

Getting Started Questionnaire 2026

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INTRODUCTION

HAERE MAI

Welcome to the **Getting Started | Student Voice Survey**.

Each year we offer new students the opportunity to provide feedback on their experience - from deciding where and what to study, through to attending orientation. Your feedback helps the University evaluate its processes and programmes and better understand how to support new students as they start their studies. The survey results are used to inform decision-making and make improvements. As a student, your direct feedback is vitally important to the University.

While the survey is not anonymous, your responses will be held in confidence and used by the University in accordance with the University's [Privacy Notice](#).

There will be opportunities for you to tell us about your experiences in your own words, through several open-text questions. If any identifying information is provided in response to these questions, this will be removed before any analysis is conducted. These comments will be reviewed to understand the main themes or topics being expressed by students. The open-text responses may be used for illustrative quotes in the reporting, but every effort will be made to ensure that no individual will be able to be identified.

During the review of the comments, if there are concerns about your risk to self or others, your wellbeing, or your safety, this information may be shared with the relevant student services to follow up with you in confidence.

Use of AI in analysing feedback

Open-text responses may be analysed using Microsoft CoPilot to help identify common themes. Your data will only be processed within the University's secure CoPilot environment and will not be shared externally. No personally identifiable information will be reported. Reports will note where Microsoft CoPilot has been used.

For more information about how the data will be used you can contact the [Survey Manager](#).

You could win a \$300 Prezzy Gift Card by completing the survey!

Once you submit your survey, you will automatically be entered into a prize draw where you could win the top prize of a \$300 Prezzy Gift Card, or one of five \$100 Prezzy Gift Cards. To review the Terms and Conditions click [here](#).

The survey should take around **20 minutes** to complete.

Please respond by **11:59pm on Sunday 29 March 2026**.

Thank you for taking the time to share your views.

Click **'NEXT'** to begin the survey.

Before we start, to help with questionnaire routing, please answer the following questions.

Are you any of the following? Please select all that apply.

- An international student
- A PhD student
- An exchange student (these students are enrolled at a partner university and come to VUW for a limited time)
- A VicStart student
- Living in Halls of Residence
- None of the above

Are you currently residing/living in New Zealand?

- Yes, within the Wellington region
- Yes, but outside the Wellington region
- No, I am not currently residing/living in New Zealand

Which of the below best describes how you are engaging with taught courses this year?

- All online** all students and teachers are online
- All on-campus** all students and teachers are in the same physical space at the same time
- Blended/hybrid** a mix of online and on-campus
- Not applicable** I'm not taking any taught courses

CHOOSING A UNIVERSITY

These questions are about how you made the decision to come and study at Te Herenga Waka—Victoria University of Wellington.

Did you apply to any other tertiary education establishments for the 2026 academic year? Please select all that apply.

- Yes, I applied to other New Zealand universities
- Yes, I applied to universities outside of New Zealand
- Yes, I applied to some other tertiary education establishment(s) **within** New Zealand
- Yes, I applied to some other tertiary education establishment(s) **outside of** New Zealand
- No, I did not apply anywhere else

Which other New Zealand Universities did you apply to? Please select all that apply.

- The University of Auckland
- AUT
- University of Waikato
- Massey University
- University of Canterbury
- Lincoln University
- University of Otago

When making your decision to study here, how useful were each of the following information sources?

	Not useful	Somewhat useful	Very useful	Did Not Use
Family or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers or school advisers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colleagues or professional networks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International education fairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information evenings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School visits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The University Open Day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University emails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University publications (e.g. guides, handbooks, brochures)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social media (e.g. Instagram, TikTok, Facebook)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advertising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University future student advisers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other university staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your agent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student ambassadors (in-person)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student ambassadors (online chat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital events or webinars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When making your decision to study here, how important were each of the following factors?

	Not important	Somewhat important	Very important	Not applicable
University reputation or international ranking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses, programmes or qualifications offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to study with a particular academic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University connections with industry, experts, and peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University spaces and facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University accommodation options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University student support services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific study options (e.g. In-person, online, hybrid, part-time, evening, weekend, or block courses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student safety and security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University course fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining a scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to secure student loan or financing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ease of the application/enrolment process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ease of getting a student visa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to live in Wellington	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having friends or family already living in Wellington	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student social life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work during study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment opportunities after completing your studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which specific study options were important to you? Select up to three responses.

- In-person only courses
- Online only courses
- Blended/hybrid courses (online and in-person)
- Part-time study options
- Block course options
- Evening and weekend course options
- Other (please specify) _____

What was important to you about the opportunity to live in Wellington? Select up to three responses.

- Being close to home
- I wanted to move away from home
- The cost of living here compared to other locations
- Accommodation options available here
- The weather/climate
- The environment/landscape
- The atmosphere and city 'vibe'
- Other (please specify) _____

What was important to you about the university accommodation options? Select up to three responses.

- The cost of the accommodation (relative to other options)
- Fairness of pricing / value for money
- Ability to get preferred accommodation choice
- Ease of halls application/offer process
- Timing of halls application/offer process
- Location
- Reputation
- Safety
- Quality of accommodation
- Room size
- Ensuite (private bathroom)
- Full-board (meals provided)
- Self-catering (kitchen facilities)
- Other (please specify) _____

What was important to you about obtaining a scholarship? Select up to three responses.

- Total dollar value of the scholarship
- What costs it covers (fees, accommodation, living costs, course-related costs)
- Whether it is a one-off payment or ongoing across multiple years
- The ease of the application process
- How likely I thought I was to get one / how competitive it would be
- How scholarship offerings compared across universities
- How well communicated they were / good information
- The status of receiving a scholarship
- Other (please specify) _____

What was the qualification you applied to study?

Would you have preferred to have more flexibility about when you started your studies here? (e.g. an ability to start in Trimester 2 or Trimester 3).

- Yes
- No
- Don't know

How long was the process from first considering to study here, to you submitting your application?

- Less than 6 months
- Between 6 months and 1 year
- More than 1 year, but less than 2 years
- 2 years or more

Why did you end up coming to Te Herenga Waka—Victoria University of Wellington, rather than the other institution(s) you applied to? Maximum response is 800 characters.

CHOOSING WHAT TO STUDY

These questions are about how you decided which courses, programmes or qualifications to study here.

When deciding which course, programme or qualification to study, how useful were each of the following information sources?

	Not useful	Somewhat useful	Very useful	Did Not Use
University website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University publications (e.g. guides, handbooks, brochures)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education New Zealand resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information evenings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The University Open Day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School visits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital events or webinars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course advice appointments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student ambassadors (in-person)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student ambassadors (online chat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social media (e.g. Instagram, TikTok, Facebook)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your agent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ADMISSION & ENROLMENT

These questions are about your experiences applying for admission to the university and enrolling in your courses.

Thinking about the processes to apply for admission and enrol in your courses, do you agree or disagree with the following?

	Disagree	Unsure	Agree	Not applicable
Communication about entry requirements was clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about fees was comprehensive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understood what was required of me to complete my application to study at the University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt the process to apply for admission to my programme went well for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt the process to apply for admission to my programme was completed in a timely manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt the process to enrol in my courses went well for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt the process to enrol in my courses was completed in a timely manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how satisfied are you with the information/advice you received from the University during the application and enrolment process?

- Not satisfied
- Somewhat satisfied
- Very satisfied

Thinking about the emails you received as an international student, do you agree or disagree that they helped guide you through the application and enrolment process?

- Disagree
- Unsure
- Agree
- Not applicable

If you were contacted by the International Office, how satisfied are you with the information/advice you received?

- Not satisfied
- Somewhat satisfied
- Very satisfied
- Not contacted by the International Office

Did you use the Goin' app?

- No
- Yes
- Don't know

Did the Goin' app...

	No	Yes	Don't know
Help you build friendships before arriving on campus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make you feel more connected before arriving on campus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any suggestions for improving the communications from the International Office, please provide these below. Maximum response is 800 characters.

If you have any suggestions for improving the admission and enrolment processes, please provide these below. Maximum response is 800 characters.

INFORMATION & COMMUNICATION

These questions are about the information and communications you received from the university after your enrolment was confirmed.

Regarding the information the University provided after your enrolment was confirmed, do you agree or disagree that it...

	Disagree	Unsure	Agree
Helped you prepare for your study here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was easy to understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was given to you at the right time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which communication channel(s) did you find most helpful for receiving information from the University before you started your studies? Choose up to three.

- Email
- Website
- Social media (e.g. Instagram, TikTok, Facebook)
- Phone call
- Video chat
- Text message
- Webinar

ORIENTATION PROGRAMME

The aim of the orientation programme is to help students settle into university life, find their way around, learn academic preparation skills and connect with each other, the University and the wider Wellington community.

How useful was the information you saw or received about the orientation programme, from each of these sources?

	Not useful	Somewhat useful	Very useful	Did not see/receive
Orientation pamphlets, guides or booklets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emails from the University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social media (e.g. Instagram, TikTok, Facebook)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your Hall of Residence / Tau Mai Programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Where or how did you engage with the orientation programme? Select all that apply.

- At the Kelburn campus
- At the Pipitea campus
- At the Te Aro campus
- Via online sessions
- Via online resources
- Via late or catch-up orientation sessions or resources
- I didn't engage with any orientation sessions or resources

Please indicate if you engaged with any of the specific student sub-group orientation programmes or resources listed below. Select all that apply.

- Māori students' orientation
- Pasifika students' orientation
- International students' orientation
- Postgraduate students' orientation
- None of the above

INTERNATIONAL ORIENTATION

How useful did you find the following orientation sessions for international students?

	Not useful	Somewhat useful	Very useful	Did not attend
International students welcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping safe in New Zealand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Renting privately for international students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International welcome lunch	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get connected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International students with family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International PhD students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introduction to Aotearoa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visa and insurance for international students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International course planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with the following statements about your international orientation experience?

	Disagree	Unsure	Agree
International orientation helped me form connections with international staff and students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International orientation made me aware of the services available to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International orientation helped me understand the academic requirements of the University for my study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how satisfied were you with the international students' orientation programme?

- Not satisfied
- Somewhat satisfied
- Very satisfied

POSTGRADUATE ORIENTATION

How useful did you find the following orientation sessions for postgraduate students?

	Not useful	Somewhat useful	Very useful	Did not attend
Postgraduate students' welcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postgraduate academic preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thriving in your postgraduate coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get sorted: postgraduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postgraduate morning tea	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Starting postgraduate research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library essentials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with the following statements about your postgraduate orientation experience?

	Disagree	Unsure	Agree
Postgraduate orientation helped me form connections with postgraduate staff and students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postgraduate orientation made me aware of the services available to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postgraduate orientation helped me understand the academic requirements of the University for my study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how satisfied were you with the postgraduate students' orientation programme?

- Not satisfied
- Somewhat satisfied
- Very satisfied

MĀORI ORIENTATION

How useful did you find the following orientation sessions for Māori students?

	Not useful	Somewhat useful	Very useful	Did not attend
Pōhiri	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whakawhanaungatanga	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNI101 Māori session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meet your kaiakiaki	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paramanawa—morning tea	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kai o te rānui—lunch	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sorted for success sessions/drop-in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tuakana/Teina session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Te Tumu Herenga Waka marae kōrero	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hauora and wellbeing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hākinakina—sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student support services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tohunga o te take—Māori Taskmaster	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Māori and Pasifika cultural exchange	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hākari at the Pā	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with the following statements about your Māori orientation experience?

	Disagree	Unsure	Agree
Māori orientation helped me form connections with Māori staff and students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Māori orientation made me aware of the services available to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Māori orientation helped me understand the academic requirements of the University for my study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how satisfied were you with the Māori students' orientation programme?

- Not satisfied
- Somewhat satisfied
- Very satisfied

PASIFIKA ORIENTATION

How useful did you find the following orientation sessions for Pasifika students?

	Not useful	Somewhat useful	Very useful	Did not attend
AKO101 sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student learning workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pasifika students' get sorted drop-in sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meet our Pasifika academics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meet the services talanoa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pasifika wellbeing activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pasifika welcome evening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pasifika students' breakfasts and lunches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Māori and Pasifika cultural exchange	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with the following statements about your Pasifika orientation experience?

	Disagree	Unsure	Agree
Pasifika orientation helped me form connections with Pasifika staff and students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pasifika orientation made me aware of the services available to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pasifika orientation helped me understand the academic requirements of the University for my study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how satisfied were you with the Pasifika students' orientation programme?

- Not satisfied
- Somewhat satisfied
- Very satisfied

GENERAL ORIENTATION

How useful did you find the following orientation sessions?

	Not useful	Somewhat useful	Very useful	Did not attend
Official new student welcome in the Hub	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mature students' welcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refugee-background students' welcome and lunch	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Te Amaru - Disability Services' welcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WGTN Locals sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get career ready	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcome to Wellington expo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and wellbeing at the University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus and library tours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get sorted hubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree information sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library essentials for undergraduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introduction to Nuku	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality 101	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Budgeting 101	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rainbow students' welcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get involved: Lead, explore, and make your impact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tau Mai (Halls) orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any comments about the degree information session(s) you attended, please provide these below. Maximum response is 800 characters.

The UNI101 orientation programme ran across the first 3 weeks of Trimester 1. Which of the following UNI101 sessions, groups, resources or events did you engage with? Select all that apply.

- UNI101: Navigating your first year
- UNI101: Peer Groups
- UNI101: Scavenger Hunt
- UNI101: Kickstart Your Career: Maximising University Career Services
- UNI101: Six Strategies for Study Success
- UNI101: Using the Library
- UNI101: Library Lab
- UNI101: Nuku module
- None of the above

How useful did you find the following UNI101 sessions, groups, resources or events?

	Not useful	Somewhat useful	Very useful
UNI101: Navigating your first year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNI101: Peer Groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNI101: Scavenger Hunt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNI101: Kickstart Your Career: Maximising University Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNI101: Six Strategies for Study Success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNI101: Using the Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNI101: Library Lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNI101: Nuku module	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, would you agree or disagree that the UNI101 orientation programme helped you to feel...

	Disagree	Unsure	Agree
More confident about starting your studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More connected to others at the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ready to settle into university life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any suggestions for improving the UNI101 orientation programme, please provide these below. Maximum response is 800 characters.

Overall, how satisfied were you with the orientation sessions or resources that you engaged with...

	Not satisfied	Somewhat satisfied	Very satisfied
At the Kelburn campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At the Pipitea campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At the Te Aro campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Via online sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Via online resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Via late or catch-up orientation sessions or resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I didn't engage with any orientation sessions or resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During orientation, how helpful did you find...

	Not helpful	Somewhat helpful	Very helpful	Don't know
Student Ambassadors (in white t-shirts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Uni Crew (in green t-shirts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pasifika Pillars Support Service Staff and Student Ambassadors (in black t-shirts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you meet and connect with other students at the events below?

	No	Yes
Campus and library tours	<input type="radio"/>	<input type="radio"/>
International welcome lunch	<input type="radio"/>	<input type="radio"/>
Postgraduate students' welcome	<input type="radio"/>	<input type="radio"/>
Official new student welcome in the Hub	<input type="radio"/>	<input type="radio"/>
Get connected	<input type="radio"/>	<input type="radio"/>
Degree information sessions	<input type="radio"/>	<input type="radio"/>
Tau Mai (Halls) orientation	<input type="radio"/>	<input type="radio"/>

Thinking about the orientation programme overall, do you agree or disagree with the following statements. The orientation programme...

	Disagree	Unsure	Agree	Not applicable
Helped me learn new skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allowed me to meet new people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me learn about the University's academic system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me find my way around the University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informed me about the services, supports and resources available to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided me with information about who I should contact in an emergency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was fun and enjoyable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared me for study at the University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared me for life in Wellington	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me transition to university life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any comments or suggestions that you would like to make about orientation, please record these below. Maximum response is 800 characters.

VUWSA OWEEK EVENTS

These questions are about the VUWSA OWeek events that were held each evening, Monday 16 to Friday 20 February, 7pm to 11pm, at The Hub.

Did you attend any of the evening VUWSA OWeek events?

- No
- Yes

Thinking about the evening OWeek events you attended:

	No	Yes
Did you feel safe?	<input type="radio"/>	<input type="radio"/>
Did you feel welcome?	<input type="radio"/>	<input type="radio"/>
Did you meet new people?	<input type="radio"/>	<input type="radio"/>
Did you have fun?	<input type="radio"/>	<input type="radio"/>

FINAL FEEDBACK

These questions provide an opportunity for you to provide any final advice or comments that you haven't already provided.

Reflecting on your transition to study at the University, what is one piece of advice you would give to a future student? Maximum response is 800 characters.

If you have any final comments that you'd like to make about your experience with enrolment, orientation or the transition to university life, please provide these below. Maximum response is 800 characters.

That's all of the questions.

Thank you for completing the survey.

Please click the **'SUBMIT'**.

You will be automatically entered into the prize draw where you could win the top prize of a \$300 Prezzy Gift Card, or one of five \$100 Prezzy Gift Cards.

Prize draw winners will be notified via the email address used to access this survey.

Good luck!