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Announcements

Issues in Constitutional Law and Regulation-Making: Papers by Joel I. Colón-Ríos, Associate Professor of Law, Victoria University of Wellington

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VICTORIA UNIVERSITY OF WELLINGTON LEGAL RESEARCH PAPERS

■ **"The Office of the Speaker and the Constitution of Niue: A Brief Comparative Analysis" **

Yearbook of the New Zealand Association for Comparative Law, Vol. 17, 33-44 (2012)

Victoria University of Wellington Legal Research Paper No. 98/2018

JOEL I. COLÓN-RÍOS, Victoria University of Wellington - Faculty of Law

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Following the recent discussions about the role of the Speaker in Niue and the paper by Alison Quentin-Baxter, Joel Colón-Ríos here places the matter in a comparative context.

■ **"The Meaning of Majority in the Constitution of Niue" **

Yearbook of the New Zealand Association for Comparative Law, Vol. 17, 27-32 (2012)

Victoria University of Wellington Legal Research Paper No. 99/2018

JOEL I. COLÓN-RÍOS, Victoria University of Wellington - Faculty of Law

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This comment explains the meaning of simple majority, absolute majority and qualified majority in the context of the Constitution of Niue.

■ **"Experimentation and Regulation" **

"Experimentation and Regulation" in Framing the Commons: Cross-Cutting Issues in Regulation (Susy Frankel & John Yeabsly eds.) (Victoria University Press, 2014) 94-111

Victoria University of Wellington Legal Research Paper No. 100/2018

John Dewey popularised the idea that 'experimentation' might play a valuable role in regulation. This paper examines the complexity of the modern regulatory system from the perspective of learning and experimentation. The author considers the main issues with this idea: firstly, the close relationship between experimentation and learning; secondly, the question of the 'limits' of experimentation; and finally, the desirability of an experimental approach in New Zealand. It is concluded that whilst experimentation is not a viable option in many cases, the basic principles of the experimental approach may nevertheless serve as a guide to regulation-making in order to achieve effective policy solutions in uncertain contexts.

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The Student/Alumni Series is a subseries of the Victoria University of Wellington Legal Research Paper Series. The subseries started in 2015 and publishes papers by students and alumni of Victoria University of Wellington, comprising primarily work for honours and postgraduate courses. Papers are collected into thematic or general issues.

The Victoria University of Wellington was founded in 1899 to mark the Diamond Jubilee of the reign of Queen Victoria of Great Britain and of the then British Empire. Law teaching started in 1900. The Law Faculty was formally constituted in 1907. The first dean was Richard Maclaurin (1870-1920), an eminent scholar of both law and mathematics. Maclaurin went on to lead the Massachusetts Institute of Technology as President in its formative years. Early professors included Sir John Salmond (1862-1924), still one of the Common Law's leading scholars. His texts on jurisprudence and torts have gone through many editions and remain in print.

Alumni include Sir Robin Cooke (1926-2006), one of the leading judges of the British Commonwealth. As Baron Cooke of Thorndon, he sat on over 100 appeals to the Appellate Committee of the House of Lords, one of very few Commonwealth judges ever appointed to do so.

Since 1996 the Law School has occupied the Old Government Building in central Wellington. Designed by William Clayton and opened in 1876 to house New Zealand's then civil service, the building is a particularly fine example of Italianate neo-Renaissance style. Unusually among large colonial official buildings of the time it is constructed of wood, apart from chimneys and vaults.

The School is close to New Zealand's Parliament, courts, and the headquarters of government departments. Throughout Victoria's history, our law teachers have contributed actively to policy formation and to law reform. As a result, in addition to many scholarly articles and books, the Victoria SSRN pages include a number of official reports.

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