2020 Course list
Centre for Science in Society
Pūtaiao ki te Pāpori

Centre for Science in Society Programme

Location: Programme Office: Level 2, 42 Kelburn Parade, Kelburn Campus
Office Hours: Monday–Thursday 8.00am–2.00pm
Email: scienceinsociety@vuw.ac.nz
Website: www.victoria.ac.nz/science/research/science-in-society
www.victoria.ac.nz/explore/study-areas/science-in-society
WELCOME TO SCIENCE IN SOCIETY

The Centre for Science in Society is a small, interdisciplinary academic team in the Faculty of Science at Victoria University of Wellington. The Science in Society programme includes a Minor in Science in Society, a Major in Science Communication, a Master of Science in Society, a Master of Science (Science in Society), and a PhD. We also contribute to a science communication specialisation in the Master of Communication offered by the School of English, Film and Media Studies.

Our courses explore the relationship between science and society, critically examine current scientific issues and their historical context, and look at how scientific ideas are communicated. Our courses allow science students to understand their discipline in a wider context and develop the skills necessary to take on science related roles in society. Our students investigate contemporary and historical issues in science, environment and technology – such as climate change, vaccination, alternative energy sources, genetic engineering and other new technologies – and are encouraged to articulate evidence-based opinions on controversial issues. As well as exploring how people and governments use science to make decisions about contemporary issues, our students learn how and why scientific ideas and concepts are communicated, find out about the history, philosophy, economics, ethics and technology of science, develop science communication skills, and learn to critically assess the way the media talks about scientific ideas and developments.

The Science in Society programme includes concepts and content from fields such as anthropology, psychology, science communication, public engagement with science, mātauranga Māori, history, science and technology studies, environmental humanities, and ethics.

The Science in Society programme will help you to think critically about the role of science in society – and the way that it is funded, practiced and disseminated – and will equip you to engage with a range of audiences about scientific ideas and issues.
## STAFF CONTACTS

<table>
<thead>
<tr>
<th>STAFF</th>
<th>ROOM</th>
<th>CONTACT</th>
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</thead>
<tbody>
<tr>
<td><strong>Academic staff</strong></td>
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<tr>
<td>A/Prof Rebecca Priestley</td>
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<tr>
<td>Director</td>
<td>RM 202</td>
<td>463 9525</td>
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<tr>
<td>Dr Rhian Salmon</td>
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<tr>
<td>Deputy Director</td>
<td>RM 205</td>
<td>463 5507</td>
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<tr>
<td>Dr Courtney Addison</td>
<td>RM 207</td>
<td>463 9974</td>
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<tr>
<td>Dr Nayantara S. Appleton</td>
<td>RM 205</td>
<td>463 5507</td>
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<tr>
<td>A/Prof James Beattie</td>
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<td>off campus email: <a href="james.beattie@vuw.ac.nz">email</a></td>
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<tr>
<td>Dr Tim Corballis</td>
<td>RM 203</td>
<td>463 6480</td>
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<tr>
<td>Dr Hazel Godfrey</td>
<td>RM 201</td>
<td>463 9526</td>
</tr>
<tr>
<td>Dr Pauline Harris</td>
<td>RM 206</td>
<td>463 5233 ext. 8047</td>
</tr>
<tr>
<td>Laura Kranz</td>
<td>RM 204</td>
<td>463 6268</td>
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<tr>
<td><strong>Centre Manager</strong></td>
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<tr>
<td>Maria Risoli</td>
<td>RM 201</td>
<td>463 5474</td>
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</tbody>
</table>

Email: all staff can be reached at the address firstname.lastname@vuw.ac.nz where first name and last name are as in the list above.
Bachelor of Science Degree Requirements

- A total of 360 points
- 210 points above 100-level, of which 150 points must be Science
- 75 points at 300-level
- 90 points can be from outside science (some majors also permit an additional 30 outside points).
- At least one Major, and a second Major may be from science or from any other first degree with a maximum of 150 points permitted from outside science.

Science Major Requirements

- 60 points at 300-level
- 60–80 points at 200-level
- 45–60 points at 100-level.

Science Minor Requirements

- 60 points above 100-level specified in the major, of which
- 15 points must be at 300-level.

PLEASE NOTE

Cancellation of courses
The courses offered by the University and listed in this prospectus may be cancelled by the University because of insufficient resources or student demand, or if other unforeseen circumstances arise.

Timetable changes
Check the timetable online for confirmation of course times.
http://www.victoria.ac.nz/students/study/timetables

HOW TO USE THIS GUIDE

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course reference number</th>
<th>Title</th>
<th>Points</th>
<th>Trimester</th>
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<tbody>
<tr>
<td>SCIS 311</td>
<td>CRN 30128</td>
<td>SCIENCE COMMUNICATION</td>
<td>15 PTS</td>
<td>1/3</td>
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</table>
Science, scientists and science communicators play a vital role in responding to social and environmental challenges and opportunities. Today’s scientific, health-related and technological issues are, however, complex. To tackle them, it is increasingly important to have both scientific literacy and expertise in analysis of the relationship between science and society, including issues such as ethics, policy, scientific process, and mātauranga Māori. The Science Communication Major provides an opportunity to build your knowledge of science and the scientific process, develop an understanding of effective science communication, and have deeper insights into the role of science in society.

The Major in Science Communication can be taken as part of a Bachelor of Science or Bachelor of Communication. You’ll pair it with a science major or minor to focus on the scientific area of most interest to you, while learning to consider and engage with different audiences and world views. In the first two years of your degree, you’ll develop broad communication skills, such as in media, organisations, politics and research, and you’ll consider science in its wider societal context. You might study climate change, genetic technology, neuroscience, or conservation. You will learn through both online and face-to-face teaching and hear from enthusiastic and influential experts from government, research and communication industries. In your final year, you’ll apply these skills and further develop your abilities in science communication, whilst continuing to build an understanding of the scientific method and research through your chosen second major or minor.

In the Science Communication Major students will develop a knowledge of science communication theory, practical skills in a range of communication tools and techniques, and get hands-on experience designing targeted science communication pieces and events. Students will graduate not only with great communication skills, but also a broad understanding of the nuances and approaches relevant to different sectors that employers are looking for.

**Major requirements (under a Bachelor of Science):**

(a) COMS 101, SCIS 101  
(b) COMS 201, SCIS 211, 213  
(c) SCIS 311; (CREW 352 or SCIS 314)  
(d) 15 further points from SCIS 200-399, and at least 15 further points from COMs 300-399, SCIS 300-399  
(e) Complete a minor or major in another BSc or BBmedSc subject, except the Science in Society Minor. A student who has previously completed a set of courses equivalent to a BSc major or minor is exempted from this requirement.

The Science Communication Major can also be taken through the Bachelor of Communication (BC); for the degree requirements under a BC see: [https://www.victoria.ac.nz/explore/degrees/communication/requirements?major=science-communication#select-majors](https://www.victoria.ac.nz/explore/degrees/communication/requirements?major=science-communication#select-majors)

For more information please contact Science in Society at scienceinsociety@vuw.ac.nz
The Science in Society Minor is available to all students and can be taken in conjunction with any science major, or major from another discipline. The Science in Society Minor enables science students to gain a broader perspective on their discipline and provides non-science students with an introduction to scientific concepts and issues.

The minor includes a core 300-level course, SCIS 311 Science Communication, and a range of other courses which students can choose from. Many of the Science in Society courses are fully online, taking advantage of the latest developments in digital learning. Our online courses address contemporary (SCIS 211) and historical (SCIS 301) issues in science, environment and technology, explore a range of perspectives on the future of energy (SCIS 212), and look at Antarctica from a range of disciplinary perspectives – with lectures filmed on location in the frozen continent (SCIS 313).

With only one compulsory course, students can build their own Science in Society Minor from the SCIS courses and relevant approved courses from across the University (e.g., courses from Māori Studies, Philosophy, Environmental Studies, Media etc.).

**Minor requirements:**

(a) SCIS 311
(b) 45 further points from CREW 352, ESCI 201, SCIE 310, SCIS 211, 212, 312, 313 or other approved courses above 100-level.

For more information please contact us by emailing scienceinsociety@vuw.ac.nz
### UNDERGRADUATE COURSES

<table>
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<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SCIS 101</td>
<td>CRN30113</td>
<td>SCIENCE IN EVERYDAY LIFE</td>
<td>15 PTS</td>
<td>1/3</td>
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<td>CRN30114</td>
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<td>3/3</td>
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<td>Restriction: SCIE 101 in 2015-2017</td>
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<td>Assessment: Online quizzes 40%, blogs 40%, and essay 20%</td>
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<td>Coordinator: Dr Courtney Addison</td>
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In this fully online course, students will learn about science relevant to everyday life through modules on topics such as conservation, health and space travel. Gain an understanding of the science underpinning the topics and the way the topics are discussed and represented in society and the media.

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<tr>
<th>Course Code</th>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SCIS 211</td>
<td>CRN 31016</td>
<td>CONTEMPORARY ISSUES IN SCIENCE, ENVIRONMENT AND TECHNOLOGY</td>
<td>15 PTS</td>
<td>1/3</td>
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<td>Prerequisite: 60 100-level points</td>
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<td>Restriction: SCIE 201 in 2011–12; SCIE 211 in 2013-2017</td>
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<td>Streams: Stream A (CRN 30116) 9 November 2020 – 21 February 2021</td>
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<td>Assessment: Online quizzes 32%, short written assignments and blogs 48%, essay 20%</td>
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<td>Coordinator: Laura Kranz</td>
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This online course presents a broad range of contemporary scientific, environmental and technological issues. Modules focus on such topics as climate change, conservation, genetic modification and neuroscience technology. This online course encourages the development of scientific literacy and consideration of science within a wider societal context.

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<th>Course Code</th>
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<tbody>
<tr>
<td>SCIS 212</td>
<td>CRN 30118</td>
<td>ENERGY, SOCIETY AND THE FUTURE</td>
<td>15 PTS</td>
<td>2/3</td>
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<td>Prerequisite: 60 100-level points</td>
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<td>Restriction: SCIE 201 in 2013–15, SCIE 212 in 2016-17</td>
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<td>Assessment: Online quizzes 35%, short written assignments and blogs 45%, essay 20%</td>
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<td>Coordinator: A/Prof Pauline Harris</td>
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This online course overviews different energy sources, past, present (including thermal, gravity and fluid, and solar) and future, and examines associated scientific, environmental, economic and social issues including issues specific to New Zealand and Māori. On completion, students will be able to assess energy-related issues and arguments with reference to sound scientific and historical information.

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SCIS 213</td>
<td>PRINCIPLES OF SCIENCE AND SCIENCE COMMUNICATION</td>
<td>15 PTS</td>
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NOT OFFERED IN 2020

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td></td>
<td>Prerequisite: 60 100-level points</td>
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<td>Assessment: Tutorial based communication exercises 30%, participation in tutorial activities in class 10%, written assignments 45%</td>
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This course covers the fundamentals of western science and the scientific process (e.g., scientific theory and methodology, scientific practice, peer review) and draws on science communication theory. It also explores how this worldview compares with mātauranga Māori and other societal perspectives. This course encourages the development of scientific literacy, an understanding of factors that influence the communication of scientific information, and a deeper consideration of the role of science in society.

**SCIS 301**  
**CRN 30127**  
**HISTORICAL ISSUES IN SCIENCE AND SOCIETY**  
**15 PTS 1/3**

**Prerequisite:** 60 200-level points  
**Assessment:** Online quizzes 40%, written assignment 20%, essay 30%, 2 pieces of self-reflective writing 10%  
**Coordinators:** A/Prof James Beattie

This online course explores a range of environmental, scientific, and technological issues through the 19th and 20th centuries in Aotearoa New Zealand and the wider Asia-Pacific region. Topics and issues, explored through a historical lens, may include: nuclear technology, Mātauranga Māori, public engagement with science, science and agriculture, health, human responses to climate and climate change, conservation, pest management, museums and science, the Anthropocene, and the role of gardens and parks. On completion, students will be able to put current issues in a historical context.

**SCIS 311**  
**CRN 30128**  
**SCIENCE COMMUNICATION**  
**15 PTS 1/3**

**Prerequisite:** 60 200-level points  
**Restriction:** SCIE 311 in 2014-2017  
**Assessment:** In-class tests 20%, science communication assignments 50%, reflective assignments 20%, workshop participation 10%  
**Coordinators:** TBC

This in class course covers theoretical and practical aspects of science communication. In the theoretical strand, students learn about the purpose of and the different audiences for science communication and assess and evaluate different forms with emphasis on the written. The practical strand develops student skills through exercises involving communicating to different audiences using different media.

**SCIS 312**  
**REVOLUTIONS IN SCIENCE**  
**15 PTS**

Not offered in 2020

**Prerequisite:**
This course reviews major theories in science history, from classical Greek science to the European enlightenment to 20th century revolutions in physics, biology, psychology and earth sciences including New Zealand science history and mātauranga Māori. On completion, students will be able to put current scientific events, and their own academic or professional field, in historical context.
This online course, featuring lectures filmed onsite in Antarctica, examines contemporary Antarctic research and places it in a wider scientific, historical, political, social and cultural context. The course includes modules on Antarctic science history, geology and paleoclimate research, biology, governance, and art and communication.

**SCIS 314**

**SCIENCE COMMUNICATION PROJECT**

15 PTS

**NOT OFFERED IN 2020**

Prerequisite: SCIS 311
Assessment: Science communication portfolio 70%, blogs 20%, workshop participation 10%
Coordinator: TBC

This course covers practical and theoretical aspects of science communication. Science communication theory is explored, and skills are developed, through creation of a portfolio of science communication projects.

**CREW 352**

**CRN 9501**

**SCIENCE WRITING WORKSHOP – HE TUHINGA PŪTAIAO**

20 PTS

Prerequisite: 60 pts of 200-level study
Availability: Limited entry - 12 students, applications due 21 June
Assessment: Creative non-fiction writing portfolio and workshop participation 100%
Coordinator: TBC

An advanced creative writing workshop focusing on science subjects. 100% internal assessment.
POSTGRADUATE STUDY

As New Zealand’s leading university for research performance, Victoria is an excellent option if you are considering studying at postgraduate level.

For general postgraduate information in Science check the Postgraduate Handbook at [www.victoria.ac.nz/science](http://www.victoria.ac.nz/science), or for information on specific programmes check the relevant School course lists and [www.victoria.ac.nz/postgraduate](http://www.victoria.ac.nz/postgraduate)

MASTER OF SCIENCE IN SOCIETY

The Master of Science in Society (MScSoc) is a 180-point degree. This degree consists of two parts and can be studied either full or part time. Part 1 consists of 60 points selected from a set of four core 400-level courses plus one approved elective course. Part 2 consists of 120 points, including a research essay, a science communication project and a choice of (i) a research project, (ii) a practical placement or (iii) approved taught courses.

Part 1: Choose **three of these 400-level courses**

- SCIS 410: Science communication
- SCIS 411: Key themes and readings in science in society
- SCIS 412: Contemporary issues in science, environment and technology – seminar series
- SCIS 414: Science and the humanities

**plus, one approved elective (or you may choose to do all four of these courses)**

Part 2: You will complete **both**:

- SCIS 588: Research essay
- SCIS 589: Science communication project

**And one of**

- SCIS 587: Placement and project
- SCIS 590: Research project
- Approved taught courses

Many of the most pressing issues facing society today – including climate change, loss of biodiversity and how to respond to new technologies – cannot be solved using traditional scientific approaches. The Master of Science in Society (MScSoc) considers science in its wider social context and will equip graduates for a success in a range of careers in science including policy, advocacy, public engagement and communication.

**Students will graduate with:**

- an understanding of the central concepts, theories, issues and debates related to the role of science in society
- insight into multiple, and sometimes conflicting, perspectives on science
- skills to analyze, critique and reflect on the science sector and science engagement processes
- the ability to communicate clearly and effectively about science and the science sector through written, visual and digital channels.
Other eligible courses – With approval of Programme Director

The following list shows some of the electives that the Master of Science in Society students have taken. All students must confirm their course of study with the Programme Director.

BIOL 405: Invasive Species, Biosecurity and Law; CCDN 412: Mātauranga Design; CCSP 402: Climate Change Impacts and Adaptations; CCSP 403: International Climate Change Policy; CCSP 404: Climate Change Mitigation; DEVE 511: Development Theory; ENVI 520: Environmental Management; ENVI 528: Climate Change Issues; ENVI 529: Special Topic: Contemporary Urban Issues; ENVI 530: Special Topic: Drivers of Human Behaviour; PSYC 434: Conducting Research Across Cultures

POSTGRADUATE COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Title</th>
<th>Points</th>
<th>Credit Value</th>
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<tr>
<td>SCIS 410</td>
<td>29092</td>
<td>SCIENCE COMMUNICATION</td>
<td>15</td>
<td>1/3</td>
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<tr>
<td>Prerequisite:</td>
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<td>Approval of Programme Director</td>
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<td>Restriction:</td>
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<td>SCIE 311 or SCIE 403 in 2016</td>
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<tr>
<td>Assessment:</td>
<td></td>
<td>In-class tests 20%, science communication assignments 50%, reflective contribution 30%</td>
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<td>Coordinator:</td>
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<td>TBC</td>
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An introduction to the theory and practice of science communication. Students will learn about the purpose of, audiences for and effectiveness of various forms of science communication. In addition, they will develop science communication skills and outputs related to specific areas of scientific research or societal concern.

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<th>Course Code</th>
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<tr>
<td>SCIS 411</td>
<td>29093</td>
<td>KEY THEMES AND READINGS IN SCIENCE IN SOCIETY</td>
<td>15</td>
<td>1/3</td>
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<td>Prerequisite:</td>
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<tr>
<td>Assessment:</td>
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<td>Detailed reading journal 60%, seminar 20%, reflective essay 20%</td>
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<td>Coordinator:</td>
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<td>Dr Courtney Addison</td>
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An introduction to the key themes and readings relevant to the broad field of Science in Society, drawing on literature from, for example, Science, Technology and Society Studies (STS), Sociology of Scientific Knowledge (SSK) and Public Engagement with Science (PES).

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<th>Course Code</th>
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<tbody>
<tr>
<td>SCIS 412</td>
<td>29094</td>
<td>CONTEMPORARY ISSUES IN SCIENCE, ENVIRONMENT AND TECHNOLOGY – SEMINAR SERIES</td>
<td>15</td>
<td>1/3</td>
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<td>Prerequisite:</td>
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<td>Approval of Programme Director</td>
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<tr>
<td>Assessment:</td>
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<td>Annotated bibliography 10%, seminar presentation &amp; poster 15%, tutorial presentation 15%, research essay 60%</td>
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<tr>
<td>Coordinator:</td>
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<td>Dr Nayantara Appleton</td>
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A seminar based course in which students hear from and critique scholars and experts speaking on a range of contemporary issues in science, environment and technology such as climate change, pest management, marine protection, new technologies, diversity in science.
SCIS 414  CRN 29095  SCIENCE AND THE HUMANITIES  15 PTS  1/3
Prerequisite: Approval of Programme Director  
Assessment: 12 weekly reading tests 30%, 2 essays (each worth 35%) 70%
Coordinator: Dr Tim Corballis

This course explores connections between science, the arts and humanities in the contemporary world. Topics may include: how science is represented in literature; how science is represented and communicated in the media; the ethics and morality of scientific research; whether and how science and religion conflict; and mātauranga Māori.

SCIS 420  CRN 29096  SPECIAL TOPIC:  15 PTS
Prerequisite: Not offered in 2019

SCIS 441  DIRECTED INDIVIDUAL STUDY  30 PTS
Prerequisite: Approval of Programme Director

A supervised programme of study agreed between a student and supervisor and approved by Programme Director.

SCIS 440  DIRECTED INDIVIDUAL STUDY  15 PTS
Prerequisite: Approval of Programme Director

A supervised programme of study agreed between a student and supervisor and approved by Programme Director.

SCIS 587  CRN 29097  PLACEMENT AND PROJECT  60 PTS  3/3
Prerequisite: Approval of Programme Director  
Coordinator: Dr Rhian Salmon

Selected students will be offered the opportunity to complete a supervised community-based voluntary work placement in a public sector agency, private sector establishment, or non-governmental organisation with a focus on any of research, policy, advocacy, science communication or public engagement with science. The student’s project will be agreed between the student and the course coordinator.

SCIS 588  CRN 29098  RESEARCH ESSAY  30 PTS  2/3
Prerequisite: Approval of Programme Director  
Coordinator: Dr Tim Corballis

A supervised research essay approved by the Programme Director. This course allows students to experience the process of developing a Science in Society question and writing an essay, complementary to the skills and knowledge gained through the T1 taught courses. Please contact the course coordinator if you want to take this course in a different trimester.
A field trip introduces students to the range of perspectives and ways of knowing about contemporary scientific issues and the range of publics with whom science communication aims to engage. In the individual project, students develop a science communication output in their choice of media, and to a clearly defined brief, and audience, accompanied by a critical essay reflecting on the process of developing the output and on the success of the finished product. Supervision will be from the Science in Society group academics. Please contact the course coordinator if you want to take this course in a different trimester.

A research project in a topic in Science in Society. Supervisors will include – but will not be limited to – scholars and practitioners from the natural and social sciences, the humanities, and the arts.

A supervised research project leading to a comprehensive thesis.
GENERAL INFORMATION

Students are encouraged to visit [www.victoria.ac.nz](http://www.victoria.ac.nz) for current information.

TIMETABLE
The timetable is online at [www.victoria.ac.nz/timetables](http://www.victoria.ac.nz/timetables)

CLASS FORMATS

**Online Delivery:** Many of the undergraduate courses offered by the Centre for Science in Society are fully online and feature pre-recorded lectures, online discussion forums and blogs, allowing students to work at their own pace and location.

**Lectures:** Lectures starting before 1pm start on the hour and finish at 50 minutes past the hour; lectures from 1pm start 10 minutes after the hour and finish on the hour.

**Tutorials:** These generally last 50 minutes and involve small groups of students meeting with a staff member or graduate student tutor. Tutorials provide the opportunity to discuss course content, course work and readings, to exchange ideas and become acquainted with other course members.

**Field trips:** Extra costs associated with field trips are normally included in the course materials fee. However, students may have to contribute towards the costs for some trips.

COMPUTER USE

All enrolled students receive a computer username and password (details are printed on Confirmation of Study forms), and an email address which is used for all official electronic correspondence from the University. Students may redirect their student email to another email address if preferred.

ITS-Student provides all enrolled students with access to electronic resources that support communication, learning and research needs. Most resources are accessible on- and off-campus using [www.my.victoria.ac.nz](http://www.my.victoria.ac.nz), the student portal. The website provides secure access to:

- Student email
- Workspace (an allocated space quote for storage of personal files)
- Blackboard (online teaching and learning tool)
- Student Records Library Catalogue and Databases.

COURSE INFORMATION

**Course readings:**

All readings and course materials for online courses are made available to students either to read online or download via the course environment Blackboard. The university uses a digital platform Talis to create course reading lists and manage copyright compliance.

In courses where textbooks are required, these may either be bought from Vic Books or elsewhere. Student notes (otherwise known as course materials) are available from Vic Books and are sold at both the Kelburn and Pipitea stores.
A second-hand book sale is held by VUWSA in the first week of March. Second-hand books may be bought and sold through [www.vicbooks.co.nz/secondhand-textbooks](http://www.vicbooks.co.nz/secondhand-textbooks).

**Course outlines:** At the beginning of each course, students receive a course outline via Blackboard. This contains information about the course including the number of class meetings (if any), their types and times, booklists, assessment and mandatory course requirements (minimum class work to complete the course).

**EXAMS**

Students enrolled in courses with a final examination are expected to be available to sit their exams during the relevant examination period. Examination timetables are normally published after the mid-term break and can be viewed at [www.victoria.ac.nz/timetables](http://www.victoria.ac.nz/timetables).

**SUCCESSFUL STUDY**

We want your experience of university and of Victoria to be positive and for you to enjoy your study. To ensure success it is helpful to:

- Ask for help early—see your course coordinators, tutors and student advisers.
- Be organised—check your course outlines.
- Manage your workload—60 points of coursework in 1 trimester requires 40 hours per week of study including all contact hours and assessment.
- Attend all your classes, engage with all online course content (readings, lectures, forums) and hand in all your work on time.
- Check key dates.

At Victoria we care about the academic progress of our students and want you to succeed and achieve your potential. The Faculty of Science invites students who are not making good progress to talk to the **Associate Dean (Students)**. Together we decide what support is appropriate and plan a suitable programme of study. You can also talk to the student advisers, academic staff and the university student services staff. To make an appointment with the **Associate Dean (Students)** email [science-faculty@vuw.ac.nz](mailto:science-faculty@vuw.ac.nz).

The Faculty has several well-established, effective initiatives that focus on students working collectively to succeed and working with communities to improve secondary and tertiary educational outcomes. Āwhina–Māori student support is the on-campus whanau for Māori students to work together to share knowledge, achieve academic success, and build strong communities and leaders. For more information, go to [https://www.victoria.ac.nz/maori-at-victoria/whanau-oncampus/awhina](https://www.victoria.ac.nz/maori-at-victoria/whanau-oncampus/awhina). Pasifika Student Success foster Pasifika learning and teaching communities in an environment that is welcoming, safe, and focused on academic excellence, personal growth, and wellbeing. For more information go to [https://www.victoria.ac.nz/pasifika/our-community/pasifika-student-success](https://www.victoria.ac.nz/pasifika/our-community/pasifika-student-success).

**LIBRARY SERVICES FOR SCIENCE**

The library supports the learning and research needs of students at all levels in the Faculty of Science. Services offered by the library can be accessed via their website at [http://library.victoria.ac.nz/library](http://library.victoria.ac.nz/library).
WHO TO CONTACT

STUDENT AND ACADEMIC SERVICES

FACULTY OF SCIENCE  Te Wāhanga Pūtaiao
Address:  Level 1, Cotton Building
Phone:  04-463 5101
Email:  science-faculty@vuw.ac.nz
Website:  www.victoria.ac.nz/science
Hours:  8.30am–4.00pm Monday, Wednesday, Thursday, Friday
        9.30am–4.00pm Tuesday

At the Faculty of Science Student Administration Office, student advisers can help with admission requirements, degree planning, changing courses and transfer of credit from other tertiary institutions. They also deal with other aspects of student administration such as enrolment, exams organisation and the maintenance of student records.

Undergraduate Student Advisors

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Contact</th>
</tr>
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<tbody>
<tr>
<td>Cristina Sebold</td>
<td><a href="mailto:cristina.sebold@vuw.ac.nz">cristina.sebold@vuw.ac.nz</a></td>
<td>04-463 5981</td>
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<tr>
<td>Lissa Harrop</td>
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<td>04-463 5799</td>
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Postgraduate Student Advisor

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Patricia Stein</td>
<td><a href="mailto:patricia.stein@vuw.ac.nz">patricia.stein@vuw.ac.nz</a></td>
<td>04-463-5982</td>
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Manager, Student and Academic Services

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Johan Barnard</td>
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<td>04-463 5980</td>
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Associate Dean - (Undergraduate)

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
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<tbody>
<tr>
<td>Kevin Gould</td>
<td><a href="mailto:kevin.gould@vuw.ac.nz">kevin.gould@vuw.ac.nz</a></td>
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Associate Dean (Postgraduate)

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<thead>
<tr>
<th>Name</th>
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<tr>
<td>Gillian Turner</td>
<td><a href="mailto:gillian.turner@vuw.ac.nz">gillian.turner@vuw.ac.nz</a></td>
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