4.30pm</td>
</tr>
<tr>
<td>Location:</td>
<td>GB LT3, Pipitea</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>ECON 130 or PUBL 113</td>
</tr>
<tr>
<td>Restrictions:</td>
<td>PUBL 209</td>
</tr>
<tr>
<td>Assessment:</td>
<td>Please refer to course outline</td>
</tr>
<tr>
<td>Set Texts:</td>
<td>Please refer to course outline</td>
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</tbody>
</table>

Analysis of the roles of government in a modern economy. Topics include contemporary market failures including imperfect competition, externalities, missing information, destructive strategic behaviour, and inefficient saving; decision-making in the public sector; taxation, income distribution and labour market incentives.

**NOTE:** This course is offered for BA students, and is taught jointly with PUBL 209. The course prescription will also draw elements from the course prescription for PUBL 209.

**PUBL 205 CRN 2087** DEVELOPMENT POLICY AND MANAGEMENT 20 POINTS [2/3]

<table>
<thead>
<tr>
<th>Coordinator:</th>
<th>Dr Jaikishan Desai</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timetable:</td>
<td>Monday, 3.40pm – 4.30pm Thursday, 2.40pm – 3.30pm</td>
</tr>
<tr>
<td>Location:</td>
<td>Monday: RH LT2, Pipitea Thursday: GB LT3, Pipitea</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>PUBL 201 or 210 or at least 60 pts from the BCom or BA schedules</td>
</tr>
<tr>
<td>Assessment:</td>
<td>Please refer to course outline</td>
</tr>
<tr>
<td>Set Texts:</td>
<td>Please refer to course outline</td>
</tr>
</tbody>
</table>

An introduction to the concepts, methods and theories of development policy. The course focuses upon the problems facing third world countries today arising from external influences, including globalisation. Consideration is given to the design and implementation of policies aimed at raising living standards, improving social equity and maintaining environmental sustainability.
This course explores the roles of government, community and the private sector in achieving economic, social and environmental well-being. Incentives, behaviour and the design of policies are analysed for selected topics, including taxation, public expenditure, and social and environmental issues.

NOTE: This course is offered for BCom students, and is taught jointly with PUBL 203. The course prescription will also draw elements from the course prescription for PUBL 203.

This course offers an introduction to key policy theories and methods underpinning problem formulation and policy design. Policy examples from New Zealand and overseas help students develop crucial skills for engaging with contemporary policy issues. The focus is on gathering and analysing evidence, investigating public values and stakeholder interests, assessing options, and presenting policy advice effectively.

This course explores the implementation of public sector programmes and policies. Students develop fundamental skills of relevance for managing departments, programmes and interfaces with politics, citizens and organised groups. The course blends theoretical insights pertaining to public integrity, accountability, and leadership, with professional practice examples from New Zealand and abroad.
300-LEVEL COURSES

PUBL 303 CRN 2092 PUBLIC SECTOR ECONOMICS 20 POINTS [2/3]

Coordinator: Professor Girol Karacaoglu
Timetable: Tuesday and Thursday, 9.30am – 10.20am
Location: Tuesday: RH LT2, Pipitea  
Thursday: GB LT1, Pipitea
Prerequisites: ECON 201 (or ECON 130 and PUBL 203/209)
Restrictions: ECON 307
Assessment: Please refer to course outline
Set Texts: Please refer to course outline

This course considers the economic analysis of the role of the state, covering market failure and government failure, and related policy instruments. Applications of theory will be made in the areas of taxation, social security and education.

This course satisfies part C of the requirements for the ECON major.

NOTE: This course is taught jointly with ECON 307.

PUBL 304 CRN 2093 CABINET GOVERNMENT 20 POINTS [2/3]

Coordinator: Dr Chris Eichbaum
Timetable: Tuesday, 3.10pm – 5.00pm
Location: FT77 / 306, Kelburn
Prerequisites: At least 20 200-level PUBL or POLS points
Restrictions: POLS 381
Assessment: Please refer to course outline
Set Texts: Please refer to course outline

This course examines Cabinet Government, in New Zealand and other Westminster systems, including the role of Cabinet in policymaking, conventions such as individual and collective responsibility, prime ministers and cabinets, and challenges posed by network governance.

PUBL 307 CRN 28290 ENVIRONMENTAL POLICY AND GOVERNANCE 20 POINTS [1/3]

Coordinator: Associate Professor Valentina Dinica
Timetable: Tuesday, 2.40pm – 4.30pm
Location: RH MZ03, Pipitea
Prerequisites: 15 points from PUBL 201, 205, 210, 211, BIOL 222, ENVI 214, GEOG 214, 222, LAWS 318, 325, MGMT 206, SARC 233, TOUR 250
Restrictions: PUBL 207 in 2015 or before
Assessment: Please refer to course outline
Set Texts: Please refer to course outline

This course examines a wide range of environmental, biodiversity and sustainability challenges from policy and governance perspectives, with illustrations from New Zealand and overseas.
This course explores modern theoretical thinking on policy and collaborative governance arrangements. Students extend their policy skills by learning how to examine the relationships between policy design, participatory policy processes and institutions. Best practices worldwide are illustrated for complex policy challenges facing 21st century societies.

This course investigates recent theories in public management, public leadership and strategic management. It examines new and innovative practices relating to public governance and the relationships between different actors and forms of practice. Students enhance their public management skills by understanding how to operate in hybrid organisations, public-private-partnerships, and community governance.

OFFICIAL SCHOOL INFORMATION

Official notices of the School are communicated via your ITS email account and Blackboard.

COURSE MATERIALS

Course Readings
Textbooks may either be bought from VicBooks (Student Union Building, Kelburn Campus and Rutherford House, Pipitea Campus) or from other bookshops. A second-hand book sale is also held by VUW Student Association. Course materials are also available from the Student Notes Distribution Centre in the Student Union Building or the Talis System in Blackboard. Course Coordinators will advise you which outlet has the reading material for their course.

Course Outlines
At the beginning of each course students receive via blackboard an electronic Course Outline. This contains all the necessary information about the course including the number of class meetings, their types and times, booklists, assignments, tests and examinations and mandatory course requirements (minimum class work in order to complete the course).

Course outlines from previous years can be accessed on the course finder on the VUW website at: www.victoria.ac.nz/study/programmes-courses/courses
CLASS FORMATS

Lectures
Each course usually includes weekly lectures at which new material is presented. In addition, courses usually also include discussion and reinforcement sessions, such as tutorials, seminars, or audio-visual classes. Some classes involve practical work such as fieldtrips or Noho Marae.

Tutorials
These generally last 50 minutes and involve small groups of students meeting with a staff member, or graduate student tutor. Tutorials provide the opportunity to discuss course content, course work and readings, and to exchange ideas and become acquainted with other course members. Oral tutorials focus on practising speaking skills.

Seminars
A seminar is a class discussion group that centres on set readings or on courses prepared and presented by students.

EXAMINATIONS

Please note that students enrolled in courses that have a final examination are expected to be available in the relevant examination period. In 2019, these are: 14 – 29 June and 18 October – 9 November. Exam timetables are normally published in mid-April and mid-August.

VICTORIA ABROAD
(Overseas Exchange for Victoria Students)

As a Victoria University student, you have the chance to complete part of your Victoria degree at a world-class institution overseas while paying domestic fees. Victoria has exchange agreements with a number of universities in other countries, including Canada, Greece, Japan, the Netherlands, Singapore, Sweden, Tahiti and the United States. Under these agreements it is possible to spend up to a year overseas taking courses that will be credited to your degree (Note that 300-level courses for any BCom major should normally be taken at Victoria unless authorisation is given by the School and approved by the Associate Dean (Students) or Faculty Manager).

Victoria Aboard students are expected to meet their own travel/living expenses, but are eligible for Study Link loans and allowances. Victoria International will provide some grant funding to all successful applicants. For more information, please go to the Victoria Aboard website at: www.victoria.ac.nz/exchange

SCHOLARSHIPS AND AWARDS

For details on scholarships and awards, please consult the VUW Awards Handbook (available from the Scholarships Officer) and keep an eye on school noticeboards.

Students should also check out the Prizes and Scholarships database, accessible at: www.victoria.ac.nz/study/student-finance/scholarships
ACADEMICS — RESEARCH AREAS

Dr Barbara Allen
BA(Hons) RMC Canada, MBA Ottawa, PhD Carleton
Senior Lecturer

Strategic public procurement; commissioning; social bonds; performance

After completing a PhD in Public Policy from the School of Public Policy and Administration at Carleton University, Ottawa, Barbara held roles at the University of Nottingham, the University of Warwick and the University of Birmingham in the UK. Barbara specializes in public procurement and is interested in problems at the nexus of the public, private and social sectors. In recent years Barbara gained considerable expertise in commissioning, working closely with numerous organizations on their outcome-based approaches to service delivery. Since coming to New Zealand, Barbara has continued work around social (impact) bonds and social investment and was the Lead Author on the School of Government’s Performance Improvement Framework (PIF) Review commissioned by the State Services Commission. She has published many book chapters, reports, conference papers and journal articles in such journals as Public Money and Management, Journal of Public Procurement and Government Information Quarterly. Barbara teaches across the undergraduate and graduate programmes and coordinates the Graduate Pathway Programme and the associated scholarship. Barbara was previously an Officer in the Royal Canadian Air Force, and an Operations Manager for a transportation company serving the education sector.

Dr Evan Berman
MA BSc A’dam, PhD Geo Wash
Professor of Public Management

Public management; leadership; HRM/OB; public governance in Asia-Pacific and North America

Evan Berman is Professor of Public Management at the School of Government. Evan is a well-published international scholar of the discipline, with interests and teaching in leadership, governance, performance, and human resources management. He works closely with similar schools in East and Southeast Asia on a range of research projects. He is the 2015 recipient of the Fred Riggs Award for Lifetime Achievement in International and Comparative Public Administration, and the 2016 recipient for Outstanding Scholarship in HRM over a career from the American Society for Public Administration. He is the author of two leading textbooks on HRM and Statistics. Prior to joining VUW, he was University Chair Professor at National Chengchi University, Taiwan’s leading social sciences university, and, before that, he was Huey McElveen Distinguished Professor in Public Administration at Louisiana State University in the United States. He has a PhD in Public Policy from George Washington University.
Dr Jonathan Boston  
MA(Hons) Cant, DPhil Oxf  
Professor of Public Policy

Child poverty; anticipatory governance; the ‘good society’

Jonathan Boston holds a Personal Chair in Public Policy. He has previously served as Director of the Institute for Governance and Policy Studies (IGPS). Over the years, his primary areas of research have included public sector management, tertiary education, research funding, social policy and climate change. He was a member of the New Zealand Political Change Project, based at Victoria University (1995 - 2003), which explored the behavioural, institutional and policy implications of electoral reform in New Zealand. During 2000 - 2001, he served as a member of the Tertiary Education Advisory Commission. He subsequently helped design, implement and evaluate the Performance-Based Research Fund for the Tertiary Education Commission. During 2012, he served as co-chair of the Expert Advisory Group on Solutions to Child Poverty in New Zealand. His most recent books include: *Governing for the Future* (Emerald 2017), *Safeguarding the Future* (BWB 2017) and edited with Derek Gil - *Social Investment: A New Zealand Policy Experiment* (BWB 2017)

Dr Wonhyuk Cho  
BA MPA PhD Seoul Nat  
Senior Lecturer

Performance management; human resource administration; organisational behaviour

Wonhyuk is Senior Lecturer in Public Management at the School of Government. Prior to his appointment at the Victoria University of Wellington, Wonhyuk has held academic roles with the School of Public Affairs and Administrations at the University of Kansas, Centre for Government Competitiveness, Korean Institute of Public Affairs, and the Graduate School of Public Administration at the Seoul National University. Wonhyuk is an expert in public performance management and his current research interests include result-oriented reform, bureaucratic behaviour, public safety, and government-citizen communication. Wonhyuk’s research articles have appeared in leading international journals including *Public Administration Review (PAR), Journal of Public Administration Research & Theory (JPART), Local Government Studies, and Public Performance & Management Review*. He has been involved in research projects funded by diverse public and non-profit institutions including city government of Kansas City in Missouri, William T. Kemper Foundation, Johnson County Public Library in Kansas, National Research Foundation of Korea, and Korea Communications Commission.
Dr Jaikishan (Jaiki) Desai
**MSc PhD UNC Chapel Hill**
Senior Lecturer

Health economics; behavioural economics; development economics; demography; gender; poverty

Jaiki Desai is an applied economist with research interests in health, economic psychology, economic development, gender, and demography. He joined Victoria University in November 2009 after almost 20 years of work in international development with the World Bank and other multilateral organisations, private research organisations in the United States, and the governments of Mozambique, The Bahamas, Nigeria, Mongolia, and Vietnam. He teaches courses in development policy, and policy analysis methods.

Dr Valentina Dinica
**MA Bucharest, MSc Manc, MEM A’dam, PhD Twente**
Associate Professor

Governance for sustainability and resilience; environmental policy; policy analysis

Valentina gained her PhD degree at Twente University in The Netherlands, where she worked as a Senior Researcher between 2003 and 2009. She has been teaching in several European countries and in New Zealand on a wide range of areas, since 1999: environmental policy and governance; governance and innovation for sustainability; policy analysis: theory and methods; participatory policy processes; renewable energy policies; sustainable tourism; Protected Area governance; climate mitigation policies. Valentina has published over 70 papers, drawing on research grants from local, regional and national European governments, and European Union funds, totalling over $1 million NZD. Valentina is a member of the Editorial Board for the *International Journal of Sustainable Society*, *International Journal of Policy Studies*, and *Policy Quarterly* (New Zealand) and a reviewer for top journals, including *Nature, Energy Policy,* and *Journal of Sustainability Tourism*.

Dr Flavia Donadelli
**BA MSc USP, MSc MRes PhD LSE**
Lecturer

Evidence use in policy-making, administrative reforms in Latin America

Flavia Donadelli joined the School of Government as a Lecturer in 2018. Before joining VUW, she worked as a Teaching Fellow at London School of Economics and Political Science (2016 – 2018) and at University College London (2015-2016) teaching courses on Public Management, Policy Advising, and Regulation. She obtained a PhD in Political Science from London School of Economics and Political Science in 2017, after also pursuing a Masters in Regulation at the same institution (2011-2012). During her PhD, Flavia analysed processes of environmental policy change in Brazil, focusing on the role of scientific evidence and coalitions’ negotiation in policy change. Currently, she is working on the analysis of administrative reforms in Latin American countries, as well as on the impact of scientific evidence in policy making.
Dr Chris Eichbaum
MA Cant, MPubPol ANU, PhD Massey
Reader in Government

*Governance and public administration*

Chris Eichbaum is a Reader in Government in the School of Government. Originally from Christchurch, Chris has held public service appointments in Canberra and Wellington, taught at a number of New Zealand universities, and spent a total of four years working as a Ministerial and Prime Ministerial Advisor. Chris’ current research interests include the role and accountability of ministerial advisors, governance and public administration, and the political economy and institutions of central banking. He also has an interest in policy institutions and processes within an Australasian context, and in social democratic politics and public policy.

Dr Arthur Grimes
BSocSc(Hons) Waik, MSc LSE, PhD Lond
Professor, Chair of Wellbeing and Public Policy

*Economics of wellbeing, including inequality and poverty; Urban economics, including housing and infrastructure; Central banking, including currency union*

Arthur Grimes was appointed to the Chair of Wellbeing and Public Policy in July 2017, having previously been an Adjunct Professor at VUW, University of Auckland and University of Waikato. Arthur is also a Senior Fellow at Motu Economic and Public Policy Research in Wellington. He was Reserve Bank of New Zealand Chairman from 2003 to 2013, having earlier been the Bank’s Chief Economist. From 1998 to 2002, Arthur was Director of VUW’s Institute of Policy Studies. In 2005, Arthur was awarded the NZIER Economics Award recognising excellence in economics relating to New Zealand. Reflecting Arthur’s research through his Marsden Fund grants on *Wellbeing and Sustainability* and on *Social Capital*, he was appointed to the World Wellbeing Panel in 2018. His research focuses on the economics of wellbeing, and on urban issues.

Dr Graham Hassall
BA(Hons) Syd, BEd NSW, PhD ANU
Associate Professor in Public Policy and Public Administration

*Governance; constitutionalism; public policy; conflict resolution*

Graham Hassall is an Associate Professor in Public Policy and Public Administration in the School of Government. He has previously taught in Australia, Papua New Guinea, Switzerland, and Fiji. Current research interests focus on the Pacific Islands, in such areas as public policy processes, e-Government, and leadership. He is also interested in comparative public policy and management across the Asia-Pacific, and in global institutions and policy processes, particularly the operation of the United Nations Organisation.
Dr Karl Löfgren
BA MSc Roskilde, PhD Copenhagen
Associate Professor in Public Policy

Public policy; governance; democracy; electronic government and public management

Dr Karl Löfgren is an Associate Professor in the School of Government. He has previously held academic positions with Copenhagen University, Malmö University and Roskilde University, and has contributed to teaching in several subjects under political science and public administration. Current research interests include: digital government, big data and surveillance, democratic audit of new forms of local democracy, and public management reforms. Recent publications include contributions to Information Polity, Public Policy and Administration, International Journal of Public Administration, and Journal of Consumer Policy.

Dr Girol Karacaoglu
BA MBA Bogaziçi, PhD Hawai’i
Professor of Policy Practice

Integrated environmental, social and economic policy for intergenerational wellbeing

Girol Karacaoglu is the Head of School of Government. He came to VUW from the New Zealand Treasury, where he was Chief Economist. Before then, he was the Chief Executive of the Co-operative Bank of New Zealand for nine years. His previous roles included General Manager at Westpac NZ, Chief Economist at the National Bank of NZ, and lecturer in Economics at Victoria University of Wellington. His academic fields of specialisation were in Monetary and Financial Economics, International Finance, Econometrics, Corporate Accounting and Finance. His current research interest is in public policy - an integrated approach to economic, environmental, social and economic policies towards improving intergenerational wellbeing.

Dr Julia Talbot-Jones
BSc/BApplSc(Hons) Massey, MA UC Santa Barbara, PhD ANU
Lecturer

Institutional economics, experimental / behavioural economics, resource management

Julia Talbot-Jones joined the School of Government from the Australian National University in June 2018. With a background in economics, ecology, and resource management, she has an interest in how social arrangements or structures, what economists call institutions, solve environmental and natural resource problems. Her PhD research used institutional analysis, game theory, and economic experiments to examine the economic implications of granting a river legal rights. Her research findings have direct relevance to water management in the New Zealand context and internationally. At the School of Government, her current research centres around water governance, with a secondary focus on the role values, preferences, and social norms play in decision making.