

KEY STATS

2022



Top 1% of the world's universities in 18 subjects



No.12

for climate action in THE University Impact Rankings



\$24.2_M invested in scholarships by the University

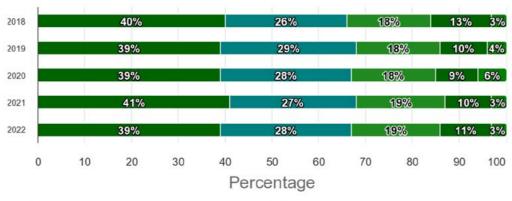
Students

Student total	2018	2019	2020	2021	2022
Total headcount	22,498	22,406	22,438	23,090	21,833
Total EFTS ¹	17,763	17,861	17,767	18,241	16,703

Students by Gender (Headcount)	2018	2019	2020	2021	2022
Female	12,758	12,779	12,974	13,443	12,890
Male	9,740	9,534	9,336	9,408	8,647
Another gender	-	93	128	239	296

Students by Ethnicity (Headcount)	2018	2019	2020	2021	2022
European/Pākehā	15,041	14,886	15,245	15,848	14,698
Asian	4,814	4,912	4,627	4,561	4,429
Māori	2,198	2,199	2,295	2,491	2,354
Pasifika	1,291	1,318	1,337	1,439	1,434
MELAA ⁷	722	720	792	797	764
Other	595	586	549	526	500

Domestic School Leavers by Last Secondary School Region



WellingtonAucklandUnknown (Including Te Kura)Rest of North IslandSouth Island

Highcharts.co

Student by age group (Headcount)	2018	2019	2020	2021	2022
≥19	5,846	5,748	5,698	5,793	5,564
20–24	10,535	10,507	10,380	10,739	10,059
25–39	2,487	2,458	2,510	2,601	2,332
40+	3,629	3,687	3,849	3,957	3,878

Student by Funding Type (Headcount)	2018	2019	2020	2021	2022
Government funded	15,799	15,814	15,950	16,931	15,605
International full-fee	1,964	2,047	1,817	1,311	1,098

Students by Enrolment Type (Headcount)	2018	2019	2020	2021	2022
Pre-degree certificate/diplomas³ - school leaver	43	52	55	49	71
Pre-degree certificate/diplomas³ - returner	71	57	75	41	22
Pre-degree certificate/diplomas³ - other new	479	445	229	88	122
Undergraduate ⁴ - school leaver	3,033	2,991	2,882	3,083	2,918
Undergraduate ⁴ - returner	11,177	11,178	11,356	11,763	11,247
Undergraduate ⁴ - other new	2,539	2,390	2,395	2,321	1,708
Postgraduate - returner	3,650	3,651	3,784	3,942	3,864
Postgraduate - other new	843	938	986	974	867

Graduation

Qualifications awarded by type ⁸	2018	2019	2020	2021	2022
Pre-degree certificates/diplomas	159	146	142	45	27
Bachelor's degree	2,815	2,637	2,708	2,768	2,465
Graduate certificates/diplomas	319	317	304	366	254
Honours	248	215	190	205	202
Postgraduate certificates/diplomas	226	276	264	346	331
Master's degree	944	1,054	1,107	1,104	933
PhDs and other doctorates	157	162	168	219	157
Total	4,868	4,807	4,883	5,053	4,369

Graduates in employment, further study, and not seeking work first year post-graduation (%)	2018	2019	2020	2021	2022
	96%	96%	95%	97%	98%

International⁹

2018	2019	2020	2021	2022
1,069	1,125	876	849	713
265	277	237	211	210
226	204	197	168	168
127	190	199	104	120
335	335	265	96	94
88	96	79	63	70
96	75	44	34	40
40	42	39	40	39
42	42	39	40	39
79	71	58	44	38
	1,069 265 226 127 335 88 96 40	1,069 1,125 265 277 226 204 127 190 335 335 88 96 96 75 40 42 42 42	1,069 1,125 876 265 277 237 226 204 197 127 190 199 335 335 265 88 96 79 96 75 44 40 42 39 42 42 39	1,069 1,125 876 849 265 277 237 211 226 204 197 168 127 190 199 104 335 335 265 96 88 96 79 63 96 75 44 34 40 42 39 40 42 42 39 40

International Students by Qualification Level (Headcount)	2018	2019	2020	2021	2022
Pre-degree certificates/diplomas ³	457	448	213	52	72
Undergraduate ⁴	2,012	1,986	1,690	1,405	1,255
Postgraduate (excluding PhD)	593	694	702	470	392
PhD	524	548	524	559	565

Staff

Staff total	2018	2019	2020	2021	2022
Headcount	3,462	3,476	3,265	3,364	3,488
FTE (full-time equivalent)	2,317	2,340	2,336	2,329	2,355

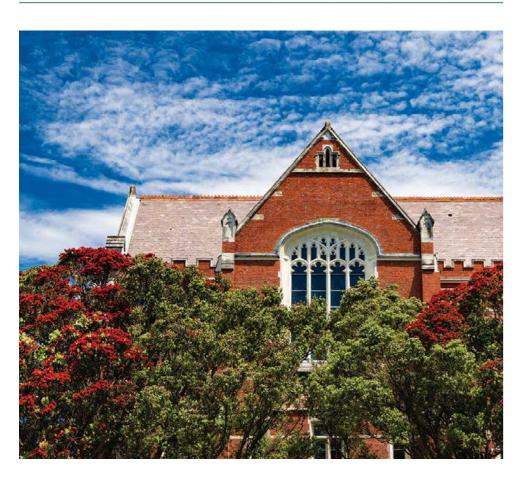
Staff by role (FTE)	2018	2019	2020	2021	2022
Academic staff: teaching and research	925	927	924	883	850
Academic staff: research-only	165	212	226	264	260
Professional staff	1,227	1,202	1,187	1,182	1,245

Academic staff by gender (FTE)	2018	2019	2020	2021	2022
Female	473	509	525	520	509
Male	616	629	623	624	596
Another gender⁵	-	-	1	3	6

Academic staff (teaching and research) by position (FTE %)	2018	2019	2020	2021	2022
Professors	16%	17%	17%	17%	16%
Associate professors	15%	16%	17%	18%	17%
Senior lecturers	31%	31%	31%	30%	30%
Lecturers	16%	17%	17%	15%	21%
Other	22%	19%	18%	20%	16%

Research

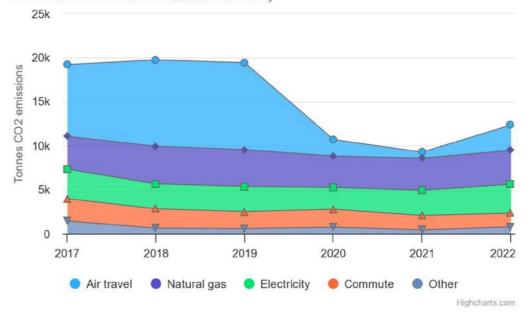
External research income	2018	2019	2020	2021	2022
\$ million	69.7	81.3	86.8	89.0	88.313



Sustainability

Annual greenhouse gas emissions by source

Source: 2022 Greenhouse Gas Emissions Inventory



CO2 emissions (tonnes)	2018	2019	2020	2021	2022
% change from 2017 baseline	2.9%	1.1%	-44.3%	-51.7%	-35.7%

Finance¹⁴

Consolidated (\$ millions) for the year ended December	2018	2019	2020	2021	2022
Total operating revenue	490.4	506.7	490.2	518.3	494.1
Total operating expense	474.5	501.1	500.1	496.4	510.4
University surplus (deficit)	15.9	5.6	(9.9)	21.9	(16.3)

Notes

- 1. Equivalent full-time student.
- 2. The qualification level is defined based on the Qualifications Award Category.
- 3. Micro-credentials have been excluded.
- 4. "Bachelor's with Honours" are included as undergraduate qualifications for the purpose of these tables.
- 5. Student gender diversity data were reported from 2019 onwards, while staff gender diversity data were reported from 2020.
- 6. Both students and staff can identify with more than one ethnicity, which may result in subtotals exceeding the student and staff headcounts.
- 7. MELAA stands for Middle Eastern/Latin American/African.
- 8. Students can be awarded more than one qualification in a given year.
- 9. The COVID-19 pandemic, along with the associated border closures, has had a significant impact on international student numbers from 2020.
- 10. Students may pursue qualifications that span multiple levels during an academic year.
- 11. The composition of the top 10 countries may vary between years. In this context, we utilise the data from the most recent year as the basis for determining the "Top 10."
- 12. University staff only, excludes subsidiaries. Staff data as per Annual Workforce Questionnaire provided to the TFC
- 13. Revised following a PBRF audit after the publication of the 2022 Annual Report.
- 14. For more information, read our Annual Report.
- 15. Check Education Counts for more tertiary education sector statistics.



96%
of teachers were assessed
by students as 'excellent',
'very good', or 'good'





