

Student Misconduct Policies and Practices

Capital thinking. Globally minded.

Overview

- Student Conduct Statute
- Referral process
- Pilots in an Australian context
- Case studies
- Identified needs

Victoria University Student Conduct Statute

Principle 4.2

The University will manage suspected misconduct in a timely manner and, wherever possible, through: (a) an informal process at the lowest level appropriate; and (b) restorative processes that involve the direct participation of affected parties in a facilitated conversation and in consensus-based decision-making on how things may be put right.

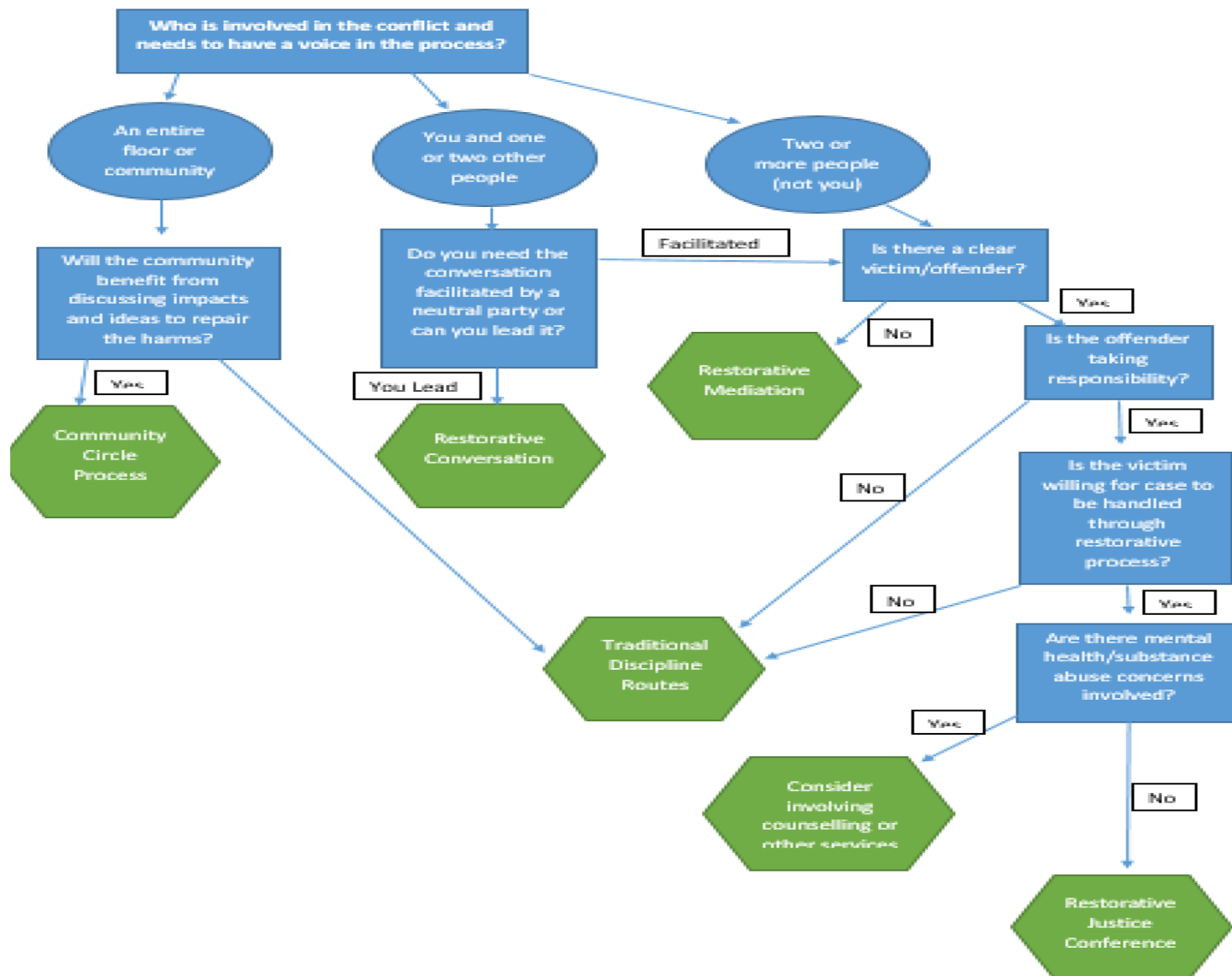
Referral Pathways

- Students
- Academic and professional staff
- Halls of residence
- Student Advocate
- Office of Student Interest and Conflict Resolution

Assessment for suitability

- Victim wants to proceed
- Referred student(s) accept responsibility
- No safety concerns or risks
- any power imbalances can be managed

After a Conflict Occurs, Ask Yourself....



Alongside traditional student conduct rules

- referred through the traditional misconduct process
- process suspended pending restorative conference
- outcome agreement sanctioned by decision makes

Applications

- low level misconduct
- serious misconduct
- critical incidents
- reintegration
- sexual assault
- human resources

Where to from here

- resourcing needs
- clearer referral pathways
- data collection and evaluation
- more training
- how can we integrate restorative principles into our campus culture