

2018 CALENDAR

Our Māori name: *Te Whare Wānanga o te Ūpoko o te Ika a Māui*
means: *The University at the head of the fish of Māui*

Our Latin motto: *Sapientia magis auro desideranda*
means: *Wisdom is more to be desired than gold*

DISCLAIMER

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For the most up-to-date and accurate information on matters covered in this *Calendar*, readers are referred to the University's website (**www.victoria.ac.nz**) and to University guides to study, course and faculty guides and prospectuses, and are advised to seek advice from appropriate University staff.

ISSN 0111-2309

Published by Victoria University of Wellington, Kelburn Parade, Wellington 6140, New Zealand

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Victoria University of Wellington

Victoria University of Wellington / Te Whare Wānanga o te Ūpoko o te Ika a Māui is a research-led university with high standards of teaching that attracts exceptional staff and students from around the world.

As a globally ranked capital city university, Victoria has strong links with government departments and agencies, international agencies, industries, regional and local government, iwi and environmental organisations, as well as some of New Zealand's major research institutes. The University also has extensive collaborative and student exchange links with renowned universities throughout the Pacific, Asia, North and South America and Europe.

Founded by an Act of Parliament to mark Queen Victoria's Diamond Jubilee in 1897, the University began teaching and research in 1899 as a college affiliated to the University of New Zealand, and became an autonomous university in 1962.

Victoria has ten faculties, of which eight conduct teaching and research: Architecture and Design, Commerce, Education, Engineering, Health, Humanities and Social Sciences, Law and Science. These are divided into schools, many of which are closely aligned with the University's numerous research centres and institutes. The Faculty of Graduate Research is responsible for the administration of doctoral students' candidature. Toi huarewa is a forum for Māori academic issues at Victoria and a University-wide faculty equivalent. Toi huarewa ensures there is appropriate Māori content in Victoria's teaching and research programmes.

The University operates from several sites. The original Kelburn campus is the heart of the first-year experience at Victoria. Kelburn provides the full range of student support and administration offices, the Kelburn Library and the faculties of Education, Engineering, Health, Humanities and Social Sciences and Science.

The Te Aro campus, located at 139 Vivian Street, houses the Faculty of Architecture and Design. The Te Aro campus is located close to cosmopolitan Cuba Street, with its shops, cafés and street life.

The Pipitea campus is located in the centre of Wellington's legal, government and business district. The campus comprises the School of Law and Victoria Business School and is opposite New Zealand's Parliament and adjacent to Wellington's railway station and transport hub.

The Victoria University Coastal Ecology Laboratory is housed in a purpose-built research facility adjacent to the Taputeranga Marine Reserve, on Wellington's south coast. The Graduate School of Nursing, Midwifery and Health and the clinical research programme are located at the Wellington Regional Hospital, in Newtown. The Ferrier Research Institute and Robinson Research Institute are located at the Gracefield Science Campus, in Lower Hutt. In 2017, Victoria opened the Miramar Creative Centre, in Wellington's film district.

Victoria also works with other tertiary providers. The Wellington ICT Graduate School is a partnership between Victoria University of Wellington, the Wellington Institute of Technology (WelTec) and Whitireia New Zealand (a polytechnic).

Victoria opened premises in Auckland in 2015 and runs some postgraduate programmes there.

In addition, the University teaches internationally, offering English language, commerce, engineering and science courses in China, Malaysia and Viet Nam.

Strategic Plan

The University's Strategic Plan sets out the following goals for Victoria.

Vision

Victoria University of Wellington will be a world-leading capital city university and one of the great global-civic universities.

Values

Victoria University of Wellington's core ethical values are respect, responsibility, fairness, integrity and empathy.

These values are manifested in our commitment to civic engagement, sustainability, inclusivity, equity, diversity and openness. We prize intellectual rigour and independence, academic freedom, critical inquiry and excellence.

Mission and Purpose

Victoria University of Wellington's mission is to undertake excellent research, teaching and public engagement in the service of local, national, regional and global communities.

Primary Strategies

1. Adopt a distinctive academic emphasis.
2. Enhance research quality, quantity and impact.
3. Provide a holistic learning, teaching and student experience that is second to none.
4. Secure the intellectual potential put at risk through experience of disadvantage.
5. Deepen engagement with alumni, benefactors and communities.
6. Deepen Victoria University's intellectual influence in the Asia-Pacific region.

Enabling Strategies

1. Double the community of world-class scholars choosing Victoria.
2. Attain the scale, quality and academic profile of leading public universities.
3. Optimise the University's organisation, processes, facilities and use of resources.
4. Increase and diversify sustainable revenue.
5. Communicate the quality, values and distinctiveness that define Victoria.

Victoria's academic distinctiveness will be defined by these multidisciplinary themes:

- Advancing better government
- Cultivating creative capital
- Spearheading our digital futures
- Enabling our Asia-Pacific trading nation
- Stimulating a design-led, high-value manufacturing region
- Enhancing the resilience and sustainability of our natural heritage and capital
- Improving health and wellbeing in our communities
- Enriching national culture, civil society and global citizenship.

University Contact Addresses

Students living in New Zealand should address enquiries to:

Student Recruitment and Orientation
Victoria University of Wellington
PO Box 600
Wellington 6140, New Zealand
Phone: +64-4-463 5374 or 0800 VICTORIA (842 867)
Fax: +64-4-463 5193
Email: *course-advice@vuw.ac.nz*

International student enquiries should be addressed to:

Victoria International
Victoria University of Wellington
PO Box 600
Wellington 6140, New Zealand
Phone: +64-4-463 5350
Fax: +64-4-463 5056
Email: *victoria-international@vuw.ac.nz*

General correspondence and enquiries other than student enquiries (see above) should be addressed to:

Office of the Vice-Chancellor
Victoria University of Wellington
PO Box 600
Wellington 6140, New Zealand

Telephone contacts

University switchboard (if operator assistance is required): +64-4-472 1000
Direct dial (if the extension number is known to the caller): +64-4-463+ extension number.
Staff members with a standard university mobile phone number: +64-27-563+ extension number.

Email contacts

The standard form of email address for individual staff members at the University is *firstname.lastname@vuw.ac.nz*

Website

The University's website, which includes detailed course information and a facility for online enrolment, is at www.victoria.ac.nz

Faculty Addresses

Architecture and Design

Te Wāhanga Waihanga-Hoahoa

Te Aro Campus

139 Vivian Street

Phone: 04-463 6200, Fax: 04-463 6204

Email: architecture@vuw.ac.nz or

design@vuw.ac.nz

Commerce (Victoria Business School)

Te Wāhanga Tauhokohoko (Orauariki)

Pipitea Campus

Rutherford House

23 Lambton Quay

Phone: 04-463 5376

Email: vbs@vuw.ac.nz

Education

Te Whānau o Ako Pai

Kelburn Campus

Level 8, Murphy Building

Phone: 04-463 9500, Fax: 04-463 9521

Email: education@vuw.ac.nz

Engineering

Te Wāhanga Ahunui Pūkaha

Kelburn Campus

Ground Floor, Cotton Building

Phone: 04-463 5101, Fax: 04-463 5122

Email: engineering@vuw.ac.nz

Graduate Research

Te Here Tāura Rangahau

Kelburn Campus

10 Kelburn Parade

Phone: 04-463 5890

Email: pg-research@vuw.ac.nz

Health

Te Wāhanga Tātai Hauora

Kelburn Campus

Level 1, Easterfield Building

Phone: 04-463 4750

Email: health@vuw.ac.nz

Humanities and Social Sciences

Te Wāhanga Aronui

Kelburn Campus

Level 4, Murphy Building

Phone: 04-463 5745, Fax: 04-463 5183

Email: fhss-enquiries@vuw.ac.nz

Law

Te Kauhanganui Tātai Ture

Pipitea Campus

Government Buildings

55 Lambton Quay, Wellington

Phone: 04-463 6366, Fax: 04-463 6365

Email: law-enquiries@vuw.ac.nz

Science

Te Wāhanga Pūtaiao

Kelburn Campus

Ground Floor, Cotton Building

Phone: 04-463 5101, Fax: 04-463 5122

Email: science-faculty@vuw.ac.nz

School Addresses

Accounting and Commercial Law

Te Kura Kaute, Ture Tauhokohoko

Levels 5 and 7 (Reception Level 7)
Rutherford House
Pipitea Campus
23 Lambton Quay
Phone: 04-463 5775 or 04-463 5383
or 04-463 7465
Fax: 04-463 5076
Email: sac1@vuw.ac.nz

Architecture

Te Kura Waihangā

139 Vivian Street
Te Aro Campus
Phone: 04-463 6200, Fax: 04-463 6204
Email: architecture@vuw.ac.nz

Art History, Classics and Religious Studies

Te Kura Toirangi

Art History

Ground Floor, Old Kirk Building
Kelburn Campus
Phone: 04-463 5800, Fax: 04-463 5024
Email: art-history@vuw.ac.nz

Classics

Level 5, Old Kirk Building
Kelburn Campus
Phone: 04-463 5319, Fax: 04-463 5388
Email: classics@vuw.ac.nz

Museum and Heritage Studies

Ground Floor, Old Kirk Building
Kelburn Campus
Phone: 04-463 5807, Fax: 04-463 5024
Email: museum-heritage@vuw.ac.nz

Religious Studies

Room 203, 14 Kelburn Parade
Kelburn Campus
Phone: 04-463 5299, Fax: 04-463 5065
Email: religious-studies@vuw.ac.nz

Biological Sciences

Te Kura Mātauranga Koiōra

Level 5, Kirk Building
Kelburn Campus
Phone: 04-463 5339, Fax: 04-463 5331
Email: biosci@vuw.ac.nz

Chemical and Physical Sciences

Te Wānanga Matū

Room 101, Laby Building
Kelburn Campus
Phone: 04-463 5335, Fax: 04-463 5237
Email: scps@vuw.ac.nz

Design

Te Kura Hoahoa

139 Vivian Street
Te Aro Campus
Phone: 04-463 6200, Fax: 04-463 6204
Email: design@vuw.ac.nz

Economics and Finance

Te Kura Ohāoha, Pūtea

Level 3, Rutherford House
Pipitea Campus
23 Lambton Quay
Phone: 04-463 5380, Fax: 04-463 5014
Email: sef@vuw.ac.nz

Education

Te Puna Ako Pai

Room 102, 15A Waiteata Road
Kelburn Campus
Phone: 04-463 9694, Fax: 04-463 9521
Email: sedu@vuw.ac.nz

Engineering and Computer Science

Te Kura Mātai Pūkaha, Pūrōrohiko

Room 358, Cotton Building
Kelburn Campus
Phone: 04-463 5341, Fax: 04-463 5045
Email: office@ecs.vuw.ac.nz

English, Film, Theatre, and Media Studies

Te Kura Tānga Kōrero Ingarihi, Kiriata, Whakaari, Pāpāho

English Literature

Room 809A, von Zedlitz Building
Kelburn Campus
Phone: 04-463 6800
Email: seftms@vuw.ac.nz

Film, Theatre and Media Studies

Room 202, 83 Fairlie Terrace
Kelburn Campus
Phone: 04-463 5359
Email: seftms@vuw.ac.nz

Geography, Environment and Earth Sciences

Te Kura Tātai Aro Whenua

Room 311, Cotton Building
Kelburn Campus
Phone: 04-463 5337, Fax: 04-463 5186
Email: geo-enquiries@vuw.ac.nz

Government

Te Kura Kāwanatanga

Level 8, Rutherford House
Pipitea Campus
23 Lambton Quay
Phone: 04-463 6599, Fax: 04-463 5454
Email: sog-info@vuw.ac.nz

Health

Te Kura Tātai Hauora

Kelburn Campus
Level 1, Easterfield Building
Phone: 04-463 4750
Email: soh@vuw.ac.nz

History, Philosophy, Political Science and International Relations

Te Kura Aro Whakamuri, Rapunga Whakaaro, Matai Tōrangapū me te Ao

History

Level 4, Old Kirk Building
Kelburn Campus

Phone: 04-463 5344, Fax: 04-463 5261
Email: hppi@vuw.ac.nz

Philosophy

Level 5, Murphy Building
Kelburn Campus
Phone: 04-463 5368, Fax: 04-463 5414
Email: hppi@vuw.ac.nz

Political Science and International Relations

Level 5, Murphy Building
Kelburn Campus
Phone: 04-463 5351, Fax: 04-463 5414
Email: hppi@vuw.ac.nz

Strategic Studies

Level 5, Murphy Building
Kelburn Campus
Phone: 04-463 5351
Fax: 04-463 5414
Email: hppi@vuw.ac.nz

Information Management

Te Kura Tiaki Whakawhiti Kōrero

Level 4, Rutherford House
Pipitea Campus
23 Lambton Quay
Phone: 04-463 5103, Fax: 04-463 5446
Email: sim@vuw.ac.nz

Languages and Cultures

Te Kura o ngā Tikanga-ā-iwi

Level 6, von Zedlitz Building
Kelburn Campus
Phone: 04-463 5293, Fax: 04-463 5419
Email: slc@vuw.ac.nz

Law

Te Kura Tātai Ture

Government Buildings
Pipitea Campus
55 Lambton Quay, Wellington
Phone: 04-463 6366, Fax: 04-463 6365
Email: law-enquiries@vuw.ac.nz

Linguistics and Applied Language Studies

Te Kura Tātari Reo

Room 210, von Zedlitz Building
Kelburn Campus
Phone: 04-463 5600, Fax: 04-463 5604
Email: lals@vuw.ac.nz

Management

Te Kura Whakahaere

Levels 9 and 10 (Reception Level 10)
Rutherford House
Pipitea Campus
23 Lambton Quay
Phone: 04-463 5397, Fax: 04-463 5084
Email: som@vuw.ac.nz

Marketing and International Business

Te Kura Hokohoko, Pakihi ki te Ao

Level 11, Rutherford House
Pipitea Campus
23 Lambton Quay
Phone: 04-463 5330, Fax: 04-463 5231
Email: marketing@vuw.ac.nz or
international-business@vuw.ac.nz

Mathematics and Statistics

Te Kura Mātai Tatauranga

Room 358, Cotton Building
Kelburn Campus
Phone: 04-463 5341, Fax: 04-463 5045
Email: sms-office@vuw.ac.nz

Music (New Zealand School of)

Te Kōkī

Gate 7, Kelburn Parade
Kelburn Campus
Phone: 04-463 5369
Email: music@vuw.ac.nz

Nursing, Midwifery and Health (Graduate School of)

Te Kura Tapuhi Hauora

Level 7, Clinical Services Building
Wellington Regional Hospital
Riddiford Street, Newtown
Phone: 04-463 5363, Fax: 04-463 5442
Email: nmh@vuw.ac.nz

Psychology

Te Kura Mātai Hinengaro

Level 6, Easterfield Building
Kelburn Campus
Phone: 04-463 5373, Fax: 04-463 5402
Email: psychology@vuw.ac.nz

Social and Cultural Studies

Te Kura Mahinga Tangata

Level 9, Murphy Building
Kelburn Campus
Phone: 04-463 5317, Fax: 04-463 5064
Email: sacs@vuw.ac.nz

Te Kawa a Māui

Māori Studies

50 Kelburn Parade
Kelburn Campus
Phone: 04-463 5314, Fax: 04-463 5243
Email: maori-studies@vuw.ac.nz

Va'aomanū Pasifika

Pacific Studies and Samoan Studies

6 Kelburn Parade
Kelburn Campus
Phone: 04-463 5830, Fax: 04-463 5159
Email: vaaomanu.pasifika@vuw.ac.nz

Wellington ICT Graduate School

c/- Biz Dojo
3 Market Lane
Wellington

Year Calendar 2018

January							February							March						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7				1	2	3	4				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25
29	30	31					26	27	28					26	27	28	29	30	31	
April							May							June						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1		1	2	3	4	5	6					1	2	3
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	
30																				
July							August							September						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1			1	2	3	4	5						1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30
30	31																			
October							November							December						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
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Key Dates

2017

December

Sun	10	Applications due for programmes and courses starting in 2017 with enrolment limitations, including some distance courses.
Wed	13	Graduation ceremony at the Michael Fowler Centre.
Thu	14	Graduation ceremonies at the Michael Fowler Centre.
Fri	15	Graduation ceremony at Te Herenga Waka marae.
Sun	17	Master of Teaching and Learning programmes end. Graduate Diploma of Teaching programmes end.
Fri	22	Christmas–New Year break begins. University closed (until 7 January 2018 inclusive). Mid-trimester break begins (November–February courses).

2018

January

Mon	8	University re-opens. Trimester Three resumes.
Fri	12	No addition of Trimester Three January–February courses after this date. Grade-entry deadline for Trimester Three courses ending in December.
Sat	20	Applications due for 2018 courses and programmes other than those that closed 10 December 2017. Applications received after this date may be waitlisted. Admission and enrolment documentation deadline for new students.
Mon	22	Wellington Anniversary (University closed).
Tue	24	Graduate Diploma of Teaching and Master of Teaching and Learning programmes begin.
Mon	29	After this date, the Associate Dean’s approval is required for withdrawal from a Trimester Three November–February course.

February

Tue	6	Waitangi Day (University closed).
Wed	7	After this date, the Associate Dean’s approval is required for withdrawal from a Trimester Three January–February course.

Fri	16	Trimester Three teaching period ends.
Mon	19	Examinations for Trimester Three courses begin.
Tue	20	Online enrolment closes for Trimester One. Special Admission applications for 2018 courses and programmes close. Discretionary Entrance applications for 2018 courses and programmes close.
Thu	22	International Students' Orientation begins; runs to Tuesday 27 February inclusive.
Sat	24	Trimester Three examinations end.
Mon	26	New Students' Orientation begins; runs to Friday 2 March inclusive.

March

Thu	1	Closing date for Round One applications for doctoral admission and doctoral scholarships. Application deadline to have qualification awarded at the May graduation ceremonies.
Fri	2	Deadline for payment of fees; students must be fully enrolled by this date. Grade-entry deadline for Trimester Three courses ending in February.
Mon	5	Trimester One begins.
Fri	16	No addition of Trimester One or full-year courses after this date. After this date, students giving notice of withdrawal from a Trimester One or full-year course will not receive a refund of tuition fees.
Thu	29	Extended Easter break begins (no lectures).
Fri	30	Good Friday (University closed).

April

Sun	1	Easter Sunday (University closed). Hall of residence applications open for Trimester Two.
Mon	2	Easter Monday (University closed).
Tue	3	University closed.
Wed	4	Last day of extended Easter break (no lectures).
Thu	5	Trimester One resumes.
Mon	23	Mid-trimester break begins (one week only).
Wed	25	Anzac Day.
Mon	30	Trimester One lectures resume.

May

Tue	15	Graduation ceremonies at the Michael Fowler Centre.
Wed	16	Graduation ceremonies at the Michael Fowler Centre.
Thu	17	Graduation ceremonies at the Michael Fowler Centre.
Fri	18	After this date, the Associate Dean's approval is required for withdrawals from Trimester One courses.

June

Mon	4	Queen's Birthday (University closed).
Fri	8	Trimester One teaching period ends.
Mon	11	Mid-year study period begins.
Fri	15	Mid-year examinations begin.
Thu	21	Applications due for courses and programmes starting in Trimester Two. Applications received after this date may be waitlisted.

July

Sun	1	Closing date for Round Two applications for doctoral admission and doctoral scholarships.
Wed	4	Mid-year examinations end.
Wed	4	Trimester One ends.
Thu	5	Mid-year break begins.
Mon	9	International Students' Orientation begins; runs to Thursday 12 July inclusive.
Wed	11	Grade-entry deadline for mid-year results.
Fri	13	Online enrolment closes for Trimester Two. Deadline for payment of fees for Trimester Two courses; students must be fully enrolled by this date. New Students' Orientation for students starting in Trimester Two.
Mon	16	Trimester Two begins.
Fri	27	No addition of Trimester Two courses after this date. After this date, students giving notice of withdrawal from a Trimester Two course will not receive a refund of tuition fees.

August

Wed	1	Hall of residence applications open for 2018.
Fri	24	After this date, the Associate Dean's approval is required for withdrawal from full-year courses.
Mon	27	Mid-trimester break begins.
Fri	31	Study at Victoria Open Day.

September

Mon	10	Trimester Two resumes.
Fri	28	After this date, the Associate Dean's approval is required for withdrawal from Trimester Two courses.

October

Mon	1	Application deadline to have a qualification awarded at the December graduation ceremonies. Hall of residence applications close for 2019.
Fri	19	Trimester Two and full-year teaching period ends.
Mon	22	Labour Day (University closed).
Tue	23	End-of-year study period begins.
Fri	26	End-of-year examinations begin.

November

Thu	1	Closing date for Round Three applications for doctoral admission and doctoral scholarships. Closing date for Victoria Graduate Awards and Master's-by-Thesis scholarships. Applications due for courses and programmes starting in Trimester Three. Applications received after this date may be waitlisted. Online enrolment closes for Trimester Three.
Tue	13	International Students' Orientation begins; runs for two days.
Sat	17	End-of-year examinations end.
Sun	18	Trimester Two ends.
Mon	19	Trimester Three begins.
Thu	29	Grade-entry deadline for Trimester Two and full-year courses (except Law).

December

Tue	4	Grade-entry deadline for Trimester Two and full-year Law courses.
Wed	12	Graduation ceremony at the Michael Fowler Centre.
Thu	13	Graduation ceremonies at the Michael Fowler Centre.
Fri	14	Graduation ceremony at Te Herenga Waka marae.
Thu	21	Last day of pre-Christmas Trimester Three courses. Graduate Diploma of Teaching and Master of Teaching and Learning programmes end.
Mon	24	Christmas–New Year break begins. University closed (until 6 January 2019 inclusive). Mid-trimester break begins (November–February courses).

All dates are subject to change. Refer to the University website.

The Council

Elections for Officers of Council take place annually after the Calendar goes to print. For the most up-to-date information on Council membership and Officers, refer to the University website. Dates in brackets refer to the member's most recent term of appointment.

Officers (2017)

Chancellor

Sir Neville Jordan, KNZM (2015) CNZM (2008), BE DEng(Hon) *Cant*, DistFIPENZ

Pro-Chancellor

Neil Paviour-Smith, BCA *Well*, CA ACIS FCFIP MSAA AFA

Chairperson, Finance Committee

Appointment pending

Vice-Chancellor

Professor Grant Guilford, BVSc BPhil *Massey*, PhD *UC Davis*

Members (2018)

Ministerial Appointments

Traci Houppapa, MNZM JP, MBA *Massey* (2016–2019)

Sir Neville Jordan, KNZM (2015) CNZM (2008), BE DEng(Hon) *Cant*, DistFIPENZ (2016–2019)

Neil Paviour-Smith, BCA *Well*, CA ACIS FCFIP MSAA AFA (2016–2019)

Dame Therese Walsh, DNZM, BCA *Well*, FCA (2016–2019)

Vice-Chancellor

Professor Grant Guilford, BVSc BPhil *Massey*, PhD *UC Davis*

Elected by the Staff

Carwyn Jones, Ngāti Kahungunu, BA LLB *Well*, MA *York (Can)*, PhD *Vic (BC)* (2017–2019)

Kathryn Hunter, BA(Hons) PhD *Melb* (2017–2021)

Elected by the Students

Alexandria Mark (2017–2018)

Isabella Lenihan-Ikin (2018–2019)

External Appointments

Robyn Bargh, Te Arawa, CNZM, BA *Massey* (2016–2019)

Alan Judge, BCom LLB *Otago*, FCA (2018–2021)

Farib Sos, MNZM JP, BSc *Well*, MBS *Massey*, PhD *ANU* (2016–2018)

Secretary to Council

Caroline Ward

Senior Leadership Team

Vice-Chancellor

Professor Grant Guilford, BVSc BPhil *Massey*, PhD *UC Davis*

Provost

Professor Wendy Lerner, BSocSc *Waik*, MA *Cant*, PhD *Carleton*, FNZGS FRSNZ FAcSS

Vice-Provost (Academic and Equity)

Professor Linda Trenberth, MA *Well*, BEd PhD *Massey*

Vice-Provost (Research)

Professor Kathryn M. McGrath, BSc(Hons) *Cant*, PhD *ANU*, PGDipCom *Otago*

Deputy Vice-Chancellor (Engagement)

Appointment pending

Tumu Ahurei / Deputy Vice-Chancellor (Māori)

Professor Rawinia Higgins, Tūhoe, DipMāori BA *Well*, MA PhD *Otago*, CTEFLA RSA/*Camb*

Pro-Vice-Chancellor and Dean of Commerce

Professor Ian Williamson, BS *Miami OH*, PhD *UNC Chapel Hill*

**Pro-Vice-Chancellor and Dean, Humanities and Social Sciences and
Pro-Vice-Chancellor, Education**

Professor Jennifer Windsor, BAppSc *Cumb (Syd)*, MS PhD *Purdue*

Pro-Vice-Chancellor and Dean of Law

Professor Mark Hickford, BA LLB(Hons) *Auck*, DPhil *Oxon*

Pro-Vice-Chancellor, Science, Engineering, Architecture and Design

Professor Mike Wilson, MA PhD *Cantab*

Chief Operating Officer

Mark Loveard, BA(Hons) *Exe*, MBA *Warw CA (NZ, UK)*

Director, Human Resources

Annemarie de Castro, BA *Massey*, CFHRINZ

Senior Management Reporting Structure

<i>Vice-Chancellor</i>	Professor Grant Guilford, BVSc BPhil <i>Massey</i> , PhD <i>UC Davis</i>
— <i>Provost</i>	Professor Wendy Lerner, BSocSc <i>Waik</i> , MA <i>Cant</i> , PhD <i>Carleton</i> , FNZGS FRSNZ FAcSS
— <i>Vice-Provost (Academic and Equity)</i> <i>(Acting)</i>	Professor Linda Trenberth, MA <i>Well</i> , BEd PhD <i>Massey</i>
— <i>Director, Academic Office</i>	Sue Walbran, PGDipHSM MEd <i>Massey</i> , PhD <i>Well</i>
— <i>Director, Centre for Academic</i> <i>Development</i>	Professor Steven Warburton, BSc(Hons) <i>Bangor</i> , PhD <i>Nott</i>
— <i>Director, Student Academic</i> <i>Services</i>	Pam Thorburn, ASCT
— <i>Vice-Provost (Research)</i>	Professor Kathryn M. McGrath, BSc(Hons) <i>Cant</i> , PhD <i>ANU</i> , PGDipCom <i>Otago</i>
— <i>Associate Director, Research</i> <i>Development</i>	Ian McIntosh, BA <i>Well</i> , DipAgSci <i>Lincoln</i>
— <i>Associate Director, Research</i> <i>Services</i>	Matthew Hall, MSc <i>Edin</i> , PhD <i>ANU</i>
— <i>University Librarian</i>	Janet Fletcher, BEd <i>Melb</i> , MSc <i>E Cowan</i> , ALIA
— <i>Assistant Vice-Chancellor (Digital</i> <i>Futures)</i>	Professor Steven Warburton, BSc(Hons) <i>Bangor</i> , PhD <i>Nott</i>
— <i>Assistant Vice-Chancellor (Pasifika)</i>	Associate Professor The Hon. Luamanuvao Winnie Laban, QSO, DipSocWk <i>Well</i> , PGDipDevStud <i>Massey</i>
— <i>Assistant Vice-Chancellor</i> <i>(Sustainability)</i>	Associate Professor Marjan van den Belt, MSc <i>Erasmus</i> CertEcolEcon PhD <i>Maryland</i>
— <i>Deputy Vice-Chancellor (Engagement)</i>	<i>Appointment pending</i>
— <i>Assistant Vice-Chancellor</i> <i>(International Engagement)</i>	Matthew O’Meagher, BSc(Hons) <i>Otago</i> , MA PhD <i>Duke</i>
— <i>Director, Communications,</i> <i>Marketing and Engagement</i>	Madeleine Setchell, BA MComms <i>Well</i>
— <i>Director, Centre for Lifelong</i> <i>Learning</i>	Jeff Ashford, DipBusStud <i>Massey</i>
— <i>Executive Director, Development</i> <i>Office and Victoria Foundation</i>	<i>Appointment pending</i>

— <i>Assistant Vice-Chancellor (International)</i>	Julia Innocente-Jones, BSc(Hons) <i>Manc Met</i> , PGDipMktg <i>Brad</i> , MCIM
— <i>Tumu Ahurei / Deputy Vice-Chancellor (Māori)</i>	Professor Rawinia Higgins, Tūhoe, DipMāori BA <i>Well</i> , MA PhD <i>Otago</i> , CTEFLA <i>RSA/Camb</i>
— <i>Chief Operating Officer</i>	Mark Loveard, BA(Hons) <i>Exe</i> , MBA <i>Warw</i> CA (NZ, UK)
— <i>Chief Financial Officer</i>	Les Montgomery, BBS <i>Massey</i> , PGCertMS <i>Waik</i> , CA
— <i>General Counsel</i>	Simon Johnson, BA LLB(Hons) <i>Well</i>
— <i>Director, Information Technology Services</i>	Stuart Haselden
— <i>Director, Planning and Management Information</i>	Leon Bakker, BSc(Hons) MSc PhD <i>Cant</i>
— <i>Director, Property Services</i>	Stephen Costley
— <i>Director, Safety, Risk and Assurance</i>	Phil O'Connell, BMS <i>Waik</i> , CA
— <i>Director, Strategic Projects</i>	Simon Healy, BCA BSc <i>Well</i>
— <i>Director, Student and Campus Living</i>	Rainsforth Dix, LLB <i>Well</i>
— <i>Director, Human Resources</i>	Annemarie de Castro, BA <i>Massey</i> , CFHRINZ

Emeritus Professors

George Baird, BSc(Eng) MSc PhD *Glas*, CEng FIPENZ FCIBSE FIRHACE
 Peter J. Barrett, BSc NZ, MSc *Auck*, PhD *Ohio*, FRSNZ
 Laurie Bauer, MA PhD *Edin*, FRSNZ
 David Bibby, CNZM, BTech(Hons) PhD DSc *Lough*
 Penny Boumelha, MA DPhil *Oxon*, FAHA
 Professor Robert A. Buckle, ONZM, MCom(Hons) *Auck*
 David Carnegie, BA(Hons) *Tor*, PhD *Lond*, FNZAH FRSNZ
 Noel G. Chapman, MSc PhD NZ
 Dame Margaret Clark, DNZM, CMG, BA NZ, DipTchg MA *Malaya*, PhD *Col*, LRSM
 John C. Clift, MSc *Cant*
 Lawrence Corbett, BE *Auck*, MBA *Cran*
 Max Cresswell, BA MA(Hons) NZ, PhD *Manc*, LitD *Well*, FRSNZ
 Michael Crozier, BSc(Hons) PhD *Otago*
 Rowena J. Cullen, MA *Cant*, MLitt *Edin*, MA PhD *Well*, FLIANZA
 Neil F. Curtis, MSc PhD NZ, FRSNZ FNZIC
 Professor Charles H. Daugherty, ONZM, AB *Middlebury*, PhD *Mont*, FRSNZ
 John Davidson, MNZM, MA PhD *Lond*
 John Davies, BSc(Hons) *Wales*, MA *Lanc*
 Chris W. Dearden, BA *Sheff*, PhD *Lond*
 Hansgerd H.F. Delbrück, DPhil *Tübingen*
 Robert Easting, MA DPhil *Oxf*
 Lewis T. Evans, ONZM, MAgrSc *Lincoln*, MA MS PhD *Wisc*
 John Gamble, BSc(Hons) PhD *Queens*
 Philip J. Garnock-Jones, BSc(Hons) PhD *Cant*
 John A.F. Garrick, MSc PhD NZ
 Sir Lloyd G. Geering, ONZ, GNZM, CBE, BD(Hons) *Melb*, MA NZ, DD *Otago*
 John D. Gould, BA *Lond*, MA *Brist*
 Robert Gregory, MPA *Harv*, BA(Hons) PhD *Well*
 Cedric Hall, BA(Hons) PhD *Brun*
 Viv Hall, MCom PhD *Auck*
 Brian Halton, BSc(Hons) PhD *S'ton*, DSc *Well*, FRSNZ FNZIC
 John F. Harper, MSc NZ, PhD ScD *Camb*, FRSNZ
 Gary Hawke, CNZM, BA(Hons) BCom *Well*, DPhil *Oxf*, FRSNZ
 Mike Hill, BA PhD *Lond*
 John H. Hine, BSEE *Union*, MSc PhD *Wis*
 Leslie C. Holborow, QSO, MA *Auck*, BPhil *Oxf*
 Janet Holmes, BA(Hons) MPhil *Leeds*, FRSNZ
 Roger W. Hopkins, PhD *Cant*, FCA CMANZ
 Sid Huff, MSc MBA *Qu*, PhD *MIT*, FAIS

L. Fraser Jackson, MA *NZ*, FSS
Alan B. Kaiser, BA PhD DIC *Lond*, MSc *Well*, FRSNZ
The Rt Hon. Sir Kenneth Keith, PC ONZ, KBE, LLB *NZ*, LL.M. *Harv & Well*, LL.D. *Auck*,
LL.D. *Well*
John Lekner, MSc *Auck*, MA *Camb*, PhD *Chic*, FRSNZ
Sir Ngatata Love, GNZM, QSO, JP, BCom BCA(Hons) PhD *Well*
David Mackay, BA(Hons) *Well*, PhD *Lond*
Bill Manhire, MA MLitt DLitt *Otago*, MPhil *Lond*, FRSNZ
Athol W. Mann, CMG, BCom *NZ*, FCA
Ken McNatty, MSc DSc PhD *Edin*, FRSNZ
Luanna H. Meyer, BA *Wisc*, MS PhD *Ind*
I.S. Paul Nation, BEdStud DipTESL MA *Well*
David Norton, MA MLitt *Camb*, FRSNZ
Vincent O'Sullivan, DCNZM, MA *Auck*, MLitt *Oxf*
Douglas Pearce, MA *Cant*, Dr3meCy *Aix-Marseille II*
Shirley A. Pledger, MSc PhD *Well*
Roberto Rabel, BA(Hons) *Well*, PhD *Duke*
Roger Robinson, MA PhD *Camb*
Nigel S. Roberts, BA *Tas*, MA *Essex*
Dugald Scott, BEdStuds DipTchg MA *Well*
Euan G.C. Smith, BSc(Hons) PhD *Well*, FNZSEE
Antony J.W. Taylor, MA *NZ*, CertSocSc *Lond*, DHC *Rheims*, PhD *Well*, FBPsS FNZPsS
Peter Thirkell, MCA *Well*, PhD *W Ont*
John W. Tiffin, BA(Hons) *Leeds*, MA *Liv*, PhD *Flor*
Joe Trodahl, BSc *Mor Coll*, MSc PhD *Mich*, FRSNZ
Donald G. Trow, BCom *NZ*, FCA
David Vere-Jones, MSc *NZ*, DPhil *Oxf*, FRSNZ
G. Tony Vignaux, BSc PhD DIC *Lond*, ARCS FOR
Patrick H. Waddington, MA *Camb*, DipEd *Exe*, PhD *Belf*
Richard I. Walcott, BSc(Hons) *NZ*, DIC *Lond*, PhD DSc *Well*, FRSNZ FRS
Peter Walls, ONZM, BMus MA *Well*, DPhil *Oxf*, LRSM LTCL
Pat Walsh, CNZM, MA *Cant*, PhD *Minn*
John B. J. Wells, BSc(Hons) *Lond*, PhD *Exe*
Lydia Wevers, MPhil *Oxf*, MA PhD *Well*
Deborah Willis, MA *Cant*, DipTchg *Chch*, PhD *Well*
Whatarangi Winiata, BCom *NZ*, MBA PhD *Mich*, FCA
Pak Yoong, MSc *Auck*, DipSocSc PhD *Well*, DipEdBroadcast *York (UK)*

Faculty Management

Faculty of Architecture and Design

Pro-Vice-Chancellor

Professor Mike Wilson, MA PhD *Cantab*

Dean

Professor Marc Aurel Schnabel, Dipl-Ing *UdK Berlin*, MEd *Syd*, PhD *Hong Kong*

Associate Dean (Academic Development)

Professor Daniel K. Brown, BA(Hons) *Williams Coll*, MArch *Yale*

Associate Dean (Research and Innovation)

Professor Joanna Merwood-Salisbury, BBSc BArch(Hons) *Well*, MArch *McGill*,
MA PhD *Prin*

Associate Dean (Students)

Philippe Campays, DESA(a.f.) *Paris*, MArch *Auck*, NZRAB

Manager, Student, Academic and Administrative Services

La'Chelle Pretorius

Faculty of Commerce (Victoria Business School)

Pro-Vice-Chancellor and Dean

Professor Ian Williamson, BS *Miami (OH)*, PhD *UNC Chapel Hill*

Associate Dean (International and Accreditation)

Arun Elias, BTech MSc *Alld*, MTech *IIT Kharagpur*, PhD *Well*

Associate Dean (Research)

Associate Professor Jane Bryson, BSc *Otago*, MSc *Cant*, PhD *Well*

Associate Dean (Students)

John Randal, MSc DipFinMath PhD *Well*

Associate Dean (Learning and Teaching)

Associate Professor Chris Eichbaum, MA *Cant*, MPubPol *ANU*, PhD *Massey*

Associate Dean (Professional Development)

Michael Macaulay, MA *Edin*, MSc PhD *Dunelm*

Manager, Student and Academic Services

Adrienne McGovern-Wilson, DipHSc *Otago*, DipBusStud *Massey*

Faculty of Education

Pro-Vice-Chancellor

Professor Jennifer Windsor, BAppSc *Cumb (Syd)*, MS PhD *Purdue*

Dean

Associate Professor David Crabbe, MA PDESL *Leeds*

Associate Dean (Academic)

Sue Cherrington, NZFKUDip *WTC*, MEd *Well*, AdvDipTchg *NZDoE*, PhD *Well*

Associate Dean (Teacher Education)

Associate Professor Robin Averill, DipTchg MSc PhD *Well*

Associate Dean (Research)

Associate Professor Joanna Higgins, DipTchg BEdStud MA PhD *Well*

Manager, Student and Academic Services

Noeleen Williamson

Faculty of Engineering**Pro-Vice-Chancellor**

Professor Mike Wilson, MA PhD *Cantab*

Dean

Professor Dale Carnegie, MSc PhD *Waik*, SMIEEE MNZIP

Associate Dean (Research and Innovation)

Professor Mengjie Zhang, MEng *Hebei Agr*, PhD *RMIT*

Associate Dean (Students and Postgraduate Research)

Associate Professor Peter M. Andreae, BE(Hons) *Cant*, MS PhD *MIT*

Manager, Student and Academic Services

Johan Barnard, BA BEd HDE *P. Eliz*

Manager, Faculty Administration

Suzan Hall, BA PGDipBusAdmin PGDipMusStud MMgt *Massey*

Faculty of Graduate Research**Dean**

Professor Peter Whiteford, BA(Hons) *Well*, MLitt *Oxf*

Deputy Dean

Simon Keller, BA(Hons) BSc *Monash*, MA PhD *Prin*

Manager, Postgraduate Research Student and Academic Services

Judith Bagley, BA PGDipArts *Otago*

Faculty of Health

Dean

Professor Gregor Coster, CNZM, MBChB *Otago*, MSc PhD *Well*, FRNZCGP CFInstD

Associate Dean (Academic, Equity and Students)

Dr Kathryn Holloway, DipNurs AdvCertTT *Well Poly*, MHLthSc *C Sturt*, PGCertOnlineEd
S Qld, BN DNurs *UT Syd*, RN, FCNA

Associate Dean (Research and Innovation)

Professor Jacqueline Cumming, DipHlthEcon *Tromsø*, MA *Auck*, PhD *Well*

Establishment Manager, Student and Academic Services

Amy de Boer, BCom(Hons) *Edin*

Faculty of Humanities and Social Sciences

Pro-Vice-Chancellor and Dean

Professor Jennifer Windsor, BAppSc *Cumb (Syd)*, MS PhD *Purdue*

Deputy Dean

Professor Sarah Leggott, MA PhD *Auck*

Associate Dean (Academic Programmes)

Associate Professor Stuart Brock, BA(Hons) *Monash*, MA *ANU*, PhD *Prin*

Associate Dean (Students)

Associate Professor Giacomo Lichtner, BA PhD *Read*

Associate Dean (Teaching and Equity)

Anita Brady, BA DipGrad PGDip PhD *Otago*

Associate Dean (International)

Professor John Macalister, MA PhD *Well*

Manager, Student and Academic Services

Kristina McGuinness-King, BA MA PhD *Waik*

Faculty of Law

Pro-Vice-Chancellor and Dean

Professor Mark Hickford, BA LLB(Hons) *Auck*, DPhil *Oxon*

Deputy Dean

Gordon W. Stewart, BA LLB(Hons) LLM *Well*, DipTchg *Auck*

Associate Dean (Research)

Associate Professor Joel Colón-Ríos, BA JD *Puerto Rico*, LLM *Tor*, PhD *York (Can)*

Manager, Student and Academic Services

Kylie Hooper, BA *C Qld*

Faculty of Science***Pro-Vice-Chancellor***

Professor Mike Wilson, MA PhD *Cantab*

Dean

Professor David Harper, BA(Hons) *Otago*, MA PhD *Cant*

Associate Dean (Academic Development)

Professor Marc Wilson, BSc(Hons) PGCertHELT PhD *Well*

Associate Dean (Research and Innovation)

Professor John L. Spencer, BSc(Hons) PhD *Otago*

Associate Dean (Students)

Shona de Sain, BSc *Massey*, CertMāoriStud DipTchg *Waik*, PGDipMkt *Well*

Manager, Student and Academic Services

Johan Barnard, BA BEd HDE *P. Eliz*

Toihuarewa

Toihuarewa is a committee of the Academic Board and a pan-University faculty equivalent.

Tumu Ahurei / Deputy Vice-Chancellor (Māori)

Professor Rawinia Higgins, Tūhoe, DipMāori BA *Well*, MA PhD *Otago*, CTEFLA RSA/*Camb*

Assistant Vice-Chancellor (Mātauranga Māori)

Associate Professor Meegan Hall, Ngāti Ranginui, Ngāi Te Rangi, Ngāti Tūwharetoa, LLB
BA(Hons) PhD *Well*

Staff Listing by Schools and Academic Units

Accounting and Commercial Law

Head of School

Professor Ian Eggleton

Deputy Head of School

Christopher Cripps

Programme Directors

Undergraduate: Dr Ainul Islam

Honours/Master's: Professor Lisa Marriott

Postgraduate: Associate Professor Andrew Smith

MPA: Christopher Cripps

Professors

Rachel Baskerville, MCA MA PhD *Otago*,
DipAcc, CA

Judy A. Brown, BCA(Hons) PhD *Well*, CA

John Creedy, BSc(Hons) *Brist*, BPhil *Oxf*

Ian R.C. Eggleton, BCom BCA(Hons) *Well*,
MBA PhD *Chic*, FCPA CMA FCA ACIS
FAFAANZ

Norman Gemmell, BA(Hons) PhD *Durh*
(Chair in Public Finance)

Lisa J. Marriott, BSc *Lond*, BCA(Hons)
PGCertHELT MBA PhD *Well*, CA

Tony van Zijl, BSc BCA(Hons) DipAcc
PhD *Well*, FCA CSAP

Roger Willett, BA(Hons) *East Anglia*, PhD
Aberd, FCA(ICAEW) FCA(CPAA)

Visiting Professorial Fellow

Karen A. Van Peurse, BSc *Oregon*,
MBS *Massey*, PhD *Waik*, CPA (USA)
(Ret.) CA

Adjunct Professors

Jesse Dillard, BS MS *Clemson*,
PhD *S Carolina*

Trevor Hopper, BSc(Bus Admin) *Brad*,
MPhil *Aston*

John Shewan, CNZM, BCA(Hons) *Well*,
FCA

Associate Professors

Samuel Becher, LLB *Tel Aviv*,
LLM JSD *Yale*

Susan Corbett, BSc *Auck*, LLM *Well*,
AAMINZ Solicitor *UK*, NZ

Carolyn Cordery, BBS *Massey*, MCA PhD
Well, FCA FCPA

Carolyn Fowler, MCom *Cant*, PhD *Well*,
CMA FCA

Martien Lubberink, PhD, MSc *Groningen*,
CPA

Andrew M.C. Smith, MCA *Well*, CA

David I. White, LLB(Hons) *Well*,
LLM *Lond*, SJD *Syd*

Senior Lecturers

Jonathan Barrett, LLB *Exe*, HDipTaxLaw
PhD *Witw*

Binh Bui, BCA(Hons) PhD *Well*

Christopher Cripps, LLM DipLegalStud
Camb, Barrister and Solicitor of the High
Court of New Zealand

Hamish Dempster, MA LLB(Hons)
PhD *Auck*, AM *Brown*, Barrister of the
High Court of New Zealand

Noor Houqe, BBA MBA *Dhaka*,
PhD *Well*, CA CPA

Md. Ainul Islam, MCom *Dhaka*, PhD *Well*,
CA CPA

Trish Keeper, BA LLB *Otago*, LLM *Well*

Jessica Lai, MSc LLB(Hons) *Well*,
Dr iur. *Luzern*

Amanda Reilly, BA LLM *Auck*,
PGCertHELT PhD *Well*

Thu Phuong Truong, BCom *NSW*,
BCA(Hons) PhD *Well*, CA CPA

Lecturers

Ken Bates, BA(Hons) *Nott*, FCA

Rodney Dormer, BCom *Auck*, MMgt
PhD *Well*

Sendirella George, BCA(Hons) PhD *Well*

Clare Markham, BCA(Hons) *Well*

Justin Nguyen, BSc *Banking Acad Vietnam*,
MSc *UC Dublin*

Pala Molisa, BCA(Hons) PhD *Well*

A.T.M. Tariquzzaman, MCom *Dhaka*, MBA
Lond, MPA MCom *Melb*

Yongxin Xu, BA PhD *Tsinghua*

Assistant Lecturers

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CPA (USA)
Jamy Mohaimen, BBA(Hons) MSc *Baruch*
Kathleen Makale, BCA(Hons) *Well*, CA
Olayinka Moses, MSc *Jos*

Teaching Fellow

Dimitria Vounatsos, BA BSc DipAcc *Well*,
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Emeritus Professors

Roger W. Hopkins, PhD *Cant*, FCA
CMANZ
Athol W. Mann, CMG, BCom NZ, FCA
Donald G. Trow, BCom NZ, FCA
Whatarangi Winiata, BCom NZ, MBA PhD
Mich, FCA

School Manager

Marita Lotz, Dipl-Kffr *FU Berlin*

Architecture**Head of School**

Appointment pending

Deputy Head of School

Appointment pending

Professors

Daniel K. Brown, BA(Hons) *Williams Coll*,
MArch *Yale*
Joanna Merwood-Salisbury, BBSc
BArch(Hons) *Well*, MArch *McGill*,
MA PhD *Prin*
Regan Potangaroa, Ngāti Kahungunu, ME
Cant, MArch *Well*, MBA PhD *Jas Cook*
Marc Aurel Schnabel, Dipl-Ing *UdK Berlin*,
MEd *Syd*, PhD *Hong Kong*
Kerstin Thompson, BArch(Hons) MArch
RMIT, ARAIA

Associate Professors/Readers

Andrew Charleson, ME *Cant*, MIPENZ
Peter Connolly, BAgSci *Melb*, BAppSci
MDes PhD *RMIT*

Michael Donn, MSc PhD *Well*

Senior Lecturers

Philippe Campays, DESA(a.f.) *Paris*,
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Fabricio Chicca, BArchUrb *UNIDERP*
(*Brazil*), MArchUrb *Mackenzie (Brazil)*,
PhD *Well*
Morten Gjerde, AArts BArch(Hons)
CalPoly, PGCert *Oslo*, MRes *Oxf Brookes*,
PhD *Well*, FNZIA
Nigel Isaacs, BE *Auck*, DipBusAdmin MBSc
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Guy Marriage, BArch *Auck*, MArch *Well*,
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Warwick McLeod, MA *Tor*, MFA *Mass*
College of Art
Antony Pelosi, BBSc BArch *Well*,
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Natasha Perkins, MTech(Hons) *Massey*,
PDINZ
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Mark Southcombe, NZCAD *Open Poly NZ*,
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Kevin Sweet, BA *New Mexico*,
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Geoff Thomas, ME PhD *Cant*, CPEng IntPE
MIPENZ MSFPE
Simon Twose, BArch(Hons) *Auck*, ANZIA

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Guild

Peter Wood, BArch(Hons) PhD *Auck*
Maibritt Pedersen Zari, BDes PhD *Well*

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Shenuka de Sylva, MSc *Moratuwa*,
SLIA RIBA

Michael Dudding, BA MArch *Well*

Bruno Marques, BLA *Lisbon TU*, MLA
Berlin TU / Lisbon TU, IFLA

Tane Moleta, BDes MArch *Well*

Emina Petrović, Dipl-Ing-Arch *Belgrade*,
MArch PhD *Well*

Rosie Scott, BDes(Hons) *RMIT*

Emeritus Professor

George Baird, MSc PhD *Glas*, CEng
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Robert Vale, DipArch MA *Camb*, PhD *Nott*

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Selena Shaw

Art History, Classics and Religious Studies

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Professor Arthur Pomeroy

Art History

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Professor

Geoffrey Batchen, BA(Hons) PhD *Syd*

Associate Professor

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MA PhD *C'nell*

David Maskill, MA *Cant*

Raymond Spiteri, BA(Hons) PhD *W Aust*

Classics

Programme Director

Dr Simon Perris

Professors

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W. Jeffrey Tatum, MA PhD *Texas*

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Judy K. Deuling, AB AMLS *Mich*,
PhD *Iowa*

Mark Masterson, BA *Stan*, MAT *N Carolina*,
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Simon Perris, BMus MA *Well*, DPhil *Oxon*

Babette Pütz, MA PhD *St And*

Lecturer

James Kierstead, BA *Oxon*, MA *Lond*,
MA PhD *Stan*

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John Davidson, MNZM, MA PhD *Lond*

Chris W. Dearden, BA *Sheff*, PhD *Lond*

Museum and Heritage Studies

Programme Director

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Associate Professor

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MA(Applied) PhD *Monash*

Religious Studies

Programme Director

Geoff Troughton

Professor

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 BTheol *Otago*, MA PhD *Massey*
 Rick Weiss, BS *Roch*, MA *GradTheolUn*,
 PhD *Chic*

Lecturer

Eva Nisa, BA *Al-Azhar*, MA *Leiden*,
 PhD *ANU*

Emeritus Professor

Sir Lloyd Geering, ONZ, GNZM, CBE,
 BD(Hons) *Melb*, MA *NZ*, HonDD *Otago*

School Manager

Annie Mercer, BA(Hons) MA(Applied) *Well*

Biological Sciences**Head of School**

Professor Simon Davy

Deputy Head of School

Associate Professor Kevin Burns

Managers of Teaching and Research Groups

Cell and Molecular Biology: Dr Darren Day
 Ecology and Biodiversity: Associate
 Professor Heiko Wittmer

Professors

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 Simon Davy, BSc(Hons) PhD *Wales*
 Elaine Dennison, MB BChir MA *Camb*,
 MSc *Lond*, PhD *S'ton*, FRCP
 Jonathan Gardner, BSc(Hons) *Newcastle*
 (UK), MSc *New Brunswick*, PhD *Wales*
 Kevin Gould, BSc(Hons) *Bath*, PhD *Manc*
 Anne La Flamme, MSc PhD *Wash*
 Philip J. Lester, MSc *Otago*, PhD *Qu*
 John H. Miller, BA *Naperville*, PhD *Stan*
 Jeffrey S. Shima, BA PhD *Calif*

Associate Professors/Readers

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 Kevin Burns, BA PhD *Calif*

Wayne Linklater, MSc *Cant*, PhD *Massey*
 Nicola Nelson, BSc *Cant*, MConSc
 PhD *Well*

Ken Ryan, BSc(Hons) PhD *Well*
 Paul Teesdale-Spittle, BSc(Hons) PhD *Nott*
 Heiko Wittmer, Dipl-Biol *Saar*, PhD *Br Col*
 Joe Zuccarello, BA MS PhD *Calif*

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Darren J. Day, BSc(Hons) PhD *S'ton*
 Stephen Hartley, BSc(Hons) *York*, MSc
Aberd, PhD *Leeds*
 Bronwyn Kivell, BSc *Massey*, PhD *Well*
 Joanna Mackichan, BSc *Wash State*,
 PhD *Stanford*
 Melanie McConnell, BSc PhD *Otago*
 Andrew Munkacsi, BS *Southern Ill*, MS *Ill*,
 PhD *Minnesota*

Jeremy Owen, BBmedSc(Hons) PhD *Well*
 Lifeng Peng, BE *Hebei*, ME *Beijing*,

PhD *Kyushu*

Peter L. Pfeffer, BSc(Hons) PhD *Cape Town*
 Nicole Phillips, BSc *Wash*, PhD *Calif*
 Janet Pitman, BSc(Hons) *Lincoln*,
 PhD *Otago*

Peter Ritchie, MSc *Auck*, PhD *Massey*

Lecturers

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 PhD *Otago*

Julie Deslippe, BSc(Hons) *Vic (BC)*,
 MSc *Prince George*, PhD *Br Col*

Diane Ormsby, BSc PhD *Well*

Alice Rogers, MSc *Sheff*, PhD *Lond*

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David Maass, BS *Penn State*, PhD *Yeshiva*
 Fabian Westermann, Dipl-Biol *Würzburg*,
 PhD *Well*

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Massey, PhD *Otago*

Mark Calcott, BSc(Hons) PhD *Well*

Monica Gruber, BSc(Hons) PhD *Well*

Katie Hillyer, BSc *Plym*, MSc *Bangor*,
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Liwei Liu, BEng *Hefei UT*, MS *Nankai*,
 PhD *Helsinki*
 Heidi Luter, BSc *Colorado*, MAppSc PhD
Jas Cook
 Clint Oakley, BS *Washington & Lee*,
 PhD *Georgia*
 Katharina Robichon, MSc *Stras*, PhD *Heidel*
 Katherine Robins, BSc(Hons) PhD *Well*
 Rachael Shaw, BSc(Hons) *Auck*, PhD *Camb*
 Stephanie Tomscha, PhD *Br Col*
 Shaun Wilkinson, BSc(Hons) PhD *Well*

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Charles H. Daugherty, ONZM, AB
Middlebury, PhD *Mont*, FRSNZ
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 PhD *Cant*
 Ken McNatty, MSc DSc PhD *Edin*, FRSNZ
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Manager, Technical Services

Stephen Meyer, BSc(Hons) PhD *Well*

School Manager

Lesley Thompson

Chemical and Physical Sciences

Head of School

Associate Professor Martyn Coles

Deputy Head of School

Associate Professor Ben Ruck

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 Chemistry Honours: Dr Robin Fulton
 Chemistry Postgraduate: Associate Professor
 Mattheus S.M. Timmer
 Physics Undergraduate: Associate Professor
 Gillian Turner
 Physics Honours: Associate Professor Ben
 Ruck
 Physics Postgraduate: Associate Professor
 Petrik Galvosas
 Master of Innovation and
 Commercialisation: Jenny Douché,
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 Thomas Nann, MSc PhD *Freiburg*
 Emily Parker, BSc *Cant*, PhD *Camb*
 John L. Spencer, BSc(Hons) PhD *Otago*

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 PhD *MIT*
 Bridget Stocker, BSc(Hons) PhD *Well*
 Mattheus S.M. Timmer, MSc PhD *Leiden*

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 Robert A. Keyzers, BSc(Hons) PhD *Well*
 Matthias Lein, MSc PhD *Marburg*

Lecturers

Suzanne M. Boniface, DipTchg *Cant*,
 MSc PhD *Auck*, FNZIC
 Tamsyn Hilder, BEng(Hons) *Auck*,
 PhD *W'gong*

Physics

Professors

Michele Governale, MSc PhD *Pisa*
 Eric Le Ru, DEA *ENS Paris*, PhD *Lond*
 Ulrich Zuelicke, Dipl-Phys *Leipzig*,
 PhD *Indiana*, FNZIP

Associate Professors

Petrik Galvosas, Dipl-Ing (FH) Dipl-Phys
 PhD *Leipzig*
 Benjamin J. Ruck, BSc(Hons) PhD *Well*
 Gillian M. Turner, MA *Camb*, PhD *Edin*

Senior Lecturers

Baptiste Augu  , MSc *Montr*, PhD *Exe*
 Malcolm R. Ingham, MA *Camb*, PhD *Edin*
 Franck Natali, MSc *Bordeaux*, PhD *Nice*
 Natalie Plank, MSc PhD *Edin*

Lecturer

Steven Curran, BSc(Hons) *Paisley*,
 MSc *Manc*, PhD *Chalmers*

Andrew Ross, BSc(Hons) PhD *Brist*

Professorial Research Fellow

Grant Williams, MNZM, BSc(Hons)
PhD *Well*

Senior Research Fellow

Andrew Edgar, BSc(Hons) PhD *Cant*

Research Fellow

Thomas Bormann, PhD *Gött*

Emeritus Professors

Neil F. Curtis, MSc PhD NZ, FRSNZ FNZIC
Brian Halton, BSc PhD *S'ton*, DSc *Well*,
FRSNZ FNZIC

Alan B. Kaiser, BA PhD DIC *Lond*,
MSc *Well*, FRSNZ

John Lekner, MSc *Auck*, MA *Camb*, PhD
Chic, FRSNZ

Joe Trodahl, BSc *Mor Coll*, MSc PhD *Mich*,
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Postdoctoral Fellows

Mathew Anker, PhD *Bath*

Kai Chen, MSc *Tsinghua*, PhD *Well*

Renee Goreham, BSc(Hons) *Flinders*,
PhD *S Aust*

Nick Monahan, MSc *Well*, PhD *Col*

Thomas Kernreiter, MSc PhD *Vienna*

Laboratory Operations Manager

Gordon Heeley, BSc PhD *Lond*

School Manager

Kara Eaton, BCom *Well*

Design

Head of School

Associate Professor Doug Easterly

Deputy Head of School

Associate Professor Leon Gurevitch

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First-year Design: David Hakaraia

Design for Social Innovation:

Nan O'Sullivan

Industrial Design: Ross Stevens

Media Design: Walter Langelaar

Postgraduate: Catherine Caudwell

Master of Design Technology: Raqi Syed

Professor

Simon Fraser, DipFA(Hons) *Auck*

Associate Professors

Douglas Easterly, BA *Dallas*, MFA *Texas*

Leon Gurevitch, MA *Glas*, PhD *Lanc*

Edgar Rodriguez, BDes *UNAM*, PhD *Well*

Senior Lecturers

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PhD *Carltn*

Tim Miller, BA(Hons) *Kingston (UK)*,
MID *NSW*

Anne Niemetz, Dipl *HfG Karlsruhe*,
MFA *UC Los Angeles*

Ross Stevens, DipID *Well Poly*, MDes *Well*

Tonya Sweet, BFA *Rhode Island SD*,
MFA *Cranbrook*

Tom White, BS *Georgia*, MS *MIT*

Lecturers

Catherine Caudwell, MFA *Massey*, PhD *Well*

Bernard Guy, MDes *Well*

David Hakaraia, MDes *Well*

Walter Langelaar, BFA *AKI Enschede*, MA
PZI Rotterdam

Byron Mallett, ArtDip *St Cecilia*,
BA *MDI Well*

Jeongbin Ok, MS *Hanyang*, MID *Rhode*
Island SD

Nan O'Sullivan, DipInt/EnvDes *Auck Tech*
Inst, MArch *Well*

Raqi Syed, BA MFA *S Calif*, MA *Well*

School Manager

Eli Feth, DipBusAdmin DipSeniorMgmt
IHK Würzburg, CT

Economics and Finance**Head of School**

Associate Professor Jack Robles

Programme Directors

Graduate Professional Economics: Adrian Slack, BApplEcon *Massey*, BCA(Hons) PhD *Well*

Master of Applied Finance: Michael O. Keefe

Professors

Graeme Guthrie, BSc(Hons) MCom PhD *Cant*

Ilan Noy, BA *HU Jerusalem*, PhD *UC Santa Cruz* (Chair in Economics of Disasters)

Donggyun Shin, BA *Seoul Nat*, MA *UC Los Angeles*, PhD *Mich*

Associate Professors/Readers

Yothin Jinjark, BA *Thammasat*, PhD *UC Santa Cruz*

Hai Lin, MA PhD *Xiamen*

Jack Robles, BA *Calif*, PhD *UC San Diego*

Eric Ulm, MS PhD *Ohio State*

Senior Lecturers

Paul Calcott, MCom *Cant*, MSS DipEcon *Waik*, PhD *Calif*

Toby Daglish, BSc(Hons) *Cant*, PhD *Tor*
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Mohammed Khaled, BA *Dhaka*, MSc *Islam*, MA *Essex*, Ph Br *Col*

Vladimir Petkov, MA *Sofia*, MS PhD *C'nell*

John Randal, MSc DipFinMath PhD *Well*

Yiğit Sağlam, BS *Middle East TU (Turkey)*, PhD *Iowa*

Lecturers

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Harold Cuffe, BA *Oregon St*, PhD *Oregon*

Jan Feld, BA *Flensburg*, MSc PhD

Maastricht

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Adjunct Professors

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Peter Thomson, BSc *Otago*, PhD *ANU*

Stephen J. Turnovsky, MA DLitt *Well*, PhD *Harv*, Doctorat Hon Causa *Aix-Marseille II*

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Lewis T. Evans, ONZM, MAgrSc *Lincoln*, MA MS PhD *Wisc*

Viv Hall, MCom PhD *Auck*

L. Fraser Jackson, MA *NZ*, FSS

School Manager

Francine McGee

Education**Head of School**

Dr Carolyn Tait

Deputy Head of School

Dr Jenny Ritchie

Director, Te Kura Māori

Appointment pending

Programme Directors

Early Childhood Teacher Education:

Dr Mary Jane Shuker

Primary Teacher Education: Dr Dayle

Anderson, Dr Hiria McRae

Secondary Teacher Education: Mike Taylor,

Dr Margaret Gleeson

BA and BA(Hons): Associate Professor

Joanna Kidman

Postgraduate Education: Dr Brenda Service

Educational Psychology: Associate Professor

Matt McCrudden

Professors

Carmen Dalli, BA(Hons) *Malta*, MEd *Brist*,
PhD *Well*
Vanessa Green, BSS *Waik*,
PGDip(Psyc) *S Qld*, MEd PhD *Qld UT*
Jeff Sigafoos, MA PhD *Minn*

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Joanna Higgins, DipTchg BEdStud MA
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Joanna Kidman, DipEdStud *Well*, MA
PhD *ANU*
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Nev Las Vegas
Azra Moeed, BSc MEd *Lucknow*, PhD *Well*
Jenny Ritchie, NZFKUDip *Ham*, BSocSci
MEd(Hons) PhD *Waik*
Kabini Sanga, BA GradCertEd *S Pac*,
MEd *Regina*, PhD *Sask*

Senior Lecturers

Sophie Alcock, NZFKUDip *WTC*, DipTchg
BA MEd *Well*, PhD *Massey*
Dayle Anderson, BSc(Hons) DipTchg
PGDipEdPD PhD *Well*
Rebecca Black, BA *Stetson*, MA *Mass*,
PhD *Wisc*
Sue Cherrington, NZFKUDip *WTC*
AdvDipTchg *NZDoE*, MEd PhD *Well*
Cherie Chu, BA(Hons) MA PhD *Well*
Stephanie Doyle, MSocSci *Waik*, BA
PhD *Well*
Michael Drake, BA(Hons) DipTchg
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Ohio State, PhD *Massey*
Maggie Haggerty, CertChilCare BA
DipTchg DipTchg(ECE) MEd *Well*
Flaviu-Adrian Hodis, BSc *PUT*, MSc
PhD *S Ill Carbondale*
Jenny Horsley, Higher DipTchg MEd(Hons)
Massey, PhD *Well*
Michael Johnston, BSc(Hons) PhD *Melb*

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Jae Major, DipTchg BA *Cant*, DipSLT
Massey, MAppLing *Griffith*, PhD *Deakin*
Lex McDonald, BA *Cant*, AdvDipTchg
DipEdStud TTC MA(Applied) PhD *Well*
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Kahungunu, BA DipTchg *Waik*,
PGDipEdPD PhD *Well*
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PhD *Well*
Adreanne Ormond, BA PhD *Auck*
Craig Rofe, DipTchg *Well*, DipReo/Rōngoa
Raukawa, BSc(Hons) PhD *Massey*
Mark Sheehan, BA PhD *Massey*, DipTchg
MA *Well*
Mary Jane Shuker, BSocSci *Ott*, Montessori
Dip DipEd(ECE) MEd PhD *Massey*
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HDipTchg(BilEd) EdD *Waik*, MPhil *Auck*
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CCE, MEd(Hons) *Massey*
Carolyn Tait, BAgSci *Massey*, DipTchg
Cant, DipTESL MA PhD *Well*
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MEd *Well*
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BSc DipTchg MEd PhD *Well*
Bronwyn Wood, MA DipTchg *Auck*,
PGDipEdPD PhD *Well*

Lecturers

Delia Baskerville, DipTchg *Otago*, BEd
Cant, ATCL Speech & Drama *Lond*,
MEd(Hons) *Griffith*
Chris Bowden, BA(Hons) MA *Otago*
Bruce Carey, TTC *WTC*, MComms
PGCertEdPD *Well*
Ali Glasgow, BA DipTchg(ECE) MEd *Well*
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BEd(Hons) MEd *Well*
Linda Hogg, BCom DipTchg *Cant*, ATCL
Speech and Drama *Lond*, PGDipEdPD
PhD *Well*
Gillian Hubbard, BA(Hons) DipTESOL
DipTchg PhD *Well*

Sandi McCutcheon, BEd Higher DipTchg
PGDipEdPD PhD *Well*

Tabitha McKenzie, BEd(Tchg) *Auck*,
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Liz Melchior, PGDipArts AdvDipTchg
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Well, MEd *Massey*

David Pomeroy BA BSc GDipTchg *Otago*,
MEd *Well*, MPhil PhD *Camb*

Fuapepe Rimoni, BA DipTchg GDipTESL
MEd PhD *Well*

Brenda Service, TTC *CTC*, MEd PhD *Well*

Mike Taylor, BA(Hons) PGCertEd *Liv*,
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Vicki Thorpe, BA(Hons) MMus PhD *Well*,
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Rawiri Toia, DipBilTchg Higher DipTchg
Waik

Larah van der Meer, PGDipEd *Massey*,
BA PhD *Well*

Vivien van Rij, DipTchg MA PhD *Well*

Anne Yates, BA *Otago*, DipTchg *Cant*,
DipBusStud *Massey*, MEd *Well*

Eric Yates, BA DipHum *Massey*, DipTchg
Cant, MA *Well*

Educational Psychology Practice Advisers

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Emeritus Professors

Cedric Hall, BA(Hons) PhD *Brun*

Luanna H. Meyer, BA *Wisc*, MS PhD *Ind*

Dugald Scott, BEdStuds DipTchg MA *Well*

Adjunct Professor

Helen May, ONZM, DipTchg BEdStud
MA PhD *Well*

Ken Stevens, BA MSocSc *Waik*,
PhD *Jas Cook*

Graham Stoop, QSO, MEd *Deakin*,
PGDipOL *Oxf*, MA PhD *Cant*

School Manager

Tracey Glennie

Hautohu Matua (Principal Adviser)

Pine Southon

Engineering and Computer Science

Head of School

Dr Stuart Marshall

Deputy Head of School

Dr Gideon Gouws

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Computer Graphics: Professor Neil Dodgson

Computer Science: Professor Neil Dodgson

Cybersecurity: Associate Professor Ian
Welch and Dr Alex Potanin

Software Engineering: Dr Alex Potanin

Network Engineering: Dr Alex Potanin

Electronic and Computer Systems

Engineering: Dr Pawel Dmochowski

ICT Graduate School: Associate Professor

Kris Bubendorfer

Professors

Alan Brent, MSc *Chalmers*, MPhil *Stellan*,
MEng PhD *Pret*

Dale Carnegie, MSc PhD *Waik*, SMIEEE
MNZIP

Neil Dodgson, BSc(Hons) *Massey*,
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Stanford, PhD *Delft*, FIEEE

James Noble, BSc(Hons) PhD *Well*, FIITP

Winston Seah, BSc MEng *NU Singapore*,
DEng *Kyoto*

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PhD *MIT*

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Thomas Kühne, MSc PhD *Darmstadt*

John Lewis, BS *Johns Hop*, SMVisS *MIT*
 Paul Teal, BE(Hons) *Syd*, PhD *ANU*
 Ian Welch, BCA *Well*, MSc PhD *Newcastle*
 (UK)

Senior Lecturers

Karsten Lundqvist, BSc(Hons) PhD *Reading*
 Aaron Chen, BE *Beijing IT*,
 PhD *Nanyang TU*

Pawel Dmochowski, BAsC *Br Col*, MSc

PhD *Queens (K'ton)*, MIPENZ

Robin Dykstra, MSc PhD *Massey*

Qiang Fu, BE *Harbin*, MEngSc *Adelaide*,
 MBA *Qld UT*, PhD *Qld*

Xiaoying Sharon Gao, ME *Hebei*, PhD *Melb*

Gideon Gouws, BSc PhD *Port Eliz*

Christopher Hollitt, BE(Hons) BSc(Hons)
 PhD *Adel*

Ajay Kapur, BSE *Prin*, PhD *Vic (BC)*

Andrew Linton, BEd, MSc *Newcastle (UK)*

Hui Ma, BE *Tongji*, BInfSc(Hons) MInfSc
 PhD *Massey*

Stuart Marshall, MSc PhD *Well*

Bryan Ng, BEngSc *UTHM*, MSc *Multimedia*
 (Malaysia), PhD *Malaya*

David Pearce, MEng *Lond*, PhD *Imperial*

Alex Potanin, BSc(Hons) PhD *Well*

James Quilty, BA BSc(Hons) PhD *Well*

Ramesh Rayudu, BEng(Hons) *Osmania*,
 MEng *Cant*, PhD *Lincoln*

Taehyun Rhee, BE MSc *Sogang*, MSc
 PhD *S Calif*

David Streader, BA MSc PhD *Queen Mary*

Alvin Valera, BSc *Philippines Diliman*, MSc
 PhD *NU Singapore*

Bing Xue, BSc *Henan UFEL*, MSc
Shenzhen, PhD *Well*

Lecturers

Craig Anslow, MSc PhD *Well*

Dionysis Athanasopoulos, MSc PhD
Ioannina

Daniel Burmester, BE(Hons) PhD *Well*

James Eldridge, GDipSc BScTech(Hons)
 PhD *Well*

Michael Homer, BA BSc(Hons) PhD *Well*

Zohar Levi, BA *Tel Aviv-Yafo Acad Coll*,

MSc *Tel Aviv*, PhD *Technion*

Yi Mei, BSc PhD *U Sci Tech China*

Ciaran Moore, BE(Hons) PhD *Cant*

Marco Servetto, MSc PhD *Genoa*

Fanglue Zhang, BSc *Zhejiang*, PhD *Tsinghua*

Emeritus Professor

John H. Hine, BSEE *Union*, MSc PhD *Wis*

School Manager

Suzan Hall, BA PGDipBusAdmin

PGDipMusStud MMgt *Massey*

English, Film, Theatre, and Media Studies

Head of School

Associate Professor David O'Donnell

Professors

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Jane Stafford, MA PhD *Well*

Heidi Thomson, MA *Ghent*, MA PhD *Ill*

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Senior Lecturers

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Joost de Bruin, MA PhD *Amst*

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 Geoff Miles, MA *Otago*, DPhil *Oxf*
 Miriam Ross, MLitt PhD *Glas*
 Geoff Stahl, MA PhD *McGill*
 Peter Thompson, BA(Hons) *Liv*, MA *Leic*,
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 Bronwyn Tweddle, BA(Hons) *Monash*
 Douglas Van Belle, BA *Wash*, MA
 PhD *Ariz State*
 Paul Wolfram, BA(Hons) PhD *Well*

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Michael Daubs, MA MS *Indiana*,
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 James Davenport, MFA *Hawai'i*
 Adam Grener, BA *Vanderbilt*, MA
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 Nicola Hyland, MA *Well*, PhD *Melb*
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 Robert Easting, MA DPhil *Oxf*
 David Norton, MA MLitt *Camb*, FRSNZ
 Vincent O'Sullivan, DCNZM, MA *Auck*,
 MLitt *Oxf*
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Philippa Race

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Professor John Townend

Deputy Head of School

Professor James Renwick

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 J. Hannah
 Geography: Dr Bethanna Jackson

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Newcastle (NSW), PhD *Edin*
 Philip S. Morrison, MA PhD *Tor*
 Warwick E. Murray, BSocSci PhD *Birm*
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 PhD *Auck*
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 PhD *Wash*

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 MPA *Prin*
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 Mairéad de Róiste, BA PhD *Trinity(Dub)*
 Jamie Howarth, BSc(Hons) PhD *Otago*
 Bethanna Jackson, MSc *Auck*, PhD *Imperial*
 Kevin Norton, MSc *Minn*, PhD *Hannover*

Lecturers

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 BA(Hons) *Well*, MA PhD *Oxf Brookes*,
 CPS *Liv*
 Marcela Palomino-Schalscha, PhD *Cant*
 Amanda Thomas, BA(Hons) *Cant*, PhD *Well*

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 PhD *New Bruns*

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Ray Watters, MA *NZ*, PhD *Lond*

Postdoctoral Fellow

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MS PhD *Wyoming*
Deborah Maxwell, BSc PhD *Well*,
MSc *Otago*

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FRSNZ
James Crampton, BSc(Hons) *Otago*,
PhD *Camb*
Timothy A. Little, BSc *Alaska*, MSc
PhD *Stanford*
Tim Naish, MSc PhD *Waik*, FRSNZ
Diane Seward, BSc(Hons) *UCW Wales*,
MSc *McM*, PhD *Well*
Terry Seward, MSc *McM*, PhD *Manc*
Colin Wilson, BSc(Hons) PhD *Imperial*,
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Associate Professor

Michael J. Hannah, BSc(Hons) PhD *Adel*

Senior Lecturers

Cliff Atkins, BSc(Hons) PhD *Well*
Gavin Dunbar, MSc *Well*, PhD *Jas Cook*
Monica Handler, BSc(Hons) PhD *ANU*
Huw Horgan, MSc *Well*, PhD *Penn State*
Rob McKay, MSc PhD *Well*
Dan Sinclair, BSc(Hons) *Cant*, PhD *ANU*
Julie K. Vry, BA(Hons) *Minn*, PhD *Wisc*

Lecturers

Lynda Petherick, BSc *Lincoln*,
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Ian Schipper, BASc *Br Col*, MSc PhD *Otago*

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Ohio, FRSNZ
John Gamble, BSc(Hons) PhD *Queens*

Richard I. Walcott, BSc(Hons) *NZ*, DIC
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Rupert Sutherland, BA(Hons) PhD *Otago*
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Hull, MSc *Leic*, PhD *H-W*

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Professor John Townend

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Monika Hanson

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Geo Wash
Jonathan Boston, MA(Hons) *Cant*, DPhil *Oxf*
(Professor of Public Policy)

Arthur Grimes, BSocSc(Hons) *Waik*,
MSc *LSE*, PhD *Lond* (Chair in Wellbeing
and Public Policy)

Brad Jackson, BSc(Hons) *Bristol*, MA
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Miriam Lips, MSc EMPA PhD *Erasmus*
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Chris Marshall, BA(Hons) BD MCD MA
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Lyne Todd

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History

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 Adrian Muckle, BA(Hons) *Otago*, PhD *ANU*

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N'western, MA PhD *Prin*
 Arini Loader, Ngāti Raukawa, Ngāti
 Whakaue, Te Whānau-a-Apanui,
 MA PhD *Well*
 Cybele Locke, BA(Hons) *Otago*, PhD *Auck*
 Valerie Wallace, PhD *Glas*

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Philosophy**Programme Head**

Professor Richard Joyce

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 Max Cresswell, MA(Hons) *NZ*, PhD *Manc*,
 LitD *Well*, FRSNZ
 Richard Joyce, MA *Auck*, MA PhD *Prin*
 Simon Keller, BA(Hons) BSc *Monash*, MA
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Ramon Das, BA *Carleton*, MA *Wisc*,
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 Justin Sytsma, BSc(Hons) *Minn*,
 MA PhD *Pitt*

Political Science and International Relations**Programme Head**

Associate Professor Hilde Coffé

Professors

Robert Ayson, BSocSc(Hons) *Waik*,
 MA *ANU*, PhD *Lond*
 Jon Fraenkel, MA PhD *Sussex*
 Xiaoming Huang, MA *Peking*, PhD *S Calif*
 Stephen Levine, BA *CUNY*, MA *Amer U*,
 PhD *Flor*
 Jack Vowles, MA *Auck*, PhD *Br Col*,
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ANU, PhD *York (Can)*
 Hilde Coffé, MA PhD *Brussels*
 Ben Thirkell-White, MA *Camb*, PhD *Leeds*

Senior Lecturers

Fiona Barker, MA *Well*, PhD *Harv*
 Alexander Bukh, LLM *Tokyo*, PhD *LSE*
 Giacomo Chiozza, MA PhD *Duke*
 Van Jackson, BA *Maryland*, MSc *Troy*,
 MA PhD *Catholic (US)*
 Jon Johansson, BA(Hons) PhD *Well*
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 PhD *Notre Dame*
 Kate McMillan, BA(Hons) PhD *Auck*
 Manjeet Pardesi, BEng MSc *Nanyang TU*,
 PhD *IU Bloomington*
 Kate Schick, BA Hons *Otago*, MLitt PhD
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 Jana von Stein, BA *Calif*, DEA *Grenoble*,
 PhD *UC Los Angeles*
 Jason Young, MIR PhD *Well*

Lecturers

Ayca Arkilic, BA *Dokuz*, MA *Lund*,
MA *CEU Budapest*, MA PhD *Texas*
Greta Snyder, BA *Haverford*, MA PhD
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Emeritus Professors

Dame Margaret Clark, DNZM, CMG, BA
NZ, MA *Malaya*, PhD *Col*, DipTchg,
LRSM
Nigel Roberts, BA *Tas*, MA *Essex*

Adjunct Professor

Elizabeth McLeay, BA DipTchg PhD *Auck*

School Manager

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Information Management**Head of School**

Appointment pending

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Research Degrees: Professor Anne Goulding
Information Studies: Dr Jennifer Campbell-
Meier
MBusAn: Dr Jean-Grégoire Bernard
Information Management: Dr Jocelyn
Cranefield
BCom(Hons), MCom: Dr Allan Sylvester
Undergraduate: Dr Allan Sylvester

Professors

Anne Goulding, BA(Hons) *Leeds*,
MA PhD *Sheff*
Bill Tomlinson, AB *Harv*, MFA *Calif Arts*,
SM PhD *MIT*

Associate Professors

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Lisbon, HabEngInf *FCUL Lisbon*

Senior Lecturers

Jean-Grégoire Bernard, BBA MSc *HEC*
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Philip J. Calvert, BA(Hons) *Warw*, MSc
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Brenda Chawner, BSc MLS *Alta*, PhD *Well*,
FLIANZA
Jocelyn Cranefield, BA(Hons) *Otago*,
PGDipBrC *Auck*, MIM PhD *Well*,
ATCL LTCL
Andreas Drechsler, Dipl-Wirt-Inf Dr rer. pol.
Duisburg-Essen
Wei Gao, BEng *Beijing ISTU*, MPhil PhD
Chinese HK
Tiong T. Goh, MSEE *Ohio State*, MBA
Manc & Wales, GDipFM *SIM*, PhD
Massey
Mary Ellen Gordon, BSc MBA *Babson*,
PhD *U Mass*
David Johnstone, MSc *Massey*, PhD *Well*
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PhD *Zadar*
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(UK), CertEd *Durh*, PhD *Well*, MIITP

Lecturers

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PhD *Hawai'i*
Yi-Te Chiu, BA MBA *Nat Chung Cheng*,
PhD *Queens*
Jesse D. Dinneen, BA *U Mass*, MA *King's*,
MLIS *McGill*
Cathal Doyle, BSc MBS PhD *Cork*
Kristijan Mirkovski, BA(Hons) *Sheff*, MSc
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Emeritus Professors

Sid Huff, MSc MBA *Qu*, PhD *MIT*, FAIS
John W. Tiffin, BA(Hons) *Leeds*, MA *Liv*,
PhD *Flor*
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Asian Languages and Cultures**Programme Director**

Associate Professor Stephen Epstein

Asian Studies**Associate Professor**

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Senior Lecturer

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PhD *LaTrobe*

Lecturer

Hui Luo, BA *Wuhan*, MA *Ind*, PhD *Tor*

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Lecturer

Emerald King, BA(Hons) PhD *Tas*

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Senior Lecturer

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Lecturer

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Emeritus Professor

Hansgerd H.F. Delbrück, DPhil *Tübingen*

Italian**Associate Professors/Reader**

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Senior Lecturer

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Spanish**Professor**

Sarah Leggott, MA PhD *Auck*

Senior Lecturers

Miguel Arnedo-Gómez, MA PhD *Lond*
Nicola Gilmour, MA PhD *Auck*
Carolina Miranda, BA *La Plata*, PhD *Hull*

Lecturer

Andrea Hepworth, MA PhD *Well*

Translation Studies**Associate Professor/Reader**

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School Manager

Sarah Walton, BEd(Hons) *Liv*

Law**Head of School**

Professor Mark Hickford

Deputy Head of School

Gordon W. Stewart

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Postgraduate Studies: Joanna Mossop

PhD Coordinator: Professor A.H. Angelo

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Académiques, BA LLM *Well*,

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A.T.H (Tony) Smith, LLM *Cant*, LLD

Camb, Barrister of the High Court of New
Zealand, Barrister and Honorary Bencher
of the Middle Temple

Associate Professors/Readers

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Dean Knight, BCA LLB(Hons) *Well*, LLM
Br Col, PhD *LSE*

Nessa Lynch, BCL LLM *NUI*, PhD *Otago*

Bevan Marten, BA LLB(Hons) *Well*, LLM
Camb, Dr Jur *Hamburg*

Grant Morris, LLB(Hons) BA(Hons) PhD
Waik, LTCL

Joanna Mossop, BA LLB(Hons) *Well*, LLM
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Paul Scott, BA *Massey*, LLB(Hons)
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Guy F. Sinclair, BA LLB(Hons) LLM *Auck*,
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Matteo Solinas, LLB *Cattolica*,
MSc *Bocconi*, LLM *Warwick*, PhD *LSE*,
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Māmari Stephens, Te Rarawa, Ngāti Pākehā,
LLB(Hons) MA *Well*

Gordon W. Stewart, BA LLB(Hons) LLM
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Kate Tokeley, LLB(Hons) LLM *Well*

Lecturers

Edward Clark, BA LLB(Hons) *Well*,
LLM *Tor*

Victoria Stace, BA LLB(Hons) *Well*,
LLM *Camb*

Distinguished Fellows

The Hon. Sir Grant Hammond, KNZM,
LLB(Hons) MJur *Auck*, LLM *Ill*,
LLD *Waik*

Emeritus Professor The Rt Hon. Sir Kenneth
Keith, PC ONZ KBE, LLB NZ, LLM *Harv*
& *Well*, LLD *Auck*, LLD *Well*
The Rt Hon. Sir Geoffrey Palmer, PC,
KCMG, QC, BA LLB LLD *Well*, LLD
Wash, AC JurDr *Chic*, DHumLitt *Hofstra*,
LLD *Glas*

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GCTT *S Pac*
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Syd
Justice Denis Clifford, BA LLB(Hons) *Well*
The Hon. Justice David B. Collins, LLM
LLD *Well*
Judge William K. Hastings, BA *Tor*, LLB
York (Can), LLM *Lond*
Jack E. Hodder, SC, BA LLB(Hons) *Well*,
LLM *Lond*
The Hon. Justice Stephen Kós, LLB(Hons)
Well, LLM *Camb*
Justice Jill Mallon, LLB(Hons) *Well*,
LLM *C'neil*
Bill Mansfield, BA LLM *Well*
The Hon. Justice Matthew Palmer, BA *Cant*,
LLB(Hons) *Well*, LLM JSD *Yale*
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LLM MPhil *Camb*, PhD *Cant*,
PGCTT *Waik*
Jeremy Waldron, BA LLB *Otago*, DPhil *Oxf*
Justice Joe Williams, LLB *Well*, LLM *Br Col*

Honorary Lecturers

Brendan Brown, BCom *Otago*, LLB(Hons)
Well
Steven Flynn, LLB(Hons) *Well*
Kenneth Johnston, QC, BA GradDipHRM
LLB *Well*
Kevin Riordan, ONZM, BA LLB *Well*,
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Honorary Senior Associate

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Adjunct Professor

Professore Emerito Mario Patrono, LLB
IHEID, LLB(Hons) *Sapienza*, Avvocato
Patrocinante in Cassazione

Adjunct Lecturers

Ataga'i Esera, BCA LLB *Well*
Katrine Evans, BA(Hons) *Oxon*, LLM *Well*
Gary Forrester, BSc MA *E Ill*, DJur *Ill*
Mark Gobbi, LLM *Well*, BSFS *G'town*,
JD *UC (Davis)*
Daniel Kalderimis, BA LLB(Hons) *Well*,
LLM *Col*
Steven Price, LLB(Hons) BA MJour *Calif*
Geoff Sharp, LLB *Well*, DipBusStud *Massey*
Annabel Shaw, LLB *Well*
Tim Smith, BSc LLB(Hons) *Well*,
LLM *Harv*

Faculty Research Fellows

Shaunnagh Dorsett, BA LLB *Tas*, LLM
Calg, PhD *NSW*
Nicole Roughan, BA LLB *Auck*, LLM *Well*,
LLM JSD *Yale*

School Manager

Carol Sorenson

Linguistics and Applied Language Studies

Head of School

Associate Professor Meredith Marra

Professors

John Macalister, MA PhD *Well*
Miriam Meyerhoff, BA(Hons) MA DipTESL
Well PhD *Penn*
Paul Warren, BA(Hons) PhD *Camb*

Associate Professors/Readers

Peter Gu, BA *Beijing Normal*, MPhil
Chinese HK, PhD *HK*
Meredith Marra, MA BCA PhD *Well*

Jonathan M. Newton, BA *Cant*, DipTESL
PhD *Well*

Rachel L. McKee, MA PhD *Calif*

Senior Lecturers

Sasha Calhoun, BA(Hons) MSc PhD *Edin*

Averil Coxhead, DipTESL MA PhD *Well*

David McKee, BA *Gallaudet*, MA *Cal State*,
PhD *Pitts*

Jean Parkinson, BSc BA(Hons) *Witw*, MA
PhD *Natal*

Anna Siyanova, MA PhD *Nott*

Derek Wallace, BA(Hons) PhD *Well*

Lecturers

Rolando Coto Solano, BSc *Costa Rica*,
MA PhD *Ariz*

Sara Pivac Alexander, BA *Auck*, MA *Well*

Rachael Ruegg, MA *Well*, PhD *Macq*

Corinne Seals, BA(Hons) *UC Santa*
Barbara, MS PhD *G'town*

Adjunct Professor

Jack C. Richard, MA *Well*, PhD *Laval*

Emeritus Professors

Laurie Bauer, MA PhD *Edin*, FRSNZ

Janet Holmes, BA(Hons) MPhil *Leeds*,
FRSNZ

I.S. Paul Nation, BEdStud DipTESL
MA *Well*

School Manager

Bernie Hambleton

English Language Institute

Director

Dr Angela Joe

Senior ELI Teachers

Deryn Hardie Boys, BSc *Otago*, DipTchg
CertTEFLA DipTESOL MA *Well*

Angela Joe, BEd *Waik*, DipTchg DipSLT
Massey, MA PhD *Well*

Alastair Ker, BA *Auck*, Ak Gepr Übersetzer
Mainz, MA DipTESL PhD *Well*

Sonia Millett, MA DipTESL *Well*

Jill Musgrave, BA(Hons) *Otago*, DipTchg
KDS Munich, CCT DipSLT MPhil *Waik*

Nicky Riddiford, BA MA DipEd *Well*, Dip
Tchg *Auck*, LTCL (ESL) *Lond*

Kristen Sharma, BA DipTESOL DipTchg
MA *Well*

Susan Smith, MA DipTESL *Well*

ELI Teachers

Oliver Ballance, BA CELTA *Brighton*,
MA *Nott*

Cherie Connor, BA *Cant*, CELTA *Chch*,
DipTESOL MA PhD *Well*, CELTA

Steven Dickens, DipTchg *Well*, GCTESOL
Brisbane, MA *Well*

Anna Dowling, BA(Hons) *Cant*, DipTEFL
Lond, MA(Applied) *Waik*, AdvCertTerT
Massey

Karen Falconer, BA CertTchg DipTESOL
MA *Well*

David Holmes, MA *Well*

Le Nguyen, BA *Kiev*, MEd *Monash*,
PhD *Well*

Natalia Petersen, BMus, MA *Well*

Management

Head of School

Professor John Brocklesby

Programme Directors

PhD: Associate Professor Deborah Jones
Honours and Master's programmes:

– Human Resources: Dr Geoff Plimmer

– Management: Dr Geoff Plimmer

– Tourism: Dr Eerang Park

Undergraduate degrees:

– Human Resources: Dr Noelle Donnelly

– Management: Bronwyn Howell

– Tourism: Associate Professor Mondher
Sahlh

MBA and post-experience programmes:

Appointment pending

Human Resource Management and Industrial Relations

Associate Professor

Jane Bryson, BSc *Otago*, MSc *Cant*,
PhD *Well*

Senior Lecturers

Stephen Blumenfeld, BS *Carrol Coll (Wisc)*,
MA *Wisc*, AM PhD *Ill*
Noelle Donnelly, BA(Hons) *NUI Maynooth*,
DBS *MBS Dublin*, PhD *Warw*
Richard Norman, BA MPP PhD *Well*
Geoff Plimmer, BA(Hons) PhD *Well*

Lecturer

Christian Yao, BBS(Hons) PhD *Massey*

Management**Professors**

John Brocklesby, BA(Hons) *Cov*, MSc *Lond*,
PhD *Warw*, ANZAML
Stephen Cummings, BCA BA(Hons)
PhD *Warw*
Sally Davenport, BSc(Hons) PhD *Well*
Karin Lasthuizen, MSc *Radboud*, PhD *VU*
A'dam (Brian Picot Chair in Ethical
Leadership)
Victoria J. Mabin, BSc(Hons) *Cant*, PhD
Lanc, PGCertHELT *Well*, FORS

Associate Professors/Readers

Robert Y. Cavana, BCom MCom *Auck*, PhD
Brad, ANZAMF
Urs Daellenbach, BSc(Hons) *Cant*,
PhD *Purd*
Deborah Jones, MA PhD *Waik*

Senior Lecturers

Todd Bridgman, BA MCom *Auck*,
PhD *Camb*
Arun Elias, BTech MSc *Alld*, MTech *IIT*
Kharagpur, PhD *Well*
Vipul Jain, BE MTec PhD *IIT Delhi*
Paul McDonald, BEng *RMC Canada*, MBA
Manit, PhD *W Ont*
Kala Retna, MEd DipTESOL *Sheff*,
DipATCL *Trin Coll*, GDipMktg *MI Sing*,
PhD *Well*
Sally Riad, MBBCh *Cairo*, PhD *Well*
James Sheffield, BSc MSc *Auck*, MBA
PGDipTertTchg *Wisc*, PhD *Ariz*

Lecturers

Bronwyn Howell, BA(Hons) MBA *Well*
Mohammad Saud Khan, BE *NUST (P'stan)*,
MSc *ETH Zürich*, PhD *AAU Klagenfurt*

Adjunct Professors

Shaun Coffey, BAgSc(Hons) MAgSc
Melb, GDipChgMgt *IMC (Brisbane)*
Gerald Midgley, BA(Hons) *Lond*, PhD
City (UK)

Emeritus Professors

Lawrence Corbett, BE *Auck*, MBA *Cran*
John Davies, BSc(Hons) *Wales*, MA *Lanc*

Tourism Management**Professor**

Karen Smith, BSocSc(Hons) *Birm*, PGCE
Green, PhD *Nott Trent*

Associate Professors

Mondher Sahli, BA *Tunis III*, MEc DipEcInt
PhD *Sorb*
Ian Yeoman, BSc(Hons) *Sheff Hallam*,
PGCertHELT *Well*, ProfDipMgmt
Open(UK), PhD *Napier (Edin)*

Senior Lecturer

Christian Schott, BSc(Hons) *Sur*, PhD *Exe*

Lecturer

Eerang Park, BA *Chun-Ang*, MTA *Geo*
Wash, DHTM *HK Poly*
Ina Reichenberger, MA *Salz*,
MSc *Oxf Brookes*, PGCertHELT PhD *Well*

Emeritus Professor

Douglas Pearce, MA *Cant*, Dr3meCy *Aix-*
Marseille II

School Manager

Amanda Bristol

Marketing and International Business**Head of School**

Associate Professor Valerie A. Hooper

Marketing**Professor**

Kim Fam, BA MBA *Stir*, DipM DipMRS
UK, PhD *Newcastle (NSW)*, DPhil
Széchenyi István, FCIM

Associate Professors

Valerie A. Hooper, BA HöerBibDip *Stell*,
 MBA *Pret*, PhD *Well*
 Daniel Laufer, BSc *Buffalo*, MBA
 PhD *Texas*

Senior Lecturers

Kate Daellenbach, BA *Calg*, MBA *Qu*,
 PhD *Well*
 Aaron Gazley, BSc BCA(Hons) PhD *Well*
 Micael-Lee Johnstone, BA MCom *Auck*,
 PhD *Otago*
 Jayne Krisjanous, BN *Massey*, BCA(Hons)
 MBA PhD *Well*
 James E. Richard, BSc(Hons) *Trent*, MBA
W Ont, PGCertHELT PhD *Well*

Lecturers

Janet Davey, BSc MA MPhil *Massey*,
 PGCertTT PhD *Waik*
 Djavlonbek Kadirov, BA *Bukhara*, MSc *Salf*,
 PhD *Waik*
 Michelle Renton, BA *Auck*, GDipMgmt
 BCom(Hons) PhD *Cant*
 Janine Williams, MSc *Otago*, GDipCom,
 PhD *Well*

International Business**Professor**

Siah Hwee Ang, BBA(Hons) PhD *NU*
Singapore (Bank of New Zealand Chair in
 Business in Asia)

Senior Lecturers

Hongzhi Gao, BE *Jilin*, MCom PhD *Otago*
 Revti Raman, MCA MPhil *Guru Nanak Dev*,
 PhD *HNB Garh*, PhD *Auck*

Weiting Zheng, BA *Beijing Int*, PhD
NU Singapore

Lecturer

Eldrede Kahiya, BA *Butler*, PhD *Lincoln*
 Yang Yu, BCA *Donghua*, MMS PhD *Well*

School Manager

Claire Williams, BA(Hons) *Auck*

Mathematics and Statistics**Head of School**

Dr Peter Donelan

Deputy Head of School

Associate Professor I-Ming Liu

Mathematics**Programme Director**

Professor Rod G. Downey

Professors

Rod G. Downey, BSc(Hons) *Qld*, PhD
Monash, FNZMS FAustMS FAMS FACM
 FRSNZ
 Robert I. Goldblatt, BA(Hons) PhD DSc
Well, FNZMS FRSNZ
 Noam Greenberg, BSc(Hons) *Hebrew*,
 PhD *C'nell*
 Astrid an Huef, BMath(Hons) BCompSci
Newcastle (NSW), AM PhD *Dartmouth*
 Mark J. McGuinness, BSc(Hons) PhD *Cant*
 Iain Raeburn, BSc(Hons) *Edin*, Part III Math
Tripos Camb, PhD *Utah*
 Matt Visser, MSc MA PhD *Calif*, FRSNZ
 Geoffrey P. Whittle, BA(Hons) PhD *Tas*,
 FRSNZ

Associate Professor

Lisa Clark, PhD *Dartmouth*

Senior Lecturers

Adam Day, BSc *Open(UK)*, BSc(Hons) PhD
Well
 Peter Donelan, BSc(Hons) *Brist*, PhD *S'ton*
 Dillon Mayhew, BA *Cant*, BMus MA *Well*,
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Dhagash Mehta, BSc *Gujarat*, MSc *Sardar Patel*, PhD *Adel*
 Dimitrios Mitsotakis, BSc *Crete*, MSc PhD *Athens*
 Hung L. Pham, BSc(Hons) *ANU*, PhD *Leeds*

Lecturer

Byoung Du Kim, PhD *Stanford*

Emeritus Professor

John Harper, MSc *NZ*, PhD *ScD Camb*,
 FRSNZ

Postdoctoral Fellows

Nick Brettell, BSc(Hons) PhD *Cant*
 James Fletcher, MSc *Auck*, PhD *W'gong*

Senior Tutor

Steven Archer, MSc PhD *Well*

Statistics

Programme Director

Associate Professor Richard Arnold

Professors

Estate Khmaladze, MSc *Tbilisi State*,
 PhD *Moscow*, FIMS FRSNZ
 Peter J. Smith, BSc PhD *Lond*, FIEEE

Associate Professors/Readers

Richard Arnold, MSc *Cant*, PhD *Camb*
 Stefanka Chukova, MSc PhD *Sofia*
 I-Ming Liu, MS *Iowa St*, PhD *Flor*

Senior Lecturers

John Haywood, BSc(Hons) PhD *Lanc*
 Yuichi Hirose, MSc *Mich*, PhD *Auck*
 Nokuthaba Sibanda, MSc *Lond*, PhD
Imperial

Lecturers

Laura Dumitrescu, MSc *Bucharest*,
 PhD *Ott*
 Budhi A. Surya, MSc *Twente*, PhD *Utrecht*

Consultant Statistician

Lisa Woods, BA BSc PhD *Well*

Emeritus Professors

Shirley Pledger, MSc PhD *Well*
 David Vere-Jones, MSc *NZ*, DPhil *Oxf*,
 FRSNZ
 Tony Vignaux, BSc PhD *DIC Lond*,
 ARCS FOR

School Manager

Ginny Whatarau

Music (New Zealand School of)

Director

Professor Sally Jane Norman

Programme Directors

Classical Performance: Dr Jian Liu
 Composition: Michael Norris
 Jazz Performance: Lance Philip
 Music Studies: Dr Hamish Robb
 Music Therapy: Dr Sarah Hoskyns

Professors

Donald Maurice, MNZM, MMus *Wash*,
 PhD *Otago*, FTCL LRSM
 Sally Jane Norman, MA *Cant*, Dr3meCy
 DrE *Paris III*, FRSA
 John Psathas, MMus DMus *Well*

Associate Professors

Gillian Ansell, MNZM, LRSM, ARCM
 Rolf Gjelsten, MNZM, BMus *Vic (BC)*,
 MMus *Cinc*, PerfCert *Northern Ill*,
 DMA *Rutgers*
 Sarah Hoskyns, BA(Hons) *Birm*, PhD
Massey & Well, LGSM(MT) FGSM
 ARCM
 Dugal McKinnon, BA BMus(Hons) *Well*,
 PhD *Birm*
 Samantha Owens, BMus(Hons) PhD *Well*,
 LTCL FAHA
 Helene Pohl, MNZM, BMus PerfCert *Roch*,
 MMus *Indiana*
 Martin Riseley, MusB *Cant*, MM DMA
Juilliard

Senior Lecturers

Jane Curry, BA *Waik*, BMus *Massey*,
 BMus(Hons) *Auck*, MMus DMA *Ariz*
 Brian Diettrich, BA *Bald Wall Conserv*, MA
 PhD *Hawai'i (Mānoa)*
 Mark Donlon, BMus(Hons) *Lond*
 Rodger Fox, ONZM, DMus *Massey*
 Ajay Kapur, BSE *Prin*, PhD *Vic (BC)*
 Robert Legg, BA(Hons) *Ded Brist*, MA
Durh, PGCertTech *Oxf Brookes*
 Jian Liu, MM MMA DMA *Yale*
 David Lisik, BSc *Maryland*, MMus *Iowa*,
 DMA *Memphis*
 Olivia Lucas, BA *William & Mary*,
 PhD *Harv*
 Margaret Medlyn, ONZM, BMus *Auck*,
 PhD *Well*
 Inbal Megiddo, BA MM AD *Yale*
 Michael Norris, MA *City (UK)*
 Daphne Rickson, MMusTher *Massey*,
 MHealSc *Otago*, PhD *Massey & Well*,
 LTCL
 Inge van Rij, BA MMus *Well*, PhD *Camb*
 Jenny Wollerman, BSc *Well*, MMus *Curtis*

Lecturers

Matthew Allison, BMus DipProfStud
San Francisco Cons
 Bridget Douglas, BSc *Otago*, BMus *Well*,
 MMus *NY Stony Brook*
 Kimberly Cannady, BMus *Utah*, MA
 PhD *Wash*
 James Clayton
 Monique Lapins BMus(Hons) *Sing*,
 AMusA *Adel*, PerfCert ANAM *Melb*
 Jim Murphy, BFA *Cal Arts*, PhD *Well*
 Lance Philip, DipExMus DipMusic *Grove*
School of Music LA, MMA *Well*
 Hamish Robb, MMus *Well*, MA PhD *Prin*
 Dave Wilson, BME *Indiana*,
 MA PhD *UC Los Angeles*
 Kenneth Young
 Mo Zareei, BSc *Tehran*, BFA *Calif Arts*,
 PhD *Well*

Coordinator of Accompanying

Mark Dorrell, MA *Camb*, PGCert *R Coll*
Music (UK)

Composer in Residence

Rob Thorne, PGDipArts MA *Massey*

Ensemble in Residence: New Zealand String Quartet

Gillian Ansell, MNZM, LRSM, ARCM
 Monique Lapins BMus(Hons) *Sing*,
 AMusA *Adel*, PerfCert ANAM *Melb*
 Rolf Gjølsten, MNZM, BMus *Vic (BC)*,
 MMus *Cinc*, PerfCert *Northern Ill*,
 DMA *Rutgers*
 Helene Pohl, MNZM, BMus PerfCert *Roch*,
 MMus *Indiana*

Emeritus Professor

Peter Walls, ONZM, BMus MA *Well*,
 DPhil *Oxf*, LRSM LTCL

Adjunct Teaching Fellow

Simon O'Neill, ONZM, BMus(Hons) *Well*,
 MM *Manhattan*

School Manager

Adele Conning

Academic Manager

Paul Altomari, BM *Roch*, MM *Yale*

**Nursing, Midwifery and Health,
(Graduate School of)****Director**

Dr Kathryn Holloway, DipNurs AdvCertTT
Well Poly, MHIthSc *C Sturt*,
 PGCertOnlineEd *S Qld*, BN DNurs *UT*
Syd, RN, FCNA

**Programme Director, Nursing Science and
Health Care programmes**

Dr Helen Rook

Professors

Maureen Coombs, MBE BSc(Hons) *Bourne*,
 MSc *South Bank*, PhD *Oxf Brookes*, RN
 Annemarie Jutel, IDE *Nantes*, BPhEd(Hons)
 PhD *Otago*, RN

Senior Lecturers

Jon Cornwall, DipPhy *Auck UT*, BSc *Auck*,
 PGCertTertT DMPhty MSc PhD *Otago*

Robyn Maude, BN *Well Poly*, PGCertHELT
MA(Applied) PhD *Well*, RN RM
Kathy Nelson, MA PhD *Well*, RN
Brian Robinson, MSc *Well*, PhD *Otago*
Martin Woods, MA PhD *Massey*, RN

Lecturers

Caroline Hales, BNurs(Hons) *Birm*,
PGDipNurs PhD *Well*
Natalie Lindsay, BNurs *Whitireia*,
PGCertClinNurs MA(Applied) *Well*,
NZIM, RN
Helen Rook, BSc(Hons) *Manc*, PGDip
Trin(Dub), MN *Well*, RN
Priya Saravanakumar BSc *Tamil Nadu*
Medical, PGCertHELT *Well*, PhD
Newcastle (NSW), RN

Clinical Practice Adviser / Nurse Practitioner

Betty Poot, BBS *Massey*, MSc *Otago*,
NP RN
Rebecca Zonneveld, DipNurs *Manawatu*
Poly, BN *Whitireia*, MN *Massey*

Adjunct Professors

Elizabeth Banister, BScN *Alberta*, MA PhD
Vic (Can), RN RPsych
Maralyn Foureur, BA *Flinders*,
GradDipClinEpidem PhD *Newcastle*
(NSW), RN RM, FACM
Léonie Walker, MSc *Northumbria*, MSc
PhD *Birm*

Adjunct Research Fellows

Kay de Vries, BSc(Hons) *Middx*, PGCEA
MSc PhD *Surrey*, RN RM
Jeanie Douché, BSc MA(Applied) *Well*,
AdvCertTT PhD *Massey*, RN RM
Jenny Drury-Ruddlesden, MA *Leeds*, PhD
Well, RN RM
Susan Lennox, BA MA(Applied) PhD *Well*,
RN RM
Tracy Long-Sutehall, BSc(Hons) *Herts*, MSc
Lond, PhD *S'ton*, CPsychol AFBPsS
Karen McBride-Henry, BSc(Hons) MN PhD
Massey

Adjunct Research Associates

Tracy Long-Sutehall, BSc(Hons) *Herts*,
MSc *Lond*, PhD *S'ton*, CPsychol AFBPsS
Karen McBride-Henry, BSc(Hons) MN
PhD *Massey*

Adjunct Teaching Fellows

Catherine Epps, MSc *City (UK)*, MNZSTA
Sarah Hoyle, DipAmbParamedic *Auck UT*,
GDipBusStuds *Massey*, GCertICP
MHealSc *Vic (Aust)*, MHealSc *Otago*
Kate MacIntyre, BNHsc *S Cross*, PGDipDM
Wisc, RN

School Manager

Annaliese Ellis, BCA *Well*

Psychology

Head of School

Professor Garth Fletcher

Deputy Head of School

Professor Bart Ellenbroek

Professors

Bart Ellenbroek, MSc PhD *Nijmegen*
Ronald Fischer, Diplom *Leipzig*, DPhil *Sus*
Garth Fletcher, MSocSc PhD *Waik*, FRSNZ
David Harper, BA(Hons) *Otago*, MA
PhD *Cant*
Paul Jose, BA *Miss*, MA PhD *Yale*
John L. McClure, MA *Auck*, DPhil *Oxf*
Karen Salmon, MSc DipClinPsyc
PhD *Otago*
Susan Schenk, BSc *McGill*, MS PhD
Concordia, FRSNZ
Colleen Ward, BS *Spring Hall Coll*, PhD
Dunelm, FRSNZ
Tony Ward, MA DipClinPsyc PhD *Cant*
Ann Weatherall, BA(Hons) *Otago*,
PhD *Lanc*
Marc Wilson, BSc(Hons) PGCertHELT
PhD *Well*

Associate Professors/Readers

Louise Dixon, BSc(Hons) PhD *Birm*,
MSc *Liv*
Sue Jackson, MA DipClinPsyc *Massey*,
PhD *Auck*
Jason Low, BA(Hons) PhD *W Aust*
John McDowall, MA PhD *Well*

Senior Lecturers

Deirdre Brown, PGDipCIPs PhD *Otago*
Matt Crawford, BA(Hons) *Ohio*, PhD *Ind*
Gina Grimshaw, BSc *Tor*, MA PhD *Wat*
Maree M. Hunt, MSocSc DPhil *Waik*
Todd C. Jones, BA(Hons) MA *S Methodist*,
PhD *Rice*
Taciano L. Milfont, BA *Pernambuco*
Católica, MSc *Paraíba*, PhD *Auck*
Carolyn Wilshire, BSc(Hons) *Monash*,
PhD *Camb*

Lecturers

Clare-Ann Fortune, MSc PGDipClinPsy
PhD *Auck*
Matt Hammond, MA PhD *Auck*
Alia Martin, BA(Hons) *McGill*, MSc MPhil
PhD *Yale*
Rita McNamara, BA *Wash (St Louis)*,
MA *Br Col*
Tia Neha, HDipTchg MA *Cant*, PhD *Otago*
Tirta Susilo, BEng *Parahyangan*,
BSc(Hons) *Qld*, PhD *ANU*

Clinical Practice Manager

Dougal Sutherland, PGDipClinPsyc
PhD *Otago*

Clinical Practice Advisers

Mary Barnao, MA *Well*, PhD *Deakin*
Wendy Kelly, MA DipClinPsyc *Cant*,
PhD *Well*
Ben Sedley, BA(Hons) PGDipClinPsyc
PhD *Well*

Senior Tutors

Natasha Buist, MSc PhD *Well*
Sam Pobog-Jaworowski, MSc *Well*

Emeritus Professor

Antony J.W. Taylor, MA *NZ*, CertSocSc
Lond, DHC *Rheims*, PhD *Well*, FBPsS
FNZPsS

Teaching Associates

Anne Macaskill, MSc *Well*, PhD *Flor*
Chelsea Rose, BSc(Hons) *Well*

School Manager

Susan Cayless

Social and Cultural Studies**Head of School**

Professor Brigitte Bönisch-Brednich

Criminology**Programme Director**

Professor Simon Mackenzie

Deputy Programme Director

Dr Russil Durrant

Professors

Simon Mackenzie, MPhil *Camb*, PhD *Melb*
John D. Pratt, LLB(Hons) *Lond*, MA *Keele*,
PhD *Sheff*, FRSNZ

Associate Professor

Jan Jordan, MA *Cant*, DipCrim *Auck*,
PhD *Well*

Reader

Elizabeth Stanley, BA(Hons) *Hull*,
MA *Keele*, PhD *Well*

Senior Lecturers

Trevor Bradley, BA(Hons) PhD *Well*
Russil Durrant, MA PhD *Cant*
Fiona Hutton, BA(Hons) *Staff*,
PhD *Manc Met*

Lecturers

Lynzi Armstrong, MA *Glas*, PhD *Well*
Liam Martin, MA *Auck*, PhD *Boston*
Sarah Monod de Froideville, BA(Hons)
PhD *Well*
Deborah Platts-Fowler, BA(Hons) *Durh*,
MA *Sheff Hallam*, PhD *Leeds*

Cultural Anthropology**Programme Director**

Dr Catherine Trundle

Professor

Brigitte Bönisch-Brednich, MA PhD
Marburg, Dr habil Göttingen

Associate Professor

Jeff Sissons, BA(Hons) *Well*, PhD *Auck*

Senior Lecturer

Catherine Trundle, MA *Well*, PhD *Camb*

Lecturers

Caroline Bennett, BSc(Hons) *UC Lond*, MSc
Brad, MA PGCHE PhD *Kent*
Eli Elinoff, MA PhD *UC San Diego*
Lorena Gibson, MA PhD *Massey*
Grant Jun Otsuki, BSc(Hons) *Calg*,
MS *Rensselaer Poly*, PhD *Tor*

Sociology and Social Policy**Programme Director**

Dr Chamsy el-Ojeili

Professor

Kevin P. Dew, BA(Hons) PhD *Well*

Associate Professor

Rhonda Shaw, MA DipProfEthics PhD *Auck*

Senior Lecturers

Chamsy el-Ojeili, MA PhD *Massey*
Carol Harrington, BA(Hons) *Cant*, PhD *Well*
Michael Lloyd, BA(Hons) PhD *Cant*

Lecturer

Jennifer de Sace, BA *Calif*,
MAT *DePaul*, PhD *Wash*
Benjamin Snyder, BA(Hons) *Haverford*, MA
PhD *Virginia*
Dylan Taylor, MA *Well*, PhD *Auck*

Emeritus Professor

Mike Hill, BA PhD *Lond*

Honorary Research Associate

Sandra Grey, MA *Auck*, PhD *ANU*

Honorary Adjunct Senior Research Fellow

Kim Workman, BA *Massey*, PGDipArts
DLitt *Well*

School Manager

Heather Day, BA(Hons) *Cant*

Science in Society**Programme Directors / Senior Lecturers**

Rebecca Priestley, BSc(Hons) *Well*,
PhD *Cant*
Rhian Salmon, BSc(Hons) *Leeds*, PhD *York*

Associate Professor

James Beattie, BA(Hons) PhD *Otago*

Lecturers

Tim Corballis, MA MLitt PhD *Auck*,
MA *Well*
Pauline Harris, BSc(Hons) *Well*, MSc
PhD *Cant*

Senior Tutor

Laura Kranz, BA MSc *Well*

Centre Manager

Lorraine Taylor

Te Kawa a Māui / Māori Studies**Tumuaki / Head of School**

Dr Maria Bargh

Ahonuku / Associate Professor

Peter Adds, Te Ātiawa ki Taranaki,
MA *Auck*

Ngā Pūkenga Matua / Senior Lecturers

Maria Bargh, Te Arawa, Ngāti Awa,
BA(Hons) *Well*, PhD *ANU*
Ocean Mercier, Ngāti Porou, BSc(Hons)
PhD *Well*

Ngā Pūkenga / Lecturers

Karena Kelly, Ngāpuhi, Ngāti Hine, BA
BTeach GDipArts PhD *Well*

Vincent Olsen-Reeder, Ngā Pōtiki a
Tamapahore, Ngāti Pūkenga, Te Arawa,
BA(Hons) *Well*

Mike Ross, Ngāti Hauā, PGDipReo MMMgt
Raukawa, DipMāori MPP *Well*,
PhD *Auck UT*

Awanui Te Huia, BA BSc(Hons) PhD *Well*

Annie Te One, Te Ātiawa, Ngāti Mutunga,
Taranaki Whānui ki te Ūpoko o te Ika a
Māui, BA(Hons) *Well*

Kairuruku / Research Associates

Paul Hamer, MA *Well*, BA(Hons) *Cant*

Bruce McFadgen, MA DipSurv *Otago*,
PhD *Well*, MNZIS MRSNZ

Takirangi Smith, Tohunga Whakairo,
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Alsu Sworder, MA PhD, *St Petersburg*

Tumu Ahurei / Deputy Vice-Chancellor (Māori)

*Iho (Mātauranga Māori) / Assistant
Vice-Chancellor (Mātauranga Māori)*

Pou Hautu / Executive Officer (Māori)

*Kaiāwhina Matua / Executive Assistant
to the DVCM*

Professor Rawinia Higgins, Tūhoe, DipMāori
BA *Well*, MA PhD *Otago*
Associate Professor Meegan Hall, Ngāti
Ranginui, Ngāti Tūwharetoa, BA (Hons),
LLB, PhD *Well*
Paul Meredith, Ngāti Maniapoto, LLB
BA(Hons) *Waik*
Cecilia Tuiomanufili, Te Whānau a Apanui,
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Cant, PhD *ANU*, PGDipCom *Otago*
Appointment pending

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Executive Assistant to the AVCDF

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BSc(Hons) *Bangor*, PhD *Nott*
Synonne Rajasingham

Assistant Vice-Chancellor (Pasifika)

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 Andrew Wilks, BBSec(Hons) *Well*
 Amanda Cunningham

Sustainability Manager

Executive Assistant to the AVCS

Academic Office

Director

Sue Walbran, PGDipHSM MEd *Massey,*
 PhD *Well*

Senior Academic Policy Adviser

Jenny Christie, BSc(Hons) BBSc BArch *Well,*
 ME *Cant*

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*Director, Communications, Marketing and
 Engagement*

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Michele Downer

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 PGCertMS *Waik,* CA

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 Manager, Faculty Finance*

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*Manager Financial Reporting and Analysis
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 Manager, HR Planning and Reporting
 Manager, Employment Law and
 Employment Relations*

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 Aaron Mills, MSocSc BMS *Waik,* MInstD
 Steve Wragg, LLB(Hons) *Warw*

*Manager, Organisational Development
 HR Manager, Operational Support
 Manager, Payroll and HR Technology
 Executive Assistant to Director, Human
 Resources*

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 Barbara Marriott, BA LLB *Well*
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 Michelle Clarke, BA *Well,* DipBusAdmin
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<i>Associate Director, Applications Programme Manager</i>	Andrew Matthews
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<i>Applications Support Manager</i>	Des Kelly, BA(Hons) <i>Liv</i>
<i>Applications Development Team Leader</i>	Drew Sommerville
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<i>IT Procurement and Image Services Manager</i>	Nigel Bates
	Jurgen Schumacher

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<i>Senior Legal Counsel</i>	Cindy Gillman-Bate, BA(Hons) <i>Otago</i> , LLB <i>Well</i>
<i>Legal Counsel</i>	Simon Barr, LLB <i>Otago</i>

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<i>Associate Director, Library Academic Services</i>	Trish Wilson, BA <i>Cant</i> , DipLIS <i>Well</i>
<i>Associate Director, Library Technology Services</i>	Michael Kmiec, BA <i>La Salle</i> , MA <i>Emerson</i>

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<i>Management Information Analyst</i>	Carol Hogan, BA(Hons) PGDipBusAdmin <i>Massey</i>
<i>Reporting Analyst/Developer</i>	Denise Zhang, BBIM <i>Auck</i> , MAF <i>Well</i>

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<i>Director</i>	Stephen Costley
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<i>Associate Director, Campus Development</i>	Satish Dahya, BBSc <i>Well</i>
<i>Senior Project Manager</i>	Anna Lowe, BArch <i>Well</i>
<i>Senior Project Manager</i>	Nicholas Price
<i>Campus Development Coordinator</i>	Belinda Marshall

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<i>Asset Manager</i>	Patrick Homan

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<i>Associate Director, Research Services</i>	Matthew Hall, MSc <i>Edin</i> , PhD <i>ANU</i>
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<i>Manager, Scholarships and PhD Admissions</i>	Sue O'Donnell, MBA <i>Well</i>

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<i>Student Interest and Dispute Resolution Adviser</i>	Jackie Anderson, LLB <i>Well</i>

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<i>Manager, Enrolment Services</i>	Janet Stanion, JP, BSc(Hons) <i>Manc</i>
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<i>Manager, Student Finance</i>	Stephanie Hunter, BCom(Hons) <i>Edin</i>
<i>Manager, Client Services</i>	Anna Stowers, BA <i>Well</i>

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<i>Manager, Disability Services</i>	Rachel Anderson-Smith, BA <i>Well</i>
<i>Manager, Student Learning / Te Taiako</i>	Xiaodan Gao, BA <i>S China Normal</i> , MA <i>Waik</i> , PhD <i>Well</i>
<i>Manager, Te Pūtahi Atawhai</i>	Aaron Nonoa, BSocSci <i>Waik</i> , GDipEd <i>Well</i>

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Elizabeth Medford, BBA(Hons) *Baruch*,
MCPANZ

Student Recruitment and Orientation

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Cathy Powley, BMus BA(Hons) *Well*

Manager, Student Recruitment, Wellington

Richard Barrett, BA *Well*

Manager, Student Recruitment, Auckland

Lylla Leaupepe, BA *Well*

Team Leader, Māori / Pasifika Outreach Programme

Ashley Te Whare, Tainui, Ngāti Kahungunu,
MA *Auck*

Administration Manager

Debra Schultz, BA PGDipED *Massey*

Student Counselling

Manager, Student Counselling

Gerard Hoffman, PGDipSocWk *Cant*,
BCA *Well*, MANZASW

Student Health

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Rawinia Mariner, BA *Unitec*, MBA *S Cross*

Clinical Lead, Medical (Acting)

Dr Gill Mark, MBChB MRCP MRCGP
FRNZCGP

Clinical Lead, Nursing

Michelle Benson, DipN *Manukau*, RN

Practice Manager, Mauri Ora

Appointment pending

Psychiatrist

John Gregson, BSc MBCh *Les*, MRCP *UK*,
MRCPsych *FRANZCP*

Student and Campus Living

Director, Student and Campus Living

Rainsforth Dix, LLB *Well*

Executive Assistant to the Director

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Associate Director, Student Living—

Sandie Dunsford

Infrastructure and Services

Associate Director, Student Living— Halls

Cath Green

Business Manager

Matt Davies

Commercial Manager

Jill Purvis

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Marie Gough

Associate Director, Campus Living

Nikki van der Wal

Manager, Security

Matthew McKenzie

Associate Director, Sport and Recreation

Karl Whalen, CertSport DipSportMgt *NZIS*

Victoria Kids / Early Childhood Centres

Manager, Early Childhood Services

Gillian Roberts, DipTchg *WTC*, BA MEd *Well*

Head Teacher, Clermont Terrace Centre

Maria Maresca, DipTchg *WTC*, BEd(Tchg)EC
Well

Head Teachers, Fairlie Terrace Centre

Leanna Miratana, BEd(Tchg)EC *Well*

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<i>Assistant Vice-Chancellor (International)</i>	Julia Innocente-Jones, BSc(Hons) <i>Manc Met</i> , PGDipMktg <i>Brad</i> , MCIM
<i>Business Support Manager</i>	Victoria Paterson, BA(Hons) <i>Cant</i>
<i>International Marketing Manager</i>	Lynaire Burnett, BCom <i>BTM Well</i>
<i>Victoria International Leadership Programme Manager</i>	Amber Walters, MA <i>Well</i>

International Recruitment and Business Development

<i>Associate Director, International Recruitment and Business Development</i>	Matthew Eglinton, BSc <i>Well</i>
<i>Business Development Manager</i>	Cara Jacoby, BA <i>Knox</i> , MPhil <i>Oslo</i>
<i>Senior International Regional Manager</i>	Roger Armstrong, BA(Hons), DTESL <i>Well</i>
<i>International Regional Managers</i>	Fiona Mann, BA <i>Well</i> , GDipEventMgmt <i>Weltec</i>
	Isaac Brosnan, BTM(Hons) <i>Well</i>

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<i>Associate Director, International Services and Admissions</i>	Kirsty McClure, BMS(Hons) <i>Waik</i>
<i>Team Leader, International Admissions</i>	Mariko Cahn, MA <i>Well</i>
<i>Team Leader, International Student Support</i>	Kelly Atherton, BHlthSc <i>AUT</i> , PGCertPH <i>Auck</i> , PGDipClinRes <i>Well</i>
<i>Manager, International Development Scholarships</i>	Tim Lawther, BBus <i>New England</i> , MA <i>Macq</i>
<i>Manager, Student Exchange</i>	Zoe Kazuriinsky, BA <i>W Mich</i>

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Senior Commercialisation Manager

Stephen Lorimer, BSc(Hons) PhD DipBusAdmin *Otago*

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Liam Sutton, BAS *Well*

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Emily Grinter, BSc *BCA Well*

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Ian Devon, BA(Hons) *Exe*, CA *ICAEW*

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Dr Catherine Trundle—Kelburn Campus

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Janet Stanion

Room 103b, Hunter Building, Kelburn Campus

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Honorary Graduates

Adam, Denis Frederick	LitD	2001	Davies, Sonja Margaret		
Adcock, Fleur	DLitt	2007	Loveday*	LLD	1987
Aikman, Colin Campbell*	LLD	1992	Deane, Roderick Sheldon	LLD	1999
Alley, Rewi*	LitD	1972	de la Mare, Peter Bernard		
Akeson, Donald Harman	DLitt	2010	David*	DSc	1983
Anderson, John Anthony	DCom	2012	Dewes, Te Kapunga (Koro)		
Anthony, John Douglas	LLD	1983	Matemoana*	LitD	2004
Ashcroft, Neil William	DSc	1996	Douglas, Kenneth George	LLD	1999
Aspey, Vincent*	DMus	1974	Durie, Edward Taihakurei		
Athfield, Ian Charles, KNZM*	LitD	2000	Junior	LLD	1990
Axford, William Ian*	DSc	1999	Eichelbaum, Thomas	LLD	1998
Bagnall, Austin Graham*	LitD	1979	Ferguson, Allan Ross	DSc	2011
Baines, Paul	DCom	2013	Fleming, Charles Alexander*	DSc	1967
Banwell, Martin Gerhardt	DSc	2010	Franklin, S. Harvey*	LitD	1971
Barnard, Noel	DLitt	2014	Fraser, John Douglas*	LLD	1991
Barnett, John Daniel	DCom	2007	Gee, Maurice Gough	LitD	1987
Barton, George Paterson*	LLD	1987	Glover, Denis James		
Baxter, Jacqueline Cecilia*	LitD	2003	Matthews*	LitD	1975
Beaglehole, John Cawte*	LitD	1968	Gnatt, Poul*	LitD	1994
Beeby, Clarence Edward*	LitD	1970	Gordon, Ian Alistair*	LitD	2004
Bertram, James Munro*	LitD	1981	Grace, Patricia	LitD	1989
Billinghurst Solomon,			Gray, Douglas	LitD	1995
Sarah Durie	DMus	2009	Hall, Roger Leighton	LitD	1996
Blumhardt, Doreen*	LitD	1991	Halton, Brian	DSc	1987
Boyce, Raymond	LitD	1990	Hanratty, Judith Christine	LLD	2005
Brown, Gordon Harold	LitD	2002	Hardie Boys, Michael	LLD	1997
Buckley, Robert George	DSc	2011	Hatherton, Trevor*	DSc	1991
Burchfield, Robert William*	LitD	1983	Havel, Vaclav	LitD	1995
Callaghan, Paul Terence*	DSc	2010	Haythornthwaite, Peter	DSc	2012
Cameron, Rob	DCom	2013	Hickman, John Sedgley*	DSc	1990
Campbell, Alistair Te Ariki*	LitD	1999	Hillary, Edmund Percival*	LLD	1970
Campbell, Ian Drummond*	LLD	1977	Hogg, Peter Wardell	LLD	2006
Campion, Jane Elizabeth	LitD	1999	Holborow, Leslie Charles	LLD	1998
Carey, Richard Harold	DCom	2009	Holcroft, Montague Harry*	LitD	1976
Catton, Eleanor, MNZM	DLitt	2013	Holmes, Frank Wakefield*	DCom	2004
Caygill, David Francis	DCom	2004	Holyoake, Keith Jacka*	LLD	1966
Clark, Roger Stenson	LLD	2013	Houstoun, Michael James	DMus	2011
Clarke, John Morrison	DLitt	2007	Ihimaera, Witi	LitD	2004
Commons, Jeremy Paul			Ilott, John Moody Albert*	LLD	1964
Axford	DLitt	2006	Jackson, Michael Derek	LitD	2006
Cooke, Robin Brunskill*	LLD	1989	James, Colin Charles	DLitt	2008
Corner, Frank Henry	LLD	2005	Jones, Albert Francis		
Couch, Warrick John	DSc	2012	Arthur Lofley*	DSc	2004
Cresswell, Lyell Richard	DMus	2002	Jones, Lloyd David	DLitt	2009
Cresswell, Max	LitD	1972			

Karetu, Timoti Samuel, KNZM	LitD	2003	O'Regan, Tipene Gerard	DCom	2006
Keith, Kenneth James	LLD	2004	O'Shea, John Dempsey*	LitD	1978
Kelly, Michael Joseph	DSc	2002	Palmer, Geoffrey Winston Russell	LLD	2002
King, Michael*	LitD	1997	Parker, Wiremu*	LitD	1986
Laking, George Robert*	LLD	2002	Paul, Janet Elaine*	LitD	1992
Lang, Henry George*	LLD	1984	Pham, Van Nang	DCom	2009
Lee, Seng Tee	DLitt	2006	Phillips, John O.C.	DLitt	2015
Liley, Albert William*	DSc	1971	Pere, Rose Marie Lambert		
Llewellyn, Frederick John*	LLD	1966	Rangimarie Turuki	LitD	1996
Lynch, Philip Patrick*	LLD	1971	Porter, Frances Ann	LitD	1993
MacDiarmid, Alan Graham*	DSc	1999	Powles, Guy Richardson*	LLD	1969
Malaghan, Graham Leonard	DSc	2009	Price, Hugh Charles		
Malahoff, Alexander	DSc	2001	Llewellyn*	DLitt	2009
Malielegaoi, Tuilaepa Sailele	LLD	2012	Prior, Ian Ambury Miller*	DSc	1988
Manuera, Eruera Riini*	LitD	1979	Puketapu, Ihakara Porutu	LLD	2002
Marsden, Ernest*	DSc	1965	Quentin-Baxter, Alison Burns	LLD	2003
Marshall, John Ross*	LLD	1975	Reeves, Paul Alfred*	LLD	1989
Marshall, Thurgood*	LLD	1968	Reid, Anthony John Stanhope	DLitt	2010
Mason, Bruce Edward			Richards, Jack Croft	DLitt	2011
George*	LitD	1977	Richardson, Ivor Lloyd		
Mason, Henry Greathead Rex*	LLD	1967	Morgan*	LLD	1989
Mata'afa, Masiofo			Robertson, Christopher John		
Fetauimalemau*	LLD	1976	Rutherford	DSc	2007
McCarthy, Thaddeus Pearcy*	LLD	1978	Robinson, Geoffrey Charles	LitD	2005
McCaw, Peter Malcolm	LLD	1988	Robinson, William Henry*	DSc	1995
McDonald, Geraldine	LitD	1993	Saad, Tan Sri Halim	DCom	2015
McGrath, John Joseph	LLD	1992	Schaeffer, Glenn	LitD	2003
McKenzie, Donald Francis*	LitD	1997	Scott, Walter James*	LitD	1980
McKenzie, Roy Allan*	DCom	2004	Searle, Shayle Robert*	DSc	2005
Mete-Kingi, Whakaari			Simpson, Miria*	LitD	1998
Te Rangitakuku*	LLD	1979	Simpson, Richard Spence		
Miller, Harold Gladstone*	LitD	1966	Volkman*	LLD	1976
Miller, Joseph Holmes*	DSc	1979	Slade, Neroni	LLD	2016
Moller, Gordon Desmond	DLitt	2006	Smith, Takirirangi Clarence	DLitt	2011
Mullan, David John	LLD	2008	Somerset, Gwendolen Lucy*	LLD	1975
Murchie, Erihapeti Rehu*	LLD	1990	Sparrow, Margaret June	DSc	1993
Nash, Walter*	LLD	1963	Spolsky, Bernard Julius	DLitt	2008
Ngata, Henare Kohere*	LLD	1979	Stevenson, David John	DSc	2002
Nunns, Richard Anthony	DMus	2008	Stout, Thomas Duncan		
O'Brien, Gregory	LLD	2017	Macgregor*	LLD	1971
O'Brien, Kevin Benjamin*	LLD	1984	Suu Kyi, Aung San	LLD	1999
Oliver, William Hosking	LitD	1990	Szászy, Miraka Petricevich*	LLD	1993
Orr, Elizabeth Welch	LitD	1997	Tabai, Ieremia	LLD	1990
O'Neill, Simon, ONZM	DMus	2016	Taylor, Daniel Brumhall		
			Cochrane*	LLD	1983

Taylor, Richard Leslie	LitD	2004	Ward, Alan Dudley*	LLD	2009
Te Atairangikaahu, Te Arikiniui*	LLD	1999	Weir, Gillian Constance	DMus	1983
Te Kanawa, Kiri Jeanette Claire	DMus	2006	Wendt, Albert	LitD	2005
Te Rangi Tawhiwhirangi, Iritana	DLitt	2006	Whitehead, Gillian Karawe	DMus	2003
Thompson, Wade Bruce Francis*	DCom	2007	Whittle, Peter	DSc	1987
Thomson, John Mansfield*	DMus	1991	Wild, Herbert Richard Churton*	LitD	1969
Trotter, Ronald Ramsay*	LLD	1984	Wilde, Frances Helen, DNZM	LLD	2004
Turnovsky, Stephen John	DLitt	2009	Williams, James*	LLD	1968
Tyndall, Arthur*	LLD	1973	Wodzicki, Kazimierz Antoni z Granowa*	DSc	1980
Walcott, Richard	DSc	1980	Workman, Robert Kinsela	DLitt	2016
Walsh, Frances Rosemary	LitD	2005	Woodhouse, Arthur Owen*	LLD	1978
			Young, Leslie	DCom	2003
			Ziman, John Michael*	DSc	1985

* *Deceased*

Note: On 5 December 2006, the abbreviation for the degree Doctor of Literature was changed from LitD to DLitt.

Awards for Distinguished Service

Awarded by the University Council between 1993 and 1999 in recognition of a major contribution to Victoria University of Wellington over a substantial number of years.

Recipient	Year
Denis F. Adam	1999
Len R. Arnold	1995
Timothy Beaglehole*	1994
Marie Bell*	1999
Ian H. Boyd	1993
Wilfred E. Dasent*	1999
Halim bin Saad	1999
Margaret M. Hutchison*	1994
Jack Ilott*	1998
Stuart F.W. Johnston*	1999
Roy A. McKenzie*	1999
Chris Parkin	1995
Brian Shorland*	1995
Ruth Upchurch	1993

* *Deceased*

Hunter Fellows

The Hunter Fellowships were instituted in 2003 for award by the University Council in recognition of outstanding contributions to the advancement of Victoria University of Wellington.

Recipient	Year
Paul E. Baines	2003
Rosemary Barrington*	2013
Mark H. Blumsky, QSO	2004
Judge Ian Borrin*	2003
Rosemary A. Bradford	2009
Robert L. Cameron, CNZM	2003
David M. Carson-Parker*	2009
Richard Christie	2003
Andrew J. Dinsdale	2006
Roger B.D. Drummond	2010
Clare Galambos-Winter*	2013
Gerard J. Gordon*	2003
John Greenwood	2011
Marie Hampton	2005
Léone D. Harkness	2010
Peter S. Hughes, CNZM	2010
Lady Jocelyn Keith, CBE	2003
David Lawrence	2013
The Hon. Russell Marshall, CNZM	2009
John L. McLean	2003
James H. Ogden	2004
Adrian Orr	2006
Peter Osborne	2013
Dr Jock Phillips, ONZM	2014
Te Paekiomēka J. Ruha*	2011
Donald B. Scott	2007
Bill N. Sheat, CNZM OBE	2010
John B. Shewan, CNZM	2004
Denis G. Thom	2003
Andrew C. Thomson	2004
Mark Tume	2008
Dame Beverley A. Wakem, DNZM, CBE	2004

* *Deceased*

Distinguished Alumni

Victoria University's prestigious Distinguished Alumni Awards, inaugurated in 2006, recognise Victoria's most outstanding alumni—those who have achieved a very high degree of national or international success in their profession or community. The Distinguished Alumni Award candidates are nominated by fellow alumni or by Victoria staff, and the successful recipients are honoured at a formal, celebratory function hosted by the Chancellor and Vice-Chancellor.

Distinguished Alumna / Alumnus	Year
John Allen	2006
Claudia Batten	2013
Judge Peter Boshier	2009
Janice Campbell, QSO	2007
John Campbell	2013
Danny Chan	2017
Jeremy Coney	2006
Dr Robin Congreve	2007
Emeritus Professor Raewyn Dalziel, ONZM	2009
Bill Day	2009
Rod Drury	2011
Ian Ferguson, MBE	2015
Dr Richard H. Furneaux, FRSNZ	2006
Sir David Gascoigne, KNZM, CBE	2006
Theresa Gattung	2007
Thomas Gault	2011
Derek Handley	2015
Alan Isaac, CNZM	2015
Rt Rev. Dr Penny Jamieson, DCNZM	2015
Helen Kedgley	2015
Lady Jocelyn Keith, CBE	2006
Dr Harry Keys, ONZM	2007
Tamati Kruger	2015
Liam Malone	2017
Ida Malosi	2017
Piera McArthur, ONZM	2011
Stephanie McIntyre	2017
Dr Anne Meade, CNZM	2009
Bernice Mene, MNZM	2007
Chris Moller	2017
Melissa Moon	2009
Dr Gareth Morgan	2009
Ross Mountain	2007
Kerry Prendergast, CNZM	2011
Brian Roche, KNZM	2013
John Shewan, CNZM	2011
Conrad Smith	2013
Professor Jeffery Tallon, FRSNZ, CNZM	2013

Deirdre Tarrant, CNZM, MNZM	2006
The Hon. Georgina Te Heuheu, QSO	2013
Taika Waititi	2011
Marilyn Waring	2017
The Hon. Justice Joseph Williams	2006

Statutes and Policies

Qualifications Statute

1 Purpose

This statute provides for the granting of awards by the Council of the Victoria University of Wellington ('the University') in accordance with s193(2)(a) of the Education Act 1989.

2 Organisational Scope

This is a University-wide statute.

3 Qualification Requirements

- 3.1 The University Council grants the qualifications listed below. These courses of study have been accredited and approved by the New Zealand Vice-Chancellors' Committee (also known as Universities New Zealand—Te Pūkai Tara) under section 241(b) of the Education Act 1989.
- 3.2 The requirements for each qualification are set out in the relevant qualification regulations and approved by the Academic Board.
- 3.3 A qualification is granted to a student who has completed the qualification requirements.

4 Conferment of Degrees

- 4.1 The Council confers the following degrees:

Master of Applied Finance	Bachelor and Master of Commerce
Master of Applied Statistics	Bachelor of Commerce with Honours
Bachelor of Architectural Studies	Master of Computer Science
Master of Architectural Science*	Master of Conservation Biology
Master of Architectural Science (Research)*	Master of Design
Master of Architecture	Bachelor and Master of Design Innovation
Master of Architecture (Professional)	Master of Design Technology
Bachelor and Master of Arts	Master of Development Studies
Bachelor of Arts and Bachelor of Teaching (Conjoint)	Master of Drug Discovery and Development
Bachelor of Arts with Honours	Master of e-Government
Bachelor and Master of Biomedical Science	Bachelor, Master and Doctor of Education
Bachelor of Biomedical Science with Honours	Master of Educational Psychology
Bachelor and Master of Building Science	Bachelor of Education (Teaching) Early Childhood
Master of Business Administration	Bachelor of Education (Teaching English to Speakers of Other Languages)
International Master of Business Administration	Bachelor of Education (Whakaako) ECE Whāriki Papatipu
Master of Climate Change Science and Policy*	Bachelor of Education with Honours
Master of Clinical Immunology	Bachelor and Master of Engineering
Master of Clinical Research	Bachelor of Engineering with Honours
Doctor of Commerce	Master of Engineering Practice
	Master of Environmental Studies
	Master of Fine Arts (Creative Practice)

Master of Geographic Information Science	Master of Philosophy, Politics and Economics
Master of Global Management	Doctor of Philosophy
Master of Global Marketing	Master of Political Science
Doctor of Government	Master of Professional Accounting
Bachelor of Health	Master of Professional Business Analysis
Master of Health Care	Master of Professional Economics
Master of Health Research	Master of Public Administration (Executive)
Master of Information Management	Master of Public Management
Master of Information Studies	Master of Public Policy
Master of Innovation and Commercialisation	Bachelor, Master and Doctor of Science
Master of Interior Architecture	Bachelor of Science with Honours
Master of International Relations	Bachelor of Science and Bachelor of Teaching (Conjoint)
Master of International Trade	Master of Secondary School Leadership
Master of Landscape Architecture	Master of Science in Society
Bachelor, Master and Doctor of Laws	Master of Software Development
Bachelor of Laws with Honours	Master of Strategic Studies
Doctor of Literature	Bachelor of Teaching**
Master of Māori and Indigenous Business	Master of Teaching and Learning (Primary)
Master of Marine Conservation	Master of Teaching and Learning (Secondary)
Master of Meteorology	Bachelor and Master of Tourism Management
Master of Migration Studies	Bachelor of Tourism Management with Honours
Master of Museum and Heritage Practice	Master of User Experience Design*
Bachelor, Master and Doctor of Music	
Master and Doctor of Musical Arts	
Bachelor of Music with Honours	
Master of Music Therapy	
Master of New Zealand Studies	
Master of Nursing Science	

* Offered subject to the approval of the Committee on University Academic Programmes; approval was anticipated in December 2017.

** The Bachelor of Teaching is not offered separately; it is offered as a conjoint degree with the Bachelor of Arts and the Bachelor of Science.

5 Awarding of Diplomas and Certificates

5.1 The Council awards postgraduate diplomas, graduate diplomas, diplomas, postgraduate certificates, graduate certificates or certificates in:

Architectural Science*	Clinical Research
Architecture	Commerce
Architecture History and Theory	Computer Science
Artist Diploma	Deaf Studies (Teaching NZSL)
Arts	Designed Environments
Biomedical Science	Design Innovation
Building Science	Development Studies
Business Administration	Drug Discovery and Development
Clinical Psychology	Education

Education and Professional Development	Meteorology
Educational Psychology Practice	Midwifery
Engineering Practice	Migration Studies
English Proficiency	Museum and Heritage Practice
Environmental Studies	Music
Financial Analysis	New Zealand Studies
Financial Markets Analysis	Nursing Science
Foundation Studies	Political Science
Geographic Information Science	Professional Accounting
Global Business	Professional Economics
Health	Public Management
Health Care	Public Policy
Higher Education Learning and Teaching	Restorative Justice Practice
Human Resource Management	Science
Information Management	Secondary School Leadership
Information Studies	Software Development
Interior Architecture	Strategic Studies
International Relations	Teaching (Adult Literacy and Numeracy)
International Trade	Teaching English to Speakers of Other Languages
Landscape Architecture	Teaching (Early Childhood Education)
Law	Teaching (Primary)
Management Studies	Teaching (Secondary)
Māori Business	Treasury Management
Māoritanga	University Preparation
Marine Conservation	
Marketing	

** Offered subject to the approval of the Committee on University Academic Programmes; approval was anticipated in December 2017.*

6 Awarding of discontinued qualifications

- 6.1 The Council may award a qualification that is no longer recorded in this Statute provided that the student has completed the qualification in accordance with the relevant qualification statute(s).

7 Definitions

For purposes of this statute, unless otherwise stated, the following definitions shall apply:

Confer: Specific term meaning ‘grant’ when referring exclusively to degrees (including honorary degrees).

Qualification: Generic term meaning ‘degree, diploma or certificate’.

Admission and Enrolment Statute

1 Purpose

This Statute outlines the eligibility criteria for admission as a student to the Victoria University of Wellington ('the University'), in accordance with the Education Act 1989 and the Immigration Act 1987, and the process for enrolling in programmes and courses offered by the University.

2 Organisational Scope

This is a University-wide statute.

3 Definitions

For purposes of this statute, unless otherwise stated, the following definitions shall apply:

Admission: Entry to the University as a student, based on eligibility and acceptance into a programme.

Enrolment: A process of applying for, and being accepted into, particular programmes and courses.

Enrolled: A status acquired by a student when defined enrolment conditions are met, as specified in s4.13.

Domestic Student: A person who is a citizen or permanent resident of New Zealand, Australia, Cook Islands, Niue, Tokelau, or a citizen of another country who is resident in New Zealand as a consequence of assignment to a diplomatic or consular post, and their immediate dependants.

Note 1: Students with dual citizenship (New Zealand and other) will be classified as Domestic Students as defined by the Education Act 1989.

Note 2: New Zealand permanent residents and citizens of Australia who study extramurally while living outside New Zealand will be treated as International Students for the purposes of charging fees. This is a requirement of the Ministry of Education.

International Student: A person studying in New Zealand on a student visa from Immigration New Zealand.

Offer of Place: A document issued by the University to a prospective International Student, which offers a student a place in a programme, in accordance with the requirements of Immigration New Zealand. An Offer of Place is required for a visa application.

Offer of Study: A notification sent to a student in response to an Enrolment Application to inform the student of the qualification(s) and course(s) in which the University is offering them a place. The offer may be subject to certain conditions.

4 Statute Content and Guidelines

4.1 Eligibility for Admission as a Domestic Student

- (a) To be admitted to the University as a Domestic Student, a person must be eligible under one of the following categories:
- (i) University Entrance (formerly 'matriculation');
 - (ii) Discretionary Entrance;
 - (iii) Admission by Qualification Assessment at Entrance Level (also known as Admission ad eundem statum);

- (iv) Special Admission;
 - (v) Personal Interest Admission; or
 - (vi) Admission granted to another New Zealand university, subject to the criteria specified in the Academic Progress Statute.
- (b) Admission to the University is normally restricted to persons who have attained the age of 16 by the first day of the trimester in which they wish to enrol. Any person who is under 16 must obtain the permission of the Admission Manager in consultation with the relevant Associate Dean, with the right of appeal to the Convenor of the Academic Committee.

4.2 University Entrance for Domestic Students

To be eligible for admission under the 'University Entrance' category, a student must satisfy the requirements specified by the New Zealand Qualifications Authority:

- (a) To be eligible for admission based on NCEA from 2014, a student must have:
- (i) attained NCEA Level 3; and
 - (ii) achieved 14 credits at NCEA Level 3 in each of three subjects from the list of approved subjects; and
 - (iii) achieved University Entrance Literacy requirements: 10 credits at Level 2 or higher, made up of 5 credits in reading and 5 credits in writing from specific standards; and
 - (iv) achieved University Entrance Numeracy requirements: 10 credits at Level 1 or higher from specific achievement standards, or three specific numeracy unit standards.

Note: Further information may be found at www.nzqa.govt.nz

- (b) To be eligible for admission based on NCEA from 2004 to 2013, a student must have:
- (i) achieved a minimum of 42 credits at NCEA Level 3 or higher, made up of a minimum of 14 credits in each of two approved subjects, with a further 14 credits at Level 3 or higher taken from no more than two additional domains or approved subjects; and
 - (ii) achieved University Entrance Literacy requirements: a minimum of 8 credits at Level 2 or higher in English or Te Reo Māori; 4 credits must be in reading and 4 credits in writing; and
 - (iii) achieved University Entrance Numeracy requirements: a minimum of 14 credits at Level 1 or higher, in Mathematics or Pangarau.
- (c) To be eligible for admission based on New Zealand school qualifications from 1993 to 2003, a student must have attained Higher School Certificate and a C grade or higher in each of three New Zealand University Entrance, Bursaries and Scholarships (NZUEBS) subjects; or an A or B Bursary.
- (d) To be eligible for admission based on New Zealand school qualifications from 1986 to 1992, a student must have attained a D grade or higher in each of four NZUEBS subjects;
- (e) To be eligible for admission based on New Zealand school qualifications before 1986, a student must have attained the University Entrance qualification (by accreditation or examination).

4.3 Discretionary entrance for domestic students

- (a) A person under the age of 20 years who does not meet the University Entrance standard may apply for Discretionary Entrance if they:
- (i) are classified as a domestic student; and
 - (ii) have fulfilled the Universities New Zealand requirements for Discretionary Entrance.

Note: Universities New Zealand requirements for Discretionary Entrance are available at www.universitiesnz.ac.nz/studying-in-nz/domestic

- (b) Admission will be at the discretion of the University, with the proviso that a person who has undertaken Year 13 study beyond 1 June at a New Zealand secondary school may not normally be admitted under Discretionary Entrance provisions.
- (c) Approval of an application for Discretionary Entrance is based on:
 - (i) the applicant's submission;
 - (ii) the proposed programme of study;
 - (iii) the applicant's past academic achievements; and
 - (iv) a statement from a school principal (or delegate), or university liaison officer as to the applicant's preparedness for university study.
- (d) A domestic student studying at a New Zealand secondary school, may apply for Discretionary Entrance in the same year for the purpose of enrolling in courses offered in Trimester Three. Any student admitted under this provision who does not, in the following January, meet the University Entrance standard and gain a place in a programme of study at Victoria University will be required to withdraw from the University. Students required to withdraw may complete their Trimester Three courses before doing so, but any courses passed will not be credited to a qualification until the student gains a University Entrance qualification.
- (e) A person whose application is declined may appeal to the New Zealand Qualifications Authority, whose decision in the matter is final.

Note: Details for making Discretionary Entrance applications can be found in the Guide to Undergraduate Study on Victoria University's website or by contacting Student Recruitment and Orientation.

4.4 Admission by Qualification Assessment at Entrance Level or above (Admission Ad Eundem Statum) for Domestic Students

- (a) Domestic students who have completed any of the following may apply to have their study recognised as the basis of admission to this University:
 - (i) a recognised international university entrance, including Cambridge International Examinations (CIE) and International Baccalaureate (IB);
 - (ii) a completed relevant qualification at Level 4 or above from a New Zealand tertiary institution other than a university;
 - (iii) a Victoria University of Wellington Certificate of University Preparation, Tohu Māoritanga / Diploma in Māoritanga or other approved preparation or Foundation Studies programme;
Note: The Certificate of University Preparation programme was discontinued in 2012. The Certificate in Foundation Studies was closed to new students from 2017.
 - (iv) courses or qualifications at Level 5 or above from a New Zealand university or tertiary institution;
 - (v) degree-level courses or qualifications from a recognised overseas university or tertiary institution.

Note 1: Any applicant under 20 years of age with less than a completed relevant Level 4 qualification will not be admitted to a degree programme under this section; applicants over 20 may apply for Special Admission.

Note 2: Applications based on previous tertiary study will be subject to the criteria specified in the Victoria University Academic Progress Statute.

4.5 Special Admission for Domestic Students over 20 years of age

- (a) A person applying as a Domestic Student, who has not gained a recognised University Entrance qualification, but who will have reached the age of 20 by the first day of the trimester for which admission is sought, is eligible to be considered for Special Admission.
- (b) Applications for Special Admission will be considered on a case-by-case basis having regard to:
 - (i) the applicant's work and life experience;
 - (ii) the applicant's previous academic study; and
 - (iii) evidence of the applicant's ability to proceed with the proposed programme of study.
- (c) Applications for Special Admission are considered by the Admission Manager in consultation with the relevant faculty, under delegated authority of the Academic Board.
- (d) A person whose application for Special Admission is declined may appeal to the Convenor of the Academic Committee.
- (e) In exceptional circumstances, the Convenor of the Academic Committee may waive the age requirement for a Domestic Student where, in his or her opinion, an applicant is otherwise adequately prepared for university study. In such cases the candidate may be restricted to enrolment in a specified programme of study.

4.6 Personal Interest Admission for Domestic Students

- (a) A domestic secondary school student under 20 years of age and otherwise ineligible to enrol who has a personal interest in a course or courses may apply to the Convenor of the Academic Committee to enrol part-time and be assessed in no more than 45 points per trimester (Trimesters One or Two) or 30 points (Trimester Three).
- (b) A person who passes a course in which they have enrolled under (a) above and who subsequently becomes eligible to enrol under sections 4.2 to 4.5 of this statute may have that course credited to a qualification of this University in accordance with the relevant statute.
- (c) Secondary school students may apply for enrolment under this section if they:
 - (i) have the written support of their principal; and
 - (ii) have shown a high level of academic achievement.

4.7 Eligibility for Admission as an International Student

- (a) To be admitted to the University as an International Student, a person must be eligible under one of the following categories:
 - (i) eligibility on the basis of a New Zealand University Entrance qualification as set out in s4.2;
 - (ii) a qualification awarded by an overseas secondary school or tertiary institution which this University considers to be equivalent to a recognised university entrance qualification;
 - (iii) successful completion of a Foundation Studies programme at Victoria University of Wellington or equivalent programme at another New Zealand university, or recognised matriculation programme from another country;

- (iv) successful completion of a relevant Level 4 qualification from a New Zealand tertiary institution other than a university; or
- (v) successful completion of degree-level courses or qualifications from another New Zealand or recognised overseas university. Decisions about International Students' eligibility for admission are the responsibility of the Director, Victoria International.

4.8 English language requirements for International Students

- (a) In addition to the eligibility requirements in s4.7, International Students who have gained their educational qualifications through a medium of instruction other than English must provide evidence of their proficiency in English.
- (b) To be admitted to a Foundation Studies programme, an International Student must meet the following minimum standard:
 - (i) IELTS (Academic): An overall band score of 5.5 with no sub-score below 5.0;
 - (ii) TOEFL: A score of 525; or 195 on the computer-based test; or 70 on the internet-based test;
 - (iii) Pearson Test of English: A score of 50 (with a 'Communicative' score of not less than 43);
 - (iv) a minimum of two ratings of 4 and two ratings of 3 in the Victoria University English Proficiency Programme test; or
 - (v) an equivalent standard as determined by the Convenor of the Academic Committee.
- (c) To be admitted to an undergraduate programme (other than a teacher education programme), an International Student must meet the following minimum standard:
 - (i) IELTS (Academic): An overall band score of 6.0 with no sub-score below 5.5;
 - (ii) TOEFL: A score of 550; or 213 on the computer-based test; or 80 on the internet-based test;
 - (iii) Pearson Test of English: A score of 58 (with a 'Communicative' score of not less than 50);
 - (iv) a minimum of three ratings of 4 and one rating of 3 in the Victoria University English Proficiency Programme test; or
 - (v) an equivalent standard as determined by the Convenor of the Academic Committee.
- (d) To be admitted to a programme leading to a New Zealand teaching qualification, an International Student must meet the following minimum standard:
 - (i) IELTS (Academic): An overall band score of 7.0 with no sub-score below 7.0;
- (e) To be admitted to a graduate programme (other than a teacher education qualification) or a postgraduate programme, an International Student must meet the following minimum standard:
 - (i) IELTS (Academic): An overall band score of 6.5 with no sub-score below 6.0;
 - (ii) TOEFL: A score of 575 with (preferably) a TWE of 5; or 237 on the computer-based test; or 90 on the internet-based test with a minimum of 20 in writing;
 - (iii) Pearson Test of English: A score of 65 (with a 'Communicative' score of not less than 58);
 - (iv) a minimum of two ratings of 5 and two ratings of 4 in the Victoria University English Proficiency Programme test; or

- (v) an equivalent standard as determined by the Convenor of the Academic Committee.
- (f) Entry to certain programmes may require a higher standard of English than those indicated in s4.8(a)–(d).

4.9 Acceptance into programmes and courses

- (a) In addition to satisfying the applicable eligibility requirements for admission to the University, as specified in s4.2 to 4.8, the person wishing to enrol must also meet any specified programme or course entry requirements, set out in:
 - (i) the published criteria for undergraduate qualifications;
 - (ii) the published criteria for acceptance into courses; or
 - (iii) the relevant graduate and postgraduate qualification statutes.

Note: refer to 4.17 for specified programme entry requirements for teaching qualifications.

- (b) The University may apply additional criteria for managing entry into undergraduate degree programmes.

Note: Details can be found in the the Guide to Undergraduate Study on Victoria University's website or by contacting Student Recruitment and Orientation.

- (c) The Vice-Chancellor, if satisfied that it is necessary to do so because of insufficiency of staff, accommodation, or equipment, may determine the maximum number of students who may be enrolled in a particular programme at Victoria in a particular year.
- (d) Where—
 - (i) the maximum number of students who may be enrolled at Victoria in a particular programme in a particular year is determined by the Vice-Chancellor under s4.9(c); and
 - (ii) the number of eligible students who apply for enrolment in that programme in that year exceeds the maximum number so determined,
 —the Vice-Chancellor may, in the selection of students to be enrolled, give preference to eligible persons (as defined in the Education Act 1989) who are included in a class of persons that is under-represented among the students undertaking the programme.
- (e) Before attending any course, a student must be registered for that course.

4.10 Application Process for Domestic Students

- (a) The processes to be followed for admission and enrolment by Domestic Students are specified by the Director, Student Academic Services.
- (b) A person applying to study at the University for the first time as a Domestic Student must submit a single admission and enrolment application, except as noted in s4.12. In subsequent years after admission only an enrolment application need be submitted.
- (c) To complete the enrolment process:
 - (i) the student must submit the appropriate, completed Enrolment Application, including all required documentation and any applicable supplementary application forms, as determined by the Manager, Enrolment Services;
 - (ii) the programme proposed in the Enrolment Application must be approved by the relevant faculty;
 - (iii) the student must comply with any conditions specified in their Offer of Study and accept the Offer within the specified timeframe, in order to be officially registered in courses; the student must enrol in person if required to do so;

- (iv) the required fees must be paid, as specified in the Fees Statute for the proposed year of enrolment, by the relevant deadline (unless alternative arrangements have been made in advance with Student Finance); and
- (v) the student must agree to be bound by the statutes, policies and procedures of the University.

Note: Further details about the application process for Domestic Students may be found on the University website at www.victoria.ac.nz/home/admisenrol

4.11 Application Process for International Students

- (a) The processes to be followed for admission and enrolment by International Students are specified by the Director, Victoria International, in accordance with the Code of Practice for the Pastoral Care of International Students.
- (b) A person applying to study at the University for the first time as an International Student must (except as noted in s4.12) submit an admission application, as determined by the Director, Victoria International. In subsequent years after admission, only an enrolment application need be submitted.
- (c) The decision on whether to issue an Offer of Place to a prospective International Student is made by the Director, Victoria International, subject to the prior approval of the relevant faculty.
- (d) Where the application results in an Offer of Place, the prospective International Student shall comply with all conditions in the Offer, including any deadlines specified.
- (e) The student shall pay the required fees, as specified in the Fees Statute for the proposed year of enrolment, by the relevant deadline.
- (f) The student shall apply to a New Zealand consular representative for the appropriate visa.
- (g) In order to be fully enrolled, the student must attend International Enrolment Week and present a valid passport and appropriate visa.
- (h) The student must agree to be bound by the statutes, policies and procedures of the University.

Note: Further details about the application process for International Students may be found on the Victoria International website at www.victoria.ac.nz/international

4.12 Application and Enrolment Process for all Doctoral Students

- (a) Admission and enrolment processes for all doctoral students, whether Domestic or International Students, are covered by the Doctoral Policy and the relevant qualification statute.

4.13 Enrolment Status

- (a) A student becomes enrolled for a defined period when specified enrolment conditions are met. These will generally consist of:
 - (i) agreeing to the terms and conditions;
 - (ii) paying required fees and levies (or making and adhering to payment arrangements) by the deadlines; and
 - (iii) accepting an Offer of Study or Offer of Place, which may include additional conditions.
- (b) Enrolment may cease prior to the end of the defined period of enrolment when:
 - (i) the student withdraws from all courses (including thesis); or

- (ii) the University terminates the student's enrolment in all courses (including theses).

Note 1: The following statutes and policies apply to termination of enrolment and thesis candidature: Academic Progress Statute, Student Conduct Statute, Fees Statute, Doctoral Policy and Master's Thesis Policy.

Note 2: Doctoral students should be continuously enrolled until the completed thesis is lodged in the University Library, unless they withdraw from the qualification, or have their enrolment terminated by the University, or fail the qualification.

Note 3: Students enrol for a programme or qualification and, during the period of enrolment, a student may be registered for one or more courses or, in the case of research students, registered for supervision. Refer also to s4.9(d).

4.14 Fraudulent documentation

- (a) The University reserves the right to refuse to admit or enrol any person, or to require withdrawal of a person from the University, where the applicant is unable to demonstrate the authenticity of the document to the satisfaction of the Convenor of the Academic Committee.
- (b) The decision to refuse admission or require withdrawal is made by the Convenor of the Academic Committee and may be appealed to the Provost.

4.15 Late Submission of Enrolment Application

- (a) Late applications may be considered but admission into the University and/or acceptance into a programme or course is not guaranteed.
- (b) No enrolment applications will be accepted from students after the beginning of the trimester that they are applying for (unless an exemption has been granted by the relevant Associate Dean or the Manager, Enrolment Services).

Note 1: Non-receipt of enrolment material through the mail will not be accepted as justification for failure to apply by the due date.

Note 2: Enrolment applications received after the deadline will incur a late enrolment fee as specified in appendix D of the Fees Statute.

4.16 Enrolment for Interest Only

- (a) From time to time the University may permit enrolment in a course for interest only. A person permitted to enrol on this basis may not attend practical classes, tutorials, workshops, laboratories or studios, submit coursework or sit examinations.
- (b) No grade or credit will be given to persons enrolled in courses under this provision.

Note 1: Enrolment for interest only was suspended in 2010, prior to which it was advertised under the brand 'Access Victoria', and was offered by the Centre for Lifelong Learning.

Note 2: Enrolment for interest only should not be confused with Personal Interest Admission, which is covered in s4.6.

4.17 Teaching Qualifications

- (a) A student wishing to enrol in a teaching qualification leading to provisional registration as a teacher by the New Zealand Teachers Council must complete the Faculty of Education's assessment process, including assessment against the good character and fitness to teach requirements of the New Zealand Teachers Council. A student who fails to meet the assessment requirements will be denied entry by the relevant Associate Dean to the teacher education qualification and excluded from any University course that includes contact with children, schools or early childhood centres.
- (b) A student may appeal the decision of the Associate Dean in s4.17(a) to the Dean of Education.

- (c) A student enrolled in a teaching qualification who subsequently fails to meet the good character and fitness to teach requirements of the New Zealand Teachers Council may be disenrolled from that qualification by the Dean of Education and excluded from any University course that includes contact with children, schools or early childhood centres.
- (d) The student may appeal the decision of the Dean in s4.17(c) to the Disciplinary Appeals Committee.

4.18 Other Programmes Involving External Placements and Internships

- (a) A student undertaking a placement or internship may be required to meet any ethical, competence or character requirements of the organisation providing the placement opportunity or of the relevant professional body.
- (b) Where a student fails to meet the requirements in s4.18(a) the Dean may deny the student entry to the relevant course, or, if the student is already enrolled in the course, assign the student a Fail grade or disenrol the student from that course.
- (c) Where a placement or internship is a compulsory requirement of a programme, and a student fails to meet the requirements in s4.18(a), the Dean may deny the student entry to the relevant qualification, or, if the student is already enrolled in the relevant qualification, disenrol the student from that qualification.
- (d) The student may appeal the decision of the Dean in s4.18(b) or (c) to the Disciplinary Appeals Committee.

4.19 Enrolment of a Member of the Security Intelligence Service

- (a) The proposed attendance of a member of the Government's Security Intelligence Service shall be discussed by that service with the Vice-Chancellor.
- (b) The enrolment of a member of the service as a student at the University shall be subject to the condition that enquiries into security intelligence matters shall not be carried out by the student in connection with any University activity.
- (c) Breach of the condition in s4.19(b) will be regarded as constituting misconduct within the meaning of the Student Conduct Statute.

4.20 Refusal or Cancellation of Enrolment

- (a) In accordance with the Education Act 1989, the University may cancel or refuse to permit the enrolment of a person as a student at the University on the grounds that the person is not of good character; the person has been guilty of misconduct or a breach of discipline; or is currently excluded or suspended from another New Zealand university.
- (b) The student may appeal the decision in s4.20(a) to the Provost.
- (c) If a student no longer meets the requirements of the Immigration Act 1987 in that they no longer hold a valid or current visa, then the University may cancel their enrolment and withdraw their entitlement:
 - (i) to be issued with an ID card or have an ID card endorsed; and
 - (ii) to attend lectures, laboratories, tutorials, or use the University Library and Student Computing Services.

Credit Transfer and Recognition of Prior Learning Policy

1 Purpose

This policy governs the credit awarded towards Victoria University of Wellington ('Victoria') programmes from courses taken at other tertiary institutions ('transfer credit') and credit awarded for informal or uncertificated prior learning ('RPL credit') that has been assessed by Victoria as equivalent to specified Victoria courses. Credit of Victoria courses to more than one Victoria programme ('cross-credit') is governed by the statutes for each qualification and the Personal Courses of Study Statute.

2 Organisational Scope

This is a University-wide policy.

3 Definitions

For purposes of this policy, unless otherwise stated, the following definitions shall apply:

Exemption: Exemption from completing a particular degree, major, or prerequisite requirement. An exemption does not imply that credit has been granted for the courses associated with the requirement.

Fully specified credit: Awarded credit that is defined as a specific course code (where the previous study is considered to be equivalent or a superset of that particular Victoria course).

Partially specified credit: Awarded credit that is defined in terms of a subject or faculty code and level (where the previous study is broadly equivalent to material covered in that discipline or faculty at that level, but not equivalent to a specific course).

RPL (recognition of informal prior learning) credit: Credit awarded on the basis of prior learning that occurred outside accredited courses or qualifications. This may include workplace training, marae-based learning or independent learning. RPL credit is always fully specified credit.

Transfer credit: Credit awarded towards a Victoria qualification on the basis of courses previously passed at another tertiary institution.

Unspecified credit: Awarded credit that is defined at a particular level, but does not specify a subject area (where the previous study is broadly equivalent to material at that level, in a subject area that could properly be taught at degree level in a university). Unspecified credit is identified with the 'subject' code UNSP.

4 Principles

- (a) The award of a qualification must be on the basis that the student has met the full academic requirements of the qualification, irrespective of the extent of any transfer credit or RPL credit.
- (b) The award of a Victoria qualification requires that a sufficient proportion of the courses for the qualification has been passed at Victoria University, and that the courses passed at Victoria include a sufficient number at advanced levels to establish its distinctive character as a Victoria qualification.
- (c) Credit should be awarded at the highest level that is consistent with the nature of the previous learning and appropriate for the student's programme of study at Victoria.

5 Responsibilities

- (a) Decisions on the award of transfer credit are made by the Associate Dean (Students) or equivalent in the relevant faculty. The Associate Dean will consult with the relevant Head of School where specified in s8.
- (b) Decisions on RPL credit are made by the Associate Dean on the recommendation of the relevant Head of School.
- (c) Applicants are responsible for providing acceptable evidence of their prior learning, and any additional materials that may be requested in order to assess its content, level and value. Credit will not be awarded unless satisfactory information is provided.

6 Learning for which credit may be awarded

6.1 *Credit must be based on the original learning*

All assessment of transfer credit and RPL credit must be based on the original learning. Transfer credit can only be awarded on the basis of achievement at the institution where the course was originally taken. The awarding of transfer credit for a course by another institution is not sufficient grounds for Victoria University to award transfer credit for the same course. Transfer credit cannot be awarded on the basis of RPL credit awarded by another institution.

6.2 *Courses passed at another tertiary institution*

- (a) Transfer credit may be awarded in respect of courses that are:
 - (i) available for degree programmes at other New Zealand universities; or
 - (ii) registered on the New Zealand Qualifications Framework at Level 5 or above and in a subject which could properly be taught at degree level in a university; or
 - (iii) offered by an educational institution and recognised by the Associate Dean as being of equivalent standard to courses in (i) or (ii) of this section.
- (b) Transfer credit will not be awarded in respect of courses taken elsewhere when the content is substantially similar to courses passed at Victoria.
- (c) Transfer credit will not be awarded for courses passed more than ten years before the date of application for credit unless the course content is still valid material that could properly be taught as part of a current programme.
- (d) Credit will not be awarded for courses passed while the student was suspended from Victoria on academic misconduct grounds.
- (e) Credit will not normally be awarded for courses passed while the student was suspended or excluded from any other tertiary institution on academic misconduct grounds.

7 Types of credit that may be awarded at Victoria University

7.1 *Transfer credit*

- (a) Transfer credit may be awarded as:
 - (i) fully specified credit, that is, a Victoria course identified by subject and course code and usually having the normal point value of that course. Subject to s8, specified credit may be used to satisfy any degree, major or prerequisite requirement that would be satisfied by the relevant Victoria course; or
 - (ii) partially specified credit in a particular subject at a particular level, but not specifying a course code. Subject to s8, partially specified credit may be used to satisfy degree,

major or prerequisite requirements that would be satisfied by courses with the same subject code and level or degree schedule and level; or

- (iii) unspecified credit at a particular level but which does not specify a subject or course code. Unspecified credit may be used to satisfy degree, major or prerequisite requirements expressed in terms of any points at the same level.

Note: Under the provisions in the Personal Courses of Study Statute, the Associate Dean may exempt a student from particular degree, major or prerequisite requirements. Such exemptions may be based on prior learning, and may be in addition to, or instead of, the award of any transfer credit.

- (b) Unspecified or partially specified transfer credit may be reassessed if the student seeks an alternative qualification.

7.2 RPL credit

7.2.1 Principles for the award of RPL credit

- (a) RPL credit may only be awarded as fully specified credit, normally at 100-level, and is regarded as full Victoria credit in terms of meeting degree, major or prerequisite requirements.
- (b) Credit may only be awarded in courses that have been approved for RPL credit by the Academic Committee in accordance with s7.2.2 below.
- (c) Credit may only be awarded for courses currently listed on the schedule to a Victoria qualification.
- (d) Credit may only be awarded for prior learning that satisfies the course learning objectives as set out in the relevant course outline. Credit is not awarded purely on the basis of practical experience.

Note: Where a student's prior experience has adequately prepared them for direct entry to an advanced course or graduate programme, but it is not appropriate to grant RPL credit, this can be dealt with using the provisions in the Personal Courses of Study Statute, or the entry requirements for individual graduate programmes.

7.2.2 Approval of courses for RPL credit

Any school wishing to be able to award RPL credit for a course must submit an RPL proposal for approval by the relevant faculty board and the Academic Committee. The RPL proposal must include:

- (i) the justification for offering RPL credit for the course, which might include information on how students can obtain appropriate learning independently and why there is a demand for RPL credit;
- (ii) the criteria under which a candidate is permitted to apply for RPL credit in the course; and
- (iii) the assessment process to be used, including a statement on how it ensures the student has met the learning outcomes for the course.

7.2.3 Assessment procedures

The proposed assessment procedure must be fair, valid and transparent, and must allow determination of whether the applicant's knowledge, experience and skills satisfy the course learning objectives. Typically, assessment involves one or more of:

- (i) a challenge examination, where the applicant undertakes the same or equivalent assessment to that of students enrolled in the course; or

- (ii) an oral examination, in which the applicant's knowledge and learning are determined through an interview process. The RPL proposal should include information on the nature of such an interview and the staff who would be involved; or
- (iii) a portfolio detailing the relevant experiences of the applicant, identifying the learning achieved in those experiences, and providing supporting evidence such as letters or testimonials from employers or supervisors.

8 Amount of transfer and RPL credit to be awarded

8.1 Limits on credit

Except where different arrangements are specified in the relevant qualification statute, transfer and RPL credit may be awarded towards Victoria qualifications based on the assessed points value for eligible prior learning up to the limits set out below.

8.2 Undergraduate Bachelor's degrees

Note: This includes BE(Hons) and LLB(Hons).

8.2.1 Standard provisions for credit transfer

Except as provided in ss8.2.2–8.2.3:

- (i) a maximum of 120 points of transfer credit may be awarded towards a Bachelor's degree;
- (ii) transfer credit cannot be used to satisfy the 300-level (or above) degree, major or minor requirements.

8.2.2 Special circumstances

Further points and/or points at 300-level (or above) towards degree, major or minor requirements may be credited to a Bachelor's degree in the following circumstances:

- (i) from an approved student exchange programme; and/or
- (ii) where specified within a formal articulation or twinning arrangement between Victoria and another institution; and/or
- (iii) in consultation with the Head of School, from one incomplete external qualification that is very similar in structure and content to the Victoria degree; and/or
- (iv) in consultation with the Head of School, in other exceptional circumstances.

8.2.3 Minimum Victoria University content in undergraduate degrees

- (a) In all circumstances, irrespective of any transfer credit or RPL credit, at least 120 points for each Victoria Bachelor's degree (including those completed within a conjoint degrees programme) must be passed at Victoria.
- (b) Except as provided in s8.2.3(c) the points passed at Victoria must include:
 - (i) at least 40 points, or half the minimum degree requirements at 300-level or above if that is more than 40 points; and
 - (ii) at least half the advanced points (200-level or above) requirements for any major.
- (c) For undergraduate Bachelor's degrees requiring points at 400-level, the points passed at Victoria must include:
 - (i) any research project; and

- (ii) at least 60 points at 400 level (or above), or the full 400-level (and above) degree requirement if that is less than 60 points; and
- (iii) half the minimum 300-level (or above) requirements for any major.

8.3 Graduate certificates, graduate diplomas, postgraduate certificates and postgraduate diplomas

Credit may be awarded for up to half the points required for the qualification.

8.4 Postgraduate Honours degrees

- (a) Normally all courses credited to a postgraduate Honours degree must be undertaken at Victoria.
- (b) In exceptional circumstances and in consultation with the Head of School, the Associate Dean may approve up to 60 points of transfer credit within a postgraduate Honours degree, providing the integrity and cohesiveness of the student's programme is maintained.
- (c) In all circumstances, any research project within a postgraduate Honours degree must be undertaken and passed at Victoria.
- (d) RPL credit must not be awarded towards a postgraduate Honours degree.

8.5 Master's degrees (including Master's degrees that can be awarded with Honours)

Transfer credit and/or RPL credit may be awarded towards a Master's degree, providing that in all circumstances at least 120 points, including any thesis or research project worth 60 points or more, is passed at Victoria.

9 Appeals

Any student dissatisfied with the decision of the Associate Dean may apply to have the decision reviewed by the Convenor of the Academic Committee.

Fees Statute 2018

1 Purpose

The Fees Statute establishes the basis for fee charging and related policies at the Victoria University of Wellington ('the University'). This version of the Fees Statute applies to all enrolments for the 2018 academic year, unless otherwise stated.

2 Organisational Scope

This is a University-wide statute and applies to all students enrolled at Victoria University of Wellington. The University may from time to time enrol students under a contract with another organisation, in which case some or all of the provisions in this statute will apply, in accordance with that contract. The provisions of this statute apply to all students enrolled in courses taught by the University in conjunction with partner institutions. Any variation from the Fees Statute provisions will be specified in a Fees Schedule that lists the unique provisions that will apply to that particular course or programme.

3 Definitions

For purposes of this statute, unless otherwise stated, the following definitions shall apply:

Distance Course : A course which provides content and support services to students who are rarely, if ever, required to attend for face-to-face tuition or for on-campus access to educational facilities.

Distance Student: A student whose entire programme for the academic year is made up of distance courses.

Domestic Student: A person who is a citizen, resident or permanent resident of New Zealand, Australia, Cook Islands, Niue, Tokelau Islands, or a citizen of other countries who is resident in New Zealand as a consequence of assignment to a diplomatic or consular post, and their immediate dependants. (A new letter issued by the Ministry of Foreign Affairs and Trade's Protocol Division confirming this entitlement to domestic student status, must be presented to the Enrolment Office for every year of enrolment.)

Note: New Zealand permanent residents and citizens of Australia who study extramurally while living outside New Zealand will be treated as international students for the purposes of charging fees. This is a requirement of the Ministry of Education.

Internal Student: A student who undertakes some or all of their study on campus.

International Student: A student who is not defined as a Domestic Student.

4 Statute Content and Guidelines

4.1 Basis for charging fees

Students are charged fees based on:

- (a) the student's status as a Domestic or International Student
- (b) the student's status as an Internal or Distance student
- (c) the courses and programmes being undertaken
- (d) the services provided.

Note: All fees are inclusive of GST, unless otherwise stated.

4.2 Notification of fees charged

The University will provide notice of fees, levies and charges to a student when a charge is made.

4.3 Liability for payment of fees

- (a) A student is deemed to be enrolled upon:
 - (i) accepting an Offer of Study or Offer of Place;
 - (ii) applying for, and being approved for, any additional courses or change of course.
- (b) Students who do not attend a course in which they have formally accepted a place will be liable for payment of the fees for that course unless the withdrawal procedures as detailed in s4.12 are followed.

4.4 Fee components

The fees charged to a student will include but are not limited to the fees, levies and charges detailed in this section and associated appendices.

4.4.1 Tuition fees

- (a) Subject to s4.7, every person enrolling at the University shall pay the prescribed tuition fee for each course in which they are enrolled.

- (b) Tuition fees are calculated based on the number of points assigned to each course. The charge per point for each course is listed in appendix A (Domestic Students) and appendix B (International Students).

4.4.2 Student assistance levy

This levy is a contribution towards assisting students in financial difficulty who would otherwise be unable to continue their studies.

- (a) Every person enrolling at the University as an internal student, or New Zealand-based distance student, excluding incoming exchange students, shall each year at enrolment pay the prescribed Student Assistance Levy.
- (b) The charge for the Student Assistance Levy is shown in appendix C.

4.4.3 Student Services Levy

All students studying at Victoria University of Wellington are required to pay a Student Services Levy, which is a contribution towards student support services delivered by and through the University to support and facilitate the best academic outcomes for all students. The Student Services Levy Policy provides a full list of services. Additional payment may be required to access some goods, services or amenities.

- (a) The Student Services Levy is set according to the Student Services Levy Policy. The Student Services Levy is shown in appendix C.
- (b) Certain categories of students may be exempt from the Student Services Levy or may be entitled to apply for specified rebates, for example:
 - (i) students enrolled for fewer than 25 points per year;
 - (ii) students enrolled solely in distance courses;
 - (iii) students enrolled solely in Trimester Three; and
 - (iv) students enrolled in specific programmes as detailed in the Student Services Levy Policy.
- (c) The Student Services Levy Policy provides more information, including how to apply for any applicable rebate.

4.4.4 Administration fees

The University reserves the right to charge the administration fees as shown in appendix D to students who apply for the relevant service.

4.4.5 Course material charges

Some courses include compulsory course materials charges to cover the provision of items such as study materials, equipment or field trips. These charges are detailed in the relevant course prospectus.

4.4.6 Courses requiring an overseas travel component

- (a) A small number of courses are offered by the University at one or more overseas locations. Where course content is delivered at overseas destinations, the costs of travel will not be included in the fees for the course. Students are responsible for their own travel (including insurance and accommodation) arrangements; however, the School will arrange a group booking through a travel agent, which will be available to all students.
- (b) Details of the travel arrangements will be documented in the course description, together with an estimate of the cost. The actual costs will be determined by the travel agent, based

upon airfares, destination costs and exchange rates prevailing at the time of booking. Travel costs for these courses do not qualify for student loans.

4.4.7 Higher doctorate application fee

Refer to appendix D for Higher Doctorate Application Fees.

4.5 Exchange students

- (a) Students enrolled in an exchange programme approved by the University will be liable to pay fees at their home institution.
- (b) Incoming exchange students will be liable only for course material charges and administration fees at the University.
- (c) Victoria University students undertaking an exchange programme approved by the University will be charged fees by the University on the following basis:
 - (i) 120 points for a full year exchange programme
 - (ii) 60 points for a single-semester or -trimester exchange programme
 - (iii) the charge per point for tuition will be set according to the subject and will be one of the rates listed in appendix A or appendix B
 - (iv) ancillary fees will be calculated as for an internal student.

4.6 Research students

- (a) Research Thesis students are charged fees based on the points value of their course, as set forth in appendices A and B.
- (b) Fees for Research Thesis students are based on the minimum time allowed for the thesis registration period. There is no reduction or refund for early completion.
- (c) If a student has been granted permission to extend their registration, they will be charged a fee calculated by the points value of the additional months agreed upon and the per-point charges set forth in appendices A and B. The points value for part-time study is half of the points value of an equivalent full-time period of registration.
- (d) Fees for extended registration are charged in advance for the entire mutually agreed period.
- (e) PhD students required by supervisors to enrol in supplementary courses during the period of provisional registration may do so without paying fees in addition to those imposed above.

4.7 Concessionary fees

- (a) From time to time, the University offers concessionary fees. If offered, the concessionary fees provision is available to Domestic Students who wish to attend lectures for reasons other than working towards a University examination or a professional qualification. Students enrolling on this basis cannot attend practical classes, tutorials, workshops, laboratories or studios, submit coursework or sit examinations. No grade or credit will be given to graduates enrolled in courses under this provision.

Note: No concessionary fees programmes are available in 2018.

- (b) Secondary school students enrolled at Victoria under the Secondary Tertiary Alignment Resource (STAR) agreement will receive a one third reduction on the advertised tuition fee and levies for that year.
- (c) In accordance with delegations given by the University Council, the Vice-Chancellor may vary the fees set out in the appendices to give effect to particular contractual agreements.

4.8 Payment of fees

- (a) Payment of all fees is due at the time liability for these is incurred as per s4.3 or by the payment due date shown on the Fees Assessment or Invoice, whichever is the latest. This includes arrangement for payment by Student Loan as per s4.9 or instalments as per s4.10. A late payment penalty will apply where fees are not paid by the due date (refer to appendix D).
- (b) The University reserves the right to introduce a charge to recover credit card transaction fees where payments are made via credit card.

4.9 Student loans

Student Loans are provided to Domestic Students by StudyLink (www.studylink.govt.nz). The University acts in accordance with policies and practices promulgated by the New Zealand Government. Any Domestic Student who applies for a student loan remains responsible to take all necessary steps to ensure that payment is made promptly.

4.10 Payment of fees by instalment

- (a) Subject to the provisions set out below, any Domestic Student enrolled in at least two courses in at least two trimesters may request to pay their fees by instalments.
- (b) The Director, Student Academic Services (SAS) (or delegate) is responsible for approving requests under clause 4.10 (a). If a request is approved, the Director, SAS (or delegate) will determine the number of instalments, amounts and payment dates depending on the individual student circumstances. Any decision of the Director, SAS (or delegate) relating to payment of fees by instalment is final and binding and there is no internal appeal process.
- (c) Payment cannot be made by instalments where fees are to be paid by Student Loan.
- (d) Returning International Students who have previously demonstrated a good payment history may elect to pay their fees by instalments. This option is not available to PhD students. The final decision on whether to allow an instalment plan is made by the Manager, Student Finance.

4.11 Failure to pay in full

- (a) Any student who fails to pay all fees and charges detailed in this Statute and appendices, to repay Student Assistance scheme loan advances, or to pay any other charges due and payable to the University may lose their entitlement:
 - (i) to be issued with an ID card or to have an ID card endorsed;
 - (ii) to attend lectures, laboratories, tutorials, access to University buildings and facilities, or use the University Library, ITS Student Computing Services and Student Services;
 - (iii) to have a degree conferred, receive grades, receive a transcript or academic certificate;
 - (iv) to enrol in any other University course.
- (b) The University reserves the right to place fees debts with its appointed debt recovery agency for collection from the student. The University also reserves the right to recover any additional costs in relation to this debt collection from the student.
- (c) The University reserves the right to cancel a student's enrolment in the event of outstanding fees without affecting the student's liability for payment of the outstanding fees.
- (d) The University reserves the right to refuse to re-activate enrolment or to decline an application for enrolment in a subsequent academic year for a student who has been in default of fees even if the outstanding amount has since been paid.

4.12 Withdrawals from courses

- (a) A student who completes a withdrawal online or by way of written application through their Faculty Student and Academic Services Office, on or before the dates shown in appendix E, will no longer be liable for the fees associated with that course.
- (b) Non-payment of fees, ceasing to attend, or verbally advising a member of staff will not be accepted as notice of withdrawal.
- (c) Only in exceptional circumstances will fees be reconsidered if a student withdraws from a course after the dates shown in appendix E. Any application for a fee reconsideration must be accompanied by suitable documentation that provides both evidence of the exceptional circumstances and supports the date of withdrawal.
- (d) An application for a fees reconsideration must normally be submitted by the last day of the official examination period for the trimester in which that course was held. Late applications require justification and are accepted at the discretion of the Director, Student Academic Services (SAS).
- (e) Decisions on applications for a fees reconsideration are made by the Manager, Student Finance, who will take into account of the views of the relevant Faculty Manager, the Associate Director, SAS, or other staff as appropriate.
- (f) A student who considers a fees reconsideration decision to be unfair may appeal that decision. Any appeal must be submitted in writing within four weeks of the notification of the initial decision and must clearly state the grounds for the appeal. Decisions on appeals are made by the Director, SAS, in consultation with the relevant Dean.
- (g) Subject to s4.14(f), if a student has given notice of withdrawal from all of their courses after the dates outlined in appendix E and a full fee reconsideration has been approved, the University will reverse the full tuition and non-tuition fees liable to the student, less \$100.
- (h) A student enrolled in a PhD or Master's degree by thesis for six or twelve months, who gives written notice of withdrawal from enrolment within four weeks of having been enrolled, shall cease to be liable for the fees associated with that course.
- (i) A student who gives written notice of withdrawal from a supervised individual research paper/project, practicum, dissertation or similar course, within four weeks of the start date for that course, shall cease to be liable for the fees of that course.
- (j) A student enrolled in the CertEnglProf who gives written notice of withdrawal within two weeks of commencement of the programme will receive a full refund of fees less an administration fee (if applicable).

4.13 Refunds

- (a) Refunds of fee payments derived from the Student Loan scheme will be credited to StudyLink. Where fee payment has been derived only in part from the Student Loan scheme, refunds will be credited back to StudyLink to the value of the Student Loan payment and any balance then refunded to the student.
- (b) Refunds of fee payments derived from a contract will be credited back to the organisation that has set up the contract with the University.
- (c) Refunds of fee payments where payment was made by an interested party, must be returned to the interested party, or to the student at the interested party's request.

- (d) Refunds will not be made to students if there are fees remaining to be paid for their current academic year or if they have an outstanding debt to the University.
- (e) The University reserves the right to deduct a handling fee from refunds made back to students.

4.14 *Additional information for International Students*

- (a) A student enrolled in a trimester-based programme who obtains a residency permit during the course of their study will be considered an International Student for the trimester in which residency is granted, unless the residency is granted within the dates prescribed in appendix E of this Statute. The student will be treated as a Domestic Student from the following trimester.
- (b) A student who is enrolled in a programme that is not trimester based and who obtains a residency permit will be given a refund (pro rata) from the week after the date on which residency is granted, as shown in their passport.
- (c) An International Student who withdraws from the University and transfers to another institution must inform Victoria International and Student Finance in writing and provide copies of their new Offer documents. The refund of fees will be sent directly to the relevant institution less an international transfer fee (refer appendix D).
- (d) An International Student who has not had their tuition payments administered through an external contract is entitled to a full refund of all money that remains in their account after enrolment. This refund, subject to clause 4.13(d), will be granted provided the student has paid their fees in full and holds a valid student visa for the period of study. The monies up to a value of \$15,000 per academic year will be paid directly to the student. Any monies to be refunded over and above this amount will be refunded to the originating bank account and an administration fee will be applicable. Any exceptions will be at the discretion of the Director, SAS or Associate Director (Management and Administration) and Manager, Student Finance, if approval has been delegated.
- (e) Subject to subsections (a), (c) and (d) of this section, all refunds will be paid by bank transfer (upon production of appropriate photo identification).
- (f) Full refunds will be made pursuant to the relevant clauses of this Statute and in the following circumstances:
 - (i) the student is unable to take up the offer of admission;
 - (ii) Immigration New Zealand has declined a student a visa for study in New Zealand;
 - (iii) a student's application for a visa extension is declined by Immigration New Zealand; or
 - (iv) the University is unable to proceed with the course offered.
- (g) Should a student completely withdraw or temporarily cease studying at Victoria and seek a refund, they will be required to provide proof that they are no longer on a Victoria student visa prior to their refund being authorised.
- (h) Subject to subsections (c) and (f) of this section, international students that have prepaid tuition fees who travel to New Zealand and do not complete their enrolment or who have given notice of withdrawal from all of their courses on or before the dates outlined in appendix E will receive a 100 percent refund of pre-paid tuition fees less an administration fee. The monies will be refunded to the originating bank account.
- (i) Students receiving Federal Loans from the US Government for payment of their study at Victoria University of Wellington are subject to special withdrawal and refund procedures and policies. Details are available from Victoria International.

- (j) An International Student who is enrolled in a PhD and is resident in New Zealand is charged domestic tuition fees. If such a student does not reside in New Zealand for the agreed proportion of their candidature, they may be charged fees at the rate specified in appendix B, as for 400 and 500 level courses in their discipline.

Appendix A: Domestic Tuition Fees

1. The following courses are charged at:

\$45.56 per point for undergraduate courses

\$63.34 per point for taught postgraduate courses

\$59.60 per point for thesis courses

ALIN	ANTH	ARTH	ASIA	CHIN	CLAS	CREW	CRIM
DEAF	EDUC ¹	ELIN ²	ENGL	EPSY ³	FHSS	FILM	FREN
GERM	GREE	HELT	HIST	ITAL	INTP	JAPA	LALS ⁴
LANG	LATI	LING	LITR	MAOR ⁵	MDIA	MHST	MIGS
MSSL	NZSL	NZST	PASI	PHIL	PHPE	POLS	RELI
SAMO	SACS	SOSC	SPAN	SPOL	STRA	TCHG	THEA ⁶
TSOL	TXTT	WRIT					

2. The following courses are charged at:

\$57.65 per point for undergraduate courses

\$66.73 per point for taught postgraduate courses

\$66.73 per point for thesis courses

CMPO MUSC NZSM⁷ PERF

3. The following courses are charged at:

\$53.60 per point for undergraduate courses

\$69.64 per point for taught postgraduate courses

\$66.23 per point for thesis courses

ACCY	COML	ECON	FCOM	FINA	HRIR	IBUS	INFO ⁸
ITRA ⁹	LAWS ⁹	MARK	MGMT	PUBL	QUAN	RESJ	TAXN
TOUR							

4. The following courses are charged at:

\$50.08 per point for undergraduate courses

\$71.19 per point for taught postgraduate courses

\$66.86 per point for thesis courses

ACTS MATH OPRE SPFI STAT

5. The following courses are charged at:

\$56.93 per point for undergraduate courses

\$72.31 per point for taught postgraduate courses

\$68.97 per point for thesis courses

CCDN	CGRA	COMD	COMP	CPSY	DATA	DESN	DSDN ¹⁰
------	------	------	------	------	------	------	--------------------

FPSY INDN IXXN LOGI MDDN MXED PSYC SCED
SCIE

6. The following courses are charged at:

\$63.34 per point for undergraduate courses
\$72.31 per point for taught postgraduate courses
\$68.97 per point for thesis courses

AHTY ARCH ARCI BILD INTA LAND SARC

7. The following courses are charged at:

\$57.54 per point for undergraduate courses
\$72.75 per point for taught postgraduate courses
\$69.42 per point for thesis courses

ATEN BIOL¹¹ BMAR BMSC BTEC CBIO CBNS CCSP
CHEM CONB DEVE DRGD EBIO ENSC ENVI ERES
ESCI¹¹ GEOG GEOL GISC GPHS HMSC MBIO PGEO
PHYG PHYS SCIS

8. The following courses are charged at:

\$66.68 per point for undergraduate courses
\$72.31 per point for taught postgraduate courses
\$68.97 per point for thesis courses
CYBR ECEN ENGR NWEN RESE SWEN

9. ARTS courses are charged at:

\$66.73 per point for Taught Postgraduate courses

10. CLNR courses are charged at:

\$83.40 per point for taught postgraduate courses
\$80.44 per point for thesis courses

11. HEAL, HLTH, MIDW and NURS courses are charged at:

\$72.64 per point for taught postgraduate courses
\$69.42 per point for thesis courses

12. HWLB courses are charged at:

\$56.00 per point for Undergraduate
\$71.00 per point for Taught Postgraduate courses
\$68.00 per point for Thesis courses

13. GOVT courses are charged at:

\$128.83 per point for taught postgraduate courses
\$66.23 per point for thesis courses

14. CMSP and MMBA courses are charged at: \$165.52 per point

15. EGOV, GBUS, MAPP, MMAF, MMPE, MMPM and PADM courses are charged at:
\$128.83 per point

16. MBUA and MMIM courses are charged at: \$131.37 per point

17. MMPA courses are charged at: \$142.80 per point

18. MAIB course are charged at \$149.19 per point

Exceptions

- ¹ EDUC 600–689 courses are \$63.34 per point
- ² ELIN 000 is \$35.09 per point
- ³ EPSY 514, 515, 516, 532, 533, 535 are \$72.31 per point
- ⁴ LALS 527, 528 are \$0 per point
- ⁵ MAOR 000 level is \$45.56 per point
- ⁶ THEA 502–589 courses are \$90.47 per point
- ⁷ NZSM 520–523, 527 are \$74.20 per point
NZSM 526 is \$40.99 per point
NZSM 701, 702 are \$62.78 per point
- ⁸ INFO 520–580 are \$86.52 per point
- ⁹ All 400-level LAWS courses are \$53.60 per point
All 500-level LAWS and ITRA courses (excluding LAWS 591 and 592) are \$77.56 per point
- ¹⁰ DSDN 111 is \$50.03 per point
- ¹¹ BIOL 236, ESCI 241, 341, 342, 343 and 344 are \$50.53 per point

Appendix B: International Tuition Fees

1. The following courses are charged at:

000, 100–300 and 800 level: \$213.44 per point

400 and 500 level: \$233.41 per point

ALIN ¹	ANTH	ARTH	ASIA	CHIN	CLAS	CREW	CRIM
DEAF	ELIN ²	ENGL	FHSS	FILM	FREN	GERM	GREE
HELT	HIST	INTP ³	ITAL	JAPA	LALS ¹	LANG	LATI
LING	LITR	MAOR	MDIA	MHST ⁴	MIGS	NZSL	NZST
PASI	PHIL	PHPE	POLS	RELI	SACS	SAMO	SOSC
SPAN	SPOL	THEA ⁵	TSOL	TXTT	WRIT		

Exceptions

- ¹ ALIN, LALS 500 level are \$175.93 per point
LALS 527 and 528 are \$0 per point
- ² ELIN 800 level are \$233.41 per point, ELIN 000 level are \$93.80 per point
- ³ INTP 586 and 595 are \$190.30 per point
- ⁴ MHST 400–500 level are \$252.03 per point
- ⁵ THEA 502–589 are \$288.53 per point
2. The following courses are charged at:
- 100–300 and 800 level: \$255.55 per point
- 400–680 and 700 level: \$280.92 per point
- CMPO, MUSC, NZSM, PERF

3. The following courses are charged at:
 100–300 level and 800 level: \$197.52 per point
 400–600 level: \$233.41 per point
 EDUC⁶ EPSY⁷ MSSL TCHG
 Exceptions:
⁶EDUC 690 is \$59.60 per point
⁷EPSY 514, 515, 516, 532, 533, 535 are \$287.91 per point
4. LAWS courses are charged at:
 100–400 level: \$264.27 per point
 500 level: \$276.79 per point
5. The following courses are charged at:
 100–300 level: \$226.61 per point
 400–500 level: \$238.69 per point
 ACCY COML ECON FCOM FINA HRIR IBUS INFO
 MARK MGMT PUBL QUAN RESJ TAXN TOUR
Note: Except INFO 520–580, which are charged at \$241.73 per point.
6. The following courses are charged at:
 100–300 level: \$246.66 per point
 400–800 level: \$287.91 per point
 ACTS ATEN BIOL BMAR BMSC BTEC CBNS CBIO
 CCSP CGRA CHEM COMP CONB CPSY DATA DEVE
 DRGD EBIO ENSC ENVI ERES ESCI FPSY GEOG
 GEOL GISC GPHS HMSC LOGI MATH MBIO MXED
 OPRE PHYG PHYS PGEO PSYC SCED SCIE SCIS
 SPFI STAT STOR
Note: Except MConBio, which is charged at \$251.46 per point.
7. The following courses are charged at:
 100–300 and 800 level: \$265.81 per point
 400–500 level: \$297.76 per point
 AHTY ARCH ARCI BILD INTA LAND SARC
8. The following courses are charged at:
 100–300 and 800 level: \$255.23 per point
 400–500 level: \$286.04 per point
 CCDN COMD DESN DSDN INDN IXXN MDDN
9. The following courses are charged at:
 100–400 level: \$275.25 per point
 500 level: \$298.71 per point
 CYBR ECEN ENGR NWEN RESE SWEN
10. ARTS and ITRA courses are charged at: \$255.00 per point
11. CLNR courses are charged at: \$313.98 per point

12. HLWB courses are charged at:
100–300 level: \$230.05 per point
400–500 level: *to be confirmed*
12. HEAL, HLTH, MIDW, NURS 500 level are charged at: \$222.54 per point
13. CMSP, EGOV, GOVT, MAPP, MMBA, MPPM courses are charged at: \$232.29 per point
14. MBUA and MMIM courses are charged at: \$227.28 per point
15. MMAF courses are charged at: \$277.44 per point
16. MMPA courses are charged at: \$223.74 per point
17. STRA courses are charged at: \$204.67 per point
18. MMPE courses are charged at: \$244.08 per point
19. GBUS courses are charged at \$226.66 per point

Other Courses

Study Abroad*

Degree/Diploma/Certificate	Fees for one trimester
Study Abroad	\$12,200

* This includes AIFS, AIFS Deutschland, API, Arcadia, CIS Abroad, IFSA Butler, ISA, TEAN and all direct relationships.

Appendix C: Other Fees

Student Assistance Levy

\$24.00 for all students (no GST)

Student Services Levy

Internal Students: \$756.00

Distance Students: \$378.00

Appendix D: Administration Fees

The fees in this Schedule are charged as students apply for the relevant service.

Administration fee for special examination arrangements, for examinations sat at Victoria at other than the scheduled time, or sat at a location away from Victoria (per course). Students will also be liable for courier costs and all costs that may be charged by the institution where the examination is held.	\$123
First copy of Qualification Certificate, Certificate of Scholarship or Prize, Certificate of Proficiency, Certificate of Attendance	No charge
Transcript of Academic Record, Certificate of Completion, Certificate of Proficiency (replacement copy) or Certificate of Achievement	\$20
Extra copies of Transcript, Certificate of Completion, Certificate of Proficiency or Certificate of Achievement received at same time as initial copy (per copy)	\$10
Law Certificate	\$20

Replacement Qualification Certificate	
—dispatch within five working days	\$65
<i>Note: Students may also be liable for courier costs for mailing certificates.</i>	
Replacement ID card	\$21
Administration Fee for overseas bank transfers	\$100
International student refund of pre-paid tuition fees administration charge	\$1,000
Higher Doctorate Application Fee	\$3,067
<i>Note: \$2,556 will be refunded if the application does not proceed beyond the Ad Hoc Committee's initial consideration.</i>	
English Proficiency Programme Withdrawal Administration Fee	\$200
International Transferring Student Fee	\$512
Application for Recognition of Prior Learning	\$123
<i>Note: May not apply in some cases; please contact the relevant Faculty Student and Academic Services Office to confirm.</i>	
Penalty Charges	
—Late Payment Penalty	\$154
—Late Application Fee	\$123

Appendix E: Withdrawal Dates from Courses

Note: The withdrawal dates listed below relate to the standard trimesters. Courses commencing outside these trimesters (including teacher education programmes) have a maximum of two weeks from the date of commencement of the course to withdraw (or one week if the course is four weeks in duration).

Please refer to s4.12 of the Fees Statute for rules governing withdrawals.

Full-year courses	16 March 2018
Trimester One courses	16 March 2018
Trimester Two courses	27 July 2018
Trimester Three courses	Within one full week of start date (or within two weeks if the course runs from November to February).

Refer to www.victoria.ac.nz/add-drop for withdrawal dates for specific summer courses.

Academic Progress Statute

1 Purpose

The Victoria University of Wellington ('the University') seeks to provide a learning environment designed to help students achieve their fullest academic potential, and to maximise the availability of places for students who actively engage with their studies. Where a student fails to make satisfactory academic progress it is important that provisions are in place to provide appropriate advice and support, and to manage the student's enrolment. This statute provides a framework for the University to identify students in need of support, and allows the University to restrict the number of courses in which the student may enrol and to require certain conditions to be met for continued enrolment. Where a student completely fails to engage with their studies in a particular trimester, or where there is ongoing unsatisfactory academic performance over a period of time, this statute provides a framework for suspension or exclusion from the University.

2 Organisational Scope

This is a University-wide statute.

3 Definitions

For purposes of this statute, unless otherwise stated, the following definitions shall apply:

Standard trimester: Trimester One or Trimester Two, but not Trimester Three (Summer Trimester).

Points undertaken: The total value of all courses in which the student remained enrolled after the dates set out in appendix E of the Fees Statute (normally the first two weeks of the course).

Academic Progress Grade (APG): A modified version of the GPA calculated as set out in appendix C of the *Assessment Handbook* but including a value of 4 for aegrotat passes, 2 for special passes and 0 for withdrawals after the dates set out in appendix E of the Fees Statute. The APG is calculated across all courses undertaken in the relevant trimester(s) of study, weighted by points values.

Non-engagement: Enrolment in a course of study without engaging with the course content or attempting to satisfy course requirements. For the purposes of this statute, all students who are enrolled in two or more courses in a standard trimester and achieve E or F grades in all will be considered under the non-engagement provisions. Students who attempt at least half the required assessment in their programme of study will not be considered to be non-engaged.

Concerning academic progress: A student whose APG is below 2.0 or who has passed fewer than half their two most recent trimesters of study at this or any other university is considered to have concerning academic progress.

Unsatisfactory Academic Progress: A student whose APG is below 2.0 and has passed fewer than half the points undertaken over their two most recent trimesters of study at this or any other university is considered to have unsatisfactory academic performance.

Suspension: A limited period of time, normally three trimesters, when a student is not permitted to enrol at this University.

Exclusion: A student who is excluded is not permitted to return to study at this University.

4 Statute Content and Guidelines

4.1 Non-engagement

- (a) A student who enrolled in two or more courses in their most recent standard trimester and obtained a grade of E or F in all those courses will not be permitted to enrol until after the following standard trimester and, if already enrolled in any courses, will be disenrolled from them.

Note: A student who is already enrolled in a Trimester Three course that has started, and who can demonstrate that they are engaging with the course material, may appeal the decision to the relevant Associate Dean.

- (b) Appeals may be made to the relevant Associate Dean, who may permit enrolment with restriction if satisfied that:
- (i) the student did engage with their courses and submitted at least half the required assessment in their programme of study; or
 - (ii) the student's performance was affected by exceptional medical or personal circumstances.

Note: A student whose appeal is successful and is permitted to enrol, but who again meets the criteria set out in s4.1(a) will be suspended as set out in s4.3(c).

- (c) A student disenrolled or prevented from enrolling under (a) will be restricted in their first trimester back at the University to:
- (i) a maximum of 45 points if it is a standard trimester, unless a higher number of points is approved by the Associate Dean; or
 - (ii) 20 points if it is Trimester Three.

4.2 Restriction

- (a) A student whose APG calculated over their two most recent trimesters of study at this or any other university is below 2.0 and/or has passed fewer than half the points undertaken, may have their enrolment restricted for their next two trimesters of study.
- (i) *Concerning Academic Progress:* If the student has either an APG below 2.0 or passed fewer than half the points undertaken, they will normally be automatically restricted to a maximum of 60 points in each of their next two trimesters of study. If either of these is Trimester Three, a normal maximum of 40 points will apply, provided the points are spread evenly across the entire trimester. Appeals may be made to the relevant Associate Dean, who, after reviewing the student's record, may vary the restriction or impose conditions.
 - (ii) *Unsatisfactory Academic Progress:* If the student has an APG below 2.0 and passed fewer than half the points undertaken, the relevant Associate Dean will review the student's record and impose a restriction and/or conditions, normally a maximum of 45 points in the student's next standard trimester of study and a maximum of 60 points in the following standard trimester.

Note 1: If the two most recent trimesters of study include a trimester resulting in disenrolment, those two trimesters will both be included in the APG calculation for this section.

Note 2: Associate Deans typically impose conditions that are intended to ensure appropriate support is in place to improve the student's chances of success. These might include a requirement to attend sessions at Student Learning or regular meetings with an academic mentor.

- (b) In determining the restrictions and conditions to apply, the relevant Associate Dean will take into account:

- (i) any provisions relating to academic progress in the relevant qualification statute;
- (ii) whether the student was taking courses worth fewer than 60 points over the two-trimester period or if their performance was affected by exceptional medical or personal circumstances;
- (c) In the event of an APG less than 2.0 or passing fewer than half the points undertaken in the first trimester under restriction, the Associate Dean may further reduce the maximum points in which the student may enrol for the following trimester.
- (d) No restriction will apply in the following trimester for any student who achieves an APG of 2.0 or above and passes at least half the points attempted across their last two trimesters while restricted under s4.1(b) or (c) or s4.2(a).
- (e) No restriction under s4.1(c) or 4.2(a) will be applied to a student who is returning to study at Victoria after a break of at least three years.

4.3 Suspension

- (a) On the recommendation of the Associate Dean, a student who is restricted under s4.1(b) or (c) or s4.2(a)(ii) and who again meets the criteria for unsatisfactory academic progress by obtaining an APG of less than 2.0 and passing fewer than half the points undertaken in their next trimester of study, may be suspended by the Convenor of the Academic Committee (or nominee) for a period of three trimesters.
- (b) A student who is disenrolled under s4.1(a), and who in their first trimester upon returning to study again meets the criteria for disenrolment under s4.1(a) will be suspended for a period of three trimesters.
- (c) A student who appeals a disenrolment under s4.1(b) and is permitted to enrol, but who in their following trimester of study meets the criteria for disenrolment in s4.1(a) may be suspended for a period of three trimesters.
- (d) Any appeal against a suspension must be submitted in writing to the Provost.

4.4 Returning to study after suspension

- (a) A student returning to study after suspension under s4.3 will be restricted as set out in s4.2(a)(ii), and may also be subject to any further conditions imposed by the relevant Associate Dean.
- (b) A student returning to study after suspension who achieves an APG of 2.0 or above over their next two trimesters of study will not be subject to any further restriction in the following trimester.
- (c) A student returning to study after suspension, who, in their next two trimesters of study again meets the criteria for unsatisfactory academic progress by obtaining an APG of less than 2.0 and passing fewer than half the points undertaken, will normally be excluded from this University.
- (d) Any appeal against exclusion should be submitted in writing to the Provost.

4.5 Re-enrolment in a course

A student who has failed the same course on two occasions may not enrol again for that course except with the permission of the relevant Associate Dean. Associate Deans may approve further enrolments where:

- (a) The student normally performs at a high level; or

- (b) The course concerned is a compulsory course for a major or qualification and the student has passed at least half of the other courses for that major or qualification; or
- (c) The student's previous performance in the course was affected by exceptional medical or personal circumstances.

Academic Quality Statute

1 Purpose

The purpose of this statute is to introduce a quality assurance framework for the University's academic courses and programmes, ensuring that the processes of approval, design and delivery, assessment and review are carried out in accordance with requirements approved by Academic Board and set out in the *Academic Approvals Handbook*, *Programme and Course Design Handbook*, *Assessment Handbook* and *Evaluation and Review Handbook*.

2 Organisational Scope

This is a University-wide statute.

3 Definitions

For purposes of this statute, unless otherwise stated, the following definitions shall apply:

Course: An individual unit of study towards a qualification, identified by a course code and title and usually carrying a specific points value.

Programme: A coherent set of related courses that may form a qualification, a set of qualifications or a major or specialisation.

4 Statute Content and Guidelines

4.1 Academic Approvals

4.1.1 Degree, Diploma and Certificate programmes

- (a) All new qualifications offered by the University must be considered and supported by the Academic Board, and approved by Universities New Zealand in accordance with the procedures set out in the *Academic Approvals Handbook* and by Universities New Zealand.
- (b) All amendments to existing qualifications must be approved at the appropriate level in accordance with the procedures set out in the *Academic Approvals Handbook*. This includes:
 - (i) changes to qualification requirements;
 - (ii) changes to the range of courses listed on qualification schedules;
 - (iii) changes to details of existing courses; and
 - (iv) deletions of qualifications, majors, subjects or other academic programmes.

Note: The University's Centre for Academic Development is able to provide guidelines and advice to assist with curriculum design and development.

4.1.2 Non-credit-bearing courses and programmes

The relevant manager has delegated responsibility from Academic Board for considering and approving proposals to offer non-credit bearing courses. This includes courses offered through the Centre for Lifelong Learning, Student Learning and contracted training courses for external organisations.

4.2 Programme and Course Design

All new programmes must be designed to support the University's graduate profile, as set out in the *Programme and Course Design Handbook*.

4.3 Assessment

- (a) All credit-bearing courses offered by the University will be assessed in accordance with the *Assessment Handbook*, in order to foster student learning, assess individual student achievement and provide evidence of the quality of programmes.

Note: Students enrolled under a concessionary fees provision may not submit assessment or sit examinations. No grades or credit can be given to such students.

- (b) Master's theses are examined in accordance with the Master's Thesis Policy.
- (c) Doctoral theses are examined in accordance with the Doctoral Policy and the relevant degree statute.

4.4 Evaluation and Review

All qualifications and courses are subject to a range of quality assurance processes in accordance with the *Evaluation and Review Handbook*. These include:

- (i) student feedback on courses and teaching;
- (ii) Academic Programme Reviews;
- (iii) Graduating Year Reviews; and
- (iv) external assessors for Honours and taught Master's courses.

Academic Grievance Policy

1 Purpose

The Victoria University of Wellington ('the University') seeks to provide a learning environment that enables students achieve their fullest academic potential. To that end, it is important that procedures exist to ensure decisions affecting student learning and progress are fair. This policy sets out how perceived academic disadvantage and academic grievances are to be resolved.

2 Organisational Scope

This is a University-wide policy.

3 Definitions

For purposes of this policy, unless otherwise stated, the following definitions shall apply:

Academic Disadvantage: An adverse and unjustified impact on a student's academic performance or course of study caused by:

- 1. a change in University statutes or policies;
- 2. advice given by staff of the University;
- 3. a decision made by staff of the University; or
- 4. course delivery, assessment or administrative processes that are not consistent with University policies and statutes.

Academic Grievance: A formal complaint to the University about perceived academic disadvantage.

Complainant: A student who submits an academic grievance or who submits an appeal against a decision of the Academic Board Grievance Committee (ABGC).

Postgraduate Student: A student who has completed a Bachelor's degree and is enrolled in a higher qualification.

Respondent: In relation to an academic grievance—the member of the University staff who made the decision which prompted the academic grievance.

In relation to a decision of the Academic Board Grievance Committee (ABGC) that is appealed on the grounds of process—the Convenor of the ABGC.

Student: A person currently or formerly enrolled as a student at the University, or person who is currently studying at the University under an exchange agreement with another institution.

Student Advocacy Service: The person or service provider appointed to independently support and advocate on behalf of students.

4 Policy Content and Guidelines

4.1 Resolving academic disadvantage (informal process)

- (a) Where a student considers that academic disadvantage has occurred, and provision for addressing the matter exists in a statute or policy, a student must use that provision.

Note 1: Appeals against admission or enrolment decisions are dealt with under the Admission and Enrolment Statute.

Note 2: Reconsiderations of examination scripts or items of assessment or of aegrotat applications are dealt with in the Assessment Handbook.

Note 3: Appeals against the outcome of the examination of a Master's thesis are dealt with under the Master's Thesis Policy.

Note 4: Appeals against certain constraints on enrolment in a PhD are dealt with under the PhD Policy.

Note 5: Appeals against decisions in respect of fees are dealt with under the Fees Statute.

Note 6: Appeals against suspensions and exclusions are dealt with under the Academic Progress Statute.

Note 7: Misconduct by staff or students is dealt with under the Conduct Policy or Student Conduct Statute as applicable.

- (b) Where a student considers that academic disadvantage has occurred and the matter is not covered by s4.1(a) they should first discuss the matter with the relevant lecturer, course coordinator or supervisor.
- (c) If the student does not feel able to discuss the matter directly with the lecturer, course coordinator or supervisor, or if they consider that the matter has not been resolved under s4.1(b), they should discuss the matter with the programme director (if applicable) or head of school. The programme director and/or head of school may request written details of the alleged academic disadvantage and may refer the matter to the appropriate staff member(s).
- (d) If the student does not consider that the matter has been resolved within the School under s4.1(c) they must contact the relevant Associate Dean or Deputy Dean as applicable. The Associate Dean or Deputy Dean may request written details of the alleged academic disadvantage.
- (e) The student may, at any time, contact any of the following for advice or support: the VUWSA Student Advocate, the Student Interest and Dispute Resolution Adviser, student support staff or the Academic Office.

- (f) Members of the relevant faculty must respond to the student's allegation of academic disadvantage and should make all reasonable efforts to try to resolve the matter within the faculty, within a reasonable time frame. A written summary of the resolution should be provided to the student.

4.2 Submitting an academic grievance (formal process)

- (a) Where an allegation of academic disadvantage has not been resolved within a faculty, a student may submit an academic grievance to the University. The academic grievance must be submitted within one year of the decision, advice or other event that caused the student to consider that they have suffered academic disadvantage.
- (b) The academic grievance must be submitted in writing to the Director of the Academic Office. Receipt of the academic grievance will be acknowledged by the Academic Office, normally within ten working days. Once submitted, an academic grievance may not be expanded to cover matters not originally included.
- (c) The academic grievance must state clearly and succinctly the grounds upon which the academic disadvantage is claimed. The submission should contain sufficient, relevant information for the matter to be investigated, including any relevant correspondence with the school or faculty. A brief timeline should be included. The Convenor of the Academic Committee shall consider the academic grievance and may request clarification and/or a summary of the academic grievance from the complainant.
- (d) The Academic Office shall forward the academic grievance to the respondent, with a copy to the Dean of the relevant faculty, and request a written response. The written response shall normally be provided within ten working days.

4.3 Investigation of the academic grievance

- (a) The Academic Board Grievance Committee (ABGC) is a committee of the Academic Board that has responsibility for the investigation and determination of academic grievances.
- (b) The Convenor of the ABGC shall be appointed by the Provost. The Convenor shall normally be a member of the academic staff at professorial level.
- (c) The ABGC shall comprise:
 - (i) the Convenor;
 - (ii) another academic staff member of the Academic Board; and
 - (iii) a student member of the Academic Board, or of a committee of the Academic Board.

The Academic Office shall inform the complainant and respondent of the membership of the ABGC.

Note 1: Members of the ABGC will not normally be recruited from the faculty in which the academic grievance has originated.

Note 2: In the case of an academic grievance submitted by a thesis student the student member of the ABGC will normally be a member of the Postgraduate Students' Association.

Note 3: In case of a perceived conflict of interest about membership of the committee the Convenor of the Academic Committee shall make the final decision on membership.

- (d) The Committee shall follow a procedure which is appropriate to the subject matter of the academic grievance and which protects the rights of the student and any affected staff member or other student.
- (e) The Committee shall follow the principles of natural justice.

- (f) Where appropriate the Committee shall follow the principles of the Treaty of Waitangi.
- (g) In order to ensure its recommendation is based on all available evidence the Committee may request additional information or seek clarification from the complainant, respondent and/or other University employees.
- (h) The Academic Office will forward to the complainant the written response provided by the respondent (refer s4.2(d)). The Academic Office may remove sensitive or personal information relating to staff or other students.
- (i) As part of its investigation, the ABGC will normally meet the complainant, the respondent and relevant other parties. Meetings with the complainant and respondent will be held separately. The complainant or respondent may bring up to two support persons to the meeting, who may speak on their behalf. The Convenor should adjourn the meeting after two hours if in their judgment all relevant points have been addressed. In the event of inappropriate behaviour by any party the Convenor may adjourn the meeting at any time.
- (j) Minutes of any meetings held under s4.3(g) will be made available to the complainant and respondent.
- (k) The investigation will normally be completed within six months of receipt of the academic grievance. All parties are expected to make their best efforts to complete the academic grievance process within that timeframe.
- (l) The complainant shall have the right to translation services in te reo Māori or New Zealand Sign Language. Such translation services will, if necessary, be provided at the University's expense.

4.4 Decision on the academic grievance

- (a) Having thoroughly investigated the academic grievance, the ABGC shall prepare a written report that sets out the key issues and decides whether academic disadvantage has occurred. Where the ABGC decides that academic disadvantage has occurred, the report should recommend appropriate actions to address the academic grievance.
- (b) The Convenor of the Academic Committee (or delegate) shall inform the complainant and respondent in writing of the ABGC's decision, with a copy of the report. The decision and report are forwarded to the relevant Dean.
- (c) Where appropriate the ABGC may recommend changes to University statutes or policies.

4.5 Submission of an appeal

- (a) A complainant or respondent who is dissatisfied with the decision of the ABGC may submit an appeal to the Grievance Appeal Committee.
- (b) An appeal must be submitted in writing within twenty working days of the date of the letter notifying the decision on the academic grievance. The Convenor of the Grievance Appeal Committee may extend this period if they are satisfied that there is a good reason. The complainant should indicate in their submission whether they wish to appear in person before the Grievance Appeal Committee.
- (c) The appeal must be submitted in writing to the Provost who will acknowledge receipt of the appeal, normally within ten working days, together with an outline of the anticipated time frame for the appeal and the membership of the Grievance Appeal Committee. All correspondence on the appeal shall be conducted between the Convenor or nominee and the complainant or nominee. Once submitted, a grievance appeal may not be expanded to cover matters not originally included.

- (d) The Grievance Appeal Committee must not allow an appeal unless satisfied that the decision of the Academic Board Grievance Committee:
 - (i) was unsound because of some material defect in the procedures followed by the Academic Board Grievance Committee; or
 - (ii) was incorrect on the basis of the information considered by the Academic Board Grievance Committee; or
 - (iii) has been shown to be incorrect in the light of additional information which, for good reasons, the party appealing was unable to have considered by the Academic Board Grievance Committee.

4.6 Consideration of the appeal

- (a) The Convenor of the Grievance Appeal Committee is the Provost or nominee.
- (b) The committee shall comprise the Convenor and a member of Council who is not a student or University staff member.

Note 1: In case of a perceived conflict of interest about membership of the committee the Vice-Chancellor shall make the final decision on membership.

Note 2: The composition of the Grievance Appeal Committee was under review at the time of going to print. Refer to the University website for the latest version of the policy.

- (c) The Grievance Appeal Committee shall review the evidence submitted to the Academic Board Grievance Committee, and the decision of that committee, and may request any further evidence that it deems relevant. The Grievance Appeal Committee may request to meet the complainant, the respondent and relevant other parties.
- (d) Any meetings with the complainant and respondent will be held separately. The complainant or respondent may bring up to two support persons to the meeting, who may speak on their behalf. The Convenor should adjourn the meeting after two hours if in their judgment all relevant points have been addressed. In the event of inappropriate behaviour by any party the Convenor may adjourn the meeting at any time.

4.7 Decision on the appeal

- (a) The decision of the Grievance Appeal Committee cannot be appealed further within the University. The Convenor shall inform the complainant and the respondent of the decision in writing. The appeal decision is notified to the relevant Dean and other relevant parties.

Note: Section 4.7(a) does not prevent a student pursuing the matter through an external agency such as the Office of the Ombudsman.

- (b) Where appropriate, the Committee may provide recommendations to the Academic Board on changes to University statutes or policies.

Student Charter

The community of scholars at Victoria comprises a partnership of students and staff who work together to develop learning that contributes to the development of the individual and of society.

The Student Charter is a formal and enduring commitment to this partnership that sets out the expectations of the student experience at Victoria and how that experience is fostered.

A good student experience is realised through individual and collaborative efforts to build understanding, skill and experience that are relevant not only to disciplinary expertise, but also to participation as a member of global society. To achieve the greatest benefit from their University experience, students at Victoria are encouraged to work towards the following goals:

- being an active member of a scholarly community committed to enquiry and integrity
- engaging intellectually with others
- developing autonomy in pursuing knowledge and understanding
- broadening social and cultural engagement
- communicating concepts, ideas and arguments effectively.

Being an active member of a scholarly community committed to enquiry and integrity

To support students in achieving this goal, the University community is committed to:

- a system of student representation that emphasises partnership in making decisions that affect the student academic and broader University experience
- respect for individual difference, privacy and wellbeing
- enabling access to staff in order to support the quality of learning and of the University experience
- valid and fair assessment against clearly stated learning goals
- integrity in the academic community
- providing services that support student success and wellbeing in their study and engagement outside the University
- seeking and responding to student feedback on the experience of courses, programmes and student life
- fair and transparent procedures for dealing with complaints
- an environment that fosters overall physical and emotional wellbeing.

Engaging intellectually with others

To support students in achieving this goal, the University community is committed to providing opportunities to:

- interact during a programme of study with leading scholars at the University
- engage critically with the ideas of international scholarship
- develop a strong sense of disciplinary relevance in undertaking any enquiry
- work collaboratively with staff and other students to build skills of enquiry.

Developing autonomy in pursuing knowledge and understanding

To support students in achieving this goal, the University community is committed to providing:

- clear and comprehensive information about courses, qualifications and pathways into, through and out of study programmes, including to higher levels of graduate study
- clear information for understanding expected standards of academic performance
- constructive feedback that contributes to further learning

- opportunities to reflect on strategies to achieve high standards of performance
- academic support for setting and achieving personal goals
- resources, services and spaces that encourage self-directed learning.

Broadening social and cultural engagement

To support students in achieving this goal, the University community is committed to providing opportunities to:

- develop an international perspective through disciplinary study
- understand and apply the Treaty of Waitangi
- build awareness of the nature of cultural difference and intercultural communication
- apply for study abroad or other experience beyond the University.

Communicating concepts, ideas and arguments effectively

To support students in achieving this goal, the University community is committed to providing opportunities to:

- read extensively, purposefully and critically
- develop writing and speaking skills through guidance, practice and feedback
- explore issues and solutions to problems through interaction with others
- participate in different forms of communication with a wide spectrum of the University community.

The Student Charter was developed by the Academic Office at Victoria University of Wellington in consultation with the Victoria University of Wellington Students' Association. It was adopted by the University Council on 18 February 2013.

Student Conduct Statute

1 Purpose

Victoria University of Wellington comprises a partnership of students and staff who work together to develop learning that contributes to the development of the individual and of society. This partnership involves active membership of a scholarly community that is committed to enquiry and integrity. To support students in achieving this goal, the University community is committed to an environment that fosters overall physical and emotional wellbeing.

As members of this community, students are expected to conduct themselves safely, and in accordance with the University's core ethical values of respect, responsibility, fairness, integrity and empathy.

The purpose of this statute is to ensure that fair processes are followed in the event of suspected misconduct and that, wherever possible, the University's response to misconduct addresses the harm caused and meets the needs of all parties.

2 Organisational Scope

This is a University-wide statute.

3 Definitions

For purposes of this statute, unless otherwise stated, the following definitions shall apply:

Academic misconduct: has the meaning given in paragraph 5.2.2 below.

Decision-Maker: means a decision-maker as set out in Appendix B

Disciplinary Appeals Committee: means the Disciplinary Appeals Committee convened in accordance with Appendix A

Disciplinary Committee: means the Disciplinary Committee convened in accordance with Appendix A

General Misconduct: has the meaning given in paragraph 5.2.3 below.

Hall of Residence: a hall of residence that is managed by or on behalf of the University or that has agreed for its residents to be covered by this Statute

Misconduct: means either Academic Misconduct or General Misconduct

SIDRA: means the Student Interest and Dispute Resolution Adviser

Student: means any person enrolled in a personal course of study at the University, or a person who is studying at the University under an exchange agreement with another institution, and includes a resident in a Hall of Residence

University: Victoria University of Wellington

University Precincts: includes all premises, grounds and buildings owned by, in the possession of, or administered by the University (including Halls of Residence).

4 Principles

- 4.1 The University will address suspected misconduct in a way that safeguards:
 - (a) the physical and emotional well-being of any person affected by suspected misconduct, the student who is suspected of misconduct and the University community; and
 - (b) the integrity of the University community.
- 4.2 The University will manage suspected misconduct in a timely manner and, wherever possible, through:
 - (a) an informal process at the lowest level appropriate; and
 - (b) restorative processes that involve the direct participation of affected parties in a facilitated conversation and in consensus-based decision-making on how things may be put right.
- 4.3 The University is committed to acknowledging the Treaty of Waitangi by working in partnership with Māori. The spirit of Tikanga is to seek resolutions to disputes and complaints in a manner that encourages a facilitated open exchange of views, with a view to seeking consensus and acceptance from all parties.
- 4.4 Students suspected of misconduct will be given a reasonable opportunity to respond to a complaint before any finding of misconduct or decision as to the appropriate consequence occurs.
- 4.5 Students have the right to translation services. Such translation services will, if necessary, be provided at the University's expense.
- 4.6 Students have the right to appeal a finding of misconduct, and/or the penalty imposed. Any appeal must be determined by persons who were not involved in the decision under appeal.
- 4.7 The standard of proof applicable to any formal misconduct procedure is on the balance of probabilities.

5 Misconduct

- 5.1 To whom does this statute apply?
- 5.1.1 This statute applies to students who are suspected of misconduct within the University precincts, in the context of any university activity, or where the suspected misconduct is directly connected to a student's status as a student of the University.
- 5.2 What is misconduct?
- 5.2.1 There are two types of misconduct: academic misconduct and general misconduct.
- 5.2.2 Academic misconduct is defined as:
 - (a) plagiarism; or
 - (b) dishonest or misleading conduct, including collusion, in connection with any assessment including any exam, test or other supervised assessment or in relation to the preparation or presentation of any assessed item of work; or
 - (c) any breach of rules or instructions in relation to any assessment, including examination rules;
 - (d) conduct in breach of the Human Ethics Policy or the Animal Ethics Policy, or
 - (e) dishonest or misleading conduct in the course of research or any other similar academic activity.
- 5.2.3 General misconduct is defined as:
 - (a) conduct in breach of any University statute, policy, Hall of Residence handbook, or professional code of conduct that has been endorsed by the relevant School within the University;
 - (b) conduct that contravenes a lawful and reasonable direction by a member of the University staff;
 - (c) conduct that impedes or prejudices teaching, research or study within the University community, or that infringes the ability of others to participate in the life of the University;
 - (d) conduct that is detrimental to the safety or well-being of other people, the effective functioning of the University or to the reputation of the University;
 - (e) conduct that impedes or disrupts an examination, test or other supervised assessment (but excluding dishonest or misleading conduct in connection with such assessment, which is to be treated as academic misconduct);
 - (f) conduct that is dishonest or fraudulent; or
 - (g) conduct that is not in keeping with the University's core ethical values of respect, responsibility, fairness, integrity and empathy.

6 Initiating misconduct procedures

- 6.1 Referral to appropriate decision-maker
- 6.1.1 Any person can refer suspected misconduct to a decision-maker. A list of decision-makers is set out in Appendix B .
- 6.1.2 A decision-maker who becomes aware of suspected misconduct, whether through a complaint or otherwise, must:
 - (a) consider whether to refer the matter to a more suitable decision-maker; and

- (b) if the conduct is not referred to another decision-maker, consider whether the reported conduct may constitute misconduct; and
 - (c) if the conduct may constitute misconduct, consider:
 - (i) whether interim action in accordance with paragraph 6.2 below is required to manage risk associated with the relevant behaviour; and
 - (ii) whether to proceed with an alternative resolution process in accordance with paragraph 7 below; or
 - (iii) whether to proceed with the formal misconduct procedures in accordance with paragraph 8 below.
- 6.1.3 If the decision-maker considers that none of the courses of action identified in paragraphs 6.1.2(a)-(c) are appropriate, the decision-maker may dismiss the complaint.
- 6.2 Interim action
- 6.2.1 Interim action is available if the decision-maker is satisfied that the presence within the University precincts of a student suspected of misconduct:
 - (a) presents an unacceptable risk to the safety of students, staff or property; or
 - (b) is likely to jeopardise the work of members of the University community.
- 6.2.2 Before proceeding to take interim action, the decision-maker must:
 - (a) consult the SIDRA or General Counsel (or, in the case of misconduct occurring in a hall of residence, the Associate Director, Accommodation Service) about the proposed interim action;
 - (b) provide the student with a reasonable opportunity to comment on the proposed interim action; and
 - (c) consider any effects the proposed interim action may have on the student's personal course of study and emotional or mental well-being.
- 6.2.3 Interim action may include exclusion from any designated part of the University, suspension from attendance at the University, or from particular classes, and, in the case of misconduct occurring in a hall of residence, exclusion from the hall of residence.
- 6.2.4 In each case, the exclusion or suspension:
 - (a) takes effect as soon as the student has been advised either orally or in writing; and
 - (b) may last until the applicable processes under this statute are concluded; and
 - (c) when concluded, will be followed by efforts to ensure the student's reintegration into the University community is managed positively.
- 6.3 Temporary removal from class or facility
- 6.3.1 Nothing in this statute prevents a person in charge of a class or a University facility from removing a student from that class or facility when the person in charge believes, on reasonable grounds, that removal is necessary:
 - (a) to ensure that the activities within the class or facility are not impeded; or
 - (b) to protect the safety and well-being of persons in that class or facility.
- 6.3.2 The fact of removal from a class or a University facility together with the conduct that led to the exclusion must be reported to an appropriate decision-maker within 24 hours of the removal for further investigation and action as appropriate.

7 Alternative Resolution Processes

- 7.1.1 There are two types of alternative resolution processes available for general misconduct:
- (a) resolution in accordance with the principles and values of restorative justice; and
 - (b) resolution in accordance with Tikanga Māori. To avoid doubt, alternative resolution processes are not available for academic misconduct.
- 7.2 Restorative justice
- 7.2.1 Restorative justice promotes consensus-based resolution through participation, accountability and repairing the harm that occurred.
- 7.2.2 Restorative justice is available if the decision-maker suspects a student of general misconduct and:
- (a) consults with the SIDRA (or, in the case of suspected misconduct occurring in a hall of residence, the Associate Director, Accommodation Service) as to whether the matter is suitable for restorative justice;
 - (b) the student acknowledges responsibility for the conduct;
 - (c) the decision-maker, the SIDRA, student, and any other relevant parties agree to proceed with restorative justice in accordance with the principles of restorative justice.
- 7.2.3 For the purposes of this statute the principles of restorative justice are:
- (a) participation is voluntary;
 - (b) the process provides an opportunity for open and respectful dialogue about the misconduct and its impact;
 - (c) if other parties have been directly affected by the incident, they should be invited to participate in the resolution process and may determine the level of their involvement;
 - (d) where multiple interests are at stake, independent facilitation of the process should be considered and used where appropriate;
 - (e) outcomes should always seek to address harms and needs and promote repair;
 - (f) outcomes must reflect the agreed view of all parties;
 - (g) outcomes must promote accountability by the student and represent an appropriate and achievable response to the conduct in question.
- 7.2.4 Formal disciplinary proceedings are suspended pending the restorative justice process.
- 7.2.5 If the restorative justice process reaches an agreed resolution, no further action will be taken. If the restorative justice process does not reach an agreed resolution, formal investigation of the suspected misconduct may continue.

7.3 Tikanga Māori

- 7.3.1 General misconduct can be resolved using Tikanga Māori if:
- (a) The Tumu Ahurei is satisfied all participants are sufficiently aware of tikanga including the requirements identified in paragraph 7.3.2; and
 - (b) The complainant, any student, decision-maker, and the Tumu Ahurei, Ruānuku or Ruahine of Te Herenga Waka marae agree:
 - (i) to apply Tikanga Māori;

- (ii) the participants who will be involved in the process; and
- (iii) the procedure to be followed.

7.3.2 For the purpose of the resolution of suspected general misconduct, Tikanga requires that:

- (a) The general misconduct be resolved within Te Tumu Herenga Waka;
- (b) Te reo Māori is used for te kawa o te marae;
- (c) Within Te Tumu Herenga Waka, te reo Māori or English may be used however:
 - (i) if te reo Māori is used the Tumu Ahurei must consider whether it is necessary to ensure that all parties have a clear understanding of what is being communicated that:
 - (A) statements be repeated in English; or
 - (B) an interpreter be provided.
- (d) The process must be facilitated by the Tumu Ahurei and the Ruānuku and Ruahine o Te Herenga Waka marae, unless they are a party to the dispute;
- (e) All parties have the right to be supported by whanau;
- (f) Where possible, consensus decisions are negotiated by the parties; and
- (g) Where consensus is unable to be reached, the decision shall be made by consensus between the Tumu Ahurei, the Ruānuku and Ruahine o Te Herenga Waka marae.

7.3.3 The agreed resolution may, but is not required to, include any of the penalties identified in paragraph 9.

8 Formal misconduct procedures

8.1 There are three formal misconduct procedures:

- (a) the Level 1 (minor) misconduct procedure;
- (b) the Level 2 misconduct procedure;
- (c) the Level 3 (serious) misconduct procedure.

8.2 Which formal misconduct procedure will be used?

8.2.1 Level 1 (minor) misconduct): The Level 1 (minor) misconduct procedure is available if:

- (a) Academic Misconduct – Course-Work Student: a decision-maker suspects a coursework student of academic misconduct and the decision-maker considers that:
 - (i) the student has no prior record of academic misconduct; and
 - (ii) the suspected misconduct:
 - (A) is minor; or
 - (B) appears to have occurred due to a lack of skill in paraphrasing and referencing; or
 - (C) appears to have occurred due to a misunderstanding of the requirements associated with group work or other collaborative projects; and
 - (iii) the Level 1 (minor) misconduct procedure is appropriate.
- (b) Academic Misconduct – Thesis Student: a decision-maker suspects a thesis student of academic misconduct in relation to in-progress work and the decision-

maker considers that the student does not understand the University's expectations in relation to postgraduate research.

- (c) General Misconduct: a decision-maker suspects a student of general misconduct and the decision-maker considers that:
 - (i) the student has no prior record of general misconduct;
 - (ii) the suspected misconduct is minor;
 - (iii) the minor misconduct procedure is appropriate;
 - (iv) an alternative resolution process is not suitable.

8.2.2 Level 2 misconduct: The Level 2 misconduct procedure is available if:

- (a) Academic Misconduct – Thesis Student: a decision-maker suspects a thesis student of academic misconduct in a thesis submitted for examination and the issues are at a level that, in the opinion of the Dean Faculty of Graduate Research or Associate Dean PGR, may be dealt with by means of revisions.
- (b) Other Academic or General Misconduct: a decision-maker suspects a student of academic or general misconduct; and
 - (i) considers the minor misconduct procedure is not available or not appropriate;
 - (ii) following consultation with the SIDRA, determines that the Level 2 misconduct procedure is appropriate;
 - (iii) considers the conduct warrants further action; and
 - (iv) an alternative resolution process is not suitable.

8.2.3 Level 3 (serious) misconduct: The Level 3 procedure is only available if the suspected misconduct, if established, would be sufficiently serious as to justify the penalties in paragraph 9.5 below and if:

- (a) Academic Misconduct – Thesis Student: the Dean Faculty of Graduate Research or Associate Dean PGR considers academic misconduct by a thesis student relating to a thesis submitted for examination cannot be corrected by means of revision or minor amendment; and
- (b) Other Academic Misconduct or General Misconduct: a decision-maker suspects a student of academic or general misconduct, and:
 - (i) considers the Level 2 misconduct procedure is not available or not appropriate;
 - (ii) following consultation with the SIDRA or General Counsel determines that the Level 3 (serious) misconduct procedure is appropriate;
 - (iii) considers the conduct warrants further action; and
 - (iv) an alternative resolution process is not suitable.

8.3 Procedural requirements

8.3.1 Regardless of the level at which the suspected misconduct is being considered, a decisionmaker:

- (a) must notify the student suspected of misconduct. Such notice must be in writing and must:

- (i) inform the student that misconduct is suspected, the level of that misconduct and the procedure that will be used;
 - (ii) set out a clear explanation of the suspected misconduct and the possible penalties;
 - (iii) attach copies of any written material relating to the misconduct;
 - (iv) advise the student of the next steps in the process and invite him or her to a meeting to discuss the matter;
 - (v) advise the student of their entitlement to representation, and the advisory and support services offered by the VUWSA student advocacy service and of its contact details at advocate@vuwsa.org.nz; and
 - (vi) in the case of Level 3 (serious) misconduct, advise the composition of the Disciplinary Committee.
 - (b) must use reasonable endeavours to convene a meeting with the student as soon as practicable;
 - (c) must provide a reasonable opportunity for the student to respond to the complaints either in person, in writing or by other appropriate means of communication such as audio-visual conference or teleconference;
 - (d) may seek additional information from the student or from other parties and must put any information provided from other parties to the student for comment;
 - (e) may seek advice from the SIDRA, General Counsel or, in the case of suspected academic misconduct by a thesis or doctoral student, a subject specialist; and
 - (f) must consider the student's response.
- 8.3.2 In the case of academic misconduct, grades for any assessment item or course for the student or students concerned will be withheld pending resolution of the suspected misconduct.
- 8.4 Determine whether misconduct has occurred
- 8.4.1 A decision-maker must determine:
- (a) whether misconduct has occurred;
 - (b) the level of that misconduct; and
 - (c) the appropriate penalty.
- 8.4.2 If the decision-maker determines that no misconduct has occurred, the decision-maker must:
- (a) dismiss the matter;
 - (b) advise the student in writing; and
 - (c) update the appropriate University record system accordingly.
- 8.5 Notify Decision
- 8.5.1 Where the decision-maker determines that misconduct has occurred, the decision-maker must, as soon as practicable, notify the student of that decision. Such notice must:
- (a) inform the student of the decision and what, if any, penalties are imposed;
 - (b) in the case of academic misconduct put in place a plan to address any skill development issues;

- (c) in the case of Level 1 (minor) misconduct, caution the student, that a second incident of the same or similar behaviour could result in a finding of Level 2 or Level 3 (serious misconduct);
 - (d) advise the student that the University keeps a record of the misconduct and, if the misconduct is Level 2 or Level 3 (serious) misconduct, that the misconduct will appear on the student's academic record; and
 - (e) advise the student that if they do not agree with the outcome they have the right to consult the student advocacy service and/or appeal the decision under paragraph 10 below.
- 8.5.2 The decision-maker must ensure the misconduct is recorded on the appropriate University record system. In the case of Level 2 or Level 3 (serious) misconduct, the decision-maker must advise the SIDRA of the decision.

9 Penalties

- 9.1 Wherever possible the penalties for misconduct should seek to address harms, promote accountability and repair, and meet the needs of all parties, so that both individual and institutional well-being are enhanced.
- 9.2 Level 1 (minor) misconduct penalties: Penalties may include:
- (a) a public or private apology from the student;
 - (b) an undertaking as to future behaviour (which may also include suspending or waiving additional penalties imposed if the student complies with the terms of the undertaking);
 - (c) an educational or supervision programme;
 - (d) resubmission of a piece or pieces of work (for academic misconduct only);
 - (e) an oral or written warning; and
 - (f) a change to a specified document(s).
- 9.3 Level 2 penalties: Penalties may include all of the penalties in paragraph 9.2 above and:
- (a) an order to pay compensation for any loss or damage caused by or arising from the misconduct;
 - (b) an order to make reparation for any harm caused by or arising from the misconduct;
 - (c) suspension from some or all classes for a period not exceeding the balance of the current trimester;
 - (d) withdrawal of or suspension of access to all or any part of the University precincts, facilities or services (including library or information technology services) for a period not exceeding the balance of the current trimester;
 - (e) cancellation in full or in part of the mark for the item of assessment in respect of which the misconduct occurred and/or the award of a fail or reduced grade for the course (for academic misconduct only); and
 - (f) any other action which may relieve any distress caused to the complainant, repair any damage caused by the student, or address the student's conduct.

- 9.4 Hall of Residence specific penalties: Penalties for Level 1 (minor) misconduct or Level 2 misconduct in a hall of residence may include all of the penalties in paragraphs 9.2 and 9.3 above and:
- (a) a community service project within the hall of residence which bears some relevance to the misconduct;
 - (b) exclusion from any particular area of, or activity associated with, a hall of residence for a period not exceeding two weeks; and
 - (c) a ban on guests and/or alcohol for a period not exceeding the balance of the current trimester.
- 9.5 Level 3 (serious) misconduct) penalties: Penalties may include all of the penalties in paragraphs 9.2, 9.3 and 9.4 above and:
- (a) permanent exclusion or eviction from a hall of residence;
 - (b) disenrollment and exclusion from enrolment in some or all classes for a period not exceeding two years;
 - (c) in the case of a thesis student, termination of enrolment in a thesis;
 - (d) withdrawal of a grade and/or rescindment of a qualification already awarded (for serious academic misconduct only); and
 - (e) withdrawal or suspension of access to all or any part of the University precincts, facilities or services (including library or information technology services) for a period not exceeding two years.

10 Appeals

10.1 Right of appeal

- 10.1.1 A student may appeal a finding of Level 2 or Level 3 (serious) misconduct or a penalty imposed to the Disciplinary Appeals Committee.
- 10.1.2 A student may not appeal an agreed resolution reached in accordance with the principles of restorative justice, Tikanga Māori, or the Level 1 (minor) misconduct procedure.
- 10.1.3 A student who is dissatisfied with the decision of the Level 1 (minor) misconduct procedure can request the matter be dealt with through the Level 2 misconduct procedure.

10.2 Appeal process

10.2.1 A student must:

- (a) submit an appeal in writing to the Convenor of the Disciplinary Appeals Committee within 20 working days of the date of the letter notifying a finding of misconduct; and
- (b) indicate in their submission whether they wish to appear in person before the Disciplinary Appeals Committee.

10.2.2 The Convenor may extend the timeframe if he or she is satisfied that there is a good reason why the appeal was not submitted within the specified timeframe.

10.2.3 Within 10 working days of receipt of an appeal the Convenor must in writing:

- (a) acknowledge receipt of the appeal;
- (b) outline the anticipated timeframe for the appeal; and
- (c) provide the names of the members of the Disciplinary Appeals Committee.

10.3 Consideration of the appeal

10.3.1 The Disciplinary Appeals Committee:

- (a) must review:
 - (i) the evidence submitted to the decision-maker; and
 - (ii) the decision, and
- (b) may request:
 - (i) any further evidence that it deems relevant; and
 - (ii) to meet the student appealing or other relevant parties; and
 - (iii) to meet the decision-maker (or, where the decision maker was the Disciplinary Committee, the Convenor of the Disciplinary Committee).

10.3.2 If the Disciplinary Appeals Committee requests to meet any relevant parties:

- (a) any meetings with the parties must be held separately;
- (b) the parties may bring support persons who may speak on their behalf.

10.4 Decision on the appeal

10.4.1 The Disciplinary Appeals Committee must not allow an appeal unless satisfied that:

- (a) the decision of the decision-maker was:
 - (i) unfair because of some material defect in the procedure followed; or
 - (ii) was incorrect on the basis of:
 - (A) the information considered by the decision-maker; or
 - (B) additional information not available to the decision-maker; or
 - (C) additional information available to the decision-maker but not considered; or
- (b) the penalty imposed by the decision maker was manifestly excessive.

10.4.2 The Disciplinary Appeals Committee may:

- (a) if the decision was unfair because of some material defect in procedure, set aside the decision and refer it back to the decision-maker;
- (b) if the decision was incorrect, set aside the decision and substitute another decision;
- (c) if the penalty was manifestly excessive, set aside the penalty and substitute another penalty.

10.4. The Disciplinary Appeals Committee must provide written reasons for its decision to allow or not allow an appeal to:

- (a) the student appealing;
- (b) the decision-maker.

10.4.4 The decision of the Disciplinary Appeals Committee is final.

Qualification Regulations

Note: From 1992 until 2017, the term 'statute' was used at Victoria to refer to the rules governing qualifications. From 2018, Victoria has reverted to the pre-1991 term, 'regulations', the term used also by the other New Zealand universities.

Personal Courses of Study Regulations

Part 1: General

These regulations are to be read in conjunction with the statutes for all degrees, diplomas and certificates listed in the Qualifications Statute and for any other academic qualifications of this University.

1. In these regulations, the word 'qualification' applies to degrees, diplomas and certificates. A 'course' (previously known as 'paper') is an individual unit of study towards a qualification. A 'course of study' is a collection of courses to be used towards a qualification or combination of qualifications.
A 'personal course of study' is a particular combination of courses selected by an individual student.
2. The personal course of study of every candidate for a qualification shall comply with the regulations for that qualification, except that the relevant Associate Dean (or Dean) may, in exceptional circumstances, approve a personal course of study which does not comply with those regulations.
3. (a) The personal course of study chosen by a student for a given academic year shall require the approval of the Academic Board. The Head of each School in which the student proposes (i) to satisfy the subject requirements at advanced level for an undergraduate qualification, or (ii) to study for a postgraduate qualification (other than PhD), shall act on behalf of the Board in giving that approval.
(b) The personal course of study chosen by any candidate for two qualifications shall require the approval of the Heads of all of the Schools concerned.
(c) Heads of Schools may nominate other members of their faculties to approve personal courses of study on their behalf.
4. A student who has passed, at this or any other institution, a course equivalent to one which is required for a Victoria University qualification, or for a major or specialisation within such a qualification, but is unable to gain credit for it towards that qualification may be given an exemption from that course by the relevant Associate Dean (or Dean). Such an exemption may require the substitution of an approved alternative course.
5. A student shall not normally enrol in Trimester One or Two for courses equivalent to more than 80 points and in Trimester Three for more than 40 points. Enrolment in a higher number of points may be approved by a relevant Associate Dean (or Dean). For the purposes of this section, half of the points value of each two-trimester course should be attributed to each trimester.
6. Only those students enrolled in a course are entitled to attend classes for that course.

Changes to personal courses of study

Additions

7. Students are normally expected to be registered for their courses by Friday in the week preceding the start of teaching. A student who wishes to add a course after its commencement must obtain permission (on the appropriate form) from both the Course Coordinator (or designated authority) and the Head of School or Associate Dean (or Dean)

responsible for approving the student's personal course of study. Other than in exceptional circumstances, no course may be added after the first one-sixth has elapsed.

Note: The addition of a course after it has commenced will be approved only if places are available, late entry will not significantly affect the delivery of the course and the late enrolment will not significantly impact on the student's chance of passing.

Withdrawals

8. (a) Any student who wishes to withdraw from a course must apply on the appropriate form.
- (b) A student may withdraw from a course at any time during the first three-quarters of the teaching weeks.
- (c) Withdrawals after the date in (b) above require the approval of the relevant Associate Dean (or Dean). An Associate Dean (or Dean) will not normally approve such a withdrawal unless satisfied that:
 - (i) there are medical or personal circumstances applying after the specified date for withdrawals that have seriously affected the student's ability to complete the course; and
 - (ii) either there is evidence of satisfactory progress in the course up to the specified cut-off date for withdrawals, or the absence of such evidence is due to adverse medical or personal circumstances.
- (d) Only in exceptional circumstances may a student withdraw from a course—
 - (i) after the last day of the official exam period for the trimester in which that course was held; or
 - (ii) if the student has sat the final examination or submitted the final item of assessment for that course;
—and in no case may a student withdraw after one trimester has elapsed since the course ended.
- (e) Where an Associate Dean (or Dean) has declined an application under (c) or (d) above to withdraw from a course, the student may appeal in writing to the Convenor of Academic Committee within four weeks of being notified of the decision of the Associate Dean (or Dean). This period may be extended by the Convenor in special cases.

Note 1: Withdrawal dates may be found in appendix E of the Fees Statute, in the Key Dates section of this Calendar and on the University website (search on 'dates'). If in doubt, contact the relevant Faculty Student and Academic Services Office.

Note 2: Any additional fees arising from the change of course will be calculated and will become payable when the change of course form is returned to the Faculty Student and Academic Services Office.

Note 3: If a refund is applicable to a student who has paid their fees with a student loan, the refund will be paid directly to the student loan account. If a refund is applicable to a student who has paid their fees without using a student loan, the student should contact the Student Fees team to request the refund.

Note 4: The operative date for any change of course is the date when the form is received by the Faculty Student and Academic Services Office. If forms are posted, due allowance should be made for postal delays to ensure that the form arrives before the relevant deadline.

Note 5: Withdrawals can have significant impacts on students' eligibility for loans and allowances (including retrospectively). The Associate Dean should advise the student to seek advice on the non-

academic implications of late withdrawals. Students are responsible for making themselves familiar with the implications. Advice may be sought from Financial Support and Advice or from StudyLink.

Prerequisites, Corequisites and Restrictions

9. (a) Each course in the personal course of study of a student shall comply with any prerequisites, corequisites and restrictions specified in the relevant regulations.
- (i) A pass (other than a compensation pass) in a prerequisite for a course is necessary before the student may be enrolled for that course, unless this requirement is waived by the relevant Head of School. If the waiver is conditional on simultaneous enrolment in the prerequisite course, then both courses must be passed before enrolment can occur in any subsequent course for which the second course is itself a prerequisite.
 - (ii) Either a pass (other than a compensation pass) or concurrent enrolment in any corequisite for a course is necessary before the student may be enrolled for that course, unless this requirement is waived by the relevant Head of School.
 - (iii) Enrolment in a course which is restricted against a course or combination of courses that the student has already passed or is concurrently enrolled in, is prohibited unless permitted by the relevant Head of School. In such cases, the student may not receive credit toward any Victoria University qualifications for both the former course and the course or combination of courses against which it is restricted.
- (b) Any course which is double-labelled with another course may be substituted for that course to meet prerequisite, corequisite, major, specialisation or other requirements of the qualification regulations. Double-labelled courses are necessarily restricted against each other.
- (c) Any decision taken under this section may be appealed to the relevant Associate Dean (or Dean).

Enrolment for Course Already Passed

10. (a) Only with the permission of the relevant Associate Dean (or Dean) may a student enrol in a course which the student has already passed or from which the student has been exempted with credit. Credit for the course will be given just once.
- (b) A student may be denied permission to enrol in a course which is essentially a lower level version of a course which the student has already passed or been exempted from with credit.

Cross-crediting from a Completed Qualification

11. Candidates who have completed one or more Victoria University degrees may be credited with up to 120 points towards a subsequent Victoria University degree, subject to the following conditions:
- (a) These points will normally be at 100 level, unless otherwise permitted by the relevant Associate Dean (or Dean).
 - (b) The total of such cross-credit and any transfer credit shall in no circumstance exceed two-thirds of the total points requirement for the subsequent degree.
 - (c) At most 60 points shall be awarded where the points cross-credited come from a completed conjoint or double degree programme.

- (d) No 300-level course may be used to satisfy major or specialisation requirements for more than one degree.

Crediting Courses to Qualifications

- 12. Unless otherwise permitted by the relevant Associate Dean (or Dean), a student may credit a set of courses to a qualification if, and only if, the following conditions apply:
 - (a) The set of courses meets the requirements of the statute for the qualification.
 - (b) The student has obtained a pass in every course, except where the course is taken for a postgraduate Honours degree or Part 1 of the corresponding Master's degree or where the statute for the qualification specifies otherwise.
 - (c) Except in special cases and with the approval of the relevant Associate Dean (or Dean), at the time of enrolment for each course the student met the requirements for being accepted into the qualification.

Minors

- 13. (a) To obtain a minor in an undergraduate subject area a candidate for the BA, BCom, BDI, BHLth, BMus, BSc or BTM degrees must pass at least 60 points at 200 level or above in the relevant subject area, including at least 15 points at 300 level. No 300-level course may be counted towards two minors, or towards both a major and a minor, and no student may be awarded a major and a minor in the same subject area.
- (b) Minors for any participating degree can be selected from all major subject areas listed in the BA, BAS, BCom, BDI, BHLth or BSc regulations or from additional minor subject areas listed in the BA, BCom, BDI, BMus or BSc regulations.
- (c) Unless otherwise specified in the corresponding degree regulations, courses for a minor in a subject area which is available as a major shall be chosen from the requirements at 200 level or above for that major and must include at least 40 points from courses with the main subject code.

Part 2: Postgraduate Honours and Master's Degrees

- 14. (a) A candidate may enrol in a postgraduate Honours or Master's course (ie. one listed on the schedule of a postgraduate Honours or Master's degree) only with the approval of the Head of School responsible for that course. The qualification to which the course is to be credited must be specified at the time of enrolment.
 - (b) A candidate for a postgraduate Honours degree (or Part 1 of a corresponding Master's programme) who has failed a course or courses worth not more than a maximum of 30 points may be permitted to re-enrol in such failed course(s) or to enrol in approved substitute course(s) for the same qualification. A candidate who fails a course or courses worth more than 30 points in total will not be permitted to proceed with the degree.
 - (c) Except with the permission of the relevant Associate Dean (or Dean), no more than 50 percent of a candidate's personal course of study for a postgraduate Honours (or Part 1 of a corresponding Master's) degree may consist of individual research courses.
- 15. (a) Unless otherwise permitted by the relevant degree regulations, no course already credited to another qualification (or in the opinion of the appropriate Associate Dean (or Dean)

substantially equivalent to such a course) may be credited to a postgraduate Honours or Master's degree.

- (b) A candidate for a postgraduate Honours or Master's degree, who is prevented by part (a) from crediting a course that is compulsory for that qualification, may substitute an alternative course approved by the relevant Associate Dean (or Dean).
16. A person who has been awarded a BA(Hons), BCom(Hons), BMus(Hons), BSc(Hons), MA, MA(Applied), MCom, MMus or MSc in any subject:
- (a) may be a candidate for the same degree in another subject;
 - (b) may not present the same subject for more than one of those postgraduate Honours degrees or for more than one of those Master's degrees.
17. (a) Candidates for a postgraduate Honours or Master's degree must complete the requirements for the qualification within the maximum time specified in the regulations, unless an extension is approved by the relevant Associate Dean (or Dean).
- (b) The course of study for a qualification shall be regarded as having begun when the candidate first enrolled in a course later credited to that qualification.

Substitution of Courses

18. (a) With the approval of the relevant Head of School, a candidate may replace optional courses in a postgraduate Honours or Master's degree with courses of a comparable points value from the same or other programmes as specified in the relevant degree regulations. In no case may courses be substituted for more than half of the points required for the degree.
- (b) The Head of School shall approve only substitute courses that are relevant and complementary to the rest of the candidate's programme, and shall ensure that the candidate's personal course of study is consistent with the intent of the degree regulations.

Masters' Theses

19. A Master's thesis is the outcome of independent research, scholarship and/or creative activity conducted under supervision and having a value of at least 90 points. For works of design, creation or performance, the student must include a written commentary on the work.
- (a) The thesis shall present the results obtained by the candidate in an investigation relating to some branch of the subject being presented or, as appropriate, a review of the literature relating to some special problem that may be combined with an investigation of some aspect of this problem.
 - (b) Except as permitted in (e), the minimum and maximum periods from the time of first enrolment until submission of the thesis for examination shall be as follows:
 - (i) The minimum period is nine months full time or 18 months half time.
 - (ii) The maximum period is 12 months full time or two years half time.
 - (iii) For candidates permitted to enrol half time for part of their programme, the minimum and maximum periods shall be calculated on a pro rata basis.

Note: Refer to the Fees Statute for information on fees.
 - (c) As set out in the Master's Thesis Policy, when a candidate is unable to work on a thesis for a specified period of time, the relevant Associate Dean (or Dean) may grant a suspension of enrolment for a period, normally not more than six months.

- (d) Except for periods of suspension, a candidate must be continuously enrolled until the completed thesis has been lodged in the University Library, unless the candidate withdraws from the course, has their enrolment terminated by the University, or fails the course.
- (e) Extensions to the maximum period of enrolment prior to submission may be granted by the relevant Associate Dean (or Dean) so long as the total period does not exceed 15 months full time or 30 months half time. Consideration of extensions shall take account of the candidate's personal circumstances and the nature of the research project, and shall require submission by the candidate of a detailed plan for completion within the time requested. The calculation of the total period will exclude any periods of suspension.

Part 3: Award of Honours, Distinction or Merit

- 20. (a) Unless otherwise specified in the relevant degree or diploma regulations, the class of Honours to be awarded or the award of Distinction or Merit shall be assessed on the candidate's overall performance; the assessment to be made is of the candidate's quality of mind and command of the subject displayed over a range of material and tasks appropriate to the limited time specified for the programme.
- (b) An Associate Dean (or Dean), after consultation with the relevant Head of School, may extend a maximum period for completing requirements relating to the award of Honours, Distinction or Merit. A candidate refused such extension may still be permitted to complete the degree or diploma.

Award of Honours

- 21. (a) These classes of Honours shall apply to BA(Hons), BBmedSc(Hons), BCom(Hons), BEd(Hons), BMus(Hons), BSc(Hons) and BTM(Hons): First Class, Second Class (first division), Second Class (second division) and Third Class.
- (b) These classes of Honours shall apply to other Bachelor's and Master's degrees awarded with Honours: First Class, Second Class (first division) and Second Class (second division).
- (c) To graduate with a postgraduate Honours degree, students need to pass 120 points. The overall grade for Honours will normally be based on all courses taken for the qualification, including courses that resulted in a fail grade.

Award of Distinction or Merit

- 22. Where the regulations for a degree or diploma states that it may be awarded with Distinction or Merit, a candidate will be awarded the degree or diploma with Distinction if, in the opinion of the examiners, the work is at an A+ or A standard overall, and with Merit if the work is at an A- or B+ standard.

Part 4: Miscellaneous

Transition from Earlier Regulations

- 23. (a) Unless expressly prevented by subsequent regulations, a candidate enrolled for a qualification under previous regulation may complete the qualification under those regulations if they do so within five years from when the regulations were changed. Such completion shall accord with a determination to be made in each case by the relevant

Associate Dean (or Dean) concerning the way in which the requirements of the earlier regulations are to be met.

- (b) A candidate may complete a qualification under regulations that last applied before the time specified in part (a) only at the discretion of the Associate Dean (or Dean).
- (c) In making the determination of section (a), the Associate Dean (or Dean) shall endeavour to prevent undue hardship and shall, as appropriate, take account of:
 - (i) any provisions for the transition in the new regulations;
 - (ii) how long the candidate has been enrolled.

No credit may be given for a course or courses substantially equivalent to courses previously passed.

Note: The schedules to current qualification regulations generally make against current courses explicit restrictions relating to courses that have been taught within the last seven years. Information about courses last taught more than seven years ago that may be restricted against current courses can be obtained on request from the relevant Faculty Student and Academic Services Office or school.

- 24. (a) Each BA, BCA and BMus unit passed before 1972, and each BSc unit passed before 1973, shall count as 36, 44 or 48 points for stage I, II, or III respectively, and each half unit or reading knowledge as 18, 22 or 24 points for stage I, II, or III, but no candidate who has passed such unit, half unit or reading knowledge shall enrol in its equivalent as scheduled for any degree.
- (b) The units and their stages of the earlier regulations shall be deemed to be of equivalent standard to the courses scheduled for current degrees in accordance with the following table.

Courses numbered:	Equivalent stage:
100–199	Stage I or Reading Knowledge
200–299	Stage II
300–399	Stage III

- (c) The weighting of each undergraduate course passed after 1972 and before 1998 shall normally be translated from credits to points as follows.

Courses from the BA, BMus, BCA, BTM and BEd(Tchg)EC schedules

- (i) 6-credit 100-level courses will become 18 points
- (ii) 6-credit 200-level courses will become 22 points
- (iii) 6-credit 300-level courses will become 24 points

Note: 12-, 4- and 3-credit courses will be translated proportionally with fractions rounded up.

Courses from the BSc schedule

As for the BA with the following exceptions:

- (i) BIOL 301–330 all 30 points for 6-credit courses or 15 points for 3-credit courses
- (ii) CHEM 365, 371, 372 all 30 points
- (iii) COMP 301–389 all 15 points
- (iv) GEOL 311–333 all 30 points

Courses from the LLB/LLB(Hons) schedules

- (i) LAWS 101 will become 36 points
- (ii) LAWS 211–214 will become 32 points until 2010, when they become 30 points

- (iii) LAWS 301 will become 30 points
- (iv) 6-credit 300-level courses will become 15 points
- (v) LAWS 401, 402, 489 will become 8 points

Courses from the BArch, BBS and BDes schedules

- (i) Intermediate Years: As for BA/BSc
- (ii) Professional Years: Each 6-credit course will become 20 points

Note: There may be some exceptions to these rules and students must obtain advice from the relevant Faculty Student and Academic Services Office regarding their personal course of study.

Appendix A: Definitions and Rules Relating to Majors, Minors etc.

Definitions

Major: A substantial component of an undergraduate degree consisting of courses normally worth at least 120 points in a recognised subject area and including at least 40 points at 300 level or above. For a general undergraduate degree (that is, the BA, BCom, BSc), a major shall not require more than 140 points at 200 level or above.

Minor: A component of an undergraduate degree, consisting of courses at 200 level or above in a recognised subject worth at least 60 points, and including at least 15 points at 300 level.

Specialisation: An optional area of focus within a major, a subject or a specialised graduate or postgraduate qualification. A specialisation shall require at least 45 points of directly relevant courses at 200 level or above, including at least one course above 200 level. The courses specified for a specialisation shall normally be from courses within the associated major, subject or specialised graduate or postgraduate qualification, but in all cases, at least 50 percent of the specified points shall be from such courses.

Subject: A particular academic discipline offered through courses at various levels.

Note: Refer to the Academic Transcripts and Certificates Policy for details of the qualification-related information that is included on qualification certificates and academic transcripts.

Rules

1. A particular major may be offered for more than one general degree, but the requirements must be equivalent (although they may be stated differently according to conventions adopted by the faculties concerned). Where a major is offered for both a general degree and a specialised degree, the requirements for each will normally be different.
2. No candidate may count a 300- or 400-level course towards more than one major or minor, or towards a major and a minor, or towards the same major for more than one degree. (There is no bar against double-counting at 200 level.)
3. No candidate may be awarded a major and a minor in the same subject area.

Appendix B: Schedule to the Personal Courses of Study Regulations

Course	Title	Pts
EDUC 136	Professional Knowledge for Mathematics Education	20

Conjoint Degrees Regulations

These regulations are to be read in conjunction with relevant individual degree regulations and the Credit Transfer and Recognition of Prior Learning Policy.

Note: These regulations facilitate the study of two degrees in combination; completing students graduate with both degrees. Degrees may be chosen from the following: BA, BAS, BBS, BBMedSc, BCom, BDI, BE(Hons), BEd(ECE)WP, BEd(Tchg)EC, BHLth, BMus, BSc, BScTech, BTM, LLB/LLB(Hons).

Entry Requirements

1. (a) Admission to a conjoint degrees programme normally occurs in a candidate's second year of study at university, but it may also occur in a later year. To be admitted to the conjoint programme for the first time, the candidate must have achieved at least a B– average over the courses completed in the previous year of study, but not have completed the requirements of either component degree.
- (b) A candidate taking a conjoint degrees programme shall require permission to re-enrol for it each year after first admission to the programme. Such permission will normally only be given if the student has achieved at least a B– average over the courses completed in the previous year of study.

Note: A candidate taking a conjoint degrees programme is normally expected to include courses from the schedules of both component degrees in each year of enrolment.

General Requirements

2. The personal course of study of a candidate for a conjoint degrees programme shall consist of courses from the schedules to first degrees of this University as approved by the relevant Associate Dean(s).
 - (a) For conjoint programmes consisting of two three-year degrees, the course of study shall consist of courses worth at least 540 points, of which:
 - (i) at least 360 shall be from courses numbered at 200 level or above; and
 - (ii) at least 150 shall be from courses at 300 level or above.
 - (b) For conjoint programmes consisting of one three-year degree and one four-year degree, the course of study shall consist of courses worth at least 660 points, of which at least 480 shall be from courses numbered at 200 level or above.
 - (c) For conjoint programmes consisting of two four-year degrees, the course of study shall consist of courses worth at least 780 points, of which at least 600 shall be from courses numbered at 200 level or above.
 - (d) For any other combination of component degrees, the minimum total number of points for the course of study shall be calculated as the sum of the totals required for the component degrees separately, less 180. The course of study shall include courses at 200 level or above worth the sum of those degree totals, less 360.

Note: Some conjoint degree combinations may require more than the minimum numbers of points as set out in s2 when the requirements of s3 are taken into account.
3. (a) The combined course of study of every candidate shall satisfy all of the requirements set out in the conjoint requirements sections of the regulations for the two component degrees.
- (b) Courses that are 300 level may not normally be used to satisfy major subject or specialisation requirements for both component degrees.

- (c) No more than 60 points may be credited to a conjoint programme from a previously completed degree. In all circumstances a conjoint degrees programme must include at least 180 points passed at Victoria University.

Faculty of Architecture and Design

Bachelor of Architectural Studies

BAS (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

General Requirements

1. (a) The personal course of study for the BAS degree shall, except as provided for in the Credit Transfer and Recognition of Prior Learning Policy, consist of courses from the BAS schedule or the schedules of other first degrees of this University having a total value of 360 points, of which:
 - (i) at least 270 points shall be from courses listed in the BAS schedule;
 - (ii) at least 210 points shall be from courses numbered 200–399, including at least 180 points from courses listed in the BAS schedule;
 - (iii) at least 75 points shall be from courses numbered 300–399 in the BAS schedule.
- (b) Up to 30 points from other degree schedules may be counted as being on the BAS schedule where they are taken to satisfy the requirements of the Architecture History and Theory major under section 3.
2. (a) Except as provided in (c), the course of study shall include:

Part 1:

SARC 111, 112, 121, 122, 131, 151, 161, 162

Note 1: SARC 122 may be replaced by an elective course by (i) students who have at least 14 NCEA credits at Level 3 in any two of: Calculus, Physics, Statistics;

(ii) students who are applying for the second year Landscape Architecture or Architecture History and Theory programmes.

Note 2: Students applying for the second year Interior Architecture programme may substitute DSDN 111 and 101 for SARC 111 and 161.

Part 2:

Courses satisfying the requirements of one major.

- (b) Entry to Part 2 requires the permission of the Associate Dean (Students) of the Faculty of Architecture and Design.
- (c) Candidates with a suitable background may, at the discretion of the Associate Dean, be permitted to substitute some or all of the Part 1 courses.

Majors

3. A candidate shall meet the requirements of a major, as listed below.

Architecture (ARCH)

- (i) ARCH 211, 212, 251, SARC 221, 222, 223
- (ii) ARCH 311, 312, SARC 321, 351, 352, 362.

Interior Architecture (INTA)

- (i) INTA 211, 212, 251, 261, SARC 221, 223
- (ii) INTA 311, 312, 321, SARC 323, 352, 362.

Landscape Architecture (LAND)

- (i) LAND 211, 212, 221, 222, 251, 261
- (ii) LAND 311, 312, 321, SARC 351, 352, 362.

Architecture History and Theory (AHTY)

120 points numbered 200–399 from ARCI, INTA, LAND, SARC, CCDN, ARTH, CLAS, HIST including:

- (i) at least two of ARCI 251, BILD 251, INTA 251, LAND 251
- (ii) two of SARC 351, 352, 353, 354
- (iii) at least 30 further points in courses numbered 300–399.

Note: Second majors in the BAS involve at least one additional year of study and are discouraged for this reason. Any student wishing to extend their study into another discipline should consult the Associate Dean (Students) about the possibility of a graduate diploma or other suitable alternative. Any non-BAS student doing the Architecture History and Theory major must also include SARC 151.

Conjoint Requirements

4. The overall course of study for a candidate for a conjoint programme involving the BAS and another Victoria degree shall satisfy the requirements of sections 1–3 of these regulations and the Conjoint Degrees Regulations.

Schedule to the BAS and BBSc Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
ARCI 211	Architecture Design / Te Whakarākei Whare	15	P BAS Part 1
ARCI 212	Architecture Design Integration / Te Whakakotahitanga o ngā Tikanga Whakarākei Whare	30	P ARCI 211; C SARC 223
ARCI 251	History and Theory of Architecture / Ngā Kōrero Tuku Iho	15	P SARC 151
ARCI 311	Architecture Design / Te Whakarākei Whare	15	P ARCI 212
ARCI 312	Architecture Design Integration / Te Whakakotahitanga o ngā Tikanga Whakarākei Whare	30	P ARCI 251, 311, SARC 221, 222, 223, 351
BILD 223	Human Environmental Science / Te Āhurutanga o te Taiao	15	P SARC 121; X SARC 223; SARC 281 in 2014– 2017
BILD 231	Environmental Engineering Systems / Ngā Tikanga Pūngao	15	P SARC 121, 131
BILD 232	Sustainable Architecture / Ngā Whare Toitū	15	P SARC 131
BILD 251	History of Building Technology / Ngā Whanaketanga a te Ao Hangahanga	15	P SARC 121 or 151; X SARC 251

BILD 261	Building Project Management Economics / Te Whakahaere i te Ōhanga o ngā Mahi Waihanga Whare	15	P 60 100-level SARC pts
BILD 262	Building Project Management Cost Planning / Te Whakahaere me te Whakamahere ā- utu i ngā Mahi Waihanga Whare	15	P SARC 221; X SARC 262
BILD 321	Sustainable Engineering Systems Design / Ngā Punaha Whakarauora i te Taiao	15	P BILD 231, 232
BILD 322	Structures / Ngā Āhuetanga Whare	15	P SARC 222
BILD 331	Sustainable and Regenerative Design / Te Whakarauoratanga o ngā Mahi Whakarākei	15	P BILD 232; X SARC 331
BILD 361	Project Management / Ngā Kaupapa Whakahaere	15	P 60 200-level ARCI/BILD/ INTA/LAND/SARC pts
BILD 362	Construction Law / Ngā Ture Waihanga	15	P 60 200-level ARCI/ BILD/INTA/LAND/ SARC pts
BILD 364	Building Code Compliance / Ngā Ture Whakaruruhau	15	P one of LAND 221/SARC 221; X SARC 364, 464
INTA 211	Interior Architecture Design / Ngā Mahi Whakaniko Whare	15	P BAS Part 1
INTA 212	Interior Architecture Design Integration / Ngā Mahi Whakaniko Whare	30	P INTA 211, 261; C SARC 223
INTA 251	History of Interior Architecture / Ngā Mahi Tuku Iho	15	P SARC 151
INTA 261	Drawing and Modelling for Interior Architecture / Te Whakatinanatanga o ngā Mahi Whakaniko Whare	15	P SARC 161, 162
INTA 311	Interior Architecture Design / Te Whakarākei me te Whakaniko	15	P INTA 212
INTA 312	Interior Architecture Design Integration / Te Whakarākei me te Whakaniko	30	P INTA 251, 261, 311, SARC 221, 223, 323
INTA 321	Interior Fit-Out Technologies / Te Mahi Waihanga Rauemi	15	P INTA 212, SARC 221
LAND 211	Landscape Architecture Design / Ngā Mahi Whakarākei me ngā Mahi Pokepoke i a Papa-tūā-nuku	15	P BAS Part 1
LAND 212	Landscape Architecture Design Integration / Ngā Mahi Whakarākei me ngā Mahi Pokepoke i a Papa-tūā-nuku	30	P LAND 211, 261; C LAND 222
LAND 221	Landscape Architecture Sites and Systems / Ngā Tikanga me ngā Tukanga Pokepoke i a Papa-tūā-nuku	15	P SARC 121

LAND 222	Landscape Architecture Application / Ngā Mahi Pokepoke i a Papa-tūā-nuku	15	P LAND 221
LAND 251	Landscape Architecture History and Theory / Ngā Kōrero Tuku Iho	15	P SARC 151
LAND 261	Landscape Architecture Communication / Ngā Mahi Ngātahi	15	P SARC 162
LAND 311	Landscape Architecture Design / Ngā Mahi Whakarākei me ngā Mahi Pokepoke i a Papa-tūā-nuku	15	P LAND 212
LAND 312	Landscape Architecture Design / Te Whakakōtahitanga o ngā Mahi Whakarākei, i ngā Mahi Pokepoke i a Papa	30	P LAND 222, 251,311, SARC 351; C LAND 321
LAND 321	Landscape Architecture Construction / Te Mahi Waihanga	15	P LAND 222
SARC 111	Introduction to Design Processes / He Timatanga Kōrero mō Ngā Mahi Whakarākei	15	X ARCH 111
SARC 112	Design Processes / Ngā Tukanga	15	P SARC 111
SARC 121	Introduction to Built Environment Technology / He Timatanga Kōrero mō Ngā Whare Hangahanga	15	
SARC 122	Introduction to Applied Physics, Numerical Methods and Statistics for Designers / He Timatanga Kōrero mō Ngā Tikanga Nama	15	
SARC 131	Introduction to Sustainability in the Designed Environment / He Timatanga Kōrero mō Te Whakaora i Te Taiao Hangahanga	15	
SARC 151	Introduction to Design History and Theory / He Timatanga Kōrero mō Ngā Kōrero Tuku Iho i te ao Whakarākei	15	
SARC 161	Introduction to Design Communication / He Timatanga Kōrero mō Te Mahi Ngātahi i Te Ao Whakarākei	15	
SARC 162	Design Communication / Te Whakarākei me te Mahi Ngātahi	15	
SARC 211	Exhibition Design, Construction and Technologies / Ngā Mahi Whakaaturanga	15	P DSDN 112 or SARC 112
SARC 212	Furniture Design, Construction and Technologies / Te Waihanga me Ngā Momo Hangarau	15	P DSDN 112 or SARC 112
SARC 221	Building Materials and Construction / Te Waihanga me ngā Momo Rauemi	15	P BAS Part 1

SARC 222	Structural Systems / Te Whakamahinga o ngā Rauemi	15	P BAS Part 1
SARC 223	Human Environmental Science / Te Āhurutanga o te Taiao	15	P SARC 121; X BILD 223; SARC 281 in 2014–2017
SARC 224	Fire Safety Design / Te Tinihanga a Mahuika	15	P SARC 221
SARC 233	Environment and Behaviour / Ngā huatanga o te Taiao	15	P SARC 121
SARC 252	Building Heritage Conservation / Te Tiaki i ngā Whare Toitū	15	P SARC 151
SARC 261	Communication / Ngā Kaupapa Hangarau	15	P SARC 161 and 162
SARC 281–286	Special Topics / Kaupapa Motuhake	15	
SARC 311	Exhibition Design, Construction and Technologies / Ngā Mahi Whakaaturanga	15	P ARCI/INTA/LAND 212 or BILD 232 or INDN 212
SARC 312	Furniture Design, Construction and Technologies / Ngā tikanga me ngā Tukanga Waihanga Taputapu Whare	15	P SARC 212
SARC 321	Construction / Te Mahi Waihanga	15	P SARC 221
SARC 323	Colour, Pattern, Light / Ngā Āhuatanga o te Ata me te Pō	15	P one of ARCI/INTA/LAND 212
SARC 351	Urban Design Theory and Practice / Te Mahi me Ngā Kōrero o te Ao Kikokiko	15	P one of ARCI/INTA/LAND 251
SARC 352	Pacific Designed Environments / Ngā Taiao o Te Moana-nui-a-Kiwa	15	P one of ARCI/INTA/LAND 251
SARC 353	History of Architecture / Ngā Kōrero o Mua o Te Mahi Whakarākei	15	P one of ARCI/INTA/LAND 251
SARC 354	Heritage Conservation / Ngā Mahi Tiaki i Ngā Whare Whakaniko	15	P 30 200-level ARCI/INTA/LAND/SARC pts; X SARC 454
SARC 362	Introduction to Practice and Management / He Timatanga Kōrero mō Te Mahi me Te Whakahaere	15	P 60 200-level ARCI/BILD/INTA/LAND/SARC pts
SARC 363	Digital Representation and Documentation / Te Mahi a te Ao Hangarau	15	P one of LAND/SARC 221; X SARC 463
SARC 365	Drawing / He Tuhituhi	15	P one of ARCI/INTA/LAND 211
SARC 371	International Field Study / Te Mahi a te Ao Whānui	15	P 60 200-level ARCI/INTA/LAND/SARC pts
SARC 381–386	Special Topics / Kaupapa Motuhake	15	
SARC 387	Independent Study / Kaupapa Rangahau Motuhake	15	

Master of Architecture

MArch (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MArch degree shall have:
 - (i) completed a BArch degree or a Postgraduate Diploma in Architecture History and Theory from this University, or at the discretion of the Associate Dean (Students) of the Faculty of Architecture and Design an equivalent qualification.
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) A candidate shall present a thesis (ARCH 591) as specified in section 19 of the Personal Courses of Study Regulations.
- (b) The course of study may, with the approval of the Associate Dean, be carried out in part at an approved institution outside this University.
3. The minimum and maximum periods of enrolment for the thesis are specified in section 19 of the Personal Courses of Study Regulations.

Award of Distinction or Merit

4. The MArch may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Postgraduate Diploma in Architecture History and Theory

PGDipAHT (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipAHT shall have:
 - (i) completed a New Zealand Bachelor's degree or equivalent qualification in a relevant subject; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Architecture and Design for a candidate who:
 - (i) has extensive professional or scholarly experience of an appropriate kind; or

- (ii) initially enrolled in BDes or BArch and has satisfied all but 30 points of the requirements for a BAS degree. The PGDipAHT shall not be awarded until the BAS is completed.

General Requirements

2. The course of study for the PGDipAHT shall consist of approved courses worth at least 120 points from ARCI, INTA, LAND, SARC courses numbered 400–499 including:
 - (a) SARC 451, 491;
 - (b) one of ARCI 451, INTA 451, LAND 451;
 - (c) three further courses from ARCI 451, INTA 451, LAND 451, SARC 452, 453, 454.
3. (a) A candidate for the PGDipAHT shall be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it.
 - (b) The Associate Dean may extend the maximum period in special cases.

Master of Architecture (Professional)

MArch(Prof) (240 points) and

Postgraduate Diploma in Architecture

PGDipArch (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MArch(Prof) degree shall have:
 - (i) completed a Victoria University BAS degree in Architecture or GDipDE in Architecture, or, at the discretion of the Associate Dean (Students) of the Faculty of Architecture and Design, an equivalent qualification; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who:
 - (i) has extensive professional or scholarly experience of an appropriate kind; or
 - (ii) initially enrolled in BArch and has satisfied all but 30 points of the requirements for a BAS degree. Neither the MArch(Prof) nor the PGDipArch shall be awarded until the BAS is completed.

General Requirements

2. (a) Except as provided for in (b) and (c) and in section 5 of these regulations, the course of study for the MArch(Prof) shall consist of courses worth at least 240 points, as follows:

Part 1: 120 400-level points including ARCI 411, 412, 421, 451, SARC 461, 491

Part 2: A 120-point research portfolio (ARCI 593) or, with the approval of the Head of School, a 120-point thesis (ARCI 591).

Parts 1 and 2 shall include such practical work as may be determined by the Head of School.

- (b) With the permission of the Associate Dean, a candidate who has completed an appropriate degree with Honours or other graduate study to an appropriate level may be exempted from Part 1 and admitted directly to Part 2.
- (c) A candidate may proceed to Part 2 only with the permission of the Head of School.
- 3. (a) A candidate whose course of study includes both Part 1 and Part 2 shall normally be enrolled for at least four trimesters (extended pro rata up to eight trimesters for students who are not full time), and shall complete the degree within two years and six months of first enrolling in it (extended pro rata up to five years for students who are not full time). The Associate Dean may extend the maximum period in special cases.
- (b) The minimum and maximum periods of enrolment for Part 2 are specified in section 19 of the Personal Courses of Study Regulations.
- 4. (a) A candidate who passes Part 1 and does not proceed to complete Part 2 may be awarded a Postgraduate Diploma in Architecture.
- (b) At the discretion of the Head of School, a candidate who holds a Postgraduate Diploma in Architecture may credit those courses to the MArch(Prof) provided the candidate abandons the Postgraduate Diploma upon being awarded the MArch(Prof).

Substitution of Courses

- 5. A candidate may, with the permission of the Head of School, replace elective courses with substitute courses chosen from those offered for other postgraduate Honours or Master's degrees.

Note: See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning substitution of courses.

Award of Distinction or Merit

- 6. The MArch(Prof) may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MArch(Prof) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
ARCI 411	Architecture Design Research / Te Mahi Rangahau	15	P ARCI 312; X ARCH 411
ARCI 412	Architecture Design Research / Te Mahi Rangahau	30	P ARCI 411; C ARCI 421; X ARCH 412
ARCI 421	Integrated Technologies / Te Whakakotahitanga o ngā Mahi Whakarākei	15	P ARCI 411
ARCI 451	Architecture Theory and Criticism / Ngā Kōrero Tuku Iho	15	P two of SARC 351, 352, 353, 354
ARCI 591	Architecture Research Thesis / Tuhinga Rangahau Hoahoa Whare	120	
ARCI 593	Architecture Research Portfolio / Ngā Kohinga Rangahau Hoahoa Whare	120	

SARC 412	Advanced Furniture Design / Ngā Tikanga Matua me Ngā Tukanga Waihanga Taputapu Whare	15	P SARC 312
SARC 451	Critical Theory of the Designed Environment / He Tātari Kōrero mō te Ao Hoahoa	15	P two of SARC 351, 352, 353, 354
SARC 452	History of the City in Landscape / Ngā Kōrero mō Te Taone me Te Pokepoke i a Papa-tūā-nuku	15	P two of SARC 351, 352, 353, 354
SARC 453	History of Architecture / Ngā Kōrero o Mua o Te Mahi Whakarākei	15	P two of SARC 351, 352, 354; X ARCH 379, SARC 353
SARC 454	Heritage Conservation / Ngā Mahi Tiaki i Ngā Whare Whakaniko	15	P two of SARC 351, 352, 353; X ITDN 373; SARC 354
SARC 455	House and Home / He Whare, He Kāinga	15	P 60 300-level ARCI/INTA/ LAND/SARC pts
SARC 461	Professional Practice / Ngā Mahi Ngāio	15	P SARC 362; X ARCH/INTA/ LADN 461
SARC 462	Digital Design Methodologies / Kaupapa Motuhake: Ngā Tikanga Rangahau a Te Ao Hangarau	15	P 60 300-level ARCI/BILD/INTA/ LAND pts and one of INTA/LAND/SARC 321; X ARCH/BBSC 403
SARC 463	Digital Representation and Documentation / Te Mahi a te Ao Hangarau	15	P one of INTA/LAND/SARC 321; X ARCH 303, SARC 363
SARC 464	Building Code Compliance / Ngā Ture Whakaruruhau	15	P one of INTA/LAND/SARC 321; X BBSC 365, SARC 364
SARC 465	Building Performance Assessment / He Aronga Hoahoa Whare	15	P 60 300-level ARCI/BILD/ INTA/LAND pts and one of INTA/LAND/SARC 321
SARC 471	International Field Study / Te Mahi a te Ao Whānui	15	P 60 300-level ARCI/INTA/ LAND/SARC pts
SARC 481–484	Special Topics / Kaupapa Motuhake	15	
SARC 485	Independent Study / Kaupapa Rangahau Motuhake	15	
SARC 486, 487	Special Topics / Kaupapa Motuhake	15	
SARC 491	Research Methodologies / Ngā Momo Tikanga Rangahau	15	P 60 400-level ARCI/BILD/INTA/ LADN/SARC pts; X ARCH/ ITDN/LADN 489, BBSC 401

Master of Interior Architecture

MIA (240 points) and

Postgraduate Diploma in Interior Architecture

PGDipIA (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MIA degree shall have:
 - (i) completed a Victoria University BAS degree in Interior Architecture or GDipDE in Interior Architecture or, at the discretion of the Associate Dean (Students) of the Faculty of Architecture and Design, an equivalent qualification; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who:
 - (i) has extensive professional or scholarly experience of an appropriate kind; or
 - (ii) initially enrolled in a BDes and has satisfied all but 30 points of the requirements for a BAS degree. Neither the MIA nor the PGDipIA shall be awarded until the BAS is completed.

General Requirements

2. (a) Except as provided for in (b) and (c) and in section 5 of these regulations, the course of study for the MIA shall consist of courses worth at least 240 points, as follows:

Part 1: 120 400-level points, including INTA 411, 412, 421, 451, SARC 461, 491;

Part 2: A 120-point research portfolio (INTA 593) or, with the approval of the Head of School, a 120-point thesis (INTA 591) or a 90-point thesis (INTA 592) together with at least 30 approved 400-level points.

Parts 1 and 2 shall include such practical work as may be determined by the Head of School.
- (b) With the permission of the Associate Dean, a candidate who has completed an appropriate degree with Honours or other graduate study to an appropriate level may be exempted from Part 1 and admitted directly to Part 2.
- (c) A candidate may proceed to Part 2 only with the permission of the Head of School.
3. (a) A candidate whose course of study includes both Part 1 and Part 2 shall normally be enrolled for at least four trimesters (extended pro rata up to eight trimesters for students who are not full time), and shall complete the degree within two years and six months of first enrolling in it (extended pro rata up to five years for students who are not full time). The Associate Dean may extend the maximum period in special cases.
- (b) The minimum and maximum periods of enrolment for Part 2 are specified in section 19 of the Personal Courses of Study Regulations.
4. (a) A candidate who passes Part 1 and does not proceed to complete Part 2 may be awarded a Postgraduate Diploma in Interior Architecture.

- (b) At the discretion of the Head of School, a candidate who holds a Postgraduate Diploma in Interior Architecture may credit those courses to the MIA provided the candidate abandons the Postgraduate Diploma upon being awarded the MIA.

Substitution of Courses

5. A candidate may, with the permission of the Head of School, replace elective courses with substitute courses chosen from those offered for other postgraduate Honours or Master's degrees.

Note: See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning substitution of courses.

Award of Distinction or Merit

6. The MIA may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MIA Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
INTA 411	Interior Architecture Design / Te Whakarākei me te Whakanikoniko	15	P INTA 312; X ITDN 411
INTA 412	Interior Architecture Design Research / Te Mahi Rangahau o te Ao Whakanikoniko	30	P INTA 411; C INTA 421; X ITDN 412
INTA 421	Integrated Technologies / Te Whakakōtahitanga o ngā Mahi Whakanikoniko	15	P INTA 411
INTA 451	Theory and Criticism in Interior Architecture / Te Tātari Kōrero o te Ao Whakanikoniko	15	P two of SARC 351, 352, 353, 354; X ITDN 371
INTA 591	Interior Architecture Research Thesis / Tuhinga Rangahau o Te Wharenikoniko	120	
INTA 592	Interior Architecture Research Thesis / Tuhinga Rangahau o Te Wharenikoniko	90	
INTA 593	Interior Architecture Research Portfolio / Ngā Kohinga Rangahau o Te Wharenikoniko	120	
SARC 461	Professional Practice / Ngā Mahi Ngāio	15	P SARC 362; X ARCH/INTA/LADN 461
SARC 491	Research Methodologies / Ngā Momo Tikanga Rangahau	15	P 60 400-level ARCI/BILD/INTA/LADN/ SARC pts; X ARCH/ITDN/ LADN 489, BBSC 401

Master of Landscape Architecture

MLA (240 points) and

Postgraduate Diploma in Landscape Architecture

PGDipLA (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MLA degree shall have:
 - (i) completed a Victoria University BAS degree in Landscape Architecture or GDipDE in Landscape Architecture or, at the discretion of the Associate Dean (Students) of the Faculty of Architecture and Design, an equivalent qualification; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who:
 - (i) has extensive professional or scholarly experience of an appropriate kind; or
 - (ii) initially enrolled in BDes and has satisfied all but 30 points of the requirements for a BAS degree. Neither the MLA nor the PGDipLA shall be awarded until the BAS is completed.

General Requirements

2. (a) Except as provided for in (b) and (c) and in section 5 of these regulations, the course of study for the MLA shall consist of courses worth at least 240 points, as follows:

Part 1: 120 400-level points, including LAND 411, 412, 421, 451, SARC 461, 491;

Part 2: A 120-point research portfolio (LAND 593) or, with the approval of the Head of School, a 120-point thesis (LAND 591).

Parts 1 and 2 shall include such practical work as may be determined by the Head of School.
- (b) With the permission of the Associate Dean, a candidate who has completed an appropriate degree with Honours or other graduate study to an appropriate level may be exempted from Part 1 and admitted directly to Part 2.
- (c) A candidate may proceed to Part 2 only with the permission of the Head of School.
3. (a) A candidate whose course of study includes both Part 1 and Part 2 shall normally be enrolled for at least four trimesters (extended pro rata up to eight trimesters for students who are not full time), and shall complete the degree within two years and six months of first enrolling in it (extended pro rata up to five years for students who are not full time). The Associate Dean may extend the maximum period in special cases.
- (b) The minimum and maximum periods of enrolment for Part 2 are specified in section 19 of the Personal Courses of Study Regulations.
4. (a) A candidate who passes Part 1 and does not proceed to complete Part 2 may be awarded a Postgraduate Diploma in Landscape Architecture.

- (b) At the discretion of the Head of School, a candidate who holds a Postgraduate Diploma in Landscape Architecture may credit those courses to the MLA provided the candidate abandons the Postgraduate Diploma upon being awarded the MLA.

Substitution of Courses

5. A candidate may, with the permission of the Head of School, replace elective courses with substitute courses chosen from those offered for other postgraduate Honours or Master's degrees.

Note: See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning substitution of courses.

Award of Distinction or Merit

6. The MLA may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MLA Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
LAND 411	Landscape Architecture Design / Ngā Mahi Whakarākei me ngā Mahi Pokepoke i a Papa-tūā-nuku	15	P LAND 312; X LADN 411
LAND 412	Landscape Architecture Design Research / Ngā Mahi Whakarākei me ngā Mahi Pokepoke i a Papa-tūā-nuku	30	P LAND 411; C LAND 421; X LADN 412
LAND 421	Urban Technologies / Ngā Momo Hangarau o te Ao Kikokiko	15	P LAND 411; X LADN 342
LAND 451	Landscape Architecture Theory and Criticism / Te Tātari Kōrero o te Mahi Pokepoke i a Papa-tūā-nuku	15	P two of SARC 351, 352, 353, 354
LAND 591	Landscape Architecture Research Thesis / Tuhinga Rangahau o Te Whare Pokepoke i a Papa-tūā-nuku	120	
LAND 593	Landscape Architecture Research Portfolio / Ngā Kohinga Rangahau o Te Whare Pokepoke i a Papa-tūā-nuku	120	
SARC 461	Professional Practice / Ngā Mahi Ngāio	15	P SARC 362; X ARCH/INTA/LADN 461
SARC 491	Research Methodologies / Ngā Momo Tikanga Rangahau	15	P 60 400-level ARCI/BILD/INTA/LADN/SARC pts; X ARCH/ITDN/LADN 489, BBSC 401

Graduate Certificate and Diploma in Designed Environments

GCertDE (60 points), GDipDE (120 points)

This statute is to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the GDipDE shall have:
 - (i) completed a BAS, BArch, BBS or BDes degree; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Head of School for a candidate who has:
 - (i) completed any other Bachelor's degree and has sufficient training and ability to proceed with the proposed course of study; or
 - (ii) had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) The personal course of study for the GCertDE shall consist of a coherent programme of study approved by the Associate Dean (Students) of the Faculty of Architecture and Design on the recommendation of the Head of School. Except as provided in (c), it shall include at least 60 points from courses listed on the BAS, BBSc, MArch(Prof), MBSc, MIA or MLA schedules, of which at least 45 points shall be in courses numbered 300 or above.
 - (b) The personal course of study for the GDipDE shall consist of a coherent programme of study approved by the Associate Dean on the recommendation of the Head of School. Except as provided in (c), it shall include at least 120 points from courses listed on the BAS, BBSc, MArch(Prof), MBSc, MIA or MLA schedules, of which at least 75 points shall be in courses numbered 300 or above.
 - (c) At the discretion of the Associate Dean, up to 30 points in the GDipDE or 15 points in the GCertDE may be replaced with approved courses from other programmes offered at this University.
3. (a) A candidate for the GDipDE shall be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it.
 - (b) A candidate for the GCertDE shall be enrolled for at least one trimester and shall complete the requirements of the certificate within two years of first enrolling in it.
 - (c) The Associate Dean may extend the maximum period in either (a) or (b) in special cases.

Subjects

4. The GDipDE or GCertDE shall be endorsed with at most one subject if the candidate's personal course of study includes courses as listed below.

Architecture (ARCH)

For GDipDE: ARCI 311, 312 and one of SARC 321, 351

For GCertDE: 30 points from the above courses

Interior Architecture (INTA)

For GDipDE: INTA 311, 312 and one of INTA 321, SARC 323

For GCertDE: 30 points from the above courses

Landscape Architecture (LAND)

For GDipDE: LAND 311, 312, 321

For GCertDE: 30 points from the above courses

Architecture History and Theory (AHTY)

For GDipDE: three of SARC 351, 352, 353, 354

For GCertDE: 30 points from the above courses

Project Management (BILD)

For GDipDE: BILD 361, 362 and one of BILD 322, 364, SARC 321, 362

For GCertDE: 30 points from the above courses

Sustainable Engineering Systems (SSEG)

For GDipDE: BILD 321, 331 and one of BILD 322, 364, SARC 321, 362

For GCertDE: 30 points from the above courses

Bachelor of Building Science**BBSc (360 points)**

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

General Requirements

1. The personal course of study for the BBSc degree shall, except as provided for in the Credit Transfer and Recognition of Prior Learning Policy, consist of courses from the BAS and BBSc schedule or the schedules of other first degrees of this University having a total value of 360 points, of which:
 - (i) at least 270 points shall be from courses listed in the BAS and BBSc schedules;
 - (ii) at least 210 points shall be from courses numbered 200–300, including at least 180 points from courses listed in the BAS and BBSc schedules;
 - (iii) at least 90 points shall be from courses numbered 300–399 in the BAS and BBSc schedules.
2. (a) Except as provided in (c), the course of study shall include:

Part 1: SARC 111, 121, 122, 131, 151, 161, 162;

Note: SARC 122 may be replaced by an elective course by students who have at least 14 NCEA credits at Level 3 in each of two of the following: Calculus, Physics, Statistics and Modelling.

Part 2: (i) BILD 223, 251, SARC 221, 222
 (ii) BILD 322, 364, SARC 321, 362.

Part 3: Courses satisfying the requirements of at least one major, as specified in section 3.
- (b) Entry to Part 2 requires the permission of the Associate Dean (Students) of the Faculty of Architecture and Design.

- (c) Candidates with a suitable background may, at the discretion of the Associate Dean, be permitted to substitute some or all of the Part 1 courses.

Majors

3. A candidate shall meet the requirements of at least one major as listed below.

Project Management (BILD)

- (i) BILD 261, 262
- (ii) BILD 361, 362, 364

Sustainable Engineering Systems (SSEG)

- (i) BILD 231, 232
- (ii) BILD 321, 322, 331

Note: If a student taking any other degree of the University wished to take Project Management or Sustainable Engineering Systems as a major or minor, it would involve at least one additional year of study. For this reason, it is discouraged. Any student wishing to extend their study into another discipline should consult the Associate Dean (Students) about the possibility of a graduate diploma or other suitable alternative.

Conjoint Requirements

4. The overall course of study for a candidate for a conjoint programme involving the BBSc and another Victoria degree shall satisfy the requirements of sections 1–3 of these regulations and the Conjoint Degrees Regulations.

Schedule to the BBSc Regulations

The combined schedule for the BAS and BBSc regulations may be found under the BAS regulations (refer above).

Master of Building Science

The Master of Building Science and Postgraduate Diploma in Building Science are closed to new students from 2018. Refer to the 2017 Calendar for the regulations.

Master of Architectural Science

The Master of Architectural Science was subject to approval at the time of going to print.

MArchSc (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MArchSc degree shall have:
- (i) completed a BBSc or BAS degree or an equivalent qualification, with an average grade of at least B; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.

- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Architecture and Design for a candidate who has had extensive practical, professional or scholarly experience that provides equivalent preparation.

General Requirements

2. (a) The course of study for the MArchSc shall consist of courses worth at least 180 points, including:
 - Part 1:** BILD 491 and 105 further points from 400-level BILD courses or, with approval of the programme director, 400-level SARC courses
 - Part 2:** BILD 581 or 582
- (b) Entry to Part 2 requires completion of Part 1 with at least a B average, or permission of the Head of School.
- (c) With the permission of the Associate Dean, a candidate who has completed a relevant Honours degree, or equivalent qualification at an appropriate standard, may be exempt up to 60 points of the required courses at 400 level.
3. A candidate shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The Associate Dean may extend the maximum period in special cases.

Note: A student who does not complete the MArchSc may be able to transfer the courses to a Postgraduate Certificate in Architectural Science or Postgraduate Diploma in Architectural Science. Refer to the PGCertArchSc and PGDipArchSc regulations.

4. A candidate who has been awarded the PGCertArchSc or PGDipArchSc shall abandon that qualification upon being awarded the MArchSc.

Subjects

5. A candidate shall meet the requirements for one subject as listed below.
 - Project Management:** BILD 411, 421 and at least 60 points from BILD 451, 452, 460, 462, 463.
 - Sustainable Engineering Systems:** BILD 411, 421, 422, 423 and 431.

Substitution of Courses

6. With the permission of the Head of School, a candidate may replace up to 30 points with substitute courses of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees of this University. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations.)

Award of Distinction or Merit

7. The MArchSc may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MArchSc Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
BILD 411	Integration Project / Te Kaupapa Whakakōtahitanga	15	
BILD 421	Integrated Technologies / Te Whakakōtahitanga o ngā Mahi Whakarākei	15	
BILD 422	Sustainable Engineering Systems Project / Kia Toitū te Taiao	30	
BILD 423	Buildings and Energy / Ngā Whare me te Pūngao	15	
BILD 431	Green Building Assessment / Te Arotake i ngā Whare Toitū	15	
BILD 451	Project Management in the Digital Environment / Ngā Kaupapa Whakahaere o te Ao Hangarau	15	
BILD 452	Future of Project Management / Te Mahi Whakahaere ā Mua	15	P BILD 451
BILD 460	Building Project Management / Te Mahi Whakahaere o nga Hanga Whare	15	X BILD 461
BILD 462	Advanced Contemporary Project Management / Ngā Tikanga Whatutoto o ngā Mahi Whakahaere		P BILD 460
BILD 463	Built Facilities Management / Te Whakahaere i ngā Momo Whare Hangahanga	15	P SARC 321; 30 pts from BILD 300–399
BILD 491	Research Methods for Architectural Science / Ngā Tikanga Rangahau o te Ao Hangahanga	15	
BILD 581	Practicum in Architectural Science / Ngā Ritenga o te Ao Hangahanga Hangarau	60	P Completion of Part 1 of the MArchSc
BILD 582	Industry Project / Ngā Kaupapa Ahumahi	60	P Completion of Part 1 of the MArchSc

Postgraduate Certificate and Diploma in Architectural Science

The Postgraduate Certificate and Diploma in Architectural Science were subject to approval at the time of going to print.

PGCertArchSc (60 points) and PGDipArchSc (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertArchSc or PGDipArchSc shall have:
 - (i) completed a BBSc or BAS degree or an equivalent qualification, with an average grade of at least B; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience that provides equivalent preparation.

General Requirements

2. (a) The course of study for the PGCertArchSc shall consist of 60 400-level points from the MArchSc Schedule.
- (b) The course of study for the PGDipArchSc shall consist of 120 400-level points from the MArchSc Schedule.
3. (a) A candidate for the PGCertArchSc shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling in it.
- (b) A candidate for the PGDipArchSc shall normally be enrolled for at least two trimesters and shall complete the diploma within four years of first enrolling in it.
- (c) The Associate Dean may extend the maximum period in special cases.
- (d) A candidate who has been awarded a PGCertArchSc shall abandon that qualification upon being awarded a PGDipArchSc unless the PGCertArchSc is in a different specialisation.

Specialisations

4. The PGCertArchSc and PGDipArchSc may be awarded with a specialisation in either Project Management or Sustainable Engineering Systems if the programme includes courses as follows:

PGCertArchSc: At least 45 points from BILD 491 and the required courses for the corresponding subject as listed in section 5 of the MArchSc regulations.

PGDipArchSc: At least 90 points from BILD 491 and the required courses for the corresponding subject as listed in section 5 of the MArchSc regulations.

Master of Architectural Science (Research)

The Master of Architectural Science (Research) was subject to approval at the time of going to print.

MArchSc(Res) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Master's Thesis Policy.

Entry Requirements

1. (a) Before enrolment, a candidate for the MArchSc(Res) degree shall have:
 - (i) completed the PGDipArchSc or an equivalent qualification, with an average grade of at least B; and

- (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) In exceptional circumstances, requirement (a)(i) may be waived by the Associate Dean (Students) for a candidate who has had extensive practical, professional or scholarly experience that provides equivalent preparation.

General Requirements

- 2. (a) The course of study for the MArchSc(Res) shall consist of a 120-point thesis, BILD 591.
- (b) The minimum and maximum periods of enrolment are specified in the Master's Thesis Policy.

Award of Distinction or Merit

- 3. The MArchSc(Res) may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MArchSc(Res) Regulations

Course	Title	Pts	Prerequisites (P)
BILD 591	Building Science Research Thesis / Tuhinga Rangahau o Te Whare Hangahanga	120	

Master of Design

MDes (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

- 1. (a) Before enrolment, a candidate for the MDes degree shall have:
 - (i) completed a BDes or BDes(Hons) degree or, at the discretion of the Head of the School of Design, a design diploma; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Architecture and Design for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

- 2. (a) A candidate shall present a thesis (DESN 591) as specified in section 19 of the Personal Courses of Study Regulations or a design composition (DESN 592).
- (b) The course of study may, with the approval of the Associate Dean, be carried out in part at an approved institution outside this University.
- 3. The minimum and maximum periods of enrolment for the thesis are specified in section 19 of the Personal Courses of Study Regulations.

Award of Distinction or Merit

4. The MDes may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Bachelor of Design Innovation**BDI (360 points)**

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

General Requirements

1. The personal course of study for the BDI degree shall, except as provided in the Credit Transfer and Recognition of Prior Learning Policy, consist of courses from the BDI schedule and the schedules of any other first degree of this University. The total points value shall be at least 360, of which:
 - (a) at least 240 points shall be from the BDI schedule;
 - (b) at least 200 points shall be from courses numbered 200–399, including at least 120 points from the BDI schedule;
 - (c) at least 80 points shall be from courses numbered 300–399, including at least 60 points from the BDI schedule.
2. (a) Except as provided in 2(c), every personal course of study shall include:
 - Part 1:** DSDN 101, 111, 171, either WRIT 101 or WRIT 151 and courses meeting the part (i) requirements for at least one major;
Note: A candidate with a satisfactory background in written English may substitute the WRIT requirement with 15 points from any course offered for a first degree of this University.
 - Part 2:** CCDN 271 and courses satisfying the remaining requirements for at least one major.
- (b) A candidate shall normally complete Part 1 before being admitted to Part 2;
- (c) A candidate with a suitable background may, at the discretion of the Associate Dean (Students) of the Faculty of Architecture and Design, be permitted to substitute some or all of the Part 1 courses.

Majors and Specialisations

3. A candidate shall satisfy the requirements for at least one major subject, as listed below. A candidate may present an additional major for the BDI by satisfying the major requirements as specified in the regulations for any Bachelor's degree of this University. No course numbered 300–399 may be counted towards more than one major subject. Within each major subject, it is possible to include specialisations, as described under each major.

Communication Design (COMD)

- (i) DSDN 151, and, for non-BDI students, DSDN 101
- (ii) COMD 201, 231, 241
- (iii) COMD 301 and two courses from COMD 321, 331, 342, 351
- (iv) One further 300-level course from the BDI Schedule

- (v) With the approval of the Programme Director, one course from (ii)–(iii) may be replaced with one relevant approved course numbered 200–399.

Communication Design Specialisations

A student completing a major in Communication Design may obtain a specialisation by including courses as follows:

Advertising (ADDN):	COMD 321, COMD 351, DSDN 244 and 20 further points from MDIA 100–199
Computational Graphic Design (CGDN):	COMD 342, MDDN 242, and 20 further points from MDDN 200–399.

Design for Social Innovation (SIDN)

- (i) DSDN 144
- (ii) Two courses from CCDN 200–270
- (iii) CCDN 312, 331 and one further course from CCDN 300–399
- (iv) For BDI students only, a major or a minor in an approved complementary subject from outside the BDI schedule; or, for non-BDI students, CCDN 271.

Note: BDI students who have previously completed a set of non-BDI courses equivalent to a minor are exempt from this requirement.

Design for Social Innovation Specialisations

A student completing a major in Design for Social Innovation may obtain a specialisation by including courses as follows:

Cultures of Making (CMDN):	CCDN 233, 244, 344
Service Design (SVDN):	CCDN 233, 312, DSDN 251
Speculative Design (SEDN):	CCDN 233, 242, 312, 342

Industrial Design (INDN)

- (i) DSDN 104, 141 and, for non-BDI students, one of DSDN 101, 111
- (ii) INDN 211, 212
- (iii) INDN 311, 312, one of INDN 321, 341
- (iv) One of CCDN 331, 344, INDN 332.

Industrial Design Specialisations

A student completing a major in Industrial Design may obtain a specialisation by including courses as follows:

Design for Digital Making (DEDM):	INDN 252, 341, 342
Design for Future Technologies (FTDN):	CCDN 242 or 344; INDN 252, 332
Tangible Interactions Design (TIDN):	DSDN 251, INDN 321, 312

Interaction Design (IXXN)

- (i) DSDN 104, 112, 142 and, for non-BDI students, DSDN 101
- (ii) INDN 252, IXXN 201, 221 and two further courses from CCDN 233, DSDN 251, MDDN 201, 243, 251
- (iii) IXXN 301, 321 and two further courses from INDN 321, IXXN 341, MDDN 343, 352.

Interaction Design Specialisations

A student completing a major in Interaction Design may obtain a specialisation by including courses as follows:

Design for Healthcare (HLDN): CCDN 233; INDN 252; IXXN 341

Web Design (WBDN): IXXN 221, 321; MDDN 201

Media Design (MDDN)

- (i) DSDN 112, 142 and, for non-BDI students, DSDN 101
- (ii) Three courses from MDDN 200–299
- (iii) Three courses from MDDN 300–399
- (iv) One course from CCDN, DSDN, INDN 300–399
- (v) With the approval of the Programme Director, one course from (ii)–(iii) may be replaced with an approved course numbered 200–399.

Media Design Specialisations

A student completing a major in Media Design may obtain a specialisation by including courses as follows:

3D Design and Animation (TADN): DSDN 132, MDDN 211, 241, 311

Creative Coding (CDDE): CGRA 151, MDDN 242, 251, 342

Game Design (GMDN): DSDN 132, MDDN 241, 243, 343

Interactive Design (IXDN): MDDN 251; either MDDN 201 or 242; either MDDN 351 or 352

Digital Video (VIDN): CCDN 244, DSDN 132, 144, MDDN 211, 311, 314

Minors

4. A candidate may obtain a minor for the BDI degree in an undergraduate subject area, as described in section 13 of the Personal Courses of Study Regulations. Candidates with a Design for Social Innovation major may obtain two minors.

Conjoint Requirements

5. The overall course of study for a candidate for a conjoint programme involving the BDI and another Victoria degree shall satisfy the requirements of sections 1–3 of these regulations and the Conjoint Degrees Regulations.

Schedule to the BDI Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
CCDN 231	Experimental Design Ideas	20	P DSDN 171 or ANTH 101 or 102 or approved course from the BA schedule
CCDN 233	Design Ethnography	20	P DSDN 171; X DSDN 283 in 2010–12
CCDN 242	Speculative Design	20	P DSDN 111, 171
CCDN 244	Expanded Photographics	20	P DSDN 144; X DSDN 244
CCDN 271	Design as Inquiry	20	P 75 pts including either (DSDN 101, 111, 171) (SARC 111, 151, 161) or approved courses from the BA schedule

CCDN 312	Design for Social Value	20	P CCDN 271; 80 further 200-level pts including 40 BDI pts
CCDN 331	Design Manifestos	20	P CCDN 271; 80 further 200-level pts including 40 BDI pts
CCDN 332	Design+	20	P CCDN 271; 80 further 200-level pts including 40 BDI pts
CCDN 342	Advanced Topics in Design	20	P CCDN 233 or 242
CCDN 344	Computer-Generated Culture	20	P 30 100-level DSDN pts; 40 200-level pts from (BDI Schedule, COMP, FILM, MDIA, NWEN, SWEN)
CCDN 381–382	Directed Individual Study	20	P 40 200-level BDI pts
CCDN 383–384	Special Topics	20	
COMD 201	Typography	20	P DSDN 111
COMD 211	Drawing	20	P DSDN 101
COMD 231	Illustration	20	P DSDN 101
COMD 241	Visual Narratives	20	P DSDN 101
COMD 301	Communication Design Capstone	20	P 60 points from COMD 200-399
COMD 321	Advertising in Aotearoa	20	P COMD 201, 231
COMD 331	Concept Art and World Building	20	P 40 200-level pts from the BDI schedule
COMD 342	Computational Graphic Design	20	P DSDN 142 or one of COMP 102, 112; 40 200-level pts from the BDI schedule
COMD 351	Writing for Design	20	P 40 200-level pts from the BDI schedule
COMD 381–382	Directed Individual Study	20	
COMD 383–384	Special Topics	20	
DSDN 101	Design Visualisation	15	
DSDN 104	Digital Creation	15	
DSDN 111	Ideas and Principles of Design	15	
DSDN 112	Introduction to Interaction Design	15	P DSDN 101
DSDN 132	3D Modelling and Animation I	15	
DSDN 141	Experimenting with Materials	15	
DSDN 142	Creative Coding I	15	
DSDN 144	Photographics	15	
DSDN 151	Graphic Design	15	P DSDN 111
DSDN 171	Design in Context	15	
DSDN 172	Māori Narratives/Storytelling for Design	15	
DSDN 251	Design Psychology	20	P DSDN 111
DSDN 281	Directed Individual Study	20	P permission of Head of School
DSDN 283–285	Special Topics	20	
DSDN 311	International Design Studio	20	P 60 300-level pts from the BDI schedule
DSDN 383–385	Special Topics	20	

INDN 204	Advanced Visualisation and 3D Modelling	20	P DSDN 104
INDN 211	Object-Based Experiments	20	P DSDN 101, 104, 111, 141
INDN 212	Product-Based Experiments	20	P INDN 211
INDN 241	Tangible Creation	20	P DSDN 141
INDN 252	Design Physiology	20	P DSDN 111
INDN 311	Digital Form	20	P INDN 212
INDN 312	Brand + Identity	20	P INDN 311
INDN 321	Tangible Interactions Design	20	P DSDN 251 or MARK 203 or COMP 313 or ECEN 302 or PSYC 325
INDN 332	Future Under Negotiation	20	P one of (INDN 311, MDDN 314, 343, 352, CCDN 331)
INDN 341	Mass Production + Digital Manufacturing	20	P INDN 212
INDN 342	Digital Fabrication	20	P INDN/ARCI/INTA 212; X DSDN 383 in 2011–12
INDN 381–382	Directed Individual Study	20	P 40 200-level pts from the BDI schedule
INDN 383–384	Special Topics	20	
IXXN 201	User Experience for Interaction Design	20	P DSDN 112
IXXN 221	Introduction to Web Design	20	P DSDN 112
IXXN 301	Interaction Design Capstone	20	P IXXN 201
IXXN 321	Advanced Web Design	20	P IXXN 221
IXXN 341	Interaction Design for Healthcare	20	P IXXN 201
IXXN 381–382	Directed Individual Study	20	
IXXN 383–384	Special Topics	20	
MDDN 201	Internet Design	20	P DSDN 101, 112; one of DSDN 142, COMP 102, 112
MDDN 211	Digital Video Creation	20	P DSDN 101, one of DSDN 112, 132, 142; 45 further pts
MDDN 241	3D Modelling and Animation II	20	P DSDN 132; one of DSDN 101, COMP 102, 112; 30 further pts
MDDN 242	Creative Coding II	20	P one of DSDN 101, 142, COMP 102, 112
MDDN 243	Introduction to Computer Game Design	20	P DSDN 101, 112; one of DSDN 142, COMP 102, 112
MDDN 251	Physical Computing	20	P DSDN 101; one of DSDN 112, 142, COMP 102, 112
MDDN 311	Postproduction and Special Effects	20	P DSDN 132, MDDN 211, 20 further 200-level MDDN pts
MDDN 314	Audio-Visual Space	20	P two courses from 200-level CMPO, INDN or MDDN
MDDN 342	Creative Coding III	20	P MDDN 242; 20 further 200-level MDDN or COMP pts
MDDN 343	Advanced Computer Game Design	20	P Two courses from MDDN, 241, 242, 243
MDDN 351	Wearable Technology	20	P Two courses from 200-level INDN or MDDN

MDDN 352	Mobile Media	20	P Two courses from MDDN, COMP, NWEN, SWEN 200-299 including at least one MDDN course
MDDN 381–382	Directed Individual Study	20	P 40 200-level pts from the BDI schedule
MDDN 383–384	Special Topics	20	

Graduate Diploma in Design Innovation

GDipDI (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the GDipDI shall have:
 - (i) completed a Bachelor's degree in a related discipline; and
 - (ii) been accepted by the Head of the School of Design as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Head of School for a candidate who has completed any other Bachelor's degree and has sufficient training and ability to proceed with the proposed course of study.

General Requirements

2. (a) The personal course of study for the GDipDI shall consist of a coherent programme approved by the Associate Dean (Students) of the Faculty of Architecture and Design on the recommendation of the Head of School. It shall include at least 120 points from courses offered for the BDI and BDes schedules numbered 200–499, of which at least 75 points shall be at 300 level or above.
- (b) At the discretion of the Associate Dean up to 30 points may be selected from other programmes offered by this University. Within the Design for Social Innovation specialisation, up to 30 additional points may be included from other programmes where these courses form a cohesive unit of study within one of the areas available as a minor within the BDI.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Specialisations

4. The diploma shall be endorsed with, at most, one specialisation if the candidate's personal course of study includes courses as listed below.

Communication Design (COMD)

COMD 301, and three further COMD courses including at least two from COMD 300–399.

Design for Social Innovation (SIDN)

CCDN 271, and three further CCDN courses including at least two from CCDN 300–399.

Industrial Design (INDN)

INDN 311, 312, 341

Interaction Design (IXXN)

IXXN 201, 301 and two further courses from MDDN 343, 352, INDN 321, INDN 321

Media Design (MDDN)

Three courses from MDDN 300–399

5. A candidate who has passed for some other qualification one or more of the courses required for a particular specialisation under section 4 will be given the appropriate exemptions and allowed to substitute an approved course or courses as necessary to meet the points requirements of section 2(a).

Master of Design Innovation**MDI (180 points)**

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MDI degree shall have:
 - (i) completed a BDI degree or GDipDI of this University, or, at the discretion of the Associate Dean (Students) of the Faculty of Architecture and Design, another relevant degree; and
 - (ii) satisfied the prerequisites listed in section 2 for the subject to be presented, or been granted exemption from those prerequisites by the Head of the School of Design; and
 - (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.
2. The subjects of examination and their prerequisites are as follows:

Design for Social Innovation (SIDN)

CCDN 312, 331 and one further course from CCDN 300–399

Industrial Design (INDN)

INDN 312, 341

Media Design (MDDN)

Three 300-level MDDN courses

General Requirements

3. (a) Except as provided in (b), the course of study for the MDI shall consist of:

Part 1: 60 points of courses satisfying the requirements of a subject, as set out in section 5

Part 2: DSDN 481 and one of: CCDN 595, DSDN 593, INDN 595, MDDN 595.

- (b) With the permission of the Associate Dean, a candidate who has completed an appropriate degree with Honours or other graduate study to an appropriate level may be exempt up to 60 points of the Part 1 courses.
4. A candidate shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The Associate Dean (Students) may extend the maximum period in special cases.

Note: A student who passes an appropriate set of MDI courses but who will not complete the MDI degree may, with the permission of the Associate Dean, be able to transfer the courses to a Postgraduate Certificate or Postgraduate Diploma in Design Innovation. Refer to the PGCertDI and PGDipDI regulations, below.

Subject Requirements

5. A candidate shall meet the requirements for one subject as listed below.

Design for Social Innovation (SIDN)

- (a) 30 points from CCDN 401–499
- (b) 30 further points from the MDI schedule or from approved 400- or 500-level courses in a related discipline.

Industrial Design (INDN)

30 points from INDN 401–499; 30 further points from the MDI schedule

Media Design (MDDN)

30 points from MDDN 401–499; 30 further points from the MDI schedule

Substitution of Courses

6. A candidate may, with the permission of the Head of School, replace elective courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

7. The MDI may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MDI Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
CCDN 444	Computer-Generated Culture	30	
CCDN 472	Advanced Theory	30	
CCDN 595	Design Research Innovation Laboratory	90	C DSDN 481
DSDN 411	Design-Led Futures	30	
DSDN 451	Design and the Human Mind	30	P DSDN 251
DSDN 463	Practicum	30	
DSDN 481	Research Methods	30	
DSDN 485–486	Directed Individual Study	30	
DSDN 487–489	Special Topics	30	
DSDN 593	Design Innovation Research Portfolio	90	C DSDN 481

INDN 441	Creative Digital Manufacturing	30	P INDN 342 or DSDN 383 in 2011–12
INDN 452	Design and the Human Body	30	P DSDN 252
INDN 595	Design Research Innovation Laboratory	90	C DSDN 481
MDDN 412	Interaction Design	30	P 40 300-level MDDN pts
MDDN 441	Computer Graphics for Film	30	P 40 300-level MDDN pts
MDDN 442	Computer Graphics for Interaction Design	30	P 40 300-level MDDN pts
MDDN 595	Media Design Research Innovation Laboratory	90	C DSDN 481

Master of Design Technology

MDT (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MDT degree shall have:
 - (i) completed a Bachelor of Design Innovation degree in Media Design, or an equivalent qualification, with an average grade of at least B; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Architecture and Design for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind, equivalent to a Bachelor's degree.

General Requirements

2. (a) Except as provided in (c), the course of study for the MDT shall consist of courses worth at least 180 points, including:

Part 1: CCDN 412, 422, MDDN 451 and 60 further 400-level points from the MDT schedule

Part 2: MDDN 541.
- (b) Entry to Part 2 normally requires completion of Part 1 with at least a B+ average.
- (c) With the permission of the Associate Dean, a candidate who has completed a relevant Honours degree, or equivalent qualification at an appropriate standard, may be exempt up to 60 points of the required courses at 400 level.
3. A candidate shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The Associate Dean may extend the maximum period in special cases.

Note: A student who does not complete the MDT may be able to transfer the courses to a Postgraduate Certificate or Postgraduate Diploma in Design Innovation. Refer to the PGCertDI and PGDipDI regulations.

Specialisations

4. A candidate for the MDT may obtain a specialisation by including in Part 1 the courses shown below:

Lighting and Rendering (LRDN): MDDN 421, 431

Animation (AMDN): MDDN 422, 432

Substitution of Courses

5. With the permission of the Head of School, a candidate may replace up to 30 points with substitute courses of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees of this University. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations).

Award of Distinction or Merit

6. The MDT may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MDT Regulations

Course	Title	Pts	Prerequisites (P)
CCDN 412	Mātauranga Design	15	P permission of Head of School
CCDN 422	Design Professional Practice	15	P as for CCDN 412
MDDN 421	Compositing and Motion Graphics	30	P MDDN 311
MDDN 422	Creature Rigging and Simulation	30	P MDDN 241
MDDN 431	Lighting and Rendering	30	P MDDN 421
MDDN 432	Character Animation	30	P MDDN 422
MDDN 451	Creative Coding for Digital Content	30	P 40 300-level MDDN pts
MDDN 541	Visual Effects Practicum	60	P MDDN 431 or 432

Master of User Experience Design

MUXD (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MUXD degree shall have:
 - (i) completed a Bachelor's degree of a tertiary institution in New Zealand, or an equivalent qualification, with an average grade of at least B; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Architecture and Design for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind, equivalent to a Bachelor's degree.

Note: Students with a qualification in media or web design (or a similar subject) or with substantial industry experience in interaction or user-experience design will not be accepted into the MUXD.

General Requirements

2. (a) The course of study for the MUXD shall consist of:

Part 1: CCDN 412, 422, MDDN 413, 414

Part 2: MDDN 416 and 30 points from MDDN 402, 415

Part 3: MDDN 502.

- (b) Entry to Part 3 requires completion of Parts 1 and 2 with at least a B+ average, or permission of the Head of School.

Note: A student who does not complete the MUXD may be able to transfer the courses to a postgraduate Certificate or Postgraduate Diploma in Design Innovation. Refer to the PGCertDI and PGDipDI regulations.

3. A candidate shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The Associate Dean may extend the maximum period in special cases.

Substitution of Courses

4. In exceptional cases, and with the permission of the Head of School, a candidate may replace up to 30 points of courses in Parts 1 and 2 with substitute courses of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees of this University. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations).

Award of Distinction or Merit

5. The MUXD may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MUXD Regulations

Course	Title	Pts	Prerequisites (P)
CCDN 412	Mātauranga Design	15	P permission of the Head of School
CCDN 422	Design Professional Practice	15	P as for CCDN 412
MDDN 402	Web Design Practice	30	P permission of the Head of School
MDDN 413	Graphic Design Practice	15	P as for MDDN 402
MDDN 414	User-Experience Design Practice	15	P as for MDDN 402
MDDN 415	Information Design Practice	30	P as for MDDN 402
MDDN 416	Communication Design Practice	30	P as for MDDN 402
MDDN 502	User-Experience Design Practicum	60	P Enrolment in the MUXD

Postgraduate Certificate and Diploma in Design Innovation

PGCertDI (60 points) and PGDipDI (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertDI or PGDipDI shall have:
 - (i) completed a BDI degree or GDipDI of this University, or, at the discretion of the Associate Dean (Students) of the Faculty of Architecture and Design, another relevant degree; and
 - (ii) been accepted by the Head of the School of Design as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the PGCertDI shall consist of a cohesive set of courses worth at least 60 points from the schedules of the MDI, MDT, MUXD or MFA(CP).
3. The course of study for the PGDipDI shall consist of a cohesive set of courses worth at least 120 points from the schedules of the MDI, MDT, MUXD or MFA(CP).

Substitution of Courses

4. A candidate may, with the permission of the Head of School, replace up to 30 points for the PGCertDI or 60 points for the PGDipDI with substitute courses chosen from those offered for postgraduate Honours or Master's degrees. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Faculty of Commerce / Victoria Business School

Bachelor of Commerce

BCom (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

General Requirements

1. (a) The personal course of study of a candidate for the BCom degree shall, except as provided in section 5 below and the Credit Transfer and Recognition of Prior Learning Policy, consist of courses from the BCom schedule and the schedules of any other first degree of this University. The total points value shall be at least 360, of which:
 - (i) at least 180 points shall be for courses numbered 200–399;
 - (ii) at least 210 points shall be selected from the BCom schedule; and
 - (iii) at least 75 points shall be numbered 300–399, with at least 45 of those selected from the BCom schedule.
- (b) Every personal course of study shall include:
ACCY 111 or 115 or 130, ECON 130, FCOM 111, INFO 101, MARK 101, MGMT 101 and QUAN 102
—except that the ECON 130 requirement will be waived for a student who has passed ECON 140, and FCOM 111 will be waived for a student who has passed COML 203 and PUBL 113/201.

Major Subject Requirements

2. A candidate shall satisfy the requirements for at least one major subject as listed below. No course numbered 300–399 may be counted towards more than one major subject.

Group I: These majors require completion of the BCom core as described in section 1(b) plus further courses as follows.

Accounting (ACCY)

- (a) FINA 101 (or 201 or 211)
- (b) ACCY 223, 225, 231, COML 203, 204, TAXN 201
- (c) ACCY 302, 308, 330

Commercial Law (COML)

- (a) COML 203, 204; one course from COML 205, 206, TAXN 201
- (b) COML 310; two further courses from COML 300–399*

** One of these may be replaced by an approved course from TAXN 300–399.*

Human Resource Management and Industrial Relations (HRIR)

- (a) HRIR 201, MGMT 202
- (b) HRIR 320; three further courses from HRIR 300–399
- (c) One further course from COML 302, ECON 333, HRIR 300–399, MGMT 300–399

International Business (IBUS)

- (a) IBUS 201, 212, 305, 312; one course from IBUS 200–399; one further course from IBUS 300–399, MARK 302 (or from ACCY 309, COML 306, ECON 309, FINA 302, HRIR 303)
- (b) 20 100-level ASIA, CHIN, FREN, GERM, ITAL, JAPA, PASI or SPAN points or one of (ASIA 201, 202, 203, FHSS 210), or an approved substitute

Management (MGMT)

- (a) MGMT 202, 205, 206
- (b) Four courses from MGMT 300–399

Marketing (MARK)

- (a) MARK 201, 202, 203, 301, 303
- (b) Two further courses from (MARK 300–399, COML 308)

Taxation (TAXN)

- (a) ACCY 231, COML 203, 204, TAXN 201
- (b) TAXN 301; two further courses from TAXN 300–399

Group II: These majors require only the courses listed.

Note: BCom students must also complete the BCom core.

Actuarial Science (ACTS)

- (a) ACCY 111, ECON 130, 141, MATH 142, 177, (MATH 151 or at least a B+ in QUAN 111)
- (b) ACTS 201, ECON 201, FINA 201 or 202, MATH 277
- (c) ACTS 301, FINA 306 or 307, STAT 335; one further course from (ECON 301, 314, 339, FINA 304, 305, 306, 307, MATH 377, STAT 332, 393)

Economics (ECON)

- (a) ECON 130, 141, QUAN 102 (or MATH 177 or STAT 193), QUAN 111 (or MATH 141/142, 151)
- (b) ECON 201, 202; one of (ECON 211, 212, FINA 201, MATH 277, QUAN 201, 203)
- (c) Any three courses from (ECON 300–399; FINA 304, 306; PUBL 303)

Finance (FINA)

- (a) ECON 130, 141, QUAN 102 (or MATH 177 or STAT 193), QUAN 111 (or MATH 141/142, 151)
- (b) FINA 201, 202; one of (ACCY 231, ECON 201, 202, FINA 203, MATH 277, QUAN 201, 203)
- (c) Three courses from ACCY 306, FINA 300–399

Information Systems (INFO)

- (a) INFO 101, 141, 151;
- (b) Three courses from INFO 200–299
- (c) INFO 320 or 395; two further courses from INFO 301–399

Public Policy (PUBL)

- (a) FCOM 111 or PUBL 113 or POLS 111

- (b) PUBL 201, 210; one further course from PUBL 200–299
- (c) PUBL 310; one further course from PUBL 300–399
- (d) One further course from PUBL 200–399

Specialisations

3. A student completing a major in Information Systems for the BCom degree may obtain a specialisation by including courses as follows:

IS Business Analysis (ISBA)

INFO 101, 141, 151, 231, 234, 264, 395; any two of INFO 334, 354, 376, 388

IT Solutions (ISSO)

INFO 101, 141, 151, 226, 231, 246, 320; any two of INFO 354, 376, 377, 386

Outside Majors

4. A candidate may present an additional major for the BCom by satisfying the major requirements as specified in the regulations for any Bachelor's degree of this University.

Minors

5. (a) A candidate may obtain a minor for the BCom degree in up to two undergraduate subject areas as described in section 13 of the Personal Courses of Study Regulations or as described in parts (b), (c) and (d), below.
 - (b) The following minor must include the specific courses listed:
Actuarial Science (ACTS)—ACTS 201, 301, MATH 277 and one further course from part (b) or (c) of the major requirements
 - (c) The following minor may include the following substitution:
Marketing (MARK)—One of MARK 201, 202, 203 may be replaced by MARK 214
 - (d) These additional minors are also available:
Econometrics (ECME)—At least 60 points selected from QUAN 201, 202, 203, ECON 301, 303, FINA 304
Tourism Management (TOUR)—At least 60 points selected from TOUR 200–399, including at least 20 points at 300 level.

Conjoint Requirements

6. The overall course of study for a candidate for a conjoint programme involving the BCom and another Victoria degree shall satisfy the requirements of sections 1 and 2 of these regulations and the Conjoint Degrees Regulations.

Schedule to the BCom Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X) and Double-labelling (D)
ACCY 111	Accounting	15	
ACCY 115	Fundamentals of Accounting	15	P ACCY 111 or approved levels of achievement in NCEA Level 3 Accounting*; X the pair (ACCY 001, 111) in 2016 or earlier
ACCY 130	Accounting for Decision Making	15	X ACCY 111, 115
ACCY 223	Management Accounting	15	P ACCY 115, ECON 130

ACCY 225	Introduction to Accounting Systems	15	P ACCY 115, INFO 101
ACCY 231	Financial Accounting	15	P ACCY 115; X ACCY 221, 222
ACCY 302	Advanced Management Accounting	15	P ACCY 223
ACCY 303	Fraud Auditing	15	P ACCY 231, COML 204; C ACCY 330
ACCY 306	Financial Statement Analysis	15	P ACCY 231, FINA 201 (or 211)
ACCY 307	Government Accounting and Finance	15	P 15 200-level ACCY pts
ACCY 308	Advanced Financial Accounting	15	P ACCY 231 (or 221)
ACCY 314	Accounting and Society	15	P 15 200-level ACCY pts
ACCY 317	Accounting Information Systems	15	P either ACCY 225 or (INFO 101, 15 200-level ACCY pts)
ACCY 320–321	Special Topics	15	
ACCY 330	Auditing	15	P ACCY 231, COML 204; X ACCY 232, 303 before 2011
ACTS 201	Financial Mathematics	15	P QUAN 102 (or STAT 193 or MATH 177), QUAN 111 (or MATH 141/142, 151)
ACTS 301	Actuarial Science	15	P ACTS 201, ECON 141, MATH 277
COML 111	Law for Business	15	
COML 203	Legal Environment of Business	15	P FCOM 111; X two of LAWS 121–123
COML 204	Law of Organisations	15	P COML 203 or 35 LAWS pts; X COML 303, LAWS 360, 361
COML 205	Consumer Law	15	P COML 203 or 35 LAWS pts
COML 206	Special Topic	15	
COML 302	The Law of Work	15	P (COML 111, 15 200-level BCom pts) or COML 203 or 30 LAWS pts; X LAWS 355
COML 304	Competition Law	15	P as for COML 302; ECON 130; X LAWS 356 (1995 or after)
COML 306	Law of International Business	15	P as for COML 302; X LAWS 354 (1995 or after)
COML 307	Legal Issues for e-Commerce	15	P as for COML 302
COML 308	Marketing Law	15	P as for COML 302
COML 309	Banking Law and Regulation in New Zealand	15	P as for COML 302; X LAWS 352 (1995 or after)
COML 310	Business Contracts	15	P COML 203 or 35 LAWS pts; X COML 305, LAWS 211
COML 320–321	Special Topics	15	P COML 203
COML 322	Approved Personal Course of Study	15	P COML 203
ECON 130	Microeconomic Principles	15	
ECON 141	Macroeconomic Principles	15	X ECON 140
ECON 201	Intermediate Microeconomics	15	P ECON 130; QUAN 111 or (MATH 141/142, 151)

ECON 202	Open-Economy Macroeconomics	15	P ECON 141 (or 140)
ECON 211	Industrial Organisation	15	P ECON 130, QUAN 111 or (MATH 141/142, 151); X ECON 328
ECON 212	Macroeconomics: Growth, Stability and Crises	15	P ECON 141 (or 140)
ECON 301	Econometrics	15	P QUAN 201, QUAN 203 (or MATH 277), one of (ECON 201, 202, FINA 201, 202)
ECON 303	Applied Econometrics	15	P QUAN 201
ECON 305	Advanced Macroeconomics	15	P ECON 202; QUAN 111 (or MATH 141/142, 151)
ECON 307	Public Sector Economics	15	P ECON 201 (or ECON 130, PUBL 203/209); X PUBL 303
ECON 309	International Trade	15	P ECON 201, 202
ECON 314	Game Theory	15	P ECON 201
ECON 330	Law and Economics	15	P ECON 130, 15 pts from COML/ECON 201–299 or LAWS 201–289; X LAWS 335
ECON 333	Labour Economics	15	P ECON 201; QUAN 102 or MATH 177 or STAT 193
ECON 335	Managerial Economics	15	P ECON 130, 15 200-level ACCY, ECON or FINA pts (or PUBL 203)
ECON 338	Monetary Economics	15	P ECON 202/212, QUAN 111 (or MATH 141/142, 151)
ECON 339	Information Economics	15	P ECON 314; X ECON 314 before 2011
ECON 340	Environmental and Resource Economics	15	P ECON 201
ECON 341	Public Choice and Social Welfare	15	P ECON 201; QUAN 111 (or MATH 141/142, 151)
ECON 350–352	Special Topics	15	
ECON 361	Disasters and Economic Policy	15	X ECON 351 in 2013–16
ELCM 311	Advanced Topics in e-Commerce	15	P ELCM 211
ELCM 320	Project in e-Commerce	15	P ELCM 351, INFO 321; B+ or better in ELCM 251; X INFO 320
ELCM 353	Internet Development Environments	15	P ELCM 251, INFO 241
ELCM 381	Special Topic	15	P 15 200-level ELCM pts
ELCM 395	Case Studies in e-Commerce	15	P ELCM 211, 251, INFO 241, 15 300-level ELCM pts; X INFO 395
FCOM 111	Government, Law and Business	15	X FCOM 110
FCOM 201	Special Topic	15	
FINA 101	Finance for Business	15	X FINA 201, 202, 211
FINA 201	Introduction to Corporate Finance	15	P ECON 130, 141 (or 140), QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or MATH 141/142, 151); X FINA 211

FINA 202	Introduction to Investments	15	P ECON 130, 141 (or 140), QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or MATH 141/142, 151)
FINA 203	Applied Finance	15	P FINA 101 or 201 or 211
FINA 211	Corporate Finance for Accounting and Business	15	P ECON 130, QUAN 102 (or MATH 177 or STAT 193); X FINA 201
FINA 301	Corporate Finance	15	P FINA 201, 202
FINA 302	International Corporate Finance	15	P FINA 201
FINA 303	Derivatives	15	P FINA 201, 202
FINA 304	Financial Econometrics	15	P FINA 202, QUAN 201/203 (or MATH 277)
FINA 305	Investments	15	P FINA 201, 202
FINA 306	Financial Economics	15	P B or better in ECON 201; QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or MATH 141/142, 151)
FINA 307	Risk Management and Insurance	15	P FINA 201/202/203/211
FINA 308	Financial Institutions Management	15	P FINA 201/202/203/211
FINA 350–352	Special Topics	15	
HRIR 201	Managing Human Resources and Industrial Relations	15	P MGMT 101 or 30 pts from the BA, BCom or BTM schedules
HRIR 207	The Future of Work	15	P 60 points; X FHSS 207; FHSS 205 in 2017
HRIR 302	Managing Employment Agreements	15	P HRIR 201
HRIR 303	International Human Resource Management	15	P HRIR 201
HRIR 304	Workplace Employment Relations	15	P HRIR 201
HRIR 305	Employee Recruitment and Selection	15	P HRIR 201
HRIR 306	Remuneration and Performance Management	15	P HRIR 201
HRIR 307	Human Resource Development	15	P HRIR 201
HRIR 308–309	Special Topics	15	
HRIR 320	Human Resource Strategy	15	P 30 300-level HRIR pts; X HRIR 301
IBUS 201	Principles of International Business	15	P ECON 130 or 30 pts from the BCom, BTM or BA schedules
IBUS 205	SME Internationalisation	15	30 pts from the BCom, BTM or BA schedules
IBUS 212	International Management	15	P MGMT 101 or 30 pts from the BCom, BTM or BA schedules
IBUS 305	Dynamic Strategy and Structure in International Business	15	P IBUS 201 or 212 or MGMT 205
IBUS 308–309	Special Topics	15	
IBUS 311	International Business Research Project	15	P 15 IBUS 300-level pts, B+ or better in two courses from IBUS 200-399

IBUS 312	Managing and Communicating across Cultures	15	P IBUS 201 or 212
INFO 101	Introduction to Information Systems	15	
INFO 131	Digital Living	15	
INFO 141	Systems Analysis	15	X INFO 232
INFO 151	Databases	15	X INFO 241, 341
INFO 226	Application Development	15	P INFO 151; X ELCM 251, INFO 102
INFO 231	Management of IT Projects	15	P INFO 101 or 141 or 151 or 15 COMP pts X INFO 321, ENGR 301
INFO 234	Business Process Design	15	P INFO 101 or 141 or 151
INFO 246	User-Experience Design	15	P INFO 101 or 141 or 151
INFO 264	Business Analytics	15	P INFO 151
INFO 281	Special Topic	15	
INFO 320	Project in Information Systems	15	P B+ or better in any two of INFO 226, 231, 234, 246, 264; 15 further 300-level INFO pts; X ELCM 320
INFO 333	Ethical and Legal Issues in Information Systems	15	P 30 200-level INFO or COMP/NWEN/SWEN pts
INFO 334	Digital Business Innovation	15	P INFO 234; X ELCM 353
INFO 354	Information Systems Strategy	15	P 30 200-level INFO pts; X INFO 301
INFO 360	Information Systems for Healthcare	15	P 30 200-level INFO pts
INFO 376	Enterprise Architecture	15	P 30 200-level INFO pts
INFO 377	System Verification	15	P INFO 226 or 30 approved 200-level pts
INFO 381	Special Topic	15	P 15 200-level INFO pts
INFO 386	IT Architecture	15	P 30 200-level INFO pts
INFO 388	Enterprise Security	15	P 30 200-level INFO pts
INFO 391	Research Paper in Information Systems	15	P permission of Head of School, 30 300-level INFO pts; X ELCM 391
INFO 395	Case Studies in Information Systems	15	P 30 200-level INFO pts, 15 300-level INFO pts; X ELCM 395
MARK 101	Principles of Marketing	15	
MARK 201	Marketing Management	15	P MARK 101
MARK 202	Consumer Behaviour	15	P MARK 101
MARK 203	Market Research	15	P MARK 101, QUAN 102 (or MATH 177 or STAT 193)
MARK 214	Tourism Marketing	15	P MARK 101; X MARK 204
MARK 215	Special Topic	15	
MARK 301	Marketing Communications	15	P MARK 201, 202, 203
MARK 302	International Marketing	15	P MARK 201, 202, 203 (or IBUS 201, pass or concurrent enrolment in 15 IBUS 300-level pts)
MARK 303	Strategic Marketing Management	15	P MARK 301, 15 300-level MARK pts
MARK 310	Arts Marketing	15	P MARK 201 or 202
MARK 312	Internet Marketing	15	P MARK 201, 202; X MARK 306
MARK 313	Direct Marketing	15	P MARK 201, 203

MARK 314	Conceptual Foundations of Marketing	15	P MARK 201, 202
MARK 315	Services Marketing	15	P MARK 202
MARK 316	Social Marketing	15	P MARK 201, 202
MARK 317	Marketing Decision Support	15	P MARK 201, 202, 203
MARK 319–320	Special Topics	15	
MARK 321	Retail Marketing	15	P MARK 201, 202
MARK 322	Marketing in Asia	15	P MARK 201, 202; X MARK 319 in 2015–2017
MGMT 101	Introduction to Management	15	
MGMT 202	Organisational Behaviour	15	P MGMT 101
MGMT 205	Strategic Management	15	P MGMT 101
MGMT 206	Systems Thinking and Decision Making	15	P MGMT 101
MGMT 307	Special Topic	15	
MGMT 310	Competitive Advantage	15	P MGMT 205
MGMT 311	Knowledge Management	15	P MGMT 205
MGMT 312	Sustainable Operations	15	P MGMT 206 (or 205), QUAN 102
MGMT 313	Operations Strategy	15	P MGMT 205 or 206
MGMT 314	Operations and Supply-Chain Management	15	P MGMT 206
MGMT 315	Business Dynamics	15	P MGMT 206, QUAN 102
MGMT 316	Decision Modelling for Managers	15	P MGMT 206, QUAN 102
MGMT 317	Organisational Innovation and Change	15	P 15 200-level MGMT pts
MGMT 318	Organisational Analysis and Design	15	P MGMT 202
MGMT 319	Sport Management	15	P 15 200-level MGMT pts
MGMT 321	Organisations and Ethics	15	P MGMT 202
PUBL 113	Social and Public Policy: Values and Change	20	X SPOL 111, 112, 113
PUBL 201	Introduction to Public Policy	20	P FCOM 111 or PUBL 113 or POLS 111
PUBL 203	Introduction to Public Economics	20	P ECON 130 or PUBL 113; X PUBL 209
PUBL 205	Development Policy and Management	20	P PUBL 201 or 210 or at least 60 pts from the BCom or BA schedules
PUBL 209	Introduction to Public Economics	15	P ECON 130 or PUBL 113; X PUBL 203
PUBL 210	Policy Analysis Methods and Practice	20	P PUBL 201; X PUBL 306 in 2015 or earlier
PUBL 211	Introduction to Public Management	20	P PUBL 201 or at least 35 ECON, ENVI, GEOG, HRIR, IBUS, LAWS, MGMT, POLS, SPOL pts
PUBL 303	Public Sector Economics	20	P ECON 201 (or ECON 130, PUBL 203 or 209); X ECON 307
PUBL 304	Cabinet Government	20	P at least 20 200-level PUBL or POLS pts; X POLS 381

PUBL 305	Special Topic	20	
PUBL 307	Environmental Policy and Governance	20	P 15 pts from PUBL 201, 205, 210, 211, BIOL 222, ENVI 214, GEOG 214, LAWS 318, 325, MGMT 206, SARC 233, TOUR 250; X PUBL 207 prior to 2016
PUBL 310	Innovations in Public Policy	20	P PUBL 201, 210
PUBL 311	Emerging Perspectives in Public Management	20	P PUBL 211
QUAN 102	Statistics for Business	15	X MATH 277, STAT 193
QUAN 111	Mathematics for Economics and Finance	15	X (MATH 141/142) and 151
QUAN 201	Introduction to Econometrics	15	P ECON 130, QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or MATH 141/142, 151)
QUAN 202	Business and Economic Forecasting	15	P ECON 130, QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or MATH 141/142, 151)
QUAN 203	Quantitative Methods for Economics and Finance	15	P ECON 130, QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or MATH 141/142, 151); X MATH 277
TAXN 201	Introduction to Taxation	15	P ACCY 115
TAXN 301	Advanced Domestic Taxation	15	P TAXN 201, COML 204; X ACCY 305
TAXN 302	Advanced Indirect Taxation	15	P TAXN 201
TAXN 303	International Taxation 1	15	P TAXN 201; X ACCY 316
TAXN 304	International Taxation 2	15	C TAXN 303
TAXN 305	Tax Policy	15	P TAXN 301
TAXN 306	Tax Administration	15	P TAXN 201

** For 100-level courses specifying approved levels of achievement in NCEA, refer to the University website or the relevant undergraduate prospectus.*

Graduate Certificate and Graduate Diploma in Commerce

GCertCom (60 points), GDipCom (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the GCertCom or the GDipCom shall have:
 - (i) completed a BCA/BCom degree; and
 - (ii) been accepted by the appropriate Head of School or the Associate Dean (Students) of the Faculty of Commerce as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who:
 - (i) has completed another Bachelor's degree and has adequate training and ability to proceed with the proposed course of study; or

- (ii) is enrolled in courses that would complete a BCom degree, in which case the degree must be completed before the certificate or diploma can be awarded; or
- (iii) has appropriate professional experience and has demonstrated ability to achieve at this level.

General Requirements

2. (a) The course of study for the GCertCom shall be a coherent programme of study approved by the Associate Dean. The course of study shall consist of courses worth at least 60 points at 200 level or above, including at least 40 points at 300 level or above.
- (b) The course of study for the GDipCom shall be a coherent programme of study approved by the appropriate Head of School or the Associate Dean. The course of study shall consist of courses worth at least 120 points at 200 level or above, including at least 75 points at 300 level or above.
- (c) At the discretion of the Associate Dean, any course previously passed for a Certificate of Proficiency may be credited to the certificate or diploma.
3. (a) A candidate for the GCertCom shall normally be enrolled for at least one trimester and complete the certificate within two years of first enrolling in it.
- (b) A candidate for the GDipCom shall normally be enrolled for at least two trimesters, and complete the diploma within three years of first enrolling for the certificate or the diploma.
- (c) The Associate Dean may extend the maximum period in (a) or (b) in special cases.
Note: The time taken to complete the certificate or diploma may depend on the timetabling of courses and the need to pass prerequisites. It may not always be possible to complete a specialisation in the minimum time.
4. A candidate who has been awarded the GCertCom may transfer to the GDipCom the courses credited to the certificate, provided that the certificate is abandoned.

Subject Requirements

5. (a) The GCertCom and GDipCom may be awarded with one of the following specialisations: Accounting, Commercial Law, Economics, Finance, Human Resource Management and Industrial Relations, Information Systems, International Business, Management, Marketing, Public Management, Public Policy, Taxation, Tourism Management.
- (b) (i) To qualify for a specialisation, a course of study for the GCertCom shall consist entirely of courses from the relevant subject area.
- (ii) A candidate for the GCertCom who has already passed for some other qualification a course in the relevant subject area may be permitted to substitute an approved course or courses worth up to 20 points.
- (c) (i) To qualify for a specialisation, a course of study for the GDipCom shall, in addition to the requirements of section 2, either include the 200- and 300-level requirements of the corresponding BCom major subject or satisfy the requirements as listed below.

Accounting

- (a) ACCY 223, 231; one of (ACCY 225, COML 204, TAXN 201);

- (b) Two courses from (ACCY 302, 308, 330); one further ACCY 300-level course; and
- (c) Two approved 300-level courses.

Note: COML 204 requires a pass in COML 203 or 35 LAWS points, so the specialisation may require more than 120 points unless that prerequisite has been met in previous study.

Public Management (PMGT)

- (a) PUBL 211, 311; and
- (b) At least 80 further points, of which at least 60 are at 300-level, in courses selected from PUBL 203, 205, PUBL 300–399, MGMT 200–399.

Public Policy (PUBL)

- (a) PUBL 211, 210;
- (b) PUBL 310, three further courses from PUBL 300–399.

Taxation (TAXN)

- (a) COML 204, TAXN 201, one further approved course from ACCY or COML 200–299;
- (b) TAXN 301; two further courses from TAXN 300–399; and
- (c) Two further approved 300-level courses.

Tourism Management (TOUR)

- (a) TOUR 240, TOUR 230 or 250;
- (b) TOUR 301, 345, 380, 390*.

** One of those may be replaced by an approved 300-level course.*

- (ii) A candidate for the GDipCom who has already passed for some other qualification one or more courses required for a specialisation may be permitted to substitute an approved course or courses worth up to 45 points.

Bachelor of Commerce with Honours

BCom(Hons) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. Before enrolment, a candidate for the BCom(Hons) degree shall have:
 - (a) completed a BCom (or BCA) degree or, at the discretion of the Associate Dean (Students) of the Faculty of Commerce, another degree;
 - (b) satisfied the prerequisites listed in section 2 for the subject to be presented, or been granted exemption from those prerequisites by the Associate Dean; and
 - (c) been accepted by the relevant Head of School or Programme Director as capable of proceeding with the proposed course of study.
2. The subjects for the BCom(Hons) and their prerequisites are:

Accounting (ACCY)

45 points from ACCY 300–399

Economics (ECON)

45 points from ECON 300–399, PUBL 303

Finance (FINA)

45 points from FINA

Human Resource Management and Industrial Relations (HRIR)

HRIR 320; 30 further 300-level HRIR points or 15 further points from HRIR 300–399 and 15 points from MGMT 300–399.

Information Systems (INFO)

45 points from ELCM or INFO 300–399

International Business (IBUS)

IBUS 305 and 312

Management (MGMT)

45 points from MGMT 300–399

Marketing (MARK)

45 points from MARK 300–399

Public Policy (PUBL)

40 points from PUBL 300–399; or PUBL 306 plus a major in Political Science, Economics or Social Policy; or, at the discretion of the Head of the School of Government, a major in a related cognate discipline from another university

Note: Public Policy as a subject for the BCom(Hons) is closed to new students. Refer to the 2014 Calendar.

General Requirements

3. The course of study for BCom(Hons) shall consist of courses worth at least 120 points as required in section 5.
4. (a) A candidate for this degree shall normally be enrolled for not less than two trimesters and not more than four trimesters.
(b) A part-time candidate shall normally be assessed in four courses in each of two successive years. In special circumstances, other arrangements may be approved by the Associate Dean (but see section 7 below and section 20(b) of the Personal Courses of Study Regulations).

Subject Requirements

5. The personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below, with such substitutions as may be approved under section 6.

Accounting (ACCY)

(a) ACCY 401, 421, 430

(b) Four courses from ACCY 402–413, 423, 425, COML 401–405, 421, 425, FINA 401–402

Economics (ECON)

(a) ECON 430; either ECON 402, 403 or ECON 404, 405

(b) Two further courses from ECON 401–489

(c) Two further courses from ECON 401–489, FINA 401–489

Finance (FINA)

- (a) FINA 430, FINA 401, 402
- (b) Two further courses from FINA 401–489
- (c) Two further courses from FINA 401–489, ECON 401–489

Human Resource Management and Industrial Relations (HRIR)

- (a) HRIR 401, 402, MGMT 404, 405, 411, 430
- (b) One further course from HRIR 411–412, MGMT 401–418

Information Systems (INFO)

- (a) INFO 401, 402, 403, 430; one further 400-level INFO course
- (b) Two further 400-level INFO or other approved courses

International Business (IBUS)

- (a) IBUS 401, 405, 430; two further courses from IBUS 402–408
- (b) Two further courses from IBUS 401–489 or other approved Honours courses

Management (MGMT)

- (a) MGMT 404, 430; three courses from MGMT 401, 403, 405–418
- (b) Two further courses from MGMT 401–489, HRIR 401–419, MMMS 502–504, 506, 521–522 or approved Honours courses

Marketing (MARK)

- (a) MARK 401, 405, 430; two courses from MARK 402–404, 406, 410
- (b) Two further courses from MARK 401–489, IBUS 401–489, INFO 401–403, MGMT 401, COML 401–403 or other approved Honours courses

Public Policy (PUBL)

- (a) PUBL 401, 402, 403, 430
- (b) 45 points from PUBL 404–489 or other approved Honours courses

Note: Public Policy as a subject for the BCom(Hons) was closed to new students from 2015. Refer to the 2014 Calendar.

Substitution of Courses

- 6. A candidate may, with the permission of the relevant Head of School or Programme Director, replace up to four courses in the relevant part (b) of section 5 with courses of at least an equivalent points value offered for the BCom(Hons) or other postgraduate Honours or Master's programmes. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Honours

- 7. A candidate shall become eligible for the award of Honours in a subject by completing the requirements of the degree within two years of first enrolment for the degree in that subject. (See sections 20 and 21 of the Personal Courses of Study Regulations for the general provisions covering the award of Honours.)

Schedule to the BCom(Hons) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double-labelling (D)
ACCY 401	Methodology in Accounting	15	C ACCY 421
ACCY 402	Current Issues in Management Accounting	15	P ACCY 223; ACCY 302 or 314
ACCY 403	Applied Management Accounting	15	P ACCY 402
ACCY 404	Governmental Accounting and Finance	15	P ACCY 307 or 308
ACCY 405	Foundations of Public Sector Accounting	15	P ACCY 404
ACCY 406	Auditing	15	P ACCY 330 (or 303 before 2011)
ACCY 407	History of Accounting Thought	15	
ACCY 408	Special Topic	15	
ACCY 409	Special Topic	15	
ACCY 410	Advanced Taxation	15	P ACCY 305
ACCY 411	Applied Taxation	15	P ACCY 410
ACCY 412	Current Issues in Financial Accounting	15	P ACCY 308
ACCY 413	Accounting, Organisations and Society	15	P ACCY 308 (or 307)
ACCY 421	Accounting Research Methodology	15	C ACCY 401
ACCY 423	Studies in Auditing	15	P ACCY 308
ACCY 425	Studies in Taxation	15	P ACCY 308
ACCY 430	Research Project in Accounting and Business Law	30	P ACCY 401, 421; X ACCY 422
COML 401	Advanced Competition Law A	15	P 30 300-level COML pts
COML 402	Advanced Competition Law B	15	P COML 401
COML 403–405	Special Topics	15	
COML 421	Law of Commercial Transactions	15	P COML 303
COML 425	Advanced Law of Contractual Obligations	15	P COML 303
ECON 401	Topics in the Nature of Economic Inquiry	15	P 45 300-level ECON or FINA pts, or MMCA 401
ECON 402	Advanced Macroeconomic Theory A	15	P ECON 305, QUAN 201, 203
ECON 403	Advanced Macroeconomic Theory B	15	P ECON 305, QUAN 201, 203
ECON 404	Advanced Microeconomic Theory A	15	P ECON 314, QUAN 203
ECON 405	Advanced Microeconomic Theory B	15	P ECON 314, QUAN 203
ECON 408	Advanced Econometrics A	15	P ECON 301
ECON 409	Advanced Econometrics B	15	P ECON 301
ECON 410	Public Economics: Taxes and Transfers	15	P ECON 201, 307 (or PUBL 303); X PUBL 410

ECON 411	Public Economics: Economics of Social Regulation	15	P ECON 201, 307 (or PUBL 303); X PUBL 411
ECON 412	International Economics: Trade	15	P ECON 309 or 314 or 201
ECON 413	International Economics: Monetary	15	P ECON 305 or 309 or 338
ECON 418	Behavioural Economics	15	P 45 approved 300-level ECON or FINA pts
ECON 419–420	Special Topics	15	
ECON 421	Asian Miracle Economies in 1945–2000	15	P 20 300-level ECON, HIST or IBUS pts
ECON 422	Industrial Organisation	15	P ECON 314
ECON 423	Macroeconomic Modelling of the New Zealand Economy	15	P ECON 305
ECON 430	Research Project in Economics	30	
ECON 431	Growth and Development	15	P 45 relevant 300-level pts
ECON 432	Monetary Economics	15	P ECON 305 or 338
ECON 433	Labour Economics	15	P ECON 333
ECON 434	Economic Dynamics	15	P 45 300-level ECON OPRE pts
FINA 401	Current Topics in Asset Pricing	15	P FINA 306, QUAN 203
FINA 402	Current Topics in Corporate Finance	15	P FINA 301, QUAN 203
FINA 403	Derivative Securities	15	P FINA 305, QUAN 203
FINA 404	Portfolio Theory	15	P FINA 305, QUAN 203
FINA 405	Real Options	15	P QUAN 203, 15 pts from (FINA 301, 305, 306)
FINA 406	Fixed Income Securities	15	P FINA 403
FINA 407	Corporate Governance	15	P ECON 314 or FINA 306; X FINA 414 in 2012–14
FINA 411	Stock Prices and Volatility Modelling	15	P FINA 305, QUAN 203
FINA 412	Applications and Extensions of the Capital Asset Pricing Model	15	P FINA 301, QUAN 203
FINA 413	Risk Management and Insurance	15	P 15 pts from FINA 301–399
FINA 414–416	Special Topics	15	
FINA 430	Research Project in Finance	30	
HRIR 401	Labour Policy	15	P 45 300-level HRIR pts
HRIR 402	Industrial Relations	15	P 45 300-level HRIR pts
HRIR 411–412	Special Topics	15	
IBUS 401	Advanced International Business	15	
IBUS 402	Multinational Corporations in the Global Business Environment	15	
IBUS 404	Cross-Cultural Management	15	
IBUS 405	International Business Research Methods	15	
IBUS 406	Advanced International Strategy	15	
IBUS 407	Entrepreneurship in International Business	15	P IBUS 305; X IBUS 412 in 2011–14
IBUS 411–412	Special Topics	15	

IBUS 430	Research Project in International Business	30	P IBUS 405
INFO 401	Foundations of Information Systems Research	15	P 45 300-level ELCM or INFO pts
INFO 402	Current Issues in Information Systems Research	15	P INFO 401
INFO 403	Research Methods in Information Systems	15	P 45 300-level ELCM or INFO pts
INFO 405	IT and the New Organisation	15	P 45 300-level ELCM or INFO pts
INFO 407	Virtual Workplace: Issues and Strategies	15	P 45 300-level ELCM or INFO pts
INFO 409	IT, Innovation, Value and Productivity	15	P 45 300-level ELCM or INFO pts
INFO 410	Research Paper in Information Systems	15	P INFO 401, 402, 403
INFO 411	Special Topic	15	
INFO 412	Information Systems Analysis and Development	15	P 45 300-level INFO pts
INFO 430	Research Project in Information Systems	30	P INFO 403
MARK 401	Advanced Marketing Management	15	P 30 300-level MARK pts
MARK 402	Consumers, Technology and Product Development	15	P 30 300-level MARK pts
MARK 403	Advanced International Marketing	15	P 30 300-level MARK pts
MARK 404	Critical Thinking in Contemporary Marketing	15	P 30 approved 300-level MARK pts
MARK 405	Methodology in Marketing	15	P 30 300-level MARK pts
MARK 406	Managing Marketing Communications	15	P 30 300-level MARK pts
MARK 407–408	Special Topics	15	
MARK 410	Advanced Consumer Behaviour	15	P 30 300-level MARK pts
MARK 430	Research Project in Marketing	30	P MARK 405
MGMT 401	Managerial Decision Processes	15	P 30 300-level MGMT pts
MGMT 403	Operations Management	15	P 30 300-level MGMT pts
MGMT 404	Research Methods	15	
MGMT 405	Human Resource Management	15	P 30 300-level MGMT or HRIR pts
MGMT 409–410	Special Topics	15	
MGMT 411	Advanced Organisational Behaviour	15	P 30 300-level MGMT pts
MGMT 413	Innovation and Change Management	15	P 30 300-level MGMT pts
MGMT 417	Advanced Strategic Management	15	P 30 300-level MGMT pts
MGMT 418	Current Topics in Strategic Management	15	P MGMT 417
MGMT 430	Research Project in Management	30	P MGMT 404
PUBL 401	Craft and Method in Policy Analysis	15	
PUBL 402	Aspects of Public Policy: Theory	15	P PUBL 306

PUBL 403	Contemporary Policy Issues	15	P PUBL 402
PUBL 404	Bureaucratic Power in Western Democracies	30	P PUBL 306; D POLS 433
PUBL 406	Some Aspects of Policy-Making	30	D POLS 432
PUBL 408	State and the Economy	30	D POLS 436
PUBL 410	Public Economics: Taxes and Transfers	15	P PUBL 303 (or ECON 307); X ECON 410
PUBL 411	Public Economics: Economics of Social Regulation	15	P ECON 201 or PUBL 410; X ECON 411
PUBL 412	Special Topic	15	
PUBL 415	Special Topic	30	P permission of Head of School
PUBL 417	Approved Course of Study	15	P permission of Head of School
PUBL 430	Research Project in Public Policy	30	P MGMT 404 or approved substitute
PUBL 482	Internship	15	P permission of Head of School; X POLS 428

Master of Commerce

MCom (120 points/180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MCom shall have:
 - (i) completed a BCom (or BCA) degree, or at the discretion of the Associate Dean (Students) of the Faculty of Commerce, another degree; and
 - (ii) satisfied the prerequisites listed in section 2 of the BCom(Hons) regulations for the subject to be presented, or been granted exemption from those prerequisites by the Associate Dean; and
 - (iii) been accepted by the relevant Head of School or Programme Director as capable of completing the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.
- (c) Enrolment in the thesis requires permission of the relevant Head of School.

General Requirements

2. (a) Except as provided in section 5 and paragraph (d) of this section, the course of study for the MCom shall consist of courses worth at least 180 points selected from the schedules to the BCom(Hons) or MCom regulations, including at least 40 points at 500-level.
- (b) The MCom shall be awarded in one of the following subjects:
 - Accounting
 - Economics
 - Finance
 - Human Resource Management and Industrial Relations

Information Systems
 International Business
 Management
 Marketing
 Public Policy

The requirements for each subject are:

- (i) the courses as specified for the corresponding subject in section 5 of the BCom(Hons) regulations except that candidates who include a thesis are exempt from the research project; and
- (ii) a thesis or 500-level research project in the same subject.
- (c) A student who has completed relevant courses within a BCom(Hons) or PGDipCom may be permitted to abandon that qualification and transfer the courses to the MCom at any date. Such a student shall be deemed to have commenced the MCom on the date of first enrolment for the BCom(Hons) or PGDipCom.
- (d) A student who has passed relevant courses within a completed BCom(Hons) or equivalent qualification and who retains that qualification, or who is admitted to the MCom on the basis of substantial academic or scholarly experience, may complete the MCom with 120 points comprising:
 - (i) a Master's thesis worth 120 points; or
 - (ii) a Master's thesis worth 90 points and 30 points of courses at 400 level or above; or
 - (iii) other approved courses from the schedules to the BCom(Hons) or MCom regulations, including at least 40 points at 500-level and a 30-point research paper/project.
3. (a) A candidate for the MCom shall be enrolled for not less than two trimesters and shall normally complete the degree within four years of first enrolling in it.
- (b) The minimum and maximum periods of enrolment for the thesis are specified in section 19 of the Personal Courses of Study Regulations.

Substitution of Courses

4. A candidate may, with the permission of the relevant Head of School or Programme Director, replace courses worth up to 60 points with courses of an equivalent points value offered for other postgraduate programmes at this University.

Award of Distinction or Merit

5. The MCom may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MCom Regulations

Course	Title	Pts
ACCY 501	Advanced Topic in Accounting	15
ACCY 502	Advanced Topic in Accounting	15
ACCY 530	Research Project	30
ACCY 531	Research Paper	30

ACCY 591	Thesis	120
ACCY 592	Thesis	90
ECON 501	Advanced Topic in Economics	15
ECON 502	Advanced Topic in Economics	15
ECON 530	Research Project	30
ECON 531	Research Paper	30
ECON 591	Thesis	120
ECON 592	Thesis	90
FINA 501	Advanced Topic in Finance	15
FINA 502	Advanced Topic in Finance	15
FINA 530	Research Project	30
FINA 531	Research Paper	30
FINA 591	Thesis	120
FINA 592	Thesis	90
HRIR 501	Advanced Topic in Human Resource Management and Industrial Relations	15
HRIR 502	Advanced Topic in Human Resource Management and Industrial Relations	15
HRIR 530	Research Project	30
HRIR 531	Research Paper	30
HRIR 591	Thesis	120
HRIR 592	Thesis	90
IBUS 501	Advanced Topic in International Business	15
IBUS 502	Advanced Topic in International Business	15
IBUS 530	Research Project	30
IBUS 531	Research Paper	30
IBUS 591	Thesis	120
IBUS 592	Thesis	90
INFO 501	Advanced Topic in Information Systems	15
INFO 502	Advanced Topic in Information Systems	15
INFO 510	Research Project	30
INFO 511	Research Paper	30
INFO 512	Making a Contribution to Theory	15
INFO 513	Quantitative Research Methods	15
INFO 514	Qualitative Research Methods	15
INFO 515	Experimental Research Strategies	15
INFO 591	Thesis	120
INFO 592	Thesis	90
MARK 501	Advanced Topic in Marketing	15
MARK 502	Advanced Topic in Marketing	15
MARK 530	Research Project	30
MARK 531	Research Paper	30
MARK 591	Thesis	120
MARK 592	Thesis	90
MGMT 501	Advanced Topic in Management	15
MGMT 502	Advanced Topic in Management	15

MGMT 530	Research Project	30
MGMT 531	Research Paper	30
MGMT 591	Thesis	120
MGMT 592	Thesis	90
PUBL 501	Advanced Topic in Public Policy	15
PUBL 502	Advanced Topic in Public Policy	15
PUBL 530	Research Project	30
PUBL 531	Research Paper	30
PUBL 591	Thesis	120
PUBL 592	Thesis	90

Postgraduate Certificate and Postgraduate Diploma in Commerce

PGCertCom (60 points), PGDipCom (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertCom or PGDipCom shall have:
 - (i) completed a BCom degree, or at the discretion of the Associate Dean (Students) of the Faculty of Commerce, another degree; and
 - (ii) satisfied the prerequisites listed in section 2 of the BCom(Hons) regulations for the subject to be presented, or been granted exemption from those prerequisites by the Associate Dean; and
 - (iii) been accepted by the relevant Head of School or Programme Director as capable of completing the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the PGCertCom shall consist of courses worth 60 points from the BCom(Hons) Schedule.
- (b) The course of study for the PGDipCom shall consist of courses worth 120 points from the BCom(Hons) Schedule.
3. (a) A candidate for the PGCertCom shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.
- (b) A candidate for the PGDipCom shall normally be enrolled for at least two trimesters and shall complete the diploma within four years of first enrolling in the PGCertCom, PGDipCom, BCom(Hons) or MCom. The Associate Dean may extend the maximum period in special cases.

- (c) A candidate who has been awarded a PGCertCom with a particular specialisation is required to abandon that qualification upon being awarded a PGDipCom with the same specialisation.

Subject Requirements

4. (a) The certificate and diploma will be awarded with a specialisation in Accounting, Economics, Finance, Human Resource Management and Industrial Relations, Information Systems, International Business, Management, Marketing or Public Policy, if the programme consists entirely of courses selected from the requirements for that subject as listed in section 5 of the BCom(Hons) regulations. Postgraduate courses worth up to 15 points for the certificate, or 30 points for the diploma, may be substituted subject to the approval of the Associate Dean.
- (b) The certificate and diploma may be awarded without a specialisation subject to approval of the course of study by the Associate Dean.

Master of Māori and Indigenous Business

MMAIBus (120 points / 180 points)

This qualification is awarded jointly by the University of Auckland, Massey University, Auckland University of Technology, the University of Otago, Victoria University of Wellington and the University of Waikato.

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MMAIBus degree shall have:
- (i) completed an appropriate Bachelor's degree, with a B– average standard in at least 45 points at 300-level or above; and
 - (ii) had three years of relevant management experience; and
 - (iii) performed at an acceptable level in any tests of academic aptitude and/or interviews prescribed by the Board of Studies;
- or the candidate shall have:
- (iv) completed the PGDipMAIBus with a B average standard or above, or a BCom(Hons) with a B– average or above.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has had extensive practical, professional or scholarly experience or an appropriate kind.

General Requirements

2. (a) Except as provided in (b) or section 5, the course of study for the MMAIBus shall consist of courses worth at least 180 points, normally comprising MAIB 511–514, 521–524 and 531–534. Total enrolment shall not exceed 220 points.
- (b) For candidates admitted under 1(a)(iv), the course of study for the MMAIBus shall consist of courses worth at least 120 points, normally comprising MAIB 521–524 and 531–534. Total enrolment shall not exceed 160 points.

- (c) The Board of Studies may exempt from any course a candidate who has mastered the material covered in that course through previous study and/or practical experience. Credit may be awarded where the previous study involved postgraduate courses not credited to a completed qualification; otherwise, the candidate shall replace exempted courses with approved electives of equivalent points value.
 - (d) To enrol in MAIB 531–534, a candidate shall normally have completed MAIB 511–514 and 521–524 with at least a B average.
 - (e) A candidate who fails two or more courses, or who fails one course twice, will need the permission of the Board of Studies to continue in the programme.
3. Courses passed at another participating university shall be treated as if they were courses of this University.
 4. A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within five years of first enrolling in it. Students admitted under 1(a)(iv) shall complete the degree within four years of first enrolling in it. The Board of Studies may extend the maximum period in special cases.

Substitution of Courses

5. With the approval of the Board of Studies, a candidate may replace courses worth up to 60 points with appropriate postgraduate Honours or Master's courses of at least equivalent value taken at this or another university and not credited to another qualification.

Award of Distinction or Merit

6. The MMAIBus may be awarded with Distinction or Merit where a student's overall grade is sufficiently high. Notwithstanding section 22 of the Personal Courses of Study Regulations, distinction may be awarded where overall achievement falls within the A grade range, and merit may be awarded where overall achievement is a B+ grade.

Schedule to the MMAIBus Regulations

Course	Title	Pts	Prerequisites (P)
MAIB 511	Māori in Business 1	15	
MAIB 512	Business Communication	15	
MAIB 513	Process and Project Management	15	
MAIB 514	People Management	15	
MAIB 521	Māori in Business 2	15	P MAIB 511
MAIB 522	Marketing	15	
MAIB 523	Innovation and Entrepreneurs	15	
MAIB 524	Finance and Accounting	15	
MAIB 531	Māori in Business 3	15	P MAIB 521
MAIB 532	Career Management	15	
MAIB 533	International Business	15	
MAIB 534	Advanced Social Enterprise	15	

Postgraduate Certificate and Diploma in Māori and Indigenous Business

PGCertMAIBus (60 points), PGDipMAIBus (120 points)

This qualification is awarded jointly by the University of Auckland, Massey University, Auckland University of Technology, the University of Otago, Victoria University of Wellington and the University of Waikato.

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertMAIBus or PGDipMAIBus shall have:
 - (i) completed an appropriate Bachelor's degree, and
 - (ii) had two years of relevant management experience; and
 - (iii) performed at an acceptable level in any tests of academic aptitude and/or interviews prescribed by the Board of Studies.
- (b) Requirement 1(a)(i) may be waived by the Associate Dean for a candidate who has had five years of relevant management experience.
- (c) Admission may be granted by the Associate Dean for a candidate who has extensive practical, professional or scholarly experience of an appropriate kind acceptable to the Board of Studies.

General Requirements

2. (a) The course of study for the PGCertMAIBus shall consist of courses worth at least 60 points from MAIB 501–504, 511–514 and 521–524. Total enrolment shall not exceed 90 points.
- (b) The course of study for the PGDipMAIBus shall consist of courses worth at least 120 points from MAIB 501–504, 511–514 and 521–524. Total enrolment shall not exceed 160 points.
- (c) A candidate who fails two or more courses, or who fails one course twice, will need the permission of the Board of Studies to continue in the programme.
- (d) Courses passed at another participating university shall be treated as if they were courses of this University.
3. (a) A candidate for the PGCertMAIBus shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling it.
- (b) A candidate for the PGDipMAIBus shall normally be enrolled for at least two trimesters and shall complete the diploma within four years of first enrolling for it.

Award of Distinction or Merit

4. The PGDipMAIBus may be awarded with Distinction or Merit where a student's overall grade is sufficiently high. Notwithstanding section 22 of the Personal Courses of Study Regulations, distinction may be awarded where overall achievement falls within the A grade range, and merit may be awarded where overall achievement is a B+ grade.

Schedule to the PGDipMAIBus Regulations

Course	Title	Pts
MAIB 501	Theories of Learning	15
MAIB 502	The Māori Economy	15
MAIB 503	Critical Analysis and Writing	15
MAIB 504	Decision-Making in Business	15

Note: For other Māori and Indigenous Business courses, refer to the Schedule to the Master of Māori and Indigenous Business regulations (above).

Master of Professional Accounting**MPA (240 points)**

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

1. (a) Before enrolment, a candidate for the MPA degree shall have:
 - (i) completed a Bachelor's degree;
 - (ii) been accepted by the MPA Director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.
2. A candidate for the MPA shall normally be enrolled for at least four trimesters and shall complete the MPA within four years of first enrolling in it.
3. (a) Except as provided in (b), the course of study for the MPA shall consist of courses worth at least 240 points, including MMPA 501–514 and two further courses from MMPA 516–530.
- (b) A candidate who has passed for another qualification up to two courses approved by the Director as equivalent to any courses from MMPA 501–514 may replace them with a course or courses from MMPA 515–530 worth the same total points.
- (c) A candidate who fails two or more courses in any one trimester or who has failed any course on two occasions will need the permission of the Director to re-enrol.
4. A candidate who has completed a PGDipPA shall abandon that qualification on being awarded the MPA.
5. The MPA degree may be awarded with Distinction or with Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations to any candidate whose work is judged by the examiners to be of sufficient quality.

Schedule to the MPA Regulations

Course	Title	Pts	Prerequisites (P)
MMPA 501	Financial Accounting	15	
MMPA 502	Management Accounting	15	
MMPA 503	Business Law	15	
MMPA 504	Finance	15	
MMPA 505	Corporations and Business Associations Law	15	P MMPA 503
MMPA 506	Advanced Financial Accounting	15	P MMPA 501
MMPA 507	Statistics	15	
MMPA 508	Economics	15	
MMPA 509	Taxation	15	P MMPA 501 or 503
MMPA 510	Auditing	15	P MMPA 501
MMPA 511	Management	15	
MMPA 512	Advanced Management Accounting	15	P MMPA 502
MMPA 513	Accounting Systems	15	P MMPA 501 or 502
MMPA 514	Advanced Financial Management	15	P MMPA 504
MMPA 515	Research Paper	30	
MMPA 516–520	Special Topics	15	

Postgraduate Certificate and Diploma in Professional Accounting

PGCertPA (60 points), PGDipPA (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertPA or the PGDipPA shall have:
 - (i) completed a Bachelor's degree; and
 - (ii) been accepted by the MPA Director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the PGCertPA shall consist of courses worth at least 60 points from MMPA 501–530, including MMPA 501 and 502.
- (b) The course of study for the PGDipPA shall consist of courses worth at least 120 points from MMPA 501–530, including MMPA 501 and 502 and 30 points from MMPA 506–510.
3. (a) A candidate for the PGCertPA shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling for it.
- (b) A candidate for the PGDipPA shall normally be enrolled for at least two trimesters and shall complete the diploma within three years of first enrolling for it or the certificate.

4. A candidate who has been awarded the PGCertPA shall abandon that qualification upon being awarded the PGDipPA.

Master of Applied Finance

MAF (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. Before enrolment, a candidate for the MAF degree shall have:
 - (a) (i) completed a Bachelor's degree; and
 - (ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
 - (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has:
 - (i) completed to the equivalent of at least a B– average standard a PGCertFMA, PGDipTM, PGDipFA or another postgraduate diploma judged by the Associate Dean to be comparable with the PGDipTM or PGDipFA; or
 - (ii) had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b) and in section 4, the course of study for the MAF shall consist of courses worth at least 180 points, including:
 - Part 1:** MMAF 501 (or 510); MMAF 502
 - Part 2:** Further MMAF courses worth at least 140 points.
- (b) Part 1 should normally be completed before a candidate proceeds to Part 2. However, a candidate who has completed courses equivalent to those in Part 1 or who has substantial academic or scholarly experience may omit Part 1 and be admitted directly to Part 2.
- (c) (i) A candidate who has completed the PGDipTM, PGDipFA or PGCertFMA and is accepted into the MAF shall receive full credit for the courses completed for the relevant diploma or certificate, but must abandon that qualification upon being awarded the MAF.
- (ii) Other candidates admitted under section 1(b)(i) will receive a credit of 40 points for any completed courses equivalent to those in Part 2 and shall complete approved MMAF courses worth a further 100 points.
- (d) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the Programme Director.
3. A candidate completing both parts shall normally be enrolled for at least three trimesters over one and a half years and shall complete the degree within six years of first enrolling in it. A candidate admitted directly to Part 2 shall be enrolled for at least two trimesters.

Substitution of Courses

4. A candidate may, with the permission of the Director, replace Part 2 courses worth up to 80 points with courses of at least an equivalent points value offered for other postgraduate programmes of this University. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

5. The MAF may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MAF Regulations

Course	Title	Pts	Restrictions (X)
MMAF 501	New Zealand Capital Markets	20	X MMAF 510, 580
MMAF 502	Corporate Finance	20	
MMAF 510	Global Capital Markets	20	X MMAF 501, 580
MMAF 511	International Corporate Finance	20	
MMAF 512	Treasury Management	20	X MMAF 580
MMAF 513	Treasury Operations	20	
MMAF 514	Derivatives	20	X MMAF 580
MMAF 515	Financial Institutions Management	20	
MMAF 516	Portfolio Design and Investment	20	
MMAF 521	Macroeconomic Processes and Financial Management	20	
MMAF 522	Risk and Insurance	20	X FINM 470, 471
MMAF 523	Treasury Accounting and Tax	20	
MMAF 524	Financial Econometrics	20	
MMAF 525	Financial Modelling	20	
MMAF 526	Law and Finance	20	
MMAF 527–537	Special Topics	20	
MMAF 550	Research Paper	40	

Postgraduate Diploma in Financial Analysis

PGDipFA (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipFA shall have:
 - (i) completed an appropriate Bachelor's degree or equivalent; and
 - (ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the PGDipFA shall consist of courses worth at least 120 points, including:
 - Part 1:** MMAF 501 (or 510), 502
 - Part 2:** At least 80 points from further MMAF or other approved postgraduate courses offered at this University.
- (b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the Programme Director.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the diploma within four years of first enrolling for it.

Postgraduate Certificate in Financial Markets Analysis**PGCertFMA (60 points)**

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertFMA shall have:
 - (i) completed a Bachelor's degree; and
 - (ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the PGCertFMA shall consist of three approved 20-point courses selected from the MAF Schedule.
3. A candidate shall be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling for it.

Postgraduate Diploma in Treasury Management**PGDipTM (120 points)**

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipTM shall have:
 - (i) completed an appropriate Bachelor's degree or equivalent qualification; and
 - (ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.

- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has:
 - (i) demonstrated satisfactory progress in a postgraduate treasury qualification judged by the Associate Dean to be comparable with the PGDipTM; or
 - (ii) had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

- 2. The course of study for the PGDipTM shall consist of courses worth at least 120 points, including:
 - Part 1:** MMAF 501 (or 510), 502
 - Part 2:** MMAF 511, 512, 513
 - Part 3:** MMAF 514 or 515, or, with the approval of the Director, a postgraduate course or courses worth at least 20 points.
- 3. A candidate shall normally be enrolled for at least two trimesters and shall complete the diploma within four years of first enrolling for it.

Master of Professional Economics

MPE (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Credit Transfer and Recognition of Prior Learning Policy.

Entry Requirements

- 1. (a) Before enrolment, a candidate for the MPE shall have:
 - (i) completed an appropriate Bachelor's degree to the equivalent of at least a B– average standard; and
 - (ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has:
 - (i) completed to the equivalent of at least a B– average standard the Postgraduate Certificate in Professional Economics (PGCertPE), the Postgraduate Diploma in Professional Economics (PGDipPE) or another postgraduate diploma judged by the Associate Dean to be comparable to the PGDipPE; or
 - (ii) had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

- 2. (a) Except as provided in (b) and in section 4, the course of study for the MPE shall consist of courses worth at least 180 points, including:
 - Part 1:** MMPE 501, 502 and 503
 - Part 2:** Further courses worth at least 100 points from the MPE Schedule
 - Part 3:** One course from (MMAF 501, 502 or 510) or another approved course from the MAF Schedule.
- (b) Part 1 should normally be completed before a candidate proceeds to Part 2. However, a candidate who has completed courses corresponding to those in Part 1 or who has

substantial academic or scholarly experience may omit Part 1 and be admitted directly to Part 2.

- (c) A candidate who has completed the PGDipPE or PGCertPE and is accepted into the MPE may transfer the courses passed to the MPE, but must abandon the earlier qualification upon being awarded the degree.
3. (a) A candidate completing all three parts shall normally be enrolled for at least three trimesters and shall complete the degree within six years of first enrolling in the programme. A candidate admitted directly to Part 2 shall be enrolled for at least two trimesters and shall complete the degree within four years of first enrolling in the programme.
- (b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the Programme Director.

Substitution of Courses

4. A candidate may, with the permission of the Director, replace courses worth up to 60 points in Part 2 or 3 with courses of at least an equivalent points value offered for other postgraduate programmes of this or another university. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

5. The MPE may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MPE Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
MMPE 501	Microeconomics in Context	20	
MMPE 502	Macroeconomics in Context	20	
MMPE 503	Economic Relationships in an Empirical Context	20	
MMPE 504	Regulation: Economics for the Public Sector	20	
MMPE 505	Information, Institutions and Markets	20	
MMPE 506	International and Trade Economics	20	X MMPE 516
MMPE 507	Resource Markets and the Environment: Growth, Environmental Stewardship and Climate Change	20	
MMPE 508	Public Finance: Options, Implications and Simulating the Impacts	20	P MMPE 504
MMPE 509	Behavioural Economics	20	X MMPE 520 in 2015–2016
MMPE 510	The Economics of Natural Disasters and Climate Change	20	X MMPE 520 in 2014; MMPE 522 in 2016
MMPE 520–523	Special Topics	20	
MMPE 530–532	Directed Individual Study	20	

Postgraduate Certificate and Diploma in Professional Economics

PGCertPE (60 points), PGDipPE (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertPE shall have:
 - (i) completed a Bachelor's degree to the equivalent of at least a B– average standard; and
 - (ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study
- (b) Before enrolment, a candidate for the PGDipPE shall have:
 - (i) completed an appropriate Bachelor's degree to the equivalent of at least a B– average standard, or demonstrated satisfactory progress in a postgraduate economics qualification judged by the Associate Dean (Students) of the Faculty of Commerce to be comparable to the PGCertPE; and
 - (ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
- (c) Requirement (a)(i) or (b)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the PGCertPE shall consist of three approved courses selected from the MPE Schedule.
- (b) The course of study for the PGDipPE shall consist of courses worth at least 120 points, including:

Part 1: MMPE 501, 502 and 503

Part 2: Further courses worth at least 60 points selected from the MPE Schedule or, with the approval of the Programme Director, offered for other postgraduate programmes at this University.

3. (a) A full-time candidate for the PGCertPE shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling for it.
- (b) A full-time candidate for the PGDipPE shall normally be enrolled for at least two trimesters and shall complete the diploma within four years of first enrolling for it. A diploma candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the Programme Director.

Graduate Certificate in Restorative Justice Practice

GCertRJP (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the GCertRJP shall have:

- (i) a completed Bachelor's degree; and
 - (ii) proven experience in restorative justice practice in their employment; and
 - (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. The course of study shall consist of courses worth at least 60 points from the GCertRJP schedule.
3. (a) A candidate shall normally be enrolled for at least two trimesters and shall complete the certificate within three years of first enrolling in the programme.
- (b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the Programme Director.

Schedule to the GCertRJP Regulations

Course	Title	Pts	Prerequisites (P)
RESJ 301	Historical and Theoretical Foundations of Restorative Justice Practice	15	P Admission to GCertRJP
RESJ 302	Critical Issues in Restorative Practice	15	P Admission to GCertRJP
RESJ 303	Restorative Approaches in Context	15	P Admission to GCertRJP
RESJ 304	Directed Individual Study	15	P 15 300-level RESJ pts

Master of e-Government

MEGov (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MEGov degree shall have:
 - (i) completed a Bachelor's degree in a discipline relevant to e-Government to the equivalent of at least a B- average standard;
 - (ii) had at least two years of relevant work experience at a level acceptable to the Programme Director; and
 - (iii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
- (b) (i) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.
- (ii) Requirement (a)(ii) may be waived by the Head of School in special cases.

General Requirements

2. (a) Except as provided in (b) and (c) below, the course of study for the MEGov shall consist of courses worth at least 180 points, comprising:
 - Part 1:** (a) EGOV 501, 502, 503
(b) GOVT 518, MMIM 510, 513
 - Part 2:** Either EGOV 520 and 521 or GOVT 562
 - Part 3:** Further courses worth at least 60 points selected from the MEGov, MIM or MPM and MPP schedules.
- (b) The Head of School may exempt from at most two Part 1(b) courses a candidate who has mastered the material covered in those courses through practical experience and/or previous study. Credit may be awarded where the previous study involved postgraduate courses not credited to a completed qualification; otherwise the candidate shall replace exempted courses with approved electives of at least equivalent points value from the MIM or MPM and MPP schedules.
- (c) With the permission of the Head of School, a candidate may substitute an appropriate 500-level research methodology and methods course for EGOV 520.
- (d) A candidate who has passed for another postgraduate qualification a research methods course similar to EGOV 520 may be permitted to replace it with an elective course.
- (e) A failure in one course shall not prevent a candidate from being awarded the degree. However, a candidate who fails two or more courses, or who fails one course twice, will need the permission of the Head of School to continue in the programme.
3. A candidate shall normally complete the degree within four years of first enrolling in it. The Head of School may extend the maximum period in special cases.

Substitution of Courses

4. With the permission of the Programme Director, a candidate may replace up to four courses in Part 3 with substitute courses of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees at this University. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations.)

Award of Distinction or Merit

5. The MEGov may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MEGov Regulations

Course	Title	Pts	Prerequisites (P)
EGOV 501	Managing Service Transformation	15	
EGOV 502	e-Government, Public Sector Reform and Good Governance	15	
EGOV 503	Managing ICT-Enabled Forms of Public Engagement	15	
EGOV 510–511	Special Topics	15	
EGOV 512–513	Directed Individual Study	15	
EGOV 520	Introduction to Research in the Public Sector	15	
EGOV 521	Research Project	15	P EGOV 520

Master of Public Management and Master of Public Policy

MPM (180 points), MPP (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MPM and MPP degrees shall have:
 - (i) completed a New Zealand Bachelor's degree or another degree approved by the Associate Dean (Students) of the Faculty of Commerce;
 - (ii) had two years of relevant work experience (this requirement may be waived by the Head of the School of Government in special cases); and
 - (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) (i) Except as provided in (b) or section 4, the course of study for the MPM shall consist of courses worth at least 180 points, comprising:
Part 1: GOVT 501, 502, 503
Part 2: GOVT 511, 512, 513, 514
Part 3: GOVT 562 and 45 further points from the MPM/MPP schedule*.
 - (ii) Except as provided in (b) or section 4, the course of study for the MPP shall consist of courses worth at least 180 points, comprising:
Part 1: GOVT 501, 502, 503
Part 2: GOVT 521, 522, 523, 524
Part 3: GOVT 562 and 45 further points from the MPM/MPP schedule*.
- * With the permission of the Head of School, a candidate may replace GOVT 562 with additional electives worth 30 points or more from the MPM/MPP schedule.*
- (b) The Head of School may exempt from any Part 1 or 2 course a candidate who has mastered the material covered in that course through previous study and/or practical experience. Credit may be awarded where the previous study involved postgraduate courses not credited to a completed qualification; otherwise, the candidate shall replace exempted courses with approved electives of equivalent points value.
 - (c) To enrol in Part 3, a candidate shall normally have completed Parts 1 and 2 or be concurrently enrolled to do so.
 - (d) A candidate who fails two or more courses, or who fails one course twice, will need the permission of the Head of School to continue in the programme.
3. A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The Head of School may extend the maximum period in special cases.

Substitution of Courses

4. With the approval of the Head of School, a candidate may replace up to four optional courses in Part 3 with appropriate postgraduate Honours or Master's courses of at least equivalent value taken at this or another university and not credited to another qualification. However, courses worth at least 90 points must be taken at Victoria University. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

5. The MPM and MPP may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MPM and MPP Regulations

Course	Title	Pts	Prerequisites (P); Restrictions (X)
GOVT 501	Government and Governing	15	X MMPM 501
GOVT 502	State, Economy and Society	15	X MAPP 522, MMPM 503
GOVT 503	Policy and Management Practice	15	
GOVT 511	Managing for Results	15	X MAPP 529, MMPM 522
GOVT 512	Managing Public Resources	15	X MMPM 504
GOVT 513	Managing People in the Public Sector	15	X MMPM 505
GOVT 514	Leading Change in Public and Community Organisations	15	X MMPM 530
GOVT 518	Comparative Public Management	15	X MAPP 530, MMPM 521
GOVT 519	Development Policy and Management	15	X MAPP 558
GOVT 521	Economics and Policy	15	X MAPP 521
GOVT 522	Policy Analysis and Advising	15	X MAPP 525
GOVT 523	Policy Methods and Practice	15	X MAPP 526
GOVT 524	Policy Workshop	15	P or C GOVT 522, 523
GOVT 531	Local Government	15	X MAPP 528
GOVT 532	e-Government	15	X MMPM 507
GOVT 533	Monitoring and Evaluation	15	X MAPP 554, MMPM 527
GOVT 534	Public Integrity	15	X MMPM 528
GOVT 535	Contracting, Procurement and Collaboration	15	
GOVT 536	Regulatory Policy	15	X MAPP 527
GOVT 537	Health Policy and Management	15	X MAPP 551
GOVT 538	Social Policy	15	X MAPP 555
GOVT 539	Politics, Philosophy and Public Policy	15	X MAPP 523
GOVT 540	Contemporary Issues in Policy and Governance	15	X MAPP 560, MMPM 533; STRA 525 in 2010–13
GOVT 541	Law in the Public Sector	15	X MAPP 531, MMPM 502
GOVT 542	Governance for Sustainability and Resilience	15	X MAPP 561
GOVT 551–554	Special Topics	15	
GOVT 556–559	Directed Individual Study	15	P 90 GOVT pts
GOVT 562	Research Paper	30	

GOVT 569	Internship	15	X MAPP 582, MMPM 552
MAPP 522	Economics and Public Policy	15	P GOVT 521 or MAPP 521
MAPP 524	Institutions and the Policy Process	15	X MAPP 503
MAPP 529	Strategic Management	15	
MAPP 552	Education Policy	15	
MAPP 580–581	Projects	15	
MMPM 503	Economic Policy Challenges for Public Managers	15	
MMPM 522	Strategic Management	15	
MMPM 532	Implementation and Service Delivery	15	
MMPM 534	Strategic Thinking	15	
MMPM 550–551	Projects	15	P permission of Head of School

Postgraduate Certificate and Diploma in Public Management or Public Policy

PGCertPM (60 points), PGDipPM (120 points), PGCertPP (60 points) and PGDipPP (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertPM, PGDipPM, PGCertPP or PGDipPP shall have:
 - (i) completed a New Zealand Bachelor's degree or another degree approved by the Associate Dean (Students) of the Faculty of Commerce;
 - (ii) had two years of relevant work experience (this requirement may be waived by the Head of the School of Government in special cases); and
 - (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in section 5, the course of study for the PGCertPM or PGCertPP shall consist of courses worth 60 points from Parts 1 and 2 of the MPM or MPP respectively or, with the permission of the Head of School, other approved courses from the MPM and MPP schedule.
- (b) Except as provided in section 5, the course of study for the PGDipPM or PGDipPP shall consist of courses worth 105 points from Parts 1 and 2 of the MPM or MPP respectively (or other courses from the MPM and MPP schedule as approved by the Head of School) and an additional course from the MPM and MPP schedule.

3. (a) A candidate for the PGCertPM or PGCertPP shall normally complete the certificate within two years of first enrolling in it.
- (b) A candidate for the PGDipPM or PGDipPP shall normally complete the diploma within three years of first enrolling in the certificate or diploma.
- (c) The Head of School may extend the maximum period in (a) or (b) in special cases.
4. A candidate who has been awarded the PGCertPM or PGCertPP shall abandon that qualification upon being awarded the PGDipPM or PGDipPP respectively.

Substitution of Courses

5. (a) With the permission of the Head of School, a candidate for the PGCertPM or PGCertPP may replace one course with an appropriate postgraduate Honours or Master's course taken at this or another university and not credited to another qualification.
- (b) With the permission of the Head of School, a candidate for the PGDipPM or PGDipPP may replace up to two courses with other approved courses from the MPM and MPP schedule or with appropriate Honours or Master's courses of an equivalent point value taken at this or another university and not credited to another qualification.

Master of Public Administration (Executive)

MPA(Exec) (288 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MPA(Exec) degree shall have:
 - (i) completed a Bachelor's degree;
 - (ii) had at least five years of relevant work experience (the Head of the School of Government may waive this requirement in special cases); and
 - (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b), the course of study for the MPA(Exec) shall consist of courses worth at least 288 points, including:
 - Part 1:** (Core): PADM 501, 502, 503, 504, 505, 506, 507, 515
 - Part 2:** (Electives): Two courses from PADM 508–511
 - Part 3:** (Work-based Project): PADM 512.
- (b) With the permission of the Head of School, a candidate who has already completed a course equivalent to PADM 504 and/or PADM 507 may substitute a further elective from PADM 508–511.
- (c) (i) Courses passed at another participating university shall be treated as if they were courses of this University.

- (ii) Candidates shall not obtain credit towards the degree for any course credited to another qualification.
3. A candidate shall normally be enrolled for not less than four trimesters and shall complete the degree within five years of first enrolling in it. The Head of School may extend that maximum period in special cases.

Award of Distinction or Merit

4. The MPA(Exec) may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MPA(Exec) Regulations

Course	Title	Pts	Restrictions (X)
PADM 501	Delivering Public Value	24	
PADM 502	Designing Public Policies and Programmes	24	
PADM 503	Choices and Challenges for Government in a Market Economy	24	
PADM 504	Decision-Making Under Uncertainty	24	
PADM 505	Governing by the Rules—The Jurisprudence of Governing	24	
PADM 506	Leading Public Sector Change	24	
PADM 507	Financial Management in the Public Sector	24	X MMPM 504
PADM 508–511	Approved Personal Courses of Study	24	
PADM 512	Work-Based Project	48	
PADM 515	Managing in Public Sector Organisations	24	

Master of Information Studies

MIS (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MIS degree shall have:
 - (i) completed a New Zealand Bachelor's degree with Honours, or a Master's degree, or an equivalent degree at the discretion of the Associate Dean (Students) of the Faculty of Commerce; and
 - (ii) been accepted by the Director of Information Studies Programmes as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has completed a New Zealand Bachelor's degree, or an equivalent degree, and has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b), (c) or (d) or in section 6, the course of study for the MIS shall comprise:

Part 1: INFO 520, 521, 522, 523, 527, 528

Part 2: Four courses from INFO 525, 530–579

Part 3: INFO 580.

- (b) With the permission of the Director, a candidate who can demonstrate expertise in one or more Part 1 courses may substitute an equivalent number of electives from the list under Part 2.
 - (c) A candidate who holds a PGDipArcRec or PGDipIS may be granted credit by the Director for up to eight courses in Parts 1 and 2, provided that the candidate abandons the diploma upon being awarded the MIS.
 - (d) A candidate who holds a PGCertArcRec or PGCertIS may be granted credit by the Director for up to four courses in Parts 1 and 2, provided that the candidate abandons the certificate upon being awarded the MIS.
3. A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The Director may extend that maximum period in special cases.
 4. (a) A candidate who fails any course may be permitted to re-enrol in that course in the following year, or, in special circumstances, at a later time at the discretion of the Associate Dean.
 - (b) A candidate who has failed more than one course in any trimester (or, in the case of part-time students, who has failed more than one course in any two consecutive trimesters) may enrol for subsequent courses only with the permission of the Head of School.

Specialisations

5. A candidate for the MIS may obtain a specialisation by including in Part 2 courses as shown below:

Archives and Records Management (ARCR): INFO 534 and 535

Library Science (LIBS): INFO 525 and 542

Substitution of Courses

6. With the permission of the Director, a candidate may replace up to four courses in Part 1 or 2 with an equivalent number of 400- or 500-level courses offered at this University.

Award of Distinction or Merit

7. The MIS may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MIS Regulations

Course	Title	Pts	Prerequisites (P)
INFO 520	The Information Professions	15	
INFO 521	Management in Information Services	15	
INFO 522	Information Policy Concepts, Issues, and Processes	15	
INFO 523	Information Access and Use	15	
INFO 525	Digital Technologies for Information Professionals	15	
INFO 527	Creating and Managing Metadata	15	

INFO 528	Research Methods for Information Management Environments	15	
INFO 530	Māori Information Sources	15	
INFO 531	Aotearoa New Zealand: Information Resources, Tools and Issues	15	
INFO 533	Services to Specific Groups	15	
INFO 534	Archival Systems	15	
INFO 535	Managing Current Records	15	
INFO 536	Books and the Information Society	15	
INFO 537	Information Culture	15	
INFO 538	Practicum	15	P 60 500-level INFO pts
INFO 539	Archives: Access, Advocacy, and Outreach	15	
INFO 540	Preservation Management in Libraries and Archives	15	
INFO 542	Management of Library Services	15	
INFO 543	Digital Curation	15	
INFO 544	Online searching	15	
INFO 546	Resource Description and Discovery	15	
INFO 547	Managing Digital Collections	15	
INFO 551–554	Approved Course of Study	15	P permission of Head of School
INFO 560–561	Special Topics	15	
INFO 580	Research Project	30	P INFO 528

Postgraduate Certificate and Diploma in Information Studies

PGCertIS (60 points), PGDiplIS (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the regulations for the degree of Master of Information Studies.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertIS or the PGDiplIS shall have:
 - (i) completed a New Zealand Bachelor's degree; and
 - (ii) been accepted by the Director of Information Studies Programmes as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in section 6(a), the course of study for the PGCertIS shall consist of courses worth 60 points, including:
 - (i) INFO 520 and 522;

- (ii) two INFO 500-level courses.
- (b) Except as provided in section 6(b), the course of study for the PGDipIS shall consist of courses worth 120 points, including:
 - (i) INFO 520, 521, 522, 523, 527;
 - (ii) three INFO 500-level courses.
- 3. (a) A candidate for the PGCertIS shall normally complete the certificate within two years of first enrolling in it.
- (b) A candidate for the PGDipIS shall normally complete the diploma within three years of first enrolling for the certificate or the diploma.
- (c) The Director may extend the maximum period in (a) or (b) in special cases.
- 4. A candidate who has been awarded the PGCertIS shall abandon that qualification upon being awarded the PGDipIS.

Specialisations

- 5. A candidate for the PGCertIS or PGDipIS may obtain a specialisation by including courses as shown below:

Archives and Records Management (ARCR): INFO 534 and 535

Library Science (LIBS): INFO 525 and 542

Substitution of Courses

- 6. (a) With the permission of the Director, a candidate for the PGCertIS may replace one course with an appropriate postgraduate Honours or Master's course offered at this or another university.
- (b) With the permission of the Director, a candidate for the PGDipIS may replace up to two courses with an equivalent number of appropriate postgraduate Honours or Master's courses offered at this or another university.

Master of Information Management

MIM (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

- 1. (a) Before enrolment, a candidate for the MIM degree shall have:
 - (i) completed a Bachelor's degree;
 - (ii) had at least three years of relevant work experience at a level acceptable to the MIM Director; and
 - (iii) been accepted by the Director as capable of proceeding with the proposed course of study.
- (b) (i) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

- (ii) Requirement (a)(ii) may be waived by the Associate Dean for a candidate who in addition to at least two years of relevant work experience either has a relevant job or has completed relevant postgraduate study.

General Requirements

2. (a) Except as provided in sections 4 and 6, the course of study for the MIM shall consist of courses worth at least 180 points, comprising:
 - Part 1:** MMIM 501, 502
 - Part 2:** MMIM 590 or 592
 - Part 3:** Electives from the MIM schedule or approved courses from other Honours or Master's programmes.
- (b) A candidate who fails two or more courses in any one trimester or who has failed any course on two occasions will need the permission of the Director to re-enrol.
3. A candidate shall normally complete the degree within four years of first enrolling in it. The Director may extend this period in special cases.
4. (a) A candidate who has passed the equivalent of any Part 1 course for another postgraduate qualification may be exempted from that course.
- (b) A candidate who has passed for another postgraduate qualification a research methods course similar to MMIM 552 may be permitted to replace it with an elective course.
5. A candidate who has completed a PGDipIM shall abandon that qualification upon being awarded the MIM.

Substitution of Courses

6. With the permission of the Director, a candidate may replace up to three courses in Part 1 or 3 with substitute courses selected from those prescribed for postgraduate Honours or Master's degrees at this University. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations.)

Award of Distinction or Merit

7. The MIM may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MIM Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
MMIM 501	Communication and Critical Thinking in Information Management	15	
MMIM 502	Managing in the Information Age	15	
MMIM 503	Knowledge Management	15	
MMIM 510	Information Systems Management	15	
MMIM 511	Emerging Information Technologies	15	
MMIM 512	Strategic Information Management	15	
MMIM 513	Managing IT-Related Change	15	
MMIM 514	Project Management	15	

MMIM 515	Digital Entrepreneurship and Innovation	15	X MMIM 580 in 2014, MMIM 582 in 2016
MMIM 522	ICT and Global Commerce	15	
MMIM 525	Enterprise Systems	15	
MMIM 532	Information Policy	15	
MMIM 552	Research Methods	15	
MMIM 571	Legal and Ethical Issues in Information Management	15	
MMIM 572	Telecommunications and Information Management	15	
MMIM 577	Information Security	15	
MMIM 580–582	Special Topics	15	
MMIM 590	Case Study Project	30	
MMIM 592	Research Project in Information Management	30	P MMIM 552

Postgraduate Certificate and Diploma in Information Management

PGCertIM (60 points), PGDipIM (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertIM or the PGDipIM shall have:
 - (i) completed a Bachelor's degree; and
 - (ii) had at least three years of relevant work experience at a level acceptable to the MIM Director; and
 - (iii) been accepted by the Director as capable of proceeding with the proposed course of study.
- (b) (i) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.
- (ii) Requirement (a)(ii) may be waived by the Associate Dean for a candidate who in addition to at least two years of relevant work experience either has a relevant job or has completed relevant postgraduate study.

General Requirements

2. Except as provided in section 5:
 - (a) the course of study for the PGCertIM shall consist of courses worth 60 points, including Part 1 as specified in section 2 of the MIM regulations and two further courses from the MIM schedule or from other Honours or Master's programmes as approved by the Programme Director;
 - (b) the course of study for the PGDipIM shall consist of courses worth 120 points, including Part 1 as specified in section 2 of the MIM regulations and further courses worth 90 points from the MIM schedule or from other Honours or Master's programmes as approved by the Programme Director.
3. (a) A candidate for the PGCertIM shall normally complete the certificate within two years of first enrolling in it.

- (b) A candidate for the PGDipIM shall normally complete the diploma within three years of first enrolling for the certificate or the diploma.
- (c) The Director may extend the maximum period in (a) or (b) in special cases.
- 4. A candidate who has been awarded the PGCertIM shall abandon that qualification upon being awarded the PGDipIM.
- 5. A candidate who has passed for another postgraduate qualification the equivalent of any of the required courses for the certificate or diploma may be permitted to replace it with an elective course from the MIM schedule.

Master of Professional Business Analysis

MBusAn (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

- 1. (a) Before enrolment, a candidate for the Master of Professional Business Analysis degree shall have:
 - (i) completed an appropriate Bachelor's degree to the equivalent of at least a B-average standard; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

Note: Students with a qualification in Information Systems (or a similar subject) or with substantial experience in business analysis in industry will not normally be accepted into the programme.

General Requirements

- 2. (a) The course of study for the Master of Professional Business Analysis shall consist of:
 - Part 1:** MBUA 510, 511, 512, 513, 514, 515
 - Part 2:** MBUA 521, 522, 523
 - Part 3:** MBUA 531, 532.
- (b) To enrol in Part 3, a candidate shall normally have completed Part 1.
- 3. (a) A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in the programme.
- (b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the Programme Director.

Substitution of Courses

- 4. With the permission of the Programme Director, a candidate may replace up to three courses with substitute courses of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees at this University. (See the general provisions

concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations).

Award of Distinction or Merit

5. The MBusAn may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MBusAn Regulations

Course	Title	Pts	Prerequisites (P)
MBUA 510	Business and Systems Analysis	15	
MBUA 511	Process Design	15	
MBUA 512	Databases and Analytics	15	
MBUA 513	Management of IT Projects for Business Analysts	15	P MBUA 510
MBUA 514	Enterprise Architecture	15	P MBUA 510, 512
MBUA 515	IS Innovation and Strategy	15	P MBUA 510
MBUA 521	Global Business Environment	15	
MBUA 522	Organisational Behaviour	15	
MBUA 523	Accounting for Managers	15	
MBUA 531	Information Systems Consulting Practice	15	P MBUA 510, 511, 521
MBUA 532	Project	30	P Completion of Part 1

Master of Global Management and Master of Global Marketing

MGMgmt (180 points), MGMktg (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MGMgmt and MGMktg degrees shall have:
 - (i) completed an appropriate Bachelor's degree with at least a B– average; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) (i) Except as provided in (b) or section 4, the course of study for the MGMgmt shall consist of courses worth at least 180 points, comprising:

Part 1: GBUS 511, 512, 513, 514

Part 2: GBUS 521, 522, 523, 524

Part 3: GBUS 541, 542 and 580 or 581.
- (ii) Except as provided in (b) or section 4, the course of study for the MGMktg shall consist of courses worth at least 180 points, comprising:

Part 1: GBUS 511, 512, 513, 514

Part 2: GBUS 531, 532, 533, 534

Part 3: GBUS 541, 542, and 580 or 581.

- (b) The Head of School may exempt from any Part 1 or 2 course a candidate who has mastered the material covered in that course through previous study and/or practical experience. Credit may be awarded where the previous study involved postgraduate courses not credited to a completed qualification; otherwise, the candidate shall replace exempted courses with approved electives of an equivalent points value.
 - (c) To enrol in Part 3, a candidate shall normally have completed Parts 1 and 2.
 - (d) A candidate who has completed the PGCertGBus may be exempted the requirement to complete Part 1, but shall abandon the PGCertGBus upon being awarded the MGMgmt or MGMktg.
3. (a) A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in the programme. The Head of School may extend that maximum period in special cases.
- (b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the Associate Dean.

Award of Distinction or Merit

4. The MGMgmt and MGMktg may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MGMgmt and MGMktg Regulations

Course	Title	Pts
GBUS 511	Global Business Environment	15
GBUS 512	Management Theory and Practice	15
GBUS 513	Strategic Marketing	15
GBUS 514	Accounting for Managers	15
GBUS 521	Supply-Chain Management	15
GBUS 522	Innovation and Value Creation	15
GBUS 523	Ethics and Sustainability	15
GBUS 524	Leadership and Change	15
GBUS 531	Analysing Markets	15
GBUS 532	Consumer Behaviour	15
GBUS 533	Marketing Communications	15
GBUS 534	Contemporary Marketing	15
GBUS 541	Global Strategy	15
GBUS 542	Managing across Cultures	15
GBUS 580	Consultancy Project	30
GBUS 581	Research Project	30

Postgraduate Certificate in Global Business

PGCertGBus (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertGBus shall have:
 - (i) completed an appropriate Bachelor's degree with at least a B– average; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b), the course of study for the PGCertGBus shall consist of GBUS 511, 512, 513 and 514.

Refer to the Schedule to the Master of Global Management and Master of Global Marketing, above.
- (b) The Head of School may exempt from a maximum of two courses a candidate who has mastered the material covered in that course through previous study and/or practical experience. Credit may be awarded where the previous study involved postgraduate courses not credited to a completed qualification; otherwise, the candidate shall replace exempted courses with approved electives of an equivalent points value.
3. A candidate shall normally complete the certificate within two years of first enrolment. The Head of School may extend that maximum period in special cases.
4. A candidate who has been awarded the PGCertGBus shall abandon that qualification upon being awarded the MGMgmt or MGMktg.

Master of Business Administration

MBA (240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MBA degree shall have:
 - (i) completed a Bachelor's degree;
 - (ii) been accepted by the MBA Director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b) or in sections 4 and 5, the course of study for the MBA shall consist of six days of programmed skills workshops and courses worth 240 points, including:
- Part 1:** MMBA 502, 503, 505, 507, 508, 509
- Part 2:** MMBA 516, 518, 519, 520
- Part 3:** MMBA 532, 534, 560, 565
- Part 4:** Two approved electives from MMBA 531–599.
- (b) A candidate who has sufficient mastery of the material contained in any required course, whether through appropriate professional or scholarly experience or through passing an equivalent course for a completed qualification, may be permitted by the Director to replace it with a further elective from MMBA 531–599.
- (c) To enrol in Part 3 or 4, a candidate must normally either have completed Parts 1 and 2 or be concurrently enrolled to do so.
- (d) A candidate who fails two or more courses in any one trimester or who has failed any course on two occasions will need the permission of the Director to re-enrol.
- (e) A candidate who has been awarded the Postgraduate Diploma in Human Resource Management (after 2003), the Certificate in Management Studies, the Postgraduate Diploma in Business Administration, or the Postgraduate Diploma in Marketing (after 2005) shall abandon that qualification upon being awarded an MBA.
3. A candidate shall normally be enrolled for at least four trimesters of full-time study or three years of part-time study, and shall complete the degree within four years of first enrolling in it. The Director may extend the maximum period in special cases.
4. A candidate who has passed any of the courses listed in Column 1 below may credit the points to the MBA degree and receive exemptions from the corresponding courses in Column 2.

Column 1

CMSP 801

CMSP 802

CMSP 803

CMSP 804

CMSP 805

Column 2

MMBA 508

MMBA 505

MMBA 518

MMBA 520

MMBA 519

Substitution of Courses

5. With the approval of the Director, a candidate may replace:
- (a) up to two courses from Part 1, 2 or 3 with equivalent postgraduate courses not already credited to a completed qualification;
- (b) up to two courses from Part 4 with relevant postgraduate courses of equivalent standard not already credited to a completed qualification.

(See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction

6. The MBA may be awarded with Distinction as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MBA Regulations

Course	Title	Pts	Restrictions (X)
MMBA 502	Business Law	15	
MMBA 503	Economics, Organisation and Markets	15	
MMBA 505	Organisational Behaviour	15	
MMBA 507	Information Systems and Data Analytics	15	
MMBA 508	Problem Solving and Decision Making	15	
MMBA 509	Accounting for Managers	15	X MMBA 501
MMBA 516	Corporate Finance	15	X MMBA 517
MMBA 518	Marketing Management	15	
MMBA 519	Human Resource Management	15	
MMBA 520	Operations and Supply-Chain Management	15	
MMBA 531	An Introduction to Research in Business	15	
MMBA 532	A Business Research Paper or Project	15	
MMBA 533	Business Environment	15	
MMBA 534	Strategic Management	15	
MMBA 535	Advanced Strategic Management	15	
MMBA 540	Asia Business Environment	15	
MMBA 541	Strategic Modelling	15	
MMBA 545	Creative Leadership	15	
MMBA 546	Cross-Cultural Management	15	
MMBA 547	Management Skills	15	
MMBA 548	Advanced Human Behaviour	15	
MMBA 549	Systems Thinking and Creative Problem Solving	15	
MMBA 551	Strategic Cost Accounting	15	
MMBA 553	Project Management	15	
MMBA 555	Marketing Communication	15	
MMBA 556	Financial Statement Analysis	15	
MMBA 557	International Marketing	15	
MMBA 558	International Business	15	
MMBA 559	Managing Service Operations	15	
MMBA 560	Leading Change	15	
MMBA 561	Strategic/International Human Resource Management	15	
MMBA 562	Managing Employment Relations	15	
MMBA 563	Business Decision Systems	15	
MMBA 565	Innovation and Entrepreneurship	15	
MMBA 570	Marketing Strategy	15	
MMBA 571–579	Special Topics	15	
MMBA 581	Applied Commercial Law	15	

International Master of Business Administration

IMBA (240 points)

Note: The IMBA is closed to new students. Refer to the 2015 Calendar for details.

Certificate in Management Studies

CertMS (60 points) and

Postgraduate Diploma in Business Administration

PGDipBusAdmin (120 points) and

Postgraduate Diploma in Human Resource Management

PGDipHRM (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the regulations for the MBA degree.

Entry Requirements

1. (a) Before enrolment, a candidate for the CertMS shall have:
 - (i) had at least three years of practical experience in management or administration at a level acceptable to the Programme Director; and
 - (ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
- (b) Before enrolment, a candidate for the PGDipBusAdmin or the PGDipHRM shall have:
 - (i) completed a degree or postgraduate diploma from a New Zealand university, or the CertMS;
 - (ii) had at least three years of practical experience in management or administration at a level acceptable to the Programme Director; and
 - (iii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
- (c) Requirement (b)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b):
 - (i) the course of study for the CertMS shall consist of courses worth 60 points, including CMSP 801, 802, and two courses from CMSP 803, 804, 805
 - (ii) the course of study for the PGDipBusAdmin shall consist of courses worth 120 points, including MMBA 503, 505, 507, 508, 509, 518, 520, 534

- (iii) the course of study for the PGDipHRM shall consist of courses worth 120 points, including MMBA 505, 508, 509, 518, 519, 560, 561, 562.
- (b) A candidate who has passed but not credited to another qualification any of the courses listed in Column 1 below may credit those courses to the PGDipBusAdmin or PGDipHRM in place of the corresponding courses in Column 2.

Column 1	Column 2
CMSP 801	MMBA 508
CMSP 802	MMBA 505
CMSP 803	MMBA 518
CMSP 804	MMBA 520
CMSP 805	MMBA 519

3. (a) A candidate for the CertMS shall normally complete it within two years of first enrolment.
- (b) A candidate for the PGDipBusAdmin or the PGDipHRM shall normally complete it within three years of first enrolling in either the diploma or the CertMS.
- (c) The Programme Director may extend the maximum period in (a) or (b) in special cases.
4. A candidate who has been awarded the CertMS shall abandon that qualification upon being awarded the PGDipBusAdmin or PGDipHRM.

Schedule to the CertMS Regulations

Course	Title	Pts
CMSP 801	Problem Solving and Decision Making	15
CMSP 802	Organisational Behaviour	15
CMSP 803	Marketing Management	15
CMSP 804	Operations and Supply-Chain Management	15
CMSP 805	Human Resource Management	15

Bachelor of Tourism Management

BTM (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

General Requirements

1. (a) The personal course of study of a candidate for the BTM degree shall, except as provided in section 2 and the Credit Transfer and Recognition of Prior Learning Policy, consist of courses from the BTM schedule and the schedules of any other first degree of this University. The total points value shall be at least 360, of which:
- (i) at least 180 points shall be for courses numbered 200–399; and
 - (ii) at least 75 points shall be for courses numbered 300–399.
- (b) Every personal course of study shall include:

Part 1:

- (i) TOUR 101, 104, 108
- (ii) TOUR 230, 240, 250
- (iii) TOUR 320 and three further courses from TOUR 300–399.

Part 2:

- (i) Three courses from ACCY 111 or 115 or 130, FCOM 111 (or COML 111), ECON 130, INFO 101 (or 141 or 151), MARK 101, MGMT 101, QUAN 102 (or STAT 193)
- (ii) two courses from ACCY 223, COML 203, HRIR 201, IBUS 201, INFO 226 (or 201 or 231 or 321), MARK 203 (or 214), MGMT 202 (or 205 or 206), PUBL 201, QUAN 201.

Part 3:

At least 90 points from further courses selected from the BCom or BTM schedules, including at least 15 points at 200 level or above.

- (c) At the discretion of the BTM Programme Director, a candidate who has previously completed a period of industry experience may be exempted from the Tourism Practicum (TOUR 320). In any such case, the candidate shall substitute an approved course of at least equivalent points value.
2. A candidate may obtain a minor for the BTM degree in up to two undergraduate subject areas as described in section 13 of the Personal Courses of Study Regulations.

Conjoint Requirements

3. The overall course of study for a candidate for a conjoint programme involving the BTM and another Victoria degree shall satisfy the requirements of section 1 of these regulations and the Conjoint Degrees Regulations.

Schedule to the BTM Regulations**Part A**

Course	Title	Pts	Prerequisites (P), Corequisites (C)
TOUR 101	Introduction to Tourism	20	
TOUR 104	Business Environment of Tourism	20	C TOUR 101
TOUR 108	Tourism in New Zealand	20	
TOUR 230	Visitor Management	20	P 40 TOUR pts
TOUR 240	Principles of Tourism Management	20	P 40 TOUR pts
TOUR 250	Managing Visitor Impacts	20	P 40 TOUR pts
TOUR 301	Tourism Planning and Policy	20	P TOUR 240, 20 further 200-level TOUR pts
TOUR 320	Tourism Practicum	15	P at least 40 200–300-level TOUR pts
TOUR 345	Tourist Behaviour	20	P as for TOUR 301
TOUR 370	Special Topic	20	
TOUR 380	Tourism Research	20	P as for TOUR 301
TOUR 390	Applied Tourism Management	20	P as for TOUR 301

Part B

Courses in the following subjects: ANTH, ASIA, CHIN, DEAF, ENVI, FREN, GEOG, GERM, HIST, ITAL, JAPA, MAOR, PASI, POLS, PSYC, SAMO, SPAN or other approved courses from the BA schedule.

Bachelor of Tourism Management with Honours

BTM(Hons) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. Before enrolment, a candidate for the BTM(Hons) degree shall have:
 - (a) completed a BTM degree or, at the discretion of the Associate Dean (Students) of the Faculty of Commerce, another degree including material similar to that constituting a BTM, or a GDipCom with a specialisation in Tourism Management; and
 - (b) been accepted by the Head of School as capable of proceeding with the proposed course of study.

General Requirements

2. A candidate for this degree shall normally be enrolled for not less than two trimesters and not more than four trimesters.
3. (a) The course of study for the BTM(Hons) shall consist of courses worth at least 120 points, including TOUR 401, 430, MGMT 404 and 60 additional points from the BTM(Hons) Schedule.
- (b) A candidate who is enrolled in the MTM and has met the requirements listed in section 3(a), may be awarded a BTM(Hons) in place of the MTM. For the purpose of these regulations, such a candidate shall be deemed to have commenced a course of study for BTM(Hons) when first enrolling in the MTM.

Award of Honours

4. See sections 20 and 21 of the Personal Courses of Study Regulations for the general provisions covering the award of Honours.

Substitution of courses

5. A candidate may, with the approval of the Head of School, replace up to 30 points of optional courses with approved 400-level courses of at least the equivalent point value from ACCY, COML, ECON, FINA, HRIR, MARK, MGMT, PUBL or other relevant disciplines at this University. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations.)

Schedule to the BTM(Hons) Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
MGMT 404	Research Methods	15	
TOUR 401	Progress in Tourism Research	15	P 20 300-level TOUR pts or approved substitute
TOUR 403	Consumer Perspectives in Tourism	15	P as for TOUR 401

TOUR 404	Advanced Tourism Management	15	P as for TOUR 401; X TOUR 409
TOUR 405	Tourism Futures Project	15	P as for TOUR 401; X TOUR 413
TOUR 406	Managing the Tourism Workforce	15	P as for TOUR 401
TOUR 407	Special Topic	15	
TOUR 411	Special Topic	15	
TOUR 415	Sustainable Tourism Study Tour	15	P permission of the Programme Director
TOUR 416	Tourism Internship	15	P permission of the Programme Director
TOUR 417	Managing Destination Performance	15	P as for TOUR 401
TOUR 430	Research Project	30	P MGMT 404; X TOUR 410

Master of Tourism Management

MTM (120 points/240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MTM degree shall have:
 - (i) completed a BTM or BTM(Hons), or, at the discretion of the Associate Dean (Research) of the Faculty of Commerce, another degree including material similar to that constituting a BTM or BTM(Hons), or a GDipCom with a specialisation in Tourism Management; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.
2. A candidate enrolled in a BTM(Hons) who has not yet been awarded that degree may transfer to the MTM at any date. Such a candidate shall be deemed to have commenced the MTM on the date of first enrolment for the BTM(Hons).

General Requirements

3. (a) Except as provided in (c) and in section 5, the course of study for MTM shall consist of courses worth at least 240 points, including:

Part 1: TOUR 401, 430, MGMT 404; and 60 additional points from the BTM(Hons) Schedule

Part 2: Thesis (TOUR 591).
- (b) Except as provided in (c), Part 1 shall be completed at a B level or better before a candidate enters Part 2.
- (c) A candidate who has been awarded a BTM(Hons) can complete the MTM by presenting a Master's thesis worth 120 points.
4. The minimum and maximum periods of enrolment for Part 2 are specified in section 19 of the Personal Courses of Study Regulations.

Substitution of Courses

5. A candidate may, with the approval of the Head of School, replace up to 30 points of optional courses with approved, 400-level courses of at least the equivalent points value from ACCY, COML, ECON, FINA, HRIR, MARK, MGMT, PUBL or other relevant disciplines at this University. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations.)

Award of Honours, Distinction or Merit

6. The MTM may be awarded with Honours, or with Distinction or Merit as described in sections 20–22 of the Personal Courses of Study Regulations.
 - (a) A candidate shall become eligible for the award of Honours by completing the requirements for both Parts 1 and 2 within two years of first enrolling for Part 1 or the BTM(Hons); this period may be extended up to a maximum of four years for part-time students.
 - (b) A full-time candidate admitted directly to Part 2 shall become eligible for the award of Distinction or Merit by completing the thesis within one year of first enrolling in Part 2 (extended up to two years for students who are not full time).

Schedule to the MTM Regulations

Course	Title	Pts
TOUR 591	Thesis	120

Note: Refer also to the schedule to the BTM(Hons) regulations.

Postgraduate Diploma in Marketing

PGDipMKT (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the MBA and MIM regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipMkt shall have:
 - (i) completed a Bachelor's degree or a postgraduate diploma from a New Zealand university or the CertMS;
 - (ii) had at least three years of practical experience in management, sales or marketing at a level acceptable to the Programme Director; and
 - (iii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Commerce for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b) or (c) or section 5, the course of study for the diploma shall consist of courses worth 120 points, including MMBA 505, 508, 509, 518, 520 (or 519), 565 (or 534), 557 (or 558 or MMIM 523), 570.

- (b) Any course listed in Column 1 below and not credited to a qualification other than the CertMS may be credited to the diploma in place of the corresponding course in Column 2.

Column 1	Column 2
CMSP 801 or GBGM 804	MMBA 508
CMSP 802 or GBGM 805	MMBA 505
CMSP 803 or GDBA 822	MMBA 518
CMSP 804 or GDBA 823	MMBA 520
CMSP 805	MMBA 519

- (c) A candidate who has passed any courses that are identical or substantially equivalent to any required courses may substitute other approved postgraduate courses.
3. A candidate for the diploma shall normally complete it within three years of first enrolling in it or the CertMS. The Programme Director may extend this maximum period in special cases.
 4. A candidate who has been awarded the CertMS shall abandon that qualification upon being awarded the diploma.

Substitution of Courses

5. With the approval of the Programme Director, a candidate may replace up to two elective courses with approved postgraduate courses offered by this University or other institutions and not credited to another qualification.

Note: See the schedule to the MBA regulations for course details.

Faculty of Education

Bachelor of Teaching (conjoint programmes)

BTeach (540 points)

Note: The BTeach degree is not offered separately. For the BA/BTeach regulations, refer to the Faculty of Humanities and Social Sciences section of the Calendar; for the BSc/BTeach regulations, refer to the Faculty of Science section of the Calendar. The BTeach schedule, below, applies to the BA/BTeach and the BSc/BTeach.

Schedule to the BTeach Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)**
TCHG 101	Teaching—What's It All About?	15	X EPSY 131
TCHG 102	Building New Learning Communities in New Zealand	15	P TCHG 101; X EPSY 132
TCHG 132	Teaching the Arts	15	X EPOL 132
TCHG 133	Teaching Technology	15	X EPOL 133
TCHG 134	Teaching Health and Physical Education	15	X EPOL 134
TCHG 135	Learning Languages	15	X EPOL 135, KURA 135
TCHG 201	Teaching and Learning for Success	15	P TCHG 102; X EPSY 231
TCHG 202	The Learner at the Centre of Teaching	20	P TCHG 201; X EPSY 232
TCHG 203	Motivating Students to Learn and Achieve	15	P TCHG 202; X EPSY 233
TCHG 231	Literacy	15	P TCHG 102; X EPOL 231
TCHG 232	Numeracy	15	P TCHG 102; X EPOL 232
TCHG 233	Teaching Science	15	X EPOL 233
TCHG 234	Engaging Learners in Society	15	X EPOL 234
TCHG 235	Music Curriculum Study 1	15	X EPOL 251
TCHG 236	Performing Arts Curriculum Study 1	15	X EPOL 252
TCHG 237	Visual Arts Curriculum Study 1	15	X EPOL 253
TCHG 306	Becoming a Skilled Professional	20	P TCHG 203; C 20 pts from TCHG 372–80; X EPSY 331
TCHG 307	Marautanga Māori o Aotearoa	15	P TCHG 203, MAOR 311 or equivalent with permission of Programme Director; X KURA 371
TCHG 370	Teaching English	15	P TCHG 231; X EPOL 324
TCHG 371	Teaching Mathematics	15	P TCHG 232; X EPOL 325
TCHG 372	English Curriculum Study	15	C TCHG 370*; X EPOL 361
TCHG 373	Learning Languages Curriculum Study	15	P TCHG 135*; X EPOL 362
TCHG 374	Mathematics and Statistics Curriculum Study	15	P TCHG 232; C TCHG 371*; X EPOL 363
TCHG 375	Music Curriculum Study 2	15	P TCHG 235*; X EPOL 364
TCHG 376	Performing Arts Curriculum Study 2	15	P TCHG 236*; X EPOL 365
TCHG 377	Science Curriculum Study	15	P TCHG 233*; X EPOL 366

TCHG 378	Social Sciences Curriculum Study	15	P TCHG 234*; X EPOL 367
TCHG 379	Technology Curriculum Study	15	P TCHG 133*; X EPOL 368
TCHG 380	Visual Arts Curriculum Study 2	15	P TCHG 237; X EPOL 369

** and an approved 200-level course in a relevant subject area.*

*** TCHG courses can be replaced as prerequisites and corequisites by EPOL, EPSY and KURA courses against which they are restricted.*

Bachelor of Education (Teaching) Early Childhood

BEd(Tchg)EC (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. To enter the BEd(Tchg)EC degree, a candidate must meet entry requirements, which include the 'good character' and 'fitness to teach' requirements of the New Zealand Teachers Council.

General Requirements

2. (a) Except as provided in section 3 and the Credit Transfer and Recognition of Prior Learning Policy, the personal course of study of a candidate shall consist of courses from the BEd(Tchg)EC schedule and the schedules to other first degrees of this University having a total value of at least 360 points, of which at least 225 points shall be for courses numbered 200–399.
 - (b) The personal course of study of each candidate shall include:
 - (i) 120 points from TCHG 111–119; EDUC 115, 116
 - (ii) 125 points from TCHG 211–219; EDUC 215
 - (iii) 100 points from TCHG 360–369
 - (iv) At least one elective course selected from the schedule to any first degree.
 - (c) A candidate shall normally complete the requirements for the BEd(Tchg)EC within six years of first enrolling in it. The Associate Dean (Academic) of the Faculty of Education may extend this period in special cases.
3. (a) A candidate who holds registration as a teacher and has been awarded a three-year Diploma of Teaching (ECE) from a New Zealand university, college of education or NZQA-accredited tertiary institution, a two year Kindergarten Diploma of Teaching, or an NZQA-accredited ECE qualification equivalent to a Diploma of Teaching (ECE) may enrol for the BEd(Tchg)EC. At the discretion of the Associate Dean, such candidates may be credited with between 180 and 245 points towards the BEd(Tchg)EC programme for papers previously passed in their first early childhood teaching qualification.
 - (b) A candidate who holds a Diploma of Teaching (ECE) from Malaysia may, on the approval of the Associate Dean, enrol for the BEd(Tchg)EC. At the discretion of the Associate Dean such candidates may be credited with up to 240 points towards the BEd(Tchg)EC programme for papers previously passed.

Note: Enrolment in, and completion of, the BEd(Tchg)EC degree through this regulation will not guarantee candidates registration as teachers in New Zealand.

- (c) The Associate Dean will determine the course of study for each candidate entering under section 3(a) or (b), and may waive prerequisites in consultation with the relevant course coordinator(s).
 - (d) At the discretion of the Associate Dean up to 120 100-level points may be credited to the BEd(Tchg)EC programme for papers previously passed for the Diploma of Teaching (Early Childhood Education) or the Diploma of Teaching (Early Childhood Education) Whāriki Papatipu.
4. The Associate Dean may cancel the enrolment of a candidate whose progress is unsatisfactory. Unsatisfactory progress includes the failure of a mandatory teaching experience for the second time.
 5. Courses from the BEd(Tchg)EC regulations are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in section 8.4 of the *Assessment Handbook*, the candidate will be granted an extension to complete the assessment.

Conjoint Requirements

6. The overall course of study for a candidate for a conjoint programme involving the BEd(Tchg)EC and another Victoria degree shall satisfy the requirements of sections 2 and 3 of these regulations and the Conjoint Degrees regulations.

Schedule to the BEd(Tchg)EC Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)*
EDUC 115	The Discovery of Early Childhood	15	X EPOL 113
EDUC 116	Understanding Young Children	15	X EPSY 113
EDUC 215	The Early Years Debates	15	P one of (EDUC 101, 115, 116, 141); X EPOL 215
TCHG 111	Te Whāriki	15	X EPOL 111
TCHG 112	Notions of Wellbeing and Belonging	15	X EPOL 112
TCHG 114	Working with Infants and Toddlers and their Families/Whānau	15	X EPSY 111
TCHG 116	Introduction to the Teaching Profession (ECE)	15	X EPSY 114
TCHG 117	Building Authentic Relationships with Children	15	P TCHG 116; X EPSY 115
TCHG 118	Te Ao Māori I: He Ara Whakawhanaunga	15	X KURA 111
TCHG 211	The Multi-Literate Child	15	P TCHG 111; X EPOL 211
TCHG 212	The Musical and Physical Child	15	P TCHG 111; X EPOL 212
TCHG 213	The Inquiring Child	15	P TCHG 111; X EPOL 213
TCHG 214	Developing Professional Partnerships in ECE	15	P TCHG 111; X EPOL 214
TCHG 216	Facilitating Curriculum to Support Children's Learning	20	P TCHG 116, 117; C TCHG 211, 212, 213, 214, 218; X EPSY 211
TCHG 217	Planning for Diversity	15	X EPSY 212
TCHG 218	Te Ao Māori II	15	P TCHG 118; X KURA 211

TCHG 360	Early Childhood Curriculum	30	Available only to BEd(Tchg)EC upgrade students; X EPOL 315
TCHG 361	Professional Responsibilities in ECE	15	P TCHG 216; X EPOL 316
TCHG 362	Being a Professional ECE Teacher	15	P TCHG 216; X EPSY 313
TCHG 363	Investigating Pedagogical Practices	15	P TCHG 211, 212, 213; X EPSY 314
TCHG 364	Learning Together: Young Children and Adults in Early Years Settings	20	P TCHG 211, 212; X EPSY 315
TCHG 365	ECE Pedagogy	20	P TCHG 211, 212, 213, 214, 216, 217, 218; C TCHG 361, 362, 364; X EPSY 317
TCHG 366	Professional EC Teaching Portfolio	60	Available only to BEd(Tchg)EC upgrade students; X EPSY 318
TCHG 367	Professional Teaching Experience	30	Available only to BEd(Tchg)EC upgrade students; X EPSY 319
TCHG 368	Te Ao Māori III	15	P TCHG 218; X KURA 311

* TCHG and EDUC courses may be replaced as prerequisites by EPOL, EPSY and KURA courses against which they are restricted.

Bachelor of Education with Honours

BEd(Hons) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the BEd(Hons) degree shall have:
 - (i) completed the BEd(Tchg)EC degree, a BA (majoring in Early Childhood Studies) or, at the discretion of the Associate Dean (Academic) of the Faculty of Education, an equivalent or similar qualification; and
 - (ii) been accepted by the Associate Dean as capable of proceeding with the proposed course of study.

General Requirements

2. The course of study for the BEd(Hons) shall consist of EDUC 489 and a further 90 points from the schedule to these regulations. The permission of the relevant Head of School is required for enrolment in EDUC 489.
3. A candidate for this degree shall normally be enrolled for two trimesters, though with the permission of the Associate Dean a part-time student may extend the period to up to two years.

Substitution of Courses

4. A candidate may, with the approval of the Associate Dean, replace up to 60 points value of optional courses in part 2(b) with courses of at least equivalent points value offered for other

postgraduate Honours or Master's programmes. (See Part 2 of the Personal Courses of Study Regulations for the general provisions covering substitution of courses).

Award of Honours

5. A candidate shall become eligible for the award of Honours by completing the requirements for the degree within two years of first enrolment for the degree. (See sections 20 and 21 of the Personal Courses of Study Regulations for the general provisions covering the award of Honours).

Schedule to the BEd(Hons) Regulations

Course	Title	Pts	Restrictions (X)
EDUC 403	Research Methods in Education	30	X EDUC 503, EPSY 401, 501
EDUC 406	Effective Mentoring and Coaching for Educational Leadership	30	X EDUC 538, EPOL 511
EDUC 407	Teaching and Learning in a Digital Age	30	X EDUC 509
EDUC 412	Contemporary Education Policy	30	X EDUC 511, EPOL 406, 506
EDUC 415	Teaching Linguistically Diverse Learners	30	X EDUC 515, EPSY 502
EDUC 416	The Language of the Classroom	30	X EDUC 516, EPSY 503
EDUC 418	Social and Emotional Development	30	X EDUC 518, EPSY 405, 505
EDUC 420	Education, Development and Change in Aotearoa	30	X EDUC 520, KURA 405, 505
EDUC 422	Curriculum: Theory and Practice	30	X EDUC 522, EPOL 405, 505
EDUC 423	Education, Engagement and Community	30	X EDUC 523
EDUC 424	Educating Students with Developmental Disabilities	15	X EDUC 524
EDUC 433	Issues in Early Childhood Care and Education	30	X EDUC 533
EDUC 436	Professional Inquiry	30	X EDUC 536, EPOL 509
EDUC 438	Education for the Indigenous Peoples of the Pacific	30	X EDUC 525, KURA 404, 504
EDUC 439	Critical Pedagogies of Place	30	X EDUC 539, KURA 403, 503
EDUC 443	Modern Assessment: Theory and Practice	15	X EDUC 543, EPSY 507
EDUC 444	Evaluation in Education	15	X EDUC 544, EPSY 507
EDUC 453	Educational Leadership	30	X EDUC 553, EPOL 503
EDUC 459	Learning and Motivation	15	X EDUC 559, EPSY 406, 506, 531
EDUC 460–3	Special Topics	15	X EDUC 560–3 respectively
EDUC 464–7	Special Topics	30	X EDUC 564–7 respectively
EDUC 469	The Design of Professional Development and Learning	30	X EDUC 569, EPSY 508
EDUC 475	Literacy and Literacy Acquisition	30	X EDUC 575, EPOL 507
EDUC 489	Research Paper in Education	30	X EPOL/EPSY/KURA 489
EPSY 434	Promoting Positive Behaviours for Learning and Wellbeing	15	X EDUC 419, 519, EPSY 509, 510, 521, 534

Graduate Diploma of Teaching (Early Childhood Education)

GDipTchg(ECE) (155 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the GDipTchg(ECE) shall have:
 - (i) completed a degree of a tertiary institution in New Zealand or an equivalent qualification from an overseas tertiary institution*; and
 - (ii) demonstrated through the assessment exercise the qualities necessary for a satisfactory teacher; and
 - (iii) been accepted by the Associate Dean (Academic) as a candidate for the diploma.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has completed a sub-degree primary teaching qualification recognised for teacher registration purposes.

** Candidates who have completed a degree at a tertiary institution outside New Zealand may be required to have their qualification assessed as equivalent to a New Zealand undergraduate degree by the New Zealand Qualifications Authority before entry into the programme.*

General Requirements

2. The course of study for the GDipTchg(ECE) shall comprise all the courses in the schedule.
3. A candidate shall normally be enrolled for one calendar year and shall complete the requirements of the diploma within two years of first enrolling in it. The Associate Dean may extend this maximum period in special cases. A candidate who wishes to take a leave of absence from the programme requires the approval of the Associate Dean.
4. The Associate Dean may cancel the enrolment of a candidate whose progress is unsatisfactory.
5. Courses in the GDipTchg(ECE) schedule are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in section 8.4 of the *Assessment Handbook*, the candidate will be granted an extension to complete the assessment.

Schedule to the GDipTchg(ECE) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
TCHG 301	The Learner in Context	20	X EPSY 301
TCHG 302	The Teacher in Context	15	P TCHG 301; C TCHG 303, (304 or 305) and 80 further approved TCHG pts; X EPOL 301
TCHG 303	Mātauranga Māori in Education	20	P TCHG 304 or 305, 40 approved TCHG pts; X KURA 301
TCHG 305	Early Development and Relationships	20	P TCHG 301 (or EPSY 301); X EPSY 312
TCHG 311	Early Childhood Teaching and Pedagogy	20	P TCHG 301 (or EPSY 301); X EPOL 311

TCHG 312	The Multi-Literate Child	20	P TCHG 301 (or EPSY 301); X EPOL 312
TCHG 313	Assessment for Learning in the ECE Context	20	P TCHG 305, 311, 312 (or EPOL 311, 312, EPSY 312); X EPOL 313
TCHG 314	Science, Maths and Technology	20	P TCHG 305, 311 (or EPOL 311, EPSY 312); X EPOL 314

Note: TCHG courses may be replaced as prerequisites by EPOL, EPSY and KURA courses against which they are restricted.

Graduate Diploma of Teaching (Primary)

GDipTchg(Primary) (155 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the GDipTchg(Primary) shall have:
 - (i) completed a degree of a tertiary institution in New Zealand or an equivalent qualification from an overseas tertiary institution*; and
 - (ii) demonstrated through the assessment exercise the qualities necessary for a satisfactory teacher; and
 - (iii) been accepted by the Associate Dean (Academic) as a candidate for the diploma.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has adequate training and experience to proceed with the proposed course of study.

** Candidates who have completed a degree at a tertiary institution outside New Zealand may be required to have their qualification assessed as equivalent to a New Zealand undergraduate degree by the New Zealand Qualifications Authority before entry into the programme.*

General Requirements

2. The course of study for the GDipTchg(Primary) shall comprise all the courses in the schedule.
3. A candidate shall normally be enrolled for one calendar year and shall complete the requirements of the diploma within two years of first enrolling in it. The Associate Dean may extend this maximum period in special cases. A candidate who wishes to take a leave of absence from the programme requires the approval of the Associate Dean.
4. The Associate Dean may cancel the enrolment of a candidate whose progress is unsatisfactory.
5. Courses in the GDipTchg(Primary) schedule are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in section 8.4 of the *Assessment Handbook*, the candidate will be granted an extension to complete the assessment.

Schedule to the GDipTchg(Primary) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
TCHG 301	The Learner in Context	20	X EPSY 301
TCHG 302	The Teacher in Context	15	P TCHG 301; C TCHG 303, (304 or 305) and 80 further approved TCHG pts; X EPOL 301
TCHG 303	Mātauranga Māori in Education	20	P TCHG 304 or 305 and 40 approved TCHG pts; X KURA 301
TCHG 304	Teaching Models and Strategies	20	P TCHG 301; X EPSY 302
TCHG 320	English, Literacy and EAL	20	P TCHG 301 (or EPSY 301); X EPOL 320
TCHG 321	Mathematics and Statistics Education	20	P TCHG 301; X EPOL 321
TCHG 322	Science, Social Science and Technology	20	P TCHG 304, 320, 321; X EPOL 322
TCHG 323	The Arts, Health and PE, and Learning Languages	20	P TCHG 304, 320; X EPOL 323

Note: TCHG courses may be replaced as prerequisites by EPOL, EPSY and KURA courses against which they are restricted.

Graduate Diploma of Teaching (Secondary)**GDipTchg(Secondary) (155 points)**

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the GDipTchg(Secondary) shall have:
 - (i) completed a degree of a tertiary institution in New Zealand or an equivalent qualification from an overseas tertiary institution*; and
 - (ii) demonstrated through the assessment exercise the qualities necessary for a satisfactory teacher; and
 - (iii) been accepted by the Associate Dean (Academic) as a candidate for the diploma.
- (b) In addition, a candidate for the GDipTchg(Secondary) shall have included in their degree two teaching subjects, normally in two different areas of the New Zealand curriculum, one to 300 level and the other to at least 200 level, except that the relevant Associate Dean may waive this requirement for a candidate:
 - (i) who has only one teaching subject, if that subject is taken to 300 level and is a high-demand teaching subject; or
 - (ii) whose two teaching subjects fall within one curriculum area, if at least one subject is a high-demand teaching subject.
- (c) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has adequate training and experience to proceed with the proposed course of study;

* Candidates who have completed a degree at a tertiary institution outside New Zealand may be required to have their qualification assessed as equivalent to a New Zealand undergraduate degree by the New Zealand Qualifications Authority before entry into the programme.

General Requirements

2. The course of study for the GDipTchg(Secondary) shall comprise at least 155 points, including:
 - (a) TCHG 301, 302, 303 and 304; and
 - (b) at least 80 points selected from curriculum courses TCHG 330–359.
3. A candidate shall normally be enrolled for one calendar year and shall complete the requirements of the diploma within two years of first enrolling in it. The Associate Dean may extend this maximum period in special cases. A candidate who wishes to take a leave of absence from the programme requires the approval of the Associate Dean.
4. The Associate Dean may cancel the enrolment of a candidate whose progress is unsatisfactory.
5. Courses in the GDipTchg(Secondary) schedule are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in section 8.4 of the *Assessment Handbook*, the candidate will be granted an extension to complete the assessment.

Schedule to the GDipTchg(Secondary) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
TCHG 301	The Learner in Context	20	X EPSY 301
TCHG 302	The Teacher in Context	15	P TCHG 301; C TCHG 303, (304 or 305) and 80 further approved TCHG pts; X EPOL 301
TCHG 303	Mātauranga Māori in Education	20	P TCHG 304 or 305 and 40 approved TCHG pts; X KURA 301
TCHG 304	Teaching Models and Strategies	20	P TCHG 301; X EPSY 302
TCHG 330	English Curriculum Study 1	20	P TCHG 301*; X EPOL 330
TCHG 331	English Curriculum Study 2	20	P TCHG 304, 330; X EPOL 331
TCHG 336	Learning Languages Curriculum Study 1	20	P TCHG 301*; X EPOL 336
TCHG 337	Learning Languages Curriculum Study 2	20	P TCHG 304, 336; X EPOL 337
TCHG 338	Mathematics and Statistics Curriculum Study 1	20	P TCHG 301*; X EPOL 338
TCHG 339	Mathematics and Statistics Curriculum Study 2	20	P TCHG 304, 338; X EPOL 339
TCHG 340	Music Curriculum Study 1	20	P TCHG 301*; X EPOL 340
TCHG 341	Music Curriculum Study 2	20	P TCHG 304, 340; X EPOL 341
TCHG 342	Performing Arts Curriculum Study 1	20	P TCHG 301*; X EPOL 342
TCHG 343	Performing Arts Curriculum Study 2	20	P TCHG 304, 342; X EPOL 343
TCHG 344	Science Curriculum Study 1	20	P TCHG 301*; X EPOL 344
TCHG 345	Science Curriculum Study 2	20	P TCHG 304, 344; X EPOL 345
TCHG 346	Social Sciences Curriculum Study 1	20	P TCHG 301*; X EPOL 346
TCHG 347	Social Sciences Curriculum Study 2	20	P TCHG 304, 346; X EPOL 347
TCHG 348	Technology Curriculum Study 1	20	P TCHG 301*; X EPOL 348

TCHG 349	Technology Curriculum Study 2	20	P TCHG 304, 348; X EPOL 349
TCHG 350	Visual Arts Curriculum Study 1	20	P TCHG 301*; X EPOL 350
TCHG 351	Visual Arts Curriculum Study 2	20	P TCHG 304, 350; X EPOL 351
TCHG 352	Home Economics Curriculum Study 1	20	P TCHG 301*; X EPOL 352
TCHG 353	Home Economics Curriculum Study 2	20	P TCHG 304, 352; X EPOL 353
TCHG 354	Health Curriculum Study 1	20	P TCHG 301*; X EPOL 354
TCHG 355	Health Curriculum Study 2	20	P TCHG 304, 354; X EPOL 355
TCHG 356	Physical Education Curriculum Study 1	20	P TCHG 301*; X EPOL 356
TCHG 357	Physical Education Curriculum Study 2	20	P TCHG 304, 356; X EPOL 357
TCHG 358	Enhancing Access in the Secondary Curriculum	20	P TCHG 301*, permission of the Associate Dean; X EPOL 358
TCHG 359	Extending Gifted Students in the Secondary Curriculum	20	P TCHG 304, 358, permission of the Associate Dean; X EPOL 359; EPSY 330

* and approved 200- and 300-level study in a relevant subject area in undergraduate degree.

Note: TCHG courses may be replaced as prerequisites by EPOL, EPSY and KURA courses against which they are restricted.

Graduate Diploma of Teaching (Adult Literacy and Numeracy)

GDipTchg(AdultLit&Num) (120 points)

The GDipTchg(AdultLit&Num) is closed to new students. Refer to the 2017 *Calendar*.

Master of Teaching and Learning (Primary)

MTchLrn(Primary) (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

- Before enrolment, a candidate for the Master of Teaching and Learning (Primary) shall have:
 - completed a Bachelor's degree at an academic level appropriate for postgraduate study, or an appropriate postgraduate qualification;
 - a suitable academic foundation and intellectual ability for teaching all subjects in the curriculum for primary schools;
 - demonstrated the qualities necessary for a satisfactory teacher; and
 - been accepted by the Associate Dean (Academic) as a candidate for this degree.

General Requirements

- The course of study for the Master of Teaching and Learning (Primary) shall comprise all the courses in the schedule.

3. A candidate shall normally be enrolled for one year and shall complete the requirements of the Master of Teaching and Learning (Primary) within two years of first enrolling for it. The Associate Dean may extend this maximum period in special circumstances. A candidate who wishes to take a leave of absence from the programme requires the approval of the Associate Dean.
4. The Associate Dean may cancel the enrolment of a candidate whose progress is unsatisfactory.
5. No aegrotat passes may be credited to this degree.

Award of Distinction or Merit

6. The Master of Teaching and Learning (Primary) may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to Master of Teaching and Learning (Primary) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C)
TCHG 501	Challenges and Opportunities in Teaching	20	P TCHG 502
TCHG 502	Creating and Sustaining an Effective Learning Environment	20	
TCHG 503	Mātauranga Māori in the Classroom	20	P TCHG 501
TCHG 504	Sustaining Evidence-Based Practice	20	P TCHG 516 or 525
TCHG 520	Teaching English and Mathematics in the Primary Context	20	C TCHG 522
TCHG 521	Evaluating Inquiry Learning: Science and the New Zealand Curriculum	20	C TCHG 522
TCHG 522	Evidence-Based Practice in the Primary Context	10	P TCHG 502; C TCHG 520, 521
TCHG 523	Evaluating English and Mathematics in the Primary Context	20	P TCHG 520; C TCHG 525
TCHG 524	Synthesising Learning across the Curriculum	20	P TCHG 521; C TCHG 525
TCHG 525	Evaluating Teacher Effectiveness in the Primary Context	10	P TCHG 522; C TCHG 503, 523, 524

Master of Teaching and Learning (Secondary)

MTchLrn(Secondary) (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. Before enrolment, a candidate for the Master of Teaching and Learning (Secondary) shall have:
 - (a) completed a Bachelor's degree at an academic level appropriate for postgraduate study, or an appropriate postgraduate qualification;
 - (b) one teaching subject in their degree(s) as a major or at postgraduate level;
 - (c) demonstrated the qualities necessary for a satisfactory teacher; and
 - (d) been accepted by the Associate Dean (Academic) as a candidate for this degree.

General Requirements

2. The course of study for the Master of Teaching and Learning (Secondary) shall comprise a minimum of 180 points including:
 - (a) TCHG 501, 502, 503, 504;
 - (b) TCHG 510, 513, 514, 515, 516 and
 - (c) either TCHG 511 or 512.
3. A candidate shall normally be enrolled for one year and shall complete the requirements of the Master of Teaching and Learning (Secondary) within two years of first enrolling for it. The Associate Dean may extend this maximum period in special circumstances. A candidate who wishes to take a leave of absence from the programme requires the approval of the Associate Dean.
4. The Associate Dean may cancel the enrolment of a candidate whose progress is unsatisfactory.
5. No aegrotat passes may be credited to this degree.

Award of Distinction or Merit

6. The Master of Teaching and Learning (Secondary) may be awarded with Distinction or Merit as described in ss20 and 22 of the Personal Courses of Study Regulations.

Schedule to the Master of Teaching and Learning (Secondary) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C)
TCHG 501	Challenges and Opportunities in Teaching	20	P TCHG 502
TCHG 502	Creating and Sustaining an Effective Learning Environment	20	
TCHG 503	Mātauranga Māori in the Classroom	20	P TCHG 501
TCHG 504	Sustaining Evidence-Based Practice	20	P TCHG 516 or 525
TCHG 510	Teaching a Specialist Subject in a Secondary Context	20	C TCHG 513
TCHG 511	Teaching a Second Curriculum Area in a Secondary Context	20	C TCHG 510, 513
TCHG 512	Enhancing Learning in the Secondary Context	20	C TCHG 510, 513
TCHG 513	Evidence-Based Practice in the Secondary Context	10	P TCHG 502, C TCHG 510
TCHG 514	Evaluating Teaching in a Specialist Secondary Curriculum Subject	20	P TCHG 510; C TCHG 516
TCHG 515	Critiquing the Secondary Curriculum	20	P TCHG 510; C TCHG 516
TCHG 516	Evaluating Teacher Effectiveness in the Secondary Context	10	P TCHG 513; C TCHG 503, 514

Master of Education

MEd (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MEd degree shall have:
 - (i) completed at an appropriate level (normally the equivalent of a B average) a Bachelor's degree with a major in Education, Psychology or a related discipline, or an approved teacher education degree, or a Bachelor's degree and Diploma of Teaching from an approved institute for teacher education or, at the discretion of the Associate Dean (Academic) of the Faculty of Education, an equivalent qualification; and
 - (ii) been accepted by the Associate Dean (Academic) of the Faculty of Education.
- (b) Requirement (a) (i) may be waived by the Associate Dean for a candidate who has:
 - (i) completed a Bachelor's degree and has produced evidence of sufficient educational training and experience to proceed with the proposed course of study; or
 - (ii) completed an Advanced Diploma of Teaching or Postgraduate Diploma of Teaching; or
 - (iii) had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the MEd shall comprise:
 - (a) EDUC 503; and
 - (b) A further 150 points from the schedule to the MEd
 - (c) Candidates enrolled in EDUC 585 or 590 will also be required to have achieved an average grade of B or above for all postgraduate coursework and have completed EDUC 503 with a B+ or better.
 - (d) A candidate who has been awarded the Postgraduate Diploma in Education or the Postgraduate Certificate in Education shall abandon that qualification upon being awarded the Master of Education.
3. A candidate who has completed a BA(Hons) in Education or the BEd(Hons) may complete the MEd by completing EDUC 503 and either EDUC 590 or a further 90 points from the schedule to the MEd regulations.
4. A candidate shall complete the degree within six years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Substitution of Courses

5. With the approval of the Associate Dean, a candidate may replace optional courses worth up to 60 points with substitutes chosen from those prescribed for any other postgraduate programme (see the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations).

Award of Distinction or Merit

6. The MEd may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MEd Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
EDUC 503	Research Methods in Education	30	X EPSY 401, 501
EDUC 509	Teaching and Learning in a Digital Age	30	X EDUC 407
EDUC 511	Contemporary Education Policy	30	X EDUC 412, EPOL 406, 506
EDUC 515	Teaching Linguistically Diverse Learners	30	X EDUC 415, EPSY 502
EDUC 516	The Language of the Classroom	30	X EDUC 416, EPSY 503
EDUC 518	Social and Emotional Development	30	X EDUC 418, EPSY 405, 505
EDUC 520	Education, Development and Change in Aotearoa	30	X EDUC 420, KURA 405, 505
EDUC 522	Curriculum: Theory and Practice	30	X EDUC 422, EPOL 405, 505
EDUC 523	Education, Engagement and Community	30	X EDUC 423
EDUC 524	Educating Students with Developmental Disabilities	15	X EDUC 424
EDUC 525	Education for the Indigenous Peoples of the Pacific	30	X EDUC 438, KURA 404, 504
EDUC 533	Issues in Early Childhood Care and Education	30	X EDUC 433
EDUC 536	Professional Inquiry	30	X EDUC 436, EPOL 509
EDUC 537	Mathematics Teaching and Learning	15	X EPOL 510
EDUC 538	Effective Mentoring and Coaching for Educational Leadership	30	X EDUC 406, EPOL 511, EPOL 585 in 2011–12
EDUC 539	Critical Pedagogies of Place	30	X EDUC 439, KURA 403, 503
EDUC 540	Research as Praxis: Indigenous Perspectives	30	X EDUC 440, KURA 401, 501
EDUC 543	Modern Assessment: Theory and Practice	15	X EDUC 443, EPSY 507
EDUC 544	Evaluation in Education	15	X EDUC 444, EPSY 507
EDUC 553	Educational Leadership	30	X EDUC 453, EPOL 503
EDUC 560–563	Special Topics	15	
EDUC 564–567	Special Topics	30	
EDUC 569	The Design of Professional Development and Learning	30	X EDUC 469, EPSY 508
EDUC 575	Literacy and Literacy Acquisition	30	X EDUC 475, EPOL 507
EDUC 581	Directed Individual Study	15	P EDUC 503
EDUC 584	Directed Individual Study	30	P EDUC 503
EDUC 585	Dissertation	60	P EDUC 503
EDUC 589	Research Project	30	
EDUC 590	Thesis	90	C EDUC 503; X EPOL/EPSY/KURA 590
EPSY 530	Evidence-Based Practice in Education	15	X EPSY 513
EPSY 531	Learning and Motivation	15	X EDUC 459, 559, EPSY 406, 506

EPSY 534	Promoting Positive Behaviours for Learning and Wellbeing	15	X EDUC 419, 519, EPSY 434, 509, 510, 521
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Postgraduate Certificate and Postgraduate Diploma in Education

PGCertEd (60 points) and PGDipEd (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the MEd regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertEd or the PGDipEd shall have met the entry requirements for the MEd degree.

General Requirements

2. (a) The course of study for the PGCertEd shall comprise 60 points from the schedule to the MEd, excluding EDUC 585.
(b) A candidate for the certificate shall normally complete the requirements within two years of first enrolling in it. The Associate Dean (Academic) may extend this period in special cases.
3. (a) The course of study for the PGDipEd shall comprise 120 points from the schedule to the MEd, excluding EDUC 585, 590.
(b) A candidate for the diploma shall normally complete the requirements within four years of first enrolling in it. The Associate Dean may extend this period in special cases.
(c) A candidate who has been awarded the PGCertEd shall abandon that qualification upon being awarded the PGDipEd.

Substitution of Courses

4. With the approval of the Associate Dean, a candidate may replace optional courses worth up to 30 points with substitutes chosen from those prescribed for any other postgraduate programme (see the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations).

Award of Distinction or Merit

5. The PGDipEd may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Master of Educational Psychology

MEdPsych (240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MEdPsych shall have:

- (i) completed a Bachelor's degree with a major in Education, Psychology, Education and Psychology, or an approved teacher education degree, with an average grade of B or above for all coursework in the final year of their undergraduate programme; and
 - (ii) been accepted by the Associate Dean (Academic) of the Faculty of Education as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the MEdPsych shall comprise:
- Part 1:** EDUC 503; EPSY 512, 514, 530, 531
- Part 2:** EPSY 515, 532, 533, 534, 535.
- (b) To enrol in Part 2, a candidate must normally have completed Part 1 or be concurrently enrolled to do so.
 - (c) Candidates shall be required to have achieved a grade of B+ or above in EDUC 503 prior to enrolling in EPSY 533.
 - (d) With the approval of the Associate Dean, candidates who have completed a postgraduate diploma focused on educational psychology at a New Zealand university may be awarded credit transfer of up to 120 points towards the MEdPsych. Candidates with an equivalent international qualification may be eligible for similar credit transfer, subject to the approval of the Associate Dean.
 - (e) A candidate who fails two or more courses in any one trimester will need the permission of the Associate Dean to re-enrol.
 - (f) A candidate who has completed 120 points worth of courses that appear on both the MEdPsych and MED schedules and who does not wish to complete the MEdPsych may elect to either:
 - (i) transfer their enrolment to the Master of Education and complete the requirements of that degree; or
 - (ii) be awarded a Postgraduate Diploma in Education.
3. A candidate shall complete the degree within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Substitution of Courses

4. With the approval of the Associate Dean, a candidate may replace up to 60 points from Parts 1 or 2 with similar postgraduate courses not already credited to a completed qualification (see the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations).

Award of Distinction or Merit

4. The MEdPsych may be awarded with Distinction or Merit as described in sections 20–22 of the Personal Courses of Study Regulations.

Schedule to the MEdPsych Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
EDUC 503	Research Methods in Education	30	X EPSY 401, 501
EPSY 512	Culturally Centred Educational Psychology Practice in Aotearoa New Zealand	30	
EPSY 514	Educational Psychology Assessment	30	
EPSY 515	Applied Behaviour Analysis for Educators	30	
EPSY 530	Evidence-Based Practice in Education	15	X EPSY 513
EPSY 531	Learning and Motivation	15	X EDUC 459, 559, EPSY 406, 506
EPSY 532	Child and Adolescent Mental Health	15	
EPSY 533	Applied Research Project	30	P B+ or above in EDUC 503 (or EDUC 403 or EPSY 501 or 401); X EPSY 516
EPSY 534	Promoting Positive Behaviour for Learning and Wellbeing	15	X EDUC 419, 519, EPSY 434, 509, 510, 521
EPSY 535	Exploration of Counselling Theory and Practice Issues	30	X EDUC 565

Postgraduate Diploma in Educational Psychology Practice

PGDipEPP (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipEPP shall have:
 - (i) completed a Master of Educational Psychology at this University, or a similar qualification elsewhere with an average grade of B+ or above for all coursework; and
 - (ii) passed at least 45 approved points from courses in psychology at the 200 or 300 level with an average grade of B or above for all coursework; and
 - (iii) been accepted by the Associate Dean (Academic) of the Faculty of Education as capable of proceeding with the proposed course of study.
- (b) Requirement 1(a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional and scholarly experience of an appropriate kind and has completed a Master's level degree.

General Requirements

2. The course of study for the PGDipEPP shall comprise:
 - (a) supervised full-time practical work in two approved institutions to be carried out over a period of one academic year; and
 - (b) completion of courses EPSY 517, 518, 519 and 520.

3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within two years of first enrolling. The Associate Dean may extend this maximum period in special cases. A candidate who wishes to take a leave of absence from the programme requires the approval of the Associate Dean.
4. Courses from the PGDipEPP regulations are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in section 8.4 of the *Assessment Handbook*, the candidate may apply to the Associate Dean for an extension to complete the assessment.

Schedule to the PGDipEPP Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C)
EPSY 517	Specialist Assessment and Intervention	30	P EPSY 514, 515; C EPSY 518
EPSY 518	Professional Identity	30	P EPSY 515; C EPSY 517
EPSY 519	Professional Practice (Educational Context)	30	C EPSY 517, 518
EPSY 520	Professional Practice (Community Context)	30	C EPSY 517, 518

Master of Secondary School Leadership

MSSL (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MSSL degree shall have:
 - (i) completed a Bachelor's degree with a B average or have completed a postgraduate qualification, and hold a middle or senior management position in a secondary school; and
 - (ii) been nominated by and have the support of the principal of the school in which the candidate works; and
 - (iii) been accepted by the Associate Dean (Academic) of the Faculty of Education as capable of proceeding with the proposed course of study. This acceptance will depend, *inter alia*, on the positive endorsement of an interview panel of principals and academic staff of the University.
- (b) Requirement (a) (i) may be waived by the Associate Dean in exceptional circumstances.

General Requirements

2. (a) Except as provided in (b) or in section 4, the course of study for the MSSL shall comprise:

Part 1: MSSL 501, 502, 503, 504

Part 2: MSSL 505, 506, 507; one approved elective from the MBA or MEd schedules

Part 3: MSSL 508 or 509.

- (b) A candidate who has sufficient mastery of the material contained in any required course, whether through appropriate professional or scholarly experience or through passing a similar course for a completed qualification, may be permitted by the Associate Dean to replace it with a further elective from the MBA or MEd schedules.
 - (c) To enrol in Part 2 a candidate must normally have completed Part 1 or be concurrently enrolled to do so. To enrol in Part 3 a candidate must normally either have completed Parts 1 and 2 or be concurrently enrolled to do so.
 - (d) A candidate who fails two or more courses in any one trimester or who has failed any course on two occasions will need the permission of the Associate Dean to re-enrol.
 - (e) A candidate who passes four courses (60 points) for the degree and does not proceed further shall be awarded a Postgraduate Certificate in Secondary School Leadership.
 - (f) A candidate who passes eight courses (120 points) for the degree and does not proceed further shall be awarded a Postgraduate Diploma in Secondary School Leadership.
 - (g) A candidate who has been awarded the Postgraduate Diploma in Secondary School Leadership shall abandon that qualification upon being awarded a Master of Secondary School Leadership.
3. A candidate shall normally be enrolled for at least two years of part-time study and shall normally complete the degree within five years of first enrolling in it (or in the PG Cert SSL or PG Dip SSL). The Associate Dean may extend the maximum period in special cases.

Substitution of Courses

4. With the approval of the Associate Dean, a candidate may replace up to two courses from Parts 1 or 2 with similar postgraduate courses not already credited to a completed qualification (see the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations).

Award of Distinction or Merit

5. The MSSL may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MSSL Regulations

Course	Title	Pts
MSSL 501	Developing Leadership Capacity	15
MSSL 502	Shaping the Future	15
MSSL 503	Leading Learning and Teaching	15
MSSL 504	Managing the Organisation/Systems	15
MSSL 505	Partnerships and Networks	15
MSSL 506	Leading Evidence-Based Practice	15
MSSL 507	Culturally Responsive Leadership	15
MSSL 508	Research Project	60
MSSL 509	Implementation Project	60

Postgraduate Certificate in Secondary School Leadership**PGDipSSL (60 points) and****Postgraduate Diploma in Secondary School Leadership****PGCertSSL (120 points)**

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the MSSL regulations.

Entry Requirements

1. Before enrolment, a candidate for the PGCertSSL or the PGDipSSL shall have met the entry requirements for the MSSL degree.

General Requirements

2. (a) Except as provided in (c), the course of study for the PGCertSSL shall consist of courses worth 60 points, comprising MSSL 501, 502, 503, 504.
(b) Except as provided in (c), the course of study for the PGDipSSL shall consist of courses worth 120 points, comprising MSSL 501, 502, 503, 504, 505, 506, 507 and one approved elective from the MBA or MEd schedules.
(c) A candidate who has sufficient mastery of the material contained in any required course, whether through appropriate professional or scholarly experience or through passing a similar course for a completed qualification, may be permitted by the Director to replace it with an elective from the MBA or MEd schedules.
(d) A candidate who has been awarded the Postgraduate Certificate in Secondary School Leadership shall abandon that qualification upon being awarded the Postgraduate Diploma in Secondary School Leadership.
3. A candidate for the PGCertSSL shall normally complete the qualification within one year of first enrolment. A candidate for the PGDipSSL shall normally complete the qualification within two years of first enrolment. The Associate Dean may extend the maximum period in special cases.

Faculty of Engineering

Bachelor of Engineering with Honours

BE(Hons) and BE (480 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

General Requirements

1. The personal course of study for the BE(Hons) degree shall, except as provided in (d) or the Credit Transfer and Recognition of Prior Learning Policy, consist of courses from the BE(Hons) schedule and the schedules of other first degrees or postgraduate Honours degrees of this University. These courses shall have a total value of at least 480 points, of which at least 120 shall be from courses numbered 400 level or above from the BE(Hons) schedule.
2. (a) Except as provided in (d), the course of study shall include:
 - Part 1:** ENGR 101, 110, COMP 102 or 112, and courses meeting the part (a) requirements in section 3 for at least one major
 - Part 2:** ENGR 201, 291, 301, 302, 391, 401, 489, 491, and courses meeting the remaining requirements for at least one major.
- (b) Entry to the 300- and 400-level ENGR courses in Part 2 requires satisfactory completion of Part 1 and the permission of the Associate Dean (Students) of the Faculty of Engineering.
- (c) Before the degree can be awarded, a candidate shall have completed at least 800 hours of employment or work experience in a position approved by the Associate Dean. Candidates shall begin their work experience after the second year of study and produce evidence of its completion to the satisfaction of the Associate Dean.
- (d) With the permission of the Associate Dean, a candidate may substitute approved courses for required courses or electives.

Majors

3. A candidate shall meet the requirements of at least one major, as listed below. The majors also require completion of the core courses listed in Part 2 of section 2(a).

Cybersecurity Engineering (CYBR)

Note: The Cybersecurity Engineering major was subject to approval at the time of going to print.

- (a) COMP 103, CYBR 171; (ENGR 121, 123) or (MATH 151, MATH 161, and one of (MATH 177, QUAN 102, STAT 193))
- (b) COMP 261, CYBR 271, NWEN 241, 243, SWEN 221; SWEN 225 or one of MATH 200-299
- (c) CYBR 371, 372, 373; one of (MATH 324, NWEN 301, 302, 303, 304, 342, SWEN 324, 326)
- (d) CYBR 471, 472, 473

Electronic and Computer Systems Engineering (ECEN)

- (a) (ENGR 121, 122) or (MATH 142, 151); (ENGR 141, 142) or (PHYS 114, 115)
- (b) COMP 103, ECEN 202, 203, 204, 220, 301, 315, 321, MATH 244
- (c) At least one course from COMP 261, MATH 245, NWEN 241, 243, SWEN 221

- (d) At least one course from (COMP 307, ECEN 302, 303, 310, NWEN 301, 302, 304, SWEN 303)
- (e) At least three courses from ECEN 401–439, ENGR 440; one further course from COMP 421, ECEN 401–479, ENGR 440, 441, NWEN 402, 403, 404 or SWEN 422

Network Engineering (NWEN)

Note: This major is closed to new students from 2018.

- (a) COMP 103, (ENGR 121, 123) or (MATH 151, 161; one of MATH 177, QUAN 102 or STAT 193)
- (b) One of (ENGR 141, 142, PHYS 100–199)
- (c) COMP 261, NWEN 241, 243, 301, 302, 304, 342 (or 242)
- (d) At least two courses from (ECEN 201–239, SWEN 221–225)
- (e) At least one course from (COMP 301–399, CGRA 350, ECEN 301–399, NWEN 303, SWEN 301–399)
- (f) At least three courses from ENGR 440, NWEN 401–439; at least one further course from CGRA 407–459, COMP 401–479, ECEN 401–479, ENGR 440, 441, NWEN 401–479, SWEN 401–479

Software Engineering (SWEN)

- (a) COMP 103, (ENGR 121, 123) or (MATH 161; one of MATH 177 or QUAN 102 or STAT 193)
- (b) CYBR 171; one of (CGRA 151, ENGR 141, 142, PHYS 100–199)
- (c) COMP 261, CYBR 271, NWEN 241, 243, SWEN 221, 225 (or 222)
- (d) SWEN 301; SWEN 303 or 325; SWEN 324 or 326; at least one further course from CGRA, COMP, CYBR, NWEN, SWEN 301–379
- (e) At least two courses from NWEN/SWEN 401–479; at least two further courses from CGRA/COMP/CYBR/NWEN/SWEN 401–479.

Specialisations

- 4. A student completing a Software Engineering major may obtain a specialisation by including courses as follows:

Networked Applications (NWAP)

NWEN 241, 243; two of (NWEN 302, 303, 304, SWEN 325), one of NWEN 401–439.

Conjoint Requirements

- 5. The overall course of study for a candidate for a conjoint programme involving the Bachelor of Engineering with Honours or Bachelor of Engineering and another Victoria degree shall satisfy the requirements of sections 1, 2 and 3 of this regulations and the Conjoint Degrees Regulations.

Award of Honours

- 6. The Bachelor of Engineering (Honours) may be awarded with Honours as described in sections 20 and 21 of the Personal Courses of Study Regulations. The class of Honours shall be determined on the basis of the candidate's performance in the 300- and 400-level courses. A candidate shall normally have completed these courses within a three-year period. Students

who have passed all courses and completed all other requirements for a BE (Hons) but whose performance is deemed to be not of Honours standard will be awarded the degree of Bachelor of Engineering.

Schedule to the BE(Hons) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
CGRA 151	Introduction to Computer Graphics	15	P COMP 102 or 112 or DSDN 142; 15 pts from (ENGR 121, MATH 100–199) or 16 Achievement Standard credits NCEA Level 3 mathematics (or equivalent)
CGRA 251	Computer Graphics	15	P CGRA 151; COMP 103 or MDDN 242; ENGR 121 or MATH 151 or permission of Head of School
CGRA 350	Real-Time 3D Computer Graphics	15	P NWEN 241; CGRA 251 or (COMP 261 and (ENGR 121 or MATH 151)); X COMP 308
CGRA 351	Visual Effects Programming	15	P CGRA 251, MDDN 241; COMP 261 or NWEN 241
CGRA 352	Image-Based Graphics	15	P CGRA 251; COMP 261 or NWEN 241; ENGR 122 or MATH 142 or permission of Head of School
CGRA 408	Computer Graphics Rendering	15	P CGRA 350 or COMP 308 or at least B- in CGRA 401 and 402 (or COMP 471 and 472 in 2014–15); X COMP 408
CGRA 409	Three-Dimensional Modelling for Computer Graphics	15	P CGRA 350 or COMP 308 or at least B- in CGRA 401 and 402 (or COMP 471 and 472 in 2014–15); X COMP 409
CGRA 463	Computer Graphics Practicum	30	P permission of Head of School
CGRA 471–472	Special Topics	15	
COMP 102	Introduction to Computer Program Design	15	X COMP 112
COMP 103	Introduction to Data Structures and Algorithms	15	P COMP 112 or B– or better in COMP 102
COMP 112	Introduction to Computer Science	15	P 14 Achievement Standard Level 3 NCEA credits in Digital Technology including 6 credits in Computer Programming, or COMP 102, or INFO 102 or equivalent programming experience; X COMP 103
COMP 261	Algorithms and Data Structures	15	P COMP 103, ENGR 123 or MATH 161
COMP 304	Programming Languages	15	P 30 pts from (COMP 261, NWEN 241, 243, SWEN 221)
COMP 307	Introduction to Artificial Intelligence	15	P COMP 261 or NWEN 241 or SWEN 221; ENGR 123 or MATH 151 or 161
COMP 309	Machine Learning Tools and Techniques	15	P COMP 261 or NWEN 241 or SWEN 221

COMP 312	Simulation and Stochastic Models	15	P COMP 102 or 112, one course from (ENGR 123, MATH 177, 277, STAT 292), 15 further 200-level COMP, MATH, NWEN, OPRE, STAT or SWEN pts; D OPRE 354
COMP 313	Computer Game Development	15	P 30 pts from (COMP 261, NWEN 241, 243, SWEN 222, 225)
COMP 361	Design and Analysis of Algorithms	15	P COMP 261
COMP 421	Machine Learning	15	P COMP 307, one further 300-level COMP, ECEN, NWEN or SWEN course
COMP 422	Data Mining, Neural Networks and Genetic Programming	15	P as for COMP 421
COMP 423	Intelligent Agents	15	P as for COMP 421
COMP 425	Computational Logic	15	P COMP 304, one further 300-level COMP, NWEN or SWEN course; (MATH 309 or PHIL 211/334/335 recommended)
CYBR 171	Cybersecurity Fundamentals	15	
CYBR 271	Secure Programming	15	P CYBR 171, NWEN 241
CYBR 371	System and Network Security	15	P CYBR 171, NWEN 241, 243
CYBR 372	Applications of Cryptography	15	P CYBR 171; CYBR 271 or COMP 261; NWEN 243
CYBR 373	Human and Organisational Security	15	P CYBR 371
CYBR 471	Offensive and Defensive Security	15	P CYBR 271, 371, 373
CYBR 472	Digital Forensics	15	P CYBR 271, 371, 30 further 300-level points from (CYBR 301–379, NWEN 301–379, SWEN 324, 326)
CYBR 473	Malware and Reverse Engineering	15	P CYBR 271, 371, 30 further 300-level points from (CYBR 301–379, NWEN 301–379, SWEN 324, 326)
ECEN 202	Digital Electronics	15	P ENGR 101 or 142 or PHYS 115; 15 pts from (ENGR 121, 122, 123, MATH 141, 142, 151, 161); X PHYS 234
ECEN 203	Analogue Circuits and Systems	15	P ENGR 122 or MATH 142; ENGR 142 or PHYS 115; X PHYS 235
ECEN 204	Electronic Design	15	P ENGR 122 or MATH 142; ENGR 142 or PHYS 115; X PHYS 235; ECEN 201 and 203 prior to 2016
ECEN 220	Signals and Systems	15	P (ENGR 121, 122) or (MATH 142, 151)
ECEN 301	Embedded Systems	15	P ECEN 202, 203; X PHYS 340
ECEN 302	Integrated Digital Electronics	15	P ECEN 202 (or PHYS 234), ECEN 204
ECEN 303	Analogue Electronics	15	P ECEN 203 (or PHYS 235), ECEN 204; X PHYS 341
ECEN 310	Communication Engineering	15	P ECEN 220; X CSEN 303

ECEN 315	Control Systems Engineering	15	P ECEN 203 (or ECEN 220 prior to 2016); X PHYS 422
ECEN 321	Engineering Statistics	15	P (ENGR 121, 122) or (MATH 142, 151), 30 200-level ECEN pts; X ECEN 220 prior to 2016
ECEN 403	Advanced Electronics	15	P ECEN 303 (or PHYS 340); ECEN 220 or MATH 243 or 244; X PHYS 423
ECEN 404	Electronic Devices	15	P ECEN 303; X PHYS 309
ECEN 405	Power Electronics	15	P ECEN 303 (or PHYS 340)
ECEN 410	Advanced Communications Engineering	15	P ECEN 310
ECEN 415	Advanced Control Systems Engineering	15	P ECEN 315 (or PHYS 422)
ECEN 421	Advanced Signal Processing	15	P ECEN 321; X PHYS 421
ECEN 422	Convex Optimisation	15	P ECEN 220; ECEN 321 or 320; X ECEN 426 in 2014–16
ECEN 425	Advanced Mechatronic Engineering 1: Hardware and Control	15	P ECEN 301 (or PHYS 340)
ECEN 426–427	Special Topics	15	
ECEN 430	Advanced Mechatronic Engineering 2: Intelligence and Design	15	P ECEN 301 (or PHYS 340)
ENGR 101	Engineering Technology	15	P enrolment in BE(Hons)
ENGR 110	Engineering Modelling and Design	15	P COMP 102 or 112, ENGR 101
ENGR 111	Introduction to Renewable Energy Systems	15	P ENGR 141 or (PHYS 114 and CHEM 114)
ENGR 121	Engineering Mathematics Foundations	15	P 16 Achievement Standard credits NCEA Level 3 Mathematics (or equivalent) or MATH 132; X any pair (MATH 141/QUAN 111, MATH 151/161/177)
ENGR 122	Engineering Mathematics with Calculus	15	P ENGR 121 or MATH 141; X the pair (MATH 142, 151)
ENGR 123	Engineering Mathematics with Logic and Statistics	15	P ENGR 121; X the pair MATH 161, (MATH 177 or QUAN 102 or STAT 193)
ENGR 141	Engineering Science	15	P 16 Achievement Standard credits NCEA Level 3 Mathematics (or equivalent)
ENGR 142	Engineering Physics for Electronics and Computer Systems	15	P either ENGR 141 and (ENGR 121 or MATH 141) or approved levels of achievement in NCEA Level 3 Physics and Calculus or equivalent; X PHYS 115
ENGR 201	Engineering in Context	15	P ENGR 101, 110 and 45 further points from Part 1 of the BE(Hons) schedule
ENGR 238–39	Special Topics	15	P permission of Head of School
ENGR 240	Directed Individual Study	15	P permission of Head of School
ENGR 241	Directed Individual Study	30	P permission of Head of School
ENGR 291	Work Experience Preparation	0	P ENGR 101, admission to Part 2 of the BE(Hons)

ENGR 301	Project Management	15	P admission to Part 2 of the BE(Hons) and 60 200-level pts from (COMP, ECEN, NWEN, SWEN); X BITT 301
ENGR 302	Group Project	15	P ENGR 301
ENGR 338–39	Special Topics	15	P permission of Head of School
ENGR 340	Directed Individual Study	15	P permission of Head of School
ENGR 341	Directed Individual Study	30	P permission of Head of School
ENGR 391	Practical Work Experience	0	P ENGR 291, admission to Part 2 of the BE(Hons)
ENGR 401	Professional Practice	15	P ENGR 201, 301, 302; 45 further 300-level pts from the BE(Hons) schedule
ENGR 439	Special Topic	15	P permission of Head of School
ENGR 440	Directed Individual Study	15	P permission of Head of School
ENGR 441	Directed Individual Study	15	P permission of Head of School
ENGR 489	Engineering Project	30	P as for ENGR 401
ENGR 491	Professional Work Experience	0	P ENGR 391, 401
MATH 141	Calculus 1A	15	P 16 Achievement Standard credits NCEA Level 3 Mathematics (or equivalent) or MATH 132; X ENGR 122, MATH 142, QUAN 111
MATH 142	Calculus 1B	15	P MATH 141 or QUAN 111 or an equivalent background in mathematics*
MATH 151	Algebra	15	P 16 Achievement Standard credits NCEA Level 3 Mathematics (or equivalent) or MATH 132
MATH 161	Discrete Mathematics and Logic	15	P 16 Achievement Standard credits NCEA Level 3 Mathematics (or equivalent) or MATH 132
MATH 177	Probability and Decision Modelling	15	P MATH 141 or QUAN 111 or equivalent background in mathematics*
MATH 244	Modelling with Differential Equations	15	P (ENGR 121,122) or (MATH 142, 151)
MATH 245	Computational Mathematics	15	P ENGR 122 or 123 or (MATH 151 and (141 or 142))
NWEN 241	Systems Programming	15	P COMP 103
NWEN 243	Network Applications	15	P COMP 103
NWEN 301	Operating System Design	15	P NWEN 241, 342 (or 242)
NWEN 302	Computer Network Design	15	P NWEN 241, 243; ENGR 123 or (MATH 161 and one of (MATH 177 or QUAN 102 or STAT 193))
NWEN 303	Concurrent Programming	15	P ENGR 123 or MATH 161; 30 pts from (COMP 261, NWEN 241, 243, SWEN 221)
NWEN 304	Advanced Network Applications	15	P ENGR 123 or MATH 161, NWEN 243; COMP 261 or NWEN 241 or SWEN 221
NWEN 342	Computer Organisation	15	P NWEN 241; ENGR 123 or MATH 161; X NWEN 242

NWEN 401	Distributed Systems Design	15	P two courses from (NWEN 301, 302, 303)
NWEN 402	Internet Engineering	15	P NWEN 302, 304, 15 further 300-level COMP, ECEN, NWEN or SWEN pts
NWEN 403	Advanced Network Engineering	15	P NWEN 302, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN)
NWEN 404	Mobile Computing	15	P NWEN 302, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN)
NWEN 405	Security Engineering	15	P NWEN 304, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN)
NWEN 406	Distributed Computing in Grids and Clouds	15	P NWEN 301; NWEN 302 or 303
NWEN 438–439	Special Topics	15	
PHYS 114	Physics 1A	15	P Approved levels of achievement in NCEA Level 3 Physics and Calculus or equivalent
PHYS 115	Physics 1B	15	P as for PHYS 114
PHYS 122	Introduction to Physics for Scientists and Engineers	15	X PHYS 114, 115, 130, 131, 134, SARC 122
RESE 211	Renewable Energy Generation Systems	15	P ENGR 111, 121
RESE 212	Renewable Energy Conversion and Storage	15	P ENGR 111, 121
STAT 193	Statistics in Practice	15	X MATH 277, QUAN 102
SWEN 131	Programming for Software Development	15	P applied for the MSwDev; X COMP 102, 103, 112
SWEN 221	Software Development	15	P COMP 103
SWEN 225	Software Design	15	P SWEN 221; X SWEN 222
SWEN 301	Structured Methods	15	P SWEN 225 (or 222 and 223)
SWEN 303	User Interface Design	15	P COMP 261 or SWEN 221
SWEN 304	Database System Engineering	15	P COMP 261 or SWEN 221; ENGR 123 or MATH 161; X COMP 302
SWEN 324	Software Correctness	15	P COMP 103; ENGR 123 or MATH 161; 30 200-level COMP/NWEN/SWEN pts; X SWEN 224
SWEN 325	Software Development for Mobile Platforms	15	P NWEN 243; SWEN 225 (or 222)
SWEN 326	Safety-Critical Systems	15	P NWEN 241; SWEN 225 (or 222)
SWEN 421	Formal Software Engineering	15	P SWEN 324 (or 224); 30 300-level pts from (COMP, SWEN)
SWEN 422	Human Computer Interaction	15	P SWEN 303
SWEN 423	Object-Oriented Paradigms	15	P COMP 304 or SWEN 301; 15 further 300-level COMP, NWEN or SWEN pts
SWEN 424	Model-Driven Development	15	P 30 300-level pts from (COMP, NWEN, SWEN)
SWEN 425	Design Patterns	15	P SWEN 301, 15 further 300-level COMP, NWEN or SWEN pts
SWEN 426	Advanced Software Implementation and Development	15	P SWEN 301, 15 further 300-level COMP, NWEN or SWEN pts

SWEN 427	Advanced Software Engineering: Requirements and Design	15	P SWEN 301, 15 further 300-level SWEN pts
SWEN 430	Compiler Engineering	15	P COMP 261 or SWEN 324 (or 224); 30 further 300-level pts from (COMP, NWEN 303, SWEN)
SWEN 431	Advanced Programming Languages	15	P COMP 304, 15 further 300-level COMP or SWEN pts; X COMP 432
SWEN 432	Advanced Database Design and Implementation	15	P SWEN 304, 15 further 300-level COMP, NWEN or SWEN pts; X COMP 442
SWEN 433	Web Information Systems Engineering	15	P SWEN 304, 15 further 300-level COMP, NWEN or SWEN pts; X COMP 443
SWEN 434	Data Warehousing	15	P SWEN 304, 15 further 300-level COMP, NWEN or SWEN pts; X COMP 444
SWEN 438–9	Special Topics	15	P permission of Head of School

** For 100-level courses specifying 'equivalent background', refer to the University website or the relevant undergraduate prospectus.*

Master of Engineering

ME (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the ME shall have:
 - (i) completed a Bachelor of Engineering with First or Second Class Honours from this University or, at the discretion of the Associate Dean (Students) of the Faculty of Engineering, another university;
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the ME shall consist of either:
 - (a) a 120-point Master's thesis (ENGR 591); or
 - (b) a 90-point Master's thesis (ENGR 592), and 30 points of approved 400- or 500-level courses from the schedules to the BE(Hons) or ME.
3. Where the topic of the thesis clearly lies within one of the areas of Electronic and Computer Systems, Network, or Software Engineering, the qualification may be endorsed with the name of the area.
4. The minimum and maximum periods of enrolment for a 120-point thesis or a 90-point thesis combined with 30 points of course work are specified in section 19 of the Personal Courses of Study Regulations.

Substitution of Courses

5. A candidate may, with the permission of the Associate Dean, replace up to 30 points of courses in section 2(b) with substitute courses chosen from those offered for other postgraduate Honours or Master's degrees. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

6. The ME may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations. To be eligible, a candidate shall complete work required for the degree within one year and six months from the date of first enrolment. For part-time students, the period may be extended pro rata to a maximum of three years.

Schedule to the ME Regulations

Course	Title	Pts
ENGR 581	Directed Individual Study	15
ENGR 582	Directed Individual Study	30
ENGR 591	Thesis	120
ENGR 592	Thesis	90

Master of Engineering Practice

MEP (180 points) and

Postgraduate Diploma in Engineering Practice

PGDipEP (120 points) and

Postgraduate Certificate in Engineering Practice

PGCertEP (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MEP degree shall have:
 - (i) completed a Bachelor's degree in a relevant subject with an average grade of at least B+; and
 - (ii) been accepted by the Head of the School of Engineering and Computer Science as capable of proceeding with the proposed course of study.

General Requirements

2. (a) The course of study for the MEP shall consist of:
 - Part 1:** ENGR 501, 502; 30 points from COMP 401–479, CYBR 401–479, ECEN 401–479, ENGR 402–479, 503–520, NWEN 401–479, SWEN 401–479
 - Part 2:** ENGR 585; 30 points from COMP 401–479, CYBR 401–479, ECEN 401–479, ENGR 402–479, 503–520, NWEN 401–479, SWEN 401–479,
 - Part 3:** ENGR 589.

- (b) Entry to Part 3 requires either a B– average in Part 1 and Part 2 courses or special permission from the Head of School.
3. A candidate for the MEP must complete the qualification within three years of first enrolment.
4. (a) A candidate who has completed Part 1 of the degree and not Part 2 may be awarded a PGCertEP.
- (b) A candidate who has completed Part 1 and 2 but has not completed Part 3 may be awarded a PGDipEP.
- (c) A candidate who has been awarded a PGCertEP shall abandon that qualification on being awarded the PGDipEP, and a candidate who has been awarded a PGDipEP or a PGDipEP shall abandon that qualification on being awarded the MEP.

Substitution of Courses

5. A candidate may, with the permission of the Programme Director, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees of this University. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

6. The MEP may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MEP Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C)
ENGR 501	Research and Communication Skills	15	P admission to the MEP; C ENGR 502
ENGR 502	Engineering Practice	15	P admission to the MEP; C ENGR 501
ENGR 585	Engineering Project	30	P ENGR 501, 502; 15 further points from Part 1 of the MEP
ENGR 589	Industry Research and Development Project	60	P Part 2 of the MEP

Note: For COMP, ECEN, NWEN and SWEN courses, refer to the Schedule to the BE(Hons), above.

Master of Software Development

MSwDev (180 points) and

Postgraduate Diploma in Software Development

PGDipSwDev (120 points) and

Postgraduate Certificate in Software Development

PGCertSwDev (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MSwDev degree shall have:
 - (i) completed a degree of a tertiary institution in New Zealand with an average grade of at least B; and
 - (ii) demonstrated a basic level of competence in programming.
 - (iii) been accepted by the Head of the School of Engineering and Computer Science as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Engineering for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

Note: Students with a qualification in Software Engineering, Computer Science, (or a similar subject) or with substantial experience in software development in industry will not be accepted into the programme.

General Requirements

2. (a) The course of study for the MSwDev shall consist of:

Part 1: SWEN 501, 502, 503, 505

Part 2 SWEN 589.
- (b) Entry to Part 2 requires at least a B– average in Part 1 courses or special permission from the Head of School.
3. A candidate for the MSwDev must be enrolled full time, and shall normally complete the degree within 12 months of first enrolling in it, but must complete it within 24 months.
4. (a) A candidate who has completed Part 1 of the degree and not Part 2 may be awarded a PGDipSwDev.
- (b) A candidate who has completed SWEN 501 and 502 but has not completed Part 1 may be awarded a PGCertSwDev.

Substitution of Courses

5. No substitution of courses is permitted in the MSwDev, and no transfer credit can be awarded towards courses on the MSwDev schedule.

Award of Distinction or Merit

6. The MSwDev may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MSwDev Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C)
SWEN 501	Professional Programming Skills	15	P Admission to the MSwDev
SWEN 502	Software Development Studio 1	45	P SWEN 501; C SWEN 505
SWEN 503	Software Development Studio 2	45	P SWEN 502; C SWEN 505
SWEN 505	Professional Seminar	15	P SWEN 501
SWEN 589	Industry Research and Development Project	60	P Part 1 of the MSwDev

Faculty of Health

Bachelor of Health

BHlth (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

General Requirements

1. (a) The personal course of study of a candidate for the Bachelor of Health degree shall, except as provided in the Credit Transfer and Recognition of Prior Learning Policy, consist of courses from the BHlth schedule and the schedules of any other first degree of this University, having a total points value of at least 360, of which:
 - (i) at least 180 points shall be for courses above 100 level
 - (ii) at least 240 points shall be selected from the BHlth schedule
 - (iii) at least 75 points shall be numbered 300-399, with at least 60 of those selected from the BHlth schedule.
- (b) Every personal course of study of a candidate completing the BHlth shall include:
 - (i) HLWB 101, 102, 103, 104, STAT 193 (or QUAN 102)
 - (ii) HLWB 201, 202, 203
 - (iii) HLWB 301 or 302.

—except that candidates completing the Health Psychology major shall not be required to include HLWB 203.

Major Requirements

2. A candidate for the BHlth shall satisfy the requirements for at least one of the majors as listed below. No course numbered 300-399 may be counted towards more than one major.

Health Informatics (HINF)

- (a) INFO 101, 151
- (b) INFO 231, 264 and one further course from 200-level INFO or other approved courses
- (c) INFO 354, 360 and two further courses from 300-level INFO or other approved courses.

Health Promotion (HPRO)

- (a) HLWB 105, EDUC 141
- (b) HLWB 206, SOSC 220
- (c) HLWB 306, 310 and 311

Health Psychology (HPSY)

- (a) HLWB 105, PSYC 121, 122
- (b) HLWB 205, PSYC 221, 232, 233
- (c) HLWB 305, PSYC 325, 332, 333

Health Software Development (HSDW)

- (a) COMP 102 or 112; COMP 103
- (b) NWEN 241, 243; SWEN 221, 225

- (c) SWEN 325, 326; SWEN 303 or 304; and one further approved 300-level course from COMP, NWEN or SWEN

Population Health, Policy and Service Delivery (PHSD)

- (a) FCOM 111, PUBL 113
 (b) HLWB 204, PUBL 201
 (c) HLWB 303, 304, 309 and 312

Minors

3. A candidate may obtain a minor for the BHLth degree in an undergraduate subject area as described in section 13 of the Personal Courses of Study Regulations.

Outside Majors

4. A candidate may add one major from another Victoria first degree to the BHLth degree by including in their course of study the requirements for that major as set out in the relevant degree regulations.

Conjoint Degrees

5. The overall course of study for a candidate for a conjoint programme involving the BHLth and another Victoria degree shall satisfy the requirements of sections 1 and 2 of these regulations and the Conjoint Degrees Regulations.

Schedule to the BHLth Regulations

Course	Title	Pts	Prerequisites (P), Double-labelling (D), Restrictions (X)
COMP 102	Introduction to Computer Program Design	15	X COMP 112
COMP 103	Introduction to Data Structures and Algorithms	15	P COMP 112 or B- or better in COMP 102
COMP 112	Introduction to Computer Science	15	P 14 Achievement Standard Level 3 NCEA credits in Digital Technology including 6 credits in Computer Programming, or COMP 102, or INFO 102 or equivalent programming experience; X COMP 103
EDUC 141	Human Development and Learning	20	X EPSY 141, FEDU 101
FCOM 111	Government, Law and Business	15	X FCOM 110
FHSS 107	Mental Health and Disorder: Perspectives from the Humanities and Social Sciences	20	
HLWB 101	Introduction to Health and Wellbeing 1	15	
HLWB 102	Introduction to Health and Wellbeing 2	15	
HLWB 103	Introduction to Human Biology	15	
HLWB 104	Introduction to Health Policy and Services	15	
HLWB 105	Psychological and Physical Wellbeing	15	
HLWB 201	Advanced Health and Wellbeing 1	15	P 30 pts from HLWB 101–110

HLWB 202	Advanced Health and Wellbeing 2	15	P 30 pts from HLWB 101–110
HLWB 203	Health Evaluation and Epidemiology	15	P STAT 193 or QUAN 102; 30 pts from HLWB 101–110
HLWB 204	Advanced Health Policy and Services	15	P 30 pts from HLWB 101–110
HLWB 205	Theory and Research in Health Psychology	15	P HLWB 105, PSYC 121 or 122
HLWB 206	Introduction to Health Promotion	15	P 30 pts from HLWB 101–110
HLWB 207	Principles of Health and Safety Management	15	P 30 pts from HLWB 101–110
HLWB 208	Disability and Ageing	15	P 30 pts from HLWB 101–110
HLWB 209–213	Special Topics	15	P 30 pts from HLWB 101–110
HLWB 301	Research and Enquiry in Health	30	P HLWB 201, 202; HLWB 203 or PSYC 232
HLWB 302	Health Internship	30	P HLWB 201, 202
HLWB 303	Advanced Health Statistics and Epidemiology	15	P HLWB 201, 202, 203
HLWB 304	Contemporary Issues in Health and Social Services	15	P HLWB 201, 202
HLWB 305	Health Psychology Applications and Interventions	15	P HLWB 205; 30 200-level PSYC pts
HLWB 306	Health Promotion Practice	15	P HLWB 201, 202, 206
HLWB 307	Occupational Health Strategy	15	P HLWB 207
HLWB 308	Health, Illness and Disease	15	P HLWB 201, 202; X HLTH 516
HLWB 309	Health Management and Leadership	15	P HLWB 201, 202
HLWB 310	Māori Health Development / Hauora Māori	15	P HLWB 201, 202
HLWB 311	Pasifika Health Development	15	P HLWB 201, 202
HLWB 312	Integrated Care	15	P HLWB 201, 202
HLWB 313–318	Special Topics	15	P HLWB 201, 202
INFO 101	Foundations of Information Systems	15	
INFO 151	Databases	15	X INFO 241, 341
INFO 231	Management of IT Projects	15	P INFO 101 or 141 or 151 or 15 COMP pts; X ENGR 301, INFO 321
INFO 264	Business Analytics	15	P INFO 151
INFO 354	Information Systems Strategy	15	P 30 200-level INFO pts; X INFO 301
INFO 360	Information Systems for Healthcare	15	P 30 200-level INFO pts
NWEN 241	Systems Programming	15	P COMP 103
NWEN 243	Network Applications	15	P COMP 103; X COMP 206, SWEN 201
PSYC 121	Introduction to Psychology 1	15	
PSYC 122	Introduction to Psychology 2	15	
PSYC 221	Social Psychology	15	P PSYC 121

PSYC 232	Research Methods in Psychology	15	P PSYC 121 or 122; STAT 193 (or MATH 177 or QUAN 102); X PSYC 325
PSYC 233	Brain and Behaviour	15	P PSYC 122
PSYC 325	Advanced Research Methods in Psychology	15	P PSYC 232, 30 further 200-level PSYC points, STAT 193 (or MATH 177 or QUAN 102)
PSYC 332	Behaviour Analysis	15	P PSYC 231, 232, 233, STAT 193 (or MATH 177 or QUAN 102)
PSYC 333	Applied Social Psychology	15	P PSYC 221, 232, STAT 193 (or MATH 177 or QUAN 102)
PUBL 113	Social and Public Policy: Values and Change	20	X SPOL 111, 112, 113
PUBL 201	Introduction to Public Policy	20	P ECON 130 or PUBL 113 or POLS 111
QUAN 102	Statistics for Business	15	X MATH 277, STAT 193
SOSC 220	Sociology of Health and Illness	20	P 40 pts from Part A of the BA Schedule; or HLWB 101, 102, 105; X SOSC 314, SPOL 314
STAT 193	Statistics in Practice	15	X MATH 277, QUAN 102
SWEN 221	Software Development	15	P COMP 103
SWEN 225	Software Design	15	P SWEN 221; X SWEN 222
SWEN 303	User Interface Design	15	P COMP 261 or SWEN 221
SWEN 304	Database System Engineering	15	P COMP 261 or SWEN 221; ENGR 123 or MATH 161; X COMP 302
SWEN 325	Software Development for Mobile Platforms	15	P NWEN 243; SWEN 225 (or 222)
SWEN 326	Safety-Critical Systems	15	P NWEN 241; SWEN 225 (or 222)

Graduate Certificate and Graduate Diploma in Health

GCertHlth (60 pts) GDipHlth (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the GCertHlth or the GDipHlth shall have:
 - (i) completed a Bachelor's degree; and
 - (ii) been accepted by the Associate Dean as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has appropriate professional experience and has demonstrated the ability to achieve at this level.

General Requirements

2. (a) The personal course of study for the GCertHlth shall consist of a coherent programme approved by the Associate Dean. It shall include at least 60 points from courses on the BHlth schedule numbered 200-399, of which at least 40 points shall be at 300-level or above.

- (b) The personal course of study for the GDipHlth shall consist of a coherent programme approved by the Associate Dean. It shall include at least 120 points from courses on the BHlth schedule numbered 200-399, of which at least 75 points shall be at 300-level or above.
 - (c) At the discretion of the Associate Dean up to 30 points for the GDipHlth may be selected from other programmes offered by this University.
3. (a) A candidate for the GCertHlth shall normally be enrolled for at least one trimester and shall complete the requirements of the certificate within two years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.
- (b) A candidate for the GDipHlth shall normally be enrolled for at least two trimesters and shall complete the requirements of the certificate within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Specialisations

4. The GCertHlth and the GDipHlth may be awarded with a specialisation if the candidate's personal course of study meets the requirements for one specialisation as listed below.

Health Informatics (HINF)

GCertHlth: INFO 264, 360

GDipHlth: INFO 231, 264, 354, 360

Health Promotion (HPRO)

GCertHlth: HLWB 206, 306

GDipHlth: HLWB 203, 206, 306, HLWB 310 or 311

Health Psychology (HPSY)

GCertHlth: HLWB 205, 305 and 30 points of approved PSYC 200-300 level

GDipHlth: HLWB 205, 30 points of approved PSYC 200 level, HLWB 305, PSYC 325 and 15 points of approved PSYC 300 level

Population Health, Policy and Service Delivery (PHSD)

GCertHlth: HLWB 203 or 204 and one of HLWB 303, 304, 309, 312

GDipHlth: HLWB 203, 204, PUBL 201, and two of HLWB 303, 304, 309, 312

Workplace Health and Safety (HSAF)

GCertHlth: HLWB 207, 307

GDipHlth: HLWB 206, 207, 306, 307

5. A candidate who has passed for some other qualification one or more of the courses required for a particular specialisation under section 4 will be given the appropriate exemptions and allowed to substitute an approved course or courses as necessary to meet the points requirements of sections 2(a) or 2(b).

Note: GCertHlth and GDipHlth courses are listed in the Schedule to the BHlth regulations.

Master of Health Care

MHC (240 points) and

Postgraduate Certificate and Diploma in Health Care

PGCertHC (60 points) and PGDipHC (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) A candidate for the MHC, PGCertHC or PGDipHC shall normally be a registered health professional and before enrolment, shall have:
 - (i) completed a Bachelor's degree in a health-related discipline;
 - (ii) had professional working experience in the health care sector, and
 - (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirements (a)(i) and (ii) may be waived by the Associate Dean of the Faculty of Health for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

Transfer of Credit

2. Where candidates have completed postgraduate study in nursing, health or midwifery or equivalent at another New Zealand university or polytechnic, with an average course grade of at least B, the Associate Dean may, on the recommendation of the Head of School, permit credit transfer as follows:
 - (i) up to 30 points in the PGCertHC
 - (ii) up to 60 points in the PGDipHC
 - (iii) up to 120 points in the MHC.

General Requirements

3. Except as provided in section 7, the course of study for the MHC shall comprise:

Part 1: Four approved courses from HLTH 501–518, HLTH 521–550.

Note: A candidate wishing to graduate with PGDipHC must include HLTH 522 and 528.

Part 2: 120 points comprising either:

 - (a) coursework option:
 - (i) HLTH 519 and HLTH 520
 - (ii) 60 further points from HLTH 501–518, HLTH 521–550; or
 - (b) research option: HLTH 521, or approved substitute, and HLTH 596.
4. Entry to Part 2 requires the permission of the Head of School, which will be based on academic achievement in Part 1.
5. (a) A candidate who passes two approved courses from Part 1 of the MHC and does not proceed further shall be awarded a PGCertHC.
- (b) A candidate who passes Part 1 of the MHC and includes HLTH 522 and 528, and who does not proceed further shall be awarded a PGDipHC.

- (c) At the discretion of the Programme Director, a candidate who holds a PGCertHC or a PGDipHC may subsequently credit those courses to the MHC, provided the candidate abandons the certificate or diploma upon being awarded the MHC.
 - (d) At the discretion of the Programme Director, a candidate who holds a PGCertHC may subsequently credit those courses to the PGDipHC, provided the candidate abandons the certificate upon being awarded the PGDipHC.
6. (a) A candidate for the MHC shall normally be enrolled for at least two and a half years and shall complete the degree within five years of first enrolling for it.
- Note: The minimum and maximum periods of enrolment for a 90-point thesis are specified in section 19 of the Personal Courses of Study Regulations.*
- (b) A candidate for the PGCertHC shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling for it.
 - (c) A candidate for the PGDipHC shall normally be enrolled for at least two trimesters and shall complete the diploma within three years of first enrolling for it.
 - (d) The Associate Dean may extend the maximum period specified in sections (a)–(c) in special cases.

Specialisation

7. (a) A candidate for the MHC or PGDipHC may obtain a specialisation in Midwifery Practice (MIDP) by including HLTH 513 and 532 in their course of study.
- (b) A candidate for the PGCertHC who includes HLTH 532 in their course of study may obtain a specialisation in Midwifery Practice.

Award of Distinction or Merit

8. The MHC may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MHC and MNS Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
HLTH 501	Principles of Research	30	
HLTH 502	Applied Pathophysiology	30	
HLTH 503	Specialist Practice: Community	30	C Students must be in direct patient contact
HLTH 504	Specialist Practice: Long-Term Conditions	30	C as for HLTH 503
HLTH 505	Specialist Practice: Critical Care	30	C as for HLTH 503
HLTH 506	Specialist Practice: Acute Care	30	C as for HLTH 503
HLTH 507	Specialist Practice: Cancer Care	30	C as for HLTH 503
HLTH 508	Specialist Practice: End-of-Life Care	30	C as for HLTH 503
HLTH 509	Specialist Practice: Aged Care	30	C as for HLTH 503
HLTH 513	Real-World Midwifery	30	X MIDW 523
HLTH 514	Advanced Assessment and Clinical Reasoning	30	P HLTH 502; students must be in direct patient contact
HLTH 515	Advanced Assessment and Clinical Reasoning: Neonatal Nursing	30	P HLTH 502; students must be in direct patient contact

HLTH 516	Health, Illness and Disease	30	
HLTH 517	Diagnostics and Therapeutics	30	P as for HLTH 514 or C HLTH 514
HLTH 518	Clinical Pharmacology	30	P HLTH 502
HLTH 519	Research Review	30	P Part 1 of MHC or MNS
HLTH 520	Practice Project	30	P as for HLTH 519
HLTH 521	Research Methods	30	
HLTH 522	Health Systems, Policy and Practice	30	
HLTH 524	Leadership in Health Care	30	
HLTH 525	Diversity in Health Care	30	
HLTH 526	Patient Safety and Risk Reduction	30	
HLTH 528	Evaluation in Health	30	
HLTH 529	Special Topic	30	
HLTH 530	Special Topic	30	
HLTH 531	Nurse Practitioner Practicum	30	P at least B in each of the following courses: HLTH 517, 518 and either 514 or 515; students must be in direct patient contact
HLTH 532	Midwifery Assessment and Decision-making in Complex Maternity Care	30	P students hold a midwifery registration and a current New Zealand Annual Practicing Certificate
HLTH 533	Midwifery Practicum in Complex Care	30	P students hold a midwifery registration and a current New Zealand Annual Practicing Certificate
HLTH 540	Special Topic	30	
HLTH 550	Entry to Professional Nursing Practice	30	P registration with Nursing Council of New Zealand no more than 24 months before enrolment
HLTH 594	Thesis—Master of Nursing Science	90	P at least B in HLTH 521 and an average grade of at least B in Part 1 of the MNS
HLTH 596	Thesis—Master of Health Care	90	P at least B in HLTH 521 and an average grade of at least B in Part 1 of the MHC

Master of Nursing Science

MNS (240 points) and

Postgraduate Certificate and Diploma in Nursing Science

PGCertNS (60 points) and PGDipNS (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) A candidate for the MNS, PGCertNS or PGDipNS shall be a New Zealand registered nurse and, before enrolment, shall have:
 - (i) completed a degree of a tertiary institution in New Zealand;

- (ii) been accepted by the Head of the Graduate School of Nursing, Midwifery and Health as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the relevant Associate Dean of the Faculty of Health for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

Transfer of Credit

- 2. (a) Where candidates have completed postgraduate study in nursing, health or midwifery or equivalent at another New Zealand university or polytechnic, with an average course grade of at least B, the Associate Dean may, on the recommendation of the Head of School, permit credit transfer as follows:
 - (i) up to 30 points in the PGCertNS
 - (ii) up to 60 points in the PGDipNS
 - (iii) up to 120 points in the MNS.
- (b) Credit shall not be granted for courses passed more than five years before the date of application for the PGDipNS and MNS.

General Requirements

- 3. Except as provided in section 6, the course of study for the MNS shall comprise:

Part 1: Four approved courses from HLTH 501–518, HLTH 521–550.

Note: A candidate wishing to graduate with a PGDipNS must include HLTH 502 and HLTH 514 or 515.

Part 2: 120 points comprising either:

- (a) coursework option:
 - (i) HLTH 519 and HLTH 520;
 - (ii) 60 further points from HLTH 501–518, HLTH 521–550; or
 - (b) research option: HLTH 521, or approved substitute, and HLTH 594.
- 4. Entry to Part 2 requires the permission of the Head of School, which will be based on academic achievement in Part 1.
 - 5. (a) A candidate who passes two approved courses from Part 1 of the MNS and does not proceed further shall be awarded a PGCertNS.
 - (b) A candidate who passes Part 1 of the MNS and includes HLTH 502 and either HLTH 514 or 515, and who does not proceed further shall be awarded a PGDipNS.
 - (c) At the discretion of the Programme Director, a candidate who holds a PGCertNS or a PGDipNS may subsequently credit those courses to the MNS, provided the candidate abandons the certificate or diploma upon being awarded the MNS.
 - (d) At the discretion of the Programme Director, a candidate who holds a PGCertNS may subsequently credit those courses to the PGDipNS, provided the candidate abandons the certificate upon being awarded the PGDipNS.
 - 6. (a) A candidate for the MNS shall normally be enrolled for at least two and a half years and shall complete the degree within five years of first enrolling for it.

Note: The minimum and maximum periods of enrolment for a 90-point thesis are specified in section 19 of the Personal Courses of Study Regulations.

- (b) A candidate for the PGCertNS shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling for it.
- (c) A candidate for the PGDipNS shall normally be enrolled for at least two trimesters and shall complete the diploma within three years of first enrolling for it.
- (d) The Associate Dean may extend the maximum period specified in sections (a)–(c) in special cases.

Award of Distinction or Merit

7. The MNS may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MNS Regulations

The Master of Health Care and the Master of Nursing Science (and their respective postgraduate certificates and diplomas) share a combined schedule that is presented as part of the Master of Health Care regulations, above.

Master of Health Research

MHR (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MHR degree shall have:
- (i) completed a Bachelor's degree with Honours or a postgraduate diploma in a health-related discipline;
 - (ii) had significant relevant professional experience in the health sector; and
 - (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) In addition, candidates applying to enrol in a specialisation must hold the relevant professional registration as follows:
- Nursing (NRSE)**
Registration with the Nursing Council of New Zealand
 - Midwifery (MWIF)**
Registration with the Midwifery Council of New Zealand.
- (c) Requirement (a)(i) may be waived by the Associate Dean of the Faculty of Health for a candidate who has extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the MHR shall consist of either HLTH 591, 592 or 593.

Note: The minimum and maximum periods of enrolment for the thesis are specified in section 19 of the Personal Courses of Study Regulations.

Specialisations

3. A candidate may obtain the MHR without specialisation, or with a specialisation in Nursing or Midwifery by an appropriate choice of thesis topic.

Award of Distinction or Merit

4. The MHR may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MHR Regulations

Course	Title	Pts
HLTH 591	Thesis	120
HLTH 592	Thesis in Nursing	120
HLTH 593	Thesis in Midwifery	120

Postgraduate Certificate in Midwifery**PGCertMid (60 points)**

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) A candidate for the PGCertMid shall be a registered midwife and, before enrolment, shall have:
 - (i) completed a degree of a tertiary institution in New Zealand; and
 - (ii) been accepted by the Head of the Graduate School of Nursing, Midwifery and Health as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean of the Faculty of Health for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the PGCertMid shall consist of two courses, HLTH 532 and HLTH 533.
3. A candidate shall complete the certificate within two years of first enrolling in it.
Note: For the Schedule to the PGCertMid please contact the Graduate School of Nursing, Midwifery and Health.

Faculty of Humanities and Social Sciences

Bachelor of Arts

BA (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

General Requirements

1. The personal course of study of a candidate for the BA degree shall, except as provided in the Credit Transfer and Recognition of Prior Learning Policy, consist of courses from the schedules of any first degree of this University, having a total value of at least 360 points of which:
 - (a) at least 75 points shall be for courses from the BA schedule, numbered 300–399 (except that 15 approved points from other degree schedules may be included in this total where they are taken to satisfy the requirements of an additional major subject from a degree schedule other than the BA schedule);
 - (b) at least 180 points shall be for courses numbered 200–399;
 - (c) at least 80 points shall be for courses numbered 100–199 from the BA schedule;
 - (d) at least 240 points shall be from Part A of the BA schedule (except that up to 60 approved points from other degree schedules or Part B of the BA schedule may be included in this total where they are taken to satisfy the requirements of a major subject listed in section 2). These points can also be used to satisfy other general requirements for the degree.

Major Subject Requirements

2. A candidate shall satisfy the requirements for at least one major subject selected from the list below. A candidate may present an additional major for the BA by satisfying the major requirements as specified in the regulations for any first degree of this University. No course numbered 300–399 may be counted towards more than one major subject. The Head of School may approve substitutions and exemptions to 100-level requirements of a major and may approve up to 20 points of substitutions at 200-level and up to 20 points of substitutions at 300-level, as long as the substitute courses are complementary to the major.

Art History (ARTH)

- (a) 40 points from ARTH 100–199
- (b) 40 points from ARTH 200–299
- (c) 40 points from ARTH 300–399
- (d) 20 further points from ARTH 200–399 or approved substitute

Asian Studies (ASIA)

- (a) ASIA 101 and 111
- (b) ASIA 201 and a further 20 approved 200-level points
- (c) ASIA 301 and a further 20 approved 300-level points

Chinese (CHIN)

- (a) ASIA 111, CHIN 101 and 102
- (b) CHIN 211 and 212 and either ASIA 208 or 20 further points from CHIN 200–299
- (c) CHIN 311 and 312 and 20 further points from CHIN 300–399

Classical Studies (CLAS)

- (a) 40 points from CLAS 100–199
- (b) 40 points from CLAS 200–299
- (c) 40 points from CLAS 300–399
- (d) 20 further points from CLAS 200–399

Note: One 100-level CLAS course may be replaced by one of LATI 103 or LATI 213 or GREE 112.

Criminology (CRIM)

- (a) CRIM 111
- (b) CRIM 212 and 20 points from CRIM 200–299 or SACS 201
- (c) CRIM 326 and 40 points from CRIM 300–399

Cultural Anthropology (CUAN)

- (a) ANTH 101 and 102
- (b) 40 points from ANTH 200–299
- (c) 40 points from ANTH 300–399

Development Studies (DEVE)

- (a) GEOG 112, 212, 312, 316
- (b) Five further approved courses with significant relevance to Development Studies or development studies content comprising:
 - (i) one regional and one subject-based course at 100 level
 - (ii) one regional and one subject-based course at 200 level
 - (iii) at least 20 points from 300-level courses.

Economics (ECON)

- (a) ECON 130, 141, QUAN 102 (or MATH 177 or STAT 193), QUAN 111 (or MATH 141/142, 151)
- (b) ECON 201, 202; one of (ECON 211, 212, FINA 201, MATH 277, QUAN 201, 203)
- (c) Any three courses from (ECON 301–399, FINA 304, FINA 306, PUBL 303)

Education (EDUC)

- (a) EDUC 101, 141
- (b) 40 points from EDUC 200–299
- (c) 40 points from EDUC 300–399
- (d) A further 20 points from EDUC 200–399

Note: Students are not permitted to take a double major in Education (EDUC) and Education and Psychology (EDPS).

Education and Psychology (EDPS)

- (a) EDUC 141; PSYC 121 or 122; STAT 193 (or MATH 177 or QUAN 102)
- (b) EDUC 243, 244, PSYC 232, 15 further points from PSYC 200–299

- (c) 20 points from EDUC 300–399; PSYC 325
- (d) 15 further points from EDUC 300–399 or PSYC 300–399

Note: Students are not permitted to take a double major in Education and Psychology (EDPS) and Psychology (PSYC) or a double major in Education and Psychology (EDPS) and Education (EDUC).

English Literature (ENGL)

- (a) 40 points from ENGL 100–199
- (b) 40 points from ENGL 200–299; 20 further pts from ENGL 200–299, CREW 200–299, THEA 205, 211
- (c) 20 points from ENGL 300–329; 40 further points from ENGL 300–399, THEA 305

Film (FILM)

- (a) FILM 101 and 102
- (b) 40 points from FILM 200–299
- (c) 40 points from FILM 300–399
- (d) 20 further points from FILM 200–399, or an approved alternative

Note: 30-point FILM courses may not be used to satisfy requirement (d) of the Film major.

French (FREN)

- (a) FREN 101 and 102*
- (b) FREN 201 and FREN 202 and 20 further points from (FREN 200–299, LANG 201)
- (c) FREN 301 and FREN 302 and 20 further points from FREN 300–399

** Requirement (a) will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent).*

Geography (GEOG)

- (a) ESCI 111, GEOG 112, 114, STAT 193 or equivalent
- (b) GEOG 215, 217; one of (212, 214, 216, 222)
- (c) GEOG 324, 325; 40 further 300-level GEOG points of which at least 20 points must be from (GEOG 312–316, 320)

German (GERM)

- (a) GERM 103, 104*
- (b) GERM 217, 218 and 20 further points from (GERM 200–299, LANG 201)
- (c) GERM 314 and 40 further points from GERM 300–399

** Requirement (a) will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent).*

Greek (GREE)

- (a) 40 points from GREE 100–199
- (b) 40 points from GREE 200–299
- (c) 40 points from GREE 300–399

History (HIST)

- (a) 40 points from HIST 100–199, CLAS 104, 105
- (b) 40 points from HIST 200–299, CLAS 207, 208
- (c) 60 points from HIST 300–399, CLAS 307, 308
- (d) At least 100 of the above points must be from HIST 100–399, of which at least 40 points must be from HIST 300–399

International Relations (INTP)

- (a) INTP 113 and 20 points from INTP 115, POLS 100–199
- (b) 40 points from INTP 200–299
- (c) 20 points from INTP 300–399
- (d) 20 further points from INTP 300–399, POLS 300–399, HIST 321, 336
- (e) 20 further points from INTP 200–399, POLS 200–399, HIST 249, 321, 326, PHIL 264

Note: Students wishing to take a double major in POLS and INTP must complete at least twelve POLS and INTP courses, including, normally, three POLS or INTP courses at 100 level (including INTP 113), two POLS and two INTP courses at 200 level and one POLS and one INTP course at 300 level and two further 300-level courses from POLS or INTP or HIST 321, 336, MAOR 316, PHIL 303, PUBL 304.

Italian (ITAL)

- (a) ITAL 101, 102
- (b) ITAL 215, 216 and 20 further points from (ITAL 200–299, LANG 201)
- (c) ITAL 315, 316 and 20 further points from ITAL 300–399

Japanese (JAPA)

- (a) ASIA 111, JAPA 111 and 112*
- (b) JAPA 204 and JAPA 205 and 20 further points from JAPA 200–299
- (c) JAPA 304 and JAPA 305 and 20 further points from JAPA 300–399

** Requirement (a) will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent).*

Latin (LATI)

- (a) LATI 103*, LATI 104
- (b) 40 points from LATI 200–299**
- (c) 40 points from LATI 300–399

** With approval, 20 further points from CLAS 100–199 may be included instead of LATI 103.*

*** Students approved to begin at 200 level are required to do 40 further points from LATI 300–399.*

Linguistics (LING)

- (a) LING 111
- (b) LING 221, 227 and 228
- (c) 40 points from LING 300–399

Māori Resource Management (MREM)

- (a) MAOR 123 and 40 points from (MAOR 101, 102, 111, 112)
- (b) 20 points from (MAOR 202, 203, 217)
- (c) at least 15 further points from (MAOR 202, 203, 217, MGMT 200–299)
- (d) MAOR 301 and one of (MAOR 302, 316)

Māori Studies (MAOR)

- (a) MAOR 111, 112 and 123
- (b) MAOR 211, 221 and 20 further points from MAOR 200–299
- (c) MAOR 313 and 20 further points from MAOR 300–399

Mathematics (MATH)

- (a) MATH 142, 151 and 161
- (b) 60 points from MATH 300–399
- (c) 60 further points from MATH 200–399

Media Studies (MDIA)

- (a) 40 points from MDIA 100–199
- (b) 40 points from MDIA 200–299
- (c) 40 points from MDIA 300–399
- (d) 20 further points from MDIA 200–399

Modern Language Studies (MLST)

- (a) Either CHIN 101, 102, or FREN 101, 102, or GERM 103, 104, or ITAL 101, 102, or JAPA 111, 112, or MAOR 111, 112, or SAMO 101, 102, or SPAN 111, 112
- (b) Either CHIN 211, 212, or FREN 201, 202, or GERM 217, 218, or ITAL 215, 216, or JAPA 204, 205, or MAOR 211, 221, or SAMO 201, 202, or SPAN 215, 216
- (c) Either CHIN 311, 312, or FREN 301, 302, or GERM 315, 316 or 320, 321, or ITAL 315, 316, or JAPA 304, 305, or MAOR 311, 321, or SAMO 301, 302 or SPAN 315, 316
- (d) LING 111 and 40 points from LING 200–399

Music (MUSC)

- (a) Two courses from (CMPO 186, MUSC 105, 120, 150)
- (b) Two courses from (CMPO 286), MUSC 237, 245, 247, 248, 249, 254)
- (c) Two courses from (CMPO 386, MUSC 339, 343, 346, 347, 349, 351)
- (d) One further 200- or 300-level CMPO or MUSC course

** Requirement (a) will be waived for students who have either attained an approved theory qualification or who can demonstrate sufficient knowledge of music theory through a placement examination, but in these cases students are required to take a substitute 20-point course from MUSC 100–399.*

Pacific Studies (PASI)

- (a) PASI 101, 201, 202 and 301
- (b) 20 points in Samoan, Māori or French language
- (c) 40 further approved 200- or 300-level points with significant content in Pacific Studies, at least 20 of which shall be at 300 level

Philosophy (PHIL)

- (a) 40 points from PHIL 100–199
- (b) 40 points from PHIL 200–299, INTP 261, POLS 269
- (c) 60 points from PHIL 300–399, POLS 362

Political Science (POLS)

- (a) 40 points from POLS 100–199
- (b) 40 points from POLS 200–299
- (c) 20 points from POLS 300–399
- (d) 20 further points from POLS 300–399, INTP 300–399, MAOR 316, PHIL 303, PUBL 304, HIST 336

- (e) 20 further points from POLS 200–399, INTP 200–399, HIST 249, 336, MAOR 316, PHIL 264, 303, PUBL 304

Note: Students wishing to take a double major in POLS and INTP must complete at least twelve POLS and INTP courses, including, normally, three POLS or INTP courses at 100 level (including INTP 113), two POLS and two INTP courses at 200 level and one POLS and one INTP course at 300 level and two further 300-level courses from POLS or INTP or HIST 321, 336, MAOR 316, PHIL 303, PUBL 304.

Psychology (PSYC)

- (a) PSYC 121, 122, STAT 193
 (b) PSYC 232, either PSYC 231 or 233, and 30 further 200-level PSYC points
 (c) PSYC 325, 45 further 300-level PSYC points

Note: Students are not permitted to take a double major in Psychology (PSYC) and Education and Psychology (EDPS).

Public Policy (PUBL)

- (a) FCOM 111 or PUBL 113 or POLS 111
 (b) PUBL 201, 210, at least 15 further points from PUBL 200–299;
 (c) PUBL 310, 20 further points from PUBL 300–399
 (d) At least 15 further points from PUBL 200–399

Religious Studies (RELI)

120 points from RELI 100–399 including:

- (a) 40 points from RELI 200–299
 (b) RELI 335 and 20 further points from RELI 300–399

Samoan Studies/Matā'upu tau Sāmoa (SAMP)

- (a) SAMO 101, 102 and either PASI 101 or SAMO 111
 (b) SAMO 201 and 202
 (c) SAMO 301 and 302

Sociology (SOSC)

- (a) SOSC 111 and 112
 (b) 40 points from SOSC 200–399, SACS 201, 202, SPOL 200–299
 (c) 40 points from SOSC 300–399, SPOL 300–399

Spanish (SPAN)

- (a) SPAN 111 and 112*
 (b) SPAN 215, 216 and 20 further points from (LANG 201, SPAN 200–299)
 (c) SPAN 315, 316 and 20 further points from SPAN 300–399

** Requirement (a) will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent), but in these cases students are required to do 20 further points from SPAN 300–399.*

Te Reo Māori (TREO)

- (a) MAOR 101 and 102*
 (b) MAOR 111 and 112
 (c) MAOR 211 and 221
 (d) MAOR 311, 321 and 322

** Requirement (a) will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent).*

Teaching English to Speakers of Other Languages (TSOL)

- (a) 20 points in a language other than English or an equivalent second language learning experience
- (b) LING 101 or 111
- (c) LALS 201, TSOL 202, 203
- (d) TSOL 301, 302

Theatre (THEA)

- (a) THEA 101 and 113
- (b) 20 points from THEA 203, 204 and 40 further points from THEA 200–299, ENGL 208
- (c) 40 points from THEA 300–399

Minors

3. (a) A candidate may obtain a minor for the BA degree in up to two undergraduate subject areas as described in section 13 of the Personal Courses of Study Regulations or in part (b) or (c) below.

- (b) The following minor must include the specific courses listed:

Māori Resource Management (MREM)—MAOR 301 and 40 further points from the 200- and 300-level requirements for the major.

- (c) These additional minors are also available:

Creative Writing (CREW)—At least 60 points selected from CREW 200–399, including at least 20 points at 300 level.

Gender and Sexuality Studies (GNSX)—SACS 202 and at least 40 further points from ANTH 201, CLAS 211, 311, CRIM 313, 324, FILM 302, GEOG 312, MDIA 306, POLS 362, SOSC 215, 223, 315 or other approved courses, including at least 15 points at 300 level.

New Zealand Sign Language (NZSL)—At least 60 points selected from NZSL 200–299 (or DEAF 200–299), and NZSL 311.

Social Policy (SPOL)—At least 40 points selected from SPOL 200–399, including at least 20 points at 300 level; and a further 20 200- or 300-level points from SPOL, SOSC, SACS, PUBL or GEOG 217, 312, 320.

Conjoint Requirements

4. The overall course of study for a candidate for a conjoint programme involving the Bachelor of Arts and another Victoria degree shall satisfy the requirements of sections 1 and 2 of these regulations and the Conjoint Degrees Regulations.

Schedule to the BA Regulations

Part A

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double-labelling (D)
ANTH 101	Foundations of Society and Culture	20	
ANTH 102	Social and Cultural Diversity	20	
ANTH 201	Gender, Sexuality and Kinship	20	P ANTH 101 or 102; 20 further pts from Part A of the BA Schedule
ANTH 204	Modern Anthropological Thought	20	P as for ANTH 201
ANTH 208	Human Rights, Humanitarianism and Development	20	P as for ANTH 201
ANTH 209	Conflict and Reconciliation	20	P as for ANTH 201
ANTH 210	Environmental Anthropology	20	P as for ANTH 201
ANTH 213	Ritual in the Modern World	20	P as for ANTH 201
ANTH 215	Special Topic	20	
ANTH 307	Medical Anthropology	20	P 20 pts from ANTH 200–299; X ANTH 315 in 2011–2014
ANTH 308	Anthropology in Oceania	20	P 20 pts from ANTH 200–299
ANTH 312	The Challenges of Ethnography	20	P as for ANTH 308
ANTH 314	Special Topic	20	
ANTH 315	Selected Topic	20	P as for ANTH 308
ANTH 316	Visual Anthropology	20	P as for ANTH 308
ANTH 317	Migration, Culture and Identity	20	P as for ANTH 308
ARTH 113	Thinking through Art	20	
ARTH 114	Art and Encounter	20	X ARTH 111 and 112
ARTH 212	History of Photography	20	P 20 100-level ARTH pts; X ARTH 319 before 2015
ARTH 213	Art in Aotearoa New Zealand	20	P as for ARTH 212
ARTH 214	Art in the Pacific	20	P 20 100-level ARTH pts or one of (PASI 101, ANTH 101, 102, HIST 111, 112)
ARTH 216	Byzantine and Medieval Art	20	P as for ARTH 212
ARTH 217	The Renaissance	20	P as for ARTH 212
ARTH 218	The Baroque	20	P as for ARTH 212
ARTH 219	Modernism and Modernity	20	P as for ARTH 212
ARTH 222	Neoclassicism to Impressionism	20	P as for ARTH 212
ARTH 226	Special Topic	20	
ARTH 310	Topics in Colonial Art	20	P 40 200-level ARTH pts
ARTH 311	Topics in Contemporary New Zealand Art	20	P as for ARTH 310; X ARTH 411
ARTH 313	Topics in Renaissance Art	20	P as for ARTH 310
ARTH 315	Topics in Eighteenth-Century Art	20	P as for ARTH 310
ARTH 316	Topics in Nineteenth-Century Art	20	P as for ARTH 310

ARTH 317	Topics in Twentieth-Century Art	20	P as for ARTH 310
ARTH 319	Topics in the History of Photography	20	P as for ARTH 310
ARTH 335	Special Topic	20	
ARTH 336	Topics in Pacific Art	20	P as for ARTH 310
ASIA 101	Introduction to Asian Studies	20	
ASIA 111	Introduction to Asian Histories and Cultures	20	
ASIA 201	Contemporary Asian Society	20	P ASIA 101 or 40 pts from Part A of the BA Schedule
ASIA 202	Malay World and Civilisation	20	P as for ASIA 201
ASIA 203	Modern Korean Society	20	P as for ASIA 201; X ASIA 304
ASIA 204	Special Topic	20	
ASIA 208	Chinese Society and Culture through Film	20	P 40 pts including one of ASIA 101, CHIN 112, FILM 101
ASIA 301	Nation and Nationalism in Asia	20	P ASIA 101 or 201, 40 pts from Part A of the BA Schedule
ASIA 302	Selected Topic: Directed Individual Study	20	P 40 pts from Part A of the BA Schedule, a B average or better at 200 level and permission of the Programme Director
ASIA 303	Selected Topics in the Study of Malaysia	20	P one of ASIA 101, 201, 202 or 40 approved pts
ASIA 304	Modern Korean Society	20	P 40 200-level pts from Part A of the BA schedule; X ASIA 203
CHIN 101	Chinese Language 1A	20	X prior knowledge as determined by the Programme Director
CHIN 102	Chinese Language 1B	20	P CHIN 101
CHIN 112	Introduction to Chinese Civilisation	20	
CHIN 211	Chinese Language 2A	20	P CHIN 102
CHIN 212	Chinese Language 2B	20	P CHIN 211
CHIN 213	Modern Chinese Literature	20	P CHIN 211
CHIN 311	Chinese Language 3A	20	P CHIN 212
CHIN 312	Chinese Language 3B	20	P CHIN 311
CHIN 313	Classical Chinese Language and Literature	20	P CHIN 212
CHIN 314	Advanced Chinese Composition and Translation	20	P CHIN 312
CLAS 102	Greek Art: Myth and Culture	20	
CLAS 104	The Greeks	20	
CLAS 105	Roman History and Society	20	
CLAS 106	Ancient Civilisations: The Greeks and the Romans	20	X CLAS 104, 105
CLAS 111	Myth and Mythologies	20	X CLAS 204, 304
CLAS 202	Etruscan and Roman Art	20	P 40 pts; X CLAS 302
CLAS 203	Greek and Roman Drama	20	P as for CLAS 202; X CLAS 303
CLAS 207	Roman Social History	20	P as for CLAS 202; X CLAS 307
CLAS 208	Greek Social History	20	P as for CLAS 202; X CLAS 308

CLAS 209	Bronze Age Aegean Art and Archaeology	20	P as for CLAS 202; X CLAS 309
CLAS 210	Greek and Roman Epic	20	P as for CLAS 202; X CLAS 310
CLAS 211	Myth and Storytelling	20	P as for CLAS 202; X CLAS 311
CLAS 212	Special Topic	20	
CLAS 213	Troy and the Trojan War	20	P as for CLAS 202; X CLAS 313
CLAS 214	Special Topic	20	
CLAS 302	Etruscan and Roman Art	20	P 40 pts from CLAS/GREE/LATI 200–299; X CLAS 202
CLAS 303	Greek and Roman Drama	20	P as for CLAS 302; X CLAS 203
CLAS 307	Roman Social History	20	P as for CLAS 302; X CLAS 207
CLAS 308	Greek Social History	20	P as for CLAS 302; X CLAS 208
CLAS 309	Bronze Age Aegean Art and Archaeology	20	P as for CLAS 302; X CLAS 209
CLAS 310	Greek and Roman Epic	20	P as for CLAS 302; X CLAS 210
CLAS 311	Myth and Storytelling	20	P as for CLAS 302; X CLAS 211
CLAS 312	Special Topic	20	
CLAS 313	Troy and the Trojan War	20	P as for CLAS 302; X CLAS 213
CLAS 314	Special Topic	20	
CLAS 320	Greek Field Trip	20	P as for CLAS 302; X CLAS 420
CMPO 186	Introduction to Recording, Production and Sound Design	15	X CMPO 181
CMPO 286	Studio Recording and Production	15	P CMPO 181 or 186; X CMPO 283
CMPO 386	Audio Post-Production and Recording for Film	20	P CMPO 283 or 286; X CMPO 383
CREW 253	Poetry Workshop / He Rotarota	20	P 40 pts, and an appropriate standard in written composition
CREW 254	Short Fiction Workshop / He Kōrero Paki	20	P as for CREW 253
CREW 255	Children's Writing Workshop	20	P as for CREW 253
CREW 256	Special Topic / He Tuhinga mā ngā Tamariki	20	
CREW 257	Creative Non-Fiction Workshop / He Kōrero Pono	20	P as for CREW 253
CREW 258	Iowa Workshop (Prose) / He Tuhinga nō Tāwāhi	20	P as for CREW 253
CREW 259	Iowa Workshop (Poetry) / He Rotarota nō Tāwāhi	20	P as for CREW 253
CREW 350	Special Topic	20	P 40 pts and an appropriate standard in written composition
CREW 351	Writing for Television Workshop / He Tuhinga mo te Pouaka Whakaata	20	P as for CREW 350
CREW 352	Science Writing Workshop / He Tuhinga Pūtaiao	20	P 60 points at 200 level and approval of the Programme Director

CREW 353	Writing for Theatre Workshop / He Tuhinga Whakaari	20	P 40 pts at 200 level and permission of Programme Director; X THEA 309
CRIM 111	Introduction to Criminology	20	P 20 ANTH, HIST, LAWS, MDIA, PUBL, SOSC or SPOL pts or 15 PSYC pts; X CRIM 211, 214
CRIM 212	Crime and Criminal Justice in New Zealand	20	P CRIM 111 (or 211) or 214; one course from ANTH, HIST, LAWS, MDIA, PSYC, PUBL, SOSC or SPOL
CRIM 216	Drugs, Risk and Play	20	P as for CRIM 212
CRIM 217	Criminal Psychology	20	P as for CRIM 212; X CRIM 321
CRIM 218	Discrimination and Criminal Justice	20	P as for CRIM 212
CRIM 219–220	Special Topics	20	
CRIM 303	Special Topic	20	
CRIM 311	Policing	20	P CRIM 212 (or 211 or 214); one 200-level course from ANTH, CRIM, HIST, LAWS, MDIA, PSYC, PUBL, SOSC, SPOL; X CRIM 215, LAWS 309
CRIM 312	Punishment and Modern Society	20	P as for CRIM 311
CRIM 313	Women, Crime and Social Control	20	P as for CRIM 311
CRIM 314	Special Topic	20	
CRIM 316	Criminological Theory	20	P as for CRIM 311
CRIM 319	Special Topic	20	
CRIM 322	Crime, Deviance and Popular Culture	20	P as for CRIM 311
CRIM 323	State Crime	20	P as for CRIM 311
CRIM 324	Sexual Violence	20	P as for CRIM 311
CRIM 325	Recreational Drug Use, Risk and Leisure	20	P as for CRIM 311
CRIM 326	Criminological Research Methods	20	P as for CRIM 311
CRIM 327	Biosocial Criminology	20	P as for CRIM 311
CRIM 330	Special Topic	20	
EDUC 101	Education, Society and Culture	20	X EPOL 181, FEDU 101, KURA 101
EDUC 117	Motivation and Grit	20	
EDUC 141	Human Development and Learning	20	X EPSY 141, FEDU 101
EDUC 215	The Early Years Debates	15	P one of (EDUC 101, 115, 116, 141); X EPOL 215
EDUC 221	Youth, Society and Education	20	P 20 100-level EDUC/EPOL/EPSY/ FEDU/KURA/SOSC pts; X EPOL 281
EDUC 222	Educational Inquiry	20	P 20 EDUC/EPOL/EPSY/FEDU/KURA pts
EDUC 223	Education, Ethnicity and Culture	20	P 20 100-level EDUC/EPSY/EPOL/ FEDU/ KURA/MAOR/PASI pts; X KURA 241
EDUC 224	Pacific Nations Education	20	P 20 100-level EDUC/EPOL/EPSY/ FEDU/ KURA/MAOR/PASI pts; X KURA 242
EDUC 243	Learning and Motivation	20	P one of (EDUC 116, 141, EPSY 113, 141, PSYC 121, 122); X EPSY 243

EDUC 244	Issues in Child and Adolescent Development	20	P one of (EDUC 116, 141, EPSY 113, 141, PSYC 121, 122); X EPSY 244
EDUC 289	Special Topic	20	P 20 EDUC/EPOL/EPSY/FEDU/KURA pts
EDUC 321	The Politics of Education	20	P 40 200-level EDUC/EPOL/EPSY/KURA pts; X EPOL 387
EDUC 322	Multi-Ethnic Education	20	P 40 200-level EDUC/EPOL/EPSY/KURA/ANTH/HIST/MAOR/POLS/ SOSC pts; X KURA 341
EDUC 323	Contemporary Issues in Indigenous Education in Aotearoa	20	P 40 200-level pts including 20 EDUC/EPOL/EPSY/KURA pts; X KURA 342
EDUC 341	Learning Environments	20	P 40 200-level pts including 20 approved EDUC/EPSY/KURA pts; X EPSY 341
EDUC 342	Exceptional Learners: Special Education	20	P 40 200-level pts, including one of (EDUC 243, 244, EPSY 243, 244); X EPSY 342
EDUC 343	Youth and Life Challenges	20	P 40 200-level pts, including one of (EDUC 243, 244, EPSY 243, 244); X EPSY 343
EDUC 388–89	Special Topics	20	P 30 200-level EDUC/EPOL/EPSY/KURA/ PSYC pts
ENGL 111	Wild Civility: English Literature, 1380-1830	20	
ENGL 112	Cultural Encounters: The Literature of Aotearoa New Zealand	20	X THEA 112
ENGL 114	Introduction to Literary Form	20	
ENGL 116	Reading Shakespeare: An Introduction	20	
ENGL 117	Introduction to Narrative	20	
ENGL 201	Sea Changes: A History of Literature in English	20	40 100-level ENGL pts
ENGL 202	Nineteenth-Century American Literature	20	P as for ENGL 201
ENGL 203	Modernist Literature	20	P as for ENGL 201
ENGL 208	Shakespeare	20	P as for ENGL 201; X THEA 208
ENGL 209	The Nineteenth-Century Novel	20	P as for ENGL 201
ENGL 215	Old English Literature	20	P as for ENGL 201
ENGL 225	Classical Traditions in English Literature	20	P as for ENGL 201
ENGL 228	Special Topic	20	
ENGL 231	Modern Poetry	20	P as for ENGL 201
ENGL 233	Pacific Literature	20	P as for ENGL 201
ENGL 234	New Zealand Literature	20	P as for ENGL 201
ENGL 244	Children's Literature	20	P as for ENGL 201
ENGL 248	Special Topic	20	

ENGL 307	Troy and Troilus	20	P 20 points from ENGL 200–299, 20 further points from ENGL 200–299, CREW 200–299, THEA 205, 211
ENGL 308	Renaissance Literature	20	P as for ENGL 307
ENGL 311	Romantic Literature	20	P as for ENGL 307
ENGL 312	Victorian Literature	20	P as for ENGL 307
ENGL 314	The Chivalric Quest from Chaucer to Spenser	20	P as for ENGL 307; X ENGL 214
ENGL 315	Restoration and Eighteenth-Century Literature	20	P as for ENGL 307
ENGL 329	Special Topic	20	
ENGL 330	Postcolonial Literature	20	P as for ENGL 307
ENGL 331	New Zealand Literature	20	P as for ENGL 307
ENGL 332	American Literature: Twentieth Century	20	P as for ENGL 307
ENGL 334	Awkward Books	20	P 40 points from ENGL 201–299; X ENGL 301; ENGL 348 in 2013–15
ENGL 348	Special Topic	20	
ENGL 350	Special Topic	20	
FHSS 101	Special Topic	20	
FHSS 103	Great Ideas	20	
FHSS 104–106	Special Topics	20	
FHSS 107	Mental Health and Disorder: Perspectives from the Humanities and Social Sciences	20	
FHSS 110	Reading the World: Languages and Cultures in Context	20	
FHSS 201	Special Topic	20	
FHSS 202	BA Internship	20	P 120 100-level pts, 60 of which must be from Part A of the BA schedule, B+ average; X FHSS 302
FHSS 203–205	Special Topics	20	
FHSS 206	Cultures of Leisure: Heritage, Travel and Play	20	P 40 100/200-level pts; X FHSS 301
FHSS 207	The Future of Work	20	P 60 points; X HRIR 207; FHSS 205 in 2017
FHSS 210	Language Study Abroad	20	P 40 pts 200 level and permission of Head of School
FHSS 301	Cultures of Leisure: Heritage, Travel and Play	20	P 40 100/200-level pts; X FHSS 206
FHSS 302	BA Internship	20	P 120 points including 60 200-level points, and including 60 points from Part A of the BA schedule, B+ average; X FHSS 202
FHSS 303–305	Special Topics	20	
FHSS 310	Study Abroad for Language Students	20	P 40 points of language study at 200 level or higher and permission of Head of School

FILM 101	Introduction to Film Analysis	20	
FILM 102	Film Movements and Contexts	20	X FILM 231
FILM 201	Critical Approaches to Film Studies	20	P FILM 101 or 102 (or 231); X FILM 331
FILM 202	Cinema of Aotearoa New Zealand	20	P as for FILM 201; X FILM 237
FILM 203	Film Cultures A	20	P as for FILM 201; X FILM 233
FILM 204	Film Histories	20	P as for FILM 201; X FILM 233 in 2014
FILM 205	Film Genre	20	P as for FILM 201; X FILM 338
FILM 206	Hollywood Cinema	20	P as for FILM 201
FILM 210	Introduction to Film Production	20	P as for FILM 201; X FILM 222
FILM 220	Special Topic	20	
FILM 301	Current Issues in Film Studies	20	P 40 200-level FILM pts
FILM 302	Cinema and Representation	20	P as for FILM 301 or 40 PASI pts; X FILM 336
FILM 303	Pacific Cinema	20	P 40 pts from (FILM 200–299, PASI 200–399)
FILM 304	Film Cultures B	20	P as for FILM 301
FILM 305	Cinemedia	20	P as for FILM 301
FILM 306	The Art of Film	20	P as for FILM 301; X FILM 238
FILM 307	Film Institutions, Industries and Cultures	20	P as for FILM 301
FILM 308	Contemporary Debates in Cinema of Aotearoa New Zealand	20	P as for FILM 301
FILM 310	Short Film Production	30	P as for FILM 301; X FILM 332
FILM 311	Documentary Film Production	30	P as for FILM 301; X FILM 335
FILM 320	Special Topic	20	
FREN 101	French Language 1A	20	X FREN 112 or more than 14 credits at NCEA Level 2, or equivalent, as determined by the Programme Director
FREN 102	French Language 1B	20	P FREN 101 or more than 14 credits at NCEA Level 2 or 3; X FREN 113
FREN 104	French Society and Culture	20	
FREN 201	French Language 2A	20	P FREN 102 (or 115) or 14 credits at NCEA Level 3 with merit or excellence
FREN 202	French Language 2B	20	P FREN 201 (or 116) or 20 credits at NCEA Level 3 with merit or excellence, or equivalent; X FREN 215
FREN 221	French Literary Studies	20	P FREN 102
FREN 222	Special Topic	20	
FREN 301	French Language 3A	20	P FREN 202; X FREN 216
FREN 302	French Language 3B	20	P FREN 301 or 315; X FREN 316
FREN 331	Nineteenth- and Twentieth-Century French Literature	20	P FREN 202 (or 216), 221

FREN 332	Twentieth-Century French World Literature	20	P as for FREN 331
FREN 333	Seventeenth- and Eighteenth-Century French Literature	20	P as for FREN 331
GERM 103	Introduction to the German Language	20	X prior knowledge as determined by the Programme Director
GERM 104	Elementary German	20	P GERM 103 or equivalent
GERM 114	Topics in German Culture 1	20	
GERM 214	Topics in German Culture 2	20	P GERM 104, 114; C GERM 217
GERM 217	German Language 2A	20	P GERM 104 or NCEA Level 3 German or equivalent
GERM 218	German Language 2B	20	P GERM 217
GERM 314	Topics in German Culture	20	P 40 pts from GERM 200–299
GERM 315	German Language 3A	20	P GERM 218
GERM 316	German Language 3B	20	P GERM 218
GERM 320	German Language 3C	20	P GERM 218
GERM 321	German Language 3D	20	P GERM 218
GREE 112	Introduction to Greek	20	
GREE 113	Elementary Greek	20	P GREE 112
GREE 215	Intermediate Greek	20	P GREE 113
GREE 216	Greek Literature	20	P GREE 215
GREE 315	Advanced Greek Literature A	20	P GREE 216
GREE 316	Advanced Greek Literature B	20	P GREE 216
HIST 111	Colonial Encounters: Pacific Experiences	20	
HIST 112	Islands and Peoples: Aotearoa New Zealand in World History	20	
HIST 117	Revolutions, Empires and Peoples: The Americas, 1600–1965	20	
HIST 118	The Birth of Modern Europe	20	
HIST 121	World War One and its Legacies	20	X HIST 120 in 2014–15
HIST 201	Mediaeval and Early Modern Europe, 1000–1650	20	P as for HIST 215; X HIST 235 in 2013–15
HIST 202	Radicals and Revolutionaries in Britain	20	P as for HIST 215; X HIST 234 in 2013–15
HIST 203	Māori Historical Methods: Whakapapa, Mōteatea, Manuscripts and Treaty Settlements	20	P 40 points from HIST, MAOR, ANTH, EDUC, EPOL, EPSY, KURA
HIST 208	Mobilising the Masses: Propaganda in Europe in the Age of Catastrophe, 1914–1945	20	P 40 pts from (HIST 100–199, CLAS 104, 105); X HIST 228 in 2013, HIST 235 in 2016
HIST 215	Revolutionary Nation: Creating the USA	20	P 40 pts from (HIST 100–199, CLAS 104, 105)
HIST 217	USA and Global Power: 1890–2010	20	P as for HIST 215
HIST 219	Pacific Histories: Environments, Peoples and Empires	20	P as for HIST 215

HIST 222	Australian History	20	P as for HIST 215
HIST 227	Māori and Pākehā in the Nineteenth-Century World	20	P as for HIST 215
HIST 228	Special Topic	20	
HIST 230	Gandhi, India and the World	20	P as for HIST 215
HIST 231	Changing China: Protest, Rebellions and Revolutions in Modern China 1800s to the Present	20	P as for HIST 215
HIST 232	The Worlds of Christopher Columbus	20	P as for HIST 215
HIST 234–235	Special Topics	20	
HIST 236	Race and Racism in Modern European History	20	P as for HIST 215
HIST 238	From Fascism to Forza Italia: A Cultural History of Italy, 1922–2000	20	P as for HIST 215; D ITAL 235
HIST 245	Peoples of the Soviet Empire	20	P as for HIST 215
HIST 248	History of the German-Speaking Peoples	20	P 40 pts from (HIST 100–199, CLAS 104, 105, GERM 100–399)
HIST 249	New Zealand Political History	20	P 40 pts from (HIST 100–199, CLAS 104, 105, POLS 111, 112, 114)
HIST 250	The Terrible Wonder of Modernity: The World Re-Made, c.1880s–1930s	20	P as for HIST 215
HIST 301	Early Modern Science: Possessing Nature's Secrets	20	P as for HIST 315; X HIST 318 in 2013–15
HIST 302	Contesting Colonialism: The British Empire and the Settler Colonies	20	P as for HIST 315; X 329 in 2013–15
HIST 310	Special Topic	20	
HIST 312	Working Lives in New Zealand	20	P 40 pts from HIST 200–299 (or 20 pts from HIST 200–299 and one of CLAS 207 or 208)
HIST 315	Media and the Modern USA	20	P as for HIST 312
HIST 316	New Zealand Social History	20	P as for HIST 312
HIST 317	New Zealand History	20	P as for HIST 312
HIST 318	Special Topic	20	P as for HIST 312
HIST 321	International History: The Cold War World, 1945–1991	20	P as for HIST 312
HIST 323	Ngā Tuhinga a Ngā Tūpuna: Māori Text and Context in the Nineteenth-Century World	20	P as for HIST 312
HIST 327	Special Topic	20	
HIST 329	Special Topic	20	
HIST 331	The Transatlantic Slave Trade	20	P as for HIST 312
HIST 332	The Holocaust and Genocide	20	P as for HIST 312
HIST 334	World War One: Social and Cultural Perspectives on 1914–1918	20	P as for HIST 312

HIST 336	The Pacific Islands after 1945	20	P 40 pts from (HIST or POLS or INTP 200–299, CLAS 207, 208); X INTP 336
HIST 337	Wild China, People's China: Environment and Society in Chinese History	20	P as for HIST 312
HIST 338	Prelude to Peace: Displaced Persons and Refugees in Post-War Europe	20	P as for HIST 312
HIST 339	History on Film/Film on History	20	P as for HIST 312
INTP 113	Introduction to International Relations	20	
INTP 115	Introduction to Security Studies	20	
INTP 201	Special Topic	20	
INTP 204	International Relations Theory: World Order and its Critics	20	P as for INTP 244; X INTP 374
INTP 211–213	Special Topics	20	
INTP 244	New Zealand in the World	20	P 40 100-level INTP or POLS pts
INTP 245	Foreign Policy Analysis	20	P as for INTP 244
INTP 247	International Relations: Wealth and World Affairs	20	P as for INTP 244
INTP 248	International Security	20	P as for INTP 244
INTP 250	Special Topic	20	
INTP 261	Political Philosophy and International Relations	20	P as for INTP 244; X PHIL 261, POLS 261
INTP 301	Special Topic	20	
INTP 302	International Politics of the Environment	20	P 40 pts from INTP 200–299, POLS 200–299
INTP 303	Critical Global Politics	20	P as for INTP 351; X INTP 370 in 2010–14
INTP 346	International Politics of Development	20	P as for INTP 351; X INTP/POLS 246
INTP 351	Power and Policies in the European Union	20	P 40 pts from INTP 200–299 or POLS 200–299; X POLS 351
INTP 352	US Strategy Towards Asia and the Middle East	20	P as for INTP 302; X INTP 360 in 2014–16
INTP 354	International Relations of East Asia	20	P 40 pts from INTP 200–299, POLS 200–299, ASIA 200–299
INTP 359	Directed Individual Study	20	P as for INTP 351; D POLS 359
INTP 360	Special Topic	20	
INTP 363	Human Rights	20	P as for INTP 351; X PHIL 363, POLS 363
INTP 365–370	Special Topics	20	
INTP 371	Human Security	20	P as for INTP 351
INTP 372	International Organisations: Change and Continuity	20	P as for INTP 351
INTP 376	Special Topic	20	
INTP 377	Transnational Activism and Advocacy in Global Politics	20	P as for INTP 351

INTP 378	Special Topic	20	
INTP 379	The Rise and Fall of the Great Powers	20	P as for INTP 302; X INTP 365 in 2014, INTP 370 in 2015–16
ITAL 101	Introduction to Italian Language and Culture	20	X ITAL 114
ITAL 102	Elementary Italian Language and Culture	20	P ITAL 101 or 114 or prior knowledge as determined by the programme director; X ITAL 115
ITAL 207	Italy through Film	20	P 40 100-level pts from Part A of the BA schedule
ITAL 215	Italian Language 2A	20	P ITAL 102 or 115
ITAL 216	Italian Language 2B	20	P ITAL 215
ITAL 235	From Fascism to Forza Italia: A Cultural History of Italy, 1922–2000	20	P 40 100-level points from the BA schedule; X HIST 238
ITAL 306	Dante's Inferno	20	P 40 points at 200-level from the BA schedule
ITAL 308	Contemporary Italian Literature	20	C ITAL 315 or 316
ITAL 315	Italian Language 3A	20	P ITAL 216; X ITAL 311
ITAL 316	Italian Language 3B	20	P ITAL 315; X ITAL 311
JAPA 111	Introduction to the Japanese Language	20	X prior knowledge as determined by the Programme Director
JAPA 112	Elementary Japanese	20	P JAPA 111 or NCEA Level 2 Japanese (or equivalent)
JAPA 113	Introduction to the Japanese Culture and Society	20	
JAPA 204	Japanese Language 2A	20	P JAPA 112 or 14 Japanese credits at NCEA Level 3; X JAPA 115
JAPA 205	Japanese Language 2B	20	P JAPA 204 (or 115); X JAPA 116
JAPA 213	Japanese Culture through Literature	20	P JAPA 112; ASIA 111 or JAPA 113
JAPA 214	Special Topic	20	
JAPA 304	Japanese Language 3A	20	P JAPA 116 or 205; X JAPA 202
JAPA 305	Japanese Language 3B	20	P JAPA 202 or 304; X JAPA 203
JAPA 314	Special Topic	20	
JAPA 322	Readings in Japanese Culture and Society	20	P JAPA 304; C JAPA 305
LALS 201	Understanding Language Learning and Teaching	20	P 40 pts; X LING 223
LANG 201	Capital Cities: Their Cultures and Stories	20	P 40 pts
LATI 103	Introduction to Latin	20	
LATI 104	Elementary Latin	20	P LATI 103 or a required standard in Latin
LATI 213	Latin Literature and Language A	20	P LATI 104 or a required standard in Latin

LATI 214	Latin Literature and Language B	20	P LATI 213
LATI 330	Advanced Latin Literature	20	P LATI 214
LATI 331	Advanced Latin Literature	20	P as for LATI 330
LING 101	Language and Communication	20	X LALS 101
LING 111	Introduction to Linguistics	20	X LING 211
LING 221	Sociolinguistics	20	P LING 111 (or 211)
LING 224	Interpersonal Communication	20	P LING 111 (or 211) or 30 pts from Part A of the BA Schedule
LING 226	Special Topic	20	
LING 227	Words and Sentences	20	P LING 111 (or 211)
LING 228	The Sounds of Speech	20	P LING 111 (or 211)
LING 321	Discourse and Meaning	20	P LING 221 (or 211); X LING 421
LING 322	New Zealand English	20	P LING 228 (or 211); X LING 422
LING 323	Psycholinguistics	20	P LING 111 (or 211) or PSYC 122; X LING 423
LING 324	Language Variation and Change	20	P LING 227 or 228 (or 211); X LING 424
LING 326	Special Topic	20	
LING 327	Syntax	20	P LING 227 (or 211); X LING 427
LING 328	Phonetics and Phonology	20	P LING 228 (or 211); X LING 428
LING 330	Advanced Sociolinguistics	20	P LING 221; LING 227 or 228 (or 211); X LING 430
LING 331	Special Topic	20	
MAOR 101	Te Tīmatanga / Introduction to Māori Language	20	
MAOR 102	Te Arumanga / Elementary Māori Language	20	P MAOR 101 or NCEA Level 2 Māori or equivalent
MAOR 111	Māori Language 1A	20	P MAOR 102
MAOR 112	Māori Language 1B	20	P MAOR 111
MAOR 123	Te Iwi Māori me āna Tikanga / Māori Society and Culture	20	
MAOR 125	Special Topic	20	
MAOR 202	Te Pūtaiao Māori / Māori Science	20	P 20 100-level MAOR points; X MAOR 124
MAOR 203	Te Taunaha Whenua / Mapping Whenua	20	P 20 100-level MAOR points
MAOR 210	Kaupapa Tū Ngahuru / Special Topic	20	X MAOR 001
MAOR 211	Tū Te Wana Wana / Māori Language 2A	20	P MAOR 112
MAOR 212	Te Ao Hangarau, ā Rēhia / Culture, Performance and Technology	20	P 20 pts from MAOR 101, 102, 111, 112; one of MAOR 123, 124
MAOR 213	Te Kawa o te Marae / Marae Etiquette and Protocols	20	P MAOR 111, 112, 123; X MAOR 001, 801
MAOR 216	Te Tiriti o Waitangi / The Treaty of Waitangi	20	P 40 100-level pts

MAOR 217	Te Pūwhenuatanga o Te Moana-nui-a-Kiwa / The Peopling of Polynesia	20	P MAOR 123 or HIST 112 or PASI 101; X MAOR 122
MAOR 221	Tū Tū Te Wana / Māori Language 2B	20	P MAOR 211
MAOR 222	Te Aukorimiha, Te Auripomiha o te Reo / The Social and Political Development of the Māori Language	20	P 40 pts from MAOR 100–199, including 20 pts from MAOR 101, 102, 111, 112
MAOR 301	Tā Te Māori Whakahaere Rauemi / Māori Resource Management	20	P 20 200-level MAOR points; X MAOR 215
MAOR 302	Te Pūmoto o te Tangata Whenua, o te Taiao / Indigenous Knowledge and Science	20	P MAOR 124 or 20 200-level MAOR points
MAOR 308	Māori Media	20	P 40 pts from MDIA 200–299 or MAOR 212–299; X MDIA 308
MAOR 311	Tiri Te Wana Wana / Māori Language 3	20	P MAOR 211
MAOR 313	Ngā Tikanga Tuku Iho / Māori Customary Concepts	20	P 20 pts from MAOR 212–217
MAOR 316	Tōrangapū Māori / Māori Politics	20	P 20 pts from MAOR 200–299 or POLS 206 or 353; X POLS 316
MAOR 317	Special Topic	20	
MAOR 321	Te Reo Karanga, Te Reo Whaikōrero / The Language of Karanga and Whaikōrero	20	P MAOR 311
MAOR 322	Te Tāhū o te Reo: Topics in the Structure of Māori Language	20	P MAOR 211
MDIA 101	Media: Texts and Images	20	
MDIA 102	Media, Society and Politics	20	
MDIA 103	Popular Media Culture	20	
MDIA 104	Social and Interactive Media	20	
MDIA 201	Media in Aotearoa New Zealand	20	P 20 100-level MDIA pts
MDIA 202	Television Studies	20	P as for MDIA 201
MDIA 203	Visual Culture	20	P as for MDIA 201
MDIA 205	Popular Music Studies	20	P as for MDIA 201
MDIA 206	Media and Digital Cultures	20	P as for MDIA 201
MDIA 207	News Analysis	20	P as for MDIA 201
MDIA 208	Media Audiences and Identity	20	P as for MDIA 201
MDIA 220–221	Special Topics	20	
MDIA 301	Media Theory and Cultural Production	20	P 40 pts from MDIA 200–299
MDIA 302	Television Narrative	20	P as for MDIA 301
MDIA 304	News Culture	20	P as for MDIA 301
MDIA 305	A Social History of Popular Music	20	P as for MDIA 301
MDIA 306	Media, Gender and Sexuality	20	P as for MDIA 301

MDIA 308	Māori Media	20	P 40 pts from MDIA 200–299 or MAOR 212–299; X MAOR 308
MDIA 309	Mobile and Ubiquitous Media	20	P as for MDIA 301
MDIA 310	Cultural Identity and the Media	20	P as for MDIA 301
MDIA 312	Media, Money and Power	20	P as for MDIA 301
MDIA 313	Media, Technologies and Surveillance	20	P 40 points from MDIA 200–299; X MDIA 322 in 2012–14
MDIA 314	Critical Approaches to Advertising and Consumer Culture	20	P 40 pts from MDIA 200–299; X MDIA 209
MDIA 321–322	Special Topics	20	
MUSC 105	Music Now: Understanding Music Through the Lens of the 20th–21st Centuries	20	X MUSC 106
MUSC 120	Popular Music: An Introduction	20	
MUSC 150	Music in Global Contexts	20	
MUSC 237	Music in the Nineteenth Century	20	P 20 100-level MUSC pts; C MUSC 166; X MUSC 337
MUSC 245	Music in the Twentieth Century	20	P 20 100-level MUSC pts; X MUSC 345
MUSC 247	Film Music	20	P 30 100-level MUSC pts; X MUSC 330 in 2012
MUSC 248	Popular Music Perspectives	20	P 40 100-level pts
MUSC 249	Music in New Zealand Society	20	P one of (MUSC 105, 125, 130–159); X MUSC 347 in 2014
MUSC 251	Perspectives on the Music of Oceania	20	P 30 100-level pts; X MUSC 351
MUSC 254	Topic in Ethnomusicology	20	P 30 100-level pts
MUSC 339	Topic in Performance Practice	20	P MUSC 167, one of MUSC 230–249 and audition; C MUSC 266; X NZSM 425 in 2013, NZSM 446 in 2013
MUSC 343	Topic in Music Studies	20	P one of MUSC 220–259; X NZSM 446 in 2014; X NZSM 430 in 2013
MUSC 346	Critical Approaches to Music in Film	20	P 40 200-level MUSC pts or MUSC 247 or FILM 231
MUSC 347	Topics in New Zealand Music	20	P one of MUSC 220–259; X MUSC 249
MUSC 349	Approaches to Popular Music	20	P 40 200-level MUSC pts; X MUSC 343 in 2016
MUSC 351	Studies in Music and Dance of Oceania	20	P 40 200-level MUSC, PASI, MAOR pts; X MUSC 251
NZSL 101	Introduction to New Zealand Sign Language	20	X DEAF 101
NZSL 102	Elementary New Zealand Sign Language	20	P NZSL 101 (or DEAF 101) or equivalent proficiency in NZSL; X DEAF 102
NZSL 201	Intermediate New Zealand Sign Language A	20	P NZSL 102 (or DEAF 102) or equivalent proficiency in NZSL; X DEAF 201

NZSL 202	Intermediate New Zealand Sign Language B	20	P NZSL 201 (or DEAF 201) or equivalent proficiency in NZSL; X DEAF 202
NZSL 311	Structure and Use of New Zealand Sign Language	20	P 40 DEAF, NZSL, or LING pts; X LING 226 in 2014 and LING 326 in 2015
PASI 101	The Pacific Heritage	20	
PASI 201	Comparative History in Polynesia	20	P PASI 101, 20 pts from Part A of the BA Schedule
PASI 202	Globalisation and Popular Culture in the Pacific	20	P as for PASI 201
PASI 301	Framing the Pacific: Theorising Culture and Society	20	P PASI 201, 20 pts in Māori, French or Samoan language
PASI 302	Special Topic	20	
PASI 303	Migration, Diaspora and Identity in the Pacific	20	P PASI 201 or 202 or 40 pts from ANTH, ARTH, ENGL, GEOG, HIST, INTP, KURA, MAOR, MDIA, MUSC, POLS, SAMO, SOSOC 100–299
PHIL 104	Minds, Brains and Persons	20	
PHIL 105	The Big Questions	20	
PHIL 106	Contemporary Ethical Issues	20	
PHIL 107	Philosophy of Media and the Arts	20	
PHIL 123	Critical Thinking	20	
PHIL 201	Knowledge and Reality	20	P 40 PHIL pts; X PHIL 301, 225
PHIL 202	Ethical Theory	20	P 40 PHIL pts, including 20 from PHIL 200–399; X PHIL 302 prior to 2014
PHIL 209–210	Special Topics	20	
PHIL 211	Introduction to Logic	20	P 30 PHIL, MATH, STAT (or LING) pts; X PHIL 111
PHIL 224	Philosophy of Religion	20	P as for PHIL 201; PHIL 324
PHIL 264	Ethics and International Affairs	20	P 20 pts from (PHIL/INTP/POLS); X INTP 264, POLS 264
PHIL 265	Mind and Cognition	20	P 30 PHIL or PSYC pts; X PHIL 316, PHIL 416
PHIL 267	Great Philosophers	20	P 40 PHIL or HIST pts; X PHIL 208, 308 in 2012–15
PHIL 268	Art and Culture	20	P as for PHIL 201; X PHIL 222, 322
PHIL 302	Ethics	20	P 40 PHIL points, including 20 pts from PHIL 200–399; X PHIL 202 prior to 2014
PHIL 303	Rights, Equality, and Freedom: Contemporary Political Philosophy	20	P 40 pts from PHIL 200–399, POLS 200–399; X PHIL 262, 362, POLS 262
PHIL 309–310	Special Topics	20	
PHIL 313	Philosophy of the Arts	20	P as for PHIL 302; X PHIL 413
PHIL 318	Philosophy of Science	20	P as for PHIL 302; X PHIL 418
PHIL 325	Metaphysics	20	P as for PHIL 302; X PHIL 225

PHIL 331	Language and the World	20	P as for PHIL 302; X PHIL 231
PHIL 335	Logic	20	P PHIL 211
PHIL 361	Bioethics	20	P as for PHIL 302 or 40 pts from 200- or 300-level courses from the BSc schedule; X POLS 361
PHIL 371	Paradoxes	20	P as for PHIL 302
PHIL 372	Free Will and Moral Responsibility	20	P as for PHIL 302
PHIL 373	Experimental Philosophy	20	P as for PHIL 302 or 40 pts from 200- or 300-level courses from the BSc schedule; X PHIL 210, 310 in 2013–14
PHIL 375	Philosophy of Law	20	P 30 pts from PHIL 200–399, LAWS 200–399
PHIL 389	Pre-Honours Seminar	20	P permission of Head of School
POLS 111	Introduction to New Zealand Government and Politics	20	
POLS 112	Introduction to Political Ideas	20	
POLS 114	Introduction to Comparative Politics	20	
POLS 203	East Asian Politics	20	P 40 100-level INTP or POLS (or ASIA) pts; X ASIA 207, INTP 203
POLS 205	The New Europe	20	P 40 100-level POLS or INTP pts; X INTP 205
POLS 206	New Zealand Politics: Power, Equality and Diversity	20	P as for POLS 205
POLS 207	American Politics	20	P as for POLS 205
POLS 208	Political Change in Southeast Asia	20	P as for POLS 205; X INTP 208
POLS 209	Dictatorships and Revolutions	20	P as for POLS 205
POLS 211–212	Special Topics	20	
POLS 218	Politics and the Media in New Zealand	20	P as for POLS 205
POLS 231	Governing Divided Societies	20	P as for POLS 205; X INTP 250 in 2013–16
POLS 232	Citizen Politics: Public Opinion and Elections	20	P as for POLS 205; X POLS 211 in 2013–16
POLS 353	Growing Pains: New Zealand Politics 1975 to Present	20	P 40 pts from POLS or INTP 200–299
POLS 355	Special Topic	20	
POLS 359	Directed Individual Study	20	P as for POLS 353; D INTP 359
POLS 362	A Topic in Political Philosophy	20	P as for POLS 353; X PHIL 362
POLS 364	The Media and Election Campaigns: A Comparative Study	20	P as for POLS 353
POLS 365	Special Topic	20	
POLS 378	Special Topic	20	
POLS 381	Cabinet Government	20	P at least 20 200-level PUBL or POLS pts; X PUBL 304
POLS 382	Special Topic	20	
POLS 383	Research Methods in Political Science	20	P as for POLS 353; X INTP 383

POLS 384	The Comparative Politics of Globalisation	20	P as for POLS 353; X POLS 365 in 2013–2017
RELI 106	Religious Experience	20	
RELI 107	Religion, Law and Politics	20	
RELI 108	The World's Religions	20	
RELI 113	What is Religion?	20	
RELI 210	Special Topic	20	P 20 RELI pts or 40 pts from Part A of the BA Schedule
RELI 221	Politics and Religion	20	P as for RELI 210
RELI 226	Psychology of Religion	20	P 20 RELI pts or 40 pts from Part A of the BA Schedule or 30 PSYC pts
RELI 227	Special Topic	20	P as for RELI 210
RELI 228	Evil and Salvation	20	P as for RELI 210
RELI 229	Confronting Death	20	P as for RELI 210; X RELI 305
RELI 230	Ecology and Spirituality	20	P as for RELI 210; X RELI 328
RELI 231	Identity, Communities and Traditions	20	P as for RELI 210; X RELI 330
RELI 232	Violence and Conflict	20	P as for RELI 210; X RELI 331
RELI 233	Reading Religious Texts	20	P as for RELI 210
RELI 310	Special Topic	20	P 40 200-level pts from Part A of the BA Schedule
RELI 327	Special Topic	20	P as for RELI 310
RELI 335	Arguing about Religion	20	P as for RELI 310
RELI 336	Islam	20	P as for RELI 310
RELI 337	Indian Religions	20	P as for RELI 310; X RELI 205
RELI 338	Buddhism	20	P as for RELI 310; X RELI 206
RELI 339	Judaism	20	P as for RELI 310; X RELI 207
RELI 340	Religion in New Zealand and the Pacific	20	P as for RELI 310; X RELI 212
RELI 341	Christianity	20	P as for RELI 310; X RELI 213
SACS 201	Methods in Social and Cultural Research	20	P 40 pts from Part A of the BA Schedule
SACS 202	Gender and Sexuality Studies: Key Thinkers and Perspectives	20	P as for SACS 201
SAMO 101	Introduction to Samoan Language	20	
SAMO 102	Conversational Samoan	20	
SAMO 111	Samoan Society and Culture	20	
SAMO 201	Samoan Language and Oratory	20	P SAMO 101 or equivalent
SAMO 202	Fa'asinomaga ma Tusiutusia Samoa / Samoan Literature	20	P SAMO 101 or 102 or equivalent
SAMO 301	Samoan Language and Customs	20	P SAMO 201 or equivalent
SAMO 302	Interpreting and Translation	20	P SAMO 202 or other evidence of advanced Samoan, evidence of advanced English Proficiency
SOSC 111	Sociology: Foundations and Concepts	20	

SOSC 112	New Zealand: Sociological Perspectives	20	
SOSC 215	Reproducing Gendered Bodies	20	P as for SOSC 211; X SOSC 315, SPOL 215, 315
SOSC 216	Everyday Life	20	P as for SOSC 211
SOSC 217	Special Topic	20	
SOSC 220	Sociology of Health and Illness	20	P 40 points from Part A of the BA Schedule or (HLWB 101, 102, 105); X SOSC 314; SPOL 314
SOSC 221	Special Topic	20	
SOSC 222	Investigations and the Social World	20	P SOSC 111 or 112 or SPOL/PUBL 113; 20 pts from Part A of the BA schedule
SOSC 223	Reflecting on Violence	20	P as for SOSC 211; X SOSC 217 in 2013–16
SOSC 304	Interpreting Society		P 40 points from SACS 200–299, SOSC 200–299; X SOSC 211
SOSC 305	Social Organisation	20	P 40 pts from SACS 200–299, SOSC 200–299
SOSC 306	Special Topic	20	
SOSC 315	Reproducing Gendered Bodies	20	P as for SOSC 305; X SOSC 215, SPOL 215, 315
SOSC 318	Social Movements and the State	20	P as for SOSC 305; X SPOL 318
SOSC 319	Knowledge, Power and Social Research	20	P as for SOSC 305; X SOSC 214, SPOL 214, 319
SPAN 111	Introduction to the Spanish Language	20	X prior knowledge as determined by the Programme Director
SPAN 112	Elementary Spanish	20	P SPAN 111 or NCEA Level 2 in Spanish
SPAN 113	Histories and Cultures of Spain and Latin America	20	X SPAN 212
SPAN 214	Topic in Hispanic Studies	20	P 40 100-level pts from Part A of the BA schedule
SPAN 215	Spanish Language 2A	20	P SPAN 112 or NCEA Level 3 in Spanish; X SPAN 211
SPAN 216	Spanish Language 2B	20	P SPAN 215
SPAN 313	Special Topic	20	
SPAN 314	Topic in Hispanic Studies	20	P SPAN 216, one of SPAN 213 or 214
SPAN 315	Spanish Language 3A	20	P SPAN 216
SPAN 316	Spanish Language 3B	20	P SPAN 315
SPOL 113	Social and Public Policy: Values and Change	20	X PUBL 113
SPOL 203	Special Topic	20	
SPOL 209	Social Policy and the Family	20	P 40 pts from PUBL 113, ECON 130 or Part A of the BA Schedule; X SPOL 309
SPOL 220	Comparative Welfare Regimes	20	P as for SPOL 209; X SPOL 203 in 2012–13

SPOL 302	Governance: NGOs, the State, and Civil Society	20	P 40 pts from SOSC/SPOL 200–299
SPOL 306	Social Inequality	20	P as for SPOL 302
SPOL 307	Special Topic	20	
THEA 101	The Live Act: Introduction to Theatre	20	
THEA 113	Playing for Real (Acting and Performance Skills)	20	
THEA 203	Space, Light and the Body	20	P THEA 101, 113
THEA 204	Classic Theatre Workshop	20	P as for THEA 203
THEA 205	Dramaturgies of the West	20	P as for THEA 211; X ENGL 241, 341, THEA 305
THEA 206	Dramaturgies of the World	20	P as for THEA 211; X ENGL 242, 342, THEA 306
THEA 207	Classic Theatre	20	P as for THEA 211; X ENGL 221, THEA 204
THEA 210	Scenography: Introduction to Theatre Technologies and Performance Design	20	P as for THEA 201
THEA 211	From Whare Tapere to the Globe: Theatre of Aotearoa New Zealand	20	P 20 THEA pts or 40 pts from Part A of the BA schedule
THEA 221–222	Special Topics	20	
THEA 301	Company	30	P THEA 203 or 204
THEA 302	Conventions of Drama and Theatre	30	P as for THEA 301
THEA 303	Composition, Production, Performance	30	P as for THEA 301
THEA 304	Directing	30	P as for THEA 301
THEA 305	Dramaturgies of the West	20	P 20 pts from THEA 201–299; X ENGL 241, 341, THEA 205
THEA 306	Dramaturgies of the World	20	P as for THEA 305; X ENGL 242, 342, THEA 206
THEA 307	Physical Theatre Methodologies	30	P as for THEA 301
THEA 308	Scenography: The Scenographic Imagination	30	P as for THEA 301
THEA 311	Collaborative Production	20	P as for THEA 301
THEA 313	Shakespeare on Film	20	P as for THEA 301
THEA 320–322	Special Topics	20	
THEA 323	Special Topic	30	
TSOL 202	Vocabulary and Grammar for TESOL	20	P LING 101 or 111 (or 211); X ALIN 301
TSOL 203	Text and Cultural Context	20	P LING 101 or 111 (or 211); X ALIN 302
TSOL 301	Language Teaching: Principles to Practice	20	P LALS 201 and TSOL 202 or 203; 20 pts in a language other than English or an equivalent second language learning experience; X ALIN 201

TSOL 302	Critical Perspectives on the Second Language Curriculum	20	P LING 101 or 111 and 60 pts from Part A of the BA Schedule or from the BTeach Schedule; X ALIN 202
TSOL 303	Special Topic	20	
TXTT 201	Print, Communication and Culture	20	P 40 pts
TXTT 301	Special Topic	20	
WRIT 101	Writing at University	20	
WRIT 151	Writing in English as a Second Language	20	X WRIT 101
WRIT 202	Writing for Business	20	P 65 pts
WRIT 203	Writing for Media	20	P 65 pts
WRIT 251	Academic Writing in English as a Second Language	20	P WRIT 151 or 60 pts from Part A of the BA Schedule

Part B

Course	Reference
DEVE 100–399	<i>Refer to the Schedule to the BSc regulations.</i>
ECON 100–399	<i>Refer to the Schedule to the BCom regulations.</i>
GEOG 100–399	<i>Refer to the Schedule to the BSc regulations.</i>
MATH 100–399	<i>Refer to the Schedule to the BSc regulations.</i>
PSYC 100–399	<i>Refer to the Schedule to the BSc regulations.</i>
PUBL 100–399	<i>Refer to the Schedule to the BCom regulations.</i>
STAT 100–399	<i>Refer to the Schedule to the BSc regulations.</i>

Graduate Diploma in Arts

GDipArts (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the GDipArts shall have:
 - (i) completed the requirements of a BA degree; and
 - (ii) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Head of School for a candidate who has completed another Bachelors degree.

General Requirements

2. (a) The course of study for the GDipArts shall be a coherent programme approved by the relevant Head of School in a major subject area listed in the BA regulations. It shall consist of at least 120 points in courses numbered 200–499, including at least 75 points at 300 level or above. The inclusion of points above 300 level will only be permitted in exceptional circumstances. Except as provided in (b), the courses shall be selected from those satisfying the requirements for a single listed BA major.

- (b) The Head of School may approve the inclusion of up to 30 points from courses offered in another discipline or subject area.
3. At the discretion of the relevant Associate Dean of the Faculty of Humanities and Social Sciences, up to 40 points may be included from courses passed for a Certificate of Proficiency before enrolment for the diploma.
4. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The Associate Dean may extend this maximum period in special cases.

Conjoint Bachelor of Arts and Bachelor of Teaching Programme

Conjoint BA/BTeach (540 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Note: The BTeach degree is not offered separately.

Entry Requirements

1. (a) Admission to the conjoint BA/BTeach programme normally occurs in a candidate's first year of study at university and requires that the candidate be accepted into the BA degree and meet the Faculty of Education entry requirements, which include the 'good character' and 'fitness to teach' requirements of the New Zealand Teachers Council. A candidate who has already completed the requirements of the BA degree will not be admitted to the conjoint programme.
- (b) A candidate taking the conjoint programme shall obtain permission to re-enrol for it each year after first admission to the programme. Such permission will normally be given if the student has achieved a B– average over the courses completed in the previous year of study.

General Requirements

2. Except as provided in section 6 and the Credit Transfer and Recognition of Prior Learning Policy, the personal course of study of a candidate for the conjoint BA/BTeach shall consist of courses from the schedules to first degrees of this University with a total points value of at least 540 points of which:
 - (a) at least 325 points shall be from courses numbered 200–399, including at least 145 from courses numbered 300–399;
 - (b) at least 240 points shall be from the BA schedule, including at least 135 from courses numbered 200–399; and
 - (c) at least 280 points shall be from the BTeach schedule, including at least 190 from courses numbered 200–399.

Note: A candidate taking the conjoint programme is normally expected to include courses from both the BA and BTeach schedules in each year of enrolment.

3. The course of study of every candidate shall contain:
 - (a) enough courses to fulfil the BA major requirements as set out in section 2 of the BA regulations for at least one approved teaching subject;

- (b) at least one other approved teaching subject to at least 200 level; and
- (c) courses from the BTeach schedule as follows:
 - (i) TCHG 101, 102, 132–135;
 - (ii) TCHG 201, 202, 203, 231–237
 - (iii) TCHG 306, 370, 371
 - (iv) two of TCHG 372–380.
- 4. Where, in the opinion of the relevant Head of School or Programme Director, a candidate has achieved in another course of study a standard equivalent to that required in any compulsory course and cannot obtain corresponding credit under section 6 of these regulations or the Credit Transfer and Recognition of Prior Learning Policy, the candidate shall be exempted from that course and shall substitute an approved course of at least the equivalent number of points.
- 5. Courses from the BTeach schedule are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in section 8.4 of the *Assessment Handbook*, the candidate will be granted an extension to complete the assessment.

Cross-crediting

- 6. At the discretion of the relevant Associate Dean, candidates who have completed this conjoint programme may be credited with up to 60 points towards a subsequent Victoria University degree.

BTeach Schedule

Refer to the Schedule for the Conjoint BTeach regulations as shown under the Course of Study regulations for the Faculty of Education.

Bachelor of Arts with Honours

BA(Hons) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

- 1. Before enrolment, a candidate for the BA(Hons) shall have:
 - (a) completed a degree of this University or, at the discretion of the relevant Associate Dean of the Faculty of Humanities and Social Sciences, another university;
 - (b) satisfied the prerequisites for the subject to be presented as listed in section 2, or been exempted from those prerequisites by the relevant Head of School;
 - (c) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.
- 2. The subjects for the BA(Hons) and their prerequisites are as follows.

Group I

Subjects: Art History, Asian Studies, Classical Studies, Criminology, Cultural Anthropology, Education, English, Film, Greek, History, International Relations, Latin, Linguistics, Media Studies, Music, Pacific Studies, Philosophy, Religious Studies, Sociology, Theatre.

Prerequisite: The BA major requirements for this subject as listed in section 2 of the BA regulations.

Group II

Subjects: Chinese, Economics, French, Geography, German, Italian, Japanese, Logic, Mathematics, Māori Studies, Political Science, Psychology, Spanish.

Prerequisites: As shown below.

Chinese (CHIN)

The BA major requirements for Chinese (or, with the approval of the Head of School, Modern Language Studies, including CHIN 312).

Economics (ECON)

As stated in section 2 of the BCom(Hons) regulations for this subject.

French (FREN)

The BA major requirements for French (or, with the approval of the Head of School, Modern Language Studies, including FREN 302 or 316).

Geography (GEOG)

As stated in section 3 of the BSc(Hons) regulations for this subject.

German (GERM)

The BA major requirements for German (or, with the approval of the Head of School, Modern Language Studies, including GERM 316 or 321).

Italian (ITAL)

The BA major requirements for Italian (or, with the approval of the Head of School, Modern Language Studies, including ITAL 316).

Japanese (JAPA)

The BA major requirements for Japanese (or, with the approval of the Head of School, Modern Language Studies, including JAPA 302 or 305).

Logic (LOGI)

60 points in approved courses from PHIL 301–399, MATH 301–399, COMP 301–399 or SWEN 301–399.

Māori Studies (MAOR)

The BA major requirements for Māori Resource Management, Māori Studies or Te Reo Māori.

Mathematics (MATH)

As stated in section 3 of the BSc(Hons) regulations for this subject.

Political Science (POLS)

The BA major requirements for either Political Science or International Relations.

Psychology (PSYC)

As stated in section 3 of the BSc(Hons) regulations for this subject.

Spanish (SPAN)

The BA major requirements for Spanish (or, with the approval of the Head of School, Modern Language Studies, including SPAN 316).

General Requirements

3. A candidate for this degree shall normally be enrolled for at least two trimesters and shall complete the requirements of the degree within four years of first enrolling for it. A student transferring from another qualification shall be deemed to have commenced the BA(Hons) on the date of first enrolment in a course or courses credited to the degree. In special cases, this period may be extended by the Associate Dean.

Subject Requirements

4. The personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below, with such substitutions as may be approved under section 6.

Note: Students intending to continue to a Master's degree by thesis or to PhD research are strongly advised to take the 489 (Research Project) course in their subject, even when it is not a required component of the Honours programme.

Art History (ARTH)

ARTH 401 and 489, 60 points from ARTH 402–488

Asian Studies (ASIA)

ASIA 489 and 90 approved points at 400 level, including ASIA 401 or 402

Chinese (CHIN)

FHSS 401, CHIN 489 and 60 points from CHIN 402–488, FHSS 402, 410, LANG 403–499

Classical Studies (CLAS)

CLAS 489 and 90 points from CLAS 401–488

Criminology (CRIM)

CRIM 489 and 90 points from CRIM 401–488

Cultural Anthropology (CUAN)

120 points from ANTH 401–499

Economics (ECON)

As stated in section 5 of the BCom(Hons) regulations for this subject

Education (EDUC)

EDUC 489 and 90 points from EDUC 401–488

English (ENGH)

120 points from ENGL 401–489

Film (FILM)

120 points from FILM 401–489

French (FREN)

FHSS 401, FREN 489 and 60 points from FREN 402–488, FHSS 402, 410, LANG 403–499

Geography (GEOG)

As stated in section 6 of the BSc(Hons) regulations for this subject

German (GERM)

FHSS 401, GERM 489 and 60 points from GERM 402–488, FHSS 402, 410, LANG 403–499

Greek (GREE)

GREE 489 and 90 points from GREE 402–488, FHSS 401, 402

History (HIST)

HIST 489 and 90 points from HIST 401–488

International Relations (INTP)

120 points from INTP 401–489

Italian (ITAL)

FHSS 401, ITAL 489 and 60 points from ITAL 402–488, FHSS 402, 410, LANG 403–499

Japanese (JAPA)

FHSS 401, JAPA 489 and 60 points from JAPA 402–488, FHSS 402, 410, LANG 403–499

Latin (LATI)

LATI 489 and 90 points from FHSS 401, 402, LATI 402–488

Linguistics (LING)

120 points from LING 401–489

Logic (LOGI)

(a) 60 points from COMP 425, MATH 433, 434, 435, 439, SWEN 421, 431, PHIL 421, 422

(b) 60 further approved points from PHIL 401–489

Māori Studies (MAOR)

MAOR 489 and 90 points from MAOR 401–488

Mathematics (MATH)

As stated in section 6 of the BSc(Hons) regulations for this subject

Media Studies (MDIA)

120 points from MDIA 401–489

Music (MUSC)

60 points from NZSM 430–499 and 60 points from approved 400-level courses.

Pacific Studies (PASI)

PASI 489 and 90 points from PASI 401–488

Philosophy (PHIL)

PHIL 489 and 90 points from PHIL 401–488

Political Science (POLS)

120 points from POLS 401–489, INTP 430, 417

Psychology (PSYC)

As stated in section 6 of the BSc(Hons) regulations for this subject

Religious Studies (RELI)

RELI 489 and 90 points from RELI 401–488

Sociology (SOSC)

SOSC 489 or SPOL 489 and 90 points from SOSC 401–488

Spanish (SPAN)

FHSS 401, SPAN 489 and 60 points from SPAN 402–488, FHSS 402, 410, LANG 403–499

Theatre (THEA)

120 points from THEA 401–489

Substitution of Courses

5. With the approval of the relevant Head of School, a candidate may replace up to 60 points' worth of optional courses with substitute courses chosen from those prescribed for any Honours or Master's degree. In exceptional circumstances, such substitutions may be from courses offered at another university. In such circumstances, approval from the Associate Dean must also be given. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Honours

6. A candidate shall become eligible for the award of Honours in a subject by completing the requirements for the degree within four years of first enrolling for the degree in that subject. (See sections 20 and 21 of the Personal Courses of Study Regulations for the general provisions covering the award of Honours.)

Schedule to the BA(Hons) Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X), Double-labelling (D)
ANTH 406	Special Topic	30	
ANTH 407	Ideas and Approaches	30	
ANTH 408	Ethnographic Research	30	
ANTH 410	Current Directions in Anthropological Thought	30	
ANTH 411	Topics in Social and Cultural Anthropology: Inequality and Identity	30	
ANTH 412	Anthropological Perspectives on Development	30	
ANTH 489	Research Project	30	
ARTH 401	Art History Methodology	30	
ARTH 402	Theory and Context in Art History	30	
ARTH 403	Collections-Based Topic	30	
ARTH 405	Special Topic	30	
ARTH 406	The Cultures of Collecting	30	
ARTH 407	Reading Artists Writing	30	
ARTH 408	Eighteenth-Century French Art	30	
ARTH 411	Topics in Contemporary New Zealand Art	30	X ARTH 311
ARTH 489	Research Project	30	
ASIA 401	Methods and Issues in Asian Studies	30	
ASIA 489	Research Project	30	
CHIN 401	Advanced Chinese Language	30	
CHIN 406	Special Topic 1	30	
CHIN 407	Special Topic 2	30	
CHIN 489	Research Project	30	
CLAS 401	Topic in Literary Genre	30	
CLAS 402	Topic in Art	30	
CLAS 404	Topic in History and Historiography	30	
CLAS 406	Special Topic	30	
CLAS 420	Greek Field Trip	30	X CLAS 320

CLAS 489	Research Project	30	X CLAS 405
COMP 400–499	<i>Refer to the Schedule to the BSc(Hons)</i>		
CRIM 414	Issues in Crime Prevention	30	X CRIM 516
CRIM 416	The Sociology of Punishment	30	
CRIM 417	Special Topic	30	
CRIM 419	Gender and Crime	30	
CRIM 420	Drug Use and Misuse: Key Issues and Debates	30	
CRIM 421	Special Topic	30	
CRIM 423	Liberties, Rights and Justice	30	
CRIM 426	Crime, Youth and Culture	30	
CRIM 427	Criminal and Investigative Psychology	30	X CRIM 421 in 2014–16
CRIM 489	Research Project	30	
ECON 400–499	<i>Refer to the Schedule to the BCom(Hons)</i>		
EDUC 403*	Research Methods in Education	30	X EDUC 503, EPSY 401, 501
EDUC 406	Effective Mentoring and Coaching for Educational Leadership	30	X EDUC 538, EPOL 511
EDUC 412	Contemporary Education Policy	30	X EDUC 511, EPOL 406, 506
EDUC 418	Social and Emotional Development	30	X EDUC 518, EPSY 405, 505
EDUC 420	Education, Development and Change in Aotearoa	30	X EDUC 520, KURA 405, 505
EDUC 422	Curriculum: Theory and Practice	30	X EDUC 522, EPOL 405, 505
EDUC 423	Education, Engagement and Community	30	X EDUC 523
EDUC 424	Educating Students with Developmental Disabilities	15	X EDUC 524
EDUC 432	Child and Adolescent Mental Health	15	X EPSY 532
EDUC 433	Issues in Early Childhood Care and Education	30	X EDUC 533
EDUC 438	Education for the Indigenous Peoples of the Pacific	30	X EDUC 525, KURA 404, 504
EDUC 439	Critical Pedagogies of Place	30	X EDUC 539, KURA 403, 503
EDUC 440	Research as Praxis: Indigenous Perspectives	30	X EDUC 540, KURA 401, 501
EDUC 443	Modern Assessment: Theory and Practice	15	X EDUC 543, EPSY 507
EDUC 444	Evaluation in Education	15	X EDUC 544, EPSY 507
EDUC 459	Learning and Motivation	15	X EDUC 559, EPSY 406, 506, 531
EDUC 460–3	Special Topics	15	X EDUC 560–3 respectively
EDUC 464–7	Special Topics	30	X EDUC 564–7 respectively
EDUC 489	Research Paper in Education	30	X EPOL/EPSY/KURA 489
ENGL 404	Medieval Studies: Middle English Fictions	30	
ENGL 410	Renaissance Studies: Literature and Cultural Politics	30	
ENGL 415	Renaissance Studies: Shakespeare's Classical Worlds	30	X THEA 415

ENGL 422	Modern Poetry	30	
ENGL 423	New Zealand Literature: Mansfield and Friends	30	
ENGL 425	Classical Traditions: The Metamorphoses of Ovid	30	
ENGL 427	Romantic Studies	30	X ENGL 459
ENGL 428	Contemporary Fiction	30	X ENGL 445
ENGL 429	Eighteenth-Century Studies	30	
ENGL 430	Literary Scholarship	30	
ENGL 431	Literary Criticism	30	
ENGL 433	The Culture of Modernism	30	
ENGL 435	The English Bible and English Literature	30	
ENGL 437	Literature and Technology: Utopia, Dystopia and Science Fiction	30	
ENGL 441	A Special Genre	30	
ENGL 442	A Special Period	30	
ENGL 444–445	Special Topics	30	
ENGL 489	Research Project	30	
FHSS 401	Advanced Language Directed Study	30	
FHSS 402	Translation Theory and Practice: Global Cross-Cultural Communication	30	
FHSS 410	Global Cultures in Context	30	
FILM 401	Film Theory	30	
FILM 402	Film, Culture and Society	30	X MDIA 402
FILM 403	National Cinema: Aotearoa New Zealand	30	
FILM 414	Commercial Production	30	
FILM 416	Cinema and Technology	30	
FILM 417	Approaches to Film History	30	
FILM 418	Advanced Textual Analysis	30	
FILM 419	Cinema and Moving Image Culture	30	
FILM 420	Film Industries: Contexts, Practices, Discourses	30	
FILM 480	Special Topic	30	
FILM 489	Research Project	30	
FREN 401	Advanced French Language	30	
FREN 403	Advanced Translation	30	
FREN 412	Special Topic 2	30	
FREN 418	Studies in French Society	30	
FREN 489	Research Project	30	
GEOG 401–499	<i>Refer to the Schedule to the BSc(Hons)</i>		
GERM 401	Advanced Language Study	30	
GERM 411	Special Topic 1	30	
GERM 412	Special Topic 2	30	
GERM 489	Research Project	30	
GREE 401	Greek Prose Texts	30	

GREE 402	Greek Tragedy	30	
GREE 403	Greek Verse Texts	30	
GREE 405	Special Topic	30	
GREE 489	Research Project	30	X GREE 404
HIST 403	A Topic in Pacific History	30	
HIST 404	A Topic in the History of the United States	30	
HIST 407	A Topic in European History 1	30	
HIST 412	A Topic in the History of Sport	30	
HIST 415	A Topic in Chinese History	30	
HIST 419	A Topic in Historiography and Historical Method 1	30	
HIST 420	A Topic in the History of Race Relations in New Zealand	30	
HIST 421	A Topic in European History 2	30	
HIST 422	A Topic in New Zealand History 1	30	
HIST 423	A Topic in Historiography and Historical Method 2	30	
HIST 425	A Topic in European History 3	30	
HIST 427	A Topic in New Zealand History 2	30	
HIST 428	Special Topic	30	
HIST 429	History of Migration	30	
HIST 448	National Awakening in Eastern Europe	30	
HIST 489	Research Project	30	
INTP 416	The Politics of Statebuilding	30	X INTP 452 in 2013–16
INTP 417	Comparative Regional Integration	30	X POLS 417
INTP 427	Special Topic	30	X POLS 427
INTP 429	Analysis of International Cooperation	30	
INTP 430	The Politics of International Migration	30	X POLS 430
INTP 441	International Political Economy	30	X POLS 441
INTP 442	Asian Security	30	X POLS 442
INTP 444	China and the World	30	X POLS 444
INTP 445	Global Civil Society	30	X POLS 445
INTP 448	Identity and World Politics	30	
INTP 451–452	Special Topics	30	
INTP 453	Research Methods in International Relations	30	D POLS 453
INTP 489	Research Project	30	
ITAL 401	Advanced Italian Language	30	
ITAL 402	Italian Literature and Culture from Realism to Modernism	30	
ITAL 407	Special Topic	30	
ITAL 489	Research Project	30	
JAPA 401	Advanced Japanese Language	30	
JAPA 405–406	Special Topics	30	

JAPA 412	Japanese Mythology	30	X JAPA 312
JAPA 489	Research Project	30	
LALS 401	Foundations of Linguistics for Advanced Study	15	P Permission of Head of School
LATI 401	Latin Prose Texts	30	
LATI 402	Augustans	30	
LATI 403	Latin Verse Texts	30	
LATI 405	Special Topic	30	
LATI 489	Research Project	30	X LATI 404
LING 406–407	Special Topics	30	
LING 410	Special Topic	30	
LING 411	Preparation for Advanced Research in Linguistics	30	
LING 412	Topics in Theoretical and Cognitive Linguistics	30	
LING 413	Topics in Sociolinguistics	30	
LING 414	Topics in Linguistics at the Interfaces	30	
LING 420	Directed Research in Linguistics	30	
MAOR 406	Te Reo o Ngā Tohunga / The Language of the Masters	30	X MAOR 506
MAOR 408	Tā Te Māori Rangahau / Methodology of Māori Research	30	
MAOR 409	Te Ao Onamata / Issues in Traditional Māori Society	30	X MAOR 509
MAOR 410	Kaupapa Tūrua / Special Topic	30	X MAOR 510
MAOR 411	Te Ao Hurihuri / Issues in Contemporary Māori Society	30	X MAOR 511
MAOR 412	Special Topic	30	P permission of Head of School
MAOR 489	Kaupapa Rangahau / Research Project	30	
MATH 400–499	<i>Refer to the Schedule to the BSc(Hons)</i>		
MDIA 403	Mass Media and Popular Culture	30	
MDIA 404	TV Drama in the Era of Complexity	30	
MDIA 407	Media, Subjectivity and Identity	30	
MDIA 408	Media Policy	30	
MDIA 409–410	Special Topics	30	
MDIA 412	International News Media	30	
MDIA 413	Media, History and Theory	30	
MDIA 415	Media, Space and Time	30	
MDIA 416	Media, Activism and Social Movements	30	
MDIA 417	The Creative Industries and Cultural Labour	30	
MDIA 418	Media and Everyday Life	30	
MDIA 489	Research Project	30	
NZSM 400–499	<i>Refer to the Schedule to the BMus(Hons)</i>		
PASI 401	Theory and Methods in Pacific Studies	30	
PASI 402	Special Topic	30	

PASI 403	New Zealand Policy and Pacific People	30	
PASI 404	Special Topic	30	
PASI 428	Internship	30	
PASI 489	Comparative Research Project	30	
PHIL 421	Formal Logic	15	P permission of Head of School; X PHIL 402
PHIL 422	Philosophical Logic	15	P permission of Head of School; X PHIL 402
PHIL 441	Metaphysics and Epistemology	15	X PHIL 403
PHIL 442	Language and Mind	15	
PHIL 443	Value Theory	15	X PHIL 404
PHIL 444	Advanced Ethics	15	X PHIL 404
PHIL 445	Contemporary Approaches to Philosophy	15	X PHIL 409
PHIL 446	New Books in Philosophy	15	
PHIL 447–448	Special Topics	15	
PHIL 489	Research Project	30	
PHYG 401–499	<i>Refer to the Schedule to the BSc(Hons)</i>		
POLS 401	Some Aspects of Modern Social and Political Thought: Power, Freedom and Justice	30	
POLS 402	A Selected Topic in Political Theory: Justifying Empire 1550–1850	30	
POLS 403	Political Leadership: Theory and Practice	30	
POLS 407	Who Votes? Who Governs? Rethinking Political Participation and Representation	30	X POLS 414 in 2012–16
POLS 414	Special Topic	30	
POLS 416	Borders, Migrants and States	30	
POLS 418	Special Topic	30	
POLS 419	Government and Politics in New Zealand	30	
POLS 428	Directed Individual Study: Parliamentary Internship	30	X PUBL 482
POLS 432	Political Ideas, Political Action	30	X PUBL 406, 407
POLS 433	Bureaucratic Power in Western Democracies	30	D PUBL 404
POLS 436	State and the Economy	30	D PUBL 408
POLS 453	Research Methods in Political Science	30	D INTP 453
POLS 488	Approaches to Migration Studies	30	
POLS 489	Research Project	30	
PSYC 401–499	<i>Refer to the Schedule to the BSc(Hons)</i>		
PUBL 401–499	<i>Refer to the Schedule to the BCom(Hons)</i>		
RELI 401	Methods and Issues in the Study of Religion	30	
RELI 422	Advanced Studies in Religion and Politics	30	X RELI 417
RELI 424	Advanced Studies in Religion and Society	30	X RELI 407
RELI 427	Advanced Studies in Religious Texts	30	
RELI 489	Research Project	30	
SACS 428	Internship	30	X SOSC 414 in 2013

SOSC 401	Rethinking the Social	30	
SOSC 402	State, Power, Emancipation	30	
SOSC 413–414	Special Topics	30	
SOSC 415	Contemporary Issues in the Sociology of Morality and Ethics	30	
SOSC 416	Qualitative Data Analysis	30	X LING 321, 421
SOSC 417	Comparing Ethnic Relations in Settler Societies	30	
SOSC 418	Work and the Culture of Capitalism	30	
SOSC 489	Research Project	30	
SPAN 401	Advanced Spanish Language	30	
SPAN 405	Special Topic 1	30	
SPAN 406	Special Topic 2	30	
SPAN 407	Spanish Translation Studies	30	
SPAN 489	Research Project	30	
SPOL 489	Research Project	30	
THEA 401	Drama and Theory	30	X ENGL 451, THEA 501
THEA 402	Shakespearean Performance	30	X ENGL 452
THEA 403	Drama and Theatre in Aotearoa New Zealand	30	X ENGL 453
THEA 404	Advanced Directing	30	P 30 pts from (THEA 301–304, 307, 308, 311, 323); X THEA 406 in 2015–2016
THEA 405	Scriptwriting	30	X FILM 405
THEA 406	Special Topic	30	
THEA 489	Research Project	30	
TXTT 401	Print Culture Aotearoa New Zealand	30	P TXTT 201

* *EDUC courses specified as prerequisites may be replaced by the corresponding EPOL, EPSY and KURA courses against which they are restricted.*

Master of Arts

MA (120 points and 180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MA degree shall have:
 - (i) satisfied the prerequisites listed in section 2 for the subject to be presented or been exempted from those prerequisites by the Associate Dean (Postgraduate Research) of the Faculty of Humanities and Social Sciences; and
 - (ii) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.
- (b) In exceptional circumstances, requirement (a)(i) may be waived if the candidate has either:
 - (i) completed a BA(Hons) degree with Third Class Honours (or a BA or another degree of a New Zealand university); or

- (ii) produced evidence to the satisfaction of the Associate Dean of extensive practical, professional or scholarly experience of an appropriate kind.
2. The subjects for the MA and their prerequisites are as follows:

Group I

Subjects: Art History, Asian Studies, Chinese, Classical Studies, Criminology, Cultural Anthropology, Economics (by thesis only), Education, English, Film, French, Geography, German, History, International Relations, Italian, Japanese, Linguistics (by thesis), Logic, Māori Studies, Mathematics, Media Studies, Music, Pacific Studies, Philosophy, Political Science, Psychology, Public Policy, Religious Studies, Sociology, Spanish, Theatre

Prerequisite: A BA(Hons) degree with First or Second Class Honours in the subject being presented. The Associate Dean may waive this requirement for a candidate with another Honours degree or a BA(Hons) degree with First or Second Class Honours in a related subject.

Group II

Subjects: Applied Linguistics, Classics, Creative Writing, Economics (by coursework and thesis), Linguistics (by coursework), Literary Translation Studies, Museum and Heritage Studies, New Zealand Studies, Second Language Learning and Teaching, Social Policy, TESOL.

Prerequisites: As shown below

Applied Linguistics (ALIN)

- (a) (i) For MA by coursework: a Bachelor's degree (or equivalent qualification) in Linguistics, English Language, Education or a language other than English (or another relevant degree); or
- (ii) For MA by thesis: 60 points at 400 and/or 500 level in an approved area, or an approved postgraduate qualification; and
- (b) At least two years of professional experience in language education or other aspects of applied linguistics.

Classics (CLAS)

A BA(Hons) degree with First or Second Class Honours in Greek or Latin.

Creative Writing (CREA)

A university degree and satisfactory written and/or published evidence of appropriate literary ability in English.

Economics (by coursework and thesis) (ECON)

A Bachelor's degree in Economics or, with the approval of the Associate Dean, a related subject.

Linguistics (by coursework) (LING)

A Bachelor's degree (or equivalent qualification) in Linguistics or a related subject (as determined by the Linguistics Programme Director), with an average of B or above in relevant courses.

Literary Translation Studies (LITR)

A BA(Hons) degree or equivalent and satisfactory written and/or published evidence of literary translation skills.

Museum and Heritage Studies (MHST)

An Honours degree with First or Second Class Honours.

New Zealand Studies (NZST)

A BA(Hons) degree with First or Second Class Honours.

Second Language Learning and Teaching (SLLT)

A Bachelor's degree from a New Zealand university, including at least 40 points at 300 level of the language to be included in this Master's degree.

Social Policy (SPOL)

A BA(Hons) degree with First or Second Class Honours in Sociology, or equivalent scholarly experience of an appropriate kind.

Teaching English to Speakers of Other Language (TSOL)

- (a) (i) For MA by coursework: a Bachelor's degree (or equivalent qualification) in Linguistics, English Language, Education or a language other than English (or another relevant degree), or
- (ii) For MA by thesis: 60 points at 400 and/or 500 level in an approved area, or an approved postgraduate qualification, and
- (b) At least two years of professional experience in language education or other aspects of applied linguistics.

General Requirements

- 3. (a) The course of study for the MA shall be a thesis or a combination of courses, and/or research projects worth at least 120 points, as prescribed in section 5 for the subject being presented.
- (b) The Head of School shall determine at enrolment the values of marks for the different components. If a thesis is presented, it shall contribute at least 60 percent of the total marks.
- 4. A candidate shall complete the degree within one year and six months of first enrolling in it (or up to four years for students who are part-time). For thesis students, refer to section 19 of the Personal Courses of Study Regulations. The Associate Dean may extend the maximum period in special cases.

Subject Requirements

- 5. Except as provided in section 6, the personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below.

Applied Linguistics (ALIN)

- (a) ALIN 591; or
- (b) 180 points from LALS 510–584, including LALS 540 and 541*; or
- (c) (for candidates with a DipTESOL or equivalent qualification, or with a BA(Hons) or equivalent in a relevant subject) 120 points from LALS 510–584, including LALS 540 and 541*

** The Head of School may approve the substitution in (b) of up to 60 points of appropriate 400-, 500- or 800-level courses from this University or equivalent courses at another university. The Head of School may also permit substitution in (b) or (c) of other 500-level LALS courses for LALS 540 and/or 541 where a candidate has already covered equivalent material.*

Art History (ARTH)

ARTH 591

Asian Studies (ASIA)

ASIA 591

Chinese (CHIN)

CHIN 591

Classical Studies (CLAS)

CLAS 591

Classics (CLSC)

CLAS 592

Creative Writing (CREA)

CREW 591 or 592

Criminology (CRIM)

CRIM 591

Cultural Anthropology (CUAN)

ANTH 591

Economics (ECON)

(a) ECON 591, or

(b) ECON 430 and ECON 592; and

(i) Either ECON 402, 403 or ECON 404, 405;

(ii) Four further courses from ECON 401–489; and

(iii) Two further courses from ECON/FINA 401–489.

Note: A candidate for a coursework and a thesis option in Economics who has failed coursework worth more than 30 points in their first two trimesters will not normally be permitted to continue in the programme.

Education (EDUC)

EDUC 591

English (ENGH)

(a) ENGL 591; or

(b) ENGL 592 and 30 points from ENGL 401–460

Film (FILM)

FILM 591, which may be based on practical work

French (FREN)

FREN 591

Geography (GEOG)

GEOG 591

German (GERM)

GERM 591

History (HIST)

HIST 591

International Relations (INTP)

INTP 591

Italian (ITAL)

ITAL 591

Japanese (JAPA)

JAPA 591

Linguistics (LING)

(a) By thesis: LING 591.

(b) By coursework: An approved programme of study of 180 points, including:

- (i) LALS 401* (except for students who have completed a BA (or equivalent) in Linguistics)
- (ii) LING 411
- (iii) at least 60 further points from LING 400-488
- (iv) at least 60 points from LALS 579-589
- (v) up to 30 points from approved 400- and 500-level courses in related subjects.

(c) A coursework student who has previously completed a BA(Hons) in Linguistics (or equivalent) must complete an approved programme of study comprising at least 120 points from the requirements in (b), including at least 40 points at 500-level.

** The Head of School may waive this requirement where the candidate has already covered equivalent material in previous coursework. Students must normally achieve a grade of at least B+ in this course to progress to the rest of the MA. Students who do not meet this requirement will be advised on their options for further study.*

Literary Translation Studies (LITR)

LITR 591

Logic (LOGI)

LOGI 591

Māori Studies (MAOR)

- (a) MAOR 591; or
- (b) MAOR 592 and MAOR 408*; or
- (c) MAOR 595, MAOR 408* and 30 points from MAOR 502–511; or
- (d) MAOR 589, MAOR 408* and 60 points from MAOR 502–511.

** If MAOR 408 has already been passed for BA(Hons), it may be replaced in (b), (c) or (d) by an approved course from MAOR 502–511; one optional course in (b), (c) or (d) may be replaced by an approved Honours or Master's course.*

Mathematics (MATH)

MATH 591

Media Studies (MDIA0)

MDIA 591

Museum and Heritage Studies (MHST)

MHST 591

Music (MUSC)

NZSM 591, which may include a supplementary research component relevant to the topic of the thesis (comprising 25 percent of the final grade).

New Zealand Studies (NZST)

NZST 591

Pacific Studies (PASI)

PASI 591

Philosophy (PHIL)

PHIL 591

Political Science (POLS)

POLS 591

Psychology (PSYC)

PSYC 591

Public Policy (PUBL)

PUBL 591

Religious Studies (RELI)

RELI 591

Second Language Learning and Teaching (SLLT)

- (a) LALS 511, 522, (510 or 529), (514 or 520)
- (b) 60 points in an approved language subject at 400-level, including an advanced language course in that language (CHIN 401, JAPA 401, FHSS 401, FREN 401, GERM 401, ITAL 401, SPAN 401 or MAOR 406)
- (c) 60 further points from the 400-level Research Project (489) in the language concerned, FHSS 410, LALS 515, LALS 523–525, 531, LALS 540–542, or further approved 400-level CHIN, FREN, FHSS, GERM, ITAL, JAPA, LANG, SPAN or MAOR courses.

Social Policy (SPOL)

- (a) SPOL 591; or
- (b) SPOL 592 and 30 points from the BA(Hons) schedule.

Sociology (SOSC)

- (a) SOSC 591; or
- (b) SOSC 592 and 30 points from the BA(Hons) schedule.

Spanish (SPAN)

SPAN 591

Teaching English to Speakers of Other Languages (TSOL)

- (a) ALIN 592; or
- (b) 180 points from LALS 510–584*, including seven courses as follows:
 - (i) at least three courses from LALS 510, 511, 515, 516, 521–524, 529, 531;
 - (ii) at least two courses from LALS 512, 513, 544, 562, 563; and
 - (iii) at least two courses from LALS 514, 520, 542.

Special topics, LALS 516–519, may also be used to meet one or more of these requirements with the approval of the Head of School; or

- (c) For candidates with a DipTESOL or equivalent qualification, or with a BA(Hons) or equivalent in a relevant subject—120 points from LALS 510–584*, including seven courses as follows:
- (i) at least three courses from LALS 510, 511, 515, 516, 521–524, 529, 531;
 - (ii) at least two courses from LALS 512, 513, 544, 562, 563; and
 - (iii) at least two courses from LALS 514, 520, 542.

Special topics, LALS 516–519, may also be used to meet one or more of these requirements, with the approval of the Head of School.

** The Head of School may approve the substitution in (b) of up to 60 points of appropriate 400-, 500- or 800-level courses from this University or equivalent courses at another university. The Head of School may also permit substitution in (b) or (c) of other 500-level LALS courses for any of the core courses where a candidate has already covered equivalent material.*

Theatre (THEA)

- (a) THEA 591, which may be based on practical work; or
- (b) THEA 594, which may be based on practical work and 30 points from THEA 401–480.

Substitution of Courses

6. With the approval of the relevant Head of School, a candidate may replace optional courses worth up to 60 points with courses of at least an equivalent points value. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.) Where such substitutions are from courses offered at another University, approval from the Associate Dean (PGR) must also be given, unless otherwise specified in section 5.

Award of Distinction or Merit

7. The MA may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MA Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
ALIN 591	Thesis (Applied Linguistics)	120	
ALIN 592	Thesis (TESOL)	120	
ANTH 591	Thesis	120	
ARTH 591	Thesis	120	
ASIA 591	Thesis	120	
CHIN 591	Thesis	120	
CLAS 591	Thesis (Classical Studies)	120	
CLAS 592	Thesis (Classics)	120	
CREW 591	Creative Writing Portfolio / Te Kohinga Tuhinga Auaha	120	
CREW 592	Script Writing Portfolio / Te Kohinga Tuhinga Whakaari	120	
CRIM 591	Thesis	120	

EDUC 591	Thesis	120	
ENGL 591	Thesis	120	
ENGL 592	Thesis	90	
FILM 591	Thesis	120	
FREN 591	Thesis	120	
GERM 591	Thesis	120	
HIST 591	Thesis	120	
INTP 591	Thesis	120	
ITAL 591	Thesis	120	
JAPA 591	Thesis	120	
LALS 510	Listening and Speaking in the Language Classroom	15	X ELIN 805
LALS 511	Teaching Reading and Writing	15	
LALS 512	Teaching and Learning Grammar	15	
LALS 513	The Pronunciation of English	15	
LALS 514	Understanding Second Language Learning	15	
LALS 515	Language Curriculum Development	15	X LALS 505
LALS 516–519	Special Topics	15	
LALS 520	Learners and Second Language Learning	15	X LALS 502
LALS 521	Language for Specific Purposes	15	
LALS 522	Teaching and Learning Vocabulary	15	X LALS 508
LALS 523	Language Assessment	15	X ELIN 823
LALS 524	Language Testing	15	X LALS 504
LALS 525	Learner Autonomy and Learning Strategies	15	
LALS 527	Teaching Young Learners	15	
LALS 528	Classroom-Based Research for Language Teachers	15	
LALS 529	Task-Based Language Teaching	15	X LALS 519 in 2014–17
LALS 531	Computer-Assisted Language Learning	15	
LALS 540	Evaluating Research in Applied Linguistics	15	
LALS 541	The Research Process	15	
LALS 542	Interaction and Identity in Language Learning	15	
LALS 543	Language in the Workplace	15	X LALS 536
LALS 544	Discourse Analysis	15	
LALS 563	Issues in Sociolinguistics	15	X LING 330, 430
LALS 579	Research Internship	30	
LALS 580–581	Research Papers	15	
LALS 582	Research Project	30	
LALS 583	Dissertation	60	
LALS 584	Thesis	90	
LANG 501	Language Learning for Intercultural Competence in the Workplace	30	
LING 591	Thesis	120	
LITR 591	Thesis	120	
LOGI 591	Thesis	120	

MAOR 506	Te Reo o Ngā Tohunga / The Language of the Masters	30	X MAOR 406
MAOR 510	Kaupapa Tūrua / Special Topic	30	X MAOR 410
MAOR 511	Te Ao Hurihuri / Issues in Contemporary Māori Society	30	X MAOR 411
MAOR 589	Kaupapa Rangahau / Research Essay	30	
MAOR 591	Thesis	120	
MAOR 592	Thesis	90	
MAOR 595	Rangahau Pūtahi / Dissertation	60	
MATH 591	Thesis	120	
MDIA 591	Thesis	120	
MHST 591	Thesis	120	
NZSM 591	Thesis	120	
NZST 591	Thesis	120	
PASI 591	Thesis	120	
PHIL 591	Thesis	120	
POLS 591	Thesis	120	
RELI 591	Thesis	120	
SOSC 591	Thesis	120	
SOSC 592	Thesis	90	
SPAN 591	Thesis	120	
SPOL 591	Thesis	120	
SPOL 592	Thesis	90	
THEA 591	Thesis	120	
THEA 594	Thesis	90	

Postgraduate Diploma in Arts

PGDipArts (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. Before enrolment, a candidate for the PGDipArts shall have:
 - (a) completed a degree of this University or, at the discretion of the Associate Dean (Students) of the Faculty of Humanities and Social Sciences, another university;
 - (b) satisfied the prerequisites for the subject to be presented as listed in section 2, or been exempted from those prerequisites by the relevant Head of School; and
 - (c) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.

Courses of Study

2. The subjects for the PGDipArts and their prerequisites are as follows:

Subjects: Art History; Asian Studies; Chinese; Classical Studies; Criminology; Cultural Anthropology; Economics; Education; English; Film; French; Geography; German; Greek;

History; International Relations; Italian; Japanese; Latin; Logic; Māori Studies; Mathematics; Media Studies; Modern Language Studies; Music; Pacific Studies; Philosophy; Philosophy, Politics and Economics; Political Science; Psychology; Public Policy; Religious Studies; Social Policy; Sociology; Spanish; Theatre.

Prerequisites: For each subject in section 2 that is also listed in the BA(Hons) regulations, the BA(Hons) prerequisites for each subject is as listed in section 2 of the BA(Hons) regulations (or equivalent preparation as determined by the Head of School). For all other subjects, the prerequisite is a bachelor's degree in a relevant subject with a B grade average or better.

General Requirements

3. A candidate for this diploma shall normally be enrolled for at least two trimesters and shall complete the requirements of the postgraduate diploma within four years of first enrolling for it. In special cases this period may be extended by the Associate Dean.

Subject Requirements

4. The personal course of study of a candidate shall consist of courses worth at least 120 points satisfying the requirements for one of the subjects listed below, with such substitutions as may be approved under section 5.

Art History (ARTH)

120 points from ARTH 401–488, including ARTH 401

Asian Studies (ASIA)

ASIA 401, 402 and 60 points from further approved 400-level courses

Chinese (CHIN)

FHSS 401, 90 points from CHIN 402–488, FHSS 410, LANG 403–488

Classical Studies (CLAS)

120 points from CLAS 401–488

Criminology (CRIM)

120 points from CRIM 401–488

Cultural Anthropology (CUAN)

120 points from ANTH 401–488

Economics (ECON)

Eight courses from ECON 401–429, 431–488, normally including either ECON 402 and 403, or ECON 404 and 405.

Education (EDUC)

120 points from EDUC 401–488

English (ENGH)

120 points from ENGL 401–488

Film (FILM)

120 points from FILM 401–488, ARTS 401, 402, 490

French (FREN)

FHSS 401, 90 points from FREN 402–488, FHSS 410, LANG 403–488

Geography (GEOG)

120 points in an approved combination from GEOG 401–488, PHYG 404–488

German (GERM)

FHSS 401, 90 points from GERM 402–488, FHSS 410, LANG 403–488

Greek (GREE)

120 points from GREE 402–488, FHSS 401, 402

History (HIST)

120 points from HIST 401–488

International Relations (INTP)

120 points from INTP 401–488

Italian (ITAL)

FHSS 401, 90 points from ITAL 402–488, FHSS 410, LANG 403–488

Japanese (JAPA)

FHSS 401, 90 points from JAPA 402–488, FHSS 410, LANG 403–488

Latin (LATI)

120 points from LATI 402–488, FHSS 401, 402

Logic (LOGI)

- (a) 60 points from COMP 425, MATH 433, 434, 435, 439, SWEN 421, 431, PHIL 421, 422; and
- (b) 60 further approved points from PHIL 401–488

Māori Studies (MAOR)

120 points from MAOR 401–488

Mathematics (MATH)

120 points in an approved combination from MATH 401–488.

Media Studies (MDIA)

120 points from MDIA 401–488

Music (MUSC)

120 points in an approved combination from NZSM and ARTS 400-level courses.

Pacific Studies (PASI)

120 points from PASI 401–488 including PASI 401

Philosophy (PHIL)

120 points from PHIL 401–488

Philosophy, Politics and Economics

120 points as specified in s2(a) of the Master of Philosophy, Politics and Economics regulations

Political Science (POLS)

120 points from POLS 401–488

Psychology (PSYC)

120 points in an approved combination from PSYC 401–488

Public Policy (PUBL)

- (a) PUBL 401, 402, 403

(b) 75 points from (PUBL 404–488, MMCA 401)

Religious Studies (RELI)

120 points from RELI 401–488, including RELI 401

Social Policy (SPOL)

120 points from SPOL 401–488

Note: Not offered in 2018.

Sociology (SOSC)

120 points from SOSC 401–488

Spanish (SPAN)

FHSS 401, 90 points from SPAN 402–488, FHSS 410, LANG 403–488

Theatre (THEA)

120 points from THEA 401–488, ARTS 401, 402, 490

Substitution of Courses

5. With the approval of the relevant Head of School, a candidate may replace up to 60 points worth of optional courses with substitute courses chosen from those prescribed for any Honours or Master's degree at this University. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Bachelor of Education (Teaching English to Speakers of Other Languages)

BEd(TESOL) (480 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Note: This qualification is closed to new students.

Entry Requirements

1. Before enrolment, a candidate for the BEd(TESOL) shall have:
 - (a) personal qualities suitable for becoming a teacher; and
 - (b) successfully completed an approved foundation programme offered by a participating overseas institution; and
 - (c) been accepted by the Head of the School of Linguistics and Applied Language Studies as capable of proceeding with the proposed course of study.

Note: Admission to and completion of this programme do not meet New Zealand teacher registration requirements.

General Requirements

2. (a) The course of study for the BEd(TESOL) shall consist of courses having a total value of not less than 480 points, of which:
 - (i) at least 100 points shall be for courses numbered 300–399
 - (ii) at least 300 points shall be for courses numbered 200–399.

(b) The course of study shall comprise:

Part 1: Approved courses worth at least 360 points from the schedule to these regulations,
Part A or Part B of the BA schedule or the BTeach schedule, to include LING 111 or an equivalent course, LALS 201, TSOL 202, 203, 301, 302.

Part 2: (i) For students completing Part 2 solely at an approved overseas institution the courses shall be LALS 310 or 390; 311, 391, 392, 393.

(ii) For students completing Part 2 through a combination of study at Victoria and study at an approved overseas institution, the courses will be LALS 393 at an approved overseas institution as well as an approved combination of courses worth at least 60 points from the schedule to these regulations, from Part A of the BA schedule and from the BTeach schedule.

(c) Unless otherwise permitted by the Programme Director, a candidate shall complete Part 1 before enrolling in Part 2.

(d) A candidate who has failed any course shall re-enrol for the degree only with the permission of the Programme Director.

3. A candidate shall normally be enrolled for at least eight trimesters and shall complete the degree within six years of first enrolling in it. The Programme Director may extend this period in special cases.

Schedule to the BEd(TESOL) Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
ALIN 102	Complementary Studies for the Malaysian Primary Classroom	15	
ALIN 303	Assessing and Researching Learning in the English Language Classroom	20	P ALIN 201 and LING 211 or FHSS 170
FHSS 170	Linguistics for the Language Teacher	15	
FHSS 171	Introduction to English Language Teaching	15	
FHSS 172	Philosophy of Malaysian Education	15	
FHSS 173	Human Development	15	
FHSS 175	Classroom Management	15	
FHSS 176	Learning and the Learner	15	
FHSS 177	Ethics and Education	15	
LALS 310	Assessment in Schools	15	
LALS 311	Linking Theory and Practice in the Language Classroom	15	
LALS 390	Special Topic	15	
LALS 391	Curriculum Studies	15	X CUST 391
LALS 392	Professional Development	15	X TEAP 392
LALS 393	Teaching Practice	60	X TEAP 392
LING 221	Sociolinguistics	20	P LING 111 (or 211)
LING 223	Language Learning Processes	20	P 36 pts; X LING 214
TCHG 110	Classroom Management and School Experience	15	X ALIN 101, EPSY 120

TCHG 210	Teaching Diverse Learners	15	X EPSY 232, 235
TCHG 310	Teachers as Lifelong Learners	20	P EPSY 235 or TCHG 210, X EPSY 320
TSOL 202	Puzzles and Patterns for Language Teachers	20	P LING 101 or 111 (or 211); X ALIN 301
TSOL 203	Text and Cultural Context	20	P LING 101 or 111 (or 211); X ALIN 302
TSOL 301	Language Teaching: Principles to Practice	20	P LALS 201 and TSOL 202 or 203; 20 pts in a language other than English or an equivalent second language learning experience; X ALIN 201
TSOL 302	Critical Perspectives on the Second Language Curriculum	20	P LING 101 or 111 and 60 pts from Part A of the BA Schedule or from the BTeach Schedule; X ALIN 202

Bachelor of Music

BMus (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

General Requirements

1. The course of study for the BMus shall consist of courses worth at least 360 points, of which at least 180 points shall be for courses numbered 201–399, with a minimum of 75 CMPO, MUSC and/or PERF points at 300 level.
2. All candidates wishing to enrol in the Classical Performance and Jazz majors must apply for audition not later than the date specified by Te Kōkī New Zealand School of Music.
3. A candidate shall, to the satisfaction of the Director of Te Kōkī New Zealand School of Music, complete such practical work as may be prescribed and participate in approved vocal or instrumental work within the School.

Majors

4. The personal course of study of each candidate shall satisfy the requirements for at least one of these majors.

Classical Performance (PERF)

- (a) PERF 130, MUSC 105, 166, 167 and 20 points from MUSC 130–139; and at least 10 points from PERF 132, 134, 136;
- (b) PERF 230, either (PERF 232 and 233) or (PERF 233 and 234) or (PERF 235 and 236); MUSC 266 and at least 20 points from MUSC 230–239, 245
- (c) PERF 330, either (PERF 332 and 333) or (PERF 333 and 334) or (PERF 335 and 336) and at least 20 points from MUSC 230–249, 265–269, 330–345, 365–369.

Instrumental/Vocal Composition (INVC)*

- (a) CMPO 101, 130, MUSC 105, 166, 167

- (b) CMPO 201, CMPO 230, one course from MUSC 220–259, and two from MUSC 260–269;
- (c) CMPO 301, two courses from CMPO 302–389, and one from MUSC 320–359
- (d) One course from PERF 100–399

For a specialisation in **Film Scoring (FLMS)**, students must include the following courses: CMPO 186, MUSC 247, 268, CMPO 305, 330, and one from FILM 100–399.

** The Instrumental/Vocal Composition major was subject to approval at the time of going to print.*

Jazz Performance (JAZZ)

- (a) PERF 120, 121, 122, MUSC 105, 125, 164
- (b) MUSC 264, CMPO 235 and 60 CMPO, MUSC or PERF points at 200 level, including either CMPO 222 or (PERF 220, 221, 222)
- (c) 75 CMPO, MUSC or PERF points at 300 level, including either CMPO 320 or (PERF 320 and 322)
- (d) 20 points from MUSC 327–329, CMPO 335.

Music Studies (MUST)

- (a) For a major in Music Studies without specialisation:
 - (i) MUSC 105; 20 points from (MUSC 164, 166); any PERF or CMPO course; 20 points from from MUSC 120–159 and 20 points from MUSC 120–174
 - (ii) 80 MUSC, PERF, or CMPO points at 200 level, including at least 40 points from MUSC 220–259
 - (iii) 75 MUSC, PERF, or CMPO points at 300 level, including at least 20 points from MUSC 320–359.
- (b) For a major in Music Studies with a specialisation in Musicology (MUMU):
 - (i) MUSC 105, 166, 167; any PERF or CMPO course; and 20 points from MUSC 130–139
 - (ii) MUSC 266; 40 points from MUSC 230–239; and 20 points from MUSC 220–259
 - (iii) 75 MUSC, PERF, or CMPO points at 300 level, including at least 60 points from MUSC 320–359, of which at least 20 points must be from MUSC 330–339 and at least 20 points must be from MUSC 330–349.
- (c) For a major in Music Studies with a specialisation in Ethnomusicology (ETHM):
 - (i) MUSC 105, 150, PERF 151; 20 points from MUSC 164, 166
 - (ii) MUSC 264 or MUSC 266, 15 points from PERF 250–259; 60 further MUSC, PERF, or CMPO points at 200 level, including at least 40 points from MUSC 220–269, of which 20 points must be from MUSC 248–259
 - (iii) 75 MUSC, PERF, or CMPO points at 300 level, including at least 60 points from MUSC 320–369, of which 40 points must be from MUSC 349–359.
- (d) For a major in Music Studies with a specialisation in Jazz Studies (JZST):
 - (i) MUSC 105, 125, 164; at least 10 points from PERF 120–129; and 20 points from MUSC 130–159
 - (ii) 80 MUSC, PERF, or CMPO points at 200 level, including MUSC 264, CMPO 235, and 20 points from MUSC 225–229
 - (iii) 75 MUSC, PERF, or CMPO points at 300 level, including at least 20 points from MUSC 325–329 and 20 points from MUSC 320–324, 330–359.

Sonic Arts and Music Technology (SAMT)*

- (a) CMPO 101, MUSC 105, two courses from CMPO 180–189, and one from MUSC 164–169
- (b) CMPO 210; two courses from CMPO 280–289, and one from MUSC 220–259
- (c) CMPO 310; two further courses from CMPO 305–389, and one from MUSC 320–359
- (d) One course from PERF 100–399.

* *The Sonic Arts and Music Technology major was subject to approval at the time of going to print.*

- 5. Notwithstanding Rule 2 in appendix A of the Personal Courses of Study Regulations, BMus students may use courses from CMPO 305–309 and MUSC 320–359 to satisfy the requirements of both the Instrumental/Vocal Composition and the Sonic Arts & Music Technology majors, provided at least 40 points at 300-level are credited solely to each major.

Minors

- 6. A candidate may obtain a minor in the BMus in the following subject:

Music Technology (MUTC)—CMPO 285, 286, 385, 386

Note 1: the Music Technology minor is not available to a BMus student majoring in Sonic Arts and Music Technology.

Note 2: Section 13(b) of the Personal Courses of Study Regulations allows students in some other degrees to take this minor.

Note 3: Rule 2, Appendix A of the Personal Courses of Study Regulations prevents any 300-level course being counted towards both a major and a minor.

Conjoint Requirements

- 7. The overall course of study for a candidate for a conjoint programme involving the BMus and another Victoria degree shall satisfy the requirements in sections 1 to 4 of these regulations and the Conjoint Degrees Regulations.

Schedule to the BMus Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
CMPO 101	Introduction to Composition, Sonic Arts and Film Scoring	15	P approved theory qualification or entrance test or B or better in MUSC 160
CMPO 130	Instrumentation	15	P approved theory qualification or entrance test or B or better in MUSC 160
CMPO 185	Introduction to Digital Music, Sound Synthesis and Audio Effects	15	X CMPO 181
CMPO 186	Introduction to Recording, Production and Sound Engineering	15	X CMPO 181
CMPO 201	Instrumental/Vocal Composition 2: Form, Process and Materials	15	P CMPO 130, MUSC 166, and B or better in CMPO 101
CMPO 202	Projects in Small Ensemble Composition and Orchestration	15	P B or better in CMPO 130, B or better in MUSC 167 and B or better in CMPO 101; or application by portfolio submission; X CMPO 230, 231

CMPO 210	Electronic Music and Experimental Sound Design	15	P CMPO 181 or 186, and B or better in CMPO 101
CMPO 220	Jazz Composition Principal Study 1	15	P B– or better in MUSC 164 and application by portfolio submission
CMPO 230	Projects in Small Ensemble Composition/Orchestration	15	P CMPO 130; X CMPO 201 prior to 2017, CMPO 202
CMPO 235	Jazz Arranging and Composition 1	15	P MUSC 164
CMPO 285	Interactive Audio/Visual Music Technology	15	P CMPO 181 or 185; X CMPO 281
CMPO 286	Studio Recording and Production	15	P CMPO 181 or 186; X CMPO 283
CMPO 301	Advanced Techniques in Instrumental/Vocal Composition	20	P CMPO 201 and 202
CMPO 302	Advanced Projects in Composition	20	P CMPO 202, MUSC 266; X NZSM 301
CMPO 305	Topic in Composition/Sonic Arts	20	P two of CMPO 201, 202, 210, 211
CMPO 306	Topic in Composition/Sonic Arts	20	P either CMPO 201 and 202 or CMPO 210 and 211
CMPO 310	Electronic Music, Sound Design and Spatial Audio	20	P CMPO 210
CMPO 320	Advanced Jazz Composition 1	20	P CMPO 220, MUSC 264
CMPO 330	Large Ensemble Orchestration	20	P one of CMPO 202, 230 or 231; X NZSM 406
CMPO 335	Jazz Arranging and Composition 2	20	P CMPO 235, MUSC 264
CMPO 385	Projects in Interactive Sound/Game Audio	20	P one of (CMPO 211, 281, 285, COMP 200–299, SWEN 200–299)
CMPO 386	Audio Post-Production and Recording for Film	20	P CMPO 283 or 286; X CMPO 383
MUSC 105	Music Now: Understanding Music Through the Lens of the 20th–21st Centuries	20	X MUSC 106
MUSC 106	Music, Culture, Experience	20	X MUSC 105
MUSC 120	Ragtime to Rap: Introduction to Popular Musics	20	
MUSC 125	Introduction to Jazz	20	
MUSC 130	Hildegard to Avant-Garde: Introduction to Western Art Music	20	
MUSC 150	Music in Global Contexts	20	
MUSC 160	Introduction to Music Theory and Musicianship	20	X MUSC 164, 166
MUSC 164	Jazz Theory 1	20	P approved theory qualification or entrance test or B or better in MUSC 160
MUSC 166	Music Theory and Musicianship 1	20	P approved theory qualification or entrance test or B or better in MUSC 160
MUSC 167	Music Theory and Musicianship 2	20	P MUSC 166
MUSC 229	Perspectives on Jazz	20	P 20 100-level MUSC pts; X MUSC 329

MUSC 230	Topic in Music History	20	P 20 100-level MUSC pts; C MUSC 166; X MUSC 330 in 2014
MUSC 231	Perspectives on Vocal Music	20	P 20 100-level MUSC pts
MUSC 235	Baroque Music (1600–1750)	20	P 20 100-level MUSC pts; C MUSC 166
MUSC 236	Music in the Eighteenth Century: Enlightenment and Revolution	20	P 20 100-level MUSC pts; C MUSC 166; X MUSC 336 in 2014
MUSC 237	Music in the Nineteenth Century	20	P 20 100-level MUSC pts; C MUSC 166; X MUSC 337
MUSC 245	Music in the Twentieth Century	20	P 20 100-level MUSC pts; X MUSC 345
MUSC 247	Film Music	20	P 30 100-level pts; X MUSC 330 in 2012
MUSC 248	Popular Music Perspectives	20	P 40 100-level pts
MUSC 249	Music in New Zealand Society	20	P one of MUSC 105, 125, 130–159; X MUSC 347 in 2014
MUSC 250	Music in Everyday Life	20	P 30 100-level pts; X MUSC 309 in 2013, MUSC 356 in 2014
MUSC 251	Perspectives on Music of Oceania	20	P 30 100-level pts; X MUSC 351
MUSC 254	Topic in Ethnomusicology	20	P 30 100-level pts
MUSC 264	Jazz Theory 2	20	P MUSC 164
MUSC 266	Music Theory and Musicianship 3	20	P MUSC 166
MUSC 267	Approaches to Music Analysis	20	P MUSC 167, 266
MUSC 268	Harmony in Late-Romantic Music and Western Film Scores	20	P one of (MUSC 167, 264, 266)
MUSC 308	Topic in Musicology	20	P 20 pts from MUSC 220–259; X NZSM 445 in 2014
MUSC 309	Special Topic	20	P 20 200-level MUSC pts; X MUSC 250 in 2013, NZSM 430 in 2014
MUSC 327	Topic in Jazz Studies	20	P 20 200-level MUSC pts; X NZSM 471 in 2014
MUSC 329	Studies in Jazz	20	P 20 pts from MUSC 220–259; X MUSC 229
MUSC 330	Topic in Music History	20	P 20 pts from MUSC 220–259; X MUSC 230 in 2014
MUSC 331	Studies in Instrumental Music	20	P MUSC 167 and 20 pts from MUSC 220–259
MUSC 332	Studies in Vocal Music	20	P MUSC 167 and 20 pts from MUSC 220–259; X MUSC 231
MUSC 336	Studies in Eighteenth-Century Music	20	P MUSC 167 and one of MUSC 220– 259; C MUSC 266; X MUSC 236 in 2014
MUSC 337	Studies in Nineteenth-Century Music	20	P MUSC 167 and one of MUSC 230– 239; C MUSC 266; X MUSC 237
MUSC 339	Topic in Performance Practice	20	P MUSC 167, one of MUSC 230–249 and audition; C MUSC 266; X NZSM 425 in 2013, NZSM 446 in 2013

MUSC 340	Historical Performance Practice	20	P MUSC 167, one of MUSC 230–249; C MUSC 266
MUSC 341	Topic in New Musical Concepts	20	P one of MUSC 220–259 and one additional 200-level MUSC or CMPO course
MUSC 342	Editing as Interpretation	20	P MUSC 167, 266 and one of MUSC 230–239; C MUSC 266; X NZSM 438
MUSC 343	Topic in Music Studies	20	P one of MUSC 220–259; X NZSM 446 in 2014, NZSM 430 in 2013
MUSC 344	Approaches to the Study of Music	20	P MUSC 164 or 166 and one of MUSC 220–259; C one of MUSC 330–359; X NZSM 344, 431
MUSC 345	Studies in 20th–21st-Century Music	20	P MUSC 167 or 264 and one of MUSC 220–259; X MUSC 245, MUSC 345 in 2008, MUSC 330 in 2010
MUSC 346	Critical Approaches to Music in Film	20	P 40 MUSC 200-level pts or MUSC 247 or FILM 231
MUSC 347	Topic in New Zealand Music	20	P one of MUSC 220–259; X MUSC 249
MUSC 349	Approaches to Popular Music	20	P 40 200-level MUSC pts; X MUSC 343 in 2016
MUSC 350	Research in Music, Society and Culture	20	P one of MUSC 220–259
MUSC 351	Studies in Music and Dance of Oceania	20	P 40 200-level pts from MUSC, PASI or MAOR; X MUSC 251
MUSC 352	Studies in Music of Asia	20	P 40 200-level pts from MUSC, ASIA
MUSC 353	Topic in Music of the Pacific Islands	20	P 20 200-level pts; X NZSM 452
MUSC 354	Studies in Music Ethnography	20	P one of MUSC 220–259; X NZSM 451 in 2013, NZSM 457 in 2014
MUSC 355	Topic in Ethnomusicology	20	P 40 200-level MUSC pts; X MUSC 254
MUSC 356	Topic in Ethnomusicology	20	P 40 200-level pts; X MUSC 250 in 2014
MUSC 361	Materials of 20th and 21st-Century Music	20	P MUSC 264 or 266; X MUSC 365, NZSM 461
MUSC 369	Topic in Analysis	20	P MUSC 167; C MUSC 266
PERF 103	Performance Second Study 1	15	P audition; for Voice C PERF 136
PERF 120	Jazz Performance 1	30	P audition; C PERF 121, 122, MUSC 164
PERF 121	Jazz Improvisation 1	15	P audition; C MUSC 164
PERF 122	Jazz Ensemble 1	15	P audition; C PERF 120
PERF 123	Fusion Ensemble	10	P audition
PERF 126	Improvisation for Non-Jazz Majors	15	P audition; X PERF 120, 121, 220, 221, 330
PERF 130	Classical Performance 1	30	P audition; C MUSC 166
PERF 132	Accompanying 1	10	P audition; C PERF 130
PERF 133	Small Ensemble 1	10	P audition
PERF 134	Large Ensemble 1	10	P audition
PERF 136	Diction and Language 1	10	P audition; C PERF 130 in Voice or Piano or PERF 120 or 103 in Voice

PERF 151	Māori Music Performance	15	X MUSC 151
PERF 165	Project in Performance 1A	15	P audition
PERF 166	Project in Performance 1B	15	P audition
PERF 167	Project in Performance 1C	10	P audition
PERF 168	Project in Performance 1D	10	P audition
PERF 203	Performance Second Study 2	15	P B– or better in PERF 103; for Voice C PERF 236
PERF 210	Introduction to Conducting	15	P MUSC 167, B+ or higher in MUSC 266 and audition; X MUSC 210
PERF 220	Jazz Performance 2	30	P B– or better in PERF 120; C PERF 221, 222, MUSC 264
PERF 221	Jazz Improvisation 2	15	P MUSC 164, B– or better in PERF 121; C MUSC 264
PERF 222	Jazz Ensemble 2	15	P PERF 122 or NZSM 122; C PERF 220, 221
PERF 223	Advanced Fusion Ensemble	15	P PERF 123
PERF 224	Latin Ensemble	15	P audition and PERF 120
PERF 230	Classical Performance 2	30	P B– or better in PERF 130; C MUSC 266
PERF 232	Accompanying 2	15	P PERF 132 or audition; C PERF 203 or 230
PERF 233	Small Ensemble 2	15	P audition
PERF 234	Large Ensemble 2	15	P PERF 134 or NZSM 120
PERF 235	Vocal Ensemble and Stagecraft 2	15	C PERF 230 in Voice or audition plus PERF 220 or 203 in Voice
PERF 236	Diction and Language 2	15	P PERF 136; C PERF 130 or PERF 230 in Voice or Piano or PERF 220 or PERF 203 in Voice
PERF 250	Gamelan Performance	15	
PERF 251	Pasifika Performance 1	15	
PERF 252	Asian Music Performance 1	15	
PERF 265	Intermediate Project in Performance 2A	15	P audition
PERF 266	Intermediate Project in Performance 2B	15	P audition
PERF 267	Intermediate Project in Performance 2C	15	P audition
PERF 268	Intermediate Project in Performance 2D	15	P audition
PERF 303	Performance Second Study 3	20	P B– or better in PERF 203 and permission of Head of School
PERF 320	Jazz Performance 3	40	P MUSC 264, B– or better in PERF 220, B– or better in PERF 221; C PERF 322
PERF 322	Jazz Ensemble 3	20	P PERF 222; C PERF 320
PERF 324	Advanced Latin Ensemble	15	P PERF 224
PERF 330	Classical Performance 3	40	P MUSC 266, B– or better in PERF 230
PERF 332	Accompanying 3	15	P PERF 232 or audition; C PERF 330 or 303
PERF 333	Small Ensemble 3	15	P PERF 233 or audition

PERF 334	Large Ensemble 3	15	P PERF 234 or audition
PERF 335	Vocal Ensemble and Stagecraft 3	15	P PERF 235; C PERF 230 or 330 in Voice or PERF 320 or 303 in Voice
PERF 336	Diction and Language 3	15	P PERF 236; C PERF 230 or PERF 330 in Voice or Piano or PERF 320 or PERF 303 in Voice
PERF 351	Pasifika Performance 2	15	P MUSC 251 or MUSC 351; X PERF 251
PERF 352	Asian Music Performance 2	15	P MUSC 352; X PERF 252
PERF 365	Advanced Project in Performance 3A	20	P audition
PERF 366	Advanced Project in Performance 3B	20	P audition
PERF 367	Advanced Project in Performance 3C	15	P audition
PERF 368	Advanced Project in Performance 3D	15	P audition

Graduate Diploma in Music

GDipMus (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

1. (a) Before enrolment, a candidate for the Graduate Diploma in Music shall have:
 - (i) completed a degree of a tertiary institution in New Zealand; and
 - (ii) been accepted by the Director of Te Kōkī New Zealand School of Music as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the relevant Associate Dean, Faculty of Humanities and Social Sciences, for a candidate who has adequate training and experience to proceed with the proposed course of study.

General Requirements

2. (a) Except as provided in (b), the course of study for the GDipMus shall be a coherent programme, approved by the Director, and consisting of at least 120 CMPO, MUSC, NZSM or PERF points at 200–500 level, including at least 75 points at 300 level or above.
- (b) The Director may approve the inclusion of up to 30 points at an equivalent level from other qualifications offered by the Victoria University of Wellington.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The Associate Dean may extend this maximum period in special cases.

Bachelor of Music with Honours

BMus(Hons) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. Before enrolment, a candidate for the BMus(Hons) degree shall have:
 - (a) completed a BMus degree
 - (b) satisfied the prerequisites as listed in section 3 for the major to be presented, or been exempted from those prerequisites by the Director of Te Kōkī New Zealand School of Music; and
 - (c) been accepted by the Director as capable of proceeding with the proposed course of study
2. A candidate may be required to attend an audition and/or an interview and/or submit a portfolio of work in support of their application
3. The subject requirements for the BMus(Hons) and their prerequisites are as follows.

Arranging (ARRA)

Classical Performance (PERF)

Composition/Sonic Arts (CMSA)

Ethnomusicology (ETHM)

Jazz Performance (JAZZ)

Musicology (MUMU)

Music Studies (MUST)

With the exception of Jazz Performance and Arranging, the prerequisites for each subject are the BMus requirements for that specialisation as stated in section 4 of the BMus regulations. The prerequisites for Jazz Performance are the BMus requirements for the Jazz major as stated in section 4 of the BMus regulations, and the prerequisites for Arranging are the BMus requirements either for the Jazz major or for the Composition major, as stated in section 4 of the BMus regulations.

Students enrolled in Musicology or Ethnomusicology in the BMus(Hons) will normally have completed the requirements for that subject within the BMus in Music Studies.

Students wishing to enrol in the BMus(Hons) in Musicology, who have completed a BMus in Music Studies without specialisation, may do so if they have taken at least one course from MUSC 330–349.

General Requirements

4. A candidate for the BMus(Hons) shall normally be enrolled for at least two trimesters and shall complete the requirements of the degree within four years of first enrolling. The relevant Associate Dean of the Faculty of Humanities and Social Sciences may extend the maximum period in special cases.
5. (a) The personal course of study of a candidate for the BMus(Hons) shall satisfy the requirements as specified in section 6 for the major to be presented. The candidate shall complete, to the satisfaction of the Director, such practical work as may be prescribed and participate in approved vocal or instrumental work within the School.

- (b) The courses of practical training and the practical examinations in Classical Performance and Jazz Performance shall at any time be limited to the options approved for the purpose by the Director, and each candidate in Classical Performance and Jazz Performance shall present one of those options.

Subject Requirements

- 6. The personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below.

Arranging (ARRA)

- (a) 60 points from NZSM 406–409
- (b) 30 points from NZSM 430–479
- (c) 30 further points from NZSM 401–499.

Classical Performance (PERF)

- (a) 60 points from NZSM 411–414, PERF 411–419
- (b) 30 points from NZSM 430–479
- (c) 30 further points from NZSM 401–499, PERF 420–499.

Composition/Sonic Arts (CMSA)

- (a) NZSM 401
- (b) 30 points from NZSM 402–409, 480–489
- (c) 30 points from NZSM 430–479
- (d) 30 further points from NZSM 402–499, PERF 420–499.

Ethnomusicology (ETHM)

- (a) NZSM 453 and NZSM 451, except that the Director may approve the substitution of another course, in case the student has already completed MUSC 350
- (b) 30 points from NZSM 401–499
- (c) 30 points from any approved 400-level University course.

Jazz Performance (JAZZ)

- (a) NZSM 412 or (PERF 412 and 417)
- (b) NZSM 449 or 471
- (c) 30 further points from NZSM 401–479, PERF 420–499.

Musicology (MUMU)

- (a) NZSM 431, except the Director may approve the substitution of another course in case the student has already completed MUSC 344
- (b) 60 points from NZSM 438–441, 445–447, 460–469
- (c) 30 points from NZSM 401–499, except that the Director may approve the substitution of another 400- or 500-level course.

Music Studies (MUST)

- (a) 60 points from NZSM 431–469
- (b) 30 points from NZSM 401–499
- (c) 30 points from any approved 400-level courses.

Award of Honours

7. A candidate shall become eligible for the award of Honours in a subject by completing the requirements for the degree within four years of first enrolment for the degree in that subject. (See sections 20 and 21 of the Personal Courses of Study Regulations for the general provisions covering the award of Honours.)

Schedule to the BMus(Hons) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
NZSM 401	Project in Composition/Sonic Arts 1	30	P portfolio
NZSM 402	Project in Composition/Sonic Arts 2	30	P portfolio
NZSM 404	Topic in Composition	30	P BMus in Composition or entry by portfolio
NZSM 405	Topic in Composition	30	P BMus in Composition or entry by portfolio
NZSM 406	Advanced Projects in Orchestration	30	P CMPO 331 or entrance by portfolio
NZSM 408	Genre-Based Film Scoring	30	P CMPO 301, and one of MUSC 264–266; X CMPO 331
NZSM 411	Classical Performance (Solo)	60	P audition; X PERF 411–414
NZSM 412	Jazz Performance	60	P audition; X PERF 411–414
NZSM 413	Small Ensemble	60	P audition; X PERF 411–414
NZSM 414	Accompanying	60	P audition; X PERF 411–414
NZSM 419	Independent Performance Project	15	C one of NZSM 411, 412, 413, 414
NZSM 425	Topic in Historical Performance	30	P BMus in classical performance; X MUSC 339, NZSM 446 in 2013
NZSM 426	Topic in Performance	30	P BMus and audition
NZSM 427	Topic in Performance	30	P BMus and audition
NZSM 428	Topic in Performance	30	P BMus and audition
NZSM 429	Topic in Performance	30	P BMus and audition
NZSM 430	Topic in Music Studies	30	P One of MUSC 320–359; X MUSC 309 in 2014, MUSC 343 in 2013
NZSM 431	Approaches to the Study of Music	30	P MUSC 164 or 166 and one of MUSC 220–259; C one of MUSC 320–359 or one of NZSM 430–479; X NZSM 344, MUSC 344
NZSM 438	Editing as Interpretation	30	P MUSC 167, 266 and one of MUSC 230–239; X MUSC 342
NZSM 440	Historical Performance Practice	30	P MUSC 167, 266 one of MUSC 234–239 and one further course from MUSC 234–239 or MUSC 334–339
NZSM 441	Topic in New Musical Concepts	30	P BMus
NZSM 445	Operatic Criticism	30	P one of MUSC 330–349 (or equivalent); X MUSC 308 in 2014
NZSM 446	Topic in Musicology	30	P one of MUSC 320–359, X MUSC 339 in 2013, MUSC 343 in 2014, NZSM 425 in 2013

NZSM 449	Topic in Jazz	30	
NZSM 450	Topic in Ethnomusicology	30	
NZSM 451	Approaches to Music Ethnography	30	P One of MUSC 220–259; X MUSC 354
NZSM 453	Research in Music, Society, and Culture	30	P MUSC 164 or 166 and one of MUSC 220–259; C one of MUSC 320–359 or one of NZSM 430–479
NZSM 457	Topic in Ethnomusicology	30	P one of MUSC 320–359; X MUSC 354 in 2014
NZSM 458	Topic in Music of the Pacific Islands	30	P one of MUSC 320–359; X MUSC 353
NZSM 460	Critical Approaches to Music in Film	30	P 40 200-level MUSC pts or MUSC 247 or FILM 231; X MUSC 346
NZSM 461	Materials of 20th-/21st-Century Music	30	P MUSC 266; X MUSC 361, 365
NZSM 470	Music Therapy Principles	30	P permission of Head of School, X NZSM 520
NZSM 471	Jazz Research	30	P MUSC 164 and one of MUSC 320–359 and BMus; X MUSC 327 in 2014
NZSM 472	Approaches in Music Education	30	BMus
NZSM 474	Music Pedagogy	30	
NZSM 485	Advanced Projects in Interactive Sound/Game Audio		P One of CMPO 311, 381, 385, or any 300-level CGRA, SWEN or COMP course, or entry by portfolio
NZSM 486	Advanced Audio Post-Production and Sound Design for Film		P One of CMPO 383, 386 or entry by portfolio
NZSM 494	Scholarly Project	30	P B+ or better in one of MUSC 320–359
NZSM 495	Minor Independent Project	15	P two of MUSC 220–259
NZSM 496	Independent Project	30	
PERF 411	Classical Performance (Solo) A	30	P BMus in classical performance and audition; X NZSM 411–414, PERF 412–414
PERF 412	Jazz Performance A	30	P BMus in jazz performance and audition; X NZSM 411–414; PERF 411, 413, 414
PERF 413	Small Ensemble A	30	P BMus in classical performance and audition; X NZSM 411–414; PERF 411, 412, 414
PERF 414	Accompanying A	30	P BMus in classical performance and audition; X NZSM 411–414, PERF 411–413
PERF 416	Classical Performance (Solo) B	30	P PERF 411; X NZSM 411–414, PERF 412–414
PERF 417	Jazz Performance B	30	P PERF 412; X NZSM 411–414, PERF 411, 413, 414
PERF 418	Small Ensemble B	30	P PERF 413; X NZSM 411–414, PERF 411, 412, 414
PERF 419	Accompanying B	30	P PERF 414; X NZSM 411–414, PERF 411–413
PERF 432	Accompanying Second Study	30	P Audition

PERF 433	Small Ensemble Second Study	30	P Audition
PERF 434	Orchestral Performance	30	P Audition
PERF 435	Opera Performance	30	P Audition

Master of Music

MMus (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MMus degree shall have:
 - (i) completed a BMus(Hons) degree from a New Zealand university with either First Class Honours or Second Class Honours Division 1, or equivalent; and
 - (ii) satisfied the prerequisites as specified in section 2 for the subject to be presented, or been exempted from those prerequisites by the Director of Te Kōkī New Zealand School of Music; and
 - (iii) been accepted by the Director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the relevant Associate Dean of the Faculty of Humanities and Social Sciences for a candidate who has produced evidence of extensive practical, professional or scholarly experience of an appropriate kind and ability to proceed with the proposed course of study.

2. The subjects of examination are:

Composition

Musicology

Performance

The prerequisites for each subject are the corresponding requirements set out in the BMus(Hons) regulations.

General Requirements

3. The course of study for the MMus shall consist of either (a) a 120-point thesis in a 100 percent written form or comprising an approved combination of written and creative work, or (b) a thesis worth 90 points in a 100 percent written form or comprising an approved combination of written and creative work, and an approved 400- or 500-level course worth 30 points. The course of study shall satisfy the requirements for a subject as listed in section 5.
4. A candidate shall complete the degree within one year and six months of first enrolling in it (or up to four years for students who are part-time). For thesis students, refer to section 19 of the Personal Courses of Study Regulations. The Associate Dean may extend the maximum period in special cases.

Subject Requirements

5. The personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below.

Composition (CMPO)

NZSM 592 or

NZSM 598 and 30 points from approved 400- or 500-level courses

Musicology (MUMU)

NZSM 591 or

NZSM 597 and 30 points from approved 400- or 500-level courses

Performance (PERF)

NZSM 596 or

NZSM 599 and 30 points from approved 400- or 500-level courses

Award of Distinction or Merit

6. The MMus may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MMus Regulations

Course	Title	Pts
NZSM 591	Musicology	120
NZSM 592	Composition	120
NZSM 596	Performance	120
NZSM 597	Musicology	90
NZSM 598	Composition	90
NZSM 599	Performance	90

Postgraduate Diploma in Music**PGDipMus (120 points)**

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipMus shall have:
 - (i) completed a Bachelor of Music; and
 - (ii) passed an audition, in the case of a candidate in Performance, or submitted an acceptable portfolio of compositions or sound-based works, in the case of a candidate in Composition/Sonic Arts; and
 - (iii) been accepted by the Director of Te Kōkī New Zealand School of Music as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the relevant Associate Dean, Faculty of Humanities and Social Sciences, for a candidate who has completed a 300-level programme other than the BMus and who has adequate training and experience to proceed with the proposed course of study.

General Requirements

2. The course of study for the PGDipMus shall comprise 120 points of coursework as specified in section 4.

3. A candidate shall normally be enrolled full time for one year, or part time for two years. The Associate Dean may extend the maximum period in special cases.

Subject Requirements

4. The personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below.

Composition/Sonic Arts (CMSA)

- (a) NZSM 401
- (b) 30 points from NZSM 402–409, 480–489
- (c) 60 further points from NZSM 402–429, 480–489, PERF 420–499

Performance (PERF)

- (a) 60 points from NZSM 411–414, PERF 411–419
- (b) 30 points from NZSM 401–429, PERF 420–499
- (c) 30 further points from NZSM 406–429, 480–499, PERF 420–499

Award of Distinction or Merit

5. A candidate shall become eligible for the award of Merit or Distinction in a subject area by completing the requirements for the degree within four years of first enrolment for the degree in that major. (See sections 20 and 21 of the Personal Courses of Study Regulations for the general provisions covering the award of Honours.)

Schedule to the PGDipMus Regulations

The schedule to the PGDipMus regulations is the same as that for the BMus(Hons).

Master of Musical Arts

MMA (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MMA shall have:
 - (i) completed a Bachelor of Music with Honours, First or Second Class, Division 1, or a Postgraduate Diploma in Music with Distinction or Merit; and
 - (ii) passed an audition, in the case of a candidate in Performance, submitted an acceptable portfolio of compositions in the case of a candidate in Composition, or sound-based works in the case of a candidate in Sonic Arts; and
 - (iii) been accepted by the Director of Te Kōkī New Zealand School of Music as capable of proceeding with the proposed course of study.

General Requirements

2. The course of study for the MMA shall comprise 120 points of study, which includes the following:

Coursework

30 points of study at 400 or 500 level, in a topic that engages with critical perspectives on fields relating to creative endeavours, such as aesthetics, performance practice, critical analysis, etc. The course must contain substantial written components.

Thesis

90 points of creative research expressed either through a public recital(s) and written exegesis or a portfolio of compositions or sound-based works and written exegesis. The scope of the proposed recital/portfolio is to be approved by the Director.

3. A candidate shall complete the degree within one year and six months of first enrolling in it (or up to four years for students who are part time). For thesis students, refer to section 19 of the Personal Courses of Study Regulations. The relevant Associate Dean, Faculty of Humanities and Social Sciences, may extend the maximum period in special cases.

Subject Requirements

4. The personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below.

Composition/Sonic Arts (CMSA)

NZSM 598 and 30 points of NZSM 430–459 or 501–510

Performance (PERF)

NZSM 599 and 30 points of NZSM 430–459 or 501–510

Award of Distinction or Merit

5. The MMA may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MMA Regulations

Course	Title	Pts
NZSM 501–504	Special Topics	30
NZSM 598	Composition	90
NZSM 599	Performance	90

Artist Diploma

ArtDip (240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment a candidate for the Artist Diploma shall have:
 - (i) completed the MMus degree in Performance with Distinction or Merit at a New Zealand university (or equivalent); and
 - (ii) passed an audition before a panel comprising senior members of the performance staff and the Director of Te Kōkī New Zealand School of Music.
- (b) Requirement (a)(i) may be waived by the relevant Associate Dean, Faculty of Humanities and Social Sciences, in exceptional circumstances for a candidate who has completed a

BMus degree in Performance and has adequate training and ability to follow an advanced course of musical performance study.

General Requirements

2. The course of study for the Artist Diploma shall consist of NZSM 701 and NZSM 702, both of which will be assessed on a pass/fail basis.
3. (a) A candidate shall normally be enrolled full time for two years and shall complete the requirements of the diploma within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.
- (b) Each course shall be completed in the year of first enrolment for that course.

Schedule to the ArtDip Regulations

Course	Title	Pts
NZSM 701	Advanced Musical Performance 1	120
NZSM 702	Advanced Musical Performance 2	120

Master of Music Therapy

MMusTher (120 points/240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MMusTher degree shall have:
 - (i) completed a degree relevant to Music Therapy; and
 - (ii) passed at least 30 points in Psychology or another approved social science discipline (candidates may be permitted to complete this requirement concurrently); and
 - (iii) satisfied the Director of Te Kōkī New Zealand School of Music through audition and interview that they have the appropriate academic, life experience and musical ability to proceed with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the relevant Associate Dean, Faculty of Humanities and Social Sciences, for a candidate who has adequate training and experience to proceed with the proposed course of study.

General Requirements

2. (a) Except as provided in (b), the course of study for the MMusTher shall comprise:

Part 1: NZSM 520, 521, 522, 523 and 527

Part 2: NZSM 526.
- (b) Music therapists holding an appropriate postgraduate qualification may be admitted directly to Part 2.

Award of Honours

3. The MMusTher may be awarded with Honours, as described in sections 20 and 21 of the Personal Courses of Study Regulations, to:

- (a) a candidate who completes Parts 1 and 2 within two years of first enrolling for the degree (or within five years if part time);
 - (b) a candidate admitted directly to Part 2 who completes the requirements within one year and six months of first enrolling in it (or up to four years for students who are part time).
- For thesis students, refer to section 19 of the Personal Courses of Study Regulations.

The Associate Dean may extend these maximum periods in special cases.

Schedule to the MMusTher Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
NZSM 520	Music Therapy Principles	30	X NZSM 470, 491
NZSM 521	World Musics and Music Therapy	15	P NZSM 520
NZSM 522	Music Therapy Methods	30	P or C NZSM 520
NZSM 523	Music Therapy Practicum	30	P NZSM 520, 522
NZSM 524	Independent Study	15	
NZSM 526	Case Work and Research	120	P NZSM 520, 521, 522, 523, 525
NZSM 527	Research Approaches in Music Therapy	15	P NZSM 520 (or NZSM 470); X NZSM 525

Master of Fine Arts (Creative Practice)

MFA(CP) (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MFA(CP) shall have:
 - (i) completed an undergraduate degree at Victoria University or, at the discretion of the Associate Dean (Students) of the Faculty of Humanities and Social Sciences, at another University; and
 - (ii) satisfied the prerequisites listed in section 2 of the MFA(CP) regulations for the subject to be presented (normally with a B grade average or better in the relevant courses), or been granted an exemption from those prerequisites by the relevant Head of School; and
 - (iii) been accepted by the relevant Head of School as capable of completing the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.
2. The subjects for the MFA(CP) and their prerequisites are as follows:

Subjects:

Film, Design, Music, Theatre

Prerequisites:

- (a) (i) a major in the subject presented or another relevant subject (as determined by the relevant Head of School); or

- (ii) in the case of Design only, a BDI degree or GDipDI or another relevant qualification (as determined by the Head of School); and
- (b) a satisfactory portfolio, interview and/or audition.

General Requirements

- 3. (a) Except as provided in (c) and in section 7, the course of study for the MFA(CP) degree shall consist of courses worth at least 180 points from the schedules to the MFA(CP), MDI, BMus(Hons), and BA(Hons) regulations, including:
 - Part 1:** ARTS 401, 402, 30 further approved 400-level points
 - Part 2:** ARTS 490, 30 further approved 400-level points
 - Part 3:** One of the following: DSDN 590, FILM 590, NZSM 590, THEA 590.
- (b) Part 1 should normally be completed before a candidate proceeds to Part 2. Part 2 should normally be completed before a candidate proceeds to Part 3.
- (c) Notwithstanding (b), a candidate who has completed courses corresponding to those in Part 1 or who has substantial academic or scholarly experience may, at the discretion of the Head of School, omit Part 1 and be admitted directly to Part 2.
- 4. A candidate for the MFA(CP) shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The Associate Dean may extend the maximum period in special cases.
- 5. A candidate who passes all of the requirements for the MFA(CP) except for the project (FILM 590, DSDN 590, NZSM 590, THEA 590) may be awarded either a Postgraduate Diploma in Arts (PGDipArts) or a Postgraduate Diploma in Design Innovation (PGDipDI).

Subject Requirements

- 6. A candidate shall, in addition to the core MFA(CP) requirements, meet the requirements for one of the subjects listed below.

Film (FILM)

- (a) FILM 404, 414; and
- (b) FILM 590.

Design (DSDN)

- (a) 60 approved points from the MDI schedule; and
- (b) DSDN 590.

Music (MUSC)

- (a) 60 approved points from NZSM 400-488;
- (b) NZSM 590.

Theatre (THEA)

- (a) 60 approved points from THEA 401-488; and
- (b) THEA 590.

Substitution of Courses

- 7. (a) A candidate may, with the permission of the relevant Head of School, replace up to 30 points of 400-level courses with substitute courses chosen from those offered for a

postgraduate Honours or Master's degree. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

- (b) Where such substitutions are from courses offered at another University, approval from the Associate Dean must also be given.

Award of Distinction or Merit

8. The MFA(CP) may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MFA(CP) Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
ARTS 401	Creativity	15	
ARTS 402	Arts Management and Marketing	15	X MARK 310
ARTS 490	Internship	30	P permission of Head of School
FILM 590	Creative Project	60	P permission of Head of School; X DSDN 590, NZSM 590, THEA 590
DSDN 590	Creative Project	60	P permission of Head of School; X FILM 590, NZSM 590, THEA 590
NZSM 590	Creative Project	60	P permission of Head of School; X FILM 590, DSDN 590, THEA 590
THEA 590	Creative Project	60	P permission of Head of School; X FILM 590, DSDN 590, NZSM 590

Master of International Relations

MIR (180 points) and

Postgraduate Diploma in International Relations

PGDipIR (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

- Before enrolment, a candidate for the MIR degree shall have:
 - completed a Bachelor's degree in International Relations or in a related field or a GDipArts in International Relations; and
 - been accepted by the Head of School as capable of proceeding with the proposed course of study.
 - Requirement (a)(i) may be waived by the relevant Associate Dean of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

- The course of study for the MIR shall consist of:

Part 1:

- (a) INTP 586
- (b) 60 points from INTP 400–489
- (c) 30 points from INTP 400–488, POLS 400–488 or STRA 530–539.

Part 2:

Either:

- (a) INTP 593; or
 - (b) INTP 589 and 30 further points from INTP 400–488, POLS 400–488 or STRA 530–539.
3. With the Head of School's permission, a candidate may replace Part 1 (c) and Part 2 with INTP 595.
 4. The Head of School may exempt from Part 1 (a) a candidate who has mastered the material covered in that course through previous study and/or practical experience. Except where the material was covered in courses at postgraduate level, the candidate shall replace exempted courses with approved electives of equivalent points value.
 5. With permission of the Head of School, a candidate may replace up to 30 points of the requirements for Part 1 (c) with postgraduate courses taken at this University.
 6. A full-time candidate shall normally complete the requirements of the degree by 28 February in the year after first enrolling for it, and a part-time candidate shall normally complete the requirements for the degree by 28 February in the second year after first enrolling. The Associate Dean may extend those periods in special cases.
 7. A candidate who has completed Part 1, but has not completed Part 2 may be awarded a PGDipIR.
 8. A candidate who has been awarded the PGDipIR shall abandon that qualification upon being awarded the MIR.

Award of Distinction or Merit

9. The MIR may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MIR Regulations

Course	Title	Pts	Prerequisites (P)
INTP 586	Approaches to International Relations	30	
INTP 589	Research Project	30	P INTP 586
INTP 593	Dissertation	60	P INTP 586
INTP 595	Thesis	90	P INTP 586

Master of Philosophy, Politics and Economics

MPPE (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MPPE shall have:
 - (i) completed an undergraduate degree, with a B grade average or better; and
 - (ii) completed at least 40 300-level points in Economics, International Relations, Philosophy, Political Science or Public Policy; and
 - (iii) been accepted by the relevant Philosophy, Politics and Economics (PPE) Programme Director as capable of completing the proposed course of study.
- (b) Requirement (a)(ii) may be waived by the Associate Dean (Students) in the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience that provides an equivalent level of preparation.

General Requirements

2. (a) Except as provided in section 4, the course of study for the MPPE degree shall consist of the following courses from the schedule to the MPPE regulations.

Part 1:

PHPE 401, 402, 403, PHIL 445, 449, POLS 586

Part 2:

PHPE 589, 590

- (b) Part 1 should normally be completed before a candidate proceeds to Part 2.
3. A candidate for the MPPE shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The Associate Dean may extend the maximum period in special cases.

Note: A candidate who passes all of the requirements for the MPPE except for the research project (PHPE 589) and PPE internship (PHPE 590) may be awarded a Postgraduate Diploma in Arts (PGDipArts).

Substitution of Courses

4. (a) A candidate may, with the permission of the PPE Programme Director, replace up to 60 points of courses specified in section 2(a) with substitute courses chosen from courses offered for a postgraduate Honours or Master's degree, provided that the overall personal course of study includes:
 - (i) PHPE 401
 - (ii) at least 30 further 400-level PHPE points or 30 ECON points
 - (iii) at least 30 PHIL points
 - (iv) at least 30 POLS points and
 - (v) at least 40 500-level points.(See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)
- (b) Where such substitutions are from courses offered at another university, approval from the Associate Dean must also be given.

Award of Distinction or Merit

5. The MPPE may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MPPE Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
PHPE 401	Philosophy, Politics and Economics	30	P Permission of the PPE Programme Director
PHPE 402	Approaches to Microeconomics	15	P as for PHPE 401
PHPE 403	Approaches to Macroeconomics	15	P as for PHPE 401
PHPE 589	Research Project	30	P as for PHPE 401
PHPE 590	Philosophy, Politics and Economics Internship	30	P as for PHPE 401
PHIL 445	Contemporary Approaches to Philosophy	15	
PHIL 449	Political Philosophy	15	
POLS 589	Approaches to Comparative Political Science	30	

Master of Political Science

MPols (180 points) and

Postgraduate Diploma in Political Science

PGDipPols (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MPols degree shall have:
 - (i) completed a Bachelor's degree in Political Science, International Relations or Public Policy or a Graduate Diploma in Political Science or Public Policy; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a) (i) may be waived by the relevant Associate Dean of the Faculty of Humanities and Social Sciences for a candidate with a Bachelor's degree who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements:

2. The course of study for the MPols shall consist of:

Part 1:

- (a) POLS 586; and
- (b) 60 points from POLS 400–489; and
- (c) 30 further points from POLS 400–488, INTP 400–488 or STRA 530–539.

Part 2:

Either:

- (a) POLS 593; or
- (b) POLS 589 and 30 further points from POLS 400–488, INTP 400–488, or STRA 530–539.

3. With the Head of School's permission, a candidate may replace Part 1 (c) and Part 2 with POLS 595.
4. The Head of School may exempt from Part 1 (a) a candidate who has mastered the material covered in that course through previous study and/or practical experience. Except where the material was covered in courses at postgraduate level, the candidate shall replace exempted courses with approved electives of equivalent points value.
5. With permission of the Head of School, a candidate may replace up to 30 points of the requirements for Part 1 (c) with postgraduate courses taken at this University.
6. A full-time candidate shall normally complete the requirements of the degree by 28 February in the year after first enrolling for it, and a part-time candidate shall normally complete the requirements for the degree by 28 February in the second year after first enrolling. The Associate Dean may extend those periods in special cases.
7. A candidate who has completed Part 1, but has not completed Part 2 may be awarded a PGDipPols.
8. A candidate who has been awarded the PGDipPols shall abandon that qualification upon being awarded the MPols.

Award of Distinction and Merit

9. The MPols may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MPols Regulations

Course	Title	Pts	Prerequisites (P)
POLS 586	Theoretical and Methodological Approaches to Political Science	30	
POLS 589	Research Project	30	P POLS 586
POLS 593	Dissertation	60	P POLS 586
POLS 595	Thesis	90	P POLS 586

Master of Strategic Studies**MSS (180 points) and****Postgraduate Diploma in Strategic Studies****PGDipSS (120 points)**

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MSS degree shall have:

- (i) completed a New Zealand Bachelor's degree; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the relevant Associate Dean of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the MSS shall consist of:

Part 1:

- (a) STRA 531;
- (b) 60 points from STRA 530–539; and
- (c) 30 points from STRA 530–539 or INTP/POLS 400–488.

Part 2:

- (a) STRA 526; or
- (b) STRA 519 or 527 and 30 further points from INTP 400–488, POLS 400–488 or STRA 530–539.

Note: A student intending to progress to a doctoral degree should consider including a course or courses from STRA 519, 526, 527 or the option specified in section 3, below.

- 3. With the permission of the Head of School, a candidate may replace Part 1 (c) and Part 2 with STRA 595.
- 4. Candidates who have completed the following qualifications will be credited with STRA 531 and 30 STRA 500-level points:
 - (i) Postgraduate Diploma in International Security at the New Zealand Defence Force Command and Staff College
 - (ii) Postgraduate Diploma in Arts in Defence and Strategic Studies at Massey University.
- 5. The Head of School may exempt from Part 1 (a) a candidate who has mastered the material covered in that course through previous study and/or practical experience. Except where the material was covered in courses at postgraduate level, the candidate shall replace exempted courses with approved electives of equivalent points value.
- 6. With permission of the Head of School, a candidate may replace up to 30 points of the requirements for Part 1 (c) with postgraduate courses taken at this University.
- 7. A full-time candidate shall normally complete the requirements of the degree by 28 February in the year after first enrolling for it, and each part-time candidate shall normally complete the requirements for the degree by 28 February in the second year after first enrolling. The Associate Dean may extend those periods in special cases.
- 8. A candidate who has completed Part 1 of the degree but not Part 2 may be awarded a PGDipSS.
- 9. A candidate who has been awarded the PGDipSS shall abandon that qualification upon being awarded the MSS.

Award of Distinction or Merit

10. The MSS may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MSS Regulations

Course	Title	Pts	Prerequisites (P)
STRA 519	Research Essay	30	P 120 STRA points
STRA 526	Dissertation	60	P 120 STRA points
STRA 527	Project	30	P 120 STRA points
STRA 531	Strategic Studies	30	
STRA 532	Asia-Pacific Strategy and Security	30	
STRA 533	New Zealand Defence and Security Policy	30	
STRA 534–536	Special Topics	30	
STRA 537	Approved Course of Study	30	P permission of Head of School
STRA 538	Strategic Asia	30	X STRA 535 in 2015–2017
STRA 595	Thesis	90	P STRA 531

Master of Migration Studies

MMigS (180 points) and

Postgraduate Diploma and Certificate in Migration Studies

PGDipMigS (120 points) and PGCertMigS (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry requirements

1. (a) Before enrolment a candidate for the Master of Migration Studies shall have
 - (i) completed a Bachelor's degree at a tertiary institution in a relevant subject, normally with a B+ grade average or higher, and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement 1(a)(i) may be waived by the relevant Associate Dean for a candidate who has had extensive practical professional or scholarly experience of an appropriate kind.

General requirements

2. (a) The course of study for the Master of Migration Studies shall consist of courses worth 180 points consisting of:

Part 1: POLS 488 and 90 points from GEOG 404, HIST 429, MIGS 401, POLS 416

Part 2: Either MIGS 590 or (MIGS 588, 589)
- (b) Entry to Part 2 requires at least a B+ average in Part 1 courses.
3. The course of study for the Postgraduate Diploma in Migration Studies shall comprise Part 1 of the Master of Migration Studies as described above at 2(a).

4. The course of study for the Postgraduate Certificate in Migration Studies shall comprise POLS 488 and 30 points from Part 1 of the Master of Migration Studies, as described in 2(a).
5. (a) A candidate shall normally be enrolled for one year and shall complete the degree within three years of first enrolling in it. The Associate Dean may extend that maximum period in special cases.
- (b) A candidate for the Postgraduate Diploma in Migration Studies shall normally complete within two years of enrolling.
- (c) A candidate for the Postgraduate Certificate in Migration Studies shall normally complete within one year of enrolling.
- (d) The Associate Dean in consultation with the Head of School may extend maximum periods in special cases.

Substitution of courses

6. (a) A candidate may, with the permission of the MMigS Programme Director, replace up to 30 points of courses specified in Part 1, section 2(a), with substitute courses chosen from courses offered for a postgraduate Honours or Master's degree. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)
- (b) Where such substitutions are from courses offered at another university, approval from the Associate Dean must also be given.

Award of Distinction or Merit

7. The Master of Migration Studies may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Course of Study Regulations.

Schedule to the MMigS

Course	Title	Pts	Prerequisites (P)
GEOG 404	Geography of Development Studies	30	
HIST 429	History of Migration	30	
MIGS 401	Directed Individual Study	30	P Permission of Programme Director
MIGS 588	Internship	30	P Permission of Programme Director
MIGS 589	Research Project	30	P Permission of Programme Director
MIGS 590	Research Essay	60	P Permission of Programme Director
POLS 416	Borders, Migrants and States	30	
POLS 488	Approaches to Migration Studies	30	

Master of Museum and Heritage Practice

MMHP (180 points)

Postgraduate Certificate and Diploma in Museum and Heritage Practice

PGCertMHP (60 points) and PGDipMHP (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MMHP degree shall have:
 - (i). completed a Bachelor's degree or equivalent, normally with a B+ average grade or better in the relevant coursework; and
 - (ii). been accepted by the Board of Studies as capable of proceeding with the proposed course of study.
- (b) Requirement a (i) may be waived by the relevant Associate Dean of the Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General requirements

2. The course of study for the MMHP shall consist of courses worth at least 180 points, including:
 - Part 1:** MHST 511 and 512; 60 points from MHST 513, 515, 516, 517, 520, 521, 522, 523, 524, or other electives approved by the Programme Director.
 - Part 2:** Either (i) MHST 518 and 519 or (ii) MHST 525.
3. (a) The course of study for the PGCertMHP shall consist of MHST 511 and 512.
(b) The course of study for the PGDipMHP shall consist of courses worth at least 120 points, including:
 - (i) MHST 511, 512
 - (ii) 60 further points from the MMHS schedule or approved 400- or 500-level electives.
4. (a) A candidate shall normally complete the requirements of the MMHP and PGDipMHP within four years of first enrolling.
(b) A candidate shall normally complete the requirements of the PGCertMHP within two years of first enrolling.
(c) The relevant Associate Dean may extend the maximum period specified in (a) and (b).
5. (a) A candidate who has been awarded the PGCertMHP or PGDipMHP shall abandon that qualification on being awarded the MMHP.
(b) A candidate who has been awarded the PGCertMHP shall abandon that qualification on being awarded the PGDipMHP.

Award of Distinction or Merit

6. The MMHP may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MMHP Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
MHST 511	Introducing Museums and Heritage	30	X MHST 501
MHST 512	Practicum	30	X RECN 512
MHST 513	Research Methods	30	X RECN 515
MHST 515	Museums and Māori	30	
MHST 516	Making Meanings	30	X RECN 511
MHST 517	Art Gallery Studies	30	
MHST 518	Research Essay	30	P MHST 511, 512; X RECN 555
MHST 519	Project	30	P MHST 511, 512; X MHST 526
MHST 520–521	Special Topics	30	
MHST 522	Historic Heritage Conservation	30	X MHST 520 in 2007–12
MHST 523–524	Special Topics	15	
MHST 525	Museum and Heritage Internship	60	P MHST 511, 512; X MHST 518, 519

Master of New Zealand Studies**MNZS (120 points)**

Note: Not offered in 2018. Refer to the 2015 Calendar for the regulations and schedule.

Diploma in Māoritanga / Tohu Māoritanga**DipMāori / Tohu Māori (120 points)**

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirement

- Before enrolment, a candidate for the DipMāori / Tohu Māori shall have been accepted by the Head of the School of Māori Studies / Te Kawa a Māui as likely to benefit from the course of study.

General Requirements

- (a) The course of study for the DipMāori / Tohu Māori shall consist of:
 - MAOR 001, 002 and 003;
 - (MAOR 101 and 102) or (MAOR 111 and 112); and
 - MAOR 123

Note: The Head of School may exempt from MAOR 003 a candidate with the required study skills. Students exempted from MAOR 003 will be expected to enrol in another MAOR course to make up the required points for the Diploma.

- (b) A candidate whose first enrolment in this University was for the DipMāori / Tohu Māori will be permitted to cross-credit up to 60 points between the Diploma and the Bachelor

of Arts degree. A candidate whose first enrolment at Victoria University was for a different qualification may credit a maximum of 40 points to the Diploma.

- (c) Successful completion of the Tohu Māoritanga will enable a student to enrol in a Bachelor's degree programme.

Schedule to the DipMāori / Tohu Māori Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
MAOR 001	Te Tū Marae / Marae Practice	20	X MAOR 213, 801
MAOR 002	Waiata Tawhito / Waiata Performance	20	X MAOR 213, 802, MUSC 151, PERF 151
MAOR 003	Whakakokoi Mātauranga / Academic Study Skills	20	X MAOR 804
MAOR 101	Te Tīmatanga / Introduction to Māori Language	20	
MAOR 102	Te Arumanga / Elementary Māori Language	20	P MAOR 101 or NCEA Level 2 Māori or equivalent
MAOR 111	Māori Language 1A	20	P MAOR 102; X MAOR 121
MAOR 112	Māori Language 1B	20	P MAOR 111; X MAOR 121
MAOR 123	Te Iwi Māori me āna Tikanga / Māori Society and Culture	20	

Graduate Diploma in Teaching English to Speakers of Other Languages

GDipTESOL (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Note: This qualification is now available only to primary and secondary school teachers from the Pacific region who have been granted Ministry of Foreign Affairs and Trade (MFAT) scholarships to study in the programme.

Entry Requirements

1. (a) Before enrolment, a candidate for the GDipTESOL shall have:
 - (i) completed a degree of a tertiary institution in New Zealand; and
 - (ii) been accepted by the Head of the School of Linguistics and Applied Language Studies as capable of proceeding with the proposed course of study. A normal qualification for acceptance is that the candidate has at least two years of teaching experience or has been awarded the CertTESOL or GCertTESOL.
- (b) Requirement (a)(i) may be waived by the Head of School for a candidate who has had sufficient training and experience to proceed with the proposed course of study.

General Requirements

2. (a) The course of study for the GDipTESOL shall comprise:
 - (i) ELIN 803, 804, 805;
 - (ii) two approved 15-point 500-level LALS courses related to language teaching and learning.
- (b) Candidates will be required in ELIN 803 to undertake an instructional programme in a language of their choice. This requirement may be waived by the Head of School for a

candidate who has acquired advanced proficiency in a second language, or who has had recent experience in learning another language.

- (c) A candidate may be required to attend an oral examination.
3. A candidate who has been presented with the CertTESOL before 2001 shall abandon that qualification upon being awarded the GDipTESOL.
 4. A candidate shall normally be enrolled for at least two trimesters.

Schedule to the GDipTESOL Regulations

Course	Title	Pts
ELIN 803	Language Acquisition and Language Use	30
ELIN 804	Description of English	30
ELIN 805	Language Teaching Methodology	30

Graduate Certificate in Teaching English to Speakers of Other Languages

GCertTESOL (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the GCertTESOL shall have:
 - (i) completed a degree of a tertiary institution in New Zealand; and
 - (ii) been accepted by the Head of the School of Linguistics and Applied Language Studies as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Head of School for a candidate who has had sufficient education and experience to proceed with the proposed course of study.

General Requirements

2. (a) The course of study for the GCertTESOL shall normally consist of ELIN 801, 802.
(b) A candidate who attains a standard in the GDipTESOL deemed by the Head of School to be equivalent to that of the GCertTESOL shall be awarded the certificate.
3. The certificate shall normally be completed in one trimester of full-time study.

Schedule to the GCertTESOL Regulations

Course	Title	Pts
ELIN 801	Introduction to Language Teaching	30
ELIN 802	TESOL Classroom Practice	30

Certificate in Deaf Studies (Teaching NZSL)

CertDeafStud (Teaching NZSL) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. Before enrolment, a candidate for the CertDeafStud (Teaching NZSL) shall have been accepted by the Head of the School of Linguistics and Applied Language Studies as likely to benefit from the course of study. Applicants will normally be fluent users of New Zealand Sign Language.

General Requirements

2. The course of study for the CertDeafStud (Teaching NZSL) shall comprise DEAF 801, 802, 803, 804, 805, 806.

Schedule to the CertDeafStud Regulations

Course	Title	Pts
DEAF 801	Deaf Culture and Society	20
DEAF 802	Introduction to Structure and Use of New Zealand Sign Language	20
DEAF 803	Introduction to Learning Sign Language	20
DEAF 804	Principles of Teaching New Zealand Sign Language	20
DEAF 805	Curriculum Design and Materials Development	20
DEAF 806	Deaf Studies Teaching Practicum	20

Certificate of Proficiency in English

CertEnglProf (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirement

1. Before enrolment, a candidate for the CertEnglProf shall have been accepted by the Director, English Language Institute, as a person who is likely to benefit from the course of study as preparation for further academic study in a tertiary institution.

General Requirements

2. The course of study for the CertEnglProf shall consist of ELIN 001
3. A candidate shall normally be enrolled for at least one trimester of full time study.

Award of Certificate

4. Whether a candidate qualifies for the award of the Certificate shall be determined on the basis of:
 - (a) Satisfactory fulfilment of mandatory course requirements; and
 - (b) An award of Merit (satisfying the English language requirement for admission to undergraduate programmes), or Distinction (satisfying the English language requirement

for admission to postgraduate programmes), as determined by the Director, English Language Institute, on the basis of the candidate's performance in the Certificate as a whole.

Schedule to the CertEnglProf Regulations

Course	Title	Pts
ELIN 001	English for Academic Purposes	60

Faculty of Law

Bachelor of Laws

LLB (480 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

General Requirements

1. The personal course of study of a candidate for the LLB degree shall, except as provided in section 4 and the Credit Transfer and Recognition of Prior Learning Policy, consist of courses worth at least 480 points as specified in section 2.
2. (a) The course of study for the LLB degree shall, except as provided in (c), include:
 - Part 1:** 90 points selected from the schedules of other first degrees of this University;
 - Part 2:** LAWS 121, 122, 123;
 - Part 3:** LAWS 211, 212, 213, 214, 297, 301, 312;
 - Part 4:** Eleven electives selected from LAWS 302–311; LAWS 313–397.
- (b) Part 2 must be completed before enrolment in Part 3. A candidate must have passed at least 60 LAWS 200-level points and be concurrently enrolled in the remaining LAWS 200-level courses, LAWS 301 and 312 to enrol in any courses in Part 4.
- (c) A graduate of a New Zealand university (or another approved university) shall receive credit for 90 non-law points and be exempted from Part 1.
3. At the discretion of the Deputy Dean, a candidate who holds a GCertLaw may, on abandoning the Certificate, credit any 200- or 300-level LAWS courses passed for the Certificate to the LLB degree, and may substitute 400- or 500-level LAWS courses passed for the Certificate for 300-level electives under Part 4.

Conjoint Requirements

4. The overall course of study for a candidate for a conjoint programme involving the LLB and another Victoria degree shall satisfy the requirements of section 2 of these regulations and the Conjoint Degrees Regulations.

Note 1: Students who have passed LAWS 101 may substitute LAWS 101 under Part 2 for LAWS 121, 122 and 123.

Note 2: Transferring students who have fulfilled Part 1–4 but have not met the total points requirement may make up the difference with either Law or non-Law courses.

Schedule to the LLB Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
LAWS 121	Introduction to New Zealand Legal System	20	
LAWS 122	Introduction to Case Law	15	P LAWS 121;
LAWS 123	Introduction to Statute Law	15	P LAWS 121;
LAWS 211	The Law of Contract	30	P either LAWS 121, 122, 123 or LAWS 101; C LAWS 297

LAWS 212	The Law of Torts	30	P either LAWS 121, 122, 123 or LAWS 101; C LAWS 297
LAWS 213	Public Law	30	P either LAWS 121, 122, 123 or LAWS 101; C LAWS 297
LAWS 214	Criminal Law	30	P either LAWS 121, 122, 123 or LAWS 101; C LAWS 297
LAWS 297	Legal Research, Writing and Mooting	10	P either LAWS 121, 122, 123 or LAWS 101; C at least one course from (LAWS 211, 212, 213, 214); X LAWS 298, 299
LAWS 301	Property Law	30	P 60 LAWS 200-level pts; C 60 further LAWS 200-level pts including LAWS 211, 312; X LAWS 314
LAWS 302	Advanced Torts	15	P 60 LAWS 200-level pts including LAWS 212; C as for LAWS 306
LAWS 303	Advanced Contract	15	P 60 LAWS 200-level pts including LAWS 211; C as for LAWS 306
LAWS 304	Unjust Enrichment	15	P LAWS 211, 212, 213, 214, 301
LAWS 306	Remedies	15	P 60 LAWS 200-level pts; C 60 further LAWS 200-level pts, LAWS 301
LAWS 307	Sentencing and Penal Policy	15	P and C as for LAWS 306; X CRIM 312
LAWS 308	Advanced Criminal Law	15	P 60 LAWS 200-level pts including LAWS 214; C as for LAWS 306
LAWS 309	The Criminal Justice Process	15	P and C as for LAWS 306; X CRIM 215, 311
LAWS 310	Youth Justice	15	P 60 LAWS 200-level pts including LAWS 214; C as for LAWS 306; X LAWS 396 in 2010–12
LAWS 312	Equity, Trusts and Succession	15	P and C as for LAWS 306; X LAWS 301, 305, 319 before 2011
LAWS 313	Māori Customary Law	15	P and C as for LAWS 306
LAWS 316	Māori Land Law	15	P LAWS 301
LAWS 317	Special Topic	15	
LAWS 318	Resource Management Law	15	P as for LAWS 306; C 60 further LAWS 200-level pts, LAWS 301
LAWS 320	Advanced Public Law	15	P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306
LAWS 321	Administrative Law	15	P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306
LAWS 322	Judicial Review	15	P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306; X LAWS 321 prior to 2013
LAWS 323	Legislation	15	P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306
LAWS 324	Welfare Law	15	P and C as for LAWS 306

LAWS 325	Environmental Law	15	P 60 LAWS 200-level pts including LAWS 212; C 60 further LAWS 200-level pts, LAWS 301
LAWS 326	Australian Public Law	15	P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306
LAWS 328	Law of Privacy	15	P and C as for LAWS 306
LAWS 329	Legal History	15	P and C as for LAWS 306
LAWS 330	Jurisprudence	15	P and C as for LAWS 306
LAWS 331	Bill of Rights	15	P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306
LAWS 333	Law and Sexuality	15	P LAWS 213, 214; C LAWS 211, 212, 301
LAWS 334	Ethics and the Law	15	P and C as for LAWS 306
LAWS 335	Law and Economics	15	P and C as for LAWS 306; X ECON 330
LAWS 339	Nationality, Immigration and Asylum	15	P and C as for LAWS 306; X LAWS 397 in 2010–12
LAWS 340	International Law	15	P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306
LAWS 341	International Institutions	15	P 60 LAWS 200-level pts, LAWS 340; C as for LAWS 306
LAWS 342	International Environmental Law	15	P as for LAWS 306; C 60 further LAWS 200-level pts, LAWS 301
LAWS 343	International Human Rights	15	P as for LAWS 306; C 60 further LAWS 200-level pts, LAWS 301, 340
LAWS 344	Law of the Sea	15	P as for LAWS 306; C 60 further LAWS 200-level pts, LAWS 301; X LAWS 390 for 2006–10
LAWS 345	Comparative Law	15	P and C as for LAWS 306
LAWS 347	Pacific Legal Studies	15	P and C as for LAWS 306
LAWS 350	Introduction to Commercial Law	15	P and C as for LAWS 306; X COML 301
LAWS 351	Maritime Law	15	P 60 LAWS 200-level pts including LAWS 211; C as for LAWS 306
LAWS 352	Banking and Finance Law	15	P and C as for LAWS 306
LAWS 353	Intellectual Property	15	P LAWS 211, 212, 301
LAWS 354	International Trade Law	15	P and C as for LAWS 306
LAWS 355	Employment Law	15	P 60 LAWS 200-level pts including LAWS 211; C as for LAWS 306; X COML 302
LAWS 356	Competition Law	15	P and C as for LAWS 306; X COML 304
LAWS 357	Consumer Law	15	P and C as for LAWS 306; X COML 205
LAWS 358	Insurance Law	15	P and C as for LAWS 306
LAWS 360	Company and Partnership Law	15	P and C as for LAWS 306; X COML 204, 303
LAWS 362	Insolvency Law	15	P LAWS 301

LAWS 363	Financial Markets Law	15	P 60 LAWS 200-level pts including LAWS 211; C as for LAWS 306
LAWS 365	Elements of Taxation	15	P and C as for LAWS 306
LAWS 370	Family Law	15	P and C as for LAWS 306
LAWS 372	Relationship Property	15	P as for LAWS 306; C 60 further LAWS 200-level pts, LAWS 301
LAWS 375	Private International Law	15	P LAWS 211, 212, 213, 214; C LAWS 301
LAWS 379	Dispute Resolution	15	P and C as for LAWS 306
LAWS 380	Evidence	15	P and C as for LAWS 306
LAWS 381	Civil Procedure	15	P and C as for LAWS 306
LAWS 382	Criminal Procedure	15	P and C as for LAWS 306
LAWS 389	Directed Individual Research	15	P LAWS 301, 312; X LAWS 394 in 2009–11 and LAWS 489
LAWS 390–397	Special Topics	15	P and C as for LAWS 306

Bachelor of Laws with Honours

LLB(Hons) (525 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

General Requirements

- The personal course of study of a candidate for the LLB(Hons) degree shall, except as provided in section 4 below and the Credit Transfer and Recognition of Prior Learning Policy, consist of courses selected from the schedules to the regulations for this degree, the LLM and any first degrees at this University. The courses shall be worth at least 525 points and include:
 - at least 90 points in non-LAWS courses;
 - LAWS 121, 122, 123, 211, 212, 213, 214, 297, 301, 312;
 - nine electives from LAWS 302–311; LAWS 313–397;
 - LAWS 489 and two approved courses from LAWS 430–450;
 - one approved course from LAWS 520–529.

A candidate must have passed at least 60 LAWS 200-level points and be concurrently enrolled in the remaining LAWS 200-level courses, LAWS 301 and 312 to enrol in any courses in 1(c).
- Each candidate shall, no later than 1 September in the first year of enrolment in the LLB(Hons), present for LAWS 489 a supervised research essay undertaken on a topic approved by the Honours Coordinator of the Faculty of Law.
- A candidate shall normally complete the courses specified in section 1(d) and (e) over a two-year period. This period may be varied by the Honours Coordinator.

Conjoint Requirements

4. The overall course of study for a candidate for a conjoint programme involving the LLB(Hons) and another Victoria degree shall satisfy the requirements of sections 1–2 of these regulations and the Conjoint Degrees Regulations.

Award of Honours

5. (a) The LLB(Hons) may be awarded with Honours as described in sections 20 and 21 of the Personal Courses of Study Regulations.
- (b) To be eligible for the award of Honours a candidate shall complete all courses within three years of first enrolment for the LLB(Hons) degree.
- (c) The class of Honours to be awarded shall be determined by the candidate's performance in the courses prescribed in section 1(c)–(e) of these regulations as well as LAWS 301 and 312, and in any viva voce examination which may be held. Honours will not normally be awarded if a candidate has failed any course included in the assessment of Honours, unless the Dean is satisfied that the candidate is worthy of such an award on their performance as a whole.
- (d) A candidate whose work is of a standard lower than that required for Honours, or who has not met the requirement stated in (b), may be required to transfer to an LLB degree, receiving such points as determined by the Honours Coordinator.

Note 1: Students who have passed LAWS 101 may substitute LAWS 101 under section 1(b) for LAWS 121, 122 and 123.

Note 2: Transferring students who have fulfilled 1(a) to (e) but have not met the total points requirement may make up the difference with either Law or non-Law courses.

Schedule to the LLB(Hons) Regulations

Part A

Courses from the LLB Schedule

Part B

Course	Title	Pts	Restrictions (X)
LAWS 430–450	Special Topics	10	
LAWS 489	Research Essay	15	X LAWS 389

Master of Laws

LLM (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the LLM degree shall have:
 - (i) completed an LLB(Hons) or LLB degree; and
 - (ii) been accepted by the Director of Postgraduate Studies for the Faculty of Law as capable of proceeding with the proposed course of study.

- (b) Requirement (a)(i) may be waived by the Director for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. Except as provided in section 5 of these regulations, the course of study for the LLM shall consist of either:
 - (a) a Master's thesis (LAWS 591), together with any additional advanced legal study specified by the Director; or
 - (b) LAWS 581 and one of the following options:
 - (i) LAWS 592 and 20 further points from the LLM Schedule; or
 - (ii) a course of study comprising LAWS 593 and 20 further points from the LLM Schedule; or
 - (iii) 110 further points from LAWS 520–582.
3. (a) The minimum and maximum periods of enrolment for the thesis are specified in section 19 of the Personal Courses of Study Regulations.
- (b) A full-time candidate undertaking the degree under section 2(b) shall normally complete the degree within one year of first enrolling in it (extended pro rata up to three years for students who are not full time). The Director may extend the maximum period in special cases.
4. A candidate who has failed any course shall re-enrol for the degree only with the permission of the Director.

Substitution of Courses

5. A candidate may, with the permission of the Director,
 - (a) replace LAWS 581 with an appropriate 500-level LAWS course;
 - (b) replace up to 40 points worth of courses in section 2(b)(iii) with 400- or 500-level courses of at least an equivalent points value prescribed for Honours or Master's programme at this University, or for an LLM or equivalent programme at another approved university.

(See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)
6. With the permission of the Director of Postgraduate Studies, a candidate who holds a GCertLaw, may, on abandoning the Certificate, credit any 500-level LAWS courses passed under the Certificate to the LLM degree.

Note: Where a candidate has passed non-LAWS 400- or 500-level courses under s4 of the GCertLaw regulations, they may apply for such papers to be substituted under s5 of the LLM regulations.

Award of Distinction or Merit

7. The LLM may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the LLM Regulations

Course	Title	Pts
LAWS 504	International Trade Law	30
LAWS 520–529*	Special Topics	40

LAWS 530–550*	Special Topics	20
LAWS 551–555	Special Topics	10
LAWS 580	Introduction to the Common Law	10
LAWS 581	Advanced Legal Study	10
LAWS 582	Legal Writing	30
LAWS 591	Thesis	120
LAWS 592	Dissertation	90
LAWS 593	Research Portfolio	90

** To be prescribed by the Dean of Law. Approval will not normally be given for candidates to take any of LAWS 520–580 where the same or substantially similar courses have been taken as part of another degree.*

Graduate Certificate in Law

GCertLaw (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the GCertLaw shall have:
 - (i) completed an LLB(Hons) or LLB; and
 - (ii) been accepted by the Director of Postgraduate Studies for the Faculty of Law as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Director for a candidate who has adequate training and ability to proceed with the proposed course of study.

General Requirements

2. (a) The course of study for the GCertLaw shall be a coherent programme of study approved by the Director and consisting of courses at 200 to 500 level, with a total value of no less than 60 points and including at least 40 points at 300 level or above. Except as provided in section 4, these courses shall be chosen from the LLB, LLB(Hons) or LLM schedules.
- (b) The course of study may include up to two courses passed for a Certificate of Proficiency before enrolment for the GCertLaw.
3. A candidate shall normally be enrolled for at least one trimester and shall complete the GCertLaw within two years of first enrolling in it. The Director may extend the maximum period in special cases.

Substitution of Courses

4. A candidate may include up to two approved courses from other university programmes.

Law Profession Admission Programme

The requirement for candidates seeking admission as barristers and solicitors is satisfactory completion of a professional legal studies course. These courses are taught and administered by the Institute of Professional Legal Studies, PO Box 6946, Wellesley Street, Auckland 1141 and by The College of Law, PO Box 5047, Wellesley Street, Auckland.

Master of International Trade

MIntTr (180 points)

Postgraduate Diploma in International Trade

PGDipIntTr (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MIntTr or the PGDipIntTr shall have:
 - (i) completed a Bachelor's degree with at least a B average or equivalent; and
 - (ii) been accepted by the Programme Director of the Master of International Trade as capable of proceeding with the proposed course of study.
- (b) Requirement 1(a)(i) may be waived by the the relevant Associate Dean or Deputy Dean, in consultation with the Programme Director, for a candidate who has extensive practical, professional or scholarly experience of an appropriate kind.

General requirements

2. (a) The course of study for the MIntTr shall consist of:
 - (i) ITRA 501, INTP 441, LAWS 504, MMPE 516;
 - (ii) 60 points from DEVE 511, 512, GOVT 519, INTP 417, LAWS 520–550, 582, MAOR 510, 589 and MMPE 505 or other courses approved by the Programme Director.
- (b) The course of study for the PGDipIntTr shall consist of ITRA 501, INTP 441, LAWS 504 and MMPE 516.
3. (a) A candidate for the MIntTr shall normally be enrolled for at least three trimesters and shall complete the degree within three years of first enrolling in it.
- (b) A candidate for the PGDipIntTr shall normally be enrolled for at least two trimesters and shall complete the diploma within two years of first enrolling in it.
- (c) The Programme Director may extend the maximum period in special cases.
4. A candidate who has failed any course in the programme shall re-enrol only with the permission of the Programme Director.
5. (a) With the permission of the Programme Director, a candidate who holds a GCertLaw, may, on abandoning the Certificate, credit any approved 500-level LAWS courses passed under the Certificate to the MIntTr.
- (b) A candidate who has been awarded the PGDipIntT shall abandon that qualification upon being awarded the MIntTr.

Award of Distinction or Merit

6. The MIntTr may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MIntTr Regulations

Course	Title	Pts	Restrictions (X)
ITRA 501	Multidisciplinary Approaches to International Trade	30	
INTP 441	International Political Economy	30	X POLS 441
LAWS 504	International Trade Law	30	
MMPE 516	Economics of International Trade	30	X MMPE 506

Faculty of Science

Bachelor of Science

BSc (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

General Requirements

1. (a) The personal course of study of a candidate for the BSc degree shall, except as provided in (b) or in section 3 below or the Credit Transfer and Recognition of Prior Learning Policy, consist of courses from the BSc schedule or the schedules of other first degrees of this University having a total value of at least 360 points, of which:
 - (i) at least 270 points shall be from courses listed in the BSc;
 - (ii) at least 210 points shall be from courses numbered 200–399 including 150 points from courses in the BSc schedule; and
 - (iii) at least 75 points shall be from courses numbered 300–399 in the BSc schedule. Up to 30 points from other degree schedules may be counted as being on the BSc schedule where they are taken to satisfy major subject requirements as specified in section 2, with a further 30 such points being allowed if the major is approved under section 2(b).
- (b) For the purposes of part (a), courses from other degree schedules may be counted as being from the BSc schedule:
 - (i) where they are taken to satisfy the requirements of a major subject as specified in section 2(a) of these regulations (maximum of 30 points); or
 - (ii) where they are taken to satisfy the requirements of a major subject as specified in section 2(b) of these regulations (maximum of 60 points).

In no case may the total number of such points exceed 60.

- (c) Every personal course of study shall include except as provided in the Credit Transfer and Recognition of Prior Learning Policy:
 - (i) at least 15 points from MATH, PHYS, QUAN, STAT or an approved equivalent; and
 - (ii) at least 15 points from approved courses that demonstrate competency in oral presentations, written assignments and/or extensive laboratory reports that require substantial discussion.

Note: Compliance with 2(c)(ii) will be indicated in each School prospectus and any courses outside this list will be approved by the Associate Dean (Students) of the Faculty of Science.

Major Subject Requirements

2. (a) A candidate shall satisfy the requirements for at least one major subject as listed below. No course numbered 300–399 may be counted towards more than one major subject.
- (b) With the approval of the Associate Dean (Students), a candidate may present an additional major for the BSc by satisfying the major requirements as specified in the regulations for any first degree of this University.

- (c) Up to 30 additional points from courses entirely taught and assessed outside normal teaching periods will be permitted for a major.

Actuarial Science (ACTS)

- (a) ACCY 111, ECON 130, 141, MATH 142, 177, (MATH 151 or at least a B+ in QUAN 111)
- (b) ACTS 201, ECON 201, FINA 201 or 202, MATH 277
- (c) ACTS 301, (FINA 306 or 307), STAT 335; one further course from (ECON 301, 314, 339, FINA 304, 305, 306, 307, MATH 377, STAT 332, 393)

Applied Physics (APHS)

- (a) MATH 142, 151, PHYS 114, 115
- (b) 30 points from PHYS 201–299; 30 further points from (ECEN 201–204, MATH 243, 244, PHYS 201–299)
- (c) PHYS 343; 30 further points from (ECEN 301 or 303; PHYS 301–399); 15 further approved 300-level points in Physics or a related subject

Biology (BIOL)

- (a) BIOL 111, 113, 114, STAT 193 (or equivalent)
- (b) 60 points from BIOL/BMSC/BTEC 201–299
- (c) 60 points from BIOL/BMSC/BTEC 301–399

Note: A major in Biology is not recommended for students wishing to progress into BSc(Hons) or MSc in Biological Science.

Biotechnology (BTEC)

- (a) BIOL 111, BTEC 101, CHEM 114, 115; PHIL 106 or 361
- (b) BIOL 241, BTEC 201; two of (BIOL 236, 244, 252, CHEM 201, 205)
- (c) BTEC 301, SCIE 310; one course from (BIOL 340, BMSC 334, 339, CHEM 301, 305)

Note: Specific course advice will be given in the School of Biological Sciences Prospectus relating to recommended selections of courses identified as appropriate to accompany the core requirements of the major and any prerequisite courses.

Cell and Molecular Bioscience (CBIO)

- (a) BIOL 111, 113, 114, CHEM 114
- (b) BIOL 241, 243, 244, 252
- (c) BIOL 340, BMSC 339; one course from (BMSC 334, 335, 343, 354, BTEC 301)

Chemistry (CHEM)

- (a) CHEM 114, 115; 15 100-level MATH or PHYS points; 15 points from (BIOL 111, BMSC 117, BTEC 101, ESCI 111, 112, GEOG 114)
- (b) CHEM 201, 202, 203, 205*, 206
- (c) 60 points from (CHEM 301, 302, 303, 305, 306)

** For students completing majors in both Chemistry and Physics, CHEM 205 will be waived.*

Computer Graphics (CGRA)

- (a) CGRA 151, COMP 102 or 112, 103, DSDN 132; (ENGR 121, 123) or (MATH 151, 161)
- (b) CGRA 251, NWEN 241, COMP 261, (MDDN 241 or MATH 245), (ENGR 122 or MATH 141 or 142 or 251)

- (c) 30 points from CGRA 301–399; 30 further 300-level points from CGRA, COMP, MDDN, MATH, NWEN, SWEN.

Computer Science (COMP)

- (a) COMP 102 or 112, 103; (ENGR 121, 123) or (MATH 161; one of MATH 177 or QUAN 102 or STAT 193)
- (b) COMP 261; 45 further 200-level points from (COMP, CYBR, NWEN, SWEN)
- (c) 60 300-level points from (CGRA 350, COMP, CYBR, NWEN, SWEN)

Development Studies (DEVE)

- (a) GEOG 112, 212, 312, 316
- (b) Five further approved courses with significant relevance to Development Studies and/or development studies content, comprising:
 - (i) one regional-based course and one subject-based course at 100 level
 - (ii) one regional-based course and one subject-based course at 200 level
 - (iii) one course at 300 level

Note: A list of approved courses is included in the Geography, Environment and Earth Sciences Prospectus and School website.

Ecology and Biodiversity (EBIO)

- (a) BIOL 111, 113, 114, STAT 193
- (b) BIOL 222, 227, 228, 241
- (c) BIOL 329; 40 further points from (BIOL 325, 327, 328)

Electronic and Computer Systems (ELCO)

- (a) (ENGR 121, 122) or (MATH 142, 151); (ENGR 141, 142) or (PHYS 114, 115)
- (b) COMP 102 or 112; 45 points from ECEN 201–239; 15 further approved 200-level points from COMP, ECEN 201–239, MATH, NWEN or SWEN
- (c) 60 points from ECEN 301–399

Environmental Science (ENSC)

- (a) 60 points from 100-level BIOL, CHEM, ESCI, GEOG, MATH, PHYS and STAT of which STAT 193 and 15 points of MATH must be included
- (b) GEOG 214; at least 40 points in 200-level BIOL, CHEM, ESCI, GEOG, MATH, PHYS and STAT in addition to that required by the partner major
- (c) ENSC 301; ENSC 302 or 303; further approved 300-level points to achieve at least 60 points

Environmental Studies (ENVI)

- (a) ESCI 111, GEOG 112, 114; STAT 193 or equivalent
- (b) GEOG 214; one theory or policy-based course and one practice or applied course at 200-level
- (c) GEOG 314; one theory or policy-based course and one practice or applied course at 300-level

Note: A list of approved courses and recommended pathways with specialist streams is available in the Geography, Environment and Earth Sciences Prospectus and on the School website.

Geography (GEOG)

- (a) ESCI 111, 112, 114, STAT 193 or equivalent
- (b) GEOG 215, 217; one of (212, 214, 216, 222)
- (c) GEOG 324, 325; 40 further 300-level GEOG points of which at least 20 points must be from (GEOG 312–316, 320)

Geology (GEOL)

- (a) ESCI 111, 112; at least 15 MATH/PHYS/QUAN/STAT points; 15 further 100-level points from (MATH 141–177, PHYS 114 and 115, CHEM (not CHEM 191), STAT 193)
- (b) ESCI 202, 203, 204, 241
- (c) ESCI 301, 302, 341, 342; ESCI 303 or 305

Geophysics (Meteorology) (GPHS)

- (a) ESCI 111 or 112; MATH 142, 151, PHYS 114, 115
- (b) COMP 102 or 112, MATH 251; MATH 243 or 244; PHYS 209, 223
- (c) MATH 322, 323; 30 further 300-level approved points from (MATH, OPRE, PHYS)

Geophysics (Solid Earth) (GPHS)

- (a) ESCI 111 or 112; MATH 142, 151, PHYS 114, 115
- (b) ESCI 203, MATH 251; MATH 243 or 244; PHYS 209, 223
- (c) ESCI 305, 344, MATH 323; 15 further 300-level approved MATH or PHYS points

Marine Biology (BMAR)

- (a) BIOL 111, 113, 114, STAT 193
- (b) BIOL 227, 228, 271, STAT 292
- (c) BIOL 370, 371, 372

Mathematics (MATH)

- (a) MATH 142, 151, 161
- (b) 60 points from MATH 300–399
- (c) 60 further points from MATH 200–399

Physical Geography (PGEO)

- (a) ESCI 111, GEOG 114, one of (ESCI 112, GEOG 112), 15 MATH, PHYS, QUAN or STAT points
- (b) GEOG 222; two of (GEOG 215, 220, 224)
- (c) GEOG 324, 325; two of (GEOG 318, 319, 321)

Physics (PHYS)

- (a) MATH 142, 151, PHYS 114, 115
- (b) MATH 243; PHYS 221, 222, 223; 15 further points from (ECEN 201–204, PHYS 201–299)*
- (c) PHYS 304, 305, 307, 309

** For students completing majors in both Physics and Chemistry, the requirement for 15 further points will be waived.*

Psychology (PSYC)

- (a) PSYC 121, 122, STAT 193
- (b) PSYC 232; either PSYC 231 or 233, and 30 further 200-level PSYC points

- (c) PSYC 325; 45 further 300-level PSYC points

Note: Students may not take a double major in Psychology (PSYC) and Education and Psychology (EDPS), as described in the BA regulations.

Statistics (STAT)

- (a) MATH 177 or STAT 193; 15 further points from MATH 100–199, STAT 100–199
 (b) (MATH 243, 277) or (STAT 292, 293); 30 further 200-level points from the Science schedule or other approved courses
 (c) STAT 332 or 393; 15 further points from STAT 300–399; 30 further 300-level points from (MATH, OPRE, STAT).

Specialisations

3. A student completing a major in Computer Science for the BSc may obtain a specialisation by including courses as follows:

Artificial Intelligence (AIML)—COMP 261, 307, 309, one of (MATH 177, STAT 292)

Cybersecurity (CYBS)—CYBR 171, 271, 371, 372, NWEN 241, 243

Minors

4. (a) A candidate may obtain a minor for the BSc degree in up to two undergraduate subject areas as described in section 13 of the Personal Courses of Study Regulations subject to (b) below, or as described in (c) below.

- (b) The following minors must include 60 points from the corresponding major, including the specific courses listed:

Actuarial Science (ACTS)—ACTS 201, 301, MATH 277 and one further course from part (b) or (c) of the major requirements.

Computer Graphics (CGRA)—CGRA 251, one of (CGRA 350, 351)

Development Studies (DEVE)—GEOG 212, two of (GEOG 312, 316, 20 approved further 200/300-level points)

Environmental Studies (ENVI)—GEOG 214, 314, 20 200- or 300-level GEOG points

Statistics (STAT)—At least one of (MATH 277, STAT 292) and at least one of (MATH 377, STAT 332, 392, 393, 394).

- (c) These additional minors are also available:

Forensic Science (FOSC)—At least 60 points of approved 200 and 300-level courses, including 30 approved points from the National University of Singapore taken as part of an exchange programme.

Science in Society (SCIS)—SCIS 311 and 45 further points from CREW 352, ESCI 201, SCIE 301, SCIS 211, 212, 312 or other approved courses above 100 level.

Conjoint Requirements

5. The overall course of study for a candidate for a conjoint programme involving the Bachelor of Science and another Victoria degree shall satisfy the requirements of sections 1, 2 and 3 of these regulations and the Conjoint Degrees Regulations.

Schedule to the BSc Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double-labelling (D)
ACTS 201	Financial Mathematics	15	P QUAN 102 (or STAT 193 or MATH 177), QUAN 111 (or MATH 141/142, 151)
ACTS 301	Actuarial Science	15	P ACTS 201, ECON 141, MATH 277
BIOL 111	Cell Biology	15	
BIOL 113	Biology of Plants	15	
BIOL 114	Biology of Animals	15	X BMSC 114
BIOL 132	Biodiversity and Conservation	15	
BIOL 219	New Zealand Flora and Fauna	15	P 60 pts
BIOL 222	Ecology and Environment	20	P STAT 193, 30 pts from (BIOL 111, 113, 114, 132, ENVI/GEOG 114, ESCI/GEOG 111, ESCI 112); X ENVI 222; GEOG 222
BIOL 227	Plants and Algae: Function and Diversity	20	P BIOL 113
BIOL 228	Animal Diversity	20	P BIOL 114
BIOL 234	Special Topic	20	P 60 approved pts
BIOL 236	Environmental Microbiology	20	P BIOL 111, 45 pts from ((BIOL, BMSC, BTEC) at 100–399, ESCI 112)
BIOL 241	Genetics	20	P BIOL 111; X BMSC 241
BIOL 243	Physiology and Pharmacology	20	P BIOL 111, 114; CHEM 113 or 114; X BMSC 243
BIOL 244	Introductory Biochemistry	20	P BIOL 111; CHEM 113 or 114; X BIOL/BMSC 239, 240, BMSC 244
BIOL 252	Cell and Developmental Biology	20	P BIOL 111, 114; X BMSC 252
BIOL 271	Introductory Marine Biology	20	P 60 pts including BIOL 114
BIOL 314	Island Biology—International Field Course	15	P BIOL/GEOG 222 and 15 200-level BIOL, ENVI or STAT pts or permission of Head of School
BIOL 325	Global Change Biology	20	P 40 200-level BIOL pts
BIOL 327	Population and Community Ecology	20	P BIOL/GEOG 222, 15 200-level BIOL, ENVI or STAT pts
BIOL 328	Behaviour and Conservation Ecology	20	P BIOL/GEOG 222, 15 200-level BIOL, ENVI or STAT pts;
BIOL 329	Evolution	20	P BIOL/BMSC 241
BIOL 336	Special Topic	20	
BIOL 340	Genes and Genomes	20	P BIOL/BMSC 241, 244; X BMSC 340
BIOL 370	Field Marine Biology	20	P BIOL 271, STAT 292; X BIOL 272
BIOL 371	Marine Ecology	20	P BIOL 271, STAT 292
BIOL 372	Applied Marine Biology	20	P BIOL 228, 271
BMSC 100–399	<i>Refer to the Schedule to the BMedSc.</i>		
BTEC 101	Introduction to Biotechnology	15	
BTEC 201	Molecular Biotechnology	20	P BIOL 111, BTEC 101

BTEC 301	Biotechnological Techniques and Processes	20	P BTEC 201
CGRA 151	Introduction to Computer Graphics	15	P COMP 102 or 112 or DSDN 142; 15 pts from (ENGR 121, MATH 100–199) or 16 Achievement Standard credits NCEA Level 3 mathematics (or equivalent)
CGRA 251	Computer Graphics	15	P CGRA 151; COMP 103 or MDDN 242; ENGR 121 or MATH 151 or permission of Head of School
CGRA 350	Real-Time 3D Computer Graphics	15	P NWEN 241; CGRA 251 or (COMP 261 and (ENGR 121 or MATH 151)); X COMP 308
CGRA 351	Visual Effects Programming	15	P CGRA 251, MDDN 241; COMP 261 or NWEN 241
CGRA 352	Image-Based Graphics	15	P CGRA 251; COMP 261 or NWEN 241; ENGR 122 or MATH 142 or permission of Head of School
CHEM 113	Concepts of Chemistry	15	X CHEM 103, 104, 114, 115
CHEM 114	Principles of Chemistry	15	P CHEM 113 or 18 Achievement Standard credits at NCEA Level 3 in Chemistry including: AS91390, AS91391 and AS91392 or equivalent background in Chemistry; X CHEM 104
CHEM 115	Structure and Spectroscopy	15	P CHEM 114 or (A– or better in CHEM 113 and concurrent enrolment in CHEM 114); X CHEM 204
CHEM 191	Introductory Chemistry	15	X CHEM 113, 114
CHEM 201	Organic Chemistry	15	P (CHEM 114, 115) or equivalent background
CHEM 202	Inorganic and Materials Chemistry	15	P as for CHEM 201
CHEM 203	Physical and Process Chemistry	15	P as for CHEM 201
CHEM 205	Chemical Synthesis—Laboratory Component	15	P as for CHEM 201
CHEM 206	Chemical Methods and Processes—Laboratory Component	15	P as for CHEM 201
CHEM 225	Analytical Chemistry	15	CHEM 114 or equivalent background
CHEM 301	Organic Chemistry	15	P CHEM 201
CHEM 302	Inorganic and Materials Chemistry	15	P CHEM 202
CHEM 303	Physical and Process Chemistry	15	P CHEM 203
CHEM 305	Chemistry Synthesis Laboratory	15	P CHEM 201, 205
CHEM 306	Chemical Materials and Methods Laboratory	15	P CHEM 202, 203, 206
COMP 102	Introduction to Computer Program Design	15	X COMP 112

COMP 103	Introduction to Data Structures and Algorithms	15	P COMP 112 or B– or better in COMP 102
COMP 112	Introduction to Computer Science	15	P 14 Achievement Standards Level 3 NCEA credits in Digital Technology including 6 credits in Computer Programming, or COMP 102, or INFO 102 or equivalent programming experience; X COMP 103
COMP 132	Programming for the Natural and Social Sciences	15	
COMP 261	Algorithms and Data Structures	15	P COMP 103, ENGR 123 or MATH 161
COMP 304	Programming Languages	15	P 30 pts from (COMP 261, NWEN 241, 243, SWEN 221)
COMP 307	Introduction to Artificial Intelligence	15	P COMP 261 or NWEN 241 or SWEN 221; ENGR 123 or MATH 151 or 161
COMP 309	Machine Learning Tools and Techniques	15	P COMP 261 or NWEN 241 or SWEN 221
COMP 312	Simulation and Stochastic Models	15	P COMP 102 or 112, one course from (ENGR 123, MATH 177, 277, STAT 292), 15 further 200-level COMP, MATH, NWEN, OPRE, STAT or SWEN points; D OPRE 354
CYBR 171	Cybersecurity Fundamentals	15	
CYBR 271	Secure Programming	15	P CYBR 171, NWEN 241
CYBR 371	System and Network Security	15	P CYBR 171, NWEN 241, 243
CYBR 372	Applications of Cryptography	15	P CYBR 171; CYBR 271 or COMP 261; NWEN 243
CYBR 373	Human and Organisational Security	15	P CYBR 371
COMP 313	Computer Game Development	15	P 30 pts from (COMP 261, NWEN 241, 243, SWEN 222, 225)
COMP 348–349	Special Topics	15	P permission of Head of School
COMP 361	Design and Analysis of Algorithms	15	P COMP 261
ECEN 202	Digital Electronics	15	P ENGR 101 or 142 or PHYS 115; 15 pts from (ENGR 121, 122, 123, MATH 141, 142, 151, 161); X PHYS 234
ECEN 203	Analogue Circuits and Systems	15	P ENGR 122 or MATH 142; ENGR 142 or PHYS 115; X PHYS 235
ECEN 204	Electronic Design	15	P ENGR 122 or MATH 142; ENGR 142 or PHYS 115; X PHYS 235; ECEN 201 and 203 prior to 2016
ECEN 220	Signals and Systems	15	P (ENGR 121, 122) or (MATH 142, 151)
ECEN 301	Embedded Systems	15	P ECEN 202, 203; X PHYS 340
ECEN 302	Integrated Digital Electronics	15	P ECEN 202 (or PHYS 234), ECEN 204
ECEN 303	Analogue Electronics	15	P ECEN 203 (or PHYS 235), ECEN 204; X PHYS 341
ECEN 310	Communication Engineering	15	P ECEN 220; X CSEN 303

ECEN 315	Control Systems Engineering	15	P ECEN 203 (or ECEN 220 prior to 2016); X PHYS 422
ECEN 321	Engineering Statistics	15	P (ENGR 121, 122) or (MATH 142, 151), 30 200-level ECEN pts; X ECEN 220 prior to 2016
ECON 301	Econometrics	15	P QUAN 201, QUAN 203 (or MATH 277), one of (ECON 201, 202, FINA 201, 202)
ECON 303	Applied Econometrics	15	P QUAN 201
ENGR 110	Engineering Modelling and Design	15	P COMP 102 or 112, ENGR 101
ENGR 121	Engineering Mathematics Foundations	15	P 16 Achievement Standards credits NCEA Level 3 Mathematics (or equivalent) or MATH 132; X any pair (MATH 141/QUAN 111, MATH 151/161/177)
ENGR 122	Engineering Mathematics with Calculus	15	P ENGR 121 or MATH 141; X the pair (MATH 142, 151)
ENGR 123	Engineering Mathematics with Logic and Statistics	15	P ENGR 121; X the pair MATH 161, (MATH 177 or STAT 193)
ENGR 141	Engineering Science	15	P 16 Achievement Standard credits NCEA Level 3 Mathematics (or equivalent)
ENGR 142	Engineering Physics for Electronics and Computer Systems	15	P either ENGR 141 and (ENGR 121 or MATH 141) or approved levels of achievement in NCEA Level 3 Physics and Calculus or equivalent; X PHYS 115
ENSC 301	Topics in Environmental Science	20	P 90 pts of 200-level study in approved subjects from the Science schedule; C ENSC 302 or 303; admission to the major in Environmental Science
ENSC 302	Directed Individual Study	20	P permission of Head of School
ENSC 303	Directed Individual Study	15	P permission of Head of School
ESCI 111	The Earth System, An Introduction to Physical Geography and Earth Sciences	15	X GEOG 111
ESCI 112	Fundamentals of Geology	15	
ESCI 132	Antarctica: Unfreezing the Continent	15	
ESCI 201	Climate Change and New Zealand's Future	20	P 30 pts
ESCI 202	Sedimentology and Palaeontology	20	P ESCI 111, 112; 15 MATH, PHYS, QUAN or STAT pts or approved equivalent
ESCI 203	Earth Structure and Deformation	20	P (ESCI 111, 112; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent) or (ESCI 112 (or 111), MATH 142)

ESCI 204	Petrology and Microscopy	20	P ESCI 111, 112; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent
ESCI 241	Introductory Field Geology	10	P ESCI 111, 112; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent
ESCI 301	Global Change: Earth Processes and History	20	P ESCI 202; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further points from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193); C ESCI 341 or GEOG 323
ESCI 302	Tectonics and Structural Geology	20	P ESCI 203, 341, 342; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further points from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193); X ESCI 340
ESCI 303	Petrology and Geochemistry	20	P ESCI 204; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193)
ESCI 304	Petroleum Geology	20	P ESCI 301; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193)
ESCI 305	Exploration Geophysics	20	P ESCI 112 or 203; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193)
ESCI 306	Special Topic	20	P ESCI 204 or approved ESCI 200-level course; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193)
ESCI 341	Sedimentary Field Geology	10	P ESCI 202, 241; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193); X ESCI 340
ESCI 342	Structural Field Geology	10	P ESCI 203, 241; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193); X ESCI 340
ESCI 343	Volcanic Field Geology	10	P ESCI 204, 241; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193); X ESCI 340

ESCI 344	Field Geophysics	10	P ESCI 112 or 203; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193); C ESCI 305
ESCI 349	Earth Sciences—International Field Course	20	P 60 pts of 200-level ESCI or GEOG including either ESCI 241 or GEOG 223; X ESCI 449
FINA 303	Derivatives	15	P FINA 201, 202
FINA 304	Financial Econometrics	15	P FINA 202, QUAN 201/203 (or MATH 277)
FINA 307	Risk Management and Insurance	15	P FINA 201/202/203/211
GEOG 112	Introduction to Human Geography and Development Studies	15	
GEOG 114	Environment and Resources: The Foundations	15	X ENVI 114
GEOG 212	Worlds of Development	20	P GEOG 112 or approved course
GEOG 214	Environment and Resources: New Zealand Perspectives	20	P (ENVI/GEOG 114, ESCI/GEOG 111) or 30 approved pts; X ENVI 214
GEOG 215	Introduction to Geographic Information Systems (GIS) and Science	20	P 60 100-level pts
GEOG 216	Urban Geography	20	P GEOG 112, 15 approved 100-level pts
GEOG 217	Human Geography: Approaching Our World	20	P GEOG 112; ENVI/GEOG 114 or 15 approved 100-level pts
GEOG 220	Hydrology and Climate	20	P ENVI/GEOG 114, ESCI/GEOG 111, 15 pts from (MATH 132–177, PHYS 131, STAT 193 or equivalent)
GEOG 222	Ecology and Environment	20	P STAT 193; 30 pts from (BIOL 111, 113, 114, 132, ENVI/GEOG 114, ESCI/GEOG 111, ESCI 112); X BIOL 222, ENVI 222
GEOG 224	Geomorphology	20	P ESCI/GEOG 111, 15 pts from (MATH 132–177, PHYS 131, STAT 193, STAT 292)
GEOG 312	Race, Gender and Development	20	P (GEOG 212, 20 further 200-level GEOG pts) or 40 approved 200-level pts
GEOG 313	Geographies of New Zealand	20	20 200-level GEOG points or approved courses for non-GEOG majors; X GEOG 311
GEOG 314	Advanced Environment and Resources: Global Issues	20	P ENVI/GEOG 214; X ENVI 314
GEOG 315	Advanced Geographic Information Systems (GIS)	20	P GEOG 215, 20 further approved 200-level pts
GEOG 316	Geographies of Globalisation	20	P (GEOG 212, 20 further 200-level GEOG pts) or 40 approved 200-level pts

GEOG 318	Quaternary Environmental Change	20	P BIOL/GEOG 222, one of (GEOG 220, 224)
GEOG 319	Applied Geomorphology	20	P GEOG 224, one of (GEOG 220, BIOL/GEOG 222); 15 further pts from MATH 132–177, PHYS 131 or (STAT 193 or equivalent) not previously taken
GEOG 320	Population and Migration	20	P 40 200-level GEOG pts or 40 approved 200-level pts; X SCIE 303 in 2011
GEOG 321	Ice and Climate	20	P GEOG 220, one of (GEOG/BIOL 222, GEOG 223, 224); 15 further pts from MATH 141–177, PHYS 131 or (STAT 193 or equivalent) not previously taken
GEOG 324	Research Design	10	P 40 ENVI or GEOG 200-level pts, or 40 approved 200-level pts; STAT 193 or equivalent
GEOG 325	Field Methods	10	P GEOG 324
LING 100–399	<i>Refer to the schedule to the BA regulations.</i>		
MAOR 202	Te Pūtaiao Māori / Māori Science	20	P 20 100-level MAOR points; X MAOR 124
MATH 132	Introduction to Mathematical Thinking	15	X MATH 100–199, QUAN 103, 111
MATH 141	Calculus 1A	15	P 16 Achievement Standard credits NCEA Level 3 Mathematics (or equivalent) or MATH 132; X ENGR 122, MATH 142, QUAN 111
MATH 142	Calculus 1B	15	P MATH 141 or QUAN 111 or equivalent background in mathematics*
MATH 151	Algebra	15	P 16 Achievement Standard credits NCEA Level 3 Mathematics (or equivalent) or MATH 132
MATH 161	Discrete Mathematics and Logic	15	P 16 Achievement Standard credits NCEA Level 3 Mathematics (or equivalent) or MATH 132
MATH 177	Probability and Decision Modelling	15	P MATH 141 or QUAN 111 or equivalent background in mathematics*
MATH 211	Foundations of Algebra, Analysis and Topology	15	P MATH 142; MATH 151 or 161
MATH 243	Multivariable Calculus	15	P MATH 142, 151
MATH 244	Modelling with Differential Equations	15	P (ENGR 121, 122) or (MATH 142, 151)
MATH 245	Computational Mathematics	15	P ENGR 122 or 123 or (MATH 151 and (141 or 142))
MATH 251	Linear Algebra	15	P MATH 151
MATH 261	Discrete Mathematics 2	15	P MATH 161
MATH 277	Mathematical Statistics	15	P MATH 142, 177
MATH 301	Differential Equations	15	P MATH 243, 244
MATH 309	Mathematical Logic	15	P one course from (MATH 211, 251, 261)

MATH 311	Algebra	15	P MATH 211 or permission of Head of School
MATH 312	Real and Complex Analysis	15	P MATH 211 or permission of Head of School
MATH 313	Topology	15	P MATH 211
MATH 321	Applied Mathematics I	15	P 30 approved 200-level MATH pts, not including MATH 261
MATH 322	Applied Mathematics II	15	P 30 approved 200-level MATH pts, not including MATH 261
MATH 323	Mathematics for Earth Sciences	15	P 30 approved 200-level MATH pts, not including MATH 261
MATH 324	Coding and Cryptography	15	P MATH 251 or (ENGR 121 or MATH 151; 15 further 200-level MATH pts)
MATH 335	Computability and Complexity	15	P 15 pts from (MATH 211, 251, 261)
MATH 353	Optimisation	15	P MATH 142, 151; 15 pts from (MATH 243, 244, 251, 261); 15 further 200-level MATH or OPRE pts
MATH 361	Graph Theory	15	P MATH 161 and 15 pts from MATH 200–299
MATH 377	Probability and Random Processes	15	P MATH 243, 277
MATH 381–382	Special Topics	15	P permission of Head of School
NWEN 241	Systems Programming	15	P COMP 103; X COMP 206, SWEN 201
NWEN 243	Network Applications	15	P COMP 103
NWEN 301	Operating System Design	15	P NWEN 241, 342 (or 242)
NWEN 302	Computer Network Design	15	P NWEN 241, 243; ENGR 123 or (MATH 161 and one of (MATH 177 or QUAN 102 or STAT 193))
NWEN 303	Concurrent Programming	15	P ENGR 123 or MATH 161; 30 pts from (COMP 261, NWEN 241, 243, SWEN 221)
NWEN 304	Advanced Network Applications	15	P ENGR 123 or MATH 161, NWEN 243; COMP 261 or NWEN 241 or SWEN 221
NWEN 342	Computer Organisation	15	P NWEN 241; ENGR 123 or MATH 161; X NWEN 242
OPRE 253	Operations Research	15	P one course from (MATH 141, 142, 151, 161, 177) or a comparable background in Mathematics; X OPRE 251
OPRE 354	Simulation and Stochastic Models	15	P COMP 102 or 112, one course from (ENGR 123, MATH 177, 277, STAT 292); 15 further 200-level COMP, MATH, NWEN, OPRE, STAT or SWEN pts; D COMP 312
OPRE 355	Operations Research Applications	15	P COMP 102 or 112; MATH 353 or OPRE 253; one course from (MATH 177, 277, STAT 292)
PHIL 104	Minds, Brains and Persons	20	

PHIL 211	Introduction to Logic	20	P 30 PHIL, MATH, STAT (or LING) pts; X PHIL 111
PHIL 265	Mind and Cognition	20	P 30 PHIL or PSYC pts; X PHIL 316, PHIL 416
PHIL 318	Philosophy of Science	20	P 40 PHIL pts including 20 pts from PHIL 200–399; X PHIL 418
PHIL 335	Logic	20	P PHIL 211
PHIL 361	Bioethics	20	P as for PHIL 302 or 40 pts from 200- or 300-level courses from the BSc schedule; X PHIL 461, POLS 361
PHIL 373	Experimental Philosophy	20	P as for PHIL 302 or 40pts from 200- or 300-level courses from the BSc schedule; X PHIL 210, 310 in 2013-14
PHYS 114	Physics 1A	15	P Approved levels of achievement in NCEA Level 3 Physics and Calculus or equivalent
PHYS 115	Physics 1B	15	P as for PHYS 114
PHYS 122	Introduction to Physics for Scientists and Engineers	15	X PHYS 114, 115, 130, 131, 134, SARC 122
PHYS 131	Energy and Environmental Physics	15	
PHYS 132	Introductory Astronomy	15	
PHYS 209	Physics of the Earth and Planets	15	P MATH 142, PHYS 114
PHYS 217	Applied Physics	15	P PHYS 115 or ENGR 142 and one of (PHYS 114, 122, 131); X CSEN 201 in 2007–10, ECEN 201 in 2010–13
PHYS 221	Relativity and Quantum Physics	15	P MATH 142, 151, PHYS 114; X PHYS 214
PHYS 222	Electrons and Photons	15	P (MATH 142, 151) or ENGR 122; PHYS 114; (ENGR 142 or PHYS 115); X PHYS 214, 215
PHYS 223	Classical Physics	15	P MATH 142, 151, PHYS 114, 115; X PHYS 215
PHYS 304	Electromagnetism	15	P MATH 243, PHYS 222, 223
PHYS 305	Thermal Physics	15	P MATH 243, PHYS 223
PHYS 307	Quantum Physics	15	P MATH 243, PHYS 221, 222
PHYS 309	Solid State and Nuclear Physics	15	P MATH 142, 151, PHYS 221; X ECEN 330
PHYS 339	Experimental Techniques	15	P one course from PHYS 217, 221, 222, 223
PHYS 342	Special Topic	15	P 30 approved 200-level PHYS pts
PHYS 343	Topics in Applied Physics	15	P 30 200-level PHYS pts
PSYC 101	Popular Psychology	15	
PSYC 121	Introduction to Psychology 1	15	
PSYC 122	Introduction to Psychology 2	15	
PSYC 221	Social Psychology	15	P PSYC 121
PSYC 231	Cognitive Psychology	15	P PSYC 122

PSYC 232	Research Methods in Psychology	15	P PSYC 121 or 122; STAT 193 (or MATH 177 or QUAN 102); X PSYC 325
PSYC 233	Brain and Behaviour	15	P PSYC 122
PSYC 235	Abnormal Psychology	15	P PSYC 121, 60 further pts
PSYC 238–239	Special Topics	15	P permission of Head of School
PSYC 248	Lifespan Development	15	P 15 pts from PSYC 121, 122; X PSYC 238 in 2016
PSYC 317–318	Special Topics	15	
PSYC 322	Memory	15	P PSYC 231, 232
PSYC 324	Child Cognition and Development	15	P PSYC 221 or 231; PSYC 232, 248, STAT 193 (or MATH 177 or QUAN 102)
PSYC 325	Advanced Research Methods	15	P PSYC 232, 30 further 200-level PSYC pts, STAT 193 (or MATH 177 or QUAN 102)
PSYC 326	Discourse and Social Psychology	15	P as for PSYC 325
PSYC 327	Cognitive and Behavioural Neuroscience	15	P PSYC 231, 232, 233, STAT 193 (or MATH 177 or QUAN 102)
PSYC 331	Perception and Attention	15	P as for PSYC 327
PSYC 332	Behaviour Analysis	15	P as for PSYC 327
PSYC 333	Applied Social Psychology	15	P PSYC 221, 232, STAT 193 (or MATH 177 or QUAN 102)
PSYC 334	Industrial and Organisational Psychology	15	P as for PSYC 325
PSYC 335	Psychology, Crime and Law	15	P as for PSYC 325
PSYC 336	Special Topic	15	P as for PSYC 325
PSYC 337	Family Psychology	15	P as for PSYC 325
PSYC 338	Cross-cultural Psychology	15	P as for PSYC 325
PSYC 339–340	Special Topics	15	P as for PSYC 325
QUAN 102	Statistics for Business	15	X MATH 277, STAT 193
QUAN 201	Introduction to Econometrics	15	P ECON 130, QUAN 102 (or MATH 177 or STAT 193); QUAN 111 or (MATH 141/142, 151)
QUAN 202	Business and Economic Forecasting	15	P ECON 130, QUAN 102 (or MATH 177 or STAT 193); QUAN 111 or (MATH 141/142, 151)
QUAN 203	Quantitative Methods for Economics and Finance	15	P ECON 130, QUAN 102 (or MATH 177 or STAT 193); QUAN 111 or (MATH 141/142, 151); X MATH 277
SCIE 101–103	Special Topics	15	
SCIE 201	Special Topic	15	
SCIE 202	Special Topic	20	
SCIE 203	Directed Individual Study	15	P permission of relevant Head of School
SCIE 204	Special Topic	15	
SCIE 205	Special Topic	20	
SCIE 211–212	Special Topics	15	

SCIE 301	Directed Individual Study	20	P permission of relevant Head of School
SCIE 302	Special Topic	15	
SCIE 303	Special Topic	20	
SCIE 304	Special Topic	15	
SCIE 305	Special Topic	30	
SCIE 306	Directed Individual Study	15	P permission of relevant Head of School
SCIE 307	Special Topic	20	
SCIE 308	Directed Individual Study	30	P permission of relevant Head of School
SCIE 310	Innovation and Entrepreneurship in Science	20	P 60 200-level BSc or BBmedSc pts
SCIE 311–312	Special Topics	15	
SCIS 101	Science in Everyday Life	15	X SCIE 101 in 2015–2017
SCIS 211	Contemporary Issues in Science and Society	15	P 60 100-level pts; X SCIE 201 in 2011–2012, SCIE 211 in 2013–2017
SCIS 212	Energy, Society and the Future	15	P 60 100-level pts; X SCIE 201 in 2013–2015, SCIE 212 in 2016–2017
SCIS 301	Special Topic	15	
SCIS 311	Science Communication	15	P 60 200-level pts; X SCIE 311 in 2014–2017
SCIS 312	Revolutions in Science	15	P 60 200-level pts; X SCIE 302 in 2013–2014, SCIE 312 in 2015–2017
SCIS 313	Antarctic Science and Culture	15	P 60 200-level pts
STAT 193	Statistics in Practice	15	X MATH 277, QUAN 102
STAT 292	Applied Statistics 2A	15	P STAT 193 or a comparable background in Statistics
STAT 293	Applied Statistics 2B	15	P STAT 292
STAT 332	Statistical Inference	15	P MATH 243, 277
STAT 334	Special Topic	15	P 30 approved pts from 201–399
STAT 335	Statistical Models for Actuarial Science	15	P MATH 277
STAT 391	Mathematical Methods for Applied Statistics	15	P STAT 292; X MATH 243, the pair (ENGR 122/MATH 142, MATH 251)
STAT 392	Sample Surveys	15	P STAT 193 (or equivalent), 30 approved pts from 201–399; X APST/STAT 439
STAT 393	Linear Models	15	P (MATH 243, 277) or (STAT 293, 391)
STAT 394	Multivariate Statistics	15	P MATH 277 or (STAT 292, 391)
SWEN 221	Software Development	15	P COMP 103; X COMP 205, ENGR 202
SWEN 225	Software Design	15	P SWEN 221; X SWEN 222
SWEN 301	Structured Methods	15	P SWEN 225 (or 222 and 223)
SWEN 303	User Interface Design	15	P COMP 261 or SWEN 221
SWEN 304	Database System Engineering	15	P COMP 261 or SWEN 221, ENGR 123 or MATH 161; X COMP 302
SWEN 324	Software Correctness	15	P COMP 103; ENGR 123 or MATH 161; 30 200-level COMP/NWEN/SWEN pts; X SWEN 224
SWEN 325	Software Development for Mobile Platforms	15	P NWEN 243; SWEN 225 (or 222)

SWEN 326 Safety-Critical Systems

15 P NWEN 241; SWEN 225 (or 222)

** For 100-level courses specifying 'equivalent background', refer to the University website or the relevant undergraduate prospectus.*

Graduate Diploma in Science

GDipSc (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the GDipSc shall have:
 - (i) completed a degree of this University or, at the discretion of the Associate Dean (Students) of the Faculty of Science, another university; and
 - (ii) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the diploma shall be a coherent programme approved by the Associate Dean on the recommendation of the relevant Head of School. The course of study shall consist of courses worth at least 120 points above 100 level from the BSc schedule including at least 75 points at 300 level.
 - (b) Up to 30 points may be replaced by approved courses from other programmes offered at this University.
 - (c) A candidate for the GDipSc may obtain a specialisation, provided that their course of study meets the 300-level requirements of the corresponding major subject specified in section 2 of the BSc regulations.
 - (d) At the discretion of the Associate Dean, courses passed for a Certificate of Proficiency may be credited to the diploma.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Note: The actual time taken to complete the diploma will depend on the need to pass prerequisites and the timetabling of courses. No guarantee is given that every specialisation can be completed within two trimesters.

Conjoint Bachelor of Science and Bachelor of Teaching Programme

Conjoint BSc/BTeach (540 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Note: The BTeach degree is not offered separately.

Entry Requirements

1. (a) Admission to the conjoint BSc/BTeach programme normally occurs in a candidate's first year of study at university and requires that the candidate be accepted into the BSc degree and meet the Faculty of Education entry requirements, which include the 'good character' and 'fitness to teach' requirements of the New Zealand Teachers Council. A candidate who has already completed the requirements of the BSc will not be admitted to the conjoint programme.
- (b) A candidate taking the conjoint programme shall obtain permission to re-enrol for it each year after first admission to the programme. Such permission will normally be given if the student has achieved a B– average over the courses completed in the previous year of study.

General Requirements

2. Except as provided in section 6 below and the Credit Transfer and Recognition of Prior Learning Policy, the personal course of study of a candidate for the conjoint BSc/BTeach shall consist of courses from the schedules to first degrees of this University with a total points value of at least 540 points of which:
 - (a) at least 325 points shall be from courses numbered 200–399, including at least 145 from courses numbered 300–399;
 - (b) at least 240 points shall be from the BSc schedule, including at least 135 from courses numbered 200–399; and
 - (c) at least 280 points shall be from the BTeach schedule, including at least 190 from courses numbered 200–399.

A candidate taking the conjoint programme is normally expected to include courses from both the BSc and BTeach schedules in each year of enrolment.

3. The course of study of every candidate shall comply with section 1(b) of the BSc regulations and contain:
 - (a) enough courses to fulfil the BSc major requirements as set out in section 2 of the BSc regulations for at least one approved teaching subject;
 - (b) at least one other approved teaching subject to at least 200 level; and
 - (c) courses from the BTeach schedule as follows:
 - (i) TCHG 101, 102, 132–135
 - (ii) TCHG 201, 202, 203, 231–237
 - (iii) TCHG 306, 370, 371
 - (iv) two of TCHG 372–380.

4. Where, in the opinion of the relevant Head of School or Programme Director, a candidate has achieved in another course of study a standard equivalent to that required in any compulsory course and cannot obtain corresponding credit under section 6 of these regulations or the Credit Transfer and Recognition of Prior Learning Policy, the candidate shall be exempted

from that course and shall substitute an approved course of at least the equivalent number of points.

5. Courses from the BTeach schedule are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in section 8.4 of the *Assessment Handbook*, the candidate will be granted an extension to complete the assessment.

Cross-crediting

6. At the discretion of the relevant Associate Dean candidates who have completed this conjoint programme may be credited with up to 60 points towards a subsequent Victoria University degree.

Schedule to the BTeach Regulations

Refer to the Course of Study regulations for the Faculty of Education.

Bachelor of Science with Honours

BSc(Hons) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the BSc(Hons) degree shall have:
 - (i) completed a degree of this University or, at the discretion of the Associate Dean (Students) of the Faculty of Science, another university;
 - (ii) satisfied the prerequisites listed in section 3 for the subject to be presented; and
 - (iii) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has:
 - (i) completed at least 240 points towards a degree at this University and attained a very high standard in the courses numbered 200–399 required by section 2 of the BSc regulations; or
 - (ii) completed all but 40 points of a Bachelor's degree at this University; or
 - (iii) in exceptional cases, produced evidence to the satisfaction of the Associate Dean of extensive practical, professional or scholarly experience of an appropriate kind.
2. (a) If a candidate accepted under section 1(b)(i) fails in the examination for BSc(Hons), but nevertheless reaches a sufficient standard for the BSc, the candidate shall be deemed to have qualified for the BSc degree.
- (b) A candidate accepted under section 1(b)(ii) shall not be awarded a BSc(Hons) until a Bachelor's degree is completed.
3. The subjects for the BSc(Hons) and their prerequisites are as follows.

Biotechnology (BTEC)

BTEC 301, TECH 302; 35 points from (BMSC 301, BIOL/BMSC 334–354; CHEM 305 or 306)

Cell and Molecular Bioscience (CBIO)

BIOL 340, BMSC 339; 40 points from BMSC 301, BIOL/BMSC 329–354

Chemistry (CHEM)

CHEM 201, 202, 203, 205, 206; 60 points in 300-level CHEM courses

Computer Graphics (CGRA)

COMP 308 and a further 45 approved points from (COMP 301–399, MDDN 311–349, NWEN 301–399, SWEN 301–399)

Computer Science (COMP)

60 points from (COMP 301–399, CYBR 301–399, NWEN 301–399, SWEN 301–399)

Conservation Biology (CONB)

60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Ecology and Biodiversity (EBIO)

60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Electronic and Computer Systems (ELCO)

60 points in approved 300- or 400-level courses from the BE(Hons) schedule or 300-level PHYS and COMP courses

Geography (GEOG)

60 points in approved courses from GEOG 300–399

Geology (GEOL)

80 points from ESCI 301–399, including ESCI 341 and 342

Geophysics (GPHS)

60 points in approved courses from (ESCI, GEOL, GPHS, MATH, PHYS 301–399)

Marine Biology (BMAR)

60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Mathematics (MATH)

60 points in approved courses from MATH 301–399

Molecular Microbiology (MBIO)

BIOL 340, BMSC 301, BTEC 201; 20 points from BIOL 236, BMSC 334, BTEC 301

Physical Geography (PHYG)

GEOG 323; GEOG 318 or 319; 20 further approved 300-level BSc points

Physics (PHYS)

PHYS 304, 305, 307, 309

Psychology (PSYC)

PSYC 232, at least 45 further 200-level PSYC points; PSYC 325, at least 45 further 300-level PSYC points

Statistics (STAT)

At least 45 points from (MATH 353, 377, OPRE 300–399, STAT 300–399, not including STAT 392)

General Requirements

4. A candidate for this degree shall normally be enrolled for two trimesters, though with the permission of the relevant Head of School a part-time student may extend the period to four trimesters.
5. (a) The personal course of study of a candidate for the BSc(Hons) shall satisfy the requirements for the subject to be presented as set out in section 6, or with such substitutions as may be approved under section 7. The amount of practical work in a subject shall be as determined by the relevant Head of School.
(b) A candidate enrolled in a course of study for a MSc, who has complied with the regulations for a Bachelor's degree with Honours, may be awarded the appropriate Bachelor's degree with Honours in place of the MSc degree. For the purposes of these regulations, a candidate transferring to BSc(Hons) shall be deemed to have commenced a course of study for that degree when first enrolling in the MSc in that subject.

Subject Requirements

6. The personal course of study of each candidate shall satisfy the requirements for one of the subjects as listed below or with such substitutions as may be approved under section 7. The permission of the relevant Head of School is required before enrolment in any course. The subjects and their requirements are as follows.

Biotechnology

BTEC 489, 435; 75 points from (BTEC 401–479; BIOL, CHEM or MBIO 400–480) to include at least 15 points from BTEC 401–479

Cell and Molecular Bioscience (CBIO)

CBIO 489; 90 points in an approved combination from BIOL 430–440, BMSC 433

Chemistry (CHEM)

CHEM 480, 489; 75 points in an approved combination from CHEM 401–441

Computer Graphics (CGRA)

CGRA 408, 409, 489; a further 60 points in an approved combination from (CGRA 401–479, COMP 401–479, MDDN 401–479, SWEN 401–479)

Computer Science (COMP)

COMP 489; 90 points in an approved combination from (COMP, CYBR, NWEN, SWEN 401–479)

Conservation Biology (CONB)

CONB 489, BIOL 420; 60 points in an approved combination from (BIOL 403, 404, 421–424)

Ecology and Biodiversity (EBIO)

- (a) EBIO 489, BIOL 403, 422
- (b) 30 points from (BIOL 405, 420, 423, 426, 519)

Electronic and Computer Systems (ELCO)

ELCO 489; 60 further approved 400-level points from (ECEN 401–479, ENGR 440); 30 further approved 400-level points from (ECEN, ENGR, COMP, NWEN, SWEN)

Geography (GEOG)

GEOG 489; 90 points in an approved combination from GEOG 401–488, PHYG 401–488

Geology (GEOL)

GEOL 489; 90 points in an approved combination from ESCI 401–488, PGEO 401

Geophysics (GPHS)

GPHS 489; 90 points in an approved combination from ESCI 407, 411, GPHS 401–488, MATH 461, PGEO 401 or approved courses in the BSc(Hons) Schedule

Marine Biology (BMAR)

(a) BMAR 489, BIOL 422, 423

(b) 30 points from (BIOL 403, 405, 410, 416, 417, 420, 421, 426, 519)

Mathematics (MATH)

120 points in an approved combination from MATH 401–489

Molecular Microbiology (MBIO)

BIOL 430, MBIO 434, 489; 30 points from (BIOL 400–429, 431–439, BMSC 401, MBIO 440)

Physical Geography (PHYG)

PHYG 489; 90 points in an approved combination from PHYG 404–488 or other approved courses; at least 30 points shall be from PHYG 404–488

Physics (PHYS)

PHYS 490, 491; 90 points in an approved combination from PHYS 401–488

Psychology (PSYC)

PSYC 489; 90 points in an approved combination from PSYC 401–488

Note: PSYC 451 and 452 are restricted to candidates accepted for the PGDipClinPsysc.

Statistics (STAT)

120 points in an approved combination from OPRE 401–489, STAT 401–489, STOR 401–489 or approved alternatives

Substitution of Courses

7. With the permission of the relevant Head of School, a candidate may replace up to 60 points' worth of optional courses with substitute courses chosen from those prescribed for postgraduate Honours or Master's degrees. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations.)

Award of Honours

8. A candidate shall become eligible for the award of Honours in a subject by completing the requirements for the degree within two years of first enrolment for the degree in that subject. (See sections 20 and 21 of the Personal Courses of Study Regulations for the general provisions covering the award of Honours.)

Schedule to the BSc(Hons) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double-labelling (D)
BIOL 403	Evolution	30	P BIOL 329 or permission of Head of School
BIOL 405	Invasive Species, Biosecurity and Law	30	X BIOL 425 prior to 2017
BIOL 410	Fisheries Science	30	P 30 pts in STAT at 200-level or above, or permission of Head of School
BIOL 414	Advanced Island Biology—International Field Course	15	P 20 points from 300-level Ecology or Evolution, or permission of Head of School
BIOL 416	Advanced Methods in Marine Science	15	P 20 pts from 300-level Ecology or permission of Head of School; C BIOL 417; X BIOL 428 in 2010–2014
BIOL 417	Current Issues in Marine Science	15	P 20 pts from 300-level Ecology or permission of Head of School; X BIOL 427 in 2010–2014
BIOL 420	Conservation Ecology	30	P 300-level Ecology or permission of Head of School
BIOL 422	Ecology	30	P as for BIOL 420
BIOL 423	Marine Biology	30	
BIOL 424	New Zealand Conservation Practice	30	P 300-level Ecology or permission of Head of School
BIOL 426	Behavioural Ecology	30	P BIOL 328 or permission of Head of School
BIOL 427–428	Special Topics	15	P 300-level Ecology or permission of Head of School
BIOL 430	Genetics and Molecular Biology	30	P 45 pts from an approved combination of 300-level BIOL, BMSC, CHEM, PSYC courses or permission of Head of School; X BMSC 430
BIOL 431	Cell Biology	30	P as for BIOL 430; X BMSC 431
BIOL 432	Physiology and Pharmacology	30	P as for BIOL 430; X BMSC 432
BIOL 436–437	Special Topics	30	
BIOL 439	Directed Individual Study	15	P permission of Head of School
BIOL 440	Directed Individual Study	30	P permission of Head of School
BIOL 489	Research Project	30	P permission of Head of School
BIOL 519	Principles of Marine Conservation	30	P 60 pts from 300-level Marine Biology, Ecology, Environmental Studies or permission of Head of School
BMAR 489	Research Project	30	P permission of Head of School
BMSC 433	Human and Clinical Biochemistry	30	P as for BIOL 430; X BIOL 433
BTEC 435	Biotechnology	15	

BTEC 436	Biotechnology/Business Development	15	
BTEC 440	Directed Individual Study	30	
BTEC 441	Directed Individual Study	15	
BTEC 489	Research Project	30	
CBIO 489	Research Project	30	P permission of Head of School
CGRA 401	Mathematics for Games and Graphics	15	P permission of Head of School; X COMP 471 in 2014–15
CGRA 402	Project in Computer Graphics Programming	15	P permission of Head of School; X COMP 472 in 2014–15
CGRA 440	Directed Individual Study	15	P permission of Head of School
CGRA 463	Computer Graphics Practicum	30	P permission of Head of School
CGRA 471–472	Special Topics	15	
CGRA 489	Computer Graphics Project	30	
CHEM 421	Organic and Bio-Organic Chemistry	15	P CHEM 301
CHEM 422	Inorganic Chemistry	15	P CHEM 302
CHEM 423	Physical Chemistry	15	P CHEM 303
CHEM 424	Advanced Aspects of Chemistry A	15	
CHEM 425	Advanced Aspects of Chemistry B	15	
CHEM 426–427	Special Topics	15	
CHEM 440	Directed Individual Study	30	P permission of Head of School
CHEM 441	Directed Individual Study	15	P permission of Head of School
CHEM 480	Research Preparation	15	C CHEM 489; X CHEM 580
CHEM 489	Research Project	30	
COMP 421	Machine Learning	15	P COMP 307, one further 300-level COMP, ECEN, NWEN or SWEN course
COMP 422	Data Mining, Neural Networks and Genetic Programming	15	P as for COMP 421
COMP 423	Intelligent Agents	15	P as for COMP 421
COMP 425	Computational Logic	15	P COMP 304, one further 300-level COMP, NWEN or SWEN course; (MATH 309 or PHIL 211/334/335 recommended)
COMP 440	Directed Individual Study	15	P permission of Head of School
COMP 441	Directed Individual Study	15	P permission of Head of School
COMP 471–473	Special Topics	15	
COMP 489	Research Project	30	
CONB 489	Research Project	30	
CYBR 471	Offensive and Defensive Security	15	P CYBR 271, 371, 373
CYBR 472	Digital Forensics	15	P CYBR 271, 371, 30 further 300-level points from (CYBR 301–379, NWEN 301–379, SWEN 324, 326)
CYBR 473	Malware and Reverse Engineering	15	P CYBR 271, 371, 30 further 300-level points from (CYBR 301–379, NWEN 301–379, SWEN 324, 326)

EBIO 489	Research Project	30	
ECEN 403	Advanced Electronics	15	P ECEN 303 (or PHYS 340); ECEN 220 or MATH 243 or 244; X PHYS 423
ECEN 404	Electronic Devices	15	P ECEN 303; X PHYS 309
ECEN 405	Power Electronics	15	P ECEN 303 (or PHYS 340)
ECEN 410	Advanced Communications Engineering	15	P ECEN 310
ECEN 415	Advanced Control Systems Engineering	15	P ECEN 315 (or PHYS 422)
ECEN 421	Advanced Signal Processing	15	P ECEN 321; X PHYS 421
ECEN 422	Convex Optimisation	15	P ECEN 220; ECEN 321 or 320; X ECEN 426 in 2014–16
ECEN 425	Advanced Mechatronic Engineering 1: Hardware and Control	15	P ECEN 301 (or PHYS 340); X CSEN 401
ECEN 426–427	Special Topics	15	
ECEN 430	Advanced Mechatronic Engineering 2: Intelligence and Design	15	P ECEN 301 (or PHYS 340); X CSEN 402
ECON 408	Advanced Econometrics A	15	P ECON 301
ECON 409	Advanced Econometrics B	15	P ECON 301
ELCO 489	Research Project	30	
ESCI 403	Stratigraphy and Palaeoenvironments	15	P ESCI 301; X GEOL 403
ESCI 404	Special Topic	15	P 40 300-level pts
ESCI 406	Petroleum Geology	15	P ESCI 304; X GEOL 406
ESCI 407	Global Tectonics	15	P ESCI 302; X GEOL 407
ESCI 408	Special Topic	15	P 20 pts from ESCI 301–399
ESCI 409	Special Topic: Petrology and Geochemistry	15	P 20 pts from ESCI 301–399
ESCI 411	Advanced Exploration Geophysics	15	P ESCI 305; X GEOL 411
ESCI 412	Paleoclimatology	15	P ESCI 301; X GEOL 412
ESCI 413	Geochemical Forensics of Earth's Origins, History and Future	15	P ESCI 303; X GEOL 413
ESCI 414	Physics and Chemistry of Volcanoes	15	
ESCI 416	Metamorphic Petrology	15	P ESCI 303; X GEOL 414
ESCI 440	Directed Individual Study	30	P permission of Head of School
ESCI 441	Directed Individual Study	15	P permission of Head of School
ESCI 449	Earth Sciences—International Field Course	15	P 60 300-level pts from (ESCI, GEOG) including one of ESCI 341–344 or GEOG 323; X ESCI 349
FPSY 401	Forensic Psychology Fieldwork / Internship 1	15	P permission of Head of School

FPSY 402	Forensic Psychology Fieldwork / Internship 2	15	P permission of Head of School
FPSY 403	Forensic Psychology Fieldwork / Internship	30	P permission of Head of School
FPSY 411	Special Topic	15	P permission of Head of School
FPSY 420	Introduction to Clinical Psychology for Forensic Practitioners	30	P permission of Head of School; X PSYC 451, 452
GEOG 404	Geography of Development Studies	30	
GEOG 407	Special Topic	15	
GEOG 408	Geography of Place, Power and Identity	15	X GEOG 406
GEOG 410	Urban Studies	30	
GEOG 411	Special Topic	30	
GEOG 413	Migration, Diasporas and Transnationalism	30	
GEOG 415	Introduction to Geographic Information Science and its Applications	15	X GEOG 215, PHYG 415 in 2008–12
GEOG 440	Directed Individual Study	30	P permission of Head of School
GEOL 489	Research Project	30	
GPHS 402	Special Topic	30	
GPHS 420	Introduction to Dynamical Meteorology	15	P MATH 323
GPHS 421	Mid-Latitude Weather Systems	15	
GPHS 422	Radiation and Thermodynamics for Meteorology	15	
GPHS 423	Cloud Physics and Boundary Layer Meteorology	15	
GPHS 424	Satellite Meteorology	15	
GPHS 425	Numerical Weather Prediction	15	
GPHS 426	Climatology and Remote Sensing	15	X GPHS 430 in 2014, PHYG 413
GPHS 430–431	Special Topics	15	
GPHS 439	Directed Individual Study	15	P permission of Head of School
GPHS 440	Directed Individual Study	15	P permission of Head of School
GPHS 441	Solid Earth Geophysics	15	X GPHS 405, PHYS 406, 441
GPHS 445	Observational Earthquake Seismology	15	P MATH 323; X GPHS 409
GPHS 446	Advanced Seismology	15	P MATH 323; X GPHS 409
GPHS 447	Geomagnetism	15	X GPHS 408, 442, PHYS 406, 442, 447
GPHS 448	Advanced Topics in Geomagnetism	15	X GPHS 408, 443, 444
GPHS 489	Project	30	
MATH 431	Enumeration of Patterns and Order	15	P MATH 311
MATH 432	Matroid Theory	15	P MATH 311 or 324 or 335
MATH 433	Model Theory	15	P MATH 309
MATH 434	Set Theory	15	P MATH 309
MATH 435	Computability and Complexity	15	P MATH 335

MATH 436	Galois Theory and Number Theory	15	P MATH 311
MATH 437	Polynomials, Ideals and Varieties	15	P MATH 311
MATH 438	Knots and Complexity	15	P MATH 311 or 324 or 335; X MATH 483 in 2011–2013
MATH 439	Category Theory	15	P MATH 311
MATH 440	Directed Individual Study	15	P permission of Head of School
MATH 441	Measure Theory	15	P MATH 312
MATH 442	Functional Analysis	15	P MATH 312 or 313
MATH 452	Topology	15	P MATH 313
MATH 453	Lie Groups and Lie Algebras	15	P MATH 243; MATH 311 or 312 or 313
MATH 460	Directed Individual Study	15	P permission of Head of School
MATH 461	Differential Equations	15	P MATH 301
MATH 462	Chaotic Dynamics	15	P MATH 301
MATH 464	Differential Geometry	15	P MATH 301
MATH 465	General Relativity and Cosmology	15	P MATH 464
MATH 466	Topics in Applied Mathematics	15	P MATH 301 or 321 or 322
MATH 467	Topics in Applied Mathematics	15	P MATH 301 or 321 or 322
MATH 477	Probability	15	P MATH 377; X STAT 437
MATH 480–483	Special Topics	30	
MATH 488	Project	15	X MATH 489
MATH 489	Project	30	X MATH 488
MBIO 434	Microbiology	30	
MBIO 440	Directed Individual Study	30	P permission of Head of School; X BIOL 440
MBIO 489	Research Project	30	
NWEN 401	Distributed Systems Design	15	P two courses from (NWEN 301, 302, 303)
NWEN 402	Internet Engineering	15	P NWEN 302, 304, 15 further 300-level COMP, ECEN, NWEN or SWEN pts
NWEN 403	Advanced Network Engineering	15	P NWEN 302, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN)
NWEN 404	Mobile Computing	15	P NWEN 302, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN)
NWEN 405	Security Engineering	15	P NWEN 304, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN)
NWEN 406	Distributed Computing in Grids and Clouds	15	P NWEN 301; NWEN 302 or 303
NWEN 438–439	Special Topics	15	
PGEO 401	Basin Analysis	15	P ESCI 403, 407
PHIL 421	Formal Logic	15	P permission of Head of School; X PHIL 402
PHIL 422	Philosophical Logic	15	P permission of Head of School; X PHIL 402

PHYG 413	Climate Dynamics	15	P GEOG 220 or 321; X GPHS 426, PHYG 416 in 2014
PHYG 414	Climate Change: Lessons from the Past	15	X PHYG 412
PHYG 415	Special Topic A	15	
PHYG 416	Special Topic B	15	
PHYG 417	Environmental Modelling	15	X PHYG 404
PHYG 418	Geomorphology and its Application	15	X PHYG 401
PHYG 419	Natural Hazards and Risk: Processes and Impacts	15	X PHYG 412
PHYG 420	Water Resources	15	X PHYG 404
PHYG 423	Field Geomorphology	15	X PHYG 401
PHYG 440	Directed Individual Study	15	P permission of Head of School
PHYG 489	Research Project	30	
PHYS 411	Quantum Mechanics	15	X PHYS 322, 403
PHYS 412	Theoretical Physics	15	X PHYS 403
PHYS 413	Condensed Matter Physics A	15	X PHYS 404
PHYS 414	Condensed Matter Physics B	15	X PHYS 404
PHYS 415	Electromagnetism	15	X PHYS 410
PHYS 416	Relativity and Electrodynamics	15	X PHYS 410
PHYS 417	Astrophysics	15	
PHYS 418	Special Topic	15	
PHYS 440	Directed Individual Study	15	P permission of Head of School
PHYS 441	Solid Earth Geophysics	15	X GPHS 405, 441, PHYS 406
PHYS 447	Introduction to Geomagnetism	15	X GPHS 408, 442, 447, PHYS 442
PHYS 460	Directed Individual Study	15	P permission of Head of School
PHYS 490	Research Project A	15	X PHYS 489
PHYS 491	Research Project B	15	X PHYS 489
PSYC 401	Theory and History of Psychology	15	
PSYC 402	Social Cognition	15	
PSYC 404	Abnormal Psychology	15	
PSYC 405	Environmental Psychology	15	
PSYC 406	Gender, Media and Identity	15	P PSYC 326 or equivalent course from relevant discipline
PSYC 409	Fundamentals of Behaviour Analysis	15	
PSYC 411	Advanced Topics in Behaviour Analysis	15	P PSYC 332 or 409
PSYC 412	The Psychology of Criminal Conduct 1: Basic Concepts in Criminal Justice and Crime	15	
PSYC 413	Advanced Cognitive Psychology	15	
PSYC 415	Early Cognitive Development—Theory of Mind in Children and Adults	15	

PSYC 417	Cognitive Neuropsychology 1: Perception, Attention and Memory	15	
PSYC 418	Advanced Discursive Social Psychology	15	
PSYC 420	Affective Neuroscience	15	P PSYC 327 or equivalent; PSYC 331 recommended
PSYC 421	False Memories	15	P PSYC 322
PSYC 422	Drugs, Brain and Behaviour	15	P PSYC 233
PSYC 423	Culture and Social Behaviour	15	
PSYC 424	Drug Addiction	15	P PSYC 233
PSYC 425	Personality and Motivation	15	
PSYC 426	Social Psychology and Wellbeing	15	
PSYC 427	Discursive Social Psychology	15	
PSYC 428	Feminist Psychology	15	
PSYC 429	Psychology of Superstition	15	
PSYC 430	Political Psychology	15	
PSYC 431	Culture and Human Development	15	
PSYC 432	Applied Cross-Cultural Psychology	15	P PSYC 338
PSYC 433	Current Issues in Cross-Cultural Psychology	15	
PSYC 434	Conducting Research across Cultures	15	
PSYC 435	Traumatic Memories and Repression	15	P PSYC 322
PSYC 436	Autobiographical Memory	15	P PSYC 322
PSYC 437	Memory Errors	15	
PSYC 438	Theories of Violent Offending	15	
PSYC 439	Sexual Offending: Theories and Research	15	
PSYC 440	Directed Individual Study	15	P permission of Head of School
PSYC 441	Family Psychology	15	P PSYC 337
PSYC 442	The Psychology of Criminal Conduct 2: Areas of Application	15	P PSYC 412
PSYC 444	Nature, Nurture, Neuroscience	15	
PSYC 445	Cognitive Neuroscience of Attention and Perception	15	P PSYC 233, 327
PSYC 447–449	Special Topics	15	
PSYC 451	Clinical Assessment of Adults	30	P PSYC 231, 233, 327, 332, acceptance into the Clinical Programme; X PSYC 450
PSYC 452	Clinical Child and Family Psychology	30	P PSYC 231, 233, 327, 332, acceptance into the Clinical Programme; X PSYC 450

PSYC 461	Advanced Research Statistics in Psychology: Structural Equation Modelling	15	P PSYC 325; X PSYC 449 in 2017
PSYC 462	Cultures in Contact	15	
PSYC 463	Indigenous Psychology	15	
PSYC 489	Research Project	30	
SCIE 401	Special Topic	15	P permission of the relevant Head of School
SCIE 402	Special Topic	30	P as for SCIE 401
SCIE 403	Special Topic	15	P as for SCIE 401
SCIE 440	Directed Individual Study	30	P as for SCIE 401
SCIE 441	Directed Individual Study	15	P as for SCIE 401
STAT 431	Biostatistics	15	P one course from (STAT 332, 393, 394); X APST 483, ORST 483
STAT 432	Computational Statistics	15	P one course from (STAT 332, 393, 394); X APST 483, ORST 483
STAT 433	Stochastic Processes	15	X STAT 441
STAT 434	Statistical Inference	15	P STAT 332 (MATH 377 recommended)
STAT 435	Time Series	15	P MATH 377 or STAT 332
STAT 436	Forecasting	15	P 30 approved 300-level pts from (ECON, MATH, OPRE, QUAN, STAT)
STAT 438	Generalised Linear Models	15	P one course from (STAT 332, 393, 394); X APST 438
STAT 439	Sample Surveys	15	P STAT 193 (or equivalent); 30 approved pts from 201–399; X APST 439, STAT 392
STAT 440–441	Directed Individual Study	15	P permission of Head of School
STAT 451	Official Statistics	15	P STAT 193 (or equivalent), 30 200/300-level points (including STAT 292 or STAT 392 or STAT 439); X STOR 481 up to 2015
STAT 452	Bayesian Inference	15	P one of (STAT 332, 393, 394); X STAT 482 up to 2015
STAT 456	Optimisation in Operations Research	15	P MATH 353; X OPRE 456 prior to 2016
STAT 457	Stochastic Models in Warranty and Maintenance	15	P permission of Head of School; X OPRE 457 prior to 2016
STAT 481	Special Topic 1	15	
STAT 482	Special Topic 2	15	
STAT 483	Special Topic	15	P permission of Head of School
STAT 487	Project 1	15	
STAT 488	Project 2	15	
STAT 489	Project	30	
SWEN 421	Formal Software Engineering	15	P SWEN 324 (or 224), 30 300-level pts from (COMP, SWEN)
SWEN 422	Human Computer Interaction	15	P SWEN 303

SWEN 423	Object-Oriented Paradigms	15	P COMP 304 or SWEN 301, 15 further 300-level COMP, NWEN or SWEN pts
SWEN 424	Model Driven Development	15	P 30 300-level pts from (COMP, NWEN, SWEN)
SWEN 425	Design Patterns	15	P SWEN 301, 15 further 300-level COMP, NWEN or SWEN pts
SWEN 426	Advanced Software Engineering Implementation and Development	15	P SWEN 301, 15 further 300-level COMP, NWEN or SWEN pts
SWEN 427	Advanced Software Engineering: Requirements and Design	15	P SWEN 301, 15 further 300-level SWEN pts
SWEN 430	Compiler Engineering	15	P COMP 261 or SWEN 324 (or 224); 30 further 300-level pts from (COMP, NWEN 303, SWEN)
SWEN 431	Advanced Programming Languages	15	P COMP 304, 15 further 300-level COMP or SWEN pts
SWEN 432	Advanced Database Design and Implementation	15	P SWEN 304, 15 further 300-level COMP, NWEN or SWEN pts
SWEN 433	Web Information Systems Engineering	15	P SWEN 304, 15 further COMP, NWEN or SWEN pts
SWEN 434	Data Warehousing	15	P SWEN 304, 15 further 300-level COMP, NWEN or SWEN pts
SWEN 439–439	Special Topics	15	

Master of Science

MSc (120 points /240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MSc degree shall have:
 - (i) completed a degree or relevant graduate or postgraduate diploma of this University or, at the discretion of the Associate Dean (Students) of the Faculty of Science, another university;
 - (ii) satisfied the prerequisites listed in section 2 for the subject to be presented, or been granted exemption from those prerequisites by the relevant Head of School; and
 - (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.
2. The subjects of examination and their prerequisites are as follows.

Biotechnology (BTEC)

BTEC 301, TECH 302; 35 points from (BIOL/BMSC 334–354, BMSC 301, CHEM 305 or 306)

Cell and Molecular Bioscience (CBIO)

BIOL 340, BMSC 339; 40 points from BMSC 301, BIOL/BMSC 329–354

Chemistry (CHEM)

135 points in CHEM or other approved courses numbered 200–399, including at least 60 points at 300 level

Cognitive and Behavioural Neuroscience (CBNS)

BIOL/BMSC 114; PSYC 232, at least 45 further 200-level PSYC points; PSYC 325, at least 45 further 300-level PSYC points

Computer Graphics (CGRA)

COMP 308 and a further 45 approved points from COMP 301–399, MDDN 311–349, NWEN 301–399, SWEN 301–399

Computer Science (COMP)

60 points from COMP 301–399, CYBR 301–399, NWEN 301–399, SWEN 301–399

Cross-cultural Psychology (CPSY)

PSYC 232, at least 45 further 200-level PSYC points; PSYC 325, at least 45 further 300-level PSYC points

Ecological Restoration (ERES)

60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Ecology and Biodiversity (EBIO)

60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Electronic and Computer Systems (ELCO)

60 points in approved 300- or higher-level courses from the BE schedule or 300-level PHYS

Forensic Psychology (FPSY)

At least 60 points from PSYC 301–399, including PSYC 325 or an approved substitute

Geography (GEOG)

60 points in approved courses from GEOG 300–399

Geology (GEOL)

80 points from ESCI 301–399, including ESCI 341 and 342

Geophysics (GPHS)

60 points in approved courses from ESCI, GPHS, MATH or PHYS 301–399

Marine Biology (BMAR)

60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Mathematics (MATH)

60 points in approved courses from MATH 300–399

Mathematics Education (MXED)

Completion of BSc(Hons) or BA(Hons) in Mathematics or Statistics and Operations Research (prior to 2017) or Statistics (from 2017)

Molecular Microbiology (MBIO)

BIOL 340, BMSC 301, BTEC 201; 20 points from BIOL 236, BMSC 334, BTEC 301

Petroleum Geoscience (PGEO)

90 points from ESCI 301–399, including ESCI 341 and 342

Physical Geography (PHYG)

GEOG 318 or 319, GEOG 323; a further 20 approved 300-level points from the BSc schedule

Physics (PHYS)

PHYS 304, 305, 307, 309

Psychology (PSYC)

PSYC 232; at least 45 further 200-level PSYC points; PSYC 325, at least 45 further 300-level PSYC points

Science Education (SCED)

A BSc(Hons) degree

Statistics (STAT)

At least 45 points from MATH 353, 377, OPRE 300–399, STAT 300–399, not including STAT 392

Stochastic Processes in Finance and Insurance (SPFI)

45 points from MATH 301, 312, 377, STAT 332; a further 30 points in approved 300-level MATH, ECON, FINA, OPRE or STAT courses

General Requirements

3. (a) Except as provided in (b) and (c) and in section 6, the course of study for the MSc shall consist of:
 - Part 1:** Approved courses worth at least 120 points from the BSc(Hons) or other schedules;
 - Part 2:** A Master's thesis (see Part 2 of the Personal Courses of Study Regulations), or an approved combination of courses, thesis and research project(s).

Parts 1 and 2 shall be as prescribed in section 5 with both parts being in the same subject, and shall include such practical work as may be determined by the relevant Head of School. Each part shall contribute at least 40 percent of the total marks.
- (b) A candidate who has completed a degree with Honours or other graduate study to an appropriate level may be admitted directly to Part 2 and need not then offer Part 1.
- (c) A candidate may proceed to Part 2 only with the permission of the relevant Head of School.
4. (a) A full-time candidate whose course of study includes both parts shall normally be enrolled for at least four trimesters (extended pro rata up to eight trimesters for students who are not full time) and shall complete the degree within two and a half years of first enrolling in it (extended pro rata up to five years for students who are not full time). The Associate Dean may extend the maximum period in special cases.
- (b) The minimum and maximum periods of enrolment for Part 2 are specified in section 19 of the Personal Courses of Study Regulations.

Subject Requirements

5. The requirements for each MSc subject are as follows.

Biotechnology (BTEC)

Part 1: BTEC 580, 435; and 75 points from BTEC 401–479, BIOL, CHEM or MBIO 400–480 to include at least 15 points from BTEC 401–479

Part 2: BTEC 591.

Cell and Molecular Bioscience (CBIO)

Part 1: CBIO 580; 90 points in approved courses from BIOL 430–440, BMSC 433

Part 2: CBIO 591.

Chemistry (CHEM)

Part 1: CHEM 580; 90 points in approved courses from CHEM 401–488

Part 2: CHEM 591.

Cognitive and Behavioural Neuroscience (CBNS)

Part 1: CBNS 580; 90 points from PSYC 404, 417, 420, 422, 424, 444, 445, 446, 448, BIOL/BMSC 432, BIOL/BMSC 433

Note: Up to 30 points from approved 400-level PSYC, BIOL or BMSC courses may be substituted for the listed PSYC, BIOL or BMSC courses.

Part 2: CBNS 591.

Computer Graphics (CGRA)

Part 1: CGRA 408, 409; a further 90 points in an approved combination from CGRA 401–489, COMP 401–479, MDDN 401–479, SWEN 401–479, including at least 30 CGRA, COMP, or SWEN points

Part 2: CGRA 591.

Computer Science (COMP)

Part 1: 120 points in an approved combination from COMP, CYBR, NWEN, SWEN 401–479

Part 2: COMP 591

Cross-cultural Psychology (CPSY)

Part 1: PSYC 433 or 461; 434, CPSY 580; at least 30 points from PSYC 423, 431, 432, 462, 463; a further 30 points from PSYC 401–449, 460–470 or other approved courses

Note: With permission of the Head of School, up to 60 points may be replaced by approved courses at the University of Hawai'i or other approved institutions.

Part 2: CPSY 591.

Ecological Restoration (ERES)

Part 1: ERES 525, 526, 580; 30 points in an approved combination from BIOL 403, 404, 421–440, 519, ENVI 503–529, or other courses approved by the Head of School

Part 2: ERES 591.

Ecology and Biodiversity (EBIO)

Part 1: BIOL 405 or 422; BIOL 580; 60 points from BIOL 401–440, 519, ERES 525–527 or other approved courses

Part 2: EBIO 591.

Electronic and Computer Systems (ELCO)

Part 1: ELCO 580; 60 further approved 400-level points from (ECEN 401–479, ENGR 440); 30 further approved 400-level ECEN, ENGR, COMP, NWEN or SWEN points

Part 2: ELCO 591.

Forensic Psychology (FPSY)

Part 1: PSYC 412, 442, FPSY 580; a further 60 points from (FPSY 401–440, PSYC 400–488); up to 30 of these points can be replaced by other courses with the approval of the Head of School

Part 2: FPSY 591.

Geography (GEOG)

Part 1: GEOG 580; 105 points in approved courses from GEOG 401–488, PHYG 401–488

Part 2: GEOG 591.

Geology (GEOL)

Part 1: ESCI 580; 105 points in approved courses from ESCI 401–488, PGEO 401

Part 2: GEOL 591.

Geophysics (GPHS)

Part 1: ESCI 580; 105 points in approved courses from (ESCI 407, 411, GPHS 401–488), MATH 461, PGEO 401, PHYG 414)

Part 2: GPHS 591.

Marine Biology (BMAR)

Part 1: BIOL 423, 580; 60 points from BIOL 401–440, 519, ERES 525–527 or other approved courses

Part 2: BMAR 591.

Mathematics (MATH)

Part 1: 120 points in an approved combination from MATH 401–489

Part 2: MATH 591.

Mathematics Education (MXED)

Part 2: MXED 591.

Molecular Microbiology (MBIO)

Part 1: BIOL 430, MBIO 434, 580; 30 points from BIOL 400–429, 431–439, BMSC 401, MBIO 440

Part 2: MBIO 591.

Petroleum Geoscience (PGEO)

Part 1: ESCI 580; PGEO 401, 511, ESCI 403, 406, 407, 411 and one other approved 15-point course

Part 2: PGEO 591.

Physical Geography (PHYG)

Part 1: PHYG 580; 105 further points from PHYG 404–488, of which up to 30 points may be replaced by other approved courses

Part 2: PHYG 591.

Physics (PHYS)

Part 1: PHYS 490, 491; 90 points in approved courses from PHYS 401–488

Part 2: PHYS 591.

Psychology (PSYC)

Part 1: PSYC 489; 90 points in approved courses from PSYC 401–488

Part 2: PSYC 591.

Science Education (SCED)

Part 2: SCED 591.

Statistics (STAT)

Part 1: 120 points in an approved combination from MATH 401–489, OPRE 401–489, STAT 401–489, STOR 401–489 or approved alternatives; at least 60 points shall be from MATH 477 or 400-level OPRE, STAT or STOR courses

Part 2:

(a) STAT 591; or

(b) STAT 592 with the addition of 30 points from approved courses.

Note: Approved courses include all 400-level OPRE, STAT and STOR courses, and approved 400-level ECON, FINA and MATH courses.

Stochastic Processes in Finance and Insurance (SPFI)

Part 1: 120 points in an approved combination from MATH 441, 442, 461–464, 477, OPRE 401–489, STAT 401–489, STOR 401–489 or approved alternatives; including at least 45 points from MATH 441, 442, 477, OPRE 457, STAT 433, 435, 457

Part 2: (a) SPFI 591; or

(b) SPFI 592; 30 points of approved courses from the schedules to the BSc(Hons), MSc or other postgraduate degrees, including those from approved exchange programmes.

Substitution of Courses

6. A candidate may, with the permission of the relevant Head of School, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Honours, Distinction or Merit

7. (a) The MSc may be awarded with Honours as described in sections 20 and 21 of the Personal Courses of Study Regulations. To be eligible, a full-time candidate shall complete Parts 1 and 2 of the degree within two and a half years of first enrolling for the degree in that subject (extended pro rata up to five years for students who are not full time).
- (b) A candidate who is not eligible for Honours may be awarded the MSc with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

To be eligible, a full-time candidate shall complete all work for Part 2 within one year and six months from the date of first enrolment in Part 2 (extended pro rata up to three years for students who are not full time).

Schedule to the MSc Regulations

Part 1

Course	Title	Pts	Prerequisites (P), Restrictions (X)
BIOL 519	Principles of Marine Conservation	30	P 60 pts from 300-level Marine Biology, Ecology, Environmental Studies or permission of Head of School
BIOL 529	Tropical Marine Conservation Practice	30	P enrolment in PGCertMarCon, MMarCon or MSc in Marine Biology or permission of Head of School
BIOL 580	Research Preparation	30	
BTEC 580	Research Preparation	30	
CBIO 580	Research Preparation	30	
CHEM 580	Research Preparation	30	X CHEM 480
CBNS 580	Research Preparation	30	
COMP 489	Research Project	30	
CPSY 580	Research Preparation	30	
ELCO 580	Research Preparation	30	
ERES 525	Ecological Restoration	30	
ERES 526	Ecological Restoration Practicum	30	
ERES 527	Ecological Restoration and Conservation Skills	30	
ERES 580	Research Preparation	30	
ESCI 580	Research Preparation	15	
FPSY 440	Directed Individual Study	30	
FPSY 580	Research Preparation	30	
GEOG 580	Research Methods for Geography	15	X DEVE 514, ENVI 521, PHYG 580
GPHS 581	Practicum	30	
MBIO 580	Research Preparation	30	
PGEO 511	Technical Petroleum Geoscience	15	
PHYG 580	Research Methods for Physical Geography	15	X DEVE 514, ENVI 521, GEOG 580
PHYS 490	Research Project A	15	
PHYS 491	Research Project B	15	
PSYC 489	Project	30	X PSYC 410

Part 2

Course	Title	Pts
BMAR 591	Thesis in Marine Biology	120
BTEC 591	Thesis in Biotechnology	120
CBIO 591	Thesis in Cell and Molecular Bioscience	120
CBNS 591	Thesis in Cognitive and Behavioural Neuroscience	120
CHEM 591	Thesis in Chemistry	120
CGRA 591	Thesis in Computer Graphics	120
COMP 591	Thesis in Computer Science	120
CPSY 591	Thesis in Cross-Cultural Psychology	120
EBIO 591	Thesis in Ecology and Biodiversity	120
ELCO 591	Thesis in Electronic and Computer Systems	120
ERES 591	Thesis in Ecological Restoration	120
FPSY 591	Thesis in Forensic Psychology	120
GEOG 591	Thesis in Geography	120
GEOL 591	Thesis in Geology	120
GPHS 591	Thesis in Geophysics	120
MATH 591	Thesis in Mathematics	120
MXED 591	Thesis in Mathematics Education	120
MBIO 591	Thesis in Microbiology	120
PGEO 591	Thesis in Petroleum Geoscience	120
PHYG 591	Thesis in Physical Geography	120
PHYS 591	Thesis in Physics	120
PSYC 591	Thesis in Psychology	120
SCED 591	Thesis in Science Education	120
SPFI 591	Thesis in Stochastic Processes in Finance and Insurance	120
SPFI 592	Thesis in Stochastic Processes in Finance and Insurance	90
STAT 591	Thesis in Statistics	120
STAT 592	Thesis in Statistics	90

Postgraduate Diploma in Science**PGDipSc (120 points)**

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipSc shall have:
 - (i) completed a degree of this University or, at the discretion of the Associate Dean (Students) of the Faculty of Science, another university;
 - (ii) satisfied the prerequisites for the subject to be presented as listed in section 2 of the MSc regulations; and

- (iii) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Head of School for a candidate who has produced evidence to the satisfaction of the Associate Dean of extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

- 2. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the postgraduate diploma within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Subject Requirements

- 3. The personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below, with such substitutions as may be approved under section 4.

Biotechnology

120 points from BTEC 401–489, 580, BIOL, CHEM or MBIO 400–480, including at least 30 points from BTEC 401–479

Cell and Molecular Bioscience (CBIO)

120 points from BIOL 430–440, BMSC 433, CBIO 489, 580

Chemistry (CHEM)

120 points in approved courses from CHEM 401–489, 580

Cognitive and Behavioural Neuroscience (CBNS)

120 points from PSYC 404, 417, 422, 424, 444, 445, 446, 448, 489, BIOL/BMSC 432, 433, CBNS 580 or other courses approved by the Head of School

Computer Graphics (CGRA)

CGRA 408, 409; a further 60 approved points from CGRA 401–489, COMP 401–479, MDDN 401–479, SWEN 401–479, including at least 30 CGRA, COMP or SWEN points

Computer Science (COMP)

120 points in approved courses from COMP, CYBR, SWEN, NWEN 401–489

Conservation Biology (CONB)

BIOL 420; 90 points from BIOL 401–440, 519, ERES 525–527 or other approved courses

Cross-cultural Psychology (CPSY)

PSYC 433, 434; at least 30 points from PSYC 423, 431, 432; 60 further points from PSYC 401–448, CPSY 580

Note: With permission of the Head of School, up to 60 points may be replaced by approved courses at the University of Hawai'i or other approved institutions.

Ecology and Biodiversity (EBIO)

BIOL 405 or 422; 90 points from BIOL 401–440, 519, ERES 525–527 or other approved courses

Ecological Restoration (ERES)

ERES 525, 526; and 60 points from BIOL 403, 404, 421–440, ENVI 503–508 or courses approved by the Head of School

Electronic and Computer Systems (ELCO)

90 points from an approved combination of ECEN 401–479, ENGR 440, ELCO 489, 580; 30 further approved 400-level points from the BE(Hons) schedule

Forensic Psychology (FPSY)

PSYC 412, 442; 90 further points from FPSY 401–580, PSYC 400–488; up to 30 of these points can be replaced by other courses with the approval of the Head of School.

Geography (GEOG)

120 points from GEOG 401–489, 580, PHYG 401–488

Geology (GEOL)

120 points from ESCI 401–489, 580, PGEO 401

Geophysics (GPHS)

120 points in approved courses from ESCI 407, 411, GPHS 401–489, 580, MATH 461, PGEO 401

Marine Biology (BMAR)

BIOL 423; 90 further points in approved courses from BIOL 401–440, 519, ERES 525–527 or other approved courses

Mathematics (MATH)

120 points in approved courses from MATH 401–489

Molecular Microbiology (MBIO)

BIOL 430, MBIO 434; 60 points from BIOL 400–429, 431–439, 489, BMSC 401, MBIO 440

Petroleum Geoscience (PGEO)

PGEO 401, 511, 580, ESCI 403, 406, 407, 411

Physical Geography (PHYG)

120 points from PHYG 404–489, 580

Physics (PHYS)

120 points in approved courses from PHYS 401–491

Psychology (PSYC)

120 points in approved courses from PSYC 401–489, CBNS/CPSY 580

Statistics (STAT)

120 points in an approved combination from MATH 401–489, OPRE 401–489, STAT 401–489, STOR 401–489 or approved alternatives; at least 60 points shall be from MATH 477 or 400-level OPRE, STAT or STOR courses.

Stochastic Processes in Finance and Insurance (SPFI)

120 points in an approved combination from MATH 441, 442, 461–464, 477, OPRE 401–489, STAT 401–489, STOR 401–489 or approved alternatives; including at least 45 points from MATH 441, 442, 477, OPRE 457, STAT 433, 435, 457.

Substitution of Courses

4. A candidate may, with the permission of the relevant Head of School, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees in accordance with the same criteria as set out in section 18 of the Personal Courses of Study Regulations.

Postgraduate Certificate in Science

PGCertSc (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertSc shall have:
 - (i) completed a degree of this University or, at the discretion of the Associate Dean (Students) of the Faculty of Science, another university;
 - (ii) satisfied the prerequisites for the subject to be presented as listed in section 2 of the MSc regulations; and
 - (iii) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Head of School for a candidate who has produced evidence to the satisfaction of the Associate Dean of extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) A candidate shall normally be enrolled for at least one trimester and shall complete the requirements of the postgraduate certificate within two years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.
- (b) A candidate who has been awarded a PGCertSc in a particular subject is required to abandon that qualification upon being awarded the PGDipSc in the same subject.

Subject Requirements

3. The personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below, with such substitutions as may be approved under section 4.

Biotechnology (BTEC)

60 points from BTEC 401–489, 580, BIOL, CHEM or MBIO 400–480, including at least 30 points from BTEC 401–479

Cell and Molecular Bioscience (CBIO)

60 points from BIOL 430–440, BMSC 433, CBIO 489, 580

Chemistry (CHEM)

60 points in approved courses from CHEM 401–489, 580

Cognitive and Behavioural Neuroscience (CBNS)

60 points from PSYC 404, 417, 422, 424, 444, 445, 446, 448, 489, BIOL/BMSC 432, 433, CBNS 580 or other courses approved by the Head of School

Computer Graphics (CGRA)

CGRA 408, 409; a further 30 approved points from CGRA 401–489, COMP 401–479, MDDN 401–479

Computer Science (COMP)

60 points in approved courses from COMP, CYBR, SWEN, NWEN 401–489

Conservation Biology (CONB)

BIOL 420; 30 points from BIOL 401–440, 519, ERES 525–527 or other approved courses

Cross-cultural Psychology (CPSY)

PSYC 433, 434; 30 points from PSYC 423, 431, 432, CPSY 580

Ecological Restoration (ERES)

60 points from ERES 525, 526 of which 30 points may be replaced by approved BIOL, CONB or ENVI courses

Ecology and Biodiversity (EBIO)

BIOL 405 or 422; 30 points from BIOL 401–440, 519, ERES 525–27 or other approved courses

Electronic and Computer Systems (ELCO)

45 points from an approved combination of ECEN 401–440, ELCO 489, 580; 15 further approved 400-level points from the BE(Hons) schedule

Forensic Psychology (FPSY)

PSYC 412, 442; 30 further points from FPSY 401–499, PSYC 400–488.

Geography (GEOG)

60 points from GEOG 401–489, 580, PHYG 401–488

Geology (GEOL)

60 points from ESCI 401–489, 580, PGEO 401

Geophysics (GPHS)

60 points in approved courses from ESCI 407, 411, GPHS 401–489, 580, MATH 461, PGEO 401

Marine Biology (BMAR)

BIOL 423; 30 further points from BIOL 401–440, 519, ERES 525–527 or other approved courses

Mathematics (MXED)

60 points in approved courses from MATH 401–489

Molecular Microbiology (MBIO)

BIOL 430, MBIO 434; 30 points from BIOL 400–429, 431–439, 489, BMSC 401, MBIO 440

Petroleum Geoscience (PGEO)

60 points from PGEO 401, 511, 580, ESCI 403, 406, 407, 411

Physical Geography (PHYG)

60 points from PHYG 404–489, 580

Physics (PHYS)

60 points in approved courses from PHYS 401–491

Psychology (PSYC)

60 points in approved courses from PSYC 401–489, CBNS/CPSY 580

Statistics (STAT)

60 points from MATH 477, OPRE 401–489, STAT 401–489, STOR 401–489

Stochastic Processes in Finance and Insurance (SPFI)

45 points from MATH 441, 442, 477, OPRE 457, STAT 433, 435, 457; a further 15 points from OPRE 401–489, STAT 401–489, STOR 401–489

Substitution of Courses

4. A candidate may, with the permission of the relevant Head of School, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees in accordance with the same criteria as set out in section 18 of the Personal Courses of Study Regulations.

Bachelor of Biomedical Science**BBmedSc (360 points)**

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

General Requirements

1. (a) The personal course of study of a candidate for the BBmedSc degree shall, except as provided in section 3 below or the Credit Transfer and Recognition of Prior Learning Policy, consist of courses from the BBmedSc schedule or the schedules to other first degrees of this University having a total value of at least 360 points, of which at least 180 shall be for courses numbered 200–399.
- (b) The personal course of study of every candidate shall include:

Part 1:

- (i) BIOL 111, 114, BMSC 117, CHEM 114, STAT 193
- (ii) BIOL 241, 243, 244

Part 2: The courses listed for one of the majors in section 2.

Major Subject Requirements

2. The course of study for each candidate shall satisfy the requirements for at least one major, as listed below. The majors also require completion of the core courses listed in Part 1 of section 1(b).

Human Genetics (HGEN)

- (a) BIOL 252, 340, BMSC 116, 339, 343; COMP 132 (or 102 or 112)
- (b) At least 20 further points from 200- or 300-level BIOL, BMSC or BTEC courses
- (c) An additional 20 points from 300-level BMSC courses

Molecular Pathology (MOLP)

BIOL 252, 340, BMSC 116, 301, 323, 334, 335; COMP 132 or PSYC 122 (or COMP 102 or 112)

Molecular Pharmacology and Medicinal Chemistry (MPMC)

- (a) BMSC 335, 354, CHEM 115, 201, 205, 301, 305, COMP 132 or PSYC 122 (or COMP 102 or 112)
- (b) 15 further points from 300-level BIOL, BMSC, BTEC or CHEM courses

3. Notwithstanding Rule 2 in appendix A of the Personal Courses of Study Regulations, for candidates taking a BBmedSc with two majors, the following conditions apply:
- (a) BIOL 340 can be counted towards both the Human Genetics major and the Molecular Pathology major; and
 - (b) BMSC 335 can be counted towards both the Molecular Pathology major and the Molecular Pharmacology and Medicinal Chemistry major.

Conjoint Requirements

4. The overall course of study for a candidate for a conjoint programme involving the Bachelor of Biomedical Science and another Victoria degree shall satisfy the requirements of section 1 and 2 of these regulations and the Conjoint Degrees Regulations.

Schedule to the BBmedSc Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
BMSC 116	Sex and Evolution	15	X BIOL 116
BMSC 117	The Biology of Disease	15	
BMSC 234	Special Topic in Biomedical Science	20	P 60 approved pts
BMSC 301	Medical Microbiology	20	P BIOL/BMSC 244 or BTEC 201
BMSC 323	Systems Pathology	20	P BIOL/BMSC 335; X BMSC 202
BMSC 334	Cell and Immunobiology	20	P BIOL/BMSC 241, 252; X BIOL 334
BMSC 335	Advanced Physiology	20	P BIOL/BMSC 243; X BIOL 335
BMSC 339	Cellular Regulation	20	P BIOL/BMSC 244, 252; X BIOL 339
BMSC 343	Advanced Genetics	20	P BIOL/BMSC 241; X BIOL 343, BIOL/BMSC 341, 342
BMSC 354	Pharmacology	20	P 35 pts from (BIOL/BMSC 243, 244, CHEM 115, 201)

For BIOL, CHEM, MATH, PSYC, STAT courses, refer to the Schedule to the BSc.

Bachelor of Biomedical Science with Honours

BBmedSc(Hons) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the BBmedSc(Hons) degree shall have:
 - (i) completed a degree of this University or, at the discretion of the Associate Dean (Students) of the Faculty of Science, another university;
 - (ii) obtained at least 180 points from courses numbered 200–399 in the BBmedSc schedule;

- (iii) satisfied the requirements of at least one major, as listed in section 2 of the BBmedSc regulations or equivalent; and
 - (iv) been accepted by the Head of the School of Biological Sciences, subject to appeal to the Associate Dean, as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has:
- (i) completed all but 40 points of a Bachelor's degree at this University; or
 - (ii) in exceptional cases, produced evidence to the satisfaction of the Associate Dean of extensive practical, professional or scholarly experience of an appropriate kind.
2. A candidate accepted under section 1(b)(i) shall not be awarded a BBmedSc(Hons) until the Bachelor's degree has been completed.

General Requirements

3. A candidate for this degree shall normally be enrolled for two trimesters, though with the permission of the Head of School a part-time student may extend the period to four trimesters. Further extensions may be granted in special cases by the Associate Dean.
4. (a) The personal course of study of a candidate for the BBmedSc(Hons) shall include the following, or such substitutions as may be approved under section 5:
- (i) BMSC 489
 - (ii) 30 points from BMSC 401–406, CLNR 413, 414
 - (iii) 60 further points from BIOL 430–432, BMSC 401–449, CLNR 410, 413, 414.
- The amount of practical work shall be as determined by the Head of School.
- (b) A candidate enrolled in a course of study for MBmedSc, who has complied with the BBmedSc(Hons) regulations, may be awarded a BBmedSc(Hons) degree in place of the Master's degree. For the purposes of these regulations, a candidate transferring to BBmedSc(Hons) shall be deemed to have commenced a course of study for that degree when first enrolling in the MBmedSc in that subject.

Substitution of Courses

5. With the permission of the Head of School, a candidate may replace up to two optional courses with substitute courses chosen from those prescribed for BSc(Hons) or MSc, or for equivalent qualifications from an approved tertiary institution. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations.)

Award of Honours

6. A candidate shall become eligible for the award of Honours by completing the requirements for the degree within two years of first enrolment for the degree. (See sections 20 and 21 of the Personal Courses of Study Regulations for the general provisions covering the award of Honours.)

Schedule to the BBmedSc(Hons) Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
BIOL 430	Genetics and Molecular Biology	30	P 45 pts from an approved combination of 300-level BIOL, BMSC, CHEM or PSYC courses or permission of Head of School; X BMSC 430
BIOL 431	Cell Biology	30	P as for BMSC 403; X BMSC 431
BIOL 432	Physiology and Pharmacology	30	P as for BMSC 403; X BMSC 432
BMSC 403	Special Topic		
BMSC 404	Special Topic		
BMSC 405	Advanced Topics in Biomedical Science 1	15	P as for BMSC 403
BMSC 406	Advanced Topics in Biomedical Science 2	15	P as for BMSC 403
BMSC 433	Human and Clinical Biochemistry	30	P as for BMSC 403; X BIOL 433
BMSC 439	Directed Individual Study	15	P permission of Head of School
BMSC 440	Directed Individual Study	30	P permission of Head of School
BMSC 441	Directed Individual Study in Biomedical and Clinical Science	15	P permission of Head of School
BMSC 489	Biomedical Science Research Project	30	P permission of Head of School
CLNR 410	Clinical Immunology	30	P 45 points from an approved combination of 300-level BMSC and BIOL courses including BMSC 334 or permission of Head of School
CLNR 413	Advanced Topics in Clinical Research 1	15	P 45 points from an approved combination of 300-level BMSC, BIOL, CHEM, PSYC courses or permission of Head of School; X BMSC 403 prior to 2017
CLNR 414	Advanced Topics in Clinical Research 2	15	P as for CLNR 410; X BMSC 404 prior to 2017

Master of Biomedical Science

MBmedSc (120 points/240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MBmedSc degree shall have:
 - (i) completed a degree or relevant graduate or postgraduate diploma of this University or, at the discretion of the Associate Dean (Students) of the Faculty of Science, another university;

- (ii) met the Part 2 requirements as set out in section 2 of the BBmedSc regulations, or been granted exemption from those prerequisites by the Head of the School of Biological Sciences; and
 - (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b) or in section 4, the course of study for the MBmedSc shall consist of:

Part 1: (i) BMSC 580

(ii) 30 points from BMSC 401–406, CLNR 413, 414

(iii) 60 further points from BIOL 430–432, BMSC 401–449, CLNR 410, 413, 414.

Part 2: BMSC 591

Each part shall contribute at least 40 percent of the total marks.

- (b) A candidate admitted with a BBmedSc(Hons) degree may be admitted directly to Part 2 and then need not offer Part 1.
 - (c) A candidate may proceed to Part 2 only with the permission of the relevant Head of School.
3. (a) A full-time candidate whose course of study includes both parts shall normally be enrolled for at least four trimesters (extended pro rata up to eight trimesters for students who are not full time) and shall complete the degree within two and a half years of first enrolling in it (extended pro rata up to five years for students who are not full time). The Associate Dean may extend the maximum period in special cases.
- (b) The minimum and maximum periods of enrolment for Part 2 are specified in section 19 of the Personal Courses of Study Regulations.

Substitution of Courses

4. A candidate may, with the permission of the Head of School, replace optional courses with substitute courses chosen from those offered for BSc(Hons) and MSc, or equivalent qualifications from an approved tertiary institution. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations.)

Award of Honours, Distinction or Merit

5. (a) The MBmedSc may be awarded with Honours as described in sections 20 and 21 of the Personal Courses of Study Regulations. To be eligible, a full-time candidate shall complete Parts 1 and 2 of the degree within two and a half years of first enrolling for the degree in that subject (extended pro rata up to five years for students who are not full time).
- (b) A candidate who is not eligible for Honours may be awarded the MBmedSc with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations. To be eligible, a full-time candidate shall complete all work for Part 2

within one year and six months from the date of first enrolment in Part 2 (extended pro rata up to three years for students who are not full time).

Schedule to the MBmedSc Regulations

Course	Title	Pts
BMSC 580	Research Preparation	30
BMSC 591	Thesis	120

Postgraduate Diploma in Biomedical Science

PGDipBmedSc (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipBmedSc shall have:
 - (i) completed a BBmedSc degree or, at the discretion of the Associate Dean (Students) of the Faculty of Science, an equivalent degree from another university;
 - (ii) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Head of School for a candidate who has produced evidence to the satisfaction of the Associate Dean of extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. Except as provided in section 4, the programme of study for the PGDipBmedSc shall consist of:
 - (i) 30 points from BMSC 401–406, CLNR 413, 414
 - (ii) 90 further points from BIOL 430–432, BMSC 401–489, 580, CLNR 410, 413, 414.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the postgraduate diploma within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Substitution of Courses

4. A candidate may, with the permission of the relevant Head of School, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees in accordance with the same criteria as set out in section 18 of the Personal Courses of Study Regulations.

Master of Applied Statistics

MAppStat (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MAppStat degree shall have:
 - (i) completed a Bachelor's degree of a tertiary institution in a relevant subject; and
 - (ii) been accepted by the Head of School of Mathematics and Statistics as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean of the Faculty of Science for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the MAppStat shall consist of courses worth 180 points, consisting of:

Part 1: STAT 487 (or STOR 487); 105 points from an approved combination of MATH 477, OPRE 451–482, STAT 431–489, STOR 440–482

Part 2: STAT 480, 501, 581.
- (b) The Head of School of Mathematics and Statistics may approve substitution of up to 30 points in Part 1 by other relevant 400- or 500-level courses.
3. A candidate for the MAppStat shall normally be enrolled full-time for three trimesters and shall complete the degree within three years of first enrolling in it.
4. A candidate who has completed Part 1 of the degree but not Part 2 may be awarded a Postgraduate Diploma in Science, in Statistics and Operations Research (prior to 2017) or in Statistics (from 2017).

Award of Distinction or Merit

5. The MAppStat may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MAppStat Regulations

Course	Title	Pts	Prerequisites (P); Corequisites (C)
STAT 480	Research Methods	15	
STAT 501	Statistical Consulting	15	P enrolment in the MAppStat; C 30 points from 400-level OPRE, STAT or STOR courses or approved by Head of School
STAT 581	Statistical Practicum	30	P enrolment in the MAppStat; 60 approved OPRE, STAT or STOR points at 400-level or above

Master of Climate Change Science and Policy

Note: The Master of Climate Change Science and Policy was subject to approval at the time of going to print.

MCCSP (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MCCSP degree shall have:
 - (i) completed an undergraduate degree with a B grade average or better in a relevant subject; and
 - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Science for a candidate who has had extensive practical, professional or scholarly experience that provides equivalent preparation.

General Requirements

2. The course of study for the MCCSP shall consist of courses worth 180 points, comprising:
 - Part 1:** CCSP 401, 402, 403, 404
 - Part 2:** 60 points from BIOL 420, 423, CCSP 408, 409, ENVI 412, 522, 524, 530, GEOG 411, GOVT 542, GPHS 420, 423, 425, 426, MMPE 507, PHYG 413, 414, 420, PSYC 405, or other courses approved by Head of School.
 - Part 3:** CCSP 510 or 511
3. A full-time candidate whose course of study includes all parts shall be enrolled for at least three trimesters. The degree must be completed within three years. The Associate Dean may extend the maximum period in special cases.
4. Continuation to Part 3 requires a B+ (or better) average in Part 1, or permission of the Head of School.
5. A candidate who has completed both Part 1 and 2, but not Part 3, may be awarded a Postgraduate Diploma in Science.
6. A candidate who has completed Part 1 but not Parts 2 and 3, may be awarded a Postgraduate Certificate in Science.

Award of Distinction or Merit

7. The MCCSP may be awarded with Distinction or Merit as described in Sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MCCSP Regulations

Course	Title	Pts	Prerequisites (P)
CCSP 401	Physical Basis of Climate Change	15	
CCSP 402	Climate Change Impacts and Adaptation	15	
CCSP 403	International Climate Change Policy	15	
CCSP 404	Climate Change Mitigation	15	
CCSP 408–409	Special Topics	15	

CCSP 510	Research Essay	60	P Completion of Parts 1 and 2 with a B+ average (or better) or permission of Head of School
CCSP 511	Practicum Placement and Project	60	P as for CCSP 510

Master of Clinical Immunology

MClinIm (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MClInIm degree shall have:
 - (i) completed a BBmedSc degree with a specialisation in Molecular Pathology or an equivalent qualification, with a B grade average or better in the relevant coursework; and
 - (ii) been accepted by the Head of School of Biological Sciences as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Science for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the MClInIm shall consist of courses worth 180 points, consisting of:

Part 1: CLNR 401, 403, 410, 413, 414; 30 points from CLNR 411, 412 or other approved electives

Part 2: CLNR 510, 511.
3. Admission to Part 2 will require a B grade average or better from Part 1 courses or approval of the Head of School.
4. A full-time candidate whose course of study includes both parts shall normally be enrolled for at least three trimesters and shall complete the degree within three years of enrolment. The Associate Dean may extend the maximum period in special cases.
5. A candidate who has completed 120 points of the degree may be awarded a Postgraduate Diploma in Biomedical Science.

Award of Distinction or Merit

The MClInIm may be awarded with Distinction or Merit as described in Sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MClInIm Regulations

Course	Title	Pts	Prerequisites (P)
CLNR 401	Introduction to Clinical Research and Clinical Trial Practice	15	
CLNR 403	Biostatistics and Informatics	15	

CLNR 410	Clinical Immunology	30	P 45 points from an approved combination of 300-level BMSC and BIOL courses incl. BMSC 334 or permission of Head of School
CLNR 411	Practicum in Clinical Immunology	30	P enrolment in the MClinIm and permission of Head of School
CLNR 412	Research Project in Clinical Immunology	30	P enrolment in the MClinIm; and permission of Head of School
CLNR 413	Advanced Topics in Clinical Research 1	15	P 45 points from an approved combination of 300-level BMSC, BIOL, CHEM, PSYC courses or permission of Head of School; X BMSC 403 prior to 2017
CLNR 414	Advanced Topics in Clinical Research 2	15	P as for CLNR 413; X BMSC 404 prior to 2017
CLNR 510	Advanced Clinical Immunology	30	P enrolment in the MClinIm and approval to proceed to Part 2
CLNR 511	Research Design and Implementation	30	P enrolment in the MClinIm and approval to proceed to Part 2

Postgraduate Diploma in Clinical Psychology

PGDipClinPsyc (210 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipClinPsyc shall have:
 - (i) completed a BSc(Hons) or BA(Hons) in Psychology, or completed the coursework for Part 1 of the MSc in Psychology, or passed 120 400-level Psychology points (or their equivalent) and passed both PSYC 451 and 452 with at least an A– grade in each;
 - (ii) enrolled for or completed an MA or PhD or Part 2 of the MSc degree by thesis; and
 - (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.

Note: A candidate who has completed a Bachelor's degree in Psychology and signalled their intention to enrol in the PGDipClinPsyc may be granted, during their Honours year, provisional admission to the PGDipClinPsyc by the Associate Dean (Students), on the recommendation of the Programme Director. For details about provisional admission refer to the School of Psychology website at www.victoria.ac.nz/psyc

- (b) Requirements (a) (i), (ii) and (iii) may be waived by the Associate Dean (Students) of the Faculty of Science on the recommendation of the Programme Director, for a candidate who is otherwise suitably qualified.

General Requirements

2. The course of study for the diploma shall consist of courses worth 210 points, including:

Part 1: PSYC 561; and

Part 2: PSYC 562; two of PSYC 571, 572, 573.

3. Entry to Part 2 requires the candidate to have submitted for examination the thesis for the degree referred to in 1(a)(iii), and normally completed Part 1.
4. A candidate shall normally be enrolled for at least four trimesters and shall complete the diploma within three years of first enrolling in it. The Associate Dean may extend the maximum period in exceptional circumstances.
5. The Associate Dean (Students) may, on the recommendation of the Programme Director, cancel the enrolment of a candidate whose progress is unsatisfactory.
6. Courses from the PGDipClinPsyc regulations are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in section 8.4 of the *Assessment Handbook*, the Programme Director may grant the candidate an extension to complete the placement.

Award of Distinction or Merit

7. The diploma may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the PGDipClinPsyc Regulations

Note: The following courses are only available to students enrolled in the PGDipClinPsyc.

Course	Title	Pts	Prerequisites (P), Corequisites (C)
PSYC 561	Practicum	60	P an A– grade or better in both PSYC 451 and 452 and permission of the Programme Director
PSYC 562	Advanced Practicum	120	P PSYC 561 thesis submitted and permission of the Programme Director
PSYC 571	Advanced Neuropsychology Theory and Practice	15	C PSYC 562*
PSYC 572	Adult and Child Clinical Psychology: Advanced Intervention Skills	15	C PSYC 562*
PSYC 573	Clinical Criminal Justice Psychology	15	C PSYC 562*

* *Note: Exceptionally, and only with the permission of the Programme Director, a student may enrol in one or two of PSYC 571, 572, 573 concurrently with PSYC 561 rather than with PSYC 562.*

Postgraduate Diploma in Clinical Research

PGDipClinRes (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipClinRes shall have:
 - (i) completed a relevant degree in health, medicine, neuroscience, psychology, biomedical science or biostatistics to an appropriate level; and
 - (ii) been accepted by the PGDipClinRes Programme Director as capable of proceeding with the proposed course of study based on documented relevant experience.

- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Science for a candidate who has:
- (i) had extensive practical, professional or scholarly experience of an appropriate kind; or
 - (ii) completed at an overseas tertiary institution a qualification judged by the Associate Dean to be equivalent to a Bachelor's degree offered by this University in a relevant subject.

General Requirements

2. The course of study for the PGDipClinRes shall consist of courses worth 120 points from CLNR 401, 402, 403, 404, 405 and 580.
3. (a) A candidate for the PGDipClinRes shall normally complete the diploma within four years of first enrolling in it.
- (b) The Associate Dean may extend the maximum period in (a) in special circumstances.

Schedule to the PGDipClinRes Regulations

Course	Title	Pts	Prerequisites (P)
CLNR 401	Introduction to Clinical Research and Clinical Trial Practice	15	
CLNR 402	Ethics and Research in Special Populations as Applied to Clinical Research	15	
CLNR 403	Biostatistics and Informatics	15	
CLNR 404	Qualitative Methods in Clinical Research	15	
CLNR 405	Advanced Clinical Research Design, Management and Analysis	30	P CLNR 401, 402, 403, 404
CLNR 580	Research Preparation	30	P CLNR 405

Master of Clinical Research

MClinRes (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) before enrolment, a candidate for the MClinRes shall have:
 - (i) completed the PGDipClinRes or an equivalent qualification; and
 - (ii) been accepted by the Programme Director of Clinical Research as capable of proceeding with the proposed course of study
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Science, in consultation with the Programme Director, for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the MClinRes shall consist of a thesis of 120 points: CLNR 591
- (b) The minimum and maximum periods of enrolment are specified in section 19 of the Personal Courses of Study Regulations.

Award of Distinction or Merit

3. The MCLinRes may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MCLinRes Regulations

Course	Title	Pts
CLNR 591	Thesis in Clinical Research	120

Master of Computer Science

MCompSc (180 points)

Note: A proposal to reduce the Master of Computer Science from 240 points to 180 points was subject to approval at the time of going to print.

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MCompSc degree shall have:
 - (i) completed a Bachelor's degree with an average grade of at least B;
 - (ii) been accepted by the Head of School as having adequate preparation in Computer Science, either through completion of an appropriate degree or diploma or through professional experience.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Engineering for a candidate who has had extensive practical, professional or scholarly experience providing appropriate preparation.

General Requirements

2. Except as provided in section 4 of these regulations, the course of study for the MCompSc shall consist of:

Part 1: 120 points in an approved combination from COMP, CYBR, NWEN, SWEN 401–479

Part 2: COMP 501, 589.
3. A candidate for the MCompSc shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Substitution of Courses

4. With the permission of the Head of School, a candidate may replace Part 1 courses worth up to 60 points with substitute courses chosen from 400- or 500-level courses in subjects other than Computer Science;

Note: See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations.

Award of Distinction or Merit

5. The MCompSc may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations. The award shall be made on the combined results of courses and assessment of practical skills as demonstrated in COMP589.

Schedule to the MCompSc Regulations

Course	Title	Pts	Prerequisites (P)
COMP 501	Research Essay in Computer Science	15	P 60 400-level points from (COMP, CYBR, NWEN, SWEN)
COMP 540	Directed Individual Study	15	P 60 400-level points from (COMP, NWEN, SWEN)
COMP 589	Project	45	P 60 400-level points from (COMP, CYBR, NWEN, SWEN); C COMP 501

Master of Conservation Biology

MConBio (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MConBio degree shall have:
 - (i) completed a degree of a tertiary institution in New Zealand (or equivalent); and
 - (ii) been accepted by the Programme Manager for Conservation Biology as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Science for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the MConBio shall include the following.
 - (a) BIOL 405, 420, 424;
 - (b) 90 points from BIOL 401–440, 510–530, ENVI 505, ERES 525–527 or other courses approved by the Head of School.
3. A candidate shall normally be enrolled for one year and shall complete the degree within two years of first enrolling in it. The Associate Dean may extend that maximum period in special cases.

Award of Distinction or Merit

4. The MConBio may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MConBio

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
BIOL 403	Evolution	30	P BIOL 329 or permission of Head of School
BIOL 405	Invasive Species, Biosecurity and Law	30	X BIOL 425 prior to 2017
BIOL 410	Fisheries Science	30	P 30 pts in STAT at 200-level or above, or permission of Head of School
BIOL 416	Advanced Methods in Marine Science	15	P 20 pts from 300-level Ecology or permission of Head of School; C BIOL 417; X BIOL 428 in 2010–2014
BIOL 417	Current Issues in Marine Science	15	P 20 pts from 300-level Ecology or permission of Head of School; X BIOL 427 in 2010–2014
BIOL 420	Conservation Ecology	30	P 300-level Ecology or permission of Head of School
BIOL 422	Ecology	30	P as for BIOL 420
BIOL 424	New Zealand Conservation Practice	30	P as for BIOL 420
BIOL 426	Behavioural Ecology	30	P BIOL 328 or permission of Head of School
BIOL 440	Directed Individual Study	30	P permission of Head of School
BIOL 529	Tropical Marine Conservation Practice	30	P permission of Head of School
ENVI 525	Māori Environmental and Resource Management	15	X ENVI 505
ERES 525	Ecological Restoration	30	
ERES 526	Ecological Restoration Practicum	30	

Master of Development Studies**MDevStud (240 points)**

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MDevStud degree shall have:
 - (i) completed a Bachelor's degree; and
 - (ii) been accepted by the Director of the Postgraduate Programme in Development Studies as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Science for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as specified in (b) and section 3, the course of study for the MDevStud shall consist of courses worth at least 240 points, including:

Part 1:

- (i) DEVE 511, 512, 513, 514
- (ii) 60 further approved points from the MDevStud schedule.

Part 2: DEVE 592.

- (b) The Director may approve the substitution of DEVE 589 and one course from (ii) of Part 1 for DEVE 592.
3. (a) A candidate who holds a Postgraduate Diploma in Development Studies or equivalent may, at the discretion of the Director, omit Part 1 and be admitted directly to Part 2.
- (b) A candidate admitted to Part 2 of the degree under section 3(a) who passes Part 2 shall abandon the PGDipDevStud upon being awarded the MDevStud.
4. (a) A full-time candidate for the MDevStud whose course of study includes both parts shall normally complete the degree within two years and six months of first enrolling in it (extended pro rata up to five years for students who are not full time). The Associate Dean in consultation with the Programme Director may extend the maximum period in special cases.
- (b) The minimum and maximum periods of enrolment for Part 2 are specified in section 19 of the Personal Courses of Study Regulations.

Award of Distinction or Merit

5. The MDevStud may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MDevStud Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
ANTH 412	Anthropological Perspectives on Development	30	
DEVE 503	Practicum	30	
DEVE 511	Development Theory	15	X DEVE 501
DEVE 512	Development Practice	15	X DEVE 501
DEVE 513	Development Policy	15	
DEVE 514	Development Research	15	
DEVE 540	Directed Individual Study	15	
DEVE 560	Special Topic	30	
DEVE 561	Special Topic	15	
DEVE 589	Thesis	90	
DEVE 592	Thesis	120	
ENVI 522	Environmental and Planning Law	15	X ENVI 503; C ENVI 523
ENVI 523	Planning and the Resource Management Act	15	
ENVI 524	Environmental Economics for Public Policy	15	X ENVI 504
ENVI 525	Māori Environmental and Resource Management	15	X ENVI 505

ENVI 526	Political Ecology of Conservation	15	X ENVI 506
ENVI 527	The Politics of Environment and Development	15	
ENVI 528	Climate Change Issues	15	X ENVI 508
ENVI 529	Special Topic	15	
ENVI 530	Special Topic	15	P permission of Head of School
GEOG 404	Geography of Development Studies	30	
GEOG 407	Special Topic	15	
GEOG 408	Geography of Place, Power and Identity	15	X GEOG 406
GOVT 519	Development Policy and Management	15	X MAPP 558
GOVT 533	Monitoring and Evaluation	15	X MAPP 554, MMPM 527
INTP 427	Special Topic	30	X POLS 427
INTP 444	China and the World	30	X POLS 444
INTP 445	Global Civil Society	30	X POLS 445
MAOR 407	Kaupapa Tūtahi / Special Topic	30	
MMBA 553	Project Management	15	
PASI 401	Theory and Methods in Pacific Studies	30	
PASI 403	New Zealand Policy and Pacific People	30	
PHYG 419	Natural Hazards and Risk: Processes and Impacts	15	X PHYG 412
POLS 414	Special Topic	30	
POLS 436	State and the Economy	30	
PSYC 432	Applied Cross-Cultural Psychology	15	
PSYC 433	Current Issues in Cross-Cultural Psychology	15	
TOUR 401	Progress in Tourism Research	15	

Postgraduate Diploma in Development Studies

PGDipDevStud (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipDevStud shall have:
 - (i) completed a Bachelor's degree; and
 - (ii) been accepted by the Director of the Postgraduate Programme in Development Studies as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Science for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the PGDevStud shall consist of courses worth at least 120 points, including:

Part 1: DEVE 511, 512, 513, 514; and

Part 2: 60 further approved points from the MDevStud schedule.

- (b) The Director may approve the substitution of an approved course for DEVE 514

3. A candidate for the PGDipDevStud shall normally be enrolled for one year of full-time study or two years of part-time study, and shall complete the requirements within two years of first enrolling for the diploma or the PGDipDevStud. The Director may extend this maximum period in special cases.

Master of Drug Discovery and Development

MDDD (180 points) and

Postgraduate Diploma in Drug Discovery and Development

PGDipDDD (120 points) and

Postgraduate Certificate in Drug Discovery and Development

PGCertDDD (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MDDD degree shall have:
- (i) completed a degree of a tertiary education institution in New Zealand or equivalent in Chemistry or a relevant life-science subject, such as Biochemistry, Biomedical Science, Pharmacy, Pharmacology, normally with a B+ average grade or better in relevant courses; and
 - (ii) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the relevant Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the MDDD shall consist of:

Part 1:

- (i) DRGD 401; one of DRGD 402, CHEM 421
- (ii) A further 60 points from BMSC 400–441, BTEC 435–441, CHEM 400–441, CLNR 401–405, DRGD 402–403, MBIO 434–440;
- (iii) DRGD 580

Part 2: DRGD 561 or 590.

3. With the Programme Director's permission, a candidate may replace Part 1(iii) and Part 2 of the MDDD with DRGD 595.

4. A candidate for the MDDD degree shall normally be enrolled for at least three trimesters and shall complete the degree within two years of first enrolling. The relevant Associate Dean may extend the maximum period in special cases.
5. A candidate who has completed Part 1 of the MDDD but not Part 2 may be awarded a Postgraduate Diploma in Drug Discovery and Development. A candidate who has completed 60 points from Part 1, including DRGD 401 and one of DRGD 402 or CHEM 421 may be awarded a Postgraduate Certificate in Drug Discovery and Development.
6. A candidate who has completed the PGDipDDD or PGCertDDD and is accepted into the MDDD may transfer the courses passed to the MDDD, but must abandon the earlier qualification upon being awarded the degree.
7. A candidate may, with the permission of the Programme Director, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Specialisations

8. The MDDD may be endorsed with one of the following specialisations where the candidate has included courses as listed below and the Head of School is satisfied that their work in DRGD 561, 590, or 595 is focused in the relevant area:

Drug Development (DDEV): DRGD 401, 402 and 403

Drug Discovery (DDIS): DRGD 401; one of DRGD 402 or CHEM 421; 15 further points from DRGD 402, CHEM 421, BMSC 432, BTEC 435, MBIO 401

Chemical Biology (CHMB): DRGD 401, CHEM 421; 15 further points from BMSC 405, 430–433, CHEM 424–425

Award of Distinction or Merit

9. The MDDD may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MDDD Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
CHEM 421	Organic and Bio-Organic Chemistry	15	P CHEM 301
DRGD 401	Chemical Biology and Drug Discovery	15	P CHEM 301 or C CHEM 441.
DRGD 402	Drug Design	15	P CHEM 201; 30 points from an approved combination of 300-level BMSC, BIOL, CHEM
DRGD 403	Drug Development	15	P 15 pts from CHEM 201, 203, 225; 30 points from an approved combination of 300-level BMSC, BIOL, CHEM, SCIE
DRGD 561	Applied Research Project	60	P 120 pts from an approved combination of 400-level DRGD, BMSC, BIOL, CHEM or approval of the Programme Director. X DRGD 590
DRGD 580	Research Preparation	30	

DRGD 590	Research Project	60	P 120 pts from an approved combination of 400-level DRGD, BMSC, BIOL, CBIO, CHEM, to include 30 points from DRGD 580, CHEM 580, CBIO 580 or approval of the Programme Director. X DRGD 561
DRGD 595	Thesis	90	45 pts from an approved combination of 400-level DRGD, BMSC, BIOL, CHEM with a minimum grade average of B+ or approval of the Programme Director; X DRGD 580, 561, 590.

Master of Environmental Studies

MEnvStud (240 points) and

Postgraduate Diploma in Environmental Studies

PGDipEnvStud (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MEnvStud degree or the PGDipEnvStud shall have:
 - (i) completed a degree of a tertiary institution in New Zealand in a relevant subject; and
 - (ii) been accepted by the Convenor of the Board of Environmental Studies as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Science for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the MEnvStud shall consist of courses worth at least 240 points, including:

Part 1:

- (i) ENVI 520, 521; and
- (ii) 90 further points from ENVI 501–511, 513–579; up to 30 of these points may be replaced by approved 400- or 500-level courses.

Part 2:

- (i) ENVI 591; or
 - (ii) (a) ENVI 512 or, for those with relevant work experience, an additional 30 points from the courses listed under Part 1 above; and
 - (b) ENVI 593.
- (b) Practical work shall be carried out in approved organisations under the personal supervision of practitioners approved by the Convenor.

- (c) Entry to Part 2 requires the acceptance of a thesis proposal by the School of Earth Sciences Graduate Committee and either a B+ average from Part 1 courses or special permission from the Director.
3. The course of study for the PGDipEnvStud shall comprise Part 1 of the MEnvStud as described in section 2(a).
4. At the discretion of the Associate Dean, a candidate may credit to the diploma or Part 1 of the degree one course passed for a Certificate of Proficiency before enrolment for either qualification.
5. (a) A full-time candidate for the MEnvStud whose course of study includes both parts shall normally complete the degree within two years and six months of first enrolling in it (extended pro rata up to five years for students who are not full time).
 (b) The minimum and maximum periods of enrolment for Part 2 are specified in section 19 of the Personal Courses of Study Regulations.
 (c) A candidate for the PGDipEnvStud shall normally complete the diploma within two years of first enrolling in the diploma or the MEnvStud.
 (d) The Associate Dean in consultation with the Programme Director may extend these maximum periods in special cases.
6. (a) A candidate who has completed Part 1 of the degree and not Part 2 may be awarded a PGDipEnvStud.
 (b) With the permission of the Associate Dean, a candidate who holds a PGDipEnvStud may subsequently be admitted to Part 2 of the MEnvStud, provided the candidate abandons the diploma upon being awarded the MEnvStud.

Award of Distinction or Merit

7. The MEnvStud may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MEnvStud Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
ENVI 512	Practicum	30	
ENVI 520	Environmental Management	15	X ENVI 502
ENVI 521	Research Methods for Environmental Studies	15	X ENVI 502
ENVI 522	Environmental and Planning Law	15	X ENVI 503; C ENVI 523
ENVI 523	Planning and the Resource Management Act	15	X ENVI 503
ENVI 524	Environmental Economics for Public Policy	15	X ENVI 504
ENVI 525	Māori Environmental and Resource Management	15	X ENVI 505
ENVI 526	Political Ecology of Conservation	15	X ENVI 506
ENVI 527	The Politics of Environment and Development	15	
ENVI 528	Climate Change Issues	15	X ENVI 508
ENVI 529	Special Topic	15	
ENVI 530	Special Topic	15	P permission of Head of School

ENVI 591	Thesis	120
ENVI 593	Thesis	90

Master of Geographic Information Science

MGIS (240 points) and

Postgraduate Diploma in Geographic Information Science

PGDipGIS (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) before enrolment, a candidate for the MGIS degree or the PGDipGIS shall have:
 - (i) completed a Bachelor's degree; and
 - (ii) been accepted by the Director of the Joint Board of Studies as capable of proceeding with the proposed course of study
- (b) Requirement (a)(i) may be waived in consultation with the Director of the Joint Board of Studies, by the Associate Dean (Students) of the Faculty of Science for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the MGIS shall consist of courses worth at least 240 points, comprising:

Part 1: Courses worth at least 120 points, including:

 - (i) GISC 401–404;
 - (ii) one or both courses from GISC 405–406;
 - (iii) one or more courses from GISC 410–416; and
 - (iv) further points from the MGIS Schedule.

Part 2:

Thesis GISC 591
- (b) The Director of the Joint Board of Studies may approve the substitution in Part 1 (iii) and (iv) of up to 30 points worth of courses chosen from those offered for postgraduate Honours or Master's degrees.
- (c) Entry to Part 2 requires the acceptance of a thesis proposal by the School of Geography, Environment and Earth Sciences Graduate Committee and either a B+ average from Part 1 courses or special permission from the Director of the Joint Board of Studies.
3. The course of study for the PGDipGIS shall comprise Part 1 of the MGIS as described in section 2(a).
4. At the discretion of the Director of the Joint Board of Studies and the Associate Dean, a candidate may credit to Part 1 of the MGIS or the PGDipGIS one approved course worth up to 30 points not credited to a completed qualification before enrolment for either qualification.

5. (a) A full-time candidate for the MGIS whose course of study includes both parts shall normally complete the degree within two years and six months of first enrolling in it (extended pro rata up to five years for students who are not full time).
- (b) The minimum and maximum periods of enrolment for Part 2 are specified in section 19 of the Personal Courses of Study Regulations.
- (c) A candidate for the PGDipGIS shall normally complete the diploma within two years of first enrolling in the diploma or the MGIS.
- (d) The Associate Dean in consultation with the Programme Director may extend these maximum periods in special cases.
6. (a) A candidate who has completed Part 1 of the degree and not Part 2 may be awarded a PGDipGIS.
- (b) With the permission of the Associate Dean, a candidate who holds a PGDipGIS may subsequently be admitted to Part 2 of the MGIS. The candidate must abandon the diploma upon being awarded the MGIS.

Award of Distinction or Merit

7. The MGIS may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MGIS Regulations

Course	Title	Pts	Prerequisites (P)
GISC 401	Foundations of Geographic Information Science	15	P enrolment in GIS postgraduate programme
GISC 402	GIS Research	15	P enrolment in GIS postgraduate programme
GISC 403	Cartography and Geovisualisation	15	GEOG 215, 315 or permission of Programme Director
GISC 404	Geospatial Analysis	15	P as for GISC 403
GISC 405	GIS Programming and Databases	15	P as for GISC 403
GISC 406	Remote Sensing for Earth Observation	15	P as for GISC 403
GISC 410	Special Topic	15	P as for GISC 403
GISC 411	Geographic Information Science in Health	15	P as for GISC 403
GISC 412	Spatial Algorithms and Programming	15	P GISC 405
GISC 413	Special Topic	15	P as for GISC 403
GISC 415	Internship	15	P enrolment in GIS postgraduate programme
GISC 416	Special Topic	15	P as for GISC 403
GISC 591	Thesis	120	

Master of Innovation and Commercialisation

MInnComl (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MInnComl degree shall have:
 - (i) completed a Bachelor's degree of a New Zealand university to an appropriate standard or, at the discretion of the Associate Dean (Students) of the Faculty of Science, another university, normally with a B+ average grade or higher; and
 - (ii) been accepted by the Programme Director and the MInnComl Board of Studies as capable of proceeding with the proposed programme of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean, for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the MInnComl shall consist of courses worth at least 180 points, comprising:

Part 1: ATEN 504

Part 2: ATEN 502, 503, 591.
- (b) Entry to Part 2 requires the successful completion of Part 1 with at least a B+ grade and acceptance by the Programme Director and Board of Studies.
3. (a) Candidates must:
 - (i) enrol full time for Part 1 and Part 2; and
 - (ii) complete Part 1 and enrol in Part 2 in consecutive trimesters.
- (b) The minimum and maximum periods of enrolment for ATEN 591 are specified in section 19 of the Personal Courses of Study Regulations.

Award of Distinction or Merit

4. A candidate may be awarded the MInnComl with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MInnComl Regulations

Course	Title	Pts	Prerequisites (P)
ATEN 502	Strategy and Validation	30	P ATEN 504
ATEN 503	Development and Commercialisation	15	P ATEN 502
ATEN 504	Introduction to Innovation and Commercialisation	15	
ATEN 591	Innovation and Commercialisation Research Portfolio	120	P ATEN 504

Note: Enrolment in the courses listed in this Schedule requires a formal interview and the approval of the MInnComl Programme Director.

Master of Marine Conservation

MMarCon (180 points) and

Postgraduate Certificate in Marine Conservation

PGCertMarCon (90 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MMarCon degree or the PGCertMarCon shall have:
 - (i) completed a Bachelor's degree of a tertiary institution in a relevant subject, normally with a B+ grade average or higher in the relevant 300-level courses; and;
 - (ii) been accepted by the Head of the School of Biological Sciences as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Faculty of Science for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the MMarCon shall include:
Part 1 (January–June):
 - (i) BIOL 424; and
 - (ii) 60 further points from the MMarCon schedule**Part 2** (July–December):
 - (i) BIOL 519, 529; and
 - (ii) 30 further points from the MMarCon schedule.

Note: Students may commence the programme in January or July.
3. The course of study for the PGCertMarCon shall consist of 90 points from the MMarCon schedule, including at least one of BIOL 424, 519 and 529.
4. (a) (i) A candidate for the MMarCon admitted under section 1(a)(i) or 1(b) shall normally be enrolled for at least 18 months and shall complete the degree within three years of first enrolling in the PGCertMarCon or the MMarCon.

(ii) A candidate for the MMarCon admitted under section 1(a)(ii) shall normally be enrolled for at least 12 months and shall complete the degree within two years of first enrolling in the PGCertMarCon or the MMarCon.

(b) A candidate for the PGCertMarCon shall normally complete the certificate within 18 months of first enrolling in the PGCertMarCon or MMarCon.

(c) The Associate Dean may extend that maximum period in special cases.
5. With the permission of the Head of School, a candidate who holds a PGCertMarCon may subsequently be permitted to enrol for the remainder of the MMarCon programme. The candidate shall abandon the postgraduate certificate on being awarded the MMarCon.

Substitution of Courses

6. With approval of the Head of School, a candidate may substitute approved courses from other Honours or Master's schedules for up to 30 elective points in any one Part.

Award of Distinction or Merit

7. The MMarCon may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MMarCon and PGCertMarCon Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
BIOL 403	Evolution	30	P BIOL 329 or permission of Head of School
BIOL 405	Invasive Species, Biosecurity and Law	30	X BIOL 425 prior to 2017
BIOL 410	Fisheries Science	30	P 30 pts in STAT at 200-level or above, or permission of Head of School
BIOL 416	Advanced Methods in Marine Science	15	P 20 pts from 300-level Ecology or permission of Head of School; C BIOL 417; X BIOL 428 in 2010–2014
BIOL 417	Current Issues in Marine Science	15	P 20 pts from 300-level Ecology or permission of Head of School; X BIOL 427 in 2010–2014
BIOL 420	Conservation Ecology	30	P 300-level Ecology or permission of Head of School
BIOL 422	Ecology	30	P as for BIOL 420
BIOL 423	Marine Biology	30	
BIOL 424	New Zealand Conservation Practice	30	P as for BIOL 420
BIOL 426	Behavioural Ecology	30	P BIOL 328
BIOL 427–428	Special Topics	15	P 300-level Ecology or permission of Head of School
BIOL 440	Directed Individual Study	30	P permission of Head of School
BIOL 519	Principles of Marine Conservation	30	P 60 pts from 300-level Marine Biology, Ecology, Environmental Studies or permission of Head of School
BIOL 529	Tropical Marine Conservation	30	P enrolment in PGCertMarCon, MMarCon or MSc in Marine Biology or permission of Head of School
BIOL 580	Research Preparation	30	
ENVI 505	Māori Environment and Resource Management	30	
ENVI 506	Environment and Conservation Management	30	
ERES 525	Ecological Restoration	30	
ERES 526	Ecological Restoration Practicum	30	

MAOR 409	Te Ao Onamata / Issues in Traditional Māori Society	30	X MAOR 509
MAOR 411	Te Ao Hurihuri / Issues in Contemporary Māori Society	30	X MAOR 511
PASI 402	Special Topic	30	
PASI 403	New Zealand Policy and Pacific People	30	

Master of Meteorology

MMet (180 points) and

Postgraduate Diploma in Meteorology

PGDipMet (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MMet degree or the PGDipMet shall have:
 - (i) completed a degree of a tertiary education institution in New Zealand or equivalent in Geophysics, Mathematics, Physics or other relevant subject; and
 - (ii) been accepted by the Head of the School of Geography, Environment and Earth Sciences as capable of proceeding with the proposed course of study.
- (b) Requirement 1(a)(i) may be waived by the Associate Dean (Students and Postgraduate Research) of the Faculty of Science for a candidate who is otherwise suitably qualified.

General Requirements

2. (a) The course of study for the MMet degree shall normally consist of courses worth 180 points, including:
 - (i) GPHS 589;
 - (ii) GPHS 420–423, 425, 520 and 521; and
 - (iii) 15 further points from GPHS 420–431 or a course approved by the Head of School.
- (b) Requirement 2(a) (i) may be waived by the Associate Dean for a candidate who has an appropriate research degree or equivalent research experience, allowing them to complete the MMet degree with 150 points.
- (c) The course of study for the PGDipMet shall consist of courses worth 120 points, including:
 - (i) GPHS 589;
 - (ii) 75 points from GPHS 420–425; and
 - (iii) 15 further points from GPHS 420–431 or a course approved by the Head of School.
3. (a) A candidate for the MMet degree shall normally enrol for at least 12 months and shall complete within three years of first enrolling.

- (b) A candidate for the PGDipMet shall normally complete the diploma within four years of first enrolling.
- (c) The Associate Dean may extend the maximum period in (a) or (b) in special cases.
4. A candidate who has been awarded the PGCertMet shall abandon that qualification upon being awarded the PGDipMet.
5. A candidate who has been awarded the PGDipMet shall abandon that qualification upon being awarded the MMet.

Award of Distinction or Merit

6. The MMet may be awarded with Distinction or Merit as described in sections 20 and 22 in the Personal Courses of Study Regulations.

Schedule to the MMet and PGDipMet Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
GPHS 420	Introduction to Dynamic Meteorology	15	P MATH 323
GPHS 421	Mid-Latitude Weather Systems	15	
GPHS 422	Radiation and Thermodynamics for Meteorology	15	
GPHS 423	Cloud Physics and Boundary Layer Meteorology	15	
GPHS 424	Satellite Meteorology	15	
GPHS 425	Numerical Weather Prediction	15	
GPHS 426	Climatology and Remote Sensing	15	X GPHS 430 in 2014, PHYG 413
GPHS 430–431	Special Topics	15	
GPHS 520	Professional Weather Observing, Analysis and Synoptic Diagnosis	30	P permission of Head of School; C GPHS 521
GPHS 521	Professional Weather Diagnosis and Forecasting	30	P permission of Head of School
GPHS 589	Project	30	P permission of Head of School

Master of Science in Society

MScSoc (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MScSoc degree shall have:
 - (i) completed a New Zealand Bachelor's degree or equivalent in a science subject or, at the discretion of the Programme Director, another relevant subject, normally with a B+ average grade or better in the relevant coursework; and
 - (ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.

- (b) Requirement (a)(i) may be waived by the relevant Associate Dean for a candidate who has had extensive practical, professional or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the MScSoc shall consist of:

Part 1: Three courses from SCIS 410, 411, 412, 414 and one other 400–500 level course approved by the Programme Director

- Part 2:** (i) SCIS 587, 588, 589 or
(ii) SCIS 588, 589 and 60 400- or 500-level points approved by the Programme Director or
(iii) SCIS 588, 589, 590.

3. A candidate whose course of study includes both parts shall normally be enrolled for at least three trimesters and shall complete within three years.
4. A candidate who has completed Part 1 of the MScSoc may be awarded a Postgraduate Certificate in Science. A candidate who has completed Part 1 of the MScSoc and 60 further points from Part 2 may be awarded a Postgraduate Diploma in Science.
5. A candidate may, with the permission of the Programme Director, replace elective courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

6. The MScSoc may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MScSoc Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
SCIS 410	Science Communication	15	P permission of Programme Director; X SCIE 311, SCIE 403 in 2016
SCIS 411	Key Themes and Readings in Science, Technology and Society Studies	15	P permission of Programme Director
SCIS 412	Contemporary Issues in Science in Society	15	P as for SCIS 411
SCIS 414	Science and the Humanities	15	P as for SCIS 411
SCIS 420	Special Topic	15	P as for SCIS 411
SCIS 587	Placement and Project	60	P as for SCIS 411; X SCIS 590
SCIS 588	Research Essay	30	P as for SCIS 411
SCIS 589	Science Communication Project	30	P as for SCIS 411
SCIS 590	Research Project	60	P as for SCIS 411; X SCIS 587

Faculty of Graduate Research

Doctor of Philosophy (PhD)

Entry Requirements

1. Before enrolment, a candidate for the PhD shall:
 - (a) have completed a Bachelor's degree with Honours or a Master's degree at a New Zealand university, with an overall GPA of no less than 6 (letter grade B+); or
 - (b) be currently enrolled in a Master's thesis at the Victoria University of Wellington and meet the requirements for conversion to a PhD (refer to the PhD Procedures); or
 - (c) produce evidence to the satisfaction of the Dean, Faculty of Graduate Research, of adequate training and ability to proceed with the proposed course for the degree.
2. Candidates must qualify for entry and be accepted by the Head of School and the relevant Associate Dean (PGR).
3. Where a candidate qualifies for entry under s1(b) above, the candidate will be deemed to have been provisionally registered for the PhD on the date of first enrolment for the Master's thesis.

General requirements

4. The course of study for a PhD consists of a programme of research and the completion of a thesis carried out under supervision as set out in the Doctoral Policy.
5. The research will normally be conducted at the Victoria University of Wellington.
6. The thesis must be a body of work that demonstrates the candidate's ability to carry out independent research, and constitutes a significant and original contribution to knowledge or understanding. This contribution may include critical, experimental, theoretical or creative components, but the end result must be a single integrated study.
7. The work for the thesis must not have been submitted for another qualification at this or any other university.
8. The thesis shall not exceed a total of 100,000 words in length (including scholarly apparatus). In exceptional circumstances the Dean of the Faculty of Graduate Research (FGR) may grant permission for a longer thesis to be submitted for examination.
9. A thesis is a public document. In exceptional circumstances the Dean FGR may grant permission to withhold public access to a thesis for a limited period of time.
Note: Refer to the Withholding of Theses Procedure, available on the University website.
10. The format of the thesis is as determined by the Library Statute. A thesis that includes non-textual material must be presented in a format and scale capable of being examined and of being deposited in the Library.

Enrolment and registration

11. A candidate must be continuously enrolled until the completed thesis is lodged in the University Library, unless they withdraw from the qualification, or have their enrolment terminated by the University, or fail the qualification.
12. A candidate shall in the first instance be provisionally registered for the degree.

- (a) Full registration is gained by demonstrating satisfactory progress during the provisional period, and meeting criteria as set out in the Doctoral Policy.
 - (b) Up to 60 points of coursework may be required as part of the PhD and any coursework undertaken must normally be completed within the period of provisional registration.
 - (c) When full registration is confirmed, the period of provisional registration is counted as part of the minimum and maximum periods as defined in section 13 below.
13. Except with the permission of the Dean, Faculty of Graduate Research, the minimum and maximum periods from the time of first enrolment (excluding any approved period(s) of suspension) until submission of a PhD thesis for examination shall be as follows:
 - (a) A full-time candidate shall be enrolled for a minimum of 36 months.
 - (b) A full-time candidate may be enrolled for a maximum of 48 months.
 - (c) For a candidate permitted to enrol half time for part of their programme, the minimum and maximum periods shall be calculated on a pro rata basis.
 14. On application from a candidate, the Associate Dean (PGR) may approve a suspension of registration, measured in monthly increments, for a period of not less than one month. During a student's candidature, the total period of suspension shall not usually exceed twelve months. During a suspension the candidate will pay no fees and will have no access to University services.
 15. Extensions to the maximum period prior to submission of the thesis may be granted by the Dean FGR and shall not usually exceed twelve months. Consideration of extensions shall take account of the candidate's personal circumstances and the nature of the research project and consent shall neither be unreasonably withheld nor given without good cause. All calculations will exclude any periods of approved suspension.
 16. A candidate's enrolment may be terminated if they fail to make satisfactory progress or if they do not fulfil the requirements of the examination process.
 17. As set out in the Doctoral Policy, enrolment for the PhD degree may be converted to an enrolment in a Master's degree.

Examination

18. The examination for the PhD degree will comprise an examination of the thesis and an oral defence of the thesis as set out in the Doctoral Policy.
19. The Dean FGR shall, on the basis of the examiners' reports and the recommendation of the Chair of the oral, determine whether the degree will be awarded.
20. Where the decision has been made to award the degree, it will be awarded upon the deposit of the final thesis in the University Library in accordance with the Library Statute.

Schedule to the PhD Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
EDUC 582	Advanced Quantitative Research and Analysis in Education and Psychology	30	P permission of relevant Associate Dean (Research), EDUC 503 (or EPSY 501) or PSYC 325 or approved alternative; X EPSY 511, FEDU 511, PSYC 511

EDUC 583 Advanced Qualitative Research and
Analysis in Education

30 P permission of relevant Associate Dean
(Research), EDUC 503 (or EPSY 501);
X FEDU 512, KURA 512

Doctor of Education

EdD (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Doctoral Policy: for PhD and other Doctorates with Theses.

Entry Requirements

1. Before enrolment, a candidate for the Doctor of Education shall have:
 - (a) completed an Honours or Master's degree with First or Second Class Honours, or other postgraduate qualification at an equivalent standard in education, educational leadership, educational administration, educational psychology or a discipline relevant to practice in those fields;
 - (b) provided evidence of appropriate and significant professional experience, normally of at least five years, and reports from two referees who hold senior roles in education; and
 - (c) been accepted by the School of Education Research Committee.

General Requirements

2. The course of study for the EdD shall consist of at least 360 points comprising:

Part 1: EDUC 601, 602, 603, 604; and

Part 2: EDUC 691.
3. Initially, a candidate shall be registered in Part 1 of the EdD.
4. Enrolment in Part 2 is conditional on satisfactory completion of Part 1 and acceptance into Part 2 by the Associate Dean (Research) on the advice of the Head of the School of Education or nominee.
5. Enrolment in Part 2 shall normally occur within 12 months (full time) or 24 months (half time) of first enrolment in Part 1.
6. Except with the permission of the Dean, Faculty of Graduate Research, the minimum and maximum periods of enrolment (excluding any approved period(s) of suspension) shall be as follows:
 - (a) The minimum period in Part 2 is 24 months full time.
 - (b) The maximum period for Parts 1 and 2 combined is 48 months full time.
7. Extensions to the maximum period of enrolment may be granted by the Dean, Faculty of Graduate Research ('Dean FGR') on the recommendation of the relevant Associate Dean, and shall not usually exceed twelve months. Consideration of extensions shall take account of the candidate's personal circumstances and the nature of the research project, and consent shall neither be unreasonably withheld nor given without good cause. All calculations shall exclude any periods of suspension.
8. In every year of enrolment in Part 2, in May and November, a report on the progress of the candidate shall be completed and submitted to the relevant Associate Dean. A candidate's enrolment may be terminated if they fail to make satisfactory progress or if they do not meet the requirements of the examination process.

Requirements for Part 2 (Thesis)

9. The research will normally be conducted at the Victoria University of Wellington or at the candidate's workplace but, with permission of the relevant Associate Dean, part of the research programme may be carried out at other locations.
10. A candidate must be continuously enrolled until the completed thesis is lodged in the University Library, unless they withdraw from the qualification, or have their enrolment terminated by the University, or fail the qualification.
11. On application from a candidate, the relevant Associate Dean may, in exceptional circumstances, approve a suspension of registration, measured in monthly increments, for a period of not less than one month. During a student's candidature, the total period of suspension shall not usually exceed twelve months. During a suspension, a candidate will pay no fees and will have no access to University services, including supervision, office and laboratory space and the Library.
12. The thesis must be a body of work that demonstrates the candidate's ability to carry out independent research and constitutes a significant and original contribution to knowledge or understanding. This contribution may include critical, experimental or theoretical components but the end result must be a single integrated study of relevance to professional practice.
13. The thesis may include the candidate's work that has been published or accepted for publication prior to the submission of the thesis for examination, provided that the research has been conducted under supervision during the period of enrolment. Work submitted for another qualification, whether completed or not, at this or any other university may not be so included.
14. The thesis shall not exceed a total of 70,000 words in length (including scholarly apparatus). In exceptional circumstances, the Dean FGR may grant permission for a longer thesis to be submitted for examination.
15. A thesis is a public document. However, where there are cogent and compelling reasons why a thesis should not be publicly available for a given, limited period, and where these are known at any time before submission of the thesis for examination, candidates should apply to the Dean FGR to withhold access as soon as the need for an embargo becomes apparent. A thesis may be withheld for a maximum of two years.

Examination

16. At any time after the minimum period of registration, a candidate may submit their thesis and apply for examination.
17. The application for examination shall be accompanied by a statement from the supervisors that the candidate has pursued the course of study in accordance with the requirements of these regulations.
18. Any thesis submitted for examination which includes published work or work submitted for publication must comply with the Guidelines for Including Publications in a PhD Thesis.
19. Where any of the published material included in section 18 is co-authored, the candidate must provide a detailed statement of each author's contribution to such work, and contact details of co-authors (see the Recognition of Authorship Policy).
20. The format of the thesis is determined by the Library Statute.

21. The examination of the EdD degree will include an examination of the thesis and an oral defence of the thesis as set out in the doctoral policy. The thesis shall be examined by three examiners appointed by the Dean FGR. One of these examiners will normally be from outside New Zealand. The principal supervisor or co-supervisor must not be an examiner.
22. The Dean FGR shall, on the basis of the examiners' reports and the recommendation of the chairperson of the oral committee, determine whether the degree will be awarded.
23. Where the decision has been made to award the degree, it will be awarded upon the deposit of copies of the final thesis in the University Library in accordance with the Library Statute.
24. The relevant Associate Dean may, on the application of the candidate or the supervisors at any time before the submission of the thesis, or on the recommendation of the examiners after the submission of the thesis, approve the enrolment of the candidate in a subject for an appropriate Master's degree instead of the degree of Doctor of Education, where the regulations for such a Master's degree provides that the degree may be taken by thesis and where the candidate does not already hold that degree in the same subject at the University.
 - (a) Where any thesis has been submitted for the degree of Doctor of Education, that thesis may be accepted in fulfilment of the requirements for the Master's degree, notwithstanding any other provision in the regulations for that Master's degree.
 - (b) Where the thesis has not been submitted for examination for the degree, the candidate shall be deemed to have been enrolled in and to have followed a course of study for that master's degree for the appropriate minimum period, provided that the candidate has been enrolled for the degree of Doctor of Education for that period.

Schedule to the EdD Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C)
EDUC 601	Critical Study of a Professional Issue	30	P EDUC 503
EDUC 602	Framing Research in Professional Contexts	30	P EDUC 503; C EDUC 601
EDUC 603	Tools of Inquiry	30	P EDUC 503; C EDUC 601, 602
EDUC 604	Research Proposal	30	P EDUC 503; C EDUC 601, 602, 603
EDUC 691	Thesis	240	P completion of Part 1, acceptance into Part 2 by relevant Associate Dean

Doctor of Government

DGov (360 points)

Note: The DGov has been discontinued. Enrolled students have until 2022 to complete the degree. Refer to the 2015 Calendar for details.

Doctor of Musical Arts

DMA (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. Before enrolment, a candidate for the DMA shall have:
 - (a) completed a Master of Music with Distinction or Merit or a Master of Musical Arts with Distinction or Merit;
 - (b) passed an audition, in the case of a candidate in performance, or submitted an acceptable portfolio of compositions in the case of a candidate in composition, or sound-based works in the case of a candidate in sonic arts, and submitted an acceptable sample of extended writing; and
 - (c) been accepted by the Director of Te Kōkī New Zealand School of Music and the relevant Associate Dean, Faculty of Humanities and Social Sciences, as a candidate for the doctorate.

General Requirements

2. The course of study for the DMA shall comprise two parts, worth 120 and 240 points respectively.

Part 1 (Year One) shall comprise:

- (a) 30 points from NZSM 651–652
- (b) NZSM 650
- (c) either NZSM 640 or NZSM 641.

Part 2 (Years Two and Three) shall comprise research demonstrated through creative work and an exegesis, namely:

NZSM 660 or 661

The creative work will comprise either:

- (a) two public recitals and two lecture recitals; or
- (b) a portfolio of compositions or sound-based works and public presentation(s).

The repertoire to be performed and the scope of the portfolio must be approved in advance by the Director. The exegesis will consist of a substantive piece of writing that offers a critical perspective on the creative work.

In order to proceed to Part 2, a candidate must:

- (a) achieve a GPA of 6 or better across all Part 1 courses;
 - (b) achieve a grade of A– or better in NZSM 640 or NZSM 641; and
 - (c) through a public presentation of the research proposal, satisfy a panel, appointed by the Director, of their readiness to proceed.
3. Except with the permission of the Dean of the Faculty of Graduate Research, the minimum and maximum periods of enrolment (excluding any approved period (s) of suspension) shall be as follows:
 - (a) The minimum period in Part 2 is 24 months full time;
 - (b) The maximum period for Parts 1 and 2 combined is 48 months full-time;

- (c) For a candidate permitted to enrol half time for part or all of their programme, the minimum and maximum periods shall be calculated on a pro rata basis.

Subject Requirements

4. The personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below.

Composition (CMPO)

Part 1:

NZSM 640, 650 and 30 points from NZSM 651–652

Part 2:

NZSM 660.

Performance (PERF)

Part 1:

NZSM 641, 650 and 30 points from NZSM 651–652

Part 2:

NZSM 661.

Schedule to the DMA Regulations

Course	Title	Pts
NZSM 640	Composition/Sonic Arts	60
NZSM 641	Performance	60
NZSM 650	Research Proposal and Presentation	30
NZSM 651–652	Special Topics	30
NZSM 660	Composition/Sonic Arts Thesis	240
NZSM 661	Performance Thesis	240

Higher Doctorates

Eligibility

- The following are eligible to apply for a Higher Doctorate:
 - graduates of the University
 - persons admitted *ad eundem statum*
 - academic staff members of the University
 - persons having some other long-standing connection with the University, at the discretion of the Dean, Faculty of Graduate Research.
- No person shall become a candidate for a Higher Doctorate under s1(a)–(b) until at least five years after graduation to the qualifying degree.

Degrees

- The University Council may confer the following Higher Doctorates:
 - Doctor of Commerce (DCom)
 - Doctor of Literature (DLitt) (formerly abbreviated LitD)

- (c) Doctor of Music (DMus)
- (d) Doctor of Laws (LLD)
- (e) Doctor of Science (DSc).

Requirements

4. A Higher Doctorate may only be awarded for a substantial body of published work which:
 - (a) indicates a record of excellence in research or creative achievement;
 - (b) shows the candidate to be a distinguished leader in the relevant field; and
 - (c) provides an original and prestigious contribution to the relevant field.

Application

5. A candidate for the degree must forward to the Dean FGR an application, accompanied by the application fee specified in the Fees Statute.
6. Every application shall consist of:
 - (a) Four copies of the published work on which the candidature is based.
 - (b) Four copies of a table of contents, giving full bibliographical references.
 - (c) A signed statement by the candidate that none of the material submitted has formed part of material accepted for any degree or diploma in this or any other university, and that none of the material is concurrently being submitted for any degree or diploma in this or any other university.
 - (d) If joint work is submitted, a statement in regard to each piece of joint work or where appropriate, each joint programme, as to the precise nature of the candidate's contribution to it (including contributions to the conception, experimentation or analysis, writing process and administrative direction).
 - (e) Four copies of a curriculum vitae indicating, at least, the date of the qualifying degree (if applicable), positions held, honours granted and other publications.
 - (f) Four copies of a statement, not exceeding 3,000 words in length describing how and why this material is thought to meet the requirements for a Higher Doctorate.
7. When an application for a Higher Doctorate is received, the Dean FGR will appoint an ad hoc committee of not fewer than three persons, including the Head of the relevant School or Schools, unless such a person is the candidate for the degree. This committee will report to the Dean FGR in the following terms:
 - (a) The committee considers the submitted material to be worthy of examination for the degree, in which case they will recommend suitable examiners; or
 - (b) The committee does not consider the submitted material to be worthy of examination for the degree, in which case they will set out briefly the points on which it fails to meet the requirements for examination.

Examination

8. If the Dean FGR determines that the examination shall proceed, the candidate's work shall be forwarded to three examiners, each of whom must be an authority of international standing in the relevant area. The examiners will:
 - (a) report independently on the quality of the work according to the criteria specified in s4; and

- (b) recommend whether or not the degree should be awarded.
- 9. Where the examiners recommend that the degree should not be awarded, they may recommend that the candidate resubmit the work in a revised form or in a form supplemented by additional published work. A resubmission will incur a further examination fee and will normally be re-examined by the same examiners.
- 10. On the basis of the examiners' reports, the Vice-Provost (Research) will determine whether the degree should be awarded.
- 11. Examiners will be permitted to retain their copies of the material submitted for examination.

Conferment of the Degree

- 12. Where the decision has been made to award the degree, one copy of the submitted work must be deposited in the University Library.
- 13. The degree will be conferred at an appropriate graduation ceremony.

Other Courses of Study

Postgraduate Certificate in Higher Education Learning and Teaching PGCertHELT (60 points) and

Postgraduate Diploma in Higher Education Learning and Teaching PGDipHELT (120 points)

The PGCertHELT and PGDipHELT are offered by the Centre for Academic Development.

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertHELT or PGDipHELT shall have:
 - (i) completed a Bachelor's degree with Honours or equivalent; and
 - (ii) been accepted by the Director of the Centre for Academic Development as capable of completing the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Director, the Associate Dean (Academic) of the Faculty of Education or the Faculty of Humanities and Social Sciences for a candidate who has had extensive professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the PGCertHELT shall consist of courses worth 60 points, including HELT 501 and 30 further points from the PGCertHELT and PGDipHELT schedule, with the exception of HELT 504.
- (b) Except as provided in section 4, the course of study for the PGDipHELT shall consist of courses worth 120 points, including HELT 501, 503; 30 points from HELT 502, 504, 507; and 30 further points from the PGCertHELT and PGDipHELT schedule.
3. (a) A candidate for the PGCertHELT shall normally be enrolled for at least two trimesters and shall complete the certificate within two years of first enrolling for it.
- (b) A candidate for the PGDipHELT shall normally be enrolled for at least four trimesters and shall complete the diploma within four years of first enrolling in the PGCertHELT or PGDipHELT.
- (c) The Director of the Centre for Academic Development, the Associate Dean of the Faculty of Education or the Associate Dean of the Faculty of Humanities and Social Sciences may extend the maximum periods in parts (a) and (b) in special cases.
- (d) A candidate who has been awarded a PGCertHELT is required to abandon that qualification upon being awarded a PGDipHELT.

Substitution of courses

4. With the approval of the Director, a candidate for the PGDipHELT may replace optional courses worth up to 30 points with substitutes chosen from those prescribed for any other postgraduate programme, at this or any other university and not credited to another

qualification (see the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations).

Schedule to the PGCertHELT and PGDipHELT Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
HELT 501	Foundations of Higher Education Learning and Teaching	30	X UTDC 501
HELT 502	Portfolios for Professional Practice	30	P HELT 501 (or UTDC 501); X UTDC 503
HELT 503	Researching Higher Education	30	P HELT 501 (or UTDC 501)
HELT 504	Applied Research Project in Higher Education	30	P HELT 501 (or UTDC 501), HELT 503
HELT 505	Special Topic	30	
HELT 506	Special Topic	30	
HELT 507	Learning and Teaching with Digital Technology	30	X HELT 506 prior to 2017
HELT 520	Directed Individual Study	30	P HELT 501

Certificate of Proficiency

COP

1. Any person eligible for entry to the University may enrol for a course and receive a Certificate of Proficiency (COP) on passing.
2. A candidate for a COP shall meet prerequisite and other course requirements in the same way as candidates for other qualifications; the *Assessment Handbook* and Personal Courses of Study Regulations shall apply with the necessary modifications.
3. At the discretion of the relevant Associate Dean (or Dean), a student who has passed a course for a COP may credit that course to another qualification. Normally, the student must have been eligible for entry to the qualification at the time of enrolment in the course, and the number of courses credited in this way shall not exceed any limit specified in the regulations for that qualification.

Schedule to the Certificate of Proficiency regulations

Note: The following courses are taught by the English Language Institute.

Course	Title	Pts
ELIN 002	Academic English	30
ELIN 003	Workplace Communication for Skilled Migrants	60
ELIN 004	English Language Training for Officials	65
ELIN 005	English for International Communication	20
ELIN 006	English for Specific Purposes	40
ELIN 007	English for Professional Purposes	45
ELIN 008	Special Topic	15
ELIN 009	Special Topic	25
ELIN 010	Special Topic	35
ELIN 011	English Communication	50
ELIN 012	Orientation to Study in a New Zealand University	10

Certificate in Foundation Studies**CertFoundStud (120 points)**

The Certificate in Foundation Studies was closed to new students from 2017; refer to the 2016 Calendar.

Certificate of University Preparation**CertUnivPrep**

Note: The Certificate of University Preparation was closed in 2012. Refer to the 2012 Calendar for details.

Victoria University of Wellington Act 1961

[This Act is reprinted with amendments as at 3 September 2007.]

1 Short Title and Commencement

- (1) This Act may be cited as the Victoria University of Wellington Act 1961.
- (2) This Act shall come into force on the 1st day of January 1962.

2 Interpretation

- (1) In this Act, unless the context otherwise requires,

Academic staff: *Definition Repealed.*

Assisted student means a foreign student who is in New Zealand to study under an assistance programme administered by the New Zealand Government.

The Chancellor: *Definition Repealed.*

The Council means the Council of the Victoria University of Wellington constituted in accordance with Part 15 of the Education Act 1989.

Deputy Vice-Chancellor: *Definition Repealed.*

Domestic student means a person who is not a foreign student.

Exempt student means a foreign student who—

- (a) Is in New Zealand to study under an exchange programme approved by the New Zealand Government; or
- (b) Is for the time being exempted under section 48B(2) of this Act.

Financial year: *Definition Repealed.*

Foreign student means a person who is not a New Zealand citizen, and is—

- (a) A person to whom section 7 of the Immigration Act 1987 applies; or
- (b) A person obliged by or pursuant to that Act or any other enactment to leave New Zealand immediately or within a specified time; or
- (c) Deemed for the purposes of that Act to be in New Zealand illegally.

General course of study: *Definition Repealed.*

Lecturer means a member of the staff of the Victoria University of Wellington who is in terms of his appointment an associate professor, a reader, a senior lecturer, or a lecturer of the University; and includes such other persons and classes of persons as the Council from time to time determines.

Minister means the Minister of the Crown for the time being responsible for the administration of the Act.

Personal course of study: *Definition Repealed.*

The Pro-Chancellor: *Definition Repealed.*

Professor means a professor of the Victoria University of Wellington; but does not include an associate professor.

Professorial Board: *Definition Repealed.*

The Registrar means the Registrar of the Victoria University of Wellington.

Secretary means the chief executive of the Ministry of Education.

The University means the Victoria University of Wellington constituted under this Act.

The Vice-Chancellor: *Definition Repealed.*

- (2) In the absence of proof to the contrary,—
- (a) A certificate signed by the chief executive of the Ministry of External Relations and Trade that on a specified day, or for a specified period, a specified person was or was not, or will or will not be in New Zealand to study under an assistance programme administered by the New Zealand Government; or
 - (b) A certificate signed by the Secretary that on a specified day, or for a specified period, a specified person was or was not, or will or will not be in New Zealand to study under an exchange programme approved by the New Zealand Government,—
- is, for the purposes of subsection (1) of this section, conclusive evidence of the matter certified; and judicial notice shall be taken of the signature on any such certificate of the chief executive or (as the case may be) the Secretary.

3 Constitution of the University

- (1) For the advancement of knowledge and the dissemination and maintenance thereof by teaching and research there shall be a University to be called the Victoria University of Wellington.
- (2) The University shall consist of the Council, the professors emeriti, the professors, lecturers, Registrar, and librarian of the University for the time being in office, the graduates and undergraduates of the University, the graduates of the University of New Zealand whose names are for the time being on the register of the Court of Convocation of the University, and such other persons and classes of persons as the Council may from time to time determine.
- (3) The University shall be a body corporate with perpetual succession and a common seal, and may hold real and personal property, and sue and be sued, and do and suffer all that bodies corporate may do and suffer.
- (4) The University established under this Act is hereby declared to be the same institution as the institution of that name existing immediately before the commencement of this Act under the Victoria University of Wellington Act 1933 (as amended by the Victoria University of Wellington Amendment Act 1957), which institution was originally established under the name of the Victoria College under the Victoria College Act 1897.

4 University District and Court of Convocation

- (1) *Repealed.*
- (2) *Repealed.*
- (3) There shall be a Court of Convocation of the University.
- (4) The said Court of Convocation shall consist of the persons whose names are enrolled on a register to be kept by the Registrar.
- (5) The power of the Council under section 194 of the Education Act 1989 to make statutes extends to making statutes for the keeping of the register of the Court of Convocation, which statutes may include provisions prescribing the persons and classes of persons who are eligible for membership of the said Court of Convocation and the circumstances in which, and the conditions (whether as to payment of fee or otherwise) on which, persons are entitled to have their names enrolled on the register of the said Court; and, subject to this Act and to the said statutes, if any, the said Court shall have power to make such rules for the conduct of its business as it thinks fit, and

until rules governing its meetings are so made shall meet at such times and places as the Council may determine.

- (6) The said Court may make representations to the Council on any matter concerning the interests of the University.

5–19 *Repealed.*

20 Award of certificates, etc.

The Council shall have power, under such conditions as it thinks fit, to award certificates, fellowships, scholarships, bursaries and prizes, and to make other awards.

21 Lectures to members of the public

The Council shall have power to provide such lectures and instruction for any persons, whether or not they are members of the University, as it thinks fit, and on such conditions as it thinks fit, and may award certificates to any of them.

25–55 *Repealed*

Schedules 1, 2, 3 and 4 *Repealed*

Lists of Subject Codes

List of current subject, major, specialisation and postgraduate subject codes

In the list below:

- ‘Course’ means at least one course is offered in the named subject, either at undergraduate or postgraduate level;
- ‘Major’ means it is possible to complete an undergraduate qualification in the named major subject and/or to complete a postgraduate qualification in the subject and/or specialisation; and
- ‘PG’ means the named subject is offered as part of a postgraduate-level qualification.
- ‘ST’ in the Major column indicates a secondary teacher education specialisation.

School and Faculty abbreviations are shown in the next table.

Code	Subject	School/ Faculty	Course	Major	PG
0000	No major				
ACCY	Accounting	SACL	✓	✓	✓
ACTS	Actuarial Science	SMS/SEF	✓	✓	
ADDN	Advertising (specialisation within Communication Design)	SoD		✓	
AHTY	Architecture History and Theory	SoA		✓	
AIML	Artificial Intelligence (specialisation in Computer Science major)	SECS		✓	
ALIN	Applied Linguistics	LALS	✓		✓
AMDN	Animation	SoD			✓
ANTH	Anthropology	SACS	✓		
APHS	Applied Physics	SCPS		✓	
APST	Applied Statistics	SMS	✓		✓
ARCI	Architecture	SoA	✓	✓	✓
ARCH	Architecture (replaced by ARCI, SARC for courses but not majors or specialisations)	SoA		✓	✓
ARCR	Archives and Records Management	SIM		✓	
ARRA	Arranging	NZSM		✓	✓
ARTH	Art History	SACR	✓	✓	✓

Code	Subject	School/ Faculty	Course	Major	PG
ARTS	Arts	FHSS	✓		
ASIA	Asian Studies	SLC	✓	✓	✓
ATEN	Advanced Technology Enterprise	FoS	✓		✓
BILD	Project Management (for Building Science)	SoA	✓	✓	✓
BIOL	Biology	SBS	✓	✓	✓
BMAR	Marine Biology	SBS	✓	✓	✓
BMSC	Biomedical Science	SBS	✓	✓	✓
BTEC	Biotechnology	SBS	✓	✓	✓
CBIO	Cell and Molecular Bioscience	SBS		✓	✓
CBNS	Cognitive and Behavioural Neuroscience	SoP	✓	✓	✓
CCDN	Culture+Context Design	SoD	✓		
CDDE	Creative Coding (specialisation within Media Design)	FAD		✓	
CGDN	Computational Graphic Design (specialisation within Communication Design)	SoD		✓	
CCSP	Climate Change Science and Policy	SGEES	✓		✓
CGRA	Computer Graphics	SECS	✓	✓	✓
CHMB	Chemical Biology (specialisation within Master of Drug Design and Discovery)	SBS		✓	
CHEM	Chemistry	SCPS	✓	✓	✓
CHIN	Chinese	SLC	✓	✓	✓
CLAS	Classical Studies	SACR	✓	✓	✓
CLNR	Clinical Research	SBS			✓
CLSC	Classics	SACR			✓
CMAR	Marine Conservation	SBS			✓
CMDN	Cultures of Making (specialisation within Design for Social Innovation)	SoD		✓	
CMPO	Music Composition	NZSM	✓	✓	
CMSA	Composition/Sonic Arts	NZSM			✓
CMSP	Certificate of Management Studies	SoM	✓		✓
COMD	Communication Design	SoD	✓	✓	
COML	Commercial Law	SACL	✓	✓	✓

Code	Subject	School/ Faculty	Course	Major	PG
COMM	Communications	SIM	✓		✓
COMP	Computer Science	SECS	✓	✓	
COMR	Commerce (used for transfer credit)	FCom	✓		
CONB	Conservation Biology	SBS	✓	✓	✓
CPSY	Cross-cultural Psychology	SoP	✓	✓	✓
CREA	Creative Writing	IIML			✓
CREW	Creative Writing (available as a minor)	IIML	✓	✓	
CRIM	Criminology	SACS	✓	✓	✓
CUAN	Cultural Anthropology	SACS		✓	✓
CYBR	Cybersecurity Engineering	SECS	✓	✓	
CYBS	Cybersecurity (specialisation within Electronic and Computer Systems major)				
DDEV	Drug Development (specialisation within Master of Drug Design and Discovery)	SBS		✓	
DDIS	Drug Discovery (specialisation within Master of Drug Design and Discovery)	SBS		✓	
DEAF	Deaf Studies	LALS	✓		
DEDM	Design for Digital Making (specialisation within Industrial Design)	SoD		✓	
DEVE	Development Studies	SGEES		✓	✓
DRCT	Directing	SEFTMS			✓
DRGD	Drug Discovery and Development	SCPS	✓		✓
DSDN	Design Innovation	SoD	✓		✓
EBIO	Ecology and Biodiversity	SBS		✓	✓
ECEN	Electronic and Computer Systems Engineering	SECS	✓	✓	
ECME	Econometrics (available as a minor)	SEF			
ECMM	e-Commerce	SIM		✓	
ECON	Economics	SEF	✓	✓	✓
EDPS	Education and Psychology	FHSS		✓	
EDUC	Education	FoE	✓	✓	✓
EGOV	e-Government	SoG	✓		✓

Code	Subject	School/ Faculty	Course	Major	PG
ELCM	e-Commerce	SIM	✓	✓	✓
ELCO	Electronic and Computer Systems	SECS	✓	✓	✓
ELIN	English as Second Language	LALS	✓	✓	
ENGH	English	SEFTMS			✓
ENGL	English Literature	SEFTMS	✓		✓
ENGR	Engineering	SECS	✓		✓
ENSC	Environmental Science	SGEES	✓	✓	
ENVI	Environmental Studies	SGEES	✓	✓	✓
EPSY	Educational Psychology	SoE	✓		✓
ERES	Ecological Restoration	SBS	✓		✓
ESCI	Geology	SGEES	✓	✓	✓
ETHM	Ethnomusicology (specialisation within Music Studies)	NZSM		✓	✓
FCOM	Faculty of Commerce courses	FCom	✓		
FHSS	Faculty of Humanities and Social Sciences	FHSS	✓		
FILM	Film	SEFTMS	✓	✓	✓
FINA	Finance	SEF	✓	✓	✓
FLMS	Film Scoring (specialisation within Instrumental/Vocal Composition)	NZSM		✓	
FOSC	Forensic Science (available as a minor)	FoS			
FPSY	Forensic Psychology	SoP	✓		✓
FREN	French	SLC	✓	✓	✓
FTDN	Design for Future Technologies (specialisation within Industrial Design)	SoD		✓	
GBUS	Global Business	SoM, SMIB	✓		✓
GEOG	Geography	SGEES	✓	✓	✓
GEOL	Geology	SGEES	✓	✓	✓
GERM	German	SLC	✓	✓	✓
GISC	Geographic Information Science	SGEES	✓		✓
GMDN	Game Design (specialisation within Media Design)	SoD		✓	
GOVT	Government	SoG	✓		✓

Code	Subject	School/ Faculty	Course	Major	PG
GNSX	Gender and Sexuality Studies (minor only)	FHSS		✓	
GPHS	Geophysics	SGEES	✓	✓	✓
GREE	Greek	SACR	✓	✓	✓
HEAL	Health	GSNMH	✓		✓
HELT	Higher Education Learning and Teaching	CAD	✓		✓
HLDN	Design for Healthcare (specialisation within Interaction Design)	SoD		✓	
HGEN	Human Genetics	SBS		✓	
HLWB	Health and Wellbeing	SoH		✓	
HINF	Health Informatics	SoH		✓	
HIST	History	HPPI	✓	✓	✓
HLTH	Health	GSNMH	✓		✓
HPRO	Health Promotion	SoH		✓	
HPSY	Health Psychology	SoH		✓	
HRIR	Human Resource Management and Industrial Relations	SoM	✓	✓	✓
HSAF	Workplace Health and Safety	SoH		✓	
HSWD	Health Software Development	SoH		✓	
IBUS	International Business	SMIB	✓	✓	✓
IMBA	International Master of Business Administration	SoM	✓		✓
INDN	Industrial Design	SoD	✓	✓	✓
INFO	Information Systems	SIM	✓	✓	✓
INTA	Interior Architecture	SoA	✓	✓	✓
INTP	International Relations	HPPI	✓	✓	✓
INVC	Instrumental/Vocal Composition	NZSM		✓	
ISBA	IS Business Analysis (specialisation within Information Systems)	SIM		✓	
ISSO	IT Solutions (specialisation within Information Systems)	SIM		✓	
ITAL	Italian	SLC	✓	✓	✓

Code	Subject	School/ Faculty	Course	Major	PG
IXDN	Interactive Design (specialisation within Media Design)	SoD		✓	
IXXN	Interaction Design	SoD	✓	✓	
ITRA	International Trade	FoL	✓		✓
JAPA	Japanese	SLC	✓	✓	✓
JAZZ	Jazz Performance	NZSM		✓	✓
JZST	Jazz Studies (specialisation within Music Studies)	NZSM		✓	
LALS	Linguistics / Applied Linguistics	LALS	✓		✓
LAND	Landscape Architecture	SoA	✓	✓	✓
LATI	Latin	SACR	✓	✓	✓
LANG	Modern Languages	SLC	✓		
LAWS	Law	FoL	✓	✓	✓
LIBS	Library Science	SIM			✓
LING	Linguistics	LALS	✓	✓	✓
LITR	Literary Translation Studies	SLC	✓	✓	✓
LOGI	Logic	HPPI	✓	✓	✓
LRDN	Lighting and Rendering	SoD			✓
MAIB	Māori and Indigenous Business	VBS	✓		✓
MAOR	Māori Studies	TKAM	✓	✓	✓
MAPP	Public Policy (postgraduate level)	SoG	✓		✓
MARK	Marketing	SMIB	✓	✓	✓
MATH	Mathematics	SMS	✓	✓	✓
MBIO	Molecular Microbiology	SBS	✓	✓	✓
MBUA	Business Analysis	SIM	✓		✓
MDDN	Media Design	SoD	✓	✓	✓
MDIA	Media Studies	SEFTMS	✓	✓	✓
MGMT	Management	SoM	✓	✓	✓
MHST	Museum and Heritage Studies	SACR	✓	✓	✓
MIDP	Midwifery Practice	GSNMH			✓
MIDW	Midwifery	GSNMH	✓		✓
MLST	Modern Language Studies	SLC		✓	

Code	Subject	School/ Faculty	Course	Major	PG
MMAF	Master of Applied Finance	SEF	✓		✓
MMBA	Master of Business Administration	SoM	✓		✓
MMBI	Molecular Microbiology	SBS	✓		✓
MMIM	Master of Information Management	SIM	✓		✓
MMMS	Master of Management Studies	SoM	✓		✓
MMPA	Master of Professional Accounting	SACL	✓		✓
MMPE	Master of Professional Economics	SEF	✓		✓
MMPM	Master of Public Management	SoG	✓		✓
MOLP	Molecular Pathology	SBS		✓	
MPMC	Molecular Pharmacology and Medicinal Chemistry	SBS		✓	
MREM	Māori Resource Management	TKAM		✓	
MSSL	Master of Secondary School Leadership	FoE	✓		✓
MUMU	Musicology (specialisation within Music Studies)			✓	
MUSC	Music	NZSM	✓	✓	
MUST	Music Studies	NZSM		✓	
MUTC	Music Technology (minor in BMus)	NZSM		✓	
MWIF	Midwifery	GSNMH		✓	
MXED	Mathematics Education	SMS	✓		✓
NRSE	Nursing	GSNMH			
NURS	Nursing and Midwifery	GSNMH	✓		✓
NWAP	Networked Applications (specialisation within Software Engineering)	SECS		✓	
NWEN	Network Engineering	SECS	✓	✓	✓
NZSL	New Zealand Sign Language Studies	LALS	✓		
NZSM	Te Kōkī New Zealand School of Music	NZSM	✓		✓
NZST	New Zealand Studies	Stout	✓	✓	✓
OPRE	Operations Research	SMS	✓		✓
PADM	Public Administration	SoG	✓		✓
PASI	Pacific Studies	VASA	✓	✓	✓

Code	Subject	School/ Faculty	Course	Major	PG
PERF	Classical Performance	NZSM	✓	✓	✓
PGEO	Petroleum Geoscience	SGEES	✓	✓	✓
PHIL	Philosophy	HPPI	✓	✓	✓
PHPE	Philosophy, Politics and Economics	HPPI	✓		✓
PHSD	Population Health, Policy and Service Delivery	SoH		✓	
PHYG	Physical Geography	SGEES	✓	✓	✓
PHYS	Physics	SCPS	✓	✓	✓
PMGT	Public Management (in GDip/CertCom)	SoG		✓	
POLS	Political Science	HPPI	✓	✓	✓
PSYC	Psychology	SoP	✓	✓	✓
PUBL	Public Policy	SoG	✓	✓	✓
QUAN	Econometrics	SEF	✓		
RELI	Religious Studies	SACR	✓	✓	✓
RESJ	Restorative Justice Practice	SoG	✓		
SACS	Social and Cultural Studies	SACS	✓		
SARC	Architecture	SoA	✓		✓
SAMO	Samoan Studies / Fa'asamoa	VASA	✓		
SAMP	Samoan Studies / Matā'upu tau Sāmoa	VASA		✓	
SAMT	Sonic Arts and Music Technology	NZSM		✓	
SCBL	Sec. Teaching – Science – Biology	FoE		ST	
SCCH	Sec. Teaching – Science – Chemistry	FoE		ST	
SCED	Science Education	FoS			✓
SCIE	Science	FoS	✓		✓
SCIS	Science in Society	FoS	✓	✓	✓
SCPH	Sec. Teaching – Science – Physics	FoE		ST	
SCSC	Sec. Teaching – Science	FoE		ST	
SCTX	Sec. Teaching – Clothing and Textiles	FoE		ST	
SDTC	Sec. Teaching – Design and Technology	FoE		ST	
SEDN	Speculative Design (specialisation within Design for Social Innovation)	SoD		✓	
SENG	Sec. Teaching – English	FoE		ST	

Code	Subject	School/ Faculty	Course	Major	PG
SEOC	Secondary Education outside the Classroom	FoE		ST	
SESL	Sec. Teaching – TESOL	FoE		ST	
SHTH	Sec. Teaching – Health Education	FoE		ST	
SIDN	Design for Social Innovation	SoD		✓	✓
SLAT	Sec. Teaching – Languages - Latin	FoE		ST	
SLCH	Sec. Teaching – Languages – Chinese	FoE		ST	
SLFR	Sec. Teaching – Languages – French	FoE		ST	
SLGR	Sec. Teaching – Languages – German	FoE		ST	
SLJP	Sec. Teaching – Languages – Japanese	FoE		ST	
SLLT	Second Language Learning and Teaching	LALS		✓	✓
SLSM	Sec. Teaching – Languages – Samoan	FoE		ST	
SLTR	Sec. Teaching – Languages – Te Reo Māori	FoE		ST	
SMTH	Sec. Teaching – Mathematics	FoE		ST	
SMUS	Sec. Teaching – Music	FoE		ST	
SOSC	Sociology	SACS	✓	✓	✓
SPAN	Spanish	SLC	✓	✓	✓
SPDN	Sec. Teaching – Performing Arts – Dance	FoE		ST	
SPDR	Sec. Teaching – Performing Arts – Drama	FoE		ST	
SPED	Sec. Teaching – Physical Education	FoE		ST	
SPFI	Stochastic Processes in Finance and Insurance	SMS	✓		✓
SPOL	Social Policy	SACS	✓		✓
SPPA	Sec. Teaching – Performing Arts	FoE		ST	
SSAC	Sec. Teaching – Soc. Sciences – Accounting	FoE		ST	
SSAH	Sec. Teaching – Soc. Sciences – Art History	FoE		ST	
SSCL	Sec. Teaching – Social Sciences – Classics	FoE		ST	
SSEC	Sec. Teaching – Soc. Sciences – Economics	FoE		ST	
SSEG	Sustainable Engineering Systems	SoA		✓	✓
SSGE	Sec. Teaching – Soc. Sciences – Geography	FoE		ST	
SSHS	Sec. Teaching – Social Sciences – History	FoE		ST	

Code	Subject	School/ Faculty	Course	Major	PG
SSSS	Sec. Teaching – Soc. Sciences – Social Studies	FoE		ST	
STAT	Statistics	SMS	✓	✓	✓
STFT	Sec. Teaching – Food Technology	FoE		ST	
STGR	Sec. Teaching – Graphics	FoE		ST	
STHE	Sec. Teaching – Home Economics	FoE		ST	
STIT	Sec. Teaching – Information Technology	FoE		ST	
STMT	Sec. Teaching – Materials Technology	FoE		ST	
STRA	Master of Strategic Studies	HPPI	✓		✓
STUS	Sec. Teaching – Unit Standards	FoE		ST	
SVAR	Sec. Teaching – Visual Arts	FoE		ST	
SVDN	Service Design (specialisation within Design for Social Innovation)	SoD		✓	
SWEN	Software Engineering	SECS	✓	✓	✓
SWTC	Sec. Teaching – Workshop Technology	FoE		ST	
TADN	3D Design and Animations (specialisation within Media Design)	SoD		✓	
TAXN	Taxation	SACL	✓	✓	
TCEC	Teaching Early Childhood	FoE		✓	
TCHG	Teaching	FoE	✓		✓
TCPR	Teaching Primary	FoE		✓	
TCPS	Teaching Primary and Secondary (for BTeach conjoints)	FoE		✓	
TCSC	Teaching, Secondary	FoE		✓	
THEA	Theatre	SEFTMS	✓	✓	✓
TIDN	Tangible Interactions Design (specialisation within Industrial Design)	SoD		✓	
TOUR	Tourism Management	SoM	✓		✓
TREO	Te Reo Māori	TKAM		✓	
TSOL	Teaching English to Speakers of Other Languages	LALS	✓	✓	✓
TXTT	Print Communication and Culture	Wai-te-ata	✓		✓
UNSP	Unspecified Credit		✓		

Code	Subject	School/ Faculty	Course	Major	PG
VIDN	Digital Video (specialisation within Media Design)	SoD		✓	
WBDN	Web Design (specialisation within Interaction Design)	SoD		✓	
WRIT	Writing, Academic and Professional	LALS	✓		

Abbreviations for faculties, schools and other entities

Abbreviation	Faculty/School/other entity
CAD	Centre for Academic Development
CLL	Centre for Lifelong Learning
FAD	Faculty of Architecture and Design
FCom	Faculty of Commerce (Victoria Business School)
FEng	Faculty of Engineering
FoH	Faculty of Health
FHSS	Faculty of Humanities and Social Sciences
FoE	Faculty of Education
FoL	Faculty of Law
FoS	Faculty of Science
GSNMH	Graduate School of Nursing, Midwifery and Health
HPPI	School of History, Philosophy, Political Science and International Relations
LALS	School of Linguistics and Applied Language Studies
NZSM	Te Kōkī New Zealand School of Music
SACL	School of Accounting and Commercial Law
SACR	School of Art History, Classics and Religious Studies
SACS	School of Social and Cultural Studies
SBS	School of Biological Sciences
SCPS	School of Chemical and Physical Sciences
SECS	School of Engineering and Computer Science
SEF	School of Economics and Finance
SEFTMS	School of English, Film, Theatre, and Media Studies

Abbreviation	Faculty/School/other entity
SGEES	School of Geography, Environment and Earth Sciences
SIM	School of Information Management
SLC	School of Languages and Cultures
SMIB	School of Marketing and International Business
SMS	School of Mathematics and Statistics (formerly the School of Mathematics, Statistics and Operations Research)
SoA	School of Architecture
SoD	School of Design
SoE	School of Education
SoG	School of Government
SoH	School of Health
SoL	School of Law
SoM	School of Management
SoP	School of Psychology
TKaM	Te Kawa a Māui—School of Māori Studies
VASA	Va'aomanū Pasifika
VBS	Victoria Business School (Faculty of Commerce)

Discontinued codes

Code	Title
ACMN	Acute Medical Nursing
ALMH	Allied Mental Health
AMAT	Advanced Materials
AMED	Acute Medical
APPS	Applied Science
ARCS	Architectural Studies
ARTS	Arts Faculty
ASLG	Asian Languages
ARTT	Creative Arts Therapy
ASLG	Asian Languages
ATRN	Assessment, Treatment and Rehabilitation
BASC	Science subjects for Bachelor of Arts

Code	Title
BBEC	Building Economics
BBIS	Business Information Systems
BBSC	Building Science
BCHM	Biochemistry and Molecular Biology
BISD	Information Systems Development
BISM	Information Systems Management
BITT	Information Technology
BMGT	Building Management
BOOK	Bookkeeping
BOTY	Botany
BPSS	Business and Public Sector Studies
BRAZ	Brazilian Culture and Portuguese Language
BRID	Bridging Education
BSES	Building Sustainable Engineering Systems
BUAD	Business Administration
CACT	Cardiac/Cardiothoracic
CART	Cartography
CCPS	Clinical/Community Psychology
CELL	Cell and Developmental Biology
CEMS	Convention/Event Management
CHPR	Chemical Products and Processes
CHRM	Human Resource Management
CIMM	Information Management
CMPG	Computing (for BA major)
CNCR	Cancer Nursing
COHE	Community Health
CONS	Conservation Science
COOK	Cook Islands Māori
CPHC	Cancer Palliative and Hospice Care
CPOL	Contemporary Policing
CRHB	Cardiac Rehabilitation

Code	Title
CRIT	Comparative Literature
CSEN	Computer Systems Engineering
CTEC	Chemistry and Technology
CUPR	Certificate of University Preparation
CUSE	Curriculum Studies
CUST	Curriculum Studies
DECI	Decision Sciences
DESN	Design Studies
DHRM	Postgraduate Diploma in Human Resource Management
DMDN	Digital Media Design
DPAD	Diploma in Public Administration
DRAM	Drama
EBUS	e-Business
ECED	Early Childhood Studies
ECHI	Economic History
ECME	Econometrics
ECOH	Ecology and Health
ECOL	Ecology
ECSE	Electrical and Computer System Engineering
EINS	Electronics and Instrumentation
ELEC	Electronics
ELEN	Electronic Engineering
ENGI	Engineering Intermediate
ENGs	English Studies
ENLA	English Language
EPOL	Education Policy and Implementation
EURO	European Studies
EXEC	Executive Development
FEDU	Faculty of Education
FINM	Financial Mathematics
FISB	Fisheries Biology
FNDN	Foundation Studies
GBGM	Management Studies

Code	Title
GCHM	Geochemistry
GCPM	Project Management
GDBA	Postgraduate Diploma in Business Administration
GDFM	Facility Management
GDMK	Postgraduate Diploma in Marketing
GDPM	Project Management
GEMB	Genetics/Biology
GEND	Gender and Women's Studies
GENE	Genetics and Molecular Biology
GERO	Gerontology
GMBI	Geomicrobiology
GTMS	General Tourism Management
HLIT	History and Literature of Music (to 2005), Ethnomusicology (from 2006)
HMSC	Heritage Materials Science
HOSP	Hospitality
HVSM	Heritage, Visitor Operations/Systems Management
HYDR	Hydrology
IDDN	Industrial Design
INCO	Internet Computing
INDO	Indonesian Language
INET	Internet Technology
INRC	Industrial Relations
INSR	Information Services
INST	Advanced Instrumental Techniques
INTC	Intensive Care
INTD	Interdisciplinary Science
INTR	International Relations
INVO	Instrumental/Vocal (specialisation within former Composition major)
IOPS	Industrial and Organisational Psychology
ISOR	Operations Research
ITDN	Interior Architecture

Code	Title
KORE	Korean
KUKI	Cook Island Māori
KURA	Te Kura Māori
LADN	Landscape Architecture
LEGL	Legal
LIBR	Library and Information Studies
LOCO	Logic and Computation
LTCM	Long Term Conditions Management
MACS	Mathematical/Computing Science
MADM	Managerial Decision Making
MAIN	Malay/Indonesian Language
MATS	Materials Science
MBUS	Māori Business
MMCA	Methodology
MDEQ	Modelling with Diff Equations
MEDI	Medical Intermediate
MENT	Mental Health
MERC	Mercantile Law
MFBP	Maxillofacial Burns and Plastics
MFIN	Maths of Finance and Insurance
MGSC	Management Science
MMGT	Management
MOFI	Money and Finance
MPAC	Māori Performing Arts and Culture
MTRL	Meteorology
MUSI	Music
NEON	Neonatal Care
NEPH	Nephrology
NMAO	Numerical Analysis/Optimism
NRSE	Nursing
NUSA	Nusantara
NZLI	New Zealand Literature
OBHR	Organisation Behaviour and HR Management

Code	Title
ORST	Operations Research and Statistics
OTHI	Other Intermediate
PACC	Professional Accounting
PAED	Paediatrics
PALC	Palliative Care
PBHY	Public History
PERI	Perioperative
PGGC	Petroleum Geology and Geochemistry
PHDN	Photographic Design
PHSI	Physiology
PRFM	Performance
PRHC	Primary Health Care
PUBA	Public Administration
RARO	Rarotongan Māori
RECN	Recreation and Leisure Studies
REHB	Rehabilitation Studies
RUSS	Russian
SCON	Science in Context (replaced by Science in Society)
SEFT	English, Film and Theatre
SEMS	Sports and Events Management
SGTC	Singing Teaching
SLED	Second Language Education
SNRT	Special Needs Resource Teaching
SOAD	Social Administration
SONA	Sonic Arts (specialisation within former Composition major)
SOWK	Social Work
SSRE	Social Science Research
STOM	Strategic Operations Management
STOR	Statistics and Operations Research
SURV	Surveying Intermediate
TCED	Technology Education

Code	Title
TEAC	Teaching
TEAP	Teaching Practice
TECH	Technology
THFI	Theatre and Film
TOMS	Tour Operations and Management
TRAU	Trauma and Emergency
TXDN	Textile Design
UNIT	Unitech Certificate
UTDC	University Teaching Development Centre
VCDN	Visual Communication Design
UXDN	User-Experience Design
VLCN	Volcanology
WARC	War Concession
WISC	Women's Studies
WORC	Workplace Communication
ZOOL	Zoology

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