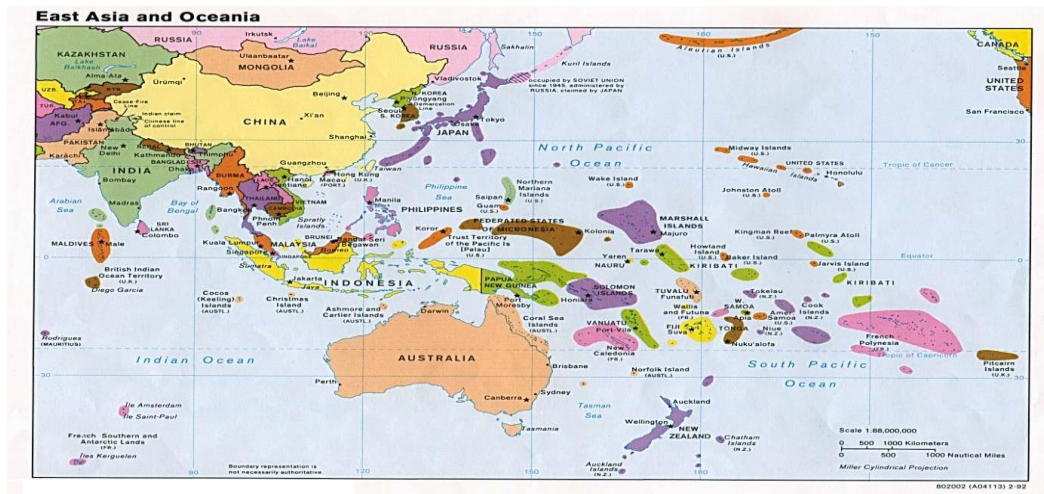


NEW ENGAGEMENTS: CHINA, INDIA, AND THE SOUTH PACIFIC

ACADEMIC WORKSHOP



"Image Credit: University of Texas Libraries"

Friday 17 MAY 2019, 9.15-4.45pm

Seminar Room Alan MacDiarmid 103 (AM103), Kelburn Parade,
Victoria University of Wellington

Entry from Kelburn Parade ([link to Kelburn Campus Map](#))

As China and India respectively become the world's largest and third-largest economies within a decade, how are they seeking influence and partnerships beyond their home regions in East and South Asia? What does the rise of China and India mean for the South Pacific? What is the prognosis for the regional order as China's Belt and Road Initiative and India's Act East policy extend to the South Pacific? What has been the reception of these Chinese and Indian initiatives in the Pacific, and what does it mean for Australia and New Zealand, the region's traditional security, economic, and developmental partners?

In an attempt to answer these questions, the New Zealand India Research Institute and the New Zealand Contemporary China Research Centre will organize a one-day academic workshop on 17 May 2019 and bring together leading and upcoming academics and analysts from around the world. The discussions will be organized along three broad themes – (i) politics, diplomacy, and security, (ii) economics and development, and (iii) non-traditional security issues. The aim is to understand the intentions of Asia's rising powers in the Pacific and the prospects for great power cooperation and competition in the region.

Please see the attached programme for further details.

Attendance is by invitation only.

Please email india-research@vuw.ac.nz to register as seats are limited.

For more information, please contact Dr Manjeet S. Pardesi (manjeet.pardesi@vuw.ac.nz)

**HOSTED BY THE New Zealand India Research Institute and
New Zealand Contemporary China Research Centre**



New Zealand
India Research Institute
Te Pūtahi Rangahau o Inia ki Aotearoa



New Zealand Contemporary
China Research Centre