

Master of Information Studies – MIS 2021

Get a head start in your library, records management, archives or data management career with New Zealand's only postgraduate qualification in Information Studies.



SCHOOL OF INFORMATION MANAGEMENT Te Kura Tiaki, Whakawhiti Kōrero

Programme: Master of Information Studies (MIS)
Location: Level 4, Rutherford House, Pipitea Campus, Wellington
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Phone: 04-463 5875
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Information Studies Website: www.victoria.ac.nz/mis/
School Website: <https://www.victoria.ac.nz/sim>

INFORMATION STUDIES QUALIFICATIONS

The School offers three postgraduate qualifications in Information Studies:

- Postgraduate Certificate in Information Studies (PGCertIS)
- Postgraduate Diploma in Information Studies (PGDipIS)
- Master of Information Studies (MIS)

The Information Studies programmes are designed to prepare students for employment in a variety of information management positions. Students wishing to focus on either library science (LIBS) or archives and records management (ARCR) can graduate with a specialisation attached to their qualification. For example, it is possible to graduate with an MIS (LIBS) or an MIS (ARCR).

The Library and Information Association of New Zealand Aotearoa (LIANZA) has established a Professional Registration Scheme to recognise individuals who have studied its body of professional knowledge and can apply that professional knowledge appropriately. The Master of Information Studies (MIS), with the LIBS specialisation, has been recognised as meeting the Body of Knowledge requirements for LIANZA Registration. Victoria Information Studies qualifications with the ARCR specialisation are recognised by Records and Information Management Professionals Australasia (RIMPA), indicating that they cover the core body of knowledge required to work as a records manager in Australasia. Victoria's qualifications are also recognised in the United States and the United Kingdom.

STUDY MODES

All Information Studies courses are available online. This flexibility suits students located anywhere in New Zealand or overseas, many of whom work while studying. All students will be expected to attend and participate in internet conferencing classes held on weekday evenings. As new delivery technologies become available, these options may be extended to incorporate other delivery modes.

ORIENTATION

Every student should attend an orientation session for the Programmes.

Orientation provides incoming students with an opportunity to meet programme staff and other students. You will receive an overview of the Information Studies Programme, and important information about various IT components of the course including Blackboard resources and the use of iConferencing. The dates for the Orientation to the Information Studies programmes in 2021 are to be confirmed and applicants will be contacted with further information when available.

ADMISSION CRITERIA

Each applicant's suitability for the IST programmes is assessed in terms of motivation, maturity, self-management, and communication skills, based upon the Statement of Intent that accompanies the application and the referees' reports.

Entry to the MIS is based on the following criteria:

Applicants for the MIS must have completed a New Zealand Bachelor's degree with Honours, or a Master's degree, or hold an equivalent degree at the discretion of the Associate Dean (Students) of the Victoria Business School. Applicants must also be accepted by the Programme Director as capable of proceeding with their proposed course of study.

Entry to the PGDipIS and the PGCertIS is based on the following criteria:

Applicants are expected to have (a) a New Zealand Bachelor's degree of good academic performance or hold an equivalent degree at the discretion of the Associate Dean (Students) of the Victoria Business School, and (b) relevant work experience.

In some instances, it may be possible for a student enrolled in the Postgraduate Certificate to convert to Postgraduate Diploma. Students enrolled in the Postgraduate Diploma may convert to an MIS. Equally students of the MIS can exit with a Postgraduate Diploma or Postgraduate Certificate and Postgraduate Diploma students can exit with a Postgraduate Certificate if they choose to do so. All such changes can only be made with the approval of the Programme Director.

Requirements for the Postgraduate Certificate in Information Studies are:

Completion of INFO 520 and INFO 522, plus two additional INFO 500-level courses. The PGCertIS must be completed within two years.

Requirements for the Postgraduate Diploma in Information Studies are:

Completion of INFO 520, 521, 522, 523, 527, plus three additional courses from INFO 500-level courses. The PGDipIS must be completed within three years.

Requirements for the Master of Information Studies are:

Completion of INFO 520, 521, 522, 523, 527, 528 and 580, plus four courses from INFO 525, 530-579. The MIS must be completed within four years.

For all qualifications:

To gain the specialisation of (LIBS) requires completion of INFO 525 and 542.

To gain the specialisation of (ARCR) requires completion of INFO 534 and 535.

Note: Students completing the MIS can gain both specialisations.

YOUR PROGRAMME:

Use this template to plan your programme. Start by adding in the core papers for your qualification.

| Trimester | Fulltime | Year1 Part time | Year 2 Part time | Electives offered (2020) |
|-----------|----------|--------------------|---------------------|-----------------------------|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |

MIS Example:

| Trimester | Fulltime | Part time: Year1 | Part time: Year 2 | Electives offered (2020) |
|-----------|---------------------------------|---------------------|-------------------------|-----------------------------|
| 1 | 520,523,527, plus 1 elective | 520,523 | 572, plus 1 elective | 535, 538 |
| 2 | 521,522,528 plus 1 elective | 521,522 | 528 plus 1 elective | 525,530,534,538,539 |
| 3 | 580, plus 2 electives | 2 electives | 580 | 538,542,543,547 |

POSTGRADUATE CERTIFICATE OF PROFICIENCY (PG COP)

The nature of information management work places an onus on the individual to maintain familiarity with new developments in principles, technology and methods. Professional knowledge must be updated and renewed on a regular basis. This is recognised by LIANZA's registration scheme. Continuing professional development is made possible by the option of enrolling in a single course as a Postgraduate Certificate of Proficiency (PG COP). Acceptance is dependent upon applicants holding a suitable university degree and, in some cases, appropriate information management experience. Applications for a PG COP can be made via the University's online enrolment system.

Note: being admitted to enrol for a PG COP does not guarantee admittance to the Masters, Diploma or Certificate programmes.

INTERNET CONFERENCING REQUIREMENTS (iConferencing)

Information Studies students will participate in some or all of their courses via Internet Conferencing. iConferencing requires the following setup:

- A device running a recent operating system with a minimum of 2GB RAM and 2.3 GHz;
- A recent Web browser (Internet Explorer, Safari, Firefox, Chrome);
- A broadband Internet connection;
- A microphone and speakers/headset;
- A location where you can be uninterrupted during Internet conference times (generally weekdays between 5:00pm and 8:15pm).

The iConferencing software is cross-platform; supported operating systems include Windows (7 and onwards), MacOS (El Capitan 10.11, Sierra 10.12, High Sierra 10.13), iOS (9 or later), and Android (5.0 or later). Supported browsers include Internet Explorer (9, 10, 11), Firefox (17 or higher), Chrome (15 or higher), and Safari (7, 8 and 10 or higher).

COURSE INDEX

All courses listed are worth 15 points each except for INFO 580 Research project which is worth 30 points. When planning your study complete core courses first, as much as possible. It is also recommended that if you take: INFO 523 before INFO 544, INFO 527 before INFO 546, INFO 525 before INFO 547.

↓ **Course code** ↓ **Title** ↓ **Course reference number** ↓ **Trimester**

INFO 520 The Information Professions **CRN 10547** **1**

This course explores the role of the information professions in society, focusing on the diverse nature of librarianship / information work and the key issues and trends impacting its development.

Course Learning Objectives:

- ✓ Assess the nature and functions of the information professions.
- ✓ Discuss the roles and relationships of information professionals within organisations, institutions, society and the professional environment.
- ✓ Identify and analyse current issues and challenges facing the information professions.
- ✓ Reflect on their work experience in an information environment with which they are unfamiliar.
- ✓ Analyse Māori and indigenous perspectives on issues relating to the information professions.

INFO 521 Management in Information Services **CRN 10549** **2**

Introduces the key concepts of management and organisation theory necessary for the effective management of information services.

Course Learning Objectives

- ✓ Explain a core set of management concepts and show how these are applied in the organisational context.

- ✓ Explain how research on management practice and theory is applied in the body of management literature and can be applied in practice.
- ✓ Analyse the impact of organisational structure and culture on specific organisations.
- ✓ Identify the key concepts in organisational decision-making and strategic planning and demonstrate the effective use of these in practice.
- ✓ Explain how change and innovation can be effectively managed in an organisation.
- ✓ Analyse and discuss key issues related to the management of staff in the workplace.

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|---|------------------|----------|
| INFO 522 Information Policy Concepts, Issues and Processes | CRN 27130 | 2 |
|---|------------------|----------|

This course explores information policy concepts and issues with which information professionals need to be familiar, including the processes through which information policy and legislation are created in New Zealand, individual policies which influence information creation, access and use and the role of information professionals in information policy development.

Course Learning Objectives

- ✓ Discuss the role of national information policy and its relationship to international as well as organisational information policies.
- ✓ Outline the processes through which national information policy and legislation are developed in New Zealand.
- ✓ Evaluate individual policies in New Zealand which influence information creation, access and use.
- ✓ Explain the role of information professionals in information policy development at the national, international and organisational levels.

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| INFO 523 Information Access and Use | CRN 10553 | 1 |
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This course covers models of information seeking behaviour and information literacy and will equip students with the skills to assist users efficiently and effectively to access information in contexts such as libraries, museums, records management systems, and archives.

Course Learning Objectives

- ✓ Evaluate and explain a model of information seeking behaviour
- ✓ Analyse information seeking and use in terms of instruction
- ✓ Help a user of an information service to locate and use information effectively
- ✓ Plan and execute user engagement for an information service
- ✓ Plan information services for specific Aotearoa populations, e.g. Māori, Pasifika

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| INFO 525 Digital Technologies for Information Professionals | CRN 10557 | 2 |
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A study of the technologies used for creating, storing, and disseminating information, including hardware, software, and virtual and physical environments. The student will use and evaluate technologies for information management.

Course Learning Objectives

- ✓ Demonstrate basic competency with a range of computer-based applications commonly used in information management work: social media, file transfer protocol, presentation packages, file formatting and editing; HTML, and selected applications software.
- ✓ Discuss common methods of computer networking; identify the main components of a computer system and describe their functions; explain how data are represented in a computer system.
- ✓ Scan for and recognise trends in the ICT industry that will make a significant impact on information management work and be able to explain and justify your opinions on those trends to colleagues.
- ✓ Evaluate the value of new ICTs for different types of information management organisation and be able to justify the conclusions that are drawn from the evaluation.

- ✓ Discuss key issues in systems maintenance for information management, including system security.

INFO 527 Creating and Managing Metadata

CRN 10561

1

An introduction to the theories, standards, and systems used for the storage and retrieval of information. Topics include metadata schemes, standards for record structure and content, and the design principles of databases used for information management and retrieval.

Course Learning Objectives

- ✓ Explain the need for different types of information retrieval systems in different contexts, in particular the relationships between a type of information environment, the users' information requirements, and the nature of the information resource involved
- ✓ Outline and apply common techniques used to determine the effectiveness of a text-based information retrieval system
- ✓ Explain the purpose of descriptive, administrative, and structural metadata in an information retrieval system
- ✓ Discuss the function of subject retrieval metadata, including controlled vocabulary systems such as classification schemes, subject headings lists, and thesauri, in an information retrieval system
- ✓ Use appropriate design principles to create a database application for information retrieval
- ✓ Identify techniques used to provide access to information published on the Web
- ✓ Describe the relationship between knowledge management systems and information retrieval systems in private sector and public organisations
- ✓ Discuss cultural issues that may affect information retrieval, particularly in the context of Māori resources

INFO 528 Research Methods for Information Management Environments

CRN 10564

2

An introduction to the common forms of research for libraries, archives, records centres, and other information management environments; including quantitative, qualitative and mixed methods research, as well as the evaluation and application of such methods within the discipline. **Students should complete at least 6 courses before enrolling in INFO 528.**

Course Learning Objectives

- ✓ Demonstrate an understanding of how research is applied to problem solving in an information environment.
- ✓ Demonstrate an understanding of, and appreciation for the research process.
- ✓ Undertake a review of relevant literature on a specific topic.
- ✓ Develop a proposal for researching an actual problem in information studies

INFO 530 Māori Information Sources

not offered 2021

An introduction to the range and characteristics of Māori information sources, including oral texts, databases held by organisations such as the Waitangi Tribunal and the Dictionary of New Zealand Biography, iwi and whakapapa information.

Course Learning Objectives

- ✓ Be familiar with the range of Māori information sources held in libraries throughout Aotearoa.
- ✓ Have an appreciation of the use and research value of Māori information sources.
- ✓ Understand the issues associated with Māori information sources, and services to Māori.
- ✓ Have the confidence to undertake the collection and management of a range of Māori information resources.
- ✓ Be able to confidently deliver a value-added service to Māori clients and researchers of Māori issues and subjects.
- ✓

INFO 531 Aotearoa NZ: Information Resources, Tools, Issues not offered in 2021

An in-depth examination of the structures, institutions, resources, and tools for New Zealand studies within an historical and contemporary framework of research, access, and preservation in the cultural heritage sector and digital humanities.

Course Learning Objectives

- ✓ Familiar with the development and use of major tools for bibliographic access and control across a range of topics in New Zealand studies.
- ✓ Familiar with the major collecting institutions, and the strengths of their New Zealand collections.
- ✓ Aware of the distinctive patterns of resources, and the problems these pose for information professionals and the research community alike.
- ✓ Able to analyse the strengths and weaknesses of the machinery of bibliographical access and control, and able to recommend feasible improvements.
- ✓ Able to conceptualise and construct an online resource tool relevant to a specific user community.

INFO 533 Services to Specific Groups not offered in 2021

An examination of information-seeking behaviour in specific subject disciplines, such as law or business, or in specific groups within society, such as children and young adults, and the development and marketing of collections and services for these groups.

Course Learning Objectives

- ✓ Discuss key characteristics of a designated subject, discipline or group within society, and say how this affects information-seeking behaviour
- ✓ Justify the selection of suitable materials for this subject, discipline or group within society
- ✓ Develop and market a library service for this subject, discipline or group of users.

INFO 534 Archival Systems CRN 10581 2

Theory, systems and strategies for the determination of those records worthy of long-term preservation and their management in the digital age.

Course Learning Objectives

- ✓ Gain an overview of the basic concepts and theories of recordkeeping, and its historical development, with an emphasis on archives administration.
- ✓ Be aware of the relationships between the archivist's work and the work of records managers and other information professionals.
- ✓ Be able to define the distinctive characteristics of records/archives in relation to other forms of recorded information.
- ✓ Develop an introductory knowledge of the major archives' management functions, principles, and techniques.
- ✓ Demonstrate an understanding of the major considerations, tools, and processes involved in organising and managing an archives programme
- ✓ Explain tikanga in an archival management context.

INFO 535 Managing Current Records CRN 10585 1

Theory, tools and strategies to ensure that records in the digital working environment are created and maintained in accordance with organisational and societal requirements.

Course Learning Objectives

- ✓ Have an overview of the basic concepts and theories of records management.
- ✓ Be familiar with the environment within which records management operates in New Zealand and internationally.

- ✓ Be able to describe the roles and responsibilities of records managers, and the relationship between their work and that of archivists and other information professionals.
- ✓ Have an introductory knowledge of the major records management functions, principles, and techniques.
- ✓ Understand the major considerations, tools, and processes involved in organising and managing a records management programme.

INFO 537 Information Culture

not offered in 2021

An exploration of the values, attitudes and behaviours of individuals towards information, and the influences of these on the management of information and records in organisations.

Course learning objectives

- ✓ Apply the concept of information culture to an organisational setting.
- ✓ Evaluate information management strategies in the context of specific organisational settings.
- ✓ Differentiate organisational information assessment methodologies.

INFO 538 Practicum

CRN *

1, 2, 3

Prerequisite of 60 500-level INFO points.

A period of work experience in an information service for students with little or no prior relevant work experience. The placement will be subject to protocols and managed through a set of learning objectives and must be approved by the course coordinator before commencement. * Please contact the School Administration Office for the appropriate CRN

Course learning objectives

- ✓ Demonstrate enhanced personal, technical, and professional skills and knowledge.
- ✓ Demonstrate knowledge of the information professions and the workplace where these operate.
- ✓ Show enhanced understanding of the relationship between theory and practice.

INFO 539 Archives: access, advocacy and outreach

not offered 2021

The development of archival advocacy and the theory, design and implementation of public programming services in an archive. An exploration of information seeking needs of different user groups (historians, genealogists, Māori) in an archival context.

Course Learning Objectives

The goal of this course is to develop a sound understanding of the theories and methods pertaining to serving the public and promoting archives.

- ✓ An understanding of the information needs and information-seeking behaviour of different types of archival users.
- ✓ Knowledge and understanding of the procedures and standards of public service including orientation sessions.
- ✓ An awareness of the principles, design, implementation, evaluation, advocacy, ethics of access and outreach services in an archival setting.
- ✓ Knowledge of issues related to the use of archival material, such as the tension between privacy and access.

INFO 540 Preservation Management in Libraries and Archives

not offered in 2021

The principles and practice of information preservation with an emphasis on management of preservation activities in a New Zealand bicultural context. Topics include preservation standards, ethics and policies, conservation solutions for various media, collection assessment and project management.

Course Learning Objectives

- ✓ Gain knowledge of local and overseas issues, problems, challenges, and initiatives in the preservation management field today.
- ✓ Identify agents of deterioration of library and archival materials, as well as preservation functions that help mitigate deterioration.

- ✓ Explore treatment and reformatting options.
- ✓ Identify basic issues and trends in digital preservation.
- ✓ Demonstrate awareness of the role of preservation in ensuring ongoing access to digital information.
- ✓ Identify components of a preservation programme.
- ✓ Understand principles of effective disaster planning.

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| INFO 542 Management of Library Services | CRN 11234 | 3 |
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The application of management theory to the practice of managing and marketing libraries, emphasising the development and quality control of services and collections tailored to customer needs.

Course Learning Objectives

- ✓ Explain the main current issues in collection management for print and electronic materials.
- ✓ Apply common marketing concepts to library marketing.
- ✓ Identify the major functions and concepts in human resource management applied in libraries.
- ✓ Understand and apply concepts of universal access to library design.
- ✓ Convert theories and concepts into practical reporting and planning.

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| INFO 543 Digital Curation | not offered 2021 |
|----------------------------------|-------------------------|

This course covers long-term preservation issues relating to digital objects, that is, maintaining and adding value to a trusted body of digital information for current and future use.

Course Learning Objectives

- ✓ Understand the risks associated with the long-term maintenance of digital information.
- ✓ Evaluate digital preservation strategies.
- ✓ Apply conceptual models to the design of digital library and archival repositories.

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| INFO 544 Online Searching | CRN 11241 | 3 |
|----------------------------------|------------------|----------|

Searching and information services in the online environment, including both the free Internet environment and subscription databases.

Course Learning Objectives

- ✓ Exploit the full range of features available to carry out searches on the Internet and subscription databases
- ✓ Carry out searches using effective strategies and tactics
- ✓ Evaluate and compare search platforms
- ✓ Critically evaluate a search result and the information retrieved
- ✓ Analyse, synthesize, and communicate information and knowledge in a variety of formats.

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| INFO 546 Resource Description and Discovery | CRN 11244 | 3 |
|--|------------------|----------|

Creation of bibliographic records for library resources, including: original cataloguing using current standards such as AACR2, MARC, DDC, LCSH; cataloguing digital resources using metadata schemes such as the Dublin Core; evaluation of bibliographic utilities as sources for copy cataloguing; and managing cataloguing operations.

Course Learning Objectives

- ✓ Explain the major standards and processes used in libraries to create or obtain data for describing and discovering information resources.

- ✓ Describe the relationship of cataloguing and metadata services to a library's internal operations and to relevant external agencies and systems.
- ✓ Apply at a basic level, key standards such as RDA, RDF, DDC, LCSH, MARC, and BibFrame for describing, discovering and representing information resources.
- ✓ Demonstrate an understanding of the key issues involved in managing cataloguing and metadata services in libraries.

INFO 547 Managing Digital Collections

not offered in 2021

The course covers the purpose, strategies, tools and standards used to digitise information and its subsequent management. It explores issues relating to digitisation, those concerning the planning, creation, organisation and management of digitised collections.

Course Learning Objectives

- ✓ Identify and manage the processes required to acquire, organise and deliver information in digital form, in order to create an effective digital collection.
- ✓ Discuss the role of information professionals in the planning, creation and management of digital collections and information services.
- ✓ Analyse and exemplify the role of digital collections in widening access to information, including their roles in promoting access to indigenous cultures and knowledge.
- ✓ Articulate critical issues in the planning, organisation, maintenance and delivery of digital collections.

INFO 551 Approved Course of Study

INFO 552

A supervised WISE programme of on-line study approved by the Programme Director.

INFO 560 / 561 Special Topics:

Digital Inclusion for Information Professionals

CRN 18636

1

This course equips students with an appreciation of how exclusion from digital participation occurs and explores mitigation strategies and tools that enable authentic participation in the digital world. A range of theoretical lenses are used to understand the risks and opportunities encountered by information professionals designing digital inclusion programmes in diverse GLAM (galleries, libraries, archives, museums) contexts.

Course Learning Objectives:

- ✓ Define the issues and characteristics of digital inclusion issues in diverse communities
- ✓ Analyse the role of GLAM institutions in supporting digital inclusion
- ✓ Plan a digital inclusion intervention strategy for a specific community
- ✓ Integrate theories of digital use into a digital inclusion intervention

INFO 580 Research Project

CRN *

1, 2, 3

Prerequisite course is INFO 528

1+2, 2+3, 3+1

A supervised research project on an information management problem. The student will apply one or more established methodologies to collect and analyse data and communicate the results in a written report. * Please contact the School Administration Office for the appropriate CRN

Course learning objectives

- ✓ identify, clarify, and investigate a problem/topic;
- ✓ locate, analyse, and integrate relevant literature;
- ✓ gather and analyse additional data; and
- ✓ present a coherent and well-organised argument.

Please note

The courses offered by the University and listed in this prospectus may be cancelled by the University as a result of insufficient resources or student demand, or if other unforeseen circumstances arise. Check the timetable for confirmation of course times.

Information Studies Timetable 2021

| Trimester | Day | Time | Course (CRN) | Course title |
|------------------------|----------------------------|----------------|---------------------|---|
| Trimester One | Monday | 6.00 – 8.00 pm | INFO 560 18636 | Digital Inclusion |
| | Tuesday | 6.00 – 8.00 pm | INFO 520 10547 | The Information Professions |
| | Wednesday | 6.00 – 8.00 pm | INFO 523 10553 | Information Access and Use |
| | Thursday | 6.00 – 8.00 pm | INFO 535 10585 | Managing Current Records |
| | asynchronous - no day/time | | INFO 527 10561 | Creating and Managing Metadata |
| Trimester Two | Tuesday | 6.00 – 8.00 pm | INFO 521 10549 | Management in Information Services |
| | Wednesday | 6.00 – 8.00 pm | INFO 525 10557 | Digital Technologies for INFO Professionals |
| | Thursday | 6.00 – 8.00 pm | INFO 534 10581 | Archival Systems |
| | asynchronous - no day/time | | INFO 522 27130 | Information Policy Concepts |
| | asynchronous - no day/time | | INFO 528 10564 | Research Methods |
| Trimester Three | Wednesday | 6.00 – 8.00 pm | INFO 542 11234 | Management of Library Services Block course (6 wks. 11 Nov- 19 Dec) |
| | TBD | 6.00 – 8.00 pm | INFO 544 11241 | Online Searching |
| | TBD | 6.00 – 8.00 pm | INFO 546 | Resources Description & Discovery |

Changes to courses may be made depending on resources. As much notice as possible will be given if any courses are cancelled or new ones added.

SCHOLARSHIPS AND AWARDS

A. K. Elliot Memorial Scholarship

This scholarship arises from a bequest under the will of Miss Agnes King Elliot, former President of the New Zealand Library Association, who died in 1982. Applicants should be enrolled in a full-time Master's or PhD research degree in Library and Information Studies and should intend to pursue a research topic in the field of librarianship in New Zealand. The value of the scholarship is \$5000.

Clifford Wallace Collins Memorial Trust

The trust fund was established in 1980 to provide an annual award to support graduates of the University of Canterbury undertaking a course of study in Librarianship at a New Zealand university, and to commemorate the contribution made to the University and its library by Clifford Wallace Collins (1909-1979). Mr Collins was Librarian to Canterbury University College and the University of Canterbury from 1934 to 1971.

Dorothy Neal White Scholarship

The scholarship (approx. \$500) is open to students in the MIS, MA and PhD programmes and its purpose is to assist postgraduate studies and to encourage students to use the Dorothy Neal White Collection in their research. This research collection of children's books that were enjoyed by young New Zealanders during the century before 1940 is located in the National Library of New Zealand.

Jean Wright Award

An award administered by the National Library for librarians working in rural public libraries, to be used towards all or part of fees charged for courses of study in accredited library studies programmes in New Zealand. Please contact the National Library for more information about this award.

Nora Bateson Scholarship

The scholarship was established as a result of a bequest by Mr. Archie Dunningham, former City Librarian at Dunedin Public Library, in honour of Miss Nora Bateson, Director of the NZ Library School from 1948-1953. The \$5000 (approx.) scholarship enables current MIS students or new MIS graduates to undertake a further term of study at an overseas university or undertake an internship at an overseas library. The study programme proposed by the student shall be approved by the selection panel for the scholarship. In making the award, the selection panel shall consider the academic excellence of the candidate, their record of achievement in the MIS, and their commitment to the profession.

Susan Price Scholarship

The \$2000 scholarship shall be awarded to a student enrolled in a Master's or PhD programme at Victoria University or to an honour's student undertaking a research essay on an appropriate topic who intends to undertake research that will make use of the Susan Price Collection. The Collection, in the National Library of New Zealand, is a research collection of quality children's books published mainly in Britain, America, Australia and New Zealand from the 1930's until the present day.

SCHOLARSHIPS FOR MĀORI

Māori Education Trust

There are also a number of scholarships made available by the Māori Education Trust for Māori Graduates from specific regions or studying in specific subject areas of benefit to Māori (some of these include libraries and heritage collections). Information is available from the Scholarships Officer at Victoria University (scholarships-office@vuw.ac.nz) or from the Māori Education Trust website (www.maorieducation.org.nz).

Ngarimu VC and 28th (Māori) Battalion Memorial Post-Graduate Scholarship

The Ngarimu VC and 28th (Māori) Battalion Memorial post-graduate scholarship (approx. \$5000) assists a Māori graduate in completing post-graduate studies either in New Zealand or overseas. Applicants must be Māori graduates with a record of academic excellence and the proven ability to complete post-graduate studies. Information is available from the Scholarships Officer at Victoria University (scholarships-office@vuw.ac.nz) or from the Māori Education Trust website (www.maorieducation.org.nz).

Philippa and Morvyn Williams Scholarships

The Philippa and Morvyn Williams scholarships are available each year to candidates “whose study is likely to assist in the revitalisation of the Māori language, culture, and heritage...and to support and affirm Māori women”. Financial hardship is a criterion in deciding the award. You can get more information about this scholarship from www.fis.org.nz/BreakOut/vuw/schols.phtml?detail+800693

Tumau Award

The Tumau award (approx. \$2000) is open to full time Māori and Pacific Island students, with preference given to post-graduate or 1st/2nd year students. Provided an adequate academic standard has been attained, selection will be based on academic merit and financial need. Information is available from the Scholarships Officer at Victoria University (scholarships-office@vuw.ac.nz) or from the Student Finance Advisory Service.

STAFF CONTACTS

| TITLE | NAME | TELEPHONE |
|---------------------|---|------------------|
| Programme Director: | Dr Jennifer Campbell-Meier Email: jennifer.campbell-meier@vuw.ac.nz BA MLS <i>Indiana</i> , PhD <i>Hawaii</i> Research interests: Institutional repository development related to the use and evaluation of digital collections | 463 5349 |
| Professor: | Prof Anne Goulding Email: anne.goulding@vuw.ac.nz BA(Hons) <i>Leeds</i> , MA PhD <i>Sheffield</i> Research interests: Library studies | 463 5887 |
| AProf Professor: | Dr Chern Li Liew Email: chernli.liew@vuw.ac.nz BA(Hons) Brighton, MSc Loughborough, PhD NTU Singapore Research interests: Digital cultural heritage, digital preservation, research methods | 463 5231 |
| Senior Lecturer: | Dr Maja Krtalić Email: maja.krtalic@vuw.ac.nz BA MA <i>Osijek</i> , MSc <i>Zagreb</i> , PhD <i>Zadar</i> Research interests: Cultural heritage preservation, access, and use | 463 6915 |

| TITLE | NAME | TELEPHONE |
|-----------------------|---|------------------|
| Senior Administrator: | Christine King Email: chris.king@vuw.ac.nz | 463 5875 |
| Senior Tutor Team: | Email: simstudents@vuw.ac.nz | |

Note:

Christine King is the School liaison for students with disabilities:

Email: chris.king@vuw.ac.nz or phone 04 463 5875