

THE LIBRARY

TE PĀTAKA KŌRERO



The Library – Te Pātaka Kōrero
Victoria University of Wellington/Te Whare Wānanga o Te Ūpoko o te Ika a Māui

Te Rautaki Māori a Te Pātaka Kōrero

The Library Māori Strategy

2018-2020

Nāu te rourou, nāku te rourou, ka ora ai te iwi
With your food basket and my food basket, the people will thrive

Introduction

Te Rautaki Māori a Te Pātaka Kōrero 2018 – 2020 (Te Rautaki Māori) sets out the Māori related strategy for the Library at Victoria University of Wellington. It is underpinned by the principles of the Treaty of Waitangi and tikanga Māori (Māori practices) and values drawn from Te Ao Māori (the Māori world). It is also informed by, and aligns with, other current strategic and governance documents that guide the University:

- Treaty of Waitangi Statute
- Victoria University of Wellington Capability Strategy – Te Rautaki Kaiaka 2013-2017
- Tertiary Education Strategy 2014-2019
- Victoria University of Wellington Strategic Plan (2015-2019)
- *Mai i te Iho ki te Pae* Strategic Outcomes Framework 2016-2036
- Research Strategy (2016-2020)
- The Library Strategy Map – Te Pātaka Kōrero 2017-2020
- Learning and Teaching Strategy – Te Rautaki Maruako 2017-2021

In particular, the objectives outlined in *Te Rautaki Māori* have been organised around the six Māori values listed in the Victoria University of Wellington Strategic Plan (p.11):

- Rangatiratanga (leadership)
- Manaakitanga (the generous fostering of knowledge)
- Kaitiakitanga (responsibility for, and guardianship of, knowledge)
- Whai mātauranga (intellectual curiosity)
- Whanaungatanga (collaboration and collectiveness)
- Akoranga (collective responsibility for learning)

In addition, *Te Rautaki Māori* builds on the notion of 'Iho' and 'Pae' outcomes, as expressed in the *Mai i te Iho ki Te Pae Māori Strategic Outcomes Framework*. Iho refers to outcomes specifically relating to the needs of Māori staff and students. Pae are the outcomes relating to the wider University and conditions that enhance those outcomes. In relation to this strategy, the 'Iho' and 'Pae' outcomes have been set with reference to the Library.

Overall, the vision of the Library is to provide:

World class services and resources supporting quality learning, teaching and research (The Library Strategy Map – Te Pātaka Kōrero 2017-2020).

In the context of this strategy, the Māori mission of the Library is to provide:

Māori culturally responsive services and resources that support quality Māori learning, teaching and research.

In realising this mission, the Library will contribute to the achievement of Māori students and staff in their studies and scholarship, and support all library users and staff in their engagement with and protection of mātauranga Māori (Māori knowledge).

Objectives

The objectives of this strategy reflect a desire to bolster the Māori related activities, services and development opportunities already underway within the Library, while also stretching the organisation to achieve more and better in relation to its overarching Māori mission.

1. Rangatiratanga¹

In the context of Te Rautaki Māori, the rangatiratanga value is the commitment to showing strong leadership and role modelling in the Library's responsiveness to Māori. Adopting this value demonstrates and exemplifies the commitment the Library has to enhancing Māori research quality, quantity and impact. It is embodied not only in the guidance and direction of the University Librarian but also in the full participation of the leadership and management teams, as well as all Library staff, as they enact the objectives in this strategy.

To give effect to the rangatiratanga value, the Library will:

- 1.1 Provide sufficient resources and leadership to implement Te Rautaki Māori.
- 1.2 Enhance Māori leadership capability through the recruitment of Māori staff in the Library with the aim of better reflecting the Maori demographic in New Zealand.
- 1.3 Enable strong Māori leadership through the establishment of a Library Māori Reference/Advisory Group.

The **Iho** outcome:

The Library is a culturally inclusive and supportive environment for increased numbers of Māori Library staff.

The **Pae** outcome:

The Library supports increased levels of Māori research.

2. Manaakitanga²

In the context of Te Rautaki Māori, the manaakitanga value is about ensuring respectful and meaningful contact with every Māori library user by actively building rapport with them and creating a sense of belonging for Māori within the Library environment.

¹ In *Mai i te Iho ki te Pae*, the rangatiratanga value has been linked to Primary Strategy 2 in the Victoria University of Wellington Strategic Plan, namely to 'Enhance research quality, quantity and impact' (p.6). In the Learning and Teaching Strategy, it has been described as 'strong and distinctive educational leadership' (p.7).

² In *Mai i te Iho ki te Pae*, the manaakitanga value has been linked to Primary Strategy 3 in the Victoria University of Wellington Strategic Plan, namely to 'Provide a holistic learning, teaching and student experience that is second to none' (p7.). In the Learning and Teaching Strategy, it has been described as 'a welcoming, inclusive learning environment' (p.7).

To give effect to the manaakitanga value, the Library will:

- 2.1 Support and encourage all Library staff to understand and give effect to tikanga Māori and Te Tiriti o Waitangi in relation to the Library, in order to engage appropriately with Māori.
- 2.2 Ensure Te Ao Māori is prominently reflected in the physical and virtual environment of the Library.

The **Iho** outcome:

Māori staff and students feel welcome and comfortable within the Library environment and systems.

The **Pae** outcome:

All Library staff and facilities respond appropriately to the diverse needs of Māori library users.

3. Kaitiakitanga³

In the context of Te Rautaki Māori, the kaitiakitanga value is about supporting the success of Māori students and fostering the wellbeing of Māori students and staff. In addition, the Library will develop and encourage the use of its Māori collections and services to enhance Māori experiences and outcomes, while acknowledging the tapu of mātauranga Māori.

To give effect to the kaitiakitanga value, the Library will:

- 3.1 Provide Māori culturally appropriate services to meet the learning, teaching and research needs of the University's Māori community and all library users. Utilise and enhance the use of the Māori space/s
- 3.2 Enhance the Māori collection and heritage materials, ensure they are managed in accordance with tikanga Māori (especially in respect to their tapu nature), and accessed appropriately by Māori and other library users.
- 3.3 Develop and maintain a retention and development programme for Māori Library staff.

The **Iho** outcome:

The wellbeing and achievement of Māori students and staff is supported and enhanced through their interactions with the Library.

³ In *Mai i te Iho ki te Pae*, the kaitiakitanga value has been linked to Primary Strategy 4 in the Victoria University of Wellington Strategic Plan, namely to 'Secure the intellectual potential put at risk through experience of disadvantage' (p.9). In the Learning and Teaching Strategy, it has been described as 'the University's duty of care towards its students', 'the strong progression of under-represented students' and 'key to the wellbeing of its students and staff' (p.7).

The **Pae** outcome:

The Library's Māori collection is world class, well managed, continuously developed, and accessible.

4. Whai Mātauranga⁴

In the context of Te Rautaki Māori, the whai mātauranga value is about growing and developing the learning and incorporation of mātauranga Māori across the Library and its users.

To give effect to the whai mātauranga value, the Library will

- 4.1 Work across and beyond the university to define approaches and ways to work that reflect the values underpinning mātauranga Māori
- 4.2 Promote understanding of this value by becoming a living example of an organisation that incorporates the values of mātauranga Māori within it's' workspaces, culture and business model.
- 4.3 Support the incorporation of mātauranga Māori across and beyond the university through the provision of scholarly materials and other Māori teaching and research resources.

The **Iho** outcome:

Māori students and staff are well supported by the Library to engage with mātauranga Māori learning, teaching and research materials.

The **Pae** outcome: Te reo Māori, mātauranga Māori and Te Tiriti o Waitangi feature as integral parts of all key library activities.

5. Whanaungatanga⁵

In the context of Te Rautaki Māori, the whanaungatanga value is about developing and maintaining positive relationships with Māori individuals and groups, and encouraging Māori related learning connections and collaborations.

⁴ In *Mai i te Iho ki te Pae*, the whai mātauranga value has been linked to Primary Strategy 1 in the Victoria University of Wellington Strategic Plan, namely to 'Adopt a distinctive academic emphasis' (p.5). In the Learning and Teaching Strategy, it has been described as 'key to developing inquiring learners' (p.6).

⁵ In *Mai i te Iho ki te Pae*, the whanaungatanga value has been linked to Primary Strategy 5 in the Victoria University of Wellington Strategic Plan, namely to 'Deepen engagement with alumni, benefactors and communities' (p.10). In the Learning and Teaching Strategy, it has been described as 'forging learning connections across university campuses and staff' and 'developing collaborative learners' (p.6).

To give effect to the whanaungatanga value, the Library will:

- 5.1 Establish and maintain active and enduring partnerships with Māori within the internal university community, including Ngāi Tauira, Toihuarewa, Te Hauhiku, Te Herenga Waka marae and others.
- 5.2 Establish and maintain collaborative partnerships with key external Māori related communities and groupings, including iwi and Māori alumni.
- 5.3 Foster collaborative relationships that support Māori achievement in learning, teaching and research through key external institutions, organisations and professional bodies, such as Te Rōpū Whakahau, the Library and Information Association of New Zealand Aotearoa (LIANZA), the Council of New Zealand University Librarians (CONZUL), the Alexander Turnbull Library, the National Library of New Zealand, Archives New Zealand and other local libraries.

The **Iho** outcome:

Library relationships with Māori students, staff, alumni and communities are well formed, resourced, connected, mutually beneficial and long term.

The **Pae** outcome:

Library relationships across and outside of the university environment are actively contributing to Māori learning, teaching and research success.

6. Akoranga⁶

In the context of Te Rautaki Māori, the akoranga value is about growing the Library's Māori influence, as well as providing opportunities to teach and learn from Māori students and staff.

To give effect to the akoranga value, the Library will:

- 6.1 Work with all Māori students, staff, researchers and Library users, to identify and support their research and study needs.
- 6.2 Work with all students, staff, researchers and Library users to identify and support their Māori related research and study needs.
- 6.3 Encourage all Library staff to learn and engage with te reo Māori.

The **Iho** outcome:

The Library needs of Māori students and staff is well understood and catered for.

⁶ In *Mai i te Iho ki te Pae*, the akoranga value has been linked to Primary Strategy 6 in the Victoria University of Wellington Strategic Plan, namely to 'Deepen Victoria University's intellectual influence in the Asia-Pacific region' (p.11). In the Learning and Teaching Strategy, it has been described as 'key to developing lifelong learners' (p.6).

The **Pae** outcome:

All Library staff have developed a sufficient level of Māori cultural competence, including te reo Māori.

Conclusion

Te Rautaki Māori will be reported against annually for the three year period of 2018-2020 and comprehensively revised thereafter to ensure continuous improvement and alignment with Victoria University of Wellington's broader Māori-related strategic documents.

The enactment of Te Rautaki Māori will be guided by an Implementation Plan.