2020
Postgraduate course list
Psychology

School of Psychology
Te Kura Matai Hinengaro

Location: Floors 3, 4, 5 and 6, Easterfield Building, Kelburn Campus
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Website: www.victoria.ac.nz/psyc

Updated September 2019
QUALIFICATIONS AVAILABLE

The diagram below represents the structure of postgraduate study.

- 3-year BSc/BA
- 1-2 year GDipSc
- 1-year Honours/PGDip
- Part 1, specialist MSc (Forensic, Cross-Cultural, or Cognitive & Behavioural Neuroscience)
- 1-year MSc by research
- Part 2, specialist MSc
- 3-4 year PhD

The School offers the following graduate and postgraduate programmes of study:

- Bachelor of Science with Honours
- Postgraduate Certificate in Science (may not be offered in Psychology for 2020)
- Postgraduate Diploma in Science (may not be offered in Psychology for 2020)
- Postgraduate Diploma in Arts (may not be offered in Psychology for 2020)
- Postgraduate Diploma in Clinical Psychology
- Master of Science in Cognitive and Behavioural Neuroscience
- Master of Science in Cross-cultural Psychology
- Master of Science in Forensic Psychology
- Master of Science in Psychology
- PhD

POSTGRADUATE APPLICATIONS

Application is open to all international and domestic students including permanent residents who meet the requirements. Students who are considering making an application for admission are encouraged to contact possible academic supervisors beforehand. See page 25 for academic supervisors.

Students should also refer to general regulations governing the degree and other relevant information stored on the Faculty of Graduate Research website [www.victoria.ac.nz/fgr](http://www.victoria.ac.nz/fgr) and the School website [www.victoria.ac.nz/psyc](http://www.victoria.ac.nz/psyc).

The School Postgraduate Committee meets three times per year to evaluate master's by thesis and PhD applications:
- 1 November to enrol by 1 February
- 1 March to enrol by 1 May
- 1 July to enrol by 1 September

INTERNATIONAL STUDENT ENROLMENT

As a first point of contact, international applications must go through Victoria International. Students will then be forwarded to the School and reviewed. The enrolment process can take
time, so we recommend that international applications are submitted well before the closing date of 1 November.

**BACHELOR OF SCIENCE WITH HONOURS**

A Bachelor of Science with Honours (BSc(Hons)) is equivalent to Part 1 MSc and can be completed part time or full time. With the exception of the specialised programmes of study (the MSc Cross-Cultural Psychology, MSc Cognitive and Behavioural Neuroscience and MSc Forensic Psychology), all students complete a BSc(Hons) degree prior to embarking on postgraduate study.

**ENTRY REQUIREMENTS**

- completion of an undergraduate degree or equivalent, majoring in psychology
- B+ grade average in your four best 300-level psychology courses
- academic documentation
- satisfactory completion of PSYC 325 or an approved alternative

There is a limit of 15 students in any given PSYC 400-level course. If there are too many students for one course students will be selected based on grade point average.

Students who have a Bachelor of Science, Bachelor of Arts, Graduate Diploma in Arts, Graduate Diploma in Science (GDipSc), or the equivalent of an undergraduate degree in Psychology and who meet the academic requirements, can enrol in a BSc(Hons) degree.

If you do not have an undergraduate degree in Psychology, the GDipSc will allow you to gain background in psychology before applying for entry into graduate and postgraduate study. See [http://www.victoria.ac.nz/psyc/study/postgraduate-study/graddips](http://www.victoria.ac.nz/psyc/study/postgraduate-study/graddips) for more information.

**DEGREE STRUCTURE**

The degree comprises 120 points of study in 400-level courses, including six Psychology 400-level courses and the compulsory PSYC 489 Research Project. Students can enrol in 400-level courses outside of Psychology subject to approval from the School.

**GRADUATE PROGRAMME DEADLINES**

Students wishing to enrol in the Honours programme need to complete an online application by 1 December (completion includes providing transcripts from other universities by this deadline). Late enrolments will be considered, but for courses with limited places, preferential entry will be given to those who apply by the deadline.

Candidates for part-time Honours study may also enrol mid-year, by June 1, if they complete their undergraduate degree in trimester one of the same years. To enrol, students need to complete an ‘Add/Drop’ form available from the Science Faculty office. Note that enrolment into individual courses is subject to places still being available in those courses.

**COMPLETING THE ENROLMENT FORM**

Online enrolment is available from 1 October. Students applying for entry from other universities must supply their academic transcripts by 1 December.
Students applying for Honours in Psychology must select the courses they want to enrol in and choose alternatives for each course in case a course is unavailable. So, for example, if you wish to take three courses in Trimester One and three courses in Trimester Two then you must also choose three alternative courses for each trimester. Failure to do so will cause delays in the processing of your application.

Once enrolment forms have been processed by the School, an offer of study will be sent from the Enrolment Office. Please note this could take 3-5 weeks to process from the closing date.

Students enrolling in the PSYC 489 Research Project are encouraged to secure a supervisor for the research project before the start of the academic year.

CONTACT

For further information about the Honours programme, please contact:

- Associate Professor John McDowall, Honours Coordinator: sue.jackson@vuw.ac.nz or 04 463 4721
- Valerie Cabadonga, Postgraduate Administrator: valerie.cabadonga@vuw.ac.nz or 04 463 5783
POSTGRADUATE CERTIFICATE IN SCIENCE IN PSYCHOLOGY

The Postgraduate Certificate in Science (PGCertSc) aims to deepen your knowledge in Psychology. The PGCertSc takes one trimester (full time) or up to two years (part time).

To complete a PGCertSc in Psychology, students must complete 60 points in approved courses from PSYC 401-489.

*May not be offered*

POSTGRADUATE DIPLOMA IN SCIENCE IN PSYCHOLOGY

The Postgraduate Diploma in Science (PGDipSc) is a one-year (full time) programme that extends a BSc with a postgraduate coursework qualification. It provides an alternative to Honours for graduates who wish to extend their subject expertise in Psychology.

To complete a PGDipSc in Psychology, students must complete 120 points in approved courses from PSYC 401-489.

*May not be offered*

POSTGRADUATE DIPLOMA IN ARTS

The Postgraduate Diploma in Arts (PGDipArts) is intended primarily for students who are interested in doing advanced study in Psychology at 400 level but are not intending to complete the 489 Research Project (or alternative research component). It takes one year of (full time) study.

To complete a PGDipArts in Psychology, students must complete 120 points in an approved combination from PSYC 401-488.

*May not be offered*
POSTGRADUATE DIPLOMA IN CLINICAL PSYCHOLOGY

The Postgraduate Diploma in Clinical Psychology (PGDipClinPsyc) is a three-year full-time programme of study. The programme involves completing the PGDipClinPsyc and a Master’s research thesis on an approved topic (note: it is also possible to enrol for a PhD which will extend the programme of study by at least two years and it is possible to complete the PGDipClinPsyc alongside either the MSc in Psychology, or the MSc in Forensic Psychology). At the end of the training programme, students will graduate with a PGDipClinPsyc (and hold a Master’s or PhD degree), and are able to register as psychologists within New Zealand, and work as clinical psychologists in health, corrections and a wide range of community settings.

ENTRY REQUIREMENTS

Students who wish to apply for provisional admission into the PGDipClinPsyc must have:

- completed an undergraduate degree majoring in Psychology, with an A-grade average in their best four 300-level psychology courses
- completed at least 60 points of 300-level psychology courses, including PSYC 325

Students who hold higher degrees in Psychology (such as a BA(Hons) and BSc(Hons)) must have an A-grade average in their most recent year of study or have completed a Master’s with the equivalent of first class honours or have completed a PhD in Psychology.

The closing date for applications for 2020 entry is 6 October 2019.

PREREQUISITE COURSES

Students are strongly recommended have completed undergraduate courses in the following areas: abnormal psychology, developmental psychology/lifespan development, cognitive neuroscience, applied behavior analysis, cross cultural psychology.

PROGRAMME STRUCTURE

Students applying from an undergraduate degree will normally complete the following courses over a three-year period. In addition, students will be required to complete a thesis prior to entering the final year of study. Students who have completed graduate or postgraduate courses will be required to complete specific clinical courses before advancing into the next year of study.

A copy of the regulations governing the PGDipClinPsyc is available at www.victoria.ac.nz/psyc/study/postgraduate-study/pgdipclinpsyc

Year 1 (Probationary Year)

- PSYC 412 Criminal Conduct 1: Basic Concepts in Criminal Justice and Crime
- PSYC 442 Criminal Conduct 2: Areas of Application
- PSYC 451 Clinical Adult Assessment and Intervention
- PSYC 452 Clinical Child, Adolescent, and Family Psychology
- PSYC 489 Research Project
Note: If you have already completed an Honours degree or a degree which includes a thesis component, or you are a student in the MSc FPSY, you will not be required to complete PSYC 489. PSYC 451 has a two-hour laboratory each week of trimester 1 and 2 on psychometrics and PSYC 452 has a two-hour laboratory each week on practical clinical skills such as interviewing.

PSYCHOMETRIC ASSESSMENT LABORATORY
This weekly two-hour laboratory provides an overview of psychometric assessment instruments and procedures for fourth-year students. Students will begin to gain an understanding of standardised measures for cognitive functioning and intelligence, personality, psychopathology, psychiatric symptoms, and risk assessment.

PRACTICAL SKILLS LABORATORY
This weekly two-hour laboratory will cover basic micro-counselling and interviewing skills. In addition, theoretical and practical ethics, assessment for suicide and cultural competency will be covered.

Formal entry into the Post Graduate Diploma is determined by the Programme Director at the end of the Probationary Year.

Year 2 (First Year of Post Graduate Diploma)
- PSYC 561 (includes practicum and one day coursework and skills development)
- be enrolled in or have completed a master’s or PhD thesis
- complete the thesis component prior to entering the final year of the programme
  (Note: PhD students normally take three years' leave from the programme to complete their theses).

Year 3 (Second Year of Post Graduate Diploma)
Students need to complete PSYC 562 Advanced Practicum (four days per week) and complete two of the following three courses:
- PSYC 571 Advanced Neuropsychology Theory and Practice
- PSYC 572 Adult and Child Clinical Psychology: Advanced Intervention Skills
- PSYC 573 Clinical Criminal Justice Psychology (may not be offered)

APPLICATIONS
To find out more and apply visit the School website www.victoria.ac.nz/psyc or contact the Clinical Administrator.

CONTACT
For more information about the PGDipClinPsyc, please contact:
- Helen Lloyd, Clinical Administrator: helen.lloyd@vuw.ac.nz or 04 463 6400
- Professor Karen Salmon, Programme Director: karen.salmon@vuw.ac.nz or 04 463 9528.
MSC IN COGNITIVE AND BEHAVIOURAL NEUROSCIENCE

The MSc in Cognitive and Behavioural Neuroscience (CBNS) is available to graduates of Psychology and related disciplines. It offers advanced training in topics concerning behaviour, cognition and their relationship to the brain.

DEGREE STRUCTURE

**Part 1:** Students need to complete:

- CBNS 580 Research Preparation (compulsory) 30 points
- PSYC 465 Research Methods in Cognitive and Behavioural Neuroscience (compulsory) 15 points
- 45 points from:
  - PSYC 409 Fundamentals of Behaviour Analysis 15 points
  - PSYC 411 Behaviour Analysis: Translating from Experiment to Application 15 points
  - PSYC 415 Early Cognitive Development – Theory of Mind in Children and Adults 15 points
  - PSYC 420 Affective Neuroscience (not offered in 2020) 15 points
  - PSYC 422 Drugs, Brain and Behaviour 15 points
  - PSYC 444 Nature, Nurture, Neuroscience 15 points
  - PSYC 437 Advanced Human Memory 15 points
  - CBNS 448 Special Topic: Cognitive and Behavioural Neuroscience: Consciousness and Cognition 15 points
  - PSYC 413 Advanced Cognitive Psychology (not offered in 2020) 15 points
  - PSYC 417 Cognitive Neuropsychology 1 15 points
  - PSYC 424 Drug Addiction (not offered 2020) 15 points
  - PSYC 445 Cognitive Neuroscience of Perception and Attention 15 points
  - Special Topic: Cognitive and Behavioural Neuroscience: Consciousness and Cognition
- 30 additional points from the courses listed above or from other Psychology 400-level offerings. With the approval of the CBNS programme coordinator, students may also make up part or all of these 30 points by choosing appropriate 400-level papers beginning with the subject codes BIOL, BMSC, LING, PHIL, COMP, or STAT.

**Part 2:** For Part 2, students undertake a Master’s-level research thesis in their chosen topic area. It takes approximately one year of full-time study and students need to apply for entry, which is subject to satisfactory completion of Part 1 and approval of the student’s research proposal. Students who complete Part 1 but do not wish to progress to Part 2 can be awarded a BSc(Hons) in Psychology, or a Postgraduate Diploma in Science (CBNS).

ENTRY REQUIREMENTS

Students should have completed an undergraduate degree in Psychology or a related discipline. Normally, they also need to have:

- PSYC 325 or equivalent advanced research methods courses
- completed 2 of PSYC 322, 327, 331, 332 (or equivalent courses in cognition, behaviour, and/or neuroscience)
Psychology

- attain at least a B+ grade average or equivalent in a minimum of four 300-level Psychology courses (final year undergraduate courses). For students with background in another CBNS-related discipline (for example, neuroscience), the top four may include one paper from that related discipline.

**Note:** If there are more qualified applicants than places, we will also take into account:
- a) relevant research experience and marks in prerequisite courses.

**APPLICATIONS**

Online applications for the MSc in Cognitive and Behavioural Neuroscience are open from 1 October.

In addition to the normal university application process, applicants will also need to email the following to the Graduate Administrator:
- a CV, including any relevant research experience
- a statement (1-page maximum) about why you want to pursue the programme.
- An academic transcript (for those who have completed their undergraduate studies outside of Victoria University of Wellington).

Applications close **8 November 2019**. If shortlisted, applicants will need to be available to take part in an interview (in person or by video-link) held late November 2019.

**CONTACT**

For more information contact about MSc (CBNS), please contact:
- **Associate Professor Gina Grimshaw**, Programme Coordinator (until 31 December 2019):
  gina.grimshaw@vuw.ac.nz or 04 463 6420
- **Dr Tirta Susilo**, Programme Coordinator (from 1 January 2020):
  tirta.susilo@vuw.ac.nz or 04 463 6290
- **Valerie Cabadonga**, Postgraduate Administrator:
  valerie.cabadonga@vuw.ac.nz or 04 463 5783
MSC IN CROSS-CULTURAL PSYCHOLOGY

The MSc in Cross-Cultural Psychology is a specialised programme that provides an understanding of cultural variation in psychological processes and outcomes, the role of culture in shaping human behaviour, and the importance of understanding human behaviour from both culture-specific and culture-general perspectives.

The programme is aligned with the Centre for Applied Cross-cultural Research ([www.victoria.ac.nz/cacr](http://www.victoria.ac.nz/cacr)) and offers opportunities for applied work with government and Non-Governmental Organisations. Given our international networks, opportunities are also available to work on large scale international comparative projects. Part of the MSc may be undertaken at the University of Hawai‘i and a jointly taught degree between University of Hawai‘i and Victoria University is now offered.

DEGREE STRUCTURE

Part 1 is a programme of 400-level courses and Part 2 is by thesis (120 points). Part 1 of the programme entails the completion of three core courses, two of the four prescribed courses and optional courses:

**Part 1** Students must complete:

- PSYC 461 Advanced Research Statistics in Psychology: Structural Equation Modelling 15 points
- PSYC 434 Conducting Research Across Cultures 15 points
- CPSY 580 Research Preparation 30 points

At least 30 points from the following courses:

- PSYC 431 Culture and Human Development (not offered in 2020) 15 points
- PSYC 432 Applied Cross-Cultural Psychology 15 points
- PSYC 462 Cultures in Contact 15 points
- PSYC 463 Indigenous Psychology 15 points

Additional optional courses to a total of 120 points. The courses can:

- be within psychology or outside of psychology
- include those from the University of Hawai‘i
- replace up to 60 points but must be approved by the Honours Programme Coordinator (Associate Professor John McDowall) in association with Professor Colleen Ward.

ENTRY REQUIREMENTS

- completion of an undergraduate degree or equivalent majoring in Psychology
- B+ (or better) grade average in your four best 300-level Psychology courses
- completion of a research methods and statistics course to an advanced level

APPLICATIONS

Online applications for 2020 open from 1 October. Students applying for the CPSY 580 should approach potential supervisors before the start of the academic year.

After completing Part 1 of the MSc, students must apply for entry into Part 2 of the MSc to the School of Psychology Postgraduate Committee via online enrolment.
In addition to the normal university application process, applicants will also need to email the following to the Graduate Administrator:

- a CV
- a statement (1-page maximum) about why you want to pursue the programme.
- An academic transcript (for those who have completed their undergraduate studies outside of Victoria University of Wellington).

Applications close 8 November 2019. If shortlisted, applicants will need to be available to take part in an interview (in person or by video-link) held late November 2019.

Note:
Students with an Honours degree (who completed PSYC 489 instead of CPSY 580) are eligible to apply for entry into the MSc Cross-cultural Psychology Part 2 provided they have completed the other required and prescribed 400-level Cross-cultural Psychology courses.

CONTACT

For more information contact about MSc Cross-cultural Psychology, please contact:

- **Professor Colleen Ward**, Programme Coordinator: colleen.ward@vuw.ac.nz or 04 463 6037
- **Valerie Cabadonga**, Graduate Administrator: valerie.cabadonga@vuw.ac.nz or 04-463-5783.
MSC IN FORENSIC PSYCHOLOGY

The School of Psychology at Victoria University offers New Zealand’s only forensic psychology postgraduate programme. As well as being a stand-alone master’s degree, the MSc in Forensic Psychology (FPSY) can also be taken to fulfil the requirements for a thesis degree as part of clinical psychology training (for those students selected into that programme; see above). FPSY students benefit from the programme’s links to government departments involved in crime and justice and voluntary sector organisations providing services for offenders.

Graduates of the Forensic programme will be able to:

- critically evaluate the relevant literature
- understand and employ a range of research techniques in addressing Forensic Psychology research questions
- design, conduct, present and publish research in their specific area of Forensic Psychology
- prepare for employment and/or further training in the Forensic Psychology sector.

DEGREE STRUCTURE

Part 1: In 2020 students need to complete the following compulsory courses:

- FPSY 580 Research Preparation (30 points)
- PSYC 412 Criminal Conduct 1: Basic Concepts in Criminal Justice and Crime (15 points)
- PSYC 442 Criminal Conduct 2: Areas of Application (15 points)

The following core course:

- Additional points up to the required total of 120 points, from relevant 400-level courses in Psychology or Forensic Psychology. As part of the 120 points, students may be able to enrol in FPSY 401, 402, or 403 Forensic Psychology Fieldwork/Internships, FPSY 420 Introduction to Clinical Psychology for Forensic Practitioners, or FPSY 440 Directed Individual Study, with the permission of the Head of School. Up to 30 points may be taken from courses from a related discipline (e.g. Criminology) with the permission of the Head of School.

Part 2: The research thesis FPSY 591 (120 points) is subject to both internal and external examination. Entry to Part 2 of the MSc programme is subject to satisfactory completion of Part 1 and the approval of the research proposal by the School of Psychology Postgraduate Committee.

After completing Part 1 of the MSc, students must apply for entry into Part 2 of the MSc to the School of Psychology Postgraduate Committee via online enrolment.

ENTRY REQUIREMENTS

- an undergraduate degree in Psychology or the equivalent with at least a B+ grade average in their four best 300-level Psychology courses;
- completed a research methods and statistics course at an advanced level such as PSYC 325.
APPLICATIONS
In addition to the normal university application process, applicants will also need to email the following to the Graduate Administrator:

- a CV
- a statement (1 page maximum) about why you want to pursue the programme.
- An academic transcript (for those who have completed their undergraduate studies outside of Victoria University of Wellington).

Applications close 8 November 2019. If shortlisted, applicants will need to be available to take part in an interview (in person or by video-link) held late November 2019.

CONTACT
For more information about MSc (FPSY), please contact:

- **Associate Professor Louise Dixon**, Programme Coordinator:
  louise.dixon@vuw.ac.nz or 04 463 6548
- **Valerie Cabadonga**, Postgraduate Administrator:
  valerie.cabadonga@vuw.ac.nz or 04 463 5783.
MASTER OF SCIENCE IN PSYCHOLOGY

MSC ENTRY REQUIREMENTS
Students applying for entry into Master’s Part 2 (thesis) should have:
- demonstrated academic merit as an undergraduate
- completed an Honours degree or the requirements for Part 1 of a Master’s
- a research methods and statistics course at an advanced level such as PSYC 325
- demonstrated research experience and skill of B+ average as shown in PSYC 489 or equivalent.

MSC APPLICATION
Application should be made via the online enrolment system www.victoria.ac.nz/study/apply-enrol.

Supporting documentation – to be sent to the Postgraduate Administrator

Supporting documents must include:
- Academic Transcripts (applicable to prospective students who have academic records from other institutions).
- Curriculum Vitae

Supporting documents should include:
- A supervisor statement (signed by your intended supervisor)

Note that there are deadlines for applying for admission and associated fixed enrolment periods:
- 1 March (to enrol by 1 May)
- 1 July (to enrol by 1 September)
- 1 November (to enrol by 1 February)

Applications will be reviewed by the School’s Postgraduate Committee and applicants will be contacted with the outcome as soon as possible.

ADDITIONAL INFORMATION
Within the first 30 days Master’s students must submit for approval a three page research outline. Outlines should consist of a one-page overview, one page on the research method, and one page detailing the timeline. The timeline must set out how the research will be completed to ensure the thesis is submitted for examination within 12 months (in other words, 2–3 trimesters) for full-time students, and 18 months if part-time.
MSC (THESIS) CONTACT
For more information about the Master’s programme (Master’s Part 2—thesis), please contact:

- **Dr Matt Crawford**, Postgraduate Coordinator: 
  [matt.crawford@vuw.ac.nz](mailto:matt.crawford@vuw.ac.nz) or 04 463 6702
- **Valerie Cabadonga**, Postgraduate Administrator: 
  [valerie.cabadonga@vuw.ac.nz](mailto:valerie.cabadonga@vuw.ac.nz) or 04 463 5783
PHD

ENTRY REQUIREMENTS
Students applying for entry into PhD should have:
• demonstrated academic merit at undergraduate level
• an Honours degree or completed the requirements for Part 1 of a Master’s or been awarded with a Master’s in Psychology
• a research methods and statistics course at an advanced level such as PSYC 325
• demonstrated research experience and skill of A- average as shown in PSYC 489 or equivalent.

APPLICATIONS
There is a centralised admissions process for all PhD admissions through the Faculty of Graduate Research www.victoria.ac.nz/fgr

Applicants are encouraged to contact potential supervisors before they submit their application.

The deadlines for applying for admission and associated fixed enrolment periods are as follows:
• 1 November to enrol by 1 February
• 1 March to enrol by 1 May
• 1 July to enrol by 1 September

ADDITIONAL INFORMATION
The provisional enrolment period for PhD students is 6-12 months, during which time PhD students undergo orientation and other training, submit and defend their research proposal. Before making an application, applicants should refer to the application process and forms on the Faculty of Graduate Research website.

CONTACT
For more information about the PhD programme, please contact:
• Faculty of Graduate Research: www.victoria.ac.nz/fgr (first point of reference)
• Dr Matt Crawford, Postgraduate Coordinator: matt.crawford@vuw.ac.nz or 04 463 6702
• Valerie Cabadonga, Postgraduate Administrator: valerie.cabadonga@vuw.ac.nz or 04 463 5783 for any other enquiries
PLANNING A PROGRAMME

Select your programme from the following 400- and 500-level courses.

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**400/500-LEVEL COURSES**

- **FPSY 401** CRN 27051  **FORENSIC PSYCHOLOGY FIELDWORK / INTERNSHIP 1**  15 PTS  1/3
  
  Prerequisite: Permission of Head of School  
  Coordinator: A/Prof Louise Dixon  
  Limitation: Limited to students enrolled into MSc Forensic Psychology

  This course provides students with an opportunity to complete a special project or take part in the day to day operations of a workplace or agency, undertaking forensic psychology-relevant work. The student will be jointly supervised by university staff and field supervisors.

- **FPSY 402** CRN 27158  **FORENSIC PSYCHOLOGY FIELDWORK / INTERNSHIP 2**  15 PTS  2/3
  
  Prerequisite: Permission of Head of School  
  Coordinator: A/Prof Louise Dixon  
  Limitation: Limited to students enrolled into MSc Forensic Psychology

  This course provides students with an opportunity to complete a special project or take part in the day to day operations of a workplace or agency, undertaking forensic psychology-relevant work. The student will be jointly supervised by university staff and field supervisors.

- **FPSY 403** CRN 27159  **FORENSIC PSYCHOLOGY FIELDWORK / INTERNSHIP**  30 PTS  3+1/3
  
  Prerequisite: Permission of Head of School  
  Restrictions: FPSY 401, 402  
  Coordinator: A/Prof Louise Dixon  
  Limitation: Limited to students enrolled into MSc Forensic Psychology

  This course provides students with an opportunity to spend 2 trimesters working on a special project or taking part in the day to day operations of a workplace or agency that undertakes forensic psychology-related work. The student will be jointly supervised by university staff and field supervisors.
**FPSY 420**  CRN 27055  **INTRODUCTION TO CLINICAL PSYCHOLOGY FOR FORENSIC PRACTITIONERS**  30 PTS  1+2/3

Prerequisite:  Permission of Head of School  
Restrictions:  PSYC 451, 452  
Coordinator:  Clare-Ann Fortune  
Limitation:  Limited to students enrolled into MSc Forensic Psychology

This course provides students with an understanding of the conceptual, empirical and practical issues associated with assessment. Topics covered include: clinical assessment and reasoning, ethics, mood disorders, psychosis, personality disorders, substance disorders and intellectual disability. In addition, labs cover the principles of assessment, interviewing and psychometric testing.

**PSYC 402**  CRN 1444  **SOCIAL COGNITION**  15 PTS  1/3

Coordinator:  Dr Matt Crawford  

This course will cover advanced topics in social psychology. Such topics may include social cognition, group dynamics and interpersonal relations.

**PSYC 404**  CRN 11296  **ABNORMAL PSYCHOLOGY**  15 PTS  2/3

Coordinator:  A/Prof John McDowall  

The overall aim of this course is to introduce students to a range of current issues in the scientific study of selected psychological disorders experienced by adults. Emphasis is placed on the ability to approach these issues from a critical perspective and to evaluate the research evidence in support of particular explanatory and therapeutic models. Appropriate background for this course: PSYC 321.

**PSYC 409**  CRN 1456  **FUNDAMENTALS OF BEHAVIOUR ANALYSIS**  15 PTS  1/3

Coordinator:  Dr Maree Hunt  

This course examines learning in the context of the relation between behaviour and the environment. Topics covered include: a review of the relationships between stimuli, behaviour and reinforcement; a behavioural view of private events such as memory, thinking and self-control; choice; applications of behavioural research to such diverse areas as animal welfare and behavioural problems, economic behaviour, health and safety. Appropriate background for this course: PSYC 332.

**PSYC 411**  CRN 1461  **BEHAVIOUR ANALYSIS: TRANSLATING FROM EXPERIMENT TO APPLICATION**  15 PTS  2/3

Prerequisite:  PSYC 332 or 409  
Coordinator:  Dr Anne Macaskill  

This course is ideal background preparation for students wishing to pursue further study in behaviour analysis or who may incorporate behaviour analytic procedures or theory in their graduate work. Topics may include: behavioural economics, human operant psychology, the behavioural analysis of cognitive functions such as timing and memory, and topics in applied behaviour analysis. The course will also introduce specialised research techniques and skills in terms of research design and analysis, data presentation, and programming.
PSYC 412 CRN 1463 THE PSYCHOLOGY OF CRIMINAL CONDUCT 1: BASIC CONCEPTS IN CRIMINAL JUSTICE AND CRIME 15 PTS 1/3
Coordinator: Dr Nichola Tyler
This course covers basic concepts in criminal justice and the study of crime, and examines the nature of offending from sociological and psychiatric, as well as psychological, perspectives. The major psychological theories will be critically examined, and research on the biological, familial/social, and individual correlates of offending will be reviewed. Appropriate background for this course: PSYC 335.

PSYC 415 CRN 1468 EARLY COGNITIVE DEVELOPMENT: THEORY OF MIND IN CHILDREN AND ADULTS 15 PTS 1/3
Coordinator: A/Prof Jason Low
This course focuses on understanding the development of a foundational skill in early cognition—the ability to contemplate mental life (theory of mind). It explores diverse cognitive theories and methods surrounding the origins and nature of theory of mind in young human children and adults, concentrating on false-belief reasoning. Students pursuing this course should have a strong interest in cognition in relation to whether and how infants, preschool children, adults and animals engage in higher-order perspectival reasoning. Appropriate background for this course: PSYC 324.

PSYC 417 CRN 3728 COGNITIVE NEUROPSYCHOLOGY 1: PERCEPTION, ATTENTION AND MEMORY 15 PTS 2/3
Prerequisite: PSYC 327 or equivalent
Coordinator: Dr Carolyn Wilshire
This course explores the effects of brain damage from a cognitive point of view. Theories from cognitive psychology are used as a framework for understanding the behaviour of brain-impaired individuals, and studies of impaired individuals are used as a source of information about the cognitive psychology of the ability in question. Topics covered include: inference-making, visual object recognition deficits, impairments in spatial attention, disorders affecting memory and knowledge. Appropriate background for this course: PSYC 327.

PSYC 427 CRN 11270 DISCURSIVE SOCIAL PSYCHOLOGY 15 PTS 1/3
Coordinator: Prof Ann Weatherall
The aims of this course are to introduce students to the close and detailed observation of ordinary conversational interaction, and to some of the main ways in which such interaction is orderly and organised. The classes will be devoted to two kinds of activity: lectures to introduce and describe several types of organisation operating in conversation and collective examination of recordings and transcriptions of actual interactions. The assessments are designed to employ, consolidate and confirm student understanding of the material presented in lectures and practised in the collective examination of data.

PSYC 430 CRN 11273 POLITICAL PSYCHOLOGY 15 PTS 2/3
Coordinator: Prof Marc Wilson
Topics covered in this course might include heuristics and voting behaviour, rational versus symbolic models of political preference, the role of values and attitudes in candidate and party evaluation and political rhetoric. Course material will draw primarily upon theory and research in the domains of social and cognitive psychology. PSYC 221 and 333 are recommended, and cognitive psychology would be useful.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Course Title</th>
<th>Credits</th>
<th>Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 432</td>
<td>11275</td>
<td><strong>APPLIED CROSS-CULTURAL PSYCHOLOGY</strong></td>
<td>15</td>
<td>A/Prof Taciano Milfont</td>
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<tr>
<td></td>
<td></td>
<td><strong>Prerequisite:</strong> PSYC 338</td>
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<td>PSYC 434 CONDUCTING RESEARCH ACROSS CULTURES</td>
<td>15</td>
<td>Prof Ron Fischer</td>
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<td><strong>Coordinator:</strong></td>
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<td>PSYC 437 ADVANCED HUMAN MEMORY</td>
<td>15</td>
<td>Dr Todd Jones</td>
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<td>PSYC 438 THEORIES OF VIOLENT OFFENDING</td>
<td>15</td>
<td>Prof Tony Ward</td>
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<td><strong>Coordinator:</strong></td>
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<tr>
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<td></td>
<td>PSYC 442 THE PSYCHOLOGY OF CRIMINAL CONDUCT 2: AREAS OF APPLICATION</td>
<td>15</td>
<td>Dr Hedwig Eisenbarth</td>
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<tr>
<td></td>
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<td><strong>Prerequisite:</strong> PSYC 412</td>
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<td><strong>Coordinator:</strong></td>
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<td>PSYC 445 COGNITIVE NEUROSCIENCE OF ATTENTION AND PERCEPTION</td>
<td>15</td>
<td>Dr Tirta Susilo</td>
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<tr>
<td></td>
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<td><strong>Prerequisite:</strong> PSYC 233, 327</td>
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<td><strong>Coordinator:</strong></td>
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</table>

This course applies contemporary theory and research in cross-cultural psychology to issues arising from globalisation and life in multicultural societies. Topics are likely to include: communication across cultures; immigration, acculturation and adaptation; culture in the classroom; culture and the therapeutic process; working in a multicultural context; culture and diversity in the workplace; and culture and social justice.

This course will focus on theoretical and practical challenges for conducting research involving individuals from more than one cultural background or ethnicity. Topics are likely to include defining and measuring culture; developing culture-sensitive studies, choice of language and translation; communication styles and bias; questionnaire and interview design; qualitative and quantitative data analysis for cultural and cross-cultural research; minorities, power and ethics in cross-cultural research; and ethno-methodologies and indigenous research methodologies. Appropriate background for this course: PSYC 338.

This course covers several types of human memory errors and emphasises the importance of such errors in understanding memory function. It includes factors in production and avoidance of the errors, phenomenological experiences associated with the errors, and theoretical explanations for the errors and for memory, in general. Appropriate background for this course: PSYC 231, 322 and 413.

This course examines psychological theories and research that attempt to explain violent offending. It does not assume that students have prior knowledge in the area of criminology or forensic psychology, however, such knowledge will be helpful.

This course focuses on the application of theory and research to practice. Our topics usually include theories and rehabilitation with various types of offenders, psychopathy, rehabilitation topics and forensic assessment.

The course examines the current role nature (genes) and nurture (environmental factors) play in shaping our brain and behaviour with a focus on the interaction between nature and nurture and the role of epigenetics. Topics covered will include molecular genetics, epigenetics and epidemiology informed by both human and animal research.
PSYC 449 CRN 11292 SPECIAL TOPIC: ADOLESCENT WELL-BEING: SOCIAL AND PSYCHOLOGICAL FACTORS 15 PTS 1/3
Coordinator: Prof Marc Wilson

This course will address a variety of topics that are particularly pertinent to the mental health and wellbeing of young people. Examples include emotional experience and understanding, social and familial relationships, social media, substance use, and deliberate self-harm.

PSYC 461 CRN 30101 ADVANCED RESEARCH STATISTICS IN PSYCHOLOGY: STRUCTURAL EQUATION MODELLING 15 PTS 1/3
Prerequisite: PSYC 325
Restriction: PSYC 449 in 2017
Coordinator: Prof Paul Jose

This course builds on PSYC 232 and 325 by extending students' knowledge, familiarity, and practice with advanced statistical methods. In particular, the course will involve the teaching of structural equation modelling (e.g., path modelling and confirmatory factor analysis) as well as other necessary statistical skills such as psychometric evaluation of tests, multilevel modelling, and dealing with missing values. Lectures will be supplemented by lab sessions in which students will learn to use the discussed methods with actual data.

PSYC 462 CRN 30103 CULTURES IN CONTEXT 15 PTS 1/3
Coordinator: Prof Colleen Ward

The course applies psychological theory and research to the study of acculturation (changes arising from intercultural contact) and intercultural relations. Research with immigrants, international students, refugees, indigenous peoples and members of ethnic minority groups is introduced to address issues such as acculturation and adaptation; biculturalism and multiculturalism; cultural competence; and working in culturally diverse settings.

PSYC 463 CRN 30104 INDIGENOUS PSYCHOLOGY 15 PTS 2/3
Coordinator: Dr Tia Neha

This is a discussion-based course focusing on psychological theory and research relating to indigenous communities in New Zealand and in other countries, with a particular emphasis on working alongside whānau Māori. The course will be organised around three interrelated themes: Kaupapa, Kōrero and Kai (Culture, Conversation and Cuisine). This work draws upon a range of approaches, including the study of autobiographical cultural narratives, and studies of the cultural importance of food in indigenous contexts.

PSYC 465 CRN 31126 RESEARCH METHODS IN COGNITIVE AND BEHAVIOURAL NEUROSCIENCE 15 PTS 1+2/3
Limitation: Priority enrolment for students in MSc CBNS
Coordinator: Dr Tirta Susilo

This course introduces methods used in cognitive and behavioural neuroscience to explore the relationship between brain, cognition, and behaviour. Topics covered may include experimental design and stimulus preparation, eyetracking, psychophysiology, electrophysiology, brain stimulation, neuropsychological assessment, virtual reality, learning paradigms, the use of animal models, research with clinical and atypical populations, and advanced statistical techniques.
Postgraduate course list 2020

**CBNS 448** CRN 31132  SPECIAL TOPIC: COGNITIVE AND BEHAVIOURAL NEUROSCIENCE: CONSCIOUSNESS AND COGNITION  15 PTS  2/3

Coordinator:  Dr David Carmel
Limitation:  Course counts toward BSc(Hons) PSYC or MSc (CBNS)

The sense of being conscious - both of ourselves and of the world around us - is a central aspect of our psychological makeup. However, a great deal of perceptual and cognitive processing can be accomplished non-consciously. So what neural activity distinguishes conscious and non-conscious processes? What determines which mental contents reach awareness? How does consciousness interact with faculties such as attention and memory? And what sorts of neural activity determine states of consciousness (wakefulness, sleep, coma, vegetative state)? In this course we will discuss findings, theories and methodological issues related to the above questions. Recommended, but not compulsory for student anticipating enrolment in this course are PSYC 327 and PSYC 331 (or equivalents).

**PSYC 489** CRN 10729  RESEARCH PROJECT  30 PTS  1+2/3

Prerequisite:  PSYC 325
Restriction:  CBNS 580
Coordinator:  Honours Coordinator: A/Prof John McDowall
Reporting Line:  Primary Supervisor

Note: PSYC 489 is a compulsory course for students wishing to complete their requirements for a BSc (Hons) degree.

This course is ideal preparation for students who wish to proceed to a further graduate research degree (e.g. a Master’s thesis or PhD) or simply want to gain first-hand experience of conducting research within a specific area of psychology. For this course, students carry out an individual research project supervised by a staff member. The project will normally be in the staff member’s particular area(s) of expertise. Research projects can take many different forms (depending on what is most appropriate for the question(s) being asked.

We strongly recommend that students who are enrolling in PSYC 489 consult with staff before the trimester begins. Students should look through the research profiles of staff in the School (visit www.victoria.ac.nz/psyc/about/staff ) and then approach staff they might wish to work with as soon as possible.

Students should also note that there may be additional requirements, for example seeking ethical approval for data collection, completing a poster and attending occasional seminars and workshops. For more information students should contact their course coordinator or visit www.victoria.ac.nz/psyc/study/postgraduate-study/honours

**CPSY 580** CRN 13615  RESEARCH PREPARATION (CROSS-CULTURAL PSYCHOLOGY)  30 PTS  1+2/3

Coordinator:  Dr Rita McNamara
Limitation:  Limited to students enrolled into MSc Cross Cultural programme

This course provides preparation for thesis research in Cross-cultural Psychology, including review of literature, research proposal and presentation.
CBNS 580  CRN 15715  RESEARCH PREPARATION  
(COGNITIVE AND BEHAVIOURAL 
NEUROSCIENCE)  30 PTS  1+2/3

Coordinator: Dr Tirta Susilo  
Limitation: Priority to students enrolled into MSc Cognitive and Behavioural Neuroscience programme

This course provides the key skills required for individuals wishing to conduct postgraduate level research in cognitive and behavioural neuroscience. These skills will be acquired via practical exercises conducted across a variety of research laboratories. Can be taken in lieu of PSYC489 with permission of the CBNS Programme Director.

FPSY 580  CRN 19870  RESEARCH PREPARATION  
(FORENSIC PSYCHOLOGY)  30 PTS  1+2/3

Coordinators: A/Prof Louise Dixon  
Limitation: Limited to students enrolled into MSc Forensic Psychology programme

This is a practical course in which students will acquire the key skills needed to undertake postgraduate level research in some aspect of Forensic Psychology. These skills will be acquired via class-based seminars, discussions and practical exercises based in a variety of research laboratories.
COURSES IN THE CLINICAL PROGRAMME

These courses can only be taken by students who have been accepted into the clinical programme. For further information on the application process please refer to the website: https://www.victoria.ac.nz/explore/postgraduate-programmes/postgraduate-diploma-in-clinical-psychology/apply-contact

<table>
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<tr>
<th>PSYC 451</th>
<th>CRN 11293</th>
<th>CLINICAL ADULT ASSESSMENT AND INTERVENTION</th>
<th>30 PTS</th>
<th>1+2/3</th>
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<td>Prerequisites:</td>
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<td>Restriction:</td>
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<td>Coordinator:</td>
<td>Prof Tony Ward / Ass Prof John McDowall</td>
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<td>Limitations:</td>
<td>Acceptance into the clinical programme</td>
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This course presents students with a basic understanding of the conceptual, empirical, and practical issues associated with the assessment of adults. Topics covered include: models of assessment and clinical reasoning, ethics, values and clinical assessment, ethnicity and assessment, anxiety disorders, mood disorders, psychosis, personality and personality disorder, substance disorders, eating disorders, intellectual disability, and neuropsychological assessment.

<table>
<thead>
<tr>
<th>PSYC 452</th>
<th>CRN 11294</th>
<th>CLINICAL CHILD AND FAMILY PSYCHOLOGY</th>
<th>30 PTS</th>
<th>1+2/3</th>
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<td>Restrictions:</td>
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<tr>
<td>Coordinator:</td>
<td>Prof Karen Salmon</td>
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</table>

This course focuses on the ethical, conceptual, empirical and practice issues in assessment and intervention with children, adolescents, and families in clinical contexts. The specific content will be: theoretical framework; developmental psychopathology of major childhood disorders; evidence-based approaches to assessment (including standardised measures) and to treatment. Case material will be discussed to encourage students to integrate the information with their clinical practice.

<table>
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<tr>
<th>PSYC 561</th>
<th>CRN 6373</th>
<th>PRACTICUM</th>
<th>60 PTS</th>
<th>1+2/3</th>
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<tr>
<td>Prerequisite:</td>
<td>A-grade or better in both PSYC 451 and 452 and permission of the Programme Director</td>
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<tr>
<td>Coordinator:</td>
<td>Dr Deirdre Brown</td>
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<tr>
<td>Limitations:</td>
<td>Acceptance into the clinical programme</td>
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</table>

This practicum course extends the theoretical and practical skills gained in the probationary year of the program. The course consists of supervised practice in our psychology clinic for approximately 100 half days throughout the year and is complemented by full day workshops focussed on skill development in delivering various forms of evidence-based interventions for mental health, behavioural and developmental difficulties.
Prerequisites:
PSYC 561, thesis submitted and permission of the Programme Director.

Coordinators:
Prof Karen Salmon and Dr Wendy Kelly

Limitations:
Acceptance into the clinical programme

Placements are either paid or unpaid internships. Students may apply for internship employment which will be for either six months or a year. Unpaid placements are also available. To do an internship, students must register with the New Zealand Psychologist Board as an intern psychologist and must complete 1500 hours of internship under the supervision of a qualified practitioner. Students must complete the internship hours and pass each placement as well as completing all mandatory course requirements before being able to sit the final exam.

**PSYC 571 CRN 13588 ADVANCED NEUROPSYCHOLOGY THEORY AND PRACTICE 15 PTS 1/3**

Prerequisites:
PSYC 451, 452, 561
Corequisite:
PSYC 562
Restriction:
PSYC 551
Coordinator:
Prof Karen Salmon and Kay Cunningham
Limitations:
Acceptance into the clinical programme

The course addresses clinical neuropsychological assessment for adult populations. The course will provide the knowledge required for undertaking a basic neuropsychological assessment, and an understanding of some of the relevant issues relating to this area of psychology.

**PSYC 572 CRN 13589 ADULT AND CHILD CLINICAL PSYCHOLOGY: ADVANCED INTERVENTION SKILLS 15 PTS 1/3**

Prerequisites:
PSYC 451, 452, 561
Corequisite:
PSYC 562
Restriction:
PSYC 551
Coordinator:
Prof Karen Salmon
Limitations:
Acceptance into the clinical programme

This course addresses skills for advanced interventions and therapies for adult, child and family problems, building on the core cognitive and behavioural treatment techniques covered in PSYC 561, with an emphasis on describing therapeutic interventions from the major schools of psychotherapy. Topics may include schema-focused cognitive-behavioural interventions, cognitive-behavioural therapy with personality disorders, attachment interventions, self-harming behaviour, psychodynamic concepts and short-term psychodynamic interventions, family therapy, feminist therapy, dealing with therapeutic process issues, gestalt techniques, and approaches to dealing with difficult clients, and complex cases.
### Academic—Research Areas

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
<th>Area of Research</th>
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<tbody>
<tr>
<td>Deirdre Brown, PhD (Otago), PgDipClPs, Senior Lecturer</td>
<td>Child clinical and developmental psychology</td>
<td></td>
</tr>
<tr>
<td>David Carmel, PhD (University College London), Senior Lecturer</td>
<td>Cognitive Neuroscience; consciousness, perceptual awareness</td>
<td></td>
</tr>
<tr>
<td>Matt Crawford, PhD (Indiana), Senior Lecturer</td>
<td>Social cognition; impression formation, group perception, attitudes, decision-making; social neuroscience; memory</td>
<td></td>
</tr>
<tr>
<td>Christel Devue, PhD in Psychological Sciences (University of Liege, Belgium), Research Fellow</td>
<td>Individual differences in face processing skills, expertise and face recognition abilities, visual attention.</td>
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</tr>
<tr>
<td>Louise Dixon, PHD (Birmingham), Associate Professor</td>
<td>Violence; aggression; family; child maltreatment; partner violence; interpersonal violence</td>
<td></td>
</tr>
<tr>
<td>Hedwig Eisenbarth, PhD (University of Würzburg, Germany), Senior Lecturer</td>
<td>Cognitive and affective forensic neuroscience, personality, psychopathy</td>
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<tr>
<td>Bart Ellenbroek, PhD (Nijmegen), Professor</td>
<td>Behavioural Pharmacology</td>
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<tr>
<td>Ronald Fischer, DPhil (Sussex), Professor/Co-Director, CACR</td>
<td>Cross-cultural psychology, applied social psychology</td>
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<tr>
<td>Clare-Ann Fortune, PhD, PGDipClinPsyc (Auckland), Lecturer</td>
<td>Youth forensic clinical psychology</td>
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<tr>
<td>Gina Grimshaw, PhD (Waterloo), Associate Professor</td>
<td>Cognitive and affective neuroscience, cognition-emotion interactions, hemispheric specialisation</td>
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<tr>
<td>Matt Hammond, PhD (Auckland), Lecturer</td>
<td>Social psychology, social cognition and individual differences.</td>
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<tr>
<td>Maree Hunt, DPhil (Waikato), Senior Lecturer</td>
<td>Experimental and applied analysis of behaviour</td>
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<tr>
<td>Nichola Tyler, PhD (Kent), Lecturer</td>
<td>Deliberate firesetting/arson, forensic mental health, evidence based practice</td>
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<tr>
<td>Sue Jackson, PhD (Auckland), DipClinPsyc (Massey), Associate Professor</td>
<td>Girlhood identities, gender and sexuality, media and feminist psychology</td>
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<tr>
<td>Todd Jones, PhD (Rice University), Senior Lecturer</td>
<td>Cognitive psychology</td>
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<tr>
<td>Paul E Jose, PhD (Yale), Professor</td>
<td>Social development, adolescent stress and coping, family dynamics and their effects on adolescents, cross-cultural research on social development, positive psychology, statistical mediation and moderation</td>
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<tr>
<td>Wendy Kelly, PhD (VUW), Clinical Practice Adviser</td>
<td>Clinical psychology</td>
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<tr>
<td>Jason Low, PhD (Western Australia), Associate Professor</td>
<td>Theory of mind and core cognition</td>
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<tr>
<td>Anne Macaskill, PhD (Florida), Lecturer</td>
<td>Experimental analysis of behaviour, gambling, impulsivity, attention</td>
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<tr>
<td>Name</td>
<td>Position</td>
<td>Research Areas</td>
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<tr>
<td>John McClure, DPhil (Oxford), Professor</td>
<td>Social psychology, judgment and decision-making, causal reasoning</td>
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<tr>
<td>John McDowall, PhD (VUW), Associate Professor</td>
<td>Clinical psychology, memory</td>
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<tr>
<td>Rita McNamara, PhD (British Columbia), Lecturer</td>
<td>Cross cultural psychology, social cognition and decision-making.</td>
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<tr>
<td>Alia Martin, PhD (Yale), Lecturer</td>
<td>Developmental psychology</td>
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<tr>
<td>Taciano L. Milfont, PhD (Auckland), Associate Professor / Co-Director, CACR</td>
<td>Environmental and cross-cultural psychology</td>
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<tr>
<td>Lou Moses, PhD (Stanford University) Professor</td>
<td>Developmental, Social Cognitive Development, Theory of Mind, Executive Functioning, Prospective Memory, Moral Reasoning, Autism, Quantitative Methods</td>
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<tr>
<td>Tia Neha, PhD (Otago), Lecturer</td>
<td>Cross cultural psychology, indigenous and developmental psychology</td>
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<tr>
<td>Karen Salmon, MSc, DipClinPsyc, PhD (Otago), Professor / Director, Clinical Programme</td>
<td>Child clinical and developmental psychology</td>
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<tr>
<td>Susan Schenk, PhD (Concordia), Professor</td>
<td>Behavioural, pharmacology and addiction</td>
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<tr>
<td>Tirta Susilo, PHD (ANU), Lecturer</td>
<td>Vision science, face and object perception, prosopagnosia</td>
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<tr>
<td>Colleen Ward, PhD (Durham), Professor</td>
<td>Cross-cultural psychology, acculturation and adaptation, intergroup perceptions and relations</td>
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<tr>
<td>Tony Ward, PhD, MA (Hons), DipClinPsych (Canterbury), Professor</td>
<td>Offender rehabilitation, forensic ethics, theoretical psychopathology</td>
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<tr>
<td>Ann Weatherall, PhD (Lancaster), Professor</td>
<td>Conversation analysis, discursive social psychology, feminist psychology and gender and sexuality, language and social psychology</td>
<td></td>
</tr>
<tr>
<td>Carolyn Wilshire, PhD (Cambridge), Senior Lecturer</td>
<td>Neuropsychology, cognitive neuropsychology, language and cognition</td>
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<tr>
<td>Marc Wilson, PhD (Victoria), Professor</td>
<td>Social/political psychology, weird beliefs, and a touch of clinical</td>
<td></td>
</tr>
</tbody>
</table>

Email: all staff can be reached at the address firstname.lastname@vuw.ac.nz where first name and last name are as in the list below.
## STAFF CONTACTS

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Room</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Head of School</strong></td>
<td>Prof Lou Moses</td>
<td>EA 625</td>
<td>463 5002</td>
</tr>
<tr>
<td><strong>Deputy Head of School</strong></td>
<td>Prof Bart Ellenbroek</td>
<td>EA 619</td>
<td>463 6159</td>
</tr>
<tr>
<td><strong>School Manager</strong></td>
<td>Anette Klaassen</td>
<td>EA 627</td>
<td>463 5280</td>
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<tr>
<td><strong>Programme Coordinators</strong></td>
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<tr>
<td>Honours</td>
<td>A/Prof John McDowall</td>
<td>EA 609</td>
<td>463 4721</td>
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<tr>
<td>Master’s/PhD</td>
<td>Dr Matt Crawford</td>
<td>EA 610</td>
<td>463 6702</td>
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<tr>
<td>Clinical Psychology</td>
<td>Prof Karen Salmon</td>
<td>EA 512</td>
<td>463 9528</td>
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<tr>
<td>Cognitive and Behavioural Neuroscience</td>
<td>A/Prof Gina Grimshaw</td>
<td>EA 617</td>
<td>463 6420</td>
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<tr>
<td>Cross-Cultural Psychology</td>
<td>Prof Colleen Ward</td>
<td>EA 626</td>
<td>463 6037</td>
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<tr>
<td>Forensic Psychology</td>
<td>A/Prof Louise Dixon</td>
<td>EA 620</td>
<td>463 6548</td>
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<tr>
<td>Postgraduate Research Coordinator</td>
<td>Dr Matt Crawford</td>
<td>EA 610</td>
<td>463 6702</td>
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<td><strong>Administrative Staff</strong></td>
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<tr>
<td>Honours and Master’s Part 1</td>
<td>Valerie Cabadonga</td>
<td>EA 630</td>
<td>463 5783</td>
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<td>Master’s Part 2 / PhD</td>
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<tr>
<td>Clinical Research</td>
<td>Helen Lloyd</td>
<td>EA 556</td>
<td>463 6400</td>
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<tr>
<td><strong>Other contacts</strong></td>
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<tr>
<td>Kaiāwhina Tauira</td>
<td>TBC</td>
<td>EA 308</td>
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<td>Postgraduate Student Rep</td>
<td>Sophie Hedley</td>
<td>EA 603</td>
<td>463 8741</td>
</tr>
<tr>
<td>Faculty of Science</td>
<td>Level 1, Cotton Building</td>
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At the Faculty of Science Student Administration Office, student advisers can help with admission requirements, degree planning, changing courses and transfer of credit from other tertiary institutions. They also deal with other aspects of student administration such as enrolment, exam organisation and the maintenance of student records.

**Patricia Stein**, Senior Student Adviser, manages all postgraduate students: patricia.stein@vuw.ac.nz or 04-463 5982

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