

Rubric for Critical Thinking

– Multiple Perspectives

Student ID _____

BCom Learning Goal 1

Critical and Creative Thinking Skills: Graduates will exhibit well-developed critical and creative thinking.

BCom Learning Objective 1a

Analyse a complex problem which could be viewed from multiple perspectives.

Trait	Exemplary	Satisfactory	Unsatisfactory	E/S/U
Understand/state the problem, issue, situation	Succinctly and accurately explains and summarises all key elements of the specific situation.	Explains and summarises most key elements of the specific situation.	Many key elements missing and/or inaccurately explained.	
Identify possible frames/perspectives	A representative set of frames are identified and described fully and accurately.	Alternative frames are identified with an adequate level of detail.	Frames do not provide adequate difference and/or are described inadequately.	
Assess inferences/implications and validity showing appreciation of multiple perspectives	Identifies and assesses inferences/implications of application of frame and validity of frame chosen, showing appreciation of multiple perspectives, ambiguity and/or fuzziness of situation/data.	Assess inferences/implications and validity showing reasonable appreciation of multiple perspectives.	Inferences/implications of frame(s) not clearly stated or remain unexplored and/or little appreciation of multiple perspectives is evident.	