

2022 CALENDAR

Our Māori name: *Te Herenga Waka*
means: *The mooring post of canoes (also the name of our marae)*

Our Latin motto: *Sapientia magis auro desideranda*
means: *Wisdom is more to be desired than gold*

Victoria University of Wellington is constituted under section 3 of the Victoria University of Wellington Act 1961. Go to the New Zealand Legislation website for full text:
www.legislation.govt.nz

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For the most up-to-date and accurate information on matters covered in this *Calendar*, readers are referred to the University's website (www.wgtn.ac.nz) and to University guides to study, course and faculty guides and prospectuses, and are advised to seek advice from appropriate University staff.

ISSN 0111-2309 (Print)

ISSN 1178-5187 (Online)

Published by Te Herenga Waka—Victoria University of Wellington, Kelburn Parade,
Wellington 6140, New Zealand

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Te Herenga Waka—Victoria University of Wellington

Te Herenga Waka—Victoria University of Wellington is Aotearoa New Zealand’s globally ranked capital city university, holding a unique position and responsibility among the nation’s universities.

The University was founded in 1897 and prominent among the motives for its establishment was the need for New Zealand’s capital to be supported by a public university. Today, this mandate of civic engagement is viewed in a global context and the University is determined to ensure local communities benefit from its internationally respected academic excellence.

The University is dedicated to research, teaching, and engagement that transforms lives. Its vision is to be a world-leading capital city university and one of the great global–civic universities. Central to this is its commitment to being a values-based university, to sustainability, and to honouring Te Tiriti o Waitangi, te reo Māori, and mātauranga Māori. It is a university with its marae at its heart.

It ranks in the top 1 percent of the world’s 18,000 universities for 20 subjects and in the top 2 percent overall. It is New Zealand’s top-ranked university for intensity of high-quality research¹—the only university to twice top the country’s main measure of research excellence.

The University’s location provides privileged access to political, public sector, legal, diplomatic, and cultural organisations. The University also has extensive collaborative and student-exchange links with universities throughout the world, with a particular focus on the Asia–Pacific region.

The University has nine faculties, eight of which conduct teaching and research: Architecture and Design Innovation; Education; Engineering; Health; Humanities and Social Sciences; Law; Science; and the Wellington School of Business and Government. The Wellington Faculty of Graduate Research facilitates postgraduate research at the University. In addition, Toi huarewa is a forum for Māori academic issues. One of its primary roles is to ensure there is appropriate Māori content in the University’s teaching and research programmes.

The University operates from several sites. The original Kelburn campus provides the full range of student support and administration offices and is home to the Kelburn Library and the faculties of Education; Engineering; Health; Humanities and Social Sciences; and Science.

Te Aro campus, in the central city, houses the Wellington Faculty of Architecture and Design Innovation.

The Pipitea campus, in the heart of Wellington’s legal, government, and business district opposite New Zealand’s Parliament, comprises the Faculty of Law and the Wellington School of Business and Government.

Other facilities include the Wellington University Coastal Ecology Laboratory, the Miramar Creative Centre in the city’s film district, and the Gracefield Innovation Quarter, in Lower Hutt.

The University also has premises in Auckland and teaches internationally, offering commerce, computer science/engineering, science, intercultural communication, and Teaching English to Speakers of Other Languages (TESOL) courses in China, Malaysia, and Viet Nam, and postgraduate courses in nursing, midwifery, and health in Sāmoa.

¹ 2018 Performance-Based Research Fund

Celebrating 125 years of Wellington's university

In 2022, Te Herenga Waka—Victoria University of Wellington will mark an important milestone: 125 years since our university was founded.

The original Victoria College was established on 22 December 1897, and teaching began two years later, with 115 students enrolled in the first year. Since then, the University has grown into a large network of campuses, research centres, institutes, and partnerships.

Te Herenga Waka—Victoria University of Wellington stands for many things today. We continue to grow our use of te reo and mātauranga Māori in our teaching and research, and work towards honouring our Te Tiriti o Waitangi commitments. We are committed to sustainability and express this through ambitious initiatives such as our Zero Carbon Plan. We are highly connected to Wellington and are a vital part of the vibrancy and creativity for which the capital city is known.

We are proud of the achievements of our staff, students, and alumni. The university community has made important contributions to the social, cultural, and economic life of Wellington and beyond over the past 125 years.

Join us as we celebrate 125 years of Wellington's university: www.wgtn.ac.nz/125-years



Strategic Plan

Confirmed by Council, October 2019

The University's 2020 Strategic Plan sets out the following goals for the University.

Vision

To be a world-leading capital city university and one of the great global–civic universities.

Heritage and position

Founded in 1897 as a civic university in support of Wellington and embedded in a constitutional fabric framed by Te Tiriti o Waitangi. Now positioned as Aotearoa New Zealand's globally ranked capital city university.

Values

Our core ethical values are respect, responsibility, fairness, integrity, and empathy. With, and as, tangata whenua, we value Te Tiriti o Waitangi, rangatiratanga, manaakitanga, kaitiakitanga, whai mātauranga, whanaungatanga, and akoranga.

Purpose

Our shared purpose is research, teaching, and engagement that transforms lives.

Iho and distinctiveness

We are a global–civic university with our marae at our heart. This iho (essence) is further defined by our heritage and by our tūrangawaewae—in particular Wellington, Aotearoa, and the Asia–Pacific. Our unique attributes stem from our values and our capital city location.

Strategies

1. Ambitious research for transformative impact
2. Education preparing students for an extraordinary life
3. Equitable outcomes for all
4. Engagement that deepens relevance, impact, and reputation
5. Belonging to the Asia–Pacific region
6. Transforming the way we work.

University contact addresses

Students living in New Zealand should address enquiries to:

Te Herenga Waka—Victoria University of Wellington
PO Box 600
Wellington 6140, New Zealand
Phone: +64 4 472 1000 or 0800 04 04 04
Email: *info@vuw.ac.nz*

International student enquiries should be addressed to:

Wellington University International
Te Herenga Waka—Victoria University of Wellington
PO Box 600
Wellington 6140, New Zealand
Phone: +64 4 463 5350
Fax: +64 4 463 5056
Email: *international@vuw.ac.nz*

General correspondence and enquiries other than student enquiries (*see above*) should be addressed to:

Office of the Vice-Chancellor
Te Herenga Waka—Victoria University of Wellington
PO Box 600
Wellington 6140, New Zealand

Telephone contacts

University Contact Centre: +64 4 472 1000 or 0800 04 04 04
Direct dial (if the extension number is known to the caller): +64 4 463+ extension number
Staff members with a standard university mobile phone number: +64 27 563+ extension number (if extension number is known)

Email contacts

The standard form of email address for individual staff members at the University is *firstname.lastname@vuw.ac.nz*

Website

The University's website, which includes detailed course information and a facility for online enrolment, is at *www.wgtn.ac.nz*

Faculty addresses

Architecture and Design Innovation (Te Wāhanga Waihangā-Hoahoa— Wellington Faculty of)

Te Aro Campus
139 Vivian Street
Phone: 04 463 6200
Email: *foad@vuw.ac.nz*

Commerce (Ōrauāriki—Wellington School of Business and Government)

Pipitea Campus
Rutherford House
23 Lambton Quay
Phone: 04 463 5376
Email: *wsbg@vuw.ac.nz*

Education (Te Whānau o Ako Pai— Wellington Faculty of)

Kelburn Campus
Level 8, Murphy Building
Phone: 04 463 9500, Fax: 04 463 9521
Email: *education@vuw.ac.nz*

Engineering (Te Wāhanga Ahunui Pūkaha—Wellington Faculty of)

Kelburn Campus
Level 1, Cotton Building
Phone: 04 463 5101
Email: *engineering@vuw.ac.nz*

Graduate Research (Te Here Tāura Rangahau— Wellington Faculty of)

Kelburn Campus
10 Kelburn Parade
Phone: 04 463 5890
Email: *pg-research@vuw.ac.nz*

Health (Te Wāhanga Tātai Hauora— Wellington Faculty of)

Kelburn Campus
Level 1, Easterfield Building
Phone: 04 463 4750
Email: *health@vuw.ac.nz*

Humanities and Social Sciences (Te Wāhanga Aronui—Wellington Faculty of)

Kelburn Campus
Level 4, Murphy Building
Phone: 04 463 5745
Email: *fhss-enquiries@vuw.ac.nz*

Law (Te Kauhanganui Tātai Ture— Faculty of)

Pipitea Campus
Government Buildings
55 Lambton Quay
Phone: 04 463 6366
Email: *law-enquiries@vuw.ac.nz*

Science (Te Wāhanga Pūtaiao— Wellington Faculty of)

Kelburn Campus
Level 1, Cotton Building
Phone: 04 463 5101
Email: *science-faculty@vuw.ac.nz*

School addresses

Accounting and Commercial Law (Te Kura Kaute, Ture Tauhokohoko—School of)

Pipitea Campus
Levels 6 and 7 (Reception Level 7)
Rutherford House
23 Lambton Quay
Phone: 04 463 5775 or 04 463 5383
Email: sac1@vuw.ac.nz

Architecture (Te Kura Waihangā— Wellington School of)

Te Aro Campus
139 Vivian Street
Phone: 04 463 6200
Email: foad@vuw.ac.nz

Biological Sciences (Te Kura Mātauranga Koiora—School of)

Kelburn Campus
Level 2, Te Toki a Rata Building
Phone: 04 463 5339
Email: biosci@vuw.ac.nz

Chemical and Physical Sciences (Te Wānanga Matū—School of)

Kelburn Campus
Room LB101, Laby Building
Phone: 04 463 5335
Email: scps@vuw.ac.nz

Design Innovation (Te Kura Hoahoa—School of)

Te Aro Campus
139 Vivian Street
Phone: 04 463 6200
Email: foad@vuw.ac.nz

Economics and Finance (Te Kura Ohaoha, Pūtea—School of)

Pipitea Campus
Level 3, Rutherford House
23 Lambton Quay
Phone: 04 463 5380
Email: sef@vuw.ac.nz

Education (Te Puna Ako Pai— School of)

Kelburn Campus
Room 102, 15A Waiteata Road
Phone: 04 463 9694
Email: sedu@vuw.ac.nz

Engineering and Computer Science (Te Kura Mātai Pūkaha, Pūrōrohiko—School of)

Kelburn Campus
Room CO358, Cotton Building
Phone: 04 463 5341
Email: office@ecs.vuw.ac.nz

English, Film, Theatre, Media and Communication, and Art History (Te Kura Tānga Kōrero Ingarihi, Kiriata, Whakaari, Pāpāho—School of)

Art History

Kelburn Campus
Ground Floor, Old Kirk Building
Phone: 04 463 5800, Fax: 04 463 5024
Email: art-history@vuw.ac.nz

English Literature

Kelburn Campus
Room VZ809A, von Zedlitz Building
Phone: 04 463 6800
Email: sefims@vuw.ac.nz

Film, Theatre, and Media and Communication

Kelburn Campus
Room 202, 83 Fairlie Terrace
Phone: 04 463 5359
Email: sefims@vuw.ac.nz

Geography, Environment and Earth Sciences (Te Kura Tātai Aro Whenua—School of)

Kelburn Campus
Room CO311, Cotton Building
Phone: 04 463 5337
Email: geo-enquiries@vuw.ac.nz

**Government (Te Kura
Kāwanatanga—School of)**

Pipitea Campus
Level 8, Rutherford House
23 Lambton Quay
Phone: 04 463 6599
Email: *sog-info@vuw.ac.nz*

**Health (Te Kura Tātai Hauora—
School of)**

Kelburn Campus
Level 1, Easterfield Building
Phone: 04 463 4756
Email: *soh@vuw.ac.nz*

**History, Philosophy, Political
Science and International Relations
(Te Kura Aro Whakamuri, Rapunga
Whakaaro, Matai Tōrangapū me
te Ao—School of)****History**

Kelburn Campus
Level 4, Old Kirk Building
Phone: 04 463 5344
Email: *hppi@vuw.ac.nz*

Philosophy

Kelburn Campus
Level 5, Murphy Building
Phone: 04 463 5368
Email: *hppi@vuw.ac.nz*

**Political Science and International
Relations**

Kelburn Campus
Level 5, Murphy Building
Phone: 04 463 5351
Email: *hppi@vuw.ac.nz*

Strategic Studies

Kelburn Campus
Level 5, Murphy Building
Phone: 04 463 5351
Email: *hppi@vuw.ac.nz*

Industry Alliance Programme

NEC House
Level 3
Room NEC318
40 Taranaki Street
Wellington
Phone: 0800 935 542 (0800 WELLICT)
www.wellingtonict.ac.nz

**Information Management (Te Kura
Tiaki, Whakawhiti Kōrero—School
of)**

Pipitea Campus
Level 4, Rutherford House
23 Lambton Quay
Phone: 04 463 5103
Email: *sim@vuw.ac.nz*

**Languages and Cultures (Te Kura
o ngā Tikanga-ā-iwi—School of)**

Kelburn Campus
Level 6, von Zedlitz Building
Phone: 04 463 5293
Email: *slc@vuw.ac.nz*

Classics

Kelburn Campus
Level 5, Old Kirk Building
Phone: 04 463 5808
Email: *slc@vuw.ac.nz*

Va'aomanū Pasifika

Pacific Studies and Samoan Studies

Kelburn Campus
Level 3, Old Kirk Building
Phone: 04 463 5293
Email: *slc@vuw.ac.nz*

Law (Te Kura Tātai Ture—School of)

Pipitea Campus
Government Buildings
55 Lambton Quay
Phone: 04 463 6366
Email: *law-enquiries@vuw.ac.nz*

Linguistics and Applied Language Studies (Te Kura Tātari Reo—School of)

Kelburn Campus
Room VZ210, von Zedlitz Building
Phone: 04 463 5600, Fax: 04 463 5604
Email: *lals@vuw.ac.nz*

Management (Te Kura Whakahaere—School of)

Pipitea Campus
Level 5, Rutherford House
23 Lambton Quay
Phone: 04 463 5397
Email: *som@vuw.ac.nz*

Marketing and International Business (Te Kura Hokohoko, Pakihi ki te Ao—School of)

Pipitea Campus
Level 4, Rutherford House
23 Lambton Quay
Phone: 04 463 5330
Email: *marketing@vuw.ac.nz* or
international-business@vuw.ac.nz

Mathematics and Statistics (Te Kura Mātai Tatauranga—School of)

Kelburn Campus
Room CO358, Cotton Building
Phone: 04 463 5341
Email: *sms-office@vuw.ac.nz*

New Zealand School of Music—Te Kōki

Kelburn Campus
Gate 7, Kelburn Parade
Phone: 04 463 5369
Email: *music@vuw.ac.nz*

Nursing, Midwifery, and Health Practice (Te Kura Tapuhi Hauora—School of)

Level 7, Clinical Services Building
Wellington Regional Hospital
Riddiford Street, Newtown
Phone: 04 463 5363
Email: *nmh@vuw.ac.nz*

Psychology (Te Kura Mātai Hinengaro—School of)

Kelburn Campus
Level 6, Easterfield Building
Phone: 04 463 5373
Email: *psychology@vuw.ac.nz*

Social and Cultural Studies (Te Kura Mahinga Tangata—School of)

Kelburn Campus
Level 9, Murphy Building
Phone: 04 463 5317, Fax: 04 463 5064
Email: *sacs@vuw.ac.nz*

Religious Studies

Kelburn Campus
Room 203, 14 Kelburn Parade
Phone: 04 463 5299
Email: *sacs@vuw.ac.nz*

Te Kawa a Māui (School of Māori Studies)

Kelburn Campus
Room 304, Robert Stout Building
Phone: 04 463 5314
Email: *maori-studies@vuw.ac.nz*

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Key dates

2021

December

| | | |
|-----|----|--|
| Wed | 1 | Deadline for applications to limited entry programmes and courses. |
| Wed | 8 | Last day for withdrawal from Trimester 3 November–December 2021 courses. After this date, associate dean's approval is required. |
| Fri | 17 | Last day of teaching 2021. |
| Mon | 21 | University closed (reopens 10 January 2022). |

2022

January

| | | |
|-------|----|--|
| Fri | 7 | Deadline for payment of fees for Trimester 3, January–February 2022 courses. |
| Mon | 10 | University reopens. Trimester 3 resumes. |
| Fri | 14 | No addition of Trimester 3, January–February 2022 courses after this date. After this date, students giving notice of withdrawal from a Trimester 3, January–February 2022 course will not receive a refund of tuition fees. Grade entry deadline for Trimester 3 courses ending in December 2021. |
| Thurs | 20 | Admission and enrolment documentation deadline for new students. Applications due for 2022 courses and programmes other than those that closed 1 December (or other specific date). |
| Mon | 24 | Wellington Anniversary Day (University closed). |
| Fri | 28 | Last day for withdrawal from Trimester 3, November 2021–February 2022 courses. After this date, the associate dean's approval is required. |

February

| | | |
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| Sun | 6 | Waitangi Day |
| Mon | 7 | Waitangi Day observed (University closed). |
| Tue | 8 | Graduate Diploma of Teaching and Master of Teaching and Learning programmes begin. |
| Wed | 9 | Last day for withdrawal from Trimester 3, January–February 2022 courses. After this date, the associate dean's approval is required. |
| Mon | 14 | Discretionary Entrance and Special Admission applications for 2022 courses and programmes close. |
| Fri | 18 | Trimester 3 teaching period ends. |

| | | |
|-----|----|--|
| Mon | 21 | New Students' Orientation runs during this week. International Students' Orientation during this week; runs to Friday 25 February inclusive |
| Thu | 24 | Online enrolment closes for Trimester 1. |
| Fri | 25 | Deadline for payment of fees; students must be fully enrolled by this date. Grade entry deadline for Trimester 3 courses ending in February 2022. |
| Mon | 28 | Trimester 1 begins. |

March

| | | |
|-----|----|---|
| Tue | 1 | Closing date for Round 1 applications for doctoral admission and doctoral scholarships. Application deadline to attend the May graduation ceremonies. |
| Fri | 11 | No addition of Trimester 1 courses after this date. After this date, students giving notice of withdrawal from a Trimester 1 course will not receive a refund of tuition fees. |
| Fri | 25 | No addition of full-year courses starting 28 February after this date. After this date, students giving notice of withdrawal from a full-year course (starting 28 February) will not receive a refund of tuition fees. |

April

| | | |
|-----|----|---|
| Fri | 1 | Halls of residence applications open for Trimester 2, 2022. |
| Mon | 11 | Mid-trimester break begins. |
| Fri | 15 | Good Friday (University closed). |
| Mon | 18 | Easter Monday (University closed). |
| Tue | 19 | University closed. |
| Mon | 25 | Anzac Day (University closed). |
| Tue | 26 | Trimester 1 resumes. |

May

| | | |
|-----|----|---|
| Sun | 1 | Deadline for Trimester 2, 2022 halls of residence applications. |
| Fri | 13 | Last day for withdrawal from Trimester 1 courses. After this date, the associate dean's approval is required. |
| Mon | 16 | Trimester 1 aegrotat period begins. |
| Tue | 17 | Graduation ceremonies at the Michael Fowler Centre. |
| Wed | 18 | Graduation ceremonies at the Michael Fowler Centre. |
| Thu | 19 | Graduation ceremonies at the Michael Fowler Centre. |
| Fri | 20 | Graduation ceremony at Te Hui Whakapūmau, The Hub, Kelburn Parade. |

June

| | | |
|-----|----|---|
| Fri | 3 | Trimester 1 teaching period ends. |
| Mon | 6 | Queen's Birthday (University closed). |
| Tue | 7 | Mid-year study period begins. |
| Fri | 10 | Mid-year assessment period begins. |
| Mon | 20 | Applications due for courses and programmes starting Trimester 2. |
| Fri | 24 | Matariki public holiday (University closed). |
| Sat | 25 | Mid-year assessment period ends. |
| Mon | 27 | Mid-year break begins. Discretionary Entrance and Special Admission for Trimester 2 courses close. |
| Wed | 29 | Grade entry deadline Trimester 1 courses. |

July

| | | |
|-----|----|--|
| Fri | 1 | Closing date for Round 2 applications for doctoral admission and doctoral scholarships. |
| Mon | 4 | New Students' Orientation for Trimester 2 runs during this week. International Students' Orientation begins; runs to Friday 8 July inclusive. |
| Thu | 7 | Online enrolment closes for Trimester 2. |
| Fri | 8 | Deadline for payment of fees for Trimester 2 courses; students must be fully enrolled by this date. |
| Mon | 11 | Trimester 2 begins. |
| Fri | 22 | No addition of Trimester 2 courses after this date. Students giving notice of withdrawal from a Trimester 2 course after this date will not receive a refund of tuition fees. |

August

| | | |
|-----|----|---|
| Mon | 1 | Halls of residence applications open for 2023. |
| Fri | 19 | Last day for withdrawal from full-year courses. After this date, the associate dean's approval is required. |
| Mon | 22 | Mid-trimester break begins. |
| Fri | 26 | Open Day. |

September

| | | |
|-----|---|----------------------|
| Mon | 5 | Trimester 2 resumes. |
|-----|---|----------------------|

| | | |
|-----|----|---|
| Fri | 23 | Last day for withdrawal from Trimester 2 courses. After this date, the associate dean's approval is required. |
| Mon | 26 | Trimester 2 aegrotat period begins. |

October

| | | |
|-----|----|---|
| Sat | 1 | Open for 2023 online enrolment. Application deadline to attend the December graduation ceremonies. Deadline for halls of residence 2023 applications. |
| Fri | 14 | Trimester 2 and full-year teaching period ends. |
| Mon | 17 | End-year study period begins. |
| Fri | 21 | End-year assessment period begins. |
| Mon | 24 | Labour Day (University closed). |
| Mon | 31 | Discretionary Entrance and Special Admission for Trimester 3 courses close. |

November

| | | |
|-----|----|--|
| Tue | 1 | Closing date for Round 3 applications for doctoral admission and doctoral scholarships. Closing date for Wellington Graduate Awards and Master's-by-Thesis scholarships. |
| Wed | 2 | Applications due for courses and programmes starting in Trimester 3. |
| Mon | 7 | International Students' Orientation begins; runs to Friday, 11 November inclusive. |
| Thu | 10 | Online enrolment closes for Trimester 3. |
| Fri | 11 | Deadline for payment of fees for Trimester 3, November–December 2022 and November 2022–February 2023 courses. |
| Sat | 12 | End-year assessment period ends. |
| Mon | 14 | Trimester 3 begins. |
| Fri | 18 | No addition of Trimester 3, November–December 2022 courses. Students giving notice of withdrawal from a Trimester 3, November–December 2022 course after this date will not receive a refund of tuition fees. |
| Thu | 24 | Grade entry deadline for Trimester 2 and full-year courses (except LAWS 100–399 courses). |
| Fri | 25 | No addition of Trimester 3, November 2022–February 2023 courses. Students giving notice of withdrawal from a Trimester 3, November 2022–February 2023 course after this date will not receive a refund of tuition fees. |
| Tue | 29 | Grade entry deadline for Trimester 2 and full-year LAWS 100–399 courses. |

December

| | | |
|-----|----|---|
| Thu | 1 | Deadline for applications to limited-entry programmes and limited-entry courses. |
| Fri | 2 | Graduate Diploma of Teaching and Master of Teaching and Learning programmes end. |
| Wed | 7 | Graduation ceremonies at the Michael Fowler Centre. |
| Thu | 8 | Graduation ceremonies at the Michael Fowler Centre. |
| Fri | 9 | Graduation ceremony at Te Hui Whakapūmau, The Hub, Kelburn Parade. |
| Wed | 14 | Last day for withdrawal from Trimester 3, November–December 2022 courses. After this date, the associate dean's approval is required. |
| Thu | 22 | Last day of teaching 2022. |
| Fri | 23 | University closed (reopens for Trimester 3 teaching only 9 January 2023). |

All dates are subject to change. Refer to the University's website.

The Council

For the most up-to-date information on Council membership and officers, refer to the University's website. Dates in brackets refer to the member's most recent term of appointment.

Officers (2022)

Chancellor

John Allen

Pro-Chancellor

Dr Dianne McCarthy

Chairperson, Finance Committee

Alan Judge

Vice-Chancellor

Professor Grant Guilford (retires 4 March 2022)

Members (2022)

Ministerial appointments

John Allen, LLB *Wgtn* (2022–December 2025)

Neil Paviour-Smith, BCA *Wgtn*, CA ACIS FCFIP MSAA AFA (2020– 25 February 2022)

Cath Nesus, LLB MPA(Exec) *Wgtn* (2020–February 2024)

Hon Maryan Street AMusTCL MPhil(Hons) *Auck*, DipTchg *ACE*, BA(Hons) *Wgtn*
(2021–September 2025)

Vice-Chancellor

Professor Grant Guilford, BVSc BPhil *Massey*, PhD *UC Davis* (retires 4 March 2022)

Elected by the staff

Professor Brigitte Bönisch-Brednich, MA PhD *Marburg*, Dr. habil *Göttingen* (2020–2023)

Professor Richard Arnold, MSc *Cant*, MSc *Wgtn*, PhD *Camb* (2022–2025)

Elected by the students

Tiana Jakicevich (2021–2022)

Jaistone Finau (2022–2023)

External appointments

Alan Judge, BCom LLB *Otago*, FCA (2022–2025)

Dianne McCarthy, CNZM, CRSNZ, BA BSc MSc(Hons) PhD *Auck* (2020–2024)

James Te Puni, MBA *Wgtn* (2021–2024)

Secretary to Council

Caroline Ward

Senior leadership team

Vice-Chancellor

Professor Grant Guilford, BVSc BPhil *Massey*, PhD *UC Davis*

Provost

Professor Wendy Lerner, BSocSc *Waik*, MA *Cant*, PhD *Carleton*, FNZGS FRSNZ FAcSS
PFHEA

Vice-Provost (Academic)

Professor Stuart Brock, BA(Hons) *Monash*, MA *ANU*, PhD *Prin*

Vice-Provost (Research)

Professor Margaret Hyland, BSc(Hons) *Guelph*, PhD *W Ont*, CEng, FICChemE

Deputy Vice-Chancellor (Engagement)

Blair McRae, (Kahungunu ki te Wairoa), MIntBusMgmt *UAB*, CA

Tumu Ahurei—Deputy Vice-Chancellor (Māori)

Professor Rawinia Higgins (Tūhoe), DipMāori BA *Wgtn*, MA PhD *Otago*, CTEFLA *RSA/Camb*,
FRSNZ

Pro-Vice-Chancellor of Government, Law and Business

Professor Mark Hickford, BA LLB(Hons) *Auck*, DPhil *Oxon*

Pro-Vice-Chancellor of Humanities and Social Sciences, and Education

Professor Jennifer Windsor, BAppSc *Cumb (Syd)*, MS PhD *Purdue*

Pro-Vice-Chancellor of Science, Health, Engineering, Architecture and Design Innovation

Professor Ehsan Mesbahi, MSc PhD *Newcastle (UK)*

Chief Operating Officer

Mark Loveard, BA(Hons) *Exe*, MBA *Warw*, CA (NZ, UK)

Chief Financial Officer

Les Montgomery, BBS *Massey*, PGCertMS *Waik*, CA

Director, People and Capability

Appointment pending

Senior management reporting structure

Vice-Chancellor

— Provost

— Vice-Provost (Academic)

— Vice-Provost (Research)

— Deputy Vice-Chancellor (Engagement)

— Tumu Ahurei—Deputy Vice-Chancellor (Māori)

Professor Grant Guilford

Professor Wendy Larner

- Assistant Vice-Chancellor (Pasifika)
- Centre for Academic Development
- Kāpuhipuhi Wellington Uni-Professional
- Sustainability Office
- Tītoko—Centre for Student Success
- University Library

Professor Stuart Brock

- Academic Office
- Centre for Student Experience and Wellbeing
- Graduation Office

Professor Margaret Hyland

- Research Office
- The Research Trust of Victoria University of Wellington
- Scholarships and PhD Admissions
- Te Paewai—Wellington UniVentures
- Wellington Faculty of Graduate Research

Blair McRae

- Centres of Asia-Pacific Excellence
- Communications
- Development Office and Foundation
- Future Students
- Marketing
- Strategic Partnerships and Engagement
- Te Pātaka Toi—Adam Art Gallery
- Te Herenga Waka University Press
- Wellington University International

Professor Rawinia Higgins

- Āwhina
- Te Herenga Waka marae
- Toihuarewa
- Whānau Housing

— **Pro-Vice-Chancellor of Government,
Law and Business**

Schools of: Accounting and Commercial Law; Economics and Finance; Government; Information Management; Law; Management; Marketing and International Business

Professor Mark Hickford

Centres and Institutes: Awhi Rito—Roy McKenzie Centre for the Study of Families and Children; Centre for Accounting, Governance and Taxation Research; Centre for Labour, Employment and Work; Institute for Governance and Policy Studies; New Zealand Centre for Public Law; New Zealand Centre of International Economic Law

— **Pro-Vice-Chancellor, Humanities and
Social Sciences, and Education**

Schools of: Education including Te Kura Māori; English, Film, Theatre, Media and Communication, and Art History; History, Philosophy, Political Science and International Relations; Languages and Cultures; Linguistics and Applied Language Studies; New Zealand School of Music—Te Kōkī; Social and Cultural Studies; Te Kawa a Māui

Professor Jennifer Windsor

Centres and Institutes: Centre for Strategic Studies; English Language Institute; International Institute of Modern Letters; Kōmaru Kura—New Zealand Contemporary China Research Centre; Language Learning Centre; Miramar Creative Centre; New Zealand India Research Institute; Stout Research Centre for New Zealand Studies; Wai-te-ata Press

— **Pro-Vice-Chancellor, Science, Health,
Engineering, Architecture and
Design Innovation**

Schools of: Architecture; Biological Sciences; Chemical and Physical Sciences; Design Innovation; Engineering and Computer Science; Geography, Environment and Earth Sciences; Health; Mathematics and Statistics; Nursing, Midwifery, and Health Practice; Psychology

Professor Ehsan Mesbahi

Centres and Institutes: Antarctic Research Centre; Centre for Applied Cross-cultural Research; Centre for Biodiscovery; Centre for Biodiversity and Restoration Ecology; Centre for Building Performance Research; Centre for Science in Society; Centre for Women's Health Research; Computational Media Innovation Centre; Earthquake Hazard Centre; Health Services Research Centre; Industry Alliance Programme; Institute of Geophysics; Miramar Creative Centre; New Zealand Climate Change Research Institute; Paihau—Robinson Research Institute; Te Kāuru—Ferrier Research Institute

— **Chief Operating Officer****Mark Loveard**

- Digital Solutions
- Legal Services
- Planning and Management Information
- Property Services
- Safety and Risk Assurance
- Strategic Projects
- Student and Campus Living

— **Chief Financial Officer****Les Montgomery**

- Finance

— **Director, People and Capability***Appointment pending*

- Human Resources

Professors Emeriti

Anthony H. Angelo, ONZM, QC, *Palmes Académiques*, BA LLM *Wgtn*, DiplDrComp *Stras*George Baird, MSc PhD *Glas*, CEng FEngNZ FCIBSE FIRHACESekhar Bandyopadhyay, MA PhD *Calc*, FRSNZPeter J. Barrett, BSc *NZ*, MSc *Auck*, PhD *Ohio*, FRSNZLaurie Bauer, MA PhD *Edin*, FRSNZDavid Bibby, CNZM, BTech(Hons) PhD DSc *Lough*Penny Boumelha, MA DPhil *Oxon*, FAHARobert A. Buckle, ONZM, MCom(Hons) *Auck*David Carnegie, BA(Hons) *Tor*, PhD *Lond*, FNZAH FRSNZLionel Carter, MSc *Auck*, PhD *Br Col*, FRSNZNoel G. Chapman, MSc PhD *NZ*Dame Margaret Clark, DNZM, CMG, BA *NZ*, MA *Malaya*, PhD *Col*, DipTchg, LRSMJohn C. Clift, MSc *Cant*Gregor Coster, CNZM, MBChB *Otago*, MSc PhD *Wgtn* FRNZCGP CFInstDMax Cresswell, MA(Hons) *NZ*, PhD *Manc*, LitD *Wgtn*, FRSNZMichael Crozier, BSc(Hons) PhD *Otago*Rowena J. Cullen, MA *Cant*, MLitt *Edin*, MA PhD *Wgtn*, FLIANZANeil F. Curtis, MSc PhD *NZ*, FRSNZ FNZICCharles H. Daugherty, ONZM, AB *Middlebury*, PhD *Mont*, FRSNZJohn Davidson, MNZM, MA PhD *Lond*John Davies, BSc(Hons) *Wales*, MA *Lanc*Chris W. Dearden, BA *Sheff*, PhD *Lond*Hansgerd H.F. Delbrück, DPhil *Tübingen*

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Philip J. Garnock-Jones, BSc(Hons) PhD *Cant*
John A.F. Garrick, MSc PhD *NZ*
Sir Lloyd G. Geering, ONZ, GNZM, CBE, BD(Hons) *Melb*, MA *NZ*, DD *Otago*
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Robert Gregory, MPA *Harv*, BA(Hons) PhD *Wgtn*
Cedric Hall, BA(Hons) PhD *Brun*
Viv Hall, MCom PhD *Auck*
John F. Harper, MSc *NZ*, PhD ScD *Camb*, FRSNZ
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Mike Hill, BA PhD *Lond*
Richard Hill, MA DLitt *Cant*
John H. Hine, BSEE *Union*, MSc PhD *Wis*
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Roger W. Hopkins, PhD *Cant*, FCA CMANZ
Sid Huff, MSc MBA *Qu*, PhD *MIT*, FAIS
Jan Jordan, MA *Cant*, DipCrim *Auck*, PhD *Wgtn*
Alan B. Kaiser, BA PhD DIC *Lond*, MSc *Wgtn*, FRSNZ
The Rt Hon. Sir Kenneth Keith, PC, ONZ, KBE, LLB *NZ*, LLM *Harv & Wgtn*,
LLD *Auck*, LLD *Wgtn*
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Chris Marshall, BA(Hons) BD MCD MA AMBS, PhD *Lond*
Donald Maurice, MNZM, MMus *Wash*, PhD *Otago*, FTCL LRSM
John L. McClure, MA *Auck*, DPhil *Oxf*
Elizabeth McLeay, BA *Wgtn*, PhD DipTchg *Auck*
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Paul Morris, MA *McM*, PhD *Lanc*
Philip S. Morrison, MA PhD *Tor*

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Vincent O'Sullivan, DCNZM, MA *Auck*, MLitt *Oxf*
Douglas Pearce, MA *Cant*, Dr3meCy *Aix-Marseille II*
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Arthur J. Pomeroy, MA PhD *C'nell*
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John Prebble QC, BA LLB(Hons) *Auck*, BCL *Oxf*, JSD *C'nell*, Inner Temple
John Psathas, MMus DMus *Wgtn*
Roberto Rabel, BA(Hons) *Wgtn*, PhD *Duke*
Harry Ricketts, MA MLitt *Oxf*
Nigel S. Roberts, BA *Tas*, MA *Essex*
Roger Robinson, MA PhD *Camb*
Claudia Scott, ONZM, BA *Mt Holyoke*, MA PhD *Duke*
Dugald Scott, BEdStud DipTchg MA *Wgtn*
Euan G.C. Smith, BSc(Hons) PhD *Wgtn*, FNZSEE
John L. Spencer, BSc(Hons) PhD *Otago*
Peter Thirkell, MCA *Wgtn*, PhD *W Ont*
Heidi Thomson, MA *Ghent*, MA PhD *Ill*
John W. Tiffin, BA(Hons) *Leeds*, MA *Liv*, PhD *Flor*
Joe Trodahl, BSc *Mor Coll*, MSc PhD *Mich*, FRSNZ
Donald G. Trow, BCom *NZ*, FCA
David Vere-Jones, MSc *NZ*, DPhil *Oxf*, FRSNZ
G. Tony Vignaux, BSc PhD DIC *Lond*, ARCS FOR
Patrick H. Waddington, MA *Camb*, DipEd *Exe*, PhD *Belf*
Richard I. Walcott, BSc(Hons) *NZ*, DIC *Lond*, PhD DSc *Wgtn*, FRSNZ FRS
Kathryn M. Walls, MA *Wgtn*, PhD *Tor*
Peter Walls, ONZM, BMus MA *Wgtn*, DPhil *Oxf*, LRSM LTCL
Pat Walsh, CNZM, MA *Cant*, PhD *Minn*
Mark Williams, MA *Auck*, PhD *Br Col*
Deborah Willis, MA *Cant*, DipTchg *Chch*, PhD *Wgtn*
Whatarangi Winiata, BCom *NZ*, MBA PhD *Mich*, FCA
Pak Yoong, MSc *Auck*, DipSocSc PhD *Wgm*, DipEdBroadcast *York (UK)*

Faculty leadership

Architecture and Design Innovation (Te Wāhanga Waihangā-Hoahoa—Wellington Faculty of)

Pro-Vice-Chancellor

Professor Ehsan Mesbahi, MSc PhD *Newcastle (UK)*

Deputy Pro-Vice-Chancellor

Professor David Harper, BA(Hons) *Otago*, MA PhD *Cant*

Dean

Professor Marc Aurel Schnabel, Dipl-Ing *UdK Berlin*, MEd *Syd*, PhD *HK*

Associate Dean (Academic Development)

Bruno Marques, BLA *Lisbon TU*, MLA *Berlin TU/Lisbon TU*, IFLA

Associate Dean (Research and Innovation)

Associate Professor Leon Gurevitch, MA *Glas*, PhD *Lanc*

Associate Dean (Students)

Michael Dudding, BA MArch PhD *Wgtn*

Associate Dean (Postgraduate Research)

Catherine Caudwell, BFA(Hons) MFA *Massey*, PhD *Wgtn*

Manager, Student and Academic Services

Appointment pending

Commerce (Ōrauāriki—Wellington School of Business and Government)

Pro-Vice-Chancellor

Professor Mark Hickford, BA LLB(Hons) *Auck*, DPhil *Oxon*

Dean (Acting)

Professor Jane Bryson, BSc *Otago*, MSc *Cant*, PhD *Wgtn*

Associate Dean (International and Accreditation)

Professor Stephen Cummings, BCA BA(Hons) PhD *Warw*

Associate Dean (Research)

Professor Lisa J. Marriott, BSc *Lond*, BCA(Hons) PGCertHELT MBA PhD *Wgtn*, FCA

Associate Dean (Academic Programmes)

Professor John Randal, MSc DipFinMath PhD *Wgtn*

Associate Dean (Professional Programmes)

Professor Alexander Richter, lic. *Rennes I*, BSc Dipl-Kfm *Augsburg*, Dr rer. pol. *UniBw Munich*

Associate Dean (Students)

Allan Sylvester, BCA(Hons) PhD *Wgtn*, CPL-A

Associate Dean (Learning and Teaching)

Professor Karen Smith, MNZM, BSocSc(Hons) *Birm*, PGCE *Green*, PhD *Nott Trent*

Faculty Operations Manager

Amanda Bristol, EMBA *Wgtn*

Manager, Student and Academic Services (Acting)

Tracey Wharakura

Education (Te Whānau o Ako Pai—Wellington Faculty of)**Pro-Vice-Chancellor**

Professor Jennifer Windsor, BAppSc *Cumb (Syd)*, MS PhD *Purdue*

Dean

Professor Stephen Dobson, BA *Goldsmiths, Lond*, GDip *Oppland*, MA *Oslo*, PhD *Nott Trent*,
PhD *UC Lond*

Associate Dean (Academic)

Michael Johnston, BSc(Hons) PhD *Melb*

Associate Dean (Teacher Education)

Jae Major, DipTchg BA *Cant*, DipSLT *Massey*, MAppLing *Griffith*, PhD *Deakin*

Associate Dean (Research)

Associate Professor Joanna Higgins, DipTchg BEdStud MA PhD *Wgtn*

Hautohu Matua (Principal Adviser)

Pine Southon (Tūhoe)

Faculty Operations Manager

Melissa Fiu

Manager, Student and Academic Services

Noeleen Williamson

Engineering (Te Wāhanga Ahunui Pūkaha—Wellington Faculty of)**Pro-Vice-Chancellor**

Professor Ehsan Mesbahi, MSc PhD *Newcastle (UK)*

Deputy Pro-Vice-Chancellor

Professor David Harper, BA(Hons) *Otago*, MA PhD *Cant*

Dean

Professor Dale Carnegie, MSc PhD *Waik*, SMIEEE MNZIP

Associate Dean (Research and Innovation)

Professor Mengjie Zhang, MEng *Hebei Agr*, PhD *RMIT*

Associate Dean (Academic Development)

Appointment pending

Associate Dean (Students)

Associate Professor Alex Potanin, BSc(Hons) PhD Wgtn

Associate Dean (Postgraduate Research)

Nokuthaba Sibanda, MSc Lond, PhD Imperial

Faculty Operations Manager

Suzan Hall, BA PGDipBusAdmin PGDipMusStud MMgt Massey

Manager, Student and Academic Services

Johan Barnard, BA BEd HDE P. Eliz

Graduate Research (Te Here Tāura Rangahau—Wellington Faculty of)**Dean**

Professor Neil Dodgson, BSc(Hons) Massey, PhD ScD Camb, CEng FIET FIMA

Deputy Dean

Professor Samantha Owens, BMus(Hons) PhD Wgtn, LTCL FAHA

Manager, Postgraduate Research Student and Academic Services

Philippa Race

Health (Te Wāhanga Tātai Hauora—Wellington Faculty of)**Pro-Vice-Chancellor**

Professor Ehsan Mesbahi, MSc PhD Newcastle (UK)

Dean

Professor Markus Melloh, MD FU Berlin, DMedSc Charité, MPH SSPH+, MBA EBS,
PhD Otago

Associate Dean (Academic, Equity and Students)

Professor Annemarie Jutel, IDE Nantes, BPhEd(Hons) PhD Otago, RN

Associate Dean (Research and Innovation)

Professor Colin Simpson, MSc PhD Aberd

Poukairangi (Māori), Associate Dean (Māori)

Clive Aspin (Ngāti Maru, Ngāti Whanaunga, Ngāti Tamaterā), BA DipELT Auck, MA Wgtn,
PhD Otago

Manager, Student and Academic Services

Amy de Boer, BCom(Hons) Edin

Humanities and Social Sciences (Te Wāhanga Aronui—Wellington Faculty of)**Pro-Vice-Chancellor**

Professor Jennifer Windsor, BAppSc *Cumb (Syd)*, MS PhD *Purdue*

Dean

Professor Sarah Leggott, MA PhD *Auck*

Associate Dean (Academic Programmes)

Associate Professor Sally Hill, MA *Auck*, PhD *Chic*

Associate Dean (International)

Alexander Bukh, LLM *Tokyo*, PhD *LSE*

Associate Dean (Research)

Professor Kevin P. Dew, BA(Hons) PhD *Wgtn*

Associate Dean (Students)

Diana H. Burton, BA(Hons) *Wgtn*, PhD *Lond*

Associate Dean (Teaching and Equity)

Megan Evans, AB *Stan*, MFA PhD *Hawai 'i*, JD *Hastings*

Faculty Operations Manager

Melissa Fiu

Manager, Student and Academic Services

Noeleen Williamson

Law (Te Kauhanganui Tātai Ture—Faculty of)**Pro-Vice-Chancellor**

Professor Mark Hickford, BA LLB(Hons) *Auck*, DPhil *Oxon*

Dean (Acting)

Professor Petra Butler, LLM *Wgtn*, Dr Jur *Gött*

Deputy Dean

Gordon W. Stewart, BA LLB(Hons) LLM *Wgtn*, DipTchg *Auck*

Associate Dean (Learning and Teaching)

Mark Bennett, BA LLB(Hons) LLM *Wgtn*, LLM *Harv*, SJD *Tor*

Associate Dean (Research)

Joanna Mossop, BA LLB(Hons) *Wgtn*, LLM *Col*

Faculty Operations Manager

Carol Sorenson

Manager, Student Success

Lucy Keyzers, BSc *Wgtn*, PGDEM *Rhodes*

Science (Te Wāhanga Pūtaiao—Wellington Faculty of)**Pro-Vice-Chancellor**

Professor Ehsan Mesbahi, MSc PhD *Newcastle (UK)*

Deputy Pro-Vice-Chancellor

Professor David Harper, BA(Hons) *Otago*, MA PhD *Cant*

Dean

Appointment pending

Associate Dean Academic (Programme Development)

Associate Professor Paul Teesdale-Spittle, BSc(Hons) PhD *Nott*

Associate Dean, Academic (Undergraduate)

Appointment pending

Associate Dean, Academic (Postgraduate)

Associate Professor Gillian M. Turner, MA *Camb*, PhD *Edin*

Associate Dean, Academic (International)

Appointment pending

Associate Dean (Research and Innovation)

Professor Emily Parker, BSc *Cant*, PhD *Camb*

Faculty Operations Manager

Monika Hanson

Manager, Student and Academic Services

Johan Barnard, BA BEd HDE *P. Eliz*

Staff listings by schools and academic units, centres, institutes and facilities, and central service units

For up-to-date information on staffing, see the appropriate page on our website: www.wgtn.ac.nz

Central services

Academic Office*Director*Sue Walbran, JP, PGDipHSM MED Massey,
PhD Wgtn**Communications***Director*

Katherine Edmond, DipJourn Well Poly

Development and Alumni Relations*Executive Director*

Sue O'Donnell, MBA Wgtn

Digital Solutions*Director**Appointment pending***Finance***Chief Financial Officer*Les Montgomery, BBS Massey,
PGCertMS Waik, CA**Future Students***Director*

Cathy Powley, BMus BA(Hons) Wgtn

Human Resources*Director, People and Capability**Appointment pending***Legal Services***General Counsel*

Simon Johnson, BA LLB(Hons) Wgtn

Library*University Librarian*Janet Fletcher, BEd Melb, MSc E Cowan,
ALIA**Marketing***Director*Nigel Riley, BA Cant, PGDipArts Otago,
DipMktg CPIT, GradDipBus Massey,
MBA Wgtn**Mauri Ora Student Health and Counselling***Associate Director*

Kevin Rowlatt, BA Wgtn

Planning and Management Information*Director*

Leon Bakker, MSc PhD Cant

Property Services*Director*

David Stevenson, BBus Massey

Research Office*Director*Danette Olsen, GDipSc Massey,
MSc(Hons) Cant

Safety, Risk and Assurance*Director*Phil O'Connell, BMS *Waik*, CA**Strategic Partnerships and Engagement***Director*Rebecca Needham, BA *Auck*,
PGDipBusAdmin *Massey***Strategic Projects***Director*Andrew Jackson, BSc *Keele*, PGDip *Lond***Titoko—Centre for Student Success***Director*Vanessa Pye, BA *Auck*, PGDipHRM *Manukau***Student and Campus Living***Director*Rainsforth Dix, LLB *Wgtn***Student Experience and Wellbeing***Director*Kirsty McClure, BMS (Hons) *Waik***Wellington University International***Director, International**Appointment pending*

Kāpuhipuhi Wellington Uni-Professional

Kāpuhipuhi Wellington Uni-Professional is Te Herenga Waka—Victoria University of Wellington's non-degree teaching subsidiary. It offers short courses and micro-credentials for professional and organisational capability development.

Chairperson

Dame Karen Poutasi, DNZM

DirectorsJohn Allen LLB *Wgtn*Clinton Jenkins, BA BCA *Wgtn*, MBA *Heriot-Watt*, CAProfessor Wendy Larner, BSocSc *Waik*, MA *Cant*, PhD *Carleton*,
FNZGS FRSNZ FAcSS PFHEABlair McRae, MIntBusMgmt *UAB*, CA

Liz Mellish, MNZM

Chief Executive

John Milford

General Manager—ProgrammesTania McGowan, MSc *Massey*

General Manager—Engagement

Gary Ward, BCA *Wgtn*, MBT *UNSW*, CA

Business Manager

Darci Thompson BA(Hons) *UW*

Te Paewai—Wellington UniVentures

www.wellingtonuniventures.nz

Te Paewai—Wellington UniVentures, formerly known as Viclink, stimulates, supports, creates, and guides innovation at Te Herenga Waka—Victoria University of Wellington and commercialises technology for the benefit of the University's staff and students.

Chairperson

David Smol

Directors

Professor Margaret Hyland (Deputy Chair), BSc(Hons) *Guelph*, PhD *W Ont*,
CEng, FICHEM

Mark Loveard, BA(Hons) *Exe*, MBA *Warw*, CA (NZ, UK)

Professor Ehsan Mesbahi, MSc PhD *Newcastle (UK)*

John Selby, BCom *Otago*

Chief Executive Officer

Anne Barnett, BSc *Cant*, BSc(Hons) *ANU*, PhD *Macq*

General Manager Commercialisation

Hamish Findlay, BA BCom MA(Hons) *Auck*, DipGrad *Otago*

General Manager, Marketing and Engagement

Beckie Duffy, LLB BCA *Wgtn*

IP Manager

Stephanie Grant, BSc(Hons) *Paisley*, PhD *York*

Finance Manager

Simon Wall, BCom *Cant*, CA

Human Resources Manager

Anna du Fresne

Administrator

Chelina Brabender

Victoria University of Wellington Foundation

www.wgtn.ac.nz/foundation

The Foundation was established in 1990 as a registered charitable trust. It is registered with Charities Services (registration number CC10288) and listed as a donee organisation by Inland Revenue. Its purpose is to raise funds for projects that the University has identified as priorities but that cannot be funded out of the University's budget, as well as to receive donations, sponsorships, and bequests for projects identified by donors. Donations are sought from corporate and public sector sponsors, alumni and friends, and community trusts and foundations.

Chairperson

Dame Kerry Prendergast, DNZM, MBA *Wgtn*

Trustees

Bernadette Courtney

Souella Cumming, BCA *Wgtn*

Chris Finlayson, QC, BA LLM *Wgtn*

Steven Fyfe, BCA *Wgtn*

Raphael Hilbron, BA LLB *Wgtn*

Alan Judge, BCom LLB *Otago*, FCA

Tricia Walbridge, BSc(Hons) *Birm*

Sir Maarten Wevers, KNZM, BSc BA(Hons) *Wgtn*, FANZSOG

Ex Officio

Chancellor

Vice-Chancellor

Chairs and fellowships

Brian Picot Chair in Ethical Leadership

Funded by a private donor; located in the School of Management.

— Professor Karin Lasthuizen

Centre for Restorative Justice

Funded by the Ministry of Justice, Ministry of Education, New Zealand Police, the Department of Corrections, Accident Compensation Corporation, and the Grace Memorial Trust; located in the School of Government.

— Associate Professor Jane Bolitho

Chair in the Economics of Disasters and Climate Change

Funded by the New Zealand Earthquake Commission; located in the School of Economics and Finance.

— Professor Ilan Noy

Chair in Public Finance

Funded by New Zealand Treasury, Inland Revenue, the Ministry of Education, and the Productivity Commission; located in the School of Accounting and Commercial Law.

— Professor Norman Gemmell

Chair in Regulatory Practice

Funded by the G-REG Initiative: Ministry of Business, Innovation and Employment, Civil Aviation Authority, Commerce Commission, New Zealand Customs, Department of Internal Affairs, Financial Markets Authority, New Zealand Transport Agency, WorkSafe New Zealand, the New Zealand Treasury, Maritime New Zealand, and the New Zealand Society of Local Government Managers; located in the School of Government.

— Professor Jeroen van der Heijden

Mark Dunajtschik Chair in Sustainable Energy Systems

Funded by Mark Dunajtschik; located in the School of Engineering and Computer Science.

— Professor Alan Brent

Roy McKenzie Centre for the Study of Families and Children

Funded by the Ministry of Social Development and Oranga Tamariki; located in the School of Government.

— Dr Kate Prickett

WorkSafe New Zealand Chair in Health and Safety

Funded by WorkSafe New Zealand; located in the School of Health.

— Professor Joanne Crawford

Dan Chan Visiting Fellowship

Funded by Yvonne Chan; located in the Faculty of Law.

Don Trow Visiting Fellowship in Accounting Research

Funded by Wellington City Council.

Ian Borrin Visiting Fellowship in Law

Funded by the late Judge Ian Borrin.

Ian Gordon Visiting Fellowship

Funded by the late Professor Ian Gordon.

J.D. Stout Fellowship

Funded by the Stout Trust; located in the Stout Research Centre.

Professorial Fellowship in Central Banking

Funded by the Reserve Bank of New Zealand.

Shayle Searle Visiting Fellowship in Statistics

Funded by the late Professor Shayle Searle.

Sir Frank Holmes Visiting Fellowship in Policy Studies

Funded by Ross Holmes, Jessica Whale, and Paul Holmes.

Sir Howard Kippenberger Visiting Chair in Strategic Studies

Funded by the Weston Garfield Foundation and RSA.

St John's Visiting Scholar in Religion

Funded by St John's in the City Presbyterian Church in Wellington.

Stephen Turnovsky Visiting Fellowship in Economics

Funded by Stephen Turnovsky.

Victoria University of Wellington Students' Association

www.vuwsa.org.nz

www.facebook.com/vuwsa

www.instagram.com/vuwsagram

Te Rōpū o te Kura Wānanga o te Ūpoko o te Ika a Māui—the Victoria University of Wellington Students' Association (VUWSA) operates independently from the University and is free for all students of the University to join. Because it is student-led, student ideas shape everything it does. The VUWSA executive consists of 10 elected students who are responsible for the direction and governance of VUWSA. The executive, and more than 1,400 class representatives and Faculty delegates, are committed to making sure student voices and opinions are heard at all levels of the University.

VUWSA Staff**Chief Executive Officer**

Matt Tucker

Student Representation Co-ordinator

Joseph Habgood

Student Advocate

Erica Schouten

Advocate

Alice Dell

Events Manager

Nathaniel Manning

Accounts Manager

Sam Withers

Communications and Marketing Manager

Emma Maguire

Senior Receptionist

Michael Anderson

2022 Executive**President**

Ralph Zambrano

Academic Vice-President

Jessica Ye

Welfare Vice-President

Monica Lim

Engagement Vice-President

Katherine Blow

Education Officer

Willa Aitken

Equity and Wellbeing Officer

Vacant

Campaigns Officer

Benjamin Cotton Neuang-Keo

Treasurer–Secretary

Amelia Blamey

Clubs and Activities Officer

Alyssa Fa'afua

Sustainability Officer

Sophia Honey

Postgraduate Students' Association

www.vuwpgsa.ac.nz<https://linktr.ee/pgsa>

The Postgraduate Students' Association (PGSA) provides representation and services for all postgraduate students enrolled at Te Herenga Waka—Victoria University of Wellington.

Facebook: @vuw.pgsa

Twitter: @pgsavuw

Instagram: @pgsavuw

Email: pgsa@vuw.ac.nz**PGSA Staff*****Executive Administrator***

Erella Sonnino

2022 Executive

The Association is run by up to 13 postgraduate students, including:

President

Elizabeth (Liz) McKibben

Co-Vice-Presidents

Eleanor Chaos

Anna Markovitz

Treasurer

Nathan Hobrough

Fulbright advisers

Associate Professor Huw Horgan—Kelburn Campus

Dr Claire Timperley—Kelburn Campus

Dr Catherine Trundle—Kelburn Campus

Chaplaincies

www.wgtn.ac.nz/chaplains

Anglican and Ecumenical Chaplain

Rev. Mel McKenzie

Catholic Students' Contact

Danielle Webb

Assistant Anglican Chaplains

Rev. Jessie Black

Rev. Sonya Lewthwaite

Karel van Helden

Daniel Luey

Cassandra Burton-Wood

Māori Chaplain

Rev. Māmari Stephens

Justices of the Peace on campus

Dr Robyn Maude

Room CS705, Level 7, Wellington Hospital Clinical Services Block

Dr Sue Walbran

Level 7, Rankine Brown Building, Kelburn Campus

Recipients of honorary qualifications and awards

Honorary Graduates

| | | | | | |
|----------------------------------|-------|------|-----------------------------|-------|------|
| Adam, Denis Frederick* | LitD | 2001 | Barnard, Noel* | DLitt | 2014 |
| Adcock, Fleur | DLitt | 2007 | Barnett, John Daniel | DCom | 2007 |
| Aikman, Colin Campbell* | LLD | 1992 | Barton, George Paterson* | LLD | 1987 |
| Akenon, Donald Harman | DLitt | 2010 | Baxter, Jacqueline Cecilia* | LitD | 2003 |
| Alley, Rewi* | LitD | 1972 | Bazley, Dame Margaret, | | |
| Anderson, John Anthony | DCom | 2012 | DNZM | LLD | 2019 |
| Anthony, John Douglas | LLD | 1983 | Beaglehole, John Cawte* | LitD | 1968 |
| Arnold, Terence Hugh | LLD | 2018 | Beeby, Clarence Edward* | LitD | 1970 |
| Ashcroft, Neil William* | DSc | 1996 | Belich, James (Jamie) | DLitt | 2019 |
| Aspey, Vincent* | DMus | 1974 | Bertram, James Munro* | LitD | 1981 |
| Athfield, Sir Ian Charles, KNZM* | | | Billinghurst Solomon, | | |
| | LitD | 2000 | Sarah Durie | DMus | 2009 |
| Axford, William Ian* | DSc | 1999 | Blumhardt, Doreen* | LitD | 1991 |
| Bagnall, Austin Graham* | LitD | 1979 | Boyce, Raymond* | LitD | 1990 |
| Baines, Paul | DCom | 2013 | Brown, Gordon Harold | LitD | 2002 |
| Banwell, Martin Gerhardt | DSc | 2010 | Buckley, Robert George | DSc | 2011 |

| | | | | | |
|---------------------------------------|-------|------|------------------------------------|-------|------|
| Burchfield, Robert William* | LitD | 1983 | Hanratty, Judith Christine | LLD | 2005 |
| Callaghan, Sir Paul Terence, GNZM* | DSc | 2010 | Hardie Boys, Michael | LLD | 1997 |
| Cameron, Rob* | DCom | 2013 | Hatherton, Trevor* | DSc | 1991 |
| Campbell, Alistair Te Ariki* | LitD | 1999 | Havel, Václav* | LitD | 1995 |
| Campbell, Ian Drummond* | LLD | 1977 | Haythornthwaite, Peter | DSc | 2012 |
| Campion, Jane Elizabeth | LitD | 1999 | Hickman, John Sedgley* | DSc | 1990 |
| Carey, Richard Harold | DCom | 2009 | Hillary, Sir Edmund Percival* | LLD | 1970 |
| Catton, Eleanor, MNZM | DLitt | 2014 | Hogg, Peter Wardell* | LLD | 2006 |
| Caygill, David Francis | DCom | 2004 | Holborow, Leslie Charles | LLD | 1998 |
| Clark, Roger Stenson | LLD | 2014 | Holcroft, Montague Harry* | LitD | 1976 |
| Clarke, John Morrison | DLitt | 2007 | Holmes, Sir Frank Wakefield* | DCom | 2004 |
| Commons, Jeremy Paul | | | Holyoake, Keith Jacka* | LLD | 1966 |
| Axford | DLitt | 2006 | Houstoun, Michael James | DMus | 2011 |
| Cooke, Robin Brunskill* | LLD | 1989 | Ihimaera, Witi | LitD | 2004 |
| Corner, Frank Henry* | LLD | 2005 | Ilott, John Moody Albert* | LLD | 1964 |
| Couch, Warrick John | DSc | 2012 | Jackson, Michael Derek | LitD | 2006 |
| Cresswell, Lyell Richard | DMus | 2002 | Jackson, Moana | LLD | 2017 |
| Cresswell, Max | LitD | 1972 | James, Colin Charles | DLitt | 2008 |
| Davies, Sonja Margaret | | | Jones, Albert Francis | | |
| Loveday* | LLD | 1987 | Arthur Lofley* | DSc | 2004 |
| Deane, Roderick Sheldon | LLD | 1999 | Jones, Lloyd David | DLitt | 2009 |
| de la Mare, Peter Bernard | | | Kāretu, Sir Timoti Samuel, KNZM | LitD | 2003 |
| David* | DSc | 1983 | Keith, Kenneth James | LLD | 2004 |
| Dewes, Te Kapunga (Koro) | | | Kelly, Michael Joseph | DSc | 2002 |
| Matemoana* | LitD | 2004 | King, Michael* | LitD | 1997 |
| Douglas, Kenneth George | LLD | 1999 | Knox, Elizabeth Fiona, CNZM | LitD | 2020 |
| Durie, Edward Taihakurei | | | Laking, George Robert* | LLD | 2002 |
| Junior | LLD | 1990 | Lang, Henry George* | LLD | 1984 |
| Eichelbaum, Sir Thomas* | LLD | 1998 | Lee, Seng Tee | DLitt | 2006 |
| English, Sir Simon William | | | Liley, Albert William* | DSc | 1971 |
| (Bill), KNZM | DCom | 2018 | Llewellyn, Frederick John* | LLD | 1966 |
| Ferguson, Allan Ross | DSc | 2011 | Lynch, Philip Patrick* | LLD | 1971 |
| Finlayson, Christopher | | | MacDiarmid, Alan Graham* | DSc | 1999 |
| Francis QC | LLD | 2020 | Malaghan, Graham Leonard | DSc | 2009 |
| Fleming, Charles Alexander* | DSc | 1967 | Malahoff, Alexander | DSc | 2001 |
| Franklin, S. Harvey* | LitD | 1971 | Malielegaoi, Tuilaepa Sailele | LLD | 2012 |
| Fraser, John Douglas* | LLD | 1991 | Manuera, Eruera Riini* | LitD | 1979 |
| Gee, Maurice Gough | LitD | 1987 | Marsden, Ernest* | DSc | 1965 |
| Glover, Denis James | | | Marshall, John Ross* | LLD | 1975 |
| Matthews* | LitD | 1975 | Marshall, Thurgood* | LLD | 1968 |
| Gnatt, Poul* | LitD | 1994 | Mason, Bruce Edward | | |
| Gordon, Ian Alistair* | LitD | 2004 | George* | LitD | 1977 |
| Grace, Patricia | LitD | 1989 | Mason, Henry Greathead | | |
| Gray, Douglas | LitD | 1995 | Rex* | LLD | 1967 |
| Greer, Gillian (Gill) | DLitt | 2019 | Mata'afa, Masiofo | | |
| Hall, Roger Leighton | LitD | 1996 | Fetauimalemau* | LLD | 1976 |
| Halton, Brian* | DSc | 1987 | McCarthy, Thaddeus Percy* | LLD | 1978 |

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|------------------------------|-------|------|-----------------------------|-------|------|
| McCaw, Peter Malcolm* | LLD | 1988 | Robertson, Christopher John | | |
| McDonald, Geraldine | LitD | 1993 | Rutherford | DSc | 2007 |
| McGrath, John Joseph* | LLD | 1992 | Robinson, Geoffrey Charles | LitD | 2005 |
| McKenzie, Donald Francis* | LitD | 1997 | Robinson, William Henry* | DSc | 1995 |
| McKenzie, Roy Allan* | DCom | 2004 | Saad, Tan Sri Halim | DCom | 2015 |
| Mete-Kingi, Whakaari | | | Schaeffer, Glenn | LitD | 2003 |
| Te Rangitakuku* | LLD | 1979 | Scott, Walter James* | LitD | 1980 |
| Miller, Harold Gladstone* | LitD | 1966 | Searle, Shayle Robert* | DSc | 2005 |
| Miller, Joseph Holmes* | DSc | 1979 | Simpson, Miria* | LitD | 1998 |
| Moller, Gordon Desmond | DLitt | 2006 | Simpson, Richard Spence | | |
| Mullan, David John | LLD | 2008 | Volkman* | LLD | 1976 |
| Murchie, Erihapeti Rehu* | LLD | 1990 | Slade, Tuiloma Neroni | LLD | 2016 |
| Nash, Walter* | LLD | 1963 | Smith, Takirirangi Clarence | DLitt | 2011 |
| Ngata, Henare Kohere* | LLD | 1979 | Somerset, Gwendolen Lucy* | LLD | 1975 |
| Nunns, Richard Anthony | DMus | 2008 | Sparrow, Margaret June | DSc | 1993 |
| O'Brien, Gregory | LLD | 2017 | Spolsky, Bernard Julius | DLitt | 2008 |
| O'Brien, Kevin Benjamin* | LLD | 1984 | Stevenson, David John | DSc | 2002 |
| Oliver, William Hosking* | LitD | 1990 | Stout, Thomas Duncan | | |
| Orr, Elizabeth Welch* | LitD | 1997 | Macgregor* | LLD | 1971 |
| O'Neill, Simon, ONZM | DMus | 2016 | Suu Kyi, Aung San | LLD | 1999 |
| O'Regan, Tipene Gerard | DCom | 2006 | Szászy, Miraka Petricevich* | LLD | 1993 |
| O'Shea, John Dempsey* | LitD | 1978 | Tabai, Ieremia | LLD | 1990 |
| Palmer, Geoffrey Winston | | | Taylor, Daniel Brumhall | | |
| Russell | LLD | 2002 | Cochrane* | LLD | 1983 |
| Parker, Wiremu* | LitD | 1986 | Taylor, Richard Leslie | LitD | 2004 |
| Paul, Janet Elaine* | LitD | 1992 | Te Atairangikaahu, | | |
| Pham, Van Nang | DCom | 2009 | Te Arikiniui* | LLD | 1999 |
| Phillips, John O.C. | DLitt | 2015 | Te Kanawa, Kiri Jeanette | | |
| Pere, Rose Marie Lambert | | | Claire | DMus | 2006 |
| Rangimarie Turuki* | LitD | 1996 | Te Rangi Tawhiwhirangi, | | |
| Porter, Frances Ann | LitD | 1993 | Iritana | DLitt | 2006 |
| Powles, Guy Richardson* | LLD | 1969 | Te Rei, Sir Matiu Nohorua, | | |
| Price, Hugh Charles | | | KNZM | LLD | 2019 |
| Llewellyn* | DLitt | 2009 | Thompson, Wade | | |
| Prior, Ian Ambury Miller* | DSc | 1988 | Francis Bruce* | DCom | 2007 |
| Provost, Lynette Diana, | | | Thomson, John Mansfield* | DMus | 1991 |
| CNZM | DCom | 2020 | Trotter, Ronald Ramsay* | LLD | 1984 |
| Puketapu, Ihakara Porutu | LLD | 2002 | Turnovsky, Stephen John | DLitt | 2009 |
| Quentin-Baxter, Alison Burns | LLD | 2003 | Tyndall, Arthur* | LLD | 1973 |
| Reddy, Patricia Lee | LLD | 2017 | Va'ai, Emma Kruse | DLitt | 2019 |
| Reeves, Paul Alfred* | LLD | 1989 | Walcott, Richard | DSc | 1980 |
| Reid, Anthony John Stanhope | DLitt | 2010 | Walsh, Frances Rosemary, | | |
| Richards, Jack Croft | DLitt | 2011 | DNZM | LitD | 2005 |
| Richardson, Ivor Lloyd | | | Ward, Alan Dudley* | LLD | 2009 |
| Morgan* | LLD | 1989 | Weir, Gillian Constance | DMus | 1983 |
| | | | Wendt, Albert | LitD | 2005 |

| | | |
|------------------------------|-------|------|
| Whitehead, Gillian Karawe | DMus | 2003 |
| Whittle, Peter* | DSc | 1987 |
| Wild, Herbert Richard | | |
| Churton* | LitD | 1969 |
| Wilde, Frances Helen, DNZM | LLD | 2004 |
| Williams, James* | LLD | 1968 |
| Wodzicki, Kazimierz | | |
| Antoni z Granowa* | DSc | 1980 |
| Woodhouse, Arthur Owen* | LLD | 1978 |
| Workman, Sir Robert Kinsela, | | |
| KNZM | DLitt | 2016 |
| Young, Leslie | DCom | 2003 |
| Ziman, John Michael* | DSc | 1985 |

**Deceased.*

Note: On 5 December 2006, the abbreviation for the degree Doctor of Literature was changed from LitD to DLit

Awards for Distinguished Service

Awarded by the University Council between 1993 and 1999 in recognition of a major contribution to Victoria University of Wellington over a substantial number of years.

| Recipient | Year |
|------------------------|------|
| Denis F. Adam* | 1999 |
| Len R. Arnold | 1995 |
| Timothy Beaglehole* | 1994 |
| Marie Bell* | 1999 |
| Halim bin Saad | 1999 |
| Ian H. Boyd | 1993 |
| Wilfred E. Dasent* | 1999 |
| Margaret M. Hutchison* | 1994 |
| Jack Ilott* | 1998 |
| Stuart F.W. Johnston* | 1999 |
| Roy A. McKenzie* | 1999 |
| Chris Parkin | 1995 |
| Brian Shorland* | 1995 |
| Ruth Upchurch | 1993 |

**Deceased.*

Hunter Fellows

The Hunter Fellowships were instituted in 2003 for award by the University Council in recognition of outstanding contributions to the advancement of Te Herenga Waka—Victoria University of Wellington.

| Recipient | Year |
|-------------------------------|------|
| Paul E. Baines | 2003 |
| Rosemary Barrington* | 2013 |
| A.W. (Wyn) Beasley, CNZM OBE* | 2019 |
| Mark H. Blumsky, QSO | 2004 |
| Judge Ian Borrin* | 2003 |
| Rosemary A. Bradford | 2009 |
| Robert L. Cameron, CNZM* | 2003 |
| David M. Carson-Parker* | 2009 |
| Richard Christie | 2003 |
| Andrew J. Dinsdale | 2006 |
| Roger B.D. Drummond | 2010 |
| Miriama Evans* | 2016 |

| | |
|-----------------------------------|------|
| Clare Galambos-Winter* | 2013 |
| David Gault | 2019 |
| Gerard J. Gordon* | 2003 |
| John Greenwood | 2011 |
| Graeme Hall | 2019 |
| Marie Hampton | 2005 |
| Léone D. Harkness | 2010 |
| Peter S. Hughes, CNZM | 2010 |
| Jocelyn, Lady Keith, CBE | 2003 |
| David Lawrence | 2013 |
| The Hon. Russell Marshall, CNZM | 2009 |
| John L. McLean | 2003 |
| James H. Ogden | 2004 |
| Adrian Orr | 2006 |
| Peter Osborne | 2013 |
| Dr Jock Phillips, ONZM | 2014 |
| Te Paekiomeka J. Ruha* | 2011 |
| Alisa Salt | 2019 |
| Colin Scarf | 2019 |
| Donald B. Scott | 2007 |
| Bill N. Sheat, CNZM OBE* | 2010 |
| John B. Shewan, CNZM | 2004 |
| Denis G. Thom | 2003 |
| Andrew C. Thomson | 2004 |
| Don Trow | 2019 |
| Mark Tume | 2008 |
| Dame Beverley A. Wakem, DNZM, CBE | 2004 |
| Tricia Walbridge | 2018 |
| Bridget Williams | 2019 |

**Deceased.*

Distinguished Alumni

Te Herenga Waka—Victoria University of Wellington’s prestigious Distinguished Alumni Awards, inaugurated in 2006, recognise the University’s most outstanding alumni—those who have achieved a very high degree of national or international success in their profession or community. The Distinguished Alumni Award candidates are nominated by fellow alumni or staff, and the successful recipients are honoured at a formal, celebratory function hosted by the Chancellor and Vice-Chancellor.

| Distinguished Alumna/Alumnus | Year |
|-------------------------------------|-------------|
| John Allen | 2006 |
| Claudia Batten | 2013 |
| Pamela Bell | 2019 |

| | |
|--|------|
| Judge Peter Boshier | 2009 |
| Janice Campbell, QSO | 2007 |
| John Campbell | 2013 |
| Rob Campbell, CNZM | 2019 |
| Danny Chan | 2017 |
| Jeremy Coney | 2006 |
| Dr Robin Congreve | 2007 |
| Professor Emerita Raewyn Dalziel, ONZM | 2009 |
| Bill Day | 2009 |
| Whaimutu Dewes | 2019 |
| Rod Drury | 2011 |
| Tagaloatele Professor Peggy Fairbairn-Dunlop, CNZM | 2019 |
| Ian Ferguson, MBE | 2015 |
| Dr Richard H. Furneaux, FRSNZ | 2006 |
| Sir David Gascoigne, KNZM, CBE | 2006 |
| Theresa Gattung, CNZM | 2007 |
| Thomas Gault | 2011 |
| Dr Alexander Gerst | 2019 |
| Derek Handley | 2015 |
| Judge Carolyn Henwood, CNZM | 2019 |
| David Howman | 2017 |
| Alan Isaac, CNZM | 2015 |
| Rt Rev. Dr Penny Jamieson, DCNZM | 2015 |
| Helen Kedgley | 2015 |
| Jocelyn, Lady Keith, CBE | 2006 |
| Dr Harry Keys, ONZM | 2007 |
| Tamati Kruger | 2015 |
| Liam Malone | 2017 |
| Ida Malosi | 2017 |
| Piera McArthur, ONZM | 2011 |
| Stephanie McIntyre | 2017 |
| Lisa McLaren, QSM | 2021 |
| Dr Anne Meade, CNZM | 2009 |
| Bernice Mene, MNZM | 2007 |
| Chris Moller | 2017 |
| Melissa Moon | 2009 |
| Dr Gareth Morgan | 2009 |
| Ross Mountain | 2007 |
| Chris Parkin, CNZM | 2021 |
| Dame Kerry Prendergast, DNZM | 2011 |
| Sir Brian Roche, KNZM | 2013 |
| John Shewan, CNZM | 2011 |
| Stacey Shortall | 2021 |
| Conrad Smith | 2013 |
| Professor Jeffery Tallon, FRSNZ, CNZM | 2013 |
| Deirdre Tarrant, MNZM | 2006 |

| | |
|---|------|
| Rachel Taulelei, MNZM | 2021 |
| Judge Heemi Taumaunu | 2021 |
| The Hon. Dame Georgina Te Heuheu, DNZM, QSO | 2013 |
| Taika Waititi, ONZM | 2011 |
| Dame Marilyn Waring, DNZM | 2017 |
| Sir Maarten Wevers, KNZM | 2021 |
| The Hon. Justice Sir Joseph Williams, KNZM | 2006 |

Statutes, policies and regulations

General Academic Statute

1 Purpose

This statute states overarching requirements for academic matters including admission and enrolment of students, and offering and conferring qualifications.

2 Application of statute

This statute applies to staff members and students.

3 Admission

- (a) A person must have been admitted to the University to enrol in a qualification or register in credit-bearing courses at the University.
- (b) The Academic Board will define the minimum requirements for a person to be admitted to the University, taking account of:
 - (i) the university entrance standard set by the New Zealand Qualifications Authority; (available at www.nzqa.govt.nz/qualifications-standards/awards/university-entrance);
 - (ii) any criteria set by the New Zealand Vice-Chancellors' Committee (also known as Universities New Zealand—Te Pōkai Tara) through the Committee on University Academic Programmes (CUAP) (www.universitiesnz.ac.nz); and
 - (iii) the relevant provisions of the Education and Training Act 2020 and any applicable funding conditions.

Note: Refer to the Admission and Enrolment Regulations:

www.wgtn.ac.nz/documents/policy/academic/admission-and-enrolment-regulations.pdf

4 Enrolment

- (a) A student must be enrolled in the relevant year to study credit-bearing courses at the University.
- (b) The Academic Board will set the requirements for enrolment and, where necessary, disenrolment in circumstances other than those provided for in the Student Conduct Statute.
- (c) The Academic Board may specify criteria (in addition to those required for admission to the University under section 4(b) above) to:
 - (i) ensure students are adequately prepared for the relevant programme of study or course;
 - (ii) limit enrolment in particular programmes of study or courses as required by resource constraints or funding conditions;
 - (iii) meet requirements set by an external professional accreditation agency;
 - (iv) enable the University to manage programmes of study and courses involving internships or placements.

Note: Refer to the Admission and Enrolment Regulations:

www.wgtn.ac.nz/documents/policy/academic/admission-and-enrolment-regulations.pdf

5 Fees

- (a) Fees may only be set by the Council or the Vice-Chancellor. In setting fees, the Council or Vice-Chancellor must act in accordance with the relevant provisions of the Education and Training Act 2020 and any applicable funding conditions.
- (b) The Council may set:
 - (i) tuition fees for programmes of study at the University;
 - (ii) fees for the provision of student services (known as the “Student Services Levy”);
 - (iii) fees to assist students suffering exceptional financial hardship (known as the “Student Assistance Levy”); and
 - (iv) any other fees as prescribed by the Council.
- (c) The Vice-Chancellor may set a fee for anything that is not covered by a fee set by Council under section 5(b) above.
- (d) All fees set by either the Council or the Vice-Chancellor are stated in the Fees Schedule.

*Note: The current Fees Schedule is available at:
www.wgtn.ac.nz/about/governance/policy/policies*

6 Qualifications offered

Qualifications offered by the University must be:

- (i) approved and accredited by the New Zealand Vice-Chancellors’ Committee under section 312 of the Education and Training Act 2020; and
- (ii) defined by requirements approved by the Academic Board.

7 Granting of qualifications and graduation**7.1 Granting of qualifications**

- (a) The University Council may grant the following qualifications (including as honorary qualifications):
 - doctoral degrees
 - Master’s degrees
 - Bachelor’s degrees with Honours
 - postgraduate diplomas
 - postgraduate certificates
 - graduate diplomas
 - graduate certificates
 - Bachelor’s degrees
 - diplomas
 - certificates.
- (b) The Council may grant a qualification that the University no longer offers.

- (c) The Council may grant a qualification to a person who:
- (i) has completed the requirements in the relevant regulations; or
 - (ii) has not completed the requirements in the relevant regulations where the person:
 - died before completing the requirements; or
 - has satisfied the Council that the person has a circumstance such as a permanent or terminal medical condition that prevents them from completing the qualification requirements;and the Council is satisfied that granting the qualification is appropriate in the circumstances; or
 - (iii) meets the requirements for an honorary degree stated in the Honorary Degree and Hunter Fellowships Statute.

7.2 Rescinding a qualification

The Council may rescind a qualification where:

- (i) it is credited substantially or in full to a subsequent qualification and the regulations for the subsequent qualification require the student to surrender the prior qualification;
- (ii) the Council is satisfied that the graduate committed serious academic misconduct in relation to the qualification; or
- (iii) the Council is satisfied that a mistake occurred in the process leading up to the decision to award the qualification.

8 Requirements set by Academic Board

- (a) The Academic Board may set requirements relating to academic matters including, but not limited to:
- the matters stated in this statute (including admission, enrolment, qualification requirements, and the granting and rescission of qualifications)
 - credit transfer and recognition of prior learning
 - design, delivery, administration, and quality assurance of courses, programmes of study, and micro-credentials
 - assessment
 - academic progress
 - academic grievances.
- (b) Any requirements set by the Academic Board must:
- (i) comply with the relevant provisions of the Education and Training Act 2020, any applicable funding conditions, and the requirements of the New Zealand Vice-Chancellors' Committee;
 - (ii) be consistent with this statute; and
 - (iii) be approved in accordance with the University's Policy Framework.

9 Definitions

In this statute, unless the context requires otherwise, terms defined in the Education and Training Act 2020 have the same meaning as the Education Training Act definition. In addition, the following definitions shall apply:

| | |
|--------------------|--|
| Academic Board | The peak academic governance body of the University. |
| Course | An individual unit of study towards a qualification or a thesis. A course is identified by a course code and title and carries a specified points value. |
| Funding condition | A condition of government funding of the University. |
| Honorary degree | A qualification that the University grants to someone as an honour, in recognition of a high level of achievement and/or public service, without the person having undertaken the programme of study that normally leads to the qualification. |
| Programme of study | A set of courses a student undertakes towards a qualification or a component of a qualification such as a major. The required courses are specified in the relevant qualification regulations. |
| Student | A person who has been granted admission and has been registered in one or more courses and has met all other enrolment criteria. |
| Tuition fee | A fee that a student must pay for their registration in a course. |

Admission and Enrolment Regulations

1 Purpose

These regulations state the University's requirements for the admission and enrolment of students.

2 Application of regulations

These regulations apply to staff members, students, and prospective students, but not to learners enrolling only in micro-credentials.

3 Admission

- (a) Admission to the University makes a person eligible to apply for enrolment in a qualification or a Certificate of Proficiency at the University.
- (b) Admission is based on the applicant's previous qualifications and other evidence of their academic preparation. It may be granted at entrance level (100 level) or, where an applicant has an appropriate background, above entrance level.
- (c) Except as provided for in section 8, admission is granted to an applicant only once.
- (d) Admission does not guarantee the applicant will be accepted into a particular programme of study.

4 General admission requirements

- (a) Admission to the University requires an applicant to be eligible under one of the categories in sections 5–8 below.
- (b) In addition, an applicant whose first language is not English or te reo Māori must demonstrate their competence in both written and spoken English in one of the following ways:
 - (i) the applicant has satisfied the National Certificate of Educational Achievement (NCEA) university entrance literacy requirement (*see section 5*);
 - (ii) at the discretion of the relevant admission authority (*see section 6.3*), if the qualification forming the basis of their application for admission was undertaken in a native English-speaking country or in a curriculum where English is the medium of instruction and assessment;
 - (iii) the qualification that is the basis of their application for admission has been approved by the Vice-Provost (Academic) as meeting the minimum satisfactory requirements;
 - (iv) the applicant has achieved at a satisfactory level in an approved English language test; the Vice-Provost (Academic) approves tests and minimum satisfactory standards in each for students entering at pre-degree, undergraduate, or graduate levels;

Note: Approved tests and minimum satisfactory standards are listed at: www.wgtn.ac.nz/international/applying/entry-requirements

- (v) the Vice-Provost (Academic) (or for doctoral students, the Dean of the Wellington Faculty of Graduate Research) is satisfied that the applicant demonstrates an equivalent level of English language competence.
- (c) Admission under any category except university entrance for domestic students (*see section 5*) is at the discretion of the University.
- (d) Admission to the University is normally restricted to applicants who are at least 16 years of age by the first day of the trimester in which they wish to start their study. The Director, Titoko—Centre for Student Success, in consultation with the relevant associate dean, may approve admission for a younger applicant. An applicant who is declined admission under this provision may appeal to the Vice-Provost (Academic).
Note: The requirements in the Children's Act 2014 must be taken into account for students aged under 18 years.
- (e) The Provost will ensure admission processes are in place (including deadlines and requirements for documentation).

5 University entrance (for domestic or international students)

- (a) The minimum standard required for entrance to a New Zealand university is established by the New Zealand Qualifications Authority and is defined in terms of specified achievement in NCEA.

Note: Refer to www.nzqa.govt.nz/qualifications-standards/awards/university-entrance

- (b) Applicants who qualified for admission under earlier university entrance qualifications (New Zealand University Entrance, Bursaries, and Scholarships examinations or the pre-2004 National Qualifications Framework) are also eligible to be admitted.

Note: Details of earlier university entrance qualifications are set out in the Admission and Enrolment Statute up until 2020.

6 Admission by qualification assessment (for domestic or international students)

Note: Admission by qualification assessment is also known as admission ad eundem statum.

6.1 Admission at entrance level

- (a) Admission at entrance level allows a student to be considered for enrolment in a Bachelor's degree.
- (b) An applicant who does not have a university entrance qualification as in section 5 may apply for admission at entrance level by qualification assessment if they have achieved at an equivalent level in any of:
 - (i) a recognised international university entrance qualification, including Cambridge International Examinations (CIE) and International Baccalaureate (IB). The required standards are specified by the New Zealand Vice-Chancellors' Committee (also known as Universities New Zealand—Te Pōkai Tara) through the Committee on University Academic Programmes (CUAP).

Note: Refer to the Universities New Zealand website www.universitiesnz.ac.nz/new-zealand-students/am-i-eligible/other-equivalent-qualifications

- (ii) a qualification awarded by an overseas secondary school that the relevant authority (*see section 6.3*) considers to be equivalent to a New Zealand university entrance qualification;

Note: Decisions are made with reference to guidelines provided by Universities New Zealand.

- (iii) a foundation studies programme that the relevant authority (*see section 6.3*) has approved as an entrance qualification;

Note: Approved programmes are listed at: www.wgtn.ac.nz/international/applying/entry-requirements/undergraduate-academic-entry-requirements or contact the Wellington University International office.

- (iv) a relevant completed qualification at New Zealand Qualifications Framework (NZQF) Level 4 from a New Zealand tertiary institution.

6.2. Students with previous tertiary study

- (a) A student may be admitted on the basis of qualification assessment (*ad eundem statum*) if they have completed:
 - (i) courses at NZQF Level 5 or above from a New Zealand tertiary institution; or
 - (ii) degree-level courses or qualifications from a recognised overseas university or tertiary institution.
- (b) Admission may be granted:
 - (i) at entrance level; or
 - (ii) above entrance level.

Note 1: Applications based on previous tertiary study will be subject to the criteria specified in the Academic Progress Regulations.

Note 2: Where admission is based on previous tertiary study, the student may be granted transfer credit under the General Programmes of Study Regulations.

6.3. Responsibility

- (a) Decisions on admission by qualification assessment are made by:
 - (i) the Director, Titoko—Centre for Student Success for non-doctoral domestic students;
 - (ii) the Assistant Vice-Chancellor (International) for non-doctoral international students;
 - (iii) the Dean of the Wellington Faculty of Graduate Research for admission to doctoral programmes.
- (b) The associate dean or other relevant faculty or school staff must be consulted before admitting students above entrance level to ensure students can be appropriately placed in a programme of study.
- (c) Where a person's application for admission based on qualification assessment is declined, they may ask the Vice-Provost (Academic) to review the decision. If the

application is declined on grounds relating to the applicant's educational qualifications, they may appeal to the New Zealand Qualifications Authority.

7 Types of admission available only for domestic students

7.1. General requirements

- (a) A domestic student who neither has a university entrance qualification (*see section 5*) nor meets the criteria for admission by qualification assessment (*see section 6*) may be eligible for discretionary entrance (*see section 7.2*) or special admission (*see section 7.3*) as set out below.
- (b) The Associate Director (Student Operations) is responsible for decisions under section 7.
- (c) Decisions are based on consideration of:
 - (i) the applicant's submission;
 - (ii) the applicant's past academic achievements; and
 - (iii) evidence of the applicant's ability to proceed with the proposed programme of study.
- (d) Where an applicant's application for discretionary entrance or special admission is declined, they may ask the Vice-Provost (Academic) to review the decision. If the application for discretionary entrance is declined on grounds relating to the applicant's educational qualifications, they may appeal further to the New Zealand Qualifications Authority.

7.2. Discretionary entrance (under 20)

- (a) Discretionary entrance is for domestic students who are under 20 years of age and have shown a high level of academic achievement in Year 12 or its equivalent, but who neither have a university entrance qualification (*see section 5*) nor meet the criteria for admission by qualification assessment (*see section 6*).
- (b) To be considered for discretionary entrance, an applicant must normally have:
 - (i) a minimum of 14 credits at NCEA level 2 (or equivalent) in each of four subjects, at least three of which must be approved subjects and include some merit and/or excellence credits;
Note: The New Zealand Qualifications Authority determines a list of approved subjects for the purposes of applying the university entrance standard, see www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/approved-subjects
 - (ii) met the literacy and numeracy standards for university entrance, or their equivalents; and
 - (iii) not have undertaken Year 13 study beyond 1 June at a New Zealand secondary school.

Note: These criteria are based on the Discretionary Entrance Regulations, Guidelines and Procedures established by Universities New Zealand.

- (c) For applicants currently at school in New Zealand, evidence of their ability to proceed with the proposed programme of study must include a statement from the school principal (or their nominee). Otherwise a statement must be provided by an adviser appointed by the University.
- (d) An applicant who has undertaken Year 13 study beyond 1 June at a New Zealand secondary school will not normally be admitted under the Discretionary Entrance provisions.

Note: Such students may be eligible for Provisional Admission (see section 8(f)).

7.3. Special admission (20+)

- (a) Special admission is for domestic students aged 20 years or over by the first day of the trimester for which admission is sought, who neither have a university entrance qualification (*see section 5*) nor meet the criteria for admission by qualification assessment (*see section 6*).
- (b) In exceptional circumstances, the Associate Director, (Student Operations) may grant special admission to an applicant below the age of 20 who, in their opinion, is adequately prepared for university study. In such cases the student may be restricted to enrolment in a specified programme of study.

8 Provisional admission (for domestic or international students)

- (a) An applicant who is not eligible for admission under any of the other categories in sections 5–7 may be granted provisional admission.
- (b) An applicant granted provisional admission will have conditions placed on their enrolment, and may only enrol:
 - (i) with the approval of the relevant programme director, in a pre-degree qualification;
 - (ii) with the approval of the Associate Director, (Student Operations) in a Certificate of Proficiency; or
 - (iii) in exceptional circumstances, and with the approval of the Vice-Provost (Academic) in consultation with the relevant associate dean, in another qualification.
- (c) Where an applicant is granted provisional admission, the University will specify the conditions they must meet to gain full admission.
- (d) Once those conditions are met, the student's status as fully admitted will be confirmed.
- (e) If the student fails to meet the conditions, their admission will be revoked, and they must withdraw from the University. In this event, the student may complete courses they are currently registered in, but any courses they pass will not be credited to a qualification until they become eligible for, and are granted, admission.
- (f) An applicant studying at a New Zealand secondary school may apply for provisional admission in the same year for the purpose of enrolling in courses offered in Trimester 3.

- (i) To gain full admission, any such student must, in the following January, achieve a university entrance qualification (*see section 5*) or meet the criteria for admission by qualification assessment (*see section 6*), and then gain a place in a programme of study.
- (ii) A student in this category who does not gain full admission will be required to withdraw from the University but may reapply for admission at mid-year.
- (g) Decisions made under section 8(b)(i) or (ii) may be appealed to the Director, Titoko—Centre for Student Success. Decisions made under section 8(b)(iii) may be appealed to the Provost.

9 False documentation

- (a) If an admission application is based on documentation that the University considers may be false, the applicant may be refused admission, or if already admitted, have their admission revoked and enrolment terminated. Such decisions are made by:
 - (i) the Director, Titoko—Centre for Student Success for non-doctoral domestic students;
 - (ii) the Assistant Vice-Chancellor (International) for non-doctoral international students; or
 - (iii) the Dean of the Wellington Faculty of Graduate Research for doctoral students.
- (b) The applicant or student may appeal a decision under section 9(a) to the Vice-Provost (Academic). Any appeal must be submitted within four weeks of the decision.

10 Enrolment

10.1. General enrolment requirements

- (a) To study at this university, a student must be fully enrolled for the relevant period.
- (b) A student's enrolment and registration must be approved by the authority specified in the relevant regulations or procedure.

Note: Refer to qualification regulations, the General Programmes of Study Regulations, Master's Thesis Regulations and Doctoral Regulations: for PhD and other Doctorates with Theses. Enrolment in a doctoral programme must be approved by both the Wellington Faculty of Graduate Research (FGR) and the academic faculty in which the student will undertake their study.

- (c) The Provost will ensure enrolment processes are in place.

Note 1: In enrolling students, the University is bound by the relevant code of practice: The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021. www.nzqa.govt.nz/providers-partners/tertiary-and-international-learners-code/

Note 2: An enrolled student may change the set of courses for which they are registered as set out in the Course Registration Procedure.

- (d) The University will not normally accept an application to enrol in a trimester after the beginning of that trimester, unless it is for a thesis programme. The manager, Admissions and Enrolments may make an exception in consultation with the relevant associate dean.

10.2. Enrolment criteria

A student becomes fully enrolled for a defined period when the following conditions have been met:

- (a) The student:
 - (i) has been admitted to the University (refer to sections 3-8);
 - (ii) has been accepted into a qualification;
 - (iii) has been offered and accepted registration in one or more courses in the relevant period;
 - (iv) agrees to the enrolment terms and conditions;
 - (v) agrees to be bound by the statutes, policies, regulations, and procedures of the University;
 - (vi) pays the required fees and levies (or makes and adheres to payment arrangements) by the relevant deadlines (refer to the Fees Policy); and
 - (vii) has met any conditions specified as part of their offer of enrolment.
- (b) International students must also present a valid passport and appropriate visa.

10.3. Acceptance into qualifications

To be accepted into a qualification, a student must satisfy the following criteria (where they exist):

- (a) entry requirements stated in the relevant qualification regulations (unless the relevant authority waives these in accordance with the qualification regulations or the General Programmes of Study Regulations)
- (b) additional criteria set by the Provost to manage entry to qualifications or courses; such criteria may include provisions to support enrolment of students from identified equity groups

Note: The University may limit the number of students who can enrol in a particular programme of study or course under the Course Scheduling and Constraints Policy.

- (c) criteria set by the dean of the relevant faculty for enrolment in a programme of study where:
 - (i) these are required by an external professional accreditation agency; and/or
 - (ii) the programme of study requires students to undertake a placement or internship.

Note: The requirements for enrolment in a qualification leading to provisional registration as a teacher are set out at: www.wgtn.ac.nz/education/study/graduate-programmes

10.4. Registration in courses

- (a) Within a period of enrolment, a student will be registered for one or more courses or, in the case of a thesis student, registered for supervision.

Note: The requirements for, and constraints on, registration in a course or thesis are set out in the relevant qualification regulations, the Course Registration Procedure, General Programmes of Study Regulations, Master's Thesis Regulations and Doctoral Regulations: for PhD and other Doctorates with Theses.

- (b) The set of courses in which a student registers in an enrolment period must comply with relevant regulations and be approved by the relevant person as set out in the Course Registration Procedure.
- (c) The normal full-time workload for a student is 60 points per trimester (or 30 points per half trimester).
- (d) A student may register in courses equivalent to:
 - (i) no more than 80 points in each of Trimester 1 and Trimester 2, and 65 points in Trimester 3; and
 - (ii) no more than 40 points in any half trimester if a student is doing any compressed courses.
- (e) For the purposes of section 4.10(d):
 - (i) the points value for each two-trimester course will be divided equally between the trimesters; and
 - (ii) the workload for each full-trimester course will be divided equally between the two half-trimester periods.
- (f) Enrolment in a higher number of points may be approved by the relevant associate dean.
- (g) A student must be registered for a course to attend classes and/or be assessed in that course.

10.5. Period of enrolment

- (a) Except for theses, the period of enrolment starts at the beginning of the first trimester for which the student is registered in a course for that academic year and ends immediately before the start of Trimester 1 in the following academic year.
- (b) A thesis student is continuously enrolled from the beginning of their first period of registration until:
 - (i) they submit the completed thesis to the University library;
 - (ii) they withdraw from the degree;
 - (iii) the University terminates their enrolment; or
 - (iv) they fail the qualification.

Note: Refer to the Master's Thesis Regulations, and the Doctoral Regulations: for PhD and other Doctorates with Theses:

- A student starting a Master's thesis is initially registered for a 12-month period beginning on their start date.
- A student starting a doctoral thesis is initially registered from their start date until 31 December that year. They are then automatically re-registered for 12 months.

11 Ceasing to be enrolled

A student ceases to be enrolled before the end of the relevant enrolment period if:

- (i) they complete the qualification;

- (ii) they advise the University in writing that they wish to withdraw from the qualification or from all their courses; or
- (iii) the University terminates their registration in all courses under any of the conditions in section 12.

12 Refusal to enrol a student

12.1. Circumstances in which the University may constrain a student's enrolment or registration

- (a) In accordance with section 255(5) of the Education and Training Act, the University may refuse to permit or may cancel a student's enrolment in a qualification, or their registration in some or all courses, as follows:

| Where the student: | Decision-maker |
|--|---|
| has made insufficient academic progress at this or another institution | As defined in section 12.2 below |
| is enrolled full-time in another institution | Vice-Provost (Academic) |
| is not of good character | Vice-Provost (Academic) |
| has been found guilty of misconduct | As defined in the Student Conduct Statute |

- (b) The Vice-Provost (Academic) will decline or terminate an international student's enrolment if they do not hold an appropriate visa.
- (c) The Vice-Provost (Academic) may decline or terminate a student's enrolment or registration if they fail to pay fees (refer to the Fees Policy for more details).
- (d) The relevant associate dean may decline or terminate a student's enrolment in a qualification or their registration in particular courses where the student fails to satisfy criteria set by the dean under section 10.3(c).

Note: The Master's Thesis Regulations, Doctoral Regulations: for PhD and other Doctorates with Theses, and some qualification regulations, also specify criteria that must be met for ongoing enrolment.

12.2. Academic progress for continued registration

Note: The detailed provisions relating to academic progress are set out in the Academic Progress Regulations.

- (a) A student who has passed fewer than half (50 percent) of the points undertaken in their latest trimester of study will have their personal programme of study reviewed by the relevant associate dean. The review will include consideration of the following:
 - (i) any provisions relating to academic progress in the relevant qualification regulations;

- (ii) whether the student's performance was affected by serious medical or personal circumstances, and if so, whether those circumstances have now improved;
 - (iii) the student's overall performance in their study to date; and
 - (iv) whether a substantial period of time has elapsed since the student's last registration.
- (b) The associate dean may:
 - (i) recommend or require the student to engage with relevant student services;
 - (ii) restrict the number of points in which the student may register and/or place other conditions on their enrolment; or
 - (iii) where the student has been restricted for their last two trimesters of study and has passed fewer than half the points undertaken in the most recent of those trimesters, recommend to the Vice-Provost (Academic) that the student be suspended.
- (c) On the recommendation of the associate dean and following consultation with relevant support services, the Vice-Provost (Academic) will normally suspend the student from study for a period of up to three trimesters.
- (d) Students are expected to engage with the support and advice offered under these regulations.

12.3. Appeals

- (a) Any appeal must normally be made within four weeks of the decision.
- (b) A student may appeal a decision made under section 12.1 or 12.2 as follows:
 - (i) A decision made by the associate dean may be appealed to the Vice-Provost (Academic).
 - (ii) A decision made by the Vice-Provost (Academic) may be appealed to the Provost unless the relevant statute, policy, or regulations specify otherwise.
- (c) The outcome of an appeal cannot be appealed further.

Note: The Academic Grievance Policy provides an avenue for some matters not resolved through an appeal process.

13 Definitions

For purposes of these regulations, unless otherwise stated, the following definitions shall apply:

| | |
|-----------------------------------|---|
| Applicant: | A person who has applied for admission to the University but is not yet fully enrolled. |
| Certificate of Proficiency (COP): | A form of enrolment allowing a student to register in one or more courses without being enrolled in an accredited qualification (<i>see General Academic Statute</i>). |
| Course: | An individual unit of study towards a qualification or a thesis. A course is identified by a course code and title, carries a specified points value and is listed on a qualification schedule. |

| | |
|--------------------------------|--|
| Domestic student: | <p>A student who:</p> <ul style="list-style-type: none"> (a) is a New Zealand citizen; or (b) holds a New Zealand residence class visa granted under the Immigration Act 2009; or (c) a person in a group that the Minister of Immigration requires universities to treat as if they are domestic students. <p><i>Note 1: New Zealand includes the Cook Islands, Niue, and Tokelau (Citizenship Act 1977 s.2(1)).</i></p> <p><i>Note 2: Details are available on the Ministry of Education website www.education.govt.nz/ministry-of-education/legislation/definition-of-domestic-student/?utm_source=universitiesnz.ac.nz</i></p> |
| Enrolled: | A status lasting for a specified period of time defining a person as a student who is accepted into a qualification and within that period, is registered in one or more courses (or registered for supervision in a thesis). |
| Foundation studies: | A qualification that prepares students for tertiary study. |
| International student: | Any student who is not a domestic student: <i>see</i> Domestic student. |
| NCEA: | The National Certificate of Educational Achievement (NCEA) is the main national qualification for secondary school students in New Zealand. |
| NZQF: | New Zealand Qualifications Framework. |
| Points undertaken in a period: | The total value of all courses in which the student remained registered in the relevant period after the withdrawal deadlines set out in section 14 of the Fees Policy (normally the first two weeks of the course). |
| Programme of study: | A set of courses a student undertakes towards a qualification or a component of a qualification such as a major. The required courses are specified in the relevant qualification regulations. |
| Qualification: | A degree, diploma, or certificate offered by this university: <i>see</i> the General Academic Statute. For the purposes of enrolment, Certificate of Proficiency (COP) is treated as a qualification. |
| Thesis: | The outcome of independent research, scholarship, and/or creative activity conducted under academic supervision and having a value of 90 points or more. For works of design, creation, or performance, the work should include a written commentary. A research portfolio is a type of thesis. |

Course Registration Procedure

1 Purpose

This Procedure sets out the provisions for managing a student's registration in courses, including amending their set of courses within an enrolment period.

2 Application of Regulations

This Procedure sits under the Admission and Enrolment Regulations and applies to staff members and students.

It does not apply to:

- registration in theses (*refer to the Master's Thesis Regulations or the Doctoral Regulations: for PhD and other Doctorates with Theses*);
- registration in micro-credentials.

3 Registration in courses

3.1. Approval

- (a) The set of courses in which a student registers in a given academic year must comply with the relevant qualification regulations, the General Programmes of Study Regulations, and other relevant regulations and be approved by the relevant head(s) of school.
- (b) The relevant head of school is the head of the school responsible for the student's undergraduate major(s) or postgraduate programme.
- (c) Where a student is pursuing two qualifications or two majors, their set of course requires approval by the heads of all schools concerned.
- (d) Heads of school may nominate other members of their faculty to approve students' personal programmes of study on their behalf.

3.2. Deadline for registration

Except as provided for in section 4.1 students must be registered for their courses by Friday in the week preceding the start of teaching.

4 Adding or withdrawing from courses during an enrolment period

4.1 Adding a course

- (a) Any student who wishes to register in an additional course within a period of enrolment, must apply using the process defined on the University's website (*see www.wgtn.ac.nz/students/study/course-additions-withdrawals*).
Note: Any additional fees arising from the change of course will be calculated and will become payable when the change of course request is approved.
- (b) A student may register in a course after its commencement only with the approval of both the course coordinator (or designated authority) and the head of school or associate dean responsible for approving the student's personal programme of study. Approval will only be granted if places are available, and late entry will not

significantly affect the delivery of the course or impact significantly on the student's chance of passing.

- (c) Other than in exceptional circumstances, no course may be added after the first one-sixth has elapsed.

4.2. Withdrawing from a course

- (a) Any student who wishes to withdraw from a course in which they are registered must apply using the process defined on the University's website (*see* www.wgtn.ac.nz/students/study/course-additions-withdrawals).
- (b) A student may withdraw from a course at any time during the first three-quarters of the teaching weeks.
- (c) Withdrawals after the date in 4.2(b) require the approval of the relevant associate dean. An associate dean will not normally approve such a withdrawal unless satisfied that:
 - (i) there are medical or personal circumstances applying after the specified date for withdrawals that have seriously affected the student's ability to complete the course; and
 - (ii) either there is evidence of satisfactory progress in the course up to the specified cut-off date for withdrawals, or the absence of such evidence is due to adverse medical or personal circumstances.
- (d) Only in exceptional circumstances may a student withdraw from a course—
 - (i) after the last day of the official examination or assessment period for the trimester in which that course was held; or
 - (ii) if the student has sat the final examination or submitted the final item of assessment for that course;
—and in no case may a student withdraw after one trimester has elapsed since the course ended.
- (e) Where an associate dean has declined an application under 4.2(c) or (d) above to withdraw from a course, the student may appeal in writing to the Vice-Provost (Academic) within four weeks of being notified of the associate dean's decision. This period may be extended by the Vice-Provost (Academic) in special cases.

Note 1: Withdrawal dates may be found in the Key Dates section of the University Calendar and on the University's website (search on 'dates'). If in doubt, contact the relevant Titoko Student Success team.

Note 2: Information on fees refunds is available in the Fees Policy and on the University website www.wgtn.ac.nz/students/study/course-additions-withdrawals

Note 3: Withdrawals can have significant impacts on students' eligibility for loans and allowances (including retrospectively). The associate dean should advise the student to seek advice on the non-academic implications of late withdrawals. Students are responsible for making themselves familiar with the implications. Advice may be sought from Student Finance or from StudyLink.

5 Definitions

In these Regulations, unless the context otherwise requires, the following definitions shall apply:

| | |
|------------------------------|---|
| Associate dean: | The associate dean in the relevant faculty who has been allocated responsibility for the decision. For the purposes of these regulations, the deputy dean in the Faculty of Law is considered to be an associate dean. |
| Course: | An individual unit of study towards a qualification. A course is identified by a course code and title, carries a specified points value and is listed on a qualification schedule. |
| Course coordinator: | The person (normally an academic staff member) with overall responsibility for a course, including the development and delivery of teaching material, and the design and implementation of assessment. |
| Personal programme of study: | A particular combination of courses selected by an individual student. |
| Programme of study: | A set of courses a student undertakes towards a qualification or a component of a qualification such as a major. The required courses are specified in the relevant qualification regulations. |
| Registered in a course: | A student is registered in a course when they have been offered a place in a specific offering of the course and paid the associated fees (or arranged for the fees to be paid). |
| Thesis: | The outcome of independent research, scholarship, and/or creative activity conducted under academic supervision and having a value of 90 points or more. For works of design, creation, or performance, the work should include a written commentary. A research portfolio is a type of thesis. |

General Programmes of Study Regulations

1 Purpose

These Regulations set out the general provisions relating to qualification requirements and how they are to be met by individual students' personal programmes of study.

2 Application of Regulations

These Regulations apply to staff members and students. They should be read in conjunction with other relevant regulations, including the Admission and Enrolment Regulations, Credit Transfer and Recognition of Prior Learning Regulations, and the regulations for individual qualifications.

3 General requirements for qualifications, majors, micro-credentials, and other curriculum components

Note 1: The procedures for approving new or amended curriculum components are set out in the Academic Approvals Handbook.

Note 2: Refer to the Academic Transcripts and Certificates Procedure for details of the qualification-related information that is included on qualification certificates and academic transcripts.

3.1. CUAP requirements

The structure of the University's qualifications and components within them must align with the requirements defined by the New Zealand Vice-Chancellors' Committee (also known as Universities New Zealand—Te Pōkai Tara) through the Committee on University Academic Programmes (CUAP) (*see* www.universitiesnz.ac.nz). Within these definitions, Te Herenga Waka—Victoria University of Wellington defines some specific requirements as set out below.

3.2. Pre-degree qualifications

The requirements for pre-degree certificates and diplomas are as set out in the *CUAP Handbook*.

3.3. Undergraduate qualifications

- (a) A Bachelor's degree:
 - (i) requires 360 points except where a larger programme is mandated by professional accreditation requirements; and
 - (ii) must include at least 180 points above 100 level, of which at least 75 points must be at 300 level.
- (b) A Bachelor's degree awarded with Honours:
 - (i) requires at least 480 points and must meet CUAP's requirements for research content and the number of points required at each level; and
 - (ii) must provide an exit point at the end of the programme of study that meets the requirements for a Bachelor's degree for students whose performance is not at the level to justify the award of Honours.

Note: Refer to section 6 for information on conjoint degrees programmes and other combinations of qualifications.

3.4. Graduate qualifications

- (a) Graduate certificates and graduate diplomas are designed for graduates or those whose practical, professional, or scholarly experience provides an equivalent level of preparation.
- (b) A graduate certificate is a coherent programme of study comprising at least 60 points, including at least 40 points at 300 level or above.
- (c) A graduate diploma is a coherent programme of study comprising at least 120 points, including at least 75 points at 300 level or above.

3.5. Postgraduate qualifications**3.5.1. Postgraduate certificate and postgraduate diploma**

- (a) Postgraduate certificates and postgraduate diplomas build on a prior degree.
- (b) A postgraduate certificate is a coherent programme of study comprising at least 60 points at 400 level or above.
- (c) A postgraduate diploma is a coherent programme of study comprising at least 120 points at 400 level or above.

3.5.2. Postgraduate Honours degree

A postgraduate Honours degree:

- (i) is a 120-point qualification following on from a Bachelor's degree; and
- (ii) must normally include a research component of at least 30 credits at NZQF Level 9 with the other courses at Level 8. The research component should be a discrete easily identifiable course(s).

3.5.3. Master's degree

The requirements for a Master's degree are as set out in the *CUAP Handbook*.

3.5.4. Duration of postgraduate Honours and Master's degrees

- (a) In order to be eligible for the award of Honours, merit, or distinction, a candidate for a postgraduate Honours or Master's degree must complete the requirements for the degree within the relevant time period specified in the qualification regulations.
- (b) The associate dean, after consultation with the relevant head of school, may extend the maximum period for completing the requirements for the award of Honours, merit, or distinction. A candidate refused such an extension may still be permitted to complete the qualification, or in the case of a postgraduate Honours degree, may be required to transfer to a relevant postgraduate diploma.

Note: Extensions to a Master's thesis are dealt with in the Master's Thesis Regulations. Refer to the Assessment Handbook regarding extensions for work within other courses.

- (c) The course of study for a qualification shall be regarded as having begun when the candidate first enrolled in a course later credited to that qualification.

Note: Provisions for the duration of theses within Master's degrees are set out in the Master's Thesis Regulations.

3.5.5. Doctoral degree

A doctoral degree requires at least 360 points.

- (a) The Doctor of Philosophy (PhD) is a university-wide research degree comprising a 360-point thesis at NZQA Level 10 (600 level).
 - (i) The thesis constitutes the entire body of work on which the award of the qualification is based. This does not preclude coursework, but any coursework only contributes to the preparation for and acceptance of the candidate to undertake the research that leads to the thesis.
 - (ii) The PhD may (subject to appropriate supervision capacity) be offered in any subject area in which the University offers a postgraduate Honours or Master's programme.
- (b) A professional or named doctorate is a coherent programme of study:
 - (i) It must include a thesis at NZQA Level 10 (600 level) worth at least 240 points;
 - (ii) The balance may be coursework at NZQA Level 9 or 10 (500–600 level). Any coursework normally contributes to the overall result and, if so, must be externally examined.

3.6. Major

- (a) A major is a substantial component of a qualification consisting of courses in a recognised disciplinary area.
 - (i) A major in a Bachelor's degree consists of courses worth at least 120 points including at least 40 points at 300 level or above. For a general undergraduate degree (that is, the Bachelor of Arts (BA), Bachelor of Commerce (BCom), Bachelor of Science (BSc)), a major shall not require more than 140 points at 200 level or above.
 - (ii) In other qualifications, a major consists of courses worth at least 40 percent of the points for the qualification. In some cases, a research project course or thesis may count towards a major only when the programme director determines that the topic of the project or thesis falls within the relevant subject area.
- (b) The regulations for a qualification may:
 - (i) require each student to complete at least one of the majors offered;
 - (ii) allow students the option of including a major; or
 - (iii) not offer any majors.
- (c) A particular major may be offered for more than one Bachelor's degree, but the requirements must be the same (although they may be stated differently according to conventions adopted by the faculties concerned).

3.7. Minor

- (a) A minor is a component of a Bachelor's degree that specifies 60 points at 200 and 300 level in a subject area, with at least 15 points at 300 level.

- (b) A student may only include a minor where permitted by the regulations for the qualification in which they are enrolled. Any minor must be in a different subject area from the student's major(s).
- (c) Unless otherwise specified in the regulations for the qualification in which the student is enrolled, a minor can be selected from:
 - (i) all majors listed in the Bachelor of Architectural Studies (BAS), Bachelor of Arts (BA), Bachelor of Biomedical Science (BBmedSc), Bachelor of Building Science (BBSc), Bachelor of Commerce (BCom), Bachelor of Communication (BC), Bachelor of Design Innovation (BDI), Bachelor of Health (BHIth), or Bachelor of Science (BSc) regulations; or
 - (ii) additional minors listed in the regulations for a Bachelor's degree.
- (d) Courses for a minor in a subject area which is available as a major shall be chosen from the requirements at 200 level or above for that major unless additional constraints or flexibility are specified in the qualification regulations in which the major is defined.

3.8. Specialisation

- (a) A specialisation is an optional area of focus within a major.
- (b) A specialisation requires at least 45 points of directly relevant courses at 200 level or above, including at least one course above 200 level.
- (c) The courses specified for a specialisation shall normally be from courses within the associated major, but in all cases, at least 50 percent of the specified points shall be from such courses.

3.9. Micro-credentials

- (a) A micro-credential certifies achievement of a coherent set of skills and knowledge, and is specified by a statement of purpose, learning outcomes, and strong evidence of need by industry, employers, professional associations, iwi, and/or other communities.
- (b) A micro-credential:
 - (i) normally certifies achievement of a range of assessable learning outcomes of between 5 and 40 points at a specified level;
 - (ii) focuses on skill development opportunities not currently included in other approved courses at this university;
 - (iii) is approved for a period of two years after which time re-approval is needed;
 - (iv) must undergo an evaluation that uses student feedback at least annually; and
 - (v) stands alone and may or may not contribute to a qualification.

Note: The University may credit micro-credentials towards a qualification by way of credit transfer (see the Credit Transfer and Recognition of Prior Learning Regulations).

3.10. Course

Each course must have a specified points value. Depending on faculty requirements, courses must normally be 15 points or 20 points, or multiples of those values. In exceptional cases, the Vice-Provost (Academic) may approve different points values.

Note: Refer to the Academic Transcripts and Certificates Procedure for details of the qualification-related information that is included on qualification certificates and academic transcripts.

4 When a student may register in a course

4.1. Prerequisites, corequisites, and restrictions

- (a) Each course in a student's personal programme of study must comply with any prerequisites, corequisites, or restrictions specified in the relevant qualification schedule.
 - (i) **Prerequisite for a course:** A student must pass the prerequisite before registering in the course unless the prerequisite is waived by the head of the school responsible for the course. If the waiver is conditional on simultaneous registration in the prerequisite course, then both courses must be passed before registration can occur in any subsequent course for which the second course is itself a prerequisite.
 - (ii) **Corequisite for a course:** In order to register in the course, a student must either concurrently register in the corequisite course, or have already passed it. The head of the school responsible for the course may waive a corequisite.
 - (iii) **Restriction against a course:** Restrictions prevent a student registering in sets of overlapping courses.
 - A student cannot register in a course which is restricted against a course or combination of courses that the student has already passed, or is concurrently registered in.
 - In some cases, a restriction may be limited to courses done in a particular year.
 - Double-labelled courses are necessarily restricted against each other.A restriction may be waived by the head of the school responsible for the course. In such cases, where equivalent material has been covered in both courses (or sets of courses), the student may only credit one course (or set of courses) towards any Te Herenga Waka—Victoria University of Wellington qualification.
- (b) A student may enrol in a postgraduate Honours or Master's course (that is, one listed on the schedule of a postgraduate Honours or Master's degree) only with the approval of the head of school responsible for that course.
- (c) A student may appeal any decision taken under section 4.1(a) or (b) to the relevant associate dean.

4.2. Registration in a course already passed or exempt

- (a) Only with the permission of the relevant associate dean may a student register in a course that is the same or substantially equivalent to a course:
 - (i) that the student has already passed; or
 - (ii) from which the student has been exempted with credit;
 - (iii) that is essentially a lower level version of a course the student has already passed or been exempted from with credit; or
 - (iv) previously passed at another institution for which the student has been awarded transfer credit.
- (b) A student who passed a course more than 10 years earlier and, under section 5.3(e), is unable to use that course to satisfy current requirements, may re-register in the course.

Note: Credit for any course will normally be given just once (see section 5.3(b)).

4.3. Re-registration in a failed course

A student who has failed the same course twice may not register again in that course unless permitted by the relevant associate dean. The associate dean may approve a further registration where justified, for example if:

- (i) the course is a required course for a major or qualification the student is enrolled in, and the student has passed at least half the other courses for that major or qualification; or
- (ii) the student's previous performance in the course was affected by serious medical or personal circumstances; or
- (iii) a substantial period of time has elapsed since the student's last attempt at the course.

5 Completion of qualification requirements**5.1. General**

- (a) To be awarded a qualification, a student must have met the full academic requirements specified in the qualification regulations, taking account of the provisions in these and other relevant regulations.
- (b) In exceptional circumstances the relevant associate dean (or for doctoral qualifications, the Dean FGR) may vary the qualification requirements for an individual student. In all cases, the student's personal programme of study should be consistent with the essential character of the qualification and achieve the qualification graduate attributes.

5.2. Which regulations apply when there have been amendments

- (a) A student may complete their qualification under the regulations in force at the time of their final enrolment for the qualification.
- (b) Unless expressly prevented by subsequent regulations, a student who enrolled for a qualification under previous regulations may complete the qualification under those regulations if they do so:
 - (i) within the maximum duration where specified in the qualification regulations; or

- (ii) otherwise, within two years more than the normal full-time duration of the qualification from when the regulations were changed.

Note: For a 360-point degree, this period is five years; for a 120-point qualification, it is three years.

- (c) The associate dean (or for doctoral qualifications, the Dean FGR) shall determine how the requirements of the earlier regulations are to be met and, in doing so, shall endeavour to prevent undue hardship and, as appropriate, take account of:
 - (i) any provisions for the transition stated in the proposal to amend the regulations; and
 - (ii) how long the student has been enrolled.
- (d) The associate dean (or Dean FGR) may allow a student to complete a qualification under regulations that last applied before the time specified in 5.2 (b).

Note 1: The schedules to current qualification regulations generally include prerequisites and restrictions relating to courses that have been offered within the last seven years. Information about courses last offered more than seven years ago that may be used as prerequisites for current courses, or be restricted against current courses, can be obtained on request from the relevant Tītoko Student Success team or school.

Note 2: Refer to the Appendix for information on equivalent points values for historical courses defined in credits, units, or stages.

5.3. Crediting courses to qualifications, majors, and minors

- (a) Subject to the constraints in section 6, a student may credit a set of courses to a qualification if, and only if:
 - (i) the student has obtained a pass in each of the courses; and
 - (ii) except as provided for elsewhere in these Regulations, the set of courses meets the requirements of the regulations for the qualification.
- (b) Except for directed individual study courses or special topic courses where the content changes between offerings, credit for any course will be given just once.
- (c) Any course that is double-labelled with another course may be substituted for that course to meet prerequisite, corequisite, major, specialisation, or other requirements of the qualification regulations.
- (d) A student who has passed, at this or any other institution, a course equivalent to one that is required for a Te Herenga Waka—Victoria University of Wellington qualification, or for a major, specialisation, or minor within such a qualification, but is unable to gain credit for it towards that qualification, will normally be given an exemption from that course by the relevant associate dean, who may require the substitution of an approved alternative course.

Note: There are limits on the amount of transfer credit and credit based on prior informal learning that can be credited to qualifications. Refer to section 5.6 and the Credit Transfer and Recognition of Prior Learning Regulations.

- (e) Where a student has passed a course more than 10 years earlier:

- (i) the relevant associate dean may decide that the course cannot be used to meet the requirements of a major, minor, or qualification in which the student is currently enrolled;
- (ii) The relevant head of school may decide that the course cannot be used to satisfy prerequisite requirements for a current course.

Such decisions are based on consideration of the currency of the course content and the significance of the course in the student's personal programme of study.

Note: A student unable to use an old course to satisfy current requirement may re-register in the course (refer to section 4.2(b)).

5.4. Failed courses in postgraduate Honours and Master's degrees

Note: Refer to the Master's Thesis Regulations for provisions relating to Master's theses. Refer to the Assessment Handbook for provisions relating to the award of classes of Honours, merit, or distinction.

- (a) A candidate for a postgraduate Honours or Master's degree will not be awarded the qualification if they have failed more than 30 points of courses for the qualification on their first attempt, even if they pass the courses or alternative courses at a later time.

Note 1: In such a case, the student may be offered the option of transferring into an appropriate postgraduate diploma.

Note 2: For the purposes of this section, a withdrawal from a course does not count as a fail.

- (b) Appeals may be made to the relevant associate dean, who may permit the award of the qualification if satisfied that the student's failure in the first attempt in the courses was affected by exceptional medical or personal circumstances.

5.5. Substitution of courses

- (a) The set of courses credited to a qualification must be consistent with the intent of the qualification regulations. Any courses substituted for specified qualification or major requirements must be relevant and complementary to the rest of the student's programme.
- (b) Any substitute course must normally be at the same or higher level as the course being replaced.
- (c) Substitutions for courses in Bachelor's degrees, graduate certificates, graduate diplomas, or pre-degree qualifications must be approved by the associate dean under section 5.1(b).
- (d) Except where otherwise specified in the qualification regulations, the relevant head of school may permit a student to replace courses worth up to half the points value of a non-doctoral postgraduate qualification with courses of a comparable points value.

5.6. Transfer credit and credit based on prior informal learning

Note: The detailed provisions for transfer credit and credit based on recognition of prior learning are set out in the Credit Transfer and Recognition of Prior Learning Regulations.

- (a) Credit transfer and recognition of prior learning (RPL) allow a student to be granted credit towards a Te Herenga Waka—Victoria University of Wellington qualification on the basis of learning achieved elsewhere.

- (i) Transfer credit is credit awarded on the basis of courses previously passed at another tertiary institution. Decisions on the award of transfer credit are made by the Associate Dean (Students) or equivalent in the relevant faculty.
- (ii) The RPL credit is fully specified credit based on the assessment of a student's prior informal learning against the learning objectives of a specific course offered by this university. Informal learning is learning that occurs outside accredited courses or qualifications and may include workplace training, marae-based learning, or independent learning. The RPL assessment process for a course must be approved by Academic Committee.

Note: Only some courses offered by this university are approved for RPL credit (refer to the Credit Transfer and Recognition of Prior Learning Regulations).

- (b) In all cases, the award of a Te Herenga Waka—Victoria University of Wellington qualification requires that a sufficient proportion of the courses for the qualification has been passed at this university, and that these courses include a sufficient number at advanced levels to establish its distinctive character as a Te Herenga Waka—Victoria University of Wellington qualification.

Note: Limits on transfer and RPL credit are in the Credit Transfer and Recognition of Prior Learning Regulations.

- (c) Credit should be awarded at a level that is consistent with the nature of the previous learning and the student's personal programme of study at Te Herenga Waka—Victoria University of Wellington.
- (d) All assessment of transfer credit and RPL credit must be based on the original learning. Transfer credit can only be awarded on the basis of achievement at the institution where the course was originally taken. The awarding of transfer credit for a course by another institution is not sufficient grounds for Te Herenga Waka—Victoria University of Wellington to award transfer credit for the same course. Transfer credit cannot be awarded on the basis of RPL credit awarded by another institution.
- (e) In all cases, transfer credit from a completed graduate or postgraduate qualification is only permitted if the external qualification is a lower qualification than the one in which the student is enrolled at this university.
- (f) Applicants are responsible for providing acceptable evidence of their prior learning, and any additional materials that may be requested in order to assess its content, level, and value. Credit will not be awarded unless satisfactory information is provided.

5.7 Abandoned and rescinded qualifications

- (a) A student may abandon a qualification prior to it being awarded (graduation), by ceasing enrolling in it and being accepted for enrolment in a different qualification (*refer to the Admission and Enrolment Regulations*).
- (b) In certain circumstances, a qualification that has been awarded can be rescinded by the University Council (*refer to the General Academic Statute section 7.2*).

- (c) Where a student's qualification is abandoned or rescinded, any courses passed towards it may be credited to a different qualification, providing they meet the requirements in sections 5.1–5.6.

6 Combinations of qualifications, majors, or minors

6.1. Constraints on combinations of qualifications, majors, and minors

- (a) No student may be awarded:
 - (i) an undergraduate major and a minor in the same subject area, irrespective of whether the major and the minor are in the same or different qualifications;
 - (ii) two undergraduate majors in the same subject area;
Note: A Bachelor's graduate wanting to do the courses associated with an additional undergraduate major has the option of enrolling in a graduate diploma or graduate certificate.
 - (iii) any pair of postgraduate Honours degrees in the same major;
 - (iv) any pair of Master of Arts, Master of Arts (Applied), Master of Commerce, Master of Music, or Master of Science in the same major;
 - (v) any pair of graduate certificates or graduate diplomas in the same major; or
 - (vi) any pair of postgraduate certificates or postgraduate diplomas in the same major.
- (b) A graduate who has been awarded a postgraduate Honours degree, Master's degree, graduate certificate, graduate diploma, postgraduate certificate, or postgraduate diploma in one major may be a candidate for the same qualification in a different major, providing no courses are cross-credited between them (see section 6.3.1(f)).

6.2. Counting courses towards the requirements for more than one degree, major subject, or minor

- (a) Unless stated otherwise in the qualification regulations, a student cannot count a course towards the 300- or 400-level requirements for:
 - (i) more than one qualification; or
 - (ii) more than one major or minor, irrespective of whether the majors or minors are in the same or different qualifications.
- (b) There is no bar against double-counting a course towards 200-level requirements in more than one qualification, major, or minor.

6.3. Cross-crediting: counting courses towards more than one Te Herenga Waka—Victoria University of Wellington qualification

Note: Refer to the Credit Transfer and Recognition of Prior Learning Regulations regarding crediting courses passed at a different institution to a Te Herenga Waka—Victoria University of Wellington qualification.

6.3.1. General

- (a) Cross-crediting means that the course (or points) is counted towards both of two Te Herenga Waka—Victoria University of Wellington qualifications.
- (b) A student doing two or more qualifications must complete the requirements of each, subject to the constraints in section 5.

- (c) Courses may be cross-credited between a pre-degree qualification and a Bachelor's degree as specified in the regulations for the pre-degree qualification.
- (d) A student enrolled in a conjoint degrees programme may cross-credit up to 180 points between the two Bachelor's degrees (see section 6.3.2).
- (e) Otherwise, a student may cross-credit up to 120 points between any pair of Bachelor's degrees, irrespective of the student's level of achievement or whether degrees are done concurrently.
 - (i) These points will normally be at 100 level, unless otherwise permitted by the relevant associate dean.
 - (ii) The total of such cross-credit and any transfer credit shall in no circumstance exceed two-thirds of the total points requirement for the subsequent degree.
 - (iii) At most, 60 points from a completed pair of cross-credited Bachelor's degrees may be cross-credited to a third Bachelor's degree.
- (f) Unless otherwise permitted by the relevant qualification regulations, no course already credited to another qualification that has been granted (whether at this university or another institution) may be credited to a postgraduate Honours or Master's degree or to a graduate certificate, graduate diploma, postgraduate certificate, or postgraduate diploma.

6.3.2. Conjoint degrees programmes

- (a) A conjoint degrees programme comprises two Bachelor's degrees undertaken concurrently and with up to 180 points cross-credited between them.

Note: Upon completion of a conjoint degrees programme, the student is awarded a separate degree certificate for each of their two degrees (see the Academic Transcripts and Certificates Procedure).
- (b) Unless otherwise specified in the qualification regulations, all Bachelor's degrees offered by the University are available as part of a conjoint degrees programme.
- (c) Enrolment in a conjoint degrees programme normally occurs in a candidate's second year of study at university, but it may also occur in a later year. To be accepted into the conjoint programme, the candidate must have achieved at least a B– average over all the courses towards the two degrees, but not have completed the requirements of either component degree.
- (d) In order to remain enrolled in a conjoint degrees programme, a candidate must (unless the associate dean approves otherwise):
 - (i) achieve a GPA of at least 2 in the previous year of study; and
 - (ii) register in courses for each of the two qualifications in each year of study.
- (e) A student who fails to satisfy the GPA requirements for remaining enrolled in a conjoint degrees programme cannot re-enrol in it except with permission of both the relevant associate deans.

- (f) The student must graduate with both degrees at the same time.

Note: Approval is normally granted for a student to remain in the conjoint programme if they complete the courses required for one of the component degrees up to one year before completing the other degree, providing they do not graduate until both are completed.

- (g) The set of courses passed for the conjoint programme must meet all degree requirements for each component degree.
- (h) The minimum points that must be completed for conjoint degrees programmes are set out below.

| Degree combination | Total number of points | Total number of points at 200 level or above | Total number of points at 300 level or above |
|--------------------|------------------------|--|--|
| 3 year + 3 year | 540 | 360 | 150 |
| 3 year + 4 year | 660 | 480 | 270 |
| 4 year + 4 year | 780 | 600 | 390 |

- (i) No more than 60 points may be credited to a conjoint programme from a previously completed degree. In all circumstances, a conjoint degrees programme must include at least 240 points passed at Te Herenga Waka—Victoria University of Wellington, with at least 180 of those points above 100 level.

7 Powers of the Vice-Provost (Academic)

In extraordinary circumstances, the Vice-Provost (Academic) may, after consultation with appropriate parties, modify the application of a particular provision within these Regulations, associated Procedures, or the regulations for any qualification where convinced that the application of the provision would lead to injustice for a particular student or group of students. Any such modification should be at the request of a faculty, or central service unit, and applies only for the individual case being considered.

8 Definitions

In these Regulations, unless the context otherwise requires, the following definitions shall apply:

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|--------------------------|---|
| Abandon a qualification: | After enrolling in the qualification, the student stops pursuing it. |
| Associate dean: | The associate dean in the relevant faculty who has been allocated responsibility for the decision. For the purposes of these regulations, the deputy dean in the Faculty of Law is considered to be an associate dean. |
| Bachelor's degree: | A first or undergraduate degree, normally requiring at least three years of full-time study (or equivalent). The programme requires completion of a specified number of points, including specified numbers from particular sets of courses or at a particular level. |

| | |
|---|---|
| Bachelor's degree awarded with Honours: | A Bachelor's degree requiring advanced study that is awarded with a class of Honours depending on the student's level of academic achievement. It comprises at least 480 points, including a research component. |
| Course: | An individual unit of study towards a qualification. A course is identified by a course code and title, carries a specified points value and is listed on a qualification schedule. |
| Cross-credit: | One or more courses (or points) that are counted towards both of two Te Herenga Waka—Victoria University of Wellington qualifications. |
| Exemption: | Exemption from completing a certain requirement for the qualification without granting credit. |
| Major: | A substantial component of a qualification consisting of courses in a recognised disciplinary area. |
| Minor: | A secondary area of study within a Bachelor's degree. A minor is smaller than a major. |
| Postgraduate Honours degree: | A 120-point degree following a Bachelor's degree requiring advanced or distinguished study. It must include a research component and is awarded with a class of Honours depending on the student's level of academic achievement. |
| Personal programme of study: | A particular combination of courses in which an individual student registers. |
| Policy document: | A statute, policy, regulation, process/procedure, guideline, or local requirement unless the Vice-Chancellor approves otherwise. |
| Programme of study: | A set of courses a student undertakes towards a qualification or a component of a qualification such as a major. The required courses are specified in the relevant qualification regulations. |
| Qualification: | A degree, diploma, or certificate. |
| Rescind a qualification: | Revoke or cancel a qualification that has been granted. |
| Recognition of prior learning (RPL): | Credit for a course offered by this university that is granted on the basis of an assessment of a student's prior informal learning against the learning objectives of the course. |
| Specialisation: | An optional area of focus within a major. |
| Subject area: | A particular academic discipline offered through courses at various levels. |
| Transfer credit: | Courses (or points) awarded towards a qualification at this university on the basis of courses previously passed at another tertiary institution. |

Appendix: Equivalencies for historical credits, units, and stages

1 Introduction

Over time, systems of points, credits, and units have all been used to define the size of courses at Te Herenga Waka—Victoria University of Wellington. Equivalent points values for earlier courses are provided below.

Note: There may be some exceptions to these rules and students must obtain advice from the relevant Titoko Student Success team regarding their personal programme of study.

2 Points: used since 1998

Since 1998, Te Herenga Waka—Victoria University of Wellington has used ‘points’ to specify the size of courses, with one point equating to 10 notional learning hours (including contact time and non-contact time). This aligns with the New Zealand Qualifications Framework.

A standard full-time workload (one EFTS) is 120 points per academic year.

3 Credits: used 1973–1998

The weighting of each undergraduate course passed after 1972 and before 1998 shall normally be translated from credits to points as follows.

Note: 12-, 4-, and 3-credit courses will be translated proportionally with fractions rounded up.

3.1 Courses from the BA, Bachelor of Music (BMus), Bachelor of Commerce and Administration (BCA), Bachelor of Tourism Management (BTM), and Bachelor of Education (Teaching) Early Childhood (BEd(Tchg)EC) schedules

- i) 6-credit 100-level courses: 18 points
- ii) 6-credit 200-level courses: 22 points
- iii) 6-credit 300-level courses: 24 points

3.2 Courses from the BSc schedule

- i) As for the BA with the following exceptions:
- ii) BIOL 301–330: 6-credit courses each 30 points, 3-credit courses each 15 points
- iii) CHEM 365, CHEM 371, and CHEM 372: each 30 points
- iv) COMP 301–389: each 15 points
- v) GEOL 311–333: each 30 points

3.3 Courses from the Bachelor of Laws/Bachelor of Laws with Honours (LLB/LLB(Hons)) schedules

- i) LAWS 101: 36 points
- ii) LAWS 211–214: each 32 points until 2010, when they become 30 points
- iii) LAWS 301: 30 points
- iv) 6-credit LAWS 300-level courses: 15 points
- v) LAWS 401, LAWS 402, and LAWS 489: each 8 points

3.4 Courses from the Bachelor of Architecture (BArch), BBSc, and Bachelor of Design (BDes) schedules

- i) Intermediate years: as for BA/BSc
- ii) Professional years: 20 points for each 6-credit course

4 Units: used prior to 1972/1973

- (a) Units were used in BA, BCA, and BMus prior to 1972, and in BSc prior to 1973.

- (b) Units were offered at particular ‘stages’, which equate to current levels and points as follows:

| Stage | Courses numbered | Points |
|------------------------------|------------------|--------|
| Stage I or Reading Knowledge | 100–199 | 36 |
| Stage II | 200–299 | 44 |
| Stage III | 300–399 | 48 |

- (c) Half units equate to half the number of points at the relevant level.

Credit Transfer and Recognition of Prior Learning Regulations

1 Purpose

These regulations govern the credit awarded towards Te Herenga Waka—Victoria University of Wellington qualifications from:

- courses taken at other tertiary institutions (‘transfer credit’);
- micro-credentials taken either through this university or another provider; and
- credit awarded for informal or uncertificated prior learning (‘RPL credit’) that has been assessed by the University as equivalent to specified Te Herenga Waka—Victoria University of Wellington courses.

Credit of Te Herenga Waka—Victoria University of Wellington courses to more than one of this university’s qualifications (‘cross-credit’) is governed by the regulations for each qualification and the General Programmes of Study Regulations.

2 Application of Regulations

These Regulations apply to staff members and students.

3 Principles

- The award of a qualification must be on the basis that the student has met the full academic requirements of the qualification, irrespective of the extent of any transfer credit or RPL credit.
- The award of a Te Herenga Waka—Victoria University of Wellington qualification requires that a sufficient proportion of the courses for the qualification has been passed at this university, and that these courses include a sufficient number at advanced levels to establish its distinctive character as a Te Herenga Waka—Victoria University of Wellington qualification.
- Credit should be awarded at the highest level that is consistent with the nature of the previous learning and appropriate for the student’s programme of study at Te Herenga Waka—Victoria University of Wellington.

4 Responsibilities

- (a) Decisions on the award of transfer credit are made by the Associate Dean (Students) or equivalent in the relevant faculty. The associate dean will consult with the relevant head of school where specified in section 7.
- (b) Decisions on RPL credit are made by the associate dean on the recommendation of the relevant head of school.
- (c) Applicants are responsible for providing acceptable evidence of their prior learning, and any additional materials that may be requested in order to assess its content, level, and value. Credit will not be awarded unless satisfactory information is provided.

5 Learning for which credit may be awarded

5.1 Credit must be based on the original learning

All assessment of transfer credit and RPL credit must be based on the original learning. Transfer credit can only be awarded on the basis of achievement at the institution where the course was originally taken. The awarding of transfer credit for a course by another institution is not sufficient grounds for Te Herenga Waka—Victoria University of Wellington to award transfer credit for the same course. Transfer credit cannot be awarded on the basis of RPL credit awarded by another institution.

5.2 Courses passed at another tertiary institution

- (a) Transfer credit may be awarded in respect of courses that are:
 - (i) available for degree programmes at other New Zealand universities; or
 - (ii) registered on the New Zealand Qualifications Framework at Level 5 or above and in a subject which could properly be taught at degree level in a university; or
 - (iii) offered by an educational institution and recognised by the associate dean as being of equivalent standard to courses in (i) or (ii) of this section.
- (b) Transfer credit will not be awarded in respect of courses taken elsewhere when the content is substantially similar to courses passed at Te Herenga Waka—Victoria University of Wellington.
- (c) Transfer credit will not be awarded for courses passed more than 10 years before the date of application for credit unless the course content is still valid material that could properly be taught as part of a current programme.
- (d) Credit will not be awarded for courses passed while the student was suspended from this university on academic misconduct grounds.
- (e) Credit will not normally be awarded for courses passed while the student was suspended or excluded from any other tertiary institution on academic misconduct grounds.

6 Types of credit that may be awarded at Te Herenga Waka—Victoria University of Wellington

6.1. Transfer credit

- (a) Transfer credit may be awarded as:
 - (i) fully specified credit, that is, a Te Herenga Waka—Victoria University of Wellington course identified by subject and course code and usually having the normal point value of that course. Subject to s7, specified credit may be used to

satisfy any degree, major, or prerequisite requirement that would be satisfied by the relevant Te Herenga Waka—Victoria University of Wellington course; or

- (ii) partially specified credit in a particular subject at a particular level, but not specifying a course code. Subject to s7, partially specified credit may be used to satisfy degree, major, or prerequisite requirements that would be satisfied by courses with the same subject code and level or degree schedule and level; or
- (iii) unspecified credit at a particular level but which does not specify a subject or course code. Unspecified credit may be used to satisfy degree, major, or prerequisite requirements expressed in terms of any points at the same level.

Note: Under the provisions in the General Programmes of Study Regulations, the associate dean may exempt a student from particular degree, major, or prerequisite requirements. Such exemptions may be based on prior learning, and may be in addition to, or instead of, the award of any transfer credit.

- (b) Unspecified or partially specified transfer credit may be reassessed if the student seeks an alternative qualification.

6.2. Recognition of prior learning credit

6.2.1 Principles for the award of RPL credit

- (a) Recognition of prior learning (RPL) credit may only be awarded as fully specified credit, normally at 100 level, and is regarded as full Te Herenga Waka—Victoria University of Wellington credit in terms of meeting degree, major, or prerequisite requirements.
- (b) Credit may only be awarded in courses that have been approved for RPL credit by the Academic Committee in accordance with s6.2.2 below.
- (c) Credit may only be awarded for courses currently listed on the schedule to a Te Herenga Waka—Victoria University of Wellington qualification.
- (d) Credit may only be awarded for prior learning that satisfies the course learning objectives as set out in the relevant course outline. Credit is not awarded purely on the basis of practical experience.

Note: Where a student's prior experience has adequately prepared them for direct entry to an advanced course or graduate programme, but it is not appropriate to grant RPL credit, this can be dealt with using the provisions in the General Programmes of Study Regulations, or the entry requirements for individual graduate programmes.

6.2.2 Approval of courses for RPL credit

Any school wishing to be able to award RPL credit for a course must submit an RPL proposal for approval by the relevant faculty board and the Academic Committee. The RPL proposal must include:

- (i) the justification for offering RPL credit for the course, which might include information on how students can obtain appropriate learning independently and why there is a demand for RPL credit;
- (ii) the criteria under which a candidate is permitted to apply for RPL credit in the course; and

- (iii) the assessment process to be used, including a statement on how it ensures the student has met the learning outcomes for the course.

6.2.3 Assessment procedures

The proposed assessment procedure must be fair, valid, and transparent, and must allow determination of whether the applicant's knowledge, experience, and skills satisfy the course learning objectives. Typically, assessment involves one or more of:

- (i) a challenge examination, where the applicant undertakes the same or equivalent assessment to that of students enrolled in the course; or
- (ii) an oral examination, in which the applicant's knowledge and learning are determined through an interview process. The RPL proposal should include information on the nature of such an interview and the staff who would be involved; or
- (iii) a portfolio detailing the relevant experiences of the applicant, identifying the learning achieved in those experiences, and providing supporting evidence such as letters or testimonials from employers or supervisors.

6.3. Micro-credentials

A micro-credential may be credited to a qualification where it is at or above New Zealand Qualifications Framework Level 5 (or equivalent), and the associate dean is satisfied that:

- (i) the content is relevant to the qualification;
- (ii) it is in a subject that could properly be taught at degree level in a university; and
- (iii) it is of sufficient quality to be an appropriate component of the qualification.

7 Amount of transfer and RPL credit to be awarded

7.1. Limits on credit

Except where different arrangements are specified in the relevant qualification regulations, transfer and RPL credit may be awarded towards University qualifications based on the assessed points value for eligible prior learning up to the limits set out below.

7.2. Undergraduate Bachelor's degrees

Note: This includes BE(Hons) and LLB(Hons).

7.2.1 Standard provisions for credit transfer

Except as provided in ss7.2.2–7.2.3:

- (i) a maximum of 120 points of transfer credit may be awarded towards a Bachelor's degree;
- (ii) transfer credit cannot be used to satisfy the 300-level (or above) degree, major, or minor requirements.

7.2.2 Special circumstances

Further points and/or points at 300 level (or above) towards degree, major, or minor requirements may be credited to a Bachelor's degree in the following circumstances:

- (i) from an approved student exchange programme; and/or
- (ii) where specified within a formal articulation or twinning arrangement between this university and another institution; and/or

- (iii) in consultation with the head of school, from one incomplete external qualification that is very similar in structure and content to Te Herenga Waka—Victoria University of Wellington’s degree; and/or
- (iv) in consultation with the head of school, in other exceptional circumstances.

7.2.3 Minimum Te Herenga Waka—Victoria University of Wellington content in undergraduate degrees

- (a) In all circumstances, irrespective of any transfer credit or RPL credit, at least 120 points for each Bachelor’s degree (including those completed within a conjoint degrees programme) must be passed at this university.
- (b) Except as provided in s7.2.3(c), the points passed at this university must include:
 - (i) at least 40 points, or half the minimum degree requirements at 300 level or above if that is more than 40 points; and
 - (ii) at least half the advanced points (200 level or above) requirements for any major.
- (c) For undergraduate Bachelor’s degrees requiring points at 400 level, the points passed at this university must include:
 - (i) any research project; and
 - (ii) at least 60 points at 400 level (or above), or the full 400-level (and above) degree requirement if that is less than 60 points; and
 - (iii) half the minimum 300-level (or above) requirements for any major.

7.3. Graduate certificates, graduate diplomas, postgraduate certificates, and postgraduate diplomas

Credit may be awarded for up to half the points required for the qualification.

7.4. Postgraduate Honours degrees

- (a) Normally, all courses credited to a postgraduate Honours degree must be undertaken at this university.
- (b) In exceptional circumstances, and in consultation with the head of school, the associate dean may approve up to 60 points of transfer credit within a postgraduate Honours degree, providing the integrity and cohesiveness of the student’s programme is maintained.
- (c) In all circumstances, any research project within a postgraduate Honours degree must be undertaken and passed at this university.
- (d) Recognition of prior learning credit must not be awarded towards a postgraduate Honours degree.

7.5. Master’s degrees (including Master’s degrees that can be awarded with Honours)

Transfer credit and/or RPL credit may be awarded towards a Master’s degree, providing that, in all circumstances, at least 120 points, including any thesis or research project worth 60 points or more, is passed at this university.

8 Appeals

Any student dissatisfied with the decision of the associate dean may apply to have the decision reviewed by the convenor of the Academic Committee.

9 Definitions

In these Regulations, unless the context otherwise requires, the following definitions shall apply:

| | |
|--|---|
| Exemption: | Exemption from completing a particular degree, major, or prerequisite requirement. An exemption does not imply that credit has been granted for the courses associated with the requirement. |
| Fully specified credit: | Awarded credit that is defined as a specific course code (where the previous study is considered to be equivalent or a superset of that particular Te Herenga Waka—Victoria University of Wellington course). |
| Partially specified credit: | Awarded credit that is defined in terms of a subject or faculty code and level (where the previous study is broadly equivalent to material covered in that discipline or faculty at that level, but not equivalent to a specific course). |
| RPL (recognition of informal prior learning) credit: | Credit awarded on the basis of prior learning that occurred outside accredited courses or qualifications. This may include workplace training, marae-based learning, or independent learning. Recognition of prior learning credit is always fully specified credit. |
| Transfer credit: | Credit awarded towards a Te Herenga Waka—Victoria University of Wellington qualification on the basis of courses previously passed at another tertiary institution. |
| Unspecified credit: | Awarded credit that is defined at a particular level, but does not specify a subject area (where the previous study is broadly equivalent to material at that level, in a subject area that could properly be taught at degree level in a university). Unspecified credit is identified with the ‘subject’ code UNSP. |

Fees Policy

The Fees Policy can be found on the A–Z policies page on the University website:
www.wgtn.ac.nz/documents/policy/finance/fees-policy.pdf

Fees Schedule 2022

Fees are set each year under section 5 of the General Academic Statute.

Part A: Domestic tuition fees

1. The following courses are charged at:

\$48.72 per point for undergraduate courses

\$67.74 per point for taught postgraduate courses

\$63.74 per point for thesis courses

| | | | | | | |
|-------------------|------|-------------------|-------------------|------|-------------------|-------------------|
| ALIN | ANTH | ARTH | ASIA | CHIN | CLAS | CREW |
| CRIM | DEAF | EDUC ¹ | ELIN ² | ENGL | EPSY ³ | FHSS |
| FILM | FREN | GERM | GREE | HELT | HIST | ITAL |
| INTP | JAPA | LALS ⁴ | LANG | LATI | LING | LITR |
| MAOR ⁵ | MDIA | MHST | MIGS | MSSL | NZSL | NZST |
| PASI | PASP | PHIL | PHPE | POLS | RELI | SAMO |
| SACS | SOSC | SPAN | SPOL | STRA | TCHG | THEA ⁶ |
| TSOL | TXTT | WRIT | | | | |

2. The following courses are charged at:

\$52.53 per point for undergraduate courses

\$76.28 per point for taught postgraduate courses

COMS ICOM LCCM LCOM PCOM

3. The following courses are charged at:

\$61.65 per point for undergraduate courses

\$71.37 per point for taught postgraduate courses

\$71.37 per point for thesis courses

CMPO MUSC NZSM⁷ PERF

4. The following courses are charged at:

\$57.32 per point for undergraduate courses

\$74.48 per point for taught postgraduate courses

\$70.83 per point for thesis courses

| | | | | | |
|------|------|-------------------|-------------------|-------------------|------|
| ACCY | COML | ECON | FCOM | FINA | HRER |
| HRIR | IBUS | INFO ⁸ | ITRA ⁹ | LAWS ⁹ | MARK |
| MGMT | PUBL | QUAN | RESJ | TAXN | TOUR |

5. The following courses are charged at:

\$53.56 per point for undergraduate courses

\$76.14 per point for taught postgraduate courses

\$71.50 per point for thesis courses

ACTS MATH OPRE SPFI STAT STOR

6. The following courses are charged at:

\$60.88 per point for undergraduate courses

\$77.33 per point for taught postgraduate courses

\$73.75 per point for thesis courses

ANFX CCDN CGRA COMD COMP CPSY DATA DESN
DSDN¹⁰ FADN FPSY HPSY INDN IXXN LOGI MDDN
MXED PSYC SCED SCIE SIDN**7. The following courses are charged at:**

\$67.74 per point for undergraduate courses

\$77.33 per point for taught postgraduate courses

\$73.75 per point for thesis courses

AHTY ARCH ARCI BILD INTA LAND SARC

8. The following courses are charged at:

\$61.53 per point for undergraduate courses

\$77.81 per point for taught postgraduate courses

\$74.24 per point for thesis courses

ATEN BIOL¹¹ BMAR BMSC BTEC CBIO CBNS CCSP
CHEM CONB DEVE DRGD EBIO ELCO ENSC ENVI
ERES ESCI¹¹ GEOG GEOL GISC GPHS HMSC MBIO
PHYG PHYS PGEO SCIS**9. The following courses are charged at:**

\$71.32 per point for undergraduate courses (includes 400 level)

\$77.33 per point for taught postgraduate courses

\$73.75 per point for thesis courses

AIML CYBR ECEN EEEN ENGR NWEN RESE SWEN

10. ARTS courses are charged at:

\$71.37 per point for taught postgraduate courses

11. CLNR courses are charged at:

\$89.20 per point for taught postgraduate courses

\$86.03 per point for thesis courses

12. HEAL, HLTH¹², MIDW¹², NRSE and NURS¹² courses are charged at:

\$77.69 per point for taught postgraduate courses

\$74.24 per point for thesis courses

13. HLWB courses are charged at:

\$59.90 per point for undergraduate courses

\$75.93 per point for taught postgraduate courses

\$72.72 per point for thesis courses

14. GOVT courses are charged at:

\$137.79 per point for taught postgraduate courses

\$70.83 per point for thesis courses

15. MMBA courses are charged at:

\$177.04 per point

16. The following courses are charged at \$137.79 per point:

| | | | | | | |
|------|------|------|------|------|------|------|
| AFIN | BUSI | EGOV | ENTR | GBUS | INFM | MBUA |
| MMPA | MMPE | PADM | PECO | | | |

17. EMBA courses are charged at:

\$265.56 per point

Exceptions¹EDUC 600–689 courses are \$67.74 per point²ELIN 000 is \$37.52 per point³EPSY 514, 515, 516, 532, 533, 535, 563 are \$77.33 per point⁴LALS 527, 528 are \$0 per point⁵MAOR, PASP 000 level are \$48.72 per point⁶THEA 502–590 courses are \$96.75 per point⁷NZSM 520–523, 527 are \$79.31 per point

NZSM 526 is \$43.82 per point

NZSM 701, 702 are \$67.14 per point

⁸INFO 520–580 are \$94.38 per point⁹All 400-level LAWS courses are \$57.32 per point

All 500-level LAWS and ITRA courses (excluding LAWS 591 and 592) are \$82.95 per point

¹⁰DSDN 111 is \$53.51 per point¹¹BIOL 236, ESCI 241, 341, 342, 343, and 344 are \$54.04 per point¹²HLTH, MIDW, NURS 600–689 courses are \$77.69 per point

MIDW undergraduate courses are \$67.80 per point

HLTH 523, 551 are \$71.15 per point

Part B: International tuition fees**1. The following courses are charged at:**

000, 100–300, and 800 level: \$244.79 per point

400 and 500 level: \$267.70 per point

| | | | | | | | |
|------|------|------|------|------|------|------|------|
| ALIN | ANTH | ARTH | ASIA | CHIN | CLAS | CREW | CRIM |
|------|------|------|------|------|------|------|------|

| | | | | | | | |
|-------------------|------|-------------------|------|------|------|------|-------------------|
| COMS | DEAF | ELIN ¹ | ENGL | FHSS | FILM | FREN | GERM |
| GREE | HELT | HIST | INTP | ICOM | ITAL | JAPA | LALS ² |
| LANG | LATI | LCCM | LCOM | LING | LITR | MAOR | MDIA |
| MHST | MIGS | NZSL | NZST | PASI | PASP | PCOM | PHIL |
| PHPE ⁵ | POLS | RELI | SACS | SAMO | SOSC | SPAN | SPOL |
| STRA | THEA | TSOL | TXTT | WRIT | | | |

Exceptions

¹ELIN 000 level are \$103.32 per point, ELIN 800 level are \$267.70 per point

²LALS 527, 528 and 529 are \$0 per point

2. The following courses are charged at:

100–300 and 800 level: \$293.09 per point

400–680 and 700 level: \$315.87 per point

CMPO, MUSC, NZSM, PERF

3. The following courses are charged at:

100–300 level and 800 level: \$244.79 per point

400–600 level: \$267.70 per point

EDUC, EPSY³, MSSL, TCHG

Exceptions:

³EPSY 514, 515, 516, 532, 533, 535, 536 are \$323.76 per point

4. LAWS courses are charged at:

100–400 level: \$294.47 per point

500 level: \$311.26 per point

5. The following courses are charged at:

100–300 level: \$259.90 per point

400–500 level: \$273.76 per point

| | | | | | | | |
|------|------|------|------|------|------|------|------|
| ACCY | AFIN | BUSI | COML | ECON | ENTR | FCOM | FINA |
| GBUS | HRER | HRIR | IBUS | INFM | INFO | MARK | MGMT |
| PECO | PUBL | QUAN | RESJ | TAXN | TOUR | | |

6. The following courses are charged at:

100–300 level: \$280.12 per point

400–800 level: \$323.76 per point

| | | | | | | | |
|------|------|------|------|------|------|------|------|
| ACTS | ATEN | BIOL | BMAR | BMSC | BTEC | CBNS | CBIO |
| CCSP | CGRA | CHEM | COMP | CONB | CPSY | DATA | DEVE |
| DRGD | EBIO | ELCO | ENSC | ENVI | ERES | ESCI | FPSY |
| GEOG | GEOL | GISC | GPHS | HMSC | HPSY | LOGI | MATH |
| MBIO | MXED | OPRE | PHYG | PHYS | PGEO | PSYC | SCED |
| SCIE | SCIS | SPFI | STAT | STOR | | | |

Note: Except MConBio, which is charged at \$291.66 per point.

7. **The following courses are charged at:**
 100–300 and 800 level: \$307.85 per point
 400–500 level: \$344.85 per point
 AHTY ARCH ARCI BILD INTA LAND SARC
8. **The following courses are charged at:**
 100–300 and 800 level: \$295.60 per point
 400–500 level: \$331.28 per point
 ANFX CCDN COMD DESN DSDN FADN GAME INDN
 IXXN MDDN SIDN
9. **The following courses are charged at:**
 100–400 level: \$318.49 per point
 500 level: \$342.25 per point
 AIML CYBR ECEN EEN ENGR NWEN RESE SWEN
10. **ITRA courses/MIntr students are charged at:**
 \$281.11 per point
11. **ARTS courses/MFA(CP) students are charged at:**
 \$292.47 per point
12. **CLNR courses are charged at:**
 \$360.15 per point
13. **HEAL, HLTH, NURS, NRSE, HLWB, and MIDW courses are charged at:**
 100–300 level: \$258.68 per point
 500–600 level: \$262.05 per point
14. **EGOV, GOVT, MMBA, MBUA, and MMPE courses are charged at:**
 \$273.76 per point
15. **MMPA courses are charged at:**
 \$256.61 per point
16. **EMBA courses are charged at**
 \$377.00 per point

Other courses

Study Abroad*

Degree/Diploma/Certificate

Fees for one trimester

Study Abroad

\$13,450

**This includes AIFS, AIFS Deutschland, API, Arcadia, CIS Abroad, IFSA Butler, ISA, TEAN, and all direct relationships.*

Part C: Other fees

1. **Student Assistance Levy**
 \$28.00 for all students

2. Student Services Levy

Internal Students: \$8.48 per point

Distance Students: \$4.24 per point

Part D: Administration fees

Administration fees are charged as students apply for the relevant service.

| | |
|--|-------------------|
| Administration fee for special examination arrangements, for examinations sat at Te Herenga Waka—Victoria University of Wellington at other than the scheduled time, or sat at a location away from Te Herenga Waka—Victoria University of Wellington (per course) | \$123 |
| Students will also be liable for courier costs and all costs that may be charged by the institution where the examination is held. | |
| First copy of Qualification Certificate, Certificate of Scholarship or Prize, Certificate of Proficiency, Certificate of Attendance | No charge |
| From July 2018, digital transcript on completion of qualification(s) | No charge |
| ‘Ad hoc’ requests or hard copy Academic Transcript (i.e., prior to completion or pre-July 2018 graduates), Certificate of Completion, or Certificate of Proficiency | \$20 plus postage |
| Extra copies of Transcript, Certificate of Completion, Certificate of Proficiency, or Certificate of Achievement received at same time as initial copy (per copy) | \$10 |
| Bar application support statement | \$30 |
| Replacement Qualification Certificate | |
| —dispatch within five working days | \$65 |
| <i>Note: Students may also be liable for courier costs for mailing certificates.</i> | |
| Replacement ID card | \$21 |
| Refund charge (for monies totalling between \$1,000 and \$5,000 during an academic year) per refund | \$60 |
| Refund charge (for monies totalling over \$5,000 during an academic year) per refund | \$100 |
| International student refund of prepaid tuition fees administration charge | \$1,000 |
| Higher Doctorate Application Fee | \$4,000 |
| <i>Note: \$3,000 will be refunded if the application does not proceed beyond the Ad Hoc Committee’s initial consideration.</i> | |
| English for Academic Purposes Programme Withdrawal Administration Fee | \$200 |
| International Transferring Student | \$512 |
| Application for Recognition of Prior Learning | \$123 |
| <i>Note: May not apply in some cases; contact the relevant faculty office to confirm.</i> | |

Penalty charges

| | |
|-----------------------|-------|
| —Late Payment Penalty | \$154 |
| —Late Application Fee | \$123 |

Academic Progress Regulations**1 Purpose**

Te Herenga Waka—Victoria University of Wellington (‘the University’) seeks to provide a learning environment designed to help students achieve their fullest academic potential, and to maximise the availability of places for students who actively engage with their studies. Where a student fails to make satisfactory academic progress, it is important that provisions are in place to provide appropriate advice and support, and to manage the student’s enrolment. These regulations provide a framework for the University to identify students in need of support, and allows the University to restrict the number of courses in which the student may enrol and to require certain conditions to be met for continued enrolment. Where a student completely fails to engage with their studies in a particular trimester, or where there is ongoing unsatisfactory academic performance over a period of time, these regulations provide a framework for suspension or exclusion from the University.

2 Application of Regulations

These Regulations apply to staff members and students.

3 Non-engagement

- (a) A student who enrolled in two or more courses in their most recent standard trimester and obtained a grade of E or F in all those courses will not be permitted to enrol until after the following standard trimester and, if already enrolled in any courses, will be disenrolled from them.

Note: A student who is already enrolled in a Trimester 3 course that has started, and who can demonstrate that they are engaging with the course material, may appeal the decision to the relevant associate dean.

- (b) Appeals may be made to the relevant associate dean, who may permit enrolment with restriction if satisfied that:
- (i) the student did engage with their courses and submitted at least half the required assessment in their programme of study; or
 - (ii) the student’s performance was affected by exceptional medical or personal circumstances.

Note: A student whose appeal is successful and is permitted to enrol, but who again meets the criteria set out in section 3(a) will be suspended as set out in section 5(c).

- (c) A student disenrolled or prevented from enrolling under section 3(a) will be restricted in their first trimester back at the University to:
- (i) a maximum of 45 points if it is a standard trimester, unless a higher number of points is approved by the associate dean; or
 - (ii) 20 points if it is Trimester 3.

4 Restriction

- (a) A student whose APG calculated over their two most recent trimesters of study at this or any other university is below 2.0 and/or has passed fewer than half the points undertaken, may have their enrolment restricted for their next two trimesters of study.
 - (i) Concerning Academic Progress: If the student has either an APG below 2.0 or passed fewer than half the points undertaken, they will normally be automatically restricted to a maximum of 60 points in each of their next two trimesters of study. If either of these is Trimester 3, a normal maximum of 40 points will apply, provided the points are spread evenly across the entire trimester. Appeals may be made to the relevant associate dean, who, after reviewing the student's record, may vary the restriction or impose conditions.
 - (ii) Unsatisfactory Academic Progress: If the student has an APG below 2.0 and passed fewer than half the points undertaken, the relevant associate dean will normally review the student's record and impose a restriction and/or conditions, normally a maximum of 45 points in the student's next standard trimester of study and a maximum of 60 points in the following standard trimester.

Note 1: If the two most recent trimesters of study include a trimester resulting in disenrolment, those two trimesters will both be included in the APG calculation for this section.

Note 2: Associate deans typically impose conditions that are intended to ensure appropriate support is in place to improve the student's chances of success. These might include a requirement to attend sessions at Te Taiako Student Learning or regular meetings with an academic mentor.

- (b) In determining the restrictions and conditions to apply, the relevant associate dean will take into account:
 - (i) any provisions relating to academic progress in the relevant qualification statute; and
 - (ii) whether the student was taking courses worth fewer than 60 points over the two trimester period or if their performance was affected by exceptional medical or personal circumstances.
- (c) In the event of an APG of less than 2.0, or passing fewer than half the points undertaken in the first trimester under restriction, the associate dean may further reduce the maximum points in which a student may enrol for the following trimester.
- (d) No restriction will apply in the following trimester for any student who achieves an APG of 2.0 or above and passes at least half the points attempted across their last two trimesters while restricted under section 3(b) or 3(c) or 4(a).
- (e) No restriction under section 3(c) or 4(a) will be applied to a student who is returning to study at the University after a break of at least three years.

5 Suspension

- (a) On the recommendation of the associate dean, a student who is restricted under section 3(b) or 3(c) or 4(a)(ii) and who again meets the criteria for unsatisfactory academic progress by obtaining an APG of less than 2.0 and passing fewer than half the points undertaken in their next trimester of study, may be suspended by the convenor of the Academic Committee (or nominee) for a period of three trimesters.

- (b) A student who is disenrolled under section 3(a) and who, in their first trimester upon returning to study again meets the criteria for disenrolment under section 3(a), will be suspended for a period of three trimesters.
- (c) A student who appeals a disenrolment under section 3(b) and is permitted to enrol but who in their following trimester of study meets the criteria for disenrolment in section 3(a) may be suspended for a period of three trimesters.
- (d) Any appeal against a suspension must be submitted in writing to the Provost.

6 Returning to study after suspension

- (a) A student returning to study after suspension under section 5 will be restricted as set out in section 4(a)(ii), and may also be subject to any further conditions imposed by the relevant associate dean.
- (b) A student returning to study after suspension who achieves an APG of 2.0 or above over their next two trimesters of study will not be subject to any further restriction in the following trimester.
- (c) A student returning to study after suspension, who, in their next two trimesters of study again meets the criteria for unsatisfactory academic progress by obtaining an APG of less than 2.0 and passing fewer than half the points undertaken, will normally be excluded from this university.
- (d) Any appeal against exclusion should be submitted in writing to the Provost.

7 Re-enrolment in a course

A student who has failed the same course on two occasions may not enrol again for that course except with the permission of the relevant associate dean. Associate deans may approve further enrolments where:

- (i) the student normally performs at a high level; or
- (ii) the course concerned is a compulsory course for a major or qualification and the student has passed at least half the other courses for that major or qualification; or
- (iii) the student's previous performance in the course was affected by exceptional medical or personal circumstances.

8 Definitions

In these Regulations, unless the context otherwise requires, the following definitions shall apply:

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| Standard trimester: | Trimester 1 or Trimester 2, but not Trimester 3 |
| Points undertaken: | The total value of all courses in which the student remained enrolled after the withdrawal deadlines set out in section 14 of the Fees Policy (normally the first two weeks of the course). |
| Academic Progress Grade (APG): | A modified version of the GPA calculated as set out in Appendix C of the <i>Assessment Handbook</i> but including a value of 4 for aegrotat passes, 2 for special passes and 0 for withdrawals after the dates set out in section 14 of the Fees Policy. The APG is calculated |

| | |
|-----------------------------------|--|
| | across all courses undertaken in the relevant trimester(s) of study, weighted by points values. |
| Non-engagement: | Enrolment in a course of study without engaging with the course content or attempting to satisfy course requirements. For the purposes of this statute, all students who are enrolled in two or more courses in a standard trimester and achieve E or F grades in all will be considered under the non-engagement provisions. Students who attempt at least half the required assessment in their programme of study will not be considered to be non-engaged. |
| Concerning academic progress: | A student whose APG is below 2.0 or who has passed fewer than half the points undertaken in their two most recent trimesters of study at this or any other university is considered to have concerning academic progress. |
| Unsatisfactory academic progress: | A student whose APG is below 2.0 and has passed fewer than half the points undertaken over their two most recent trimesters of study at this or any other university is considered to have unsatisfactory academic progress. |
| Suspension: | A limited period of time, normally three trimesters, when a student is not permitted to enrol at this university. |
| Exclusion: | A student who is excluded is not permitted to return to study at this university. |

Academic Grievance Policy

1 Purpose

Te Herenga Waka—Victoria University of Wellington (‘the University’) seeks to provide a learning environment that enables students to achieve their fullest academic potential. To that end, it is important that procedures exist to ensure decisions affecting student learning and progress are fair. This policy sets out how perceived academic disadvantage and academic grievances are to be resolved.

2 Organisational scope

This is a university-wide policy.

3 Definitions

For purposes of this policy, unless otherwise stated, the following definitions shall apply:

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| Academic disadvantage: | An adverse and unjustified impact on a student’s academic performance or course of study caused by: |
|------------------------|---|

| | |
|---------------------------|---|
| | <ul style="list-style-type: none"> • a change in the University's statutes or policies; • advice given by staff of the University; • a decision made by staff of the University; or • course delivery, assessment, or administrative processes that are not consistent with University policies and statutes. |
| Academic grievance: | A formal complaint to the University about perceived academic disadvantage. |
| Complainant: | A student who submits an academic grievance or who submits an appeal against a decision of the Academic Board Grievance Committee (ABGC). |
| Postgraduate student: | A student who has completed a Bachelor's degree and is enrolled in a higher qualification. |
| Respondent: | In relation to an academic grievance—the member of the University staff who made the decision which prompted the academic grievance. In relation to a decision of the Academic Board Grievance Committee (ABGC) that is appealed on the grounds of process—the convenor of the ABGC. |
| Student: | A person currently or formerly enrolled as a student at the University, or person who is currently studying at the University under an exchange agreement with another institution. |
| Student Advocacy Service: | The person or service provider appointed to independently support and advocate on behalf of students. |

4 Policy content and guidelines

4.1 Resolving academic disadvantage (informal process)

- (a) Where a student considers that academic disadvantage has occurred, and provision for addressing the matter exists in a statute or policy, a student must use that provision.

Note 1: Appeals against admission or enrolment decisions are dealt with under the Admission and Enrolment Regulations.

Note 2: Reconsiderations of examination scripts or items of assessment or of aegrotat applications are dealt with in the Assessment Handbook.

Note 3: Appeals against the outcome of the examination of a Master's thesis are dealt with under the Master's Thesis Regulations.

Note 4: Appeals against certain constraints on enrolment in a PhD are dealt with under the Doctoral Regulations.

Note 5: Appeals against decisions in respect of fees are dealt with under the Fees Policy.

Note 6: Appeals against suspensions and exclusions are dealt with under the Academic Progress Regulations.

Note 7: Misconduct by staff or students is dealt with under the Conduct Policy or Student Conduct Statute as applicable.

- (b) Where a student considers that academic disadvantage has occurred and the matter is not covered by s4.1(a) they should first discuss the matter with the relevant lecturer, course coordinator, or supervisor.
- (c) If the student does not feel able to discuss the matter directly with the lecturer, course coordinator, or supervisor, or if they consider that the matter has not been resolved under s4.1(b), they should discuss the matter with the programme director (if applicable) or head of school. The programme director and/or head of school may request written details of the alleged academic disadvantage and may refer the matter to the appropriate staff member(s).
- (d) If the student does not consider that the matter has been resolved within the school under s4.1(c) they must contact the relevant associate dean or deputy dean as applicable. The associate dean or deputy dean may request written details of the alleged academic disadvantage.
- (e) The student may, at any time, contact any of the following for advice or support: the VUWSA student advocate, the Student Interest and Conflict Resolution adviser, student support staff, or the Academic Office.
- (f) Members of the relevant faculty must respond to the student's allegation of academic disadvantage and should make all reasonable efforts to try to resolve the matter within the faculty, within a reasonable time frame. A written summary of the resolution should be provided to the student.

4.2 Submitting an academic grievance (formal process)

- (a) Where an allegation of academic disadvantage has not been resolved within a faculty, a student may submit an academic grievance to the University. The academic grievance must be submitted within one year of the decision, advice, or other event that caused the student to consider that they have suffered academic disadvantage.
- (b) The academic grievance must be submitted in writing to the director of the Academic Office. Receipt of the academic grievance will be acknowledged by the Academic Office, normally within 10 working days. Once submitted, an academic grievance may not be expanded to cover matters not originally included.
- (c) The academic grievance must state clearly and succinctly the grounds upon which the academic disadvantage is claimed. The submission should contain sufficient, relevant information for the matter to be investigated, including any relevant correspondence with the school or faculty. A brief timeline should be included. The convenor of the Academic Committee shall consider the academic grievance and may request clarification and/or a summary of the academic grievance from the complainant.
- (d) The Academic Office shall forward the academic grievance to the respondent, with a copy to the dean of the relevant faculty, and request a written response. The written response shall normally be provided within 10 working days.

4.3 Investigation of the academic grievance

- (a) The Academic Board Grievance Committee (ABGC) is a committee of the Academic Board that has responsibility for the investigation and determination of academic grievances.
- (b) The convenor of the ABGC shall be appointed by the Provost. The convenor shall normally be a member of the academic staff at professorial level.

- (c) The ABGC shall comprise:
 - (i) the convenor;
 - (ii) another academic staff member of the Academic Board; and
 - (iii) a student member of the Academic Board, or of a committee of the Academic Board.

The Academic Office shall inform the complainant and respondent of the membership of the ABGC.

Note 1: Members of the ABGC will not normally be recruited from the faculty in which the academic grievance has originated.

Note 2: In the case of an academic grievance submitted by a thesis student, the student member of the ABGC will normally be a member of the Postgraduate Students' Association.

Note 3: In case of a perceived conflict of interest about membership of the Committee, the convenor of the Academic Committee shall make the final decision on membership.

- (d) The Committee shall follow a procedure that is appropriate to the subject matter of the academic grievance and which protects the rights of the student and any affected staff member or other student.
- (e) The Committee shall follow the principles of natural justice.
- (f) Where appropriate, the Committee shall follow the principles of the Treaty of Waitangi.
- (g) In order to ensure its recommendation is based on all available evidence, the Committee may request additional information or seek clarification from the complainant, respondent, and/or other University employees.
- (h) The Academic Office will forward to the complainant the written response provided by the respondent (refer s4.2(d)). The Academic Office may remove sensitive or personal information relating to staff or other students.
- (i) As part of its investigation, the ABGC will normally meet the complainant, the respondent, and relevant other parties. Meetings with the complainant and respondent will be held separately. The complainant or respondent may bring up to two support persons to the meeting, who may speak on their behalf. The convenor should adjourn the meeting after two hours if, in their judgement, all relevant points have been addressed. In the event of inappropriate behaviour by any party, the convenor may adjourn the meeting at any time.
- (j) Minutes of any meetings held under s4.3(g) will be made available to the complainant and respondent.
- (k) The investigation will normally be completed within six months of receipt of the academic grievance. All parties are expected to make their best efforts to complete the academic grievance process within that time frame.
- (l) The complainant shall have the right to translation services in te reo Māori or New Zealand Sign Language. Such translation services will, if necessary, be provided at the University's expense.

4.4 Decision on the academic grievance

- (a) Having thoroughly investigated the academic grievance, the ABGC shall prepare a written report that sets out the key issues and decides whether academic disadvantage

has occurred. Where the ABGC decides that academic disadvantage has occurred, the report should recommend appropriate actions to address the academic grievance.

- (b) The convenor of the Academic Committee (or delegate) shall inform the complainant and respondent in writing of the ABGC's decision, with a copy of the report. The decision and report are forwarded to the relevant dean.
- (c) Where appropriate, the ABGC may recommend changes to University statutes or policies.

4.5 Submission of an appeal

- (a) A complainant or respondent who is dissatisfied with the decision of the ABGC may submit an appeal to the Grievance Appeal Committee.
- (b) An appeal must be submitted in writing within 20 working days of the date of the letter notifying the decision on the academic grievance. The Convenor of the Grievance Appeal Committee may extend this period if they are satisfied that there is a good reason. The complainant should indicate in their submission whether they wish to appear in person before the Grievance Appeal Committee.
- (c) The appeal must be submitted in writing to the Provost, who will acknowledge receipt of the appeal, normally within 10 working days, together with an outline of the anticipated time frame for the appeal and the membership of the Grievance Appeal Committee. All correspondence on the appeal shall be conducted between the convenor or nominee and the complainant or nominee. Once submitted, a grievance appeal may not be expanded to cover matters not originally included.
- (d) The Grievance Appeal Committee must not allow an appeal unless satisfied that the decision of the Academic Board Grievance Committee:
 - (i) was unsound because of some material defect in the procedures followed by the Academic Board Grievance Committee; or
 - (ii) was incorrect on the basis of the information considered by the Academic Board Grievance Committee; or
 - (iii) has been shown to be incorrect in the light of additional information which, for good reasons, the party appealing was unable to have considered by the Academic Board Grievance Committee.

4.6 Consideration of the appeal

- (a) The convenor of the Grievance Appeal Committee is the Provost or nominee.
- (b) The Committee shall comprise the convenor and a member of Council who is not a student or staff member of the University.

Note: In case of a perceived conflict of interest about membership of the Committee, the Vice-Chancellor shall make the final decision on membership.

- (c) The Grievance Appeal Committee shall review the evidence submitted to the Academic Board Grievance Committee, and the decision of that committee, and may request any further evidence that it deems relevant. The Grievance Appeal Committee may request to meet the complainant, the respondent, and relevant other parties.
- (d) Any meetings with the complainant and respondent will be held separately. The complainant or respondent may bring up to two support persons to the meeting, who may speak on their behalf. The convenor should adjourn the meeting after two hours if, in their judgement, all relevant points have been addressed. In the event of

inappropriate behaviour by any party, the convenor may adjourn the meeting at any time.

4.7 Decision on the appeal

- (a) The decision of the Grievance Appeal Committee cannot be appealed further within the University. The convenor shall inform the complainant and the respondent of the decision in writing. The appeal decision is notified to the relevant dean and other relevant parties.

Note: Section 4.7(a) does not prevent a student pursuing the matter through an external agency such as the Office of the Ombudsman.

- (b) Where appropriate, the Committee may provide recommendations to the Academic Board on changes to University statutes or policies.

Student Charter

The community of scholars at Te Herenga Waka—Victoria University of Wellington comprises a partnership of students and staff who work together to develop learning that contributes to the development of the individual and of society.

The Student Charter is a formal and enduring commitment to this partnership that sets out the expectations of the student experience at the University and how that experience is fostered.

A good student experience is realised through individual and collaborative efforts to build understanding, skill, and experience that are relevant not only to disciplinary expertise, but also to participation as a member of global society. To achieve the greatest benefit from their University experience, students at the University are encouraged to work towards the following goals:

- being an active member of a scholarly community committed to enquiry and integrity;
- engaging intellectually with others;
- developing autonomy in pursuing knowledge and understanding;
- broadening social and cultural engagement; and
- communicating concepts, ideas, and arguments effectively.

Being an active member of a scholarly community committed to enquiry and integrity

To support students in achieving this goal, the University community is committed to:

- a system of student representation that emphasises partnership in making decisions that affect the student academic and broader university experience;
- respect for individual difference, privacy, and wellbeing;
- enabling access to staff in order to support the quality of learning and of the university experience;
- valid and fair assessment against clearly stated learning goals;
- integrity in the academic community;
- providing services that support student success and wellbeing in their study and engagement outside the University;

- seeking and responding to student feedback on the experience of courses, programmes, and student life;
- fair and transparent procedures for dealing with complaints; and
- an environment that fosters overall physical and emotional wellbeing.

Engaging intellectually with others

To support students in achieving this goal, the University community is committed to providing opportunities to:

- interact during a programme of study with leading scholars at the University;
- engage critically with the ideas of international scholarship;
- develop a strong sense of disciplinary relevance in undertaking any enquiry; and
- work collaboratively with staff and other students to build skills of enquiry.

Developing autonomy in pursuing knowledge and understanding

To support students in achieving this goal, the University community is committed to providing:

- clear and comprehensive information about courses, qualifications, and pathways into, through, and out of study programmes, including to higher levels of graduate study;
- clear information for understanding expected standards of academic performance;
- constructive feedback that contributes to further learning;
- opportunities to reflect on strategies to achieve high standards of performance;
- academic support for setting and achieving personal goals; and
- resources, services, and spaces that encourage self-directed learning.

Broadening social and cultural engagement

To support students in achieving this goal, the University community is committed to providing opportunities to:

- develop an international perspective through disciplinary study;
- understand and apply the Treaty of Waitangi;
- build awareness of the nature of cultural difference and intercultural communication; and
- apply for study abroad or other experience beyond the University.

Communicating concepts, ideas, and arguments effectively

To support students in achieving this goal, the University community is committed to providing opportunities to:

- read extensively, purposefully, and critically;
- develop writing and speaking skills through guidance, practice, and feedback;
- explore issues and solutions to problems through interaction with others; and
- participate in different forms of communication with a wide spectrum of the University community.

The Student Charter was developed by the Academic Office at Te Herenga Waka—Victoria University of Wellington in consultation with the Victoria University of Wellington Students' Association. It was adopted by the University Council on 18 February 2013.

Student Conduct Statute

Note: The full Student Conduct Statute, including appendices, can be found on the University's website: www.wgtn.ac.nz/policy

1 Purpose

Te Herenga Waka—Victoria University of Wellington comprises a partnership of students and staff who work together to develop learning that contributes to the development of the individual and of society. This partnership involves active membership of a scholarly community that is committed to enquiry and integrity. To support students in achieving this goal, the University community is committed to an environment that fosters overall physical and emotional wellbeing.

As members of this community, students are expected to conduct themselves safely, and in accordance with the University's core ethical values of respect, responsibility, fairness, integrity, and empathy.

The purpose of this statute is to ensure that fair processes are followed in the event of suspected misconduct and that, wherever possible, the University's response to misconduct addresses the harm caused and meets the needs of all parties.

2 Organisational scope

This is a university-wide statute.

3 Definitions

For purposes of this statute, unless otherwise stated, the following definitions shall apply:

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|---------------------------------|--|
| Academic misconduct: | has the meaning given in s5.2.2 below. |
| Decision-maker: | means a decision-maker as set out in Appendix B. |
| Disciplinary Appeals Committee: | means the Disciplinary Appeals Committee convened in accordance with Appendix A. |
| Disciplinary Committee: | means the Disciplinary Committee convened in accordance with Appendix A. |
| General misconduct: | has the meaning given in s5.2.3 below. |
| Hall of residence: | means a hall of residence that is managed by or on behalf of the University or that has agreed for its residents to be covered by this statute. |
| Misconduct: | means either academic misconduct or general misconduct. |
| SIDRA: | means the Student Interest and Dispute Resolution adviser. |
| Student: | means any person enrolled in a personal course of study at the University, or a person who is studying at the University under an exchange agreement with another institution, and includes a resident in a hall of residence. |
| University: | means Te Herenga Waka—Victoria University of Wellington. |
| University precincts: | includes all premises, grounds, and buildings owned by, in the possession of, or administered by the University (including halls of residence). |

4 Principles

- 4.1 The University will address suspected misconduct in a way that safeguards:
- (a) the physical and emotional wellbeing of any person affected by suspected misconduct, the student who is suspected of misconduct, and the University community; and
 - (b) the integrity of the University community.
- 4.2 The University will manage suspected misconduct in a timely manner and, wherever possible, through:
- (a) an informal process at the lowest level appropriate; and
 - (b) restorative processes that involve the direct participation of affected parties in a facilitated conversation and in consensus-based decision-making on how things may be put right.
- 4.3 The University is committed to acknowledging the Treaty of Waitangi by working in partnership with Māori. The spirit of tikanga is to seek resolutions to disputes and complaints in a manner that encourages a facilitated open exchange of views, with a view to seeking consensus and acceptance from all parties.
- 4.4 Students suspected of misconduct will be given a reasonable opportunity to respond to a complaint before any finding of misconduct or decision as to the appropriate consequence occurs.
- 4.5 Students have the right to translation services. Such translation services will, if necessary, be provided at the University's expense.
- 4.6 Students have the right to appeal a finding of misconduct, and/or the penalty imposed. Any appeal must be determined by persons who were not involved in the decision under appeal.
- 4.7 The standard of proof applicable to any formal misconduct procedure is on the balance of probabilities.

5 Misconduct

5.1 To whom does this statute apply?

- 5.1.1 This statute applies to students who are suspected of misconduct within the University's precincts or in the context of any University activity, or where the suspected misconduct is directly connected to a student's status as a student of the University.

5.2 What is misconduct?

- 5.2.1 There are two types of misconduct: academic misconduct and general misconduct.

- 5.2.2 Academic misconduct is defined as:

- (a) plagiarism;
- (b) dishonest or misleading conduct, including collusion, in connection with any assessment including any exam, test, or other supervised assessment or in relation to the preparation or presentation of any assessed item of work;
- (c) any breach of rules or instructions in relation to any assessment, including examination rules;
- (d) conduct in breach of the Human Ethics Policy or the Animal Ethics Policy; or
- (e) dishonest or misleading conduct in the course of research or any other similar academic activity.

5.2.3 General misconduct is defined as:

- (a) conduct in breach of any University statute, policy, hall of residence handbook, or professional code of conduct that has been endorsed by the relevant school within the University;
- (b) conduct that contravenes a lawful and reasonable direction by a member of the University's staff;
- (c) conduct that impedes or prejudices teaching, research, or study within the University community, or that infringes the ability of others to participate in the life of the University;
- (d) conduct that is detrimental to the safety or wellbeing of other people, the effective functioning of the University, or the reputation of the University;
- (e) conduct that impedes or disrupts an examination, test, or other supervised assessment (but excluding dishonest or misleading conduct in connection with such assessment, which is to be treated as academic misconduct);
- (f) conduct that is dishonest or fraudulent; or
- (g) conduct that is not in keeping with the University's core ethical values of respect, responsibility, fairness, integrity, and empathy.

6 Initiating misconduct procedures

6.1 Referral to appropriate decision-maker

6.1.1 Any person can refer suspected misconduct to a decision-maker. A list of decision-makers is set out in Appendix B.

6.1.2 A decision-maker who becomes aware of suspected misconduct, whether through a complaint or otherwise, must:

- (a) consider whether to refer the matter to a more suitable decision-maker; and
- (b) if the conduct is not referred to another decision-maker, consider whether the reported conduct may constitute misconduct; and
- (c) if the conduct may constitute misconduct, consider:
 - (i) whether interim action in accordance with s6.2 below is required to manage risk associated with the relevant behaviour; and
 - (ii) whether to proceed with an alternative resolution process in accordance with s7 below; or
 - (iii) whether to proceed with the formal misconduct procedures in accordance with s8 below.

6.1.3 If the decision-maker considers that none of the courses of action identified in s6.1.2 (a)–(c) are appropriate, the decision-maker may dismiss the complaint.

6.2 Interim action

6.2.1 Interim action is available if the decision-maker is satisfied that the presence within the University precincts of a student suspected of misconduct:

- (a) presents an unacceptable risk to the safety of students, staff, or property; or
- (b) is likely to jeopardise the work of members of the University community.

6.2.2 Before proceeding to take interim action, the decision-maker must:

- (a) consult the Student Interest and Dispute Resolution adviser (SIDRA) or General Counsel (or, in the case of misconduct occurring in a hall of residence, the Associate Director, University Accommodation Wellington) about the proposed interim action;
- (b) provide the student with a reasonable opportunity to comment on the proposed interim action; and
- (c) consider any effects the proposed interim action may have on the student's personal course of study and emotional or mental wellbeing.

6.2.3 Interim action may include exclusion from any designated part of the University, suspension from attendance at the University or from particular classes, and, in the case of misconduct occurring in a hall of residence, exclusion from the hall of residence.

6.2.4 In each case, the exclusion or suspension:

- (a) takes effect as soon as the student has been advised either orally or in writing; and
- (b) may last until the applicable processes under this statute are concluded; and
- (c) when concluded, will be followed by efforts to ensure the student's reintegration into the University community is managed positively.

6.3 Temporary removal from class or facility

6.3.1 Nothing in this statute prevents a person in charge of a class or a University facility from removing a student from that class or facility when the person in charge believes, on reasonable grounds, that removal is necessary:

- (a) to ensure that the activities within the class or facility are not impeded; or
- (b) to protect the safety and wellbeing of persons in that class or facility.

6.3.2 The fact of removal from a class or a University facility, together with the conduct that led to the exclusion, must be reported to an appropriate decision-maker within 24 hours of the removal for further investigation and action as appropriate.

7 Alternative resolution processes

7.1.1 There are two types of alternative resolution processes available for general misconduct:

- (a) resolution in accordance with the principles and values of restorative justice; and
- (b) resolution in accordance with tikanga Māori.

To avoid doubt, alternative resolution processes are not available for academic misconduct.

7.2 Restorative justice

7.2.1 Restorative justice promotes consensus-based resolution through participation, accountability, and repairing the harm that occurred.

7.2.2 Restorative justice is available if the decision-maker suspects a student of general misconduct and:

- (a) consults with the SIDRA (or, in the case of suspected misconduct occurring in a hall of residence, the Associate Director, University Accommodation Wellington) as to whether the matter is suitable for restorative justice;
- (b) the student acknowledges responsibility for the conduct; and
- (c) the decision-maker, the SIDRA, the student, and any other relevant parties agree to proceed with restorative justice in accordance with the principles of restorative justice.

7.2.3 For the purposes of this statute the principles of restorative justice are:

- (a) participation is voluntary;

- (b) the process provides an opportunity for open and respectful dialogue about the misconduct and its impact;
- (c) if other parties have been directly affected by the incident, they should be invited to participate in the resolution process and may determine the level of their involvement;
- (d) where multiple interests are at stake, independent facilitation of the process should be considered and used where appropriate;
- (e) outcomes should always seek to address harms and needs and promote repair;
- (f) outcomes must reflect the agreed view of all parties; and
- (g) outcomes must promote accountability by the student and represent an appropriate and achievable response to the conduct in question.

7.2.4 Formal disciplinary proceedings are suspended pending the restorative justice process.

7.2.5 If the restorative justice process reaches an agreed resolution, no further action will be taken. If the restorative justice process does not reach an agreed resolution, formal investigation of the suspected misconduct may continue.

7.3 Tikanga Māori

7.3.1 General misconduct can be resolved using tikanga Māori if:

- (a) the Tumu Ahurei is satisfied all participants are sufficiently aware of tikanga including the requirements identified in s7.3.2; and
- (b) the complainant, any student, the decision-maker, and the Tumu Ahurei, Ruānuku, or Ruahine of Te Herenga Waka marae agree:
 - (i) to apply tikanga Māori;
 - (ii) the participants who will be involved in the process; and
 - (iii) the procedure to be followed.

7.3.2 For the purpose of the resolution of suspected general misconduct, tikanga requires that:

- (a) the general misconduct be resolved within Te Tumu Herenga Waka;
- (b) te reo Māori is used for te kawa o te marae;
- (c) within Te Tumu Herenga Waka, te reo Māori or English may be used; however, if te reo Māori is used, the Tumu Ahurei must consider whether it is necessary to ensure that all parties have a clear understanding of what is being communicated that:
 - (i) statements be repeated in English; or
 - (ii) an interpreter be provided;
- (d) the process must be facilitated by the Tumu Ahurei and the Ruānuku and Ruahine o Te Herenga Waka marae, unless they are a party to the dispute;
- (e) all parties have the right to be supported by whānau;
- (f) where possible, consensus decisions are negotiated by the parties; and
- (g) where consensus is unable to be reached, the decision shall be made by consensus between the Tumu Ahurei, the Ruānuku, and Ruahine o Te Herenga Waka marae.

7.3.3 The agreed resolution may, but is not required to, include any of the penalties identified in s9.

8 Formal misconduct procedures

8.1 There are three formal misconduct procedures:

- (a) the Level 1 (minor) misconduct procedure;
- (b) the Level 2 misconduct procedure;
- (c) the Level 3 (serious) misconduct procedure.

8.2 Which formal misconduct procedure will be used?

8.2.1 Level 1 (minor) misconduct: The Level 1 (minor) misconduct procedure is available if:

- (a) academic misconduct—coursework student: a decision-maker suspects a coursework student of academic misconduct and the decision-maker considers that:
 - (i) the student has no prior record of academic misconduct; and
 - (ii) the suspected misconduct:
 - (A) is minor; or
 - (B) appears to have occurred due to a lack of skill in paraphrasing and referencing; or
 - (C) appears to have occurred due to a misunderstanding of the requirements associated with group work or other collaborative projects; and
 - (iii) the Level 1 (minor) misconduct procedure is appropriate;
- (b) academic misconduct—thesis student: a decision-maker suspects a thesis student of academic misconduct in relation to in-progress work and the decision-maker considers that the student does not understand the University's expectations in relation to postgraduate research;
- (c) general misconduct: a decision-maker suspects a student of general misconduct and the decision-maker considers that:
 - (i) the student has no prior record of general misconduct;
 - (ii) the suspected misconduct is minor;
 - (iii) the minor misconduct procedure is appropriate;
 - (iv) an alternative resolution process is not suitable.

8.2.2 Level 2 misconduct: The Level 2 misconduct procedure is available if:

- (a) academic misconduct—thesis student: a decision-maker suspects a thesis student of academic misconduct in a thesis submitted for examination and the issues are at a level that, in the opinion of the Dean, Wellington Faculty of Graduate Research or Associate Dean PGR, may be dealt with by means of revisions;
- (b) other academic or general misconduct: a decision-maker suspects a student of academic or general misconduct; and
 - (i) considers the minor misconduct procedure is not available or not appropriate;
 - (ii) following consultation with the SIDRA, determines that the Level 2 misconduct procedure is appropriate;
 - (iii) considers the conduct warrants further action; and
 - (iv) an alternative resolution process is not suitable.

8.2.3 Level 3 (serious) misconduct: The Level 3 procedure is only available if the suspected misconduct, if established, would be sufficiently serious as to justify the penalties in s9.5 below and if:

- (a) academic misconduct—thesis student: the Dean, Wellington Faculty of Graduate Research or Associate Dean PGR considers academic misconduct by a thesis student relating to a thesis submitted for examination cannot be corrected by means of revision or minor amendment; and
- (b) other academic misconduct or general misconduct: a decision-maker suspects a student of academic or general misconduct, and:
 - (i) considers the Level 2 misconduct procedure is not available or not appropriate;
 - (ii) following consultation with the SIDRA or General Counsel, determines that the Level 3 (serious) misconduct procedure is appropriate;
 - (iii) considers the conduct warrants further action; and
 - (iv) an alternative resolution process is not suitable.

8.3 Procedural requirements

8.3.1 Regardless of the level at which the suspected misconduct is being considered, a decision-maker:

- (a) must notify the student suspected of misconduct. Such notice must be in writing and must:
 - (i) inform the student that misconduct is suspected, the level of that misconduct, and the procedure that will be used;
 - (ii) set out a clear explanation of the suspected misconduct and the possible penalties;
 - (iii) attach copies of any written material relating to the misconduct;
 - (iv) advise the student of the next steps in the process and invite him or her to a meeting to discuss the matter;
 - (v) advise the student of their entitlement to representation, and the advisory and support services offered by the VUWSA student advocacy service and of its contact details at advocate@vuwsa.org.nz; and
 - (vi) in the case of Level 3 (serious) misconduct, advise the composition of the Disciplinary Committee;
- (b) must use reasonable endeavours to convene a meeting with the student as soon as practicable;
- (c) must provide a reasonable opportunity for the student to respond to the complaints either in person, in writing; or by other appropriate means of communication such as audio-visual conference or teleconference;
- (d) may seek additional information from the student or from other parties and must put any information provided from other parties to the student for comment;
- (e) may seek advice from the SIDRA, General Counsel, or, in the case of suspected academic misconduct by a thesis or doctoral student, a subject specialist; and
- (f) must consider the student's response.

8.3.2 In the case of academic misconduct, grades for any assessment item or course for the student or students concerned will be withheld pending resolution of the suspected misconduct.

8.4 Determine whether misconduct has occurred

8.4.1 A decision-maker must determine:

- (a) whether misconduct has occurred;
- (b) the level of that misconduct; and
- (c) the appropriate penalty.

8.4.2 If the decision-maker determines that no misconduct has occurred, the decision-maker must:

- (a) dismiss the matter;
- (b) advise the student in writing; and
- (c) update the appropriate University record system accordingly.

8.5 Notify decision

8.5.1 Where the decision-maker determines that misconduct has occurred, the decision-maker must, as soon as practicable, notify the student of that decision. Such notice must:

- (a) inform the student of the decision and what, if any, penalties are imposed;
- (b) in the case of academic misconduct, put in place a plan to address any skill development issues;
- (c) in the case of Level 1 (minor) misconduct, caution the student that a second incident of the same or similar behaviour could result in a finding of Level 2 or Level 3 (serious misconduct);
- (d) advise the student that the University keeps a record of the misconduct and, if the misconduct is Level 2 or Level 3 (serious) misconduct, that the misconduct will appear on the student's academic record; and
- (e) advise the student that if they do not agree with the outcome they have the right to consult the student advocacy service and/or appeal the decision under paragraph 10 below.

8.5.2 The decision-maker must ensure the misconduct is recorded on the appropriate University record system. In the case of Level 2 or Level 3 (serious) misconduct, the decision-maker must advise the SIDRA of the decision.

9 Penalties

9.1 Wherever possible the penalties for misconduct should seek to address harms, promote accountability and repair, and meet the needs of all parties, so that both individual and institutional wellbeing are enhanced.

9.2 Level 1 (minor) misconduct penalties may include:

- (a) a public or private apology from the student;
- (b) an undertaking as to future behaviour (which may also include suspending or waiving additional penalties imposed if the student complies with the terms of the undertaking);
- (c) an educational or supervision programme;
- (d) resubmission of a piece or pieces of work (for academic misconduct only);
- (e) an oral or written warning; and
- (f) a change to a specified document(s).

- 9.3 Level 2 penalties may include all of the penalties in paragraph 9.2 above and:
- (a) an order to pay compensation for any loss or damage caused by or arising from the misconduct;
 - (b) an order to make reparation for any harm caused by or arising from the misconduct;
 - (c) suspension from some or all classes for a period not exceeding the balance of the current trimester;
 - (d) withdrawal of or suspension of access to all or any part of the University precincts, facilities, or services (including library or information technology services) for a period not exceeding the balance of the current trimester;
 - (e) cancellation in full or in part of the mark for the item of assessment in respect of which the misconduct occurred and/or the award of a fail or reduced grade for the course (for academic misconduct only); and
 - (f) any other action which may relieve any distress caused to the complainant, repair any damage caused by the student, or address the student's conduct.
- 9.4 Hall of residence specific penalties: Penalties for Level 1 (minor) misconduct or Level 2 misconduct in a hall of residence may include all of the penalties in paragraphs 9.2 and 9.3 above and:
- (a) a community service project within the hall of residence which bears some relevance to the misconduct;
 - (b) exclusion from any particular area of, or activity associated with, a hall of residence for a period not exceeding two weeks; and
 - (c) a ban on guests and/or alcohol for a period not exceeding the balance of the current trimester.
- 9.5 Level 3 (serious) misconduct penalties may include all of the penalties in paragraphs 9.2, 9.3, and 9.4 above and:
- (a) permanent exclusion or eviction from a hall of residence;
 - (b) disenrollment and exclusion from enrolment in some or all classes for a period not exceeding two years;
 - (c) in the case of a thesis student, termination of enrolment in a thesis;
 - (d) withdrawal of a grade and/or rescindment of a qualification already awarded (for serious academic misconduct only); and
 - (e) withdrawal or suspension of access to all or any part of the University precincts, facilities, or services (including library or information technology services) for a period not exceeding two years.

10 Appeals

10.1 Right of appeal

- 10.1.1 A student may appeal a finding of Level 2 or Level 3 (serious) misconduct or a penalty imposed to the Disciplinary Appeals Committee.
- 10.1.2 A student may not appeal an agreed resolution reached in accordance with the principles of restorative justice, tikanga Māori, or the Level 1 (minor) misconduct procedure.

- 10.1.3 A student who is dissatisfied with the decision of the Level 1 (minor) misconduct procedure can request the matter be dealt with through the Level 2 misconduct procedure.

10.2 Appeal process

- 10.2.1 A student must:

- (a) submit an appeal in writing to the convenor of the Disciplinary Appeals Committee within 20 working days of the date of the letter notifying a finding of misconduct; and
- (b) indicate in their submission whether they wish to appear in person before the Disciplinary Appeals Committee.

- 10.2.2 The convenor may extend the time frame if he or she is satisfied that there is a good reason why the appeal was not submitted within the specified time frame.

- 10.2.3 Within 10 working days of receipt of an appeal, the convenor must in writing:

- (a) acknowledge receipt of the appeal;
- (b) outline the anticipated time frame for the appeal; and
- (c) provide the names of the members of the Disciplinary Appeals Committee.

10.3 Consideration of the appeal

- 10.3.1 The Disciplinary Appeals Committee:

- (a) must review:
 - (i) the evidence submitted to the decision-maker; and
 - (ii) the decision; and
- (b) may request:
 - (i) any further evidence that it deems relevant; and
 - (ii) to meet the student appealing or other relevant parties; and
 - (iii) to meet the decision-maker (or, where the decision-maker was the Disciplinary Committee, the convenor of the Disciplinary Committee).

- 10.3.2 If the Disciplinary Appeals Committee requests to meet any relevant parties:

- (a) any meetings with the parties must be held separately;
- (b) the parties may bring support persons who may speak on their behalf.

10.4 Decision on the appeal

- 10.4.1 The Disciplinary Appeals Committee must not allow an appeal unless satisfied that:

- (a) the decision of the decision-maker was:
 - (i) unfair because of some material defect in the procedure followed; or
 - (ii) was incorrect on the basis of:
 - (A) the information considered by the decision-maker; or
 - (B) additional information not available to the decision-maker; or
 - (C) additional information available to the decision-maker but not considered; or
- (b) the penalty imposed by the decision-maker was manifestly excessive.

10.4.2 The Disciplinary Appeals Committee may:

- (a) if the decision was unfair because of some material defect in procedure, set aside the decision and refer it back to the decision-maker;
- (b) if the decision was incorrect, set aside the decision and substitute another decision;
- (c) if the penalty was manifestly excessive, set aside the penalty and substitute another penalty.

10.4.3 The Disciplinary Appeals Committee must provide written reasons for its decision to allow or not allow an appeal to:

- (a) the student appealing; and
- (b) the decision-maker.

10.4.4 The decision of the Disciplinary Appeals Committee is final.

Combined Undergraduate Schedule

Individual course requirements

To be read in conjunction with the relevant degree regulations: BA, BAS, BBmedSc, BBSc, BC, BCom, BDI, BEd(Tchg)EC, BE(Hons), BHLth, BMid, BMus, BSc, GCertRJP, GDipTchg (ECE), GDipTchg(Primary), GDipTchg(Secondary), LLB, LLB(Hons).

Note: BA(A) refers to Part A of the BA Schedule, BA(B) refers to Part B of the BA Schedule.

For notes 1–3, refer to the end of this Schedule.

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|---|-----------------|
| ACCY 130 | Accounting for Accountability and Decision Making | 15 | | BCom |
| ACCY 131 | Fundamentals of Accounting | 15 | P ACCY 130; X ACCY 111, 115 | BCom |
| ACCY 223 | Management Accounting | 15 | P ACCY 131 (or 115), ECON 130 | BCom |
| ACCY 225 | Introduction to Accounting Systems | 15 | P ACCY 131 (or 115), INFO 101 | BCom |
| ACCY 231 | Financial Accounting | 15 | P ACCY 131 (or 115) | BCom |
| ACCY 302 | Advanced Management Accounting | 15 | P ACCY 223 | BCom |
| ACCY 303 | Fraud Auditing | 15 | P ACCY 231, COML 204; C ACCY 330 | BCom |
| ACCY 306 | Data Analytics for Financial Statements | 15 | P ACCY 231, FINA 201 (or 211) | BCom |
| ACCY 307 | Government Accounting and Finance | 15 | P 15 200-level ACCY pts | BCom |
| ACCY 308 | Advanced Financial Accounting | 15 | P ACCY 231 | BCom |
| ACCY 314 | Accounting and Society | 15 | P 15 200-level ACCY pts or (ACCY 130 and one of MGMT 210, MGMT 211) | BCom |
| ACCY 317 | Accounting Information Systems | 15 | P either ACCY 225 or (INFO 101, 15 200-level ACCY pts) | BCom |
| ACCY 320–321 | Special Topics | 15 | | BCom |
| ACCY 330 | Auditing | 15 | P ACCY 231, COML 204 | BCom |
| ACTS 201 | Financial Mathematics | 15 | P QUAN 102 (or STAT 193 or MATH 177), QUAN 111 (or MATH 141/142, 151) | BCom, BSc |
| ACTS 301 | Actuarial Science | 15 | P ACTS 201, ECON 141, MATH 277 | BCom, BSc |
| ACTS 336 | General Insurance Techniques | 15 | P MATH 277 | BCom, BSc |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|--|-----------------|
| AIML 420 | Artificial Intelligence | 15 | P 60 300-level COMP, DATA, SWEN, or NWEN pts; X COMP 307, 420 | BE(Hons) |
| AIML 421 | Machine Learning Tools and Techniques | 15 | P 60 300-level COMP, DATA, NWEN, STAT, or SWEN pts; X COMP 309 | BE(Hons) |
| AIML 425 | Neural Nets and Deep Learning | 15 | P AIML 420 or COMP 307; X the pair (COMP 421 and 422) | BE(Hons) |
| AIML 426 | Evolutionary Computation and Learning | 15 | P AIML 420 or COMP 307 | BE(Hons) |
| AIML 427 | Big Data | 15 | P one of (AIML 420, 421, COMP 307, 309, STAT 393, 394); one of (ENGR 123, MATH 177, STAT 193, QUAN 102) or approved background in statistics; X COMP 424, COMP 473 (2016–2018) | BE(Hons) |
| AIML 428 | Text Mining and Natural Language Processing | 15 | P 60 300-level pts; C AIML 420 or COMP 307; X COMP 423 | BE(Hons) |
| AIML 429 | Probabilistic Machine Learning | 15 | P AIML 420 or COMP 307; one of (MATH 177, STAT 292, 293) or approved background in maths or statistics; X COMP 421 | BE(Hons) |
| AIML 430 | Applications and Implications of Artificial Intelligence | 15 | P 60 300-level pts | BE(Hons) |
| AIML 431 | Current Topics in Artificial Intelligence | 15 | P AIML 420 or COMP 307 | BE(Hons) |
| ANFX 201 | Animation and Visual Effects II / Pakiwaituhi me ngā Mariko Ataata II | 15 | P DSDN 132; CGRA 151 or acceptance into the ANFX major | BDI |
| ANFX 211 | Character Animation I / Pakiwaituhi Kiripuaki I | 15 | P 75 pts including DSDN 132; 15 further pts from the BDI or BAS schedules | BDI |
| ANFX 221 | Digital 2D Animation I / Pakiwaituhi Matihiko Ahurua I | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or CGRA/COMP courses | BDI |
| ANFX 231 | Stop Motion Animation / Pakiwaituhi Whakatū Nekehanga | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or CGRA/COMP/ FILM courses | BDI |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|---|-----------------|
| ANFX 271 | History of Animation and Visual Effects / Hītōria Pakiwaituhi, Mariko Ataata | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or CGRA/COMP/ FILM courses or permission of head of school | BDI |
| ANFX 272 | Fictional Narratives—Storytelling for Design / Kōrero Pakiwaitara—Pakiwaitara Hei Hoahoa | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or CGRA/COMP/FILM courses or permission of head of school; X COMD 241 | BDI |
| ANFX 301 | Animation and Visual Effects III / Pakiwaituhi me ngā Mariko Ataata III | 15 | P 60 200-level pts including ANFX 201 | BDI |
| ANFX 311 | Character Animation II / Pakiwaituhi ā-Kiripuaki II | 15 | P 60 200-level pts including ANFX 211 | BDI |
| ANFX 321 | Digital 2D Animation II / Pakiwaituhi Matihiko Ahurua II | 15 | P 60 200-level pts including ANFX 221 | BDI |
| ANFX 381–382 | Directed Individual Studies / Ako Arahangā Takitahi | 15 | P permission of head of school | BDI |
| ANFX 383–384 | Special Topics / Ngā Kaupapa Motuhake | 15 | | BDI |
| ANFX 390 | Animation and Visual Effects Capstone / Whakatinana ā-Wheako: Pakiwaituhi me ngā Mariko Ataata | 30 | P 60 200-level pts including ANFX 201; acceptance into the ANFX major; X ANFX 312 | BDI |
| ANTH 101 | Foundations of Society and Culture | 20 | | BA(A) |
| ANTH 102 | Social and Cultural Diversity | 20 | | BA(A) |
| ANTH 201 | Gender, Sexuality and Kinship | 20 | P ANTH 101 or 102; 20 further pts from Part A of the BA Schedule | BA(A) |
| ANTH 202 | Capitalism, Culture and Inequality | 20 | P ANTH 101 or 102; 20 further pts from Part A of the BA Schedule; X ANTH 215 in 2019–2020, ANTH 315 in 2017–2018 | BA(A) |
| ANTH 204 | Modern Anthropological Thought | 20 | P as for ANTH 201 | BA(A) |
| ANTH 208 | Human Rights, Humanitarianism and Development | 20 | P as for ANTH 201 | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|---|-----------------|
| ANTH 209 | Conflict and Reconciliation | 20 | P as for ANTH 201 | BA(A) |
| ANTH 210 | Environmental Anthropology | 20 | P as for ANTH 201 | BA(A) |
| ANTH 213 | Ritual and Collective Life | 20 | P as for ANTH 201 | BA(A) |
| ANTH 214–215 | Special Topics | 20 | | BA(A) |
| ANTH 301 | Science, Technology and Culture | 20 | P 20 200-level pts from Part A of the BA Schedule; X ANTH 314 in 2018–2019 | BA(A) |
| ANTH 302 | Anthropology for Liberation | 20 | P 20 pts from ANTH 200–299; X ANTH 215 in 2017, ANTH 315 in 2019–2021 | |
| ANTH 307 | Medical Anthropology | 20 | P 20 pts from ANTH 200–299; X ANTH 315 in 2011–2014 | BA(A) |
| ANTH 308 | Anthropology in Oceania | 20 | P 20 pts from ANTH 200–299 | BA(A) |
| ANTH 312 | The Challenges of Ethnography | 20 | P as for ANTH 308 | BA(A) |
| ANTH 313–314 | Special Topics | 20 | | BA(A) |
| ANTH 315 | Selected Topic | 20 | P as for ANTH 308 | BA(A) |
| ANTH 316 | Visual Anthropology | 20 | P as for ANTH 308 | BA(A) |
| ANTH 317 | Migration, Culture and Identity | 20 | P as for ANTH 308 | BA(A) |
| ARCI 211 | Architecture Design I / Te Whakarākei Whare I | 15 | P BAS Part 1 | BAS, BBS |
| ARCI 212 | Architecture Design Integration I / Te Whakakotahitanga o ngā Tikanga Whakarākei Whare I | 30 | P ARCI 211, SARC 223; X SARC 216 | BAS, BBS |
| ARCI 222 | Structural Systems for Architecture / Te Whakamahinga o ngā Rauemi mō Hoahoanga | 15 | P SARC 121, 122 | BAS, BBS |
| ARCI 251 | History and Theory of Architecture / Ngā Kōrero Tuku Iho | 15 | P SARC 151 | BAS, BBS |
| ARCI 311 | Architecture Design II / Te Whakarākei Whare II | 15 | P ARCI 212 or SARC 216; X SARC 313 | BAS, BBS |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|---|-----------------|
| ARCI 312 | Architecture Design Integration Capstone/ Te Whakakotahitanga o ngā Tikanga-Tūtōhu o te Whakarākei Whare | 30 | P ARCI 311 or SARC 313, ARCI 222; C SARC 321 | BAS, BBS |
| ARTH 101 | Art, Creativity and Identity | 20 | X ARTH 103 | BA(A) |
| ARTH 102 | Art, Revolution and Crisis | 20 | | BA(A) |
| ARTH 103 | Art, Creativity and Identity (Design) | 15 | X ARTH 101 | BDI |
| ARTH 201 | Art and Environment | 20 | P 15 ARTH pts; X ARTH 226 in 2020–2021 | BA(A) |
| ARTH 202 | The Long Century: European Art 1789–1900 | 20 | P 15 ARTH pts; X ARTH 222 | BA(A) |
| ARTH 203 | Object Lessons: Art and Material Culture | 20 | P 15 ARTH pts | BA(A) |
| ARTH 204 | Art, Vision and Encounter | 20 | P 15 ARTH pts (or PASI 101); X ARTH 214 | BA(A) |
| ARTH 205 | Questioning Modernity | 20 | P 15 ARTH pts; X ARTH 219 | BA(A) |
| ARTH 206 | Art in Aotearoa New Zealand | 20 | P 15 ARTH pts; X ARTH 213 | BA(A) |
| ARTH 225–226 | Special Topics | 20 | | BA(A) |
| ARTH 301 | Cultures of Surrealism | 20 | P 20 pts from ARTH 200–299; X ARTH 334 in 2021 | BA(A) |
| ARTH 302 | Art and the Cold War | 20 | P 20 pts from ARTH 200–299; X ARTH 335 in 2020 | BA(A) |
| ARTH 303 | Monuments and Memory | 20 | P 20 pts from ARTH 200–299 | BA(A) |
| ARTH 304 | The Planetary Turn: Art and Science | 20 | P 20 pts from ARTH 200–299 | BA(A) |
| ARTH 305 | Island Identities Oceanic Imaginaries | 20 | P 20 pts from ARTH 200–299; X ARTH 336 | BA(A) |
| ARTH 306 | Indigenous Modernisms: Genealogies of the Contemporary | 20 | P 20 pts from ARTH 200–299 | BA(A) |
| ARTH 334–335 | Special Topics | 20 | | BA(A) |
| ASIA 101 | New Zealand and Asia | 20 | | BA(A) |
| ASIA 111 | Introduction to Asian Histories and Cultures | 20 | | BA(A) |
| ASIA 201 | Contemporary Asian Society | 20 | P (ASIA 101 or 111) or 40 pts from Part A of the BA Schedule | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---|-----|--|-----------------|
| ASIA 203 | Modern Korean Society | 20 | P as for ASIA 201; X ASIA 304 | BA(A) |
| ASIA 204 | Special Topic | 20 | | BA(A) |
| ASIA 208 | East Asian Society and Culture through Film | 20 | P 40 pts, including at least 20 pts from (ASIA, CHIN, JAPA, FILM) | BA(A) |
| ASIA 301 | Nation and Nationalism in Asia | 20 | P 40 pts from Part A of the BA Schedule, including at least 20 pts from (ASIA, HIST, INTF) | BA(A) |
| ASIA 302 | Selected Topic: Directed Individual Study | 20 | P 40 pts from Part A of the BA Schedule, a B average or better at 200 level and permission of the programme director | BA(A) |
| ASIA 304 | Modern Korean Society | 20 | P 40 200-level pts from Part A of the BA Schedule; X ASIA 203 | BA(A) |
| BILD 222 | Structural Systems for Building Science / Te Whakamahinga o ngā Rauemi mō Hanga Pūtaiao | 15 | P SARC 121, 122 | BAS, BBS |
| BILD 231 | Environmental Design / Hoahoa Taiao | 15 | P SARC 122 | BAS, BBS |
| BILD 232 | Sustainable Architecture/ Ngā Whare Toitū | 15 | P SARC 131 | BAS, BBS |
| BILD 251 | History of Building Technology / Ngā Whanaketanga a te Ao Hangahanga | 15 | P SARC 121 or 151 | BAS, BBS |
| BILD 261 | Building Project Management Economics / Te Whakahaere i te Ōhanga o ngā Mahi Waihanga Whare | 15 | P 30 100-level SARC pts | BAS, BBS |
| BILD 262 | Building Project Management Cost Planning / Te Whakahaere me te Whakamahere ā-utu i ngā Mahi Waihanga Whare | 15 | P SARC 121 | BAS, BBS |
| BILD 321 | Sustainable Engineering Systems Design / Ngā Punaha Whakarauora i te Taiao | 15 | P BILD 231, 232 | BAS, BBS |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---|-----|---|-----------------|
| BILD 322 | Structures / Ngā Āhuatanga Whare | 15 | P BILD 222 | BAS, BBS |
| BILD 331 | Sustainable and Regenerative Design/ Te Whakarauoratanga o ngā Mahi Whakaraēkei | 15 | P BILD 232; X SARC 331 | BAS, BBS |
| BILD 361 | Project Management / Ngā Kaupapa Whakahaere | 15 | P 30 200-level ARCI/BILD/INTA/LAND/SARC pts | BAS, BBS |
| BILD 362 | Construction Law / Ngā Ture Waihanga | 15 | P 30 200-level ARCI/BILD/INTA/LAND/SARC pts | BAS, BBS |
| BILD 364 | Building Code Compliance / Ngā Ture Whakaruruhau | 15 | P one of LAND 221/SARC 221; X SARC 364, 464 | BAS, BBS |
| BIOL 111 | Cell Biology | 15 | | BSc, BMid |
| BIOL 113 | Biology of Plants | 15 | | BSc |
| BIOL 114 | Biology of Animals | 15 | X BMSC 114 | BSc, BMid |
| BIOL 132 | Biodiversity and Conservation | 15 | | BSc |
| BIOL 219 | New Zealand Flora and Fauna | 15 | P 60 pts | BSc |
| BIOL 222 | Ecology and Environment | 20 | P STAT 193, 30 pts from (BIOL 111, 113, 114, 132, ENVI/GEOG 114, ESCI/GEOG 111, ESCI 112); X GEOG 222 | BSc |
| BIOL 227 | Plants and Algae: Function and Diversity | 20 | P BIOL 113 | BSc |
| BIOL 228 | Animal Diversity | 20 | P BIOL 114 | BSc |
| BIOL 234 | Special Topic | 20 | P 60 approved pts | BSc |
| BIOL 236 | Microbes and their Environments | 20 | P BIOL 111 | BSc |
| BIOL 241 | Genetics | 20 | P BIOL 111; X BMSC 241 | BSc |
| BIOL 243 | Physiology and Pharmacology | 20 | P BIOL 111, 114; CHEM 113 or 114; X BIOL 253 | BSc |
| BIOL 244 | Introductory Biochemistry | 20 | P BIOL 111; CHEM 113 or 114; X BIOL/BMSC 239, 240, BMSC 244 | BSc |
| BIOL 252 | Cell and Developmental Biology | 20 | P BIOL 111, 114; X BMSC 252 | BSc |
| BIOL 253 | Physiology and Pharmacology for Health | 15 | P BIOL 111, 114; CHEM 113 or 114; C 60 MIDW points; X BIOL 243 | BMid |
| BIOL 271 | Introductory Marine Biology | 20 | P 60 pts including BIOL 114 | BSc |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|--|------------------|
| BIOL 314 | Island Biology— International Field Course | 15 | P BIOL/GEOG 222 and 15 200-level BIOL, ENVI, or STAT pts or permission of head of school | BSc |
| BIOL 325 | Global Change Biology | 20 | P 40 200-level BIOL pts | BSc |
| BIOL 327 | Population and Community Ecology | 20 | P BIOL/GEOG 222, 15 200-level BIOL, ENVI, or STAT pts | BSc |
| BIOL 328 | Behaviour and Conservation Ecology | 20 | P BIOL/GEOG 222, 15 200-level BIOL, ENVI, or STAT pts; | BSc |
| BIOL 329 | Evolution | 20 | P 40 200-level BIOL, BMSC, or BTEC pts | BSc |
| BIOL 336 | Special Topic | 20 | | BSc |
| BIOL 340 | Genes and Genomes | 20 | P BIOL/BMSC 241, 244; X BMSC 340 | BSc |
| BIOL 370 | Field Marine Biology | 20 | P BIOL 271, STAT 292; X BIOL 272, 373; SCIE 304 in 2018–2020 | BSc |
| BIOL 371 | Marine Ecology | 20 | P BIOL 271, STAT 292 | BSc |
| BIOL 372 | Applied Marine Biology | 20 | P BIOL 228, 271 | BSc |
| BIOL 373 | Tropical Field Marine Ecology | 20 | P BIOL 271, STAT 292; X BIOL 272, 370; SCIE 304 in 2018–2020 | BSc |
| BMSC 116 | Sex and Evolution | 15 | X BIOL 116 | BBmedSc |
| BMSC 117 | The Biology of Disease | 15 | | BBmedSc, BMid |
| BMSC 234 | Special Topic in Biomedical Science | 20 | P 60 approved pts | BBmedSc |
| BMSC 301 | Medical Microbiology | 20 | P BIOL/BMSC 244 or BTEC 201 | BBmedSc |
| BMSC 323 | Systems Pathology | 20 | P BIOL/BMSC 335; X BMSC 202 | BBmedSc |
| BMSC 334 | Cell and Immunobiology | 20 | P BIOL/BMSC 241, 252; X BIOL 334 | BBmedSc |
| BMSC 335 | Advanced Physiology | 20 | P BIOL/BMSC 243; X BIOL 335 | BBmedSc |
| BMSC 339 | Cellular Regulation | 20 | P BIOL/BMSC 244, 252; X BIOL 339 | BBmedSc |
| BMSC 343 | Advanced Genetics | 20 | P BIOL/BMSC 241; X BIOL 343, BIOL/BMSC 341, 342 | BBmedSc |
| BMSC 354 | Pharmacology | 20 | P 35 pts from (BIOL/BMSC 243, 244, CHEM 115, 201) | BBmedSc |
| BTEC 101 | Introduction to Biotechnology | 15 | | BSc |
| BTEC 201 | Molecular Biotechnology | 20 | P BIOL 111, BTEC 101 | BSc |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|---|-----------------|
| BTEC 301 | Biotechnological Techniques and Processes | 20 | P BTEC 201 | BSc |
| CGRA 151 | Introduction to Computer Graphics and Games | 15 | P COMP 102 or 112 or DSDN 142 | BE(Hons), BSc |
| CGRA 251 | Computer Graphics | 15 | P CGRA 151; NWEN 241; ENGR 121 or MATH 151 or permission of head of school | BE(Hons), BSc |
| CGRA 252 | Game and Graphics Engine Programming | 15 | P CGRA 151, COMP 103 | BE(Hons), BSc |
| CGRA 259 | Game Prototyping | 15 | P CGRA 151, COMP 103; X GAME 203 taken concurrently. | BE(Hons), BSc |
| CGRA 350 | Real-Time 3D Computer Graphics | 15 | P CGRA 252, NWEN 241; X COMP 308 | BE(Hons), BSc |
| CGRA 351 | Visual Effects Programming | 15 | P CGRA 251; COMP 261 or NWEN 241 | BE(Hons), BSc |
| CGRA 352 | Image-Based Graphics | 15 | P CGRA 252; NWEN 241; ENGR 121 or MATH 151 | BE(Hons), BSc |
| CGRA 354 | Computer Graphics Programming | 15 | P CGRA 252, NWEN 241; ENGR 121 or MATH 151; X CGRA 251 | BE(Hons), BSc |
| CGRA 359 | Games and Graphics Project | 30 | P CGRA 252; 15 300-level CGRA pts; X COMP 313; GAME 390 taken concurrently. | BE(Hons), BSc |
| CGRA 408 | Computer Graphics Rendering | 15 | P CGRA 350 or 352 or (CGRA 251 and 30 300-level CGRA/COMP/SWEN/NWEN pts) or at least B- in CGRA 401 and 402 | BE(Hons) |
| CGRA 409 | Geometry Processing Algorithms | 15 | P CGRA 350 or COMP 308 or at least B- in CGRA 401 and 402 (or COMP 471 and 472 in 2014–2015); X COMP 409 | BE(Hons) |
| CGRA 463 | Computer Graphics Practicum | 30 | P permission of head of school | BE(Hons) |
| CGRA 471–472 | Special Topics | 15 | | BE(Hons) |
| CHEM 113 | Concepts of Chemistry | 15 | X CHEM 114, 115 | BSc, BMid |
| CHEM 114 | Principles of Chemistry | 15 | P CHEM 113 or 18 Achievement Standard credits at NCEA Level 3 in Chemistry, including: AS91390, AS91391, and AS91392 or equivalent background in Chemistry ² | BSc |
| CHEM 115 | Structure and Spectroscopy | 15 | P CHEM 114 or (A- or better in CHEM 113 and concurrent enrolment in CHEM 114) | BSc |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---|-----|---|-----------------|
| CHEM 191 | Introductory Chemistry | 15 | X CHEM 113, 114 | BSc |
| CHEM 201 | Organic Chemistry | 15 | P (CHEM 114, 115) or equivalent background ² | BSc |
| CHEM 202 | Inorganic and Materials Chemistry | 15 | P as for CHEM 201 | BSc |
| CHEM 203 | Physical and Process Chemistry | 15 | P as for CHEM 201 | BSc |
| CHEM 205 | Chemical Synthesis—Laboratory Component | 15 | P as for CHEM 201 | BSc |
| CHEM 206 | Chemical Methods and Processes—Laboratory Component | 15 | P as for CHEM 201 | BSc |
| CHEM 225 | Analytical Chemistry | 15 | P CHEM 114 or equivalent background ² | BSc |
| CHEM 301 | Organic Chemistry | 15 | P CHEM 201 | BSc |
| CHEM 302 | Inorganic and Materials Chemistry | 15 | P CHEM 202 | BSc |
| CHEM 303 | Physical and Process Chemistry | 15 | P CHEM 203 | BSc |
| CHEM 305 | Chemistry Synthesis Laboratory | 15 | P CHEM 201; CHEM 205 or 206 | BSc |
| CHEM 306 | Chemical Materials and Methods Laboratory | 15 | P CHEM 202, 203; CHEM 205 or 206 | BSc |
| CHIN 101 | Chinese Language 1A | 20 | X prior knowledge as determined by the academic teaching staff in Chinese | BA(A) |
| CHIN 102 | Chinese Language 1B | 20 | P CHIN 101 | BA(A) |
| CHIN 112 | Introduction to Chinese Civilisation | 20 | | BA(A) |
| CHIN 201 | Chinese Language 2A | 20 | P CHIN 102; X CHIN 211 | BA(A) |
| CHIN 202 | Chinese Language 2B | 20 | P CHIN 201 or 211; X CHIN 212 | BA(A) |
| CHIN 213 | Chinese Culture Through Literature and Film | 20 | P 40 pts | BA(A) |
| CHIN 301 | Chinese Language 3A | 20 | P CHIN 202 or 212; X CHIN 311 | BA(A) |
| CHIN 302 | Chinese Language 3B | 20 | P CHIN 301 or 311; X CHIN 312 | BA(A) |
| CHIN 313 | Classical Chinese Language and Literature | 20 | P CHIN 202 or 212 | BA(A) |
| CHIN 314 | Advanced Chinese Composition and Translation | 20 | P CHIN 302 or 312 | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|--|-----------------|
| CLAS 102 | Greek Art: Myth and Culture | 20 | | BA(A) |
| CLAS 104 | The Greeks | 20 | | BA(A) |
| CLAS 105 | Roman History and Society | 20 | | BA(A) |
| CLAS 106 | Ancient Civilisations: The Greeks and the Romans | 20 | X CLAS 104, 105 | BA(A) |
| CLAS 111 | Myth and Mythologies | 20 | X CLAS 204, 304 | BA(A) |
| CLAS 203 | Greek and Roman Drama | 20 | P 40 pts; X CLAS 303 | BA(A) |
| CLAS 205 | Anthony and Cleopatra | 20 | P 40 pts; X CLAS 212 or 312 (2015, 2016, 2018) | BA(A) |
| CLAS 207 | Roman Social History | 20 | P 40 pts; X CLAS 307 | BA(A) |
| CLAS 208 | Greek Society | 20 | P 40 pts; X CLAS 308 | BA(A) |
| CLAS 210 | Greek and Roman Epic | 20 | P 40 pts; X CLAS 310 | BA(A) |
| CLAS 211 | Myth and Storytelling | 20 | P 40 pts; X CLAS 311 | BA(A) |
| CLAS 212 | Special Topic | 20 | | BA(A) |
| CLAS 214 | Special Topic | 20 | | BA(A) |
| CLAS 301 | Death, Dying and Disposal in Ancient Greece | 20 | P 40 pts from CLAS/GREE/LATI 200–299; X CLAS 214 (2015), CLAS 314 (2015, 2018) | BA(A) |
| CLAS 303 | Greek and Roman Drama | 20 | P 40 pts from CLAS/GREE/LATI 200–299; X CLAS 203 | BA(A) |
| CLAS 307 | Roman Social History | 20 | P as for CLAS 303; X CLAS 207 | BA(A) |
| CLAS 308 | Greek Social History | 20 | P as for CLAS 303; X CLAS 208 | BA(A) |
| CLAS 310 | Greek and Roman Epic | 20 | P as for CLAS 303; X CLAS 210 | BA(A) |
| CLAS 311 | Myth and Storytelling | 20 | P as for CLAS 303; X CLAS 211 | BA(A) |
| CLAS 312 | Special Topic | 20 | | BA(A) |
| CLAS 314 | Special Topic | 20 | | BA(A) |
| CLAS 320 | Greek Field Trip | 20 | P as for CLAS 303; X CLAS 420 | BA(A) |
| CMPO 101 | Introduction to Composition, Sonic Arts and Film Scoring | 15 | | BMus |
| CMPO 130 | Introduction to Writing for Orchestral Instruments | 15 | | BMus |
| CMPO 185 | Introduction to Digital Music, Sound Synthesis and Audio Effects | 15 | | BMus |
| CMPO 186 | Introduction to Recording, Production and Sound Design | 15 | | BMus, BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|---|-----------------|
| CMPO 201 | Projects in Composition (Classical/Jazz) | 15 | P either (MUSC 164 and MUSC 165) or (CMPO 101 and 130; X CMPO 220 | BMus |
| CMPO 202 | Projects in Small Ensemble Composition and Orchestration | 15 | P B or better in CMPO 130, B or better in MUSC 167 and B or better in CMPO 101; or application by portfolio submission; X CMPO 230, 231 | BMus |
| CMPO 210 | Electronic Music and Experimental Sound Design | 15 | P One of CMPO 101, 181, 186, or entry by portfolio | BMus |
| CMPO 220 | Jazz Composition Principal Study 1 | 15 | P B– or better in MUSC 164 and application by portfolio submission | BMus |
| CMPO 232 | Composing/Arranging for Small Ensembles (Classical/Jazz) | 15 | P CMPO 130 or MUSC 164; X CMPO 230, 235 | BMus |
| CMPO 285 | Interactive Sound Art | 15 | P CMPO 181 or 185; X CMPO 281 | BMus |
| CMPO 286 | Studio Recording and Production | 15 | P CMPO 181 or 186; X CMPO 283 | BMus, BA(A) |
| CMPO 301 | Advanced Projects in Composition (Classical/Jazz) | 20 | P CMPO 201 and one of CMPO 230–235 | BMus |
| CMPO 302 | Advanced Projects in Composition | 20 | P CMPO 202, MUSC 266; X NZSM 301 | BMus |
| CMPO 305 | Topic in Composition/ Sonic Arts | 20 | P two of CMPO 201, 202, 210, 211 | BMus |
| CMPO 306 | Topic in Composition/ Sonic Arts | 20 | P either CMPO 201 and 202 or CMPO 210 and 211 | BMus |
| CMPO 310 | Electronic Music, Sound Design and Spatial Audio | 20 | P CMPO 210 | BMus |
| CMPO 320 | Advanced Jazz Composition 1 | 20 | P CMPO 220, MUSC 264 | BMus |
| CMPO 332 | Composing/Arranging for Large Ensembles (Classical/Jazz) | 20 | P one of CMPO 230–235; X CMPO 330, 335 | BMus |
| CMPO 385 | Projects in Creative Audio Coding | 20 | P one of (CMPO 281, 285, COMP 200–299, SWEN 200–299) | BMus |
| CMPO 386 | Audio Post-Production and Recording for Film | 20 | P CMPO 283 or 286; X CMPO 383 | BMus, BA(A) |
| COMD 201 | Typography I / Tātai Momotuhi I | 15 | P acceptance into the COMD major | BDI |
| COMD 211 | Drawing II / Tuhi Pikitia II | 15 | P 75 pts including DSDN 152; 15 further pts from the BDI or BAS schedules | BDI |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|---|-----------------|
| COMD 231 | Illustration / Pikitia Whakaari | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or permission of head of school | BDI |
| COMD 241 | Visual Narratives / Ngā Paki Ataata | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or FILM courses or permission of head of school; X ANFX 272 | BDI |
| COMD 251 | Information Design / Hoahoa ā-Pārongo | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or permission of head of school | BDI |
| COMD 261 | Motion Design I / Hoahoa ā-Nekehanga I | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or CGRA/COMP/FILM courses or permission of head of school | BDI |
| COMD 302 | Typography II / Tātai Momotuhi II | 15 | P 60 200-level pts including COMD 201 | BDI |
| COMD 325 | Print Media Now: Design for Publications / Arapāho Mātātuhi o Nāiane: Hoahoa mō ngā Whakaputanga | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of head of school | BDI |
| COMD 331 | Concept Art and World Building / Toi Ariā me te Waihanga ā-Ao | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules or FILM/THEA/WRIT courses or permission of head of school | BDI |
| COMD 335 | Comics and Graphic Novels / Pukawaituhi me ngā Pakimaero Waituhi | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules or FILM/THEA/WRIT courses or permission of head of school | BDI |
| COMD 342 | Generative Graphic Design / Hoahoa Waihanga Whakairoiro | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules or CGRA/COMP courses or permission of head of school | BDI |
| COMD 351 | Writing for Design / Tuhituhi mō te Hoahoa | 15 | P 60 200-level pts including 30 pts from the BDI Schedule or permission of head of school | BDI |
| COMD 361 | Motion Design II / Hoahoa ā-Nekehanga II | 15 | P 60 200-level pts including COMD 261 | BDI |
| COMD 381–382 | Directed Individual Studies / Ako Arahangā Takitahi | 15 | P permission of head of school | BDI |
| COMD 383–384 | Special Topics / Ngā Kaupapa Motuhake | 15 | | BDI |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|------------------|---|-----|--|-------------------------|
| COMD 390 | Communication Design Capstone: Plan, Produce, Publish / Whakatinana ā-Wheako Kōrero Hoahoa: Whakamahere, Whakatinana, Whakaputa | 30 | P 60 200-level pts including COMD 201; X COMD 301 | BDI |
| COML 111 | Law for Business | 15 | | BCom |
| COML 203 | Legal Environment of Business | 15 | P FCOM 111; X two of LAWS 121–123 | BCom |
| COML 204 | Law of Organisations | 15 | P COML 203 or 35 LAWS pts; X COML 303, LAWS 360, 361 | BCom |
| COML 205 | Consumer Law | 15 | P COML 203 or 35 LAWS pts | BCom |
| COML 206 | Special Topic | 15 | | BCom |
| COML 302 | The Law of Work | 15 | P (COML 111, 15 200-level BCom pts) or COML 203 or 30 LAWS pts; X LAWS 355 | BCom |
| COML 304 | Competition Law | 15 | P as for COML 302; ECON 130; X LAWS 356 | BCom |
| COML 306 | Law of International Business | 15 | P as for COML 302; X LAWS 354 | BCom |
| COML 307 | Legal Issues for e-Commerce | 15 | P as for COML 302 | BCom |
| COML 308 | Marketing Law | 15 | P as for COML 302 | BCom |
| COML 309 | Banking Law and Regulation in New Zealand | 15 | P as for COML 302; X LAWS 352 | BCom |
| COML 310 | Business Contracts | 15 | P COML 203 or 35 LAWS pts; X COML 305, LAWS 211 | BCom |
| COML 312 | Intellectual Property and Business Innovation | 15 | P COML 203 or 30 LAWS pts or 15 approved 200-level pts; X COML 321 in 2017–2019, LAWS 353 | BCom |
| COML 320– 321 | Special Topics | 15 | P COML 203 | BCom |
| COML 322 | Approved Personal Course of Study | 15 | P COML 203 | BCom |
| COMP 102 | Introduction to Computer Program Design | 15 | X COMP 112 | BE(Hons), BSc, BHIth |
| COMP 103 | Introduction to Data Structures and Algorithms | 15 | P COMP 102 or 112 | BE(Hons), BSc, BHIth |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|---|----------------------|
| COMP 112 | Introduction to Computer Science | 15 | P 14 NCEA Level 3 Achievement Standard credits in Digital Technology including 6 credits in Computer Programming, or COMP 132, or equivalent programming experience; X COMP 102 | BE(Hons), BSc, BHIth |
| COMP 132 | Programming for the Natural and Social Sciences | 15 | | BSc |
| COMP 261 | Algorithms and Data Structures | 15 | P COMP 103, ENGR 123 or MATH 161 | BE(Hons), BSc |
| COMP 304 | Programming Languages | 15 | P COMP 261 | BE(Hons), BSc |
| COMP 307 | Introduction to Artificial Intelligence | 15 | P COMP 261 or NWEN 241 or SWEN 221; ENGR 123 or MATH 151 or MATH 161; X COMP 420 | BE(Hons), BSc |
| COMP 309 | Machine Learning Tools and Techniques | 15 | P COMP 261 or (DATA 201 and 202) or NWEN 241 or SWEN 221 | BE(Hons), BSc |
| COMP 312 | Simulation and Stochastic Models | 15 | P one course from (COMP 102, 112, 132, DATA 202); one course from (ENGR 123, MATH 177, 277, STAT 292), 15 further 200-level COMP, DATA, MATH, NWEN, STAT, or SWEN pts; D DATA 304 | BE(Hons), BSc |
| COMP 313 | Computer Game Development | 15 | P 30 pts from (COMP 261, NWEN 241, 243, SWEN 222, 225) | BE(Hons), BSc |
| COMP 348–349 | Special Topics | 15 | P permission of head of school | BSc |
| COMP 361 | Design and Analysis of Algorithms | 15 | P COMP 261 | BE(Hons), BSc |
| COMP 425 | Computational Logic | 15 | P COMP 304, one further 300-level COMP, NWEN, or SWEN course; (MATH 309 or PHIL 211, PHIL 334, PHIL 335 recommended) | BE(Hons) |
| COMS 101 | Introduction to Communication Studies | 20 | | BC |
| COMS 201 | Approaches to Communication Research | 20 | P COMS 101 | BC |
| COMS 202 | Communication and Society | 20 | P as for COMS 201 | BC |
| COMS 203 | Organisational Communication | 20 | P as for COMS 201 | BC |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|---|-----------------|
| COMS 301 | Applied Communication Project | 20 | P COMS 201, one of COMS 202–299, SCIS 311 | BC |
| COMS 302 | Communication, Information and Digital Technologies | 20 | P as for COMS 301 | BC |
| COMS 303 | Special Topic | 20 | | BC |
| CREW 253 | Poetry Workshop / He Rotarota | 20 | P 40 pts, and an appropriate standard in written composition | BA(A) |
| CREW 254 | Short Fiction Workshop / He Kōrero Paki | 20 | P as for CREW 253 | BA(A) |
| CREW 255 | Writing for the Young / He Tuhinga mā ngā Tamariki | 20 | P as for CREW 253 | BA(A) |
| CREW 256 | Special Topic | 20 | | BA(A) |
| CREW 257 | Creative Non-Fiction Workshop / He Kōrero Pono | 20 | P as for CREW 253 | BA(A) |
| CREW 258 | Iowa Workshop (Prose) / He Tuhinga nō Tāwāhi | 20 | P as for CREW 253 | BA(A) |
| CREW 259 | Iowa Workshop (Poetry) / He Rotarota nō Tāwāhi | 20 | P as for CREW 253 | BA(A) |
| CREW 260 | Māori and Pasifika Creative Writing Workshop / Te Hiringa a Tuhi | 20 | P 40 pts at 200 level and approval of the programme director; X CREW 256 in 2014–2018 | BA(A) |
| CREW 350 | Special Topic | 20 | P 40 pts and an appropriate standard in written composition | BA(A) |
| CREW 351 | Writing for Television Workshop / He Tuhinga mo te Pouaka Whakaata | 20 | P as for CREW 350 | BA(A) |
| CREW 352 | Science Writing Workshop / He Tuhinga Pūtaiao | 20 | P 60 pts at 200 level and approval of the programme director | BA(A), BC |
| CREW 353 | Writing for Theatre Workshop / He Tuhinga Whakaari | 20 | P 40 pts at 200 level and permission of programme director; X THEA 309 | BA(A) |
| CREW 354 | Long-Form Fiction | 20 | P 40 pts at 200 level and approval of the programme director | BA(A) |
| CREW 355 | World-Building Creative Writing Workshop | 20 | P 40 pts at 200 level and approval of the programme director; X CREW 350 in 2017–2020 | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---|-----|---|-----------------|
| CRIM 111 | Introduction to Criminology | 20 | P 20 pts from ANTH, HIST, LAWS, MDIA, PUBL, RELI 108, RELI 114, SOSOC, or SPOL, or 15 PSYC pts; X CRIM 211, 214 | BA(A) |
| CRIM 202 | Crime in Aotearoa New Zealand | 20 | P CRIM 111; X CRIM 212 | BA(A) |
| CRIM 203 | Criminal Justice in Aotearoa New Zealand | 20 | P as for CRIM 202; X CRIM 212 | BA(A) |
| CRIM 204 | Current Issues in Criminology | 20 | P as for CRIM 202; X CRIM 219 in 2017–2018 | BA(A) |
| CRIM 210 | Beyond Crime: Understanding Social Harm | 20 | P CRIM 111 | BA(A) |
| CRIM 217 | Criminal Psychology | 20 | P as for CRIM 202 | BA(A) |
| CRIM 218 | Discrimination and Criminal Justice | 20 | P as for CRIM 202 | BA(A) |
| CRIM 220 | Special Topic | 20 | | BA(A) |
| CRIM 303 | Special Topic | 20 | | BA(A) |
| CRIM 310 | Prisons in Aotearoa New Zealand | 20 | P 20 pts from CRIM 200–299; one further 200-level course from (ANTH, CRIM, HIST, LAWS, MDIA, PSYC, PUBL, RELI, SACS, SOSOC, SPOL); X CRIM 303 (2017–2019) | BA(A) |
| CRIM 311 | Policing | 20 | P as for CRIM 310; X LAWS 309 | BA(A) |
| CRIM 312 | Punishment and Modern Society | 20 | P as for CRIM 310 | BA(A) |
| CRIM 313 | Women, Crime and Social Control | 20 | P as for CRIM 310 | BA(A) |
| CRIM 314 | Special Topic | 20 | | BA(A) |
| CRIM 315 | White-Collar Crime | 20 | P as for CRIM 310; X CRIM 314 in 2016–2019 | BA(A) |
| CRIM 316 | Criminological Theory | 20 | P as for CRIM 310 | BA(A) |
| CRIM 319 | Special Topic | 20 | | BA(A) |
| CRIM 322 | Crime, Deviance and Popular Culture | 20 | P as for CRIM 310 | BA(A) |
| CRIM 323 | State Crime | 20 | P as for CRIM 310 | BA(A) |
| CRIM 324 | Sexual Violence | 20 | P as for CRIM 310 | BA(A) |
| CRIM 325 | Drugs, Risk and Play | 20 | P as for CRIM 310; X CRIM 216 | BA(A) |
| CRIM 326 | Criminological Research Methods | 20 | P as for CRIM 310 | BA(A) |
| CRIM 327 | Biosocial Criminology | 20 | P as for CRIM 310 | BA(A) |
| CRIM 328 | Criminology of Terrorism and Political Violence | 20 | P as for CRIM 310 | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|-----------------------------------|-----|--|------------------|
| CRIM 330 | Special Topic | 20 | | BA(A) |
| CYBR 171 | Cybersecurity Fundamentals | 15 | | BE(Hons), BSc |
| CYBR 271 | Secure Programming | 15 | P CYBR 171, NWEN 241 | BE(Hons), BSc |
| CYBR 371 | System and Network Security | 15 | P CYBR 171, NWEN 241, 243 | BE(Hons), BSc |
| CYBR 372 | Applications of Cryptography | 15 | P CYBR 171; CYBR 271 or COMP 261; NWEN 243 | BE(Hons), BSc |
| CYBR 373 | Human and Organisational Security | 15 | P CYBR 371 | BE(Hons), BSc |
| CYBR 471 | Offensive and Defensive Security | 15 | P CYBR 271, 371, 373 | BE(Hons) |
| CYBR 472 | Digital Forensics | 15 | P CYBR 271, 371, 30 further 300-level pts from (CYBR, NWEN, SWEN 324, 326) | BE(Hons) |
| CYBR 473 | Malware and Reverse Engineering | 15 | P CYBR 271, CYBR 371, 30 further 300-level pts from (CYBR, NWEN, SWEN 324, SWEN 326) | BE(Hons) |
| DATA 101 | Introduction to Data Science | 15 | | BCom, BSc, BA(B) |
| DATA 201 | Techniques of Data Science | 15 | P DATA 101, one of (COMP 102, 112, 132, INFO 151), one of (ENGR 123, MATH 177, QUAN 102, STAT 193) | BCom, BSc, BA(B) |
| DATA 202 | Data Management and Programming | 15 | P One of (COMP 102, 112, 132) or C INFO 226; X SCIE 201 in 2017–2018 | BCom, BSc, BA(B) |
| DATA 301 | Data Science in Practice | 15 | P DATA 201, one of (DATA 202, SCIE 201 in 2017–2018), DATA 303 | BCom, BSc, BA(B) |
| DATA 303 | Statistics for Data Science | 15 | P STAT 293 or (DATA 202 (or SCIE 201 in 2017–2018) and one of (MATH 277, QUAN 203, STAT 292)) | BCom, BSc, BA(B) |
| DATA 304 | Simulation and Stochastic Models | 15 | P one course from (COMP 102, 112, 132, DATA 202); one course from (ENGR 123, MATH 177, 277, STAT 292); 15 further 200-level COMP, DATA, MATH, NWEN, STAT or SWEN pts; D COMP 312 | BCom, BSc, BA(B) |
| DATA 341 | Special Topic | 15 | P DATA 201, one of (MATH 277, STAT 292), (DATA 202 or SCIE 201 in 2017–2018) | BCom, BSc, BA(B) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---|-----|---|------------------|
| DATA 351 | Data Science Internship | 15 | P DATA 201, one of (MATH 277, STAT 292), one of (DATA 202, QUAN 203, SCIE 201 in 2017–2018), 15 further 200-level pts all with B+ average | BCom, BSc, BA(B) |
| DSDN 101 | Design Visualisation / Pohewatanga ā-Hoahoa | 15 | | BDI |
| DSDN 102 | Game Design I / Hoahoa ā-Kēmu I | 15 | | BDI |
| DSDN 103 | Critical Approaches to Design Communication / Tukanga Arohaehae Kōrero ā-Haohoa | 15 | | BDI |
| DSDN 104 | Object Codes: 3D Printing / Ngā Wāhere ā-Mātāoroko: Tānga Ahu-Toru | 15 | | BDI |
| DSDN 111 | Fundamental Principles of Design / Te Tūāpapa o te Hoahoa | 15 | | BDI |
| DSDN 112 | Interaction Design I / Hoahoa ā-Pāhekoheko I | 15 | | BDI |
| DSDN 132 | Animation and Visual Effects I / Pakiwaituhi me ngā Atataunaki I | 15 | X ANFX 101 | BDI |
| DSDN 141 | Experimental Mediums / Ngā Huarahi Hei Whakamātau | 15 | | BDI |
| DSDN 142 | Creative Coding I / Wāhere ā-Auaha I | 15 | | BDI |
| DSDN 144 | Photographics I / Ngā Whakaahuatanga I | 15 | | BDI |
| DSDN 151 | Graphic Design / Hoahoa ā-Whakairoiro | 15 | | BDI |
| DSDN 152 | Drawing I / Pikitia I | 15 | | BDI |
| DSDN 153 | Fashion Design Studio I / Taupuni Waihanga Kākahu I | 15 | X FADN 101 | BDI |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|---|-----------------|
| DSDN 171 | Design in a Global Context / Hoahoa i te Horopaki o te Ao Whānui | 15 | | BDI |
| DSDN 172 | Cultural Narratives: Storytelling for Design / Kōrero Ahurea: Pakiwaitara Hei Hoahoa | 15 | | BDI |
| DSDN 173 | Design Thinking for Sustainability / Whakaaro hoahoa mō te toitūtanga. | 15 | X DSDN 183 (2018–2020) | BDI |
| DSDN 183–185 | Special Topics / Ngā Kaupapa Motuhake | 15 | | BDI |
| DSDN 271 | Pathways to Research / Ngā Ara Rangahau | 15 | P 75 pts including DSDN 171 | BDI |
| DSDN 281 | Directed Individual Study / Ako Arahanga Takitahi | 15 | P permission of head of school | BDI |
| DSDN 283–285 | Special Topics / Ngā Kaupapa Motuhake | 15 | | BDI |
| DSDN 311 | International Design Studio / Taupuni Hoahoa ā-Ao Whānui | 15 | P 60 300-level pts from the BDI Schedule | BDI |
| DSDN 381 | Directed Individual Study / Ako Arahanga Takitahi | 20 | P permission of head of school | BDI |
| DSDN 383–385 | Special Topics / Ngā Kaupapa Motuhake | 15 | | BDI |
| ECEN 301 | Embedded Systems | 15 | P ECEN 202, 203; X PHYS 340 | BE(Hons), BSc |
| ECEN 302 | Integrated Digital Electronics | 15 | P ECEN 202 (or PHYS 234), ECEN 204 | BE(Hons), BSc |
| ECEN 310 | Communication Engineering | 15 | P ECEN 220 | BE(Hons), BSc |
| ECEN 315 | Control Systems Engineering | 15 | P ECEN 203 (or ECEN 220 prior to 2016); X PHYS 422 | BE(Hons), BSc |
| ECEN 321 | Engineering Statistics | 15 | P (ENGR 121, 122) or (MATH 142, 151), 30 200-level ECEN pts; X ECEN 220 prior to 2016 | BE(Hons), BSc |
| ECEN 405 | Power Electronics | 15 | P ECEN 303 (or PHYS 340) | BE(Hons) |
| ECEN 410 | Advanced Communications Engineering | 15 | P ECEN 310 | BE(Hons) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---|-----|---|------------------|
| ECEN 415 | Advanced Control Systems Engineering | 15 | P ECEN 315 (or PHYS 422) | BE(Hons) |
| ECEN 425 | Advanced Mechatronic Engineering 1: Hardware and Control | 15 | P ECEN 301 (or PHYS 340) | BE(Hons) |
| ECEN 430 | Advanced Mechatronic Engineering 2: Intelligence and Design | 15 | P ECEN 301 (or PHYS 340) | BE(Hons) |
| ECON 130 | Microeconomic Principles | 15 | | BCom, BA(B) |
| ECON 141 | Macroeconomic Principles | 15 | | BCom, BA(B) |
| ECON 201 | Intermediate Microeconomics | 15 | P ECON 130; QUAN 111 or (MATH 141/142, 151) | BCom, BSc, BA(B) |
| ECON 202 | Open-Economy Macroeconomics | 15 | P ECON 141 (or 140) | BCom, BA(B) |
| ECON 301 | Econometrics | 15 | P QUAN 201 | BCom, BSc, BA(B) |
| ECON 303 | Applied Econometrics | 15 | P QUAN 201 | BCom, BSc, BA(B) |
| ECON 305 | Advanced Macroeconomics | 15 | P ECON 202; QUAN 111 (or MATH 141/142, 151) | BCom, BA(B) |
| ECON 307 | Public Sector Economics | 15 | P ECON 201 (or ECON 130, PUBL 203/209); X PUBL 303 | BCom, BA(B) |
| ECON 309 | International Trade | 15 | P ECON 201, 202 | BCom, BA(B) |
| ECON 312 | Macroeconomics: Growth, Stability and Crises | 15 | P ECON 201, 202; X ECON 212 | BCom, BA(B) |
| ECON 314 | Game Theory | 15 | P ECON 201 | BCom, BA(B) |
| ECON 328 | Industrial Organisation | 15 | P ECON 201; X ECON 211 | BCom, BA(B) |
| ECON 330 | Law and Economics | 15 | P ECON 130, 15 pts from COML/ECON 201–299 or LAWS 201–289; X LAWS 335 | BCom, BA(B) |
| ECON 333 | Labour Economics | 15 | P ECON 201; QUAN 102 or MATH 177 or STAT 193 | BCom, BA(B) |
| ECON 335 | Managerial Economics | 15 | P ECON 130, 15 200-level ACCY, ECON, or FINA pts (or PUBL 203) | BCom, BA(B) |
| ECON 338 | Monetary Economics | 15 | P ECON 202/212, QUAN 111 (or MATH 141/142, 151) | BCom, BA(B) |
| ECON 339 | Information Economics | 15 | P ECON 201 | BCom, BA(B) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|---|---------------------|
| ECON 340 | Environmental and Resource Economics | 15 | P ECON 201 | BCom, BA(B) |
| ECON 341 | Public Choice and Social Welfare | 15 | P ECON 201; QUAN 111 (or MATH 141/142, 151) | BCom, BA(B) |
| ECON 350–352 | Special Topics | 15 | | BCom, BA(B) |
| ECON 361 | Disasters and Economic Policy | 15 | X ECON 351 in 2013–2016 | BCom, BA(B) |
| EDUC 101 | Education, Society and Culture | 20 | X EPOL 181, FEDU 101, KURA 101 | BA(A) |
| EDUC 102 | Te Ao Hurihuri 1: Te Tiriti—History and transformative education | 15 | | BEd(Tchg) EC |
| EDUC 103 | Te Ao Hurihuri 2: Ngā Auahatanga—Innovations in care and education | 20 | X EDUC 115 | BEd(Tchg) EC |
| EDUC 104 | Te Ao Hurihuri 3: Ngā Ariā—Theories of growth and learning in context | 20 | X EDUC 116 | BEd(Tchg) EC |
| EDUC 115 | The Discovery of Early Childhood | 15 | X EPOL 113 | BEd(Tchg) EC |
| EDUC 116 | Understanding Young Children | 15 | X EPSY 113 | BEd(Tchg) EC |
| EDUC 117 | Motivation and Grit | 20 | | BA(A) |
| EDUC 136 | Professional Knowledge for Mathematics Education | 20 | | - |
| EDUC 141 | Human Development and Learning | 20 | X EPSY 141, FEDU 101 | BA(A), BHIth, BMid |
| EDUC 191 | Special Topic | 25 | | BA(A) |
| EDUC 215 | The Early Years Debates | 15 | P one of (EDUC 101, 115, 116, 141); X EPOL 215 | BEd(Tchg) EC, BA(A) |
| EDUC 221 | Youth, Society and Education | 20 | P 20 100-level EDUC/EPOL/EPSY/FEDU/KURA/SOSC pts; X EPOL 281 | BA(A) |
| EDUC 222 | Educational Inquiry | 20 | P 20 EDUC/EPOL/EPSY/FEDU/KURA pts | BA(A) |
| EDUC 223 | Education, Ethnicity and Culture | 20 | P 20 100-level EDUC/EPSY/EPOL/FEDU/KURA/MAOR/PASI pts; X KURA 241 | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|--|-----------------|
| EDUC 224 | Pacific Nations Education | 20 | P 20 100-level EDUC/EPSY/EPOL/FEDU/KURA/MAOR/PASI pts; X KURA 242 | BA(A) |
| EDUC 243 | Learning and Motivation | 20 | P one of (EDUC 116, 141, EPSY 113, 141, PSYC 121, 122); X EPSY 243 | BA(A) |
| EDUC 244 | Issues in Child and Adolescent Development | 20 | P one of (EDUC 116, 141, EPSY 113, 141, PSYC 121, 122); X EPSY 244 | BA(A) |
| EDUC 289 | Special Topic | 20 | P 20 EDUC/EPOL/EPSY/FEDU/KURA pts | BA(A) |
| EDUC 321 | The Politics of Education | 20 | P 40 200-level EDUC/EPOL/EPSY/KURA pts; X EPOL 387 | BA(A) |
| EDUC 322 | Multi-Ethnic Education | 20 | P 40 200-level EDUC/EPOL/EPSY/KURA/ANTH/HIST/MAOR/POLS/SOSC pts; X KURA 341 | BA(A) |
| EDUC 323 | Contemporary Issues in Indigenous Education in Aotearoa | 20 | P 40 200-level pts including 20 EDUC/EPOL/EPSY/KURA pts; X KURA 342 | BA(A) |
| EDUC 341 | Learning Environments | 20 | P 40 200-level pts including 20 approved EDUC/EPSY/KURA pts; X EPSY 341 | BA(A) |
| EDUC 342 | Exceptional Learners: Special Education | 20 | P 40 200-level pts, including one of (EDUC 243, 244, EPSY 243, 244); X EPSY 342 | BA(A) |
| EDUC 343 | Youth and Life Challenges | 20 | P 40 200-level pts, including one of (EDUC 243, 244, EPSY 243, 244); X EPSY 343 | BA(A) |
| EDUC 388–389 | Special Topics | 20 | P 30 200-level EDUC/EPOL/EPSY/KURA/PSYC pts | BA(A) |
| EEEN 201 | Mechatronic Design and Prototyping | 15 | P COMP 102 or 112; ENGR 101, 110; ENGR 121 or MATH 141 or equivalent; X ECEN 201 | BE(Hons), BSc |
| EEEN 202 | Digital Electronics and Microcontrollers | 15 | P one of (COMP 102, 112, ENGR 101, 121, MATH 161); X ECEN 202 | BE(Hons), BSc |
| EEEN 203 | Circuit Analysis | 15 | P (ENGR 122 or MATH 142); (ENGR 142 or PHYS 115); X ECEN 203 | BE(Hons), BSc |
| EEEN 204 | Electronic Devices | 15 | P (ENGR 122 or MATH 142); (ENGR 142 or PHYS 115); X ECEN 204 | BE(Hons), BSc |
| EEEN 220 | Signals, Systems and Statistics I | 15 | P (ENGR 121, 122) or (MATH 142, 151); X ECEN 220 | BE(Hons), BSc |
| EEEN 301 | Computer Architecture and Embedded Systems | 15 | P EEEN 202 (or ECEN 202), NWEN 241; X ECEN 301, NWEN 342 | BE(Hons), BSc |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|------------------|--|-----|---|------------------|
| EEEN 310 | Communication Engineering | 15 | P EEEN 220 (or ECEN 220); X ECEN 310 | BE(Hons), BSc |
| EEEN 313 | Power Electronics and Electrical Machines | 15 | P EEEN 203 (or ECEN 203), EEEN 204 (or ECEN 204) | BE(Hons), BSc |
| EEEN 315 | Control and Instrumentation | 15 | P EEEN 203 (or ECEN 203); X ECEN 315 | BE(Hons), BSc |
| EEEN 320 | Signals, Systems and Statistics II | 15 | P EEEN 220 (or ECEN 220); X ECEN 321 | BE(Hons), BSc |
| EEEN 325 | Robotic Engineering | 15 | P EEEN 201; X ECEN 301 | BE(Hons), BSc |
| EEEN 401 | Applied Electromagnetics and Compliance | 15 | P EEEN 313, one of (ENGR 222, MATH 243) | BE(Hons) |
| EEEN 402 | Programmable Digital Logic | 15 | P EEEN 301 (or ECEN 301); X ECEN 302 | BE(Hons) |
| EEEN 403 | Advanced Electronics Instrumentation | 15 | P EEEN 315 (or ECEN 303); X ECEN 403 | BE(Hons) |
| EEEN 410 | Advanced Communications Engineering | 15 | P EEEN 310 (or ECEN 310); X ECEN 410 | BE(Hons) |
| EEEN 411 | Coding and Cryptography for Communications | 15 | P EEEN 310 (or ECEN 310); X MATH 324 | BE(Hons) |
| EEEN 415 | Advanced Control Systems Engineering | 15 | P EEEN 315 (or ECEN 315); X ECEN 415 | BE(Hons) |
| EEEN 421 | Advanced Signal Processing | 15 | P one of (EEEN 320 (or ECEN 321), MATH 318, MATH 377, STAT 332); X ECEN 421 | BE(Hons) |
| EEEN 422 | Convex Optimisation | 15 | P EEEN 320 (or ECEN 320 or ECEN 321); X ECEN 422, ECEN 426 in 2014–2016 | BE(Hons) |
| EEEN 425 | Advanced Robotic Engineering | 15 | P EEEN 325 (or ECEN 301); X ECEN 425 | BE(Hons) |
| EEEN 426– 427 | Special Topics | 15 | | BE(Hons) |
| EEEN 430 | Robotic Intelligence and Design | 15 | P one of (COMP 309, EEEN 325, (or ECEN 301)); X ECEN 430 | BE(Hons) |
| EEEN 431 | Musical Robotics | 15 | P EEEN 325 (or ECEN 301); X ECEN 427 in 2017–2018, ECEN 431 | BE(Hons) |
| ENGL 111 | Wild Civility: English Literature, 1380–1830 | 20 | | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|---|-----------------|
| ENGL 112 | Cultural Encounters: The Literature of Aotearoa New Zealand | 20 | X THEA 112 | BA(A) |
| ENGL 114 | Introduction to Literary Form | 20 | | BA(A) |
| ENGL 116 | Reading Shakespeare: An Introduction | 20 | | BA(A) |
| ENGL 117 | Introduction to Narrative | 20 | | BA(A) |
| ENGL 201 | Sea Changes: A History of Literature in English | 20 | P 20 100-level ENGL pts and 20 further pts from Part A of the BA Schedule | BA(A) |
| ENGL 202 | Nineteenth-Century American Literature | 20 | P as for ENGL 201 | BA(A) |
| ENGL 203 | Modernist Literature | 20 | P as for ENGL 201 | BA(A) |
| ENGL 208 | Shakespeare | 20 | P as for ENGL 201; X THEA 208 | BA(A) |
| ENGL 209 | The Realist Novel | 20 | P as for ENGL 201 | BA(A) |
| ENGL 211 | Science Fiction | 20 | P as for ENGL 201 | BA(A) |
| ENGL 225 | Classical Traditions in English Literature | 20 | P as for ENGL 201 | BA(A) |
| ENGL 228 | Special Topic | 20 | | BA(A) |
| ENGL 231 | Modern Poetry | 20 | P as for ENGL 201 | BA(A) |
| ENGL 234 | New Zealand Literature | 20 | P as for ENGL 201 | BA(A) |
| ENGL 244 | Children's Literature | 20 | P as for ENGL 201 | BA(A) |
| ENGL 248 | Special Topic | 20 | | BA(A) |
| ENGL 307 | Troy and Troilus | 20 | P 20 pts from ENGL 200–299, 20 further pts from CREW 200–299, ENGL 200–299, THEA 205, 211 | BA(A) |
| ENGL 308 | Renaissance Literature | 20 | P as for ENGL 307 | BA(A) |
| ENGL 311 | Romantic Literature | 20 | P as for ENGL 307 | BA(A) |
| ENGL 312 | Victorian Literature | 20 | P as for ENGL 307 | BA(A) |
| ENGL 313 | Early English Literature | 20 | P as for ENGL 307 | BA(A) |
| ENGL 314 | The Chivalric Quest from Chaucer to Spenser | 20 | P as for ENGL 307; X ENGL 214 | BA(A) |
| ENGL 315 | Restoration and Eighteenth-Century Literature | 20 | P as for ENGL 307 | BA(A) |
| ENGL 329 | Special Topic | 20 | | BA(A) |
| ENGL 330 | Postcolonial Literature | 20 | P as for ENGL 307 | BA(A) |
| ENGL 331 | New Zealand Literature | 20 | P as for ENGL 307 | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|---|-----------------|
| ENGL 332 | American Literature: Twentieth Century | 20 | P as for ENGL 307 | BA(A) |
| ENGL 334 | Awkward Books | 20 | P 40 pts from ENGL 201–299; X ENGL 301; ENGL 348 in 2013–2015 | BA(A) |
| ENGL 336 | Literature of Ecology and Climate Change | 20 | P 20 pts from ENGL 200–299; 15 further pts from ENGL 200–299, BIOL/CREW/GEOG/SCIS 200–399, THEA 205, 211; X ENGL 348 (2019–2020) | BA(A) |
| ENGL 348 | Special Topic | 20 | | BA(A) |
| ENGL 350 | Special Topic | 20 | | BA(A) |
| ENGR 101 | Engineering Technology | 15 | P enrolment in BE(Hons) | BE(Hons) |
| ENGR 110 | Engineering Design | 15 | P COMP 102 or 112, ENGR 101; X ENGR 111, RESE 111 | BE(Hons), BSc |
| ENGR 121 | Engineering Mathematics Foundations | 15 | P 16 Achievement Standard credits NCEA Level 3 Mathematics (or equivalent) or MATH 132; X both one of (MATH 141/QUAN 111) and one of (MATH 151/161/177) | BE(Hons), BSc |
| ENGR 122 | Engineering Mathematics with Calculus | 15 | P ENGR 121 or MATH 141; X the pair (MATH 142, 151) | BE(Hons), BSc |
| ENGR 123 | Engineering Mathematics with Logic and Statistics | 15 | P ENGR 121; X the pair MATH 161, (MATH 177 or QUAN 102 or STAT 193) | BE(Hons), BSc |
| ENGR 141 | Engineering Science | 15 | P 16 Achievement Standard credits NCEA Level 3 in one of Mathematics or Physics (or equivalent) | BE(Hons), BSc |
| ENGR 142 | Engineering Physics for Electronics and Computer Systems | 15 | P either ENGR 141 and (ENGR 121 or MATH 141) or approved levels of achievement in NCEA Level 3 Physics and Calculus or equivalent; X PHYS 115 | BE(Hons), BSc |
| ENGR 201 | Engineering in Context | 15 | P ENGR 101, 110 and 45 further pts from Part 1 of the BE(Hons) Schedule | BE(Hons) |
| ENGR 222 | Computational Algebra and Calculus | 15 | P (ENGR 121, 122) or (MATH 142, 151) | BE(Hons), BSc |
| ENGR 238–239 | Special Topics | 15 | P permission of head of school | BE(Hons) |
| ENGR 240 | Directed Individual Study | 15 | P permission of head of school | BE(Hons) |
| ENGR 241 | Directed Individual Study | 30 | P permission of head of school | BE(Hons) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|--|-----------------|
| ENGR 301 | Engineering Project Management 1 | 15 | P admission to Part 2 of the BE(Hons), ENGR 201 and 60 200-level pts from (CYBR, COMP, ECEN, NWEN, RESE, SWEN) | BE(Hons) |
| ENGR 302 | Engineering Project Management 2 | 15 | P ENGR 301 | BE(Hons) |
| ENGR 338–339 | Special Topics | 15 | P permission of head of school | BE(Hons) |
| ENGR 340 | Directed Individual Study | 15 | P permission of head of school | BE(Hons) |
| ENGR 341 | Directed Individual Study | 30 | P permission of head of school | BE(Hons) |
| ENGR 401 | Professional Practice | 15 | P ENGR 201, 301, 302; 45 further 300-level pts from the BE(Hons) Schedule | BE(Hons) |
| ENGR 439 | Special Topic | 15 | P permission of head of school | BE(Hons) |
| ENGR 440 | Directed Individual Study | 15 | P 60 300-level pts from CGRA, COMP, CYBR, ECEN, NWEN, RESE, SWEN; approval of head of school | BE(Hons) |
| ENGR 441 | Directed Individual Study | 15 | P 60 300-level pts from CGRA, COMP, CYBR, ECEN, NWEN, RESE, SWEN; approval of head of school | BE(Hons) |
| ENGR 489 | Engineering Project | 30 | P as for ENGR 401 | BE(Hons) |
| ENSC 301 | Topics in Environmental Science | 20 | P 90 pts of 200-level study in approved subjects from the BSc Schedule; C ENSC 302 or 303; admission to the major in Environmental Science | BSc |
| ENSC 302 | Directed Individual Study | 20 | P permission of head of school | BSc |
| ENSC 303 | Directed Individual Study | 15 | P permission of head of school | BSc |
| ESCI 111 | The Earth System: Understanding our Dynamic Earth and Environment | 15 | X GEOG 111 | BSc |
| ESCI 112 | Earth Science for a Changing Planet | 15 | | BSc |
| ESCI 132 | Antarctica: Unfreezing the Continent | 15 | | BSc |
| ESCI 201 | Climate Change and New Zealand's Future | 20 | P 30 pts | BSc |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|--|-----------------|
| ESCI 202 | Sedimentology and Palaeontology | 20 | P ESCI 111, 112; 15 MATH, PHYS, QUAN or STAT pts or approved equivalent | BSc |
| ESCI 203 | Earth Structure and Deformation | 20 | P (ESCI 111, 112; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent) or (ESCI 112 (or 111), MATH 142) | BSc |
| ESCI 204 | Petrology and Microscopy | 20 | P ESCI 111, 112; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent | BSc |
| ESCI 241 | Introductory Field Geology | 10 | P ESCI 111, 112; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent | BSc |
| ESCI 301 | Global Change: Earth Processes and History | 20 | P ESCI 202; 15 MATH, PHYS, QUAN, or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193); C ESCI 341 | BSc |
| ESCI 302 | Tectonics and Structural Geology | 20 | P ESCI 203, 341, 342; 15 MATH, PHYS, QUAN, or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193) | BSc |
| ESCI 303 | Petrology and Geochemistry | 20 | P ESCI 204; 15 MATH, PHYS, QUAN, or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193) | BSc |
| ESCI 304 | Petroleum Geology | 20 | P ESCI 301; 15 MATH, PHYS, QUAN, or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193) | BSc |
| ESCI 305 | Environmental and Applied Geophysics | 20 | P ESCI 112 or 203; 15 MATH, PHYS, QUAN, or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193) | BSc |
| ESCI 306 | Special Topic | 20 | P ESCI 204 or approved ESCI 200-level course; 15 MATH, PHYS, QUAN, or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193) | BSc |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|--|-----------------|
| ESCI 341 | Sedimentary Field Geology | 10 | P ESCI 202, 241; 15 MATH, PHYS, QUAN, or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193) | BSc |
| ESCI 342 | Structural Field Geology | 10 | P ESCI 202, 203, 241; 15 MATH, PHYS, QUAN, or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193) | BSc |
| ESCI 343 | Volcanic Field Geology | 10 | P ESCI 204, 241; 15 MATH, PHYS, QUAN, or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193); X ESCI 340 | BSc |
| ESCI 344 | Field Geophysics | 10 | P ESCI 112 or 203; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193); C ESCI 305 | BSc |
| ESCI 349 | Earth Sciences— International Field Course | 20 | P 60 pts of 200-level ESCI or GEOG including either ESCI 241 or GEOG 223; X ESCI 449 | BSc |
| FADN 201 | Fashion Design Studio II / Taupuni Waihangā Kākahu II | 15 | P DSDN 153; acceptance into the FADN major | BDI |
| FADN 202 | Fashion Design Studio III / Taupuni Waihangā Kākahu III | 15 | P 75 pts including FADN 201 | BDI |
| FADN 242 | Generative Textiles / Ngā Papanga ā-Waihangā | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or permission of head of school | BDI |
| FADN 273 | Fashion in Society / Kākahu i te Papori | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or permission of head of school | BDI |
| FADN 301 | Fashion Design Studio IV / Taupuni Waihangā Kākahu IV | 15 | P 60 200-level pts including FADN 202 | BDI |
| FADN 321 | Costume Design / Hoahoa ā-Kahu Whakaari | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of head of school | BDI |
| FADN 341 | High Performance Fashion and Wearables / Kākahu Whai Tikanga me Ngā Kākahu Hei Mau | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of head of school | BDI |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|---|-----------------|
| FADN 381–382 | Directed Individual Studies / Ako Arahanga Takitahi | 15 | P permission of head of school | BDI |
| FADN 383–384 | Special Topics / Ngā Kaupapa Motuhake | 15 | | BDI |
| FADN 390 | Fashion Design Technology Capstone / Whakatinana ā-Wheako Hangarau Hoahoa ā-Kākahu | 30 | P 60 200-level pts including FADN 301 | BDI |
| FCOM 111 | Government, Law and Business | 15 | | BCom |
| FCOM 201 | Special Topic | 15 | | BCom |
| FCOM 204 | Sustainability, Business, Society | 15 | P 30 pts; X FCOM 201 in 2020–2021 | BCom |
| FHSS 101 | Special Topic | 20 | | BA(A) |
| FHSS 103 | Great Ideas | 20 | | BA(A) |
| FHSS 104–106 | Special Topics | 20 | | BA(A) |
| FHSS 107 | Mental Health and Disorder: Perspectives from the Humanities and Social Sciences | 20 | | BA(A), BHIth |
| FHSS 110 | Exploring the World through Languages and Cultures | 20 | | BA(A) |
| FHSS 201 | Special Topic | 20 | | BA(A) |
| FHSS 202 | BA Internship | 20 | P 120 100-level pts, 60 of which must be from Part A of the BA Schedule, B+ average; X FHSS 302 | BA(A) |
| FHSS 203–205 | Special Topics | 20 | | BA(A) |
| FHSS 207 | The Future of Work | 20 | P 60 pts; X HRIR/HRER 207; FHSS 205 in 2017 | BA(A) |
| FHSS 210 | Language Study Abroad | 20 | P 40 pts at 200 level and permission of head of school | BA(A) |
| FHSS 211 | Directed Individual Study | 15 | | BA(A), BMus |
| FHSS 302 | FHSS Internship | 20 | P 120 pts including 60 200-level pts, minimum B+ average across all courses; permission of the course coordinator; X FHSS 202 | BA(A) |
| FHSS 303–305 | Special Topics | 20 | | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|--|-----------------|
| FHSS 310 | Study Abroad for Language Students | 20 | P 40 pts of language study at 200 level or higher and permission of head of school | BA(A) |
| FHSS 311 | Directed Individual Study | 20 | | BA(A), BMus |
| FILM 101 | Introduction to Film Analysis | 20 | | BA(A) |
| FILM 102 | Film Movements and Contexts | 20 | X FILM 231 | BA(A) |
| FILM 201 | Critical Approaches to Film Studies | 20 | P FILM 101 or 102 (or 231); X FILM 331 | BA(A) |
| FILM 202 | Cinema of Aotearoa New Zealand | 20 | P as for FILM 201; X FILM 237 | BA(A) |
| FILM 203 | Film Cultures A | 20 | P as for FILM 201; X FILM 233 | BA(A) |
| FILM 204 | Documentary Histories | 20 | P as for FILM 201; X FILM 233 in 2014 | BA(A) |
| FILM 205 | Film Genre | 20 | P as for FILM 201; X FILM 338 | BA(A) |
| FILM 206 | Hollywood Cinema | 20 | P as for FILM 201; X FILM 234, 334 in 2013 | BA(A) |
| FILM 210 | Introduction to Film Production | 20 | P as for FILM 201; X FILM 222 | BA(A) |
| FILM 220 | Special Topic | 20 | | BA(A) |
| FILM 301 | Current Issues in Film Studies | 20 | P 40 200-level FILM pts | BA(A) |
| FILM 302 | Cinema and Representation | 20 | P as for FILM 301 or 40 PASI pts; X FILM 336 | BA(A) |
| FILM 303 | Pacific Cinema | 20 | P 40 pts from (FILM 200–299, PASI 200–399) | BA(A) |
| FILM 304 | Film Cultures B | 20 | P as for FILM 301; X FILM 233, 333 in 2012–2013 | BA(A) |
| FILM 305 | Cinemedia | 20 | P as for FILM 301 | BA(A) |
| FILM 306 | The Art of Film | 20 | P as for FILM 301; X FILM 238 | BA(A) |
| FILM 307 | Film Institutions, Industries and Cultures | 20 | P as for FILM 301 | BA(A) |
| FILM 308 | Contemporary Debates in Cinema of Aotearoa New Zealand | 20 | P as for FILM 301 | BA(A) |
| FILM 310 | Short Film Production | 30 | P as for FILM 301; X FILM 332 | BA(A) |
| FILM 311 | Documentary Film Production | 30 | P as for FILM 301; X FILM 335 | BA(A) |
| FILM 312 | Topics in Film Praxis | 20 | P 40 200-level FILM pts | BA(A) |
| FILM 320 | Special Topic | 20 | | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|---|-----------------|
| FINA 101 | Finance for Business | 15 | X FINA 201, 202, 211 | BCom |
| FINA 201 | Introduction to Corporate Finance | 15 | P ECON 130, 141, QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or one of MATH 141, 142, 151); X FINA 211 | BCom, BSc |
| FINA 202 | Introduction to Investments | 15 | P ECON 130, 141, QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or one of MATH 141, 142, 151) | BCom, BSc |
| FINA 203 | Applied Finance | 15 | P FINA 101 or 201 or 211 | BCom |
| FINA 211 | Corporate Finance for Accounting and Business | 15 | P ECON 130, QUAN 102 (or MATH 177 or STAT 193); X FINA 201 | BCom |
| FINA 301 | Corporate Finance | 15 | P FINA 201, 202 | BCom |
| FINA 303 | Derivatives | 15 | P FINA 201, 202 | BCom, BSc |
| FINA 304 | Financial Econometrics | 15 | P FINA 202, QUAN 201/203 (or MATH 277) | BCom, BSc |
| FINA 305 | Investments | 15 | P FINA 201, 202 | BCom |
| FINA 306 | Financial Economics | 15 | P B or better in ECON 201; QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or one of MATH 141, 142, 151) | BCom, BSc |
| FINA 309 | Entrepreneurial Finance | 15 | P FINA 201 or 211, or (FINA 101 and ACCY 130) | BCom |
| FINA 310 | Behavioural Finance | 15 | P FINA 201, 202; X FINA 350 in 2018–2021 | BCom |
| FINA 311 | New Zealand Financial System | 15 | P FINA 202; X FINA 351 in 2019–2021 | BCom |
| FINA 350–352 | Special Topics | 15 | | BCom |
| FREN 101 | French Language 1A | 20 | X at least 14 credits at NCEA Level 2 French, or equivalent, as determined by the academic teaching staff in French | BA(A) |
| FREN 102 | French Language 1B | 20 | P FREN 101 or at least 14 credits at NCEA Level 2 or 3 French (with achieved) | BA(A) |
| FREN 104 | French Society and Culture | 20 | | BA(A) |
| FREN 201 | French Language 2A | 20 | P FREN 102 or 14 credits at NCEA Level 3 French with merit or excellence | BA(A) |
| FREN 202 | French Language 2B | 20 | P FREN 201 or 20 credits at NCEA Level 3 French with merit or excellence, or equivalent | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|--|-----------------|
| FREN 221 | French Literary Studies | 20 | P FREN 102 | BA(A) |
| FREN 301 | French Language 3A | 20 | P FREN 202 | BA(A) |
| FREN 302 | French Language 3B | 20 | P FREN 301 | BA(A) |
| FREN 331 | Nineteenth- and Twentieth-Century French Literature | 20 | P FREN 202 or equivalent, as determined by the academic teaching staff in French | BA(A) |
| FREN 332 | Twentieth-Century French World Literature | 20 | P as for FREN 331 | BA(A) |
| FREN 333 | Seventeenth- and Eighteenth-Century French Literature | 20 | P as for FREN 331 | BA(A) |
| GAME 201 | Game Design II/ Hoahoa ā-Kēmu II | 15 | P DSDN 102, 60 further pts including 30 pts from the BDI or BAS schedules or CGRA 151 or COMP 103; X MDDN 221, 243 | BDI |
| GAME 202 | Digital Asset Creation / Auaha Huarawa Matihiko | 15 | P 75 pts including 30 pts from the BDI or BAS schedules | BDI |
| GAME 203 | Game Prototyping—Design / Tauira Whakamātau ā-Kēmu—Hoahoa | 15 | P DSDN 102, one of DSDN 142, COMP 103; X CGRA 253 taken concurrently | BDI |
| GAME 301 | Game Design III / Hoahoa ā-Kēmu III | 15 | P 60 200-level pts including GAME 201; X MDDN 321, 343 | BDI |
| GAME 302 | Game Engines for Design / Pūkaha Kēmu mō te Hoahoa | 15 | P 60 200-level pts including 30 pts from CGRA 252, BDI or BAS schedules; X CCDN 344, MDDN 344 | BDI |
| GAME 390 | Game Design Capstone/ Whakatinana ā-Wheako Hoahoa ā-Kēmu | 30 | P GAME 301; 60 further pts including 30 pts from the BDI or BAS schedules; X CGRA 359 taken concurrently | BDI |
| GEOG 112 | Introduction to Human Geography and Development Studies | 15 | | BSc, BA(B) |
| GEOG 114 | Environment and Resources: The Foundations | 15 | X ENVI 114 | BSc, BA(B) |
| GEOG 212 | Worlds of Development | 20 | P GEOG 112 or approved course | BSc, BA(B) |
| GEOG 214 | Environment and Resources: New Zealand Perspectives | 20 | P ENVI/GEOG 114 or 15 approved pts; X ENVI 214 | BSc, BA(B) |
| GEOG 215 | Introduction to Geographic Information Systems (GIS) and Science | 20 | P 60 100-level pts | BSc, BA(B) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---|-----|---|-----------------|
| GEOG 216 | Urban Geography | 20 | P GEOG 112, 15 approved 100-level pts | BSc, BA(B) |
| GEOG 217 | Human Geography: Approaching Our World | 20 | P GEOG 112; ENVI/GEOG 114 or 15 approved 100-level pts | BSc, BA(B) |
| GEOG 220 | Hydrology and Climate | 20 | P ENVI/GEOG 114, ESCI/GEOG 111, 15 pts from (MATH 132–177, PHYS 131, STAT 193 or equivalent) | BSc, BA(B) |
| GEOG 222 | Ecology and Environment | 20 | P STAT 193; 30 pts from (BIOL 111, 113, 114, 132, ENVI/GEOG 114, ESCI/GEOG 111, ESCI 112); X BIOL 222 | BSc, BA(B) |
| GEOG 224 | Geomorphology | 20 | P ESCI/GEOG 111, 15 pts from (MATH 132–177, PHYS 131, STAT 193, STAT 292) | BSc, BA(B) |
| GEOG 312 | Race, Gender and Development | 20 | P (GEOG 212, 20 further 200-level GEOG pts) or 40 approved 200-level pts | BSc, BA(B) |
| GEOG 313 | Geographies of New Zealand | 20 | 20 200-level GEOG pts or approved courses for non-GEOG majors; X GEOG 311 | BSc, BA(B) |
| GEOG 314 | Advanced Environment and Resources: Global Issues | 20 | P ENVI/GEOG 214; X ENVI 314 | BSc, BA(B) |
| GEOG 315 | Advanced Geographic Information Systems (GIS) | 20 | P GEOG 215, 20 further approved 200-level pts | BSc, BA(B) |
| GEOG 316 | Geographies of Globalisation | 20 | P (GEOG 212, 20 further 200-level GEOG pts) or 40 approved 200-level pts | BSc, BA(B) |
| GEOG 318 | Quaternary Environmental Change | 20 | P BIOL/GEOG 222, one of (GEOG 220, 224) | BSc, BA(B) |
| GEOG 319 | Applied Geomorphology | 20 | P GEOG 224, one of (GEOG 220, BIOL/GEOG 222); 15 pts from MATH 132–177, PHYS 131 or (STAT 193 or equivalent) | BSc, BA(B) |
| GEOG 321 | Ice and Climate | 20 | P GEOG 220, one of (GEOG/BIOL 222, GEOG 223, 224); 15 pts from MATH 141–177, PHYS 131 or (STAT 193 or equivalent) | BSc, BA(B) |
| GEOG 322 | Islands and Oceans: People, Power and Place | 20 | P 40 200-level pts from ANTH, DEVE, ENVI, GEOG, MAOR, PASI, or POLS | BSc, BA(B) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|---|-----------------|
| GEOG 324 | Research Design | 10 | P 40 ENVI or GEOG 200-level pts, or 40 approved 200-level pts; STAT 193 or equivalent | BSc, BA(B) |
| GEOG 325 | Field Methods | 10 | P GEOG 324 | BSc, BA(B) |
| GERM 101 | Introduction to the German Language | 20 | X prior knowledge as determined by the academic staff in German, GERM 103 | BA(A) |
| GERM 102 | Elementary German | 20 | P GERM 101 or 103 or equivalent; X GERM 104 | BA(A) |
| GERM 114 | Topics in German Culture 1 | 20 | | BA(A) |
| GERM 201 | German Language 2A | 20 | P GERM 102 or 104 or NCEA Level 3 German or equivalent; X GERM 217 | BA(A) |
| GERM 202 | German Language 2B | 20 | P GERM 201 or 217; X GERM 218 | BA(A) |
| GERM 214 | Topics in German Culture 2 | 20 | P GERM 102 or 104, 114; C GERM 201 | BA(A) |
| GERM 301 | German Language 3A | 20 | P GERM 202 or 218; X GERM 315 | BA(A) |
| GERM 302 | German Language 3B | 20 | P GERM 202 or 218; X GERM 316 | BA(A) |
| GERM 303 | German Language 3C | 20 | P GERM 202 or 218; X GERM 320 | BA(A) |
| GERM 304 | German Language 3D | 20 | P GERM 202 or 218; X GERM 321 | BA(A) |
| GERM 314 | Topics in German Culture | 20 | P 40 pts from GERM 200–299 | BA(A) |
| GREE 101 | Introduction to Greek | 20 | X GREE 112 | BA(A) |
| GREE 102 | Elementary Greek | 20 | P GREE 101 or 112; X GREE 113 | BA(A) |
| GREE 201 | Intermediate Greek | 20 | P GREE 102 or 113; X GREE 215 | BA(A) |
| GREE 202 | Greek Literature | 20 | P GREE 201 or 215; X GREE 216 | BA(A) |
| GREE 301 | Advanced Greek Literature A | 20 | P GREE 202 or 216; X GREE 315 | BA(A) |
| GREE 302 | Advanced Greek Literature B | 20 | P GREE 202 or 216; X GREE 316 | BA(A) |
| HIST 111 | Colonial Encounters: Pacific Experiences | 20 | | BA(A) |
| HIST 112 | Islands and Peoples: Aotearoa New Zealand in World History | 20 | | BA(A) |
| HIST 113 | Between the Wars: The World Re-Made, 1919–1939 | 20 | | BA(A) |
| HIST 117 | Revolutions, Empires and Peoples: The Americas, 1600–1965 | 20 | | BA(A) |
| HIST 118 | The Birth of Modern Europe | 20 | | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|---|-----------------|
| HIST 121 | World War One and its Legacies | 20 | X HIST 120 in 2014–2015 | BA(A) |
| HIST 201 | Mediaeval and Early Modern Europe, 1000–1650 | 20 | P as for HIST 215; X HIST 235 in 2013–2015 | BA(A) |
| HIST 202 | Radicals and Revolutionaries in Britain | 20 | P as for HIST 215; X HIST 234 in 2013–2015 | BA(A) |
| HIST 203 | Māori Historical Methods: Whakapapa, Mōteatea, Manuscripts and Treaty Settlements | 20 | P 40 pts from HIST, MAOR, ANTH, EDUC, EPOL, EPSY, KURA | BA(A) |
| HIST 208 | Mobilising the Masses: Propaganda in Europe in the Age of Catastrophe, 1914–1945 | 20 | P 40 pts from (HIST 100–199, CLAS 104, 105); X HIST 228 in 2013, HIST 235 in 2016 | BA(A) |
| HIST 215 | Revolutionary Nation: Creating the USA | 20 | P 40 pts from (HIST 100–199, CLAS 104–106) | BA(A) |
| HIST 216 | Crime, Justice and Human Rights in US History, 1865–1975 | 20 | P as for HIST 215 | BA(A) |
| HIST 217 | USA and Global Power: 1890–2010 | 20 | P as for HIST 215 | BA(A) |
| HIST 219 | Pacific Histories: Environments, Peoples and Empires | 20 | P as for HIST 215 | BA(A) |
| HIST 222 | Australian History | 20 | P as for HIST 215 | BA(A) |
| HIST 227 | Māori and Pākehā in the Nineteenth-Century World | 20 | P as for HIST 215 | BA(A) |
| HIST 228 | Special Topic | 20 | | BA(A) |
| HIST 230 | Gandhi, India and the World | 20 | P as for HIST 215 | BA(A) |
| HIST 232 | The Worlds of Christopher Columbus | 20 | P as for HIST 215; X HIST 310 in 2022, HIST 318 in 2017, HIST 329 in 2019 | BA(A) |
| HIST 234–235 | Special Topics | 20 | | BA(A) |
| HIST 236 | Race and Racism in Modern European History | 20 | P as for HIST 215 | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|---|-----------------|
| HIST 238 | From Fascism to Forza Italia: A Cultural History of Italy, 1922–2000 | 20 | P as for HIST 215; D ITAL 235 | BA(A) |
| HIST 245 | Peoples of the Soviet Empire | 20 | P as for HIST 215 | BA(A) |
| HIST 248 | History of the German-Speaking Peoples | 20 | P 40 pts from (HIST 100–199, CLAS 104–106, GERM 100–399) | BA(A) |
| HIST 249 | New Zealand Political History | 20 | P 40 pts from (HIST 100–199, CLAS 104–106, POLS 111, 112, 114) | BA(A) |
| HIST 250 | The Terrible Wonder of Modernity: The World Re-Made, c.1880s–1930s | 20 | P as for HIST 215 | BA(A) |
| HIST 256 | Arabs, Persians, Turks: The Modern Middle East | 20 | P 40 100-level pts from Part A of the BA Schedule; X HIST 234 (2016, 2018, 2021), HIST 318 (2016, 2018, 2021, 2022) | BA(A) |
| HIST 301 | Early Modern Science: Possessing Nature's Secrets | 20 | P as for HIST 312; X HIST 318 in 2013–2015 | BA(A) |
| HIST 302 | Contesting Colonialism: The British Empire and the Settler Colonies | 20 | P as for HIST 312; X 329 in 2013–2015 | BA(A) |
| HIST 310 | Special Topic | 20 | | BA(A) |
| HIST 312 | Working Lives in New Zealand | 20 | P 40 pts from HIST 200–299 (or 20 pts from HIST 200–299 and one of CLAS 207 or 208) | BA(A) |
| HIST 315 | Media and the Modern USA | 20 | P as for HIST 312 | BA(A) |
| HIST 316 | New Zealand Social History | 20 | P as for HIST 312 | BA(A) |
| HIST 317 | New Zealand History | 20 | P as for HIST 312 | BA(A) |
| HIST 318 | Special Topic | 20 | P as for HIST 312 | BA(A) |
| HIST 321 | International History: The Cold War World, 1945–1991 | 20 | P as for HIST 312 | BA(A) |
| HIST 323 | Ngā Tuhinga a Ngā Tūpuna: Māori Text and Context in the Nineteenth-Century World | 20 | P 40 pts from (ANTH/CLAS/ENGL/HIST/ MAOR/RELI 200–299, EDUC 223) | BA(A) |
| HIST 327 | Special Topic | 20 | | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---|-----|---|-----------------|
| HIST 329 | Special Topic | 20 | | BA(A) |
| HIST 331 | The Transatlantic Slave Trade | 20 | P as for HIST 312 | BA(A) |
| HIST 332 | The Holocaust and Genocide | 20 | P as for HIST 312 | BA(A) |
| HIST 334 | World War One: Social and Cultural Perspectives on 1914–1918 | 20 | P as for HIST 312 | BA(A) |
| HIST 336 | The Pacific Islands after 1945 | 20 | P 40 pts from (HIST or POLS or INTP 200–299, CLAS 207, 208); X INTP 336 | BA(A) |
| HIST 338 | Prelude to Peace: Displaced Persons and Refugees in Post-War Europe | 20 | P as for HIST 312 | BA(A) |
| HIST 339 | History on Film / Film on History | 20 | P as for HIST 312 | BA(A) |
| HLWB 101 | Introduction to Health and Wellbeing | 15 | | BHlth |
| HLWB 102 | Improving Mental and Physical Health in Communities | 15 | | BHlth |
| HLWB 103 | Introduction to Human Biology for Health | 15 | | BHlth |
| HLWB 104 | Introduction to Health Policy and Services | 15 | | BHlth |
| HLWB 105 | Introduction to Health Psychology | 15 | | BHlth, BMid |
| HLWB 201 | Global Health and Wellbeing | 15 | P 30 pts from HLWB 101–110 | BHlth |
| HLWB 202 | Health and Wellbeing in Aotearoa New Zealand | 15 | P 30 pts from HLWB 101–110 | BHlth |
| HLWB 203 | Health Evaluation and Epidemiology | 15 | P STAT 193 or QUAN 102; 30 pts from HLWB 101–110 | BHlth |
| HLWB 204 | Advanced Health Policy and Services | 15 | P 30 pts from HLWB 101–110 | BHlth |
| HLWB 205 | Theory and Research in Health Psychology | 15 | P HLWB 105, PSYC 121 or 122 | BHlth |
| HLWB 206 | Foundations of Health Promotion | 15 | P 30 pts from HLWB 101–110 | BHlth |
| HLWB 207 | Principles of Health and Safety Management | 15 | P 30 pts from HLWB 101–110 | BHlth |
| HLWB 208 | Disability and Ageing | 15 | P 30 pts from HLWB 101–110 | BHlth |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|---|-----------------|
| HLWB 209–213 | Special Topics | 15 | | BHlth |
| HLWB 219 | Directed Individual Study | 15 | P permission of programme director | BHlth |
| HLWB 301 | Research and Enquiry in Health | 15 | P HLWB 201, 202; HLWB 203 or PSYC 232 | BHlth |
| HLWB 302 | Health Internship | 15 | P HLWB 201, 202; grade B or higher at 200 level; permission of School of Health Selection Committee | BHlth |
| HLWB 303 | Advanced Health Statistics and Epidemiology | 15 | P HLWB 201, 202, 203 | BHlth |
| HLWB 304 | Contemporary Issues in Health and Social Services | 15 | P HLWB 201, 202 | BHlth |
| HLWB 305 | Health Psychology in Action | 15 | P HLWB 205; 30 200-level PSYC pts | BHlth |
| HLWB 306 | Health Promotion Practice | 15 | P HLWB 201, 202, 206 | BHlth |
| HLWB 307 | Occupational Health Strategy | 15 | P HLWB 207 | BHlth |
| HLWB 308 | Health, Illness and Disease | 15 | P HLWB 201, 202; X HLTH 516 | BHlth |
| HLWB 310 | Hauora Māori—Māori Health Development | 15 | P 30 200-level pts from EDUC, HLWB, MAOR, PSYC, PUBL, or SOSOC or by permission of the course coordinator | BHlth |
| HLWB 311 | Pacific Health within the Aotearoa New Zealand Context | 15 | P 30 200-level pts from EDUC, HLWB, PASI, PSYC, PUBL, SAMO, or SOSOC or by permission of the course coordinator | BHlth |
| HLWB 312 | Integrated Care | 15 | P HLWB 201, 202 | BHlth |
| HLWB 313–318 | Special Topics | 15 | | BHlth |
| HLWB 319 | Directed Individual Study | 15 | P permission of programme director | BHlth |
| HRER 201 | Managing People and Work | 15 | P MGMT 101 or 30 pts from the BA or BCom schedules; X HRIR 201 | BCom |
| HRER 207 | The Future of Work | 15 | P 60 pts; X FHSS 207, HRIR 207 | BCom |
| HRER 250–251 | Special Topics | 15 | | BCom |
| HRER 301 | Workplace Wellbeing | 15 | P 30 200-level pts; X HRIR 306 | BCom |
| HRER 302 | Negotiation and Conflict Management in Organisations | 15 | P 30 200-level pts; X HRIR 302 | BCom |
| HRER 303 | Managing People in Global Markets | 15 | P 30 200-level pts; X HRIR 303 | BCom |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|--|-----------------|
| HRER 304 | Contemporary Issues in Work and Employment | 15 | P HRER 201 or equivalent; X HRIR 304 | BCom |
| HRER 305 | Applied HRM: The Individual at Work | 15 | P HRER 201 or equivalent; X any two of HRIR 305, 306, 307 | BCom |
| HRER 320 | Practicum | 15 | P HRER (or FHSS) 207; 15 300-level HRER pts; X TOUR 320 | BCom |
| HRER 350–351 | Special Topics | 15 | | BCom |
| IBUS 201 | Principles of International Business | 15 | P ECON 130 or 30 pts from the BCom, or BA schedules | BCom |
| IBUS 205 | SME Internationalisation | 15 | P 30 pts from the BCom or BA schedules | BCom |
| IBUS 212 | International Management | 15 | P MGMT 101 or 30 pts from the BCom, or BA or BC schedules | BCom, BC |
| IBUS 303 | Contemporary Issues in International Business | 15 | P IBUS 201, 212 or 30 300-level BCom pts; X IBUS 308 in 2018–2021 | BCom |
| IBUS 305 | Dynamic Strategy and Structure in International Business | 15 | P IBUS 201 or 212 or MGMT 205 | BCom |
| IBUS 308–309 | Special Topics | 15 | | BCom |
| IBUS 311 | International Business Research Project | 15 | P 15 IBUS 300-level pts, B+ or better in two courses from IBUS 200–399 | BCom |
| IBUS 312 | Managing and Communicating across Cultures | 15 | P IBUS 201 or 212 | BCom, BC |
| ICOM 101 | Introduction to Intercultural Communication | 20 | | BC |
| ICOM 201 | Approaches to Intercultural Communication | 20 | P ICOM 101 or 20 pts from ANTH, ASIA, CHIN, CLAS, FHSS, FREN, GERM, GREE, ITAL, JAPA, LANG, LATI, MAOR, NZSL, PASI, SAMO, SPAN | BC |
| ICOM 202 | Intercultural Communication and Global Citizenship | 20 | P as for ICOM 201 | BC |
| ICOM 301 | Moving Meanings: Translation as Intercultural Communication | 20 | P 40 pts from ICOM 200–299 | BC |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|---|-----------------|
| ICOM 302 | Topic in Intercultural Communication in Global Contexts | 20 | P as for ICOM 301 | BC |
| ICOM 303 | Intercultural Communication Project | 20 | P as for ICOM 301 | BC |
| INDN 204 | Materialised Codes / Ngā Waehere i Puta | 15 | P 75 pts including 30 pts from the BDI or BAS schedules | BDI |
| INDN 211 | Communicative Products / Ngā Hua o te Whakakōrero | 15 | P acceptance into the INDN major | BDI |
| INDN 212 | Responsive Products / Ngā Hua o te Whakautu | 15 | P 75 pts including 30 pts from the BDI or BAS schedules | BDI |
| INDN 241 | Sustainable Mediums / Ngā Huarahi Toitūtanga | 15 | P 75 pts including 30 pts from the BDI or BAS schedules | BDI |
| INDN 252 | Physiology Codes / Ngā Waehere ā-Mātai Whaiaroaro | 15 | P 75 pts including 30 pts from the BDI or BAS schedules | BDI |
| INDN 311 | Publishable Products / Ngā Hua Hei Whakaputanga | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules | BDI |
| INDN 321 | Interactive Products / Ngā Hua Hei Pāhekohekotanga | 15 | P 60 200-level pts including either 30 pts from the BDI or BAS schedules or one of (MARK 203, COMP 313, EEEN 302 (or ECEN 302), PSYC 232 (or PSYC 325)) | BDI |
| INDN 332 | Future Under Negotiation / Te Matapaki i te Anamata | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of head of school | BDI |
| INDN 341 | Innovative Mediums / Ngā Huarahi Hei Auahatanga | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules | BDI |
| INDN 342 | Fabrication Codes / Ngā Waehere Hei Waihanga | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules | BDI |
| INDN 381–382 | Directed Individual Studies / Ako Arahanga Takitahi | 15 | P permission of head of school | BDI |
| INDN 383–384 | Special Topics / Ngā Kaupapa Motuhake | 15 | | BDI |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---|-----|--|-----------------|
| INDN 390 | Industrial Design Capstone: Branded Products / Whakatinana ā-Wheako Hoahoa ā-Ahumahi: Ngā Hua i Waituhia | 30 | P 60 200-level pts including INDN 211; X INDN 312 | BDI |
| INFO 101 | Introduction to Information Systems | 15 | | BCom, BHLth |
| INFO 131 | Digital Living | 15 | | BCom |
| INFO 141 | Systems Analysis | 15 | X INFO 232 | BCom |
| INFO 151 | Databases | 15 | X INFO 241, 341 | BCom, BHLth |
| INFO 226 | Application Development | 15 | P INFO 151; X INFO 102 | BCom |
| INFO 231 | Management of IT Projects | 15 | P INFO 101 or 141 or 151 or 15 COMP pts; X INFO 321, ENGR 301 | BCom, BHLth |
| INFO 234 | Business Process Design | 15 | P INFO 101 or 141 or 151 | BCom |
| INFO 246 | User-Experience Design | 15 | P INFO 101 or 141 or 151 | BCom, BHLth |
| INFO 264 | Business Analytics | 15 | P INFO 151 | BCom, BHLth |
| INFO 281 | Special Topic | 15 | | BCom |
| INFO 320 | Project in Information Systems | 15 | P B+ or better in any two of INFO 226, 231, 234, 246, 264; 15 further 300-level INFO pts | BCom |
| INFO 334 | Digital Business Innovation | 15 | P INFO 234 | BCom |
| INFO 336 | Social Responsibility in a Digital World | 15 | P 15 200-level INFO or COMP/ NWEN/SWEN pts or (INFO 101 and one of MGMT 210, 211); X INFO 333, INFO 381 in 2018 | BCom |
| INFO 354 | Digital Strategy | 15 | P 30 200-level INFO pts; X INFO 301 | BCom, BHLth |
| INFO 360 | Information Systems for Healthcare | 15 | P 30 200-level INFO pts | BCom, BHLth |
| INFO 376 | Enterprise Architecture | 15 | P 30 200-level INFO pts | BCom |
| INFO 377 | System Verification | 15 | P INFO 226 or 30 approved 200-level pts | BCom |
| INFO 381 | Special Topic | 15 | P 15 200-level INFO pts | BCom |
| INFO 382 | Directed Individual Study | 15 | P approval of head of school | BCom, BHLth |
| INFO 386 | IT Architecture | 15 | P 30 200-level INFO pts | BCom |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|---|-----------------|
| INFO 388 | Enterprise Security | 15 | P 30 200-level INFO pts | BCom |
| INFO 391 | Research Paper in Information Systems | 15 | P permission of head of school, 30 300-level INFO pts | BCom |
| INFO 395 | Case Studies in Information Systems | 15 | P 30 200-level INFO pts, 15 300-level INFO pts | BCom |
| INTA 211 | Interior Architecture Studio I / Te Taupuni Mahi Whakaniko ki Rō Whare I | 15 | P BAS Part 1 | BAS, BBS |
| INTA 212 | Interior Architecture Studio II / Te Taupuni Mahi Whakaniko ki Rō Whare II | 30 | P INTA 211, SARC 223; X SARC 216 | BAS, BBS |
| INTA 251 | History of Interior Architecture / Ngā Mahi Tuku Iho | 15 | P SARC 151 | BAS, BBS |
| INTA 261 | Drawing and Modelling for Interior Architecture / Te Whakatinanatanga o ngā Mahi Whakaniko Whare | 15 | P SARC 161, 162 | BAS, BBS |
| INTA 311 | Interior Architecture Studio III / Te Taupuni Mahi Whakaniko ki Rō Whare III | 15 | P INTA 212 or SARC 216; X SARC 313 | BAS, BBS |
| INTA 312 | Interior Architecture Studio Capstone / Te Taupuni Mahi Tūtohu Whakaniko ki Rō Whare | 30 | P INTA 311 or SARC 313, SARC 221 | BAS, BBS |
| INTA 321 | Interior Fit-Out Technologies / Te Mahi Waihanga Rauemi | 15 | P SARC 221 | BAS, BBS |
| INTP 113 | Introduction to International Relations | 20 | | BA(A) |
| INTP 115 | Introduction to Security Studies | 20 | | BA(A) |
| INTP 201 | Special Topic | 20 | | BA(A) |
| INTP 204 | International Relations Theory: World Order and its Critics | 20 | P as for INTP 244; X INTP 374 | BA(A) |
| INTP 211–213 | Special Topics | 20 | | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|---|-----------------|
| INTP 244 | New Zealand in the World | 20 | P 40 100-level INTP or POLS pts | BA(A) |
| INTP 245 | Foreign Policy Analysis | 20 | P as for INTP 244 | BA(A) |
| INTP 247 | International Relations: Wealth and World Affairs | 20 | P as for INTP 244 | BA(A) |
| INTP 248 | International Security | 20 | P as for INTP 244 | BA(A) |
| INTP 250 | Special Topic | 20 | | BA(A) |
| INTP 261 | Political Philosophy and International Relations | 20 | P as for INTP 244; X PHIL 261, POLS 261 | BA(A) |
| INTP 301 | Special Topic | 20 | | BA(A) |
| INTP 302 | International Politics of the Environment | 20 | P 40 pts from INTP 200–299, POLS 200–299 | BA(A) |
| INTP 303 | Critical Global Politics | 20 | P as for INTP 351; X INTP 370 in 2010–2014 | BA(A) |
| INTP 304 | The Politics and Foreign Policy of Japan | 20 | P 40 pts from INTP 200–299 or POLS 200–299; X INTP 301 (2015, 2017–2019) | BA(A) |
| INTP 346 | International Politics of Development | 20 | P as for INTP 351; X INTP/ POLS 246 | BA(A) |
| INTP 351 | Power and Policies in the European Union | 20 | P 40 pts from INTP 200–299 or POLS 200–299; X POLS 351 | BA(A) |
| INTP 352 | US Strategy Towards Asia and the Middle East | 20 | P as for INTP 302; X INTP 360 in 2014–2016 | BA(A) |
| INTP 354 | International Relations of East Asia | 20 | P 40 pts from INTP 200–299, POLS 200–299, ASIA 200–299 | BA(A) |
| INTP 360 | Special Topic | 20 | | BA(A) |
| INTP 363 | Human Rights | 20 | P as for INTP 351; X PHIL 363, POLS 363 | BA(A) |
| INTP 365–370 | Special Topics | 20 | | BA(A) |
| INTP 371 | Human Security | 20 | P as for INTP 351 | BA(A) |
| INTP 372 | International Organisations: Change and Continuity | 20 | P as for INTP 351 | BA(A) |
| INTP 376 | Special Topic | 20 | | BA(A) |
| INTP 377 | Transnational Activism and Advocacy in Global Politics | 20 | P as for INTP 351 | BA(A) |
| INTP 378 | Special Topic | 20 | | BA(A) |
| INTP 379 | The Rise and Fall of the Great Powers | 20 | P as for INTP 302; X INTP 365 in 2014, INTP 370 in 2015–2016 | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|--|-----------------|
| ITAL 101 | Introduction to Italian Language and Culture | 20 | X ITAL 114 | BA(A) |
| ITAL 102 | Elementary Italian Language and Culture | 20 | P ITAL 101 or 114 or prior knowledge as determined by the academic teaching staff in Italian; X ITAL 115 | BA(A) |
| ITAL 201 | Italian Language 2A | 20 | P ITAL 102 or 115; X ITAL 215 | BA(A) |
| ITAL 202 | Italian Language 2B | 20 | P ITAL 201 or 215; X ITAL 216 | BA(A) |
| ITAL 207 | Italy through Film | 20 | P 40 100-level pts from Part A of the BA Schedule | BA(A) |
| ITAL 235 | From Fascism to Forza Italia: A Cultural History of Italy, 1922–2000 | 20 | P 40 100-level pts from the BA Schedule; X HIST 238 | BA(A) |
| ITAL 301 | Italian Language 3A | 20 | P ITAL 202 or 216; X ITAL 311 and 315 | BA(A) |
| ITAL 302 | Italian Language 3B | 20 | P ITAL 301 or 315; X ITAL 311 and 316 | BA(A) |
| ITAL 306 | Dante's Inferno | 20 | P 40 pts at 200-level from the BA Schedule | BA(A) |
| ITAL 308 | Contemporary Italian Literature | 20 | P 40 pts at 200-level from the BA Schedule | BA(A) |
| IXXN 201 | Design for Experience I / Hoahoa kia Whai Wheako I | 15 | P acceptance into the IXXN major | BDI |
| IXXN 211 | Design Psychology I / Mātai Hinengaro ā-Hoahoa I | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or permission of head of school; X DSDN 251 | BDI |
| IXXN 221 | Web Design I / Hoahoa ā-Ipurangi I | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or permission of head of school | BDI |
| IXXN 302 | Design for Experience II / Hoahoa kia Whai Wheako II | 15 | P 60 200-level pts including IXXN 201 | BDI |
| IXXN 311 | Design Psychology II / Mātai Hinengaro ā-Hoahoa II | 15 | P 60 200-level pts including IXXN 211 | BDI |
| IXXN 321 | Web Design II / Hoahoa ā-Ipurangi II | 15 | P 60 200-level pts including IXXN 221 | BDI |
| IXXN 331 | Design Enterprise / Pakihi ā-Hoahoa | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of head of school | BDI |
| IXXN 341 | Design for Health / Hoahoa kia Whai Hauora | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of head of school | BDI |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|--|-----------------|
| IXXN 381–382 | Directed Individual Studies / Ako Arahanga Takitahi | 15 | P permission of head of school | BDI |
| IXXN 383–384 | Special Topics / Ngā Kaupapa Motuhake | 15 | | BDI |
| IXXN 390 | Interaction Design Capstone / Whakatinana ā-Wheako Hoahoa ā-Pāhekoheko | 30 | P 60 200-level pts including IXXN 302; X IXXN 301 | BDI |
| JAPA 101 | Introduction to the Japanese Language | 20 | X prior knowledge as determined by the academic teaching staff in Japanese, JAPA 111 | BA(A) |
| JAPA 102 | Elementary Japanese | 20 | P JAPA 101 or 111 or NCEA Level 2 Japanese (or equivalent); X JAPA 112 | BA(A) |
| JAPA 113 | Introduction to the Japanese Culture and Society | 20 | | BA(A) |
| JAPA 201 | Japanese Language 2A | 20 | P JAPA 102 or 112 or 14 Japanese credits at NCEA Level 3; X JAPA 115 and 204 | BA(A) |
| JAPA 202 | Japanese Language 2B | 20 | P JAPA 115 or 201 or 204; X JAPA 116, 205 | BA(A) |
| JAPA 213 | Japanese Culture through Literature and Film | 20 | P 40 pts | BA(A) |
| JAPA 301 | Japanese Language 3A | 20 | P JAPA 202 or 205; X JAPA 304 | BA(A) |
| JAPA 302 | Japanese Language 3B | 20 | P JAPA 301 or 304; X JAPA 305 | BA(A) |
| JAPA 314 | Special Topic | 20 | | BA(A) |
| JAPA 322 | Readings in Japanese Culture, Society and History | 20 | P JAPA 301 or 304; C JAPA 302 | BA(A) |
| LALS 201 | Understanding Language Learning and Teaching | 20 | P 40 pts; X LING 223 | BA(A) |
| LALS 303 | Special Topic | 20 | | BA(A) |
| LAND 211 | Landscape Architecture Design Studio I / Te Taupuni Mahi Pokepoke, Whakarākei hoki i a Papa-tūā-nuku I | 15 | P BAS Part 1 | BAS, BBS |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|---|-----------------|
| LAND 212 | Landscape Architecture Design Studio II / Ngā Mahi Whakarākei me ngā Mahi Pokepoke i a Papa-tūā-nuku II | 30 | P LAND 211; C LAND 222; X SARC 216 | BAS, BBS |
| LAND 221 | Landscape Architecture Sites and Systems / Ngā Tikanga me ngā Tukanga Pokepoke, Whakarākei hoki i a Papa-tūā-nuku | 15 | P SARC 121 | BAS, BBS |
| LAND 222 | Landscape Architecture Technology: Landform Manipulation and Construction / Ngā Hangarau Pokepoke, Whakarākei hoki i a Papa-tūā-nuku: Te Auaha | 15 | P LAND 221 | BAS, BBS |
| LAND 251 | Landscape Architecture History and Theory / Te Tātari Kōrero i ngā Mahi Pokepoke, Whakarākei hoki i a Papa-tūā-nuku | 15 | P SARC 151 | BAS, BBS |
| LAND 261 | Landscape Architecture Communication / Te Whakakakau i ngā Mahi Pokepoke, Whakarākei hoki i a Papa-tūā-nuku | 15 | P SARC 162 | BAS, BBS |
| LAND 311 | Landscape Architecture Design Studio III / Te Taupuni Mahi Pokepoke, Whakarākei hoki i a Papa-tūā-nuku III | 15 | P LAND 212 or SARC 216; X SARC 313 | BAS, BBS |
| LAND 312 | Landscape Architecture Design Studio IV / Te Taupuni Mahi Pokepoke, Whakarākei hoki i a Papa-tūā-nuku IV | 30 | P LAND 311 or SARC 313; C LAND 321 | BAS, BBS |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|---|-----------------|
| LAND 321 | Landscape Architecture Technology: Structures and Assembly / Ngā Hangarau Pokepoke, Whakarākei hoki i a Papa-tūā-nuku: Te Hangahanga | 15 | P LAND 222 | BAS, BBS |
| LANG 101 | Shaping the World: Cultural Forces in Europe and Latin America | 20 | | BA(A) |
| LANG 201 | Capital Cities: Their Cultures and Stories | 20 | P 40 pts | BA(A) |
| LANG 202 | Moving the World: Artistic Movements in Context | 20 | P 40 pts | BA(A) |
| LANG 302 | Special Topic | 20 | | BA(A) |
| LATI 101 | Introduction to Latin | 20 | X LATI 103 | BA(A) |
| LATI 102 | Elementary Latin | 20 | P LATI 101 or 103 or a required standard in Latin; X LATI 104 | BA(A) |
| LATI 201 | Latin Literature and Language A | 20 | P LATI 102 or 104 or a required standard in Latin; X LATI 213 | BA(A) |
| LATI 202 | Latin Literature and Language B | 20 | P LATI 201 or 213; X LATI 214 | BA(A) |
| LATI 301 | Advanced Latin Literature | 20 | P LATI 202 or 214; X LATI 330 | BA(A) |
| LATI 302 | Advanced Latin Literature | 20 | P as for LATI 301; X LATI 331 | BA(A) |
| LAWS 121 | Introduction to New Zealand Legal System | 20 | | LLB |
| LAWS 122 | Introduction to Case Law | 15 | P LAWS 121 | LLB |
| LAWS 123 | Introduction to Statute Law | 15 | P LAWS 121 | LLB |
| LAWS 211 | The Law of Contract | 30 | P either LAWS 121, 122, 123 or LAWS 101; C LAWS 297 | LLB |
| LAWS 212 | The Law of Torts | 30 | P either LAWS 121, 122, 123 or LAWS 101; C LAWS 297 | LLB |
| LAWS 213 | Public Law | 30 | P either LAWS 121, 122, 123 or LAWS 101; C LAWS 297 | LLB |
| LAWS 214 | Criminal Law | 30 | P either LAWS 121, 122, 123 or LAWS 101; C LAWS 297 | LLB |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|-------------------------------------|-----|--|-----------------|
| LAWS 297 | Legal Research, Writing and Mooting | 10 | P either LAWS 121, 122, 123 or LAWS 101; C at least one course from (LAWS 211, 212, 213, 214); X LAWS 298, 299 | LLB |
| LAWS 301 | Property Law | 30 | P 60 LAWS 200-level pts; C 60 further LAWS 200-level pts including LAWS 211, 312; X LAWS 314 | LLB |
| LAWS 302 | Advanced Torts | 15 | P 60 LAWS 200-level pts including LAWS 212; C as for LAWS 306 | LLB |
| LAWS 303 | Advanced Contract | 15 | P 60 LAWS 200-level pts including LAWS 211; C as for LAWS 306 | LLB |
| LAWS 304 | Unjust Enrichment | 15 | P LAWS 211, 212, 213, 214, 301 | LLB |
| LAWS 306 | Remedies | 15 | P 60 LAWS 200-level pts; C 60 further LAWS 200-level pts, LAWS 301 | LLB |
| LAWS 307 | Sentencing and Penal Policy | 15 | P and C as for LAWS 306; X CRIM 312 | LLB |
| LAWS 308 | Advanced Criminal Law | 15 | P 60 LAWS 200-level pts including LAWS 214; C as for LAWS 306 | LLB |
| LAWS 309 | The Criminal Justice Process | 15 | P and C as for LAWS 306; X CRIM 215, 311 | LLB |
| LAWS 310 | Youth Justice | 15 | P 60 LAWS 200-level pts including LAWS 214; C as for LAWS 306; X LAWS 396 in 2010–2012 | LLB |
| LAWS 312 | Equity, Trusts and Succession | 15 | P and C as for LAWS 306; X LAWS 301, 305, 319 before 2011 | LLB |
| LAWS 313 | Ngā Tikanga Ture Māori—Māori Law | 15 | P and C as for LAWS 306 | LLB |
| LAWS 316 | Māori Land Law | 15 | P LAWS 301 | LLB |
| LAWS 317 | Special Topic | 15 | | LLB |
| LAWS 318 | Resource Management Law | 15 | P and C as for LAWS 306 | LLB |
| LAWS 320 | Advanced Public Law | 15 | P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306 | LLB |
| LAWS 321 | Administrative Law | 15 | P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306 | LLB |
| LAWS 322 | Judicial Review | 15 | P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306; X LAWS 321 prior to 2013 | LLB |
| LAWS 323 | Legislation | 15 | P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306 | LLB |
| LAWS 324 | Welfare Law | 15 | P and C as for LAWS 306 | LLB |
| LAWS 325 | Environmental Law | 15 | P 60 LAWS 200-level pts including LAWS 212; C 60 further LAWS 200-level pts, LAWS 301 | LLB |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---------------------------------|-----|---|-----------------|
| LAWS 326 | Australian Public Law | 15 | P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306 | LLB |
| LAWS 328 | Law of Privacy | 15 | P and C as for LAWS 306 | LLB |
| LAWS 329 | Legal History | 15 | P and C as for LAWS 306 | LLB |
| LAWS 330 | Jurisprudence | 15 | P and C as for LAWS 306 | LLB |
| LAWS 331 | Bill of Rights | 15 | P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306 | LLB |
| LAWS 333 | Law and Sexuality | 15 | P LAWS 213, 214; C LAWS 211, 212, 301 | LLB |
| LAWS 334 | Ethics and the Law | 15 | P and C as for LAWS 306 | LLB |
| LAWS 335 | Law and Economics | 15 | P and C as for LAWS 306; X ECON 330 | LLB |
| LAWS 339 | Migration and Refugee Law | 15 | P and C as for LAWS 306; X LAWS 397 in 2010–2012 | LLB |
| LAWS 340 | International Law | 15 | P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306 | LLB |
| LAWS 341 | International Institutions | 15 | P 60 LAWS 200-level pts, LAWS 340; C as for LAWS 306 | LLB |
| LAWS 342 | International Environmental Law | 15 | P and C as for LAWS 306 | LLB |
| LAWS 343 | International Human Rights | 15 | P as for LAWS 306; C 60 further LAWS 200-level pts, LAWS 301, 340 | LLB |
| LAWS 344 | Law of the Sea | 15 | P and C as for LAWS 306; X LAWS 390 for 2006–2010 | LLB |
| LAWS 345 | Comparative Law | 15 | P and C as for LAWS 306 | LLB |
| LAWS 347 | Pacific Legal Studies | 15 | P and C as for LAWS 306 | LLB |
| LAWS 350 | Introduction to Commercial Law | 15 | P and C as for LAWS 306; X COML 301 | LLB |
| LAWS 351 | Maritime Law | 15 | P 60 LAWS 200-level pts including LAWS 211; C as for LAWS 306 | LLB |
| LAWS 352 | Banking and Finance Law | 15 | P and C as for LAWS 306 | LLB |
| LAWS 353 | Intellectual Property | 15 | P LAWS 211, 212, 301 | LLB |
| LAWS 354 | International Trade Law | 15 | P and C as for LAWS 306 | LLB |
| LAWS 355 | Employment Law | 15 | P 60 LAWS 200-level pts including LAWS 211; C as for LAWS 306; X COML 302 | LLB |
| LAWS 356 | Competition Law | 15 | P and C as for LAWS 306; X COML 304 | LLB |
| LAWS 357 | Consumer Law | 15 | P and C as for LAWS 306; X COML 205 | LLB |
| LAWS 358 | Insurance Law | 15 | P and C as for LAWS 306 | LLB |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|---|-----------------|
| LAWS 360 | Company and Partnership Law | 15 | P and C as for LAWS 306; X COML 204, 303 | LLB |
| LAWS 362 | Insolvency Law | 15 | P LAWS 301 | LLB |
| LAWS 363 | Financial Markets Law | 15 | P 60 LAWS 200-level pts including LAWS 211; C as for LAWS 306 | LLB |
| LAWS 365 | Elements of Taxation | 15 | P and C as for LAWS 306 | LLB |
| LAWS 370 | Family Law | 15 | P and C as for LAWS 306 | LLB |
| LAWS 372 | Relationship Property | 15 | P and C as for LAWS 306 | LLB |
| LAWS 375 | Private International Law | 15 | P LAWS 211, 212, 213, 214; C LAWS 301 | LLB |
| LAWS 379 | Dispute Resolution | 15 | P and C as for LAWS 306 | LLB |
| LAWS 380 | Evidence | 15 | P and C as for LAWS 306 | LLB |
| LAWS 381 | Civil Procedure | 15 | P and C as for LAWS 306 | LLB |
| LAWS 382 | Criminal Procedure | 15 | P and C as for LAWS 306 | LLB |
| LAWS 389 | Directed Individual Research | 15 | P LAWS 301, 312; X LAWS 394 in 2009–2011 and LAWS 489 | LLB |
| LAWS 390–397 | Special Topics | 15 | P and C as for LAWS 306 | LLB |
| LAWS 430–450 | Special Topics | 10 | | LLB(Hons) |
| LAWS 489 | Research Essay | 15 | X LAWS 389 | LLB(Hons) |
| LCCM 171 | The Art of Writing: Literary and Creative Communication | 20 | | BC |
| LCCM 172 | Reading and Writing Literary Texts | 20 | X ENGL 172, FHSS 101 2016–2018 | BC |
| LCCM 271 | Literature and Journalism | 20 | P 40 ENGL or LCCM pts; X ENGL 248 in 2017–2018 | BC |
| LCCM 272 | The Art of the Essay: Critical, Public, Personal | 20 | P as for LCCM 271 | BC |
| LCCM 273 | Literature in a Digital Age | 20 | P as for LCCM 271 | BC |
| LCCM 310 | Special Topic | 20 | P as for LCCM 271 | BC |
| LCCM 371 | Public Writing | 20 | P as for LCCM 271 | BC |
| LCCM 372 | Forms of Creative Communication: The Essay at Large | 20 | P as for LCCM 271 | BC |
| LING 101 | Language and Communication | 20 | X LALS 101 | BA(A), BC, BSc |
| LING 111 | Linguistics: the Science of Language | 20 | X LING 211 | BA(A), BC, BSc |
| LING 221 | Sociolinguistics | 20 | P LING 111 or 40 pts from the BA or BC schedules | BA(A), BC, BSc |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---|-----|---|-----------------|
| LING 224 | Interpersonal Communication | 20 | P LING 111 or 30 pts from Part A of the BA Schedule | BA(A), BC, BSc |
| LING 226 | Special Topic | 20 | | BA(A), BC, BSc |
| LING 227 | Syntax and Morphology | 20 | P LING 111 or 30 pts approved by programme director | BA(A), BC, BSc |
| LING 228 | Phonetics and Phonology | 20 | P LING 111 | BA(A), BC, BSc |
| LING 321 | Discourse and Meaning | 20 | P LING 221; X LING 421 | BA(A), BC, BSc |
| LING 322 | New Zealand English | 20 | P one of (LING 221, 227, 228); X LING 422 | BA(A), BC, BSc |
| LING 323 | Psycholinguistics | 20 | P LING 111 or PSYC 122; X LING 423 | BA(A), BC, BSc |
| LING 324 | Language Variation and Change | 20 | P LING 227 or 228; X LING 424 | BA(A), BC, BSc |
| LING 326 | Special Topic | 20 | | BA(A), BC, BSc |
| LING 327 | Advanced Syntax | 20 | P LING 227; X LING 427 | BA(A), BC, BSc |
| LING 328 | Advanced Phonetics and Phonology | 20 | P LING 228; X LING 428 | BA(A), BC, BSc |
| LING 330 | Advanced Sociolinguistics | 20 | P LING 221; LING 227 or 228; X LING 430 | BA(A), BC, BSc |
| LING 331 | Special Topic | 20 | | BA(A), BC, BSc |
| MAOR 101 | Te Tīmatanga / Introduction to Māori Language | 20 | | BA(A) |
| MAOR 102 | Te Arumanga / Elementary Māori Language | 20 | P MAOR 101 or NCEA Level 2 Māori or equivalent | BA(A) |
| MAOR 111 | Māori Language 1A | 20 | P MAOR 102 | BA(A) |
| MAOR 112 | Māori Language 1B | 20 | P MAOR 111 | BA(A) |
| MAOR 123 | Te Iwi Māori me āna Tikanga / Māori Society and Culture | 20 | | BA(A) |
| MAOR 125 | Special Topic | 20 | | BA(A) |
| MAOR 126 | Māori Cultural Practices for Professionals | 20 | X MAOR 123; MAOR 125 in 2013–2017 | BA(A) |
| MAOR 202 | Te Pūtaiao Māori / Māori Science | 20 | P 20 100-level MAOR pts; X MAOR 124 | BA(A), BSc |
| MAOR 203 | Te Taunaha Whenua / Mapping Whenua | 20 | P 20 100-level MAOR pts | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---|-----|---|-----------------|
| MAOR 211 | Tū Te Wana Wana / Māori Language 2A | 20 | P MAOR 112 | BA(A) |
| MAOR 213 | Te Kawa o te Marae / Marae Etiquette and Protocols | 20 | P MAOR 111, 112, 123; X MAOR 001, 801 | BA(A) |
| MAOR 216 | Te Tiriti o Waitangi / The Treaty of Waitangi | 20 | P 40 100-level pts | BA(A) |
| MAOR 217 | Te Pūwhenuatanga o Te Moana-nui- a-Kiwa / The Peopling of Polynesia | 20 | P MAOR 123 or HIST 112 or PASI 101; X MAOR 122 | BA(A) |
| MAOR 221 | Tū Te Wana / Māori Language 2B | 20 | P MAOR 211 | BA(A) |
| MAOR 222 | Te Aukorimiha, Te Auripomiha o te Reo / The Social and Political Development of the Māori Language | 20 | P 40 pts | BA(A) |
| MAOR 301 | Tā Te Māori Whakahaere Rauemi/ Māori Resource Management | 20 | P 20 200-level MAOR pts; X MAOR 215 | BA(A) |
| MAOR 302 | Te Pūmoto o te Tangata Whenua, o te Taiao / Indigenous Knowledge and Science | 20 | P MAOR 124 or 20 200-level MAOR pts | BA(A) |
| MAOR 308 | Māori Media | 20 | P 40 pts from MDIA 200–299 or MAOR 213–299; X MDIA 308 | BA(A) |
| MAOR 311 | Tiri Te Wana Wana / Māori Language 3 | 20 | P MAOR 211 | BA(A) |
| MAOR 313 | Ngā Tikanga Tuku Iho / Māori Customary Concepts | 20 | P 20 pts from MAOR 213–217 | BA(A) |
| MAOR 316 | Tōrangapū Māori / Māori Politics | 20 | P 20 pts from MAOR 200–299 or POLS 200–399; X POLS 316 | BA(A) |
| MAOR 317 | Special Topic | 20 | | BA(A) |
| MAOR 321 | Te Reo Karanga, Te Reo Whaikōrero / The Language of Karanga and Whaikōrero | 20 | P MAOR 311 | BA(A) |
| MAOR 322 | Te Tāhū o te Reo: Topics in the Structure of Māori Language | 20 | P MAOR 211 | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---------------------------------------|-----|--|----------------------|
| MARK 101 | Principles of Marketing | 15 | | BCom, BC |
| MARK 201 | Digital Marketing Management | 15 | P MARK 101 | BCom, BC |
| MARK 202 | Consumer Behaviour | 15 | P MARK 101 | BCom, BC |
| MARK 203 | Market Research | 15 | P MARK 101, QUAN 102 (or MATH 177 or STAT 193) | BCom |
| MARK 211 | Crisis Communication | 15 | P MARK 101 | BCom, BC |
| MARK 212 | Marketing for Health | 15 | P MARK 101 or 30 HLWB pts; X MARK 215 in 2018, 2019, 2021 | BCom, BC |
| MARK 213 | Strategic Public Relations | 15 | P MARK 101 | BCom, BC |
| MARK 215 | Special Topic | 15 | | BCom |
| MARK 301 | Marketing Communications | 15 | P MARK 201, 30 pts from MARK 202, 203, 211–213, IBUS 212 | BCom, BC |
| MARK 302 | International Marketing | 15 | P (MARK 201, 202, 203) or (IBUS 201, pass or concurrent enrolment in 15 IBUS 300-level pts) | BCom |
| MARK 303 | Strategic Marketing Management | 15 | P MARK 301, MARK 202, 203; 15 further 300-level MARK pts | BCom, BC |
| MARK 304 | Tourism Marketing | 15 | P MARK 201 or TOUR 201; X MARK 214 | BCom, BC |
| MARK 310 | Arts Marketing | 15 | P MARK 201 or 202 | BCom |
| MARK 312 | Internet Marketing | 15 | P MARK 201, 202; X MARK 306 | BCom |
| MARK 313 | Direct Marketing | 15 | P MARK 201, 203 | BCom |
| MARK 314 | Conceptual Foundations of Marketing | 15 | P MARK 201, 202 | BCom |
| MARK 315 | Services Marketing | 15 | P MARK 202 | BCom |
| MARK 316 | Social Marketing | 15 | P MARK 201, 202 | BCom |
| MARK 317 | Marketing Analytics | 15 | P MARK 201, 202, 203 | BCom |
| MARK 319–320 | Special Topics | 15 | | BCom |
| MARK 321 | Retail Marketing | 15 | P MARK 201, 202 | BCom |
| MARK 322 | Marketing in Asia | 15 | P MARK 201, 202; X MARK 319 in 2015–2017 | BCom |
| MARK 323 | Brand Management | 15 | P MARK 201; X MARK 319 in 2018–2021 | BCom, BC |
| MATH 132 | Introduction to Mathematical Thinking | 15 | X ENGR 121–123, MATH 100–199, QUAN 111 | BSc, BA(B) |
| MATH 141 | Calculus 1A | 15 | P 16 Achievement Standard credits NCEA Level 3 Mathematics (or equivalent) or MATH 132; X ENGR 122, MATH 142, QUAN 111 | BSc, BE(Hons), BA(B) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---------------------------------------|-----|---|----------------------|
| MATH 142 | Calculus 1B | 15 | P MATH 141 or QUAN 111 or approved level of achievement in NCEA Level 3 Calculus ¹ or an equivalent background in mathematics ² | BSc, BE(Hons), BA(B) |
| MATH 151 | Algebra | 15 | P 16 Achievement Standard credits NCEA Level 3 Mathematics (or equivalent) or MATH 132 | BSc, BE(Hons), BA(B) |
| MATH 161 | Discrete Mathematics and Logic | 15 | P approved level of achievement in NCEA Level 3 Calculus ¹ or one of (ENGR 121–123, B+ or better in MATH 132, MATH 141–177, QUAN 111) or equivalent background in mathematics ² | BSc, BE(Hons), BA(B) |
| MATH 177 | Probability and Decision Modelling | 15 | P approved level of achievement in NCEA Level 3 Calculus ¹ or one of (ENGR 122, 123, MATH 141, QUAN 111) or equivalent background in mathematics ² | BSc, BE(Hons), BA(B) |
| MATH 212 | Introduction to Real Analysis | 15 | P (MATH 142, 161) or B+ or better in both (ENGR 122, 123) | BSc, BA(B) |
| MATH 243 | Multivariable Calculus | 15 | P (MATH 142, 151) or B+ or better in ENGR 122 | BSc, BA(B) |
| MATH 244 | Modelling with Differential Equations | 15 | P (ENGR 121, 122) or (MATH 142, 151) | BSc, BE(Hons), BA(B) |
| MATH 245 | Computational Mathematics | 15 | P ENGR 122 or 123 or (MATH 151 and (141 or 142)) | BSc, BE(Hons), BA(B) |
| MATH 251 | Linear Algebra | 15 | P (MATH 151, 161) or B+ or better in (ENGR 122 or MATH 151) | BSc, BA(B) |
| MATH 261 | Discrete Mathematics 2 | 15 | P MATH 161 or B+ or better in ENGR 123 | BSc, BA(B) |
| MATH 277 | Mathematical Statistics | 15 | P (MATH 142, 177) or B+ or better in both (ENGR 122, 123) | BSc, BA(B) |
| MATH 301 | Differential Equations | 15 | P MATH 243, 244 | BSc, BA(B) |
| MATH 309 | Mathematical Logic | 15 | P MATH 161, 15 pts from (MATH 211, 212, 251, 261); 15 further 200-level MATH pts or COMP 261 | BSc, BA(B) |
| MATH 311 | Algebra | 15 | P MATH 151, MATH 251 or 261 | BSc, BA(B) |
| MATH 317 | Metric Spaces | 15 | P MATH 211 or 212 | BSc, BA(B) |
| MATH 318 | Hilbert Spaces | 15 | P MATH 211 or 212, MATH 251 | BSc, BA(B) |
| MATH 321 | Applied Mathematics I | 15 | P 30 200-level MATH pts (not including MATH 261), or ENGR 222 | BSc, BA(B) |
| MATH 322 | Applied Mathematics II | 15 | P 30 200-level MATH pts (not including MATH 261), or ENGR 222 | BSc, BA(B) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|--|-----------------|
| MATH 323 | Mathematics for Earth Sciences | 15 | P 30 200-level MATH pts (not including MATH 261), or ENGR 222 | BSc, BA(B) |
| MATH 324 | Coding and Cryptography | 15 | P MATH 251 or (ENGR 121 or MATH 151; 15 further 200-level MATH pts) | BSc, BA(B) |
| MATH 335 | Computability and Complexity | 15 | P MATH 161; 15 pts from (MATH 211, 212, 251, 261), 15 further 200-level MATH pts or COMP 261 | BSc, BA(B) |
| MATH 353 | Optimisation | 15 | P MATH 243; 15 further 200-level MATH pts | BSc, BA(B) |
| MATH 361 | Graph Theory | 15 | P MATH 161 and 15 pts from MATH 200–299 | BSc, BA(B) |
| MATH 377 | Probability and Random Processes | 15 | P MATH 243, 277 | BSc, BA(B) |
| MATH 381–382 | Special Topics | 15 | P permission of head of school | BSc, BA(B) |
| MDDN 201 | Internet and Social Media Design / Hoahoa ā-Ipurangi me te Arapāho ā-Papori | 15 | P 75 pts including 30 pts from the BDI or BAS schedules | BDI |
| MDDN 211 | Digital Video Creation / Auaha Ata Matihiko | 15 | P 75 pts including 30 pts from the BDI or BAS schedules | BDI |
| MDDN 221 | Game Design I / Hoahoa ā-Kēmu Rorohiko I | 15 | P 75 pts including 30 pts from the BDI or BAS schedules; X MDDN 243 | BDI |
| MDDN 222 | Virtual Reality Studio / Taupuni Ao Mariko | 15 | P 75 pts including 30 pts from the BDI or BAS schedules | BDI |
| MDDN 231 | Physical Computing / Rorohiko ā-Ōkiko | 15 | P 75 pts including 30 pts from the BDI or BAS schedules; X MDDN 251 | BDI |
| MDDN 242 | Creative Coding II / Wāhere ā-Auaha II | 15 | P 75 pts including 30 pts from the BDI or BAS schedules and including one of (DSDN 142, COMP 102, 112) | BDI |
| MDDN 244 | Photographics II / Ngā Whakaahuatanga II | 15 | P 75 pts including DSDN 144; X CCDN 244 | BDI |
| MDDN 301 | Mobile Media and Mixed Reality / Arapāho ā-Aorau | 15 | P 60 200-level pts including MDDN 201; X MDDN 352 | BDI |
| MDDN 314 | Audio-Visual Space / Whaitua Ataata-Rongo | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules | BDI |
| MDDN 321 | Game Design II / Hoahoa ā-Kēmu Rorohiko II | 15 | P 60 200-level pts including MDDN 221; X MDDN 343 | BDI |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|---|-----------------|
| MDDN 331 | Wearable Technology / Hangarau Hei Kākahu Mau | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules; X MDDN 351 | BDI |
| MDDN 333 | Data Driven Design / Hoahoa Ānga ā-Raraunga | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules or from DATA/COMP courses | BDI |
| MDDN 342 | Creative Coding III / Wāhere ā-Auaha III | 15 | P 60 200-level points including MDDN 242 | BDI |
| MDDN 344 | Game Engines for Design / Pūkaha Kēmu mō te Hoahoa | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules; X CCDN 344 | BDI |
| MDDN 345 | Photographics III / Ngā Whakaahuatanga III | 15 | P 60 200-level pts including MDDN 244 | BDI |
| MDDN 346 | Blockchain Bootcamp | 15 | P 60 200-level pts or permission of Head of School; X MDDN 383 in 2019–2021 | BDI |
| MDDN 381–382 | Directed Individual Studies / Ako Arahangā Takitahi | 15 | P permission of head of school | BDI |
| MDDN 383–384 | Special Topics / Ngā Kaupapa Motuhake | 15 | | BDI |
| MDDN 390 | Media Design Capstone/ Whakatinana ā-Wheako Hoahoa Arapāho | 30 | P 60 200-level pts including 30 200-level pts from MDDN courses | BDI |
| MDIA 101 | Media: Texts and Images | 20 | | BA(A), BC |
| MDIA 102 | Media, Society and Politics | 20 | | BA(A), BC |
| MDIA 103 | Popular Media Culture | 20 | | BA(A), BC |
| MDIA 104 | Social and Interactive Media | 20 | | BA(A), BC |
| MDIA 201 | Media in Aotearoa New Zealand | 20 | P 20 100-level MDIA pts | BA(A), BC |
| MDIA 202 | Multiplatform Television | 20 | P as for MDIA 201 | BA(A), BC |
| MDIA 203 | Visual Culture | 20 | P as for MDIA 201 | BA(A), BC |
| MDIA 204 | Place, Race, Media | 20 | P 20 100-level MDIA pts; X MDIA 221 in 2016–2020 | BA(A), BC |
| MDIA 205 | Popular Music Studies | 20 | P 20 pts from (MDIA 100–109, MUSC 105–150) | BA(A), BC |
| MDIA 206 | Media and Digital Cultures | 20 | P as for MDIA 201 | BA(A), BC |
| MDIA 207 | Understanding News Content | 20 | P as for MDIA 201; X MDIA 322 in 2020 | BA(A), BC |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|---|-----------------|
| MDIA 208 | Media Audiences and Identity | 20 | P as for MDIA 201 | BA(A), BC |
| MDIA 209 | Critical Approaches to Advertising and Consumer Culture | 20 | P as for MDIA 201 | BA(A), BC |
| MDIA 220–221 | Special Topics | 20 | | BA(A), BC |
| MDIA 301 | Media Theory and Cultural Production | 20 | P 40 pts from MDIA 200–299 | BA(A), BC |
| MDIA 302 | Television Narrative | 20 | P as for MDIA 301 | BA(A), BC |
| MDIA 303 | Media, Politics and Crises | 20 | P 40 pts from MDIA 200–299; X MDIA 321 in 2016–2019 | BA(A), BC |
| MDIA 304 | News Media and the Cultural Industries | 20 | P as for MDIA 301 | BA(A), BC |
| MDIA 305 | A Social History of Popular Music | 20 | P 40 pts from (MDIA 200–299, MUSC 229–259) | BA(A), BC |
| MDIA 306 | Media, Gender and Sexuality | 20 | P as for MDIA 301 | BA(A), BC |
| MDIA 308 | Māori Media | 20 | P 40 pts from MDIA 200–299 or MAOR 212–299; X MAOR 308 | BA(A), BC |
| MDIA 309 | Mobile and Ubiquitous Media | 20 | P as for MDIA 301 | BA(A), BC |
| MDIA 310 | Cultural Identity and the Media | 20 | P as for MDIA 301 | BA(A), BC |
| MDIA 312 | Media, Money and Power | 20 | P as for MDIA 301 | BA(A), BC |
| MDIA 313 | Media, Technologies and Surveillance | 20 | P 40 pts from MDIA 200–299; X MDIA 322 in 2012–2014 | BA(A), BC |
| MDIA 321–322 | Special Topics | 20 | | BA(A), BC |
| MGMT 101 | Introduction to Management | 15 | | BCom |
| MGMT 202 | Organisational Behaviour | 15 | P MGMT 101 | BCom |
| MGMT 205 | Strategic Management | 15 | P MGMT 101 | BCom |
| MGMT 206 | Systems Thinking and Decision Making | 15 | P 60 pts | BCom |
| MGMT 208 | Operations Management | 15 | P MGMT 101, QUAN 102; X MGMT 314 | BCom |
| MGMT 210 | Ethical Leadership | 15 | P 30 pts; X MGMT 250 in 2019–2021 | BCom |
| MGMT 211 | Sustainability and the SDGs in Business | 15 | P 30 pts | BCom |
| MGMT 250–251 | Special Topics | 15 | | BCom |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|---|-----------------|
| MGMT 307 | Entrepreneurship in Practice | 15 | P 30 200-level pts | BCom |
| MGMT 308 | Supply Chain and Logistics Management | 15 | P MGMT 208; X MGMT 314 | BCom |
| MGMT 310 | Competitive Advantage | 15 | P MGMT 205 or IBUS 205 or 212 | BCom |
| MGMT 311 | Knowledge Management | 15 | P 15 pts from MGMT 200–299 | BCom |
| MGMT 312 | Sustainable Operations | 15 | P MGMT 208 or (QUAN 102 and one of MGMT 205, 206, 211) | BCom |
| MGMT 313 | Operations Strategy | 15 | P MGMT 205 or 206 or 208 | BCom |
| MGMT 315 | Business Dynamics | 15 | P MGMT 208 or (MGMT 206, QUAN 102) | BCom |
| MGMT 316 | Decision Modelling for Managers | 15 | P MGMT 208 or (MGMT 206, QUAN 102) | BCom |
| MGMT 317 | Organisational Innovation and Change | 15 | P 15 200-level MGMT pts | BCom |
| MGMT 318 | Organisational Analysis and Design | 15 | P MGMT 202 | BCom |
| MGMT 319 | Sport Management | 15 | P 15 200-level MGMT pts | BCom |
| MGMT 321 | Organisations and Ethics | 15 | P MGMT 202 or 210 | BCom |
| MGMT 322 | Organisational Communication, People Analytics and Digital Innovation | 15 | P 30 200-level pts; X MGMT 350 in 2019–2021 | BCom |
| MGMT 350–352 | Special Topics | 15 | | BCom |
| MIDW 101 | Midwifery Practice 1: Becoming a Midwife | 15 | | BMid |
| MIDW 102 | Midwifery Practice 2: Preparation for Practice | 15 | P BIOL 114, MIDW 101 | BMid |
| MIDW 201 | Anatomy and Physiology: Pregnancy and Childbirth | 15 | P BIOL 114 | BMid |
| MIDW 202 | Midwifery Practice 3: Care of the Newborn | 30 | P BIOL 114, EDUC 141 | BMid |
| MIDW 203 | Transition to Parenthood | 15 | P EDUC 141, HLWB 105 | BMid |
| MIDW 204 | Professional Frameworks for Midwifery Practice | 20 | P MIDW 101, 102 | BMid |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|---|-----------------|
| MIDW 205 | Midwifery Practice 4: Supporting Women | 20 | P MIDW 101, 102 | BMid |
| MIDW 301 | Midwifery Practice 5: Art and Science of Midwifery | 30 | P MIDW 204, 205 | BMid |
| MIDW 302 | Midwifery as a Public Health Strategy | 15 | P BMSC 117, EDUC 141, HLWB 105; C MIDW 201 | BMid |
| MIDW 303 | Women's Health | 15 | C MIDW 204 | BMid |
| MIDW 304 | Research and Enquiry in Midwifery | 15 | P BMSC 117, MIDW 201; C MIDW 305 | BMid |
| MIDW 305 | Complexities in Pregnancy and Childbirth | 15 | P BIOL 243, BMSC 117, MIDW 204 | BMid |
| MIDW 306 | Midwifery Practice 6: Women with Complex Pregnancies | 30 | P MIDW 204, 205 | BMid |
| MIDW 307 | Applied Pharmacology and Physiology for Midwives | 15 | P BIOL 243, MIDW 201, 305 | BMid |
| MIDW 308 | Being a Midwife | 15 | P MIDW 201, 302, 306 | BMid |
| MIDW 309 | Midwifery Practice 7: Complex Labour and Birth | 30 | P MIDW 301, 305 | BMid |
| MIDW 310 | Midwifery Practice 8: Transition to Practice | 30 | P MIDW 309 | BMid |
| MIDW 311 | Midwifery Practice 9: Practice Project | 30 | P MIDW 309 | BMid |
| MUSC 105 | Music Now: Understanding Music Through the Lens of the 20th–21st Centuries | 20 | X MUSC 106 | BMus |
| MUSC 106 | Music, Culture, Experience | 20 | X MUSC 105 | BMus |
| MUSC 120 | Popular Music: An Introduction | 20 | | BMus, BA(A) |
| MUSC 125 | Introduction to Jazz | 20 | | BMus |
| MUSC 130 | Hildegard to Avant-Garde: Introduction to Western Art Music | 20 | | BMus |
| MUSC 150 | Music in Global Contexts | 20 | | BMus, BA(A) |
| MUSC 160 | Introduction to Music Theory and Musicianship | 20 | X MUSC 164, 166 | BMus |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---|-----|---|-----------------|
| MUSC 164 | Jazz Theory/ Musicianship 1 | 20 | P approved theory qualification or entrance test or B or better in MUSC 160 | BMus |
| MUSC 165 | Jazz Theory/ Musicianship 2 | 20 | P MUSC 164 | BMus |
| MUSC 166 | Classical Theory/ Musicianship 1 | 20 | P approved theory qualification or entrance test or B or better in MUSC 160 | BMus |
| MUSC 167 | Classical Theory/ Musicianship 2 | 20 | P MUSC 166 | BMus |
| MUSC 229 | Perspectives on Jazz | 20 | P 20 pts from MUSC 105–150; X MUSC 329 | BMus |
| MUSC 230 | Topic in Music History | 20 | P 20 pts from MUSC 105–150 | BMus |
| MUSC 231 | Perspectives on Vocal Music | 20 | P 20 pts from MUSC 105–150 | BMus |
| MUSC 235 | Western Art Music 1600–1750: The Baroque Era | 20 | P 20 pts from MUSC 105–150 | BMus |
| MUSC 236 | Western Art Music 1750–1800: Enlightenment and Revolution | 20 | P 20 pts from MUSC 105–150 | BMus |
| MUSC 237 | Western Art Music 1800–1900: Romanticism and Beyond | 20 | P 20 pts from MUSC 105–150 | BMus, BA(A) |
| MUSC 245 | Western Art Music 1900–2000: New Sound Worlds | 20 | P 20 pts from MUSC 105–150 | BMus, BA(A) |
| MUSC 247 | Film Music | 20 | P 40 pts | BMus, BA(A) |
| MUSC 248 | Popular Music Perspectives | 20 | P 60 pts | BMus, BA(A) |
| MUSC 249 | Music in New Zealand Society | 20 | P 40 pts | BMus, BA(A) |
| MUSC 250 | Music in Everyday Life | 20 | P 40 pts | BMus |
| MUSC 251 | Perspectives on the Music of Oceania | 20 | P 40 pts | BMus, BA(A) |
| MUSC 254 | Topic in Ethnomusicology | 20 | P 40 pts | BMus, BA(A) |
| MUSC 264 | Jazz Theory/ Musicianship 3 | 20 | P MUSC 165 | BMus |
| MUSC 266 | Classical Theory/ Musicianship 3 | 20 | P MUSC 167 | BMus |
| MUSC 267 | Methods of Music Analysis | 20 | P MUSC 167, 266 | BMus |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|---|-----------------|
| MUSC 268 | Harmony in Late-Romantic Music and Western Film Scores | 20 | P one of (MUSC 167, 264, 266) | BMus |
| MUSC 308 | Topic in Musicology | 20 | P 20 pts from MUSC 220–259 | BMus |
| MUSC 309 | Special Topic | 20 | | BMus |
| MUSC 327 | Topic in Jazz Studies | 20 | P 20 pts from MUSC 220–259 | BMus |
| MUSC 329 | Studies in Jazz | 20 | P 20 pts from MUSC 220–259; X MUSC 229 | BMus |
| MUSC 330 | Topic in Music History | 20 | P 20 pts from MUSC 220–259 | BMus |
| MUSC 331 | Topics in Instrumental Music | 20 | P 20 pts from MUSC 220–259 | BMus |
| MUSC 332 | Studies in Vocal Music | 20 | P 20 pts from MUSC 220–259 | BMus |
| MUSC 336 | Studies in Eighteenth-Century Music | 20 | P 20 pts from MUSC 220–259 | BMus |
| MUSC 337 | Studies in Nineteenth-Century Music | 20 | P 20 pts from MUSC 220–259 | BMus |
| MUSC 339 | Topic in Performance Practice | 20 | P 20 pts from MUSC 220–259 | BMus, BA(A) |
| MUSC 340 | Historical Performance Practice | 20 | P 20 pts from MUSC 220–259 | BMus |
| MUSC 341 | Topic in New Musical Concepts | 20 | P 20 pts from MUSC 220–259 | BMus |
| MUSC 342 | Editing as Interpretation | 20 | P MUSC 266, 20 pts from MUSC 220–259 | BMus |
| MUSC 343 | Topic in Popular Music Studies | 20 | P 20 pts from (MUSC 220–259, MDIA 205) | BMus, BA(A) |
| MUSC 344 | Approaches to the Study of Music | 20 | P 20 pts from MUSC 220–259 | BMus |
| MUSC 345 | Studies in 20th–21st-Century Music | 20 | P 20 pts from MUSC 220–259 | BMus |
| MUSC 346 | Critical Approaches to Music in Film | 20 | P 20 pts from MUSC 220–259 | BMus, BA(A) |
| MUSC 347 | Topic in New Zealand Music | 20 | P 20 pts from MUSC 220–259 | BMus, BA(A) |
| MUSC 349 | Approaches to Popular Music | 20 | P 40 pts from (MUSC 220–259, MDIA 205) | BMus, BA(A) |
| MUSC 350 | Research in Music, Society and Culture | 20 | P 40 200-level pts | BMus |
| MUSC 351 | Studies in Music and Dance of Oceania | 20 | P 40 200-level pts | BMus, BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|---|----------------------|
| MUSC 352 | Studies in Music of Asia | 20 | P 40 200-level pts from MUSC, ASIA | BMus |
| MUSC 353 | Topic in Music of the Pacific Islands | 20 | P 40 200-level pts | BMus |
| MUSC 355 | Topic in Ethnomusicology | 20 | P 40 200-level pts | BMus |
| MUSC 356 | Topic in Ethnomusicology | 20 | P 40 200-level pts | BMus |
| MUSC 361 | Materials of 20th and 21st-Century Music | 20 | P MUSC 264 or 266 | BMus |
| NWEN 241 | Systems Programming | 15 | P COMP 103 | BSc, BE(Hons), BHIth |
| NWEN 243 | Clouds and Networking | 15 | P COMP 103 | BSc, BE(Hons) |
| NWEN 301 | Operating System Design | 15 | P NWEN 241 | BSc, BE(Hons) |
| NWEN 302 | Computer Network Design | 15 | P NWEN 241, 243; ENGR 123 or (MATH 161 and one of (MATH 177 or QUAN 102 or STAT 193)) | BSc, BE(Hons) |
| NWEN 303 | Concurrent Programming | 15 | P ENGR 123 or MATH 161; SWEN 221; 15 pts from (COMP 261, CYBR 271, NWEN 241, 243) | BSc, BE(Hons) |
| NWEN 304 | Advanced Network Applications | 15 | P ENGR 123 or MATH 161, NWEN 243; COMP 261 or NWEN 241 or SWEN 221 | BSc, BE(Hons) |
| NWEN 401 | Distributed Systems Design | 15 | P two courses from (NWEN 301, 302, 303) | BE(Hons) |
| NWEN 402 | Internet Engineering | 15 | P NWEN 302, 304, 15 further 300-level COMP, ECEN, NWEN or SWEN pts | BE(Hons) |
| NWEN 403 | Advanced Network Engineering | 15 | P NWEN 302, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN) | BE(Hons) |
| NWEN 404 | Mobile Computing | 15 | P NWEN 302, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN) | BE(Hons) |
| NWEN 405 | Security Engineering | 15 | P NWEN 304, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN) | BE(Hons) |
| NWEN 406 | Distributed Computing in Grids and Clouds | 15 | P NWEN 301; NWEN 302 or 303 | BE(Hons) |
| NWEN 438–439 | Special Topics | 15 | | BE(Hons) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|---|-----------------|
| NZSL 101 | Introduction to New Zealand Sign Language | 20 | X DEAF 101 | BA(A) |
| NZSL 102 | Elementary New Zealand Sign Language | 20 | P NZSL 101 (or DEAF 101) or equivalent proficiency in NZSL; X DEAF 102 | BA(A) |
| NZSL 201 | Intermediate New Zealand Sign Language A | 20 | P NZSL 102 (or DEAF 102) or equivalent proficiency in NZSL; X DEAF 201 | BA(A) |
| NZSL 202 | Intermediate New Zealand Sign Language B | 20 | P NZSL 201 (or DEAF 201) or equivalent proficiency in NZSL; X DEAF 202 | BA(A) |
| NZSL 311 | Structure and Use of New Zealand Sign Language | 20 | P 40 DEAF, NZSL, or LING pts; X LING 226 in 2014 and LING 326 in 2015 | BA(A) |
| PASI 101 | The Pacific Heritage | 20 | | BA(A) |
| PASI 201 | Comparative History in Polynesia | 20 | P PASI 101, 20 pts from Part A of the BA Schedule | BA(A) |
| PASI 202 | Globalisation and Popular Culture in the Pacific | 20 | P as for PASI 201 | BA(A) |
| PASI 301 | Framing the Pacific: Theorising Culture and Society | 20 | P PASI 201, 20 pts in Māori, French or Samoan language | BA(A) |
| PASI 302 | Special Topic | 20 | | BA(A) |
| PASI 303 | Migration, Diaspora and Identity in the Pacific | 20 | P PASI 201 or 202 or 40 pts from ANTH, ARTH, ENGL, GEOG, HIST, INTP, KURA, MAOR, MDIA, MUSC, POLS, SAMO, SOSC 100–299 | BA(A) |
| PCOM 201 | Introduction to Political Communication | 20 | P 40 pts from POLS or INTP 100-199 | BC |
| PCOM 202 | Public Relations and Democracy | 20 | P as for PCOM 201 | BC |
| PCOM 301 | International Communication and Politics | 20 | P 40 pts from PCOM 200–299 | BC |
| PCOM 302 | Political Speech Writing | 20 | P as for PCOM 301 | BC |
| PCOM 303–304 | Special Topics | 20 | | BC |
| PERF 101 | Performance Principal Study 1A | 20 | P audition; X PERF 120, 121, 130 | BMus |
| PERF 102 | Performance Principal Study 1B | 20 | P PERF 101, or audition; X PERF 120, 121, 130 | BMus |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|--|-----------------|
| PERF 105 | Performance Skills 1A | 10 | P one of PERF 101, 102, 106, or audition; X PERF 122, 132, 133, 134, 136 | BMus |
| PERF 106 | Performance Skills 1B | 10 | P one of PERF 101, 102, 105 or audition; X PERF 122, 132, 133, 134, 136 | BMus |
| PERF 165 | Project in Performance 1A | 15 | P audition | BMus |
| PERF 166 | Project in Performance 1B | 15 | P audition | BMus |
| PERF 167 | Project in Performance 1C | 10 | P audition | BMus |
| PERF 168 | Project in Performance 1D | 10 | P audition | BMus |
| PERF 201 | Classical Performance Principal Study 2A | 20 | P PERF 101,102; X PERF 230 | BMus |
| PERF 202 | Classical Performance Principal Study 2B | 20 | P PERF 101,102; X PERF 230 | BMus |
| PERF 205 | Performance Skills 2A | 15 | P (PERF 105 and 106) or audition; X PERF 222, 232–236 | BMus |
| PERF 206 | Performance Skills 2B | 15 | P (PERF 105 and 106) or audition; X PERF 222, 232–236 | BMus |
| PERF 207 | Performance Extended Skills 2A | 10 | P (PERF 101 and 102) or audition; X PERF 210, 223, 224 | BMus |
| PERF 208 | Performance Extended Skills 2B | 10 | P (PERF 101 and 102) or audition (for Latin/fusion); or two of (MUSC 166, 167, 266) (for conducting); X PERF 210, 223, 224 | BMus |
| PERF 211 | Jazz Performance Principal Study 2A | 20 | P PERF 101, 102; X PERF 220, 221 | BMus |
| PERF 212 | Jazz Performance Principal Study 2B | 20 | P PERF 101,102; X PERF 220, 221 | BMus |
| PERF 255 | Performance in Ethnomusicology | 15 | P 40 100-level points; X PERF 151, 250, 251, 252 | BMus |
| PERF 265 | Intermediate Project in Performance 2A | 15 | P audition | BMus |
| PERF 266 | Intermediate Project in Performance 2B | 15 | P audition | BMus |
| PERF 267 | Intermediate Project in Performance 2C | 15 | P audition | BMus |
| PERF 268 | Intermediate Project in Performance 2D | 15 | P audition | BMus |
| PERF 301 | Classical Performance Principal Study 3A | 20 | P PERF 201, 202; X PERF 330 | BMus |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|---|-----------------|
| PERF 302 | Classical Performance Principal Study 3B | 20 | P PERF 201, 202; X PERF 330 | BMus |
| PERF 305 | Performance Skills 3A | 15 | P (PERF 205 and 206) or audition; X PERF 322, 332–336 | BMus |
| PERF 306 | Performance Skills 3B | 15 | P (PERF 205 and 206) or audition; X PERF 322, 332–336 | BMus |
| PERF 307 | Performance Extended Skills 3A | 10 | P (PERF 211 and 212), or audition; X PERF 324 | BMus |
| PERF 308 | Performance Extended Skills 3B | 10 | P (PERF 211 and 212), or audition; X PERF 324 | BMus |
| PERF 311 | Jazz Performance Principal Study 3A | 20 | P PERF 211, 212; X PERF 320 | BMus |
| PERF 312 | Jazz Performance Principal Study 3B | 20 | P PERF 211, 212; X PERF 320 | BMus |
| PERF 365 | Advanced Project in Performance 3A | 20 | P audition | BMus |
| PERF 366 | Advanced Project in Performance 3B | 20 | P audition | BMus |
| PERF 367 | Advanced Project in Performance 3C | 15 | P audition | BMus |
| PERF 368 | Advanced Project in Performance 3D | 15 | P audition | BMus |
| PHIL 104 | Minds, Brains and Persons | 20 | | BA(A), BSc |
| PHIL 105 | The Big Questions | 20 | | BA(A) |
| PHIL 106 | Contemporary Ethical Issues | 20 | | BA(A) |
| PHIL 107 | Philosophy of Media and the Arts | 20 | | BA(A) |
| PHIL 123 | Critical Thinking | 20 | | BA(A) |
| PHIL 201 | Knowledge and Reality | 20 | P 20 PHIL pts | BA(A) |
| PHIL 202 | Ethics | 20 | P as for PHIL 201 | BA(A) |
| PHIL 204 | Asian Philosophy | 20 | P 20 points from PHIL 100–199 or ASIA 100–199; X PHIL 209 in 2012, 2013, 2016–2019; PHIL 309 in 2012–2019 | BA(A) |
| PHIL 209–210 | Special Topics | 20 | | BA(A) |
| PHIL 211 | Introduction to Logic | 20 | P 15 PHIL, ENGR, LING, MATH or STAT pts | BA(A), BSc |
| PHIL 264 | Ethics and International Affairs | 20 | P 20 PHIL, INTP or POLS pts | BA(A) |
| PHIL 265 | Mind and Cognition | 20 | P 15 PHIL or PSYC pts | BA(A), BSc |
| PHIL 267 | Great Philosophers | 20 | P 20 PHIL or HIST pts | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|--|-----------------|
| PHIL 268 | Philosophy of Popular Culture | 20 | P as for PHIL 201 | BA(A) |
| PHIL 269 | Data Ethics | 20 | P 60 pts; X PHIL 309 in 2020–2021 | BA(A) |
| PHIL 302 | Ethical Theory | 20 | P 40 PHIL pts, including 20 pts from PHIL 200–399; X PHIL 210 in 2021, 2022 | BA(A) |
| PHIL 303 | Rights, Equality, and Freedom: Contemporary Political Philosophy | 20 | P 40 pts from PHIL 200–399, POLS 200–399 | BA(A) |
| PHIL 309–311 | Special Topics | 20 | | BA(A) |
| PHIL 313 | Philosophy of the Arts | 20 | P as for PHIL 302 | BA(A) |
| PHIL 318 | Philosophy of Science | 20 | P as for PHIL 302 | BA(A), BSc |
| PHIL 325 | Metaphysics | 20 | P as for PHIL 302 | BA(A) |
| PHIL 331 | Language and the World | 20 | P as for PHIL 302 | BA(A) |
| PHIL 335 | Logic | 20 | P PHIL 211 | BA(A), BSc |
| PHIL 361 | Bioethics | 20 | P 40 PHIL pts, including 20 from PHIL 200–399, or 40 pts from 200- or 300-level courses on the BSc Schedule | BA(A), BSc |
| PHIL 371 | Paradoxes | 20 | P as for PHIL 302 | BA(A) |
| PHIL 373 | Experimental Philosophy | 20 | P 40 PHIL pts, including 20 from PHIL 200–399, or 40 pts from 200- or 300-level courses on the BSc Schedule | BA(A), BSc |
| PHIL 375 | Philosophy of Law | 20 | P 30 pts from PHIL 200–399, LAWS 200–399 | BA(A) |
| PHIL 389 | Pre-Honours Seminar | 20 | P permission of head of school | BA(A) |
| PHYS 114 | Physics 1A | 15 | P approved levels of achievement in NCEA Level 3 Physics and Calculus or equivalent | BSc, BE(Hons) |
| PHYS 115 | Physics 1B | 15 | P as for PHYS 114 | BSc, BE(Hons) |
| PHYS 122 | Introduction to Physics for Scientists and Engineers | 15 | X PHYS 114, 115, 130, 131, 134, SARC 122 | BSc, BE(Hons) |
| PHYS 131 | Energy and Environmental Physics | 15 | | BSc |
| PHYS 132 | Introductory Astronomy | 15 | | BSc |
| PHYS 241 | Quantum Mechanics and Kinetic Theory | 15 | P (MATH 142, 151) or B+ or better in ENGR 122; PHYS 114, 115; X PHYS 221, 223; either of PHYS 260, 261 as determined by the head of school | BSc |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|---|-----------------|
| PHYS 242 | Electromagnetism I | 15 | P (MATH 142, 151) or B+ or better in ENGR 122; (PHYS 114, 115) or (ENGR 141, 142); X PHYS 222; either of PHYS 260, 261 as determined by the head of school | BSc |
| PHYS 243 | Classical Mechanics and Relativity | 15 | P (MATH 142, 151) or B+ or better in ENGR 122; PHYS 114; X PHYS 221, 223; either of PHYS 260, 261 as determined by the head of school | BSc |
| PHYS 245 | Methods of Experimental Physics | 15 | P (MATH 142 (or B+ or better in MATH 141), MATH 151) or B+ or better in ENGR 122; (PHYS 114, 115) or (ENGR 141, 142); X PHYS 217; either of PHYS 260, 261 as determined by the head of school | BSc |
| PHYS 260 | Topics in Physics 1 | 15 | P permission of the head of school; X any of PHYS 209–245 as determined by the head of school | BSc |
| PHYS 261 | Topics in Physics 2 | 15 | P permission of the head of school; X any of PHYS 209–245 as determined by the head of school | BSc |
| PHYS 304 | Electromagnetism and Wave Optics | 15 | P MATH 243; PHYS 242 (or 222 and 223); X either of PHYS 360, 361 as determined by the head of school | BSc |
| PHYS 305 | Thermal and Statistical Physics | 15 | P P MATH 243; PHYS 241 (or 223); X either of PHYS 360, 361 as determined by the head of school | BSc |
| PHYS 307 | Quantum Physics | 15 | P P MATH 243; PHYS 241, 242 (or 221 and 222); X either of PHYS 360, 361 as determined by the head of school | BSc |
| PHYS 342 | Special Topic | 15 | P 30 approved 200-level PHYS pts | BSc |
| PHYS 343 | Topics in Applied Physics | 15 | P 30 200-level PHYS pts | BSc |
| PHYS 345 | Advanced Methods of Experimental Physics | 15 | P 15 pts from (PHYS 245, EEEN 201–204) or (MATH 243 and one of PHYS 221–223); X either of PHYS 360, 361 as determined by the head of school | BSc |
| PHYS 360 | Topics in Advanced Physics I | 15 | P permission of the head of school; X any of PHYS 300–349 as determined by the head of school | BSc |
| PHYS 361 | Topics in Advanced Physics II | 15 | P permission of the head of school; X any of PHYS 300–349 as determined by the head of school | BSc |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|---|-----------------|
| POLS 111 | Introduction to New Zealand Government and Politics | 20 | | BA(A) |
| POLS 112 | Introduction to Political Ideas | 20 | | BA(A) |
| POLS 114 | Introduction to Comparative Politics | 20 | | BA(A) |
| POLS 203 | East Asian Politics | 20 | P 40 100-level INT P or POLS (or ASIA) pts; X ASIA 207, INT P 203 | BA(A) |
| POLS 205 | The New Europe | 20 | P 40 100-level POLS or INT P pts; X INT P 205 | BA(A) |
| POLS 206 | New Zealand Politics: Power, Equality and Diversity | 20 | P as for POLS 205 | BA(A) |
| POLS 207 | American Politics | 20 | P as for POLS 205 | BA(A) |
| POLS 208 | Political Change in Southeast Asia | 20 | P as for POLS 205; X INT P 208 | BA(A) |
| POLS 209 | Dictatorships and Revolutions | 20 | P as for POLS 205 | BA(A) |
| POLS 210 | Contemporary Politics of the Middle East | 20 | P 40 100-level POLS or INT P pts; X POLS 211 (2019–2020) | BA(A) |
| POLS 211–212 | Special Topics | 20 | | BA(A) |
| POLS 213 | Special Topic | 20 | | BA(A) |
| POLS 218 | Politics and the Media in New Zealand | 20 | P as for POLS 205 | BA(A) |
| POLS 231 | Governing Divided Societies | 20 | P as for POLS 205; X INT P 250 in 2013–2016 | BA(A) |
| POLS 232 | Citizen Politics: Public Opinion and Elections | 20 | P as for POLS 205; X POLS 211 in 2012–2016 | BA(A) |
| POLS 352 | Migration and Identity | 20 | P 40 pts from POLS or INT P 200–299; X POLS 378 (2018–2019) | BA(A) |
| POLS 353 | Growing Pains: Contemporary Challenges and Directions for NZ Politics | 20 | P 40 pts from POLS or INT P 200–299 | BA(A) |
| POLS 354 | The Politics of the Pacific Islands | 20 | P 40 pts from POLS or INT P 200–299; X POLS 355 (2015–2018, 2021) | BA(A) |
| POLS 355 | Special Topic | 20 | | BA(A) |
| POLS 357 | African Politics | 20 | P 40 pts from POLS or INT P 200–299; X POLS 382 (2017–2020) | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|---|-------------------|
| POLS 359 | Directed Individual Study | 20 | P as for POLS 353; X INTP 359 | BA(A) |
| POLS 362 | A Topic in Political Philosophy | 20 | P as for POLS 353; X PHIL 362 | BA(A) |
| POLS 365 | Special Topic | 20 | | BA(A) |
| POLS 378 | Special Topic | 20 | | BA(A) |
| POLS 381 | Cabinet Government | 20 | P at least 20 200-level PUBL or POLS pts; X PUBL 304 | BA(A) |
| POLS 382 | Special Topic | 20 | | BA(A) |
| POLS 383 | Research Methods in Political Science | 20 | P as for POLS 353; X INTP 383 | BA(A) |
| POLS 384 | The Comparative Politics of Globalisation | 20 | P as for POLS 353; X POLS 365 in 2013–2017 | BA(A) |
| PSYC 101 | Popular Psychology | 15 | X PSYC 232 or 242 | BSc, BA(B) |
| PSYC 121 | Introduction to Psychology 1 | 15 | | BSc, BHLth, BA(B) |
| PSYC 122 | Introduction to Psychology 2 | 15 | | BSc, BHLth, BA(B) |
| PSYC 221 | Social Psychology | 15 | P PSYC 121 | BSc, BHLth, BA(B) |
| PSYC 231 | Cognitive Psychology | 15 | P PSYC 122 | BSc, BA(B) |
| PSYC 232 | Survey and Naturalistic Research Methods | 15 | P PSYC 121 or 122; STAT 193 (or MATH 177 or QUAN 102); X PSYC 325 | BSc, BHLth, BA(B) |
| PSYC 233 | Brain and Behaviour | 15 | P PSYC 122 | BSc, BHLth, BA(B) |
| PSYC 238–239 | Special Topics | 15 | P permission of head of school | BSc, BA(B) |
| PSYC 242 | Experimental Research Methods | 15 | P PSYC 121 or 122; STAT 193 (or MATH 177 or QUAN 102) | BSc, BHLth, BA(B) |
| PSYC 248 | Lifespan Development | 15 | P 15 pts from PSYC 121, 122; X PSYC 238 in 2016 | BSc, BA(B) |
| PSYC 317–318 | Special Topics | 15 | | BSc, BA(B) |
| PSYC 321 | Clinical Applications of Psychology | 15 | P PSYC 232 or 242; 15 pts from PSYC 221, 231, 233, 248; X PSYC 235 | BSc, BA(B), BHLth |
| PSYC 322 | Memory | 15 | P P PSYC 242 (or 325); PSYC 231 or EDUC 243 | BSc, BA(B) |
| PSYC 324 | Child Cognition and Development | 15 | P PSYC 242 (or 325); PSYC 248; PSYC 231 or EDUC 243 | BSc, BA(B) |
| PSYC 326 | Discourse and Social Psychology | 15 | P PSYC 242 (or 325); 30 further 200-level PSYC pts | BSc, BA(B) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|---|-----|---|--------------------|
| PSYC 327 | Cognitive and Behavioural Neuroscience | 15 | P PSYC 242 (or 325); PSYC 233 | BSc, BHLth, BA(B) |
| PSYC 331 | Perception and Attention | 15 | P PSYC 242 (or 325); PSYC 231 (or 233 or EDUC 243) | BSc, BA(B) |
| PSYC 332 | Behaviour Analysis | 15 | P PSYC 242 (or 325); PSYC 231 or 233 (or EDUC 243) | BSc, BHLth, BA(B) |
| PSYC 333 | Applied Social Psychology | 15 | P PSYC 221; PSYC 232 or 242 | BSc, BA(B) |
| PSYC 334 | Industrial and Organisational Psychology | 15 | P PSYC 221; PSYC 232 or 242 | BSc, BA(B) |
| PSYC 335 | Psychology, Crime and Law | 15 | P PSYC 232; 15 pts from (PSYC 221, 231, 233, 242) | BSc, BA(B) |
| PSYC 336 | Special Topic | 15 | | BSc, BA(B) |
| PSYC 338 | Cross-cultural Psychology | 15 | P PSYC 232 or 242; PSYC 221 or 248 | BSc, BA(B) |
| PSYC 339–340 | Special Topics | 15 | | BSc, BA(B) |
| PUBL 113 | Social and Public Policy: Values and Change | 20 | X SPOL 111, 112, 113 | BCom, BHLth, BA(B) |
| PUBL 201 | Introduction to Public Policy | 20 | P FCOM 111 or PUBL 113 or POLS 111 | BCom, BHLth, BA(B) |
| PUBL 203 | Introduction to Public Economics | 20 | P ECON 130 or PUBL 113; X PUBL 209 | BCom, BA(B) |
| PUBL 205 | Development Policy and Management | 20 | P PUBL 201 or 210 or at least 60 pts from the BCom or BA schedules | BCom, BA(B) |
| PUBL 209 | Introduction to Public Economics | 15 | P ECON 130 or PUBL 113; X PUBL 203 | BCom, BA(B) |
| PUBL 210 | Policy Analysis Methods and Practice | 20 | P PUBL 201; X PUBL 306 in 2015 or earlier | BCom, BA(B) |
| PUBL 211 | Introduction to Public Management | 20 | P PUBL 201 or at least 35 ECON, ENVI, GEOG, HRER, IBUS, LAWS, MGMT, POLS, SPOL pts | BCom, BA(B) |
| PUBL 303 | Public Sector Economics | 20 | P ECON 201 (or ECON 130, PUBL 203 or 209); X ECON 307 | BCom, BA(B) |
| PUBL 304 | Cabinet Government | 20 | P at least 20 200-level PUBL or POLS pts; X POLS 381 | BCom, BA(B) |
| PUBL 305 | Special Topic | 20 | | BCom, BA(B) |
| PUBL 307 | Environmental Policy and Governance | 20 | P 15 pts from PUBL 201, 205, 210, 211, BIOL 222, ENVI 214, GEOG 214, 222, LAWS 318, 325, MGMT 206, 211, SARC 233, TOUR 203, 250; X PUBL 207 prior to 2016 | BCom, BA(B) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---|-----|---|------------------|
| PUBL 310 | Innovations in Public Policy | 20 | P PUBL 201, 210 | BCom, BA(B) |
| PUBL 311 | Emerging Perspectives in Public Management | 20 | P PUBL 211 or at least 30 200-level ECON, ENVI, GEOG, HRER, IBUS, LAWS, MGMT, POLS, or SPOL pts | BCom, BA(B) |
| QUAN 102 | Statistics for Business | 15 | X MATH 277, STAT 193 | BCom, BSc, BHlth |
| QUAN 111 | Mathematics for Economics and Finance | 15 | X (MATH 141/142) and 151 | BCom |
| QUAN 201 | Introduction to Econometrics | 15 | P ECON 130, QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or one of MATH 141, 142, 151) | BCom, BSc |
| QUAN 202 | Business and Economic Forecasting | 15 | P ECON 130, QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or one of MATH 141, 142, 151) | BCom, BSc |
| QUAN 203 | Quantitative Methods for Economics and Finance | 15 | P ECON 130, QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or one of MATH 141, 142, 151); X MATH 277 | BCom, BSc |
| RELI 108 | The World's Religions: Diverse and Dynamic Traditions | 20 | | BA(A) |
| RELI 113 | What is Religion? | 20 | | BA(A) |
| RELI 114 | Religious Troublemakers | 20 | | BA(A) |
| RELI 210 | Special Topic | 20 | | BA(A) |
| RELI 221 | Politics, Law and Religion | 20 | P 20 RELI pts or 40 pts from Part A of the BA Schedule | BA(A) |
| RELI 226 | Psychology of Religion | 20 | P 20 RELI pts or 40 pts from Part A of the BA Schedule or 30 PSYC pts | BA(A) |
| RELI 227 | Special Topic | 20 | | BA(A) |
| RELI 228 | Evil and Salvation | 20 | P as for RELI 221 | BA(A) |
| RELI 229 | Confronting Death | 20 | P as for RELI 221; X RELI 305 | BA(A) |
| RELI 230 | Eco-religion: Faith and the Environmental Crisis | 20 | P as for RELI 211; X RELI 328 | BA(A) |
| RELI 232 | Violence and Peacemaking | 20 | P as for RELI 221; X RELI 331 | BA(A) |
| RELI 234 | Transforming the World | 20 | P as for RELI 221 | BA(A) |
| RELI 235 | Asian Spiritualities | 20 | P as for RELI 221 | BA(A) |
| RELI 309 | Directed Individual Study | 20 | P permission of the programme director | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|---|-----------------|
| RELI 310 | Special Topic | 20 | | BA(A) |
| RELI 327 | Special Topic | 20 | | BA(A) |
| RELI 335 | Arguing about Religion | 20 | P 40 200-level pts from Part A of the BA Schedule | BA(A) |
| RELI 336 | Islam in the Contemporary World | 20 | P as for RELI 335 | BA(A) |
| RELI 341 | Global Christianity: Struggle and Liberation | 20 | P as for RELI 335; X RELI 213 | BA(A) |
| RELI 342 | Religions in Practice | 20 | P as for RELI 335 | BA(A) |
| RELI 343 | God, Gods, Godlessness | 20 | P as for RELI 335 | BA(A) |
| RELI 344 | Renunciation | 20 | P as for RELI 335 | BA(A) |
| RESE 111 | Introduction to Renewable Energy Systems | 15 | X ENGR 111; ENGR 110 from 2019 | BE(Hons), BSc |
| RESE 211 | Renewable Energy Generation Systems | 15 | P ENGR 110 or RESE 111 (or ENGR 111); ENGR 121 (or MATH 141 and 151); ENGR 141 (or PHYS 114 and CHEM 114) | BE(Hons), BSc |
| RESE 212 | Renewable Energy Conversion and Storage | 15 | P ENGR 110 or RESE 111 (or ENGR 111); ENGR 121 (or MATH 141 and 151); ENGR 141 (or PHYS 114 and CHEM 114) | BE(Hons), BSc |
| RESE 311 | Energy Economic Analyses | 15 | P (RESE 211, 212) or (RESE 321, 322); one of (EEEN 220 (or ECEN 321), STAT 193, QUAN 102) | BSc, BE(Hons) |
| RESE 312 | Sustainability Modelling Techniques | 15 | P RESE (211, 212) or (RESE 321, 322) | BSc, BE(Hons) |
| RESE 321 | Renewable Energy Generation Engineering | 15 | P EEEN 203, 204; X RESE 211 | BE(Hons), BSc |
| RESE 322 | Renewable Energy Storage Engineering | 15 | P EEEN 203, 204; X RESE 212 | BE(Hons), BSc |
| RESE 323 | Renewable Energy Policy | 15 | P (RESE 211, 212) or (RESE 321, 322) | BSc, BE(Hons) |
| RESE 411 | Power Systems Analysis | 15 | P EEEN 313 | BE(Hons) |
| RESE 412 | Advanced Development of Renewable Energy Systems | 15 | P EEEN 315 (or ECEN 315) | BE(Hons) |
| RESJ 301 | Historical and Theoretical Foundations of Restorative Justice Practice | 15 | P admission to the GCertRJP | GCertRJP |
| RESJ 302 | Critical Issues in Restorative Practice | 15 | P admission to the GCertRJP | GCertRJP |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|---|-----------------|
| RESJ 303 | Restorative Approaches in Context | 15 | P admission to the GCertRJP | GCertRJP |
| RESJ 304 | Directed Individual Study | 15 | P 15 300-level RESJ pts | GCertRJP |
| RESJ 305 | Special Topic | 15 | P admission to the GCertRJP | GCertRJP |
| SACS 201 | Methods in Social and Cultural Research | 20 | P 40 pts from Part A of the BA Schedule | BA(A) |
| SACS 202 | Gender and Sexuality Studies: Key Thinkers and Perspectives | 20 | P as for SACS 201 | BA(A) |
| SAMO 101 | Introduction to Samoan Language | 20 | | BA(A) |
| SAMO 102 | Conversational Samoan | 20 | | BA(A) |
| SAMO 111 | Samoan Society and Culture | 20 | | BA(A) |
| SAMO 201 | Samoan Language and Oratory | 20 | P SAMO 101 or equivalent | BA(A) |
| SAMO 202 | Faasinomaga ma Tusitusiga Samoa / Samoan Literature | 20 | P SAMO 101 or 102 or equivalent | BA(A) |
| SAMO 301 | Samoan Language and Customs | 20 | P SAMO 201 or equivalent | BA(A) |
| SAMO 302 | Faauiigaga ma Faaliliuga / Interpreting and Translation | 20 | P SAMO 202 or other evidence of advanced Samoan, evidence of advanced English Proficiency | BA(A) |
| SARC 111 | Introduction to Design Processes / He Timatanga Kōrero mō Ngā Mahi Whakarākei | 15 | X ARCH 111 | BAS, BBS |
| SARC 112 | Design Processes / Ngā Tukanga | 15 | | BAS, BBS |
| SARC 121 | Introduction to Built Environment Technology / He Timatanga Kōrero mō Ngā Whare Hangahanga | 15 | | BAS, BBS |
| SARC 122 | Introduction to Environmental Design Sciences / He Timatanga Kōrero mō te Taiao Hoahoa | 15 | | BAS, BBS |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---|-----|---|-----------------|
| SARC 131 | Introduction to Sustainability in the Designed Environment / He Timatanga Kōrero mō Te Whakaora i Te Taiao Hangahanga | 15 | | BAS, BBS |
| SARC 151 | Introduction to Design History and Theory / He Timatanga Kōrero mō Ngā Kōrero Tuku Iho i te ao Whakarākei | 15 | | BAS, BBS |
| SARC 161 | Introduction to Design Communication / He Timatanga Kōrero mō Te Mahi Ngātahi i Te Ao Whakarākei | 15 | | BAS, BBS |
| SARC 162 | Design Communication / Te Whakarākei me te Mahi Ngātahi | 15 | | BAS, BBS |
| SARC 212 | Furniture Design, Construction and Technologies / Te Waihanga me Ngā Momo Hangarau | 15 | P DSDN 111 or SARC 112 | BAS, BBS |
| SARC 214 | Seeing Architecture through Photography | 15 | P 75 points; X SARC 281 in 2021 | BAS, BBS |
| SARC 216 | Mātauranga Māori and the Built and Natural Environment I / Hanga taiao—he kākāno | 30 | P ARCI/INTA/LAND 211; X ARCI/INTA/LAND 212 | BAS, BBS |
| SARC 221 | Building Materials and Construction / Te Waihanga me ngā Momo Rauemi | 15 | P SARC 121, 131 | BAS, BBS |
| SARC 223 | Human Environmental Science / Te Āhurutanga o te Taiao | 15 | P SARC 121; X BILD 223 in 2010–2020, SARC 281 in 2014–2017 | BAS, BBS |
| SARC 224 | Fire Safety Design / Te Tinihanga a Mahuika | 15 | P SARC 221 | BAS, BBS |
| SARC 233 | Environment and Behaviour / Ngā huatanga o te Taiao | 15 | P SARC 121 | BAS, BBS |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|--|-----------------|
| SARC 252 | Building Heritage Conservation / Te Tiaki i ngā Whare Toitū | 15 | P SARC 151 | BAS, BBS |
| SARC 261 | Communication / Ngā Kaupapa Hangarau | 15 | P SARC 161 and 162 | BAS, BBS |
| SARC 281–286 | Special Topics / Kaupapa Motuhake | 15 | | BAS, BBS |
| SARC 302 | Prison Architecture: Buildings, Policy and Representation / Ngā Mahi Waihanga Whare Herehere | 15 | P SARC 223; X SARC 402, 368 or 468 in 2016, 2017, 2019, SARC 328 or 428 in 2020. | BAS, BBS |
| SARC 311 | Exhibition Design, Construction and Technologies / Ngā Mahi Whakaaturanga | 15 | P ARCI/INTA/LAND 212 or BILD 232 or INDN 212 or SARC 216 | BAS, BBS |
| SARC 312 | Furniture Design, Construction and Technologies / Ngā tikanga me ngā Tukanga Waihanga Taputapu Whare | 15 | P 60 200-level pts from the BAS, or BDI schedules; X SARC 412 | BAS, BBS |
| SARC 313 | Mātauranga Māori and the Built and Natural Environment II / Hanga taiao—he rito | 15 | P SARC 216; X ARCI/INTA/LAND 311 | BAS, BBS |
| SARC 315 | Imagining Decolonised Cities / Ora Kāinga Rua | 15 | P 60 points at 200-level from the BAS or BBS schedules or permission of Head of School | BAS, BBS |
| SARC 320 | Topic in Digital Computation / Tātai Hangarau | 15 | P 60 200-level pts from ARCI/BILD/INTA/LAND | BAS, BBS |
| SARC 321 | Construction / Te Mahi Waihanga | 15 | P SARC 221 | BAS, BBS |
| SARC 323 | Colour, Pattern, Light / Ngā Āhuatanga o te Ata me te Pō | 15 | P one of ARCI/INTA/LAND 212 or SARC 216 | BAS, BBS |
| SARC 328 | Topic in Current Research in Architecture / Ngā Rangahau o te Wā i te Mahi Whakarākei | 15 | P 60 200-level pts from ARCI/BILD/INTA/LAND | BAS, BBS |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|--|-----------------|
| SARC 351 | Urban Design Theory and Practice / Te Mahi me Ngā Kōrero o te Ao Kikokiko | 15 | P one of ARCI/INTA/LAND 251 | BAS, BBS |
| SARC 352 | Pacific Designed Environments / Ngā Taiao o Te Moana-nui-a-Kiwa | 15 | P one of ARCI/BILD/INTA/LAND 251 | BAS, BBS |
| SARC 353 | History of Architecture / Ngā Kōrero o Mua o Te Mahi Whakarākei | 15 | P one of ARCI/INTA/LAND 251 | BAS, BBS |
| SARC 354 | Heritage Conservation / Ngā Mahi Tiaki i Ngā Whare Whakaniko | 15 | P 30 200-level ARCI/INTA/LAND/ SARC pts; X SARC 454 | BAS, BBS |
| SARC 362 | Introduction to Practice and Management / He Timatanga Kōrero mō Te Mahi me Te Whakahaere | 15 | P 60 200-level ARCI/BILD/INTA/ LAND/SARC pts | BAS, BBS |
| SARC 363 | Digital Representation and Documentation / Te Mahi a te Ao Hangarau | 15 | P one of LAND/SARC 221; X SARC 463 | BAS, BBS |
| SARC 365 | Drawing / He Tuhiuhi | 15 | P one of ARCI/INTA/LAND 211 | BAS, BBS |
| SARC 371 | International Field Study / Te Mahi a te Ao Whānui | 15 | P 60 200-level ARCI/INTA/ LAND/SARC pts | BAS, BBS |
| SARC 381–386 | Special Topics / Kaupapa Motuhake | 15 | | BAS, BBS |
| SARC 387 | Independent Study / Kaupapa Rangahau Motuhake | 15 | | BAS, BBS |
| SARC 388 | Psychology and Behaviour in the Built Environment / Te Mātai Hinengaro me te Whanonga i ngā Whare Hangahanga | 15 | P 60 200-level pts from the BAS, BBS schedules; X SARC 384, 484 in 2017–2019 | BAS, BBS |
| SCIE 101–103 | Special Topics | 15 | | BSc |
| SCIE 201 | Special Topic | 15 | | BSc |
| SCIE 202 | Special Topic | 20 | | BSc |
| SCIE 203 | Directed Individual Study | 15 | P permission of relevant head of school | BSc |
| SCIE 204 | Special Topic | 15 | | BSc |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|--|-----------------|
| SCIE 205 | Special Topic | 20 | | BSc |
| SCIE 211–212 | Special Topics | 15 | | BSc |
| SCIE 301 | Directed Individual Study | 20 | P permission of relevant head of school | BSc |
| SCIE 302 | Special Topic | 15 | | BSc |
| SCIE 303 | Special Topic | 20 | | BSc |
| SCIE 304 | Special Topic | 15 | | BSc |
| SCIE 305 | Special Topic | 30 | | BSc |
| SCIE 306 | Directed Individual Study | 15 | P permission of relevant head of school | BSc |
| SCIE 307 | Special Topic | 20 | | BSc |
| SCIE 308 | Directed Individual Study | 30 | P permission of relevant head of school | BSc |
| SCIE 310 | Innovation and Entrepreneurship in Science | 20 | P 60 200-level BSc or BBmedSc pts | BSc |
| SCIE 311–312 | Special Topics | 15 | | BSc |
| SCIS 101 | Science in Everyday Life | 15 | X SCIE 101 in 2015–2017 | BSc, BC |
| SCIS 211 | Contemporary Issues in Science and Society | 15 | P 60 100-level pts; X SCIE 201 in 2011–2012, SCIE 211 in 2013–2017 | BSc, BC |
| SCIS 212 | Energy, Society and the Future | 15 | P 60 100-level pts; X SCIE 201 in 2013–2015, SCIE 212 in 2016–2017 | BSc |
| SCIS 213 | Principles of Science and Science Communication | 15 | P 60 100-level pts | BSc, BC |
| SCIS 301 | Special Topic | 15 | | BSc |
| SCIS 311 | Science Communication | 15 | P 60 200-level pts; X SCIE 311 in 2014–2017 | BSc, BC |
| SCIS 312 | Revolutions in Science | 15 | P 60 200-level pts; X SCIE 302 in 2013–2014, SCIE 312 in 2015–2017 | BSc, BC |
| SCIS 313 | Antarctic Science and Culture | 15 | P 60 200-level pts | BSc, BC |
| SCIS 314 | Science Communication Project | 15 | P SCIS 311 | BSc, BC |
| SCIS 315 | Historical Issues in Science, Environment and Technology | 15 | P 60 200-level pts; X SCIS 301 in 2018–2020 | BSc, BC |
| SIDN 221 | Sustainable Design / Hoahoa ā-Toitū | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or permission of head of school; X DSDN 283 in 2018–2019 | BDI |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|------------------|--|-----|---|-----------------|
| SIDN 233 | Design Ethnography I / Tā te Hoahoa Titiro I | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or permission of head of school; X CCDN 233 | BDI |
| SIDN 242 | Speculative Design / Hoahoa ā-Whakapae | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or permission of head of school; X CCDN 242 | BDI |
| SIDN 271 | Design in Transition / Hoahoa hai Kaupapa Whakawhiti | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or permission of head of school; X CCDN 271 | BDI |
| SIDN 272 | Co-Design I / Hoahoa Mahi Ngātahi I | 15 | P 75 pts including 30 pts from the BDI or BAS schedules or permission of head of school | BDI |
| SIDN 321 | Design in the Anthropocene / Hoahoa o Te Nāianeī | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of head of school; X CCDN 384 in 2018–2019 | BDI |
| SIDN 332 | Co-Design II / Hoahoa Mahi Ngātahi II | 15 | P 60 200-level pts including SIDN 272; X CCDN 332 | BDI |
| SIDN 333 | Design Ethnography II / Tā te Hoahoa Titiro II | 15 | P 60 200-level pts including SIDN 233 | BDI |
| SIDN 342 | Advanced Topics in Design / Kaupapa Whatutoto i te Hoahoa | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of head of school; X CCDN 342 | BDI |
| SIDN 372 | Service Design / Hoahoa ā-Ratonga | 15 | P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of head of school | BDI |
| SIDN 381– 382 | Directed Individual Studies / Ako Arahanga Takitahi | 15 | P 40 200-level BDI pts | BDI |
| SIDN 383– 384 | Special Topics / Ngā Kaupapa Motuhake | 15 | | BDI |
| SIDN 390 | Design for Social Innovation Capstone: Agents of Change / Whakatinana ā-Wheako: Kaiwhakatinana Panonitanga | 30 | P 60 200-level pts including SIDN 233; acceptance into the SIDN major; X CCDN 312 | BDI |
| SOSC 102 | Doing Sociology | 20 | | BA(A) |
| SOSC 111 | Sociology: Foundations and Concepts | 20 | | BA(A) |
| SOSC 215 | Reproducing Gendered Bodies | 20 | P 20 pts from SOSC 102–112 and 20 further pts from Part A of the BA Schedule; X SOSC 315, SPOL 215, 315 | BA(A) |
| SOSC 216 | Everyday Life | 20 | P as for SOSC 215 | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------------|---|-----|--|-----------------|
| SOSC 217 – 218 | Special Topics | 20 | | BA(A) |
| SOSC 220 | Sociology of Health and Illness | 20 | P 40 pts from Part A of the BA Schedule; or HLWB 101, 102, 105; X SOSC 314, SPOL 314 | BA(A), BHLth |
| SOSC 221 | Special Topic | 20 | | BA(A) |
| SOSC 223 | Reflecting on Violence | 20 | P as for SOSC 215; X SOSC 217 in 2013–2016 | BA(A) |
| SOSC 301 | Investigations in the Social World | 20 | P 40 pts from SACS 200–299, SOSC 200–299; X SOSC 222, SOSC 306 in 2019 | BA(A) |
| SOSC 304 | Interpreting Society | 20 | P 40 pts from SACS 200–299, SOSC 200–299; X SOSC 211 | BA(A) |
| SOSC 305 | Social Organisation | 20 | P 40 pts from SACS 200–299, SOSC 200–299 | BA(A) |
| SOSC 306 – 307 | Special Topics | 20 | | BA(A) |
| SOSC 315 | Reproducing Gendered Bodies | 20 | P as for SOSC 305; X SOSC 215, SPOL 215, 315 | BA(A) |
| SOSC 318 | Social Movements and the State | 20 | P as for SOSC 305; X SPOL 318 | BA(A) |
| SOSC 319 | Knowledge, Power and Social Research | 20 | P as for SOSC 305; X SOSC 214, SPOL 214, 319 | BA(A) |
| SPAN 101 | Introduction to the Spanish Language | 20 | X prior knowledge as determined by the academic teaching staff in Spanish, SPAN 111 | BA(A) |
| SPAN 102 | Elementary Spanish | 20 | P SPAN 101 or 111 or NCEA Level 2 in Spanish; X SPAN 112 | BA(A) |
| SPAN 113 | Histories and Cultures of Spain and Latin America | 20 | X SPAN 212 | BA(A) |
| SPAN 201 | Spanish Language 2A | 20 | P SPAN 102 or 112 or NCEA Level 3 in Spanish; X SPAN 211, 215 | BA(A) |
| SPAN 202 | Spanish Language 2B | 20 | P SPAN 201 or 215; X SPAN 211, 216 | BA(A) |
| SPAN 214 | Topic in Hispanic Studies | 20 | P 40 100-level pts from Part A of the BA Schedule | BA(A) |
| SPAN 301 | Spanish Language 3A | 20 | P SPAN 202 or 216; X SPAN 315 | BA(A) |
| SPAN 302 | Spanish Language 3B | 20 | P SPAN 301 or 315; X SPAN 316 | BA(A) |
| SPAN 313 | Special Topic | 20 | | BA(A) |
| SPAN 314 | Topic in Hispanic Studies | 20 | P 40 200-level pts from Part A of the BA Schedule | BA(A) |
| SPOL 113 | Social and Public Policy: Values and Change | 20 | X PUBL 113 | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---|-----|---|--------------------------------------|
| SPOL 203 | Special Topic | 20 | | BA(A) |
| SPOL 209 | Social Policy and the Family | 20 | P 40 pts from PUBL 113, ECON 130 or Part A of the BA Schedule; X SPOL 309 | BA(A) |
| SPOL 220 | Comparative Welfare Regimes | 20 | P as for SPOL 209; X SPOL 203 in 2012–2013 | BA(A) |
| SPOL 306 | Social Inequality | 20 | P 40 pts from SOSOC/SPOL 200–299 | BA(A) |
| STAT 193 | Statistics in Practice | 15 | X MATH 277, QUAN 102 | BSc, BE(Hons), BHLth, BA(B) |
| STAT 292 | Applied Statistics 2A | 15 | P STAT 193 or one of (ENGR 123, QUAN 102) or a comparable background in statistics ³ | BSc, BA(B) |
| STAT 293 | Applied Statistics 2B | 15 | P STAT 292 | BSc, BA(B) |
| STAT 332 | Statistical Inference | 15 | P MATH 243, 277 | BSc, BA(B) |
| STAT 334 | Special Topic | 15 | P 30 approved pts from 201–399 | BSc, BA(B) |
| STAT 335 | Statistical Models for Actuarial Science | 15 | P MATH 277 | BSc, BA(B) |
| STAT 391 | Mathematical Methods for Applied Statistics | 15 | P STAT 292; X MATH 243, the pair (ENGR 122/MATH 142, MATH 251) | BSc, BA(B) |
| STAT 392 | Sample Surveys | 15 | P STAT 193 (or equivalent), 30 approved pts from 201–399; X STAT 439 | BSc, BA(B) |
| STAT 393 | Linear Models | 15 | P (MATH 243, 277) or (STAT 293, 391) | BSc, BA(B) |
| STAT 394 | Multivariate Statistics | 15 | P MATH 277 or (STAT 292, 391) | BSc, BA(B) |
| SWEN 221 | Software Development | 15 | P COMP 103 | BSc, BE(Hons), BHLth |
| SWEN 225 | Software Design | 15 | P SWEN 221; X SWEN 222 | BSc, BE(Hons), BHLth |
| SWEN 301 | Scalable Software Development | 15 | P SWEN 225 | BSc, BE(Hons) |
| SWEN 303 | User Experience Engineering | 15 | P COMP 261 or SWEN 221 | BSc, BE(Hons), BHLth |
| SWEN 304 | Database System Engineering | 15 | P COMP 261 or SWEN 221; ENGR 123 or MATH 161; X COMP 302 | BSc, BE(Hons), BHLth |
| SWEN 324 | Software Correctness | 15 | P COMP 103; ENGR 123 or MATH 161; 30 200-level COMP, NWEN, or SWEN pts; X SWEN 224 | BSc, BE(Hons) |
| SWEN 325 | Software Development for Mobile Platforms | 15 | P NWEN 243; SWEN 225 (or 222) | BSc, BE(Hons), BHLth |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|--|----------------------|
| SWEN 326 | Safety-Critical Systems | 15 | P NWEN 241; SWEN 225 (or 222) | BSc, BE(Hons), BHLth |
| SWEN 421 | Formal Software Engineering | 15 | P SWEN 324 (or 224); 30 300-level pts from (COMP, SWEN) | BE(Hons) |
| SWEN 422 | Human Computer Interaction | 15 | P one of (COMP 313, SWEN 303, 325) | BE(Hons) |
| SWEN 423 | Design: Patterns, Frameworks and Languages | 15 | P SWEN 225; 30 300-level COMP, NWEN, or SWEN pts | BE(Hons) |
| SWEN 424 | Model-Driven Development | 15 | P 30 300-level pts from (COMP, NWEN, SWEN) | BE(Hons) |
| SWEN 425 | Design Patterns | 15 | P SWEN 301, 15 further 300-level COMP, NWEN, or SWEN pts | BE(Hons) |
| SWEN 426 | Advanced Software Implementation and Development | 15 | P SWEN 301, 15 further 300-level COMP, NWEN, or SWEN pts | BE(Hons) |
| SWEN 427 | Advanced Software Engineering: Requirements and Design | 15 | P SWEN 301, 15 further 300-level SWEN pts | BE(Hons) |
| SWEN 428 | Protocols and Architecture for the Internet of Things | 15 | P NWEN 241, 243; 60 300-level pts from (COMP, ECEN, NWEN, SWEN); X NWEN 439 in 2020–2021 | BE(Hons) |
| SWEN 430 | Compiler Engineering | 15 | P COMP 261 or SWEN 324 (or 224); 30 further 300-level pts from (COMP, NWEN 303, SWEN) | BE(Hons) |
| SWEN 431 | Advanced Programming Languages | 15 | P 30 300-level COMP or SWEN pts | BE(Hons) |
| SWEN 432 | Advanced Database Design and Implementation | 15 | P SWEN 304, 15 further 300-level COMP, NWEN or SWEN pts; X COMP 442 | BE(Hons) |
| SWEN 433 | Web Information Systems Engineering | 15 | P SWEN 304, 15 further 300-level COMP, NWEN or SWEN pts; X COMP 443 | BE(Hons) |
| SWEN 434 | Data Warehousing | 15 | P SWEN 304, 15 further 300-level COMP, NWEN or SWEN pts; X COMP 444 | BE(Hons) |
| SWEN 438–439 | Special Topics | 15 | P permission of head of school | BE(Hons) |
| TAXN 201 | Introduction to Taxation | 15 | P ACCY 131 (or 115) | BCom |
| TAXN 301 | Advanced Domestic Taxation | 15 | P TAXN 201, COML 204; X ACCY 305 | BCom |
| TAXN 302 | Advanced Indirect Taxation | 15 | P TAXN 201 | BCom |
| TAXN 303 | International Taxation 1 | 15 | P TAXN 201; X ACCY 316 | BCom |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|---|---------------------------|
| TAXN 304 | International Taxation 2 | 15 | C TAXN 303 | BCom |
| TAXN 305 | Tax Policy | 15 | P TAXN 301 | BCom |
| TAXN 306 | Tax Administration | 15 | P TAXN 201 | BCom |
| TAXN 320 | Special Topic | 15 | | BCom |
| TCHG 102 | Te reo Māori 1: Hei Whaiora | 15 | X TCHG 118 | BEd(Tchg) EC |
| TCHG 103 | Ako 1: Ngā Anga—Care and education frameworks and pedagogies | 15 | C TCHG 102, 104, EDUC 102; X TCHG 116 | BEd(Tchg) EC |
| TCHG 104 | Tātaimārau 1: Te Whāriki | 15 | X TCHG 111 | BEd(Tchg) EC |
| TCHG 105 | Tātaimārau me Te Reo Māori 2: Kia Rere—The “100” Languages of Children | 20 | P TCHG 102, 104 | BEd(Tchg) EC |
| TCHG 220 | Ako 2: Te Tirohanga Whānui—Approaches to curriculum, assessment and planning | 20 | P TCHG 103, 104, X TCHG 117 | BEd(Tchg) EC |
| TCHG 221 | Ako me Te Reo Māori 3: Kia Tika—Being a kaiako with infants, toddlers and their whanau | 20 | P TCHG 103, 105 EDUC 104; X TCHG 114 | BEd(Tchg) EC |
| TCHG 222 | Tātaimārau 3: Ngā torohanga—Modalities for understanding lifeworlds | 20 | P TCHG 105; X TCHG 211, 213 | BEd(Tchg) EC |
| TCHG 223 | Te Ao Hurihuri me Te Māori 4: Kia Māori—Inclusive teaching in diverse communities | 20 | P TCHG 221; X TCHG 217 | BEd(Tchg) EC |
| TCHG 224 | Ako 4: Kia Mataara—Intentional pedagogies in local contexts | 20 | P TCHG 220; C TCHG 223, 225; X TCHG 216 | BEd(Tchg) EC |
| TCHG 225 | Tātaimārau 4: Ngā Toi—Exploring modes of creativity and expression | 20 | P TCHG 105; X TCHG 211, 212 | BEd(Tchg) EC |
| TCHG 315 | Akopai: Professional Practice 1 | 15 | C (TCHG 317 and 318) or (TCHG 325 and 326) or (two of TCHG 329, 332, 335) | GDip(ECE) (Pri), (Sec) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|--|------------------------|
| TCHG 316 | Akopai: Professional Practice 2 | 15 | P TCHG 315; C TCHG (319, 324) or (TCHG 327 and 328) or (two of TCHG 333, 334, 381) | GDip(ECE) (Pri), (Sec) |
| TCHG 317 | Ako: Relational curriculum | 30 | C TCHG 315, 318 | GDipTchg (ECE) |
| TCHG 318 | Te Puna o te Kī: Exploring the 100 languages of children | 30 | C TCHG 315, 317 | GDipTchg (ECE) |
| TCHG 319 | Te Ao Tūroa: Exploring and knowing the world | 30 | P TCHG 315; C TCHG 316, 324 | GDipTchg (ECE) |
| TCHG 324 | Te Puna o te Hau: Understanding assessment | 30 | P TCHG 315; C TCHG 316, 319 | GDipTchg (ECE) |
| TCHG 325 | Te kahu o te ao: Primary learning design 1 | 30 | C TCHG 315, 326 | GDipTchg (Pri) |
| TCHG 326 | Te kahu o te ao: Primary learning design 2 | 30 | C TCHG 315, 325 | GDipTchg (Pri) |
| TCHG 327 | Te kahu o te ao: Primary learning design 3 | 30 | P TCHG 315; C TCHG 316, 328 | GDipTchg (Pri) |
| TCHG 328 | Te kahu o te ao: Primary learning design 4 | 30 | P TCHG 315; C TCHG 316, 327 | GDipTchg (Pri) |
| TCHG 329 | Te puna whakaako: Secondary learning design 1 | 30 | C TCHG 315, (one of TCHG 332, 333, 335) | GDipTchg (Sec) |
| TCHG 332 | Te puna matahiko: Secondary learning design 2 | 30 | C TCHG 315, (one of TCHG 329, 335) | GDipTchg (Sec) |
| TCHG 333 | Te puna whai wāhi ki te ao: Secondary learning design 3 | 30 | P TCHG 315, 329; C TCHG 316, (one of TCHG 334, 381) | GDipTchg (Sec) |
| TCHG 334 | Te puna Tagata Pasifika: Secondary learning design 4 | 30 | P TCHG 315, 332; C TCHG 316, (one of TCHG 333, 381) | GDipTchg (Sec) |
| TCHG 335 | Te puna aronui: Secondary learning design for single subject specialists 1 | 30 | C TCHG 315, (one of TCHG 329, 332) | GDipTchg (Sec) |
| TCHG 360 | Early Childhood Curriculum | 30 | Available only to BEd(Tchg)EC upgrade students; X EPOL 315 | BEd(Tchg) EC |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|--|-----|---|-----------------|
| TCHG 361 | Professional Responsibilities in ECE | 15 | P TCHG 216; X EPOL 316 | BEd(Tchg) EC |
| TCHG 362 | Being a Professional ECE Teacher | 15 | P TCHG 216; X EPSY 313 | BEd(Tchg) EC |
| TCHG 363 | Investigating Pedagogical Practices | 15 | P TCHG 211, 212, 213; X EPSY 314 | BEd(Tchg) EC |
| TCHG 364 | Learning Together: Young Children and Adults in Early Years Settings | 20 | P TCHG 211, 212; X EPSY 315 | BEd(Tchg) EC |
| TCHG 365 | ECE Pedagogy | 20 | P TCHG 211, 212, 213, 214, 216, 217, 218; C TCHG 361, 362, 364; X EPSY 317 | BEd(Tchg) EC |
| TCHG 366 | Professional EC Teaching Portfolio | 60 | Available only to BEd(Tchg)EC upgrade students; X EPSY 318 | BEd(Tchg) EC |
| TCHG 367 | Professional Teaching Experience | 30 | Available only to BEd(Tchg)EC upgrade students; X EPSY 319 | BEd(Tchg) EC |
| TCHG 368 | Te Ao Māori III | 15 | P TCHG 218; X KURA 311 | BEd(Tchg) EC |
| TCHG 381 | Te puna aronui: Secondary learning design for single subject specialists 2 | 30 | P TCHG 315, 335; C TCHG 316, (one of TCHG 333, 334) | GDipTchg (Sec) |
| THEA 101 | The Live Act: Introduction to Theatre | 20 | | BA(A) |
| THEA 113 | Playing for Real (Acting and Performance Skills) | 20 | | BA(A) |
| THEA 203 | Devised Performance | 20 | P THEA 101, 113 | BA(A) |
| THEA 204 | Classic Theatre Workshop | 20 | P as for THEA 203 | BA(A) |
| THEA 205 | Dramaturgies of the West | 20 | P as for THEA 211; X ENGL 241, 341, THEA 305 | BA(A) |
| THEA 206 | Dramaturgies of the World: Gender and Sexualities in Performance | 20 | P as for THEA 211; X ENGL 242, 342, THEA 306 | BA(A) |
| THEA 210 | Scenography: Introduction to Theatre Technologies and Performance Design | 20 | P THEA 101 and 20 further 100-level ENGL, FILM, MDIA or THEA pts | BA(A) |
| THEA 211 | From Whare Tapere to the Globe: Theatre of Aotearoa New Zealand | 20 | P 20 THEA pts or 40 pts from Part A of the BA Schedule; X THEA 315 | BA(A) |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|--------------|--|-----|--|-----------------|
| THEA 221–222 | Special Topics | 20 | | BA(A) |
| THEA 301 | Company | 30 | P THEA 203 or 204 | BA(A) |
| THEA 302 | Conventions of Drama and Theatre | 30 | P as for THEA 301 | BA(A) |
| THEA 303 | Composition, Production, Performance | 30 | P as for THEA 301 | BA(A) |
| THEA 304 | Directing | 30 | P as for THEA 301 | BA(A) |
| THEA 305 | Dramaturgies of the West | 20 | P 20 pts from THEA 201–299; X ENGL 241, 341, THEA 205 | BA(A) |
| THEA 306 | Dramaturgies of the World: Gender and Sexualities in Performance | 20 | P 20 pts from THEA 201–299 or ENGL 201–299; X ENGL 242, 342, THEA 206 | BA(A) |
| THEA 307 | Physical Theatre Methodologies | 30 | P as for THEA 301 | BA(A) |
| THEA 308 | Scenography in Production | 30 | P as for THEA 301 | BA(A) |
| THEA 311 | Collaborative Production | 20 | P as for THEA 301 | BA(A) |
| THEA 313 | Shakespeare on Film | 20 | P as for THEA 301 | BA(A) |
| THEA 315 | From Whare Tapere to the Globe: Theatre of Aotearoa New Zealand | 20 | P 20 THEA pts or 40 pts from Part A of the BA Schedule; X THEA 211, THEA 321 (2014–2020) | BA(A) |
| THEA 316 | Playwriting | 20 | P 20 THEA pts or 40 pts from Part A of the BA Schedule; X THEA 322 (2010–2019) | BA(A) |
| THEA 320–322 | Special Topics | 20 | | BA(A) |
| THEA 323 | Special Topic | 30 | | BA(A) |
| TOUR 101 | Introduction to Tourism | 15 | | BCom |
| TOUR 102 | Tourism Trends | 15 | X TOUR 104 | BCom |
| TOUR 201 | Tourist Behaviour | 15 | P MARK 101, 15 TOUR pts | BCom |
| TOUR 202 | Tourism Organisations | 15 | P MGMT 101, 15 TOUR pts; X TOUR 240 | BCom |
| TOUR 203 | Tourist Destination Management | 15 | P 15 TOUR pts; X TOUR 250 | BCom |
| TOUR 302 | Tourism Live Project | 15 | P 30 200-level TOUR pts | BCom |
| TOUR 303 | Event Management | 15 | P 30 200-level pts from the BCom Schedule; X TOUR 390 | BCom |
| TOUR 304 | Tourism Research and Analytics | 15 | P QUAN 102 or STAT 193; 30 200-level TOUR pts; X TOUR 380 | BCom |

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D) | Degree Schedule |
|----------|---|-----|--|--------------------------|
| TOUR 305 | Tourist Experiences | 15 | P TOUR 201, 15 further 200-level TOUR pts; X TOUR 345 | BCom |
| TOUR 306 | Destination Futures | 15 | P 30 200-level TOUR pts; X TOUR 301 | BCom |
| TOUR 315 | Sustainable Tourism Study Tour | 15 | P TOUR 203, 15 further 200-level TOUR pts; permission of programme director | BCom |
| TOUR 320 | Tourism Practicum | 15 | P 30 200-level TOUR pts | BCom |
| TOUR 370 | Special Topic | 15 | | BCom |
| TSOL 202 | Vocabulary and Grammar for TESOL | 20 | P 40 pts; X ALIN 301 | BA(A), BEd (TESOL) |
| TSOL 203 | Text and Cultural Context | 20 | P 40 pts; X ALIN 302 | BA(A), BEd (TESOL) |
| TSOL 301 | Language Teaching: Principles to Practice | 20 | P LALS 201 and TSOL 202 or 203; 20 pts in a language other than English or an equivalent second language learning experience; X ALIN 201 | BA(A), BEd (TESOL) |
| TSOL 302 | Critical Perspectives on the Second Language Curriculum | 20 | P LING 101 or 111 and 60 pts from Part A of the BA Schedule; X ALIN 202 | BA(A), BEd (TESOL) |
| TSOL 303 | Special Topic | 20 | | BA(A) |
| TXTT 201 | Print, Communication and Culture | 20 | P 40 pts | BA(A), BC |
| TXTT 301 | Special Topic | 20 | | BA(A) |
| WRIT 101 | Writing at University | 20 | | BA(A) |
| WRIT 151 | Writing in English as a Second Language | 20 | X WRIT 101 | BA(A) |
| WRIT 202 | Writing for Business | 20 | P 65 pts | BA(A) |
| WRIT 203 | Writing for Media | 20 | P 65 pts | BA(A), BC |
| WRIT 301 | Postgraduate Research Writing | 20 | P 90 200-level pts; X WRIT 401 | BA(A) |

BA(B), BCom, BE(Hons), BSc Schedule

¹For 100-level courses specifying approved levels of achievement in NCEA, refer to the online Course Finder, Guide to Undergraduate Study, or the relevant faculty publication.

BA(B), BE(Hons), BSc Schedule

²For 100-level courses specifying 'equivalent background', refer to the University's website or the relevant undergraduate prospectus.

BSc, BA(B) Schedule

³2021 courses that provide a comparable background in statistics include QUAN 102.

Wellington Faculty of Architecture and Design Innovation

Bachelor of Architectural Studies

BAS (360 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

General requirements

1. (a) The personal course of study for the BAS degree shall, except as provided for in the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the BAS Schedule or the schedules of other first degrees of this university having a total value of 360 points, of which:
 - (i) at least 270 points shall be from courses listed in the BAS Schedule;
 - (ii) at least 210 points shall be from courses numbered 200–399, including at least 180 points from courses listed in the BAS Schedule;
 - (iii) at least 75 points shall be from courses numbered 300–399 in the BAS Schedule.
- (b) Up to 30 points from other degree schedules may be counted as being on the BAS Schedule where they are taken to satisfy the requirements of the Architecture History and Theory major under section 3.
2. (a) Except as provided in (c), the course of study shall include:

Part 1:

SARC 111, 112, 121, 122, 131, 151, 161, 162

Note 1: Students applying for the second year Interior Architecture programme may substitute DSDN 111 and 101 for SARC 111 and 161.

Part 2:

Courses satisfying the requirements of one major.

- (b) Entry to Part 2 requires the permission of the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation.
- (c) Candidates with a suitable background may, at the discretion of the associate dean, be permitted to substitute some or all of the Part 1 courses.

Major requirements

3. A candidate shall meet the requirements of a major, as listed below.

Architecture (ARCH)

- (i) ARCI 211, 222, 251, SARC 221, 223; ARCI 212 or SARC 216
- (ii) ARCI 312, SARC 321, 351, 352, 362; ARCI 311 or SARC 313.

Interior Architecture (INTA)

- (i) INTA 211, 251, 261, SARC 221, 223; INTA 212 or SARC 216
- (ii) INTA 312, 321, SARC 323, 352, 362; INTA 311 or SARC 313.

Landscape Architecture (LAND)

- (i) LAND 211, 221, 222, 251, 261; LAND 212 or SARC 216
- (ii) LAND 312, 321, SARC 351, 352, 362; LAND 311 or SARC 313.

Architecture History and Theory (AHTY)

120 points numbered 200–399 from ARCI, INTA, LAND, SARC, CCDN/SIDN, ARTH, CLAS, HIST including:

- (i) at least two of ARCI 251, BILD 251, INTA 251, LAND 251
- (ii) two of SARC 351, 352, 353, 354
- (iii) at least 30 further points in courses numbered 300–399.

Note: Second majors in the BAS involve at least one additional year of study and are discouraged for this reason. Any student wishing to extend their study into another discipline should consult the Associate Dean (Students) about the possibility of a graduate diploma or other suitable alternative. Any non-BAS student doing the Architecture History and Theory major must also include SARC 151.

Specialisation requirements

4. A student completing a major in Architecture (ARCH), Interior Architecture (INTA), or Landscape Architecture (LAND) may obtain a specialisation by including courses as shown below:

Māori Design and Environments Specialisation (MDEN): SARC 216, 313; SARC 315 or 352.

Conjoint requirements

5. The overall course of study for a candidate for a conjoint programme involving the BAS and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1–3 of these regulations and section 6.3.2 of the General Programmes of Study Regulations.

Master of Architecture

MArch (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MArch degree shall have:
 - (i) completed a Te Herenga Waka—Victoria University of Wellington BArch degree or a Postgraduate Diploma in Designed Environments (PGDipDE) in Architecture or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation, an equivalent qualification.
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) A candidate shall present a thesis or portfolio (ARCH 591 or ARCH 593) as specified in the Master's Thesis Regulations.
- (b) The course of study may, with the approval of the associate dean, be carried out in part at an approved institution outside this university.
3. The minimum and maximum periods of enrolment for the thesis are specified in the Master's Thesis Regulations.

Award of Distinction or Merit

4. The MArch may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MArch Regulations

| Course | Title | Pts | Prerequisites (P) |
|----------|--|-----|-------------------|
| ARCH 591 | Architecture Research Thesis / Tuhiinga Rangahau o Te Whare Hangahanga | 120 | |
| ARCH 593 | Architecture Research Portfolio / Ngā Kohinga Rangahau Hoahoa Whare | 120 | |

Master of Architecture (Professional)

MArch(Prof) (240 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MArch(Prof) degree shall have:
 - (i) completed a Te Herenga Waka—Victoria University of Wellington BAS degree in Architecture or Graduate Diploma in Designed Environments in Architecture, or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation, an equivalent qualification; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who:
 - (i) has extensive professional or scholarly experience of an appropriate kind; or
 - (ii) initially enrolled in BArch and has satisfied all but 30 points of the requirements for a BAS degree. The MArch(Prof) shall not be awarded until the BAS is completed.

General requirements

2. (a) Except as provided for in (b) and (c) and in section 5 of these regulations, the course of study for the MArch(Prof) shall consist of courses worth at least 240 points, as follows:

Part 1: 120 400-level points including ARCI 411, 412, 421, 451, SARC 461, 491

Part 2: A 120-point research portfolio as listed on the MArch(Prof) Schedule and approved by the head of school. Parts 1 and 2 shall include such practical work as may be determined by the head of school.

- (b) With the permission of the associate dean, a candidate who has completed an appropriate degree with Honours or other graduate study to an appropriate level may be exempted from Part 1 and admitted directly to Part 2.
- (c) A candidate may proceed to Part 2 only with the permission of the head of school.
- 3. (a) A candidate whose course of study includes both Part 1 and Part 2 shall normally be enrolled for at least four trimesters (extended pro rata up to eight trimesters for students who are not full time), and shall complete the degree within two years and six months of first enrolling in it (extended pro rata up to five years for students who are not full time). The associate dean may extend the maximum period in special cases.
- (b) The minimum and maximum periods of enrolment for Part 2 are specified in the Master's Thesis Regulations.
- 4. (a) A candidate who passes Part 1 and does not proceed to complete Part 2 may be awarded a Postgraduate Diploma in Designed Environments (PGDipDE) in Architecture.
- (b) At the discretion of the head of school, a candidate who holds a PGDipDE in Architecture may credit those courses to the MArch(Prof) provided the candidate abandons the Postgraduate Diploma upon being awarded the MArch(Prof).

Substitution of courses

- 5. A candidate may, with the permission of the head of school, replace elective courses with substitute courses chosen from those offered for other postgraduate Honours or Master's degrees.

Award of Distinction or Merit

- 6. The MArch(Prof) may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MArch(Prof) Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|---|-----|---|
| ARCI 411 | Architecture Design Research I / Te Mahi Rangahau o Te Whakarākei Whare I | 15 | P ARCI 312 |
| ARCI 412 | Architecture Design Capstone Project / Te Tikanga-Tūtohu o Te Whakarākei Whare | 30 | P ARCI 411; C ARCI 421 |
| ARCI 421 | Integrated Technologies / Te Whakakotahitanga o ngā Mahi Whakarākei | 15 | P ARCI 411 |
| ARCI 451 | Architectural Theory, Culture and Critique / Te Ariā Hoahoanga, Te Ahurea me Te Arohaehae | 15 | P SARC 351 or 352 |
| ARCI 593 | Architecture Research Portfolio / Ngā Kohinga Rangahau Hoahoa Whare | 120 | |

| | | | |
|--------------|--|-----|---|
| ARCI 594 | Architecture Research Portfolio / Ngā Kohinga Rangahau Hoahoa Whare (Ecology and Sustainability) | 120 | |
| SARC 401 | Introduction to Robotic Fabrication / He Timatanga Kōrero mō te Hanga Karetao | 15 | P 60 300-level pts from the BAS, BBSchedule; X SARC 482 in 2017–2019 |
| SARC 402 | Prison Architecture: Buildings, Policy and Representation / Ngā Mahi Waihanga Whare Herehere | 15 | P SARC 223, 352; X SARC 302, 368 or 468 in 2016, 2017, 2019; SARC 328 or 428 in 2020. |
| SARC 412 | Advanced Furniture Design / Ngā Tikanga Matua me Ngā Tukanga Waihanga Taputapu Whare | 15 | P 60 300-level pts from the BAS or BDI schedules; X SARC 312 |
| SARC 420 | Topic in Digital Computation / Tātai Hangarau | 15 | P 60 300-level pts from ARCI/INTA/LAND/SARC and permission of head of school. |
| SARC 428 | Topic in Current Research in Architecture / Ngā Rangahau o te Wā i te Mahi Whakarākei | 15 | P 60 300-level pts from ARCI/INTA/LAND/SARC and permission of head of school |
| SARC 452 | History of the City in Landscape / Ngā Kōrero mō Te Taone me Te Pokepoke i a Papa-tūā-nuku | 15 | P two of SARC 351, 352, 353, 354 |
| SARC 453 | History of Architecture / Ngā Kōrero o Mua o Te Mahi Whakarākei | 15 | P two of SARC 351, 352, 354; X SARC 353 |
| SARC 454 | Heritage Conservation / Ngā Mahi Tiaki i Ngā Whare Whakaniko | 15 | P two of SARC 351, 352, 353; X SARC 354 |
| SARC 455 | House and Home / He Whare, He Kāinga | 15 | P 60 300-level ARCI/INTA/LAND/SARC pts |
| SARC 461 | Professional Practice / Ngā Mahi Ngāio | 15 | P SARC 362; X ARCH/INTA 461 |
| SARC 462 | Digital Design Methodologies / Ngā Tikanga Rangahau a Te Ao Hangarau | 15 | P 60 300-level ARCI/BILD/INTA/LAND pts and one of INTA/LAND/SARC 321 |
| SARC 463 | Digital Representation and Documentation / Te Mahi a te Ao Hangarau | 15 | P one of INTA/LAND/SARC 321; X SARC 363 |
| SARC 464 | Building Code Compliance / Ngā Ture Whakaruruhau | 15 | P one of INTA/LAND/SARC 321; X BBSC 365, BILD 364, SARC 364 |
| SARC 465 | Building Performance Assessment / He Aronga Hoahoa Whare | 15 | P 60 300-level ARCI/BILD/INTA/LAND pts and one of INTA/LAND/SARC 321 |
| SARC 471 | International Field Study / Te Mahi a te Ao Whānui | 15 | P 60 300-level ARCI/INTA/LAND/SARC pts |
| SARC 481–484 | Special Topics / Kaupapa Motuhake | 15 | |

| | | | |
|--------------|--|----|--|
| SARC 485 | Independent Study / Kaupapa Rangahau Motuhake | 15 | |
| SARC 486–487 | Special Topics / Kaupapa Motuhake | 15 | |
| SARC 488 | Advanced Psychology and Behaviour in the Built Environment / He Āta Wānanga i te Mātai Hinengaro me te Whanonga i ngā Whare Hangahanga | 15 | P 60 300-level pts from the BAS, BBSchedule; X SARC 388; SARC 484 in 2017–2019 |
| SARC 491 | Research Methodologies / Ngā Momo Tikanga Rangahau | 15 | P 60 400-level ARCI/BILD/INTA/LAND/SARC pts |

Master of Interior Architecture

MIA (240 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MIA degree shall have:
 - (i) completed a Te Herenga Waka—Victoria University of Wellington BAS degree in Interior Architecture or Graduate Diploma in Designed Environments in Interior Architecture or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation, an equivalent qualification; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who:
 - (i) has extensive professional or scholarly experience of an appropriate kind; or
 - (ii) initially enrolled in a BDes and has satisfied all but 30 points of the requirements for a BAS degree. The MIA shall not be awarded until the BAS is completed.

General requirements

2. (a) Except as provided for in (b) and (c) and in section 5 of these regulations, the course of study for the MIA shall consist of courses worth at least 240 points, as follows:

Part 1: 120 400-level points, including INTA 411, 412, 421, 451, SARC 461, 491;

Part 2: A 120-point research portfolio as listed on the MArch(Prof) Schedule and approved by the head of school. Parts 1 and 2 shall include such practical work as may be determined by the head of school.
- (b) With the permission of the associate dean, a candidate who has completed an appropriate degree with Honours or other graduate study to an appropriate level may be exempted from Part 1 and admitted directly to Part 2.
- (c) A candidate may proceed to Part 2 only with the permission of the head of school.

3. (a) A candidate whose course of study includes both Part 1 and Part 2 shall normally be enrolled for at least four trimesters (extended pro rata up to eight trimesters for students who are not full time), and shall complete the degree within two years and six months of first enrolling in it (extended pro rata up to five years for students who are not full time). The associate dean may extend the maximum period in special cases.
- (b) The minimum and maximum periods of enrolment for Part 2 are specified in the Master's Thesis Regulations.
4. (a) A candidate who passes Part 1 and does not proceed to complete Part 2 may be awarded a Postgraduate Diploma in Designed Environments (PGDipDE) in Interior Architecture.
- (b) At the discretion of the head of school, a candidate who holds a PGDipDE in Interior Architecture may credit those courses to the MIA provided the candidate abandons the Postgraduate Diploma upon being awarded the MIA.

Substitution of courses

5. A candidate may, with the permission of the head of school, replace elective courses with substitute courses chosen from those offered for other postgraduate Honours or Master's degrees.

Award of Distinction or Merit

6. The MIA may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MIA Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|---|-----|---|
| INTA 411 | Interior Architecture Research Studio / Te Taupuni Mahi Rangahau Whakaniko ki Rō Whare | 15 | P INTA 312 |
| INTA 412 | Interior Architecture Design Research / Te Mahi Rangahau o te Ao Whakanikoniko | 30 | P INTA 411; C INTA 421 |
| INTA 421 | Integrated Technologies / Te Whakakōtahitanga o ngā Mahi Whakanikoniko | 15 | P INTA 411 |
| INTA 451 | Theory and Criticism in Interior Architecture / Te Tātari Kōrero o te Ao Whakanikoniko | 15 | P two of SARC 351, 352, 353, 354; X ITDN 371 |
| INTA 593 | Interior Architecture Research Portfolio / Ngā Kohinga Rangahau o Te Wharenikoniko | 120 | |
| INTA 594 | Interior Architecture Research Portfolio / Ngā Kohinga Rangahau o Te Wharenikoniko (Ecology and Sustainability) | 120 | |
| SARC 461 | Professional Practice / Ngā Mahi Ngāio | 15 | P SARC 362; X ARCH/ INTA 461 |
| SARC 491 | Research Methodologies / Ngā Momo Tikanga Rangahau | 15 | P 60 400-level ARCI/BILD/ INTA/LAND/SARC pts |

Master of Landscape Architecture

MLA (240 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MLA degree shall have:
 - (i) completed a Te Herenga Waka—Victoria University of Wellington BAS degree in Landscape Architecture or Graduate Diploma in Designed Environments in Landscape Architecture or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation, an equivalent qualification; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who:
 - (i) has extensive professional or scholarly experience of an appropriate kind; or
 - (ii) initially enrolled in BDes and has satisfied all but 30 points of the requirements for a BAS degree. The MLA shall not be awarded until the BAS is completed.

General requirements

2. (a) Except as provided for in (b) and (c) and in section 5 of these regulations, the course of study for the MLA shall consist of courses worth at least 240 points, as follows:

Part 1: 120 400-level points, including LAND 411, 412, 421, 451, SARC 461, 491;

Part 2: A 120-point research portfolio as listed on the MArch(Prof) Schedule and approved by the head of school.

Parts 1 and 2 shall include such practical work as may be determined by the head of school.
- (b) With the permission of the associate dean, a candidate who has completed an appropriate degree with Honours or other graduate study to an appropriate level may be exempted from Part 1 and admitted directly to Part 2.
- (c) A candidate may proceed to Part 2 only with the permission of the head of school.
3. (a) A candidate whose course of study includes both Part 1 and Part 2 shall normally be enrolled for at least four trimesters (extended pro rata up to eight trimesters for students who are not full time), and shall complete the degree within two years and six months of first enrolling in it (extended pro rata up to five years for students who are not full time). The associate dean may extend the maximum period in special cases.
- (b) The minimum and maximum periods of enrolment for Part 2 are specified in the Master's Thesis Regulations.
4. (a) A candidate who passes Part 1 and does not proceed to complete Part 2 may be awarded a Postgraduate Diploma in Designed Environments (PGDipDE) in Landscape Architecture.
- (b) At the discretion of the head of school, a candidate who holds a PGDipDE in Landscape Architecture may credit those courses to the MLA provided the candidate abandons the Postgraduate Diploma upon being awarded the MLA.

Substitution of courses

5. A candidate may, with the permission of the head of school, replace elective courses with substitute courses chosen from those offered for other postgraduate Honours or Master's degrees.

Award of Distinction or Merit

6. The MLA may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MLA Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|--|-----|---|
| LAND 411 | Landscape Architecture Design Studio V / Te Taupuni Mahi Pokpoke, Whakarākei i a Papa-tūā-nuku V | 15 | P LAND 312 or equivalent |
| LAND 412 | Landscape Architecture Design Studio VI / Te Taupuni Mahi Pokpoke, Whakarākei hoki i a Papa-tūā-nuku VI | 30 | P LAND 411; C LAND 421 |
| LAND 421 | Landscape Technology: Landscape Infrastructures and Construction Systems / Ngā Hangarau Pokpoke, Whakarākei hoki i a Papa-tūā-nuku: Ngā Tukanga Hangahanga | 15 | P LAND 411 |
| LAND 451 | Advanced Landscape Architecture History and Theory / Ngā Tino Kōrero o te Mahi Pokpoke, Whakarākei hoki i a Papa-tūā-nuku: Te Tātari Kōrero | 15 | P LAND 251 |
| LAND 593 | Landscape Architecture Research Portfolio / Ngā Kohinga Rangahau o Te Whare Pokpoke i a Papa-tūā-nuku | 120 | |
| LAND 594 | Landscape Architecture Research Portfolio / Ngā Kohinga Rangahau o Te Whare Pokpoke i a Papa-tūā-nuku (Ecology and Sustainability) | 120 | |
| SARC 461 | Professional Practice / Ngā Mahi Ngāio | 15 | P SARC 362; X ARCH/ INTA 461 |
| SARC 491 | Research Methodologies / Ngā Momo Tikanga Rangahau | 15 | P 60 400-level ARCI/BILD/ INTA/LAND/SARC pts |

Graduate Certificate and Diploma in Designed Environments

GCertDE (60 points), GDipDE (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

Entry requirements

1. (a) Before enrolment, a candidate for the GDipDE or the GCertDE shall have:
 - (i) completed a BAS, BArch, BBS, or BDes degree or an equivalent qualification; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the head of school for a candidate who has practical, professional, or scholarly experience that provides equivalent preparation.

General requirements

2. (a) The personal course of study for the GCertDE shall consist of a coherent programme of study approved by the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation on the recommendation of the head of school. Except as provided in (c), it shall include at least 60 points from courses listed on the BAS, BBS, MArch(Prof), MBSc, MIA, or MLA schedules, of which at least 45 points shall be in courses numbered 300 or above.
 - (b) The personal course of study for the GDipDE shall consist of a coherent programme of study approved by the associate dean on the recommendation of the head of school. Except as provided in (c), it shall include at least 120 points from courses listed on the BAS, BBS, MArch(Prof), MBSc, MIA, or MLA schedules, of which at least 75 points shall be in courses numbered 300 or above.
 - (c) At the discretion of the associate dean, up to 30 points in the GDipDE or 15 points in the GCertDE may be replaced with approved courses from other programmes offered at this university.
3. (a) A candidate for the GDipDE shall be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it.
 - (b) A candidate for the GCertDE shall be enrolled for at least one trimester and shall complete the requirements of the certificate within two years of first enrolling in it.
 - (c) The associate dean may extend the maximum period in either (a) or (b) in special cases.

Subject requirements

4. The GDipDE or GCertDE shall be endorsed with, at most, one subject if the candidate's personal course of study includes courses as listed below.

Architecture (ARCH)

For GDipDE: ARCI 311 or SARC 313, ARCI 312 and one of SARC 321, 351

For GCertDE: 30 points from the above courses

Interior Architecture (INTA)

For GDipDE: INTA 311 or SARC 313, INTA 312 and one of INTA 321, SARC 323

For GCertDE: 30 points from the above courses

Landscape Architecture (LAND)

For GDipDE: LAND 311 or SARC 313, LAND 312, 321

For GCertDE: 30 points from the above courses

Architecture History and Theory (AHTY)

For GDipDE: Three of SARC 351, 352, 353, 354

For GCertDE: 30 points from the above courses

Project Management (BILD)

For GDipDE: BILD 361, 362 and one of BILD 322, 364, SARC 321, 362

For GCertDE: 30 points from the above courses

Sustainable Engineering Systems (SSEG)

For GDipDE: BILD 321, 331 and one of BILD 322, 364, SARC 321, 362

For GCertDE: 30 points from the above courses

Postgraduate Certificate and Diploma in Designed Environments**PGCertDE (60 points), PGDipDE (120 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGDipDE or the PGCertDE shall have:
 - (i) completed a BAS degree or an equivalent qualification, with an average grade of at least B; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation for a candidate who has practical, professional, or scholarly experience that provides equivalent preparation.

General requirements

2. (a) The course of study for the PGCertDE shall consist of courses worth at least 60 points from the MArch(Prof), MIA, and MLA schedules.
- (b) The course of study for the PGDipDE shall consist of courses worth at least 120 points from the MArch(Prof), MIA, and MLA schedules.
3. (a) The PGDipDE or PGCert DE shall be endorsed with, at most, one subject if the candidate's programme consists entirely of courses selected from that subject as listed in section 4.
- (b) The PGDipDE or PGCertDE may be awarded without a subject providing the associate dean has approved the candidate's set of courses.

- (c) A candidate for the PGCertDE shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling in it.
- (d) A candidate for the PGDipDE shall normally be enrolled for at least two trimesters and shall complete the diploma within four years of first enrolling in it.
- (e) The associate dean may extend the maximum period in special cases.
- (f) A candidate who has been awarded a PGCertDE in a particular subject is required to abandon that qualification upon being awarded a PGDipDE in the same subject.

Subject requirements

4. The requirements for each subject are as follows, with such substitutions as may be approved under section 5.

Architecture (ARCH)

For PGCertDE: 60 points from ARCI 411, 412, 421, 451, SARC 461, 491.

For PGDipDE: ARCI 411, 412, 421, 451, SARC 461, 491; 15 further points from SARC 400–499

Interior Architecture (INTA)

For PGCertDE: 60 points from INTA 411, 412, 421, 451, SARC 461, 491.

For PGDipDE: INTA 411, 412, 421, 451, SARC 461, 491; 15 further points from SARC 400–499.

Landscape Architecture (LAND)

For PGCertDE: 60 points from LAND 411, 412, 421, 451, SARC 461, 491.

For PGDipDE: LAND 411, 412, 421, 451, SARC 461, 491; 15 further points from SARC 400–499

Substitution of courses

5. With the permission of the head of school, a candidate may substitute 15 points in the PGCertDE and up to 30 points in the PGDipDE, with postgraduate courses offered by the Wellington Faculty of Architecture and Design Innovation worth the equivalent points.

Bachelor of Building Science

BBSc (360 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

General requirements

1. The personal course of study for the BBSc degree shall, except as provided for in the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the BAS and BBSc schedule or the schedules of other first degrees of this university having a total value of 360 points, of which:
- (i) at least 270 points shall be from courses listed in the BAS and BBSc schedules;
 - (ii) at least 210 points shall be from courses numbered 200–300, including at least 180 points from courses listed in the BAS and BBSc schedules;

- (iii) at least 90 points shall be from courses numbered 300–399 in the BAS and BBSc schedules.
- 2. (a) Except as provided in (b), the course of study shall include:
 - (i) SARC 111, 121, 122, 131, 151, 161, 162;
 - (ii) BILD 222, 231, 251, SARC 221, 223;
 - (iii) BILD 322, 364, SARC 321, 362.
- (b) Candidates with a suitable background may, at the discretion of the Associate Dean (Students), be permitted to substitute some or all 2 (a)(i) and 2 (a)(ii) courses.

Major requirements

- 3. A candidate shall meet the requirements of at least one major as listed below.

Project Management (BILD)

- (i) BILD 261, 262
- (ii) BILD 361, 362, 364

Sustainable Engineering Systems (SSEG)

- (i) BILD 231, 232
- (ii) BILD 321, 322, 331

Note: If a student taking any other degree of the University wished to take Project Management or Sustainable Engineering Systems as a major, it would involve at least one additional year of study. For this reason, it is discouraged. Any student wishing to extend their study into another discipline should consult the Associate Dean (Students) about the possibility of a graduate diploma or other suitable alternative.

Minor requirements

- 4. (a) A candidate may obtain a minor for the BBSc degree in an undergraduate subject area, as described in section 3.7 in the General Programmes of Study Regulations.
- (b) The following minors are available to non-BBSc students only:

Project Management (BILD)—At least 60 points selected from BILD 261, 262, SARC 221, BILD 361, 362, 364

Sustainable Engineering Systems (SSEG)—At least 60 points from BILD 231, 232, SARC 222, BILD 321, 322, 331

Conjoint requirements

- 5. The overall course of study for a candidate for a conjoint programme involving the BBSc and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1–3 of these regulations and section 6.3.2 of the General Programmes of Study Regulations.

Master of Building Science

The Master of Building Science and Postgraduate Diploma in Building Science are both closed to new students from 2018. Refer to the 2017 Calendar for the regulations.

Master of Architectural Science

MArchSc (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MArchSc degree shall have:
 - (i) completed a BBSc or BAS degree or an equivalent qualification, with an average grade of at least B; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation for a candidate who has practical, professional, or scholarly experience that provides equivalent preparation.

General requirements

2. (a) The course of study for the MArchSc shall consist of courses worth at least 180 points, including:
 - Part 1:** BILD 491 and 105 further points from 400-level BILD courses or, with approval of the programme director, 400-level SARC courses
 - Part 2:** BILD 581 or 582
 - (b) Entry to Part 2 requires completion of Part 1 with at least a B average, or permission of the head of school.
 - (c) With the permission of the associate dean, a candidate who has completed a relevant Honours degree, or equivalent qualification at an appropriate standard, may be exempt up to 60 points of the required courses at 400 level.
3. A candidate shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The associate dean may extend the maximum period in special cases.

Note: A student who does not complete the MArchSc may be able to transfer the courses to a Postgraduate Certificate in Architectural Science or Postgraduate Diploma in Architectural Science. Refer to the PGCertArchSc and PGDipArchSc regulations.

4. A candidate who has been awarded the PGCertArchSc or PGDipArchSc shall abandon that qualification upon being awarded the MArchSc.

Subject requirements

5. A candidate shall meet the requirements for one subject as listed below.

Project Management (BILD): BILD 411, 421 and at least 60 points from BILD 451, 452, 460, 462, 463.

Sustainable Engineering Systems (SSEG): BILD 411, 421, 422, 423 and 431.

Substitution of courses

6. With the permission of the head of school, a candidate may replace up to 30 points with substitute courses of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees of this university. (See the general provisions concerning the substitution of courses in section 5.5 of the General Programmes of Study Regulations.)

Award of Distinction or Merit

7. The MArchSc may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MArchSc Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|----------|---|-----|---------------------------------------|
| BILD 411 | Integration Project / Te Kaupapa Whakakōtahitanga | 15 | |
| BILD 421 | Integrated Technologies / Te Whakakōtahitanga o ngā Mahi Whakarākei | 15 | |
| BILD 422 | Sustainable Engineering Systems Project / Kia Toitū te Taiao | 30 | |
| BILD 423 | Buildings and Energy / Ngā Whare me te Pūngao | 15 | |
| BILD 431 | Green Building Assessment / Te Arotake i ngā Whare Toitū | 15 | |
| BILD 451 | Project Management in the Digital Environment / Ngā Kaupapa Whakahaere o te Ao Hangarau | 15 | |
| BILD 452 | Future of Project Management / Te Mahi Whakahaere ā Mua | 15 | P BILD 451 |
| BILD 460 | Building Project Management / Te Mahi Whakahaere o nga Hanga Whare | 15 | X BILD 461 |
| BILD 462 | Advanced Contemporary Project Management / Ngā Tikanga Whatutoto o ngā Mahi Whakahaere | | P BILD 460 |
| BILD 463 | Built Facilities Management / Te Whakahaere i ngā Momo Whare Hangahanga | 15 | |
| BILD 491 | Research Methods for Architectural Science / Ngā Tikanga Rangahau o te Ao Hangahanga | 15 | |
| BILD 581 | Practicum in Architectural Science / Ngā Ritenga o te Ao Hangahanga Hangarau | 60 | P completion of Part 1 of the MArchSc |
| BILD 582 | Industry Project / Ngā Kaupapa Ahumahi | 60 | P completion of Part 1 of the MArchSc |

Postgraduate Certificate and Diploma in Architectural Science

PGCertArchSc (60 points), PGDipArchSc (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGCertArchSc or PGDipArchSc shall have:
 - (i) completed a BBSc or BAS degree or an equivalent qualification, with an average grade of at least B; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has had extensive practical, professional, or scholarly experience that provides equivalent preparation.

General requirements

2. (a) The course of study for the PGCertArchSc shall consist of 60 400-level points from the MArchSc Schedule.
- (b) The course of study for the PGDipArchSc shall consist of 120 400-level points from the MArchSc Schedule.
3. (a) A candidate for the PGCertArchSc shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling in it.
- (b) A candidate for the PGDipArchSc shall normally be enrolled for at least two trimesters and shall complete the diploma within four years of first enrolling in it.
- (c) The associate dean may extend the maximum period in special cases.
- (d) A candidate who has been awarded a PGCertArchSc shall abandon that qualification upon being awarded a PGDipArchSc unless the PGCertArchSc is in a different specialisation.

Specialisation requirements

4. The PGCertArchSc and PGDipArchSc may be awarded with a specialisation in either Project Management or Sustainable Engineering Systems if the programme includes courses as follows:

PGCertArchSc: At least 45 points from BILD 491 and the required courses for the corresponding subject as listed in section 5 of the MArchSc regulations.

PGDipArchSc: At least 90 points from BILD 491 and the required courses for the corresponding subject as listed in section 5 of the MArchSc regulations.

Master of Architectural Science (Research)

MArchSc(Res) (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Master's Thesis Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MArchSc(Res) degree shall have:
 - (i) completed the PGDipArchSc or an equivalent qualification, with an average grade of at least B; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) In exceptional circumstances, requirement (a)(i) may be waived by the Associate Dean (Postgraduate Research) for a candidate who has had extensive practical, professional, or scholarly experience that provides equivalent preparation.

General requirements

2. (a) The course of study for the MArchSc(Res) shall consist of a 120-point thesis, comprising one of BILD 591–593.
- (b) The minimum and maximum periods of enrolment are specified in the Master's Thesis Regulations.

Award of Distinction or Merit

3. The MArchSc(Res) may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MArchSc(Res) Regulations

| Course | Title | Pts |
|----------|---|-----|
| BILD 591 | Building Science Research Thesis / Tuhinga Rangahau o Te Whare Hangahanga | 120 |
| BILD 592 | Building Science Research Thesis / Tuhinga Rangahau o Te Whare Hangahanga (Science) | 120 |
| BILD 593 | Building Science Research Thesis / Tuhinga Rangahau o Te Whare Hangahanga (Ecology and Sustainability) | 120 |

Master of Design

MDes (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MDes degree shall have:

- (i) completed a BDes or BDes(Hons) degree or, at the discretion of the Head of the School of Design Innovation, a design diploma; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Postgraduate Research) of the Wellington Faculty of Architecture and Design Innovation for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) A candidate shall present a thesis (DESN 591) as specified in the Master's Thesis Regulations or a design research portfolio (DESN 592).
- (b) The course of study may, with the approval of the associate dean, be carried out in part at an approved institution outside this university.
3. The minimum and maximum periods of enrolment for the thesis are specified in the Master's Thesis Regulations.

Award of Distinction or Merit

4. The MDes may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MDes Regulations

| Course | Title | Pts |
|----------|---------------------------|-----|
| DESN 591 | Thesis | 120 |
| DESN 592 | Design Research Portfolio | 120 |

Bachelor of Design Innovation

BDI (360 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

General requirements

1. The personal course of study for the BDI degree shall, except as provided in the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the BDI Schedule and the schedules of any other first degree of this university. The total points value shall be at least 360, of which:
 - (a) at least 240 points shall be from the BDI Schedule;
 - (b) at least 195 points shall be from courses numbered 200–399, including at least 120 points from the BDI Schedule;
 - (c) at least 75 points shall be from courses numbered 300–399, including at least 60 points from the BDI Schedule.

2. (a) Except as provided in 2(c), every personal course of study shall include:
- (i) DSDN 171 and at least 60 further points from courses numbered 100–199 in the BDI Schedule;
 - (ii) WRIT 101 or 151, except that with the approval of the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation, a student with a satisfactory background in written English may replace WRIT 101/151 with any course offered for a first degree of this university;
Note: Students who have completed 14 credits in NCEA level 3 English, History, Art History, Classics, Geography, or Economics, or other literacy-related subjects, are eligible to replace WRIT 101/151.
 - (iii) DSDN 271;
 - (iv) courses satisfying the requirements for at least one major.
- (b) Acceptance into a major requires satisfactory completion of the courses in 2(a)(i) and permission of the Associate Dean (Students);
- (c) With the permission of the Associate Dean (Students), a candidate may substitute approved courses for required courses or electives.

Major requirements

3. A candidate shall satisfy the requirements for at least one major subject, as listed below. A candidate may present an additional major for the BDI by satisfying the major requirements as specified in the regulations for any Bachelor's degree of this university. No course numbered 300–399 may be counted towards more than one major subject.

Animation and Visual Effects (ANFX)

- (i) DSDN 132
- (ii) ANFX 201, and 30 further points from ANFX 200–299, COMD 241, 261
- (iii) ANFX 301, 390 and 15 further points from ANFX 300–399, COMD 331, 361, MDDN 314
- (iv) With the approval of the programme director, 15 points from (ii)–(iii) may be replaced with a relevant course at the same level.

Communication Design (COMD)

- (i) COMD 201, and 30 further points from COMD 200–299
- (ii) COMD 390, and 30 further points from COMD 300–399
- (iii) With the approval of the programme director, 15 points from (i)–(ii) may be replaced with a relevant course at the same level.

Communication Design specialisation

Note: This specialisation is closed to new students from 2020. Refer to 2019 Calendar for regulations.

Design for Social Innovation (SIDN)

- (i) SIDN 233, and 30 further points from SIDN 200–299
- (ii) SIDN 390, 15 further points from SIDN 300–399, and 15 further points from BDI Schedule courses numbered 300–399
- (iii) With the approval of the programme director, 15 points from (i)–(ii) may be replaced with a relevant course at the same level

- (iv) For BDI students, a major or a minor in an approved complementary subject from outside the BDI*.

**BDI students who have previously completed a set of non-BDI courses equivalent to a minor are exempt from this requirement.*

Design for Social Innovation specialisation

Note: This specialisation is closed to new students from 2020. Refer to 2019 Calendar for regulations.

Fashion Design Technology (FADN)

- (i) DSDN 153
- (ii) FADN 201, 202, and 30 further points from COMD 211, FADN 200–299, INDN 252, MDDN 231, SIDN 221
- (iii) FADN 301, 390 and 15 further points from FADN 300–399, INDN 321, INDN 332, IXXN 341, MDDN 331
- (iv) With the approval of the programme director, 15 points from (ii)–(iii) may be replaced with a relevant course at the same level.

Game Design (GMDN)

- (i) DSDN 102, one of COMP 103, DSDN 142
- (ii) GAME 201, 203 and 30 further points from ANFX 211, 221, COMD 211, 241, GAME 200–299, MDDN 222, 242
- (iii) GAME 301, 390 and 15 further points from ANFX 311, 321, COMD 331, GAME 300–399, MDDN 301, 314, 342
- (iv) With the approval of the programme director, 15 points from (ii)–(iii) may be replaced with a relevant course at the same level.

Industrial Design (INDN)

- (i) INDN 211, and 30 further points from INDN 200–299, MDDN 231
- (ii) INDN 390, and 30 further points from INDN 300–399
- (iii) With the approval of the programme director, 15 points from (i) –(ii) may be replaced with a relevant course at the same level.

Industrial Design specialisation

Note: This specialisation is closed to new students from 2020. Refer to 2019 Calendar for regulations.

Interaction Design (IXXN)

- (i) IXXN 201, 211, and 30 further points from IXXN 200–299, MDDN 201, 221, 231, SIDN 233
- (ii) IXXN 302, 390; and 15 further points from IXXN 300–399, MDDN 301, 321
- (iii) With the approval of the programme director, 15 points from (i) –(ii) may be replaced with a relevant course at the same level.

Interaction Design specialisation

Note: This specialisation is closed to new students from 2020. Refer to 2019 Calendar for regulations.

Media Design (MDDN)

- (i) 45 points from INDN 204, MDDN 200–299
- (ii) 45 points from MDDN 300–399 and 15 further points from BDI Schedule courses numbered 300–399

- (iii) With the approval of the programme director, 15 points from (i)–(ii) may be replaced with a relevant course at the same level.

Media Design specialisation

Note: This specialisation is closed to new students from 2020. Refer to 2019 Calendar for regulations

Minor requirements

4. (a) A candidate may obtain a minor for the BDI degree in an undergraduate subject area, as described in section 3.7 in the General Programmes of Study Regulations. Candidates with a Design for Social Innovation major may obtain two minors.
- (b) The following minors must include 60 points from the corresponding major, including the specific courses listed:
- Game Design (GMDN)**—GAME 201, 30 further points from GAME 201–299, 15 points from GAME 301–399.
- Photographics (PHOT)**—DSDN 144, MDDN 244, MDDN 345, and at least 30 points from MDDN 211, 222, SARC 214.

Conjoint requirements

5. The overall course of study for a candidate for a conjoint programme involving the BDI and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1–3 of these regulations and section 6.3.2 of the General Programmes of Study Regulations.

Graduate Diploma in Design Innovation

GDipDI (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

Entry requirements

1. (a) Before enrolment, a candidate for the GDipDI shall have:
- (i) completed a Bachelor's degree in a related discipline; and
 - (ii) been accepted by the Head of the School of Design Innovation as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the head of school for a candidate who has completed any other Bachelor's degree and has sufficient training and ability to proceed with the proposed course of study.

General requirements

2. (a) The personal course of study for the GDipDI shall consist of a coherent programme approved by the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation on the recommendation of the head of school. It shall include at least 120 points from courses offered for the BDI Schedule numbered 200–499, of which at least 75 points shall be at 300 level or above.

- (b) At the discretion of the associate dean, up to 30 points may be selected from other programmes offered by this university. Within the Design for Social Innovation specialisation, up to 30 additional points may be included from other programmes where these courses form a cohesive unit of study within one of the areas available as a minor within the BDI.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The associate dean may extend the maximum period in special cases.

Specialisation requirements

4. (a) The GDipDI may awarded with, at most, one of the following specialisations:
 - Animation and Visual Effects (ANFX)
 - Communication Design (COMD)
 - Design for Social Innovation (SIDN)
 - Fashion Design Technology (FADN)
 - Game Design (GMDN)
 - Industrial Design (INDN)
 - Interaction Design (IXXN)
 - Media Design (MDDN)
- (b) To qualify for a specialisation, the student's course of study for the GDipDI shall include 75 points from the 200- and 300-level requirements of the corresponding BDI major, including at least 45 300-level points from courses with the associated subject code.
5. A candidate who has passed, for some other qualification, one or more of the courses required for a particular specialisation under section 4 will be given the appropriate exemptions and allowed to substitute an approved course or courses as necessary to meet the points requirements of section 2(a).

Master of Design Innovation

MDI (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MDI degree shall have:
 - (i) completed a BDI degree or GDipDI of this university with at least a B average, or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation, another relevant degree; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) Except as provided in (b), the course of study for the MDI shall consist of:
DSDN 481, 593 and 60 points selected from the MDI schedule, or with approval of the head of school from courses offered for another postgraduate qualification.
- (b) With the permission of the associate dean, a candidate who has completed an appropriate degree with Honours or other graduate study to an appropriate level may be exempt up to 60 points of 2(a).
3. A candidate shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The Associate Dean (Students) may extend the maximum period in special cases.

Note: A student who passes an appropriate set of MDI courses but who will not complete the MDI degree may, with the permission of the associate dean, be able to transfer the courses to a Postgraduate Certificate or Postgraduate Diploma in Design Innovation. Refer to the PGCertDI and PGDipDI regulations below.

Substitution of courses

4. A candidate may, with the permission of the head of school, replace elective courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

5. The MDI may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MDI Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C) |
|--------------|--|-----|-------------------------------------|
| COMD 411 | Narrative Design | 30 | |
| DSDN 411 | Design-Led Futures | 30 | |
| DSDN 463 | Practicum | 30 | |
| DSDN 481 | Research Methods | 30 | |
| DSDN 485–486 | Directed Individual Studies | 30 | |
| DSDN 487–489 | Special Topics | 30 | |
| DSDN 490–493 | Special Topics | 15 | |
| DSDN 593 | Design Innovation Research Portfolio | 90 | C DSDN 481 |
| FADN 411 | Fashion Cultures | 30 | |
| INDN 441 | Creative Digital Manufacturing | 30 | |
| IXXN 411 | Affective Interaction Design | 30 | |
| MDDN 412 | Experimental Design for Decentralised Media & Networks | 30 | P 30 300-level MDDN or IXXN pts |
| MDDN 443 | Creative Artificial Intelligence | 30 | X DSDN 487 in 2018–2020 |
| MDDN 444 | Computer Generated Culture | 30 | X CCDN 444 in 2015–2020 |
| SIDN 472 | Advanced Theory | 30 | X CCDN 472 for 2020 |

Master of Design Technology

MDT (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MDT degree shall have:
 - (i) completed a Bachelor of Design Innovation degree in Game Design, Media Design, or Animation and Visual Effects or an equivalent qualification, with an average grade of at least B; and
 - (ii) submitted an acceptable portfolio; and
 - (iii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind, that provides an equivalent level of preparation.

General requirements

2. (a) Except as provided in (c), the course of study for the MDT shall consist of courses worth at least 180 points, including:
 - Part 1:** CCDN 422, MDDN 451, SIDN 412, and 60 further 400-level points from the MDT Schedule
 - Part 2:** MDDN 541.
 - (b) Entry to Part 2 normally requires completion of Part 1 with at least a B+ average.
 - (c) With the permission of the associate dean, a candidate who has completed a relevant Honours degree, or equivalent qualification at an appropriate standard, may be exempt up to 60 points of the required courses at 400 level.
3. A candidate shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The associate dean may extend the maximum period in special cases.

Note: A student who does not complete the MDT may be able to transfer the courses to a Postgraduate Certificate or Postgraduate Diploma in Design Innovation. Refer to the PGCertDI and PGDipDI regulations.

Specialisation requirements

4. A candidate for the MDT may obtain a specialisation by including in Part 1 the courses shown below:
 - Lighting and Rendering (LRDN):** MDDN 421, 431
 - Animation (AMDN):** MDDN 422, 432

Substitution of courses

5. With the permission of the head of school, a candidate may replace up to 30 points with substitute courses of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees of this university. (See the general provisions concerning the substitution of courses in section 5.5 of the General Programmes of Study Regulations).

Award of Distinction or Merit

6. The MDT may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MDT Regulations

| Course | Title | Pts | Prerequisites (P) |
|----------|-------------------------------------|-----|--------------------------------|
| SIDN 412 | Mātauranga Design | 15 | P permission of head of school |
| CCDN 422 | Design Ideation | 15 | P permission of head of school |
| MDDN 421 | Compositing and Motion Graphics | 30 | P ANFX 301 or MDDN 311 |
| MDDN 422 | Effects and Simulation | 30 | P MDDN 432 |
| MDDN 431 | Lighting and Rendering | 30 | P MDDN 421 |
| MDDN 432 | Character Animation | 30 | P MDDN 311 |
| MDDN 451 | Creative Coding for Digital Content | 30 | P 40 300-level MDDN pts |
| MDDN 541 | Visual Effects Practicum | 60 | P MDDN 431 or 432 |

Master of User Experience Design

MUXD (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MUXD degree shall have:
 - (i) completed a Bachelor's degree of a tertiary institution in New Zealand, or an equivalent qualification, with an average grade of at least B; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind, equivalent to a Bachelor's degree.

General requirements

2. (a) The course of study for the MUXD shall consist of:

Part 1: SIDN 412, MDDN 413, 417

Part 2: MDDN 416 and 30 points from MDDN 402, 415

Part 3: MDDN 502.

- (b) Entry to Part 3 requires completion of Parts 1 and 2 with at least a B+ average, or permission of the head of school.

Note: A student who does not complete the MUXD may be able to transfer the courses to a Postgraduate Certificate or Postgraduate Diploma in Design Innovation. Refer to the PGCertDI and PGDipDI regulations.

3. A candidate shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The associate dean may extend the maximum period in special cases.

Substitution of courses

4. In exceptional cases, and with the permission of the head of school, a candidate may replace up to 30 points of courses in Parts 1 and 2 with substitute courses of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees of this university. (See the general provisions concerning the substitution of courses in section 5.5 of the General Programmes of Study Regulations).

Award of Distinction or Merit

5. The MUXD may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MUXD Regulations

| Course | Title | Pts | Prerequisites (P) |
|----------|----------------------------------|-----|---|
| MDDN 402 | Digital Product Design | 30 | P permission of the head of school |
| MDDN 413 | Graphic Design Practice | 15 | P as for MDDN 402 |
| MDDN 415 | Information Design Practice | 30 | P as for MDDN 402 |
| MDDN 416 | Advanced User Experience Studio | 30 | P as for MDDN 402 |
| MDDN 417 | User-Experience Design Practice | 30 | P as for MDDN 402 |
| MDDN 502 | User-Experience Capstone Project | 60 | P enrolment in the MUXD |
| SIDN 412 | Mātauranga Design | 15 | P permission of the head of school; X CCDN 412 |

Postgraduate Certificate and Diploma in Design Innovation**PGCertDI (60 points), PGDipDI (120 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGCertDI or PGDipDI shall have:
- completed a BDI degree or GDipDI of this university, or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation, another relevant degree; and
 - been accepted by the Head of the School of Design Innovation as capable of proceeding with the proposed course of study.

- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. The course of study for the PGCertDI shall consist of a cohesive set of courses worth at least 60 points from the schedules of the MDI, MDT, MUXD, or MFA(CP).
3. The course of study for the PGDipDI shall consist of a cohesive set of courses worth at least 120 points from the schedules of the MDI, MDT, MUXD, or MFA(CP).

Substitution of courses

4. A candidate may, with the permission of the head of school, replace up to 30 points for the PGCertDI or 60 points for the PGDipDI with substitute courses chosen from those offered for postgraduate Honours or Master's degrees. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)

Wellington School of Business and Government/Faculty of Commerce

Bachelor of Commerce

BCom (360 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

General requirements

1. (a) The personal course of study of a candidate for the BCom degree shall, except as provided in section 6 below and the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the BCom Schedule and the schedules of any other first degree of this university. The total points value shall be at least 360, of which:
 - (i) at least 180 points shall be for courses numbered 200–399;
 - (ii) at least 210 points shall be selected from the BCom Schedule; and
 - (iii) at least 75 points shall be numbered 300–399, with at least 45 of those selected from the BCom Schedule.
- (b) Every personal course of study shall include:
ACCY 130, ECON 130, FCOM 111 (or two of LAWS 121–123 and one of PUBL 113 or 201), INFO 101, MARK 101, MGMT 101, and QUAN 102 (or STAT 193).

Major subject requirements

2. A candidate shall satisfy the requirements for at least one major subject as listed below. No course numbered 300–399 may be counted towards more than one major subject.

Group I: These majors require completion of the BCom core as described in section 1(b) plus further courses as follows.

Accounting (ACCY)

- (a) ACCY 131, FINA 101 (or 201 or 211)
- (b) ACCY 223, 225, 231, COML 203, 204, TAXN 201
- (c) ACCY 302, 308, 330

Commercial Law (COML)

- (a) COML 203, 204; one course from COML 205, 206, TAXN 201
- (b) Two courses from COML 300–399; one further course from COML 300–399, TAXN 300–399

Human Resource Management and Employment Relations (HRER)

- (a) HRER 201, HRER 207 (or FHSS 207), MGMT 202
- (b) Three courses from HRER 300–399
- (c) One further course from COML 302, ECON 333, HRER 200–399, MGMT 300–399

International Business (IBUS)

- (a) IBUS 201, 212, 305, 312; one course from IBUS 200–399; one further course from IBUS 300–399, MARK 302 (or from ACCY 309, COML 306, ECON 309, FINA 302, HRER 303)

- (b) 20 100-level ASIA, CHIN, FREN, GERM, ITAL, JAPA, PASI, or SPAN points or one of (ASIA 201, 202, 203, FHSS 210), or an approved substitute

Management (MGMT)

- (a) MGMT 202, 205; MGMT 206 or 208
- (b) Three courses from MGMT 300–399
- (c) One further course from MGMT 200–399, HRER 300–399 or TOUR 300–399

Marketing (MARK)

- (a) MARK 201, 202, 203, 301, 303
- (b) Two further courses from (MARK 300–399, COML 308)

Note: General Programmes of Study Regulations, section 6.2 notwithstanding, a student completing this major concurrently with a major in Marketing Communication (MKCO) may count MARK 301 towards both majors. Students who have credited MARK 301 towards a completed qualification may replace it by a further elective listed in (b) above, or an approved substitute.

Taxation (TAXN)

- (a) ACCY 231, COML 203, 204, TAXN 201
- (b) TAXN 301; two further courses from TAXN 300–399

Group II: These majors require only the courses listed.

Note: BCom students must also complete the BCom core.

Actuarial Science (ACTS)

- (a) ACCY 130, ECON 130, 141, MATH 142, 177, (MATH 151 or at least a B+ in QUAN 111)
- (b) ACTS 201, ECON 201, FINA 201 or 202, MATH 277
- (c) ACTS 301, FINA 303 or 306, STAT 335; one further course from (ACTS 336, FINA 303, 306, MATH 377)

Data Science (DATA)

- (a) DATA 101; one of (COMP 102, 112, 132, the pair (INFO 151, 226)); one of (MATH 177, QUAN 102, STAT 193)
- (b) DATA 201, 202; one of (MATH 277, QUAN 203, STAT 292), one further course from (COMP 261, GEOG 215, INFO 264, MATH 245, 251, 261, 277, PHIL 269, QUAN 201, 203, STAT 292, 293)
- (c) DATA 301, 303, COMP 309; one of (DATA 304–399, COMP 307, ECON 303, GEOG 315, INFO 377, MARK 317, MATH 353, MGMT 315, 316, STAT 391, 392, 394, SWEN 304)

Economics (ECON)

- (a) ECON 130, 141, QUAN 102 (or MATH 177 or STAT 193), QUAN 111 (or MATH 141/142, 151)
- (b) ECON 201, 202; one of (MATH 277, QUAN 201, 203)
- (c) Any three courses from (ECON 300–399; FINA 304, 306; PUBL 303)

Finance (FINA)

- (a) ECON 130, 141, QUAN 102 (or MATH 177 or STAT 193), QUAN 111 (or MATH 141/142, 151)

(b) FINA 201, 202; one of (MATH 277, QUAN 201, 203)

(c) Three courses from ACCY 306, FINA 300–399

Information Systems (INFO)

(a) INFO 101, 141, 151

(b) Three courses from INFO 200–299

(c) INFO 320 or 395; two further courses from INFO 301–399

Public Policy (PUBL)

(a) FCOM 111 or PUBL 113 or POLS 111

(b) PUBL 201, 210; one further course from PUBL 200–299

(c) PUBL 310; one further course from PUBL 300–399

(d) One further course from PUBL 200–399

Tourism Management (TOUR)

(a) TOUR 101, 102

(b) TOUR 201, 202, 203

(c) TOUR 302 or 320; 45 further points from TOUR 300–399, MARK 304

Specialisation requirements

3. (a) A student completing a major in Information Systems (INFO) may obtain a specialisation by including courses as follows:

IS Business Analysis (ISBA)

INFO 231, 234, 264, either 320 or 395; any two of INFO 334, 354, 376, 388

IT Solutions (ISSO)

INFO 226, 231, 246, 320; any two of INFO 354, 376, 377, 386.

- (b) A student completing a major in Management (MGMT) may obtain a specialisation by including courses as follows:

Systems, Operations and Supply Chain Management (SOCM)

MGMT 206, 208, 308; any two of MGMT 312, 313, 315, 316.

Outside majors

4. A candidate may present an additional major for the BCom by satisfying the major requirements as specified in the regulations for any Bachelor's degree of this university.

Minor requirements

5. (a) A candidate may obtain a minor for the BCom degree in up to two undergraduate subject areas as described in section 3.7 in the General Programmes of Study Regulations or as described in parts (b), (c) and (d), below.
- (b) The following minors must include the specific courses listed:
 - Actuarial Science (ACTS)**—ACTS 201, 301, MATH 277 and one further course from part (b) or (c) of the major requirements
 - Data Science (DATA)**—DATA 201, 202, one course from (DATA 301, 303, COMP 309), and one further course from parts (b) or (c) of the major requirements.

- (c) The following minor may include the following substitution:

Marketing (MARK)—One of MARK 201, 202, 203 may be replaced by 15 pts from MARK 211-213

- (d) These additional minors are also available:

Business Ethics and Sustainability Management (BESM)—MGMT 210, 211; one course from (ACCY 314, INFO 336, MGMT 312, 321, PUBL 307); one further course from (ACCY 314, FCOM 204, INFO 336, MGMT 312, 321, PUBL 307, TOUR 203)

Econometrics (ECME)—At least 60 points selected from QUAN 201, 202, 203, ECON 301, 303, FINA 304

Innovation and Entrepreneurship Studies (INEN)—MGMT 307; IBUS 205; one of (COML 203, 312) or (FINA 201/211, 309) or (INFO 234, 334) or (MGMT 317 and 15 200-level MGMT pts) or (PUBL 210, 310) or approved 200- or 300-level substitutes.

Conjoint requirements

6. The overall course of study for a candidate for a conjoint programme involving the BCom and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1 and 2 of these regulations and section 6.3.2 of the General Programmes of Study Regulations.

Graduate Certificate and Diploma in Commerce

GCertCom (60 points), GDipCom (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

Entry requirements

1. (a) Before enrolment, a candidate for the GCertCom or the GDipCom shall have:
 - (i) completed a BCom degree; and
 - (ii) been accepted by the appropriate head of school or the Associate Dean (Students) of the Wellington School of Business and Government as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who:
 - (i) has completed another Bachelor's degree and has adequate training and ability to proceed with the proposed course of study; or
 - (ii) is enrolled in courses that would complete a BCom degree, in which case the degree must be completed before the certificate or diploma can be awarded; or
 - (iii) has appropriate professional experience and has demonstrated ability to achieve at this level.

General requirements

2. (a) The course of study for the GCertCom shall be a coherent programme of study approved by the associate dean. The course of study shall consist of courses worth at least 60 points at 200 level or above, including at least 40 points at 300 level or above.

- (b) The course of study for the GDipCom shall be a coherent programme of study approved by the appropriate head of school or the associate dean. The course of study shall consist of courses worth at least 120 points at 200 level or above, including at least 75 points at 300 level or above.
 - (c) At the discretion of the associate dean, any course previously passed for a Certificate of Proficiency may be credited to the certificate or diploma.
3. (a) A candidate for the GCertCom shall normally be enrolled for at least one trimester and complete the certificate within two years of first enrolling in it.
- (b) A candidate for the GDipCom shall normally be enrolled for at least two trimesters, and complete the diploma within three years of first enrolling for the certificate or the diploma.
- (c) The associate dean may extend the maximum period in (a) or (b) in special cases.
- Note: The time taken to complete the certificate or diploma may depend on the timetabling of courses and the need to pass prerequisites. It may not always be possible to complete a specialisation in the minimum time.*
4. A candidate who has been awarded the GCertCom may transfer to the GDipCom the courses credited to the certificate, provided that the certificate is abandoned.

Subject requirements

5. (a) The GCertCom and GDipCom may be awarded with one of the following specialisations: Accounting, Actuarial Science, Commercial Law, Economics, Finance, Human Resource Management and Employment Relations, Information Systems, International Business, Management, Marketing, Public Management, Public Policy, Taxation, Tourism Management.
- (b) (i) To qualify for a specialisation, a course of study for the GCertCom shall consist entirely of courses from the relevant subject area.
- (ii) A candidate for the GCertCom who has already passed for some other qualification a course in the relevant subject area may be permitted to substitute an approved course or courses worth up to 20 points.
- (c) (i) To qualify for a specialisation, a course of study for the GDipCom shall, in addition to the requirements of section 2, either include the 200- and 300-level requirements of the corresponding BCom major subject or satisfy the requirements as listed below.

Accounting (ACCY)

- (a) ACCY 223, 231; one of (ACCY 225, COML 204, TAXN 201);
- (b) two courses from (ACCY 302, 308, 330); one further ACCY 300-level course; and
- (c) two approved 300-level courses.

Note: COML 204 requires a pass in COML 203 or 35 LAWS points, so the specialisation may require more than 120 points unless that prerequisite has been met in previous study.

Actuarial Science (ACTS)

- (a) ACTS 201; two of ECON 201, FINA 201, 202, MATH 277; and
- (b) ACTS 301, FINA 303 or 306, STAT 335, two further courses from (ACTS 336, FINA 303, 306, MATH 377, or approved substitutes).

Public Management (PMGT)

- (a) PUBL 211, 311; and
- (b) at least 80 further points, of which at least 60 are at 300 level, in courses selected from PUBL 203, 205, PUBL 300–399, MGMT 200–399.

Public Policy (PUBL)

- (a) PUBL 201, 210; and
- (b) PUBL 310, three further courses from PUBL 300–399.

Taxation (TAXN)

- (a) COML 204, TAXN 201, one further approved course from ACCY or COML 200–299;
 - (b) TAXN 301; two further courses from TAXN 300–399; and
 - (c) two further approved 300-level courses.
- (ii) A candidate for the GDipCom who has already passed for some other qualification one or more courses required for a specialisation may be permitted to substitute an approved course or courses worth up to 45 points.

Bachelor of Commerce with Honours**BCom(Hons) (120 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

Entry requirements

1. Before enrolment, a candidate for the BCom(Hons) degree shall have:
 - (a) completed a BCom (or BCA) degree or, at the discretion of the Associate Dean (Students) of the Wellington School of Business and Government, another degree;
 - (b) satisfied the prerequisites listed in section 2 for the subject to be presented, or been granted exemption from those prerequisites by the associate dean; and
 - (c) been accepted by the relevant head of school or programme director as capable of proceeding with the proposed course of study.
2. The subjects for the BCom(Hons) and their prerequisites are:

Accounting (ACCY)

45 points from ACCY 300–399

Economics (ECON)

45 points from ECON 300–399, PUBL 303

Finance (FINA)

45 points from FINA 301–399

Human Resource Management and Employment Relations (HRER)

30 points from HRER 300–399 and a further 15 points from HRER 300–399, MGMT 300–399

Information Systems (INFO)

45 points from INFO 300–399

International Business (IBUS)

IBUS 305 and 312

Management (MGMT)

45 points from MGMT 300–399

Marketing (MARK)

45 points from MARK 300–399

Public Policy (PUBL)

40 points from PUBL 300–399; or PUBL 306 plus a major in Political Science, Economics, or Social Policy; or, at the discretion of the Head of the School of Government, a major in a related cognate discipline from another university

Note: Public Policy as a subject for the BCom(Hons) is closed to new students.

General requirements

3. The course of study for BCom(Hons) shall consist of courses worth at least 120 points as required in section 5.
4. (a) A candidate for this degree shall normally be enrolled for not less than two trimesters and not more than four trimesters.
- (b) A part-time candidate shall normally be assessed in four courses in each of two successive years. In special circumstances, other arrangements may be approved by the associate dean (but see section 7 below and the *Assessment Handbook*, Appendix D).

Subject requirements

5. The personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below, with such substitutions as may be approved under section 6.

Accounting (ACCY)

- (a) FCOM 401, 421, 430
- (b) Four courses from ACCY 402–413, 423, 425, COML 401–405, 421, 425, FINA 401–402

Economics (ECON)

- (a) ECON 430 (or 490 and 491); four courses from ECON 402–409
- (b) Two further courses from ECON 401–489

Finance (FINA)

- (a) FINA 401, 402, 430 (or 490 and 491)
- (b) Two further courses from FINA 401–489
- (c) Two further courses from FINA 401–489, ECON 401–489, AFIN 500–599, MMAF 500–599

Human Resource Management and Employment Relations (HRER)

- (a) FCOM 401, 421, 430, HRER 405, MGMT 411
- (b) Two further courses from HRER 401–489, MGMT 401–489 or other approved 400-level courses

Information Systems (INFO)

- (a) FCOM 401, 421, 430, INFO 401, 411
- (b) Two further courses from INFO 400–499 or other approved 400-level courses

International Business (IBUS)

- (a) FCOM 401, 421, 430, IBUS 401
- (b) Two courses from IBUS 402–408
- (c) One further course from IBUS 402–489 or another approved 400-level course

Management (MGMT)

- (a) FCOM 401, 421, 430; three courses from MGMT 401–489
- (b) One further course from MGMT 401–489, HRER 401–489 or another approved 400-level course

Marketing (MARK)

- (a) FCOM 401, 421, 430, MARK 401
- (b) Two courses from MARK 402–404, 406, 410
- (c) One further course from COML 401–403, IBUS 401–489, INFO 401–403, MARK 402–489, MGMT 401 or another approved 400-level course

Public Policy (PUBL)

- (a) FCOM 430, PUBL 401, 402, 403
- (b) 45 points from PUBL 404–489 or other approved 400-level courses

Note: Public Policy as a subject for the BCom(Hons) is closed to new students.

Substitution of courses

6. A candidate may, with the permission of the relevant head of school or programme director, replace up to four courses in the relevant part (b) of section 5 with courses of at least an equivalent points value offered for the BCom(Hons) or other postgraduate Honours or Master's programmes. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Honours

7. A candidate shall become eligible for the award of Honours in a subject by completing the requirements of the degree within two years of first enrolment for the degree in that subject. (See the *Assessment Handbook*, Appendix D, for the general provisions covering the award of Honours.)

Schedule to the BCom(Hons) Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X), Double-labelling (D) |
|----------|---|-----|---|
| ACCY 402 | Current Issues in Management Accounting | 15 | P ACCY 223; ACCY 302 or 314 |
| ACCY 403 | Applied Management Accounting | 15 | P ACCY 402 |
| ACCY 404 | Governmental Accounting and Finance | 15 | P ACCY 307 or 308 |

| | | | |
|--------------|--|----|---|
| ACCY 405 | Foundations of Public Sector Accounting | 15 | P ACCY 404 |
| ACCY 406 | Auditing | 15 | P ACCY 330 (or 303 before 2011) |
| ACCY 407 | History of Accounting Thought | 15 | |
| ACCY 408 | Special Topic | 15 | |
| ACCY 409 | Special Topic | 15 | |
| ACCY 410 | Advanced Taxation | 15 | P ACCY 305 |
| ACCY 411 | Applied Taxation | 15 | P ACCY 410 |
| ACCY 412 | Current Issues in Financial Accounting | 15 | P ACCY 308 |
| ACCY 413 | Accounting, Organisations and Society | 15 | P ACCY 308 (or 307) |
| ACCY 423 | Studies in Auditing | 15 | P ACCY 308 |
| ACCY 425 | Studies in Taxation | 15 | P ACCY 308 |
| COML 401 | Advanced Competition Law A | 15 | P 30 300-level COML pts |
| COML 402 | Advanced Competition Law B | 15 | P COML 401 |
| COML 403–405 | Special Topics | 15 | |
| COML 421 | Law of Commercial Transactions | 15 | P COML 303 |
| COML 425 | Advanced Law of Contractual Obligations | 15 | P COML 303 |
| ECON 402 | Macroeconomics: Growth and General Equilibrium | 15 | P ECON 305, QUAN 201, 203 |
| ECON 403 | Macroeconomics: Economic Fluctuations and Policy | 15 | P ECON 305, QUAN 201, 203 |
| ECON 404 | Microeconomics: Consumer and Producer Choice | 15 | P ECON 314, QUAN 203 |
| ECON 405 | Microeconomics: Games, Contracts, and Incentives | 15 | P ECON 314, QUAN 203 |
| ECON 408 | Econometrics: Cross-sectional Data | 15 | P ECON 301 |
| ECON 409 | Econometrics: Panel Data and Time Series | 15 | P ECON 301 |
| ECON 410 | Public Economics: Taxes and Transfers | 15 | P ECON 201, 307 (or PUBL 303); X PUBL 410 |
| ECON 411 | Public Economics: Economics of Social Regulation | 15 | P ECON 201, 307 (or PUBL 303); X PUBL 411 |
| ECON 412 | International Economics: Trade | 15 | P ECON 309 or 314 or 201 |
| ECON 413 | International Economics: Monetary | 15 | P ECON 305 or 309 or 338 |
| ECON 418 | Behavioural Economics | 15 | P 45 approved 300-level ECON or FINA pts |
| ECON 419–420 | Special Topics | 15 | |
| ECON 423 | Macroeconomic Modelling of the New Zealand Economy | 15 | P ECON 305 |
| ECON 430 | Research Project in Economics | 30 | X ECON 490, 491 |
| ECON 431 | Growth and Development | 15 | P 45 relevant 300-level pts |
| ECON 433 | Labour Economics | 15 | P ECON 333 |
| ECON 490 | Research Project A | 15 | X ECON 430 |

| | | | |
|--------------|---|----|--|
| ECON 491 | Research Project B | 15 | C ECON 490; X ECON 430 |
| FCOM 401 | Research Methodology A | 15 | C FCOM 421 |
| FCOM 421 | Research Methodology B | 15 | C FCOM 401 |
| FCOM 430 | Research Project in Business | 30 | P FCOM 401, 421 |
| FINA 401 | Current Topics in Asset Pricing | 15 | P FINA 306, QUAN 203 |
| FINA 402 | Current Topics in Corporate Finance | 15 | P FINA 301, QUAN 203 |
| FINA 403 | Derivative Securities | 15 | P FINA 305, QUAN 203 |
| FINA 404 | Portfolio Theory | 15 | P FINA 305, QUAN 203 |
| FINA 405 | Real Options | 15 | P QUAN 203, 15 pts from (FINA 301, 305, 306) |
| FINA 406 | Fixed Income Securities | 15 | P FINA 403 |
| FINA 407 | Corporate Governance | 15 | P ECON 314 or FINA 306; X FINA 414 in 2012–2014 |
| FINA 411 | Stock Prices and Volatility Modelling | 15 | P FINA 305, QUAN 203 |
| FINA 412 | Applications and Extensions of the Capital Asset Pricing Model | 15 | P FINA 301, QUAN 203 |
| FINA 413 | Risk Management and Insurance | 15 | P 15 pts from FINA 301–399 |
| FINA 414–416 | Special Topics | 15 | |
| FINA 430 | Research Project in Finance | 30 | X FINA 490, 491 |
| FINA 490 | Research Project A | 15 | X FINA 430 |
| FINA 491 | Research Project B | 15 | C FINA 490; X FINA 430 |
| HRER 401 | Labour Policy | 15 | P 45 300-level HRER pts; X HRIR 401 |
| HRER 402 | Employment Relations | 15 | P 45 300-level HRER pts; X HRIR 402 |
| HRER 405 | Human Resource Management | 15 | P 30 300-level MGMT or HRER pts; X MGMT 405 |
| HRER 411–412 | Special Topics | 15 | |
| IBUS 401 | Advanced International Business | 15 | |
| IBUS 402 | Multinational Corporations in the Global Business Environment | 15 | |
| IBUS 404 | Cross-Cultural Management | 15 | |
| IBUS 406 | Global Environment and Strategy | 15 | |
| IBUS 407 | Entrepreneurship in International Business | 15 | P IBUS 305; X IBUS 412 in 2011–2014 |
| IBUS 411–412 | Special Topics | 15 | |
| INFO 401 | Principles of Information Systems Scholarship | 15 | P 45 300-level ELCM or INFO pts |
| INFO 405 | IT and the New Organisation | 15 | P 45 300-level ELCM or INFO pts |
| INFO 407 | Virtual Workplace: Issues and Strategies | 15 | P 45 300-level ELCM or INFO pts |
| INFO 410 | Research Paper in Information Systems | 15 | P INFO 401, 402, 403 |
| INFO 411 | Special Topic | 15 | |

| | | | |
|--------------|--|----|--|
| INFO 412 | Information Systems Analysis and Development | 15 | P 45 300-level INFO pts |
| INFO 413 | Emerging Technologies, Organisations and Society | 15 | |
| MARK 401 | Advanced Marketing Management | 15 | P 30 300-level MARK pts |
| MARK 402 | Consumers, Technology and Product Development | 15 | P 30 300-level MARK pts |
| MARK 403 | Advanced International Marketing | 15 | P 30 300-level MARK pts |
| MARK 404 | Critical Thinking in Contemporary Marketing | 15 | P 30 approved 300-level MARK pts |
| MARK 406 | Managing Marketing Communications | 15 | P 30 300-level MARK pts |
| MARK 407–408 | Special Topics | 15 | |
| MARK 410 | Foundations of Contemporary Marketing | 15 | P 30 300-level MARK pts |
| MARK 411–412 | Directed Individual Studies | 15 | P permission of head of school |
| MGMT 401 | Managerial Decision Processes | 15 | P 30 300-level MGMT pts |
| MGMT 403 | Operations Management | 15 | P 30 300-level MGMT pts |
| MGMT 409–410 | Special Topics | 15 | |
| MGMT 411 | Advanced Organisational Behaviour | 15 | P 30 300-level MGMT pts |
| MGMT 413 | Innovation and Change Management | 15 | P 30 300-level MGMT pts |
| MGMT 417 | Advanced Strategic Management | 15 | P 30 300-level MGMT pts |
| MGMT 418 | Current Topics in Strategic Management | 15 | P MGMT 417 |
| PUBL 401 | Craft and Method in Policy Analysis | 15 | |
| PUBL 402 | Aspects of Public Policy: Theory | 15 | P PUBL 306 |
| PUBL 403 | Contemporary Policy Issues | 15 | P PUBL 402 |
| PUBL 404 | Bureaucratic Power in Western Democracies | 30 | P PUBL 306; X POLS 433 |
| PUBL 406 | Some Aspects of Policy-Making | 30 | D POLS 432 |
| PUBL 408 | State and the Economy | 30 | X POLS 436 |
| PUBL 410 | Public Economics: Taxes and Transfers | 15 | P PUBL 303 (or ECON 307); X ECON 410 |
| PUBL 411 | Public Economics: Economics of Social Regulation | 15 | P ECON 201 or PUBL 410; X ECON 411 |
| PUBL 412 | Special Topic | 15 | |
| PUBL 415 | Special Topic | 30 | P permission of head of school |
| PUBL 417 | Approved Course of Study | 15 | P permission of head of school |
| PUBL 482 | Internship | 15 | P permission of head of school; X POLS 428 |

Master of Commerce

MCom (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Credit Transfer and Recognition of Prior Learning Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MCom degree shall have:
 - (i) completed a BCom degree, with an average grade of at least B+ in the relevant subject; and
 - (ii) satisfied the prerequisites listed in section 2 for the subject to be presented, or been granted exemption from those prerequisites by the programme director; and
 - (iii) been accepted by the relevant head of school or programme director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived or varied by the Associate Dean (Students) of the Wellington School of Business and Government, for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.
2. The subjects for the MCom and their prerequisites are:

Accounting (ACCY)

45 points from ACCY 300–399

Economics (ECON)

45 points from ECON 300–399, PUBL 303

Finance (FINA)

45 points from FINA 301–399

Human Resource Management and Employment Relations (HRER)

30 points from HRER 300–399 and a further 15 points from HRER 300–399, MGMT 300–399

Information Systems (INFO)

45 points from INFO 300–399

International Business (IBUS)

IBUS 305 and 312

Management (MGMT)

45 points from MGMT 300–399

Marketing (MARK)

45 points from MARK 300–399

General requirements

3. (a) Except as provided in sections 4 and 7, the course of study for the MCom shall consist of courses worth at least 180 points selected from the schedules to the BCom(Hons) or MCom regulations, including at least 40 points at 500 level.
4. A student who has passed relevant courses within a completed BCom(Hons) or equivalent qualification, and who retains that qualification, may cross credit or transfer credit

courses worth up to 60 points in parts (a) or (b) of the subject requirements listed in section 6.

5. (a) A candidate for the MCom shall be enrolled for not less than two trimesters and shall normally complete the degree within four years of first enrolling in it.
- (b) The minimum and maximum periods of enrolment for the thesis are specified in the Master's Thesis Regulations.

Subject requirements

6. The personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below, with such substitutions as may be approved under sections 4 or 7.

Accounting (ACCY)

- (a) FCOM 401, 421 and four courses from ACCY 402–413, 423, 425, COML 401–405, 421, 425, FINA 401–402
- (b) the pair (FCOM 430 and ACCY 593), or ACCY 592

Economics (ECON)

- (a) Four courses from ECON 402–409 and two further courses from ECON 401–489
- (b) (ECON 430 and 593) or (ECON 490, 491 and 593), or ECON 592

Finance (FINA)

- (a) FINA 401, 402; two courses from FINA 403–489; and two further courses from FINA 403–489, ECON 401–489, AFIN 500–599
- (b) (FINA 430 and 593) or (FINA 490, 491 and 593), or FINA 592

Human Resource Management and Employment Relations (HRER)

- (a) FCOM 401, 421, HRER 405, MGMT 411; and two further courses from HRER 401–489, MGMT 401–489 or other approved 400-level courses
- (b) the pair (FCOM 430 and HRER 593), or HRER 592

Information Systems (INFO)

- (a) FCOM 401, 421, INFO 401, 411; and two further courses from INFO 400–499 or other approved 400-level courses
- (b) the pair (FCOM 430 and INFO 593), or INFO 592

International Business (IBUS)

- (a) FCOM 401, 421, IBUS 401; two courses from IBUS 402–408; and one further course from IBUS 402–489 or another approved 400-level course
- (b) the pair (FCOM 430 and IBUS 593), or IBUS 592

Management (MGMT)

- (a) FCOM 401, 421; three courses from MGMT 401–489; one further course from MGMT 401–489, HRER 401–489 or another approved 400-level course
- (b) the pair (FCOM 430 and MGMT 593), or MGMT 592

Marketing (MARK)

- (a) FCOM 401, 421, MARK 401; two courses from MARK 402–404, 406, 410; one further course from COML 401–403, IBUS 401–489, INFO 401–403, MARK 402–489, MGMT 401 or another approved 400-level course
- (b) the pair (FCOM 430 and MARK 593), or MARK 592

Substitution of courses

7. A candidate may, with the permission of the relevant head of school or programme director, replace:
- (a) (i) a dissertation by a 500-level research project in the same subject, and 30 approved points at 500 level from the MCom schedule or other postgraduate programmes at this university;
 - (ii) courses worth up to 60 points in (a) or (b) of the subject requirements with courses of an equivalent points value offered for other postgraduate programmes at this university.
 - (b) In exceptional circumstances only, with permission of the relevant head of school and the Associate Dean (Research), a candidate may replace a 90-point thesis (592) and courses worth a further 30 points by a 120-point thesis (591) in the same subject.

Award of Distinction or Merit

8. The MCom may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MCom Regulations

| Course | Title | Pts |
|----------|--|-----|
| ACCY 501 | Advanced Topic in Accounting | 15 |
| ACCY 502 | Advanced Topic in Accounting | 15 |
| ACCY 530 | Research Project | 30 |
| ACCY 591 | Thesis | 120 |
| ACCY 592 | Thesis | 90 |
| ACCY 593 | Dissertation | 60 |
| ECON 501 | Advanced Topic in Economics | 15 |
| ECON 502 | Advanced Topic in Economics | 15 |
| ECON 530 | Research Project | 30 |
| ECON 591 | Thesis | 120 |
| ECON 592 | Thesis | 90 |
| ECON 593 | Dissertation | 60 |
| FINA 501 | Advanced Topic in Finance | 15 |
| FINA 502 | Advanced Topic in Finance | 15 |
| FINA 530 | Research Project | 30 |
| FINA 591 | Thesis | 120 |
| FINA 592 | Thesis | 90 |
| FINA 593 | Dissertation | 60 |
| HRER 501 | Advanced Topic in Human Resource Management and Employment Relations | 15 |
| HRER 502 | Advanced Topic in Human Resource Management and Employment Relations | 15 |
| HRER 530 | Research Project | 30 |
| HRER 591 | Thesis | 120 |
| HRER 592 | Thesis | 90 |

| | | |
|----------|--|-----|
| HRER 593 | Dissertation | 60 |
| IBUS 501 | Advanced Topic in International Business | 15 |
| IBUS 502 | Advanced Topic in International Business | 15 |
| IBUS 530 | Research Project | 30 |
| IBUS 591 | Thesis | 120 |
| IBUS 592 | Thesis | 90 |
| IBUS 593 | Dissertation | 60 |
| INFO 501 | Advanced Topic in Information Systems | 15 |
| INFO 502 | Advanced Topic in Information Systems | 15 |
| INFO 510 | Research Project | 30 |
| INFO 512 | Making a Contribution to Theory | 15 |
| INFO 513 | Quantitative Research Methods | 15 |
| INFO 514 | Qualitative Research Methods | 15 |
| INFO 515 | Experimental Research Strategies | 15 |
| INFO 591 | Thesis | 120 |
| INFO 592 | Thesis | 90 |
| INFO 593 | Dissertation | 60 |
| MARK 501 | Advanced Topic in Marketing | 15 |
| MARK 502 | Advanced Topic in Marketing | 15 |
| MARK 530 | Research Project | 30 |
| MARK 591 | Thesis | 120 |
| MARK 592 | Thesis | 90 |
| MARK 593 | Dissertation | 60 |
| MGMT 501 | Advanced Topic in Management | 15 |
| MGMT 502 | Advanced Topic in Management | 15 |
| MGMT 530 | Research Project | 30 |
| MGMT 591 | Thesis | 120 |
| MGMT 592 | Thesis | 90 |
| MGMT 593 | Dissertation | 60 |

Postgraduate Certificate and Diploma in Commerce

PGCertCom (60 points), PGDipCom (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGCertCom or PGDipCom shall have:
 - (i) completed a BCom degree, or at the discretion of the Associate Dean (Students) of the Wellington School of Business and Government, another degree; and
 - (ii) satisfied the prerequisites listed in section 2 of the BCom(Hons) regulations for the subject to be presented, or been granted exemption from those prerequisites by the associate dean; and

- (iii) been accepted by the relevant head of school or programme director as capable of completing the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

- 2. (a) The course of study for the PGCertCom shall consist of courses worth 60 points from the BCom(Hons) Schedule.
- (b) The course of study for the PGDipCom shall consist of courses worth 120 points from the BCom(Hons) Schedule.
- 3. (a) A candidate for the PGCertCom shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling in it. The associate dean may extend the maximum period in special cases.
- (b) A candidate for the PGDipCom shall normally be enrolled for at least two trimesters and shall complete the diploma within four years of first enrolling in the PGCertCom, PGDipCom, BCom(Hons), or MCom. The associate dean may extend the maximum period in special cases.
- (c) A candidate who has been awarded a PGCertCom with a particular specialisation is required to abandon that qualification upon being awarded a PGDipCom with the same specialisation.

Subject requirements

- 4. (a) The certificate and diploma will be awarded with a specialisation in Accounting, Economics, Finance, Human Resource Management and Employment Relations, Information Systems, International Business, Management, Marketing, or Public Policy, if the programme consists entirely of courses selected from the requirements for that subject as listed in section 5 of the BCom(Hons) regulations. Postgraduate courses worth up to 15 points for the certificate, or 30 points for the diploma, may be substituted subject to the approval of the associate dean.
- (b) The certificate may be awarded with a specialisation in research if the course of study includes FCOM 401, 421, and 430.
- (c) The certificate and diploma may be awarded without a specialisation subject to approval of the course of study by the associate dean.

Master of Business (Professional)

MBus(Prof) (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Credit Transfer and Recognition of Prior Learning Regulations.

- 1. (a) Before enrolment, a candidate for the MBus(Prof) degree shall have:
 - (i) completed a Bachelor's degree to the equivalent of at least a B average standard;
 - (ii) had two years of relevant work experience; and

- (iii) been accepted by the programme director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) or (ii) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) Except as provided in section 6, the course of study for the MBus(Prof) shall consist of courses worth at least 180 points selected from the Schedule to these regulations, or approved 400- or 500-level substitutes taught at this university.
- (b) Every personal course of study shall include at least four of BUSI 501, 502, 503, 504, 580.
3. (a) A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in the programme.
- (b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the associate dean.
4. A candidate who has been awarded a PGCertBus(Prof) or PGDipBus(Prof) must abandon that qualification upon award of the MBus(Prof).

Specialisations

5. (a) The MBus(Prof) may be awarded with, at most, two specialisations from the following list:

| | |
|--|--|
| Accounting (ACCY) | at least 45 pts from 400- or 500-level ACCY courses, MMPA 501, 502, 506, 509, 510, 512, 513, or approved substitutes |
| Applied Data Analytics (APDA) | at least 45 pts from INFM 580, 581, 582, 583 |
| Commercial Law (COML) | at least 45 pts from 400- or 500-level COML courses, MMPA 503, 505, or approved substitutes |
| Contemporary Economics (CECO) | at least 45 pts from GOVT 543, PECO 519, 520, 521 |
| Digital Platforms and Ecosystems (DPEC) | at least 45 pts from INFM 571, 575, 576, 580 |
| Digital Transformation and Leadership (DTLP) | at least 45 pts from INFM 571, 572, 573, 574 |
| Economic Thinking (ECTH) | at least 45 pts from PECO 511, 512, 513, 523, or approved substitutes |
| Entrepreneurship, Innovation and Commercialisation (ENTR) | ENTR 512, 580; at least one further course from AFIN 551, ENTR 507, INFM 571, MGMT 522, or approved substitutes |
| Financial Analysis (FIAN) | AFIN 541, 542, 546 |

| | |
|--|--|
| Financial Institutions (FINS) | AFIN 544, 545; at least one further course from AFIN 543, 547, 551, 552, 553, 554 |
| Investment Management (INVM) | AFIN 548, 550; at least one further course from AFIN 549, 551, 552, 553, 555 |
| Macro-economics (ECMA) | at least 45 pts from PECO 516, 518, 520, 522, or approved 400-level ECON courses |
| Micro-economics (ECMI) | at least 45 pts from PECO 514, 515, 517, 519, or approved 400-level ECON courses |
| Sustainable Business (SBUS) | BUSI 510; at least two further courses from GOVT 542, INFM 584, MGMT 523, PECO 517, 520, or approved substitutes |
| e-Government (EGOV), Government (GOVT), Human Resource Management and Employment Relations (HRER), Information Systems (INFO), International Business (IBUS), Management (MGMT), Marketing (MARK), Public Policy (PUBL), or Tourism Management (TOUR) | at least 45 points at 400- or 500-level from the relevant subject code |

(b) No course may be counted towards more than one specialisation.

Substitution of courses

- A candidate may, with the permission of the programme director, replace up to 60 points, including, at most, two courses from BUSI 501–504, 580 with courses of at least an equivalent points value offered for other postgraduate programmes of this or another university. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

- The MBus(Prof) may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MBus(Prof) Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X), |
|--------------|--|-----|---|
| AFIN 541 | Corporate Finance | 15 | P BUSI 504 or equivalent; X MMAF 502 |
| AFIN 542 | Global Capital Markets | 15 | P BUSI 504 or equivalent; X MMAF 510 |
| AFIN 543 | International Corporate Finance | 15 | P BUSI 504 or equivalent; X MMAF 511 |
| AFIN 544 | Treasury Management | 15 | P AFIN 541; X MMAF 512 |
| AFIN 545 | Banking, Institutions and Supervision | 15 | P AFIN 541; X MMAF 513 |
| AFIN 546 | Derivatives | 15 | P AFIN 542 or 543; X MMAF 514 |
| AFIN 547 | Financial Intermediation | 15 | P AFIN 541; X MMAF 515 |
| AFIN 548 | Portfolio Design and Investment | 15 | P AFIN 542; X MMAF 516 |
| AFIN 549 | Financial Econometrics | 15 | P BUSI 504; X MMAF 524, PECO 513 |
| AFIN 550 | Financial Modelling | 15 | P AFIN 542 or 546; X MMAF 525 |
| AFIN 551 | Entrepreneurial Finance | 15 | P AFIN 541; X MMAF 531 |
| AFIN 552 | Mergers and Acquisitions | 15 | P AFIN 541; X MMAF 537 |
| AFIN 553 | Institutional Investment | 15 | P AFIN 542 |
| AFIN 554 | Applied Corporate Governance | 15 | P AFIN 541 |
| AFIN 555 | Real Options | 15 | P AFIN 541 |
| AFIN 560–562 | Special Topics | 15 | |
| AFIN 563 | Directed Individual Study | 15 | |
| BUSI 501 | Organisational Problem Solving | 15 | P permission of the programme director |
| BUSI 502 | Economic Decision Analysis | 15 | P permission of the programme director |
| BUSI 503 | Negotiation and Influence | 15 | P permission of the programme director |
| BUSI 504 | Building an Evidence Base | 15 | P permission of the programme director |
| BUSI 510 | Sustainability and Business | 15 | |
| BUSI 580 | Interdisciplinary Project | 15 | P 120 pts from the MBus(Prof) schedule or approved postgraduate courses |
| ENTR 507 | Entrepreneurship in Practice | 15 | |
| ENTR 512 | Intellectual Property and Business Innovation | 15 | |
| ENTR 580 | New Venture Commercialisation | 15 | P ENTR 512, 15 pts from (AFIN 551, ENTR 507, INFM 571, MGMT 522) |
| INFM 571 | Guiding and Growing Digital Businesses | 15 | |
| INFM 572 | IT and Digital Governance | 15 | |
| INFM 573 | Digital Transformation and Change | 15 | |
| INFM 574 | Information Security | 15 | |

| | | | |
|--------------|--|----|--|
| INFM 575 | Designing for Agility | 15 | |
| INFM 576 | Digital Architecture | 15 | |
| INFM 580 | Storing and Accessing Data | 15 | |
| INFM 581 | Analysing Data for Decision Making | 15 | |
| INFM 582 | Advanced Analytical Techniques | 15 | P INFM 580, 581 |
| INFM 583 | Automation of Analytical Processes and Machine Learning | 15 | P INFM 580, 581, 582 |
| INFM 584 | Sustainable Business in a Digital World | 15 | |
| INFM 585–587 | Special Topics | 15 | |
| INFM 588 | Directed Individual Study | 15 | |
| PECO 511 | Microeconomics in Context | 15 | P BUSI 502 or equivalent; X MMPE 501 |
| PECO 512 | Macroeconomics in Context | 15 | P BUSI 502 or equivalent; X MMPE 502 |
| PECO 513 | Applications of Econometrics | 15 | P BUSI 504 or equivalent; X MMPE 503 |
| PECO 514 | Regulation: Economics for the Public Sector | 15 | P PECO 511; X MMPE 504 |
| PECO 515 | Markets and Institutions | 15 | P PECO 511; X MMPE 505 |
| PECO 516 | International and Trade Economics | 15 | P BUSI 502, 504; X MMPE 506, 516, PECO 526 |
| PECO 517 | Resource Markets and the Environment: Growth and Environmental Stewardship | 15 | P BUSI 502, 504; X MMPE 507 |
| PECO 518 | Public Finance: Options, Implications and Impacts | 15 | P BUSI 502, 504; X MMPE 508 |
| PECO 519 | The Economics of Behaviour and Behavioural Economics | 15 | P permission of the programme director; X MMPE 509, MMPE 520 in 2015–2017 |
| PECO 520 | The Economics of Natural Disasters and Climate Change | 15 | P permission of the programme director; X MMPE 510, MMPE 520 in 2014, MMPE 522 in 2016 |
| PECO 521 | ‘Miracle’ Economies: Growth and Development | 15 | P permission of the programme director |
| PECO 522 | Business Cycle Analysis and Implications | 15 | P PECO 512, 513 |
| PECO 523 | Applications of Economics and Finance | 15 | P BUSI 502, 504 or equivalent |
| PECO 526 | Economics of International Trade | 30 | X MMPE 506, 516, PECO 516 |
| PECO 530–532 | Special Topics | 15 | |
| PECO 533 | Directed Individual Study | 15 | |

Postgraduate Certificate and Diploma in Business (Professional)

PGCertBus(Prof) (60 points), PGDipBus(Prof) (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Credit Transfer and Recognition of Prior Learning Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGCertBus(Prof) or PGDipBus(Prof) shall have:
 - (i) completed a Bachelor's degree to the equivalent of at least a B average standard;
 - (ii) had two years of relevant work experience; and
 - (iii) been accepted by the programme director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) or (ii) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) A candidate who has passed courses worth at least 60 points selected from the Schedule to the MBus(Prof) regulations, or approved 400- or 500-level courses taught at this university, including at least one of BUSI 501–504, may be awarded a PGCertBus(Prof).
- (b) A candidate who has passed courses worth at least 120 points selected from the Schedule to the MBus(Prof) regulations, or approved 400- or 500-level courses taught at this university, including at least three of BUSI 501–504, may be awarded a PGDipBus(Prof).
3. (a) A candidate in the PGCertBus(Prof) shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling in the programme.
- (b) A candidate in the PGDipBus(Prof) shall normally be enrolled for at least two trimesters and shall complete the diploma within three years of first enrolling in the programme.
- (c) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the associate dean.
4. A candidate who has been awarded a PGCertBus(Prof) must abandon that qualification upon award of the PGDipBus(Prof).

Specialisations

5. The PGCertBus(Prof) and PGDipBus(Prof) may be awarded with one specialisation from the list in section 5 of the MBus(Prof) regulations.

Master of Actuarial Science

MActSc (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Credit Transfer and Recognition of Prior Learning Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MActSc degree shall have:

- (i) completed an appropriate Bachelor's degree with a major in Actuarial Science, Finance, Statistics, or a related field, with the equivalent of at least a B+ average standard in the relevant subject; and
 - (ii) been accepted by the programme director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) Except as provided in (b), or section 4, the course of study for the MActSc shall consist of courses worth at least 180 points, including:
 - (i) ACTS 501, 502, 503, FINA 403, 404, 406, (STAT 433 or 435), STAT 438
 - (ii) 60 further approved 400- or 500-level points in STAT, MATH, or postgraduate courses offered by the Wellington School of Business and Government.
- (b) The programme director may exempt from any course listed in (a)(i) a candidate who has mastered the material covered in that course through previous study and/or practical experience. Credit may be awarded where the previous study involved postgraduate courses not credited to a complete qualification; otherwise, the candidate shall replace exempted courses with approved postgraduate electives of an equivalent points value.
3. (a) A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in the programme.
- (b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the associate dean.
4. A candidate who has been awarded the PGCertActSc or PGDipActSc shall abandon that qualification upon award of the MActSc.

Substitution of courses

5. A candidate may, with the permission of the programme director, replace up to two courses from 2(a) with courses of at least an equivalent points value offered for other postgraduate programmes of this or another university. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

6. The MActSc may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E

Schedule to the MActSc Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X), |
|----------|----------------------------|-----|--------------------------------------|
| ACTS 501 | Actuarial Control Cycle 1 | 15 | P ACTS 301, 336, STAT 335 |
| ACTS 502 | Actuarial Control Cycle 2 | 15 | P ACTS 501 |
| ACTS 503 | Data Science for Actuaries | 15 | P ACTS 301, 336, STAT 335 |
| FINA 403 | Derivative Securities | 15 | P FINA 305, QUAN 203 |
| FINA 404 | Portfolio Theory | 15 | P FINA 305, QUAN 203 |
| FINA 406 | Fixed Income Securities | 15 | P FINA 403 |

| | | | |
|----------|---------------------------|----|--|
| STAT 433 | Stochastic Processes | 15 | X STAT 441 |
| STAT 435 | Time Series | 15 | P one of MATH 377, STAT 332 |
| STAT 438 | Generalised Linear Models | 15 | P one course from (STAT 332, 393, 394); X APST 438 |

Postgraduate Certificate and Diploma of Actuarial Science

PGCertActSc (60 points), PGDipActSc (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Credit Transfer and Recognition of Prior Learning Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGCertActSc or PGDipActSc shall have:
 - (i) completed an appropriate Bachelor's degree in Actuarial Science, Finance Statistics, or a related field, with the equivalent of at least a B+ average standard in the relevant subject; and
 - (ii) been accepted by the programme director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) Except as provided in (b), or section 4, the course of study for the PGCertActSc shall consist of ACTS 501, 502, 503, and one of FINA 403, 406.
- (b) Except as provided in (c), or section 4, the course of study for the PGDipActSc shall consist of ACTS 501, 502, 503, FINA 403, 404, 406, (STAT 433 or 435), 438.
- (c) The programme director may exempt from any course listed in (a) or (b) a candidate who has mastered the material covered in that course through previous study and/or practical experience. Credit may be awarded where the previous study involved postgraduate courses not credited to a complete qualification; otherwise, the candidate shall replace exempted courses with approved postgraduate electives of an equivalent points value.
3. (a) A candidate for the PGCertActSc shall normally be enrolled for at least one trimester and shall complete the qualification within two years of first enrolling in the programme.
- (b) A candidate for the PGDipActSc shall normally be enrolled for at least two trimesters and shall complete the qualification within three years of first enrolling in the programme.
- (c) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the associate dean.
4. A candidate who has been awarded the PGCertActSc shall abandon that qualification upon being awarded the PGDipActSc.

Substitution of courses

5. A candidate may, with the permission of the programme director, replace up to one course from 2(a), or up to two courses from 2(b), with courses of at least an equivalent points value offered for other postgraduate programmes of this or another university. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)

Master of Professional Accounting

MPA (240 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

1. (a) Before enrolment, a candidate for the MPA degree shall have:
 - (i) completed a Bachelor's degree;
 - (ii) been accepted by the MPA director as capable of proceeding with the proposed course of study.
 (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.
2. A candidate for the MPA shall normally be enrolled for at least four trimesters and shall complete the MPA within four years of first enrolling in it.
3. (a) The course of study for the MPA shall consist of courses worth at least 240 points, including:
 - (i) MMPA 501–510, 512 and 513; and
 - (ii) 60 points from MMPA 511, 514–536, or from other postgraduate courses approved by the director.
 (b) A candidate who fails two or more courses in any one trimester or who has failed any course on two occasions will need the permission of the director to re-enrol.
4. A candidate who has completed a PGDipPA shall abandon that qualification on being awarded the MPA.
5. The MPA degree may be awarded with Distinction or with Merit as described in *Assessment Handbook*, Appendix E to any candidate whose work is judged by the examiners to be of sufficient quality.

Schedule to the MPA Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C) |
|----------|--|-----|--|
| MMPA 501 | Financial Accounting | 15 | |
| MMPA 502 | Management Accounting | 15 | |
| MMPA 503 | Business Law | 15 | |
| MMPA 504 | Finance | 15 | |
| MMPA 505 | Corporations and Business Associations Law | 15 | P MMPA 503 |

| | | | |
|--------------|--|-----|--|
| MMPA 506 | Advanced Financial Accounting | 15 | P MMPA 501 |
| MMPA 507 | Statistics | 15 | |
| MMPA 508 | Economics | 15 | |
| MMPA 509 | Taxation | 15 | P MMPA 501 or 503 |
| MMPA 510 | Auditing | 15 | P MMPA 501 |
| MMPA 511 | Management | 15 | |
| MMPA 512 | Advanced Management Accounting | 15 | P MMPA 502 |
| MMPA 513 | Accounting Systems | 15 | P MMPA 501 or 502 |
| MMPA 514 | Advanced Financial Management | 15 | P MMPA 504 |
| MMPA 515 | Research Paper | 30 | |
| MMPA 516–520 | Special Topics | 15 | |
| MMPA 531 | CA: Risk and Technology | 7.5 | C MMPA 513 |
| MMPA 532 | CA: Financial Accounting and Reporting | 7.5 | C MMPA 506, 513; X MMPA 521 |
| MMPA 533 | CA: New Zealand Taxation | 7.5 | C MMPA 509, 513; X MMPA 524 |
| MMPA 534 | CA: Business Performance | 7.5 | P MMPA 531; C MMPA 504, 512; X MMPA 522 |
| MMPA 535 | CA: Audit and Assurance | 7.5 | P MMPA 532; C MMPA 510; X MMPA 523 |
| MMPA 536 | CA: Integrated Chartered Accounting Practice | 7.5 | P MMPA 531–535; one course from MMPA 511, 516–520, GBUS 511–513, GOVT 512, 518, or an approved substitute; X MMPA 525 |

Note: MMPA 531–536, which constitute the CA pathway, are available only to students enrolled in the MPA.

Postgraduate Certificate and Diploma in Professional Accounting

PGCertPA (60 points), PGDipPA (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGCertPA or the PGDipPA shall have:
 - (i) completed a Bachelor's degree; and
 - (ii) been accepted by the MPA director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) The course of study for the PGCertPA shall consist of courses worth at least 60 points from MMPA 501–536, including MMPA 501 and 502.
(b) The course of study for the PGDipPA shall consist of courses worth at least 120 points from MMPA 501–536, including MMPA 501 and 502 and 30 points from MMPA 506–510.
3. (a) A candidate for the PGCertPA shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling for it.
(b) A candidate for the PGDipPA shall normally be enrolled for at least two trimesters and shall complete the diploma within three years of first enrolling for it or the certificate.
4. A candidate who has been awarded the PGCertPA shall abandon that qualification upon being awarded the PGDipPA.

Master of Applied Finance**MAF (180 points)**

Note: The Master of Applied Finance is closed to new students from 2021. Refer to the 2020 Calendar for the regulations and schedule.

Postgraduate Diploma in Financial Analysis**PGDipFA (120 points)**

Note: The Postgraduate Diploma in Financial Analysis is closed to new students from 2021. Refer to the 2020 Calendar for the regulations and schedule.

Postgraduate Certificate in Financial Markets Analysis**PGCertFMA (60 points)**

Note: The Postgraduate Certificate in Financial Markets Analysis is closed to new students from 2021. Refer to the 2020 Calendar for the regulations and schedule.

Master of Professional Economics**MPE (180 points)**

Note: The Master of Professional Economics is closed to new students from 2021. Refer to the 2020 Calendar for the regulations and schedule.

Postgraduate Certificate and Diploma in Professional Economics**PGCertPE (60 points), PGDipPE (120 points)**

Note: The Postgraduate Certificate and Diploma in Professional Economics are closed to new students from 2021. Refer to the 2020 Calendar for the regulations and schedule.

Graduate Certificate in Restorative Justice Practice

Note: The Graduate Certificate in Restorative Justice Practice is closed to new students in 2022.

GCertRJP (60 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

Entry requirements

1. (a) Before enrolment, a candidate for the GCertRJP shall have:
 - (i) a completed Bachelor's degree; and
 - (ii) proven experience in restorative justice practice in their employment; and
 - (iii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. The course of study shall consist of courses worth at least 60 points from the GCertRJP Schedule.
3. (a) A candidate shall normally be enrolled for at least two trimesters and shall complete the certificate within three years of first enrolling in the programme.
- (b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the programme director.

Master of e-Government

MEGov (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MEGov degree shall have:
 - (i) completed a Bachelor's degree in a discipline relevant to e-Government to the equivalent of at least a B- average standard;
 - (ii) had at least two years of relevant work experience at a level acceptable to the programme director; and
 - (iii) been accepted by the programme director as capable of proceeding with the proposed course of study.
- (b) (i) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.
- (ii) Requirement (a)(ii) may be waived by the head of school in special cases.

General requirements

2. (a) Except as provided in (b) and (c) below, the course of study for the MEGov shall consist of courses worth at least 180 points, comprising:
 - Part 1:** (a) EGOV 501, 502, 503
(b) GOVT 518, INFM 573
 - Part 2:** Either EGOV 520 and 521 or GOVT 562
 - Part 3:** Further approved 500-level courses worth at least 75 points.
- (b) The head of school may exempt from, at most, two Part 1(b) courses a candidate who has mastered the material covered in those courses through practical experience and/or previous study. Credit may be awarded where the previous study involved postgraduate courses not credited to a completed qualification; otherwise the candidate shall replace exempted courses with approved electives of at least equivalent points value from the MPM and MPP schedules.
- (c) With the permission of the head of school, a candidate may substitute an appropriate 500-level research methodology and methods course for EGOV 520.
- (d) A candidate who has passed for another postgraduate qualification a research methods course similar to EGOV 520 may be permitted to replace it with an elective course.
- (e) A failure in one course shall not prevent a candidate from being awarded the degree. However, a candidate who fails two or more courses, or who fails one course twice, will need the permission of the head of school to continue in the programme.
3. A candidate shall normally complete the degree within four years of first enrolling in it. The head of school may extend the maximum period in special cases.

Substitution of courses

4. With the permission of the programme director, a candidate may replace up to four courses in Part 3 with substitute courses of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees at this university. (See the general provisions concerning the substitution of courses in section 5.5 of the General Programmes of Study Regulations.)

Award of Distinction or Merit

5. The MEGov may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MEGov Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|--------------|---|-----|--|
| EGOV 501 | Digital Government and Public Services | 15 | |
| EGOV 502 | Digital Government and Public Sector Reform | 15 | X GOVT 532 |
| EGOV 503 | Digital Engagement in the Public Sector | 15 | |
| EGOV 510–511 | Special Topics | 15 | |
| EGOV 512–513 | Directed Individual Studies | 15 | |
| EGOV 520 | Introduction to Research in the Public Sector | 15 | X GOVT 561 |
| EGOV 521 | Research Project | 15 | P EGOV 520 |

Master of Public Management and Master of Public Policy

MPM (180 points), MPP (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MPM and MPP degrees shall have:
 - (i) completed a New Zealand Bachelor's degree or another degree approved by the Associate Dean (Students) of the Wellington School of Business and Government;
 - (ii) had two years of relevant work experience (this requirement may be waived by the Head of the School of Government in special cases); and
 - (iii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) (i) Except as provided in (b) or section 4, the course of study for the MPM shall consist of courses worth at least 180 points, comprising:
 - Part 1:** GOVT 502, 511, 512, 513, 514, and GOVT 505 or 561
 - Part 2:** 75 further points from the Schedule to the MPM/MPP regulations, or a coherent 75-point programme of study consisting of 400- and/or 500-level courses, taught at this university, approved by the associate dean in consultation with the relevant head of school.
 - Part 3:** GOVT 565
 - (ii) Except as provided in (b) or section 4, the course of study for the MPP shall consist of courses worth at least 180 points, comprising:
 - Part 1:** GOVT 501, 505, 521, 522, 523, 524
 - Part 2:** 60 further points from the Schedule to the MPM/MPP regulations, or a coherent 60-point programme of study consisting of 400- and/or 500-level courses, taught at this university, approved by the associate dean in consultation with the relevant head of school.
 - Part 3:** GOVT 562
 - (b) The head of school may exempt from any Part 1 course a candidate who has mastered the material covered in that course through previous study and/or practical experience. Credit may be awarded where the previous study involved postgraduate courses not credited to a completed qualification; otherwise, the candidate shall replace exempted courses with approved electives of equivalent points value.
 - (c) To enrol in Part 3, a candidate shall normally have completed Parts 1 and 2.
 - (d) A candidate who fails two or more courses, or who fails one course twice, will need the permission of the head of school to continue in the programme.
3. A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The head of school may extend the maximum period in special cases.

Specialisation requirements

4. (a) The MPM or MPP may be awarded with a specialisation in Economics (ECON), e-Government (EGOV), Finance (FINA), Human Resource Management and Employment Relations (HRER), Information Systems (INFO), International Business (IBUS), Management (MGMT), Marketing (MARK), or Tourism Management (TOUR) if Part 2 includes at least 45 points with that subject code.
- (b) (i) The MPM or MPP may be awarded with a specialisation in Health and Wellbeing (HLWB), if Part 2 includes at least 45 points from HLTH 524, 525, HLWB 501–512.
- (ii) The MPM or MPP may be awarded with a specialisation in Accounting (ACCY), if Part 2 includes at least 45 points from 400- or 500-level ACCY courses, MMPA 501, 502, 506, 509, 510, 512, 513, or approved substitutes.
- (iii) The MPM or MPP may be awarded with a specialisation in Commercial Law (COML), if Part 2 includes at least 45 points from 400- or 500-level COML courses, MMPA 503, 505, or approved substitutes.
- (iv) The MPM may be awarded with a specialisation in Public Policy (PUBL), if Part 2 includes at least 45 points from GOVT 501, 521–524.
- (v) The MPP may be awarded with a specialisation in Public Management (PMGT), if Part 2 includes at least 45 points from GOVT 502, 511–514.
- (c) The MPM and MPP may be awarded without a specialisation.

Award of Distinction or Merit

5. The MPM and MPP may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MPM and MPP Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|--|-----|---|
| EGOV 502 | Digital Government and Public Sector Reform | 15 | X GOVT 532 |
| GOVT 501 | Government and Governing | 15 | |
| GOVT 502 | Public Managers and the Policy Process | 15 | X GOVT 522 |
| GOVT 503 | Policy and Management Practice | 15 | |
| GOVT 505 | An Introduction to Quantitative Analysis for Public Policy | 15 | |
| GOVT 511 | Managing for Results | 15 | |
| GOVT 512 | Managing Public Resources | 15 | |
| GOVT 513 | Managing People in the Public Sector | 15 | |
| GOVT 514 | Leading Change in Public and Community Organisations | 15 | |
| GOVT 515 | Implementation and Service Delivery | 15 | |
| GOVT 518 | Comparative Public Management | 15 | |
| GOVT 519 | Development Policy and Management | 15 | |
| GOVT 521 | Economics and Policy | 15 | |

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|--------------|--|----|---|
| GOVT 522 | Policy Analysis and Advising | 15 | X GOVT 502 in 2020 or later |
| GOVT 523 | Policy Methods and Practice | 15 | |
| GOVT 524 | Policy Workshop | 15 | C GOVT 521, 522, 523 |
| GOVT 531 | Local Government | 15 | |
| GOVT 533 | Monitoring and Evaluation | 15 | |
| GOVT 534 | Public Integrity | 15 | |
| GOVT 535 | Contracting, Procurement and Collaboration | 15 | |
| GOVT 536 | Regulatory Policy | 15 | |
| GOVT 538 | Social Policy | 15 | |
| GOVT 539 | Politics, Philosophy and Public Policy | 15 | |
| GOVT 542 | Governance for Sustainability and Resilience | 15 | |
| GOVT 543 | Public Policy and the Economics of Wellbeing | 15 | P GOVT 521 or 15 approved ECON pts; X GOVT 552 in 2018–2019 |
| GOVT 551–554 | Special Topics | 15 | |
| GOVT 556–559 | Directed Individual Studies | 15 | P 90 GOVT pts |
| GOVT 561 | Research Skills for Public Managers | 15 | X EGOV 520 |
| GOVT 562 | Research Project | 30 | P permission of the programme director |
| GOVT 565 | MPM Capstone: The Future-Facing Public Manager | 15 | P permission of the programme director |
| GOVT 569 | Internship | 15 | |

Postgraduate Certificate and Diploma in Public Management or Public Policy

PGCertPM (60 points), PGDipPM (120 points), PGCertPP (60 points) and PGDipPP (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGCertPM, PGDipPM, PGCertPP or PGDipPP shall have:
 - (i) completed a New Zealand Bachelor's degree or another degree approved by the Associate Dean (Students) of the Wellington School of Business and Government;
 - (ii) had two years of relevant work experience (this requirement may be waived by the Head of the School of Government in special cases); and
 - (iii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) Except as provided in section 5, the course of study for the PGCertPM or PGCertPP shall consist of courses worth 60 points from Part 1 of the MPM or MPP respectively or, with the permission of the head of school, other approved courses from the MPM and MPP Schedule.
- (b) Except as provided in section 5, the course of study for the PGDipPM or PGDipPP shall consist of courses worth 60 points from Part 1 of the MPM or MPP respectively and 60 further points from Parts 1 or 2 of the MPM or MPP.
3. (a) A candidate for the PGCertPM or PGCertPP shall normally complete the certificate within two years of first enrolling in it.
- (b) A candidate for the PGDipPM or PGDipPP shall normally complete the diploma within three years of first enrolling in the certificate or diploma.
- (c) The head of school may extend the maximum period in (a) or (b) in special cases.
4. A candidate who has been awarded the PGCertPM or PGCertPP shall abandon that qualification upon being awarded the PGDipPM or PGDipPP respectively.

Substitution of courses

5. (a) With the permission of the head of school, a candidate for the PGCertPM or PGCertPP may replace one course with an appropriate postgraduate Honours or Master's course taken at this or another university and not credited to another qualification.
- (b) With the permission of the head of school, a candidate for the PGDipPM or PGDipPP may replace up to two courses with other approved courses from the MPM and MPP Schedule or with appropriate Honours or Master's courses of an equivalent point value taken at this or another university and not credited to another qualification.

Master of Public Administration (Executive)**MPA(Exec) (288 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MPA(Exec) degree shall have:
 - (i) completed a Bachelor's degree;
 - (ii) had at least five years of relevant work experience (the Head of the School of Government may waive this requirement in special cases); and
 - (iii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) Except as provided in (b), the course of study for the MPA(Exec) shall consist of courses worth at least 288 points, including:
 - (i) PADM 501, 512
 - (ii) Six courses from PADM 502–507, 515
 - (iii) Three further courses from PADM 502–511, 515
- (b) With the permission of the head of school, a candidate who has already completed a course equivalent to PADM 504 and/or PADM 507 may substitute a further elective from PADM 508–511.
- (c) (i) Courses passed at another participating university shall be treated as if they were courses of this university.
- (ii) Candidates shall not obtain credit towards the degree for any course credited to another qualification.
3. A candidate shall normally be enrolled for not less than four trimesters and shall complete the degree within five years of first enrolling in it. The head of school may extend that maximum period in special cases.

Award of Distinction or Merit

4. The MPA(Exec) may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MPA(Exec) Regulations

| Course | Title | Pts | Restrictions (X) |
|--------------|---|-----|------------------|
| PADM 501 | Delivering Public Value | 24 | |
| PADM 502 | Designing Public Policies and Programmes | 24 | |
| PADM 503 | Choices and Challenges for Government in a Market Economy | 24 | |
| PADM 504 | Decision-Making Under Uncertainty | 24 | |
| PADM 505 | Governing by the Rules—The Jurisprudence of Governing | 24 | |
| PADM 506 | Leading Public Sector Change | 24 | |
| PADM 507 | Financial Management in the Public Sector | 24 | X MMPM 504 |
| PADM 508–511 | Approved Personal Courses of Study | 24 | |
| PADM 512 | Work-Based Project | 48 | |
| PADM 515 | Managing in Public Sector Organisations | 24 | |

Master of Information Studies

MIS (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MIS degree shall have:

- (i) completed a New Zealand Bachelor's degree with Honours, or a Master's degree, or an equivalent degree at the discretion of the Associate Dean (Students) of the Wellington School of Business and Government; and
 - (ii) been accepted by the Director of Information Studies Programmes as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has completed a New Zealand Bachelor's degree, or an equivalent degree, and has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) Except as provided in (b), (c), or (d) or in section 6, the course of study for the MIS shall comprise:
- Part 1:** INFO 520, 521, 522, 523, 527, 528
 - Part 2:** Four courses from INFO 525, 530–579
 - Part 3:** INFO 580.
- (b) With the permission of the director, a candidate who can demonstrate expertise in one or more Part 1 courses may substitute an equivalent number of electives from the list under Part 2.
- (c) A candidate who holds a PGDipArcRec or PGDipIS may be granted credit by the director for up to eight courses in Parts 1 and 2, provided that the candidate abandons the diploma upon being awarded the MIS.
- (d) A candidate who holds a PGCertArcRec or PGCertIS may be granted credit by the director for up to four courses in Parts 1 and 2, provided that the candidate abandons the certificate upon being awarded the MIS.
3. A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The director may extend that maximum period in special cases.
4. (a) A candidate who fails any course may be permitted to re-enrol in that course in the following year, or, in special circumstances, at a later time at the discretion of the associate dean.
- (b) A candidate who has failed more than one course in any trimester (or, in the case of part-time students, who has failed more than one course in any two consecutive trimesters) may enrol for subsequent courses only with the permission of the head of school.

Specialisation requirements

5. A candidate for the MIS may obtain a specialisation by including in Part 2 courses as shown below:
- Archives and Records Management (ARCR):** INFO 534 and 535
 - Library Science (LIBS):** INFO 525 and 542

Substitution of courses

6. With the permission of the director, a candidate may replace up to four courses in Part 1 or 2 with an equivalent number of 400- or 500-level courses offered at this university.

Award of Distinction or Merit

7. The MIS may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MIS Regulations

| Course | Title | Pts | Prerequisites (P) |
|--------------|---|-----|--------------------------------|
| INFO 520 | The Information Professions | 15 | |
| INFO 521 | Management in Information Services | 15 | |
| INFO 522 | Information Policy Concepts, Issues, and Processes | 15 | |
| INFO 523 | Information Access and Use | 15 | |
| INFO 525 | Digital Technologies for Information Professionals | 15 | |
| INFO 527 | Creating and Managing Metadata | 15 | |
| INFO 528 | Research Methods for Information Management Environments | 15 | |
| INFO 530 | Māori Information Sources | 15 | |
| INFO 531 | Aotearoa New Zealand: Information Resources, Tools and Issues | 15 | |
| INFO 533 | Services to Specific Groups | 15 | |
| INFO 534 | Archival Systems | 15 | |
| INFO 535 | Managing Current Records | 15 | |
| INFO 536 | Books and the Information Society | 15 | |
| INFO 537 | Information Culture | 15 | |
| INFO 538 | Practicum | 15 | P 60 500-level INFO pts |
| INFO 539 | Archives and Libraries: Access, Advocacy, and Outreach | 15 | |
| INFO 540 | Preservation Management in Libraries and Archives | 15 | |
| INFO 542 | Management of Library Services | 15 | |
| INFO 543 | Digital Curation | 15 | |
| INFO 544 | Online searching | 15 | |
| INFO 546 | Resource Description and Discovery | 15 | |
| INFO 547 | Managing Digital Collections | 15 | |
| INFO 551–554 | Approved Course of Study | 15 | P permission of head of school |
| INFO 560–561 | Special Topics | 15 | |
| INFO 580 | Research Project | 30 | P INFO 528 |

Postgraduate Certificate and Diploma in Information Studies

PGCertIS (60 points), PGDipIS (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the regulations for the degree of Master of Information Studies.

Entry requirements

1. (a) Before enrolment, a candidate for the PGCertIS or the PGDipIS shall have:
 - (i) completed a New Zealand Bachelor's degree; and

- (ii) been accepted by the Director of Information Studies Programmes as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

- 2. (a) Except as provided in section 6(a), the course of study for the PGCertIS shall consist of courses worth 60 points, including:
 - (i) INFO 520 and 522;
 - (ii) two INFO 500-level courses.
- (b) Except as provided in section 6(b), the course of study for the PGDipIS shall consist of courses worth 120 points, including:
 - (i) INFO 520, 521, 522, 523, 527;
 - (ii) three INFO 500-level courses.
- 3. (a) A candidate for the PGCertIS shall normally complete the certificate within two years of first enrolling in it.
- (b) A candidate for the PGDipIS shall normally complete the diploma within three years of first enrolling for the certificate or the diploma.
- (c) The director may extend the maximum period in (a) or (b) in special cases.
- 4. A candidate who has been awarded the PGCertIS shall abandon that qualification upon being awarded the PGDipIS.

Specialisation requirements

- 5. A candidate for the PGCertIS or PGDipIS may obtain a specialisation by including courses as shown below:

Archives and Records Management (ARCR): INFO 534 and 535

Library Science (LIBS): INFO 525 and 542

Substitution of courses

- 6. (a) With the permission of the director, a candidate for the PGCertIS may replace one course with an appropriate postgraduate Honours or Master's course offered at this or another university.
- (b) With the permission of the director, a candidate for the PGDipIS may replace up to two courses with an equivalent number of appropriate postgraduate Honours or Master's courses offered at this or another university.

Master of Information Management

MIM (180 points)

Note: The Master of Information Management is closed to new students from 2021. Refer to the 2020 Calendar for the regulations and schedule.

Postgraduate Certificate and Diploma in Information Management

PGCertIM (60 points), PGDipIM (120 points)

Note: The Postgraduate Certificate and Diploma in Information Management are closed to new students from 2021. Refer to the 2020 Calendar for the regulations and schedule.

Master of Professional Business Analysis

MBusAn (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MBusAn degree shall have:
 - (i) completed an appropriate Bachelor's degree to the equivalent of at least a B-average standard; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

Note: Students with a qualification in Information Systems (or a similar subject) or with substantial experience in business analysis in industry will not normally be accepted into the programme.

General requirements

2. (a) The course of study for the Master of Professional Business Analysis shall consist of:
Part 1: MBUA 510, 511, 512, 513, 514, 515
Part 2: MBUA 521, 522, 523
Part 3: MBUA 531, 532.
 - (b) To enrol in Part 3, a candidate shall normally have completed Part 1.
3. (a) A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in the programme.
 - (b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the programme director.

Substitution of courses

4. With the permission of the programme director, a candidate may replace up to three courses with substitute courses of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees at this university. (See the general provisions concerning the substitution of courses in section 5.5 of the General Programmes of Study Regulations).

Award of Distinction or Merit

5. The MBusAn may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MBusAn Regulations

| Course | Title | Pts | Prerequisites (P) |
|----------|---|-----|------------------------|
| MBUA 510 | Business and Systems Analysis | 15 | |
| MBUA 511 | Process Design | 15 | |
| MBUA 512 | Databases and Analytics | 15 | |
| MBUA 513 | Management of IT Projects for Business Analysts | 15 | P MBUA 510 |
| MBUA 514 | Enterprise Architecture | 15 | P MBUA 510, 512 |
| MBUA 515 | Digital Innovation and Strategy | 15 | P MBUA 510 |
| MBUA 521 | Global Business Environment | 15 | |
| MBUA 522 | Organisational Behaviour | 15 | |
| MBUA 523 | Accounting for Managers | 15 | |
| MBUA 531 | Information Systems Consulting Practice | 15 | P MBUA 510, 511, 521 |
| MBUA 532 | Project | 30 | P completion of Part 1 |

Master of Global Business

MGBus (180 points)

Note: The Master of Global Business replaces the Master of Global Management (renamed) and the Master of Global Marketing (closed from 2020).

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MGBus degree shall have:
 - (i) completed a Bachelor's degree with at least a B average; and
 - (ii) been accepted by the programme director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) Except as provided in (b) or section 4, the course of study for the MGBus shall consist of courses worth at least 180 points, comprising:
 - Part 1:** GBUS 511, 512, 513, 514
 - Part 2:** 60 further points from the Schedule to the MGBus regulations, or a coherent 60-point programme of study consisting of 400- and/or 500-level courses, taught at this university, approved by the associate dean in consultation with the relevant head of school.
 - Part 3:** GBUS 541, 542, and (580 or 581).
- (b) The programme director may exempt from any Part 1 course a candidate who has mastered the material covered in that course through previous study and/or practical experience. Credit may be awarded where the previous study involved postgraduate

courses not credited to a completed qualification; otherwise, the candidate shall replace exempted courses with approved electives of an equivalent points value.

- (c) To enrol in Part 3, a candidate shall normally have completed Parts 1 and 2.
 - (d) A candidate who has completed the PGCertGBus may be exempted the requirement to complete Part 1, but shall abandon the PGCertGBus upon being awarded the MGBus.
3. (a) A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in the programme. The programme director may extend that maximum period in special cases.
- (b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the associate dean.

Specialisation requirements

4. (a) The MGBus may be awarded with a specialisation in Economics (ECON) , Finance (FINA) , e-Government (EGOV) , Government (GOVT) , Human Resource Management and Employment Relations (HRER) , Information Systems (INFO) , International Business (IBUS) , Management (MGMT) , Marketing (MARK) , Public Policy (PUBL) , or Tourism Management (TOUR) if Part 2 includes at least 45 points with that subject code.
- (b) (i) The MGBus may be awarded with a specialisation in Accounting (ACCY), if Part 2 includes at least 45 points from 400- or 500-level ACCY courses, MMPA 506, 509, 510, 512, 513, or approved substitutes.
- (ii) The MGBus may be awarded with a specialisation in Commercial Law (COML), if Part 2 includes at least 45 points from 400- or 500-level COML courses, MMPA 503, 505, or approved substitutes.
- (c) The MGBus may be awarded without a specialisation.

Award of Distinction or Merit

5. The MGBus may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MGBus Regulations

| Course | Title | Pts | Restrictions (X) |
|----------|--------------------------------|-----|------------------|
| GBUS 511 | Global Business Environment | 15 | |
| GBUS 512 | Management Theory and Practice | 15 | |
| GBUS 513 | Strategic Marketing | 15 | |
| GBUS 514 | Accounting for Managers | 15 | |
| MGMT 521 | Supply-Chain Management | 15 | X GBUS 521 |
| MGMT 522 | Innovation and Value Creation | 15 | X GBUS 522 |
| MGMT 523 | Ethics and Sustainability | 15 | X GBUS 523 |
| MGMT 524 | Leadership and Change | 15 | X GBUS 524 |
| MARK 531 | Analysing Markets | 15 | X GBUS 531 |
| MARK 532 | Consumer Behaviour | 15 | X GBUS 532 |
| MARK 533 | Marketing Communications | 15 | X GBUS 533 |
| MARK 534 | Contemporary Marketing | 15 | X GBUS 534 |
| GBUS 541 | Global Strategy | 15 | |

| | | |
|----------|--------------------------|----|
| GBUS 542 | Managing across Cultures | 15 |
| GBUS 580 | Consultancy Project | 30 |
| GBUS 581 | Research Project | 30 |

Postgraduate Certificate in Global Business

PGCertGBus (60 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGCertGBus shall have:
 - (i) completed an appropriate Bachelor's degree with at least a B– average; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) Except as provided in (b), the course of study for the PGCertGBus shall consist of GBUS 511, 512, 513 and 514.
Refer to the Schedule to the Master of Global Business.
- (b) The head of school may exempt from a maximum of two courses a candidate who has mastered the material covered in that course through previous study and/or practical experience. Credit may be awarded where the previous study involved postgraduate courses not credited to a completed qualification; otherwise, the candidate shall replace exempted courses with approved electives of an equivalent points value.
3. A candidate shall normally complete the certificate within two years of first enrolment. The head of school may extend that maximum period in special cases.
4. A candidate who has been awarded the PGCertGBus shall abandon that qualification upon being awarded the MGBus.

Executive Master of Business Administration

EMBA (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the EMBA degree shall have:
 - (i) completed a Bachelor's degree or the PGCertBusAdmin, and gained an average of B or better in the qualification; and

- (ii) had at least five years of relevant work experience at a level acceptable to the EMBA Director; and
 - (iii) been accepted by the EMBA Director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) Except as provided in (b) or in sections 4 and 5, the course of study for the EMBA shall courses worth 180 points, including:

Part 1: EMBA 501–507

Part 2: EMBA 508 or 509; 60 further points from the Schedule to the EMBA regulations, or approved 400- or 500-level substitutes

- (b) A candidate who has sufficient mastery of the material contained in any required course, whether through appropriate professional or scholarly experience or through passing an equivalent course for a completed qualification, may be permitted by the director to replace it with a further elective from the Schedule to the EMBA Regulations.
3. At the discretion of the associate dean, a candidate who holds the PGCertBusAdmin, PGDipBusAdmin, PGDipHRM, PGDipMKT, or CertMS may subsequently credit those courses to the EMBA, provided the candidate abandons the certificate or diploma upon being awarded the EMBA.
4. (a) A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of enrolling in any course credited to the qualification. The director may extend the maximum period in special cases.
- (b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the associate dean.

Substitution of courses

5. With the approval of the director, a candidate may replace up to two courses from Part 1 with equivalent postgraduate courses not already credited to a completed qualification.

Award of Distinction

6. The EMBA may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the EMBA Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|----------|---|-----|-------------------------------------|
| EMBA 501 | Leading and Managing People in Organisations | 15 | X the pair, (MMBA 505, 519) |
| EMBA 502 | Economic Analysis for Business Decisions | 15 | X MMBA 503 |
| EMBA 503 | Leading Digital Transformation | 15 | X MMBA 507 |
| EMBA 504 | Fundamentals of Financial and Management Accounting | 15 | X MMBA 509 |
| EMBA 505 | Corporate Financial Management | 15 | X MMBA 516 |
| EMBA 506 | Strategic Marketing | 15 | X MMBA 518 |
| EMBA 507 | Strategic Operations Management | 15 | X MMBA 520 |

| | | | |
|--------------|---|----|---|
| EMBA 508 | Integrative Strategic Consultancy | 15 | P 90 EMBA or MMBA pts; X MMBA 558 |
| EMBA 509 | Integrative Strategic Consultancy (International) | 15 | P 90 EMBA or MMBA pts; X MMBA 558 |
| MMBA 502 | Business Law | 15 | |
| MMBA 508 | Problem Solving and Decision Making | 15 | |
| MMBA 519 | Human Resource Management | 15 | |
| MMBA 532 | A Business Research Paper or Project | 15 | |
| MMBA 534 | Strategic Management | 15 | |
| MMBA 545 | Creative Leadership | 15 | |
| MMBA 546 | Cross-Cultural Management | 15 | |
| MMBA 553 | Project Management | 15 | |
| MMBA 555 | Marketing Communication | 15 | |
| MMBA 556 | Financial Statement Analysis | 15 | |
| MMBA 557 | International Marketing | 15 | |
| MMBA 560 | Leading Change | 15 | |
| MMBA 561 | Strategic/International Human Resource Management | 15 | |
| MMBA 562 | Managing Employment Relations | 15 | |
| MMBA 565 | Innovation and Entrepreneurship | 15 | |
| MMBA 571 | Negotiation and Dispute Resolution | 15 | |
| MMBA 572–579 | Special Topics | 15 | |

Postgraduate Certificate and Diploma in Business Administration

PGCertBusAdmin (60 points), PGDipBusAdmin (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the regulations for the EMBA degree.

Entry requirements

1. (a) Before enrolment, a candidate for the PGCertBusAdmin or PGDipBusAdmin shall have:
 - (i) completed a Bachelor's degree; and
 - (ii) had at least five years of relevant work experience at a level acceptable to the EMBA Director; and
 - (iii) been accepted by the EMBA Director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience that provides equivalent preparation.

General requirements

2. (a) The course of study for the PGCertBusAdmin shall consist of courses worth 60 points, including 45 points from EMBA 501-507, and a further 15 points from the Schedule to the EMBA Regulations.
(b) The course of study for the PGDipBusAdmin shall consist of courses worth 120 points, including 90 points from EMBA 501-507, and a further 30 points from the Schedule to the EMBA Regulations.
3. (a) A candidate for the PGCertBusAdmin shall normally be enrolled for at least one trimester, and shall complete the certificate within two years of first enrolling in any course credited to the qualification.
(b) A candidate for the PGDipBusAdmin shall normally be enrolled for at least two trimesters, and shall complete the diploma within three years of first enrolling in any course credited to the qualification.
(c) The director may extend the maximum periods in special cases.
4. (a) A candidate who has been awarded the PGCertBusAdmin shall abandon that qualification upon being awarded the PGDipBusAdmin or the EMBA.
(b) A candidate who has been awarded the PGDipBusAdmin shall abandon that qualification upon being awarded the EMBA.

Substitution of courses

5. With the permission of the EMBA Director, a candidate may replace one course in the certificate, or two courses in diploma with a substitute course or courses of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees at this university.

Certificate in Management Studies**CertMS (60 points) and**

Note: The CertMS is closed to new students. Refer to the 2021 Calendar for details.

Postgraduate Diploma in Human Resource Management**PGDipHRM (120 points)**

Note: The PGDipHRM is closed to new students. Refer to the 2021 Calendar for details.

Master of Innovation and Commercialisation**MInnComl (180 points)**

Note: The Master of Innovation and Commercialisation will not be taking applications for the 2022 intake.

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MInnComl degree shall have:

- (i) completed a Bachelor's degree of a New Zealand university to an appropriate standard or, another university, at the discretion of the Associate Dean (Students) of the Wellington School of Business and Government, normally with a B+ average grade or higher; and
 - (ii) been accepted by the programme director and the MInnComl Board of Studies as capable of proceeding with the proposed programme of study.
- (b) Requirement (a)(i) may be waived by the associate dean, for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) The course of study for the MInnComl shall consist of courses worth at least 180 points, comprising:
- Part 1:** ATEN 504
- Part 2:** ATEN 502, 503, 591.
- (b) Entry to Part 2 requires the successful completion of Part 1 with at least a B+ grade and acceptance by the programme director and Board of Studies.
3. (a) Candidates must:
- (i) enrol full time for Part 1 and Part 2; and
 - (ii) complete Part 1 and enrol in Part 2 in consecutive trimesters.
- (b) The minimum and maximum periods of enrolment for ATEN 591 are specified in the Master's Thesis Regulations.

Award of Distinction or Merit

4. A candidate may be awarded the MInnComl with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MInnComl Regulations

| Course | Title | Pts | Prerequisites (P) |
|----------|---|-----|-------------------|
| ATEN 502 | Strategy and Validation | 30 | P ATEN 504 |
| ATEN 503 | Development and Commercialisation | 15 | P ATEN 502 |
| ATEN 504 | Introduction to Innovation and Commercialisation | 15 | |
| ATEN 591 | Innovation and Commercialisation Research Portfolio | 120 | P ATEN 504 |

Note: Enrolment in the courses listed in this schedule requires a formal interview and the approval of the MInnComl Programme Director.

Bachelor of Tourism Management

BTM (360 points)

Note: The BTM is closed to new students from 2019. Refer to the 2018 Calendar for the regulations and schedule.

Bachelor of Tourism Management with Honours

BTM(Hons) (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. Before enrolment, a candidate for the BTM(Hons) degree shall have:
 - (a) completed a BTM degree or, at the discretion of the Associate Dean (Students) of the Wellington School of Business and Government, another degree including material similar to that constituting a BTM, or a GDipCom with a specialisation in Tourism Management; and
 - (b) been accepted by the head of school as capable of proceeding with the proposed course of study.

General requirements

2. A candidate for this degree shall normally be enrolled for not less than two trimesters and not more than four trimesters.
3. (a) The course of study for the BTM(Hons) shall consist of courses worth at least 120 points, including TOUR 401, FCOM 401, 421, 430 and 45 additional points from the BTM(Hons) Schedule.
- (b) A candidate who is enrolled in the MTM and has met the requirements listed in section 3(a), may be awarded a BTM(Hons) in place of the MTM. For the purpose of these regulations, such a candidate shall be deemed to have commenced a course of study for BTM(Hons) when first enrolling in the MTM.

Award of Honours

4. See the *Assessment Handbook*, Appendix D for the general provisions covering the award of Honours.

Substitution of courses

5. A candidate may, with the approval of the head of school, replace up to 30 points of optional courses with approved 400-level courses of at least the equivalent point value from ACCY, COML, ECON, FINA, HRER, MARK, MGMT, PUBL, or other relevant disciplines at this university. (See the general provisions concerning the substitution of courses in section 5.5 of the General Programmes of Study Regulations.)

Schedule to the BTM(Hons) Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|---|-----|---|
| FCOM 401 | Research Methodology A | 15 | C FCOM 421 |
| FCOM 421 | Research Methodology B | 15 | C FCOM 401 |
| FCOM 430 | Research Project in Business | 30 | P FCOM 401, 421 |
| TOUR 401 | Global Tourism: Issues, Research and Management | 15 | |
| TOUR 407 | Special Topic | 15 | |
| TOUR 411 | Special Topic | 15 | |
| TOUR 415 | Sustainable Tourism Study Tour | 15 | P permission of the programme director |

| | | | |
|----------|---|----|--|
| TOUR 416 | Tourism Internship | 15 | P permission of the programme director |
| TOUR 418 | Advanced Sustainable Tourism Management | 15 | |
| TOUR 419 | Tourism Futures | 15 | |

Master of Tourism Management

MTM (120 points/180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MTM degree shall have:
 - (i) completed a BTM or BTM(Hons), or, at the discretion of the Associate Dean (Research) of the Wellington School of Business and Government, another degree including material similar to that constituting a BTM or BTM(Hons), or a GDipCom with a specialisation in Tourism Management; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.
2. A candidate enrolled in a BTM(Hons) who has not yet been awarded that degree may transfer to the MTM at any date. Such a candidate shall be deemed to have commenced the MTM on the date of first enrolment for the BTM(Hons).

General requirements

3. (a) Except as provided in (b) and in section 5, the course of study for MTM shall consist of courses worth at least 180 points, including:
 - (i) TOUR 401, FCOM 401, 421; and 45 additional points from TOUR 402–429
 - (ii) a thesis (TOUR 592).
- (b) A candidate who has been awarded a BTM(Hons) can complete the MTM by presenting a Master's thesis worth 120 points.
4. (a) A candidate for the MTM shall be enrolled for not less than three trimesters and shall normally complete the degree within four years of first enrolling in it.
- (b) The minimum and maximum periods of enrolment for the thesis are specified in the Master's Thesis Regulations.

Substitution of courses

5. A candidate may, with the approval of the head of school, replace up to 30 points of optional courses with approved, 400-level courses of at least the equivalent points value from ACCY, COML, ECON, FINA, HRER, IBUS, MARK, MGMT, PUBL, or other relevant disciplines at this university. (See the general provisions concerning the substitution of courses in section 5.5 of the General Programmes of Study Regulations.)

Award of Distinction or Merit

6. The MTM may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MTM Regulations

| Course | Title | Pts |
|----------|--------|-----|
| TOUR 591 | Thesis | 120 |
| TOUR 592 | Thesis | 90 |

Note: Refer also to the Schedule to the BTM(Hons) regulations.

Postgraduate Diploma in Marketing**PGDipMKT (120 points)**

Note: The PGDipMKT is closed to new students from 2022. Refer to the 2021 Calendar for details.

Wellington Faculty of Education

Bachelor of Education (Teaching) Early Childhood

BEd(Tchg)EC (360 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

Entry requirements

1. To enter the BEd(Tchg)EC degree, a candidate must meet entry requirements, which include the ‘good character’ and ‘fitness to teach’ requirements of the Teaching Council of Aotearoa New Zealand.

General requirements

2. (a) Except as provided in the Credit Transfer and Recognition of Prior Learning Regulations, the personal course of study of a candidate shall consist of courses from the BEd(Tchg)EC Schedule having a total of 360 points.
(b) The personal course of study of each candidate shall include:
 - (i) EDUC 102–104, TCHG 102–105
 - (ii) TCHG 220–225
 - (iii) EDUC 315, TCHG 308, 309, 315–317
- (c) A candidate shall normally complete the requirements for the BEd(Tchg)EC within six years of first enrolling in it. The Associate Dean (Teacher Education) of the Wellington Faculty of Education may extend this period in special cases.
3. The associate dean may cancel the enrolment of a candidate whose progress is unsatisfactory. Unsatisfactory progress includes the failure of a mandatory teaching experience for the second time.
4. Courses from the BEd(Tchg)EC regulations are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in the relevant section of the *Assessment Handbook*, the candidate will be granted an extension to complete the assessment.

Conjoint requirements

5. The overall course of study for a candidate for a conjoint degree involving the BEd(Tchg)EC and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of section 2 of these regulations and section 6.3.2 of the General Programmes of Study regulations.

Graduate Diploma of Teaching (Early Childhood Education)

GDipTchg(ECE) (150 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

Entry requirements

1. (a) Before enrolment, a candidate for the GDipTchg(ECE) shall have:
 - (i) completed a degree of a tertiary institution in New Zealand or an equivalent qualification from an overseas tertiary institution;* and
 - (ii) demonstrated through the assessment exercise the qualities necessary for a satisfactory teacher; and
 - (iii) been accepted by the Associate Dean (Teacher Education) as a candidate for the diploma.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has completed a sub-degree primary teaching qualification recognised for teacher registration purposes.

**Candidates who have completed a degree at a tertiary institution outside New Zealand may be required to have their qualification assessed as equivalent to a New Zealand undergraduate degree by the New Zealand Qualifications Authority before entry into the programme.*

General requirements

2. The course of study for the GDipTchg(ECE) shall comprise all the courses in the schedule.
3. A candidate shall normally be enrolled for one calendar year and shall complete the requirements of the diploma within two years of first enrolling in it. The associate dean may extend this maximum period in special cases. A candidate who wishes to take a leave of absence from the programme requires the approval of the associate dean.
4. The associate dean may cancel the enrolment of a candidate whose progress is unsatisfactory.
5. Courses in the GDipTchg(ECE) Schedule are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in the relevant section of the *Assessment Handbook*, the candidate will be granted an extension to complete the assessment.

Graduate Diploma of Teaching (Primary)**GDipTchg(Primary) (150 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

Entry requirements

1. (a) Before enrolment, a candidate for the GDipTchg(Primary) shall have:
 - (i) completed a degree of a tertiary institution in New Zealand or an equivalent qualification from an overseas tertiary institution;* and
 - (ii) demonstrated through the assessment exercise the qualities necessary for a satisfactory teacher; and
 - (iii) been accepted by the Associate Dean (Teacher Education) as a candidate for the diploma.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has adequate training and experience to proceed with the proposed course of study.

**Candidates who have completed a degree at a tertiary institution outside New Zealand may be required to have their qualification assessed as equivalent to a New Zealand undergraduate degree by the New Zealand Qualifications Authority before entry into the programme.*

General requirements

2. The course of study for the GDipTchg(Primary) shall comprise all the courses in the schedule.
3. A candidate shall normally be enrolled for one calendar year and shall complete the requirements of the diploma within two years of first enrolling in it. The associate dean may extend this maximum period in special cases. A candidate who wishes to take a leave of absence from the programme requires the approval of the associate dean.
4. The associate dean may cancel the enrolment of a candidate whose progress is unsatisfactory.
5. Courses in the GDipTchg(Primary) Schedule are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in the relevant section of the *Assessment Handbook*, the candidate will be granted an extension to complete the assessment.

Graduate Diploma of Teaching (Secondary)**GDipTchg(Secondary) (150 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the GDipTchg(Secondary) shall have:
 - (i) completed a degree of a tertiary institution in New Zealand or an equivalent qualification from an overseas tertiary institution,* and
 - (ii) demonstrated through the assessment exercise the qualities necessary for a satisfactory teacher; and
 - (iii) been accepted by the Associate Dean (Teacher Education) as a candidate for the diploma.
- (b) In addition, a candidate for the GDipTchg(Secondary) shall have included in their degree two teaching subjects, normally in two different areas of the New Zealand curriculum, one to 300 level and the other to at least 200 level, except that the Associate Dean (Teacher Education) may waive this requirement for a candidate:
 - (i) who has only one teaching subject, if that subject is taken to 300 level and is a high-demand teaching subject; or
 - (ii) whose two teaching subjects fall within one curriculum area, if at least one subject is a high-demand teaching subject.
- (c) Requirement (a)(i) may be waived by the Associate Dean (Initial Teacher Education) for a candidate who has adequate training and experience to proceed with the proposed course of study.

**Candidates who have completed a degree at a tertiary institution outside New Zealand may be required to have their qualification assessed as equivalent to a New Zealand undergraduate degree by the New Zealand Qualifications Authority before entry into the programme.*

General requirements

2. The course of study for the GDipTchg(Secondary) shall comprise at least 150 points, including:
 - (a) TCHG 315, 316; and
 - (b) Two of TCHG 329, 332 and 335; and two of TCHG 333, 334 and 381.
3. A candidate shall normally be enrolled for one calendar year and shall complete the requirements of the diploma within two years of first enrolling in it. The associate dean may extend this maximum period in special cases. A candidate who wishes to take a leave of absence from the programme requires the approval of the associate dean.
4. The associate dean may cancel the enrolment of a candidate whose progress is unsatisfactory.
5. Courses in the GDipTchg(Secondary) Schedule are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in the relevant section of the *Assessment Handbook*, the candidate will be granted an extension to complete the assessment.

Master of Teaching and Learning (Primary)**MTchLrn(Primary) (180 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. Before enrolment, a candidate for the MTchLrn(Primary) degree shall have:
 - (a) completed a Bachelor's degree at an academic level appropriate for postgraduate study, or an appropriate postgraduate qualification;
 - (b) a suitable academic foundation and intellectual ability for teaching all subjects in the curriculum for primary schools;
 - (c) demonstrated the qualities necessary for a satisfactory teacher; and
 - (d) been accepted by the Associate Dean (Teacher Education) as a candidate for this degree.

General requirements

2. The course of study for the Master of Teaching and Learning (Primary) shall comprise all the courses in the schedule.
3. A candidate shall normally be enrolled for one year and shall complete the requirements of the Master of Teaching and Learning (Primary) within two years of first enrolling for it. The associate dean may extend this maximum period in special circumstances. A candidate who wishes to take a leave of absence from the programme requires the approval of the associate dean.
4. The associate dean may cancel the enrolment of a candidate whose progress is unsatisfactory.
5. No aegrotat passes may be credited to this degree.

Award of Distinction or Merit

6. The Master of Teaching and Learning (Primary) may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to Master of Teaching and Learning (Primary) Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C) |
|----------|------------------------------------|-----|--|
| TCHG 505 | Te Koruru: Professional Practice 1 | 30 | C (TCHG 507 and 508) or (two of TCHG 526, 527, or 528) |
| TCHG 506 | Te Koruru: Professional Practice 2 | 30 | P TCHG 505; C (TCHG 509 and 517), or (two of TCHG 529, 531 or 532) |
| TCHG 507 | Ngā Amo: Primary Learning Design 1 | 30 | C TCHG 505, 508 |
| TCHG 508 | Ngā Amo: Primary Learning Design 2 | 30 | C TCHG 505, 507 |
| TCHG 509 | Ngā Amo: Primary Learning Design 3 | 30 | P TCHG 505; C TCHG 506, 517 |
| TCHG 517 | Ngā Amo: Primary Learning Design 4 | 30 | P TCHG 505; C TCHG 506, 509 |

Master of Teaching and Learning (Secondary)**MTchLrn(Secondary) (180 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

- Before enrolment, a candidate for the MTchLrn(Secondary) degree shall have:
 - completed a Bachelor's degree at an academic level appropriate for postgraduate study, or an appropriate postgraduate qualification;
 - one teaching subject in their degree(s) as a major or at postgraduate level;
 - demonstrated the qualities necessary for a satisfactory teacher; and
 - been accepted by the Associate Dean (Academic) as a candidate for this degree.

General requirements

- The course of study for the Master of Teaching and Learning (Secondary) shall comprise a minimum of 180 points including:
 - TCHG 505, 506;
 - Two of TCHG 526, 527, 528; and
 - Two of TCHG 529, 531, 532
- A candidate shall normally be enrolled for one year and shall complete the requirements of the Master of Teaching and Learning (Secondary) within two years of first enrolling for it. The associate dean may extend this maximum period in special circumstances. A candidate who wishes to take a leave of absence from the programme requires the approval of the associate dean.
- The associate dean may cancel the enrolment of a candidate whose progress is unsatisfactory.
- No aegrotat passes may be credited to this degree.

Award of Distinction or Merit

6. The Master of Teaching and Learning (Secondary) may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the Master of Teaching and Learning (Secondary) Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C) |
|----------|--|-----|--|
| TCHG 505 | Te Koruru: Professional Practice 1 | 30 | C (TCHG 507 and 508) or (two of TCHG 526, 527 or 528) |
| TCHG 506 | Te Koruru: Professional Practice 2 | 30 | P TCHG 505; C (TCHG 509 and 517), or (two of TCHG 529, 531 or 532) |
| TCHG 526 | Ngā Maihi: Secondary Learning Design 1 | 30 | C TCHG 505, (527 or 528) |
| TCHG 527 | Ngā Maihi: Secondary Learning Design 2 | 30 | C TCHG 505, (526 or 528) |
| TCHG 528 | Ngā Raparapa: Secondary learning design for single subject specialists 1 | 30 | C TCHG 505, (526 or 527) |
| TCHG 529 | Ngā Maihi: Secondary Learning Design 3 | 30 | P TCHG 505, 526; C TCHG 506, (531 or 532) |
| TCHG 531 | Ngā Maihi: Secondary Learning Design 4 | 30 | P TCHG 505, 527; C TCHG 506, (529 or 532) |
| TCGH 532 | Ngā Raparapa: Secondary learning design for single subject specialists 2 | 30 | P TCHG 505, 528; C TCHG 506, (529 or 531) |

Master of Education

MEd (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MEd degree shall have:
 - (i) completed at an appropriate level (normally the equivalent of a B average) a Bachelor's degree with a major in Education, Psychology, or a related discipline, or an approved teacher education degree, or a Bachelor's degree and Diploma of Teaching from an approved institute for teacher education or, at the discretion of the Associate Dean (Academic) of the Wellington Faculty of Education, an equivalent qualification; and
 - (ii) been accepted by the associate dean.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has:
 - (i) completed a Bachelor's degree and has produced evidence of sufficient educational training and experience to proceed with the proposed course of study; or
 - (ii) completed an Advanced Diploma of Teaching or Postgraduate Diploma of Teaching; or
 - (iii) had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. The course of study for the MEd shall comprise:
 - (a) EDUC 503; and
 - (b) A further 150 points from the Schedule to the MEd
 - (c) To enrol in EDUC 585 or 590, students are required to have achieved an average grade of B or above for all postgraduate coursework and have completed EDUC 503 with a B+ or better.
 - (d) A candidate who has been awarded the Postgraduate Diploma in Education or the Postgraduate Certificate in Education shall abandon that qualification upon being awarded the Master of Education.
3. A candidate who has completed a BA(Hons) in Education or the BEd(Hons) may complete the MEd by completing EDUC 503 and either EDUC 590 or a further 90 points from the Schedule to the MEd regulations.
4. A candidate shall complete the degree within six years of first enrolling in it. The associate dean may extend the maximum period in special cases.

Specialisations

5. (a) The MEd may be awarded with a specialisation if a candidate's personal course of study includes at least 75 points from the courses that meet the requirements of the specialisations listed below. All courses indicated as being compulsory for a specialisation must be included in a student's personal course of study for that specialisation to be awarded. If a supervised research paper (EDUC 585, 589 or 590) is to be included in a specialisation, the topic must be approved by the programme director as sufficiently related to that specialisation.

| | |
|---|---|
| Autism & Developmental Disabilities (EADD) | EDUC 524, 585, 589, 590, EPSY 515, 530 |
| Child and Adolescent Wellbeing (ECAW) | EDUC 518, 568, 585, 589, 590, EPSY 532, 535 |
| Curriculum, Pedagogy and Assessment (ECPA) | EDUC 522, 543 (both compulsory); EDUC 536, 544, 585, 589, 590, EPSY 531 |
| Digital Futures and Learning Environments (EDFL) | EDUC 509, 512 (both compulsory); EDUC 585, 589, 590 |
| Early Years (EHEY) | EDUC 533 (compulsory); EDUC 518, 585, 589, 590 |
| Educating Learners with High Needs (ELHN) | EDUC 562, 585, 589, 590, EPSY 515, 530, 532, 534, 535 |
| Education for Sustainability (EEFS) | EDUC 505, 523, 526, 539, 585, 589, 590 |

| | |
|---|---|
| Education Policy (EDEP) | EDUC 511 (compulsory); EDUC 522, 543, 544, 585, 589, 590 |
| International Education (EDIE) | EDUC 504 (compulsory); EDUC 515, 544, 585, 589, 590 |
| Educational Leadership (EDEL) | EDUC 538, 553 (both compulsory); EDUC 585, 589, 590 |
| Māori Education (EDME) | EDUC 505, 520, 539, 540, 585, 589, 590 |
| Pacific Education (EDPE) | EDUC 505, 525, 539, 540, 585, 589, 590 |
| Professional Learning (EDPL) | EDUC 536, 569 (both compulsory); EDUC 585, 589, 590 |
| Teaching Languages and Literacies (ETLL) | EDUC 515, 516, 575, 585, 589, 590 |

- (b) The MEd may be awarded with more than one specialisation, but no course can be counted towards more than one. If the same course would be required for the award of more than one specialisation, the student will nominate which is to be awarded.

Substitution of courses

6. With the approval of the associate dean, a candidate may replace optional courses worth up to 60 points with substitutes chosen from those prescribed for any other postgraduate programme (see the general provisions concerning the substitution of courses in section 5.5 of the General Programmes of Study Regulations).

Award of Distinction or Merit

7. The MEd may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MEd Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|--|-----|---|
| EDUC 503 | Research Methods in Education | 30 | X EDUC 403, EPSY 401, 501 |
| EDUC 504 | International Education: Issues and trends in policy, theory, and practice | 15 | X EDUC 460; EDUC 560 in 2015–2018 |
| EDUC 505 | Place, Space and Identity | 30 | X EDUC 405, EDUC 466 or 566 in 2016–2019 |
| EDUC 509 | Teaching and Learning in a Digital Age | 30 | X EDUC 407 |
| EDUC 511 | Contemporary Education Policy | 30 | X EDUC 412, EPOL 406, 506 |
| EDUC 512 | Evaluating the Design and Use of Learning Environments | 30 | |
| EDUC 515 | Teaching Linguistically Diverse Learners | 30 | X EDUC 415, EPSY 502 |
| EDUC 516 | The Language of the Classroom | 30 | X EDUC 416, EPSY 503 |

| | | | |
|--------------|---|----|---|
| EDUC 518 | Social and Emotional Development | 30 | X EDUC 418, EPSY 405, 505 |
| EDUC 520 | Education, Development and Change in Aotearoa | 30 | X EDUC 420, KURA 405, 505 |
| EDUC 522 | Curriculum: Theory and Practice | 30 | X EDUC 422, EPOL 405, 505 |
| EDUC 523 | Education, Engagement and Community | 30 | X EDUC 423 |
| EDUC 524 | Educating Students with Developmental Disabilities | 15 | X EDUC 424 |
| EDUC 525 | Education for the Indigenous Peoples of the Pacific | 30 | X EDUC 438, KURA 404, 504 |
| EDUC 526 | Education for Sustainability in Aotearoa New Zealand | 30 | |
| EDUC 533 | Issues in Early Childhood Care and Education | 30 | X EDUC 433 |
| EDUC 536 | Professional Inquiry | 30 | X EDUC 436, EPOL 509 |
| EDUC 537 | Mathematics Teaching and Learning | 15 | X EPOL 510 |
| EDUC 538 | Effective Mentoring and Coaching for Educational Leadership | 30 | X EDUC 406, EPOL 511, EPOL 585 in 2011–2012 |
| EDUC 539 | Critical Pedagogies of Place | 30 | X EDUC 439, KURA 403, 503 |
| EDUC 540 | Research as Praxis: Indigenous Perspectives | 30 | X EDUC 440, KURA 401, 501 |
| EDUC 543 | Modern Assessment: Theory and Practice | 15 | X EDUC 443, EPSY 507 |
| EDUC 544 | Evaluation in Education | 15 | X EDUC 444, EPSY 507 |
| EDUC 553 | Educational Leadership | 30 | X EDUC 453, EPOL 503 |
| EDUC 560–563 | Special Topics | 15 | |
| EDUC 564–567 | Special Topics | 30 | |
| EDUC 568 | Sport and Physical Activity: Supporting Youth Development | 30 | X EDUC 464, 564 in 2015–2018 |
| EDUC 569 | The Design of Professional Development and Learning | 30 | X EDUC 469, EPSY 508 |
| EDUC 575 | Language and Literacy Acquisition | 30 | X EDUC 475, EPOL 507 |
| EDUC 581 | Directed Individual Study | 15 | P EDUC 503 |
| EDUC 584 | Directed Individual Study | 30 | P EDUC 503 |
| EDUC 585 | Dissertation | 60 | P EDUC 503 |
| EDUC 589 | Research Project | 30 | |
| EDUC 590 | Thesis | 90 | C EDUC 503; X EPOL/ EPSY/ KURA 590 |
| EPSY 530 | Evidence-Based Practice in Education | 15 | X EPSY 513 |
| EPSY 531 | Learning and Motivation | 15 | X EDUC 459, 559, EPSY 406, 506 |
| EPSY 534 | Promoting Positive Behaviours for Learning and Wellbeing | 15 | X EDUC 419, 519, EPSY 434, 509, 510, 521 |
| EPSY 535 | Exploration of Counselling Theory & Practice Issues | 30 | X EDUC 565 |

Postgraduate Certificate and Diploma in Education

PGCertEd (60 points), PGDipEd (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the MEd regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGCertEd or the PGDipEd shall have met the entry requirements for the MEd degree.

General requirements

2. (a) The course of study for the PGCertEd shall comprise 60 points from the Schedule to the MEd, excluding EDUC 585.
(b) A candidate for the certificate shall normally complete the requirements within two years of first enrolling in it. The Associate Dean (Academic) may extend this period in special cases.
3. (a) The course of study for the PGDipEd shall comprise 120 points from the Schedule to the MEd, excluding EDUC 585, 590.
(b) A candidate for the diploma shall normally complete the requirements within four years of first enrolling in it. The associate dean may extend this period in special cases.
(c) A candidate who has been awarded the PGCertEd shall abandon that qualification upon being awarded the PGDipEd.

Substitution of courses

4. With the approval of the associate dean, a candidate may replace optional courses worth up to 30 points with substitutes chosen from those prescribed for any other postgraduate programme (see the general provisions concerning the substitution of courses in section 5.5 of the General Programmes of Study Regulations).

Award of Distinction or Merit

5. The PGDipEd may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Master of Educational Psychology

MEdPsych (240 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MEdPsych degree shall have:
 - (i) completed a Bachelor's degree with a major in Education, Psychology, Education and Psychology, or a teacher education degree approved by the Associate Dean (Academic), with an average grade of B or above for all coursework in the final year of their undergraduate programme; and

- (ii) been accepted by the Associate Dean (Academic) of the Wellington Faculty of Education as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

- 2. (a) The course of study for the MEdPsych shall comprise:
 - Part 1:** EDUC 503; EPSY 512, 514, 530, 531
 - Part 2:** EPSY 515, 532, 533, 534, 535
- (b) To enrol in Part 2, a candidate must normally have completed Part 1 or be concurrently enrolled to do so.
- (c) Candidates shall be required to have achieved a grade of B+ or above in EDUC 503 prior to enrolling in EPSY 533.
- (d) With the approval of the associate dean, candidates who have completed a postgraduate diploma focused on educational psychology at a New Zealand university may be awarded credit transfer of up to 120 points towards the MEdPsych. Candidates with an equivalent international qualification may be eligible for similar credit transfer, subject to the approval of the associate dean.
- (e) A candidate who fails two or more courses in any one trimester will need the permission of the associate dean to re-enrol.
- (f) A candidate who has completed 120 points worth of courses that appear on both the MEdPsych and MEd schedules and who does not wish to complete the MEdPsych may elect to either:
 - (i) transfer their enrolment to the Master of Education and complete the requirements of that degree; or
 - (ii) be awarded a Postgraduate Diploma in Education.
- 3. A candidate shall complete the degree within four years of first enrolling in it. The associate dean may extend the maximum period in special cases.

Substitution of courses

- 4. With the approval of the associate dean, a candidate may replace up to 60 points from Parts 1 or 2 with similar postgraduate courses not already credited to a completed qualification (see the general provisions concerning the substitution of courses in section 5.5 of the General Programmes of Study Regulations).

Award of Distinction or Merit

- 5. The MEdPsych may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MEdPsych Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|----------|--|-----|--|
| EDUC 503 | Research Methods in Education | 30 | X EDUC 403, EPSY 401, 501 |
| EPSY 512 | Culturally Centred Educational Psychology Practice in Aotearoa New Zealand | 30 | |
| EPSY 514 | Educational Psychology Assessment | 30 | |
| EPSY 515 | Applied Behaviour Analysis for Educators | 30 | |
| EPSY 530 | Evidence-Based Practice in Education | 15 | X EPSY 513 |
| EPSY 531 | Learning and Motivation | 15 | X EDUC 459, 559, EPSY 406, 506 |
| EPSY 532 | Child and Adolescent Mental Health | 15 | X EDUC 432 |
| EPSY 533 | Applied Research Project | 30 | P B+ or above in EDUC 503 (or EDUC 403 or EPSY 501 or 401); X EPSY 516 |
| EPSY 534 | Promoting Positive Behaviour for Learning and Wellbeing | 15 | X EDUC 419, 519, EPSY 434, 509, 510, 521 |
| EPSY 535 | Exploration of Counselling Theory and Practice Issues | 30 | X EDUC 565 |
| EPSY 563 | Special Topic | 15 | |

Postgraduate Diploma in Educational Psychology Practice

PGDipEPP (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGDipEPP shall have:
 - (i) completed a Master of Educational Psychology at this university, or a similar qualification elsewhere with an average grade of B+ or above for all coursework; and
 - (ii) passed at least 45 approved points from courses in psychology at the 200 or 300 level with an average grade of B or above for all coursework; and
 - (iii) been accepted by the Associate Dean (Academic) of the Wellington Faculty of Education as capable of proceeding with the proposed course of study.
- (b) Requirement 1(a)(i) may be waived by the associate dean for a candidate who has had extensive practical, professional and scholarly experience of an appropriate kind and has completed a Master's level degree.

General requirements

2. The course of study for the PGDipEPP shall comprise:
 - (a) supervised full-time practical work in two approved institutions to be carried out over a period of one academic year; and
 - (b) completion of courses EPSY 517, 518, 519, and 520.

3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within two years of first enrolling. The associate dean may extend this maximum period in special cases. A candidate who wishes to take a leave of absence from the programme requires the approval of the associate dean.
4. Courses from the PGDipEPP regulations are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in the relevant section of the *Assessment Handbook*, the candidate may apply to the associate dean for an extension to complete the assessment.

Schedule to the PGDipEPP Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C) |
|----------|---|-----|-------------------------------------|
| EPSY 517 | Specialist Assessment and Intervention | 30 | P EPSY 514, 515; C EPSY 518 |
| EPSY 518 | Professional Identity | 30 | P EPSY 515; C EPSY 517 |
| EPSY 519 | Professional Practice (Educational Context) | 30 | C EPSY 517, 518 |
| EPSY 520 | Professional Practice (Community Context) | 30 | C EPSY 517, 518 |

Master of Secondary School Leadership

MSSL (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MSSL degree shall have:
 - (i) completed a Bachelor's degree with a B average or have completed a postgraduate qualification, and hold a middle or senior management position in a secondary school; and
 - (ii) been nominated by and have the support of the principal of the school in which the candidate works; and
 - (iii) been accepted by the Associate Dean (Academic) of the Wellington Faculty of Education as capable of proceeding with the proposed course of study. This acceptance will depend, *inter alia*, on the positive endorsement of an interview panel of principals and academic staff of the University.
- (b) Requirement (a) (i) may be waived by the associate dean in exceptional circumstances.

General requirements

2. (a) Except as provided in (b) or in section 4, the course of study for the MSSL shall comprise:

Part 1: MSSL 501, 502, 503, 504

Part 2: MSSL 505, 506, 507; one approved elective from the EMBA or MEd schedules

Part 3: MSSL 508 or 509.

- (b) A candidate who has sufficient mastery of the material contained in any required course, whether through appropriate professional or scholarly experience or through passing a similar course for a completed qualification, may be permitted by the associate dean to replace it with a further elective from the EMBA or MEd schedules.
 - (c) To enrol in Part 2 a candidate must normally have completed Part 1 or be concurrently enrolled to do so. To enrol in Part 3 a candidate must normally either have completed Parts 1 and 2 or be concurrently enrolled to do so.
 - (d) A candidate who fails two or more courses in any one trimester or who has failed any course on two occasions will need the permission of the associate dean to re-enrol.
 - (e) A candidate who passes four courses (60 points) for the degree and does not proceed further shall be awarded a Postgraduate Certificate in Secondary School Leadership.
 - (f) A candidate who passes eight courses (120 points) for the degree and does not proceed further shall be awarded a Postgraduate Diploma in Secondary School Leadership.
 - (g) A candidate who has been awarded the Postgraduate Diploma in Secondary School Leadership shall abandon that qualification upon being awarded a Master of Secondary School Leadership.
3. A candidate shall normally be enrolled for at least two years of part-time study and shall normally complete the degree within five years of first enrolling in it (or in the PG CertSSL or PG DipSSL). The associate dean may extend the maximum period in special cases.

Substitution of courses

4. With the approval of the associate dean, a candidate may replace up to two courses from Parts 1 or 2 with similar postgraduate courses not already credited to a completed qualification (see the general provisions concerning the substitution of courses in section 5.5 of the General Programmes of Study Regulations).

Award of Distinction or Merit

5. The MSSL may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MSSL Regulations

| Course | Title | Pts |
|----------|-----------------------------------|-----|
| MSSL 501 | Developing Leadership Capacity | 15 |
| MSSL 502 | Shaping the Future | 15 |
| MSSL 503 | Leading Learning and Teaching | 15 |
| MSSL 504 | Managing the Organisation/Systems | 15 |
| MSSL 505 | Partnerships and Networks | 15 |
| MSSL 506 | Leading Evidence-Based Practice | 15 |
| MSSL 507 | Culturally Responsive Leadership | 15 |
| MSSL 508 | Research Project | 60 |
| MSSL 509 | Implementation Project | 60 |

Postgraduate Certificate and Diploma in Secondary School Leadership

PGCertSSL (60 points), PGDipSSL (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the MSSL regulations.

Entry requirements

1. Before enrolment, a candidate for the PGCertSSL or the PGDipSSL shall have met the entry requirements for the MSSL degree.

General requirements

2.
 - (a) Except as provided in (c), the course of study for the PGCertSSL shall consist of courses worth 60 points, comprising MSSL 501, 502, 503, 504.
 - (b) Except as provided in (c), the course of study for the PGDipSSL shall consist of courses worth 120 points, comprising MSSL 501, 502, 503, 504, 505, 506, 507, and one approved elective from the EMBA or MEd schedules.
 - (c) A candidate who has sufficient mastery of the material contained in any required course, whether through appropriate professional or scholarly experience or through passing a similar course for a completed qualification, may be permitted by the programme director to replace it with an elective from the EMBA or MEd schedules.
 - (d) A candidate who has been awarded the Postgraduate Certificate in Secondary School Leadership shall abandon that qualification upon being awarded the Postgraduate Diploma in Secondary School Leadership.
3. A candidate for the PGCertSSL shall normally complete the qualification within one year of first enrolment. A candidate for the PGDipSSL shall normally complete the qualification within two years of first enrolment. The Associate Dean (Academic) may extend the maximum period in special cases.

Wellington Faculty of Engineering

Bachelor of Engineering with Honours

BE(Hons) and BE (480 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

General requirements

1. The personal course of study for the BE(Hons) degree shall, except as provided in 2(d) or the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the BE(Hons) Schedule and the schedules of other first degrees or postgraduate Honours degrees of this university. These courses shall have a total value of at least 480 points, of which at least 120 shall be from courses numbered 400 level or above from the BE(Hons) Schedule.
2. (a) Except as provided in (d), the course of study shall include:
 - Part 1:** ENGR 101, 110, COMP 102 or 112, and courses meeting the part (a) requirements in section 3 for at least one major
 - Part 2:** ENGR 201, 301, 302, 401, 489, and courses meeting the remaining requirements for at least one major.
- (b) Entry to the 300- and 400-level ENGR courses in Part 2 requires satisfactory completion of Part 1 and the permission of the Associate Dean (Students) of the Wellington Faculty of Engineering.
- (c) Before the degree can be awarded, a candidate shall have completed at least 800 hours of employment or work experience in a position approved by the associate dean. Candidates shall begin their work experience after the second year of study and produce evidence of its completion to the satisfaction of the associate dean.
- (d) With the permission of the associate dean, a candidate may substitute approved courses for required courses or electives.

Major requirements

3. A candidate shall meet the requirements of at least one major, as listed below. The majors also require completion of the core courses listed in Part 2 of section 2(a).

Cybersecurity Engineering (CYBR)

- (a) COMP 103, CYBR 171; (ENGR 121, 123) or (MATH 151, MATH 161, and one of (MATH 177, QUAN 102, STAT 193))
- (b) COMP 261, CYBR 271, NWEN 241, 243, SWEN 221; SWEN 225 or one of MATH 200–299
- (c) CYBR 371, 372, 373; one of (MATH 324, NWEN 301, 302, 303, 304, SWEN 324, 326)
- (d) CYBR 471, 472, 473; one further 400-level course from (AIML, CYBR, COMP, NWEN, SWEN)

Electrical and Electronic Engineering (EEEN)

- (a) (ENGR 121, 122) or (MATH 142, 151); (ENGR 141, 142) or (PHYS 114, 115)
- (b) COMP 103, EEEN 201, 202, 203, 204, 220, ENGR 222, NWEN 241
- (c) EEEN 301, 313, 315, 320

(d) EEEN 401; at least three courses from EEEN 402–439, AIML 425, 429, RESE 411, 412

Network Engineering (NWEN)

Note: Closed to new students from 2018. See 2021 Calendar for regulations.

Software Engineering (SWEN)

- (a) COMP 103, (ENGR 121, 123) or (MATH 161; one of MATH 177 or QUAN 102 or STAT 193)
- (b) CYBR 171; one of (CGRA 151, ENGR 141, 142, PHYS 100–199)
- (c) COMP 261, CYBR 271, NWEN 241, 243, SWEN 221, 225 (or 222)
- (d) SWEN 301; SWEN 303 or 325; SWEN 324 or 326; at least one further course from CGRA/COMP/CYBR/NWEN, SWEN 301–379
- (e) At least two courses from NWEN, SWEN 401–479; at least two further courses from AIML/CGRA/COMP/CYBR/NWEN/SWEN 401–479.

Specialisation requirements

4. A student completing a Software Engineering (SWEN) major may obtain a specialisation by including courses as follows:

Artificial Intelligence (AISW)

COMP 261, 307, 309; one of (MATH 177, STAT 292); one of AIML 425–439

Cyber-Physical Systems (CPSE)

EEEN 202, 301, NWEN 241; one of (NWEN 301, SWEN 326); one of (EEEN 402, SWEN 428)

Networked Applications (NWAP)

NWEN 241, 243; two of (NWEN 302, 303, 304, SWEN 325); one of (NWEN 401–439, SWEN 428)

A student completing an Electrical and Electronic Engineering (EEEN) major may obtain a specialisation by including courses as follows:

Communication Engineering (CMNG)

EEEN 220, NWEN 243, EEEN 310, 320, 411, one of (EEEN 410 or 421)

Machine Learning (MLEN)

EEEN 220, 320, COMP 307, 309, AIML 425, 429

Renewable Energy Systems Engineering (RESE)

EEEN 203, 313, RESE 321, 322, 411, 412

Robotics (ROBO)

EEEN 201, 315, 325, COMP 309, EEEN 425, one of (EEEN 415 or 430).

Conjoint requirements

5. The overall course of study for a candidate for a conjoint programme involving the Bachelor of Engineering with Honours or Bachelor of Engineering and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1, 2, and 3 of these regulations and section 6.3.2 of the General Programmes of Study Regulations.

Award of Honours

6. The Bachelor of Engineering (Honours) may be awarded with Honours as described in the *Assessment Handbook*, Appendix D. The class of Honours shall be determined on the basis of the candidate's performance in the 300- and 400-level courses. Students who have passed all courses and completed all other requirements for a BE(Hons) but whose performance is deemed to be not of Honours standard will be awarded the degree of Bachelor of Engineering.

Master of Engineering

ME (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the ME degree shall have:
 - (i) completed a Bachelor of Engineering with First or Second Class Honours from this university or, at the discretion of the Associate Dean (Postgraduate Research) of the Wellington Faculty of Engineering, another university;
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. The course of study for the ME shall consist of either:
 - (a) a 120-point Master's thesis (ENGR 591); or
 - (b) a 90-point Master's thesis (ENGR 592), and 30 points of approved 400- or 500-level courses from the schedules to the BE(Hons) or ME.
3. Where the topic of the thesis clearly lies within one of the areas of Electronic and Computer Systems, Network Engineering, or Software Engineering, the qualification may be endorsed with the name of the area.
4. The minimum and maximum periods of enrolment for a 120-point thesis or a 90-point thesis combined with 30 points of course work are specified in the Master's Thesis Regulations.

Substitution of courses

5. A candidate may, with the permission of the associate dean, replace up to 30 points of courses in section 2(b) with substitute courses chosen from those offered for other postgraduate Honours or Master's degrees. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

6. The ME may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E. To be eligible, a candidate shall complete work required for the degree within one year and six months from the date of first enrolment. For part-time students, the period may be extended pro rata to a maximum of three years.

Schedule to the ME Regulations

| Course | Title | Pts |
|----------|---------------------------|-----|
| ENGR 581 | Directed Individual Study | 15 |
| ENGR 582 | Directed Individual Study | 30 |
| ENGR 591 | Thesis | 120 |
| ENGR 592 | Thesis | 90 |

Master of Engineering Practice**MEP (180 points) and****Postgraduate Certificate and Diploma in Engineering Practice****PGCertEP (60 points), PGDipEP (120 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

Entry requirements

1. (a) Before enrolment, a candidate for the MEP degree shall have:
 - (i) completed a Bachelor's degree in a relevant subject with an average grade of at least B+; and
 - (ii) been accepted by the Head of the School of Engineering and Computer Science as capable of proceeding with the proposed course of study.
- (b) A candidate who has the equivalent of a New Zealand BE(Hons) in a relevant subject may be exempted up to 60 points of Part 1 by the Associate Dean (Students).

General requirements

2. (a) The course of study for the MEP shall consist of:

Part 1: ENGR 501, 502, 510, 511; 60 400-level points from the BE(Hons) Schedule (except ENGR 401 and 489)

Part 2: ENGR 588 or 589.
- (b) Entry to Part 2 requires at least a B– average in Part 1 courses or special permission from the head of school.
3. A candidate for the MEP must complete the qualification within three years of first enrolment.
4. (a) A candidate who has completed 60 points from Part 1 of the degree may be awarded a PGCertEP.
- (b) A candidate who has completed Part 1 may be awarded a PGDipEP.
- (c) A candidate who has been awarded a PGCertEP shall abandon that qualification on being awarded the PGDipEP, and a candidate who has been awarded a PGCertEP or a PGDipEP shall abandon that qualification on being awarded the MEP.

Substitution of courses

5. A candidate may, with the permission of the programme director, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees of this university. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

6. The MEP may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MEP Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|--|-----|---|
| ENGR 501 | Research and Communication Skills | 15 | P admission to the MEP |
| ENGR 502 | Engineering Professional Practice | 15 | P admission to the MEP; X ENGR 401 |
| ENGR 510 | Engineering Project 1 | 15 | P admission to the MEP |
| ENGR 511 | Engineering Project 2 | 15 | P ENGR 502, 510; C ENGR 501 |
| ENGR 588 | Engineering Research and Development Project | 60 | Part 1 of the MEP |
| ENGR 589 | Industry Research and Development Project | 60 | P Part 1 of the MEP |

Master of Software Development

MSwDev (180 points) and

Postgraduate Certificate and Diploma in Software Development

PGCertSwDev (60 points), PGDipSwDev (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MSwDev degree shall have:
 - (i) completed a degree of a tertiary institution in New Zealand with an average grade of at least B; and
 - (ii) demonstrated a basic level of competence in programming;
 - (iii) been accepted by the Head of the School of Engineering and Computer Science as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Engineering for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

Note: Students with a qualification in Software Engineering, Computer Science, (or a similar subject) or with substantial experience in software development in industry will not be accepted into the programme.

General requirements

2. (a) The course of study for the MSwDev shall consist of:
 - Part 1:** SWEN 501, 502, 504
 - Part 2** SWEN 589.
- (b) Entry to Part 2 requires at least a B– average in Part 1 courses or special permission from the head of school.
3. A candidate for the MSwDev must be enrolled full time, and shall normally complete the degree within 12 months of first enrolling in it, but must complete it within 24 months.
4. (a) A candidate who has completed Part 1 of the degree and not Part 2 may be awarded a PGDipSwDev.
- (b) A candidate who has completed SWEN 501 and 502 but has not completed Part 1 may be awarded a PGCertSwDev.

Substitution of courses

5. No substitution of courses is permitted in the MSwDev, and no transfer credit can be awarded towards courses on the MSwDev Schedule.

Award of Distinction or Merit

6. The MSwDev may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MSwDev Regulations

| Course | Title | Pts | Prerequisites (P) |
|----------|---|-----|---------------------------|
| SWEN 501 | Professional Programming Skills | 15 | P admission to the MSwDev |
| SWEN 502 | Software Development Studio 1 | 45 | P B or better in SWEN 501 |
| SWEN 504 | Software Development Studio 2 | 60 | P SWEN 502 |
| SWEN 589 | Industry Research and Development Project | 60 | P Part 1 of the MSwDev |

Wellington Faculty of Health

Bachelor of Health

BHlth (360 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

General requirements

1. (a) The personal course of study of a candidate for the Bachelor of Health degree shall, except as provided in the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the BHlth Schedule and the schedules of any other first degree of this university, having a total points value of at least 360, of which:
 - (i) at least 180 points shall be for courses above 100 level
 - (ii) at least 240 points shall be selected from the BHlth Schedule
 - (iii) at least 75 points shall be numbered 300–399, with at least 60 of those selected from the BHlth Schedule.
- (b) Every personal course of study of a candidate completing the BHlth shall include:
 - (i) HLWB 101, 102, 103, 104, STAT 193 (or QUAN 102)
 - (ii) HLWB 201, 202, 203
 - (iii) HLWB 301 or 302.—except that candidates completing the Health Psychology major shall not be required to include HLWB 203.

Major requirements

2. A candidate for the BHlth shall satisfy the requirements for at least one of the majors as listed below. No course numbered 300–399 may be counted towards more than one major.

Health Informatics (HINF)

- (a) INFO 101, 151
- (b) INFO 231, 264
- (c) One further course from: 200-level INFO for students enrolled in BHlth, or 200-level HLWB for non-BHlth students
- (d) INFO 354, 360 and two further courses from 300-level INFO or other approved courses.

Health Promotion (HPRO)

- (a) HLWB 105, EDUC 141
- (b) HLWB 206, SOSC 220
- (c) HLWB 306, 310 and 311.

Health Psychology (HPSY)

- (a) HLWB 105, PSYC 121, 122
- (b) HLWB 205, PSYC 232, 233, 242
- (c) HLWB 305, two courses from PSYC 321, 327, 332; 15 further 300-level PSYC points.

Note: Students intending to pursue postgraduate psychology/clinical psychology should seek advice from the Wellington Faculty of Health office to plan their course of study.

Health Software Development (HSD)

Note: This major is closed to new students from 2020. Please refer to the 2019 Calendar.

Population Health, Policy and Service Delivery (PHSD)

- (a) PUBL 113
- (b) HLWB 204, PUBL 201
- (c) HLWB 303, 304, 312.

Minors

- 3. (a) A candidate may obtain a minor for the BHLth degree in an undergraduate subject area as described in section 3.7 in the General Programmes of Study Regulations.
- (b) The following minors must include the specific courses listed:

Health Informatics (HINF)—INFO 264, 360, one course from HLWB 200–299, and one further course from 200- or 300-level INFO.

Health Psychology (HPSY)—HLWB 205, 305 and two courses from PSYC 232, 233, and 242.

Outside majors

- 4. A candidate may add one major from another Te Herenga Waka—Victoria University of Wellington first degree to the BHLth degree by including in their course of study the requirements for that major as set out in the relevant degree regulations.

Conjoint degrees

- 5. The overall course of study for a candidate for a conjoint programme involving the BHLth and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1 and 2 of these regulations and section 6.3.2 of the General Programmes of Study Regulations.

Graduate Certificate and Diploma in Health**GCertHlth (60 points), GDipHlth (120 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

Entry requirements

- 1. (a) Before enrolment, a candidate for the GCertHlth or the GDipHlth shall have:
 - (i) completed a Bachelor's degree; and
 - (ii) been accepted by the Associate Dean (Students) of the Wellington Faculty of Health as capable of proceeding with the proposed course of study.
- (c) Requirement (a)(i) may be waived by the associate dean for a candidate who has appropriate professional experience and has demonstrated the ability to achieve at this level.

General requirements

2. (a) The personal course of study for the GCertHlth shall consist of a coherent programme approved by the associate dean. It shall include at least 60 points from courses on the BHlth Schedule numbered 200–399, of which at least 40 points shall be at 300 level or above.
- (b) The personal course of study for the GDipHlth shall consist of a coherent programme approved by the associate dean. It shall include at least 120 points from courses on the BHlth Schedule numbered 200–399, of which at least 75 points shall be at 300 level or above.
- (c) At the discretion of the associate dean, up to 30 points for the GDipHlth may be selected from other programmes offered by this university.
3. (a) A candidate for the GCertHlth shall normally be enrolled for at least one trimester and shall complete the requirements of the certificate within two years of first enrolling in it. The associate dean may extend the maximum period in special cases.
- (b) A candidate for the GDipHlth shall normally be enrolled for at least two trimesters and shall complete the requirements of the certificate within four years of first enrolling in it. The associate dean may extend the maximum period in special cases.

Specialisation requirements

4. The GCertHlth and the GDipHlth may be awarded with a specialisation if the candidate's personal course of study meets the requirements for one specialisation as listed below.

Health Informatics (HINF)

GCertHlth: INFO 264, 360

GDipHlth: INFO 231, 264, 354, 360

Health Promotion (HPRO)

GCertHlth: HLWB 206, 306

GDipHlth: HLWB 203, 206, 306, HLWB 310 or 311

Health Psychology (HPSY)

GCertHlth: HLWB 205, 305 and 30 points of approved 200–300 level PSYC

GDipHlth: HLWB 205, 30 points of approved PSYC 200 level, HLWB 305, PSYC 325 and 15 points of approved PSYC 300 level

Population Health, Policy and Service Delivery (PHSD)

GCertHlth: HLWB 203 or 204 and one of HLWB 303, 304, 310, 311, 312

GDipHlth: HLWB 203, 204, PUBL 201, and two of HLWB 303, 304, (310 or 311), 312

Workplace Health and Safety (HSAF)

GCertHlth: HLWB 207, 307

GDipHlth: HLWB 206, 207, 306, 307

5. A candidate who has passed for some other qualification one or more of the courses required for a particular specialisation under section 4 will be given the appropriate exemptions and allowed to substitute an approved course or courses as necessary to meet the points requirements of sections 2(a) or 2(b).

Master of Health

MHlth (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MHlth degree shall have:
 - (i) completed a Bachelor of Health, or a Bachelor's degree in a relevant discipline, with an average grade of at least B;
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) for a candidate who has had extensive practical, professional, or scholarly experience that provides equivalent preparation.
- (c) A candidate for the Midwifery, Nursing, and Professional Practice specialisations will normally be a registered health professional.

General requirements

2. (a) The MHlth shall consist of a cohesive course of study of at least 180 points approved by the head of school comprising:

Part 1: (i) 90 points at 400- or 500-level, including at least 60 points from the MHlth Schedule approved by the head of school; and

(ii) HLTH 521 or 528

Part 2: HLTH 551 or HLWB 513.
- (b) Entry to Part 2 requires the completion of Part 1, with an average grade of at least B and acceptance by the head of school.
- (c) A candidate who successfully completes HLTH 521 or 528 and a further 90 points from courses specified for the MHlth will be eligible to be awarded a PGDipHlth.
- (d) At the discretion of the associate dean, a candidate who holds a PGCertHlth or a PGDipHlth with an average grade of at least B may subsequently credit those courses to the PGDipHlth or MHlth, provided the candidate abandons the certificate or diploma in order to be awarded the higher qualification.
3. A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The associate dean may extend the maximum period in special cases.

Specialisation requirements

4. The MHlth may be awarded with a specialisation if the candidate's personal course of study meets the requirements for one specialisation listed below:

Health Leadership and Management (HLMG)

- Part 1:** (i) HLWB 501, HLTH 524, 541; 521 or 528; and
- (ii) 15 further points selected from GOVT 512–514, MGMT 524, MMBA 545, 560

- Part 2:** HLWB 513 or HLTH 551

Health Policy, Planning and Service Delivery (HPSD)

- Part 1:** (i) HLWB 501, 503, 504; HLTH 521 or 528; and
 (ii) 15 points selected from GOVT 521–524; and
 (iii) a further 15 points from the MHLth Schedule

Part 2: HLWB 513

Health Promotion (HPRO)

- Part 1:** (i) HLWB 505, 506; HLTH 521 or 528; and
 (ii) EDUC 568 or 30 further points from the MHLth Schedule

Part 2: HLWB 513

Midwifery (MIDW)

- Part 1:** (i) HLTH 513, 532; 521 or 528; and
 (ii) a further 30 points selected from HLTH 501–550

Part 2: HLTH 551

Nursing (NRSE)

- Part 1:** (i) HLTH 523; 521 or 528; and
 (ii) a further 60 points selected from HLTH 501–550

Part 2: HLTH 551

Professional Practice (PPRC)

- Part 1:** (i) HLTH 521 or 528; and
 (ii) a further 90 points selected from the MHLth Schedule

Part 2: HLTH 551

Workplace Health and Safety (HSAF)

Part 1: HLWB 507-512, HLTH 521 or 528; and

Part 2: HLWB 513

Transfer of credit

5. Where candidates for the Midwifery, Nursing, or Professional Practice specialisation have completed postgraduate study in Midwifery, Nursing, or Professional Practice at another New Zealand university or institute of technology or polytechnic, with an average grade of at least B, the associate dean may, on the recommendation of the head of school, permit credit transfer of up to 60 points to the MHLth.
6. For candidates in other specialisations, the provisions of the Credit Transfer and Recognition of Prior Learning Regulations apply.

Award of Distinction or Merit

7. The MHLth may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MHLth and MNS Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|---|-----|---|
| EDUC 568 | Sport and Physical Activity: Supporting Youth Development | 30 | X EDUC 464, 564 in 2015–2018 |
| GOVT 512 | Managing Public Resources | 15 | X MMPM 504 |
| GOVT 513 | Managing People in the Public Sector | 15 | X MMPM 505 |
| GOVT 514 | Leading Change in Public and Community Organisation | 15 | X MMPM 530 |
| GOVT 521 | Economics and Policy | 15 | X MAPP 521 |
| GOVT 522 | Policy Analysis and Advising | 15 | X MAPP 525 |
| GOVT 523 | Policy Methods and Practice | 15 | X MAPP 526 |
| GOVT 524 | Policy Workshop | 15 | C GOVT 522, 523 |
| HLTH 501 | Research for Practice | 30 | |
| HLTH 502 | Applied Pathophysiology | 30 | |
| HLTH 504 | Specialist Practice: Long Term Conditions | 30 | P HLTH 502; students must be in direct patient contact |
| HLTH 505 | Specialist Practice: Critical Care | 30 | P HLTH 502; students must be in direct patient contact |
| HLTH 506 | Specialist Practice: Acute Care | 30 | P HLTH 502; students must be in direct patient contact |
| HLTH 513 | Real World Midwifery | 30 | |
| HLTH 514 | Advanced Assessment and Clinical Reasoning | 30 | P HLTH 502; students must be in direct patient contact |
| HLTH 516 | Health, Illness and Disease | 30 | |
| HLTH 517 | Diagnostics and Therapeutics | 30 | P HLTH 502; 514; students must be in direct patient contact |
| HLTH 518 | Clinical Pharmacology | 30 | P HLTH 502 |
| HLTH 519 | Research Review | 30 | |
| HLTH 520 | Practice Project | 30 | P 60 points from HLTH 501–550; X HLTH 551, HLWB 513 |
| HLTH 521 | Research Methods | 30 | |
| HLTH 522 | Health Systems, Policy and Practice | 30 | |
| HLTH 523 | Contemporary Issues in Nursing | 30 | |
| HLTH 524 | Health Leadership and Management | 30 | |
| HLTH 525 | Diversity in Healthcare | 30 | |
| HLTH 526 | Patient Safety and Risk Reduction | 30 | |
| HLTH 527 | Ageing in Aotearoa New Zealand | 30 | |
| HLTH 528 | Evaluation for Health | 30 | |
| HLTH 529 | Special Topic | 30 | |
| HLTH 530 | Special Topic | 30 | |

| | | | |
|----------|--|----|---|
| HLTH 531 | Nurse Practitioner Practicum | 30 | P at least B in each of the following courses: HLTH 514, 517, 518; students must be in direct patient contact; X HLTH 544 |
| HLTH 532 | Midwifery Assessment and Decision-Making in Complex Maternity Care | 30 | P students must hold a current New Zealand practising certificate |
| HLTH 533 | Midwifery Practicum in Complex Care | 30 | P students must hold a current New Zealand practising certificate |
| HLTH 541 | Advanced Health Leadership and Management | 15 | P HLTH 524 or approved substitute |
| HLTH 542 | Applied Ethics and Law for Health Professionals | 30 | |
| HLTH 543 | Prescribing Practicum | 30 | P HLTH 502 and at least B in HLTH 514 and 518; students must be in direct patient contact |
| HLTH 544 | Nurse Practitioner Practicum | 60 | P at least B in each of the following courses: HLTH 514, 517, 518; students must be in direct patient contact; X HLTH 531 |
| HLTH 550 | Transition to Professional Nursing Practice | 30 | P students must have gained nursing registration not more than 24 months before enrolment |
| HLTH 551 | Professional Project | 60 | P Part 1 of MNS or Part 1 of MHLth subject requirement; X HLTH 520, HLWB 513 |
| HLTH 560 | Directed Individual Study | 30 | P permission of programme director |
| HLTH 594 | Thesis—Master of Nursing | 90 | P at least B in HLTH 521 and an average grade of at least B in Part 1 of the MNS |
| HLTH 597 | Directed Individual Study | 15 | P permission of programme director |
| HLWB 501 | Health Policy and Planning | 30 | |
| HLWB 503 | Financing, Purchasing and Organising Health Services | 15 | X GOVT 537, MAPP 551 |
| HLWB 504 | Health Economics and Economic Evaluation | 15 | |
| HLWB 505 | Health Promotion Theory and Practice | 30 | |
| HLWB 506 | Emerging Issues in Health Promotion | 30 | |
| HLWB 507 | Principles of Health and Safety Management | 15 | |
| HLWB 508 | Human and Biological Factors in Workplace Health and Safety | 15 | |
| HLWB 509 | Identification, Assessment and Control of Hazards and Risks | 15 | |
| HLWB 510 | Principles of Occupational Health and Hygiene | 15 | |
| HLWB 511 | Health and Safety Management and Leadership | 15 | |
| HLWB 512 | Professional Role and Functioning | 15 | |

| | | | |
|--------------|-------------------------------------|----|---|
| HLWB 513 | Research Project | 60 | P Part 1 of MHLth; X HLTH 520, HLTH 551 |
| HLWB 514–517 | Special Topics | 15 | |
| HLWB 519 | Directed Individual Study | 30 | P permission of programme director |
| HLWB 520 | Pae Ora: Māori Health and Wellbeing | 15 | |
| MGMT 524 | Leadership and Change | 15 | X GBUS 524 |
| MMBA 545 | Creative Leadership | 15 | |
| MMBA 560 | Leading Change | 15 | |

Postgraduate Certificate and Diploma in Health

PGCertHlth (60 points), PGDipHlth (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGCertHlth or PGDipHlth, shall have:
 - (i) completed a Bachelor of Health or a Bachelor's degree in a relevant discipline;
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.
- (c) Candidates for the Midwifery, Nursing, and Professional Practice specialisations will normally be a registered health professional.

General requirements

2. (a) The course of study for the PGCertHlth shall consist of courses worth at least 60 points from the MHLth Schedule as specified for one of the specialisations in section 4.
- (b) The course of study for the PGDipHlth shall consist of 400- or 500-level courses worth at least 120 points including HLTH 521 or 528 and at least 60 points from the MHLth Schedule and approved as a coherent course of study by the head of school.
3. (a) A candidate for the PGCertHlth shall normally complete the certificate within two years of first enrolling in it.
- (b) A candidate for the PGDipHlth shall normally complete the diploma within three years of first enrolling in it.
- (c) The associate dean may extend the maximum period in (a) or (b) in special cases.

Specialisation requirements

4. (a) A candidate for the PGCertHlth shall meet the section (i) requirements for one specialisation listed below.
- (b) A candidate for the PGDipHlth shall meet the section (ii) requirements for one specialisation listed below.

Health Leadership and Management (HLMG)

- (i) HLWB 501; HLTH 524 or 30 points from GOVT 512–514, MGMT 524, MMBA 545, 560
- (ii) HLWB 501, HLTH 524, 541; HLTH 521 or 528; 15 points from GOVT 512–514, MGMT 524, MMBA 545, 560

Health Policy, Planning and Service Delivery (HPSD)

- (i) HLWB 501, 503, 504
- (ii) HLWB 501, 503, 504; HLTH 521 or 528; 15 points from GOVT 521–524; 15 further points from the MHLth Schedule

Health Promotion (HPRO)

- (i) HLWB 505, 506
- (ii) HLWB 505, 506; HLTH 521 or 528; EDUC 568 or 30 points from the MHLth Schedule

Midwifery (MIDW)

- (i) HLTH 532; 30 points from HLTH 501–533
- (ii) HLTH 513, 532; HLTH 521 or 528; 30 points from HLTH 501–533

Nursing (NRSE)

- (i) 60 points from HLTH 501–550
- (ii) HLTH 523; 521 or 528; 60 further points selected from HLTH 501–550

Professional Practice (PPRC)

- (i) 60 points from the MHLth Schedule
- (ii) HLTH 521 or 528; 90 further points from the MHLth Schedule

Workplace Health and Safety (HSAF)

- (i) 60 points selected from HLWB 507–512
- (ii) HLWB 507–512; HLTH 521 or 528

Transfer of credit

5. Where candidates for the Midwifery, Nursing, or Professional Practice specialisations have completed postgraduate study in Midwifery, Nursing, or Professional Practice at another New Zealand university or institute of technology or polytechnic, with an average grade of at least B, the associate dean may, on the recommendation of the head of school, permit credit transfer of up to 30 points to the PGDipHlth.
6. For candidates in other specialisations, the provisions of the Credit Transfer and Recognition of Prior Learning Regulations apply, except that the transfer of credit is not permitted to the PGCertHlth.

Bachelor of Midwifery**BMid (480 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

Entry requirements

1. To enter the BMid degree, a candidate must meet the entry standards of the Midwifery Council of New Zealand

Note: Further detail about the entry standards of the Midwifery Council of New Zealand can be found at www.wgtn.ac.nz/explore/degrees/bachelor-of-midwifery/apply

General requirements

2. (a) The personal course of study of a candidate for the BMid degree shall, except as provided in Section 3 or in the Credit Transfer and Recognition of Prior Learning Regulations, consist of at least 480 points from the BMid Schedule comprising the courses set out in Section 2(b).
- (b) Every personal course of study shall include:
 - (i) MIDW 101, 102, 201, 202, 203, 204, 205, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311
 - (ii) BIOL 111, 114, 253, BMSC 117, CHEM 113, EDUC 141, HLWB 105
3. Transfer credit may be granted in line with the standards specified by the Midwifery Council of New Zealand and applicable university policy.
4. A candidate for the BMid shall normally be enrolled for at least eight trimesters and shall complete the requirements of the degree within five years of first enrolling in it.

Master of Health Care**MHC (240 points) and****Postgraduate Certificate and Diploma in Health Care****PGCertHC (60 points), PGDipHC (120 points)**

Note: The MHC, PGCertHC, and PGDipHC are closed to new students from 2019. Enrolled students have until 2023 to complete the degree. Refer to the 2018 Calendar for details.

Master of Nursing Practice**MNursPrac (240 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MNursPrac shall have:
 - (i) completed a Bachelor's degree at the appropriate level (normally a minimum of a B+ average grade in the final year of study);
 - (ii) met the entry requirements of the Nursing Council of New Zealand (Te Kaunihera Tapuhi o Aotearoa)
 - (iii) been accepted by the head of school as capable of proceeding with the proposed course of study.*

- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Health for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

**Note: Students whose undergraduate qualification is from outside health or sciences may need to complete a formal bridging programme providing basic concepts in chemistry, anatomy, and physiology. This will be assessed as part of the application process and selection interview.*

General requirements

2. (a) The course of study for the MNursPrac shall consist of courses worth at least 240 points, comprising: HLTH 501, 502, NRSE 401, 402, 403, 404, 405, and 501;
 (b) At least 1,100 hours of clinical learning experience, gained through the courses listed in (a) and if necessary NRSE 406 and/or NRSE 407.
3. A candidate shall normally be enrolled for at least four trimesters and must complete the degree within five years of initial enrolment to meet Nursing Council of New Zealand (Te Kaunihera Tapuhi o Aotearoa) standards.

Transfer of credit

4. Transfer credit may be granted in line with the standards specified by the Nursing Council of New Zealand (Te Kaunihera Tapuhi o Aotearoa) and the provisions of the Credit Transfer and Recognition of Prior Learning Policy. The maximum amount of credit that can be transferred is 30 points.

Award of Distinction or Merit

5. The MNursPrac may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MNursPrac Regulations

| Course | Title | Pts | Prerequisites (P) |
|----------|--------------------------------|-----|---------------------------|
| HLTH 501 | Research for Practice | 30 | |
| HLTH 502 | Applied Pathophysiology | 30 | |
| NRSE 401 | Fundamentals of Nursing Care | 15 | |
| NRSE 402 | Hauora Māori | 15 | |
| NRSE 403 | Integrated Nursing Practicum 1 | 30 | P NRSE 401, 402 |
| NRSE 404 | Integrated Nursing Practicum 2 | 30 | P NRSE 403 |
| NRSE 405 | Integrated Nursing Practicum 3 | 30 | P NRSE 404 |
| NRSE 406 | Directed Individual Study | 15 | |
| NRSE 407 | Directed Individual Study | 15 | |
| NRSE 501 | Final Nursing Practicum | 60 | P HLTH 501, 502, NRSE 405 |

Master of Nursing Science

MNS (240 points) and

Postgraduate Certificate and Diploma in Nursing Science

PGCertNS (60 points), PGDipNS (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) A candidate for the MNS degree, PGCertNS or PGDipNS shall be a New Zealand registered nurse and, before enrolment, shall have:
 - (i) completed a degree of a tertiary institution in New Zealand;
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Health for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. Except as provided in section 6, the course of study for the MNS shall comprise:

Part 1: Four approved courses from HLTH 501–519, HLTH 521–550.

Note: A candidate wishing to graduate with a PGDipNS must include HLTH 502 and HLTH 514.

Part 2: 120 points comprising either:

- (a) coursework option:
 - (i) HLTH 520 plus 90 further points from the Schedule to the MHLth and MNS Regulations; or
 - (ii) HLTH 544 plus 60 further points from the Schedule to the MHLth and MNS Regulations; or
 - (iii) HLTH 551 plus 60 further points from the Schedule to the MHLth and MNS Regulations
- (b) research option: HLTH 521, or approved substitute, and HLTH 594.

Transfer of credit

3. (a) Where candidates have completed postgraduate study in nursing, health, or midwifery or equivalent at another New Zealand university or polytechnic, with an average grade of at least B, the associate dean may, on the recommendation of the head of school, permit credit transfer as follows:
 - (i) up to 30 points in the PGCertNS
 - (ii) up to 60 points in the PGDipNS
 - (iii) up to 120 points in the MNS.

- (b) Credit shall not be granted for courses passed more than five years before the date of application for the PGDipNS and MNS.
- 4. Entry to Part 2 requires the permission of the head of school, which will be based on academic achievement in Part 1.
- 5. (a) A candidate who passes two approved courses from Part 1 of the MNS and does not proceed further may be awarded a PGCertNS.
- (b) A candidate who passes Part 1 of the MNS, and includes HLTH 502 and HLTH 514, and does not proceed further may be awarded a PGDipNS.
- (c) At the discretion of the head of school, a candidate who holds a PGCertNS or a PGDipNS may subsequently credit those courses to the PGDipNS or MNS respectively, provided the candidate abandons the certificate or diploma in order to be awarded the PGDipNS or MNS.
- 6. (a) A candidate for the MNS shall normally be enrolled for at least two and a half years and shall complete the degree within five years of first enrolling for it.
Note: The minimum and maximum periods of enrolment for a 90-point thesis are specified in the Master's Thesis Regulations.
- (b) A candidate for the PGCertNS shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling for it.
- (c) A candidate for the PGDipNS shall normally be enrolled for at least two trimesters and shall complete the diploma within three years of first enrolling for it.
- (d) The associate dean may extend the maximum period specified in sections (a)–(c) in special cases.

Award of Distinction or Merit

- 7. The MNS may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MNS Regulations

The Master of Health and the Master of Nursing Science (and their respective postgraduate certificates and diplomas) share a combined schedule that is presented as part of the Master of Health regulations.

Master of Health Psychology

MHlthPsyc (240 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Credit Transfer and Recognition of Prior Learning Regulations.

Entry requirements

- 1. (a) Before enrolment, a candidate for the MHlthPsyc degree shall have:
 - (i) completed a Bachelor of Health in Health Psychology, a Bachelor of Science in Psychology or Bachelor of Arts in Psychology, a Graduate Diploma in Health (Health Psychology specialisation), or a Graduate Diploma in Psychology, with an average grade of at least B; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.

- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) The course of study for the MHIthPsc shall consist of courses worth at least 240 points, comprising:

Part 1: HPSY 501, 502, 504; 60 further points selected from the MHIthPsc schedule and other approved 400- and 500-level courses in related subjects

Part 2: HPSY 591

Note: In 2022, students may select from the following approved courses: HLWB 505 Health Promotion Theory and Practice (30 points), HLWB 506 Emerging Issues in Health Promotion (30 points), HLWB 520 Pae Ora—Māori Health and Wellbeing (15 pts), PSYC 412 The Psychology of Criminal Conduct 1: Basic Concepts in Criminal Justice and Crime (15 points), PSYC 463 Indigenous Psychology (15 points), EPSY 512 Culturally Centred Educational Psychology Practice in Aotearoa/New Zealand (30 points), EPSY 532 Child and Adolescent Mental Health (15 points), EPSY 535 Exploration of Counselling Theory and Practice Issues (30 points), MAOR 408 Tā Te Māori Rangahau / Methodology of Māori Research (30 points), PASI 401 Theory and Methods in Pacific Studies (30 points).

- (b) Entry to Part 2 requires the successful completion of Part 1 with an average grade of at least B+ and acceptance by the head of school.
- (c) A candidate seeking to enrol in the PGDipHIthPscPrac following completion of the MHIthPsc must include HPSY 503 in their course of study.
- (d) The head of school (or their delegate) may exempt a student from some or all of Part 1 where the student has mastered relevant material through prior study with an equivalent level of performance to that required in (b).
- (e) A candidate who successfully completes 60 or 120 points from courses specified for the MHIthPsc will be eligible to be awarded a PGCertHIthPsc or PGDipHIthPsc respectively, in accordance with the PGCertHIthPsc and PGDipHIthPsc regulations.
3. A candidate shall normally be enrolled for at least four trimesters and shall complete the degree within four years of first enrolling in it. The associate dean may extend the maximum period in special cases.

Substitution of courses

4. With the permission of the head of school, a candidate may replace up to 30 points in Part 1 of the MHIthPsc with substitute course(s) of at least equivalent points value selected from approved postgraduate courses offered by this university or other institutions and not credited to another qualification.

Award of Distinction or Merit

5. The MHIthPsc may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MHIthPsc Regulations

| Course | Title | Pts | Prerequisites (P) |
|----------|--|-----|-------------------|
| HPSY 501 | Health Psychology: Health and Wellbeing in Context | 15 | |

| | | | |
|--------------|--|-----|--|
| HPSY 502 | Health Psychology: Illness, Disease and Support | 15 | |
| HPSY 503 | Professional Practice and Skills in Psychological Practice | 30 | |
| HPSY 504 | Research and Inquiry in Health Psychology | 30 | |
| HPSY 505–506 | Special Topic in Health Psychology | 15 | |
| HPSY 591 | Thesis in Health Psychology | 120 | P at least a B+ average in Part 1 of the MHIthPsyc |

Postgraduate Certificate and Diploma in Health Psychology

PGCertHIthPsyc (60 points), PGDipHIthPsyc (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Credit Transfer and Recognition of Prior Learning Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGCertHIthPsyc or PGDipHIthPsyc shall have:
 - (i) completed a Bachelor of Health in Health Psychology, a Bachelor of Science in Psychology, a Bachelor of Arts in Psychology, a Graduate Diploma in Health (Health Psychology specialisation), or a Graduate Diploma in Psychology; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) The course of study for the PGCertHIthPsyc shall consist of courses worth at least 60 points selected from the MHIthPsyc schedule, including at least 30 points from HPSY 501–504, and 30 further points from the MHIthPsyc schedule and other approved 400- and 500-level courses in related subjects.
 - (b) The course of study for the PGDipHIthPsyc shall consist of courses worth at least 120 points selected from the MHIthPsyc schedule, including HPSY 501, 502 and 504, and 60 further points from the MHIthPsyc schedule and other approved 400- and 500-level courses in related subjects.
- Note: In 2022 students may select from the same approved courses as noted in the MHIthPsyc.*
3. (a) A candidate for the PGCertHIthPsyc shall normally complete the certificate within two years of first enrolling in it.
 - (b) A candidate for the PGDipHIthPsyc shall normally complete the diploma within three years of first enrolling in it.
 - (c) The associate dean may extend the maximum period in (a) or (b) in special cases.

Postgraduate Diploma in Health Psychology Practice

PGDipHlthPsycPrac (150 points)

Note: This qualification is subject to regulatory approval and is only available to students from 2023.

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGDipHlthPsycPrac shall have:
 - (i) completed a Master of Health Psychology, which includes HPSY 503, with an average grade of at least B+;
 - (ii) eligibility for registration as an intern psychologist with the New Zealand Psychologists Board;
 - (iii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students), on the recommendation of the programme director, for a candidate who is otherwise suitably qualified.

General requirements

2. The course of study for the PGDipHlthPsycPrac shall consist of courses worth at least 150 points, comprising HPSY 510, 511 and 512.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the degree within two years of first enrolling in it. The associate dean may extend the maximum period in special cases.
4. The Dean may, on the recommendation of the programme director, cancel the enrolment of a candidate whose progress is unsatisfactory or who becomes ineligible to continue as a registered intern psychologist.
5. Courses from the PGDipHlthPsycPrac regulations are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in the relevant section of the *Assessment Handbook*, the programme director may grant the candidate an extension to complete the course.

Schedule to the PGDipHlthPsycPrac Regulations

Note: The following courses are only available to students enrolled in the PGDipHlthPsycPrac.

| Course | Title | Pts | Prerequisites (P) Corequisites (C) |
|----------|---|-----|------------------------------------|
| HPSY 510 | Professional Issues in Health Psychology Practice 1 | 15 | P HPSY 503; C HPSY 511 and 512 |
| HPSY 511 | Professional Issues in Health Psychology Practice 2 | 15 | P HPSY 503; C HPSY 510 and 512 |
| HPSY 512 | Supervised Internship | 120 | P HPSY 503; C HPSY 510 and 511 |

Master of Health Research

MHR (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MHR degree shall have:
 - (i) completed a Bachelor's degree with Honours or a postgraduate diploma in a relevant discipline; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Candidates applying to enrol in HLTH 591–593 must have had significant professional experience in the health sector.
- (c) Requirement (a)(i) may be waived by the Associate Dean (Research and Innovation) of the Wellington Faculty of Health for a candidate who has extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. The course of study for the MHR shall consist of one of HLTH 591, 592, 593, or HLWB 591.

Note: The minimum and maximum periods of enrolment for the thesis are specified in the Master's Thesis Regulations.

Specialisation requirements

3. The MHR may be awarded with a specialisation if the candidate's personal course of study meets the requirements for one specialisation as listed below:

Nursing (NRSE): HLTH 592

Midwifery (MWIF): HLTH 593.

Award of Distinction or Merit

4. The MHR may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MHR Regulations

| Course | Title | Pts | Prerequisites (P) |
|----------|---------------------|-----|--|
| HLTH 591 | Thesis | 120 | |
| HLTH 592 | Thesis in Nursing | 120 | P registration with the Nursing Council of New Zealand |
| HLTH 593 | Thesis in Midwifery | 120 | P registration with the Midwifery Council of New Zealand |
| HLWB 591 | Thesis | 120 | |

Postgraduate Certificate in Midwifery

PGCertMid (60 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) A candidate for the PGCertMid shall be a registered midwife and, before enrolment, shall have:
 - (i) completed a degree of a tertiary institution in New Zealand; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. The course of study for the PGCertMid shall consist of two courses, HLTH 532 and HLTH 533.
3. A candidate shall complete the certificate within two years of first enrolling in it.

Note: PGCertMid courses are listed in the Schedule to the MHLth and MNS regulations.

Wellington Faculty of Humanities and Social Sciences

Bachelor of Arts

BA (360 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

General requirements

1. The personal course of study of a candidate for the BA degree shall, except as provided in the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the schedules of any first degree of this university, having a total value of at least 360 points of which:
 - (a) at least 75 points shall be for courses from the BA Schedule, numbered 300–399 (except that 15 approved points from other degree schedules may be included in this total where they are taken to satisfy the requirements of an additional major subject from a degree schedule other than the BA Schedule);
 - (b) at least 180 points shall be for courses numbered 200–399;
 - (c) at least 80 points shall be for courses numbered 100–199 from the BA Schedule;
 - (d) at least 240 points shall be from Part A of the BA Schedule (except that up to 60 approved points from other degree schedules or Part B of the BA Schedule may be included in this total where they are taken to satisfy the requirements of a major subject listed in section 2). These points can also be used to satisfy other general requirements for the degree.

Major subject requirements

2. A candidate shall satisfy the requirements for at least one major subject selected from the list below. A candidate may present an additional major for the BA by satisfying the major requirements as specified in the regulations for any first degree of this university. No course numbered 300–399 may be counted towards more than one major subject. The head of school may approve substitutions and exemptions to 100-level requirements of a major and may approve up to 20 points of substitutions at 200 level and up to 20 points of substitutions at 300 level, as long as the substitute courses are complementary to the major.

Art History (ARTH)

- (a) 40 points from ARTH 100–199
- (b) 40 points from ARTH 200–299
- (c) 40 points from ARTH 300–399
- (d) 20 further points from ARTH 200–399 or approved substitute

Asian Studies (ASIA)

- (a) ASIA 101 and 111
- (b) ASIA 201 and a further 20 approved 200-level points
- (c) ASIA 301 and a further 20 approved 300-level points

Chinese (CHIN)

- (a) ASIA 111, CHIN 101 and 102*
- (b) CHIN 201 and 202 and either ASIA 208 or 20 further points from CHIN 200–299
- (c) CHIN 301 and 302 and 20 further points from CHIN 300–399

** CHIN 101 and 102 will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent).*

Classical Studies (CLAS)

- (a) 40 points from CLAS 100–199
- (b) 40 points from CLAS 200–299
- (c) 40 points from CLAS 300–399
- (d) 20 further points from CLAS 200–399

Note: One 100-level CLAS course may be replaced by one of LATI 101 or LATI 201 or GREE 101.

Criminology (CRIM)

- (a) CRIM 111
- (b) 40 points from CRIM 200–299
- (c) CRIM 326 and 40 points from CRIM 300–399

Cultural Anthropology (CUAN)

- (a) ANTH 101 and 102
- (b) 40 points from ANTH 200–299
- (c) 40 points from ANTH 300–399

Data Science (DATA)

- (a) DATA 101; one of (COMP 102, 112, 132, the pair (INFO 151, 226)); one of (MATH 177, QUAN 102, STAT 193)
- (b) DATA 201, 202; one of (MATH 277, QUAN 203, STAT 292), one further course from (COMP 261, GEOG 215, INFO 264, MATH 245, 251, 261, 277, PHIL 269, QUAN 201, 203, STAT 292, 293)
- (c) DATA 301, 303, COMP 309; one of (DATA 304–399, COMP 307, ECON 303, GEOG 315, INFO 377, MARK 317, MATH 353, MGMT 315, 316, STAT 391, 392, 394, SWEN 304)

Development Studies (DEVE)

- (a) GEOG 112, 212, 312, 316
- (b) Five further approved courses with significant relevance to Development Studies or development studies content comprising:
 - (i) one regional and one subject-based course at 100 level
 - (ii) one regional and one subject-based course at 200 level
 - (iii) at least 20 points from 300-level courses.

Economics (ECON)

- (a) ECON 130, 141, QUAN 102 (or MATH 177 or STAT 193), QUAN 111 (or MATH 141/142, 151)
- (b) ECON 201, 202; one of (MATH 277, QUAN 201, 203)

- (c) Any three courses from (ECON 301–399, FINA 304, FINA 306, PUBL 303)

Education (EDUC)

- (a) EDUC 101, 141
- (b) 40 points from EDUC 200–299
- (c) 40 points from EDUC 300–399
- (d) A further 20 points from EDUC 200–399

Note: Students are not permitted to take a double major in Education (EDUC) and Education and Psychology (EDPS).

Education and Psychology (EDPS)

- (a) EDUC 141; PSYC 121 or 122; STAT 193 (or MATH 177 or QUAN 102)
- (b) EDUC 243, 244; PSYC 232 or 242, 15 further points from PSYC 200–299
- (c) 20 points from EDUC 300–399, 15 points from PSYC 300–399
- (d) 15 further points from EDUC 300–399 or PSYC 300–399

Note: Students are not permitted to take a double major in Education and Psychology (EDPS) and Psychology (PSYC) or a double major in Education and Psychology (EDPS) and Education (EDUC).

English Literature (ENGL)

- (a) 40 points from ENGL 100–199
- (b) 40 points from ENGL 200–299; 20 further pts from ENGL 200–299, CREW 200–299, THEA 205, 206, 211
- (c) 20 points from ENGL 300–329, HIST 323; 40 further points from ENGL 300–399, THEA 305, 306, 315, including at least 20 points from ENGL 300–399.

Film (FILM)

- (a) FILM 101 and 102
- (b) 40 points from FILM 200–299
- (c) 40 points from FILM 300–399
- (d) 20 further points from FILM 200–399, or an approved alternative

For a specialisation in **Film Production (FLMP)**, students must include the following courses: FILM 210, and one of FILM 310, 311.

Note: 30-point FILM courses may not be used to satisfy requirement (d) of the Film major.

French (FREN)

- (a) FREN 101 and 102*
- (b) 20 points from LANG 101, FHSS 110
- (c) FREN 201 and FREN 202 and 20 further points from (FREN 200–299, LANG 200–299)
- (d) FREN 301 and FREN 302 and 20 further points from FREN 300–399

**Requirement (a) will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent).*

Geography (GEOG)

- (a) ESCI 111, GEOG 112, 114, STAT 193 or equivalent
- (b) GEOG 215, 217; one of (212, 214, 216, 222)
- (c) GEOG 324, 325; 40 further 300-level GEOG points of which at least 20 points must be from (GEOG 312–316, 322)

German (GERM)

- (a) GERM 101, 102*
- (b) 20 points from LANG 101, FHSS 110
- (c) GERM 201, 202 and 20 further points from (GERM 200–299, LANG 200–299)
- (d) GERM 314 and 40 further points from GERM 300–399

**Requirement (a) will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent).*

Greek (GREE)

- (a) 40 points from GREE 100–199
- (b) 40 points from GREE 200–299
- (c) 40 points from GREE 300–399.

History (HIST)

- (a) 40 points from HIST 100–199, CLAS 104–106
- (b) 40 points from HIST 200–299, CLAS 207, 208
- (c) 60 points from HIST 300–399, CLAS 307, 308
- (d) At least 100 of the above points must be from HIST 100–399, of which at least 40 points must be from HIST 300–399

International Relations (INTP)

- (a) INTP 113 and 20 points from INTP 115, POLS 100–199
- (b) 40 points from INTP 200–299
- (c) 20 points from INTP 300–399
- (d) 20 further points from INTP 300–399, POLS 300–399, HIST 321, 336
- (e) 20 further points from INTP 200–399, POLS 200–399, HIST 249, 321, 326, PHIL 264

Note: Students wishing to take a double major in POLS and INTP must complete at least 12 POLS and INTP courses, including, normally, three POLS or INTP courses at 100 level (including INTP 113), two POLS and two INTP courses at 200 level and one POLS and one INTP course at 300 level and two further 300-level courses from POLS or INTP or HIST 321, 336, MAOR 316, PHIL 303, PUBL 304.

Italian (ITAL)

- (a) ITAL 101, 102
- (b) ITAL 201, 202 and 20 further points from (ITAL 200–299, LANG 200–299)
- (c) ITAL 301 and 20 further points from ITAL 300–399, LANG 300–399

Japanese (JAPA)

- (a) ASIA 111, JAPA 101 and 102*
- (b) JAPA 201 and JAPA 202 and 20 further points from JAPA 200–299
- (c) JAPA 301 and JAPA 302 and 20 further points from JAPA 300–399

**JAPA 101 and 102 will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent).*

Latin (LATI)

- (a) LATI 101*, LATI 102
- (b) 40 points from LATI 200–299**

- (c) 40 points from LATI 300–399

**With approval of the programme director, 20 points from CLAS 100–199 may be included instead of LATI 101.*

***Students approved to begin at 200 level are required to do 40 further points from LATI 300–399.*

Linguistics (LING)

- (a) LING 111
- (b) LING 221, 227 and 228
- (c) 40 points from LING 300–399
- (d) 20 further points from LING 100–399, COMS 201

Māori Resource Management (MREM)

- (a) MAOR 123 and 40 points from (MAOR 101, 102, 111, 112)
- (b) 20 points from (MAOR 202, 203, 217, 222)
- (c) At least 15 further points from (MAOR 202, 203, 217, 222, MGMT 200–299)
- (d) MAOR 301 and one of (MAOR 302, 316)

Māori Studies (MAOR)

- (a) MAOR 111, 112 and 123
- (b) MAOR 211, 221 and 20 further points from MAOR 200–299
- (c) MAOR 313 and 20 further points from MAOR 300–399

Mathematics (MATH)

- (a) MATH 142, 151 and 161
- (b) 15 points from (COMP 100–199, DATA 202, ENGR 222, MATH 245, STAT 293)
- (c) 120 points from MATH 200–399, of which at least 60 points must be from MATH 300–399

Media Studies (MDIA)

- (a) 40 points from MDIA 100–199
- (b) 40 points from MDIA 200–299
- (c) 40 points from MDIA 300–399
- (d) 20 further points from COMS 201, MDIA 200–399

Modern Language Studies (MLST)

- (a) Either CHIN 101, 102, or FREN 101, 102, or GERM 101, 102, or ITAL 101, 102, or JAPA 101, 102, or MAOR 111, 112, or SAMO 101, 102, or SPAN 101, 102
- (b) Either CHIN 201, 202, or FREN 201, 202, or GERM 201, 202, or ITAL 201, 202, or JAPA 201, 202, or MAOR 211, 221, or SAMO 201, 202, or SPAN 201, 202
- (c) Either CHIN 301, 302, or FREN 301, 302, or GERM 301, 302 or 303, 304, or ITAL 301, 20 further points from ITAL 300–399, LANG 300–399, or JAPA 301, 302, or MAOR 311, 321, or SAMO 301, 302 or SPAN 301, 302
- (d) LING 111 and 40 points from LING 200–399

Music (MUSC)

- (a) Two courses from (CMPO 186, MUSC 120, 150)
- (b) Two courses from (CMPO 286, MUSC 237, 245, 247, 248, 249, 254)

- (c) Two courses from (CMPO 386, MUSC 339, 343, 346, 347, 349, 351)
- (d) One further 200- or 300-level CMPO or MUSC course

Pacific Studies (PASI)

- (a) PASI 101, 201, 202 and 301
- (b) 20 points in Samoan, Māori or French language
- (c) 40 further approved 200- or 300-level points with significant content in Pacific Studies, at least 20 of which shall be at 300 level

Philosophy (PHIL)

- (a) 20 points from PHIL 100–199
- (b) 40 points from PHIL 200–299, INTP 261
- (c) 60 points from PHIL 300–399, POLS 362
- (d) 20 further points from PHIL 100–399

Political Science (POLS)

- (a) 40 points from POLS 100–199
- (b) 40 points from POLS 200–299
- (c) 20 points from POLS 300–399
- (d) 20 further points from POLS 300–399, INTP 300–399, MAOR 316, PHIL 303, PUBL 304, HIST 336
- (e) 20 further points from POLS 200–399, INTP 200–399, HIST 249, 336, MAOR 216, 316, PHIL 264, 303, PUBL 304

Note: Students wishing to take a double major in POLS and INTP must complete at least 12 POLS and INTP courses, including, normally, three POLS or INTP courses at 100 level (including INTP 113), two POLS and two INTP courses at 200 level and one POLS and one INTP course at 300 level and two further 300-level courses from POLS or INTP or HIST 321, 336, MAOR 316, PHIL 303, PUBL 304.

Psychology (PSYC)

- (a) PSYC 121, 122, STAT 193
- (b) PSYC 232, 242; one of (PSYC 221, 248), one of (PSYC 231 233)
- (c) 60 300-level PSYC points

Note: Students are not permitted to take a double major in Psychology (PSYC) and Education and Psychology (EDPS).

Public Policy (PUBL)

- (a) FCOM 111 or PUBL 113 or POLS 111
- (b) PUBL 201, 210, at least 15 further points from PUBL 200–299
- (c) PUBL 310, 20 further points from PUBL 300–399
- (d) At least 15 further points from PUBL 200–399

Religious Studies (RELI)

120 points from RELI 100–399 including:

- (a) 40 points from RELI 200–299
- (b) 40 further points from RELI 300–399

Samoan Studies/Matā‘upu tau Sāmoa (SAMP)

- (a) SAMO 101, 102 and either PASI 101 or SAMO 111
- (b) SAMO 201 and 202
- (c) SAMO 301 and 302

Sociology (SOSC)

- (a) SOSC 102 and 111
- (b) 40 points from SOSC 200–399, SACS 201, 202, SPOL 200–299
- (c) 40 points from SOSC 300–399, SPOL 300–399

Spanish (SPAN)

- (a) SPAN 101 and 102*
- (b) 20 points from LANG 101, FHSS 110
- (c) SPAN 201, 202 and 20 further points from (LANG 200–299, SPAN 200–299)
- (d) SPAN 301, 302 and 20 further points from SPAN 300–399

**Requirement (a) will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent).*

Te Reo Māori (TREO)

- (a) MAOR 101 and 102*
- (b) MAOR 111 and 112
- (c) MAOR 211 and 221
- (d) MAOR 311, and one of (MAOR 321, 322)

**Requirement (a) will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent).*

Teaching English to Speakers of Other Languages (TSOL)

- (a) 20 points in a language other than English or an equivalent second language learning experience
- (b) LING 101 or 111
- (c) LALS 201, TSOL 202, 203
- (d) TSOL 301, 302

Theatre (THEA)

- (a) THEA 101 and 113
- (b) 20 points from THEA 203, 204 and 40 further points from THEA 200–299, ENGL 208
- (c) 40 points from THEA 300–399

Minor requirements

3. (a) A candidate may obtain a minor for the BA degree in up to two undergraduate subject areas as described in section 3.7 in the General Programmes of Study Regulations or in part (b) or (c) below.
- (b) The following minors must include the specific courses listed:
 - Data Science (DATA)**—DATA 201, 202, one course from (DATA 301, 303, COMP 309), and one further course from parts (b) or (c) of the major requirements
 - Māori Resource Management (MREM)**—MAOR 301 and 40 further points from the 200- and 300-level requirements for the major.

Psychology (PSYC)—PSYC 232 or 242; 30 further 200-level PSYC points; 15 300-level PSYC points

- (c) These additional minors are also available:

Creative Writing (CREW)—At least 60 points selected from CREW 200–399, including at least 20 points at 300 level.

Gender and Sexuality Studies (GNSX)—SACS 202 and at least 40 further points from ANTH 201, CLAS 211, 311, CRIM 313, 324, FILM 302, GEOG 312, MDIA 306, POLS 362, SOSC 215, 223, 315 or other approved courses, including at least 15 points at 300 level.

New Zealand Sign Language (NZSL)—At least 60 points selected from NZSL 200–299 (or DEAF 200–299), and NZSL 311.

Popular Music Studies (POPS)—MDIA 205, 20 points from (MUSC 247, 248), 20 points from (MDIA 305, MUSC 343, 349).

Social Policy (SPOL)—At least 40 points selected from SPOL 200–399, including at least 20 points at 300 level; and a further 20 200- or 300-level points from SPOL, SOSC, SACS, PUBL, or GEOG 217, 312, 322.

Conjoint requirements

4. The overall course of study for a candidate for a conjoint programme involving the Bachelor of Arts and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1 and 2 of these regulations and section 6.3.2 of the General Programmes of Study Regulations.

Graduate Diploma in Arts

GDipArts (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

Entry requirements

1. (a) Before enrolment, a candidate for the GDipArts shall have:
 - (i) completed the requirements of a BA degree; and
 - (ii) been accepted by the relevant head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the head of school for a candidate who has completed another Bachelor's degree.

General requirements

2. (a) The course of study for the GDipArts shall be a coherent programme approved by the relevant head of school in a major subject area listed in the BA regulations. It shall consist of at least 120 points in courses numbered 200–499, including at least 75 points at 300 level or above. The inclusion of points above 300 level will only be permitted in

exceptional circumstances. Except as provided in (b), the courses shall be selected from those satisfying the requirements for a single listed BA major.

- (b) The head of school may approve the inclusion of up to 30 points from courses offered in another discipline or subject area.
3. At the discretion of the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences, up to 40 points may be included from courses passed for a Certificate of Proficiency before enrolment for the diploma.
4. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The associate dean may extend this maximum period in special cases.

Bachelor of Arts with Honours

BA(Hons) (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

Entry requirements

1. Before enrolment, a candidate for the BA(Hons) degree shall have:
 - (a) completed a degree of this university or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences, another university;
 - (b) satisfied the prerequisites for the subject to be presented as listed in section 2, or been exempted from those prerequisites by the relevant head of school;
 - (c) been accepted by the relevant head of school as capable of proceeding with the proposed course of study.
2. The subjects for the BA(Hons) and their prerequisites are as follows.

Group I

Subjects: Art History, Asian Studies, Classical Studies, Criminology, Cultural Anthropology, Education, English, Film, Greek, History, International Relations, Latin, Linguistics, Media Studies, Music, Pacific Studies, Philosophy, Religious Studies, Sociology, Theatre.

Prerequisite: The BA major requirements for this subject as listed in section 2 of the BA regulations.

Group II

Subjects: Chinese, Economics, French, Geography, German, Italian, Japanese, Mathematics, Māori Studies, Political Science, Psychology, Spanish.

Prerequisites: As shown below.

Chinese (CHIN)

The BA major requirements for Chinese (or, with the approval of the head of school, Modern Language Studies, including CHIN 312).

Economics (ECON)

As stated in section 2 of the BCom(Hons) regulations for this subject.

French (FREN)

The BA major requirements for French (or, with the approval of the head of school, Modern Language Studies, including FREN 302 or 316).

Geography (GEOG)

As stated in section 3 of the BSc(Hons) regulations for this subject.

German (GERM)

The BA major requirements for German (or, with the approval of the head of school, Modern Language Studies, including GERM 316 or 321).

Italian (ITAL)

The BA major requirements for Italian (or, with the approval of the head of school, the BA major requirements for Modern Language Studies, including ITAL 301).

Japanese (JAPA)

The BA major requirements for Japanese (or, with the approval of the head of school, Modern Language Studies, including JAPA 302 or 305).

Māori Studies (MAOR)

The BA major requirements for Māori Resource Management, Māori Studies or Te Reo Māori.

Mathematics (MATH)

As stated in section 3 of the BSc(Hons) regulations for this subject.

Political Science (POLS)

The BA major requirements for either Political Science or International Relations.

Psychology (PSYC)

As stated in section 3 of the BSc(Hons) regulations for this subject.

Spanish (SPAN)

The BA major requirements for Spanish (or, with the approval of the head of school, Modern Language Studies, including SPAN 316).

General requirements

3. A candidate for this degree shall normally be enrolled for at least two trimesters and shall complete the requirements of the degree within four years of first enrolling for it. A student transferring from another qualification shall be deemed to have commenced the BA(Hons) on the date of first enrolment in a course or courses credited to the degree. In special cases, this period may be extended by the associate dean.

Subject requirements

4. The personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below, with such substitutions as may be approved under section 6.

Note: Students intending to continue to a Master's degree by thesis or to PhD research are strongly advised to take the 489 (Research Project) course in their subject, even when it is not a required component of the Honours programme.

Art History (ARTH)

ARTH 401 and 489, 60 points from ARTH 402–488

Asian Studies (ASIA)

ASIA 489 and 90 approved points at 400 level, including ASIA 401 or 402

Chinese (CHIN)

FHSS 401, CHIN 489 and 60 points from CHIN 402–488, FHSS 402, 410, LANG 403–499

Classical Studies (CLAS)

CLAS 489 and 90 points from CLAS 401–488

Criminology (CRIM)

CRIM 489 and 90 points from CRIM 401–488

Cultural Anthropology (CUAN)

ANTH 489; 90 points from ANTH 401–488

Economics (ECON)

As stated in section 5 of the BCom(Hons) regulations for this subject

Education (EDUC)

EDUC 489 and 90 points from EDUC 401–488

English (ENGH)

ENGL 489; 90 points from ENGL 401–488

Film (FILM)

FILM 489; 90 points from FILM 401–488

French (FREN)

FHSS 401, FREN 489 and 60 points from FREN 402–488, FHSS 402, 410, LANG 403–499

Geography (GEOG)

As stated in section 6 of the BSc(Hons) regulations for this subject

German (GERM)

FHSS 401, GERM 489 and 60 points from GERM 402–488, FHSS 402, 410, LANG 403–499

Greek (GREE)

GREE 489 and 90 points from GREE 402–488, FHSS 401, 402

History (HIST)

HIST 489 and 90 points from HIST 401–488

International Relations (INTP)

INTP 489; 90 points from INTP 401–488

Italian (ITAL)

FHSS 401, ITAL 489 and 60 points from ITAL 402–488, FHSS 402, 410, LANG 403–499

Japanese (JAPA)

FHSS 401, JAPA 489 and 60 points from JAPA 402–488, FHSS 402, 410, LANG 403–499

Latin (LATI)

LATI 489 and 90 points from FHSS 401, 402, LATI 402–488

Linguistics (LING)

LALS 582; 90 points from LING 401–488

Māori Studies (MAOR)

MAOR 489 and 90 points from MAOR 401–488

Mathematics (MATH)

As stated in section 6 of the BSc(Hons) regulations for this subject

Media Studies (MDIA)

MDIA 489; 90 points from MDIA 401–488

Music (MUSC)

NZSM 431 or 451; 30 further points from NZSM 430–499 and 60 further points from approved 400-level courses

Pacific Studies (PASI)

PASI 489 and 90 points from PASI 401–488

Philosophy (PHIL)

PHIL 489 and 90 points from PHIL 401–488

Political Science (POLS)

POLS 489; 90 points from POLS 401–488, INTP 430, 417

Psychology (PSYC)

As stated in section 6 of the BSc(Hons) regulations for this subject

Religious Studies (RELI)

RELI 489 and 90 points from RELI 401–488

Sociology (SOSC)

SOSC 489 or SPOL 489 and 90 points from SOSC 401–488

Spanish (SPAN)

FHSS 401, SPAN 489 and 60 points from FHSS 402, 410, LANG 403–499, SPAN 402–488

Theatre (THEA)

THEA 489; 90 points from THEA 401–488

Substitution of courses

5. With the approval of the relevant head of school, a candidate may replace up to 60 points' worth of optional courses with substitute courses chosen from those prescribed for any Honours or Master's degree. In exceptional circumstances, such substitutions may be from courses offered at another university. In such circumstances, approval from the associate dean must also be given. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Honours

6. A candidate shall become eligible for the award of Honours in a subject by completing the requirements for the degree within four years of first enrolling for the degree in that subject. (See the *Assessment Handbook*, Appendix D, for the general provisions covering the award of Honours.)

Schedule to the BA(Hons) Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X), Double-labelling (D) |
|--------------|--|-----|---|
| ANTH 401 | Culture Through an Ethnographic Lens | 30 | X ANTH 406 in 2018–2020 |
| ANTH 406 | Special Topic | 30 | |
| ANTH 407 | Ideas and Approaches | 30 | |
| ANTH 408 | Ethnographic Methods | 30 | |
| ANTH 410 | Current Directions in Anthropological Thought | 30 | |
| ANTH 489 | Ethnographic Research Project | 30 | |
| ARTH 401 | Art History Methodology | 30 | |
| ARTH 405 | Special Topic | 30 | |
| ARTH 406 | The Cultures of Collecting | 30 | |
| ARTH 407 | Reading Artists Writing | 30 | |
| ARTH 411 | Topics in Contemporary New Zealand Art | 30 | X ARTH 311 |
| ARTH 489 | Research Project | 30 | |
| ASIA 401 | Methods and Issues in Asian Studies | 30 | |
| ASIA 489 | Research Project | 30 | |
| CHIN 401 | Advanced Chinese Language | 30 | |
| CHIN 489 | Research Project | 30 | |
| CLAS 401 | Topic in Literary Genre | 30 | |
| CLAS 402 | Topic in Art | 30 | |
| CLAS 404 | Topic in History and Historiography | 30 | |
| CLAS 406 | Special Topic | 30 | |
| CLAS 407 | Topic in Society and Culture in Antiquity | 30 | |
| CLAS 420 | Greek Field Trip | 30 | X CLAS 320 |
| CLAS 489 | Research Project | 30 | X CLAS 405 |
| COMP 400–499 | <i>Refer to the Schedule to the BSc(Hons)</i> | | |
| CRIM 401 | Organised Crime | 30 | X CRIM 421 in 2016–2018 |
| CRIM 402 | Crimes Against the Environment | 30 | X CRIM 417 in 2016–2019 |
| CRIM 414 | Issues in Crime Prevention | 30 | X CRIM 516 |
| CRIM 416 | The Sociology of Punishment | 30 | |
| CRIM 417 | Special Topic | 30 | |
| CRIM 419 | Gender and Crime | 30 | |
| CRIM 420 | Drug Use and Misuse: Key Issues and Debates | 30 | |
| CRIM 421 | Special Topic | 30 | |
| CRIM 423 | Liberties, Rights and Justice | 30 | |
| CRIM 426 | Crime, Youth and Culture | 30 | |
| CRIM 427 | Criminal and Investigative Psychology | 30 | X CRIM 421 in 2014–2016 |
| CRIM 489 | Research Project | 30 | |
| ECON 400–499 | <i>Refer to the Schedule to the BCom(Hons)</i> | | |
| EDUC 403* | Research Methods in Education | 30 | X EDUC 503, EPSY 401, 501 |
| EDUC 405 | Place, Space and Identity | 30 | X EDUC 505, EDUC 466 or 566 in 2016–2019 |

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| EDUC 406 | Effective Mentoring and Coaching for Educational Leadership | 30 | X EDUC 538, EPOL 511 |
| EDUC 412 | Contemporary Education Policy | 30 | X EDUC 511, EPOL 406, 506 |
| EDUC 418 | Social and Emotional Development | 30 | X EDUC 518, EPSY 405, 505 |
| EDUC 420 | Education, Development and Change in Aotearoa | 30 | X EDUC 520, KURA 405, 505 |
| EDUC 422 | Curriculum: Theory and Practice | 30 | X EDUC 522, EPOL 405, 505 |
| EDUC 423 | Education, Engagement and Community | 30 | X EDUC 523 |
| EDUC 424 | Educating Students with Developmental Disabilities | 15 | X EDUC 524 |
| EDUC 432 | Child and Adolescent Mental Health | 15 | X EPSY 532 |
| EDUC 433 | Issues in Early Childhood Care and Education | 30 | X EDUC 533 |
| EDUC 438 | Education for the Indigenous Peoples of the Pacific | 30 | X EDUC 525, KURA 404, 504 |
| EDUC 439 | Critical Pedagogies of Place | 30 | X EDUC 539, KURA 403, 503 |
| EDUC 440 | Research as Praxis: Indigenous Perspectives | 30 | X EDUC 540, KURA 401, 501 |
| EDUC 443 | Modern Assessment: Theory and Practice | 15 | X EDUC 543, EPSY 507 |
| EDUC 444 | Evaluation in Education | 15 | X EDUC 544, EPSY 507 |
| EDUC 459 | Learning and Motivation | 15 | X EDUC 559, EPSY 406, 506, 531 |
| EDUC 460–463 | Special Topics | 15 | X EDUC 560–3 respectively |
| EDUC 464–467 | Special Topics | 30 | X EDUC 564–7 respectively |
| EDUC 489 | Research Paper in Education | 30 | X EPOL/EPSY/KURA 489 |
| ENGL 404 | Medieval Studies: Middle English Fictions | 30 | |
| ENGL 410 | Renaissance Studies: Literature and Cultural Politics | 30 | |
| ENGL 415 | Renaissance Studies: Shakespeare's Classical Worlds | 30 | X THEA 415 |
| ENGL 422 | Modern Poetry | 30 | |
| ENGL 423 | New Zealand Literature: Mansfield and Friends | 30 | |
| ENGL 425 | Classical Traditions: The Metamorphoses of Ovid | 30 | |
| ENGL 427 | Romantic Studies | 30 | X ENGL 459 |
| ENGL 428 | Contemporary Fiction | 30 | X ENGL 445 |
| ENGL 429 | Eighteenth-Century Studies | 30 | |
| ENGL 430 | Literary Scholarship | 30 | |
| ENGL 432 | Reading the Subject: Marxism, Psychoanalysis, Literature | 30 | |
| ENGL 433 | The Culture of Modernism | 30 | |
| ENGL 437 | Literature and Technology: Utopia, Dystopia and Science Fiction | 30 | |
| ENGL 441 | A Special Genre | 30 | |

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|--------------|--|----|------------------------------------|
| ENGL 442 | A Special Period | 30 | |
| ENGL 444–445 | Special Topics | 30 | |
| ENGL 489 | Research Project | 30 | |
| FHSS 401 | Advanced Language Directed Study | 30 | |
| FHSS 402 | Translating in Aotearoa New Zealand: Theory and Practice | 30 | |
| FHSS 403–405 | Directed Individual Studies | 30 | P permission of the associate dean |
| FHSS 406 | Special Topic | 30 | P permission of the associate dean |
| FHSS 410 | Global Cultures in Context | 30 | |
| FHSS 411 | Directed Individual Study | 30 | |
| FILM 401 | Film Theory | 30 | |
| FILM 402 | Film, Culture and Society | 30 | X MDIA 402 |
| FILM 403 | National Cinema: Aotearoa New Zealand | 30 | |
| FILM 414 | Commercial Production | 30 | |
| FILM 416 | Cinema and Technology | 30 | |
| FILM 417 | Approaches to Film History | 30 | |
| FILM 418 | Advanced Textual Analysis | 30 | |
| FILM 419 | Cinema and Moving Image Culture | 30 | |
| FILM 420 | Film Industries: Contexts, Practices, Discourses | 30 | |
| FILM 480 | Special Topic | 30 | |
| FILM 489 | Research Project | 30 | |
| FREN 401 | Advanced French Language | 30 | |
| FREN 489 | Research Project | 30 | |
| GEOG 401–499 | <i>Refer to the Schedule to the BSc(Hons)</i> | | |
| GERM 401 | Advanced Language Study | 30 | |
| GERM 411 | Special Topic 1 | 30 | |
| GERM 489 | Research Project | 30 | |
| GREE 401 | Greek Prose Texts | 30 | |
| GREE 402 | Greek Tragedy | 30 | |
| GREE 403 | Greek Verse Texts | 30 | |
| GREE 405 | Special Topic | 30 | |
| GREE 489 | Research Project | 30 | X GREE 404 |
| HIST 403 | A Topic in Pacific History | 30 | |
| HIST 404 | A Topic in the History of the United States | 30 | |
| HIST 407 | A Topic in European History 1 | 30 | |
| HIST 412 | A Topic in the History of Sport | 30 | |
| HIST 419 | A Topic in Historiography and Historical Method 1 | 30 | |
| HIST 420 | A Topic in the History of Race Relations in New Zealand | 30 | |
| HIST 421 | A Topic in European History 2 | 30 | |

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| HIST 422 | A Topic in New Zealand History 1 | 30 | |
| HIST 423 | A Topic in Historiography and Historical Method 2 | 30 | |
| HIST 425 | A Topic in European History 3 | 30 | |
| HIST 427 | A Topic in New Zealand History 2 | 30 | |
| HIST 428 | Special Topic | 30 | |
| HIST 429 | History of Migration | 30 | |
| HIST 430 | Māori Literature in History | 30 | |
| HIST 431 | Class in History | 30 | X HIST 428 in 2013–2020 |
| HIST 448 | National Awakening in Eastern Europe | 30 | |
| HIST 449 | Origins of Nationalism | 30 | |
| HIST 489 | Research Project | 30 | |
| INTP 416 | The Politics of Statebuilding | 30 | X INTP 452 in 2013–2016 |
| INTP 417 | Comparative Regional Integration | 30 | X POLS 417 |
| INTP 427 | Special Topic | 30 | X POLS 427 |
| INTP 429 | Analysis of International Cooperation | 30 | |
| INTP 430 | The Politics of International Migration | 30 | X POLS 430 |
| INTP 441 | International Political Economy | 30 | X POLS 441 |
| INTP 442 | Asian Security | 30 | X POLS 442 |
| INTP 444 | China and the World | 30 | X POLS 444 |
| INTP 445 | Global Civil Society | 30 | X POLS 445 |
| INTP 446 | War and its Aftermath | 30 | X INTP 427 (2015–2018, 2020) |
| INTP 448 | Identity and World Politics | 30 | |
| INTP 451–452 | Special Topics | 30 | |
| INTP 453 | Research Methods in International Relations | 30 | D POLS 453 |
| INTP 489 | Research Project | 30 | |
| ITAL 401 | Advanced Italian Language | 30 | |
| ITAL 402 | Italian Literature and Culture from Realism to Modernism | 30 | |
| ITAL 407 | Special Topic | 30 | |
| ITAL 489 | Research Project | 30 | |
| JAPA 401 | Advanced Japanese Language | 30 | |
| JAPA 405 | Special Topic | 30 | |
| JAPA 412 | Japanese Mythology | 30 | X JAPA 312 |
| JAPA 489 | Research Project | 30 | |
| LATI 401 | Latin Prose Texts | 30 | |
| LATI 402 | Augustans | 30 | |
| LATI 403 | Latin Verse Texts | 30 | |
| LATI 405 | Special Topic | 30 | |
| LATI 489 | Research Project | 30 | X LATI 404 |
| LING 406–407 | Special Topics | 30 | |
| LING 410 | Special Topic | 30 | |

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| LING 411 | Preparation for Advanced Research in Linguistics | 30 | |
| LING 412 | Topics in Theoretical and Cognitive Linguistics | 30 | |
| LING 413 | Topics in Sociolinguistics | 30 | |
| LING 414 | Topics in Linguistics at the Interfaces | 30 | |
| LING 420 | Directed Research in Linguistics | 30 | |
| MAOR 406 | Te Reo o Ngā Tohunga / The Language of the Masters | 30 | X MAOR 506 |
| MAOR 408 | Tā Te Māori Rangahau / Methodology of Māori Research | 30 | |
| MAOR 410 | Kaupapa Tūrua / Special Topic | 30 | X MAOR 510 |
| MAOR 411 | Te Ao Hurihuri / Issues in Contemporary Māori Society | 30 | X MAOR 511 |
| MAOR 413 | Kia Kautū / Internship | 30 | P permission of programme director; X MAOR 512, MAOR 410 in 2013–2019, MAOR 510 in 2013–2019 |
| MAOR 489 | Kaupapa Rangahau/Research Project | 30 | |
| MATH 400–499 | <i>Refer to the Schedule to the BSc(Hons)</i> | | |
| MDIA 403 | Mass Media and Popular Culture | 30 | |
| MDIA 404 | Television Drama in the Multiplatform Era | 30 | |
| MDIA 407 | Media, Subjectivity and Identity | 30 | |
| MDIA 408 | Media Policy | 30 | |
| MDIA 409–410 | Special Topics | 30 | |
| MDIA 412 | International News Media | 30 | |
| MDIA 413 | Media, History and Theory | 30 | |
| MDIA 415 | Media, Space and Time | 30 | |
| MDIA 416 | Media, Activism and Social Movements | 30 | |
| MDIA 417 | The Creative Industries and Cultural Labour | 30 | |
| MDIA 418 | Media and Everyday Life | 30 | |
| MDIA 489 | Research Project | 30 | |
| NZSM 400–499 | <i>Refer to the Schedule to the BMus(Hons)</i> | | |
| PASI 401 | Theory and Methods in Pacific Studies | 30 | |
| PASI 402 | Special Topic | 30 | |
| PASI 403 | New Zealand Policy and Pacific People | 30 | |
| PASI 404 | Special Topic | 30 | |
| PASI 428 | Internship | 30 | P permission of programme director |
| PASI 489 | Comparative Research Project | 30 | |
| PHIL 420 | Directed Individual Study | 15 | P permission of head of school |
| PHIL 421 | Formal Logic | 15 | P permission of head of school; X PHIL 402 |
| PHIL 422 | Philosophical Logic | 15 | P permission of head of school; X PHIL 402 |

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| PHIL 441 | Metaphysics and Epistemology | 15 | X PHIL 403 |
| PHIL 442 | Language and Mind | 15 | |
| PHIL 443 | Value Theory | 15 | X PHIL 404 |
| PHIL 444 | Advanced Ethics | 15 | X PHIL 404 |
| PHIL 445 | Contemporary Approaches to Philosophy | 15 | X PHIL 409 |
| PHIL 446 | New Books in Philosophy | 15 | |
| PHIL 447–448 | Special Topics | 15 | |
| PHIL 489 | Research Project | 30 | |
| PHYG 401–499 | <i>Refer to the Schedule to the BSc(Hons)</i> | | |
| POLS 401 | Some Aspects of Modern Social and Political Thought: Power, Freedom and Justice | 30 | |
| POLS 402 | A Selected Topic in Political Theory: Justifying Empire 1550–1850 | 30 | |
| POLS 403 | Political Leadership: Theory and Practice | 30 | |
| POLS 404 | Media and Election Campaigns | 30 | |
| POLS 407 | Who Votes? Who Governs? Rethinking Political Participation and Representation | 30 | X POLS 414 in 2012–2016 |
| POLS 414 | Special Topic | 30 | |
| POLS 416 | Borders, Migrants and States | 30 | |
| POLS 418 | Special Topic | 30 | |
| POLS 419 | Government and Politics in New Zealand | 30 | |
| POLS 428 | Parliamentary Internship | 30 | P permission of course coordinator; X PUBL 482 |
| POLS 432 | Political Ideas, Political Action | 30 | X PUBL 406, 407 |
| POLS 453 | Research Methods in Political Science | 30 | D INTP 453 |
| POLS 488 | Approaches to Migration Studies | 30 | |
| POLS 489 | Research Project | 30 | |
| PSYC 401–499 | <i>Refer to the Schedule to the BSc(Hons)</i> | | |
| PUBL 401–499 | <i>Refer to the Schedule to the BCom(Hons)</i> | | |
| RELI 401 | The Soul of Religion: Method and Theory | 30 | |
| RELI 422 | Political Religions: States, Movements and Institutions | 30 | X RELI 417 |
| RELI 424 | Religion, Community and Identity | 30 | X RELI 407 |
| RELI 427 | Scriptures and Sacred Books; Language, Interpretation and Textuality | 30 | |
| RELI 489 | Research Project | 30 | |
| SACS 428 | Internship | 30 | P permission of programme director |
| SOSC 401 | Rethinking the Social | 30 | |
| SOSC 402 | State, Power, Emancipation | 30 | |
| SOSC 413–414 | Special Topics | 30 | |
| SOSC 415 | Contemporary Issues in the Sociology of Morality and Ethics | 30 | |
| SOSC 416 | Qualitative Data Analysis | 30 | X LING 321, 421 |

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| SOSC 418 | Work and the Culture of Capitalism | 30 | |
| SOSC 489 | Research Project | 30 | |
| SPAN 401 | Advanced Spanish Language | 30 | |
| SPAN 405 | Special Topic 1 | 30 | |
| SPAN 406 | Special Topic 2 | 30 | |
| SPAN 489 | Research Project | 30 | |
| SPOL 489 | Research Project | 30 | |
| THEA 401 | Drama and Theory | 30 | X ENGL 451, THEA 501 |
| THEA 402 | Shakespearean Performance | 30 | X ENGL 452 |
| THEA 403 | Drama and Theatre in Aotearoa New Zealand | 30 | X ENGL 453 |
| THEA 404 | Advanced Directing | 30 | P 30 pts from (THEA 301–304, 307, 308, 311, 323); X THEA 406 in 2015–2016, THEA 411, 412 |
| THEA 405 | Scriptwriting | 30 | X FILM 405, THEA 411, 412 |
| THEA 406 | Advanced Scenography | 30 | P one of THEA 203, 210, 308; X THEA 411, 412 |
| THEA 407 | Thinking through Theatre: Critical Approaches to Performance | 30 | |
| THEA 410 | Special Topic | 30 | |
| THEA 411 | Multidisciplinary Performance Practice Part A | 30 | X THEA 404–406 |
| THEA 412 | Multidisciplinary Performance Practice Part B | 30 | P THEA 411; X THEA 404–406 |
| THEA 489 | Research Project | 30 | |
| TXTT 401 | Print Culture Aotearoa New Zealand | 30 | P TXTT 201 |
| WRIT 401 | Postgraduate Research Writing | 15 | P permission of programme director; X WRIT 301 |

**EDUC courses specified as prerequisites may be replaced by the corresponding EPOL, EPSY, and KURA courses against which they are restricted.*

Master of Arts

MA (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MA degree shall have:
 - (i) satisfied the prerequisites listed in section 2 for the subject to be presented or been exempted from those prerequisites by the Associate Dean (Postgraduate Research) of the Wellington Faculty of Humanities and Social Sciences; and
 - (ii) been accepted by the relevant head of school as capable of proceeding with the proposed course of study.
- (b) In exceptional circumstances, requirement (a)(i) may be waived if the candidate has either:

- (i) completed a BA(Hons) degree with Third Class Honours (or a BA or another degree of a New Zealand university); or
 - (ii) produced evidence to the satisfaction of the associate dean of extensive practical, professional, or scholarly experience of an appropriate kind.
2. The subjects for the MA and their prerequisites are as follows:

Group I

Subjects: Art History, Asian Studies, Chinese, Classical Studies, Criminology, Cultural Anthropology, Economics, Education, English, Film, French, Geography, German, History, International Relations, Italian, Japanese, Linguistics, Māori Studies, Mathematics, Media Studies, Music, Pacific Studies, Philosophy, Political Science, Psychology, Public Policy, Religious Studies, Sociology, Spanish, Theatre.

Prerequisite: A BA(Hons) degree with First or Second Class Honours in the subject being presented. The associate dean may waive this requirement for a candidate with another Honours degree or a BA(Hons) degree with First or Second Class Honours in a related subject.

Group II

Subjects: Applied Linguistics, Classics, Creative Writing, Literary Translation Studies, Museum and Heritage Studies, New Zealand Studies, Second Language Learning and Teaching, Social Policy, Teaching English to Speakers of Other Languages.

Note: Second Language Learning and Teaching is closed to new students from 2021.

Prerequisites: As shown below.

Applied Linguistics (ALIN)

- (a) 60 points at 400 and/or 500 level in an approved area, or an approved postgraduate qualification; and
- (b) At least two years of professional experience in language education or other aspects of applied linguistics.
- (c) Requirement (b) may be waived by the programme director. Applicants with limited or no relevant experience will be considered on a case-by-case basis and may be expected to complete some bridging courses depending on the nature of their previous qualifications.

Classics (CLAS)

A BA(Hons) degree with First or Second Class Honours in Greek or Latin.

Creative Writing (CREA)

A university degree and satisfactory written and/or published evidence of appropriate literary ability in English.

Literary Translation Studies (LITR)

A BA(Hons) degree or equivalent and satisfactory written and/or published evidence of literary translation skills.

Museum and Heritage Studies (MHST)

An Honours degree with First or Second Class Honours.

New Zealand Studies (NZST)

A BA(Hons) degree with First or Second Class Honours.

Second Language Learning and Teaching (SLLT)

A Bachelor's degree from a New Zealand university (or equivalent), including at least 40 points at 300 level of the language to be included in this Master's degree.

Note: Second Language Learning and Teaching was closed to new students from 2021.

Social Policy (SPOL)

A BA(Hons) degree with First or Second Class Honours in Sociology

Teaching English to Speakers of Other Languages (TSOL)

- (a) 60 points at 400 and/or 500 level in an approved area, or an approved postgraduate qualification, and
- (b) At least two years of professional experience in language education or other aspects of applied linguistics.
- (c) Requirement (b) may be waived by the programme director. Applicants with limited or no relevant experience will be considered on a case-by-case basis and may be expected to complete some bridging courses depending on the nature of their previous qualifications.

General requirements

3. The course of study for the MA shall be a thesis in the subject being presented as listed on the MA Schedule.

Note: Thesis requirements are set out in the Master's Thesis Regulations.

Award of Distinction or Merit

4. The MA may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MA Regulations

| Course | Title | Pts | Restrictions (X) |
|----------|--|-----|------------------|
| ALIN 591 | Thesis (Applied Linguistics) | 120 | |
| ALIN 592 | Thesis (TESOL) | 120 | |
| ANTH 591 | Thesis | 120 | |
| ARTH 591 | Thesis | 120 | |
| ASIA 591 | Thesis | 120 | |
| CHIN 591 | Thesis | 120 | |
| CLAS 591 | Thesis (Classical Studies) | 120 | |
| CLAS 592 | Thesis (Classics) | 120 | |
| CREW 591 | Creative Writing Portfolio / Te Kohinga Tuhinga Auaha | 120 | |
| CREW 592 | Script Writing Portfolio / Te Kohinga Tuhinga Whakaari | 120 | |
| CRIM 591 | Thesis | 120 | |
| EDUC 591 | Thesis | 120 | |
| ENGL 591 | Thesis | 120 | |
| FILM 591 | Thesis | 120 | |
| FREN 591 | Thesis | 120 | |

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| GERM 591 | Thesis | 120 |
| HIST 591 | Thesis | 120 |
| INTP 591 | Thesis | 120 |
| ITAL 591 | Thesis | 120 |
| JAPA 591 | Thesis | 120 |
| LANG 501 | Language Learning for Intercultural Competence in the Workplace | 30 |
| LING 591 | Thesis | 120 |
| LITR 591 | Thesis | 120 |
| MAOR 591 | Thesis | 120 |
| MATH 591 | Thesis | 120 |
| MDIA 591 | Thesis | 120 |
| MHST 591 | Thesis | 120 |
| NZSM 591 | Thesis | 120 |
| NZST 591 | Thesis | 120 |
| PASI 591 | Thesis | 120 |
| PHIL 591 | Thesis | 120 |
| POLS 591 | Thesis | 120 |
| PUBL 591 | Thesis | 120 |
| RELI 591 | Thesis | 120 |
| SOSC 591 | Thesis | 120 |
| SPAN 591 | Thesis | 120 |
| SPOL 591 | Thesis | 120 |
| THEA 591 | Thesis | 120 |

Postgraduate Diploma in Arts

PGDipArts (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. Before enrolment, a candidate for the PGDipArts shall have:
 - (a) completed a degree of this university or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences, another university;
 - (b) satisfied the prerequisites for the subject to be presented as listed in section 2, or been exempted from those prerequisites by the relevant head of school; and
 - (c) been accepted by the relevant head of school as capable of proceeding with the proposed course of study.

Courses of study

2. The subjects for the PGDipArts and their prerequisites are as follows:

Subjects: Art History; Asian Studies; Chinese; Classical Studies; Criminology; Cultural Anthropology; Economics; Education; English; Film; French; Geography; German; Greek; History; International Relations; Italian; Japanese; Latin; Māori Studies; Mathematics; Media Studies; Modern Language Studies; Music; Pacific Studies; Philosophy; Philosophy, Politics and Economics; Political Science; Psychology; Public Policy; Religious Studies; Social Policy; Sociology; Spanish; Theatre.

Prerequisites: For each subject in section 2 that is also listed in the BA(Hons) regulations, the BA(Hons) prerequisites for each subject is as listed in section 2 of the BA(Hons) regulations (or equivalent preparation as determined by the head of school). For all other subjects, the prerequisite is a Bachelor's degree in a relevant subject with a B grade average or better.

General requirements

3. A candidate for this diploma shall normally be enrolled for at least two trimesters and shall complete the requirements of the postgraduate diploma within four years of first enrolling for it. In special cases this period may be extended by the associate dean.

Subject requirements

4. The personal course of study of a candidate shall consist of courses worth at least 120 points satisfying the requirements for one of the subjects listed below, with such substitutions as may be approved under section 5.

Art History (ARTH)

120 points from ARTH 401–488, including ARTH 401

Asian Studies (ASIA)

ASIA 401, 402 and 60 points from further approved 400-level courses

Chinese (CHIN)

FHSS 401, 90 points from CHIN 402–488, FHSS 410, LANG 403–488

Classical Studies (CLAS)

120 points from CLAS 401–488

Criminology (CRIM)

120 points from CRIM 401–488

Cultural Anthropology (CUAN)

120 points from ANTH 401–488

Economics (ECON)

Eight courses from ECON 401–429, 431–488, normally including either ECON 402 and 403, or ECON 404 and 405.

Education (EDUC)

120 points from EDUC 401–488

English (ENGH)

120 points from ENGL 401–488

Film (FILM)

120 points from FILM 401–488, ARTS 401, 402, 490

French (FREN)

FHSS 401, 90 points from FREN 402–488, FHSS 410, LANG 403–488

Geography (GEOG)

120 points in an approved combination from GEOG 401–488, PHYG 404–488

German (GERM)

FHSS 401, 90 points from GERM 402–488, FHSS 410, LANG 403–488

Greek (GREE)

120 points from GREE 402–488, FHSS 401, 402

History (HIST)

120 points from HIST 401–488

International Relations (INTP)

120 points from INTP 401–488

Italian (ITAL)

FHSS 401, 90 points from ITAL 402–488, FHSS 410, LANG 403–488

Japanese (JAPA)

FHSS 401, 90 points from JAPA 402–488, FHSS 410, LANG 403–488

Latin (LATI)

120 points from LATI 402–488, FHSS 401, 402

Māori Studies (MAOR)

120 points from MAOR 401–488

Mathematics (MATH)

120 points in an approved combination from MATH 401–488.

Media Studies (MDIA)

120 points from MDIA 401–488

Music (MUSC)

120 points in an approved combination from NZSM and ARTS 400-level courses.

Pacific Studies (PASI)

120 points from PASI 401–488 including PASI 401

Philosophy (PHIL)

120 points from PHIL 401–488

Philosophy, Politics and Economics

120 points as specified in s2(a) of the Master of Philosophy, Politics and Economics regulations

Political Science (POLS)

120 points from POLS 401–488

Psychology (PSYC)

120 points in an approved combination from PSYC 401–488

Public Policy (PUBL)

(a) PUBL 401, 402, 403

(b) 75 points from (PUBL 404–488, MMCA 401)

Religious Studies (RELI)

120 points from RELI 401–488, including RELI 401

Social Policy (SPOL)

120 points from SPOL 401–488

Note: Not offered in 2022.

Sociology (SOSC)

120 points from SOSC 401–488

Spanish (SPAN)

FHSS 401, 90 points from FHSS 410, LANG 403–488, SPAN 402–488

Theatre (THEA)

120 points from THEA 401–488, ARTS 401, 402, 490.

Substitution of courses

5. With the approval of the relevant head of school, a candidate may replace up to 60 points worth of optional courses with substitute courses chosen from those prescribed for any Honours or Master's degree at this university. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)

Master of Linguistics**MLing (180 points)****Postgraduate Certificate and Diploma in Linguistics****PGCertLing (60 points), PGDipLing (120 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MLing degree, PGCertLing or PGDipLing shall have:
 - (i) completed a Bachelor's degree (or equivalent qualification) in Linguistics or a related subject (as determined by the Linguistics Programme Director), with a B grade average or better in relevant courses; and
 - (ii) been accepted by the programme director as capable of proceeding with the proposed course of study
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) in the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional, or scholarly experience that provides an equivalent level of preparation.

General requirements

2. (a) Except as provided for in 2(d) and 4, the course of study for the MLing shall consist of a set of courses approved by the programme director and worth at least 180 points including:

- (i) LING 411
- (ii) at least 60 further points from LALS 401, LING 400–488
- (iii) at least 60 points from LALS 579–589
- (iv) up to 30 points from approved 400- and 500-level courses in related subjects.

Note: Students who do not have sufficient background in Linguistics (as decided by the programme director) will normally be required to do LALS 401, and achieve a grade of at least B+ in this course in order to progress to the rest of the MLing. Students who do not meet this requirement will be advised on their options for further study.

- (b) A candidate who completes a set of courses approved by the programme director, including LING 411 and 90 further points from the MLing schedule, may be awarded a Postgraduate Diploma in Linguistics (PGDipLing).

Note: Students who do not have sufficient background in Linguistics (as decided by the programme director) will normally be required to do LALS 401, and achieve a grade of at least B+ in this course in order to progress to the rest of the PGCertLing or PGDipLing. Students who do not meet this requirement will be advised on their options for further study.

- (c) A candidate who completes a set of courses approved by the programme director, including LING 411 and 30 further points from the MLing schedule, may be awarded a Postgraduate Certificate in Linguistics (PGCertLing).
 - (d) A candidate for the MLing who has previously completed a BA(Hons) in Linguistics (or equivalent) is exempt from up to 60 points from the requirements in 2(a) and must complete an approved programme of study comprising at least 120 points, including at least 40 points at 500 level.
3. (a) A candidate who has been awarded the PGCertLing or PGDipLing shall abandon that qualification on being awarded the MLing.
- (b) A candidate who has been awarded the PGCertLing shall abandon that qualification on being awarded the PGDipLing.

Substitution of courses

4. A candidate may, with the permission of the programme director, substitute other relevant courses offered at the same or higher level for:
- (i) up to 60 points from the courses required in 2(a)(ii)–(iv) within MLing
 - (ii) up to 30 points from the optional courses within PGDipLing
 - (iii) up to 15 points from the optional courses within PGCertLing

Award of Distinction or Merit

5. The MLing may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the Master of Linguistics Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|--------------|--|-----|--|
| LALS 401 | Foundations of Linguistics for Advanced Study | 15 | P permission of head of school |
| LING 406–407 | Special Topics | 30 | |
| LING 410 | Special Topic | 30 | |
| LING 411 | Preparation for Advanced Research in Linguistics | 30 | |
| LING 412 | Topics in Theoretical and Cognitive Linguistics | 30 | |
| LING 413 | Topics in Sociolinguistics | 30 | |
| LING 414 | Topics in Linguistics at the Interfaces | 30 | |
| LING 420 | Directed Research in Linguistics | 30 | |
| LALS 579 | Research Placement | 30 | P permission of head of school |
| LALS 580–581 | Research Studies | 15 | P permission of programme director |
| LALS 582 | Research Project | 30 | P permission of programme director |
| LALS 583 | Dissertation | 60 | P permission of programme director |
| LALS 584 | Thesis | 90 | P permission of programme director |

Master of Applied Linguistics

MAppLing (180 points)

Postgraduate Certificate and Diploma in Applied Linguistics

PGCertAppLing (60 points), PGDipAppLing (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MAppLing degree, PGDipAppLing or PGCertAppLing shall have:
 - (i) completed a Bachelor's degree (or equivalent qualification) with a B grade average or better in Linguistics, English Language, Education, or a language other than English (or another relevant degree); and
 - (ii) been accepted by the programme director as capable of proceeding with the proposed course of study; and

- (iii) at least two years of professional experience in language education or another area of applied linguistics or a related field.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) in the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional, or scholarly experience that provides an equivalent level of preparation
- (c) Requirement (a)(iii) may be waived by the programme director in exceptional circumstances. Applicants with limited or no relevant experience will be considered on a case-by-case basis and may be expected to complete some bridging courses depending on the nature of their previous qualifications..

General requirements

- 2. (a) Except as provided for in 2(d) and 4, the course of study for the MAppLing shall consist of LALS 540, 541, and 150 further points from LALS 510–584.
 - (b) Except as provided for in 2(d) and 4, the course of study for the PGDipAppLing shall consist of LALS 540, 541, and 90 further points from LALS 510–583.
 - (c) Except as provided for in 4, the course of study for the PGCertAppLing shall consist of LALS 540 or 541 and 45 further points from LALS 510–583.
 - (d) A candidate who has previously completed a DipTESOL or equivalent qualification, or a BA(Hons) or equivalent in a relevant subject may be exempt from up to 60 points from 2(a)
- 3. (a) A candidate who has been awarded the PGCertAppLing or PGDipAppLing shall abandon that qualification on being awarded the MAppLing.
 - (b) A candidate who has been awarded the PGCertAppLing shall abandon that qualification on being awarded the PGDipAppLing.

Substitution of courses

- 4. (a) The programme director may permit LALS 540 and/or 541 to be replaced by other 500-level LALS courses where a candidate for MAppLing or PGDipAppLing has already covered equivalent material.
- (b) A candidate may, with the permission of the programme director, substitute other relevant courses offered at the same or higher level for:
 - (i) up to 60 points of elective LALS courses within MAppLing
 - (ii) up to 30 points of elective LALS courses within PGDipAppLing
 - (iii) up to 15 points within PGCertAppLing.

Award of Distinction or Merit

- 6. The MAppLing may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the Master of Applied Linguistics and Master of TESOL Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|--------------|---|-----|--|
| LALS 510 | Listening and Speaking in the Language Classroom | 15 | |
| LALS 511 | Teaching Reading and Writing | 15 | |
| LALS 512 | Teaching and Learning Grammar | 15 | |
| LALS 513 | The Pronunciation of English | 15 | |
| LALS 515 | Language Curriculum Development | 15 | |
| LALS 516–519 | Special Topics | 15 | |
| LALS 520 | Learners and Second Language Learning | 15 | |
| LALS 521 | Language for Specific Purposes | 15 | |
| LALS 522 | Teaching and Learning Vocabulary | 15 | |
| LALS 523 | Assessment for Learning in the Language Classroom | 15 | |
| LALS 524 | Language Testing | 15 | |
| LALS 525 | Learner Autonomy and Learning Strategies | 15 | |
| LALS 527 | Teaching Young Learners | 15 | |
| LALS 528 | Classroom-Based Research for Language Teachers | 15 | |
| LALS 529 | Task-Based Language Teaching | 15 | X LALS 519 in 2014–2017 |
| LALS 530 | Teaching English as an International Language | 15 | X LALS 519 in 2019–2021 |
| LALS 531 | Computer-Assisted Language Learning | 15 | |
| LALS 540 | Quantitative Research in Applied Linguistics | 15 | |
| LALS 541 | Qualitative Research in Applied Linguistics | 15 | |
| LALS 542 | Interaction and Identity in Language Learning | 15 | |
| LALS 543 | Language in the Workplace | 15 | |
| LALS 544 | Discourse Analysis and Language Teaching | 15 | |
| LALS 563 | Sociolinguistics and Language Education | 15 | X LING 330, 430 |
| LALS 579 | Research Placement | 30 | P permission of head of school |
| LALS 580–581 | Research Studies | 15 | P permission of programme director |
| LALS 582 | Research Project | 30 | P permission of programme director |
| LALS 583 | Dissertation | 60 | P permission of programme director |
| LALS 584 | Thesis | 90 | P permission of programme director |

Master of TESOL**MTESOL (180 points)****Postgraduate Certificate and Diploma in TESOL****PGCertTESOL (60 points), PGDipTESOL (120 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MTESOL, PGCertTESOL or PGDipTESOL shall have:
 - (i) completed a Bachelor's degree (or equivalent qualification) with a B grade average or better in Linguistics, English Language, Education, or a language other than English (or another relevant degree); and
 - (ii) been accepted by the programme director as capable of proceeding with the proposed course of study; and
 - (iii) completed at least two years of professional experience in language education or a related field.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) in the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional, or scholarly experience that provides an equivalent level of preparation
- (c) Requirement (a)(iii) may be waived by the programme director in exceptional circumstances. Applicants with limited or no relevant experience will be considered on a case-by-case basis and may be expected to complete some bridging courses depending on the nature of their previous qualifications..

General requirements

2. (a) The personal course of study of a candidate for the MTESOL shall consist of:
 - (i) Three courses from LALS 510, 511, 515, 521–524, 529, 531
 - (ii) Two courses from LALS 512, 513, 530, 544, 563
 - (iii) Two courses from LALS 520, 525, 542
 - (iv) A further 75 points from LALS 510–584*
- (b) The course of study PGDipTESOL (120 points) shall consist of an approved programme of study as follows:
 - (i) Three courses from LALS 510, 511, 515, 521–524, 529, 531
 - (ii) Two courses from LALS 512, 513, 530, 544, 563
 - (iii) One course from LALS 520, 525, 542
 - (iv) A further 30 points from LALS 510–583.

- (c) The course of study for the PGCertTESOL (60 points) shall consist of an approved course of study as follows:
 - (i) Two courses from LALS 510, 511, 515, 521–524, 529, 531
 - (ii) One course from LALS 512, 513, 530, 544, 563
 - (iii) One course from LALS 520, 525, 542.
 - (d) The head of school may approve special topics, LALS 516–519 as meeting one or more of the requirements in (a), (b) and (c) (i)–(iii).
 - (e) *An MTESOL candidate permitted to enrol in the thesis LALS 584, will be exempt one course from (a)(i)–(iii).
 - (f) Candidates for a MTESOL with a DipTESOL or equivalent qualification, or with a BA(Hons) or equivalent in a relevant subject may be exempt from up to 60 points from the requirement in (a)(iv).
 - (g) Where a candidate has already covered material equivalent to a course listed in 2 (a), (b), (c) (i)–(iii), the head of school will substitute that requirement with an appropriate course or courses.
3. (a) A candidate who has been awarded the PGCertTESOL or PGDipTESOL shall abandon that qualification on being awarded the MTESOL.
- (b) A candidate who has been awarded the PGCertTESOL shall abandon that qualification on being awarded the PGDipTESOL.

Substitution of courses

4. The head of school may approve the substitution of up to 60 points for the MTESOL, up to 30 points for the PGDipTESOL and up to 15 points for the PGCertTESOL, by appropriate 400- or above level courses from this University or equivalent courses from another university.

Award of Distinction or Merit

5. The MTESOL may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the Master of TESOL Regulations

Note: MTESOL courses are listed in the Schedule to the MAppLing and MTESOL regulations.

Bachelor of Education (Teaching English to Speakers of Other Languages)

BEd(TESOL) (480 points)

Note: This qualification is closed to new students. Refer to the 2018 Calendar for the regulations and schedule.

Bachelor of Communication

BC (360 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

General requirements

1. (a) The personal course of study of a candidate for the BC degree shall, except as provided in the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses worth at least 360 points from the schedules of any first degrees of this university.
- (b) Every personal course of study shall include:
 - (i) COMS 101, MDIA 102;
 - (ii) COMS 201, 20 further points from COMS 200–299; and
 - (iii) COMS 301, 20 further points from COMS 300–399.
- (c) The personal course of study of a candidate shall also satisfy the requirements of:
 - (i) one major subject selected from the list in section 2; and
 - (ii) one approved complementary minor or major. The requirements for minors and majors are as described in sections 3.6 and 3.7 of the General Programmes of Study Regulations, or in the relevant qualification regulations.
- (d) Requirement 1(c)(ii) may be waived by the associate dean for a candidate who is completing or has completed multiple degree programmes, or a conjoint degree programme, or who has completed another degree.

Major subject requirements

2. A candidate shall satisfy the requirements for a major subject selected from the list below.

Intercultural Communication (ICOM)

- (a) COMS 101, ICOM 101, 20 points from ANTH, ASIA, CHIN, CLAS, FHSS 110, FREN, GERM, GREE, ITAL, JAPA, LANG, LATI, MAOR, NZSL, PASI, SAMO, SPAN.
- (b) COMS 201, 40 points from ICOM 200–299
- (c) 40 points from ICOM 300–399

Note: Approved complementary minors and majors are Asian Studies, International Business, Linguistics, Māori Studies, Pacific Studies, Teaching English to Speakers of Other Languages, and any language major or minor subject area listed in the BA regulations.

Linguistics (LING)

- (a) LING 111
- (b) LING 221, 227 and 228
- (c) 40 points from LING 300–399
- (d) further points from LING 100–399, COMS 201

Note: Approved complementary minors and majors are Cultural Anthropology, Data Science, Intercultural Communication, Political Science, Psychology, and any language major or minor subject area listed in the BA regulations.

Literary and Creative Communication (LCOM)

- (a) COMS 101, LCCM 171, 172
- (b) COMS 201, 40 points from LCCM 200–299, TXTT 201, WRIT 203
- (c) 40 points from LCCM 300–399

Note: Approved complementary minors and majors are Creative Writing, English Literature, Film, and Theatre.

Marketing Communication (MKCO)

- (a) COMS 101, MARK 101
- (b) COMS 201, MARK 201, 45 points from MARK 202, 211–213, IBUS 212
- (c) MARK 301, 323, 15 points from MARK 304, IBUS 312

Note: Approved complementary minors and majors are Asian Studies, Health Promotion, Information Systems, International Business, Māori Studies, Media Studies, Pacific Studies, and any language major or minor subject area listed in the BA regulations.

Note: General Programmes of Study Regulations, section 6.2 notwithstanding, a student completing this major concurrently with a major in Marketing (MARK) may count MARK 301 towards both majors. Students who have credited MARK 301 towards a completed qualification may replace it by a further elective listed in (c) above, or an approved substitute.

Media Studies (MDIA)

- (a) 40 points from MDIA 100–199
- (b) 40 points from MDIA 200–299
- (c) 40 points from MDIA 300–399
- (d) 20 further points from COMS 201, MDIA 200–399

Note: Approved complementary minors and majors are Communication Design, Design for Social Innovation, Film, Marketing Communication, Media Design, Popular Music, and Theatre.

Political Communication (PCOM)

- (a) COMS 101, 40 points from POLS 101–199, INTP 101–199
- (b) COMS 201, 40 points from PCOM 200–299
- (c) 40 points from PCOM 300–399, MDIA 303

Note: Approved complementary minors and majors are International Relations, Political Science, and Public Policy.

Science Communication (SCOM)

- (a) COMS 101, SCIS 101
- (b) COMS 201, SCIS 211, 213
- (c) SCIS 311; (CREW 352 or SCIS 314)
- (d) 15 further points from SCIS 200–399; and at least 15 further points from COMS 300–399, SCIS 300–399

Note 1: Approved complementary minors and majors include any of the subjects listed in the BSc regulations except the Science in Society minor.

Note 2: Students taking the Science Communication major as part of a Bachelor's degree other than the BC must complete the requirements of a minor or major in another BSc or BMedSc subject, except the Science in Society minor. With permission of the associate dean, a candidate may be exempted from this requirement if they have previously completed a set of courses equivalent to a BSc or BMedSc major or minor.

Minor requirements

3. (a) When one of the subjects listed in section 2 other than Media Studies is taken as a minor in another Bachelor's degree, the minor must include COMS 201 as part of the 60 points.
- (b) The following minor must include the specific courses listed:

Science Communication (SCOM)—COMS 201, SCIS 213, 311, (CREW 352 or SCIS 314)

Conjoint requirements

4. The overall course of study for a candidate for a conjoint programme involving the Bachelor of Communication and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1 and 2 of these regulations and section 6.3.2 of the General Programmes of Study Regulations.

Master of Communication**MC (180 points) and****Postgraduate Certificate and Diploma in Communication****PGCertC (60 points), PGDipC (120 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MC degree shall have:
 - (i) completed a relevant Bachelor's degree, with a B grade average or better; and
 - (ii) been accepted by the programme director as capable of completing the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) in the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional, or scholarly experience that provides an equivalent level of preparation.

General requirements

2. The personal course of study for the MC degree shall consist of a coherent programme of study approved by the programme director.
3. (a) The course of study for the MC shall consist of:
 - Part 1:** (a) COMS 501 and COMS 502; and
 - (b) 90 further points from the MC Schedule
 - Part 2:** One of COMS 589, 590, SCIS 588, 589
- (b) Part 1(a) should normally be completed before a candidate proceeds to Part 2.

4. (a) A candidate who completes COMS 501, COMS 502 and 60 further points of elective courses from the MC Schedule may be awarded a Postgraduate Diploma in Communication (PGDipC).
- (b) A candidate who completes one of COMS 501, 502; and 30 further points from the MC Schedule may be awarded a Postgraduate Certificate in Communication (PGCertC).
5. (a) A candidate who has been awarded the PGCertC or PGDipC shall abandon that qualification on being awarded the MC.
- (b) A candidate who has been awarded the PGCertC shall abandon that qualification on being awarded the PGDipC.

Specialisation requirements

6. A candidate for the MC may obtain a specialisation by including the courses shown below:
Science Communication: SCIS 410, SCIS 414, one of SCIS 588–589.

Substitution of courses

7. (a) A candidate may, with the permission of the programme director, replace up to 30 points from Part 1(b) of the requirements with substitute courses chosen from courses offered at the same level or higher. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)
- (b) Where such substitutions are from courses offered at another university, approval from the associate dean must also be given.

Award of Distinction or Merit

8. The MC may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the Master of Communication Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|---|-----|---|
| COMS 401 | Special Topic | 30 | |
| COMS 501 | Communication Paradigms | 30 | |
| COMS 502 | Communication Research Methods | 30 | |
| COMS 589 | Research Project | 30 | P COMS 502 |
| COMS 590 | Internship | 30 | P permission of programme director |
| FHSS 402 | Translating in Aotearoa New Zealand: Theory and Practice | 30 | P permission of programme director |
| FHSS 410 | Global Cultures in Context | 30 | |
| FILM 401 | Film Theory | 30 | X MDIA 402 |
| FILM 402 | Film, Culture and Society | 30 | |
| FILM 403 | National Cinema: Aotearoa New Zealand | 30 | |
| FILM 416 | Cinema and Technology | 30 | |
| FILM 419 | Cinema and Moving Image Culture | 30 | |
| FILM 420 | Film Industries: Contexts, Practices, Discourses | 30 | |
| LCCM 471 | Rhetoric: The Art of Persuasion, from Aristotle to the Internet | 30 | |
| MARK 406 | Managing Marketing Communications | 15 | |
| MARK 533 | Marketing Communications | 15 | |

| | | | |
|--------------|---|----|---|
| MDIA 403 | Mass Media and Popular Culture | 30 | |
| MDIA 404 | Television Drama in the Multiplatform Era | 30 | |
| MDIA 407 | Media, Subjectivity and Identity | 30 | |
| MDIA 408 | Media Policy | 30 | |
| MDIA 409–410 | Special Topics | 30 | |
| MDIA 412 | International News Media | 30 | |
| MDIA 413 | Media, History and Theory | 30 | |
| MDIA 415 | Media, Space and Time | 30 | |
| MDIA 416 | Media, Activism and Social Movements | 30 | |
| MDIA 417 | The Creative Industries and Cultural Labour | 30 | |
| MDIA 418 | Media and Everyday Life | 30 | |
| NZSM 431 | Approaches to the Study of Music | 30 | P MUSC 164 or 166; one of MUSC 220–259; one of MUSC 320–359; X NZSM 344, MUSC 344 |
| NZSM 451 | Approaches to Music Ethnography | 30 | P one of MUSC 220–259; X MUSC 354 |
| NZSM 453 | Research in Music, Society and Culture | 30 | P MUSC 164 or 166 and one of MUSC 220–259; C one of MUSC 320–359 or one of NZSM 430–479 |
| POLS 404 | Media, Politics and Campaigns | 30 | |
| SCIS 410 | Science Communication | 15 | P permission of programme director; X SCIS 311, SCIE 311 in 2014–2017 |
| SCIS 414 | Science and the Humanities | 15 | P permission of programme director |
| SCIS 440 | Directed Individual Study | 15 | P permission of programme director |
| SCIS 441 | Directed Individual Study | 30 | P permission of programme director |
| SCIS 588 | Research Essay | 30 | P permission of programme director |
| SCIS 589 | Science Communication Project | 30 | P permission of programme director |
| TXTT 401 | Print Culture Aotearoa/New Zealand | 30 | P TXTT 201, MDIA 204 or permission of the course coordinator; X LIBR 540 (2000–2001) |

Bachelor of Music

BMus (360 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

General requirements

1. The course of study for the BMus shall consist of courses worth at least 360 points, of which at least 180 points shall be for courses numbered 201–399, with a minimum of 75 CMPO, MUSC, and/or PERF points at 300 level.

2. All candidates wishing to enrol in the Classical Performance and Jazz majors must apply for audition not later than the date specified by the New Zealand School of Music—Te Kōkī.
3. A candidate shall, to the satisfaction of the director of the New Zealand School of Music—Te Kōkī, complete such practical work as may be prescribed and participate in approved vocal or instrumental work within the School.

Major requirements

4. The personal course of study of each candidate shall satisfy the requirements for at least one of these majors.

Classical Performance (PERF)

- (a) PERF 101, 102, 105, 106, MUSC 130, 166, 167
- (b) PERF 201, 202, 205, 206, MUSC 266, and one of MUSC 230–245
- (c) PERF 301, 302, 305, 306, and one of MUSC 330–347

Instrumental/Vocal Composition (INVC)

- (a) CMPO 101, 130, MUSC 166, 167, and one of MUSC 100–159
- (b) CMPO 201, CMPO 232, one course from MUSC 220–259, and two from MUSC 260–269
- (c) CMPO 301, two courses from CMPO 302–389, and one from MUSC 320–359
- (d) One course from PERF 100–399

For a specialisation in **Film Scoring (FLMS)**, students must include the following courses: CMPO 186, MUSC 247, 268, CMPO 305, 332, and one from FILM 100–399.

Note: The specialisation in Film Scoring is only available to students taking the Instrumental/Vocal Composition major.

Jazz Performance (JAZZ)

- (a) PERF 101, 102, 105, 106, MUSC 125, 164, 165
- (b) PERF 205, 206, 211, 212, MUSC 264, and one of MUSC 220–259
- (c) PERF 305, 306, 311, 312, and one of MUSC 320–359

Music Studies (MUST)

- (a) For a major in Music Studies without specialisation:
 - (i) 20 points from MUSC 164–166; 40 points from MUSC 100–159, 20 further points from MUSC 120–174; and any 100-level PERF or CMPO course
 - (ii) 40 points from MUSC 220–259, and 40 further MUSC, PERF or CMPO points at 200 level
 - (iii) 20 points from MUSC 320–359, and 60 further MUSC, PERF, or CMPO points at 300 level.
- (b) For a major in Music Studies with a specialisation in Musicology (MUMU):
 - (i) MUSC 130, 166, 167; 20 further points from MUSC 100–159; and any 100-level PERF or CMPO course
 - (ii) MUSC 266, 40 points from MUSC 230–239, and 20 further points from MUSC 220–259
 - (iii) 20 points from MUSC 330–339, 20 further points from MUSC 320–359 and 20 further MUSC, PERF, or CMPO points at 300 level.

- (c) For a major in Music Studies with a specialisation in Ethnomusicology (ETHM):
 - (i) MUSC 150, 20 points from MUSC 164–166 and 40 further points from MUSC 100–159
 - (ii) MUSC 264 or MUSC 266, PERF 255, 15 points from PERF 250–259; 60 further MUSC, PERF, or CMPO points at 200 level, including at least 40 points from MUSC 220–269, of which 20 points must be from MUSC 248–259
 - (iii) 75 MUSC, PERF, or CMPO points at 300 level, including at least 60 points from MUSC 320–369, of which 40 points must be from MUSC 349–359.
- (d) For a major in Music Studies with a specialisation in Jazz Studies (JZST):
 - (i) MUSC 125, 164; at least 10 points from PERF 101–169; and 40 further points from MUSC 100–159
 - (ii) 80 MUSC, PERF, or CMPO points at 200 level, including MUSC 264, CMPO 232, and 20 points from MUSC 225–229
 - (iii) 75 MUSC, PERF, or CMPO points at 300 level, including at least 20 points from MUSC 325–329 and 20 points from MUSC 320–324, 330–359.

Sonic Arts and Music Technology (SAMT)

- (a) CMPO 101, two courses from CMPO 180–189, one from MUSC 100–159 and one from MUSC 164–169
 - (b) CMPO 210; two courses from CMPO 280–289, and one from MUSC 220–259
 - (c) CMPO 310; two further courses from CMPO 305–389, and one from MUSC 320–359
 - (d) One course from PERF 100–399.
5. Notwithstanding Rule 2 in section 6.2 in the General Programmes of Study Regulations, BMus students may use courses from CMPO 305–309 and MUSC 320–359 to satisfy the requirements of both the Instrumental/Vocal Composition and the Sonic Arts and Music Technology majors, provided at least 40 points at 300 level are credited solely to each major.

Minor requirements

6. A candidate may obtain a minor in the BMus by meeting the requirements for one or more of the following subjects:

Composition (CMPM)—CMPO 201, 232, 301, and one of CMPO 302–389

Music Technology (MUTC)—CMPO 285, 286, 385, 386

Performance (PRFM)—60 points from PERF 200–399, including at least 15 points from PERF 300–399

Popular Music Studies (POPS)—MDIA 205, 20 points from (MUSC 247, 248), 20 points from (MDIA 305, MUSC 343, 349).

Note 1: The Music Technology minor is not available to a BMus student majoring in Sonic Arts and Music Technology.

Note 2: The Composition minor is not available to a BMus student majoring in Instrumental/Vocal Composition.

Note 3: The Performance minor is not available to a BMus student majoring in either Classical Performance or Jazz Performance.

Note 4: Section 3.7 of the General Programmes of Study Regulations allows students in some other degrees to take the Music Technology minor.

Note 5: Section 6.2 of the General Programmes of Study Regulations prevents any 300-level course being counted towards both a major and a minor.

Conjoint requirements

7. The overall course of study for a candidate for a conjoint programme involving the BMus and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements in sections 1 to 4 of these regulations and section 6.3.2 of the General Programmes of Study Regulations.

Graduate Diploma in Music

GDipMus (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

1. (a) Before enrolment, a candidate for the GDipMus shall have:
 - (i) completed a degree of a tertiary institution in New Zealand; and
 - (ii) been accepted by the director of the New Zealand School of Music—Te Kōkī as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students), Wellington Faculty of Humanities and Social Sciences, for a candidate who has adequate training and experience to proceed with the proposed course of study.

General requirements

2. (a) Except as provided in (b), the course of study for the GDipMus shall be a coherent programme, approved by the director, and consisting of at least 120 CMPO, MUSC, NZSM, or PERF points at 200–500 level, including at least 75 points at 300 level or above.
- (b) The director may approve the inclusion of up to 30 points at an equivalent level from other qualifications offered by Te Herenga Waka—Victoria University of Wellington.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The associate dean may extend this maximum period in special cases.

Bachelor of Music with Honours

BMus(Hons) (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. Before enrolment, a candidate for the BMus(Hons) degree shall have:
 - (a) completed a BMus degree;

- (b) satisfied the prerequisites as listed in section 3 for the major to be presented, or been exempted from those prerequisites by the director of the New Zealand School of Music—Te Kōkī; and
 - (c) been accepted by the director as capable of proceeding with the proposed course of study.
2. A candidate may be required to attend an audition and/or an interview and/or submit a portfolio of work in support of their application.
 3. The subject requirements for the BMus(Hons) and their prerequisites are as follows:
 - Classical Performance (PERF)
 - Composition/Sonic Arts (CMSA)
 - Ethnomusicology (ETHM)
 - Jazz Performance (JAZZ)
 - Musicology (MUMU)
 - Music Studies (MUST).

With the exception of Jazz Performance, the prerequisites for each subject are the BMus requirements for that specialisation as stated in section 4 of the BMus regulations. The prerequisites for Jazz Performance are the BMus requirements for the Jazz major as stated in section 4 of the BMus regulations.

Students enrolled in Musicology or Ethnomusicology in the BMus(Hons) will normally have completed the requirements for that subject within the BMus in Music Studies.

Students wishing to enrol in the BMus(Hons) in Musicology, who have completed a BMus in Music Studies without specialisation, may do so if they have taken at least one course from MUSC 330–349.

General requirements

4. A candidate for the BMus(Hons) shall normally be enrolled for at least two trimesters and shall complete the requirements of the degree within four years of first enrolling. The Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences may extend the maximum period in special cases.
5. (a) The personal course of study of a candidate for the BMus(Hons) shall satisfy the requirements as specified in section 6 for the major to be presented. The candidate shall complete, to the satisfaction of the director, such practical work as may be prescribed and participate in approved vocal or instrumental work within the School.
 - (b) The courses of practical training and the practical examinations in Classical Performance and Jazz Performance shall at any time be limited to the options approved for the purpose by the director, and each candidate in Classical Performance and Jazz Performance shall present one of those options.

Subject requirements

6. The personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below.

Classical Performance (PERF)

- (a) PERF 401, 402
- (b) 30 points from NZSM 430–469
- (c) 30 further points from NZSM 401–499, PERF 420–499.

Composition/Sonic Arts (CMSA)

- (a) NZSM 401
- (b) 30 points from NZSM 402–409, 480–489
- (c) 30 points from NZSM 430–469
- (d) 30 further points from NZSM 402–499, PERF 420–499.

Ethnomusicology (ETHM)

- (a) NZSM 451 and 453
- (b) 30 further points from NZSM 401–499
- (c) 30 further points from any approved 400-level university course.

Jazz Performance (JAZZ)

- (a) PERF 403, 404
- (b) 30 points from NZSM 430–469
- (c) 30 further points from NZSM 401–479, PERF 420–499.

Musicology (MUMU)

- (a) NZSM 431
- (b) 60 points from NZSM 438–441, 445–447, 460–469
- (c) 30 further points from NZSM 401–499, except that the director may approve the substitution of another 400- or 500-level course.

Music Studies (MUST)

- (a) NZSM 431 or 451
- (b) 30 points from NZSM 430–469
- (c) 30 further points from NZSM 401–499
- (d) 30 further points from any approved 400-level courses.

Award of Honours

7. A candidate shall become eligible for the award of Honours in a subject by completing the requirements for the degree within four years of first enrolment for the degree in that subject. (See the *Assessment Handbook*, Appendix D, for the general provisions covering the award of Honours.)

Schedule to the BMus(Hons) Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|---|-----|--|
| FHSS 411 | Directed Individual Study | 30 | |
| NZSM 401 | Creative Research in Composition/Sonic Arts 1 | 30 | P portfolio |
| NZSM 402 | Project in Composition/Sonic Arts 2 | 30 | P portfolio |
| NZSM 403 | Advanced Music/Sound for Film | 30 | P one of CMPO 301, 305, 386, or portfolio; X NZSM 408, 486 |
| NZSM 404 | Topic in Composition | 30 | P BMus in Composition or entry by portfolio |
| NZSM 405 | Topic in Composition | 30 | P BMus in Composition or entry by portfolio |
| NZSM 406 | Advanced Projects in Orchestration | 30 | P CMPO 331 or entrance by portfolio |

| | | | |
|----------|---|----|---|
| NZSM 419 | Independent Performance Project | 15 | P audition |
| NZSM 426 | Topic in Performance | 30 | P BMus and audition |
| NZSM 427 | Topic in Performance | 30 | P BMus and audition |
| NZSM 430 | Topic in Music Studies | 30 | |
| NZSM 431 | Approaches to Music Research | 30 | P MUSC 164 or 166; one of MUSC 220–259; one of MUSC 320–359; X NZSM 344, MUSC 344 |
| NZSM 438 | Editing as Interpretation | 30 | P MUSC 266 |
| NZSM 441 | Topic in New Musical Concepts | 30 | |
| NZSM 445 | Operatic Criticism | 30 | |
| NZSM 446 | Topic in Musicology | 30 | |
| NZSM 449 | Topic in Jazz | 30 | |
| NZSM 451 | Approaches to Music Ethnography Research | 30 | |
| NZSM 453 | Research in Music, Society, and Culture | 30 | |
| NZSM 458 | Topic in Music of the Pacific Islands | 30 | |
| NZSM 460 | Critical Approaches to Music in Film | 30 | |
| NZSM 461 | Materials of 20th-/21st-Century Music | 30 | P MUSC 266 |
| NZSM 470 | Music Therapy Principles | 30 | P permission of head of school; X NZSM 520 |
| NZSM 471 | Jazz Research | 30 | P MUSC 164 and one of MUSC 320–359 and BMus; X MUSC 327 in 2014 |
| NZSM 472 | Approaches in Music Education | 30 | BMus |
| NZSM 474 | Music Pedagogy | 30 | |
| NZSM 485 | Advanced Projects in Interactive Sound / Game Audio | | P one of CMPO 381, 385, or any 300-level CGRA, SWEN, or COMP course |
| NZSM 487 | Advanced Stereo Audio Production | 30 | P CMPO 386 |
| NZSM 494 | Scholarly Project | 30 | P B+ or better in one of MUSC 320–359 |
| NZSM 495 | Minor Independent Project | 15 | P two of MUSC 220–259 |
| NZSM 496 | Independent Project | 30 | |
| PERF 401 | Creative Research in Classical Performance | 30 | P audition; X NZSM 411, 413, 414, PERF 411, 413, 414 |
| PERF 402 | Classical Performance Recital | 30 | P audition; X NZSM 411, 413, 414, PERF 411, 413, 414 |
| PERF 403 | Creative Research in Jazz Performance | 30 | P audition; X NZSM 412, PERF 412 |
| PERF 404 | Jazz Performance Recital | 30 | P audition; X NZSM 412, PERF 412 |
| PERF 433 | Small Ensemble Second Study | 30 | P audition |
| PERF 434 | Orchestral Performance | 30 | P audition |
| PERF 435 | Opera Performance | 30 | P audition |

Master of Music

MMus (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MMus degree shall have:
 - (i) completed a BMus(Hons) degree from a New Zealand university with either First Class Honours or Second Class Honours Division 1, or equivalent; and
 - (ii) satisfied the prerequisites as specified in section 2 for the subject to be presented, or been exempted from those prerequisites by the director of the New Zealand School of Music—Te Kōkī; and
 - (iii) been accepted by the director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences for a candidate who has produced evidence of extensive practical, professional, or scholarly experience of an appropriate kind and ability to proceed with the proposed course of study.
2. The subjects of examination are:

Composition
Musicology
Performance.

The prerequisites for each subject are the corresponding requirements set out in the BMus(Hons) regulations.

General requirements

3. The course of study for the MMus shall consist of either (a) a 120-point thesis in a 100 percent written form or comprising an approved combination of written and creative work, or (b) a thesis worth 90 points in a 100 percent written form or comprising an approved combination of written and creative work, and an approved 400- or 500-level course worth 30 points. The course of study shall satisfy the requirements for a subject as listed in section 5.
4. A candidate shall complete the degree within one year and six months of first enrolling in it (or up to four years for students who are part time). For thesis students, refer to the Master's Thesis Regulations. The associate dean may extend the maximum period in special cases.

Subject requirements

5. The personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below.

Composition (CMPO)

NZSM 592 or

NZSM 598 and 30 points from approved 400- or 500-level courses

Musicology (MUMU)

NZSM 591 or

NZSM 597 and 30 points from approved 400- or 500-level courses

Performance (PERF)

NZSM 596 or

NZSM 599 and 30 points from approved 400- or 500-level courses

Award of Distinction or Merit

7. The MMus may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MMus Regulations

| Course | Title | Pts |
|----------|-------------|-----|
| NZSM 591 | Musicology | 120 |
| NZSM 592 | Composition | 120 |
| NZSM 596 | Performance | 120 |
| NZSM 597 | Musicology | 90 |
| NZSM 598 | Composition | 90 |
| NZSM 599 | Performance | 90 |

Postgraduate Diploma in Music**PGDipMus (120 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGDipMus shall have:
 - (i) completed a Bachelor of Music; and
 - (ii) passed an audition, in the case of a candidate in Performance, or submitted an acceptable portfolio of compositions or sound-based works, in the case of a candidate in Composition/Sonic Arts; and
 - (iii) been accepted by the director of the New Zealand School of Music—Te Kōkī as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students), Wellington Faculty of Humanities and Social Sciences, for a candidate who has completed a 300-level programme other than the BMus and who has adequate training and experience to proceed with the proposed course of study.

General requirements

2. The course of study for the PGDipMus shall comprise 120 points of coursework as specified in section 4.

3. A candidate shall normally be enrolled full time for one year, or part time for two years. The associate dean may extend the maximum period in special cases.

Subject requirements

4. The personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below.

Composition/Sonic Arts (CMSA)

- (a) NZSM 401
- (b) 30 points from NZSM 402–409, 480–489
- (c) 60 further points from NZSM 402–429, 480–489, PERF 420–499

Performance (PERF)

- (a) 60 points from PERF 401–404
- (b) 30 points from NZSM 401–429, PERF 420–499
- (c) 30 further points from NZSM 406–429, 480–499, PERF 420–499

Award of Distinction or Merit

5. A candidate shall become eligible for the award of Distinction or Merit in a subject area by completing the requirements for the degree within four years of first enrolment for the degree in that major. (See the *Assessment Handbook*, Appendix E, for the general provisions covering the award of Honours.)

Schedule to the PGDipMus Regulations

The Schedule to the PGDipMus regulations is the same as that for the BMus(Hons).

Master of Musical Arts

MMA (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MMA degree shall have:
 - (i) completed a Bachelor of Music with Honours, First or Second Class, Division 1, or a Postgraduate Diploma in Music with Distinction or Merit; and
 - (ii) passed an audition, in the case of a candidate in Performance, submitted an acceptable portfolio of compositions in the case of a candidate in Composition, or sound-based works in the case of a candidate in Sonic Arts; and
 - (iii) been accepted by the director of the New Zealand School of Music—Te Kōkī as capable of proceeding with the proposed course of study.

General requirements

2. The course of study for the MMA shall comprise 120 points of study, which includes the following:

Coursework

30 points of study at 400 or 500 level, in a topic that engages with critical perspectives on fields relating to creative endeavours, such as aesthetics, performance practice, or critical analysis. The course must contain substantial written components.

Thesis

90 points of creative research expressed either through a public recital(s) and written exegesis or a portfolio of compositions or sound-based works and written exegesis. The scope of the proposed recital/portfolio is to be approved by the director.

3. A candidate shall complete the degree within one year and six months of first enrolling in it (or up to four years for students who are part time). For thesis students, refer to Master's Thesis Regulations. The Associate Dean (Students), Wellington Faculty of Humanities and Social Sciences, may extend the maximum period in special cases.

Subject requirements

4. The personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below.

Composition/Sonic Arts (CMSA)

NZSM 598 and 30 points of NZSM 430–459 or 501–510

Performance (PERF)

NZSM 599 and 30 points of NZSM 430–459 or 501–510

Award of Distinction or Merit

5. The MMA may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MMA Regulations

| Course | Title | Pts |
|--------------|----------------|-----|
| NZSM 501–502 | Special Topics | 30 |
| NZSM 598 | Composition | 90 |
| NZSM 599 | Performance | 90 |

Artist Diploma**ArtDip (240 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the ArtDip shall have:
 - (i) completed the MMus degree in Performance with Distinction or Merit at a New Zealand university (or equivalent); and
 - (ii) passed an audition before a panel comprising senior members of the performance staff and the director of the New Zealand School of Music—Te Kōkī.

- (b) Requirement (a)(i) may be waived by the Associate Dean (Students), Wellington Faculty of Humanities and Social Sciences, in exceptional circumstances for a candidate who has completed a BMus degree in Performance and has adequate training and ability to follow an advanced course of musical performance study.

General requirements

2. The course of study for the Artist Diploma shall consist of NZSM 701 and NZSM 702, both of which will be assessed on a pass/fail basis.
3. (a) A candidate shall normally be enrolled full time for two years and shall complete the requirements of the diploma within four years of first enrolling in it. The associate dean may extend the maximum period in special cases.
- (b) Each course shall be completed in the year of first enrolment for that course.

Schedule to the ArtDip Regulations

| Course | Title | Pts |
|----------|--------------------------------|-----|
| NZSM 701 | Advanced Musical Performance 1 | 120 |
| NZSM 702 | Advanced Musical Performance 2 | 120 |

Master of Music Therapy

MMusTher (120 points/240 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MMusTher degree shall have:
 - (i) completed a degree relevant to Music Therapy; and
 - (ii) passed at least 30 points in Psychology or another approved social science discipline (candidates may be permitted to complete this requirement concurrently); and
 - (iii) satisfied the director of the New Zealand School of Music—Te Kōkī through audition and interview that they have the appropriate academic, life experience, and musical ability to proceed with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students), Wellington Faculty of Humanities and Social Sciences, for a candidate who has adequate training and experience to proceed with the proposed course of study.

General requirements

2. (a) Except as provided in (b), the course of study for the MMusTher shall comprise:

Part 1: NZSM 520, 521, 522, 523, and 527

Part 2: NZSM 526.
- (b) Music therapists holding an appropriate postgraduate qualification may be admitted directly to Part 2.

Award of Honours

3. The MMusTher may be awarded with Honours, as described in the *Assessment Handbook*, Appendix D, to:
- (a) a candidate who completes Parts 1 and 2 within two years of first enrolling for the degree (or within five years if part time);
 - (b) a candidate admitted directly to Part 2 who completes the requirements within one year and six months of first enrolling in it (or up to four years for students who are part time).
- For thesis students, refer to the Master's Thesis Regulations.
- The associate dean may extend these maximum periods in special cases.

Schedule to the MMusTher Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|--------------------------------------|-----|---|
| NZSM 520 | Music Therapy Principles | 30 | X NZSM 470, 491 |
| NZSM 521 | World Musics and Music Therapy | 15 | P NZSM 520 |
| NZSM 522 | Music Therapy Methods | 30 | P or C NZSM 520 |
| NZSM 523 | Music Therapy Practicum | 30 | P NZSM 520, 522 |
| NZSM 524 | Independent Study | 15 | |
| NZSM 526 | Case Work and Research | 120 | P NZSM 520, 521, 522, 523, 525 |
| NZSM 527 | Research Approaches in Music Therapy | 15 | P NZSM 520 (or NZSM 470); X NZSM 525 |

Master of Fine Arts (Creative Practice)

MFA(CP) (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MFA(CP) degree shall have:
 - (i) completed an undergraduate degree at Te Herenga Waka—Victoria University of Wellington or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences, at another university; and
 - (ii) satisfied the prerequisites listed in section 2 of the MFA(CP) regulations for the subject to be presented (normally with a B grade average or better in the relevant courses), or been granted an exemption from those prerequisites by the relevant head of school; and
 - (iii) been accepted by the relevant head of school as capable of completing the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.
2. The subjects for the MFA(CP) and their prerequisites are as follows:

Subjects:

Film, Design, Music/Sound, Theatre

Prerequisites:

- (a) (i) a major in the subject presented or another relevant subject (as determined by the relevant head of school); or
- (ii) in the case of Design only, a BDI degree or GDipDI or another relevant qualification (as determined by the head of school); and
- (b) a satisfactory portfolio, interview and/or audition.

General requirements

- 3. (a) Except as provided in (c) and in section 7, the course of study for the MFA(CP) degree shall consist of courses worth at least 180 points from the schedules to the MFA(CP), MDI, BMus(Hons), and BA(Hons) regulations, including:
 - Part 1:** ARTS 401, 402, 30 further approved 400-level points
 - Part 2:** ARTS 490, 30 further approved 400-level points
 - Part 3:** One of the following: DSDN 590, FILM 590, NZSM 590, THEA 590.
- (b) Part 1 should normally be completed before a candidate proceeds to Part 2. Part 2 should normally be completed before a candidate proceeds to Part 3.
- (c) Notwithstanding (b), a candidate who has completed courses corresponding to those in Part 1 or who has substantial academic or scholarly experience may, at the discretion of the head of school, omit Part 1 and be admitted directly to Part 2.
- 4. A candidate for the MFA(CP) shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The associate dean may extend the maximum period in special cases.
- 5. A candidate who passes all the requirements for the MFA(CP) except for the project (FILM 590, DSDN 590, NZSM 590, THEA 590) may be awarded either a Postgraduate Diploma in Arts (PGDipArts) or a Postgraduate Diploma in Design Innovation (PGDipDI).

Subject requirements

- 6. A candidate shall, in addition to the core MFA(CP) requirements, meet the requirements for one of the subjects listed below.

Design (DSDN)

- (a) 60 approved points from the MDI Schedule; and
- (b) DSDN 590.

Film (FILM)

- (a) FILM 404, 414; and
- (b) FILM 590.

Music/Sound (MUSO)

- (a) 60 approved points from NZSM 400-488;
- (b) NZSM 590.

Theatre (THEA)

- (a) THEA 411, 412; and
- (b) THEA 590.

Substitution of courses

7. (a) A candidate may, with the permission of the relevant head of school, replace up to 30 points of 400-level courses with substitute courses chosen from those offered for a postgraduate Honours or Master's degree. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)
- (b) Where such substitutions are from courses offered at another university, approval from the associate dean must also be given.

Award of Distinction or Merit

8. The MFA(CP) may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MFA(CP) Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|----------|-----------------------------|-----|---|
| ARTS 401 | Creativity | 15 | |
| ARTS 402 | Arts Management for Artists | 15 | X MARK 310 |
| ARTS 490 | Internship | 30 | P permission of head of school |
| DSDN 590 | Creative Project | 60 | P permission of head of school; X FILM 590, NZSM 590, THEA 590 |
| FILM 590 | Creative Project | 60 | P permission of head of school; X DSDN 590, NZSM 590, THEA 590 |
| NZSM 590 | Creative Project | 60 | P permission of head of school; X FILM 590, DSDN 590, THEA 590 |
| THEA 590 | Creative Project | 60 | P permission of head of school; X FILM 590, DSDN 590, NZSM 590 |

Master of Indigenous Studies

MIndS (180 points) and

Postgraduate Certificate and Diploma in Indigenous Studies

PGCertIndS (60 points), PGDiplIndS (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MIndS degree shall have:
 - (i) completed a Bachelor's degree in a relevant learning area with a B grade average or better; and
 - (ii) been accepted by the MIndS programme director as capable of completing the proposed course of study.

- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional, or scholarly experience that provides an equivalent level of preparation.

General requirements

2. (a) Except as provided in section 5, the course of study for the MIndS degree shall consist of 180 points including:

Part 1:

- (i) MAOR 501; one of MAOR 408, PASI 401, EDUC 440
- (ii) 60 further points from the MIndS Schedule.

Part 2:

Either

- (i) MAOR 595; or
- (ii) MAOR 512 or 521; 30 further points from the MIndS Schedule.

- (b) Part 1 should normally be completed before a candidate proceeds to Part 2.

3. (a) A candidate who completes Part 1 and does not complete Part 2 of the MIndS may be awarded a Postgraduate Diploma in Indigenous Studies (PGDipIndS).
- (b) A candidate who completes MAOR 501 and 30 further points of the requirements for Part 1 of the MIndS may be awarded a Postgraduate Certificate in Indigenous Studies (PGCertIndS).
4. (a) A candidate who has been awarded the PGCertIndS or PGDipIndS shall abandon that qualification on being awarded the MIndS.
- (b) A candidate who has been awarded the PGCertIndS shall abandon that qualification on being awarded the PGDipIndS.

Substitution of courses

5. A candidate may, with the permission of the MIndS programme director, replace up to 60 points of elective courses specified in section 2(a) with substitute courses(s) of at least equivalent points value selected from approved postgraduate courses offered by this university and not credited to another qualification.

Award of Distinction or Merit

6. The MIndS may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MIndS Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|----------|---|-----|--|
| ANTH 401 | Culture Through an Ethnographic Lens | 30 | X ANTH 406 in 2018–2020 |
| BIOL 405 | Invasive Species, Biosecurity and Law | 30 | |
| EDUC 440 | Research as Praxis: Indigenous Perspectives | 30 | X EDUC 540, KURA 401, 501 |
| EDUC 505 | Place, Space and Identity | 30 | X EDUC 405, EDUC 466 or 566 in 2016–2019 |
| EDUC 520 | Education, Development and Change in Aotearoa | 30 | X EDUC 420, KURA 405, 505 |

| | | | |
|----------|---|----|--|
| EDUC 525 | Education for the Indigenous Peoples of the Pacific | 30 | X EDUC 438, KURA 404, 504 |
| EDUC 539 | Critical Pedagogies of Place | 30 | X EDUC 439, KURA 403, 503 |
| HIST 430 | Māori Literature in History | 30 | |
| MAOR 408 | Tā Te Māori Rangahau / Methodology of Māori Research | 30 | |
| MAOR 411 | Te Ao Hurihuri / Issues in Contemporary Māori Society | 30 | X MAOR 511 |
| MAOR 501 | Aro Taketake / Indigenous Theories | 30 | P permission of the programme director |
| MAOR 510 | Kaupapa Tūrua / Special Topic | 30 | X MAOR 410 |
| MAOR 512 | Kia Kautū / Internship | 30 | P permission of the programme director; X MAOR 413; 410 in 2013–2019 |
| MAOR 521 | Kia Rukuhia / Project in Indigenous Studies | 30 | P permission of the programme director |
| MAOR 595 | Rangahau Pūtahi / Dissertation | 60 | P permission of the programme director |
| MHST 507 | Museums and Māori A | 15 | X MHST 515 |
| MHST 508 | Museums and Māori B | 15 | P MHST 507; X MHST 515 |
| PASI 401 | Theory and Methods in Pacific Studies | 30 | |

Master of International Relations

MIR (180 points) and

Postgraduate Diploma in International Relations

PGDipIR (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MIR degree shall have:
 - (i) completed a Bachelor's degree in International Relations or in a related field or a GDipArts in International Relations; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. The course of study for the MIR shall consist of:

Part 1:

- (a) INTP 586
- (b) 60 points from INTP 400–489
- (c) 30 points from INTP 400–488, POLS 400–488, STRA 515, 530–539.

Part 2:

Either:

- (a) INTP 593; or
- (b) INTP 589 and 30 further points from INTP 400–488, POLS 400–488, STRA 515, 530–539.

3. With the head of school's permission, a candidate may replace Part1(c) and Part 2 with INTP 595.
4. The head of school may exempt from Part 1(a) a candidate who has mastered the material covered in that course through previous study and/or practical experience. Except where the material was covered in courses at postgraduate level, the candidate shall replace exempted courses with approved electives of equivalent points value.
5. With permission of the head of school, a candidate may replace up to 30 points of the requirements for Part 1(c) with postgraduate courses taken at this university.
6. A full-time candidate shall normally complete the requirements of the degree by 28 February in the year after first enrolling for it, and a part-time candidate shall normally complete the requirements for the degree by 28 February in the second year after first enrolling. The associate dean may extend those periods in special cases.
7. A candidate who has completed Part 1, but has not completed Part 2 may be awarded a PGDipIR.
8. A candidate who has been awarded the PGDipIR shall abandon that qualification upon being awarded the MIR.

Award of Distinction or Merit

9. The MIR may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MIR Regulations

| Course | Title | Pts | Prerequisites (P) |
|----------|---------------------------------------|-----|-------------------|
| INTP 586 | Approaches to International Relations | 30 | |
| INTP 589 | Research Project | 30 | P INTP 586 |
| INTP 593 | Dissertation | 60 | P INTP 586 |
| INTP 595 | Thesis | 90 | P INTP 586 |

Master of Philosophy, Politics and Economics**MPPE (180 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MPPE degree shall have:

- (i) completed an undergraduate degree, with a B grade average or better; and
 - (ii) completed at least 40 300-level points in Economics, International Relations, Philosophy, Political Science, or Public Policy; and
 - (iii) been accepted by the relevant Philosophy, Politics and Economics (PPE) programme director as capable of completing the proposed course of study.
- (b) Requirement (a)(ii) may be waived by the Associate Dean (Students) in the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional, or scholarly experience that provides an equivalent level of preparation.

General requirements

2. (a) Except as provided in section 4, the course of study for the MPPE degree shall consist of the following courses from the Schedule to the MPPE regulations.

Part 1: PHPE 401, PHIL 445, 449, POLS 586 and 30 points from PHPE 402–404

Part 2: PHPE 589, 590 or, in exceptional circumstances, PHPE 593

- (b) Part 1 should normally be completed before a candidate proceeds to Part 2.

3. A candidate for the MPPE shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The associate dean may extend the maximum period in special cases.

Note: A candidate who passes all the requirements for the MPPE except for the research project (PHPE 589) and PPE internship (PHPE 590) may be awarded a Postgraduate Diploma in Arts (PGDipArts).

Substitution of courses

4. (a) A candidate may, with the permission of the PPE programme director, replace up to 60 points of courses specified in section 2(a) with substitute courses chosen from courses offered for a postgraduate Honours or Master's degree, provided that the overall personal course of study includes:
- (i) PHPE 401
 - (ii) at least 30 points from ECON 401–488, PHPE 402–404
 - (iii) at least 30 PHIL points
 - (iv) at least 30 POLS points and
 - (v) at least 60 500-level PHPE points.
- (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)
- (b) Where such substitutions are from courses offered at another university, approval from the associate dean must also be given.

Award of Distinction or Merit

5. The MPPE may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MPPE Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|----------|---|-----|--|
| PHPE 401 | Philosophy, Politics and Economics | 30 | P permission of the PPE Programme Director |
| PHPE 402 | Approaches to Microeconomics | 15 | P as for PHPE 401 |
| PHPE 403 | Approaches to Macroeconomics | 15 | P as for PHPE 401 |
| PHPE 404 | Directed Individual Study in Economics | 15 | P as for PHPE 401 |
| PHPE 589 | Research Project | 30 | P as for PHPE 401; PHPE 593 |
| PHPE 590 | Philosophy, Politics and Economics Internship | 30 | P as for PHPE 401 |
| PHPE 593 | Dissertation | 60 | P completion of Part 1 with a GPA of at least 5 and permission of the PPE programme director; X PHPE 589 |
| PHIL 445 | Contemporary Approaches to Philosophy | 15 | |
| PHIL 449 | Political Philosophy | 15 | |
| POLS 586 | Approaches to Comparative Political Science | 30 | |

Master of Political Science**MPols (180 points) and****Postgraduate Diploma in Political Science****PGDipPols (120 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MPols degree shall have:
 - (i) completed a Bachelor's degree in Political Science, International Relations, or Public Policy, or a Graduate Diploma in Political Science or Public Policy; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences for a candidate with a Bachelor's degree who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements:

2. The course of study for the MPols shall consist of:

Part 1:

- (a) POLS 586; and
- (b) 60 points from POLS 400–489; and
- (c) 30 further points from POLS 400–488, INTP 400–488 STRA 515, 530–539.

Part 2:

Either:

(a) POLS 593; or

(b) POLS 589 and 30 further points from POLS 400–488, INTP 400–488 STRA 515, 530–539.

3. With the head of school's permission, a candidate may replace Part 1(c) and Part 2 with POLS 595.
4. The head of school may exempt from Part 1(a) a candidate who has mastered the material covered in that course through previous study and/or practical experience. Except where the material was covered in courses at postgraduate level, the candidate shall replace exempted courses with approved electives of equivalent points value.
5. With permission of the head of school, a candidate may replace up to 30 points of the requirements for Part 1(c) with postgraduate courses taken at this university.
6. A full-time candidate shall normally complete the requirements of the degree by 28 February in the year after first enrolling for it, and a part-time candidate shall normally complete the requirements for the degree by 28 February in the second year after first enrolling. The associate dean may extend those periods in special cases.
7. A candidate who has completed Part 1, but has not completed Part 2 may be awarded a PGDipPols.
8. A candidate who has been awarded the PGDipPols shall abandon that qualification upon being awarded the MPols.

Award of Distinction and Merit

9. The MPols may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MPols Regulations

| Course | Title | Pts | Prerequisites (P) |
|----------|---|-----|-------------------|
| POLS 586 | Approaches to Comparative Political Science | 30 | |
| POLS 589 | Research Project | 30 | P POLS 586 |
| POLS 593 | Dissertation | 60 | P POLS 586 |
| POLS 595 | Thesis | 90 | P POLS 586 |

Master of Strategic Studies**MSS (180 points) and****Postgraduate Diploma in Strategic Studies****PGDipSS (120 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MSS degree shall have:

- (i) completed a New Zealand Bachelor's degree; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. The course of study for the MSS shall consist of:

Part 1:

- (a) STRA 531;
- (b) 60 points from STRA 515, 530–588; and
- (c) 30 further points from STRA 515, 530–588 or INTP/POLS 400–488.

Part 2:

- (a) STRA 526; or
- (b) STRA 519 or 527; and 30 further points from INTP 400–488, POLS 400–488 or STRA 515, 530–588.

- 3. With the permission of the head of school, a candidate may replace Part 1(c) and Part 2 with STRA 595.
- 4. Candidates who have completed the following qualifications will be credited with STRA 531 and 30 STRA 500-level points:
 - (a) Postgraduate Diploma in International Security at the New Zealand Defence Force Command and Staff College
 - (b) Postgraduate Diploma in Arts in Defence and Strategic Studies at Massey University.
- 5. The head of school may exempt from Part 1(a) a candidate who has mastered the material covered in that course through previous study and/or practical experience. Except where the material was covered in courses at postgraduate level, the candidate shall replace exempted courses with approved electives of equivalent points value.
- 6. With permission of the head of school, a candidate may replace up to 30 points of the requirements for Part 1(c) with postgraduate courses taken at this university.
- 7. A full-time candidate shall normally complete the requirements of the degree by 28 February in the year after first enrolling for it, and each part-time candidate shall normally complete the requirements for the degree by 28 February in the second year after first enrolling. The associate dean may extend those periods in special cases.
- 8. A candidate who has completed Part 1 of the degree but not Part 2 may be awarded a PGDipSS.
- 9. A candidate who has been awarded the PGDipSS shall abandon that qualification upon being awarded the MSS.

Award of Distinction or Merit

- 10. The MSS may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MSS Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|--------------|---|-----|-------------------------------------|
| STRA 515 | New Zealand Foreign and Security Policy | 30 | X STRA 534 (2015–2020) |
| STRA 519 | Research Essay | 30 | P 120 STRA points |
| STRA 526 | Dissertation | 60 | P 120 STRA points |
| STRA 527 | Project | 30 | P 120 STRA points |
| STRA 531 | Strategic Studies | 30 | |
| STRA 532 | Asia–Pacific Strategy and Security | 30 | |
| STRA 533 | New Zealand Defence and Security Policy | 30 | |
| STRA 534–536 | Special Topics | 30 | |
| STRA 537 | Approved Course of Study | 30 | P permission of head of school |
| STRA 538 | Strategic Asia | 30 | X STRA 535 in 2015–2017 |
| STRA 587 | Special Topic | 30 | P approval of programme director |
| STRA 588 | Special Topic | 30 | P approval of programme director |
| STRA 595 | Thesis | 90 | P STRA 531 |

Master of Migration Studies

MMigS (180 points) and

Postgraduate Certificate and Diploma in Migration Studies

PGCertMigS (60 points) and PGDipMigS (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MMigS degree shall have
 - (i) completed a Bachelor's degree at a tertiary institution in a relevant subject, normally with a B+ grade average or higher, and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement 1(a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) The course of study for the Master of Migration Studies shall consist of courses worth 180 points consisting of:

Part 1: POLS 488 and 90 points from GEOG 416, HIST 429, MIGS 401, POLS 416

Part 2: Either MIGS 590 or (MIGS 588, 589)

- (b) Entry to Part 2 requires at least a B+ average in Part 1 courses.
3. The course of study for the Postgraduate Diploma in Migration Studies shall comprise Part 1 of the Master of Migration Studies as described above at 2(a).
 4. The course of study for the Postgraduate Certificate in Migration Studies shall comprise POLS 488 and 30 points from Part 1 of the Master of Migration Studies, as described in 2(a).
 5. (a) A candidate shall normally be enrolled for one year and shall complete the degree within three years of first enrolling in it. The associate dean may extend that maximum period in special cases.
 - (b) A candidate for the Postgraduate Diploma in Migration Studies shall normally complete within two years of enrolling.
 - (c) A candidate for the Postgraduate Certificate in Migration Studies shall normally complete within one year of enrolling.
 - (d) The associate dean in consultation with the head of school may extend maximum periods in special cases.

Substitution of courses

6. (a) A candidate may, with the permission of the MMigS programme director, replace up to 30 points of courses specified in Part 1, section 2(a), with substitute courses chosen from courses offered for a postgraduate Honours or Master's degree. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)
- (b) Where such substitutions are from courses offered at another university, approval from the associate dean must also be given.

Award of Distinction or Merit

7. The Master of Migration Studies may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MMigS Regulations

| Course | Title | Pts | Prerequisites (P) |
|----------|---|-----|------------------------------------|
| GEOG 416 | Refugee Spaces: Emotional Geographies of Forced Migration | 30 | X GEOG 411 in 2020–2021 |
| HIST 429 | History of Migration | 30 | |
| MIGS 401 | Directed Individual Study | 30 | P permission of programme director |
| MIGS 588 | Internship | 30 | P permission of programme director |
| MIGS 589 | Research Project | 30 | P permission of programme director |
| MIGS 590 | Research Essay | 60 | P permission of programme director |
| POLS 416 | Borders, Migrants and States | 30 | |
| POLS 488 | Approaches to Migration Studies | 30 | |

Master of Museum and Heritage Practice

MMHP (180 points)

Postgraduate Certificate and Diploma in Museum and Heritage Practice

PGCertMHP (60 points), PGDipMHP (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MMHP degree shall have:
 - (i) completed a Bachelor's degree or equivalent, normally with a B+ average grade or better in the relevant coursework; and
 - (ii) been accepted by the Board of Studies as capable of proceeding with the proposed course of study.
- (b) Requirement a(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. The course of study for the MMHP shall consist of courses worth at least 180 points, including:
 - Part 1:** MHST 501–504; 60 points from MHST 505–510, 520, 521, 523, 524, 526–530 or other electives approved by the programme director
 - Part 2:** Either (i) MHST 518 and 519 or (ii) MHST 525
3. (a) The course of study for the PGCertMHP shall consist of MHST 501–504.
- (b) The course of study for the PGDipMHP shall consist of courses worth at least 120 points, including:
 - (i) MHST 501–504
 - (ii) 60 further points from the MMHP Schedule or approved 400- or 500-level electives.
4. (a) A candidate shall normally complete the requirements of the MMHP and PGDipMHP within four years of first enrolling.
- (b) A candidate shall normally complete the requirements of the PGCertMHP within two years of first enrolling.
- (c) The associate dean may extend the maximum period specified in (a) and (b).
5. (a) A candidate who has been awarded the PGCertMHP or PGDipMHP shall abandon that qualification on being awarded the MMHP.
- (b) A candidate who has been awarded the PGCertMHP shall abandon that qualification on being awarded the PGDipMHP.

Award of Distinction or Merit

6. The MMHP may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MMHP Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|--------------|--------------------------------------|-----|--|
| MHST 501 | Introducing Museums and Heritage A | 15 | X MHST 511 |
| MHST 502 | Introducing Museums and Heritage B | 15 | P MHST 501; X MHST 511 |
| MHST 503 | Museum and Heritage Practicum A | 15 | P permission of programme director; X MHST 512 |
| MHST 504 | Museum and Heritage Practicum B | 15 | P MHST 501, 503, permission of programme director; X MHST 512 |
| MHST 505 | Museum and Heritage Research | 15 | X MHST 513 |
| MHST 506 | Museum and Heritage Research Project | 15 | P MHST 505; X MHST 513 |
| MHST 507 | Museums and Māori A | 15 | X MHST 515 |
| MHST 508 | Museums and Māori B | 15 | P MHST 507; X MHST 515 |
| MHST 509 | Museum and Heritage Experiences | 15 | X MHST 516 |
| MHST 510 | Heritage Practices | 15 | X MHST 520 in 2017 |
| MHST 518 | Research Essay | 30 | P MHST 501, 502, 503, 504 |
| MHST 519 | Project | 30 | P MHST 501, 502, 503, 504, permission of programme director; X MHST 526 |
| MHST 520–521 | Special Topics | 30 | |
| MHST 523–524 | Special Topics | 15 | |
| MHST 525 | Museum and Heritage Internship | 60 | P MHST 501, 502, 503, 504, permission of programme director; X MHST 518, 519 |
| MHST 526 | Historic Heritage Conservation A | 15 | X MHST 522 |
| MHST 527 | Historic Heritage Conservation B | 15 | P MHST 526; X MHST 522 |
| MHST 528–529 | Special Topics | 15 | |
| MHST 530 | Research Proposal | 15 | X MHST 513 |

Master of Intercultural Communication and Applied Translation**MICAT (180 points) and****Postgraduate Certificate and Diploma in Intercultural Communication and Applied Translation****PGCertICAT (60 points), PGDipICAT (120 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MICAT degree shall have:
 - (i) completed a Bachelor's degree in a relevant subject, with a B grade average or better; and
 - (ii) completed at least 40 300-level points in a language other than English, with a B grade average or better; and
 - (iii) been accepted by the MICAT programme director as capable of completing the proposed course of study.
- (b) Requirement a(i) may be waived by the Associate Dean (Students) in the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional, or scholarly experience that provides an equivalent level of preparation.
- (c) Requirement a(ii) may be waived by the head of school for a candidate who has demonstrated at least the equivalent language competence.

General requirements

2. (a) Except as provided in section 5, the course of study for the MICAT degree shall consist of the following courses from the schedule to the MICAT Regulations:
Part 1: FHSS 402, 410, LANG 403, (LANG 401 or 501)
Part 2: LANG 503, (502 or 504).
 - (b) Part 1 should normally be completed before a candidate proceeds to Part 2.
3. A candidate for the MICAT shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The associate dean may extend the maximum period in special cases.
4. (a) A candidate who passes all of the requirements for Part 1 of the MICAT and does not proceed to complete Part 2 may be awarded a Postgraduate Diploma in Intercultural Communication and Applied Translation (PGDipICAT).
 - (b) A candidate who completes 60 points of the MICAT may be awarded a Postgraduate Certificate in Intercultural Communication and Applied Translation (PGCertICAT).

Substitution of courses

5. (a) A candidate may, with the permission of the MICAT programme director, replace up to 60 points of courses specified in section 2(a) with substitute courses chosen from courses

offered at the same level or higher. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)

- (b) Where such substitutions are from courses offered at another university, approval from the associate dean must also be given.

Award of Distinction or Merit

6. The MICAT may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MICAT Regulations

| Course | Title | Pts | Prerequisites (P) |
|----------|--|-----|---|
| FHSS 402 | Translating in Aotearoa New Zealand: Theory and Practice | 30 | |
| FHSS 410 | Global Cultures in Context | 30 | |
| LANG 401 | Advanced Language Study for Translating and Interpreting | 30 | |
| LANG 403 | Intercultural Communication and Professional Practice | 30 | |
| LANG 501 | Language Learning for Intercultural Competence in the Workplace | 30 | |
| LANG 502 | Intercultural Communication and Applied Translation Placement | 30 | P permission of the MICAT programme director |
| LANG 503 | MICAT Project | 30 | P permission of the MICAT programme director |
| LANG 504 | Interpreting in Aotearoa New Zealand: Theory and Practice | 30 | P permission of the MICAT programme director |

Diploma in Māoritanga / Tohu Māoritanga

DipMāori / Tohu Māori (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirement

- Before enrolment, a candidate for the DipMāori / Tohu Māori shall have been accepted by the Head of Te Kawa a Māui—the School of Māori Studies as likely to benefit from the course of study.

General requirements

- (a) The course of study for the DipMāori / Tohu Māori shall consist of:
 - MAOR 001 and 002;
 - (MAOR 101 and 102) or (MAOR 111 and 112); and

- (iii) MAOR 103 or 104;* and
- (iv) At least 15 points from (FCOM 111, FHSS 103, 110, MAOR 123, MDIA 102, MGMT 101, SCIS 101, STAT 193, QUAN 102)

**Note: Students should seek advice from their student success adviser before enrolling in MAOR 103 or 104 to select the option that is appropriate for their course of study.*

- (b) A student who successfully completes the Tohu Māoritanga is eligible to enrol in degree-level study at Te Herenga Waka—Victoria University of Wellington
- (c) Students who have completed the Tohu Māoritanga will be permitted to cross-credit up to 60 points from the Tohu Māoritanga to a Bachelor of Arts degree or 40 points from the Diploma to any other Bachelor's degree.

Schedule to the DipMāori / Tohu Māori Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|----------|---|-----|---|
| FCOM 111 | Government, Law and Business | 15 | X FCOM 110 |
| FHSS 103 | Great Ideas | 20 | |
| FHSS 110 | Exploring the World through Languages and Cultures | 20 | |
| MAOR 001 | Te Tū Marae / Marae Practice | 20 | X MAOR 213, 801 |
| MAOR 002 | Waiata Tawhito / Waiata Performance | 20 | X MAOR 213, 802, MUSC 151, PERF 151 |
| MAOR 101 | Te Tīmatanga / Introduction to Māori Language | 20 | |
| MAOR 102 | Te Arumanga / Elementary Māori Language | 20 | P MAOR 101 or NCEA Level 2 Māori or equivalent |
| MAOR 103 | Whakakokoi Mātauranga / Academic Skills A | 20 | P permission of head of school; X MAOR 003, 104 |
| MAOR 104 | Whakatipu Mātauranga / Academic Skills B | 25 | P permission of head of school; X MAOR 003, 103 |
| MAOR 111 | Māori Language 1A | 20 | P MAOR 102 |
| MAOR 112 | Māori Language 1B | 20 | P MAOR 111 |
| MAOR 123 | Te Iwi Māori me āna Tikanga / Māori Society and Culture | 20 | |
| MDIA 102 | Media, Society and Politics | 20 | |
| MGMT 101 | Introduction to Management | 15 | |
| QUAN 102 | Statistics for Business | 15 | X MATH 277, STAT 193 |
| SCIS 101 | Science in Everyday Life | 15 | X SCIE 101 in 2015–2017 |
| STAT 193 | Statistics in Practice | 15 | X MATCH 277, QUAN 102 |

Diploma in University Studies (Pasifika Pathways)

DipUni(PASP) (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirement

1. Before enrolment, a candidate for the DipUni(PASP) shall have been accepted by the Head of the School of Languages and Cultures, in consultation with the academic staff teaching in the programme, as likely to benefit from the course of study.

General requirements

2. (a) The course of study for the DipUni(PASP) shall consist of 120 points, including:
 - (i) PASP 001, 002 and PASI 101;
 - (ii) PASP 103 or 104;*
 - (iii) 20 points from (PASP 102, SAMO 102) or, at the discretion of the associate dean, up to 20 100-level points from other undergraduate programmes offered by this university;
 - (iv) At least 15 further points from (ANTH 102, DSDN 172, EDUC 103, 104, FCOM 111, FHSS 103, 110, GEOG 112, HLWB 104, MAOR 123, MARK 101, MDIA 102, MGMT 101, QUAN 102, SAMO 102, SCIS 101, STAT 193, WRIT 101, 151).

**Note: Students should seek advice from their student success adviser before enrolling in PASP 103 or 104 to select the option that is appropriate for their course of study.*

- (b) A student who successfully completes the DipUni(PASP) is eligible to enrol in degree level study at Te Herenga Waka—Victoria University of Wellington.
- (c) Students who have completed the DipUni(PASP) will be permitted to cross-credit up to 60 points from the Diploma to a Bachelor's degree.

Schedule to the Diploma in University Studies (Pasifika Pathways) Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|----------|--|-----|-------------------------------------|
| ANTH 102 | Social and Cultural Diversity | 20 | |
| DSDN 172 | Cultural Narratives: Storytelling for Design / Kōrero Ahurea: Pakiwaitara Hei Hoahoa | 15 | |
| EDUC 103 | Te Ao Hurihuri 2: Ngā Auahatanga—Innovations in care and education | 20 | X EDUC 115 |
| EDUC 104 | Te Ao Hurihuri 3: Ngā Ariā—Theories of growth and learning in context | 20 | X EDUC 116 |
| FCOM 111 | Government, Law and Business | 15 | X FCOM 110 |
| FHSS 103 | Great Ideas | 20 | |
| FHSS 110 | Exploring the World through Languages and Cultures | 20 | |
| GEOG 112 | Introduction to Human Geography and Development Studies | 15 | |
| HLWB 104 | Introduction to Health Policy and Services | 15 | |
| MAOR 123 | Te Iwi Māori me āna Tikanga / Māori Culture and Society | 20 | |

| | | | |
|----------|---|----|---|
| MARK 101 | Principles of Marketing | 15 | |
| MDIA 102 | Media, Society and Politics | 20 | |
| MGMT 101 | Introduction to Management | 15 | |
| PASI 101 | The Pacific Heritage | 20 | |
| PASP 001 | Career Pathways | 20 | P permission of head of school |
| PASP 002 | University Pathways | 20 | P permission of head of school |
| PASP 102 | Pacific Nations Education | 20 | P permission of head of school; X EDUC 224 |
| PASP 103 | Academic Skills A | 20 | P permission of head of school; X MAOR 003, 103, 104, PASP 104 |
| PASP 104 | Academic Skills B | 25 | P permission of head of school; X MAOR 003, 103, 104, PASP 103 |
| QUAN 102 | Statistics for Business | 15 | X MATH 277, STAT 193 |
| SAMO 102 | Conversational Samoan | 20 | |
| SCIS 101 | Science in Everyday Life | 15 | X SCIE 101 in 2015–2017 |
| STAT 193 | Statistics in Practice | 15 | X MATH 277, QUAN 102 |
| WRIT 101 | Writing at University | 20 | |
| WRIT 151 | Writing in English as a Second Language | 20 | X WRIT 101 |

Graduate Diploma in Teaching English to Speakers of Other Languages

GDipTESOL (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Note: This qualification is now available only to primary and secondary school teachers from the Pacific region who have been granted Ministry of Foreign Affairs and Trade (MFAT) scholarships to study in the programme.

Entry requirements

1. (a) Before enrolment, a candidate for the GDipTESOL shall have:
 - (i) completed a degree of a tertiary institution in New Zealand; and
 - (ii) been accepted by the Head of the School of Linguistics and Applied Language Studies as capable of proceeding with the proposed course of study. A normal qualification for acceptance is that the candidate has at least two years of teaching experience or has been awarded the CertTESOL or GCertTESOL.
- (b) Requirement (a)(i) may be waived by the head of school for a candidate who has had sufficient training and experience to proceed with the proposed course of study.

General requirements

2. (a) The course of study for the GDipTESOL shall comprise:
 - (i) ELIN 803, 804, 805;
 - (ii) two approved 15-point 500-level LALS courses related to language teaching and learning.

- (b) Candidates will be required in ELIN 803 to undertake an instructional programme in a language of their choice. This requirement may be waived by the head of school for a candidate who has acquired advanced proficiency in a second language, or who has had recent experience in learning another language.
- (c) A candidate may be required to attend an oral examination.
- 3. A candidate who has been presented with the CertTESOL before 2001 shall abandon that qualification upon being awarded the GDipTESOL.
- 4. A candidate shall normally be enrolled for at least two trimesters.

Schedule to the GDipTESOL Regulations

| Course | Title | Pts |
|----------|---------------------------------------|-----|
| ELIN 803 | Language Acquisition and Language Use | 30 |
| ELIN 804 | Description of English | 30 |
| ELIN 805 | Language Teaching Methodology | 30 |

Graduate Certificate in Teaching English to Speakers of Other Languages

GCertTESOL (60 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

- 1. (a) Before enrolment, a candidate for the GCertTESOL shall have:
 - (i) completed a degree of a tertiary institution in New Zealand; and
 - (ii) been accepted by the Head of the School of Linguistics and Applied Language Studies as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the head of school for a candidate who has had sufficient education and experience to proceed with the proposed course of study.

General requirements

- 2. (a) The course of study for the GCertTESOL shall normally consist of ELIN 801, 802.
- (b) A candidate who attains a standard in the GDipTESOL deemed by the head of school to be equivalent to that of the GCertTESOL shall be awarded the certificate.
- 3. The certificate shall normally be completed in one trimester of full-time study.

Schedule to the GCertTESOL Regulations

| Course | Title | Pts |
|----------|-----------------------------------|-----|
| ELIN 801 | Introduction to Language Teaching | 30 |
| ELIN 802 | TESOL Classroom Practice | 30 |

Certificate in Deaf Studies (Teaching NZSL)

CertDeafStud(Teaching NZSL) (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. Before enrolment, a candidate for the CertDeafStud (Teaching NZSL) shall have been accepted by the Head of the School of Linguistics and Applied Language Studies as likely to benefit from the course of study. Applicants will normally be fluent users of New Zealand Sign Language.

General requirements

2. The course of study for the CertDeafStud (Teaching NZSL) shall comprise DEAF 801, 802, 803, 804, 805, 806.

Schedule to the CertDeafStud Regulations

| Course | Title | Pts |
|----------|--|-----|
| DEAF 801 | Deaf Culture and Society | 20 |
| DEAF 802 | Introduction to Structure and Use of New Zealand Sign Language | 20 |
| DEAF 803 | Introduction to Learning Sign Language | 20 |
| DEAF 804 | Principles of Teaching New Zealand Sign Language | 20 |
| DEAF 805 | Curriculum Design and Materials Development | 20 |
| DEAF 806 | Deaf Studies Teaching Practicum | 20 |

Certificate of Proficiency in English

CertEnglProf (60 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirement

1. Before enrolment, a candidate for the CertEnglProf shall have been accepted by the director, English Language Institute, as a person who is likely to benefit from the course of study as preparation for further academic study in a tertiary institution.

General requirements

2. The course of study for the CertEnglProf shall consist of ELIN 001
3. A candidate shall normally be enrolled for at least one trimester of full-time study.

Award of Certificate

4. Whether a candidate qualifies for the award of the Certificate shall be determined on the basis of:
 - (a) satisfactory fulfilment of mandatory course requirements; and

- (b) an award of Merit (satisfying the English language requirement for admission to undergraduate programmes), or Distinction (satisfying the English language requirement for admission to postgraduate programmes), as determined by the director, English Language Institute, on the basis of the candidate’s performance in the Certificate as a whole.

Schedule to the CertEnglProf Regulations

| Course | Title | Pts |
|----------|-------------------------------|-----|
| ELIN 001 | English for Academic Purposes | 60 |

Faculty of Law

Bachelor of Laws

LLB (480 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

General requirements

1. The personal course of study of a candidate for the LLB degree shall, except as provided in section 4 and the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses worth at least 480 points as specified in section 2.
2. (a) The course of study for the LLB degree shall, except as provided in (c), include:
 - Part 1:** 90 points selected from the schedules of other first degrees of this university;
 - Part 2:** LAWS 121, 122, 123;
 - Part 3:** LAWS 211, 212, 213, 214, 297, 301, 312;
 - Part 4:** Eleven electives selected from LAWS 302–311; LAWS 313–397.
- (b) Part 2 must be completed before enrolment in Part 3. A candidate must have passed at least 60 LAWS 200-level points and be concurrently enrolled in the remaining LAWS 200-level courses, LAWS 301 and 312 to enrol in any courses in Part 4.
- (c) A graduate of a New Zealand university (or another approved university) shall receive credit for 90 non-law points and be exempted from Part 1.
3. At the discretion of the deputy dean, a candidate who holds a GCertLaw may, on abandoning the Certificate, credit any 200- or 300-level LAWS courses passed for the Certificate to the LLB degree, and may substitute 400- or 500-level LAWS courses passed for the Certificate for 300-level electives under Part 4.

Conjoint requirements

4. The overall course of study for a candidate for a conjoint programme involving the LLB and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of section 2 of these regulations and section 6.3.2 of the General Programmes of Study Regulations.

Note 1: Students who have passed LAWS 101 may substitute LAWS 101 under Part 2 for LAWS 121, 122, and 123.

Note 2: Transferring students who have fulfilled Part 1–4 but have not met the total points requirement may make up the difference with either Law or non-Law courses.

Bachelor of Laws with Honours

LLB(Hons) (525 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

General requirements

1. The personal course of study of a candidate for the LLB(Hons) degree shall, except as provided in section 4 below and the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses selected from the schedules to the regulations for this degree, the LLM and any first degrees at this university. The courses shall be worth at least 525 points and include:
 - (a) at least 90 points in non-LAWS courses;
 - (b) LAWS 121, 122, 123, 211, 212, 213, 214, 297, 301, 312;
 - (c) nine electives from LAWS 302–311; LAWS 313–397;
 - (d) LAWS 489 and two approved courses from LAWS 430–450;
 - (e) one approved course from LAWS 520–529.*

**Refer to the LLM Schedule.*

A candidate must have passed at least 60 LAWS 200-level points and be concurrently enrolled in the remaining LAWS 200-level courses, LAWS 301 and 312 to enrol in any courses in 1(c).
2. Each candidate shall, during the first year of enrolment in the LLB(Hons), present for LAWS 489 a supervised research essay undertaken on a topic approved by the Honours coordinator of the Faculty of Law.
3. A candidate shall normally complete the courses specified in section 1(d) and (e) over a two-year period. This period may be varied by the Honours coordinator.

Conjoint requirements

4. The overall course of study for a candidate for a conjoint programme involving the LLB(Hons) and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1–2 of these regulations and section 6.3.2 of the General Programmes of Study Regulations.

Award of Honours

5. (a) The LLB(Hons) may be awarded with Honours as described in the *Assessment Handbook*, Appendix D.
- (b) To be eligible for the award of Honours a candidate shall complete all courses within three years of first enrolment for the LLB(Hons) degree.
- (c) The class of Honours to be awarded shall be determined by the candidate's performance in the courses prescribed in section 1(c)–(e) of these regulations as well as LAWS 301 and 312, and in any viva voce examination which may be held. Honours will not normally be awarded if a candidate has failed any course included in the assessment of Honours, unless the dean is satisfied that the candidate is worthy of such an award on their performance as a whole.
- (d) A candidate whose work is of a standard lower than that required for Honours, or who has not met the requirement stated in (b), may be required to transfer to an LLB degree, receiving such points as determined by the Honours coordinator.

Note 1: Students who have passed LAWS 101 may substitute LAWS 101 under section 1(b) for LAWS 121, 122, and 123.

Note 2: Transferring students who have fulfilled 1(a) to (e) but have not met the total points requirement may make up the difference with either Law or non-Law courses.

Master of Laws

LLM (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the LLM degree shall have:
 - (i) completed an LLB(Hons) or LLB degree; and
 - (ii) been accepted by the Director of Postgraduate Studies for the Faculty of Law as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the director for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. Except as provided in section 5 of these regulations, the course of study for the LLM shall consist of either:
 - (a) a Master's thesis (LAWS 591), together with any additional advanced legal study specified by the director; or
 - (b) LAWS 581 and one of the following options:
 - (i) LAWS 592 and 20 further points from the LLM Schedule; or
 - (ii) a course of study comprising LAWS 593 and 20 further points from the LLM Schedule; or
 - (iii) 110 further points from LAWS 520–582.
3. (a) The minimum and maximum periods of enrolment for the thesis are specified in section 19 of the Master's Thesis Regulations.
- (b) A full-time candidate undertaking the degree under section 2(b) shall normally complete the degree within one year of first enrolling in it (extended pro rata up to three years for students who are not full time). The director may extend the maximum period in special cases.
4. A candidate who has failed any course shall re-enrol for the degree only with the permission of the director.

Substitution of courses

5. A candidate may, with the permission of the director,
 - (a) replace LAWS 581 with an appropriate 500-level LAWS course;
 - (b) replace up to 40 points worth of courses in section 2(b)(iii) with 400- or 500-level courses of at least an equivalent points value prescribed for Honours or Master's programme at this university, or for an LLM or equivalent programme at another approved university. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)

6. With the permission of the Director of Postgraduate Studies, a candidate who holds a GCertLaw, may, on abandoning the Certificate, credit any 500-level LAWS courses passed under the Certificate to the LLM degree.

Note: Where a candidate has passed non-LAWS 400- or 500-level courses under s4 of the GCertLaw regulations, they may apply for such papers to be substituted under s5 of the LLM regulations.

Award of Distinction or Merit

7. The LLM may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the LLM Regulations

| Course | Title | Pts |
|---------------|--------------------------------|-----|
| LAWS 504 | International Trade Law | 30 |
| LAWS 520–529* | Special Topics | 40 |
| LAWS 530–550* | Special Topics | 20 |
| LAWS 551–555 | Special Topics | 10 |
| LAWS 580 | Introduction to the Common Law | 10 |
| LAWS 581 | Advanced Legal Study | 10 |
| LAWS 582 | Legal Writing | 30 |
| LAWS 591 | Thesis | 120 |
| LAWS 592 | Dissertation | 90 |
| LAWS 593 | Research Portfolio | 90 |

**To be prescribed by the Dean of Law. Approval will not normally be given for candidates to take any of LAWS 520–580 where the same or substantially similar courses have been taken as part of another degree.*

Graduate Certificate in Law

GCertLaw (60 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the GCertLaw shall have:
 - (i) completed an LLB(Hons) or LLB; and
 - (ii) been accepted by the Director of Postgraduate Studies for the Faculty of Law as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the director for a candidate who has adequate training and ability to proceed with the proposed course of study.

General requirements

2. (a) The course of study for the GCertLaw shall be a coherent programme of study approved by the director and consisting of courses at 200 to 500 level, with a total value of no less than 60 points and including at least 40 points at 300 level or above. Except as provided in section 4, these courses shall be chosen from the LLB, LLB(Hons), or LLM schedules.
- (b) The course of study may include up to two courses passed for a Certificate of Proficiency before enrolment for the GCertLaw.

3. A candidate shall normally be enrolled for at least one trimester and shall complete the GCertLaw within two years of first enrolling in it. The director may extend the maximum period in special cases.

Substitution of courses

4. A candidate may include up to two approved courses from other university programmes.

Law Profession Admission Programme

The requirement for candidates seeking admission as barristers and solicitors is satisfactory completion of a professional legal studies course. These courses are taught and administered by the Institute of Professional Legal Studies, PO Box 6946, Victoria Street West, Auckland 1142 and by the College of Law, PO Box 5047, Wellesley Street, Auckland 1140.

Master of International Trade

MIntTr (180 points) and

Postgraduate Diploma in International Trade

PGDipIntTr (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MIntTr degree or the PGDipIntTr shall have:
 - (i) completed a Bachelor's degree with at least a B average or equivalent; and
 - (ii) been accepted by the programme director of the Master of International Trade as capable of proceeding with the proposed course of study.
- (b) Requirement 1(a)(i) may be waived by the Director of Postgraduate Studies for the Faculty of Law or deputy dean, in consultation with the programme director, for a candidate who has extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) The course of study for the MIntTr shall consist of:
 - (i) INTP 441, ITRA 501, LAWS 504, PECO 526;
 - (ii) 60 points from DEVE 511, 512, GOVT 519, INTP 417, LAWS 520–550, 582, MAOR 510, 589 and PECO 515 or other courses approved by the programme director.
 - (b) The course of study for the PGDipIntTr shall consist of INTP 441, ITRA 501, LAWS 504 and PECO 526.
3. (a) A candidate for the MIntTr shall normally be enrolled for at least three trimesters and shall complete the degree within three years of first enrolling in it.

- (b) A candidate for the PGDipIntTr shall normally be enrolled for at least two trimesters and shall complete the diploma within two years of first enrolling in it.
- (c) The programme director may extend the maximum period in special cases.
- 4. A candidate who has failed any course in the programme shall re-enrol only with the permission of the programme director.
- 5. (a) With the permission of the programme director, a candidate who holds a GCertLaw, may, on abandoning the Certificate, credit any approved 500-level LAWS courses passed under the Certificate to the MIntTr.
- (b) A candidate who has been awarded the PGDipIntT shall abandon that qualification upon being awarded the MIntTr.

Award of Distinction or Merit

- 6. The MIntTr may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MIntTr Regulations

| Course | Title | Pts | Restrictions (X) |
|----------|---|-----|------------------------------|
| INTP 441 | International Political Economy | 30 | X POLS 441 |
| ITRA 501 | Multidisciplinary Approaches to International Trade | 30 | |
| LAWS 504 | International Trade Law | 30 | |
| PECO 526 | Economics of International Trade | 30 | X MMPE 506, 516, PECO 516 |

Wellington Faculty of Science

Bachelor of Science

BSc (360 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and Combined Undergraduate Schedule.

General requirements

1. (a) The personal course of study of a candidate for the BSc degree shall, except as provided in (b) or in section 3 below or the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the BSc Schedule or the schedules of other first degrees of this university having a total value of at least 360 points, of which:
 - (i) at least 270 points shall be from courses listed in the BSc;
 - (ii) at least 210 points shall be from courses numbered 200–399 including 150 points from courses in the BSc Schedule; and
 - (iii) at least 75 points shall be from courses numbered 300–399 in the BSc Schedule.
- (b) For the purposes of part (a), courses from other degree schedules may be counted as being from the BSc Schedule:
 - (i) where they are taken to satisfy the requirements of a major subject as specified in section 2(a) of these regulations (maximum of 30 points); or
 - (ii) where they are taken to satisfy the requirements of a major subject as specified in section 2(b) of these regulations (maximum of 60 points).

In no case may the total number of such points exceed 60.
- (c) Every personal course of study shall include except as provided in the Credit Transfer and Recognition of Prior Learning Regulations:
 - (i) at least 15 points from ENGR 121–123, 142, MATH, PHYS, QUAN, STAT, or an approved equivalent; and
 - (ii) at least 15 points from approved courses that demonstrate competency in oral presentations, written assignments and/or extensive laboratory reports that require substantial discussion.

Note: Compliance with 1(c)(ii) will be indicated in each school's prospectus and any courses outside this list will be approved by the Associate Dean, Academic (Undergraduate) of the Wellington Faculty of Science.

Major subject requirements

2. (a) A candidate shall satisfy the requirements for at least one major subject as listed below. No course numbered 300–399 may be counted towards more than one major subject.
- (b) With the approval of the Associate Dean, Academic (Undergraduate), a candidate may present an additional major for the BSc by satisfying the major requirements as specified in the regulations for any first degree of this university.

- (c) Notwithstanding the limit on majors of 140 points above 100-level in section 3.6 in the General Programmes of Study Regulations, BSc majors may require up to 30 additional points from courses taught and assessed outside normal teaching and assessment periods.

Actuarial Science (ACTS)

- (a) ACCY 130, ECON 130, 141, MATH 142, 177, (MATH 151 or at least a B+ in QUAN 111)
(b) ACTS 201, ECON 201, FINA 201 or 202, MATH 277
(c) ACTS 301, (FINA 303 or 306), STAT 335; one further course from (ACTS 336, FINA 303, 306, MATH 377)

Applied Physics (APHS)

- (a) (MATH 142, 151) or (ENGR 121 and B+ or better in ENGR 122), PHYS 114, 115
(b) PHYS 245, two of PHYS 241–243; 15 further points from (PHYS 241–243, EEEN 201–204, MATH 243–245, ENGR 222)
(c) PHYS 343; 30 further points from (EEEN 301–399, PHYS 301–399); 15 further approved 300-level points in Physics or a related subject

Note: Not accepting new students into the APHS major in 2022.

Biology (BIOL)

- (a) BIOL 111, 113, 114, STAT 193 (or equivalent)
(b) 60 points from BIOL/BMSC/BTEC 201–299
(c) 60 points from BIOL/BMSC/BTEC 301–399

Note: A major in Biology is not recommended for students wishing to progress into BSc(Hons) or MSc in Biological Science.

Biotechnology (BTEC)

- (a) BIOL 111, BTEC 101, CHEM 114, 115; one course from (PHIL 106, 361, SCIS 211)
(b) BIOL 241, BTEC 201; two of (BIOL 236, 244, 252, CHEM 201, 205)
(c) BTEC 301, SCIE 310; one course from (BIOL 340, BMSC 301, 334, 339, CHEM 301, 305)

Cell and Molecular Bioscience (CBIO)

- (a) BIOL 111, 113, 114, CHEM 114
(b) BIOL 241, 243, 244, 252
(c) BIOL 340, BMSC 339; one course from (BMSC 334, 335, 343, 354, BTEC 301)

Chemistry (CHEM)

- (a) CHEM 114, 115; 15 points from (ENGR 121, MATH 100–199, PHYS 100–199, QUAN 111); 15 points from (BIOL 111, BMSC 117, BTEC 101, ESCI 111, 112, GEOG 114)
(b) CHEM 201, 202, 203: one of (CHEM 205, 206)
(c) 60 points from (CHEM 301, 302, 303, 305, 306)

Computer Graphics and Games (CGRG)

- (a) CGRA 151, COMP (102 or 112), 103, (DSDN 102 or 132); (ENGR 121 or MATH 151)
(b) CGRA 252, NWEN 241, (COMP 261 or SWEN 221), (CGRA 259 or ANFX 201 or MATH 245), (ENGR 123 or MATH 161 or 251)

- (c) CGRA 359; 30 further points from (CGRA 300–399, SWEN 303)

Note: Students who started the CGRA major before 2022 should consult the 2021 Calendar.

Computer Science (COMP)

- (a) COMP 102 or 112, 103; (ENGR 121, 123) or (MATH 161; one of MATH 177 or QUAN 102 or STAT 193)
- (b) COMP 261; 45 further 200-level points from (CGRA, COMP, CYBR, NWEN, SWEN)
- (c) 60 300-level points from (CGRA, COMP, CYBR, NWEN, SWEN)

Data Science (DATA)

- (a) DATA 101; one of (COMP 102, 112, 132, the pair (INFO 151, 226)); one of (MATH 177, QUAN 102, STAT 193)
- (b) DATA 201, 202; one of (MATH 277, QUAN 203, STAT 292), one further course from (COMP 261, GEOG 215, INFO 264, MATH 245, 251, 261, 277, PHIL 269, QUAN 201, 203, STAT 292, 293)
- (c) DATA 301, 303, COMP 309; one of (DATA 304–399, COMP 307, ECON 303, GEOG 315, INFO 377, MARK 317, MATH 353, MGMT 315, 316, STAT 391, 392, 394, SWEN 304)

Development Studies (DEVE)

- (a) GEOG 112, 212, 312, 316
- (b) Five further approved courses with significant relevance to Development Studies and/or development studies content, comprising:
- (i) one regional-based course and one subject-based course at 100 level
 - (ii) one regional-based course and one subject-based course at 200 level
 - (iii) one course at 300 level

Note: A list of approved courses is included on the School of Geography, Environment and Earth Sciences' website.

Ecology and Biodiversity (EBIO)

- (a) BIOL 111, 113, 114, STAT 193
- (b) BIOL 222; BIOL 241 or STAT 292; 40 further points from (BIOL 227, 228, 236, 241)
- (c) BIOL 327; 40 further points from (BIOL 325, 328, 329)

Electronic and Computer Systems (ELCO)

- (a) (ENGR 121, 122) or (MATH 142, 151); (ENGR 141, 142) or (PHYS 114, 115)
- (b) COMP 102 or 112; EEEN 202, 203, 204; 15 further points from (EEEN 201–299, ENGR 201, NWEN 241)
- (c) 60 points from (EEEN 301–399, COMP 309, RESE 321, 322)

Environmental Science (ENSC)

- (a) 60 points from 100-level BIOL, CHEM, ESCI, GEOG, MATH, PHYS and STAT of which STAT 193 and 15 points of MATH must be included
- (b) GEOG 214; at least 40 points in 200-level BIOL, CHEM, ESCI, GEOG, MATH, PHYS, and STAT in addition to that required by the partner major
- (c) ENSC 301; ENSC 302 or 303; further approved 300-level points to achieve at least 60 points

Environmental Studies (ENVI)

- (a) GEOG 112, 114; STAT 193 or QUAN 102; one of (ESCI 111, MAOR 123, POLS 111, PUBL 113)
- (b) GEOG 214; MAOR 216; 20 further 200-level GEOG points
- (c) GEOG 314; at least 40 300-level points from (GEOG, SCIS, MAOR 301, PUBL 307)

Geography (GEOG)

- (a) ESCI 111, GEOG 112, 114, STAT 193 or equivalent
- (b) GEOG 215, 217; one of (212, 214, 216, 222)
- (c) GEOG 324, 325; 40 further 300-level GEOG points of which at least 20 points must be from (GEOG 312–316, 322)

Geology (GEOL)

- (a) ESCI 111, 112; at least 15 MATH/PHYS/QUAN/STAT points; 15 further 100-level points from (MATH 141–177, PHYS 114 and 115, CHEM (not CHEM 191), STAT 193)
- (b) ESCI 202, 203, 204, 241
- (c) ESCI 301, 302, 341, 342; ESCI 303 or 305

Geophysics (Meteorology) (GPHS)

- (a) ESCI 111 or 112; (MATH 142, 151) or (ENGR 121, 122); (PHYS 114, 115) or (ENGR 141, 142); one of (COMP 102, 112, 132)
- (b) 30 points from (ENGR 222, 200-level MATH, not including MATH 261); 30 points from 200-level PHYS
- (c) MATH 322, 323; 30 further 300-level approved points from (DATA, MATH, PHYS)

Geophysics (Solid Earth) (GPHS)

- (a) ESCI 112; (MATH 142, 151 or ENGR 121, 122); (PHYS 114, 115 or PHYS 114, 131, or ENGR 141, 142); one of (COMP 102, 112, 132)
- (b) ESCI 203, 15 points from 200-level PHYS; at least 30 further 200-level points from (DATA 202, ENGR 222, ESCI 241, MATH (not including MATH 261), PHYS)
- (c) ESCI 305, 344, MATH 323; 15 further 300-level points from ESCI, MATH, or PHYS

Marine Biology (BMAR)

- (a) BIOL 111, 113, 114, STAT 193
- (b) BIOL 227, 228, 271, STAT 292
- (c) BIOL 371, 372, one of (BIOL 370, 373)

Mathematics (MATH)

- (a) MATH 142, 151, 161
- (b) 15 points from (COMP 100–199, DATA 202, ENGR 222, MATH 245, STAT 293)
- (c) 120 points from MATH 200–399, of which at least 60 points must be from MATH 300–399

Physical Geography (PHYG)

- (a) ESCI 111, GEOG 114, one of (ESCI 112, GEOG 112), 15 MATH, PHYS, QUAN, or STAT points
- (b) GEOG 222; two of (GEOG 215, 220, 224)
- (c) GEOG 324, 325; two of (GEOG 318, 319, 321)

Physics (PHYS)

- (a) (MATH 142, 151) or (ENGR 121 and B+ or better in ENGR 122), PHYS 114, 115
- (b) MATH 243; three courses from PHYS 241, 242, 243, 245; 15 further points from (EEEN 201–204, PHYS 201–259)*
- (c) PHYS 304, 305, 307, 345

**For students completing majors in both Physics and Chemistry, the requirement for 15 further points will be waived.*

Psychology (PSYC)

- (a) PSYC 121, 122, STAT 193
- (b) PSYC 232, 242; one of (PSYC 221, 248), one of (PSYC 231, 233)
- (c) 60 300-level PSYC points

Note: Students may not take a double major in Psychology (PSYC) and Education and Psychology (EDPS), as described in the BA regulations.

Renewable Energy Systems (RESY)

- (a) ENGR 141 or (CHEM 114 and PHYS 114); RESE 111; one of (ENGR 121, MATH 141, 142, 151); STAT 193 or QUAN 102
- (b) RESE 211, 212; 30 points from (EEEN 201, 204, GEOG 214, 215, 217, 222)
- (c) RESE 311, 312, 323; one of (GEOG 314, 315, EEEN 313)

Note: Not accepting new students into this major in 2022.

Science Communication (SCOM)

- (a) COMS 101, SCIS 101
- (b) COMS 201, SCIS 211, 213
- (c) SCIS 311; (CREW 352 or SCIS 314)
- (d) 15 further points from SCIS 200–399, and at least 15 further points from COMS 300–399, SCIS 300–399
- (e) Complete the requirements of a minor or major in another BSc or BBmedSc subject, except the Science in Society minor

Note: With permission of the associate dean, a candidate may be exempted from requirement (e) if they have previously completed a set of courses equivalent to a BSc or BBmedSc major or minor.

Statistics (STAT)

- (a) MATH 177 or STAT 193; 15 further points from MATH 100–199, STAT 100–199
- (b) (MATH 243, 277) or (STAT 292, 293); 30 further 200-level points from the BSc schedule or other approved courses
- (c) STAT 332 or 393; 15 further points from STAT 300–399; 30 further 300-level points from (DATA 303, 304, MATH, STAT).

Specialisation requirements

- 3. A student completing a major in Computer Science may obtain a specialisation by including courses as follows:

Artificial Intelligence (AIML)—COMP 261, 307, 309, one of (MATH 177, STAT 292)

Cybersecurity (CYBS)—CYBR 171, 271, 371, 372, NWEN 241, 243

Minor requirements

4. (a) A candidate may obtain a minor for the BSc degree in up to two undergraduate subject areas as described in section 3.7 in the General Programmes of Study Regulations subject to (b) below, or as described in (c) below.

- (b) The following minors must include 60 points from the corresponding major, including the specific courses listed:

Actuarial Science (ACTS)—ACTS 201, 301, MATH 277 and one further course from part (b) or (c) of the major requirements.

Computer Graphics (CGRG)—CGRG 252, NWEN 241; 15 300-level CGRA points

Data Science (DATA)—DATA 201, 202, one course from (DATA 301, 303, COMP 309), and one further course from parts (b) or (c) of the major requirements

Development Studies (DEVE)—GEOG 212, two of (GEOG 312, 316, 20 approved further 200/300-level points)

Environmental Studies (ENVI)—GEOG 214, 314, 20 200- or 300-level GEOG points

Psychology (PSYC)—PSYC 232 or 242; 30 further 200-level PSYC points; 15 300-level PSYC points

Renewable Energy Systems (RESY)—RESE 211, RESE 212, one of (RESE 311, 312, 323)

Note: Not accepting new students into this minor in 2022.

Science Communication (SCOM) —COMS 201, SCIS 213, 311, (CREW 352 or SCIS 314)

Statistics (STAT) —One of (MATH 277, STAT 292), one of (MATH 377, STAT 332, 393, 394), 15 further points from (DATA 303, 304, MATH 277, 377, STAT 292, 293, 300–399), 15 further points at 200 or 300 level from the BSc schedule.

- (c) These additional minors are also available:

Forensic Science (FOSC)—At least 60 points of approved 200- and 300-level courses, including 30 approved points from the National University of Singapore taken as part of an exchange programme.

Science in Society (SCIS)—SCIS 213, one of (CREW 352, SCIS 312, 313, 315); 30 further points from (CREW 352, SCIS 211, 212, 312, 313, 315) or other approved courses at 200- or 300-level.

Conjoint requirements

5. The overall course of study for a candidate for a conjoint programme involving the Bachelor of Science and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1, 2 and 3 of these regulations and section 6.3.2 of the General Programmes of Study Regulations.

Graduate Certificate and Diploma in Science

GCertSc (60 points), GDipSc (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

Entry requirements

1. (a) Before enrolment, a candidate for the GCertSc or the GDipSc shall have:
 - (i) completed a degree of this university or, at the discretion of the Associate Dean, Academic (Undergraduate) of the Wellington Faculty of Science, another university; and
 - (ii) been accepted by the relevant head of school or nominee as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived or varied by the associate dean for a candidate who has had extensive practical, professional, or scholarly experience that provides an equivalent level of preparation.

General requirements

2. (a) The course of study for the certificate shall be a coherent programme approved by the associate dean on the recommendation of the relevant head of school. The course of study shall consist of courses worth at least 60 points above 100 level from the BSc Schedule including at least 40 points at 300 level.
- (b) The course of study for the diploma shall be a coherent programme approved by the associate dean on the recommendation of the relevant head of school. The course of study shall consist of courses worth at least 120 points above 100 level from the BSc Schedule including at least 75 points at 300 level.
- (c) A candidate may substitute courses from other programmes offered at this university up to a value of 20 points for the GCertSc and 30 points for the GDipSc.
- (d) A candidate for the GCertSc may obtain a specialisation, provided that at least 45 points from their course of study is drawn from the 200- and 300-level requirements of the corresponding major subject specified in section 2 of the BSc regulations.
- (e) A candidate for the GDipSc may obtain a specialisation, provided that their course of study meets the 300-level requirements of the corresponding major subject specified in section 2 of the BSc regulations.
- (f) At the discretion of the associate dean, courses passed for a Certificate of Proficiency may be credited to the certificate or diploma.
3. (a) A candidate for the GCertSc shall normally be enrolled for at least one trimester and shall complete the requirements of the certificate within two years of first enrolling in it.
- (b) A candidate for the GDipSc shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it.
- (c) The associate dean may extend the maximum period in (a) or (b) in special cases.

Note: The actual time taken to complete the certificate or diploma will depend on the need to pass prerequisites and the timetabling of courses. It may not always be possible to complete a specialisation in the minimum time.
4. A candidate who has been awarded the GCertSc may transfer to the GDipSc the courses credited to the certificate, provided that the certificate is abandoned.

Bachelor of Science with Honours

BSc(Hons) (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

Entry requirements

1. (a) Before enrolment, a candidate for the BSc(Hons) degree shall have:
 - (i) completed a degree of this university or, at the discretion of the Associate Dean, Academic (Undergraduate) of the Wellington Faculty of Science, another university;
 - (ii) satisfied the prerequisites listed in section 3 for the subject to be presented; and
 - (iii) been accepted by the relevant head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has:
 - (i) completed at least 240 points towards a degree at this university and attained a very high standard in the courses numbered 200–399 required by section 2 of the BSc regulations; or
 - (ii) completed all but 40 points of a Bachelor's degree at this university; or
 - (iii) in exceptional cases, produced evidence to the satisfaction of the associate dean of extensive practical, professional, or scholarly experience of an appropriate kind.
2. (a) If a candidate accepted under section 1(b)(i) fails in the examination for BSc(Hons), but nevertheless reaches a sufficient standard for the BSc, the candidate shall be deemed to have qualified for the BSc degree.
- (b) A candidate accepted under section 1(b)(ii) shall not be awarded a BSc(Hons) until a Bachelor's degree is completed.
3. The subjects for the BSc(Hons) and their prerequisites are as follows.

Artificial Intelligence (AIML)

COMP 307; 45 further points from (COMP 301–399, CYBR 301–399, NWEN 301–399, SWEN 301–399)

Biotechnology (BTEC)

BTEC 301, SCIE 310; 35 points from (BMSC 301, BIOL/BMSC 334–354; CHEM 305 or 306)

Cell and Molecular Bioscience (CBIO)

BIOL 340, BMSC 339; 40 points from BMSC 301, BIOL/BMSC 329–354

Chemistry (CHEM)

CHEM 201, 202, 203; CHEM 205 or 206; 60 300-level CHEM points

Computer Graphics (CGRA)

30 points from CGRA 300–399; 30 further 300-level points from ANFX, CGRA, COMP, MATH, NWEN, SWEN

Computer Science (COMP)

60 300-level points from CGRA, COMP, CYBR, NWEN, SWEN

Conservation Biology (CONB)

60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Data Science (DATA)

60 points in approved courses from COMP 309, DATA 301–399, or equivalent

Ecology and Biodiversity (EBIO)

60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Electronic and Computer Systems (ELCO)

60 points in approved 300- or 400-level courses from the BE(Hons) Schedule or 300-level PHYS and COMP courses

Geography (GEOG)

60 points in approved courses from GEOG 300–399

Geology (GEOL)

80 points from ESCI 301–399, including ESCI 341 and 342

Geophysics (GPHS)

60 points in approved 300-level courses from (DATA, ESCI, GEOL, GPHS, MATH, PHYS)

Marine Biology (BMAR)

60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Mathematics (MATH)

60 points in approved courses from MATH 301–399

Molecular Microbiology (MBIO)

BIOL 340, BMSC 301, BTEC 201; 20 points from BIOL 236, BMSC 334, BTEC 301

Physical Geography (PHYG)

GEOG 323; GEOG 318 or 319; 20 further approved 300-level BSc points

Physics (PHYS)

PHYS 304, 305, 307, 345 (or 309)

Psychology (PSYC)

PSYC 232; PSYC 242 (or 325); at least 60 300-level PSYC points

Statistics (STAT)

At least 45 points from (DATA 303, MATH 377, STAT 300–399)

General requirements

4. A candidate for this degree shall normally be enrolled for two trimesters, though with the permission of the relevant head of school a part-time student may extend the period to four trimesters.
5. (a) The personal course of study of a candidate for the BSc(Hons) shall satisfy the requirements for the subject to be presented as set out in section 6, or with such substitutions as may be approved under section 8. The amount of practical work in a subject shall be as determined by the relevant head of school.

- (b) A candidate enrolled in a course of study for a MSc, who has complied with the regulations for a Bachelor's degree with Honours, may be awarded the appropriate Bachelor's degree with Honours in place of the MSc degree. For the purposes of these regulations, a candidate transferring to BSc(Hons) shall be deemed to have commenced a course of study for that degree when first enrolling in the MSc in that subject.

Subject requirements

6. The personal course of study of each candidate shall satisfy the requirements for one of the subjects as listed below or with such substitutions as may be approved under section 8. The permission of the relevant head of school is required before enrolment in any course. The subjects and their requirements are as follows.

Artificial Intelligence (AIML)

AIML 487 and 45 points from AIML 425–440; 30 further 400-level points from AIML/ COMP/SWEN/NWEN/DATA, EEEN 422, 430, STAT 432, 452

Biotechnology (BTEC)

BTEC 489, 435; 75 points from (BTEC 401–479; BIOL, CHEM or MBIO 400–480) to include at least 15 points from BTEC 401–479

Cell and Molecular Bioscience (CBIO)

CBIO 489; 90 points in an approved combination from BIOL 430–440, BMSC 433

Chemistry (CHEM)

CHEM 480, 489; 75 points in an approved combination from CHEM 401–441

Computer Graphics (CGRA)

CGRA 408, 409, 489; a further 60 points in an approved combination from (AIML/CGRA/COMP/MDDN, SWEN 401–479)

Computer Science (COMP)

COMP 489; 90 points in an approved combination from AIML/COMP/CYBR/NWEN, SWEN 401–479, CGRA 401–459

Conservation Biology (CONB)

CONB 489, BIOL 420; 60 points in an approved combination from (BIOL 403, 404, 421–424)

Data Science (DATA)

AIML 427, DATA 489, STAT 432, 438, one of (AIML 425, 426, 429), 30 further points from AIML 400–479; COMP 400–479; DATA 400–499, 501; MATH 400–483; STAT 400–483

Ecology and Biodiversity (EBIO)

(a) EBIO 489, BIOL 422

(b) 60 further points from (BIOL 401–424, 440, 519, ERES 525–527)

Electronic and Computer Systems (ELCO)

ELCO 489; 60 approved 400-level points from (EEEN/RESE 401–479); 30 further approved 400-level points from (AIML/COMP/EEEN/NWEN/RESE/SWEN, ENGR 440, 441)

Geography (GEOG)

GEOG 489; 90 points in an approved combination from GEOG 401–488, PHYG 401–488

Geology (GEOL)

GEOL 489; ESCI 451, 452, 453; 45 further points from ESCI 401–488

Geophysics (GPHS)

GPHS 489; 90 points from ESCI/GPHS 401–488, including either GPHS 420 or (ESCI 451 and GPHS 441)

Marine Biology (BMAR)

(a) BMAR 489, BIOL 422, 423

(b) 30 points from (BIOL 403, 405, 410, 416, 417, 420, 421, 426, 519)

Mathematics (MATH)

30 points from MATH 487–489; 90 points from MATH 401–483

Molecular Microbiology (MBIO)

BIOL 430, MBIO 434, 489; 30 points from (BIOL 400–429, 431–439, BMSC 401, MBIO 440)

Physical Geography (PHYG)

PHYG 489; 90 points in an approved combination from PHYG 404–488 or other approved courses; at least 30 points shall be from PHYG 404–488

Physics (PHYS)

PHYS 490, 491; 90 points in an approved combination from PHYS 401–488

Psychology (PSYC)

PSYC 489 or CBNS 580; 90 points in an approved combination from PSYC 401–488, CBNS 448.

Note: PSYC 451 and 452 are restricted to candidates accepted for the PGDipClinPsych.

Statistics (STAT)

30 points from STAT 480, 487–489; 90 points from MATH 477, STAT 401–479, 481–483

Specialisation requirements

7. Candidates completing the Marine Biology (BMAR) subject may obtain a specialisation in Fisheries Science by including courses as follows:

Fisheries Science (FISH): BIOL 410, BMAR 489 with head of school approval of subject area focus.

Substitution of courses

8. With the permission of the relevant head of school, a candidate may replace up to 60 points' worth of optional courses with substitute courses chosen from those prescribed for postgraduate Honours or Master's degrees. (See the general provisions concerning the substitution of courses in section 5.5 of the General Programmes of Study Regulations.)

Award of Honours

9. A candidate shall become eligible for the award of Honours in a subject by completing the requirements for the degree within two years of first enrolment for the degree in that subject. (See *Assessment Handbook*, Appendix D for the general provisions covering the award of Honours)

Schedule to the BSc(Hons) Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|--|-----|---|
| AIML 420 | Artificial Intelligence | 15 | P 60 300-level COMP, DATA, SWEN or NWEN pts; X COMP 307, COMP 420 |
| AIML 421 | Machine Learning Tools and Techniques | 15 | P 60 300-level COMP, DATA, NWEN, STAT or SWEN pts; X COMP 309 |
| AIML 425 | Neural Networks and Deep Learning | 15 | P AIML 420 or COMP 307; X the pair (COMP 421 and 422) |
| AIML 426 | Evolutionary Computation and Learning | 15 | P AIML 420 or COMP 307 |
| AIML 427 | Big Data | 15 | P one of (AIML 420, 421, COMP 307, 309, STAT 393, 394); one of (ENGR 123, STAT 193, MATH 177, QUAN 102) or comparable background in Statistics; X COMP 424; COMP 473 in 2016–2018 |
| AIML 428 | Text Mining and Natural Language Processing | 15 | P 60 300-level pts; C AIML 420 or COMP 307; X COMP 423 |
| AIML 429 | Probabilistic Machine Learning | 15 | P AIML 420 or COMP 307; one of (MATH 177, STAT 292, 293) or approved background in Maths or Statistics; X COMP 421 |
| AIML 430 | Applications and Implications of Artificial Intelligence | 15 | P 60 300-level pts |
| AIML 431 | Current Topics in Artificial Intelligence | 15 | P AIML 420 or COMP 307 |
| AIML 440 | Directed Individual Study | 15 | P permission of head of school |
| AIML 487 | Research Project | 45 | |
| BIOL 403 | Evolutionary Analysis | 30 | P BIOL 329 or permission of head of school |
| BIOL 405 | Invasive Species, Biosecurity and Law | 30 | X BIOL 425 prior to 2017 |
| BIOL 410 | Fisheries Science | 30 | P 30 pts in STAT at 200 level or above, or permission of head of school |
| BIOL 414 | Advanced Island Biology—International Field Course | 15 | P 20 pts from 300-level Ecology or Evolution, or permission of head of school |
| BIOL 416 | Advanced Methods in Marine Science | 15 | P 20 pts from 300-level Ecology or permission of head of school; C BIOL 417 |
| BIOL 417 | Current Issues in Marine Science | 15 | P 20 pts from 300-level Ecology or permission of head of school |
| BIOL 420 | Conservation Ecology | 30 | P 300-level Ecology or permission of head of school |
| BIOL 422 | Ecology | 30 | P as for BIOL 420 |
| BIOL 423 | Marine Diversity and Ecology | 30 | |

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| BIOL 424 | New Zealand Conservation Practice | 30 | P 300-level Ecology or permission of head of school |
| BIOL 426 | Behavioural Ecology | 30 | P BIOL 328 or permission of head of school |
| BIOL 427–428 | Special Topics | 15 | P 300-level Ecology or permission of head of school |
| BIOL 430 | Genetics and Molecular Biology | 30 | P 45 pts from an approved combination of 300-level BIOL, BMSC, CHEM, PSYC courses or permission of head of school; X BMSC 430 |
| BIOL 431 | Cell Biology | 30 | P as for BIOL 430; X BMSC 431 |
| BIOL 432 | Physiology and Pharmacology | 30 | P as for BIOL 430; X BMSC 432 |
| BIOL 435 | Research Skills in the Life Sciences | 15 | P 40 points from (BIOL 329, BIOL 340, BMSC 301–354, BTEC 301), or permission of head of school; X BIOL 580; BIOL 427 in 2019–2021 |
| BIOL 436–437 | Special Topics | 30 | |
| BIOL 439 | Directed Individual Study | 15 | P permission of head of school |
| BIOL 440 | Directed Individual Study | 30 | P permission of head of school |
| BIOL 489 | Research Project | 30 | P permission of head of school |
| BIOL 519 | Principles of Marine Conservation | 30 | P 60 pts from 300-level Marine Biology, Ecology, Environmental Studies or permission of head of school |
| BMAR 489 | Research Project | 30 | P permission of head of school |
| BMSC 433 | Human and Clinical Biochemistry | 30 | P as for BIOL 430; X BIOL 433 |
| BTEC 435 | Biotechnology | 15 | |
| BTEC 436 | Biotechnology/Business Development | 15 | |
| BTEC 440 | Directed Individual Study | 30 | |
| BTEC 441 | Directed Individual Study | 15 | |
| BTEC 489 | Research Project | 30 | |
| CBIO 489 | Research Project | 30 | P permission of head of school |
| CBNS 448 | Special Topic | 15 | |
| CBNS 580 | Research Preparation | 30 | P PSYC 232; PSYC 242 (or 325); 30 pts from PSYC 322, 327, 331, 332; C PSYC 465; X PSYC 489 |
| CGRA 401 | Mathematics for Games and Graphics | 15 | P permission of head of school |
| CGRA 402 | Project in Computer Graphics Programming | 15 | P permission of head of school |
| CGRA 408 | Computer Graphics Rendering | 15 | P CGRA 350 or 352 or (CGRA 251 and 30 300-level CGRA/COMP/SWEN/NWEN pts) or at least B- in CGRA 401 and 402 |

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| CGRA 409 | Three-Dimensional Modelling for Computer Graphics | 15 | P COMP 308 or at least B- in CGRA 401 and 402 (or COMP 471 and 472 in 2014–2015); X COMP 409 |
| CGRA 440 | Directed Individual Study | 15 | P permission of head of school |
| CGRA 463 | Computer Graphics Practicum | 30 | P permission of head of school |
| CGRA 471–472 | Special Topics | 15 | |
| CGRA 489 | Research Project | 30 | |
| CHEM 421 | Organic and Bio-Organic Chemistry | 15 | P CHEM 301 |
| CHEM 422 | Inorganic Chemistry | 15 | P CHEM 302 |
| CHEM 423 | Physical Chemistry | 15 | P CHEM 303 |
| CHEM 424 | Advanced Aspects of Chemistry A | 15 | |
| CHEM 425 | Advanced Aspects of Chemistry B | 15 | |
| CHEM 426–427 | Special Topics | 15 | |
| CHEM 440 | Directed Individual Study | 30 | P permission of head of school |
| CHEM 441 | Directed Individual Study | 15 | P permission of head of school |
| CHEM 480 | Research Preparation | 15 | C CHEM 489; X CHEM 580 |
| CHEM 489 | Research Project | 30 | |
| COMP 425 | Computational Logic | 15 | P COMP 304, one further 300-level COMP, NWEN or SWEN course; (MATH 309 or PHIL 211/334/335 recommended) |
| COMP 440 | Directed Individual Study | 15 | P permission of head of school |
| COMP 441 | Directed Individual Study | 15 | P permission of head of school |
| COMP 471–473 | Special Topics | 15 | |
| COMP 489 | Research Project | 30 | |
| CONB 489 | Research Project | 30 | |
| CYBR 471 | Offensive and Defensive Security | 15 | P CYBR 271, 371, 373 |
| CYBR 472 | Digital Forensics | 15 | P CYBR 271, 371, 30 further 300-level pts from (CYBR 301–379, NWEN 301–379, SWEN 324, 326) |
| CYBR 473 | Malware and Reverse Engineering | 15 | P CYBR 271, 371, 30 further 300-level pts from (CYBR 301–379, NWEN 301–379, SWEN 324, 326) |
| DATA 471 | Practical Data Science | 15 | P DATA 201; one of (DATA 202, SCIE 201 in 2017–2018); X DATA 301 |
| DATA 472 | Programming and Data Management | 15 | P 60 300-level pts from (COMP, DATA, STAT, NWEN, SWEN); X DATA 202, SCIE 201 in 2017–2018, STAT 483 in 2017–2020 |
| DATA 473 | Statistics for Data Science | 15 | P 30 300-level pts from (COMP, DATA, NWEN, SWEN); STAT 292 or comparable background in Statistics; X DATA 303 |
| DATA 474 | Simulation and Stochastic Models | 15 | P 30 300-level pts from (COMP, DATA, STAT, NWEN, SWEN); STAT 292 or comparable background in Statistics ¹ ; X COMP 312, DATA 304 |

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| DATA 481–483 | Special Topics | 15 | |
| DATA 487 | Research Project | 15 | |
| DATA 489 | Research Project | 30 | |
| DATA 491 | Mathematics for Data Science | 15 | P 30 300-level pts from (COMP, DATA, NWEN, SWEN); STAT 292 or comparable background in Statistics; X MATH 277, STAT 391 |
| DATA 492 | Data Science Algorithms | 15 | P STAT 391 or DATA 491 |
| DATA 501 | Advanced Techniques for Data Science | 15 | P 30 approved 400-level pts from (AIML, COMP, DATA, or STAT) |
| EBIO 489 | Research Project | 30 | |
| EEEN 401 | Applied Electromagnetics and Compliance | 15 | P EEEN 313, one of (ENGR 222, MATH 244) |
| EEEN 402 | Programmable Digital Logic | 15 | P EEEN 301 (or ECEN 301); X ECEN 302 |
| EEEN 403 | Advanced Electronic Instrumentation | 15 | P EEEN 315 (or ECEN 303); X ECEN 403 |
| EEEN 410 | Advanced Communications Engineering | 15 | P EEEN 310 (or ECEN 310); X ECEN 410 |
| EEEN 411 | Coding and Cryptography for Communications | 15 | P EEEN 310 (or ECEN 310); X MATH 324 |
| EEEN 415 | Advanced Control Systems Engineering | 15 | P EEEN 315 (or ECEN 315); X ECEN 415 |
| EEEN 421 | Advanced Signal Processing | 15 | P one of (EEEN 320 (or ECEN 321), MATH 318, MATH 377, STAT 332); X ECEN 421 |
| EEEN 422 | Convex Optimisation | 15 | P EEEN 320 (or ECEN 321 or 320); X ECEN 422, ECEN 426 in 2014–2016 |
| EEEN 425 | Advanced Robotic Engineering | 15 | P EEEN 325 (or ECEN 301); X ECEN 425 |
| EEEN 426–427 | Special Topics | 15 | |
| EEEN 430 | Robotic Intelligence and Design | 15 | P one of (COMP 309, EEEN 325) (or ECEN 301); X ECEN 430 |
| EEEN 431 | Musical Robotics | 15 | P EEEN 325 (or ECEN 301); X ECEN 427 in 2017–2018, ECEN 431 |
| ECON 408 | Advanced Econometrics A | 15 | P ECON 301 |
| ECON 409 | Advanced Econometrics B | 15 | P ECON 301 |
| ELCO 489 | Research Project | 30 | |
| ESCI 404 | Special Topic | 15 | P 40 300-level pts |
| ESCI 407 | Global Tectonics | 15 | P ESCI 302; X GEOL 407 |
| ESCI 408 | Special Topic | 15 | P 20 pts from ESCI 301–399 |
| ESCI 409 | Special Topic: Petrology and Geochemistry | 15 | P 20 pts from ESCI 301–399 |
| ESCI 411 | Advanced Applied Geophysics | 15 | P ESCI 305; X GEOL 411 |
| ESCI 412 | Paleoclimatology | 15 | P ESCI 301; X GEOL 412 |

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| ESCI 413 | Geochemical Forensics of Earth's Origins, History and Future | 15 | P ESCI 303; X GEOL 413 |
| ESCI 414 | Physics and Chemistry of Volcanoes | 15 | |
| ESCI 440 | Directed Individual Study | 30 | P permission of head of school |
| ESCI 441 | Directed Individual Study | 15 | P permission of head of school |
| ESCI 449 | Earth Sciences—International Field Course | 15 | P 60 300-level pts from (ESCI, GEOG) including one of ESCI 341–344 or GEOG 323; X ESCI 349 |
| ESCI 451 | Active Earth | 15 | P permission of Earth Sciences postgraduate coordinator; X ESCI 402 |
| ESCI 452 | Earth History | 15 | P permission of Earth Sciences postgraduate coordinator; X ESCI 403 |
| ESCI 453 | Earth Materials and Resources | 15 | P permission of Earth Sciences postgraduate coordinator; X ESCI 416 |
| ESCI 454 | Frontiers of Paleobiology | 15 | P permission of Earth Sciences postgraduate coordinator; X ESCI 408 in 2016–2020 |
| FPSY 401 | Forensic Psychology Fieldwork/Internship 1 | 15 | P permission of head of school |
| FPSY 402 | Forensic Psychology Fieldwork/Internship 2 | 15 | P permission of head of school |
| FPSY 403 | Forensic Psychology Fieldwork/Internship | 30 | P permission of head of school |
| FPSY 411 | Special Topic | 15 | P permission of head of school |
| FPSY 420 | Introduction to Clinical Psychology for Forensic Practitioners | 30 | P permission of head of school; X PSYC 451, 452 |
| GEOG 407 | Special Topic | 15 | |
| GEOG 408 | Geography of Place, Power and Identity | 15 | X GEOG 406 |
| GEOG 410 | Geographies of Wellness | 30 | |
| GEOG 411 | Special Topic | 30 | |
| GEOG 415 | Introduction to Geographic Information Science and its Applications | 15 | X GEOG 215 |
| GEOG 416 | Refugee Spaces: Emotional Geographies of Forced Migration | 30 | X GEOG 411 in 2020–2021 |
| GEOG 440 | Directed Individual Study | 30 | P permission of head of school |
| GEOL 489 | Research Project | 30 | |
| GPHS 402 | Special Topic | 30 | |
| GPHS 420 | Introduction to Dynamical Meteorology | 15 | P MATH 323 |
| GPHS 421 | Mid-Latitude Weather Systems | 15 | |

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| GPHS 422 | Radiation and Thermodynamics for Meteorology | 15 | |
| GPHS 423 | Cloud Physics and Boundary Layer Meteorology | 15 | |
| GPHS 424 | Satellite Meteorology | 15 | |
| GPHS 425 | Numerical Weather Prediction | 15 | |
| GPHS 426 | Climatology and Remote Sensing | 15 | X PHYG 413 |
| GPHS 430–431 | Special Topics | 15 | |
| GPHS 439 | Directed Individual Study | 15 | P permission of head of school |
| GPHS 440 | Directed Individual Study | 15 | P permission of head of school |
| GPHS 441 | Solid Earth Geophysics | 15 | X GPHS 405, PHYS 406, 441 |
| GPHS 445 | Observational Earthquake Seismology | 15 | P MATH 323; X GPHS 409 |
| GPHS 446 | Advanced Seismology | 15 | P MATH 323; X GPHS 409 |
| GPHS 447 | Geomagnetism | 15 | X GPHS 408, 442, PHYS 406, 442, 447 |
| GPHS 448 | Advanced Topics in Geomagnetism | 15 | X GPHS 408, 443, 444 |
| GPHS 489 | Research Project | 30 | |
| MATH 431 | Enumeration of Patterns and Order | 15 | P MATH 311 |
| MATH 432 | Matroid Theory | 15 | P MATH 311 or 324 or 335 |
| MATH 433 | Model Theory | 15 | P MATH 309 |
| MATH 434 | Set Theory | 15 | P MATH 309 |
| MATH 435 | Computability and Complexity | 15 | P MATH 335 |
| MATH 436 | Galois Theory and Number Theory | 15 | P MATH 311 |
| MATH 437 | Polynomials, Ideals and Varieties | 15 | P MATH 311 |
| MATH 438 | Knots and Complexity | 15 | P MATH 311 or 324 or 335 |
| MATH 439 | Category Theory | 15 | P MATH 311 |
| MATH 440 | Directed Individual Study | 15 | P permission of head of school |
| MATH 441 | Measure Theory | 15 | P MATH 312 or 317 |
| MATH 442 | Functional Analysis | 15 | P MATH 312 or 317 or 318 |
| MATH 443 | Operator Algebra | 15 | P MATH 318; X MATH 483 in 2018–2020 |
| MATH 452 | Topology | 15 | P MATH 313 or 317 |
| MATH 453 | Lie Groups and Lie Algebras | 15 | P MATH 243, one of (MATH 311, 312, 313, 317, 318) |
| MATH 460 | Directed Individual Study | 15 | P permission of head of school |
| MATH 461 | Differential Equations | 15 | P MATH 301 |
| MATH 462 | Chaotic Dynamics | 15 | P MATH 301 |
| MATH 464 | Differential Geometry | 15 | P MATH 301 |
| MATH 465 | General Relativity and Cosmology | 15 | P MATH 464 |
| MATH 466 | Topics in Applied Mathematics | 15 | P MATH 301 or 321 or 322 |
| MATH 467 | Topics in Applied Mathematics | 15 | P MATH 301 or 321 or 322 |
| MATH 477 | Probability | 15 | P MATH 377; X STAT 437 |
| MATH 480–483 | Special Topics | 30 | |
| MATH 487 | Research Project 1 | 15 | X MATH 489 |

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| MATH 488 | Research Project 2 | 15 | X MATH 489 |
| MATH 489 | Research Project | 30 | X MATH 487, 488 |
| MBIO 434 | Microbiology | 30 | |
| MBIO 440 | Directed Individual Study | 30 | P permission of head of school; X BIOL 440 |
| MBIO 489 | Research Project | 30 | |
| NWEN 401 | Distributed Systems Design | 15 | P two courses from (NWEN 301, 302, 303) |
| NWEN 402 | Internet Engineering | 15 | P NWEN 302, 304, 15 further 300-level COMP, ECEN, NWEN or SWEN pts |
| NWEN 403 | Advanced Network Engineering | 15 | P NWEN 302, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN) |
| NWEN 404 | Mobile Computing | 15 | P NWEN 302, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN) |
| NWEN 405 | Security Engineering | 15 | P NWEN 304, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN) |
| NWEN 406 | Distributed Computing in Grids and Clouds | 15 | P NWEN 301; NWEN 302 or 303 |
| NWEN 438–439 | Special Topics | 15 | |
| PHIL 421 | Formal Logic | 15 | P permission of head of school; X PHIL 402 |
| PHIL 422 | Philosophical Logic | 15 | P permission of head of school; X PHIL 402 |
| PHYG 413 | Climate Dynamics | 15 | P GEOG 220 or 321; X GPHS 426 |
| PHYG 414 | Climate Change: Lessons from the Past | 15 | |
| PHYG 415 | Special Topic A | 15 | |
| PHYG 416 | Special Topic B | 15 | |
| PHYG 417 | Environmental Modelling | 15 | |
| PHYG 418 | Geomorphology and its Application | 15 | |
| PHYG 419 | Natural Hazards and Risk: Processes and Impacts | 15 | |
| PHYG 420 | Water Resources | 15 | |
| PHYG 423 | Field Geomorphology | 15 | |
| PHYG 440 | Directed Individual Study | 15 | P permission of head of school |
| PHYG 489 | Research Project | 30 | |
| PHYS 411 | Quantum Mechanics | 15 | X PHYS 322, 403 |
| PHYS 412 | Theoretical Physics | 15 | X PHYS 403 |
| PHYS 413 | Condensed Matter Physics A | 15 | X PHYS 404 |
| PHYS 414 | Condensed Matter Physics B | 15 | X PHYS 404 |
| PHYS 415 | Electromagnetism | 15 | X PHYS 410 |
| PHYS 416 | Relativity and Electrodynamics | 15 | X PHYS 410 |
| PHYS 417 | Astrophysics | 15 | |
| PHYS 418 | Special Topic | 15 | |
| PHYS 440 | Directed Individual Study | 15 | P permission of head of school |
| PHYS 441 | Solid Earth Geophysics | 15 | X GPHS 405, 441, PHYS 406 |

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| PHYS 447 | Introduction to Geomagnetism | 15 | X GPHS 408, 442, 447, PHYS 442 |
| PHYS 460 | Directed Individual Study | 15 | P permission of head of school |
| PHYS 490 | Research Project A | 15 | X PHYS 489 |
| PHYS 491 | Research Project B | 15 | X PHYS 489 |
| PSYC 401 | Theory and History of Psychology | 15 | |
| PSYC 402 | Social Cognition | 15 | |
| PSYC 404 | Abnormal Psychology | 15 | |
| PSYC 405 | Environmental Psychology | 15 | |
| PSYC 406 | Gender, Media and Identity | 15 | P PSYC 326 or equivalent course from relevant discipline |
| PSYC 409 | Fundamentals of Behaviour Analysis | 15 | |
| PSYC 411 | Behaviour Analysis: Translating from Experiment to Application | 15 | P PSYC 332 or 409 |
| PSYC 412 | The Psychology of Criminal Conduct 1: Basic Concepts in Criminal Justice and Crime | 15 | |
| PSYC 413 | Advanced Cognitive Psychology | 15 | |
| PSYC 415 | Early Cognitive Development—Theory of Mind in Children and Adults | 15 | |
| PSYC 417 | Cognitive Neuropsychology | 15 | |
| PSYC 418 | Advanced Discursive Social Psychology | 15 | |
| PSYC 420 | Affective Neuroscience | 15 | P PSYC 327 or equivalent; PSYC 331 recommended |
| PSYC 421 | False Memories | 15 | P PSYC 322 |
| PSYC 422 | Drugs, Brain and Behaviour | 15 | P PSYC 233 |
| PSYC 423 | Culture and Social Behaviour | 15 | |
| PSYC 424 | Drug Addiction | 15 | P PSYC 233 |
| PSYC 425 | Personality and Motivation | 15 | |
| PSYC 426 | Social Psychology and Wellbeing | 15 | |
| PSYC 427 | Discursive Social Psychology | 15 | |
| PSYC 428 | Feminist Psychology | 15 | |
| PSYC 429 | Psychology of Superstition | 15 | |
| PSYC 430 | Political Psychology | 15 | |
| PSYC 431 | Culture and Human Development | 15 | |
| PSYC 432 | Applied Cross-Cultural Psychology | 15 | P PSYC 338 |
| PSYC 433 | Current Issues in Cross-cultural Psychology | 15 | |
| PSYC 434 | Conducting Research across Cultures | 15 | |
| PSYC 435 | Traumatic Memories and Repression | 15 | P PSYC 322 |
| PSYC 436 | Autobiographical Memory | 15 | P PSYC 322 |

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| PSYC 437 | Advanced Human Memory | 15 | |
| PSYC 438 | Theories of Violent Offending | 15 | |
| PSYC 439 | Sexual Offending: Theories and Research | 15 | |
| PSYC 440 | Directed Individual Study | 15 | P permission of head of school |
| PSYC 441 | Family Psychology | 15 | P PSYC 337 |
| PSYC 442 | The Psychology of Criminal Conduct 2: Areas of Application | 15 | P PSYC 412 |
| PSYC 444 | Nature, Nurture, Neuroscience | 15 | |
| PSYC 445 | Cognitive Neuroscience of Face Processing | 15 | P PSYC 233, 327 |
| PSYC 446 | Social Cognitive Development in Infants and Children | 15 | P PSYC 248 or 324; X PSYC 448 in 2017 |
| PSYC 447–449 | Special Topics | 15 | |
| PSYC 451 | Clinical Adult Assessment and Intervention | 30 | P PSYC 231, 233, 327, 332; acceptance into the Clinical Programme; X PSYC 450 |
| PSYC 452 | Clinical Child and Family Psychology | 30 | P PSYC 231, 233, 327, 332; acceptance into the Clinical Programme; X PSYC 450 |
| PSYC 461 | Advanced Research Statistics in Psychology: Structural Equation Modelling | 15 | P PSYC 232; PSYC 242 (or 325); X PSYC 449 in 2017 |
| PSYC 462 | Cultures in Contact | 15 | |
| PSYC 463 | Indigenous Psychology | 15 | |
| PSYC 464 | The Science of Intimate Relationships | 15 | X PSYC 447 in 2015-2018 |
| PSYC 465 | Research Methods in Cognitive and Behavioural Neuroscience | 15 | P PSYC 232; PSYC 242 (or 325); 30 pts from PSYC 322, 327, 331, 332 |
| PSYC 489 | Research Project | 30 | X CBNS 580 |
| RESE 411 | Power Systems Analysis | 15 | P EEEN 313 |
| RESE 412 | Advanced Development of Renewable Energy Systems | 15 | P EEEN 315 (or ECEN 315) |
| SCIE 401 | Special Topic | 15 | P permission of the relevant head of school |
| SCIE 402 | Special Topic | 30 | P as for SCIE 401 |
| SCIE 403 | Special Topic | 15 | P as for SCIE 401 |
| SCIE 440 | Directed Individual Study | 30 | P permission of the relevant head of school |
| SCIE 441 | Directed Individual Study | 15 | P permission of the relevant head of school |
| STAT 431 | Biostatistics | 15 | P one course from (STAT 332, 393, 394) or (one of (STAT 391, DATA 491) and one of (DATA 303, 473)) |
| STAT 432 | Computational Statistics | 15 | P one course from (STAT 332, 393, 394) or (one of (STAT 391, DATA 491) and one of (DATA 303, 473)) |
| STAT 433 | Stochastic Processes | 15 | X STAT 441 |

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| STAT 434 | Statistical Inference | 15 | P STAT 332 (MATH 377 recommended) |
| STAT 435 | Time Series | 15 | P MATH 377 or STAT 332 |
| STAT 436 | Forecasting | 15 | P 30 approved 300-level pts from (DATA, ECON, MATH, QUAN, STAT) |
| STAT 438 | Generalised Linear Models | 15 | P one course from (STAT 332, 393, 394) or (one of (STAT 391, DATA 491) and one of (DATA 303, 473)) |
| STAT 439 | Sample Surveys | 15 | P STAT 193 (or equivalent); 30 approved pts from 201–399; X STAT 392 |
| STAT 440–441 | Directed Individual Studies | 15 | P permission of head of school |
| STAT 451 | Official Statistics | 15 | P STAT 193 (or equivalent), 30 200/300-level pts (including STAT 292 or STAT 392 or STAT 439) |
| STAT 452 | Bayesian Inference | 15 | P one course from (STAT 332, 393, 394) or (one of (STAT 391, DATA 491) and one of (DATA 303, 473)) |
| STAT 456 | Optimisation in Operations Research | 15 | P MATH 353 |
| STAT 457 | Stochastic Models in Warranty and Maintenance | 15 | P permission of head of school |
| STAT 480 | Research Preparation | 15 | |
| STAT 481 | Special Topic 1 | 15 | |
| STAT 482 | Special Topic 2 | 15 | |
| STAT 483 | Special Topic | 15 | P permission of head of school |
| STAT 487 | Research Project 1 | 15 | X STAT 489 |
| STAT 488 | Research Project 2 | 15 | X STAT 489 |
| STAT 489 | Research Project | 30 | X STAT 487, 488 |
| SWEN 421 | Formal Software Engineering | 15 | P SWEN 324 (or 224), 30 300-level pts from (COMP, SWEN) |
| SWEN 422 | Human Computer Interaction | 15 | P one of (COMP 313, SWEN 303, 325) |
| SWEN 423 | Design: Patterns, Frameworks and Languages | 15 | P SWEN 225; 30 300-level COMP, NWEN, or SWEN pts |
| SWEN 424 | Model Driven Development | 15 | P 30 300-level pts from (COMP, NWEN, SWEN) |
| SWEN 425 | Design Patterns | 15 | P SWEN 301, 15 further 300-level COMP, NWEN, or SWEN pts |
| SWEN 426 | Advanced Software Engineering Implementation and Development | 15 | P SWEN 301, 15 further 300-level COMP, NWEN, or SWEN pts |
| SWEN 427 | Advanced Software Engineering: Requirements and Design | 15 | P SWEN 301, 15 further 300-level SWEN pts |
| SWEN 428 | Protocols and Architecture for the Internet of Things | 15 | P NWEN 241, 243; 60 300-level pts from (COMP, ECEN, NWEN, SWEN); X NWEN 439 in 2020–2021 |

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| SWEN 430 | Compiler Engineering | 15 | P COMP 261 or SWEN 324 (or 224); 30 further 300-level pts from (COMP, NWEN 303, SWEN) |
| SWEN 431 | Advanced Programming Languages | 15 | P 30 300-level COMP or SWEN pts |
| SWEN 432 | Advanced Database Design and Implementation | 15 | P SWEN 304, 15 further 300-level COMP, NWEN, or SWEN pts |
| SWEN 433 | Web Information Systems Engineering | 15 | P SWEN 304, 15 further COMP, NWEN, or SWEN pts |
| SWEN 434 | Data Warehousing | 15 | P SWEN 304, 15 further 300-level COMP, NWEN, or SWEN pts |
| SWEN 438–439 | Special Topics | 15 | |

Master of Science

MSc (120 points/240 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MSc degree shall have:
 - (i) completed a degree or relevant graduate or postgraduate diploma of this university or, at the discretion of the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science, another university;
 - (ii) satisfied the prerequisites listed in section 2 for the subject to be presented, or been granted exemption from those prerequisites by the relevant head of school; and
 - (iii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.
2. The subjects of examination and their prerequisites are as follows.

Artificial Intelligence (AIML)

COMP 307 and a further 45 points from (COMP 301–399, CYBR 301–399, NWEN 301–399, SWEN 301–399)

Biotechnology (BTEC)

BTEC 301, SCIE 310; 35 points from (BIOL/BMSC 334–354, BMSC 301, CHEM 305 or 306)

Cell and Molecular Bioscience (CBIO)

BIOL 340, BMSC 339; 40 points from BMSC 301, BIOL/BMSC 329–354

Chemistry (CHEM)

135 points in CHEM or other approved courses numbered 200–399, including at least 60 points at 300 level

Cognitive and Behavioural Neuroscience (CBNS)

PSYC 232; PSYC 242 (or 325); PSYC 327, 332; at least 30 further 300-level PSYC points

Computer Graphics (CGRA)

30 points from CGRA 300–399; 30 further 300-level points from (ANFX/CGRA/COMP/MATH/NWEN/SWEN)

Computer Science (COMP)

60 300-level points from (CGRA/COMP/CYBR/NWEN/SWEN)

Cross-cultural Psychology (CPSY)

PSYC 232, PSYC 242 (or 325); at least 60 300-level PSYC points

Data Science (DATA)

60 points in approved courses from COMP 309, DATA 301–399, or equivalent

Ecological Restoration (ERES)

60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Ecology and Biodiversity (EBIO)

60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Electronic and Computer Systems (ELCO)

60 points in approved 300- or higher-level courses from the BE Schedule or 300-level PHYS

Environmental Science (ENSC)

60 points in approved 300-level courses from ENSC, BIOL, CHEM, ESCI, GEOG, GPHS, MATH, PHYG, PHYS, STAT.

Forensic Psychology (FPSY)

PSYC 232; PSYC 242 (or 325); at least 60 300-level PSYC points

Geographic Information Science (GISC)

GEOG 215, 315

Geography (GEOG)

60 points in approved courses from GEOG 300–399

Geology (GEOL)

80 points from ESCI 301–399, including ESCI 341 and 342

Geophysics (GPHS)

60 points in approved 300-level courses from (DATA, ESCI, GPHS, MATH, or PHYS)

Marine Biology (BMAR)

60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Mathematics (MATH)

60 points in approved courses from MATH 300–399

Molecular Microbiology (MBIO)

BIOL 340, BMSC 301, BTEC 201; 20 points from BIOL 236, BMSC 334, BTEC 301

Petroleum Geoscience (PGEO)

90 points from ESCI 301–399, including ESCI 341 and 342

Note: Petroleum Geoscience is closed to new students from 2019.

Physical Geography (PHYG)

GEOG 318 or 319, GEOG 323; a further 20 approved 300-level points from the BSc Schedule

Physics (PHYS)

PHYS 304, 305, 307, 345 (or 309)

Psychology (PSYC)

PSYC 232; PSYC 242 (or 325); at least 60 further 300-level PSYC points

Science Education (SCED)

A BSc(Hons) degree

Science in Society (SCIS)

A science major

Statistics (STAT)

At least 45 points from DATA 303, MATH 377, STAT 300–399

Stochastic Processes in Finance and Insurance (SPFI)

45 points from MATH 301, 312, 317, 377, STAT 332; a further 30 points in approved 300-level ACTS, DATA, MATH, ECON, FINA or STAT courses

General requirements

3. (a) Except as provided in (b) and (c) and in section 7, the course of study for the MSc shall consist of:
 - Part 1:** Approved courses worth at least 120 points from the BSc(Hons) or other schedules;
 - Part 2:** A Master's thesis (see Part 2 of the Master's Thesis Regulations), or an approved combination of courses, thesis and research project(s).

Parts 1 and 2 shall be as prescribed in section 5 with both parts being in the same subject, and shall include such practical work as may be determined by the relevant head of school. Each part shall contribute at least 40 percent of the total marks.
- (b) A candidate who has completed a degree with Honours or other graduate study to an appropriate level may be admitted directly to Part 2 and need not then offer Part 1.
- (c) A candidate may proceed to Part 2 only with the permission of the relevant head of school.
4. (a) A full-time candidate whose course of study includes both parts shall normally be enrolled for at least four trimesters (extended pro rata up to eight trimesters for students who are not full time) and shall complete the degree within two and a half years of first enrolling in it (extended pro rata up to five years for students who are not full time). The associate dean may extend the maximum period in special cases.
- (b) The minimum and maximum periods of enrolment for Part 2 are specified in the Master's Thesis Regulations.

Subject requirements

5. The requirements for each MSc subject are as follows.

Artificial Intelligence (AIML)

Part 1: AIML 430 and 45 further points from AIML 425–440; 30 further points from AIML 420–489, EEEN 422, 430; 30 further 400-level points from AIML/COMP/SWEN/NWEN/DATA, EEEN 422, 430, STAT 432, 452

Part 2: AIML 591.

Biotechnology (BTEC)

Part 1: BTEC 580, 435; and 75 points from BTEC 401–479, BIOL, CHEM or MBIO 400–480 to include at least 15 points from BTEC 401–479

Part 2: BTEC 591.

Cell and Molecular Bioscience (CBIO)

Part 1: CBIO 580; 90 points in approved courses from BIOL 430–440, BMSC 433

Part 2: CBIO 591.

Chemistry (CHEM)

Part 1: CHEM 580; 90 points in approved courses from CHEM 401–488

Part 2: CHEM 591.

Cognitive and Behavioural Neuroscience (CBNS)

Part 1: CBNS 580, PSYC 465; 45 points from CBNS 448, PSYC 402, 409, 411, 413, 415, 417, 420, 422, 424, 437, 444, 445; 30 additional 400-level points in relevant courses, including in other disciplines, as approved by the CBNS programme director.

Part 2: CBNS 591.

Computer Graphics (CGRA)

Part 1: CGRA 408, 409; a further 90 points in an approved combination from CGRA 401–489, AIML/COMP/MDDN/SWEN 401–479, including at least 30 AIML/CGRA/COMP/SWEN points

Part 2: CGRA 591.

Computer Science (COMP)

Part 1: 120 points in an approved combination from AIML/COMP/CYBR/NWEN/SWEN 401–479, CGRA 401–459

Part 2: COMP 591.

Cross-cultural Psychology (CPSY)

Part 1: PSYC 433 or 461; 434, CPSY 580; at least 30 points from PSYC 423, 431, 432, 462, 463; a further 30 points from PSYC 401–449, 460–470 or other approved courses

Note: With permission of the programme director, up to 60 points may be replaced by approved courses at the University of Hawai‘i or other approved institutions.

Part 2: CPSY 591.

Data Science (DATA)

Part 1: AIML 427, STAT 432, 438, one of (AIML 425, 426, 429), 60 further points from AIML 400–479, COMP 400–479, DATA 400–499, 501, MATH 400–483, STAT 400–483

Part 2: DATA 591.

Ecological Restoration (ERES)

Part 1: ERES 525, 526, 580; 30 points in an approved combination from BIOL 403, 404, 421–440, 519, ENVI 503–529, or other courses approved by the head of school

Part 2: ERES 591.

Ecology and Biodiversity (EBIO)

Part 1: BIOL 422; BIOL 580; 60 further points from BIOL 401–424, 440, 519, ERES 525–527

Part 2: EBIO 591.

Electronic and Computer Systems (ELCO)

Part 1: 60 approved 400-level points from (EEEN, RESE 401–479, ENGR 440); 60 further approved 400-level points from (AIML/COMP/EEEN/ELCO/NWEN/RESE/SWEN, ENGR 440, 441)

Part 2: ELCO 591.

Environmental Science (ENSC)

Part 1: ENSC 401, 402, 485, ESCI 580; 45 points from BIOL 403–431, CCSP 401–402, CHEM 421–423, ENSC 410–421, ENVI 520, ESCI 401–488, GPHS 441–448, PHYG 413–423, PHYS 415–447 and STAT 431–452.

Part 2: ENSC 591.

Forensic Psychology (FPSY)

Part 1: PSYC 412, 442, FPSY 580; a further 60 points from (FPSY 401–440, PSYC 400–488); up to 30 of these points can be replaced by other courses with the approval of the head of school

Part 2: FPSY 591.

Geographic Information Science (GISC)

Part 1: GISC 420, 421, and GEOG 580; at least two courses from GISC 422–424 and one or more courses from GISC 425–429.

Part 2: GISC 591.

Geography (GEOG)

Part 1: GEOG 580; 105 points in approved courses from GEOG 401–488, PHYG 401–488

Part 2: GEOG 591.

Geology (GEOL)

Part 1: ESCI 451, 452, 453, 580; 60 further points in courses from ESCI 401–488

Part 2: GEOL 591.

Geophysics (GPHS)

Part 1: ESCI 580; 105 points from ESCI 401–488, GPHS 401–488, including either GPHS 420 or (ESCI 451 and GPHS 441).

Part 2: GPHS 591.

Marine Biology (BMAR)

Part 1: BIOL 423, 580; 60 points from BIOL 401–440, 519, ERES 525–527 or other approved courses

Part 2: BMAR 591.

Mathematics (MATH)

Part 1: 120 points in an approved combination from MATH 401–489

Part 2: MATH 591.

Molecular Microbiology (MBIO)

Part 1: BIOL 430, MBIO 434, 580; 30 points from BIOL 400–429, 431–439, BMSC 401, MBIO 440

Part 2: MBIO 591.

Petroleum Geoscience (PGEO)

Part 1: ESCI 580; PGEO 401, 511, ESCI 403, 406, 407, 411, and one other approved 15-point course

Part 2: PGEO 591.

Note: Petroleum Geoscience is closed to new students from 2019.

Physical Geography (PHYG)

Part 1: ESCI 580 or GEOG 580; 105 further points from PHYG 404–488, of which up to 30 points may be replaced by other approved courses

Part 2: PHYG 591.

Physics (PHYS)

Part 1: PHYS 490, 491; 90 points in approved courses from PHYS 401–488

Part 2: PHYS 591.

Psychology (PSYC)

Part 1: PSYC 489; 90 points in approved courses from PSYC 401–488

Part 2: PSYC 591.

Science Education (SCED)

Part 2: SCED 591.

Science in Society (SCIS)

Part 1: SCIS 410, 412 or approved alternatives; one of (SCIS 411, 414); SCIS 588, 589; and 15 further 400-level points approved by the programme director

Part 2: SCIS 591.

Statistics (STAT)

Part 1: 60 points from MATH 477, STAT 401–489; 60 further points from MATH 401–489, STAT 401–489 or approved alternatives.

Part 2: (a) STAT 591; or

(b) STAT 592 with the addition of 30 points from approved courses.

Stochastic Processes in Finance and Insurance (SPFI)

Part 1: 120 points in an approved combination from MATH 441, 442, 461–464, 477, STAT 401–489 or approved alternatives; including at least 45 points from MATH 441, 442, 477, STAT 433, 435, 457

Part 2: (a) SPFI 591; or

- (b) SPFI 592; 30 points of approved courses from the schedules to the BSc(Hons), MSc, or other postgraduate degrees, including those from approved exchange programmes.

Specialisation requirements

6. Candidates completing the Marine Biology (BMAR) subject may obtain a specialisation in Fisheries Science by including courses as follows:

Fisheries Science (FISH): BIOL 410, BMAR 591 with head of school approval of subject area focus.

Substitution of courses

7. A candidate may, with the permission of the relevant head of school, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Honours, Distinction, or Merit

8. (a) The MSc may be awarded with Honours as described in the *Assessment Handbook*, Appendix D. To be eligible, a full-time candidate shall complete Parts 1 and 2 of the degree within two and a half years of first enrolling for the degree in that subject (extended pro rata up to five years for students who are not full time).
- (b) A candidate who is not eligible for Honours may be awarded the MSc with Distinction or Merit as described in the *Assessment Handbook*, Appendix E. To be eligible, a full-time candidate shall complete all work for Part 2 within one year and six months from the date of first enrolment in Part 2 (extended pro rata up to three years for students who are not full time).

Schedule to the MSc Regulations

Part 1

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|---------------------------------------|-----|--|
| AIML 441 | Directed Individual Study | 30 | P permission of head of school |
| BIOL 519 | Principles of Marine Conservation | 30 | P 60 pts from 300-level Marine Biology, Ecology, Environmental Studies or permission of head of school |
| BIOL 529 | Tropical Marine Conservation Practice | 30 | P enrolment in PGCertMarCon, MMarCon or MSc in Marine Biology or permission of head of school |
| BIOL 580 | Research Preparation | 30 | |
| BTEC 580 | Research Preparation | 30 | |
| CBIO 580 | Research Preparation | 30 | |
| CHEM 580 | Research Preparation | 30 | X CHEM 480 |
| CBNS 580 | Research Preparation | 30 | P PSYC 242; PSYC 242 (or 325); 30 points from PSYC 322, 327, 331, or 332; C PSYC 465 |
| COMP 489 | Research Project | 30 | |

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| CPSY 580 | Research Preparation | 30 | |
| ERES 525 | Ecological Restoration | 30 | |
| ERES 526 | Ecological Restoration Practicum | 30 | |
| ERES 527 | Ecological Restoration and Conservation Skills | 30 | |
| ERES 580 | Research Preparation | 30 | |
| ESCI 580 | Research Preparation | 15 | |
| FPSY 440 | Directed Individual Study | 30 | |
| FPSY 580 | Research Preparation | 30 | |
| GEOG 580 | Research Methods for Geography | 15 | X DEVE 514, ENVI 521, PHYG 580 |
| GPHS 581 | Practicum | 30 | |
| MBIO 580 | Research Preparation | 30 | |
| PGEO 511 | Technical Petroleum Geoscience | 15 | |
| PHYS 490 | Research Project A | 15 | |
| PHYS 491 | Research Project B | 15 | |
| PSYC 489 | Project | 30 | X PSYC 410 |

Part 2

| Course | Title | Pts |
|----------|--|-----|
| AIML 591 | Thesis in Artificial Intelligence | 120 |
| BMAR 591 | Thesis in Marine Biology | 120 |
| BTEC 591 | Thesis in Biotechnology | 120 |
| CBIO 591 | Thesis in Cell and Molecular Bioscience | 120 |
| CBNS 591 | Thesis in Cognitive and Behavioural Neuroscience | 120 |
| CHEM 591 | Thesis in Chemistry | 120 |
| CGRA 591 | Thesis in Computer Graphics | 120 |
| COMP 591 | Thesis in Computer Science | 120 |
| CPSY 591 | Thesis in Cross-Cultural Psychology | 120 |
| DATA 591 | Thesis in Data Science | 120 |
| EBIO 591 | Thesis in Ecology and Biodiversity | 120 |
| ELCO 591 | Thesis in Electronic and Computer Systems | 120 |
| ENSC 591 | Thesis in Environmental Science | 120 |
| ERES 591 | Thesis in Ecological Restoration | 120 |
| FPSY 591 | Thesis in Forensic Psychology | 120 |
| GISC 591 | Thesis in Geographic Information Science | 120 |
| GEOG 591 | Thesis in Geography | 120 |
| GEOL 591 | Thesis in Geology | 120 |
| GPHS 591 | Thesis in Geophysics | 120 |
| MATH 591 | Thesis in Mathematics | 120 |
| MBIO 591 | Thesis in Microbiology | 120 |
| PGEO 591 | Thesis in Petroleum Geoscience | 120 |
| PHYG 591 | Thesis in Physical Geography | 120 |

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|----------|---|-----|
| PHYS 591 | Thesis in Physics | 120 |
| PSYC 591 | Thesis in Psychology | 120 |
| SCED 591 | Thesis in Science Education | 120 |
| SCIS 591 | Thesis in Science in Society | 120 |
| SPFI 591 | Thesis in Stochastic Processes in Finance and Insurance | 120 |
| SPFI 592 | Thesis in Stochastic Processes in Finance and Insurance | 90 |
| STAT 591 | Thesis in Statistics | 120 |
| STAT 592 | Thesis in Statistics | 90 |

Postgraduate Certificate in Science

PGCertSc (60 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGCertSc shall have:
 - (i) completed a degree of this university or, at the discretion of the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science, another university;
 - (ii) satisfied the prerequisites for the subject to be presented as listed in section 2 of the MSc regulations; and
 - (iii) been accepted by the relevant head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the head of school for a candidate who has produced evidence to the satisfaction of the associate dean of extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) A candidate shall normally be enrolled for at least one trimester and shall complete the requirements of the postgraduate certificate within two years of first enrolling in it. The associate dean may extend the maximum period in special cases.
- (b) A candidate who has been awarded a PGCertSc in a particular subject is required to abandon that qualification upon being awarded the PGDipSc in the same subject.

Subject requirements

3. The personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below, with such substitutions as may be approved under section 4.

Artificial Intelligence (AIML)

60 points from AIML 400–489, ECEN 422, 430

Biotechnology (BTEC)

60 points from BTEC 401–489, 580, BIOL, CHEM or MBIO 400–480, including at least 30 points from BTEC 401–479

Cell and Molecular Bioscience (CBIO)

60 points from BIOL 430–440, BMSC 433, CBIO 489, 580

Chemistry (CHEM)

60 points in approved courses from CHEM 401–489, 580

Cognitive and Behavioural Neuroscience (CBNS)

60 points from PSYC 404, 417, 422, 424, 444, 445, 446, 448, 489, BIOL/BMSC 432, 433, CBNS 580 or other courses approved by the head of school

Computer Graphics (CGRA)

CGRA 408, 409; a further 30 approved points from CGRA 401–489, AIML/COMP/MDDN/SWEN 401–479

Computer Science (COMP)

60 points in approved courses from CGRA 401–459, AIML/COMP/CYBR/SWEN, NWEN 401–489

Conservation Biology (CONB)

BIOL 420; 30 points from BIOL 401–440, 519, ERES 525–527, or other approved courses

Cross-cultural Psychology (CPSY)

PSYC 433, 434; 30 points from PSYC 423, 431, 432, CPSY 580

Data Science (DATA)

One of (AIML 425, 426, 427, 429), one of (STAT 432, 438); 30 further points from AIML 400–479, COMP 400–479, DATA 400–499, 501, MATH 400–483, STAT 400–483.

Ecological Restoration (ERES)

60 points from ERES 525, 526 of which 30 points may be replaced by approved BIOL, CONB, or ENVI courses

Ecology and Biodiversity (EBIO)

BIOL 422; 30 points from BIOL 401–424, 440, 519, ERES 525–527

Electronic and Computer Systems (ELCO)

45 points from an approved combination of EEEN 401–440, ELCO 489, RESE 401–439; 15 further approved 400-level points from the BE(Hons) Schedule

Environmental Science (ENSC)

ENSC 401, 402; 15 points from BIOL 403–431, CCSP 401–402, CHEM 421–423, ENSC 410–421, 485, ENVI 520, ESCI 401–488, GPHS 441–448, PHYG 413–423, PHYS 415–447 and STAT 431–452

Forensic Psychology (FPSY)

PSYC 412, 442; 30 further points from FPSY 401–499, PSYC 400–488.

Geography (GEOG)

60 points from GEOG 401–489, 580, PHYG 401–488

Geology (GEOL)

60 points from ESCI 401–489, 580

Geophysics (GPHS)

One of (ESCI 451, GPHS 441, GPHS 420); 45 further points from ESCI 401–488, GPHS 401–488

Marine Biology (BMAR)

BIOL 423; 30 further points from BIOL 401–440, 519, ERES 525–527 or other approved courses

Mathematics (MATH)

60 points in approved courses from MATH 401–489

Molecular Microbiology (MBIO)

BIOL 430, MBIO 434; 30 points from BIOL 400–429, 431–439, 489, BMSC 401, MBIO 440

Petroleum Geoscience (PGEO)

60 points from PGEO 401, 511, 580, ESCI 403, 406, 407, 411

Note: Petroleum Geoscience is closed to new students.

Physical Geography (PHYG)

60 points from PHYG 404–489, 580

Physics (PHYS)

60 points in approved courses from PHYS 401–491

Psychology (PSYC)

60 points in approved courses from PSYC 401–489, CBNS/CPSY 580

Science in Society (SCIS)

60 points from SCIS 410–414, 588, 589

Statistics (STAT)

60 points from MATH 477, STAT 401–489

Stochastic Processes in Finance and Insurance (SPFI)

45 points from MATH 441, 442, 477, STAT 433, 435, 457; a further 15 points from STAT 401–489

Substitution of courses

4. A candidate may, with the permission of the relevant head of school, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees in accordance with the same criteria as set out in section 5.5 in the General Programmes of Study Regulations.

Postgraduate Diploma in Science**PGDipSc (120 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGDipSc shall have:
 - (i) completed a degree of this university or, at the discretion of the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science, another university;
 - (ii) satisfied the prerequisites for the subject to be presented as listed in section 2 of the MSc regulations; and

- (iii) been accepted by the relevant head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the head of school for a candidate who has produced evidence to the satisfaction of the associate dean of extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

- 2. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the postgraduate diploma within four years of first enrolling in it. The associate dean may extend the maximum period in special cases.

Subject requirements

- 3. The personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below, with such substitutions as may be approved under section 4.

Artificial Intelligence (AIML)

45 points from AIML 425–440; 30 further points from AIML 420–440, EEEN 422, 430; 45 further 400-level points from AIML/COMP/DATA/SWEN/NWEN, EEEN 422, 430, STAT 432, 452

Biotechnology (BTEC)

120 points from BTEC 401–489, 580, BIOL, CHEM or MBIO 400–480, including at least 30 points from BTEC 401–479

Cell and Molecular Bioscience (CBIO)

120 points from BIOL 430–440, BMSC 433, CBIO 489, 580

Chemistry (CHEM)

120 points in approved courses from CHEM 401–489, 580

Cognitive and Behavioural Neuroscience (CBNS)

120 points from PSYC 404, 417, 422, 424, 444, 445, 446, 448, 489, BIOL/BMSC 432, 433, CBNS 580 or other courses approved by the head of school

Computer Graphics (CGRA)

CGRA 408, 409; a further 90 approved points from CGRA 401–489, AIML/COMP/MDDN/SWEN 401–479, including at least 30 AIML/CGRA/COMP/SWEN points

Computer Science (COMP)

120 points in approved courses from CGRA 401–459, AIML/COMP/CYBR/SWEN, NWEN 401–489

Conservation Biology (CONB)

BIOL 420; 90 points from BIOL 401–440, 519, ERES 525–527 or other approved courses

Cross-cultural Psychology (CPSY)

PSYC 433, 434; at least 30 points from PSYC 423, 431, 432; 60 further points from PSYC 401–448, CPSY 580

Note: With permission of the head of school, up to 60 points may be replaced by approved courses at the University of Hawai'i or other approved institutions.

Data Science (DATA)

AIML 427, STAT 432, 438; one of (AIML 425, 426, 429); 60 further points from AIML 400–479, COMP 400–479, DATA 400–499, 501, MATH 400–483, STAT 400–483.

Ecology and Biodiversity (EBIO)

BIOL 422; 90 points from BIOL 401–424, 440, 519, ERES 525–527

Ecological Restoration (ERES)

ERES 525, 526; and 60 points from BIOL 403, 404, 421–440, ENVI 503–508 or courses approved by the head of school

Electronic and Computer Systems (ELCO)

90 points from an approved combination of EEEN 401–479, ENGR 440, ELCO 489, RESE 401–439; 30 further approved 400-level points from the BE(Hons) Schedule

Environmental Science (ENSC)

ENSC 401, 402, 485; 60 points from BIOL 403–431, CCSP 401, 402, CHEM 421–423, ENSC 410–421, ENVI 520, ESCI 401–488, GPHS 441–448, PHYG 413–423, PHYS 415–447 and STAT 431–452.

Forensic Psychology (FPSY)

PSYC 412, 442; 90 further points from FPSY 401–580, PSYC 400–488; up to 30 of these points can be replaced by other courses with the approval of the head of school.

Geography (GEOG)

120 points from GEOG 401–489, 580, PHYG 401–488

Geology (GEOL)

ESCI 451, 452, 453; 75 further points from ESCI 401–488, 580

Geophysics (GPHS)

120 points from ESCI 401–488, GPHS 401–488, including either GPHS 420 or (ESCI 451 and GPHS 441)

Marine Biology (BMAR)

BIOL 423; 90 further points in approved courses from BIOL 401–440, 519, ERES 525–527 or other approved courses

Mathematics (MATH)

120 points in approved courses from MATH 401–489

Molecular Microbiology (MBIO)

BIOL 430, MBIO 434; 60 points from BIOL 400–429, 431–439, 489, BMSC 401, MBIO 440

Petroleum Geoscience (PGEO)

PGEO 401, 511, 580, ESCI 403, 406, 407, 411

Note: Petroleum Geoscience is closed to new students.

Physical Geography (PHYG)

120 points from PHYG 404–489, 580

Physics (PHYS)

120 points in approved courses from PHYS 401–491

Psychology (PSYC)

120 points in approved courses from PSYC 401–489, CBNS/CPSY 580

Science in Society (SCIS)

SCIS 410, 412 or approved alternatives; one of (SCIS 411, 414); SCIS 588, 589; and 15 further 400-level points approved by the programme director

Statistics (STAT)

120 points in an approved combination from MATH 401–489, STAT 401–489 or approved alternatives; at least 60 points shall be from MATH 477 or 400-level STAT courses.

Stochastic Processes in Finance and Insurance (SPFI)

120 points in an approved combination from MATH 441, 442, 461–464, 477, STAT 401–489 or approved alternatives; including at least 45 points from MATH 441, 442, 477, STAT 433, 435, 457.

Substitution of courses

4. A candidate may, with the permission of the relevant head of school, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees in accordance with the same criteria as set out in section 5.5 in the General Programmes of Study Regulations.

Bachelor of Biomedical Science**BBmedSc (360 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

General requirements

1. (a) The personal course of study of a candidate for the BBmedSc degree shall, except as provided in section 3 below or the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the BBmedSc Schedule or the schedules to other first degrees of this university having a total value of at least 360 points, of which at least 180 shall be for courses numbered 200–399.
- (b) The personal course of study of every candidate shall include:
 - Part 1:** (i) BIOL 111, 114, BMSC 117, CHEM 114, STAT 193
 - (ii) BIOL 241, 243, 244
 - Part 2:** The courses listed for one of the majors in section 2.

Major subject requirements

2. The course of study for each candidate shall satisfy the requirements for at least one major, as listed below. The majors also require completion of the core courses listed in Part 1 of section 1(b).

Human Genetics (HGEN)

- (i) BIOL 252, 340, BMSC 339, 343; COMP 132 (or 102 or 112)
- (ii) One further course from 200- or 300-level BIOL/BMSC/BTEC/COMP/DATA/PSYC or STAT courses

- (iii) One further course from 300-level BIOL/BMSC/BTEC/COMP/DATA/PSYC or STAT courses

Molecular Pathology (MOLP)

BIOL 252, 340, BMSC 301, 323, 334, 335; COMP 132 or PSYC 122 (or COMP 102 or 112)

Molecular Pharmacology and Medicinal Chemistry (MPMC)

- (i) BMSC 335, 354, CHEM 115, 201, 205, 301, 305, COMP 132 or PSYC 122 (or COMP 102 or 112)
 - (ii) One further course from 300-level BIOL/BMSC/BTEC/CHEM/COMP/DATA/PSYC or STAT courses
3. (a) With the approval of the Associate Dean, Academic (Undergraduate), a candidate may present an additional major for the BBmedSc by satisfying the major requirements as specified in the regulations for any first degree of this university.
- (b) Notwithstanding Rule 2 in section 6.2 in the General Programmes of Study Regulations, candidates taking a BBmedSc with two majors can share 300-level courses to meet the requirements of each major, as long as the 300-level courses presented for the two majors have a total of at least 120 points.

Minor subject requirements

4. (a) A candidate may obtain a minor for the BBmedSc degree as described in section 3.7 in the General Programmes of Study Regulations subject to (b) and (c) below.
- (b) A candidate may not be awarded a combination of a major and minor in any subject from the BBmedSc, with Biology, Biotechnology, or Cell and Molecular Bioscience in the BSc.
- (c) The following minors must include at least 60 points at 200-level or above from the corresponding major, including the specific courses listed:

Human Genetics (HGEN)—BIOL 241, 252, BMSC 343.

Molecular Pathology (MOLP)—BIOL 243, BMSC 323, 335.

Molecular Pharmacology and Medicinal Chemistry (MPMC)—BIOL 243 or 244; BMSC 354, CHEM 201.

Conjoint requirements

5. The overall course of study for a candidate for a conjoint programme involving the Bachelor of Biomedical Science and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1 and 2 of these regulations and section 6.3.2 of the General Programmes of Study Regulations.

Bachelor of Biomedical Science with Honours**BBmedSc(Hons) (120 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Combined Undergraduate Schedule.

Entry requirements

1. (a) Before enrolment, a candidate for the BBmedSc(Hons) degree shall have:

- (i) completed a degree of this university or, at the discretion of the Associate Dean, Academic (Undergraduate) of the Wellington Faculty of Science, another university;
 - (ii) obtained at least 180 points from courses numbered 200–399 in the BBmedSc Schedule;
 - (iii) satisfied the requirements of at least one major, as listed in section 2 of the BBmedSc regulations or equivalent; and
 - (iv) been accepted by the Head of the School of Biological Sciences, subject to appeal to the associate dean, as capable of proceeding with the proposed course of study.
 - (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has:
 - (i) completed all but 40 points of a Bachelor's degree at this university; or
 - (ii) in exceptional cases, produced evidence to the satisfaction of the associate dean of extensive practical, professional, or scholarly experience of an appropriate kind.
2. A candidate accepted under section 1(b)(i) shall not be awarded a BBmedSc(Hons) until the Bachelor's degree has been completed.

General requirements

3. A candidate for this degree shall normally be enrolled for two trimesters, though with the permission of the head of school a part-time student may extend the period to four trimesters. Further extensions may be granted in special cases by the associate dean.
4. (a) The personal course of study of a candidate for the BBmedSc(Hons) shall include the following, or such substitutions as may be approved under section 5:
- (i) BMSC 489
 - (ii) 30 points from BMSC 401–406, CLNR 413, 414
 - (iii) 60 further points from BIOL 430–435, BMSC 401–449, CLNR 410, 413, 414.
- The amount of practical work shall be as determined by the head of school.
- (b) A candidate enrolled in a course of study for MBmedSc, who has complied with the BBmedSc(Hons) regulations, may be awarded a BBmedSc(Hons) degree in place of the Master's degree. For the purposes of these regulations, a candidate transferring to BBmedSc(Hons) shall be deemed to have commenced a course of study for that degree when first enrolling in the MBmedSc in that subject.

Substitution of courses

5. With the permission of the head of school, a candidate may replace up to two optional courses with substitute courses chosen from those prescribed for BSc(Hons) or MSc, or for equivalent qualifications from an approved tertiary institution. (See the general provisions concerning the substitution of courses in section 5.5 of the General Programmes of Study Regulations.)

Award of Honours

6. A candidate shall become eligible for the award of Honours by completing the requirements for the degree within two years of first enrolment for the degree. (See the *Assessment Handbook*, Appendix D for the general provisions covering the award of Honours.)

Schedule to the BBmedSc(Hons) Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|----------|--|-----|--|
| BIOL 430 | Genetics and Molecular Biology | 30 | P 45 pts from an approved combination of 300-level BIOL, BMSC, CHEM or PSYC courses or permission of head of school; X BMSC 430 |
| BIOL 431 | Cell Biology | 30 | P as for BMSC 403; X BMSC 431 |
| BIOL 432 | Physiology and Pharmacology | 30 | P as for BMSC 403; X BMSC 432 |
| BIOL 435 | Research Skills in the Life Sciences | 15 | P 40 points from (BIOL 329, BIOL 340, BMSC 301–354, BTEC 301), or permission of head of school; X BIOL 580; BIOL 427 in 2019–2021 |
| BMSC 403 | Special Topic | 15 | |
| BMSC 404 | Special Topic | 15 | |
| BMSC 405 | Advanced Topics in Biomedical Science 1 | 15 | P as for BMSC 403 |
| BMSC 406 | Advanced Topics in Biomedical Science | 15 | P as for BMSC 403 |
| BMSC 433 | Human and Clinical Biochemistry | 30 | P as for BMSC 403; X BIOL 433 |
| BMSC 439 | Directed Individual Study | 15 | P permission of head of school |
| BMSC 440 | Directed Individual Study | 30 | P permission of head of school |
| BMSC 441 | Directed Individual Study in Biomedical and Clinical Science | 15 | P permission of head of school |
| BMSC 489 | Biomedical Science Research Project | 30 | P permission of head of school |
| CLNR 410 | Clinical Immunology | 30 | P 45 points from an approved combination of 300-level BMSC and BIOL courses including BMSC 334 or permission of head of school |
| CLNR 413 | Advanced Topics in Clinical Research 1 | 15 | P 45 points from an approved combination of 300-level BMSC, BIOL, CHEM, PSYC courses or permission of head of school; X BMSC 403 prior to 2017 |
| CLNR 414 | Advanced Topics in Clinical Research 2 | 15 | P as for CLNR 410; X BMSC 404 prior to 2017 |

Master of Biomedical Science**MBmedSc (120 points/240 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MBmedSc degree shall have:
 - (i) completed a degree or relevant graduate or postgraduate diploma of this university or, at the discretion of the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science, another university;

- (ii) met the Part 2 requirements as set out in section 2 of the BBmedSc regulations, or been granted exemption from those prerequisites by the Head of the School of Biological Sciences; and
 - (iii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the associate dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) Except as provided in (b) or in section 4, the course of study for the MBmedSc shall consist of:

Part 1: (i) BMSC 580

(ii) 30 points from BMSC 401–406, CLNR 413, 414

(iii) 60 further points from BIOL 430–435, BMSC 401–449, CLNR 410, 413, 414.

Part 2: BMSC 591.

Each part shall contribute at least 40 percent of the total marks.

- (b) A candidate admitted with a BBmedSc(Hons) degree may be admitted directly to Part 2 and then need not offer Part 1.
- (c) A candidate may proceed to Part 2 only with the permission of the relevant head of school.
3. (a) A full-time candidate whose course of study includes both parts shall normally be enrolled for at least four trimesters (extended pro rata up to eight trimesters for students who are not full time) and shall complete the degree within two and a half years of first enrolling in it (extended pro rata up to five years for students who are not full time). The associate dean may extend the maximum period in special cases.
- (b) The minimum and maximum periods of enrolment for Part 2 are specified in the Master's Thesis Regulations.

Substitution of courses

4. A candidate may, with the permission of the head of school, replace optional courses with substitute courses chosen from those offered for BSc(Hons) and MSc, or equivalent qualifications from an approved tertiary institution. (See the general provisions concerning the substitution of courses in section 5.5 of the General Programmes of Study Regulations.)

Award of Honours, Distinction, or Merit

5. (a) The MBmedSc may be awarded with Honours as described in the *Assessment Handbook*, Appendix D. To be eligible, a full-time candidate shall complete Parts 1 and 2 of the degree within two and a half years of first enrolling for the degree in that subject (extended pro rata up to five years for students who are not full time).
- (b) A candidate who is not eligible for Honours may be awarded the MBmedSc with Distinction or Merit as described in the *Assessment Handbook*, Appendix E. To be eligible, a full-time candidate shall complete all work for Part 2 within one year and six months from the date of first enrolment in Part 2 (extended pro rata up to three years for students who are not full time).

Schedule to the MBmedSc Regulations

| Course | Title | Pts |
|----------|----------------------|-----|
| BMSC 580 | Research Preparation | 30 |
| BMSC 591 | Thesis | 120 |

Postgraduate Diploma in Biomedical Science

PGDipBmedSc (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGDipBmedSc shall have:
 - (i) completed a BBmedSc degree or, at the discretion of the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science, an equivalent degree from another university;
 - (ii) been accepted by the relevant head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the head of school for a candidate who has produced evidence to the satisfaction of the associate dean of extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. Except as provided in section 4, the programme of study for the PGDipBmedSc shall consist of:
 - (i) 30 points from BMSC 401–406, CLNR 413, 414
 - (ii) 90 further points from BIOL 430–435, BMSC 401–489, 580, CLNR 410, 413, 414.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the postgraduate diploma within four years of first enrolling in it. The associate dean may extend the maximum period in special cases.

Substitution of Courses

4. A candidate may, with the permission of the relevant head of school, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees in accordance with the same criteria as set out in section 5.5 in the General Programmes of Study Regulations.

Master of Applied Statistics

MAppStat (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MAppStat degree shall have:

- (i) completed a Bachelor's degree of a tertiary institution in a relevant subject; and
 - (ii) been accepted by the Head of School of Mathematics and Statistics as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) The course of study for the MAppStat shall consist of courses worth 180 points, consisting of STAT 480, 501, 581; 120 further approved 400- or 500-level points including one of (STAT 487 or 489);
- (b) The Head of School of Mathematics and Statistics may approve substitution of (STAT 487, 581) by STAT 588.
3. A candidate for the MAppStat shall normally be enrolled full time for three trimesters and shall complete the degree within three years of first enrolling in it.
4. A candidate who has completed 120 points of the degree requirements may be awarded a Postgraduate Diploma in Science, in Statistics.

Award of Distinction or Merit

5. The MAppStat may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MAppStat Regulations

| Course | Title | Pts | Prerequisites (P); Corequisites (C) |
|----------|----------------------------|-----|---|
| STAT 480 | Research Preparation | 15 | |
| STAT 501 | Statistical Consulting | 15 | P enrolment in the MAppStat; C 30 pts from 400-level STAT courses or approval of head of school |
| STAT 581 | Statistical Practicum | 30 | P enrolment in the MAppStat; 60 approved STAT pts at 400 level or above |
| STAT 588 | Applied Statistics Project | 45 | P permission of the head of school |

Master of Artificial Intelligence

MAI (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MAI degree shall have:
 - (i) completed a Bachelor's degree in computer science or a related subject with an average grade of at least B in the relevant final year courses;
 - (ii) been accepted by the head of school or nominee as capable of proceeding with the proposed course of study.

- (b) Requirement (a)(i) may be waived or varied by the associate dean for a candidate who has had extensive practical, professional, or scholarly experience that provides an equivalent level of preparation.

General requirements

2. (a) Except as provided in section 4 of this statute, the course of study for the MAI shall consist of:

Part 1: (i) AIML 430;

(ii) 45 further points from AIML 425–440;

(iii) 30 further points from AIML 420–489, EEEN 422, 430;

(iv) 30 further 400-level points from AIML, COMP, DATA, NWEN, SWEN, EEEN 422, 430, STAT 432, 452

Part 2: AIML 501 and 589

3. A candidate for the MAI shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The associate dean may extend the maximum period in special cases.

Substitution of courses

4. With the permission of the head of school, a candidate may replace Part 1 courses worth up to 60 points with substitute courses chosen from 400- or 500-level courses in other disciplines.

Note: See the general provisions concerning the substitution of courses in section 5.5 of the General Programmes of Study Regulations.

Award of Distinction or Merit

5. The MAI may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E. The award shall be made on the combined results of courses and the assessment of the research project.

Schedule to the MAI Regulations

| Course | Title | Pts | Prerequisites (P) |
|----------|---|-----|---|
| AIML 501 | Research Essay in Artificial Intelligence | 15 | P 45 pts from AIML 425–440 |
| AIML 589 | Research Project | 45 | P 45 pts from AIML 425–440; C AIML 501 |

Master of Climate Change Science and Policy

MCCSP (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MCCSP degree shall have:
- (i) completed an undergraduate degree with a B grade average or better in a relevant subject; and

- (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience that provides equivalent preparation.

General requirements

2. The course of study for the MCCSP shall consist of courses worth 180 points, comprising:

Part 1: CCSP 401, 402, 403, 404

Part 2: 60 points from BIOL 420, 423, CCSP 405, 408, 409, ENVI 520, 522, 524, 525, 526, 530, GEOG 415, 416, GOVT 542, GPHS 420, 423, 425, 426, PECO 517, 520, PHYG 413, 414, 419, 420, PSYC 405, or other courses approved by the head of school.

Part 3: CCSP 510 or 511.

3. A full-time candidate whose course of study includes all parts shall be enrolled for at least three trimesters. The degree must be completed within three years. The associate dean may extend the maximum period in special cases.
4. Continuation to Part 3 requires a B+ (or better) average in Part 1, or permission of the head of school.
5. A candidate who has completed both Part 1 and 2, but not Part 3, may be awarded a Postgraduate Diploma in Science.
6. A candidate who has completed Part 1 but not Parts 2 and 3, may be awarded a Postgraduate Certificate in Science.

Award of Distinction or Merit

7. The MCCSP may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MCCSP Regulations

| Course | Title | Pts | Prerequisites (P) |
|--------------|---|-----|---|
| CCSP 401 | Physical Basis of Climate Change | 15 | |
| CCSP 402 | Climate Change Impacts and Adaptation | 15 | |
| CCSP 403 | International Climate Change Policy | 15 | |
| CCSP 404 | Climate Change Mitigation | 15 | |
| CCSP 405 | Climate Policy: Carbon Pricing Mechanisms | 15 | P permission of head of school; X GEOG 407 in 2019–2021 |
| CCSP 408–409 | Special Topics | 15 | |
| CCSP 510 | Research Essay | 60 | P completion of Parts 1 and 2 with a B+ average (or better) or permission of head of school |
| CCSP 511 | Practicum Placement and Project | 60 | P as for CCSP 510 |

Master of Clinical Immunology

MClinIm (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MClInIm degree shall have:
 - (i) completed a BBmedSc degree with a specialisation in Molecular Pathology or an equivalent qualification, with a B grade average or better in the relevant coursework; and
 - (ii) been accepted by the Head of School of Biological Sciences as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. The course of study for the MClInIm shall consist of courses worth 180 points, consisting of:

Part 1: CLNR 401, 403, 410, 413, 414; 30 points from CLNR 411, 412 or other approved electives

Part 2: CLNR 510, 511.
3. Admission to Part 2 will require a B grade average or better from Part 1 courses or approval of the head of school.
4. A full-time candidate whose course of study includes both parts shall normally be enrolled for at least three trimesters and shall complete the degree within three years of enrolment. The associate dean may extend the maximum period in special cases.
5. A candidate who has completed 120 points of the degree may be awarded a Postgraduate Diploma in Biomedical Science.

Award of Distinction or Merit

The MClInIm may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MClInIm Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|----------|---|-----|---|
| CLNR 401 | Introduction to Clinical Research and Clinical Trial Practice | 15 | |
| CLNR 403 | Biostatistics and Informatics | 15 | |
| CLNR 410 | Clinical Immunology | 30 | P 45 pts from an approved combination of 300-level BMSC and BIOL courses incl. BMSC 334 or permission of head of school |
| CLNR 411 | Practicum in Clinical Immunology | 30 | P enrolment in the MClInIm and permission of head of school |
| CLNR 412 | Research Project in Clinical Immunology | 30 | P enrolment in the MClInIm; and permission of head of school |

| | | | |
|----------|--|----|---|
| CLNR 413 | Advanced Topics in Clinical Research 1 | 15 | P 45 pts from an approved combination of 300-level BMSC, BIOL, CHEM, PSYC courses or permission of head of school; X BMSC 403 prior to 2017 |
| CLNR 414 | Advanced Topics in Clinical Research 2 | 15 | P as for CLNR 413; X BMSC 404 prior to 2017 |
| CLNR 510 | Advanced Clinical Immunology | 30 | P enrolment in the MClInIm and approval to proceed to Part 2 |
| CLNR 511 | Research Design and Implementation | 30 | P enrolment in the MClInIm and approval to proceed to Part 2 |

Postgraduate Diploma in Clinical Psychology

PGDipClinPsysc (210 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGDipClinPsysc shall have:
 - (i) completed a BSc(Hons) or BA(Hons) in Psychology, or completed the coursework for Part 1 of the MSc in Psychology, or passed 120 400-level Psychology points (or their equivalent) and passed both PSYC 451 and 452 with at least an A– grade in each;
 - (ii) enrolled for or completed an MA or PhD or Part 2 of the MSc degree by thesis; and
 - (iii) been accepted by the head of school as capable of proceeding with the proposed course of study.

Note: A candidate who has completed a Bachelor's degree in Psychology and signalled their intention to enrol in the PGDipClinPsysc may be granted, during their Honours year, provisional admission to the PGDipClinPsysc by the Associate Dean, Academic (Postgraduate), on the recommendation of the programme director. For details about provisional admission refer to the School of Psychology website at www.wgtn.ac.nz/psyc

- (b) Requirements (a)(i), (ii) and (iii) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science on the recommendation of the programme director, for a candidate who is otherwise suitably qualified.

General requirements

2. The course of study for the diploma shall consist of courses worth 210 points, including:

Part 1: PSYC 561; and

Part 2: PSYC 562; two of PSYC 571, 572, 573.
3. Entry to Part 2 requires the candidate to have submitted for examination the thesis for the degree referred to in 1(a)(iii), and normally completed Part 1.
4. A candidate shall normally be enrolled for at least four trimesters and shall complete the diploma within three years of first enrolling in it. The associate dean may extend the maximum period in exceptional circumstances.

5. The associate dean may, on the recommendation of the programme director, cancel the enrolment of a candidate whose progress is unsatisfactory.
6. Courses from the PGDipClinPsyc regulations are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in the relevant section of the *Assessment Handbook*, the programme director may grant the candidate an extension to complete the placement.

Award of Distinction or Merit

7. The diploma may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the PGDipClinPsyc Regulations

Note: The following courses are only available to students enrolled in the PGDipClinPsyc.

| Course | Title | Pts | Prerequisites (P), Corequisites (C) |
|----------|---|-----|---|
| PSYC 561 | Practicum | 60 | P an A– grade or better in both PSYC 451 and 452 and permission of the programme director |
| PSYC 562 | Advanced Practicum | 120 | P PSYC 561 thesis submitted and permission of the programme director |
| PSYC 571 | Advanced Neuropsychology Theory and Practice | 15 | C PSYC 562* |
| PSYC 572 | Adult and Child Clinical Psychology: Advanced Intervention Skills | 15 | C PSYC 562* |
| PSYC 573 | Clinical Criminal Justice Psychology | 15 | C PSYC 562* |

**Exceptionally, and only with the permission of the programme director, a student may enrol in one or two of PSYC 571, 572, 573 concurrently with PSYC 561 rather than with PSYC 562.*

Postgraduate Diploma in Clinical Research

PGDipClinRes (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGDipClinRes shall have:
 - (i) completed a relevant degree in health, medicine, neuroscience, psychology, biomedical science, or biostatistics to an appropriate level; and
 - (ii) been accepted by the PGDipClinRes Programme Director as capable of proceeding with the proposed course of study based on documented relevant experience.
- (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has:
 - (i) had extensive practical, professional, or scholarly experience of an appropriate kind; or

- (ii) completed at an overseas tertiary institution a qualification judged by the associate dean to be equivalent to a Bachelor's degree offered by this university in a relevant subject.

General requirements

2. The course of study for the PGDipClinRes shall consist of courses worth 120 points from CLNR 401, 402, 403, 404, 405, and 580.
3. (a) A candidate for the PGDipClinRes shall normally complete the diploma within four years of first enrolling in it.
(b) The associate dean may extend the maximum period in (a) in special circumstances.

Schedule to the PGDipClinRes Regulations

| Course | Title | Pts | Prerequisites (P) |
|----------|--|-----|---------------------------|
| CLNR 401 | Introduction to Clinical Research and Clinical Trial Practice | 15 | |
| CLNR 402 | Ethics and Research in Special Populations as Applied to Clinical Research | 15 | |
| CLNR 403 | Biostatistics and Informatics | 15 | |
| CLNR 404 | Qualitative Methods in Clinical Research | 15 | |
| CLNR 405 | Advanced Clinical Research Design, Management and Analysis | 30 | P CLNR 401, 402, 403, 404 |
| CLNR 580 | Research Preparation | 30 | P CLNR 405 |

Master of Clinical Research

MClinRes (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MClinRes degree shall have:
 - (i) completed the PGDipClinRes or an equivalent qualification; and
 - (ii) been accepted by the Programme Director of Clinical Research as capable of proceeding with the proposed course of study
- (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science, in consultation with the programme director, for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) The course of study for the MClinRes shall consist of a thesis of 120 points: CLNR 591
(b) The minimum and maximum periods of enrolment are specified in the Master's Thesis Regulations.

Award of Distinction or Merit

3. The MCLinRes may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MCLinRes Regulations

| Course | Title | Pts |
|----------|-----------------------------|-----|
| CLNR 591 | Thesis in Clinical Research | 120 |

Master of Computer Science

MCompSc (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MCompSc degree shall have:
 - (i) completed a Bachelor's degree with an average grade of at least B;
 - (ii) been accepted by the head of school as having adequate preparation in Computer Science, either through completion of an appropriate degree or diploma or through professional experience.
- (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Engineering for a candidate who has had extensive practical, professional, or scholarly experience providing appropriate preparation.

General requirements

2. Except as provided in section 4 of these regulations, the course of study for the MCompSc shall consist of:

Part 1: 120 points in an approved combination from AIML/COMP/CYBR/NWEN/SWEN 401–479, CGRA 401–459

Part 2: COMP 501, 589.
3. A candidate for the MCompSc shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The associate dean may extend the maximum period in special cases.

Substitution of courses

4. With the permission of the head of school, a candidate may replace Part 1 courses worth up to 60 points with substitute courses chosen from 400- or 500-level courses in subjects other than Computer Science.

Award of Distinction or Merit

5. The MCompSc may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E. The award shall be made on the combined results of courses and assessment of practical skills as demonstrated in COMP 589.

Schedule to the MCompSc Regulations

| Course | Title | Pts | Prerequisites (P) |
|----------|------------------------------------|-----|---|
| COMP 501 | Research Essay in Computer Science | 15 | P 60 400-level pts from (AIML, CGRA, COMP, CYBR, NWEN, SWEN) |
| COMP 589 | Project | 45 | P 60 400-level pts from (AIML, CGRA, COMP, CYBR, NWEN, SWEN); C COMP 501 |

Master of Conservation Biology**MConBio (180 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MConBio degree shall have:
 - (i) completed a degree of a tertiary institution in New Zealand (or equivalent); and
 - (ii) been accepted by the Programme Manager for Conservation Biology as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. The course of study for the MConBio shall include the following.
 - (a) BIOL 405, 420, 424;
 - (b) 90 points from BIOL 401–440, 510–530, ENVI 525, ERES 525–527 or other courses approved by the head of school.
3. A candidate shall normally be enrolled for one year and shall complete the degree within two years of first enrolling in it. The associate dean may extend that maximum period in special cases.

Award of Distinction or Merit

4. The MConBio may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MConBio

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|---------------------------------------|-----|---|
| BIOL 403 | Evolutionary Analysis | 30 | P BIOL 329 or permission of head of school |
| BIOL 405 | Invasive Species, Biosecurity and Law | 30 | X BIOL 425 prior to 2017 |
| BIOL 410 | Fisheries Science | 30 | P 30 pts in STAT at 200 level or above, or permission of head of school |

| | | | |
|----------|---|----|--|
| BIOL 416 | Advanced Methods in Marine Science | 15 | P 20 pts from 300-level Ecology or permission of head of school; C BIOL 417; X BIOL 428 in 2010–2014 |
| BIOL 417 | Current Issues in Marine Science | 15 | P 20 pts from 300-level Ecology or permission of head of school; X BIOL 427 in 2010–2014 |
| BIOL 420 | Conservation Ecology | 30 | P 300-level Ecology or permission of head of school |
| BIOL 422 | Ecology | 30 | P as for BIOL 420 |
| BIOL 424 | New Zealand Conservation Practice | 30 | P as for BIOL 420 |
| BIOL 426 | Behavioural Ecology | 30 | P BIOL 328 or permission of head of school |
| BIOL 440 | Directed Individual Study | 30 | P permission of head of school |
| BIOL 529 | Tropical Marine Conservation Practice | 30 | P permission of head of school |
| ENVI 525 | Māori Environmental and Resource Management | 15 | X ENVI 505 |
| ERES 525 | Ecological Restoration | 30 | |
| ERES 526 | Ecological Restoration Practicum | 30 | |

Master of Data Science

MDataSc (240 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MDataSc degree shall have:
 - (i) completed a Bachelor's degree in Data Science, Computer Science or Statistics; and
 - (ii) been accepted by the head of school or nominee as capable of proceeding with the proposed course of study
- (b) Requirement (a)(i) may be waived or varied by the associate dean for a candidate who has had extensive practical, professional, or scholarly experience that provides an equivalent level of preparation.

General requirements

2. (a) The course of study for the MDataSc shall consist of courses worth 240 points, consisting of:

Part 1: 60 points from AIML 421, DATA 471-474 or approved alternatives;

Part 2: (i) AIML 427, one of (AIML 425, 426, 429), STAT 432, 438, DATA 480, 501, 581;

(ii) DATA 487 or 489;

(iii) 30 or 45 further points from AIML 400-479; COMP 400-479; DATA 400-469; DATA 490-499; MATH 400-483; STAT 400-483 or approved alternatives

- (b) A candidate who has completed a Bachelor's degree in Data Science, or a double major in Computer Science and Statistics shall be exempted from Part 1 and admitted directly to Part 2.
- (c) The Head of School of Mathematics and Statistics may exempt a student from any 400-level DATA course in Part 1 for which they have mastered the material through prior study.
- (d) The Head of School of Mathematics and Statistics may approve the substitution of (DATA 487, 581) by DATA 588.

Award of Distinction or Merit

5. The MDataSc may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MDataSc Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|---------------------------------------|-----|--|
| DATA 480 | Research Preparation for Data Science | 15 | P enrolment in the MDataSc |
| DATA 501 | Advanced Techniques for Data Science | 15 | P 30 approved pts from 400-level AIML, COMP, DATA, or STAT |
| DATA 581 | Data Science Practicum | 30 | P enrolment in the MDataSc, 60 approved pts from the MDataSc |
| DATA 588 | Data Science Research Project | 45 | P permission of the head of school |

Master of Development Studies

MDevStud (240 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MDevStud degree shall have:
 - (i) completed a Bachelor's degree; and
 - (ii) been accepted by the director of the postgraduate programme in Development Studies as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) Except as specified in (b) and section 3, the course of study for the MDevStud shall consist of courses worth at least 240 points, including:

Part 1:

- (i) DEVE 511, 512, 513, 514
- (ii) 60 further approved points from the MDevStud Schedule.

Part 2: DEVE 592.

- (b) The director may approve the substitution of DEVE 589 and one course from (ii) of Part 1 for DEVE 592.
3. (a) A candidate who holds a Postgraduate Diploma in Development Studies or equivalent may, at the discretion of the director, omit Part 1 and be admitted directly to Part 2.
- (b) A candidate admitted to Part 2 of the degree under section 3(a) who passes Part 2 shall abandon the PGDipDevStud upon being awarded the MDevStud.
4. (a) A full-time candidate for the MDevStud whose course of study includes both parts shall normally complete the degree within two years and six months of first enrolling in it (extended pro rata up to five years for students who are not full time). The associate dean in consultation with the programme director may extend the maximum period in special cases.
- (b) The minimum and maximum periods of enrolment for Part 2 are specified in the Master's Thesis Regulations.

Award of Distinction or Merit

5. The MDevStud may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MDevStud Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|---|-----|---|
| DEVE 503 | Practicum | 30 | |
| DEVE 511 | Development Theory | 15 | X DEVE 501 |
| DEVE 512 | Development Practice | 15 | X DEVE 501 |
| DEVE 513 | Development Policy | 15 | |
| DEVE 514 | Development Research | 15 | |
| DEVE 540 | Directed Individual Study | 15 | |
| DEVE 560 | Directed Individual Study | 30 | |
| DEVE 561 | Special Topic | 15 | |
| DEVE 589 | Thesis | 90 | |
| DEVE 592 | Thesis | 120 | |
| ENVI 522 | Environmental and Planning Law | 15 | X ENVI 503; C ENVI 523 |
| ENVI 523 | Planning and the Resource Management Act | 15 | |
| ENVI 524 | Environmental Economics for Public Policy | 15 | X ENVI 504 |
| ENVI 525 | Māori Environmental and Resource Management | 15 | X ENVI 505 |
| ENVI 526 | Political Ecology of Conservation | 15 | X ENVI 506 |
| ENVI 527 | The Politics of Environment and Development | 15 | |
| ENVI 528 | Climate Change Issues | 15 | X ENVI 508 |
| ENVI 529 | Special Topic | 15 | |
| ENVI 530 | Special Topic | 15 | P permission of head of school |
| GEOG 407 | Special Topic | 15 | |
| GEOG 408 | Geography of Place, Power and Identity | 15 | X GEOG 406 |

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|----------|---|----|-------------------------|
| GEOG 416 | Refugee Spaces: Emotional Geographies of Forced Migration | 30 | X GEOG 411 in 2020–2021 |
| GOVT 519 | Development Policy and Management | 15 | X MAPP 558 |
| GOVT 533 | Monitoring and Evaluation | 15 | X MAPP 554, MMPM 527 |
| INTP 427 | Special Topic | 30 | X POLS 427 |
| INTP 444 | China and the World | 30 | X POLS 444 |
| INTP 445 | Global Civil Society | 30 | X POLS 445 |
| MAOR 407 | Kaupapa Tūtahi / Special Topic | 30 | |
| MMBA 553 | Project Management | 15 | |
| PASI 401 | Theory and Methods in Pacific Studies | 30 | |
| PASI 403 | New Zealand Policy and Pacific People | 30 | |
| PHYG 419 | Natural Hazards and Risk: Processes and Impacts | 15 | X PHYG 412 |
| POLS 414 | Special Topic | 30 | |
| PSYC 432 | Applied Cross-Cultural Psychology | 15 | |
| PSYC 433 | Current Issues in Cross-Cultural Psychology | 15 | |
| TOUR 401 | Global Tourism: Issues, Research and Management | 15 | |

Postgraduate Diploma in Development Studies

PGDipDevStud (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGDipDevStud shall have:
 - (i) completed a Bachelor's degree; and
 - (ii) been accepted by the director of the postgraduate programme in Development Studies as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) The course of study for the PGDevStud shall consist of courses worth at least 120 points, including:
 - Part 1:** DEVE 511, 512, 513, 514; and
 - Part 2:** 60 further approved points from the MDevStud Schedule.
- (d) The director may approve the substitution of an approved course for DEVE 514.

3. A candidate for the PGDipDevStud shall normally be enrolled for one year of full-time study or two years of part-time study, and shall complete the requirements within two years of first enrolling for the diploma or the PGDipDevStud. The director may extend this maximum period in special cases.

Master of Drug Discovery and Development

MDDD (180 points) and

Postgraduate Certificate and Diploma in Drug Discovery and Development

PGCertDDD (60 points), PGDipDDD (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MDDD degree shall have:
 - (i) completed a degree of a tertiary education institution in New Zealand or equivalent in Chemistry or a relevant life-science subject, such as Biochemistry, Biomedical Science, Pharmacy, Pharmacology, normally with a B+ average grade or better in relevant courses; and
 - (ii) been accepted by the relevant head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. The course of study for the MDDD shall consist of:

Part 1:

- (i) DRGD 401; one of DRGD 402, CHEM 421
- (ii) A further 60 points from BIOL 430–440, BMSC 400–441, BTEC 435–441, CHEM 400–441, CLNR 401–405, DRGD 402–403, MBIO 434–440
- (iii) DRGD 580

Part 2:

DRGD 561 or 590.

3. With the programme director's permission, a candidate may replace Part 1(iii) and Part 2 of the MDDD with DRGD 595.
4. A candidate for the MDDD degree shall normally be enrolled for at least three trimesters and shall complete the degree within two years of first enrolling. The associate dean may extend the maximum period in special cases.
5. A candidate who has completed Part 1 of the MDDD but not Part 2 may be awarded a Postgraduate Diploma in Drug Discovery and Development. A candidate who has completed 60 points from Part 1, including DRGD 401 and one of DRGD 402 or CHEM 421 may be awarded a Postgraduate Certificate in Drug Discovery and Development.

6. A candidate who has completed the PGDipDDD or PGCertDDD and is accepted into the MDDD may transfer the courses passed to the MDDD, but must abandon the earlier qualification upon being awarded the degree.
7. A candidate may, with the permission of the programme director, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)

Specialisation requirements

8. The MDDD may be endorsed with one of the following specialisations where the candidate has included courses as listed below and the head of school is satisfied that their work in DRGD 561, 590, or 595 is focused in the relevant area:

Chemical Biology (CHMB): DRGD 401, CHEM 421; 15 further points from BMSC 405, 430–433, CHEM 424–425

Drug Development (DDEV): DRGD 401, 402 and 403

Drug Discovery (DDIS): DRGD 401; one of DRGD 402 or CHEM 421; 15 further points from DRGD 402, CHEM 421, BMSC 432, BTEC 435, MBIO 401

Award of Distinction or Merit

9. The MDDD may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MDDD Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|-------------------------------------|-----|---|
| CHEM 421 | Organic and Bio-Organic Chemistry | 15 | P CHEM 301 |
| DRGD 401 | Chemical Biology and Drug Discovery | 15 | P CHEM 301 or C CHEM 441 |
| DRGD 402 | Drug Design | 15 | P CHEM 201; 30 pts from an approved combination of 300-level BMSC, BIOL, CHEM |
| DRGD 403 | Drug Development | 15 | P 15 pts from CHEM 201, 203, 225; 30 pts from an approved combination of 300-level BMSC, BIOL, CHEM, SCIE |
| DRGD 561 | Applied Research Project | 60 | P 120 pts from an approved combination of 400-level DRGD, BMSC, BIOL, CHEM or approval of the programme director; X DRGD 590 |
| DRGD 580 | Research Preparation | 30 | |
| DRGD 590 | Research Project | 60 | P 120 pts from an approved combination of 400-level DRGD, BMSC, BIOL, CBIO, CHEM, to include 30 pts from DRGD 580, CHEM 580, CBIO 580 or approval of the programme director; X DRGD 561 |
| DRGD 595 | Thesis | 90 | 45 pts from an approved combination of 400-level DRGD, BMSC, BIOL, CHEM with a minimum grade average of B+ or approval of the programme director; X DRGD 580, 561, 590 |

Master of Environmental Science

MEnvSc (180 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations

Entry requirements

1. (a) Before enrolment, a candidate for the MEnvSc degree shall have:
 - (i) completed a Bachelor's degree from a New Zealand university in Environmental Science, Earth Science, Chemistry, Biology, Physics, or Mathematics, or equivalent qualification with an average grade of B or better; and
 - (ii) been accepted by the head of school as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience that provides equivalent preparation.

General requirements

2. (a) The course of study for the MEnvSc shall consist of courses worth at least 180 points, including:

Part 1:

- (i) ENSC 401, 402, 485; and
- (ii) 60 further points from BIOL 403–431, CCSP 401, 402, CHEM 421–423, ENSC 410–421, ENVI 520, ESCI 401–488, GPHS 441–448, PHYG 413–423, PHYS 415–447, and STAT 431–452.

Part 2:

- (i) ENSC 510 or 511.
3. A candidate shall be enrolled for at least three trimesters and shall normally complete the degree within three years. The associate dean may extend the maximum period in special cases.
 4. Continuation to Part 2 requires a B+ (or better) average in Part 1, or permission of the head of school.
 5. A candidate who has completed Part 1, but not Part 2, may be awarded a Postgraduate Diploma in Science.
 6. A candidate who has completed 60 points from Part 1, including ENSC 401 and 402, may be awarded a Postgraduate Certificate in Science.
 7. A candidate who has completed Part 1 with an average of B+ (or better) may choose to transfer their courses to a Master of Science in Environmental Science and complete a 120-point thesis as listed on the Schedule for the Master of Science.

Award of Distinction or Merit

8. The MEnvSc may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MEnvSc Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|----------|---|-----|-------------------------------------|
| ENSC 401 | Advanced Topics in Environmental Science | 30 | |
| ENSC 402 | Perspectives on Environmental Science in Aotearoa New Zealand | 15 | |
| ENSC 410 | Environmental Science Internship | 15 | P permission of head of school |
| ENSC 411 | Special Topic | 15 | |
| ENSC 421 | Special Topic | 15 | |
| ENSC 485 | Environmental Science Research Essay | 15 | P ENSC 401, 402 |
| ENSC 510 | Environmental Science Research Project | 60 | P ENSC 485; X ENSC 511 |
| ENSC 511 | Environmental Science Placement and Project | 60 | P ENSC 485; X ENSC 410, 510 |

Master of Environmental Studies**MEnvStud (240 points) and****Postgraduate Diploma in Environmental Studies****PGDipEnvStud (120 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MEnvStud degree or the PGDipEnvStud shall have:
 - (i) completed a degree of a tertiary institution in New Zealand in a relevant subject; and
 - (ii) been accepted by the convenor of the Board of Environmental Studies as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) The course of study for the MEnvStud shall consist of courses worth at least 240 points, including:

Part 1:

- (i) ENVI 520, 521; and
- (ii) 90 further points from ENVI 501–511, 513–579; up to 30 of these points may be replaced by approved 400- or 500-level courses.

Part 2:

- (i) ENVI 591; or
 - (ii) ENVI 593; and ENVI 512 or, for those with relevant work experience, an additional 30 points from the courses listed under Part 1 above.
 - (b) Practical work shall be carried out in approved organisations under the personal supervision of practitioners approved by the convenor.
 - (c) Entry to Part 2 requires the acceptance of a thesis proposal by the School of Earth Sciences Graduate Committee and either a B+ average from Part 1 courses or special permission from the director.
3. The course of study for the PGDipEnvStud shall comprise Part 1 of the MEnvStud as described in section 2(a).
 4. At the discretion of the associate dean, a candidate may credit to the diploma or Part 1 of the degree one course passed for a Certificate of Proficiency before enrolment for either qualification.
 5. (a) A full-time candidate for the MEnvStud whose course of study includes both parts shall normally complete the degree within two years and six months of first enrolling in it (extended pro rata up to five years for students who are not full time).
 - (b) The minimum and maximum periods of enrolment for Part 2 are specified in the Master's Thesis Regulations.
 - (c) A candidate for the PGDipEnvStud shall normally complete the diploma within two years of first enrolling in the diploma or the MEnvStud.
 - (d) The associate dean in consultation with the programme director may extend these maximum periods in special cases.
 6. (a) A candidate who has completed Part 1 of the degree and not Part 2 may be awarded a PGDipEnvStud.
 - (b) With the permission of the associate dean, a candidate who holds a PGDipEnvStud may subsequently be admitted to Part 2 of the MEnvStud, provided the candidate abandons the diploma upon being awarded the MEnvStud.

Award of Distinction or Merit

7. The MEnvStud may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MEnvStud Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|---|-----|---|
| ENVI 512 | Practicum | 30 | |
| ENVI 520 | Environmental Management | 15 | X ENVI 502 |
| ENVI 521 | Research Methods for Environmental Studies | 15 | X ENVI 502 |
| ENVI 522 | Environmental and Planning Law | 15 | X ENVI 503; C ENVI 523 |
| ENVI 523 | Planning and the Resource Management Act | 15 | X ENVI 503 |
| ENVI 524 | Environmental Economics for Public Policy | 15 | X ENVI 504 |
| ENVI 525 | Māori Environmental and Resource Management | 15 | X ENVI 505 |
| ENVI 526 | Political Ecology of Conservation | 15 | X ENVI 506 |

| | | | |
|----------|---|-----|--------------------------------|
| ENVI 527 | The Politics of Environment and Development | 15 | |
| ENVI 528 | Climate Change Issues | 15 | X ENVI 508 |
| ENVI 529 | Special Topic | 15 | |
| ENVI 530 | Special Topic | 15 | P permission of head of school |
| ENVI 591 | Thesis | 120 | |
| ENVI 593 | Thesis | 90 | |

Master of Geographic Information Science

MGIS (180 points) and

Postgraduate Certificate and Diploma in Geographic Information Science

PGCertGIS (60 points), PGDipGIS (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MGIS degree, the PGCertGIS, or the PGDipGIS shall have:
 - (i) completed a Bachelor's degree with at least a B grade average or better; and
 - (ii) 30 points of advanced undergraduate-level GIS courses or equivalent; and
 - (iii) been accepted by the programme director as capable of proceeding with the proposed course of study
- (b) Requirement (a)(i) and (ii) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science in consultation with the programme director for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) The course of study for the MGIS shall consist of courses worth at least 180 points, comprising:

Part 1: Courses worth at least 120 points from the MGIS Schedule, including:

 - (i) GISC 420, 421, and GEOG 580;
 - (ii) at least two courses from GISC 422–424; and
 - (iii) at least one further course from GISC 422–429

Part 2:
GISC 511 or GISC 512.
- (b) The programme director may approve the substitution in Part 1(iii) of up to 30 points worth of courses chosen from those offered for postgraduate Honours or Master's degrees.

- (c) Entry to Part 2 requires approval by the programme director, and normally a B+ average from Part 1 courses.
3. The course of study for the PGCertGIS shall consist of:
- GISC 420, 421;
 - two courses from GISC 422–424.
- Note: A PGDipGIS or MGIS candidate who has completed GISC 420, 421, and two of GISC 422–424 may be awarded a PGCertGIS.*
4. The course of study for the PGDipGIS shall consist of courses worth at least 120 points from the MGIS Schedule including:
- GISC 420, 421;
 - two courses from GISC 422–424; and
 - one further course from GISC 422–429.
- Note: An MGIS candidate who has completed Part 1 of the MGIS degree and not Part 2 may be awarded a PGDipGIS*
5. (a) A candidate for the MGIS shall be enrolled for at least three trimesters and shall normally complete the degree within three years of enrolment.
- (b) A candidate for the PGCertGIS or PGDipGIS shall normally complete the certificate or diploma within two years of first enrolling in the certificate or diploma or the MGIS.
- (c) The associate dean in consultation with the programme director may extend these maximum periods in special cases.
6. (a) With the permission of the associate dean, a candidate who holds a PGCertGIS may subsequently be admitted to the PGDipGIS or MGIS. The candidate must abandon the certificate upon being awarded the PGDipGIS or MGIS.
- (b) With the permission of the associate dean, a candidate who holds a PGDipGIS may subsequently be admitted to Part 2 of the MGIS. The candidate must abandon the diploma upon being awarded the MGIS.

Award of Distinction or Merit

7. The MGIS may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MGIS Regulations

| Course | Title | Pts | Prerequisites (P) Restrictions (X) |
|----------|--|-----|---|
| GEOG 580 | Research Preparation | 15 | |
| GISC 420 | Geographic Computing | 15 | P permission of programme director |
| GISC 421 | Geographic Information Science Applications and Impact | 15 | P enrolment in GIS postgraduate programme |
| GISC 422 | Spatial Analysis Modelling | 15 | P permission of programme director |
| GISC 423 | Cartography and Geovisualisation | 15 | P permission of programme director |
| GISC 424 | Remote Sensing | 15 | P permission of programme director |

| | | | |
|----------|--|----|--|
| GISC 425 | Special Topic | 15 | P permission of programme director |
| GISC 426 | Special Topic | 15 | P permission of programme director |
| GISC 427 | Emerging Topics in GIS | 15 | P permission of programme director |
| GISC 428 | Directed Individual Study | 15 | P permission of programme director |
| GISC 429 | Internship | 15 | P enrolment in GIS postgraduate programme and 60 points from the MGIS Schedule |
| GISC 511 | Research Project in Geographic Information Science | 60 | P completion of Part 1 of the MGIS and permission of the programme director |
| GISC 512 | Placement and Applied Research Project | 60 | P completion of Part 1 of the MGIS and permission of the programme director; X GISC 429 |
| PHYG 417 | Environmental Modelling | 15 | |
| PHYG 420 | Water Resources | 15 | |
| SCIS 410 | Science Communication | 15 | P permission of programme director; X SCIS 311, SCIE 311 in 2014–2017 |
| STAT 483 | ST: Data Management, Programming and Applications | 15 | |

Master of Marine Conservation

MMarCon (180 points) and

Postgraduate Certificate in Marine Conservation

PGCertMarCon (90 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MMarCon degree or the PGCertMarCon shall have:
 - (i) completed a Bachelor's degree of a tertiary institution in a relevant subject, normally with a B+ grade average or higher in the relevant 300-level courses; and
 - (ii) been accepted by the Head of the School of Biological Sciences as capable of proceeding with the proposed course of study.

- (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) The course of study for the MMarCon shall include:

Part 1 (January–June):

- (i) BIOL 424; and
- (ii) 60 further points from the MMarCon Schedule

Part 2 (July–December):

- (i) BIOL 519, 529; and
- (ii) 30 further points from the MMarCon Schedule.

Note: Students may commence the programme in January or July.

3. The course of study for the PGCertMarCon shall consist of 90 points from the MMarCon Schedule, including at least one of BIOL 424, 519, and 529.
4. (a) (i) A candidate for the MMarCon admitted under section 1(a)(i) or 1(b) shall normally be enrolled for at least 18 months and shall complete the degree within three years of first enrolling in the PGCertMarCon or the MMarCon.
- (ii) A candidate for the MMarCon admitted under section 1(a)(ii) shall normally be enrolled for at least 12 months and shall complete the degree within two years of first enrolling in the PGCertMarCon or the MMarCon.
- (b) A candidate for the PGCertMarCon shall normally complete the certificate within 18 months of first enrolling in the PGCertMarCon or MMarCon.
- (c) The associate dean may extend that maximum period in special cases.
5. With the permission of the head of school, a candidate who holds a PGCertMarCon may subsequently be permitted to enrol for the remainder of the MMarCon programme. The candidate shall abandon the postgraduate certificate on being awarded the MMarCon.

Substitution of courses

6. With approval of the head of school, a candidate may substitute approved courses from other Honours or Master's schedules for up to 30 elective points in any one Part.

Award of Distinction or Merit

7. The MMarCon may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MMarCon and PGCertMarCon Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|----------|---------------------------------------|-----|---|
| BIOL 403 | Evolutionary Analysis | 30 | P BIOL 329 or permission of head of school |
| BIOL 405 | Invasive Species, Biosecurity and Law | 30 | X BIOL 425 prior to 2017 |
| BIOL 410 | Fisheries Science | 30 | P 30 pts in STAT at 200 level or above, or permission of head of school |

| | | | |
|--------------|---|----|---|
| BIOL 416 | Advanced Methods in Marine Science | 15 | P 20 pts from 300-level Ecology or permission of head of school; C BIOL 417; X BIOL 428 in 2010–2014 |
| BIOL 417 | Current Issues in Marine Science | 15 | P 20 pts from 300-level Ecology or permission of head of school; X BIOL 427 in 2010–2014 |
| BIOL 420 | Conservation Ecology | 30 | P 300-level Ecology or permission of head of school |
| BIOL 422 | Ecology | 30 | P as for BIOL 420 |
| BIOL 423 | Marine Biology | 30 | |
| BIOL 424 | New Zealand Conservation Practice | 30 | P as for BIOL 420 |
| BIOL 426 | Behavioural Ecology | 30 | P BIOL 328 |
| BIOL 427–428 | Special Topics | 15 | P 300-level Ecology or permission of head of school |
| BIOL 435 | Research Skills in the Life Sciences | 15 | P 40 points from (BIOL 329, BIOL 340, BMSC 301–354, BTEC 301), or permission of head of school; X BIOL 580; BIOL 427 in 2019–2021 |
| BIOL 440 | Directed Individual Study | 30 | P permission of head of school |
| BIOL 519 | Principles of Marine Conservation | 30 | P 60 pts from 300-level Marine Biology, Ecology, Environmental Studies, or permission of head of school |
| BIOL 529 | Tropical Marine Conservation | 30 | P enrolment in PGCertMarCon, MMarCon, or MSc in Marine Biology or permission of head of school |
| BIOL 580 | Research Preparation | 30 | |
| ENVI 525 | Māori Environment and Resource Management | 15 | X ENVI 505 |
| ENVI 506 | Environment and Conservation Management | 30 | |
| ERES 525 | Ecological Restoration | 30 | |
| ERES 526 | Ecological Restoration Practicum | 30 | |
| MAOR 411 | Te Ao Hurihuri / Issues in Contemporary Māori Society | 30 | X MAOR 511 |
| PASI 402 | Special Topic | 30 | |
| PASI 403 | New Zealand Policy and Pacific People | 30 | |

Master of Meteorology

MMet (180 points) and

Postgraduate Diploma in Meteorology

PGDipMet (120 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MMet degree or the PGDipMet shall have:
 - (i) completed a degree of a tertiary education institution in New Zealand or equivalent in Geophysics, Mathematics, Physics, or other relevant subject; and
 - (ii) been accepted by the Head of the School of Geography, Environment and Earth Sciences as capable of proceeding with the proposed course of study.
- (b) Requirement 1(a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who is otherwise suitably qualified.

General requirements

2. (a) The course of study for the MMet degree shall normally consist of courses worth 180 points, including:
 - (i) GPHS 589;
 - (ii) GPHS 420–423, 425, 520 and 521; and
 - (iii) 15 further points from GPHS 420–431 or a course approved by the head of school.
- (b) Requirement 2(a)(i) may be waived by the associate dean for a candidate who has an appropriate research degree or equivalent research experience, allowing them to complete the MMet degree with 150 points.
- (c) The course of study for the PGDipMet shall consist of courses worth 120 points, including:
 - (i) GPHS 589;
 - (ii) 75 points from GPHS 420–425; and
 - (iii) 15 further points from GPHS 420–431 or a course approved by the head of school.
3. (a) A candidate for the MMet degree shall normally enrol for at least 12 months and shall complete within three years of first enrolling.
- (b) A candidate for the PGDipMet shall normally complete the diploma within four years of first enrolling.
- (c) The associate dean may extend the maximum period in (a) or (b) in special cases.
4. A candidate who has been awarded the PGCertMet shall abandon that qualification upon being awarded the PGDipMet.
5. A candidate who has been awarded the PGDipMet shall abandon that qualification upon being awarded the MMet.

Award of Distinction or Merit

6. The MMet may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MMet and PGDipMet Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C), Restrictions (X) |
|--------------|---|-----|---|
| GPHS 420 | Introduction to Dynamic Meteorology | 15 | P MATH 323 |
| GPHS 421 | Mid-Latitude Weather Systems | 15 | |
| GPHS 422 | Radiation and Thermodynamics for Meteorology | 15 | |
| GPHS 423 | Cloud Physics and Boundary Layer Meteorology | 15 | |
| GPHS 424 | Satellite Meteorology | 15 | |
| GPHS 425 | Numerical Weather Prediction | 15 | |
| GPHS 426 | Climatology and Remote Sensing | 15 | X GPHS 430 in 2014, PHYG 413 |
| GPHS 430–431 | Special Topics | 15 | |
| GPHS 520 | Professional Weather Observing, Analysis and Synoptic Diagnosis | 30 | P permission of head of school; C GPHS 521 |
| GPHS 521 | Professional Weather Diagnosis and Forecasting | 30 | P permission of head of school |
| GPHS 589 | Project | 30 | P permission of head of school |

Master of Science in Society**MScSoc (180 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MScSoc degree shall have:
 - (i) completed a New Zealand Bachelor's degree or equivalent in a science subject or, at the discretion of the programme director, another relevant subject, normally with a B+ average grade or better in the relevant coursework; and
 - (ii) been accepted by the programme director as capable of proceeding with the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. The course of study for the MScSoc shall consist of:

Part 1: SCIS 410 or approved alternatives; 412; one of (SCIS 411, 414); and one other 400–500 level course approved by the programme director

Part 2: (i) SCIS 587, 588, 589 or

- (ii) SCIS 588, 589 and 60 400- or 500-level points approved by the programme director or
 - (iii) SCIS 588, 589, 590.
3. A candidate whose course of study includes both parts shall normally be enrolled for at least three trimesters and shall complete within three years.
 4. A candidate who has completed Part 1 of the MScSoc may be awarded a Postgraduate Certificate in Science. A candidate who has completed Part 1 of the MScSoc and 60 further points from Part 2 may be awarded a Postgraduate Diploma in Science.
 5. A candidate may, with the permission of the programme director, replace elective courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees. (See section 5.5 of the General Programmes of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

6. The MScSoc may be awarded with Distinction or Merit as described in the *Assessment Handbook*, Appendix E.

Schedule to the MScSoc Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|----------|---|-----|--|
| SCIS 410 | Science Communication | 15 | P permission of programme director; X SCIS 311, SCIE 311 in 2014–2017 |
| SCIS 411 | Key Themes and Readings in Science in Society | 15 | P permission of programme director |
| SCIS 412 | Science in Society Research and Methods | 15 | P as for SCIS 411 |
| SCIS 414 | Science and the Humanities | 15 | P as for SCIS 411 |
| SCIS 420 | Special Topic | 15 | P as for SCIS 411 |
| SCIS 440 | Directed Individual Study | 15 | P permission of programme director |
| SCIS 441 | Directed Individual Study | 30 | P permission of programme director |
| SCIS 587 | Placement and Project | 60 | P as for SCIS 411; X SCIS 590 |
| SCIS 588 | Research Essay | 30 | P as for SCIS 411 |
| SCIS 589 | Science Communication Project | 30 | P as for SCIS 411 |
| SCIS 590 | Research Project | 60 | P as for SCIS 411; X SCIS 587 |

Wellington Faculty of Graduate Research

Doctor of Philosophy (PhD)

PhD (360 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Doctoral Regulations: for PhD and other Doctorates with Theses.

Entry requirements

1. Before enrolment, a candidate for the PhD degree shall:
 - (a) have completed a Bachelor's degree with Honours or a Master's degree at a New Zealand university, with an overall GPA of no less than 6 (letter grade B+); or
 - (b) be currently enrolled in a Master's thesis at Te Herenga Waka—Victoria University of Wellington and meet the requirements for conversion to a PhD (refer to the PhD Procedures); or
 - (c) produce evidence to the satisfaction of the Dean, Wellington Faculty of Graduate Research (FGR), of adequate training and ability to proceed with the proposed course for the degree.
2. Candidates must qualify for entry and be accepted by the head of school and the relevant Associate Dean (PGR).
3. Where a candidate qualifies for entry under 1(b) above, the candidate will be deemed to have been provisionally registered for the PhD from the date of first enrolment for the Master's thesis.

General requirements

4. The course of study for a PhD consists of a programme of research and the completion of a thesis carried out under supervision as set out in the Doctoral Regulations.
5. The research will normally be conducted at Te Herenga Waka—Victoria University of Wellington.
6. The thesis must be a body of work that demonstrates the candidate's ability to carry out independent research, and constitutes a significant and original contribution to knowledge or understanding. This contribution may include critical, experimental, theoretical, or creative components, but the end result must be a single integrated study.
7. The work for the thesis must not have been submitted for another qualification at this or any other university.

Enrolment and registration

8. A candidate must be continuously enrolled until the completed thesis is lodged in the University Library, unless they withdraw from the qualification, or have their enrolment terminated by the University, or fail the qualification.
9. A candidate shall in the first instance be provisionally registered for the degree.
 - (a) Full registration is gained by demonstrating satisfactory progress during the provisional period, and meeting criteria as set out in the Doctoral Regulations.

- (b) Up to 60 points of coursework may be required as part of the PhD and any coursework undertaken must normally be completed within the period of provisional registration.
 - (c) When full registration is confirmed, the period of provisional registration is counted as part of the minimum and maximum periods as defined in section 10 below.
10. Except with the permission of the Dean (FGR), the minimum and maximum periods from the time of first enrolment (excluding any approved period(s) of suspension) until submission of a PhD thesis for examination shall be as follows:
 - (a) A full-time candidate shall be enrolled for a minimum of 36 months.
 - (b) A full-time candidate may be enrolled for a maximum of 48 months.
 - (c) For a candidate permitted to enrol part time for part, or all, of their programme, the minimum and maximum periods shall be calculated on a pro rata basis.
 11. On application from a candidate, the Associate Dean (PGR) may approve a suspension of registration, for a period of not less than one month. During a student's candidature, the total period of suspension shall not usually exceed 12 months. During a suspension the candidate will pay no tuition fees.
 12. Extensions to the maximum period prior to submission of the thesis may be granted by the Dean (FGR) and shall not usually exceed 12 months. Consideration of extensions shall take account of the candidate's personal circumstances and the nature of the research project and consent shall neither be unreasonably withheld nor given without good cause. All calculations will exclude any periods of approved suspension.
 13. A candidate's enrolment may be terminated if they fail to make satisfactory progress or if they do not fulfil the requirements of the examination process.
 14. Enrolment for the PhD degree may be converted to an enrolment in a Master's degree.
Note: refer to Doctoral Regulations: for PhD and other Doctorates with Theses, and procedures.

Examination

15. The examination for the PhD degree will comprise an examination of the thesis and an oral defence of the thesis as set out in the Doctoral Regulations.

Schedule to the PhD Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|----------|---|-----|--|
| EDUC 582 | Advanced Quantitative Research and Analysis in Education and Psychology | 30 | P permission of relevant Associate Dean (Research), EDUC 503 (or EPSY 501) or PSYC 242 (or 325) or approved alternative; X EPSY 511, FEDU 511, PSYC 511 |
| EDUC 583 | Advanced Qualitative Research and Analysis in Education | 30 | P permission of relevant Associate Dean (Research), EDUC 503 (or EPSY 501); X FEDU 512, KURA 512 |

Doctor of Education

EdD (360 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Doctoral Regulations: for PhD and other Doctorates with Theses.

Entry requirements

1. Before enrolment, a candidate for the EdD degree shall have:
 - (a) completed an Honours or Master's degree with First or Second Class Honours, or other postgraduate qualification at an equivalent standard in education, educational leadership, educational administration, educational psychology, or a discipline relevant to practice in those fields;
 - (b) provided evidence of appropriate and significant professional experience, normally of at least five years, and reports from two referees who hold senior roles in education; and
 - (c) been accepted by the School of Education Research Committee.

General requirements

2. The course of study for the EdD shall consist of at least 360 points comprising:
Part 1: EDUC 601, 602, 603, 604; and
Part 2: EDUC 691.
3. Initially, a candidate shall be registered in Part 1 of the EdD.
4. Enrolment in Part 2 is conditional on satisfactory completion of Part 1 and acceptance into Part 2 by the Associate Dean (Research) on the advice of the Head of the School of Education or nominee.
5. Enrolment in Part 2 shall normally occur within 12 months (full time) or 24 months (half time) of first enrolment in Part 1.
6. Except with the permission of the Dean, Wellington Faculty of Graduate Research, the minimum and maximum periods of enrolment (excluding any approved period(s) of suspension) shall be as follows:
 - (a) The minimum period in Part 2 is 24 months full time.
 - (b) The maximum period for Parts 1 and 2 combined is 48 months full time.
7. Extensions to the maximum period of enrolment may be granted by the Dean, Wellington Faculty of Graduate Research (Dean FGR) on the recommendation of the associate dean, and shall not usually exceed 12 months. Consideration of extensions shall take account of the candidate's personal circumstances and the nature of the research project, and consent shall neither be unreasonably withheld nor given without good cause. All calculations shall exclude any periods of suspension.
8. In every year of enrolment in Part 2, in May and November, a report on the progress of the candidate shall be completed and submitted to the associate dean. A candidate's enrolment may be terminated if they fail to make satisfactory progress or if they do not meet the requirements of the examination process.

Requirements for Part 2 (Thesis)

9. The research will normally be conducted at Te Herenga Waka—Victoria University of Wellington or at the candidate's workplace but, with permission of the associate dean, part of the research programme may be carried out at other locations.
10. A candidate must be continuously enrolled until the completed thesis is lodged in the University's Library, unless they withdraw from the qualification, or have their enrolment terminated by the University, or fail the qualification.

11. On application from a candidate, the associate dean may, in exceptional circumstances, approve a suspension of registration, measured in monthly increments, for a period of not less than one month. During a student's candidature, the total period of suspension shall not usually exceed 12 months. During a suspension, a candidate will pay no fees and will have no access to University services, including supervision, office and laboratory space, and the Library.
12. The thesis must be a body of work that demonstrates the candidate's ability to carry out independent research and constitutes a significant and original contribution to knowledge or understanding. This contribution may include critical, experimental, or theoretical components but the end result must be a single integrated study of relevance to professional practice.
13. The thesis may include the candidate's work that has been published or accepted for publication prior to the submission of the thesis for examination, provided that the research has been conducted under supervision during the period of enrolment. Work submitted for another qualification, whether completed or not, at this or any other university may not be so included.
14. The thesis shall not exceed a total of 70,000 words in length (including scholarly apparatus). In exceptional circumstances, the Dean FGR may grant permission for a longer thesis to be submitted for examination.
15. A thesis is a public document. However, where there are cogent and compelling reasons why a thesis should not be publicly available for a given, limited period, and where these are known at any time before submission of the thesis for examination, candidates should apply to the Dean FGR to withhold access as soon as the need for an embargo becomes apparent. A thesis may be withheld for a maximum of two years.

Examination

16. At any time after the minimum period of registration, a candidate may submit their thesis and apply for examination.
17. The application for examination shall be accompanied by a statement from the supervisors that the candidate has pursued the course of study in accordance with the requirements of these regulations.
18. Any thesis submitted for examination which includes published work or work submitted for publication must comply with the Guidelines for Including Publications in a PhD Thesis.
19. Where any of the published material included in section 18 is co-authored, the candidate must provide a detailed statement of each author's contribution to such work, and contact details of co-authors (see the Recognition of Authorship Policy).
20. The format of the thesis is determined by the Library Statute.
21. The examination of the EdD degree will include an examination of the thesis and an oral defence of the thesis as set out in the doctoral regulations. The thesis shall be examined by three examiners appointed by the Dean FGR. One of these examiners will normally be from outside New Zealand. The principal supervisor or co-supervisor must not be an examiner.
22. The Dean FGR shall, on the basis of the examiners' reports and the recommendation of the chairperson of the oral committee, determine whether the degree will be awarded.
23. Where the decision has been made to award the degree, it will be awarded upon the deposit of copies of the final thesis in the University's Library in accordance with the Library Statute.

24. The associate dean may, on the application of the candidate or the supervisors at any time before the submission of the thesis, or on the recommendation of the examiners after the submission of the thesis, approve the enrolment of the candidate in a subject for an appropriate Master's degree instead of the degree of Doctor of Education, where the regulations for such a Master's degree provides that the degree may be taken by thesis and where the candidate does not already hold that degree in the same subject at the University.
- Where any thesis has been submitted for the degree of Doctor of Education, that thesis may be accepted in fulfilment of the requirements for the Master's degree, notwithstanding any other provision in the regulations for that Master's degree.
 - Where the thesis has not been submitted for examination for the degree, the candidate shall be deemed to have been enrolled in and to have followed a course of study for that Master's degree for the appropriate minimum period, provided that the candidate has been enrolled for the degree of Doctor of Education for that period.

Schedule to the EdD Regulations

| Course | Title | Pts | Prerequisites (P), Corequisites (C) |
|----------|---|-----|---|
| EDUC 601 | Critical Study of a Professional Issue | 30 | P EDUC 503 |
| EDUC 602 | Framing Research in Professional Contexts | 30 | P EDUC 503; C EDUC 601 |
| EDUC 603 | Tools of Inquiry | 30 | P EDUC 503; C EDUC 601, 602 |
| EDUC 604 | Research Proposal | 30 | P EDUC 503; C EDUC 601, 602, 603 |
| EDUC 691 | Thesis | 240 | P completion of Part 1, acceptance into Part 2 by relevant associate dean |

Doctor of Government

DGov (360 points)

Note: The DGov has been discontinued. Enrolled students have until 2022 to complete the degree. Refer to the 2015 Calendar for details.

Doctor of Health, Doctor of Midwifery, Doctor of Nursing

DHlth (360 points), DMid (360 points), DNurs (360 points)

These regulations are to be read in conjunction with the General Programmes of Study Regulations and the Doctoral Regulations: for PhD and other Doctorates with Theses.

Entry requirements

- Before enrolment, a candidate for the DHlth, DMid, and DNurs degrees shall have:
 - completed an Honours or Master's degree or postgraduate diploma with a minimum GPA of 5 (letter grade B), or other postgraduate qualification at an equivalent standard in a discipline relevant to health, nursing, or midwifery; and

- (b) provided evidence of appropriate and significant professional experience, normally of at least five years; and
- (c) established to the satisfaction of the Associate Dean (Research and Innovation) that they are capable of proceeding with the qualification.

General requirements

- 2. (a) The course of study for the DHlth shall consist of at least 360 points comprising:
Part 1: HLTH 601, 602, 603, 604; and
Part 2: HLTH 691 Thesis
- (b) The course of study for the DMid shall consist of at least 360 points comprising:
Part 1: HLTH 601, 602, 603, 604; and
Part 2: MIDW 691 Thesis
- (c) The course of study for the DNurs shall consist of at least 360 points comprising:
Part 1: HLTH 601, 602, 603, 604; and
Part 2: NURS 691 Thesis.
- 3. Initially a candidate shall be registered in Part 1 of the DHlth, DMid, or DNurs.
- 4. Enrolment into Part 2 is conditional on completion on Part 1 with a minimum GPA of 5 (letter grade B) and acceptance into Part 2 by the associate dean.
- 5. Enrolment in Part 2 shall normally occur within 24 months of first enrolment in Part 1.
- 6. Except with the permission of the Dean, Wellington Faculty of Graduate Research (Dean FGR), the periods of enrolment (excluding any approved period(s) of suspension) in Parts 1 and 2 combined for a full-time candidate shall be a minimum of 36 months and a maximum of 48 months (or the part-time equivalents).
- 7. Extensions to the maximum period of enrolment may be granted by the Dean FGR on the recommendation of the relevant associate dean, and shall not usually exceed 12 months. Consideration of extensions shall take account of the candidate's personal circumstances and the nature of the research project, and consent shall neither be unreasonably withheld nor given without good cause. All calculations shall exclude any periods of suspension.
- 8. In every year of enrolment regular reports on the progress of the candidate shall be completed and submitted to the associate dean. A candidate's enrolment may be terminated if they fail to make satisfactory progress or if they do not meet the requirements of the examination process.
- 9. The associate dean may, on the application of the candidate or the supervisors at any time before the submission of the thesis approve the enrolment of the candidate in a subject for an appropriate Master's degree instead of the degree of Doctor of Health, Doctor of Midwifery, or Doctor of Nursing, where the regulations for such a Master's degree provide that the degree may be taken by thesis and where the candidate does not already hold that degree in the same subject at the University. The candidate shall be deemed to have been enrolled in and to have followed a course of study for that Master's degree for the appropriate minimum period, provided that the candidate has been enrolled for the degree of Doctor of Health, Doctor of Midwifery, or Doctor of Nursing for that period.

Schedule to the DHlth, DMid, and DNurs Regulations

| Course | Title | Pts | Prerequisites (P); Corequisites (C) |
|----------|-------------------------------------|-----|--|
| HLTH 601 | Critical Analysis of a Health Issue | 30 | P HLTH 521 or equivalent |
| HLTH 602 | Issues in Professional Contexts | 30 | C HLTH 601 |
| HLTH 603 | Advanced Research Design | 30 | C HLTH 601, 602 |
| HLTH 604 | Research Proposal | 30 | P HLTH 601, 602, 603 |
| HLTH 691 | Doctor of Health Thesis | 240 | P completion of Part 1, acceptance into Part 2 by associate dean |
| MIDW 691 | Doctor of Midwifery Thesis | 240 | P completion of Part 1, acceptance into Part 2 by associate dean |
| NURS 691 | Doctor of Nursing Thesis | 240 | P completion of Part 1, acceptance into Part 2 by associate dean |

Doctor of Musical Arts**DMA (360 points)**

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. Before enrolment, a candidate for the DMA degree shall have:
 - (a) completed a Master of Music with Distinction or Merit or a Master of Musical Arts with Distinction or Merit;
 - (b) passed an audition, in the case of a candidate in performance, or submitted an acceptable portfolio of compositions in the case of a candidate in composition, or sound-based works in the case of a candidate in sonic arts, and submitted an acceptable sample of extended writing; and
 - (c) been accepted by the director of the New Zealand School of Music—Te Kōkī and the relevant Associate Dean, Wellington Faculty of Humanities and Social Sciences, as a candidate for the doctorate.

General requirements

2. The course of study for the DMA shall comprise two parts, worth 120 and 240 points respectively.

Part 1 (Year 1) shall comprise:

- (a) 30 points from NZSM 651–652
- (b) NZSM 650
- (c) either NZSM 640 or NZSM 641.

Part 2 (Years 2 and 3) shall comprise research demonstrated through creative work and an exegesis, namely:

NZSM 660 or 661.

The creative work will comprise either:

- (a) two public recitals and two lecture recitals; or
- (b) a portfolio of compositions or sound-based works and public presentation(s).

The repertoire to be performed and the scope of the portfolio must be approved in advance by the director. The exegesis will consist of a substantive piece of writing that offers a critical perspective on the creative work.

In order to proceed to Part 2, a candidate must:

- (a) achieve a GPA of 6 or better across all Part 1 courses;
- (b) achieve a grade of A– or better in NZSM 640 or NZSM 641; and
- (c) through a public presentation of the research proposal, satisfy a panel, appointed by the director, of their readiness to proceed.

3. Except with the permission of the Dean of the Wellington Faculty of Graduate Research, the minimum and maximum periods of enrolment (excluding any approved period (s) of suspension) shall be as follows:
 - (a) The minimum period in Part 2 is 24 months full time;
 - (b) The maximum period for Parts 1 and 2 combined is 48 months full time;
 - (c) For a candidate permitted to enrol half time for part, or all, of their programme, the minimum and maximum periods shall be calculated on a pro rata basis.

Subject requirements

4. The personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below.

Composition (CMPO)

Part 1:

NZSM 640, 650 and 30 points from NZSM 651–652

Part 2:

NZSM 660.

Performance (PERF)

Part 1:

NZSM 641, 650 and 30 points from NZSM 651–652

Part 2:

NZSM 661.

Schedule to the DMA Regulations

| Course | Title | Pts |
|--------------|------------------------------------|-----|
| NZSM 640 | Composition/Sonic Arts | 60 |
| NZSM 641 | Performance | 60 |
| NZSM 650 | Research Proposal and Presentation | 30 |
| NZSM 651–652 | Special Topics | 30 |
| NZSM 660 | Composition/Sonic Arts Thesis | 240 |
| NZSM 661 | Performance Thesis | 240 |

Higher Doctorates

Eligibility

1. An applicant for a Higher Doctorate must:
 - (a) be a graduate of the University; or
 - (b) be an academic staff member of the University; or
 - (c) at the discretion of the Dean FGR, have some long-standing connection with the University.
2. No person shall be considered for a Higher Doctorate until at least five years after graduation to their highest qualification.

Degrees

3. The University Council may confer the following Higher Doctorates:
 - (a) Doctor of Commerce (DCom)
 - (b) Doctor of Literature (DLitt)
 - (c) Doctor of Music (DMus)
 - (d) Doctor of Laws (LLD)
 - (e) Doctor of Science (DSc).

Requirements

4. A Higher Doctorate may only be awarded for a substantial body of published work which:
 - (a) indicates a record of excellence in research or creative achievement;
 - (b) shows the candidate to be a distinguished leader in the relevant field; and
 - (c) provides an original and prestigious contribution to the relevant field.

Application

5. An applicant for the degree must forward to the Dean FGR the materials listed in section 6 below, accompanied by the application fee specified in the Fees Schedule.
6. Every application shall consist of:
 - (a) Four copies of the published work on which the application is based.
 - (b) Four copies of a table of contents, giving full bibliographical references.
 - (c) Four copies of a curriculum vitae indicating, at least, the date of the highest qualification, positions held, honours granted, and other publications.
 - (d) Four copies of a statement by the applicant, not exceeding 3,000 words in length, describing how and why this material is thought to meet the requirements for a Higher Doctorate.
 - (e) If jointly authored work is submitted, a statement in regard to each piece of work or, where appropriate, each programme, as to the precise nature of the applicant's contribution to it (including contributions to the conception, experimentation, or analysis, writing process, and administrative direction).
 - (f) A signed statement by the applicant that none of the material submitted has formed part of material accepted for any degree or diploma in this or any other university, and that

none of the material is concurrently being submitted for any degree or diploma in this or any other university.

7. When an application for a Higher Doctorate is received, the Dean FGR will appoint an *ad hoc* committee of not fewer than three persons, including the head of the relevant School or schools, unless such a person is the applicant for the degree. This committee will report to the Dean FGR whether or not it considers the submitted material to be worthy of examination for the degree.
 - (a) If the committee considers the submitted material to be worthy of examination, it will recommend suitable examiners.
 - (b) If it does not consider the submitted material to be worthy of examination, it will set out briefly the points on which the application fails to meet the requirements.

Examination

8. If the Dean FGR determines that the examination shall proceed, the applicant's work shall be forwarded to three examiners, each of whom must be an authority of international standing in the relevant area. The examiners will:
 - (a) report independently on the quality of the work according to the criteria specified in s4; and
 - (b) recommend whether or not the degree should be awarded.
9. On the basis of the examiners' reports and the recommendation of the Dean FGR, the Vice-Provost (Research) will determine whether the degree should be awarded.
10. Examiners will be permitted to retain their copies of the material submitted for examination.

Conferment of the degree

11. Where the decision has been made to award the degree, one copy of the submitted work must be deposited in the University Library.
12. The degree may be conferred at an appropriate graduation ceremony.

Other Courses of Study

Postgraduate Certificate in Higher Education Learning and Teaching

PGCertHELT (60 points) and

Postgraduate Diploma in Higher Education Learning and Teaching

PGDipHELT (120 points)

Note 1: The PGCertHELT and PGDipHELT are offered by the Centre for Academic Development.

Note 2: The PGCertHELT and PGDipHELT are closed to new students in 2022.

These regulations are to be read in conjunction with the General Programmes of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the PGCertHELT or PGDipHELT shall have:
 - (i) completed a Bachelor's degree with Honours or equivalent; and
 - (ii) been accepted by the director of the Centre for Academic Development as capable of completing the proposed course of study.
- (b) Requirement (a)(i) may be waived by the Director, the Associate Dean (Academic) of the Wellington Faculty of Education or the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive professional or scholarly experience of an appropriate kind.

General requirements

2. (a) The course of study for the PGCertHELT shall consist of courses worth 60 points, including HELT 501 and 30 further points from the PGCertHELT and PGDipHELT Schedule, with the exception of HELT 504.
- (b) Except as provided in section 4, the course of study for the PGDipHELT shall consist of courses worth 120 points, including HELT 501, 503; 30 points from HELT 502, 504, 507; and 30 further points from the PGCertHELT and PGDipHELT Schedule.
3. (a) A candidate for the PGCertHELT shall normally be enrolled for at least two trimesters and shall complete the certificate within two years of first enrolling for it.
- (b) A candidate for the PGDipHELT shall normally be enrolled for at least four trimesters and shall complete the diploma within four years of first enrolling in the PGCertHELT or PGDipHELT.
- (c) The director of the Centre for Academic Development, the Associate Dean of the Wellington Faculty of Education, or the Associate Dean of the Wellington Faculty of Humanities and Social Sciences may extend the maximum periods in parts (a) and (b) in special cases.
- (d) A candidate who has been awarded a PGCertHELT is required to abandon that qualification upon being awarded a PGDipHELT.

Substitution of courses

- With the approval of the director, a candidate for the PGDipHELT may replace optional courses worth up to 30 points with substitutes chosen from those prescribed for any other postgraduate programme, at this or any other university and not credited to another qualification (see the general provisions concerning the substitution of courses in section 5.5 of the General Programmes of Study Regulations).

Schedule to the PGCertHELT and PGDipHELT Regulations

| Course | Title | Pts | Prerequisites (P), Restrictions (X) |
|----------|---|-----|--------------------------------------|
| HELT 501 | Foundations of Higher Education Learning and Teaching | 30 | X UTDC 501 |
| HELT 502 | Portfolios for Professional Practice | 30 | P HELT 501 (or UTDC 501); X UTDC 503 |
| HELT 503 | Researching Higher Education | 30 | P HELT 501 (or UTDC 501) |
| HELT 504 | Applied Research Project in Higher Education | 30 | P HELT 501 (or UTDC 501), HELT 503 |
| HELT 505 | Special Topic | 30 | |
| HELT 506 | Special Topic | 30 | |
| HELT 507 | Learning and Teaching with Digital Technology | 30 | X HELT 506 prior to 2017 |
| HELT 520 | Directed Individual Study | 30 | P HELT 501 |

Certificate of Proficiency

COP

- Any person eligible for entry to the University may enrol for a course and receive a Certificate of Proficiency (COP) on passing.
- A candidate for a COP shall meet prerequisite and other course requirements in the same way as candidates for other qualifications; the *Assessment Handbook* and the General Programmes of Study Regulations shall apply with the necessary modifications.
- At the discretion of the relevant associate dean (or dean), a student who has passed a course for a COP may credit that course to another qualification. Normally, the student must have been eligible for entry to the qualification at the time of enrolment in the course, and the number of courses credited in this way shall not exceed any limit specified in the regulations for that qualification.

Schedule to the Certificate of Proficiency regulations

Note: The following courses are taught by the English Language Institute.

| Course | Title | Pts |
|----------|--|-----|
| ELIN 002 | Academic English | 30 |
| ELIN 003 | Workplace Communication for Skilled Migrants | 60 |
| ELIN 004 | English Language Training for Officials | 65 |
| ELIN 005 | English for International Communication | 20 |
| ELIN 006 | English for Specific Purposes | 40 |
| ELIN 007 | English for Professional Purposes | 45 |
| ELIN 008 | Special Topic | 15 |

| | | |
|----------|--|----|
| ELIN 009 | Special Topic | 25 |
| ELIN 010 | Special Topic | 35 |
| ELIN 011 | English Communication | 50 |
| ELIN 012 | Orientation to Study in a New Zealand University | 10 |

Certificate in Foundation Studies

CertFoundStud (120 points)

The Certificate in Foundation Studies was closed to new students from 2017. Refer to the 2016 Calendar.

Micro-credentials

Approved for delivery by Kāpuhipuhi Wellington Uni-Professional, Te Herenga Waka—Victoria University of Wellington's non-degree teaching subsidiary.

| Title | Pts | NZQF Level | Approval date |
|---|-----|------------|-------------------|
| Introduction to digital accessibility: Delivering inclusive digital content | 5 | 5 | 12 November 2019 |
| Restorative Foundations | 5 | 7 | 22 September 2020 |
| Restorative Leadership | 5 | 7 | 22 September 2020 |
| Restorative Organisations | 5 | 7 | 22 September 2020 |
| Restorative Responses | 5 | 7 | 22 September 2020 |
| Introduction to Cybersecurity | 5 | 5 | 20 April 2021 |

Lists of codes

List of current subject, major, specialisation, and postgraduate subject codes

In the list below:

- ‘Course’ means at least one course is offered in the named subject, either at undergraduate or postgraduate level;
- ‘Major’ means it is possible to complete an undergraduate qualification in the named major subject and/or to complete a postgraduate qualification in the subject and/or specialisation; and
- ‘PG’ means the named subject is offered as part of a postgraduate-level qualification.
- ‘ST’ in the Major column indicates a secondary teacher education specialisation.

School and Faculty abbreviations are shown in the next table.

| Code | Subject | School/ faculty | Course | Major | PG |
|------|--|--------------------|--------|-------|----|
| 0000 | No major | | | | |
| ACCY | Accounting | SACL | ✓ | ✓ | ✓ |
| ACTS | Actuarial Science | SMS/SEF | ✓ | ✓ | |
| AFIN | Applied Finance | COMR | ✓ | | |
| AHTY | Architecture History and Theory | SoA | | ✓ | |
| AIML | Artificial Intelligence | SECS | ✓ | ✓ | ✓ |
| AISW | Artificial Intelligence (specialisation in Software Engineering major) | SECS | | ✓ | |
| ALIN | Applied Linguistics | LALS | | | ✓ |
| ANFX | Animation and Visual Effects | SoDI | ✓ | ✓ | |
| ANTH | Anthropology | SACS | ✓ | | |
| APDA | Applied Data Analytics | COMR | | | ✓ |
| APHS | Applied Physics | SCPS | | ✓ | |
| APST | Applied Statistics | SMS | | | ✓ |
| ARCI | Architecture | SoA | ✓ | ✓ | ✓ |
| ARCH | Architecture | SoA | | ✓ | ✓ |
| ARCR | Archives and Records Management | SIM | | ✓ | |
| ARTH | Art History | SEFTMCAH | ✓ | ✓ | ✓ |
| ARTS | Arts | FHSS | ✓ | | |
| ASIA | Asian Studies | SLC | ✓ | ✓ | ✓ |
| ATEN | Advanced Technology Enterprise | FCom | ✓ | | ✓ |
| BILD | Project Management (for Building Science) | SoA | ✓ | ✓ | ✓ |

| Code | Subject | School/ faculty | Course | Major | PG |
|------|---|--------------------|--------|------------|----|
| BIOL | Biology | SBS | ✓ | ✓ | ✓ |
| BMAR | Marine Biology | SBS | ✓ | ✓ | ✓ |
| BMSC | Biomedical Science | SBS | ✓ | ✓ | ✓ |
| BESM | Business Ethics and Sustainability Management | COMR | | Minor only | |
| BTEC | Biotechnology | SBS | ✓ | ✓ | ✓ |
| BUSI | Business | COMR | ✓ | | ✓ |
| CBIO | Cell and Molecular Bioscience | SBS | | ✓ | ✓ |
| CBNS | Cognitive and Behavioural Neuroscience | SoP | ✓ | ✓ | ✓ |
| CCDN | Culture+Context Design | SoDI | ✓ | | |
| CCSP | Climate Change Science and Policy | SGEES | ✓ | | ✓ |
| CGRA | Computer Graphics | SECS | ✓ | ✓ | ✓ |
| CECO | Contemporary Economics | COMR | | | ✓ |
| CHMB | Chemical Biology (specialisation within Master of Drug Design and Discovery) | SBS | | ✓ | ✓ |
| CHEM | Chemistry | SCPS | ✓ | ✓ | ✓ |
| CHIN | Chinese | SLC | ✓ | ✓ | ✓ |
| CLAS | Classical Studies | SLC | ✓ | ✓ | ✓ |
| CLNR | Clinical Research | SBS | | | ✓ |
| CLSC | Classics | SLC | | | ✓ |
| CMAR | Marine Conservation | SBS | | | ✓ |
| CMNG | Communication Engineering (specialisation in Electrical and Electronic Engineering major) | SECS | | ✓ | |
| CMPM | Composition | NZSM | | Minor only | |
| CMPO | Music Composition | NZSM | ✓ | ✓ | |
| CMSA | Composition/Sonic Arts | NZSM | | | ✓ |
| CMSP | Certificate of Management Studies | FCom | | | ✓ |
| COMD | Communication Design | SoD | ✓ | ✓ | |
| COML | Commercial Law | SACL | ✓ | ✓ | ✓ |
| COMP | Computer Science | SECS | ✓ | ✓ | |
| COMR | Commerce (used for transfer credit) | FCom | ✓ | | |
| COMS | Communication | SEFTMCAH | ✓ | | ✓ |

| Code | Subject | School/ faculty | Course | Major | PG |
|------|--|--------------------|--------|------------|----|
| CONB | Conservation Biology | SBS | ✓ | ✓ | ✓ |
| CPSE | Cyber-Physical Systems (specialisation within Software Engineering major) | SECS | | ✓ | |
| CPSY | Cross-cultural Psychology | SoP | ✓ | ✓ | ✓ |
| CREA | Creative Writing | IIML | | | ✓ |
| CREW | Creative Writing | IIML | ✓ | Minor only | |
| CRIM | Criminology | SACS | ✓ | ✓ | ✓ |
| CUAN | Cultural Anthropology | SACS | | ✓ | ✓ |
| CYBR | Cybersecurity Engineering | SECS | ✓ | ✓ | |
| CYBS | Cybersecurity (specialisation within Electronic and Computer Systems major) | SECS | | ✓ | |
| DATA | Data Science | SMS | ✓ | ✓ | ✓ |
| DDEV | Drug Development (specialisation within Master of Drug Design and Discovery) | SBS | | ✓ | |
| DDIS | Drug Discovery (specialisation within Master of Drug Design and Discovery) | SBS | | ✓ | |
| DEAF | Deaf Studies | LALS | ✓ | | |
| DESN | Design Studies | SoD | ✓ | | ✓ |
| DEVE | Development Studies | SGEES | | ✓ | ✓ |
| DPEC | Digital Platforms and Ecosystems | COMR | | | ✓ |
| DRCT | Directing | SEFTMCAH | | | ✓ |
| DRGD | Drug Discovery and Development | SCPS | ✓ | | ✓ |
| DSDN | Design Innovation | SoD | ✓ | | ✓ |
| DTLP | Digital Transformation and Leadership | COMR | | | ✓ |
| EADD | Autism & Development Disabilities (specialisation within Master of Education) | FoE | | | ✓ |
| EBIO | Ecology and Biodiversity | SBS | | ✓ | ✓ |
| ECEN | Electronic and Computer Systems Engineering | SECS | ✓ | | |
| ECAW | Child and Adolescent Wellbeing (specialisation within the Master of Education) | FoE | | | ✓ |
| ECMA | Macro-economics | COMR | | | ✓ |
| ECME | Econometrics | SEF | | Minor only | |
| ECMI | Micro-economics | COMR | | | ✓ |

| Code | Subject | School/ faculty | Course | Major | PG |
|------|---|--------------------|--------|-------|----|
| ECON | Economics | SEF | ✓ | ✓ | ✓ |
| ECPA | Curriculum, Pedagogy and Assessment (specialisation within the Master of Education) | FoE | | | ✓ |
| ECTH | Economic Thinking | COMR | | | ✓ |
| EDEL | Educational Leadership (specialisation within the Master of Education) | FoE | | | ✓ |
| EDEP | Education Policy (specialisation within the Master of Education) | FoE | | | ✓ |
| EDEY | Early Years (specialisation within the Master of Education) | FoE | | | ✓ |
| EDFL | Digital Futures and Learning Environments (specialisation within the Master of Education) | FoE | | | ✓ |
| EDIE | International Education (specialisation within the Master of Education) | FoE | | | ✓ |
| EDME | Māori Education (specialisation within the Master of Education) | FoE | | | ✓ |
| EDPE | Pacific Education (specialisation within the Master of Education) | FoE | | | ✓ |
| EDPL | Professional Learning (specialisation within the Master of Education) | FoE | | | ✓ |
| EDPS | Education and Psychology | FHSS | | ✓ | |
| EDUC | Education | FoE | ✓ | ✓ | ✓ |
| EEEN | Electrical and Electronic Engineering | SECS | ✓ | ✓ | |
| EEFS | Education for Sustainability (specialisation within the Master of Education) | FoE | | | ✓ |
| EGOV | e-Government | SoG | ✓ | | ✓ |
| ELCM | Electronic Commerce/Multimedia | SIM | ✓ | | ✓ |
| ELCO | Electronic and Computer Systems | SECS | ✓ | ✓ | ✓ |
| ELHN | Education Learners with High Needs (specialisation within the Master of Education) | FoE | | | ✓ |
| ELIN | English as Second Language | LALS | ✓ | | |
| EMBA | Executive Master of Business Administration | FCom | | | ✓ |
| ENGH | English | SEFTMCAH | | | ✓ |
| ENGL | English Literature | SEFTMCAH | ✓ | ✓ | ✓ |

| Code | Subject | School/ faculty | Course | Major | PG |
|------|--|--------------------|--------|------------|----|
| ENGR | Engineering | SECS | ✓ | | ✓ |
| ENSC | Environmental Science | SGEES | ✓ | ✓ | ✓ |
| ENTR | Entrepreneurship, Innovation and Commercialisation | COMR | ✓ | | ✓ |
| ENVI | Environmental Studies | SGEES | ✓ | ✓ | ✓ |
| EPSY | Educational Psychology | SoE | ✓ | | ✓ |
| ERES | Ecological Restoration | SBS | ✓ | | ✓ |
| ESCI | Geology | SGEES | ✓ | ✓ | ✓ |
| ETHM | Ethnomusicology (specialisation within Music Studies) | NZSM | | ✓ | ✓ |
| ETLL | Teaching Languages and Literacies (specialisation within the Master of Education) | FoE | | | ✓ |
| FADN | Fashion Design Technology | SoDI | ✓ | ✓ | |
| FCOM | Faculty of Commerce (Wellington School of Business and Government) courses | FCom | ✓ | | |
| FHSS | Faculty of Humanities and Social Sciences | FHSS | ✓ | | |
| FIAN | Financial Analysis | COMR | | | ✓ |
| FILM | Film | SEFTMCAH | ✓ | ✓ | ✓ |
| FINA | Finance | SEF | ✓ | ✓ | ✓ |
| FINS | Financial Institutions | COMR | | | ✓ |
| FISH | Fisheries Science (specialisation within Marine Biology) | SBS | | ✓ | |
| FLMS | Film Scoring (specialisation within Instrumental/Vocal Composition) | NZSM | | ✓ | |
| FLMP | Film Production (specialisation within Film) | SEFTMCAH | | ✓ | |
| FOSC | Forensic Science | FoS | | Minor only | |
| FPSY | Forensic Psychology | SoP | ✓ | | ✓ |
| FREN | French | SLC | ✓ | ✓ | ✓ |
| GAME | Game Design | SODI | ✓ | | |
| GBUS | Global Business | SoM, SMIB | ✓ | | ✓ |
| GEOG | Geography | SGEES | ✓ | ✓ | ✓ |
| GEOL | Geology | SGEES | ✓ | ✓ | ✓ |
| GERM | German | SLC | ✓ | ✓ | ✓ |
| GISC | Geographic Information Science | SGEES | ✓ | | ✓ |

| Code | Subject | School/ faculty | Course | Major | PG |
|------|--|--------------------|--------|---------------|----|
| GMDN | Game Design | SODI | | ✓ | ✓ |
| GOVT | Government | SoG | ✓ | | ✓ |
| GNSX | Gender and Sexuality Studies | FHSS | | Minor only | |
| GPHS | Geophysics | SGEES | ✓ | ✓ | ✓ |
| GREE | Greek | SLC | ✓ | ✓ | ✓ |
| HELT | Higher Education Learning and Teaching | CAD | ✓ | | ✓ |
| HGEN | Human Genetics | SBS | | ✓ | |
| HLWB | Health and Wellbeing | SoH | ✓ | ✓ | |
| HINF | Health Informatics | SoH | | ✓ | |
| HIST | History | HPPI | ✓ | ✓ | ✓ |
| HLMG | Health Leadership and Management | SNMHP | | ✓ | ✓ |
| HLTH | Health | SNMHP | ✓ | | ✓ |
| HPRO | Health Promotion | SoH | | ✓ | ✓ |
| HPSD | Health Policy, Planning and Service Delivery | SoH | | ✓ | ✓ |
| HPSY | Health Psychology | SoH | | ✓ | ✓ |
| HRER | Human Resource Management and Employment Relations | SoM | ✓ | ✓ | ✓ |
| HSAF | Workplace Health and Safety | SoH | | ✓ | ✓ |
| HSWD | Health Software Development | SoH | | ✓ | |
| IBUS | International Business | SMIB | ✓ | ✓ | ✓ |
| ICOM | Intercultural Communication | SLC | ✓ | ✓ | |
| INDN | Industrial Design | SoDI | ✓ | ✓ | ✓ |
| INEN | Innovation and Entrepreneurship Studies | SoM | | Minor only | |
| INFO | Information Systems | SIM | ✓ | ✓ | ✓ |
| INFM | Information Management | COMR | ✓ | | |
| INTA | Interior Architecture | SoA | ✓ | ✓ | ✓ |
| INTP | International Relations | HPPI | ✓ | ✓ | ✓ |
| INVC | Instrumental/Vocal Composition | NZSM | | ✓ | |
| INVM | Investment Management | COMR | | | ✓ |
| ISBA | IS Business Analysis (specialisation within Information Systems) | SIM | | ✓ | |

| Code | Subject | School/ faculty | Course | Major | PG |
|------|--|--------------------|--------|-------|----|
| ISSO | IT Solutions (specialisation within Information Systems) | SIM | | ✓ | |
| ITAL | Italian | SLC | ✓ | ✓ | ✓ |
| ITRA | International Trade | FoL | ✓ | | ✓ |
| IXXN | Interaction Design | SoDI | ✓ | ✓ | |
| JAPA | Japanese | SLC | ✓ | ✓ | ✓ |
| JAZZ | Jazz Performance | NZSM | | ✓ | ✓ |
| JZST | Jazz Studies (specialisation within Music Studies) | NZSM | | ✓ | |
| LALS | Linguistics/Applied Linguistics | LALS | ✓ | | ✓ |
| LAND | Landscape Architecture | SoA | ✓ | ✓ | ✓ |
| LATI | Latin | SLC | ✓ | ✓ | ✓ |
| LANG | Modern Languages | SLC | ✓ | | |
| LAWS | Law | FoL | ✓ | ✓ | ✓ |
| LCCM | Literary and Creative Communication | SEFTMCAH | ✓ | | |
| LCOM | Literary and Creative Communication | SEFTMCAH | | ✓ | |
| LIBS | Library Science | SIM | | | ✓ |
| LING | Linguistics | LALS | ✓ | ✓ | ✓ |
| LITR | Literary Translation Studies | SLC | ✓ | ✓ | ✓ |
| LRDN | Lighting and Rendering | SoDI | | | ✓ |
| MAOR | Māori Studies | TKAM | ✓ | ✓ | ✓ |
| MAPP | Public Policy (postgraduate level) | SoG | | | ✓ |
| MARK | Marketing | SMIB | ✓ | ✓ | ✓ |
| MATH | Mathematics | SMS | ✓ | ✓ | ✓ |
| MBIO | Molecular Microbiology | SBS | ✓ | ✓ | ✓ |
| MBUA | Business Analysis | SIM | ✓ | | ✓ |
| MDDN | Media Design | SoDI | ✓ | ✓ | ✓ |
| MDEN | Maori Design and Environments (specialisation within ARCH, INTA, and LAND majors) | SoA | | ✓ | |
| MDIA | Media Studies | SEFTMCAH | ✓ | ✓ | ✓ |
| MGMT | Management | SoM | ✓ | ✓ | ✓ |
| MHST | Museum and Heritage Studies | STRC | ✓ | ✓ | ✓ |
| MIDP | Midwifery Practice | SNMHP | | | ✓ |
| MIDW | Midwifery | SNMHP | ✓ | ✓ | ✓ |

| Code | Subject | School/ faculty | Course | Major | PG |
|------|--|--------------------|--------|------------|----|
| MIGS | Migration Studies | HPPI | | | ✓ |
| MKCO | Marketing Communication | SMIB | | ✓ | |
| MLEN | Machine Learning (specialisation within the Electrical and Electronic Engineering major) | SECS | | ✓ | |
| MLST | Modern Language Studies | SLC | | ✓ | |
| MMBA | Master of Business Administration | SoG | ✓ | | |
| MMBI | Molecular Microbiology | SBS | ✓ | | ✓ |
| MMPA | Master of Professional Accounting | SACL | ✓ | | ✓ |
| MMPM | Master of Public Management | SoG | | | ✓ |
| MOLP | Molecular Pathology | SBS | | ✓ | |
| MPMC | Molecular Pharmacology and Medicinal Chemistry | SBS | | ✓ | |
| MREM | Māori Resource Management | TKAM | | ✓ | |
| MSSL | Master of Secondary School Leadership | FoE | ✓ | | ✓ |
| MUMU | Musicology (specialisation within Music Studies) | NZSM | | ✓ | |
| MUSC | Music | NZSM | ✓ | ✓ | |
| MUSO | Music/Sound | NZSM | | ✓ | |
| MUST | Music Studies | NZSM | | ✓ | |
| MUTC | Music Technology | NZSM | | Minor only | |
| MWIF | Midwifery | SNMHP | | ✓ | ✓ |
| NRSE | Nursing | SNMHP | | ✓ | ✓ |
| NURS | Nursing and Midwifery | SNMHP | ✓ | | ✓ |
| NWAP | Networked Applications (specialisation within Software Engineering) | SECS | | ✓ | |
| NWEN | Network Engineering (specialisation within Software Engineering) | SECS | ✓ | ✓ | |
| NZSL | New Zealand Sign Language Studies | LALS | ✓ | Minor | |
| NZSM | New Zealand School of Music—Te Kōkī | NZSM | ✓ | | ✓ |
| NZST | New Zealand Studies | Stout | ✓ | ✓ | ✓ |
| PADM | Public Administration | SoG | ✓ | | ✓ |
| PASI | Pacific Studies | SLC | ✓ | ✓ | ✓ |

| Code | Subject | School/ faculty | Course | Major | PG |
|------|--|--------------------|--------|---------------|----|
| PASP | Pasifika Pathways | SLC | ✓ | | |
| PCOM | Political Communication | HPPI | ✓ | ✓ | |
| PECO | Professional Economics | COMR | ✓ | | |
| PERF | Classical Performance | NZSM | ✓ | ✓ | ✓ |
| PGEO | Petroleum Geoscience | SGEES | ✓ | ✓ | ✓ |
| PHIL | Philosophy | HPPI | ✓ | ✓ | ✓ |
| PHOT | Photographics | SoDI | | Minor only | |
| PHPE | Philosophy, Politics and Economics | HPPI | ✓ | | ✓ |
| PHSD | Population Health, Policy and Service Delivery | SoH | | ✓ | |
| PHYG | Physical Geography | SGEES | ✓ | ✓ | ✓ |
| PHYS | Physics | SCPS | ✓ | ✓ | ✓ |
| PMGT | Public Management (in GDip/CertCom) | SoG | | ✓ | |
| POLS | Political Science | HPPI | ✓ | ✓ | ✓ |
| POPS | Popular Music Studies | NZSM | | Minor only | |
| PPRC | Professional Practice | SNMHP | | ✓ | ✓ |
| PRFM | Performance | NZSM | | Minor only | |
| PSYC | Psychology | SoP | ✓ | ✓ | ✓ |
| PUBL | Public Policy | SoG | ✓ | ✓ | ✓ |
| QUAN | Econometrics | SEF | ✓ | | |
| RELI | Religious Studies | SACS | ✓ | ✓ | ✓ |
| RESE | Renewable Energy Systems Engineering (specialisation within the Electrical and Electronic Engineering major) | SECS | ✓ | ✓ | |
| RESJ | Restorative Justice Practice | SoG | ✓ | | |
| RESY | Renewable Energy Systems | SECS | | ✓ | |
| ROBO | Robotics (specialisation with the Electrical and Electronic Engineering major) | SECS | | ✓ | |
| RSCH | Research (specialisation within the PGCertCom) | COMR | | | ✓ |
| SACS | Social and Cultural Studies | SACS | ✓ | | |
| SARC | Architecture | SoA | ✓ | | ✓ |
| SAMO | Samoa Studies / Fa'asamoa | SLC | ✓ | | |

| Code | Subject | School/ faculty | Course | Major | PG |
|------|--|--------------------|--------|-------|----|
| SAMP | Samoan Studies / Matā'upu tau Sāmoa | SLC | | ✓ | |
| SAMT | Sonic Arts and Music Technology | NZSM | | ✓ | |
| SBUS | Sustainable Business | | | | ✓ |
| SCBL | Sec. Teaching—Science—Biology | FoE | | ST | |
| SCCH | Sec. Teaching—Science—Chemistry | FoE | | ST | |
| SCED | Science Education | FoS | | | ✓ |
| SCIE | Science | FoS | ✓ | | ✓ |
| SCIS | Science in Society | FoS | ✓ | ✓ | ✓ |
| SCOM | Science Communication | CSAS | | ✓ | |
| SCPH | Sec. Teaching—Science—Physics | FoE | | ST | |
| SCSC | Sec. Teaching—Science | FoE | | ST | |
| SCTX | Sec. Teaching—Clothing and Textiles | FoE | | ST | |
| SDTC | Sec. Teaching—Design and Technology | FoE | | ST | |
| SENG | Sec. Teaching—English | FoE | | ST | |
| SEOC | Secondary Education outside the Classroom | FoE | | ST | |
| SESL | Sec. Teaching—TESOL | FoE | | ST | |
| SHTH | Sec. Teaching—Health Education | FoE | | ST | |
| SIDN | Design for Social Innovation | SoDI | ✓ | ✓ | ✓ |
| SLAT | Sec. Teaching—Languages—Latin | FoE | | ST | |
| SLCH | Sec. Teaching—Languages—Chinese | FoE | | ST | |
| SLFR | Sec. Teaching—Languages—French | FoE | | ST | |
| SLGR | Sec. Teaching—Languages—German | FoE | | ST | |
| SLJP | Sec. Teaching—Languages—Japanese | FoE | | ST | |
| SLSM | Sec. Teaching—Languages—Samoan | FoE | | ST | |
| SLTR | Sec. Teaching—Languages—Te Reo Māori | FoE | | ST | |
| SMTH | Sec. Teaching—Mathematics | FoE | | ST | |
| SMUS | Sec. Teaching—Music | FoE | | ST | |
| SOCM | Systems, Operations and Supply Chain Management (specialisation within Management) | SoM | | ✓ | |
| SOSC | Sociology | SACS | ✓ | ✓ | ✓ |
| SPAN | Spanish | SLC | ✓ | ✓ | ✓ |

| Code | Subject | School/ faculty | Course | Major | PG |
|------|---|--------------------|--------|------------|----|
| SPDN | Sec. Teaching—Performing Arts—Dance | FoE | | ST | |
| SPDR | Sec. Teaching—Performing Arts—Drama | FoE | | ST | |
| SPED | Sec. Teaching—Physical Education | FoE | | ST | |
| SPFI | Stochastic Processes in Finance and Insurance | SMS | ✓ | | ✓ |
| SPOL | Social Policy | SACS | ✓ | Minor only | ✓ |
| SPPA | Sec. Teaching—Performing Arts | FoE | | ST | |
| SSAC | Sec. Teaching—Soc. Sciences—Accounting | FoE | | ST | |
| SSAH | Sec. Teaching—Soc. Sciences—Art History | FoE | | ST | |
| SSCL | Sec. Teaching—Social Sciences—Classics | FoE | | ST | |
| SSEC | Sec. Teaching—Soc. Sciences—Economics | FoE | | ST | |
| SSEG | Sustainable Engineering Systems | SoA | | ✓ | ✓ |
| SSGE | Sec. Teaching—Soc. Sciences—Geography | FoE | | ST | |
| SSHS | Sec. Teaching—Social Sciences—History | FoE | | ST | |
| SSSS | Sec. Teaching—Soc. Sciences—Social Studies | FoE | | ST | |
| STAT | Statistics | SMS | ✓ | ✓ | ✓ |
| STFT | Sec. Teaching—Food Technology | FoE | | ST | |
| STGR | Sec. Teaching—Graphics | FoE | | ST | |
| STHE | Sec. Teaching—Home Economics | FoE | | ST | |
| STIT | Sec. Teaching—Information Technology | FoE | | ST | |
| STMT | Sec. Teaching—Materials Technology | FoE | | ST | |
| STRA | Master of Strategic Studies | HPPI | ✓ | | ✓ |
| STUS | Sec. Teaching—Unit Standards | FoE | | ST | |
| SVAR | Sec. Teaching—Visual Arts | FoE | | ST | |
| SWEN | Software Engineering | SECS | ✓ | ✓ | ✓ |
| SWTC | Sec. Teaching—Workshop Technology | FoE | | ST | |
| TAXN | Taxation | SACL | ✓ | ✓ | |
| TCEC | Teaching Early Childhood | FoE | | ✓ | |
| TCHG | Teaching | FoE | ✓ | | ✓ |
| TCPR | Teaching, Primary | FoE | | ✓ | |
| TCSC | Teaching, Secondary | FoE | | ✓ | |

| Code | Subject | School/ faculty | Course | Major | PG |
|------|---|--------------------|--------|-------|----|
| THEA | Theatre | SEFTMCAH | ✓ | ✓ | ✓ |
| TOUR | Tourism Management | SoM | ✓ | ✓ | ✓ |
| TREO | Te Reo Māori | TKAM | | ✓ | |
| TSOL | Teaching English to Speakers of Other Languages | LALS | ✓ | ✓ | ✓ |
| TXTT | Print Communication and Culture | Wai-te-ata | ✓ | | ✓ |
| UNSP | Unspecified Credit | | ✓ | | |
| WRIT | Writing, Academic and Professional | LALS | ✓ | | |

Abbreviations for faculties, schools, and other entities

| Abbreviation | Faculty/school/other entity |
|--------------|--|
| CAD | Centre for Academic Development |
| FAD | Wellington Faculty of Architecture and Design Innovation |
| FCom/WSBG | Faculty of Commerce (Wellington School of Business and Government) |
| FEEng | Wellington Faculty of Engineering |
| FoH | Wellington Faculty of Health |
| FHSS | Wellington Faculty of Humanities and Social Sciences |
| FoE | Wellington Faculty of Education |
| FoL | Faculty of Law |
| FoS | Wellington Faculty of Science |
| SNMHP | School of Nursing, Midwifery, and Health Practice |
| HPPI | School of History, Philosophy, Political Science and International Relations |
| LALS | School of Linguistics and Applied Language Studies |
| NZSM | New Zealand School of Music—Te Kōkī |
| SACL | School of Accounting and Commercial Law |
| SACS | School of Social and Cultural Studies |
| SBS | School of Biological Sciences |
| SCPS | School of Chemical and Physical Sciences |
| SECS | School of Engineering and Computer Science |
| SEF | School of Economics and Finance |
| SEFTMCAH | School of English, Film, Theatre, Media and Communication, and Art History |
| SGEES | School of Geography, Environment and Earth Sciences |
| SIM | School of Information Management |

| Abbreviation | Faculty/school/other entity |
|--------------|---|
| SLC | School of Languages and Cultures |
| SMIB | School of Marketing and International Business |
| SMS | School of Mathematics and Statistics (formerly the School of Mathematics, Statistics and Operations Research) |
| STRC | Stout Research Centre, including Museum and Heritage Studies |
| SoA | Wellington School of Architecture |
| SoDI | School of Design Innovation |
| SoE | School of Education |
| SoG | School of Government |
| SoH | School of Health |
| SoL | School of Law |
| SoM | School of Management |
| SoP | School of Psychology |
| TKaM | Te Kawa a Māui—School of Māori Studies |
| WSBG/FCom | Wellington School of Business and Government (Faculty of Commerce) |

Discontinued codes

| Code | Title |
|------|--|
| ACMN | Acute Medical Nursing |
| ADDN | Advertising (specialisation within Communication Design) |
| AIPG | Artificial Intelligence (specialisation within Computer Science) |
| ALMH | Allied Mental Health |
| AMAT | Advanced Materials |
| AMDN | Animation |
| AMED | Acute Medical |
| APPS | Applied Science |
| ARCS | Architectural Studies |
| ARRA | Arranging |
| ARTT | Creative Arts Therapy |
| ASLG | Asian Languages |
| ATRN | Assessment, Treatment and Rehabilitation |
| BASC | Science subjects for Bachelor of Arts |
| BBEC | Building Economics |
| BBIS | Business Information Systems |

| Code | Title |
|------|---|
| BCHM | Biochemistry and Molecular Biology |
| BISD | Information Systems Development |
| BISM | Information Systems Management |
| BITT | Information Technology |
| BMGT | Building Management |
| BOOK | Bookkeeping |
| BOTY | Botany |
| BPSS | Business and Public Sector Studies |
| BRAZ | Brazilian Culture and Portuguese Language |
| BRID | Bridging Education |
| BSES | Building Sustainable Engineering Systems |
| BUAD | Business Administration |
| CACT | Cardiac/Cardiothoracic |
| CART | Cartography |
| CCPS | Clinical/Community Psychology |
| CDDE | Creative Coding (specialisation within Media Design) |
| CELL | Cell and Developmental Biology |
| CEMS | Convention/Event Management |
| CGDN | Computational Graphic Design (specialisation within Communication Design) |
| CHPR | Chemical Products and Processes |
| CHRM | Human Resource Management |
| CIMM | Information Management |
| CMDN | Cultures of Making (specialisation within Design for Social Innovation) |
| CMPG | Computing (for BA major) |
| CNCR | Cancer Nursing |
| COHE | Community Health |
| COMM | Communications |
| CONS | Conservation Science |
| COOK | Cook Islands Māori |
| CPHC | Cancer Palliative and Hospice Care |
| CPOL | Contemporary Policing |
| CRHB | Cardiac Rehabilitation |
| CRIT | Comparative Literature |
| CSEN | Computer Systems Engineering |

| Code | Title |
|------|--|
| CTEC | Chemistry and Technology |
| CUPR | Certificate of University Preparation |
| CUSE | Curriculum Studies |
| CUST | Curriculum Studies |
| DECI | Decision Sciences |
| DEDM | Design for Digital Making (specialisation within Industrial Design) |
| DHRM | Postgraduate Diploma in Human Resource Management |
| DMDN | Digital Media Design |
| DPAD | Diploma in Public Administration |
| DRAM | Drama |
| EBUS | e-Business |
| ECED | Early Childhood Studies |
| ECCM | e-Commerce |
| ECHI | Economic History |
| ECOH | Ecology and Health |
| ECOL | Ecology |
| ECSE | Electrical and Computer System Engineering |
| EINS | Electronics and Instrumentation |
| ELEC | Electronics |
| ELEN | Electronic Engineering |
| ENGI | Engineering Intermediate |
| ENGs | English Studies |
| ENLA | English Language |
| EPOL | Education Policy and Implementation |
| EURO | European Studies |
| EXEC | Executive Development |
| FEDU | Faculty of Education |
| FINM | Financial Mathematics |
| FISB | Fisheries Biology |
| FNDN | Foundation Studies |
| FTDN | Design for Foundation Technologies (specialisation within Industrial Design) |
| GBGM | Management Studies |
| GCHM | Geochemistry |
| GCPM | Project Management |
| GDBA | Postgraduate Diploma in Business Administration |

| Code | Title |
|------|--|
| GDFM | Facility Management |
| GDMK | Postgraduate Diploma in Marketing |
| GDPM | Project Management |
| GEMB | Genetics/Biology |
| GEND | Gender and Women's Studies |
| GENE | Genetics and Molecular Biology |
| GERO | Gerontology |
| GMBI | Geomicrobiology |
| GTMS | General Tourism Management |
| HEAL | Health |
| HLDN | Design for Healthcare (specialisation within Interaction Design) |
| HLIT | History and Literature of Music (to 2005), Ethnomusicology (from 2006) |
| HMSC | Heritage Materials Science |
| HOSP | Hospitality |
| HRIR | Human Resource and Industrial Relations |
| HVSM | Heritage, Visitor Operations / Systems Management |
| HYDR | Hydrology |
| IDDN | Industrial Design |
| IMBA | International Master of Business Administration |
| INCO | Internet Computing |
| INDO | Indonesian Language |
| INET | Internet Technology |
| INRC | Industrial Relations |
| INSR | Information Services |
| INST | Advanced Instrumental Techniques |
| INTC | Intensive Care |
| INTD | Interdisciplinary Science |
| INTR | International Relations |
| INVO | Instrumental/Vocal (specialisation within former Composition major) |
| IOPS | Industrial and Organisational Psychology |
| ISOR | Operations Research |
| ITDN | Interior Architecture |
| IXDN | Interactive Design (specialisation within Media Design) |
| KORE | Korean |

| Code | Title |
|------|-----------------------------------|
| KUKI | Cook Island Māori |
| KURA | Te Kura Māori |
| LADN | Landscape Architecture |
| LEGL | Legal |
| LIBR | Library and Information Studies |
| LOCO | Logic and Computation |
| LOGI | Logic |
| LTCM | Long Term Conditions Management |
| MACS | Mathematical/Computing Science |
| MADM | Managerial Decision Making |
| MAIB | Māori and Indigenous Business |
| MAIN | Malay/Indonesian Language |
| MATS | Materials Science |
| MBUS | Māori Business |
| MDEQ | Modelling with Diff Equations |
| MMAF | Master of Applied Finance |
| MMCA | Methodology |
| MMPE | Master of Professional Economics |
| MMIM | Master of Information Management |
| MEDI | Medical Intermediate |
| MENT | Mental Health |
| MERC | Mercantile Law |
| MFBP | Maxillofacial Burns and Plastics |
| MFIN | Maths of Finance and Insurance |
| MGSC | Management Science |
| MMGT | Management |
| MMMS | Master of Management Studies |
| MOFI | Money and Finance |
| MPAC | Māori Performing Arts and Culture |
| MTRL | Meteorology |
| MUSI | Music |
| MXED | Mathematics Education |
| NEON | Neonatal Care |
| NEPH | Nephrology |
| NMAO | Numerical Analysis/Optimism |

| Code | Title |
|------|---|
| NUSA | Nusantara |
| NZLI | New Zealand Literature |
| OBHR | Organisation Behaviour and HR Management |
| OPRE | Operations Research |
| ORST | Operations Research and Statistics |
| OTHI | Other Intermediate |
| PACC | Professional Accounting |
| PAED | Paediatrics |
| PALC | Palliative Care |
| PBHY | Public History |
| PERI | Perioperative |
| PGGC | Petroleum Geology and Geochemistry |
| PHDN | Photographic Design |
| PHSI | Physiology |
| PRHC | Primary Health Care |
| PUBA | Public Administration |
| RARO | Rarotongan Māori |
| RECN | Recreation and Leisure Studies |
| REHB | Rehabilitation Studies |
| RUSS | Russian |
| SCON | Science in Context (replaced by Science in Society) |
| SEDN | Speculative Design (specialisation within Design for Social innovation) |
| SEFT | English, Film and Theatre |
| SEMS | Sports and Events Management |
| SGTC | Singing Teaching |
| SLED | Second Language Education |
| SLLT | Second Language Learning and Teaching |
| SNRT | Special Needs Resource Teaching |
| SOAD | Social Administration |
| SONA | Sonic Arts (specialisation within former Composition major) |
| SOWK | Social Work |
| SSRE | Social Science Research |
| STOM | Strategic Operations Management |
| STOR | Statistics and Operations Research |

| Code | Title |
|------|--|
| SURV | Surveying Intermediate |
| SVDN | Service Design (specialisation within Design for Social Innovation) |
| TADN | 3D Design and Animations (specialisation within Media Design) |
| TCED | Technology Education |
| TCPS | Teaching Primary and Secondary (for BTeach conjoints) |
| TEAC | Teaching |
| TEAP | Teaching Practice |
| TECH | Technology |
| THFI | Theatre and Film |
| TIDN | Tangible Interactions Design (specialisation within Industrial Design) |
| TOMS | Tour Operations and Management |
| TRAU | Trauma and Emergency |
| TXDN | Textile Design |
| UNIT | Unitech Certificate |
| UTDC | University Teaching Development Centre |
| UXDN | User-Experience Design |
| VCDN | Visual Communication Design |
| VIDN | Digital Video (specialisation within Media Design) |
| VLCN | Volcanology |
| WARC | War Concession |
| WBDN | Web Design (specialisation within Interaction Design) |
| WISC | Women's Studies |
| WORC | Workplace Communication |
| ZOOL | Zoology |

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