

# Rubric for Critical Thinking – Reflection

Student ID \_\_\_\_\_

## BCom Learning Goal 1

Critical and Creative Thinking Skills: Graduates will exhibit well-developed critical and creative thinking.

## BCom Learning Objective 1c

Reflect critically on practical and theoretical issues.

Trait	Exemplary	Satisfactory	Unsatisfactory	E/S/U
<b>Questions assumptions</b>	Key assumptions of situation and disciplinary tools are identified and discussed in thorough and/or insightful fashion, validating, challenging, and/or revising as appropriate.	Key assumptions of disciplinary tools and situation are identified and clearly stated.	Assumptions are not identified, only tangentially discussed or implied rather than stated.	
<b>Draws valid conclusions</b>	Draws thorough, appropriate conclusions demonstrating an ability to identify priority, significance and impact.	Draws appropriate, justifiable conclusions addressing major outcomes.	Conclusions do not follow from evidence and analysis, are far-fetched or trivial in scope.	
<b>Reflection</b>	Comments in a structured and insightful way on: <ul style="list-style-type: none"> <li>• Outcomes;</li> <li>• Process;</li> <li>• The initial situation;</li> <li>• The disciplinary tools used;</li> <li>• Their learning experience.</li> </ul>	Makes a substantive reflective statement addressing at least one of: <ul style="list-style-type: none"> <li>• Outcomes;</li> <li>• Process;</li> <li>• The initial situation;</li> <li>• The disciplinary tools used.</li> </ul>	No attempt at reflection, or only superficial comments apparent.	