

# Rubric for Critical Thinking

## – Analytical Skills

Student ID \_\_\_\_\_

### BCom Learning Goal 1

Critical and Creative Thinking Skills: Graduates will exhibit well-developed critical and creative thinking.

### BCom Learning Objective 1b

Use/apply analytical techniques/models/frameworks appropriately in specific contexts.

Trait	Exemplary	Satisfactory	Unsatisfactory	E/S/U
<b>Select evidence</b>	Makes thorough and accurate selection of relevant evidence.	Largely accurate and adequate selection of interprets evidence for task at hand.	Significant omissions and/or inaccuracies in evidence.	
<b>Interpret evidence</b>	Interprets evidence accurately, convincingly and systematically.	Largely accurate, appropriate and justifiable interpretation of evidence.	Interpretation of evidence is incomplete, inaccurate, distorted or misused.	
<b>Use analytical technique</b>	Technique/model/framework is used correctly /appropriately for the method, data, and discipline.	Technique is appropriate for task and is used mostly correctly.	Technique is either inappropriate for task or is not well applied.	
<b>Generate results</b>	Solutions and/or results are sensible, appropriate, and follow logically from argument/analysis.	Offers some sensible solutions/results, generally in line with analysis.	Solutions/results are poorly defined, illogical, inappropriate or misaligned with analysis.	