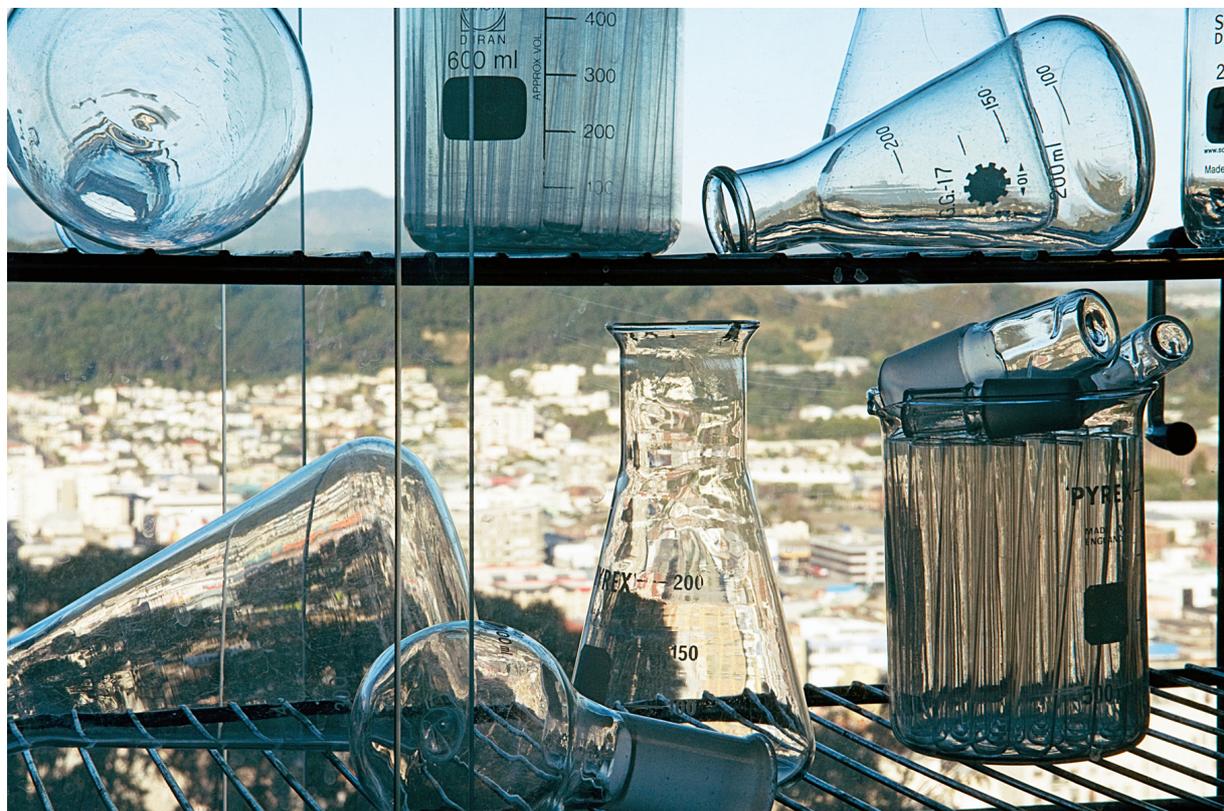


# Undergraduate courses 2022

## Chemical and Physical Sciences



### School of Chemical and Physical Sciences Te Wānanga Matū

Location: Laby Building, Kelburn Campus

Phone: 04-463 5335

Email: [scps@vuw.ac.nz](mailto:scps@vuw.ac.nz)

[www.wgtn.ac.nz/scps](http://www.wgtn.ac.nz/scps)

Updated August 2021



## THE BACHELOR OF SCIENCE

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### **Bachelor of Science Degree Requirements**

- A total of 360 points
- 210 points above 100-level, of which 150 points must be Science
- 75 points at 300-level
- 90 points can be from outside science (some majors also permit an additional 30 outside points).
- At least one Major, and a second Major may be from science or from any other first degree with a maximum of 150 points permitted from outside science.

### **Science Major Requirements**

- 60 points at 300-level
- 60–80 points at 200-level
- 45–60 points at 100-level.

### **Science Minor Requirements**

- 60 points above 100-level specified in the major, of which
- 15 points must be at 300-level.

## COMBINING CHEMISTRY AND PHYSICS

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If you complete majors in both subjects you will have a very full programme that leaves little room for any other interest subjects.

To make it possible to fit the requirements of both majors into a three-year programme, at 200 level: CHEM 205 is waived from the chemistry major requirement, and the elective 200-level physics course (15 points from 200-level EEEN or PHYS) is waived from the Physics major. This concession applies only to students **completing majors in both Physics and Chemistry**.

Alternatively, you can complete a major in one subject and a minor in the other subject. This entails completion of all the required courses of the major subject and 60 points above 100 level, including at least 15 points at 300 level, in the minor.

## PLEASE NOTE

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### **Cancellation of courses**

The courses offered by the University and listed in this prospectus may be cancelled by the University because of insufficient resources or student demand, or if other unforeseen circumstances arise.

### **Timetable changes**

Check the timetable online for confirmation of course times.  
<http://www.wgtn.ac.nz/students/study/timetables>

## HOW TO USE THIS GUIDE

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| Course code    | Course reference number | Title                          | Points        | Trimester  |
|----------------|-------------------------|--------------------------------|---------------|------------|
| ↓              | ↓                       | ↓                              | ↓             | ↓          |
| <b>CHEM114</b> | <b>CRN 17148</b>        | <b>PRINCIPLES OF CHEMISTRY</b> | <b>15 PTS</b> | <b>1/3</b> |

## YOUR PROGRAMME

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Use this template to plan your programme. Start by adding in the core papers for your degree.

Year 1

120 points

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|

Year 2

120 points

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|

Year 3

120 points

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|

# CHEMISTRY

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Chemistry is everywhere. It is fundamental to all living beings, physical processes, materials and the environment. Chemistry underlies all the functions of the human body, our food, the consumer goods we use, the buildings we live and work in, the energy we generate and consume and the air we breathe. Understanding chemistry is the basis for understanding the function and structure of all of these, and also for developing new materials, pharmaceuticals, consumer products, technologies and processes to enhance our lives.

## MAJOR REQUIREMENTS FOR CHEMISTRY

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- a. CHEM 114, 115; 15 100-level MATH or PHYS points; 15 points from (BIOL 111, BMSC 117, BTEC 101, ESCI 111, 112, GEOG 114)
- b. CHEM 201, 202, 203, 205, 206
- c. 60 points from (CHEM 301, 302, 303, 305, 306)

## ENTRY TO 100-LEVEL CHEMISTRY COURSES

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### **Advanced entry**

If you have achieved 18 credits in Chemistry at NCEA Level 3 (which includes at least an achieved grade in all three external achievement standards), you may enter at CHEM 114 in Tri 1

### **Intermediate entry**

If you have fewer than 18 credits in Chemistry at NCEA Level 3 you will start with CHEM 113. If you achieve A- or better, you may take both CHEM 114 and CHEM 115 in Tri 2.

### **Novice entry**

If you have not studied Chemistry to at least NCEA Level 2 you are strongly advised to take CHEM 191 in trimester three (the summer trimester) (see page 4).

## WHO TO CONTACT

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First year enquiries: A/Prof Robin Fulton ([j.robin.fulton@vuw.ac.nz](mailto:j.robin.fulton@vuw.ac.nz))

Second- and third-year enquiries: Prof Martyn Coles ([martyn.coles@vuw.ac.nz](mailto:martyn.coles@vuw.ac.nz))

## 100-LEVEL COURSES

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|                 |                      |  |               |            |
|-----------------|----------------------|--|---------------|------------|
| <b>CHEM 191</b> | <b>(SEE STREAMS)</b> | <b>INTRODUCTORY CHEMISTRY</b>            | <b>15 PTS</b> | <b>3/3</b> |
| Restrictions:   |                      | CHEM 113, 114                            |               |            |
| Streams:        |                      | Stream 1: CRN 7193, stream 2: CRN 23006. |               |            |

This summer bridging course, taught mostly online, may be used either to provide the basic chemical concepts and laboratory skills desirable for the study of chemistry at university level or as a refresher course for those who have studied some chemistry in the past. It is highly recommended for BBmedSc students who do not have an adequate background in chemistry. While CHEM 191 is designed for students with little or no previous experience of chemistry, it may be taken for credit by any student who has not already passed a higher-level chemistry course. We strongly recommend students who have not completed level 2 NCEA Chemistry take CHEM 191 over the summer.

**Note:** There will be two intakes for CHEM 191. The second intake must finish at the same time as the November intake meaning students will be expected to complete two modules per week.

|                 |                  |  |               |            |
|-----------------|------------------|--|---------------|------------|
| <b>CHEM 113</b> | <b>CRN 17147</b> | <b>CONCEPTS OF CHEMISTRY</b>   | <b>15 PTS</b> | <b>1/3</b> |
| Prerequisites:  |                  | We strongly recommend students who have not completed level 2 NCEA Chemistry take CHEM 191 over the summer |               |            |
| Restrictions:   |                  | CHEM 114, 115  |               |            |

This course covers the fundamental concepts of Chemistry—the electronic structure and properties of atoms, periodic trends, chemical bonding, the relationship between structure and reactivity, chemical equilibria and thermodynamics, acids and bases, redox reactions, organic nomenclature and isomerism, the identification and reactivity of a selection of organic functional groups.

|                 |                                      |   |               |                          |
|-----------------|--------------------------------------|---|---------------|--------------------------|
| <b>CHEM 114</b> | <b>CRN 17148</b><br><b>CRN 17170</b> | <b>PRINCIPLES OF CHEMISTRY</b>  | <b>15 PTS</b> | <b>1/3</b><br><b>2/3</b> |
| Prerequisites:  |                                      | CHEM 113 or 18 AS credits at NCEA Level 3 Chemistry including: 3.4 AS91390 (thermochemical principles and the properties of particles and substances), 3.5 AS91391 (properties of organic compounds) and 3.6 AS91392 (equilibrium principles in aqueous systems), or equivalent background in Chemistry |               |                          |

Principles of atomic and molecular structure; thermodynamics and kinetics; an introduction to the systematic chemistry of the main group of elements and transition metals and applications; and to a mechanistic interpretation of organic reactivity.

|                 |                  |   |               |            |
|-----------------|------------------|---|---------------|------------|
| <b>CHEM 115</b> | <b>CRN 17149</b> | <b>STRUCTURE AND SPECTROSCOPY</b>   | <b>15 PTS</b> | <b>2/3</b> |
| Prerequisites:  |                  | CHEM 114 or (A- or better in CHEM 113 and concurrent enrolment in CHEM 114) |               |            |

This is a unifying chemistry course in which we use a skills-based approach to chemical structural elucidation using electromagnetic radiation (i.e. light). Electronic, vibrational and rotational excitations, electron spin alignment and complete ejection of an electron, i.e. UV-Vis, IR, Microwave, NMR spectroscopies and X-ray diffraction will be explored from fundamentals to practical. Mass spectrometry will also be introduced.

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## 200-LEVEL COURSES

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|                 |                 |                          |               |            |
|-----------------|-----------------|--------------------------|---------------|------------|
| <b>CHEM 201</b> | <b>CRN 8607</b> | <b>ORGANIC CHEMISTRY</b> | <b>15 PTS</b> | <b>2/3</b> |
|-----------------|-----------------|--------------------------|---------------|------------|

Prerequisite: (CHEM 114, 115) or equivalent background

This programme builds on CHEM 114 and CHEM 115 with a molecular orbital approach to the mechanisms of fundamental organic chemical reactions, leading to a survey of the chemistry of conjugated systems, aromatic compounds and carbonyl chemistry.

|                 |                 |  |               |            |
|-----------------|-----------------|--|---------------|------------|
| <b>CHEM 202</b> | <b>CRN 8608</b> | <b>INORGANIC AND MATERIALS CHEMISTRY</b> | <b>15 PTS</b> | <b>1/3</b> |
|-----------------|-----------------|--|---------------|------------|

Prerequisite: (CHEM 114, 115) or equivalent background

The course addresses the principles and applications of the chemistry of the p-block and d-block elements, the symmetry and shape of molecules, organometallic chemistry and the principles and applications of solid-state inorganic chemistry, including the chemistry of inorganic materials.

|                 |                 |                                       |               |            |
|-----------------|-----------------|---------------------------------------|---------------|------------|
| <b>CHEM 203</b> | <b>CRN 7598</b> | <b>PHYSICAL AND PROCESS CHEMISTRY</b> | <b>15 PTS</b> | <b>2/3</b> |
|-----------------|-----------------|---------------------------------------|---------------|------------|

Prerequisite: (CHEM 114, 115) or equivalent background

Describing and understanding chemical systems and reactivity is explored through thermodynamics, kinetics and computational chemistry. Optical spectroscopy provides insight into molecular structure and behaviour. The introduction of surfaces or enhanced interactions between molecules modifies chemical reactivity as explored in surface chemistry and electrolyte behaviour. Real-world examples illustrate chemical applications.

|                 |                 |   |               |            |
|-----------------|-----------------|---|---------------|------------|
| <b>CHEM 205</b> | <b>CRN 8610</b> | <b>CHEMICAL SYNTHESIS LABORATORY COURSE</b> | <b>15 PTS</b> | <b>2/3</b> |
|-----------------|-----------------|---|---------------|------------|

Prerequisite: (CHEM 114, 115) or equivalent background

**Note: It is strongly recommended that CHEM 201 and CHEM 202 are taken at the same time as CHEM 205 or have been passed previously.**

CHEM 205 provides the opportunity to develop practical skills, competence and confidence in the chemistry laboratory with reference to the synthesis and purification of molecules and compounds; functional group transformations; physical, chemical and spectroscopic characterisation; and multi-step chemical syntheses. The programme introduces the nature of research involving organic and inorganic bench chemistry.

|                 |                 |   |               |            |
|-----------------|-----------------|---|---------------|------------|
| <b>CHEM 206</b> | <b>CRN 8611</b> | <b>CHEMICAL METHODS AND PROCESS - LABORATORY COURSE</b> | <b>15 PTS</b> | <b>1/3</b> |
|-----------------|-----------------|---|---------------|------------|

Prerequisite: (CHEM 114, 115) or equivalent background

The laboratory programme provides the opportunity to develop laboratory skills, competence and confidence in the chemistry laboratory with reference to experimental methods and procedures in chemistry and materials science. This includes the measurement and characterisation of chemical phenomena, properties and systems and chemical processes and their emulation.

|                 |                 |                             |               |            |
|-----------------|-----------------|-----------------------------|---------------|------------|
| <b>CHEM 225</b> | <b>CRN 6730</b> | <b>ANALYTICAL CHEMISTRY</b> | <b>15 PTS</b> | <b>1/3</b> |
|-----------------|-----------------|-----------------------------|---------------|------------|

Prerequisites: CHEM 114 or equivalent background

The major methods of chemical analysis used by analytical chemists are presented. The emphasis in the lecture and the practical component is on the analysis of real samples and the solving of practical and environmental problems.

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### 300-LEVEL COURSES

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|                 |                 |                          |               |            |
|-----------------|-----------------|--------------------------|---------------|------------|
| <b>CHEM 301</b> | <b>CRN 9058</b> | <b>ORGANIC CHEMISTRY</b> | <b>15 PTS</b> | <b>1/3</b> |
|-----------------|-----------------|--------------------------|---------------|------------|

Prerequisite: CHEM 201

Advanced topics in organic chemistry such as biosynthesis of biologically important molecules, chemistry of reactive intermediates, pericyclic reactions, organometallic reactions in synthesis, retrosynthetic analysis and carbohydrate chemistry.

|                 |                 |  |               |            |
|-----------------|-----------------|--|---------------|------------|
| <b>CHEM 302</b> | <b>CRN 7600</b> | <b>INORGANIC AND MATERIALS CHEMISTRY</b> | <b>15 PTS</b> | <b>2/3</b> |
|-----------------|-----------------|--|---------------|------------|

Prerequisite: CHEM 202

Advanced topics in molecular and solid-state inorganic chemistry including bio-inorganic, organometallic and materials chemistry, and techniques associated with the elucidation of chemical structure and reactivity.

|                 |                 |                                       |               |            |
|-----------------|-----------------|---------------------------------------|---------------|------------|
| <b>CHEM 303</b> | <b>CRN 7602</b> | <b>PHYSICAL AND PROCESS CHEMISTRY</b> | <b>15 PTS</b> | <b>1/3</b> |
|-----------------|-----------------|---------------------------------------|---------------|------------|

Prerequisite: CHEM 203

Advanced topics in physical and process chemistry including dynamic electrochemistry; photochemistry and photophysics; colloids, surface chemistry and rheology; quantum chemistry; process chemistry including chemical reactors and kinetics, unit operations, heat and mass balance; chemical process development with examples from the chemical and energy industries.

|                 |                 |                                       |               |            |
|-----------------|-----------------|---------------------------------------|---------------|------------|
| <b>CHEM 305</b> | <b>CRN 9059</b> | <b>CHEMISTRY SYNTHESIS LABORATORY</b> | <b>15 PTS</b> | <b>1/3</b> |
|-----------------|-----------------|---------------------------------------|---------------|------------|

Prerequisites: CHEM 201, 205

This course involves the synthesis, isolation and purification of organic compounds. The programme provides for the development of advanced laboratory skills and the use of sophisticated techniques, including working under inert atmospheres and the application of advanced 2D NMR spectroscopy. Research principles and methodology are illustrated with an emphasis on problem solving in organic chemistry.

|                 |                 |   |               |            |
|-----------------|-----------------|---|---------------|------------|
| <b>CHEM 306</b> | <b>CRN 9060</b> | <b>CHEMISTRY MATERIALS AND METHODS LABORATORY</b> | <b>15 PTS</b> | <b>2/3</b> |
|-----------------|-----------------|---|---------------|------------|

Prerequisites: CHEM 202, 203, 206

An introduction to advanced techniques and instrumentation used in modern inorganic chemistry, materials science and physical chemistry. The emphasis will be on synthetic methods and instrumental techniques for structure determination and material characterisation and the principles of measurement.

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# PHYSICS

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Physics is about understanding nature at its most fundamental, from elementary particles to complex materials, from the kinetic energy of a speeding missile to the nuclear energy released in the core of a star. The concepts of physics - the effect of a force for example – apply to multitudes of different situations, in all imaginable contexts: mechanical, electrical, magnetic, astronomical, chemical, geological, biological ... the list goes on forever. Physics is one of the foundations on which other branches of science are built. An understanding of the principles of physics is essential to applied disciplines such as engineering, architecture, environmental studies, medicine and information technology.

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## MAJOR REQUIREMENTS FOR PHYSICS

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- a. (MATH 142, 151) or (ENGR 121 and B+ or better in ENGR 122), PHYS 114, 115
- b. MATH 243; three courses from PHYS 241, 242, 243, 245; 15 further points from (EEEN 201–204, PHYS 201–259)\*
- c. PHYS 304, 305, 307, 345.

\* For students completing majors in both Physics and Chemistry, the requirement for 15 further points will be waived.

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## MAJOR REQUIREMENTS FOR APPLIED PHYSICS\*

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- a. (MATH 142, 151) or (ENGR121 and B+ or better in ENGR 122), PHYS 114, 115
- b. PHYS 245, two of PHYS 241–243; 15 further points from (PHYS 241-243, EEEN 201–204, MATH 243-245, ENGR 222)
- c. PHYS 343; 30 further points from (EEEN 301-399, PHYS 301–399); 15 further approved 300-level points in Physics or a related subject.

\* **not accepting new students in 2022.**

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## ENTRY TO 100-LEVEL PHYSICS COURSES

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- **NCEA:** Automatic entry to PHYS 114 and PHYS 115 is available to students who have studied physics and maths to Year 13 and gained:
  - 14 NCEA Level 3 credits in Physics, and 14 NCEA Level 3 credits in Mathematics including:
    - 3.6 Differentiation (91578)
    - 3.7 Integration (91579)
- Or one of the following:
  - 1 externally assessed standard with Excellence in each of NCEA Level 3 Mathematics and Physics or 2 externally assessed standards with Merit in each of NCEA Level 3 Mathematics and Physics
  - 2 externally assessed standards with Excellence in NCEA Level 3 Calculus

Note: 18 NCEA Level 3 standards in both Mathematics and Physics are strongly recommended.

- **A Level:** a minimum of D at A level or A at AS level (or better) in both Physics and Mathematics in the A level Cambridge International Examinations.; or
- **International Baccalaureate:** a minimum of 4 at HL or 6 at SL (or better) in the IB grade scale in both Physics and Mathematics.
- If you have studied physics and maths at school, but you don't meet the requirements for automatic entry, or you have other qualifications (e.g. from overseas schooling, or other tertiary education institutions), then you may still qualify. Please contact the Programme Director as early as possible, giving full details of your qualifications.

- Intermediary level physics and maths courses, PHYS 131, MATH 132, MATH 141 provide alternative routes to PHYS 114 and PHYS 115.
- Students who have achieved excellent high school and/or scholarship results across a broad range of physics and mathematics topics may be eligible for acceleration to one or more 200-level physics courses in their first year of study. Students interested in exploring this option should contact the Programme Director in mid-February or as soon as their results become available.

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## WHO TO CONTACT

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All enquiries about undergraduate physics courses should be directed to the Physics Programme Director, A/Prof Petrik Galvosas ([petrik.galvosas@vuw.ac.nz](mailto:petrik.galvosas@vuw.ac.nz)).

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## 100-LEVEL COURSES

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**PHYS 114      CRN 7534      PHYSICS 1A      15 PTS      1/3**

Prerequisites: NCEA Level 3 or equivalent in physics and calculus (see page 8 for details)

PHYS 114 covers non-relativistic mechanics, wave motion and quantum mechanics using calculus-based mathematics. Topics include kinematics and dynamics, fundamental conservation laws, rotational motion and oscillations, mechanical waves and an introduction to quantum physics

**PHYS 115      CRN 7535      PHYSICS 1B      15 PTS      2/3**

Prerequisites: NCEA Level 3 or equivalent in physics and calculus (see page 7 for details)

PHYS 115 builds on NCEA-level electromagnetism, electric circuits, geometric and physical optics, thermal properties of matter and thermodynamics, and their applications using calculus-based mathematics.

**PHYS 131      CRN 1177      ENERGY AND ENVIRONMENTAL PHYSICS      15 PTS      1/3**

PHYS 131 uses basic physical concepts to study energy, Earth's energy resources and the physical environment. The advantages, disadvantages and environmental impact of various renewable and non-renewable energy resources are investigated, with emphasis on the New Zealand situation. Other environmental topics covered include thermal radiation, the greenhouse effect and global warming, atmospheric circulation and climate patterns, properties of the ozone layer, noise pollution, the physics of earthquake and extreme weather hazards, and radiation.

**PHYS 132      CRN 1179      INTRODUCTORY ASTRONOMY      15 PTS      2/3**

An elementary introduction to astronomy and astrophysics. Topics include the solar system and orbits, astronomical observations and techniques, the physics of the sun, stars, compact objects (black holes & neutron stars), as well as extragalactic astronomy and elementary cosmology. The laboratory component of the course introduces concepts in modern astronomical research and data analysis and includes an optional visit to the Carter Planetarium and Observatory.

**ENGR 141      CRN 30094      ENGINEERING SCIENCE      15 PTS      1/3**

Prerequisites: 16 Achievement Standard credits NCEA level 3 mathematics or physics or equivalent

**NOTE: In 2022, due to COVID-19 disruption to study, students may enter ENGR 141 with 12 Achievement Standard credits at NCEA level 3 mathematics/statistics or physics or equivalent**

ENGR 141 provides students with an introduction to the key skills and concepts in physics and chemistry, which underpin electronic engineering and computer systems design. Through studying areas such as energy, the structure and properties of matter, heat, battery chemistry and even some introductory rocket science ENGR 141 highlights the close relationship between modern electronics and the physical sciences.

**ENGR 142      CRN 27045      ENGINEERING PHYSICS      15 PTS      2/3**

Prerequisites: Either ENGR141 and (ENGR121 or MATH141) or approved levels of achievement in NCEA level 3 in each of Physics and Calculus or equivalent

ENGR 142 introduces Newton's laws and the basic rules of kinematics before moving on to the physics of wave motion and ending with the basics of DC and AC circuit theory. Lectures, assignments, and laboratory work will all focus on the application of physics to engineering situations.

## 200-LEVEL COURSES

|                 |                  |  |               |            |
|-----------------|------------------|--|---------------|------------|
| <b>PHYS 241</b> | <b>CRN 33240</b> | <b>QUANTUM MECHANICS AND KINETIC THEORY</b>                                | <b>15 PTS</b> | <b>2/3</b> |
| Prerequisites:  |                  | (MATH 142, 151) or B+ or better in ENGR 122; PHYS 114, 115                 |               |            |
| Restrictions:   |                  | PHYS 221, 223; either of PHYS 260, 261 as determined by the Head of School |               |            |

PHYS 241 will provide students with an introductory-level understanding of quantum mechanics and its applications. The course will also introduce students to the microscopic description of temperature, pressure and other properties of matter based on kinetic theory.

|                 |                  |   |               |            |
|-----------------|------------------|---|---------------|------------|
| <b>PHYS 242</b> | <b>CRN 33241</b> | <b>ELECTROMAGNETISM</b>   | <b>15 PTS</b> | <b>2/3</b> |
| Prerequisites:  |                  | (MATH 142, 151) or B+ or better in ENGR 122; (PHYS 114, 115) or (ENGR 141, 142) |               |            |
| Restrictions:   |                  | PHYS 222; either of PHYS 260, 261 as determined by the Head of School           |               |            |

PHYS 242 will provide a comprehensive foundation in electromagnetic theory using vector calculus, from the laws of electrostatics and magnetostatics to the time-varying Maxwell equations. The course will also introduce applications of these concepts to electrical circuits, as well as electromagnetic waves, interference and diffraction.

|                 |                  |  |               |            |
|-----------------|------------------|--|---------------|------------|
| <b>PHYS 243</b> | <b>CRN 33242</b> | <b>CLASSICAL MECHANICS AND RELATIVITY</b>                                  | <b>15 PTS</b> | <b>1/3</b> |
| Prerequisites:  |                  | (MATH 142, 151) or B+ or better in ENGR 122; PHYS 114                      |               |            |
| Restrictions:   |                  | PHYS 221, 223; either of PHYS 260, 261 as determined by the Head of School |               |            |

An introduction to classical mechanics and relativity at an intermediate level, including Lagrangian mechanics, Hamiltonian mechanics, special relativity and a conceptual introduction to general relativity.

|                 |                  |  |               |            |
|-----------------|------------------|--|---------------|------------|
| <b>PHYS 245</b> | <b>CRN 33243</b> | <b>METHODS OF EXPERIMENTAL PHYSICS</b>   | <b>15 PTS</b> | <b>1/3</b> |
| Prerequisites:  |                  | (MATH 142 (or B+ or better in MATH 141), MATH 151) or B+ or better in ENGR 122; (PHYS 114, 115) or (ENGR 141, 142) |               |            |
| Restrictions:   |                  | PHYS 217; either of PHYS 260, 261 as determined by the Head of School  |               |            |

PHYS 245 will focus on skills required for experimental physics in laboratory environments. This will include planning of experimental designs and the processing, interpretation, documentation and presentation of experimental results. The course will also introduce basic concepts of programming and numerical physics

|                 |                                      |   |               |                          |
|-----------------|--------------------------------------|---|---------------|--------------------------|
| <b>PHYS 260</b> | <b>CRN 33244</b><br><b>CRN 33245</b> | <b>TOPICS IN PHYSICS 1</b>                              | <b>15 PTS</b> | <b>1/3</b><br><b>2/3</b> |
| Prerequisites:  |                                      | Permission of Head of School                            |               |                          |
| Restrictions:   |                                      | Any of PHYS 209-245 as determined by the Head of School |               |                          |

A supervised programme of study approved by the Head of School for students not majoring in physics.

|                 |                                      |   |               |                          |
|-----------------|--------------------------------------|---|---------------|--------------------------|
| <b>PHYS 261</b> | <b>CRN 33246</b><br><b>CRN 33247</b> | <b>TOPICS IN PHYSICS 2</b>                              | <b>15 PTS</b> | <b>1/3</b><br><b>2/3</b> |
| Prerequisites:  |                                      | Permission of Head of School                            |               |                          |
| Restrictions:   |                                      | Any of PHYS 209-245 as determined by the Head of School |               |                          |

A supervised programme of study approved by the Head of School for students not majoring in physics.

### 300-LEVEL COURSES

|                 |                 |   |               |            |
|-----------------|-----------------|---|---------------|------------|
| <b>PHYS 304</b> | <b>CRN 1198</b> | <b>ELECTROMAGNETISM AND WAVE OPTICS</b>                     | <b>15 PTS</b> | <b>2/3</b> |
| Prerequisites:  |                 | MATH 243; PHYS 242 (or 222 and 223)                         |               |            |
| Restrictions:   |                 | Either of PHYS 360, 361 as determined by the Head of School |               |            |

The course presents Maxwell's theory of classical electromagnetism, with full use of vector calculus in cartesian, cylindrical and spherical coordinates. The course builds upon electric and magnetic phenomena introduced in PHYS 115 and PHYS 242, and includes the response of materials to static and time-varying electromagnetic fields. The derivation of electromagnetic waves and their polarisation properties is followed by modern applications such as waveguides and multilayer optics.

|                 |                 |   |               |            |
|-----------------|-----------------|---|---------------|------------|
| <b>PHYS 305</b> | <b>CRN 1199</b> | <b>THERMAL AND STATISTICAL PHYSICS</b>                      | <b>15 PTS</b> | <b>1/3</b> |
| Prerequisites:  |                 | MATH 243; PHYS 241 (or 223)                                 |               |            |
| Restrictions:   |                 | Either of PHYS 360, 361 as determined by the Head of School |               |            |

A development of statistical mechanics, thermodynamics, and heat propagation. The Fermi-Dirac, Bose-Einstein, and classical distributions are derived and illustrated with examples taken from thermal radiation, heat engines, solid state physics, astrophysics, and chemical physics. Concepts of nuclear decays as probabilistic processes will be developed and applied to the early universe and thermonuclear reactions.

|                 |                 |   |               |            |
|-----------------|-----------------|---|---------------|------------|
| <b>PHYS 307</b> | <b>CRN 1201</b> | <b>QUANTUM PHYSICS</b>                                      | <b>15 PTS</b> | <b>1/3</b> |
| Prerequisites:  |                 | MATH 243; PHYS 241, 242 (or 221 and 222)                    |               |            |
| Restrictions:   |                 | Either of PHYS 360, 361 as determined by the Head of School |               |            |

An advanced course on quantum mechanics based on Dirac bra-ket notation, covering the fundamentals as well as current applications.

|                 |                  |                                  |               |            |
|-----------------|------------------|----------------------------------|---------------|------------|
| <b>PHYS 343</b> | <b>CRN 18317</b> | <b>TOPICS IN APPLIED PHYSICS</b> | <b>15 PTS</b> | <b>2/3</b> |
| Prerequisites:  |                  | 30 200-level PHYS points         |               |            |

Students will study four different topics in applied physics. Topics may include heat and the global greenhouse; fluids; percolation and pollution management; medical imaging techniques; solar technology; wind and wave energy resources; weather systems and climate change; applications of opto-electronic devices; applications of nuclear physics; physics education.

|                 |                |  |               |            |
|-----------------|----------------|--|---------------|------------|
| <b>PHYS 345</b> | <b>CRN TBC</b> | <b>ADVANCED METHODS OF EXPERIMENTAL PHYSICS</b>                              | <b>15 PTS</b> | <b>1/3</b> |
| Prerequisites:  |                | 15 pts from (PHYS 245, EEEN 201 – 204) or (MATH 243 and one of PHYS 221-223) |               |            |
| Restrictions:   |                | Either of PHYS 360, 361 as determined by the Head of School                  |               |            |

PHYS 345 will extend the skills and knowledge acquired at 200 level and explore experimental and numerical methods relevant to modern physics and data acquisition/analysis. Common physics laboratory equipment and computational methods (for example vacuum systems, spectrometers, or software tools) will be used for more complex experimental set ups data processing. The course will extend guidance for good laboratory practice including the planning of experimental designs, data processing, interpretation, documentation, and presentation of experimental results.

|                 |                |   |               |                 |
|-----------------|----------------|---|---------------|-----------------|
| <b>PHYS 360</b> | <b>CRN TBC</b> | <b>TOPICS IN ADVANCED PHYSICS I</b>                     | <b>15 PTS</b> | <b>1/3, 2/3</b> |
| Prerequisites:  |                | Permission of Head of School                            |               |                 |
| Restrictions:   |                | Any of PHYS 300-349 as determined by the Head of School |               |                 |

A supervised programme of study approved by the Head of School for students not majoring in physics.

|                 |                |   |               |                 |
|-----------------|----------------|---|---------------|-----------------|
| <b>PHYS 361</b> | <b>CRN TBC</b> | <b>TOPICS IN ADVANCED PHYSICS II</b>                    | <b>15 PTS</b> | <b>1/3, 2/3</b> |
| Prerequisites:  |                | Permission of Head of School                            |               |                 |
| Restrictions:   |                | Any of PHYS 300-349 as determined by the Head of School |               |                 |

A supervised programme of study approved by the Head of School for students not majoring in physics.

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## WHO TO CONTACT

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### STUDENT AND ACADEMIC SERVICES—FACULTY OF SCIENCE

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#### ***Te Wāhanga Pūtaiao***

Address: Level 1, Cotton Building  
Phone: 04-463 5101  
Email: [science-faculty@vuw.ac.nz](mailto:science-faculty@vuw.ac.nz)  
Website: [www.wgtn.ac.nz/science](http://www.wgtn.ac.nz/science)  
Hours: 8.30am–4.00pm Monday, Wednesday, Thursday, Friday  
9.30am–4.00pm Tuesday

Please note at busy times of the year the office may close at 3:00pm.

At the Faculty of Science Student Administration Office, student advisers can help with admission requirements, degree planning, changing courses and transfer of credit from other tertiary institutions. They also deal with other aspects of student administration such as enrolment, exams organisation and the maintenance of student records.

| <b>Student Advisor</b> | <b>Email</b>   | <b>Contact</b> |
|------------------------|--|----------------|
| Anna Franceschini      | <a href="mailto:anna.franceschini@vuw.ac.nz">anna.franceschini@vuw.ac.nz</a> | 04-463 5983    |
| Lissa Harrop           | <a href="mailto:lissa.harrop@vuw.ac.nz">lissa.harrop@vuw.ac.nz</a>           | 04-463 5799    |
| Annemarie Thorby       | <a href="mailto:annemarie.thorby@vuw.ac.nz">annemarie.thorby@vuw.ac.nz</a>   | 04-463 7473    |
| Cristina Sebold        | <a href="mailto:cristina.sebold@vuw.ac.nz">cristina.sebold@vuw.ac.nz</a>     | 04-463 5981    |
| Johan Barnard          | Manager, Student and Academic Services                                       | 04-463 5980    |
| Kevin Gould            | Associate Dean - Academic (Undergraduate)                                    | 04-463 5101    |

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### SCHOOL STAFF CONTACTS

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|  |                        | <b>Room</b> | <b>Contact</b> |
|--|------------------------|-------------|----------------|
| <b>Head of School</b>                    | A/Prof Ben Ruck        | LB506       | 463 5089       |
| <b>Deputy Head of School (Physics)</b>   | Dr Natalie Plank       | LB503       | 463 5031       |
| <b>Deputy Head of School (Chemistry)</b> | A/Prof Rob Keyzers     | AM208       | 463 5117       |
| School Manager                           | Kara Eaton             | LB406       | 463 5946       |
| General Enquiries                        | TBC                    | LB103       | 463 5335       |
|  | Gabrielle Holmes       | LB103       | 463 6517       |
| <b>Chemistry Enquiries</b>               |                        |             |                |
| Undergraduate 100-level                  | A/Prof Robin Fulton    | LB104       | 463 6485       |
| Undergraduate 200- and 300-levels        | Prof Martyn Coles      | LB406a      | 463 6357       |
| BSc(Hons) and MSc Part 1                 | Dr Kim McKelvey        | LB504       | 463 5957       |
| MSc Part 2 and PhD                       | Prof Patricia Hunt     | LB405       | 463 5954       |
| <b>Physics Enquiries</b>                 |                        |             |                |
| Programme Director                       | A/Prof Petrik Galvosas | LB521       | 463 6478       |
| Deputy Programme Director                | Prof Uli Zuelicke      | LB413       | 463 6851       |
| BSc(Hons) and MSc Part 1                 | Dr Stephen Curran      | LB504       | 463 6109       |
| MSc Part 2 and PhD                       | Prof Uli Zuelicke      | LB308       | 463 6062       |
| <b>Technical Services Manager</b>        | TBC                    | LB108a      | 463 5955       |

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## CHEMISTRY

| <b>Academic Staff</b>               | <b>Research Areas</b>   | <b>Room</b> | <b>Contact</b>       |
|-------------------------------------|---|-------------|----------------------|
| Dr Mat Anker                        | <i>Inorganic chemistry, catalysis, small molecule activation</i>  | AM201       | 463 6760             |
| Prof Martyn Coles                   | <i>Catalysis, main group chemistry, hydrogen-bonded materials</i>   | LB406a      | 463 6357             |
| Dr Nathaniel Davis                  | <i>Photophysics and solar energy, nanocrystals, organic chromophores, up and down conversion, light harvesting antenna complexes</i>              | AM206       | 463 5233<br>ext 7134 |
| A/Prof Robin Fulton                 | <i>Inorganic synthesis and mechanisms, environmental chemistry</i>  | LB514       | 463 9799             |
| Dr Joanne Harvey                    | <i>Total synthesis, design and synthesis of natural product analogues, organic reaction methodology</i>   | AM207       | 463 5956             |
| Prof Justin Hodgkiss                | <i>Ultrafast laser spectroscopy, conjugated polymers, organic solar cells</i>   | LB409       | 463 6983             |
| Prof Patricia Hunt                  | <i>Theoretical and Computational Chemistry</i>  | LB405       | 463 5954             |
| Prof James Johnston                 | <i>Applied chemistry; new materials, nano-structured and nano-hybrid materials, new products and technology development and commercialisation</i> | LB303       | 463 5334             |
| Dr Rob Keyzers                      | <i>Natural products, food and wine chemistry, NMR spectroscopy and mass spectrometry</i>  | AM208       | 463 5117             |
| Dr Luke Liu                         | <i>Synthesis of crystalline porous solids</i>   | AM202       | 463 5591             |
| Dr Kim McKelvey                     | <i>Nanoscale electrochemistry for energy storage and conversion technologies</i>  | LB504       | 463 5957             |
| Prof Emily Parker                   | <i>Enzyme-catalysed reactions</i>   | LB312       | 463 9055             |
| A/Prof Bridget Stocker              | <i>Immunoglycomics, bio-organic, green chemistry</i>  | LB508       | 463 6481             |
| A/Prof Mattie Timmer                | <i>Immunoglycomics, design and synthesis of glyconjugate probes</i>   | LB507       | 463 6529             |
| <b>Professional Teaching Fellow</b> |   |             |                      |
| Dr Courtney Davy                    |   | LB117A      | 463 5962             |
| <b>Professorial Research Fellow</b> |   |             |                      |
| A/Prof Gerald Smith                 | <i>Solar Energy for Water Purification</i>  | LB519       | 463 5959             |
| <b>Emeritus Professors</b>          |   |             |                      |
| E/Prof Neil Curtis                  |   | LB403       | 463 5119             |
| E/Prof John Spencer                 |   | LB403       | 463 5119             |

## PHYSICS

| <b>Academic Staff</b>               | <b>Research Areas</b>   | <b>Room</b> | <b>Contact</b>        |
|-------------------------------------|---|-------------|-----------------------|
| Dr Baptiste Auguie                  | <i>Nano-optics and spectroscopy</i>   | LB522       | 463 5547              |
| Dr Stephen Curran                   | <i>Astrophysics</i>   | LB504       | 463 6109              |
| A/Prof Petrik Galvosas              | <i>NMR methodologies and instrumentation</i>  | LB308       | 463 5911              |
| Prof Michele Governale              | <i>Theoretical condensed-matter physics, quantum transport in nanoscale systems</i>   | LB402       | 463 5951              |
| Dr Malcolm Ingham                   | <i>Environmental physics, geophysics</i>  | LB515       | 463 5216              |
| Prof Eric Le Ru                     | <i>Electromagnetism, fluorescence and Raman spectroscopy</i>  | LB205       | 463 5233<br>ext. 7509 |
| Dr Franck Natali                    | <i>Novel materials for electronic and optoelectronic applications</i>   | LB516       | 463 5964              |
| Dr Tulasi Parashar                  | <i>Astrophysics</i>   | LB503       | 463 5804              |
| Dr Yvette Perrott                   | <i>Astrophysics</i>   | LB523       | 463 6543              |
| Dr Natalie Plank                    | <i>Electronic device properties of nanomaterials</i>  | LB503       | 463 5031              |
| A/Prof Ben Ruck                     | <i>Experimental condensed matter physics</i>  | LB506       | 463 5089              |
| A/Prof Gillian Turner               | <i>Geophysics, geomagnetism, palaeomagnetism</i>  | LB521       | 463 6478              |
| Dr Krista Steenbergen               | <i>Theoretical/Computational Physics (material properties)</i>  | LB505       | 463 6926              |
| Prof Ulrich Zuelicke                | <i>Theoretical condensed-matter physics, nano-electronic transport and spin-electronic devices, cold-atoms systems</i>            | LB413       | 463 6851              |
| <b>Professional Teaching Fellow</b> |   |             |                       |
| Dr Andrew Ross                      | <i>Physics Education</i>  | LB204       | 463 5819              |
| <b>Professorial Research Fellow</b> |   |             |                       |
| Dr Grant Williams                   | <i>Superconductors, magnetic nanoparticles, spin transport electronics, radiation detection and imaging, and nonlinear optics</i> | LB502       | 463 5544              |
| <b>Emeritus Professors</b>          |   |             |                       |
| E/Prof Alan Kaiser                  | <i>Electronic properties of novel materials, esp. nanoscale materials</i>   | LB511       | 463 5957              |
| E/Prof John Lekner                  | <i>Electrodynamics, quantum theory, fluid mechanics. Theory of reflection of waves</i>  | LB519       | 463 5949              |
| E/Prof Joe Trodahl                  | <i>Ferromagnetic semiconductors for spintronics, ferroelectric oxides, heat flow in sea ice</i>                                   | LB516       | 463 5964              |