

# BACHELOR OF EDUCATION (TEACHING) EARLY CHILDHOOD



Early childhood teachers are among the most influential members of the community. The teaching and care they offer lay the foundation for success in education and in life. Teachers have the opportunity to deeply affect children in their care.

The programmes offered by the Faculty of Education give graduates the skills to take on this responsibility with confidence, and to enjoy the excitement, creativity, and fun of working with young children.

The Bachelor of Education (Teaching) Early Childhood (BEEd(Tchg)EC) is a three-year degree for those wanting to gain a degree-level qualification in early childhood teaching. It is designed to prepare you for an exciting and stimulating career as an early childhood teacher, and successful completion will enable you to be eligible for provisional teacher registration with the Teaching Council of Aotearoa New Zealand.

This degree aims to develop professional teachers who are sensitive to human needs; flexible, adaptable, and resourceful people who can become leaders, able to work not only with young children but also with a variety of adults in the community. It is divided into the following components:

- Cultural Studies
- Curriculum Studies
- Education Studies
- Professional Teaching Studies and Teaching Experience.

Having successfully completed the BEEd(Tchg)EC, you will:

- be responsible for managing and monitoring children's learning and development
- know the curriculum you teach and how to develop skills and knowledge in this area
- think effectively about your practice and learn from experience
- have knowledge of the context of early childhood education in Aotearoa New Zealand
- have undergone preparation to work in the early childhood services, including education and care, home-based care, kindergartens, and Pacific Island language nests.

## SCHOLARSHIPS

TeachNZ offers a range of scholarships for teachers in training.

Go to [www.teachnz.govt.nz](http://www.teachnz.govt.nz) or phone 0800 165 225 for more information. If you are considering applying for a TeachNZ Scholarship, do so early as there are limited numbers available.

FIND OUT MORE ABOUT THIS DEGREE  
**i** [www.victoria.ac.nz/early-childhood](http://www.victoria.ac.nz/early-childhood)

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**i** [www.victoria.ac.nz/education](http://www.victoria.ac.nz/education)

## POTENTIAL CAREERS

Graduates are eligible for registration with the Teaching Council of Aotearoa New Zealand and to teach in New Zealand early childhood education services, including childcare, kindergartens, and home-based language nests.

[www.victoria.ac.nz/careers](http://www.victoria.ac.nz/careers)

## POSTGRADUATE OPPORTUNITIES

Completion of an early childhood education undergraduate programme can lead to further study towards a Bachelor of Education with Honours (BEd(Hons)) or the Postgraduate Certificate in Education (PGCertEd) and the Postgraduate Diploma in Education (PGDipEd). The Faculty also offers a Master of Education (MEd) by coursework, a Doctor of Education (EdD), and a Doctor of Philosophy in Education (PhD).

[www.victoria.ac.nz/education/postgraduate](http://www.victoria.ac.nz/education/postgraduate)

## RECOMMENDED SCHOOL

### SUBJECTS

Recommended school subjects include a balance of sciences, mathematics, and essay-based subjects such as English, Geography, and History.

Creative subjects such as Design, Music Studies, and Practical Arts are also useful.

As you are required to have a working knowledge of a range of early childhood education centres, you will undertake 21 weeks of teaching experience across the three years of the degree.

An alternative pathway is to complete an undergraduate degree first, or be a qualified primary school teacher, and then apply to enrol in the one-year Graduate Diploma of Teaching (Early Childhood Education). See the Faculty of Education handbook or go to [www.victoria.ac.nz/education](http://www.victoria.ac.nz/education) for more information.

For entry into any teaching programme, you will need to be assessed and accepted by the Faculty of Education as being suitable for the teaching profession. This involves meeting set criteria, having supportive referees, having a satisfactory police check, making declarations about any health or disability issues, and taking part successfully in a selection meeting that will include an interview and literacy and numeracy testing.

If English is not your first language, you must gain a band score of 7.0 or better in each component of the academic IELTS test before you begin the programme.

### Graduate Diploma of Teaching (Early Childhood Education)

The Graduate Diploma of Teaching (Early Childhood Education) is a one-year full-time graduate-level qualification for students who already have a university degree.

Go to [www.victoria.ac.nz/graduate-diploma-teaching-ece](http://www.victoria.ac.nz/graduate-diploma-teaching-ece) for more information.

## DEGREE REQUIREMENTS

Three years of full-time study.

A total of 360 points is required:

- at least 255 points must be at 200 and 300 level
- complete 120 points at 100 level: EDUC 115, EDUC 116, TCHG 111–119
- complete courses worth 125 points at 200 level from EDUC 215, TCHG 211–219
- complete courses worth 100 points from TCHG 360–369
- complete at least one further elective course.

## Major

Major	Code
Teaching Early Childhood	TCEC

## BEd(Tchg)EC qualification structure

Year 1	
Trimester 1	Trimester 2
TCHG 111 15 points	TCHG 112 15 points
EDUC 115 15 points	TCHG 114 15 points
EDUC 116 15 points	TCHG 116* 15 points
Elective 15–20 points	TCHG 118 15 points

Year 2	
Trimester 1	Trimester 2
TCHG 211 15 points	TCHG 213 15 points
TCHG 212 15 points	TCHG 214 15 points
TCHG 218 15 points	TCHG 216* 20 points
TCHG 117* 15 points	TCHG 217 15 points

Year 3	
Trimester 1	Trimester 2
EDUC 215 15 points	TCHG 364 20 points
TCHG 361 15 points	TCHG 365* 20 points
TCHG 362 15 points	TCHG 368 15 points
TCHG 363 15 points	

\*Course contains teaching experience component.



# JESSIE TIEN

Student, Bachelor of Education (Teaching)

Early Childhood

“I have really enjoyed my teaching experiences. There are so many things you can learn by simply putting what you’ve learnt into practice and actually having a go. It opens up opportunities for further development and understanding, and also for growing relationships with teachers, families, and children. I also enjoyed TCHG 212 The Musical and Physical Child course, which focused on music and movement in early childhood education. Being able to integrate this into my teaching practice is special and fun for me.”

