Health

2021

Wellington Faculty of Health | Te Wāhanga Tātai Hauora

MAKE A DIFFERENCE

A CAREER IN HEALTH

HELP YOUR COMMUNITY
NAU MAI, HAERE MAI,
and welcome to the Wellington
Faculty of Health at Victoria
University of Wellington

Delivering
innovation in
health teaching
and research

World-class
facilities

Unique access to government,
NGOs, business, health, science,
and community groups

2021

700+ students

11 subjects

2 schools

2 research centres

Victoria University of Wellington’s
newest faculty

Make a difference to
New Zealand’s health system
CONTENTS

Welcome 4
Health 6
Bachelor of Health 7
Graduate Diploma in Health 14
Master of Health 15
Nursing, Midwifery, and Health Practice 18
Nursing Science 20
Midwifery 24
Health Practice 30
Research degree programmes 32
Master of Health Research 33
Professional doctorates 34
PhD programme 35
Centre for Women’s Health Research 36
Health Services Research Centre 37
Student services and support 38
Who to contact 42

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The University has been awarded an overall five-stars-plus rating in the QS Stars university ratings system. In addition, the University received five stars in all eight categories on which it was evaluated.
The Wellington Faculty of Health at Te Herenga Waka—Victoria University of Wellington launched in 2016 with a mission to educate future health leaders and thinkers who can address the challenges ahead of us. The health sector continues to change, and wellbeing is front of mind both in New Zealand and overseas.

We’re training graduates who can develop new approaches to encourage wellbeing and resilience; tackle obesity and chronic disease; support quality of life through a long lifespan; ensure good access to well-managed health services; manage health information; ensure we have healthy, safe workplaces; and support health and wellbeing through rigorous research.

Studying Health at Victoria University of Wellington will match your passion with the skills you need to make a difference to the lives of people by improving their health. Our suite of undergraduate and postgraduate courses provides you with a health pathway to prepare you for a range of employment opportunities in health and wellbeing, or to advance your career if you are already working in the health sector.

Victoria University of Wellington is ranked in the top 2 percent of the world’s 18,000 universities and is number one in New Zealand for intensity of high-quality research. Research is at the core of our teaching and learning, and it underpins our unique academic programme. You can undertake research in a range of health-related areas under the expert supervision of staff who are at the forefront of health and wellbeing research.

Our Bachelor of Health programme (BHlth) gives you a strong foundation from which to become a health-sector professional. The BHlth is a three-year programme with four majors to choose from. The Bachelor of Midwifery (BMid), launched in 2020 to address the nationwide demand for midwives, provides a comprehensive and research-informed midwifery education over a four-year degree.

In the postgraduate space, our Master of Health has seven subject areas: Health Leadership and Management; Health Policy, Planning and Service Delivery; Health Promotion; Midwifery; Nursing; Professional Practice; and Workplace Health and Safety. This programme can also be studied with no specialisation. The Faculty also offers professional doctorate and PhD opportunities in health, midwifery, and nursing. These extend your professional understanding and leadership skills and strengthen your expertise in research and evaluation to make a difference in health-delivery outcomes.

With Wellington at the heart of New Zealand and the seat of government, it is a great place to study health and wellbeing so you can make a real difference in New Zealand, and internationally.

We look forward to you joining us.

PROFESSOR GREGOR COSTER
Dean, Wellington Faculty of Health
Good health and wellbeing are vital for people and communities to thrive. At the School of Health / Te Kura Tātai Hauora, you can learn about diverse concepts of health and wellbeing.

You will:
- examine the social aspects of health and the current health issues affecting populations in New Zealand and beyond
- consider the needs of different ethnic groups, including Māori and Pasifika
- learn about promoting health and wellbeing in everyday life
- understand the role of health policy and strategy in the delivery of health services
- be part of ensuring everyone has access to the best possible healthcare and advice
- get involved in shaping the future of health.

Victoria University of Wellington’s close ties with the healthcare industry and central government mean you will learn from professionals in the health sector and leading academic staff. You will get to problem-solve and work on a range of topical health issues. The health sector extends well beyond doctors, nurses, and other clinicians, and needs good analysts, educators, policy-makers, psychologists, and researchers.

SCHOOL OF HEALTH / TE KURA TĀTAI HAUORA
Room EA117, Easterfield Building, Kelburn Campus
 Careers 04 463 4756
电子邮件 soh@vuw.ac.nz
网站 www.wgtn.ac.nz/soh
The Bachelor of Health (BHlth) at Victoria University of Wellington focuses on understanding health and wellbeing in individuals, communities, and societies, and translating this into change.

You will develop your critical and creative thinking, research skills, and knowledge in areas of personal and community engagement and in health technology.

In the first year, you will take five core courses that provide the foundation for the BHlth programme and introduce you to the concepts of health and wellbeing in individuals and communities, health policy and services, statistical analysis, and basic human biology, anatomy, and physiology.

In the second year, there are two further core courses to advance your understanding of health and wellbeing.

In the third year, you will complete either a research course or an internship relevant to your major.

### THE BACHELOR OF HEALTH CORE

The table below shows the core courses all BHlth students will take. Other compulsory courses will depend on which major you choose.

<table>
<thead>
<tr>
<th>Course code</th>
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<tbody>
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<tr>
<td>STAT 193 or QUAN 102</td>
<td>Statistics in Practice or Statistics for Business</td>
</tr>
<tr>
<td>HLWB 201</td>
<td>Global Health and Wellbeing</td>
</tr>
<tr>
<td>HLWB 202</td>
<td>Health and Wellbeing in Aotearoa New Zealand</td>
</tr>
<tr>
<td>HLWB 203*</td>
<td>Health Evaluation and Epidemiology</td>
</tr>
<tr>
<td>HLWB 301 or HLWB 302*</td>
<td>Research and Enquiry in Health or Health Internship</td>
</tr>
</tbody>
</table>

*Students taking the Health Psychology major are not required to include HLWB 203.

*Limited entry.
MAJORS

The BHlth is a three-year programme with four majors to choose from:

- Health Informatics
- Health Promotion
- Health Psychology
- Population Health, Policy and Service Delivery

SECONDARY SCHOOL SUBJECTS

There are no prerequisites for the BHlth. However, we recommend you take Statistics and Biology. Other useful subjects include English, Health Education, Home Economics, Physical Education, Science, and Social Studies.

CAREER OPPORTUNITIES

At the end of three years’ study, graduates may work in district health boards, government policy and service delivery agencies, community health agencies, non-governmental organisations, and the private sector, where there are many exciting opportunities to apply your newfound health skills and knowledge.

Other opportunities include health promotion and education, project management, health IT development, health intelligence analysis, health research, health policy advising, youth work, and case management.

ELECTIVES, OUTSIDE MAJORS, AND CONJOINT DEGREES

You can shape your personal interests by taking elective courses in subjects such as communications, education, or marketing that are offered by other faculties at the University.

You may include a second major from within the BHlth programme or another undergraduate degree at Victoria University of Wellington. Many courses have specific prerequisites, so you will normally need to start studying subjects you wish to major or minor in during your first year.

You should also consider using elective slots in your first year for an alternative major’s prerequisites if you are undecided about your major.

The conjoint programme makes it possible to combine a BHlth with another degree in a minimum of four years. You may also include a minor subject in an undergraduate study area offered by the University for the Bachelor of Arts, Bachelor of Architectural Studies, Bachelor of Commerce, Bachelor of Communications, Bachelor of Design Innovation, or Bachelor of Science.
Rosie Keenan has always been interested in a career in health, but knew she didn’t want to pursue a clinical career such as medicine or nursing. When the opportunity to study the Bachelor of Health at Victoria University of Wellington came up, she jumped at the chance.

“Victoria University of Wellington was the only university I found with a degree that focused on the health of people from a non-clinical point of view—and the chance to live in Wellington solidified my choice.”

She chose her major, Population Health, Policy and Service Delivery, because she wanted to understand health systems in a critical way and study how these systems influence the health of a population.

“My favourite course, HLWB 204 Advanced Health Policy and Services, has helped me understand how current health systems are created and how they are delivered. This has really put things into perspective for me.”

Studying health has opened up new doors for Rosie when it comes to considering a career.

“I have developed an interest in health policy through my degree. We’ve had guest lecturers from the fields I want to work in, such as the Ministry of Health and the New Zealand Treasury. Listening to them has been an invaluable experience,” she says.

“My degree has helped me understand how influential one person can be in the world. It has given me a broader understanding of all walks of life and how there is no one size fits all option when it comes to health.”
HEALTH INFORMATICS

Health informatics is the application of information technology to the business of healthcare. The aim is to improve healthcare through the effective management and utilisation of health information, data, and systems, and to use the knowledge gained to solve problems and make decisions about healthcare and services. All of this leads to a more affordable, flexible health system and better health outcomes for people.

The Health Informatics major combines the study of technology and information systems, and considers how and when data is stored and kept confidential, how it is read and translated, and what to do with the information the data contains. Health informatics can be applied to a range of areas, including electronic health records, telemedicine, healthcare standards, and health ethics.

Graduates will have opportunities to work in health information management and health information technology development for employers such as district health boards, central health agencies, and the private sector. There is also a range of postgraduate study options.

Programme structure

<table>
<thead>
<tr>
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<td>HLWB 202 Health and Wellbeing in Aotearoa New Zealand</td>
<td>INFO 354 Digital Strategy</td>
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<td>HLWB 103 Introduction to Human Biology for Health</td>
<td>HLWB 203 Health Evaluation and Epidemiology</td>
<td>INFO 360 Information Systems for Healthcare</td>
</tr>
<tr>
<td>HLWB 104 Introduction to Health Policy and Services</td>
<td>INFO 231 Management of IT Projects</td>
<td>Two further courses from 300-level INFO or other approved courses</td>
</tr>
<tr>
<td>STAT 193 Statistics in Practice or QUAN 102 Statistics for Business</td>
<td>INFO 264 Business Analytics</td>
<td>One further 300-level HLWB course</td>
</tr>
<tr>
<td>INFO 101 Introduction to Information Systems</td>
<td>One further course from 200-level INFO or other approved courses</td>
<td>Two further electives</td>
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<tr>
<td>INFO 151 Databases</td>
<td>Two further electives</td>
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<tr>
<td>One further 100-level elective course</td>
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Requirements specific to the Health Informatics major.

*Limited entry
**HEALTH PROMOTION**

Do you want to use your skills to advocate for others? Do you want to develop action plans that increase equity within populations and help people to improve their health and wellbeing? The Health Promotion major is designed to create work-ready graduates who understand health issues and can design and implement promotion initiatives to combat these.

Health promotion plays an essential role in society, assisting the delivery of information about health and health-related topics, with the ultimate goal of improving the health of individuals and populations. This major will introduce you to the range of factors that influence the health of people and you will develop skills in health communication and programme design. You will also learn about the needs of different groups and how health promotion initiatives are tailored for these groups.

Graduates may go on to work in roles such as health promotion practitioners or wellbeing advisers, including in Māori and Pasifika community organisations. Or, you can extend your knowledge and enrol in the Master of Health in Health Promotion.

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<td>HLWB 202 Health and Wellbeing in Aotearoa New Zealand</td>
<td>HLWB 306 Health Promotion Practice</td>
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<td>HLWB 103 Introduction to Human Biology for Health</td>
<td>HLWB 203 Health Evaluation and Epidemiology</td>
<td>HLWB 310 Māori Health Development / Hauora Māori</td>
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<tr>
<td>HLWB 104 Introduction to Health Policy and Services</td>
<td>HLWB 206 Introduction to Health Promotion</td>
<td>HLWB 311 Pasifika Health Development</td>
</tr>
<tr>
<td>HLWB 105 Introduction to Health Psychology</td>
<td>SOSC 220 Sociology of Health and Illness</td>
<td>One 300-level elective course, one 200-level elective course, plus two further electives</td>
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<tr>
<td>STAT 193 Statistics in Practice or QUAN 102 Statistics for Business</td>
<td>One 200-level elective course plus two further elective courses</td>
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<tr>
<td>EDUC 141 Human Development and Learning</td>
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<tr>
<td>One further 100-level elective course</td>
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- Requirements specific to the Health Promotion major.

*Limited entry
**HEALTH PSYCHOLOGY**

Health psychologists examine how people deal with illness and stress by looking at life factors and behavioural patterns. They study the interplay between biology and psychology and the impact these factors have on health, wellbeing, and illness. Health psychologists work with people to discover why some don't follow medical advice or take care of their own health, and help people to make choices that have a positive impact on their health and on the wellbeing of their families. Health psychology can be applied in many settings, including private practices, hospitals, government agencies, and in areas such as pain management, rehabilitation, and smoking cessation. This results in better outcomes not just for the person, but for healthcare systems and the community as well.

This major will give you a grounding in psychology and health and wellbeing knowledge. Once you graduate, you may go on to postgraduate study or into jobs such as health promotion and health education.

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<td>HLWB 305 Health Psychology Applications and Interventions</td>
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<tr>
<td>HLWB 103 Introduction to Human Biology for Health</td>
<td>HLWB 205 Theory and Research in Health Psychology</td>
<td>PSYC 325 Advanced Research Methods in Psychology</td>
</tr>
<tr>
<td>HLWB 104 Introduction to Health Policy and Services</td>
<td>PSYC 221 Social Psychology</td>
<td>PSYC 332 Behaviour Analysis</td>
</tr>
<tr>
<td>HLWB 105 Introduction to Health Psychology</td>
<td>PSYC 232 Research Methods in Psychology</td>
<td>PSYC 333 Applied Social Psychology</td>
</tr>
<tr>
<td>STAT 193 Statistics in Practice or QUAN 102 Statistics for Business</td>
<td>PSYC 233 Brain and Behaviour</td>
<td>Three elective courses</td>
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<tr>
<td>PSYC 121 Introduction to Psychology 1</td>
<td>One 200-level elective course plus one further elective course</td>
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☐ Requirements specific to the Health Psychology major.

*Limited entry
When it comes to developing policy and planning health services, it is essential we know about the current health needs of our communities. Populations are commonly defined by geography, but can take the form of other groups such as ethnic groups, people with disabilities, and children. The study of Population Health looks at the various factors that influence the health of different populations over the life span, explores measures of health outcomes, and examines the application of this knowledge to develop actions or policies that will lead to real and lasting improvements for the health and wellbeing of communities.

The Population Health, Policy and Service Delivery major will introduce you to the health system and services in New Zealand, including health and public policy and health management. You will learn how to evaluate the determinants of health in different people and, once you graduate, you will be ready to make an important contribution to health agencies in roles such as health educator, health policy adviser, and health researcher. Alternatively, you could go on to postgraduate study, with a Master of Health in Health Policy, Planning and Service Delivery at the School of Health, or a Master of Public Policy in the School of Government.

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<td>HLWB 102 Introduction to Social and Community Health</td>
<td>HLWB 202 Health and Wellbeing in Aotearoa New Zealand</td>
<td>HLWB 303 Advanced Health Statistics and Epidemiology</td>
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<tr>
<td>HLWB 103 Introduction to Human Biology for Health</td>
<td>HLWB 203 Health Evaluation and Epidemiology</td>
<td>HLWB 304 Contemporary Issues in Health and Social Services</td>
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<tr>
<td>HLWB 104 Introduction to Health Policy and Services</td>
<td>HLWB 204 Advanced Health Policy and Services</td>
<td>HLWB 312 Integrated Care</td>
</tr>
<tr>
<td>STAT 193 Statistics in Practice or QUAN 102 Statistics for Business</td>
<td>PUBL 201 Introduction to Public Policy</td>
<td>One 300-level elective, one 200-level elective, plus two further electives</td>
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<tr>
<td>PUBL 113 Social and Public Policy: Values and Change</td>
<td>One 200-level elective course plus two further electives</td>
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<tr>
<td>Two further elective courses</td>
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</table>

Requirements specific to the Population Health, Policy and Service Delivery major.

*Limited entry
GRADUATE DIPLOMA IN HEALTH

The Graduate Diploma in Health is a one-year full-time programme of study. It can also be completed in up to four years of part-time study.

The diploma is an ideal opportunity to specialise at an advanced level in areas not included in your first degree or, if you have been away from study for a while, to learn about further developments in your original discipline. You must complete at least 120 points from courses at 200 to 300 level, which together must make up a coherent programme of study. At least 75 points must be at 300 level.

A 60-point Graduate Certificate in Health is also available.
The Master of Health offers a range of relevant pathways for health professionals as well as graduates from the Bachelor of Health or other undergraduate degrees.

With options to undertake the shorter Postgraduate Certificate in Health or the Postgraduate Diploma in Health, as well as full-time or part-time study, this programme will prepare you for employment or advance your career in the health and wellbeing sector.

You can take the Master of Health and Postgraduate Diploma in Health with or without a specialisation.

### SPECIALISATIONS IN HEALTH

- **Health Policy, Planning, and Service Delivery**: Navigate and influence the healthcare environment by studying national, district, and service delivery policy and implementation.

- **Health Promotion**: This specialisation provides a suite of courses focusing on the needs of diverse populations for the health promotion workforce.

- **Workplace Health and Safety**: Shape your career in the growing area of workplace health and safety, including the study of hazards and risks and occupational health and hygiene.

There are also specialisations in Health Leadership and Management, Nursing, Midwifery, and Professional Practice. See page 30 for more information.

### POSTGRADUATE CERTIFICATE

- 60 points
- 2–4 courses
- Entry requires a relevant Bachelor’s degree
- For Midwifery, Nursing, and Professional Practice pathways, you must be a registered health professional

### POSTGRADUATE DIPLOMA

- 120 points
- 4–8 courses
- Entry requires a relevant Bachelor’s degree
- For Midwifery, Nursing, and Professional Practice pathways, you must be a registered health professional

### MASTER OF HEALTH

- 180 points
- 6–10 courses
- Entry requires a relevant Bachelor’s degree with at least a B average
- For Midwifery, Nursing, and Professional Practice pathways, you must be a registered health professional
In one of her first jobs, Fiona Jones was assigned a dangerous task. The scary experience of completing that task turned her attention to a career in health and safety.

“At the time, I didn’t have the knowledge to question the dangerous job I was given. Now it’s my job to influence the health and safety culture in organisations so that other people don’t have the same experience as I did.”

As her career in the health and safety field developed and she gained more experience, Fiona realised that in order to create meaningful change she would need to improve her qualification base and find mentors who could help develop her skills.

She chose Victoria University of Wellington’s Master of Health in Workplace Health and Safety because it provided a supportive environment conducive to working while studying and the course content suited her goals.

“Because the programme was developed with input from government organisations, it is up to date and relevant to current New Zealand legislation. I like that the course is designed to develop professionals who can challenge existing paradigms and become innovative problem-solvers,” she says.

“The University’s access to experts in a range of fields, including health psychology, and environmental and occupational medicine specialists was also attractive, and meeting some of the most knowledgeable and experienced people working in health and safety has been the opportunity of a lifetime.”

Fiona, who was the inaugural recipient of the Health and Safety Association New Zealand Workplace Health and Safety scholarship, feels she is on the right track to meet her goals.

“A good grounding of experience managing health and safety and a high level of qualification to support this will give me the credibility to be able to achieve my long-term ambition of being able to influence health and safety at a board level and at a regulatory level throughout New Zealand.”
NURSING, MIDWIFERY, AND HEALTH PRACTICE
Whether you are new to study, keen to advance to the next level, or considering a doctoral programme, we have a programme for you. Our programmes are designed to meet the demands of today’s busy clinical and research environments.

With a blend of research and teaching expertise and clinical experience, our academic team will support and work with you throughout your study, both face-to-face and via blended online learning.

Our programmes have been developed through extensive consultation with clinicians, managers, and past, current, and potential students, and are internationally benchmarked. Through a staircased approach, our programmes will enable you to gain qualifications that enhance your knowledge, skills, and clinical experience.

**SCHOOL OF NURSING, MIDWIFERY, AND HEALTH PRACTICE / TE KURA TAPUHI HAUORA**

Levels 7 and 8, Clinical Services Block
Wellington Regional Hospital, Newtown, Wellington

📞 04 436 5363 or 0800 108 005
✉️ nmh@vuw.ac.nz
🌐 www.wgtn.ac.nz/nmh
The Nursing Science programme is designed for qualified and experienced registered nurses seeking to develop their theoretical knowledge and practical skills, both in general areas of clinical practice and in areas of specialist expertise.

Entry requirements:
- a Bachelor’s degree in Nursing (or equivalent)
- must be a registered nurse with a current NCNZ practising certificate.

POSTGRADUATE CERTIFICATE IN NURSING SCIENCE

The Postgraduate Certificate in Nursing Science (PGCertNS) allows you to choose any two courses applicable to your practice. In applying this knowledge to your workplace, you will be able to critically integrate theory, practice, and research to improve nursing care and patient outcomes. The PGCertNS comprises two 30-point approved courses from HLTH 501–519 and HLTH 521–550.
**POSTGRADUATE DIPLOMA IN NURSING SCIENCE**

In the Postgraduate Diploma in Nursing Science (PGDipNS), you will develop your knowledge, skills, and professional confidence further. During this programme of study, you will gain a broader perspective on current nursing practice issues and a deeper understanding of the evidence base that underpins these practices. You will also develop your ability to carry out advanced assessments with patients in order to improve your clinical reasoning and enhance your skills in locating, analysing, evaluating, and applying information and research to your everyday practice.

The PGDipNS totals 120 points, comprising the two compulsory courses, HLTH 502 Applied Pathophysiology and HLTH 514 Advanced Assessment and Clinical Reasoning (which can be completed during the PGCertNS and/or the PGDipNS), plus a further two 30-point approved courses from HLTH 501–519 and HLTH 521–550.

**POSTGRADUATE CERTIFICATE IN NURSING SCIENCE** 60 points

- Two 30-point elective courses from HLTH 501–519, HLTH 521–550

**POSTGRADUATE DIPLOMA IN NURSING SCIENCE** 120 points

- Two 30-point elective courses from HLTH 501–519, HLTH 521–550
- HLTH 502 Applied Pathophysiology* (30 points)
- HLTH 514 Advanced Assessment and Clinical Reasoning* (30 points)

*Course can be completed during the PGCertNS or the PGDipNS.

**MASTER OF NURSING SCIENCE** 240 points

The Master of Nursing Science (MNS) helps you develop advanced practice that supports you to become an expert practitioner in your chosen area of practice, bringing new insight to clinical decision-making. You will also develop clinical leadership skills and the ability to integrate solutions to improve health outcomes for your patient population.

The MNS totals 240 points and is in two parts, each of 120 points. It can be taken with a coursework focus or a research focus.

**Coursework focus:** This comprises eight 30-point courses. Part 1 is the PGDipNS. There are two options for Part 2. The first option includes HLTH 520 Practice Project, plus a further three 30-point approved courses from HLTH 501–519 and HLTH 521–550. The second option includes HLTH 551 Professional Project, plus a further two 30-point approved courses from HLTH 501–519 and HLTH 521–550.

**Research focus:** This comprises five 30-point courses and a 90-point thesis. Part 1 is the PGDipNS. Part 2 must include the compulsory courses HLTH 521 Research Methods and HLTH 594 Thesis.

- 120-point Postgraduate Diploma in Nursing Science with a B grade average

**COURSEWORK PATHWAY**

- Three 30-point elective courses from HLTH 501–519 and HLTH 521–550
- HLTH 520 Practice Project (30 points) or
- Two 30-point elective courses from HLTH 501–519 and HLTH 521–550
- HLTH 551 Professional Project (60 points)

**RESEARCH PATHWAY**

- HLTH 521 Research Methods (30 points) with a B grade minimum
- HLTH 594 Thesis (90 points)
NURSE PRESCRIBING PATHWAY

Registered nurse prescribing has been designed to meet the health and wellbeing needs of people with long-term and common conditions. The PGDipNS supports registered nurses who wish to undertake prescribing roles within their practice in primary care and specialty teams. This academic qualification covers applied pathophysiology, advanced health assessment and clinical reasoning, and clinical pharmacology, concluding with a registered nurse prescribing practicum. This programme of study is NCNZ approved.

Entry requirements:
- a Bachelor’s degree in Nursing (or equivalent)
- must be a registered nurse with a current NCNZ practising certificate.

NURSE PRACTITIONER PATHWAY

The nurse practitioner programme provides a distinctive pathway and structure within the MNS. The recommended pathway has been internationally benchmarked and will provide you with the knowledge and skills necessary to become a nurse practitioner. For this programme of study, you will need to complete two 30-point pre-approved electives from HLTH 501–519 and HLTH 521–550, and five core courses. The elective courses must support your development as a nurse practitioner and be approved by the programme director. Your academic qualification will be an MNS, which meets the NCNZ stipulated requirements for nurse practitioners.

Entry requirements:
- a Bachelor’s degree in Nursing (or equivalent)
- must be a registered nurse with a current NCNZ practising certificate.

*Contact the School of Nursing, Midwifery, and Health Practice for specific NCNZ, academic, and workplace requirements for entry.
The desire for a new challenge led Leeanne Orban to study Nursing Science, but it was the courses on offer that piqued her interest and convinced her to take the plunge.

“I knew if I wanted to advance my career in nursing I needed some postgraduate study under my belt, and once I started looking at the courses offered I could see how they could influence my nursing in a positive way.” After starting her degree, she discovered the benefits went beyond advancing her career.

“I now have a huge network of the most amazing people to call on for support and advice.

“I’m very proud of getting to the end of my Master’s degree. It’s been hard, but the rewards have been tenfold,” she says.

The results of her hard work are numerous. She has secured a team leader position, become a clinical nurse specialist and a registered nurse prescriber, and is preparing to become a nurse practitioner. She has also been invited to speak on health-related topics at various institutions and nursing groups.

However, getting there wasn’t always easy, and she encourages anyone pursuing postgraduate study to remember a few things if things appear overwhelming.

“Take it one trimester at a time. Get support from your peers and utilise your contacts: pharmacists, doctors, other nurses, the course coordinator—they are there to help you get through.”
MIDWIFERY
BACHELOR OF MIDWIFERY

The Bachelor of Midwifery (BMid) is a comprehensive 480-point degree that you will complete over four years of study. Successful completion of the degree and the National Midwifery Examination* will enable graduates to practise within the gazetted Midwifery Scope of Practice.

The BMid at Victoria University of Wellington provides you with the breadth of knowledge and clinical experience required for successful practice in the complex environment of today’s registered midwives.

In the first year, you will complete foundation courses in biology, biomedical science, chemistry, education, health psychology, and two introductory midwifery practice courses. The remaining courses focus on midwifery theory and midwifery practice.

CAREER OPPORTUNITIES

Graduates of the BMid programme will be positioned to take their place in the healthcare workforce as registered midwives, either employed by hospitals or other maternity care providers or self-employed. Graduates may also be eligible to enter postgraduate midwifery programmes and undertake research.

*Go to www.midwiferycouncil.health.nz for more information about the examination.
**BACHELOR OF MIDWIFERY COURSES**

BMid students will take 25 compulsory courses over four years to complete their degree. The degree is made up of theory and practice courses and you will complete 2,400 hours of practice over four years of study.

<table>
<thead>
<tr>
<th>First year</th>
<th>Second year</th>
<th>Third year</th>
<th>Fourth year</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIDW 102 Midwifery Practice 2: Preparation for Practice</td>
<td>MIDW 202 Midwifery Practice 3: Care of the Newborn</td>
<td>MIDW 302 Midwifery as a Public Health Strategy</td>
<td>MIDW 308 Being a Midwife</td>
</tr>
<tr>
<td>BIOL 111 Cell Biology</td>
<td>MIDW 203 Transition to Parenthood</td>
<td>MIDW 303 Women’s Health</td>
<td>MIDW 309 Midwifery Practice 7: Complex Labour and Birth</td>
</tr>
<tr>
<td>BIOL 114 Biology of Animals</td>
<td>MIDW 204 Professional Frameworks for Midwifery Practice</td>
<td>MIDW 304 Research and Enquiry in Midwifery</td>
<td>MIDW 310 Midwifery Practice 8: Transition to Practice</td>
</tr>
<tr>
<td>BMSC 117 The Biology of Disease</td>
<td>MIDW 205 Midwifery Practice 4: Supporting Women</td>
<td>MIDW 305 Complexities in Pregnancy and Childbirth</td>
<td>MIDW 311 Midwifery Practice 9: Practice Project</td>
</tr>
<tr>
<td>CHEM 113 Concepts of Chemistry</td>
<td>BIOL 243 Physiology and Pharmacology</td>
<td>MIDW 306 Midwifery Practice 6: Women with Complex Pregnancies</td>
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<tr>
<td>EDUC 141 Human Development and Learning</td>
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<td></td>
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<tr>
<td>HLWB 105 Introduction to Health Psychology</td>
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</tbody>
</table>

**QUALIFICATION ADMISSION**

For undergraduate university entry, you must satisfy the University’s requirements. You will need to:

- achieve University Entrance
- achieve the Guaranteed Entry Score—a rank score based on your school examination results
- fulfil any other qualification-specific requirements
- apply by the due date.

The Student Recruitment and Orientation team can help if you have any questions about entrance to your chosen programme.

For more details about entry requirements, see page 26.

[info icon] [www.wgtn.ac.nz/admission]
**BACHELOR OF MIDWIFERY ADMISSION**

In addition to the requirements on the previous page, you will need to achieve the following:

- a minimum of 18 credits at Level 3 in Biology, Chemistry, or Physics
- a minimum of 16 credits at Level 3 in English, History, Art History, Classics, Geography, Economics, or Media Studies
- further 16 credits at Level 3 in two NCEA University Entrance approved subjects
- a minimum of 16 credits at Level 2 in Biology
- a minimum of 16 credits at Level 2 in Chemistry or Physics
- further 16 credits at Level 2 in another subject.

If you do not have Level 3 qualifications, you may be admitted on successful completion of a Level 4 bridging programme for health-related degrees or on demonstrated ability to study at degree level, such as graduate status.

You will also need to meet set criteria, including having supportive referees, making declarations about any criminal convictions or health and disability issues, and successfully taking part in a selection meeting. Places in these qualifications will be offered on the basis of your academic merit and personal attributes.

**Referees**

You will need to supply the names and contact details of two referees, who will be contacted by the University via email. They should be people who know you well but are not family members, partners, or friends. If possible, one of your referees should be a recent employer, teacher, or lecturer who has known you for at least 12 months.

**Personal declarations**

**Health and disability:** In order to identify anything that may place pregnant women and babies in your care at risk, or inhibit your performance in clinical learning experiences, you need to declare any medical, psychological, or learning difficulty or disability that could limit your participation in the Midwifery programme. This declaration also enables us to provide appropriate support to help you succeed in your programme.

**Criminal convictions:** You will be required to provide permission for a police check to ensure you meet the requirements of the Children’s Act 2014. If you have been convicted of any offence you must give details of the offence at the time of your application.

**Selection meeting**

You must participate in a full-day selection meeting in Wellington to ensure you have both the academic and personal qualities to succeed in the programme and practise as a midwife. Entry criteria for the programme is as outlined by the Midwifery Council of New Zealand and includes educational achievements, including in basic sciences, and personal attributes. The selection meeting will include ‘multiple mini’ interviews and group work to assess you as a candidate for the BMid programme.

Before you can participate in the required clinical learning experiences for the BMid, you must also provide a current comprehensive First Aid Certificate, proof of immunisation, and proof of a full driving licence.

For more information, email health@vuw.ac.nz or phone the Wellington Faculty of Health on 04 463 4750.

**English language competency**

Courses at Victoria University of Wellington are normally taught in English. Assessment usually requires written work in the form of reports and essays and may include examinations.

Admission to the BMid requires a minimum academic IELTS test score of 7.0, not less than 6.5 in reading and writing, and not less than 7.0 in speaking and listening achieved at the same time. If English is not your first language, you should undertake an IELTS test and submit the test results with your application.

Go to the English Language Institute at www.wgtn.ac.nz/english-language-institute or email lals@vuw.ac.nz or phone 04 463 5600 for more information.

**International qualification assessment**

If you have a degree qualification from an overseas university, you may need to have it assessed and approved by the New Zealand Qualifications Authority (NZQA) for acceptance into a midwifery programme. Go to www.nzqa.govt.nz for further information about assessment of overseas qualifications.
Billie Bradford has more than 20 years of experience as a midwife and researcher. For her, there have been so many standout moments, it is hard to choose which was the best.

“As a midwife, you’re in a position of privilege. You get to be with families at a really important time and you get to be part of so many wonderful, and sometimes stressful, times,” she says.

“I’ve got memories of dramatic situations where my actions have saved a life, but the ones that stay with me are those where I know I made a positive difference to someone’s experience.”

Billie first decided she wanted to be a midwife after being present at the birth of her younger sister.

“After the birth, I went out on my bike and I saw a homeless man who looked lonely and in a terrible situation, compared to the situation I had just left at home. I started thinking that maybe a healthy life starts with a good beginning.”

Midwifery has been an intensely rewarding career for Billie, particularly as New Zealand has a diverse population needing maternity care.

“One of the amazing things about New Zealand’s maternity system is the diversity of people. You work with people who are very wealthy, and people who have nothing. You look after the whole spectrum of New Zealanders and you give the same service. You have an opportunity to help people from all walks of life,” she says.

According to Billie, Victoria University of Wellington’s Bachelor of Midwifery provides an opportunity to not only educate new midwives, but also to develop the profession.

“As a midwife, you use your heart, your head, and your hands. It’s practical and hands-on, but there is a strong academic and science component. We are able to bring those threads together in the university environment,” she says.

“One thing I’m really passionate about is teaching midwives how to read and understand research and how to apply research in practice. We are always looking at ways to improve our practice and care.”
POSTGRADUATE CERTIFICATE IN MIDWIFERY

This complex-care pathway is funded by Health Workforce New Zealand and comprises HLTH 532 Midwifery Assessment and Decision-Making in Complex Maternity Care and HLTH 533 Midwifery Practicum in Complex Care.

Entry requirements:

- a Bachelor’s degree in Midwifery (or equivalent)
- must be a registered midwife with a current practising certificate from the Midwifery Council of New Zealand.
MASTER OF HEALTH (MIDWIFERY)

The Master of Health in Midwifery, with exit points at postgraduate certificate and postgraduate diploma level, is intended for midwives who seek to enhance their midwifery practice and to become leaders in their clinical environments through innovation, policy, and education. This Master of Health specialisation will provide registered midwives with opportunities to develop clinical skills, knowledge, research capability, and leadership within midwifery-relevant courses.

Entry requirements:

- a Bachelor’s degree in Midwifery (or equivalent)
- must be a registered midwife with a current practising certificate from the Midwifery Council of New Zealand.
The Master of Health has a range of subjects providing relevant pathways for health professionals.

With options to undertake the shorter Postgraduate Certificate in Health or the Postgraduate Diploma in Health, as well as full-time or part-time study, this programme will prepare you for employment or advance your career in the health and wellbeing sector.

Specialisations in Nursing, Midwifery, and Health Practice

**Health Leadership and Management:** This specialisation prepares you to lead and undertake management roles in the health sector.

**Midwifery:*** Designed for registered midwives who intend to enhance their midwifery practice to become leaders in their clinical environments through innovation, policy, and education. See page 29 for more information.

**Nursing:** This specialisation provides registered nurses with the opportunity to advance nursing practice roles in education, leadership, policy, and practice.

**Professional Practice:** Build on current skills and knowledge to become key influencers and innovators across the health sector in your area of specialty.

We also offer specialisations in Health Policy, Planning and Service Delivery, Health Promotion, and Workplace Health and Safety. See page 15 for more information.

You can also study for the Master of Health or Postgraduate Diploma in Health without a specialisation.

* Candidates for the midwifery, nursing, and professional practice subjects will normally be registered health professionals.

### POSTGRADUATE CERTIFICATE

- 60 points
- 2–4 courses
- Entry requires a relevant Bachelor’s degree
- For Midwifery, Nursing, and Professional Practice pathways, you must be a registered health professional

### POSTGRADUATE DIPLOMA

- 120 points
- 4–8 courses
- Entry requires a relevant Bachelor’s degree

### MASTER OF HEALTH

- 180 points
- 6–10 courses
- Entry requires a relevant Bachelor’s degree with at least a B average
- For Midwifery, Nursing, and Professional Practice pathways, you must be a registered health professional
Karen has been a nurse for more than 25 years. Recently, her career shifted direction and she moved into a management role at the Hutt Valley District Health Board (DHB). This led her to explore how study could help her grow in the role.

“One of the challenges in my role is influencing outcomes for a programme of work that involves change for DHBs. Postgraduate study is helping me learn how I can be more effective.”

When Karen first started her postgraduate degree, it had been a while since she had been at university, but she found the support of the university staff invaluable in transitioning back into an academic environment.

“I hadn’t completed formal postgraduate education for 10 years. The help of a student learning adviser increased my confidence, and my lecturer was available to keep me on track.”

Although juggling work, home, and study could be overwhelming at times, she found the University to be supportive and the benefits of studying made the challenge worth it.

“There is a lot of support within the University to help you, from the lecturers to the other students in the class and student services,” she says.

“I have more confidence and can take what I’ve learned and apply it to my experiences at home and work.”
RESEARCH DEGREE PROGRAMMES
MASTER OF HEALTH RESEARCH

This 120-point, thesis-based Master’s degree is for nurses, midwives, health professionals, or others who have studied a health-related discipline. It is a logical stepping stone to the PhD. When you graduate, you will possess skills that will enable you to make a significant contribution to health outcomes for New Zealanders. You will possess critical thinking and leadership and research skills that will help you to appraise literature meaningfully, be creative and lead change, and develop and conduct research projects addressing significant healthcare and clinical issues in innovative ways.

The programme has specialisations in Health, Midwifery, and Nursing.

Entry requirements:

- a Bachelor’s degree with Honours or a postgraduate diploma in a health-related discipline
- significant relevant professional experience in the health sector.

Health practitioners interested in this course are expected to have had exposure to research methods training.

Candidates for the midwifery or nursing specialisation will normally be a registered health professional.
Doctor of Health
Doctor of Midwifery
Doctor of Nursing

The Doctor of Health (DHlth), Doctor of Midwifery (DMid), and Doctor of Nursing (DNurs) are designed to provide experienced professionals in diverse clinical and non-clinical roles in the health sector with a pathway to a higher degree that is both research based and professionally focused. The doctoral programmes offer a combination of taught courses and a thesis that will develop your professional understanding and expertise in research, evaluation, and professional practice, including reflective practice. You will learn about contemporary issues facing the health sector, influencing local, national, and potentially, international health policy and practice.

Overview

The coursework component of the DHlth, DMid, and DNurs will be undertaken part time over two years and will lay the foundation for the thesis. You will be paired with your thesis supervisor from the start of the programme as the coursework will lead to your fully developed research proposal. The doctoral thesis can be completed either part time or full time.

You will move through the programme with a cohort of other health professionals so you can share knowledge and strengthen relationships in the health community.

Duration

Up to six years.

Enrolment

Apply by 1 November to start studying in March the following year.

Applications are reviewed against these requirements:

- availability of supervision by staff in the Wellington Faculty of Health or the wider university
- completion of application requirements
- valid experience and qualifications.

Pathway

DHlth, DMid, and DNurs schedule of courses

<table>
<thead>
<tr>
<th>Part 1</th>
<th>Year 1</th>
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<tbody>
<tr>
<td>HLTH 601</td>
<td>Critical Analysis of a Health Issue</td>
</tr>
<tr>
<td>HLTH 602</td>
<td>Issues in Professional Contexts</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 603</td>
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<tr>
<td>HLTH 604</td>
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<table>
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<tr>
<th>Part 2</th>
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<tbody>
<tr>
<td>HLTH 691 (DHlth)</td>
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<tr>
<td>or MIDW 691 (DMid)</td>
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<tr>
<td>or NURS 691 (DNurs)</td>
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</tbody>
</table>

More information

The Wellington Faculty of Graduate Research is the first contact point for all students interested in enrolling in a DHlth, DMid, or DNurs.

www.wgtn.ac.nz/fgr
The Wellington Faculty of Health welcomes applications for research for a Doctor of Philosophy (PhD) in the areas of health, midwifery, or nursing.

The Wellington Faculty of Health has research expertise in a range of areas, including:

- end-of-life care
- ethical and legal research
- healthcare practices and service provision
- healthcare workforce: education and leadership
- health policy, health services, and health economics
- health promotion
- health psychology
- health quality and safety
- Māori health and Pasifika health
- medical informatics, big data, and epidemiology
- maternal, infant, and child health
- menopause
- mental health
- midwifery and normal birth research
- primary healthcare
- professional nursing values and practice
- sexual and reproductive health
- safe patient care
- sociocultural aspects of diagnosis
- whānau and community health
- youth health and wellbeing.

Candidates for a PhD may be enrolled with the School of Health or the School of Nursing, Midwifery, and Health Practice, depending on their subject of study.

There are three application deadlines per year for the University’s PhD: 1 March, 1 July, and 1 November.

All doctoral programmes offered at Victoria University of Wellington are overseen by the Wellington Faculty of Graduate Research.

[www.wgtn.ac.nz/postgraduate-health](http://www.wgtn.ac.nz/postgraduate-health)
At the heart of the work of the Centre for Women’s Health Research (CWHR) is the concept of whānau in its many meanings:

- whānau as birth
- whānau as family
- whanaungatanga as relationships and interconnectedness
- whakawhanaungatanga as the establishment of relationships and connectedness.

Through kaupapa Māori research, the CWHR is dedicated to improving the health outcomes of our nation’s women and children. Our research areas include maternal and infant health, sexual and reproductive health, menopause, and whānau and community health.

The CWHR is committed to improving the survival, health, and wellness of women and their babies by creating more effective systems and processes of care. Our vision is to eliminate preventable harm and death for women and children. As a centre of international excellence in women’s health research, we are improving the survival and health of women and their babies by creating more effective systems and processes of care. With a strong focus on strengthening communities, our work aims to improve whānau health and facilitate collaborative approaches to building local research capacity.

We understand that research alone does not create change. That is why, as one of New Zealand’s foremost translational research organisations, our work creates positive, systemic long-term transformation. We translate our research into recommendations for health practitioners, hospitals and health organisations, government departments and ministers of Parliament, iwi service providers, and community-based organisations to improve systems and processes of care for whānau.

Our team members have backgrounds in maternal and infant health, neonatal nursing, sexual and reproductive health, mid-life health, general practice, epidemiology, policy development and evaluation, social science and mixed methods research, kaupapa Māori research, and community-based research.

Pivotal to our work is the guidance of our kāhui kaumātua. Our team presents at local, national, and international conferences, and hui, and publishes in peer-reviewed journals.

As a multidisciplinary team, we aim to support the development of students through offering opportunities to undergraduate and postgraduate students wanting to further their research capabilities.

**CENTRE FOR WOMEN’S HEALTH RESEARCH**

Room 214, 44 Kelburn Parade, Kelburn Campus

☎ 04 463 5497
✉ cwhr@vuw.ac.nz
🌐 www.wgtn.ac.nz/cwhr
The Health Services Research Centre (HSRC) was established in 1993 with a focus on undertaking high-quality health services research.

We study the health and disability needs of communities and the organisation, planning, provision, use, and effectiveness of personal and population-based health and disability services.

Our staff collaborates with researchers and policymakers internationally, including in Australia, Canada, the Pacific, the United Kingdom, and the United States. The HSRC offers doctoral supervision in a dedicated research environment. Health services research is an emerging discipline internationally and we welcome students interested in undertaking doctoral research in this area. Students benefit from the expertise of our multidisciplinary team of researchers who are able to provide supervision across a range of subject areas, including health economics and policy, disability health, and Māori and Pasifika health. We are particularly interested in supporting Māori and Pasifika doctoral students. A PhD is a key qualification in the health sector, with its emphasis on generating and using evidence to support health services and health-policy decision-making. A PhD is essential for a research career in health and is an important qualification for those seeking health-policy careers. At the HSRC, we bring a multidisciplinary approach to our work, with a strong emphasis on reducing inequalities in health and improving the effectiveness and efficiency of health services.

Staff members have backgrounds in biostatistics; disability; economics and health economics; epidemiology; health policy; health services research; mental health; Māori health, including Māori mental health and disability among Māori; nursing; Pacific health; science policy; and social science research, including evaluation. Staff members present their findings locally, nationally, and internationally and publish in international, peer-reviewed journals. We have experience in all aspects of research and evaluation, and students are equipped with essential research skills, including:

- engagement with key health-sector stakeholders
- ethics and the ethics application process
- literature searching, reviewing, and synthesising
- monitoring research and evaluation design
- qualitative and quantitative methods and analyses and interpretation of findings.

HEALTH SERVICES RESEARCH CENTRE
Room GB314, Government Buildings, Pipitea Campus,
55 Lambton Quay
☎ 04 463 6565
✉ hsrc@vuw.ac.nz
🌐 www.wgtn.ac.nz/hsrc
STUDENT SERVICES AND SUPPORT

ADMISSION
There are various ways you can gain admission to Victoria University of Wellington. Find all our admission and enrolment requirements online.

www.wgtn.ac.nz/apply

CAREERS
The world of work is changing at an exceptional pace and increasingly requires curious and agile lifelong learners. Employers look for well-rounded, adaptable graduates who demonstrate the ability to communicate, work collaboratively, think creatively, and solve problems. Graduates who can demonstrate employability skills from both academic learning and extracurricular experiences will have a competitive edge when applying for jobs.

Careers and employment
The Careers and Employment team connects you with employers and the community, and prepares you for future employment. We can help you explore your study and work options, apply for jobs and internships, and establish a career path by providing advice for ongoing career development.

We have services at both the Kelburn and Pipitea campuses where you can attend one-to-one appointments, drop-in sessions for CV checks, and workshops on a range of career topics, including networking and interview preparation.

You also have access to our employability development programmes and comprehensive resources, job vacancy listings, and career events.

All current students can participate in the Wellington Plus service and leadership programme, the GrowMe employability programme, and our Alumni as Mentors programme that connects final-year students with the University’s alumni.

Jobs on CareerHub
CareerHub has everything you need to keep your career on track:

■ search for a range of jobs, from internships, voluntary, and part-time work to graduate positions
■ be the first to hear about careers expos, employer information sessions, and seminars
■ find resources to assist with your job search, CV, and interview preparation
■ book for career advice appointments, workshops, and events.

www.wgtn.ac.nz/careerhub

Develop your skills and experience and launch your career with confidence.

CAREERS AND EMPLOYMENT
Room HU120, Hunter Building, Kelburn Campus
04 463 5393
careers-service@vuw.ac.nz
www.wgtn.ac.nz/careers

DISABILITY SERVICES
Victoria University of Wellington strives to create an environment that values diversity. If you are Deaf, have an impairment, mental distress, injury, medical condition, or specific learning disability that affects your learning, participation, or enjoyment at university, you can get tailored assistance.

We can help you with individualised coaching and planning, exam support, liaising with academic staff, adaptive technology,
sign-language interpreting, note-taking assistance, mobility parking, access to ergonomic equipment, and quiet spaces to rest and study.

Contact Disability Services as early as possible before you start study.

**DISABILITY SERVICES**
Level 1, Robert Stout Building, Kelburn Campus
📞 04 463 6070
✉️ disability@vuw.ac.nz
🌐 www.wgtn.ac.nz/disability

**EXCHANGE PROGRAMME**
You don’t need to wait until after graduation to travel. Wellington Global Exchange is the University’s student exchange programme offering you the opportunity to travel while studying towards your degree.

With Wellington Global Exchange, you can complete one or two trimesters of your degree overseas, while paying your normal tuition fees. We’ll even help you finance your trip with a grant of $1,000.

Go on an exchange to experience new cultures and perspectives, and make lasting friendships around the world, all while earning credit and enhancing both your degree and CV. See the world and New Zealand through new eyes.

Wellington Global Exchange has more than 140 partner universities stretching across five continents, giving you the opportunity to study in some of the world’s most prestigious universities. Through Wellington Global Exchange, you can study in Australia, Canada, or the United States of America. A full list of exchange destinations is on our website.

More than half our exchange partners teach in English. For the others, you will need to have appropriate proficiency in the host country’s teaching language—the exchange may provide a great opportunity to increase your fluency in a second language.

For exchange application deadlines, go to our website.

**WELLINGTON GLOBAL EXCHANGE OFFICE**
Wellington University International, Level 2, Easterfield Building, Kelburn Campus
📞 04 463 5667
✉️ student-exchange@vuw.ac.nz
🌐 www.wgtn.ac.nz/student-exchange

**LEADERSHIP PROGRAMMES**

**Wellington International Leadership Programme**
The Wellington International Leadership Programme (WILP) is a unique and rewarding extracurricular programme aimed at advancing students’ knowledge of global issues, providing leadership challenges, and enhancing their cross-cultural awareness. It is free for all the University’s degree students. The programme is an agent for producing active, global citizens who address the challenges of our globalised world and are equipped for the international marketplace.

If you are interested in languages, world affairs, cultural diversity, sustainability, overseas exchange, and international opportunities, then WILP is the programme for you.

The WILP also generously supports Wellington Global Exchange students with a WILP Global Leader Grant of $1,000.

🌐 www.wgtn.ac.nz/wilp

**Wellington Plus Programme**
The Wellington Plus Programme is an exciting extracurricular service and leadership development programme. It offers you the opportunity to participate in volunteering and student leadership at the University, service to the local community, and leadership, skills, and career development workshops.

Wellington Plus connects you with your community, raises your awareness of social responsibility, and enables you to build valuable networks—you will develop skills and attributes that make you attractive to employers.

Wellington Plus is free for all current students, is self-directed, and can be tailored to suit your schedule, studies, and interests.

There are two levels of achievement—Certificate and Award. You undertake the programme alongside your degree and successful completion is acknowledged on your academic transcript.

🌐 www.wgtn.ac.nz/wellington-plus
MĀORI STUDENTS

Āwhina

Āwhina is the support team for Māori students. Our kaupapa (goal) is to provide academic and holistic support for Māori students enrolled in any degree or course on any of our campuses. Our experienced staff offer one-on-one advising and mentoring sessions, study tutorials and wānanga, and a range of workshops to help you achieve your study and work goals. Our culturally inclusive environment includes whānau rooms with computer facilities, study areas, free tea and coffee, kitchenettes to prepare food, and space to meet with peers or tuākana (senior students). We can help you transition successfully from secondary education or work into tertiary education. Nau mai, haere mai—come and visit us at the Kelburn, Pipitea, and Te Aro campus spaces listed on our webpage.

📧 awhina@vw.ac.nz
🌐 www.wgtn.ac.nz/awhina

PASIFlKA STUDENTS

Pasifika engagement advisers and mentoring coordinators foster Pasifika learning and teaching communities in an environment that is welcoming, safe, and focused on academic excellence, personal growth, and wellbeing, with Pasifika culture at the core. Our students have access to a mentoring programme for 100-level to 300-level courses, course-specific study sessions, exam-oriented preparation, and workshops that support learning and development as well as meeting cultural needs. Our team is here to help you navigate the crossing into tertiary study and looks forward to welcoming you on board. We have Pasifika spaces at the Kelburn, Pipitea, and Te Aro campuses.

PASIFlKA HAOS
15 Mount Street
Kelburn Campus
📧 pasifika@vw.ac.nz
🌐 www.wgtn.ac.nz/pasifika
PUBLICATIONS
The University has a range of guides to help you find out what Victoria University of Wellington has to offer. Download a copy from our website or request a hardcopy by contacting Student Recruitment and Orientation (0800 04 04 04).

- **Your Introduction to Victoria University of Wellington** (February) gives a brief overview to the University’s degrees and student life.
- **Guide for Parents** (May) answers questions parents have about sending their children to university.
- **Accommodation Guide** (May) gives information about each hall of residence and how to apply, as well as details about other accommodation options.
- **Guide to Undergraduate Study** (July) includes everything students need to plan their first year of study, including information on subjects and degrees, student life, and how to apply to enrol.

Once you are fully enrolled, look out for our set of new student publications, **Student Guide**, **Getting Started**, and **New Students’ Orientation Guide**, for advice on how to settle in to student life at university and in Wellington, and how to make the most out of Orientation.

SCHOLARSHIPS
Victoria University of Wellington is committed to supporting and encouraging students who embody and display the key attributes of excellence, leadership, and commitment to community, and helping remove the barriers to university study that exist for students facing hardship or disadvantage.

We offer a range of scholarships for all levels of study, from awards for school leavers and undergraduates, to postgraduate and doctoral scholarships to support you in your studies.

STUDENT LEARNING
Student Learning specialises in helping you achieve academic success at all levels of your tertiary study.

Attend a learning workshop or seminar, book a one-to-one appointment with a learning adviser to enhance your study, academic writing, and maths skills, or visit their website to access their online resources to get study, research, and writing tips.

The team at Student Learning is a group of professional, experienced learning advisers here to support you in getting the most out of your studies.

WELLINGTON UNIVERSITY INTERNATIONAL
Wellington University International provides support and services to international students, from enrolment and orientation through to graduation. Our international advisers can provide personal, academic, and cultural information and advice, and they work closely with the University’s student services, faculties, and academic staff to provide you with the support you need to succeed.

Wellington University International can assist you to renew your student visa and make insurance claims through the University’s preferred insurer, Studentsafe.

WELLINGTON UNIVERSITY INTERNATIONAL
Level 2, Easterfield Building, Kelburn Campus
☎ 04 463 5350
✉ international-support@vuw.ac.nz
🌐 www.wgtn.ac.nz/international-student-support
WHO TO CONTACT

FACULTY STUDENT AND ACADEMIC SERVICES OFFICE

Your faculty office is your first point of contact for support with anything from enrolment to graduation. Get help choosing your degree, planning your courses, or changing your degree programme.

Level 1, Easterfield Building, Kelburn Campus
 juvenil 04 463 4750
 health@vuw.ac.nz
 www.wgtn.ac.nz/health

Adam Art Gallery
Enjoy the Victoria University of Wellington Art Collection, on display at all the campuses, and get involved at the Adam Art Gallery as a volunteer or by attending the many free events that take place year round. The award-winning gallery houses a continually changing series of exhibitions and associated public programmes.

www.adamartgallery.org.nz

Accommodation
Contact University Accommodation Wellington for advice on applying for halls of residence, renting, and other accommodation options.

www.wgtn.ac.nz/accommodation

Admission and enrolment
Prospective and current students can visit the Enrolment Office for admission and enrolment information, advice, and support.

www.wgtn.ac.nz/apply
 www.wgtn.ac.nz/re-enrol

Careers
Contact Careers and Employment for professional career advice, support with your job search, and to get prepared for future employment.

www.wgtn.ac.nz/careers

Clubs and societies
Join a sporting, cultural, social, or political club, group, or association, with more than 170 clubs and societies on campus to choose from.

www.wgtn.ac.nz/clubs

Conflict resolution
Get support or guidance on any matter involving conflict, misconduct, and your safety. Discuss your options if you feel harassed or unsafe, or want to raise concerns about other students’ welfare or report concerning behaviour on campus.

www.wgtn.ac.nz/student-interest

Counselling support
Student Counselling provides professional, confidential counselling appointments across all campuses for any issue that is impacting on your personal or academic success.

www.wgtn.ac.nz/counselling

Course advice
If you are a prospective or new student, visit our website or contact us for course advice and to get your admission questions answered.

www.wgtn.ac.nz/study
Disabilities
If you have a temporary or ongoing impairment, get advice and support from Disability Services, including coaching, academic liaison, exam support, note-taking assistance, mobility parking, and access to rest and study rooms.

www.wgtn.ac.nz/disability

Early childhood services
There are two early childhood centres on the Kelburn campus, with high-quality services available for infants and preschool children, both part time and full time.

www.wgtn.ac.nz/university-kids

Exchange programme
Wellington Global Exchange offers you the chance to study overseas as part of your degree at one of more than 140 universities around the world.

www.wgtn.ac.nz/student-exchange

Fees and financial advice
Get information and advice about fees, payments, student levies, and dealing with StudyLink. Meet with a student finance adviser for all money matters and how to apply for the Hardship Fund.

www.wgtn.ac.nz/money

Fitness and recreation
Enhance your university experience through recreation, fitness, and sports at University Recreation Wellington.

www.wgtn.ac.nz/recreation

Health services
Student Health offers confidential healthcare consultations with our team of friendly, professional nurses and doctors. Register with us to receive free routine appointments.

www.wgtn.ac.nz/student-health

Information technology
Get help with computers, printing, and access to your digital tools, as well as basic support and diagnosis for personal laptop issues.

www.wgtn.ac.nz/its

International support
Wellington University International supports all international students and can provide information and advice for anything relating to your studies and adjusting to life in New Zealand.

www.wgtn.ac.nz/international-student-support

Language learning support
Access language learning resources for more than 70 languages.

www.wgtn.ac.nz/llc

Leadership and mentoring
Find out how you can get involved and give back to your community through volunteer opportunities and leadership programmes.

www.wgtn.ac.nz/get-involved

Learning support
Student Learning specialises in helping you achieve academic success at all levels of study. Attend workshops and seminars, book one-to-one appointments, and access helpful resources online.

www.wgtn.ac.nz/student-learning

Library
The University has four libraries with resources and facilities to support your study and research needs, and knowledgeable staff to provide expert advice and support.

www.wgtn.ac.nz/library
Māori students

Āwhina
Āwhina is the on-campus support team for Māori students to work collectively to share their knowledge, achieve academic success, and build strong communities and leaders.

Te Herenga Waka
The marae on the Kelburn campus is a gathering place as well as a teaching space. Resources, support, and activities include Te Whanake Mauri Tū Computer Suite, lunches in the wharekai, and whānau housing.

Pasifika students
Pasifika engagement advisers and mentoring coordinators work with Pasifika students to navigate the journey into tertiary study and success by providing holistic support and academic mentoring.

Pasifika Haos
Visit Pasifika Haos and use the various study and social spaces, including computer rooms, meeting rooms, and a kitchenette.

Postgraduate students
The Postgraduate Students’ Association (PGSA) represents all postgraduate students at the University.

Rainbow students’ support
We offer a range of services and resources for students who identify with diverse sexual orientations and sex and gender identities.

Safety
Get help in emergencies.

Scholarships
Contact us for more information on scholarships available at all levels of study.

Students’ association
Victoria University of Wellington Students’ Association (VUWSA) is a student-led, student-run organisation, providing advice, advocacy, events, and support for all students.
Know your Mind?
Decide for yourself.