RESEARCH

Forthcoming


Parkinson, J. Stance and modals of obligation and necessity in academic writing. Accepted by *Register Studies*. 2020.

Book


Book chapters:


**Technical Reports:**


**RESEARCH GRANTS AND FUNDING**

External grant from Ako Aotearoa ($150 000): 2014-2017

This 3-year collaborative project between Victoria University and Weltec investigated the language and literacy that learners acquire in becoming trades' professionals. Printed texts, student writing, interviews with teachers and students, as well as recordings and observation of teaching are all employed to investigate both the vocabulary and the discourse features of texts, and to provide insight into how learners acquire this

Internal Research Establishment grant ($9881) supporting research into trades' language and literacy: 2014-2015.
Faculty research grant to support data transcription for a project on student talk in the writing classroom ($1,196): 2017.
Faculty research grant to support ongoing analysis of language in trades data ($3516): 2018
Faculty research grant ($1174) to support copy editing of our book English for vocational purposes: Language use in trades education: 2019.
Faculty research grant to support analysis of classroom interaction in trades classrooms ($3600): 2019.

Research supervision

Supervision 2007-2019
Yin, Zihan, Linking adverbials in English 2014 PhD Victoria University of Wellington.
Whitty, Lauren Exploring the complexity of ‘can’, ‘could’ and ‘be able to’ through corpus analysis and classroom- and coursebook- based investigation. 2017 PhD Victoria University of Wellington.
Leelertphan, Pakjira A Comparative Genre Analysis of Boutique Hotel Webpages in Thailand and New Zealand. 2017 PhD Victoria University of Wellington.
Shih Min Loo Investigating face to face and Computer-mediated out-of-class collaboration in an English for technical writing course in Malaysia. 2019 PhD Victoria University of Wellington.

Currently supervising PhD research in the following areas:
Assessing and improving coherence in EFL student writing
Metadiscourse in discussion and conclusion sections
Complexity in academic writing
Workplace communication of Samoan seasonal workers
Effect of mind mapping and outlining on EFL students’ writing performance